

Guardrail 2: Enriching and Well-rounded School Experiences:

Every student will have a well-rounded education including arts, athletics, and other co-curricular opportunities integrated into the school experience.

Indicator 2.1:

The percentage of K-8 students enrolled in visual or performing arts courses at each school will grow from 90.0% in August 2020 to 100.0% by August 2026.

Indicator 2.2:

The percentage of high school students participating in co-curricular activities, including athletics, at each school will grow from X% in August 2020 to Y% by August 2026.

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Performance Color Legend

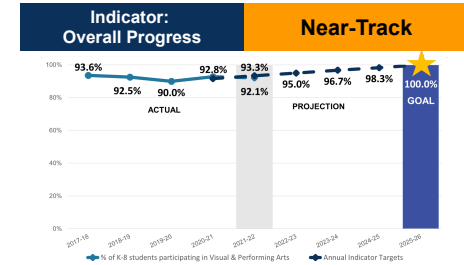


Guardrail 2: Enriching and Well-rounded School Experiences

Every student will have a well-rounded education including arts, athletics, and other co-curricular opportunities integrated into the school experience.

Indicator 2.1

The percentage of K-8 students enrolled in visual or performing arts courses at each school will grow from 90.0% in August 2020 to 100.0% by August 2026.



	2018-19	2019-20	2020-21	2021-22 ¹ (Preliminary - Through Quarter 4)	2021-22 Annual Indicator Target	Distance to 2021-22 Annual Indicator Target	Distance to 2022-23 Annual Indicator Target	2025-26 Final Indicator Target				
	All Students	92.5%	90.0%	92.8%	92.1%	93.3%	-1.2	-2.9	100.0%			
Guardrail Indicator 2.1: District Students Enrolled in Visual and Performing Arts Courses												
School Group	2020-21				2021-22 ¹ (Preliminary - Through Quarter 4)				2021-22 Annual Indicator Target	Distance to 2021-22 Annual Indicator Target	Distance to 2022-23 Annual Indicator Target	2025-26 Final Indicator Target
	Number of District Schools Serving K-8 Students	Number of K-8 Students Enrolled ²	# of Students Enrolled in Visual or Performing Arts Courses ²	% of Students Enrolled in Visual or Performing Arts Courses ²	Number of District Schools Serving K-8 Students	Number of K-8 Students Enrolled ²	# of Students Enrolled in Visual or Performing Arts Courses ²	% of Students Enrolled in Visual or Performing Arts Courses ²				
All Students	169	86,341	80,147	92.8%	170	83,632	77,050	92.1%	93.3%	-1.2	-2.9	100.0%
Schools Meeting Annual Target	133	64,983	64,081	98.6%	130	65,608	64,543	98.4%	93.3%	+5.1	3.4	100.0%
Schools Not Meeting Annual Target	36	21,490	16,125	75.0%	40	18,839	12,768	67.8%	93.3%	-25.5	-27.2	100.0%
Schools Offering Both Art & Music Courses	99	56,667	53,969	95.2%	103	58,294	55,738	95.6%	93.3%	+2.3	0.6	100.0%
Schools Offering Only Art Courses	30	12,910	10,933	84.7%	29	11,382	9,765	85.8%	93.3%	-7.5	-9.2	100.0%
Schools Offering Only Music Courses	30	11,318	10,149	89.7%	27	9,596	8,229	85.8%	93.3%	-7.5	-9.2	100.0%
Schools Offering Theater or Dance Courses (In addition to Art and/or Music Courses)	9	5,536	5,200	93.9%	9	4,268	3,923	91.9%	93.3%	-1.4	-3.1	100.0%
Schools Offering No Visual or Performing Arts Courses	1	97	0	0.0%	2	1,320	0	0.0%	93.3%	-93.3	-95.0	100.0%
District Schools Off Track on All Leading Indicators (Goals 1-4, 49 Schools) ⁴	49	22,784	20,216	88.7%	49	21,412	18,781	87.7%	93.3%	-5.6	-7.3	100.0%
All Other District Schools (Goals 1-4, 107 Schools) ⁴	107	56,383	53,012	94.0%	107	54,495	50,305	92.3%	93.3%	-1.0	-2.7	100.0%
District Schools On Track on All Leading Indicators (Goals 1-4, 13 Schools) ⁴	13	7,324	6,994	95.5%	13	7,178	7,043	98.1%	93.3%	+4.8	3.1	100.0%

**Guardrail Indicator 2.1: Course Enrollment by Grade Level
Grades K-8, Visual and Performing Arts Courses**

Student Group	2020-2021			2021-2022 ¹ (Preliminary - Through Quarter 4)			% Students Enrolled in Visual or Performing Arts Courses: Change From 2020-21
	Number of K-8 Students Enrolled ²	# of Students Enrolled in Visual or Performing Arts Courses ³	% of Students Enrolled in Visual or Performing Arts Courses ³	Number of K-8 Students Enrolled ²	# of Students Enrolled in Visual or Performing Arts Courses ³	% of Students Enrolled in Visual or Performing Arts Courses ³	
All Students (Grades K-8)	86,341	80,147	92.8%	83,632	77,050	92.1%	-0.7
Black / African American	39,828	36,779	92.3%	37,275	33,528	89.9%	-2.4
Hispanic / Latinx	20,969	19,543	93.2%	21,857	20,349	93.1%	-0.1
White	13,401	12,490	93.2%	12,936	12,245	94.7%	+1.5
Asian	7,952	7,435	93.5%	7,929	7,562	95.4%	+1.9
Multi Racial / Other	3,878	3,613	93.2%	3,348	3,099	92.6%	-0.6
American Indian / Alaskan Native	180	164	91.1%	173	161	93.1%	+2.0
Native Hawaiian / Pacific Islander	133	123	92.5%	114	106	93.0%	+0.5
English Learners	12,736	11,787	92.5%	15,148	14,291	94.3%	+1.8
Non-English Learners	73,608	68,362	92.9%	68,492	62,764	91.6%	-1.2
Special Education	14,872	13,713	92.2%	14,412	13,007	90.3%	-2.0
Non-Special Education	71,491	66,444	92.9%	69,270	64,073	92.5%	-0.4
Economically Disadvantaged	65,360	60,332	92.3%	62,596	57,886	92.5%	+0.2
Non-Economically Disadvantaged	23,999	21,987	91.6%	23,898	21,228	88.8%	-2.8

**Guardrail Indicator 2.1: Course Enrollment by Grade Level
Grades K-8, Visual and Performing Arts Courses**

Grade Level	2020-2021			2021-2022 ¹ (Preliminary - Through Quarter 4)			% Students Enrolled in Visual or Performing Arts Courses: Change From 2020-21
	Number of K-8 Students Enrolled ²	# of Students Enrolled in Visual or Performing Arts Courses ³	% of Students Enrolled in Visual or Performing Arts Courses ³	Number of K-8 Students Enrolled ²	# of Students Enrolled in Visual or Performing Arts Courses ³	% of Students Enrolled in Visual or Performing Arts Courses ³	
All Students (Grades K-8)	86,341	80,147	92.8%	83,632	77,050	92.1%	-0.7
Kindergarten	7,986	7,196	90.1%	9,269	8,547	92.2%	+2.1
Grade 1	9,824	9,120	92.8%	9,186	8,548	93.1%	+0.2
Grade 2	10,047	9,466	94.2%	9,415	8,589	91.2%	-3.0
Grade 3	10,127	9,691	95.7%	9,613	8,929	92.9%	-2.8
Grade 4	10,141	9,692	95.6%	9,606	8,952	93.2%	-2.4
Grade 5	9,932	9,229	92.9%	9,420	8,698	92.3%	-0.6
Grade 6	9,327	8,541	91.6%	8,955	8,278	92.4%	+0.9
Grade 7	9,484	8,667	91.4%	8,993	8,233	91.5%	+0.2
Grade 8	9,480	8,548	90.2%	9,203	8,290	90.1%	-0.1

**Guardrail Indicator 2.1: Course Enrollment by Course Type
Grades K-8, Visual and Performing Arts Courses**

Course Type	2020-2021				2021-2022 ¹ (Preliminary - Through Quarter 4)				% Students Enrolled in Visual or Performing Arts Courses: Change From 2020-21
	Number of District Schools Serving K-8 Students	Number of K-8 Students Enrolled ²	# of Students Enrolled in Visual or Performing Arts Courses ³	% of Students Enrolled in Visual or Performing Arts Courses ³	Number of District Schools Serving K-8 Students	Number of K-8 Students Enrolled ²	# of Students Enrolled in Visual or Performing Arts Courses ³	% of Students Enrolled in Visual or Performing Arts Courses ³	
All Students (Grades K-8)	169	86,341	80,147	92.8%	170	83,632	77,050	92.1%	-0.7
Arts^a	136	86,341	63,882	74.0%	139	83,632	63,475	75.9%	+1.9
Music^a	137	86,341	49,749	57.6%	137	83,632	48,955	58.5%	+0.9
Theater^a	4	86,341	1,721	2.0%	4	83,632	1,684	2.0%	+0.0
Dance^a	5	86,341	2,332	2.7%	5	83,632	1,234	1.5%	-1.2

¹ For 2021-22, enrollment and participation is preliminary and represents students enrolled in any courses through Quarter 4.

² Student enrollment is calculated across all school year quarters and represents students enrolled in any course who received a grade. Students who transfer schools or change grade level during the school year may be counted twice when broken out by school group or grade level. For example, a student who moves up a grade in the middle of the school year would be counted in both the "Grade 4" and "Grade 5" student groups. Due to retroactive changes to student enrollment, participation and performance values reported for previous years may change slightly.

³ Students are counted as enrolled in a visual or performing arts course if they received a grade in at least one qualifying course offered during the school day. Due to retroactive changes to student enrollment, participation and performance values reported for previous years may change slightly.

⁴ Schools are grouped based on their Winter 2020 aimswebPlus and/or Star performance for each Leading Indicator they are eligible for under Goals 1 through 4. A school could be eligible for only a subset of Leading Indicators (a school serving Kindergarten through Grade 8 students is only eligible for Goals 1, 2, and 3). 'All Other District Schools' includes schools having varying Performance Group Status (On, Near, Off Track) across Leading Indicators. For example, a school that is On Track for Leading Indicator 1.1 and Near Track for Leading Indicator 2.1 would be categorized under 'All Other District Schools'. Any schools that were not operational in 2020-21 are excluded from the performance metrics for On, Near, and Off Track performance groups.

⁵ Art courses include Arts and Visual Arts courses. Music courses include instrumental, choir, and vocal music courses. Courses exclude any external partner programming.