# **Guardrail 3 Semi-Annual Check-in: August 2022**

Last Progress Monitored: December 2021

#### **Guardrail 3**

Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

## **Implementation Updates**

In December 2021, SDP presented to the Board three overall topics that emerged from progress monitoring Guardrail 3 to help describe how we might better encourage parents and guardians to be partners in their child's school.

The first is to address barriers to effective and respectful **communication with parents and families** and ensure equitable access to information. The second is to **increase parent and family participation on the District Wide Survey** to have sufficient data to make changes and improvements. The third theme is to **align SAC meetings to student outcomes** to ensure SACs are valuable opportunities for parent and family engagement.

Within those three topics, we identified activities that will help us address barriers to engaging parents and families. This section provides an update on each of those activities since December 2021.

Topic	Increasing parent/guardian participation on the District-wide Survey	
Activity	Plan and implement administration methods to reduce barriers to participation on the survey.	
Status	Completed	
Progress	Because this Guardrail relies on District-Wide Survey data, we wanted to ensure that all stakeholders can respond to the survey and that we have adequate response rates to get a full picture of the perceptions of students, parents/guardians, and school staff. To that end, we have adjusted our process for survey administration, specifically for parents and guardians. For the first time, we mailed home a paper copy of the parent/guardian survey to every household. The mailing includes information about the survey, as well as a prepaid and addressed envelope that can be used to return the	

complete paper survey. While parents/guardians could still complete the survey online, this makes it easier for those that do not have easy access to a computer or prefer a paper format.
Preliminary participation data show that parent/guardian participation increased by about 1.3 percentage points, from 14.3% in 2020-21 to 15.6% in 2021-22.

Topic	Communication with Parents and Families	
Activity	Collect data to inform a set of Cross-Functional Advisory Groups that will further explore the root causes related to parent/guardian perceptions of respect and communication.	
Status	In Progress	
Progress	Due to the COVID-19 surge in January, key staff did not have capacity to participate in Advisory Groups. As an initial step to help inform Advisory Groups once they are put in place, the Office of Evaluation, Research, and Accountability (ERA) will conduct interviews and focus groups of parents/guardians to better understand their responses to District-Wide Survey questions. This analysis will help Advisory Group members better understand and identify the root causes associated with perceptions of respect and communication.	

Topic	School Advisory Council (SAC) Meetings
Activity	Align SAC meetings to student outcomes and clarify expectations with SAC members and leaders
Status	In Progress
Progress	Due to staff capacity, a Strategic Implementation Team (SIT) or Working Group has not been formed by the Office of Evaluation, Research, and Accountability (ERA). However, per Policy 918, the Office of Family and Community Engagement (FACE) currently provides guidance to school leaders around School Advisory Council (SAC) expectations every year and maintains a website of resources and training materials for SACs. A Family Engagement Liaison and Coordinator are assigned to every school in the District and are available to support with planning SAC meetings, recruiting families to participate, document collection, and more.

## **Data Update Indicator 3.1**

**Indicator 3.1:** The percentage of schools with a high Overall District Wide Survey School Relationship rating will grow from 24.2% (52 schools) in August 2020 to 61.9% (133 schools) by August 2026.

Previous Data	Current Data
In 2020-21, 16.7% of schools met the indicator, which was less than the annual target of 30.9%.	The District-wide Survey results would not be available until Fall 2022.

#### **Data Update Indicator 3.2**

**Indicator 3.2:** The percentage of schools that have a School Advisory Council (SAC) that holds the required number of meetings per year<sup>1</sup> will grow from 89.3% (192 schools) in August 2020 to 100% (215 schools) by August 2026.

Previous Data	Current Data*
In 2020-21, 94.0% (202) of schools met the indicator of three or more meetings per year, <sup>2</sup> which was more than the annual target of 91.1%.	As of June 6, 2022, 205 schools (94.9%) have held 3 or more SAC meetings and are on track to meeting the indicator. Another 9 schools (4.2%) have held 2 meetings, and 2 schools (1.0%) have held 1 meeting.

<sup>\*</sup> Data is preliminary based on data collected by the Office of Family and Community Engagement (FACE). Final numbers will be available in summer 2022.

<sup>&</sup>lt;sup>1</sup> In 2020-21 and earlier, Indicator 3.2 was the percentage of schools that had a SAC that held three or more meetings. Starting in 2021-22, as FACE requires school SACs meet at least four times per year, Indicator 3.2 was adjusted to reflect that requirement.

<sup>&</sup>lt;sup>2</sup> In 2020-21, a school met Indicator 3.2 if they had a SAC that met three or more times. Using the updated measure of four or more meetings, 194 schools (90.2%) would have met the indicator in 2020-21.