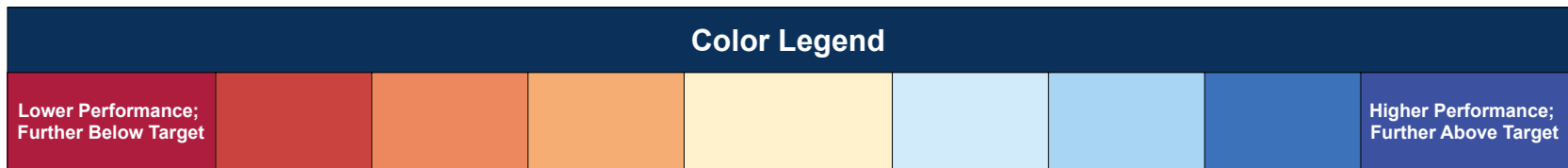


Addressing Racist Practices - Guardrail 4:
Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Indicator 4.1:
 Among 8th grade students who are qualified to attend Criteria Based High schools, the percentage who are Black / African American or Hispanic / Latinx will grow from 34.3% in August 2020 to at least 52.0% (making progress towards being proportional to population as a whole) by August 2026.

Indicator 4.2:
 The percentage of suspensions received by Black / African American students will decrease from 72.8% in August 2020 to no more than 48.3% (proportional to population as a whole) by August 2026.

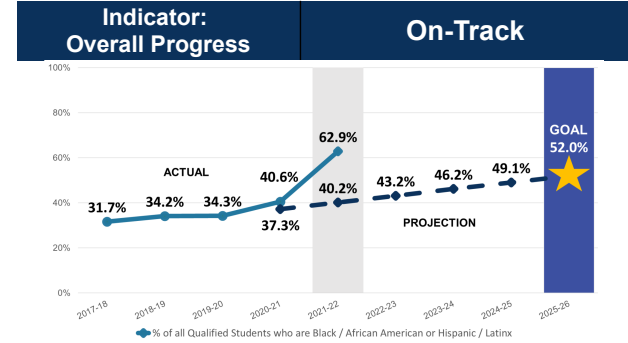
Contents	Page 2	Guardrail 4.1 Performance: Overall
	Page 3	Guardrail 4.1 Performance: By School and Student Group
	Page 4	Guardrail 4.2 Performance: Overall
	Page 5	List of Criteria Based High Schools
	Page 6	Endnotes



Addressing Racist Practices - Guardrail 4:
Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Indicator 4.1:
Among 8th grade students who are qualified* to attend Criteria Based High schools, the percentage who are Black / African American or Hispanic / Latinx will grow from 34.3% in August 2020 to at least 52.0% (making progress towards being proportional to population as a whole) by August 2026.

*Note: the definition of qualified has changed each year from 2018-19 through 2021-22



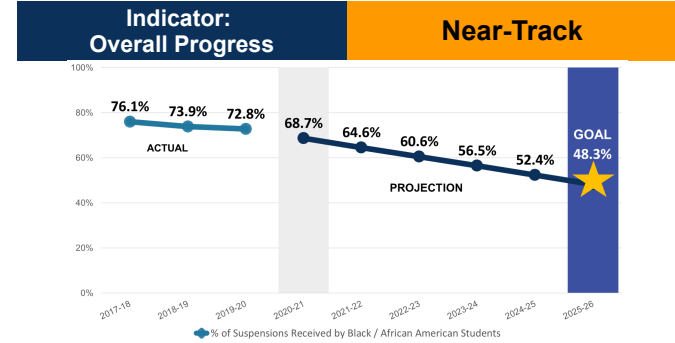
Guardrail Indicator: District-Wide % of all Qualified Students Black / African American or Hispanic / Latinx, Grade 8	% of all Qualified Students who are Black / African American or Hispanic / Latinx ¹		2018-19 ²	2019-20 ³	2020-21 ⁴	2021-22 ⁵	2021-22 Annual Target	Distance to 2021-22 Target	Distance to 2022-23 Target	2025-26 Final Target	
	Black / African American or Hispanic / Latinx		34.2%	34.3%	40.6%	62.9%	40.2%	+22.7	+19.7	52.0%	
	Student Group Performance										
	Student Group	2020-21 ⁴					2021-22 ⁵				
		# Students ⁶	% Students	# Qualified Students ⁷	% of Student Group who are Qualified ⁸	% of all Qualified Students who are part of Student Group ⁹	# Students ⁶	% Students	# Qualified Students ⁷	% of Student Group who are Qualified ⁸	% of all Qualified Students who are part of Student Group ⁹
	Black / African American or Hispanic / Latinx	6,476	69.2%	768	11.9%	40.6%	6,086	69.4%	3,584	58.9%	62.9%
	Black / African American	4,438	47.4%	482	10.9%	25.5%	4,022	45.9%	2,365	58.8%	41.5%
	Hispanic / Latinx	2,038	21.8%	286	14.0%	15.1%	2,064	23.5%	1,219	59.1%	21.4%
	White	1,357	14.5%	514	37.9%	27.2%	1,306	14.9%	1,003	76.8%	17.6%
	Asian	874	9.3%	481	55.0%	25.4%	864	9.9%	766	88.7%	13.4%
Multi Racial / Other	619	6.6%	115	18.6%	6.1%	474	5.4%	315	66.5%	5.5%	
American Indian / Alaskan Native ¹⁰	I.S.	I.S.	I.S.	I.S.	I.S.	I.S.	I.S.	I.S.	I.S.	I.S.	
Native Hawaiian / Pacific Islander ¹⁰	I.S.	I.S.	I.S.	I.S.	I.S.	I.S.	I.S.	I.S.	I.S.	I.S.	
All Students	9,365	100.0%	1,891	20.2%	100.0%	8,770	100.0%	5,698	65.0%	100.0%	

Criteria Based High School Qualification Rates, 2020-21 and 2021-22
 Black / African American or Hispanic / Latinx, All Other Students, and All Students, Grade 8

School Group	Student Group	2020-2021 ⁴					2021-2022 ⁴				
		8th Grade Students ⁵		Qualified 8th Grade Students ⁷		% of all Qualified 8th Grade Students who are part of Student Group ⁹	8th Grade Students ⁵		Qualified 8th Grade Students ⁷		% of all Qualified 8th Grade Students who are part of Student Group ⁹
		#	%	#	% ⁸		#	%	#	% ⁸	
District-Wide 121 District Schools with 8th grade students	Black / African American or Hispanic / Latinx	6,476	69.2%	768	11.9%	40.6%	6,086	69.4%	3,584	58.9%	62.9%
	All Other Students	2,889	30.8%	1,123	38.9%	59.4%	2,684	30.6%	2,114	78.8%	37.1%
	All Students	9,365	100.0%	1,891	20.2%	100.0%	8,770	100.0%	5,698	65.0%	100.0%
Group A¹¹ 58 Schools (Schools where between 0.0% and 5.0% of 8th grade students were qualified in 2019-20)	Black / African American or Hispanic / Latinx	3,183	90.5%	178	5.6%	86.4%	2,987	91.0%	1,559	52.2%	90.0%
	All Other Students	336	9.5%	28	8.3%	13.6%	294	9.0%	173	58.8%	10.0%
	All Students	3,519	100.0%	206	5.9%	100.0%	3,281	100.0%	1,732	52.8%	100.0%
Group B¹¹ 22 Schools (Schools where between 5.01% and 10.0% of 8th grade students were qualified in 2019-20)	Black / African American or Hispanic / Latinx	1,258	73.2%	139	11.0%	54.9%	1,112	74.4%	647	58.2%	71.1%
	All Other Students	461	26.8%	114	24.7%	45.1%	383	25.6%	263	68.7%	28.9%
	All Students	1,719	100.0%	253	14.7%	100.0%	1,495	100.0%	910	60.9%	100.0%
Group C¹¹ 18 Schools (Schools where between 10.01% and 20.0% of 8th grade students were qualified in 2019-20)	Black / African American or Hispanic / Latinx	1,182	67.5%	192	16.2%	52.7%	1,066	65.8%	676	63.4%	62.4%
	All Other Students	569	32.5%	172	30.2%	47.3%	555	34.2%	407	73.3%	37.6%
	All Students	1,751	100.0%	364	20.8%	100.0%	1,621	100.0%	1,083	66.8%	100.0%
Group D¹¹ 22 Schools (Schools where greater than 20.01% of 8th grade students were qualified in 2019-20)	Black / African American or Hispanic / Latinx	853	35.9%	259	30.4%	24.3%	872	37.7%	667	76.5%	34.6%
	All Other Students	1,523	64.1%	809	53.1%	75.7%	1,442	62.3%	1,262	87.5%	65.4%
	All Students	2,376	100.0%	1,068	44.9%	100.0%	2,314	100.0%	1,929	83.4%	100.0%

Addressing Racist Practices, Guardrail 4:
Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Indicator 4.2:
The percentage of suspensions received by Black / African American students will decrease from 72.8% in August 2020 to no more than 48.3% (proportional to population as a whole) by August 2026.



Guardrail Indicator: District-Wide % Suspensions Received Black / African American Students, K-12	% of Suspensions Received ¹²		2018-19 ¹³	2019-20	2020-21	2020-21 Annual Target	Distance to 2020-21 Target ¹⁴	Distance to 2021-22 Target ¹⁴	2025-26 Final Target ¹⁵		
	Black / African American		73.9%	72.8%	I.S.	68.7%	+4.1	+8.2	48.3%		
	Student Group Performance										
	Student Group	2019-20					2020-21 <i>(Due to virtual learning, very few out-of-school suspensions were issued in 2020-21)</i>				
		# Students ¹⁶	% Students	# Suspensions Received	% Students with 1 or more Suspensions	% Suspensions Received ¹²	# Students ¹⁶	% Students	# Suspensions Received	% Students with 1 or more Suspensions	% Suspensions Received ¹²
	Black / African American	62,697	48.3%	6,226	6.6%	72.8%	58,252	47.6%	I.S.	I.S.	I.S.
	Hispanic / Latinx	30,092	23.2%	1,395	3.2%	16.3%	28,855	23.6%	I.S.	I.S.	I.S.
	White	18,815	14.5%	527	1.9%	6.2%	18,123	14.8%	I.S.	I.S.	I.S.
	Asian	12,040	9.3%	88	0.6%	1.0%	11,924	9.7%	I.S.	I.S.	I.S.
	Multi Racial / Other	5,720	4.4%	288	3.3%	3.4%	5,310	4.3%	I.S.	I.S.	I.S.
American Indian / Alaskan Native ¹⁰	249	0.2%	I.S.	I.S.	I.S.	237	0.2%	I.S.	I.S.	I.S.	
Native Hawaiian / Pacific Islander ¹⁰	168	0.1%	I.S.	I.S.	I.S.	163	0.1%	I.S.	I.S.	I.S.	
All Students	129,781	100.0%	8,547	4.4%	100.0%	122,464	100.0%	I.S.	I.S.	I.S.	

**Criteria Based High Schools
District Schools, School Year 2021-22**

Central High School

High School of Engineering and Science

Parkway Center City Middle College

Academy at Palumbo

Julia R. Masterman School

Creative and Performing Arts

Science Leadership Academy (SLA)

Science Leadership Academy at Beeber

Arts Academy at Benjamin Rush

Girard Academic Music Program

Philadelphia High School for Girls

Hill-Freedman World Academy

Lankenau

Parkway Northwest High School

Parkway West High School

Motivation High School

Walter B. Saul High School

William W. Bodine High School

Franklin Learning Center

- ¹ % of all Qualified Students who are Black / African American or Hispanic / Latinx' measures the percentage of Black / African American or Hispanic / Latinx students who meet the minimum qualifications for Criteria Based High Schools out of the total number of qualified students. It is calculated by dividing the number of Black / African American or Hispanic / Latinx students qualified column by the total number of students qualified. For 2021-22, the 63.0% represents the 768 Black / American American or Hispanic / Latinx students (# Qualified Students) divided by 5,713 students (All Students: # Qualified Students).
- ² In 2018-19, the Criteria Based High School criteria included: attending at least 95% or more of school days in the previous school year, receiving no out-of-school suspensions, receiving all grades of As or Bs in all core courses in grade 7, scoring in the top 30% of School District of Philadelphia (SDP) students on the PSSA ELA, and scoring in the top 30% of SDP students on the PSSA Math Exam.
- ³ The 2019-20 Criteria Based High Schools criteria were modified to remove the requirement that a student received no out-of-school suspensions. Criteria Based High School criteria included: attending at least 95% or more of school days in the previous school year, receiving all grades of As or Bs in all core courses in grade 7, scoring in the top 30% of School District of Philadelphia (SDP) students on the PSSA ELA, and scoring in the top 30% of SDP students on the PSSA Math Exam.
- ⁴ The 2020-21 Criteria Based High Schools criteria were modified to account for school closures and assessment classifications related to COVID-19. For each criterion (PSSA ELA performance, PSSA Math performance, attendance, and grades), students' best performance over two years was used.
- ⁵ In 2021-22, the criteria for Criteria Based High Schools (formerly known as Special Admission schools) were modified. To be qualified, a student must have attended at least 95% or more of schools days and received Cs or above in all core courses. Students' best performance over the previous two school years is considered.
- ⁶ For 2020-21, students included are those who were in grade 8 applying for grade 9 admission to Criteria Based High Schools and who were enrolled for at least ten days during the school selection application window. The 2020-21 school selection application window ran from September 18, 2020 through November 6, 2020. For 2021-22, students included are those who were in grade 8 applying for grade 9 admission to Criteria Based Schools and who were enrolled on the last day of the school selection application window. The 2021-22 school selection application window ran from October 6, 2021 through November 21, 2021.
- ⁷ Qualified students are students who meet the minimum qualifications for Criteria Based schools. For 2020-21 Criteria Based High Schools criteria, see endnotes 3 and 4. For 2021-22 Criteria Based school criteria, see endnote 5.
- ⁸ % of Student Group who are Qualified' measures the percentage of students who are part of that student group who meet the minimum qualifications for Criteria Based Schools out of all students in grade 8 applying for grade 9 admission to Criteria Based Schools. It is calculated by dividing, for each student group, the '# Qualified' column by the '# Students' column.
- ⁹ % of all Qualified Students who are part of Student Group' measures the percentage of students who are part of that student group who meet the minimum qualifications for Criteria Based Schools out of the total number of qualified students. It is calculated by dividing, for each student group, the '# Qualified' column by the total number of students qualified (1,254 students in 2019-20, and 1,891 students in 2020-21).
- ¹⁰ Insufficient Sample (I.S.): Metrics for student groups are suppressed when either there are fewer than 20 eligible students in the student group, or, if another student group has fewer than 20 eligible students, a second student group's metrics are suppressed to prevent the first student group's metrics from being determined through simple calculations. In 2020-21, due to virtual learning, very few out-of-school suspensions were issued to progress monitoring.
- ¹¹ School groups are based on 2019-20 qualification rates. Data for each school group should be read left to right. All metrics compare the performance of Black / African American or Hispanic / Latinx students against the performance of all other students and All Students within that school group. Group A includes schools with between 0% and 5.0% of students meeting grade 8 Criteria Based High School qualification criteria. Group B includes schools with between 5.01% and 10.0% of students meeting grade 8 Criteria Based High School qualification criteria. Group C includes schools with between 10.01% and 20.0% of students meeting grade 8 Criteria Based High School qualification criteria. Group D includes schools with 20.01% or greater of students meeting grade 8 Criteria Based High School qualification criteria. One school is included in the District-Wide totals but not in the school group totals because they did not have any grade 8 students in 2019-20.
- ¹² % of Suspensions Received' measures the percentage of out-of-school suspensions issued to the Student Group. It is calculated by dividing the number of suspensions received by the student group divided by the total number of suspensions issued. For 2019-20, the 72.8% represents the 6,226 suspensions issued to Black/African American students divided by the 8,547 suspensions issued to all students. Only out-of-school suspensions are counted. Out-of-school suspensions are an exclusion from school and/or school activity for a period of three or fewer days (short-term suspension), or four to ten days (long-term suspension). All suspensions issued in a District school are counted, even if the student transfers out of the District. For more information on the number of suspensions issued by grade, visit the District's Open Data page at <https://www.philasd.org/performance/programsservices/open-data/school-performance/#suspensions>.
- ¹³ Starting in 2018-19, School District of Philadelphia policy is to not suspend students in Kindergarten through grade 2 unless the student's actions result in serious bodily injury.
- ¹⁴ Distance to 2021-22 Target and Distance to 2022-23 Target are calculated based on 2019-20 performance.
- ¹⁵ The 2025-26 Final Target was calculated to match the percentage of Black / African American students enrolled in 2019-20, the baseline year for this indicator.
- ¹⁶ A student must be enrolled for a minimum of ten days to be included. Student counts, including those receiving 1 or more suspensions, only include students enrolled in a District school at the end of the school year.