Research Roundup | The School Progress Report on Education and Equity (SPREE) and SPOTlight

Agenda

1. About ERA and the Research Roundup webinar series

2. Overview of Accountability Frameworks in SDP

3. About the SPREE and SPOTlight

4. 2023-2024 SPOTlight/SPREE Performance Summary

5. Q & A

This webinar is being recorded. The recording and a PDF of the slide deck will be available at: philasd.org/research/#researchwebinars

Evaluation, Research, and Accountability

philasd.org/era

Evaluation, Research, and Accountability

The Office of Evaluation, Research, & Accountability (ERA) uses data and research to dri Philadelphia's schools. We empower educators with the information they need to make change for students. Learn more about how we support schools, collaborate on district research.

- About →
- Goals & Guardrails →
- Student Assessments →
- School Planning & Supports →
- School Progress Reports (SPREE) →
- Open Data →
- Data Quality →

March 21, 2025
Patterns of Student Mobility Among English Learner Students in Public High Schools in Philadelphia

March 11, 2025
Quality Teaching for English Learners (QTEL): 2023-24 Implementation Report

philasd.org/opendata

Open Data
In partnership with Open Data Philly, the District publishes data sets spanning various operational school and student performance areas.

Before accessing data, please review the Terms and Conditions.

Select a subject to view data sets

School Information
- School Lists
- School Enrollment & Demographics
- District Enrollment & Demographics
- Pre-School Information
- Catchment Feeder Schools
- School Catchment Areas
- School Catchment Retention Details
- School Catchment Retention Counts

School Perfor
- School Prog
- School Prog
- District SPO
- Alternative
- PSSA & Key
- District Gra
- School Gra
- Aimsweb-S

schoolprofiles.philasd.org

THE SCHOOL DISTRICT OF **PHILADELPHIA**   ☑ Compare Schools   📖 User Guide

ALL SCHOOLS

OVERVIEW | SPREE | ALT ED PROGRESS REPORT | ENROLLMENT & DEMOGRAPHICS | READING & LANGUAGE ARTS | MATH & SCIENCE | COLLEGE & CAREER | CLIMATE

SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY 2023-2024

The School Progress Report on Education and Equity (SPREE) is a tool aligned to the Board of Education's Goals and Guardrails. First introduced for the 2020-21 school year, the SPREE shows each school's performance and progress in Reading and English Language Arts (ELA), Math and Science, College and Career Readiness, and Climate, Culture and Opportunity. Schools use their SPREE to create a school improvement plan for the next year to better support student success and progress towards the Goals and Guardrails.

Filters   +

Individual SPREE reports for District and Charter schools are availa https://www.philasd.org/research/#spree

AVG % OF METRICS IMPROVING

55%

Of eligible metrics, across all eligible report types, what % have a score that improved from Requires at least 5 metrics. For multiple schools, an average is displayed.

School (Report Type)   Q   % Metrics Imp
Academy at Palumbo (HS)

School-Level SPOTlight & SPREE Reports

VIEW CURRENT REPORTS

VIEW HISTORIC REPORTS

District SPOTlight Summary

VIEW SUMMARY

Click here to view a PDF of the 2023-24 summary.

philasd.org/spree

What is a Research Roundup?

- Regular webinar series with a focus on topics aligned to the [Goals & Guardrails](#) and [Accelerate Philly](#)

- Videos and slide decks available from previous sessions

- Sign up to be notified when webinars are scheduled and when recordings are available: [philasd.org/research/#researchwebinars](#)

Research Roundup Topics

Mar 2022 - Literacy Performance Grades K-3	Feb 2023 - Philadelphia Police School Diversion Program	Apr 2024 - Philly School Experience Survey (PSES)
Apr 2022 - Math Performance in Grades 3-8	Apr 2023 - Student Attendance	Jul 2024 - Relationship of Star and PSSA Performance 2022-23
May 2022 - 9th Grade "On Track" Rates and High School Graduation	May 2023 - Impact of Facility Investments in LA	Sep 2024 - Postsecondary Resource Roundup
Jun 2022 - Food Insecurity in the School District of Philadelphia	July 2023 - SPREE	Dec 2024 - Keystone Performance & Act 158 Pathways
Jul 2022 - English Learners and Students in Special Education	Sep 2023 - Trends, Transitions, and Supports for English Learners	April 2025 - Open Data
Oct 2022 - PERC: Keystone Graduation Pathways	Dec 2023 - The 9th Grade On-Track Metric	June 2025 - Summer Programs
Dec 2022 - District-Wide Surveys	Feb 2024 - The Youth Risk Behavior Surveillance System (YRBS)	

Accountability Frameworks in the District

Key Terms

District schools

Schools that are operated by the School District of Philadelphia

Charter schools

Schools that are operated by external providers authorized by the Board of Education

Alternative education programs

Programs that serve students who are not succeeding in the traditional school sector (typically students who are overage and undercredited), run by the District or by an external provider

---

Goals & Guardrails

Key indicators of student achievement and school climate, established and monitored by the Board of Education

Accountability Report
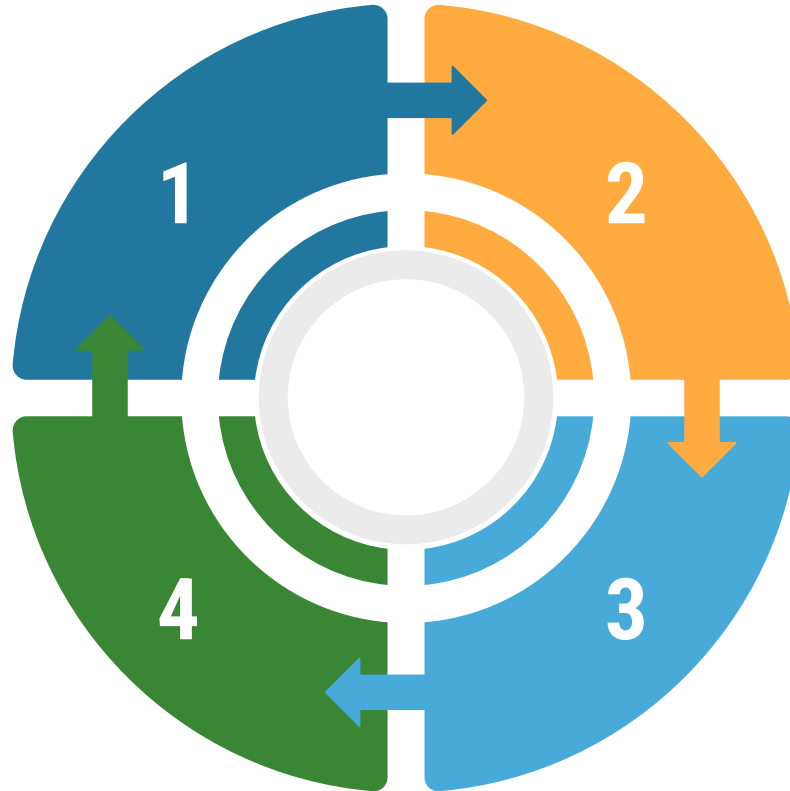
Report measuring performance on the Goals & Guardrails

Accountability reports are part of an improvement cycle

District-Level Progress Review

Regular checkpoints during the year to monitor District progress toward the Goals & Guardrails and to consider improvement strategies
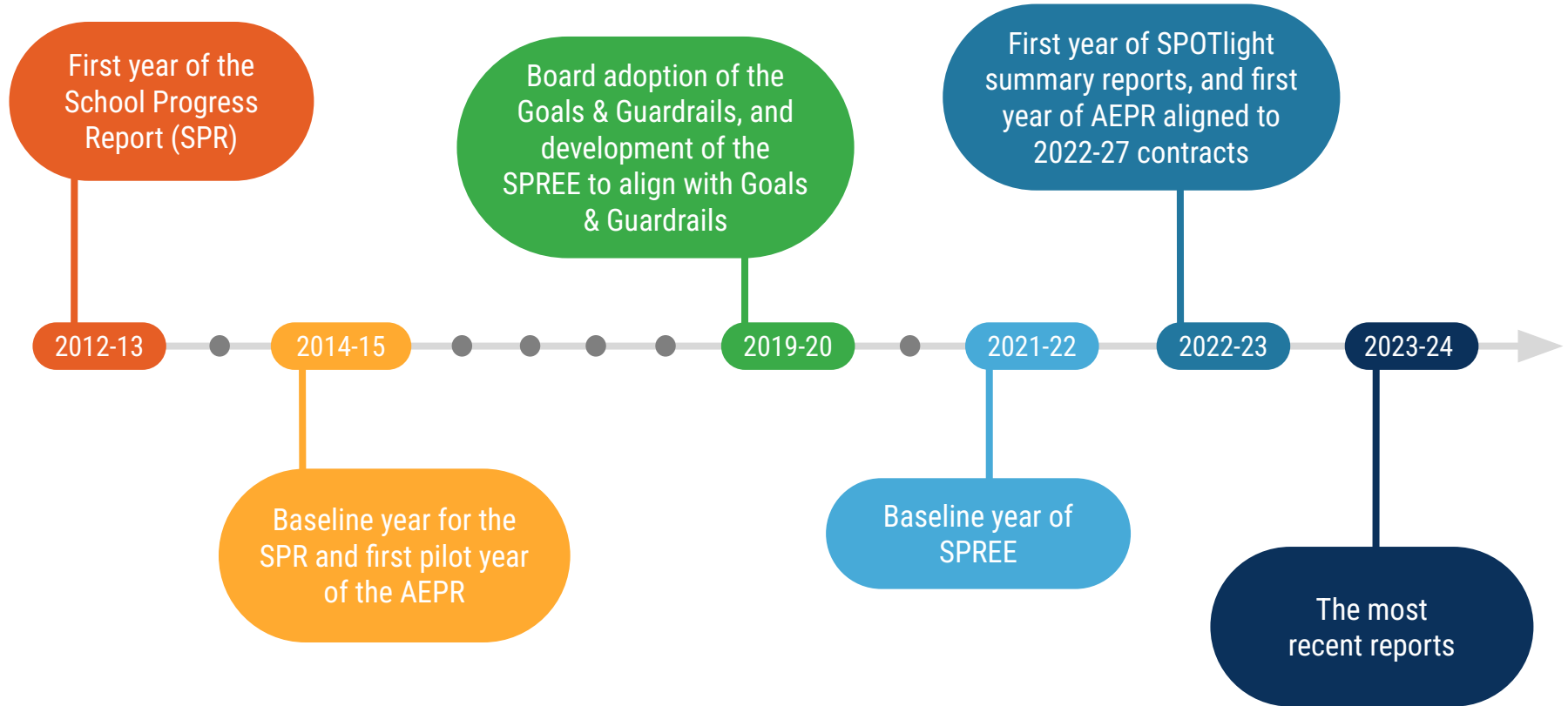
School Progress Report on Education and Equity (SPREE)

Annual summary of each school's progress toward the Goals & Guardrails and other key conditions for success

School-Level Progress Review

Regular checkpoints during the year to monitor each school's improvement and progress toward their goals

School Improvement Plan

Uses SPREE results to set goals and identify school-level strategies to support improvement

History of Accountability Reports in SDP

2012-13 — First year of the School Progress Report (SPR)

2014-15 — Baseline year for the SPR and first pilot year of the AEPR

2019-20 — Board adoption of the Goals & Guardrails, and development of the SPREE to align with Goals & Guardrails

2021-22 — Baseline year of SPREE

2022-23 — First year of SPOTlight summary reports, and first year of AEPR aligned to 2022-27 contracts

2023-24 — The most recent reports

Note: The results for each school year are typically published in the spring following that school year. For example, the 2012-13 SPR results were published in Spring 2014.

What is the AEPR?

The Alternative Education Progress Report (AEPR) is the District's accountability report for alternative education program performance.

- Released each year for the previous school year for most alternative education programs

- Aligned to metrics and expectations outlined in the program contracts

- Supports Opportunity Network's program expansion/closure decisions (in conjunction with operational & instructional walkthroughs)

* NEW AEPR *
New 2022-27 contracts began July 2022

Framework revised to align with updated metrics and targets (closely aligned with Goals & Guardrails)

What is the SPREE?

The School Progress Report on Education and Equity (SPREE) is the District's full accountability report for traditional District and charter schools to summarize school performance and progress.

- Closely aligned to the Board of Education's Goals and Guardrails and Conditions for Success, but includes additional metrics

- Released each year for the previous school year

The SPREE explicitly incorporates **equity** through:

Measures of access and opportunity

Many metrics broken out for student groups served

Scoring based on performance for all students and for each student group within a school

What is the SPOTlight?

The School Performance Outcomes Table (SPOTlight) is an at-a-glance summary of schoolwide performance and progress on key measures.

Introduced in 2022-23!

- A one-page overview of overall school performance and improvement on the Board of Education's Goals and Guardrails and the Conditions for Success

- Released each year for the previous school year

- Shows current performance and progress over time

SPOTlight: School Year 2023-2024

Governor Shapiro School

School Code	1111	Principal Name	Dr. Tony Watlington
Sector	District	Address	440 N Broad Street
Network	Network 20	Phone	215-400-4000
Grades Served	5-12	Admission Category	Catchment
Website	philasd.org	October 1 Enrollment	3552

School Performance Outcomes Table

CONDITIONS FOR SUCCESS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2022-23 Results	2023-24 Results	2023-24 Progress
Student Attendance	64.8%	62.7%	-2.1 %-pts 🔴	62.7%	64.5%	+1.8 %-pts 🟢
Teacher Attendance	76.4%	83.1%	+6.7 %-pts 🟢	83.1%	80.0%	-3.1 %-pts 🔴
Student Dropouts (All Grades)	17	13	-4 🟢	13	14	+1 🔴
Graduation Rate (4-Year Cohort)	78.5%	78.9%	+0.4 %-pts 🟢	78.9%	83.4%	+4.5 %-pts 🟢

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2022-23 Results	2023-24 Results	2023-24 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced					
Grade 3 Reading	26.7%	25.4%	-1.3 %-pts 🔴	25.4%	26.4%	+1.0 %-pts 🟢
Grade 3 - 8 Reading	43.5%	40.5%	-3.0 %-pts 🔴	40.5%	40.3%	-0.2 %-pts 🟠
Grade 3 Math	15.3%	5.2%	-10.1 %-pts 🔴	5.2%	22.1%	+16.9 %-pts 🟢
Grade 3 - 8 Math	14.7%	17.5%	+2.8 %-pts 🟢	17.5%	21.3%	+3.8 %-pts 🟢
Grade 4 and 8 Science	38.0%	42.1%	+4.1 %-pts 🟢	42.1%	36.8%	-5.3 %-pts 🔴
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2022-23 Results	2023-24 Results	2023-24 Progress
Goal 4: Best by 11th Grade	Keystone Proficient or Advanced					
Algebra 1	38.7%	11.0%	-27.7 %-pts 🔴	11.0%	14.5%	+3.5 %-pts 🟢
Biology	38.4%	13.8%	-24.6 %-pts 🔴	13.8%	24.4%	+10.6 %-pts 🟢
Literature	48.3%	46.9%	-1.4 %-pts 🔴	46.9%	41.1%	-5.9 %-pts 🔴

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2022-23 Results	2023-24 Results	2023-24 Progress
Goal 5: Grade 12 CTE	NOCTI Competent or Advanced					
NOCTI	32.1%	11.5%	-20.6 %-pts 🔴	11.5%	53.6%	+42.1 %-pts 🟢

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.
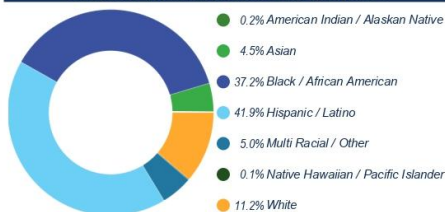
SPOTlight Legend:	Improving 🟢	Maintaining 🟠	Not Improving 🔴

School Information

Conditions for Success

Board Goals

THE SCHOOL DISTRICT OF PHILADELPHIA

Governor Shapiro School

2023-2024 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 1111 **Sector** | District **Network** | Network 20 **Principal Name** | Dr. Tony Watlington **Address** | 440 N Broad Street **Phone** | 215-400-4000 **Website** | philasd.org **Report Type** | Combined **Grades in Report** | 5-12 **Admissions Category** | Catchment **Oct 1 Enrollment** | 3552

Student Enrollment and Demographics

- 0.2% American Indian / Alaskan Native
- 4.5% Asian
- 37.2% Black / African American
- 41.9% Hispanic / Latino
- 5.0% Multi Racial / Other
- 0.1% Native Hawaiian / Pacific Islander
- 11.2% White

3785 # of Students Served Over the Full Year	**26.0%** % of Students with IEPs
12.0% % of Students Identified as English Learners	**83.7%** % of Students Identified as Economically Disadvantaged

Student Attendance

40.6% % of Students Attending at Least 95% of Instructional Days	**64.5%** % of Students Attending at Least 90% of Instructional Days

Goal Performance (All Students)

GOAL 1 | PSSA ELA: % of Students Proficient or Advanced, Grades 3-8
Score: 40.3%
MAINTAINING — -0.2 From Prior Year

GOAL 2 | PSSA ELA: % of Students Proficient or Advanced, Grade 3
Score: 26.4%
IMPROVING — +1.0 From Prior Year ✓

GOAL 3 | PSSA Math: % of Students Proficient or Advanced, Grades 3-8
Score: 21.3%
IMPROVING — +3.8 From Prior Year ✓

GOAL 4a | Keystone Literature: % of Students Proficient or Advanced, Grade 11
Score: 41.1%
NOT IMPROVING — -5.9 From Prior Year ✗

GOAL 4b | Keystone Algebra I: % of Students Proficient or Advanced, Grade 11
Score: 14.5%
IMPROVING — +3.5 From Prior Year ✓

GOAL 4c | Keystone Biology: % of Students Proficient or Advanced, Grade 11
Score: 24.4%
IMPROVING — +10.6 From Prior Year ✓

GOAL 5 | % of 12th Grade CTE Students Meeting Industry Standards
Score: 53.6%
IMPROVING — +42.1 From Prior Year ✓

Four-Year Cohort Graduation Rate
Score: 83.4%
IMPROVING — +4.5 From Prior Year ✓

● Improving   ● Maintaining   ● Not Improving   ● N/A

Performance	Improvement	Level
All Students		
Insufficient Data for Score	61.9%	NA
Black / African American		
Insufficient Data for Score	30.8%	NA
Hispanic / Latino		
Insufficient Data for Score	58.8%	NA
Multi Racial / Other		
Insufficient Data for Score	Insufficient Data for Score	NA
White		
Insufficient Data for Score	55.6%	NA
American Indian / Alaskan Native		
Insufficient Data for Score	Insufficient Data for Score	NA
Asian		
Insufficient Data for Score	33.3%	NA
Native Hawaiian / Pacific Islander		
Insufficient Data for Score	Insufficient Data for Score	NA
English Learners		
Insufficient Data for Score	41.2%	NA
Students with IEPs		
Insufficient Data for Score	53.8%	NA
Economically Disadvantaged		
Insufficient Data for Score	41.2%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 1111 **School Name** | Governor Shapiro School

% of Students Attending 90%+ of Days

All Students
3785 Students

Score: 64.5%

IMPROVING | +1.8 From Prior Year ✓

% of Students Attending	
Greater Than 95% of Instructional Days	**40.6%**
90-95% of Instructional Days	**24.0%**
85-90% of Instructional Days	**12.7%**
80-85% of Instructional Days	**6.4%**
Less than 80% of Instructional Days	**16.4%**

Number of Dropouts

All Students
Grades 7-12

Students: 14

NOT IMPROVING | +1.0 From Prior Year ✗

% of Students Receiving Zero Out-of-School Suspensions

92.2%

% of Students Receiving Zero
Out-of-School Suspensions

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 1111 **School Name** | Governor Shapiro School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8			
All Students *352 out of 1651 Students* **Score: 21.3%**	IMPROVING	+3.8 From Prior Year	✓
Black / African American *79 out of 792 Students* **Score: 10.0%**	NOT IMPROVING	-1.9 From Prior Year	✗
Hispanic / Latino *55 out of 504 Students* **Score: 10.9%**	IMPROVING	+5.3 From Prior Year	✓
Multi Racial / Other *30 out of 73 Students* **Score: 41.1%**	IMPROVING	+1.3 From Prior Year	✓
White *108 out of 192 Students* **Score: 56.3%**	IMPROVING	+12.8 From Prior Year	✓
American Indian / Alaskan Native		Insufficient Sample	
Asian *55 out of 89 Students* **Score: 61.8%**	NOT IMPROVING	-21.0 From Prior Year	✗
Native Hawaiian / Pacific Islander		Insufficient Sample	
English Learners *9 out of 136 Students* **Score: 6.6%**	MAINTAINING	-0.2 From Prior Year	—
Students with IEPs *6 out of 380 Students* **Score: 1.6%**	NOT IMPROVING	-2.6 From Prior Year	✗
Economically Disadvantaged *168 out of 1273 Students* **Score: 13.2%**	NOT IMPROVING	-2.9 From Prior Year	✗

PSSA Math: % of Students Below Basic, Grades 3-8			
All Students *899 out of 1651 Students* **Score: 54.5%**	IMPROVING	-4.8 From Prior Year	✓
Black / African American *539 out of 792 Students* **Score: 68.1%**	NOT IMPROVING	+3.2 From Prior Year	✗
Hispanic / Latino *260 out of 504 Students* **Score: 51.6%**	IMPROVING	-14.6 From Prior Year	✓
Multi Racial / Other *2 out of 73 Students* **Score: 2.7%**	IMPROVING	-39.2 From Prior Year	✓
White *32 out of 192 Students* **Score: 16.7%**	IMPROVING	-22.8 From Prior Year	✓
American Indian / Alaskan Native		Insufficient Sample	
Asian *3 out of 89 Students* **Score: 3.4%**	MAINTAINING	+0.3 From Prior Year	—
Native Hawaiian / Pacific Islander		Insufficient Sample	
English Learners *67 out of 136 Students* **Score: 49.3%**	IMPROVING	-17.7 From Prior Year	✓
Students with IEPs *316 out of 380 Students* **Score: 83.2%**	IMPROVING	-0.6 From Prior Year	✓
Economically Disadvantaged *780 out of 1273 Students* **Score: 61.3%**	NOT IMPROVING	+0.9 From Prior Year	✗

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

About the SPREE and SPOTlight

SPREE Structure

The SPREE has four domains aligned to the Board's Goals and Guardrails:

Domain	Elementary, K-8, and Middle Schools	High Schools
Climate, Culture, & Opportunity	✔	✔
Reading/ELA	✔	
Math/Science	✔	
College & Career *includes ELA, math, and science metrics*		✔

The metrics in a domain can be scored or informational only.

Climate, Culture, & Opportunity Metrics
Conditions for Success

✅ Scored

Student attendance (90%+ of days)

Student dropouts

Teacher attendance (90%+ of days)

ℹ️ Informational Only

Student attendance (95%+, 90-95%, 85-90%, 80-85%, <80% of days)

Out-of-school suspensions

Teacher evaluation ratings

Teacher retention rates

Reading/ELA and Math/Science Metrics

✅ **Scored**

Goals 1 & 2:
ELA performance

- Grade 3 only
- Grades 3-8

Goal 3:
Math performance

- Grade 3 only
- Grades 3-8

Science performance

- Grades 4 & 8

College & Career Metrics

✓ Scored

Goal 4:
Algebra, Biology, and Literature Keystone performance

- Grade 11

Goal 5:
CTE students meeting industry standards

Four-year graduation rate

ℹ Informational Only

Performance on all three Keystone exams

Ninth-grade on-track rate

FAFSA completion rate

College enrollment

2023-2024
SPREE/
SPOTlight
Performance

Metric Scoring

Improving:

Showing improvement in performance from previous year

All Students
23 out of 87 Students

Score: 26.4%

IMPROVING | +1.0 From Prior Year ✓

Maintaining:

Showing about the same performance as previous year

All Students
670 out of 1662 Students

Score: 40.3%

MAINTAINING | -0.2 From Prior Year ➖

Not Improving:

Showing a decline in performance from previous year

All Students
190 out of 516 Students

Score: 36.8%

NOT IMPROVING | -5.3 From Prior Year ✗

Conditions for Success: Graduation Rate, SY2023-24

The Districtwide graduation rate increased by six percentage points from 2021-22 to 2023-24.

Graduation Rate Over Time, Districtwide
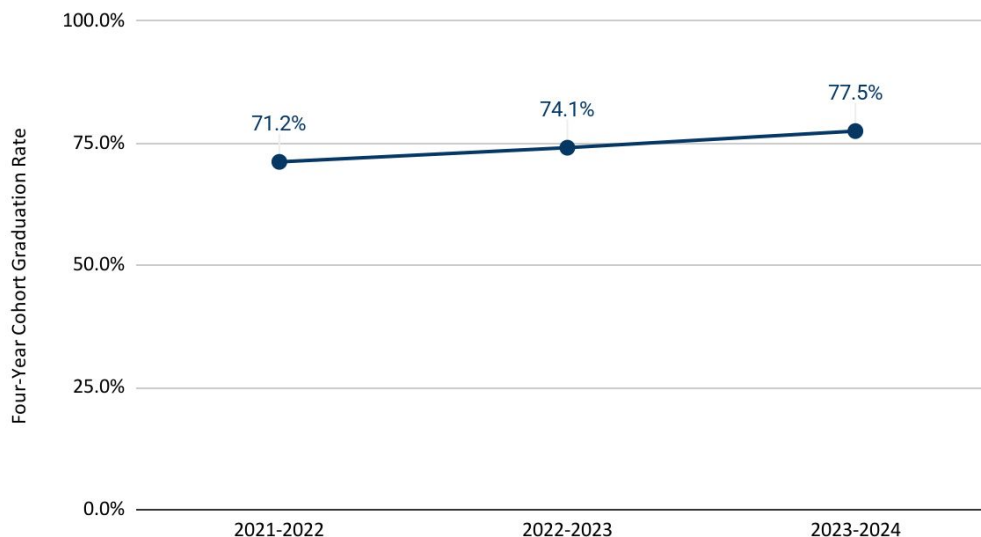
This jitter plot shows the percentage of students graduating high school in 2023-24 within four years of first-time enrollment in 9th grade by school, with each school's status of **improving**, **maintaining**, or **not improving** indicated by dot color.
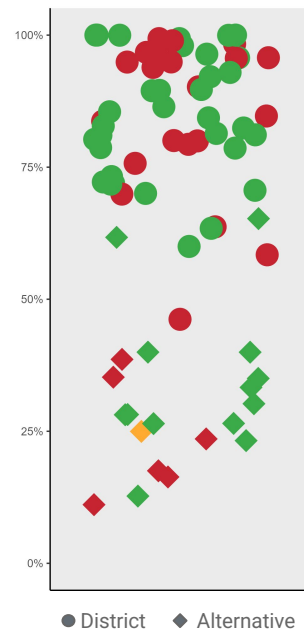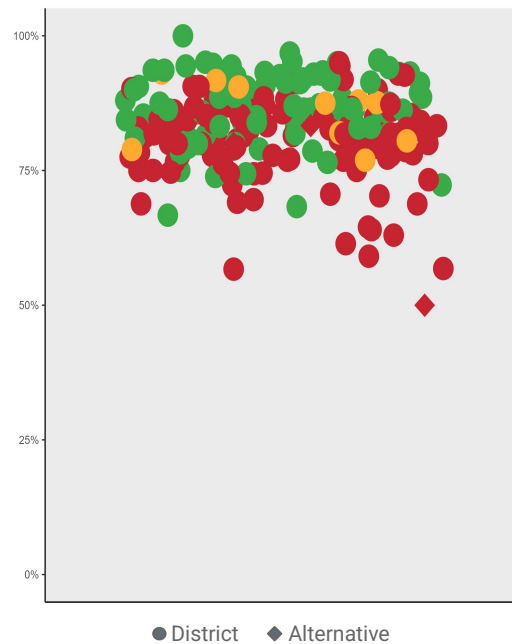
Conditions for Success: Student Attendance, SY2023-24

The District's 90% student attendance rate improved by four percentage points from 2021-22 to 2023-24.

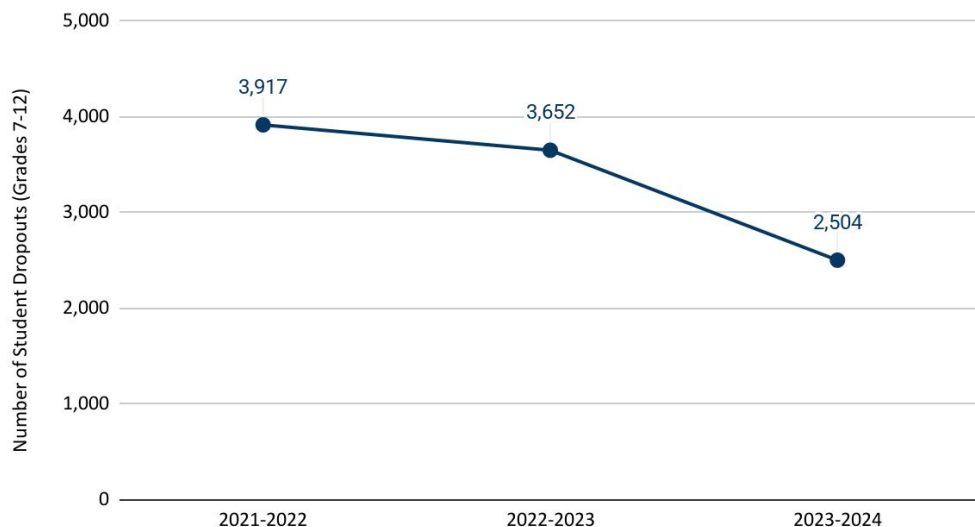## Student Attendance Over Time, Districtwide
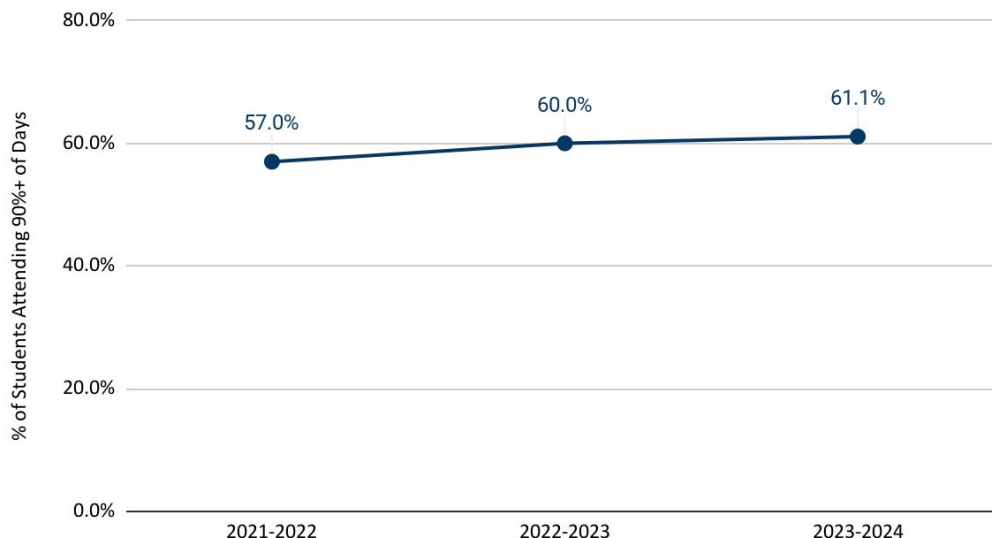
This jitter plot shows the percentage of students attending at least 90% of instructional days in 2023-24 by school, with each school's status of **improving**, **maintaining**, or **not improving** indicated by dot color.


● District   ◆ Alternative
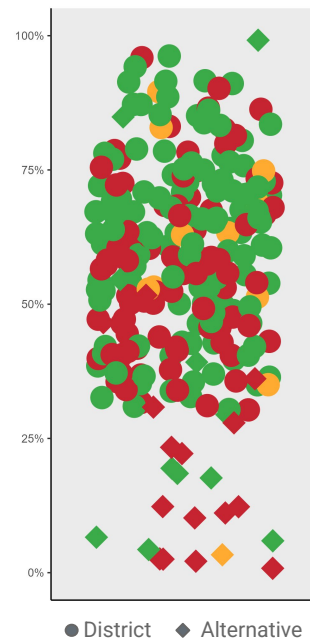
Districtwide, there were notable improvements in the rate of grade 12 CTE students meeting industry standards.

This jitter plots shows the percentage of CTE students in grade 12 meeting industry standards in 2023-24 by school, with each school's status of **improving**, **maintaining**, or **not improving** indicated by dot color.

## % of Students Meeting Industry Standards, Grade 12

Additional Resources

SPREE Resources Available Online
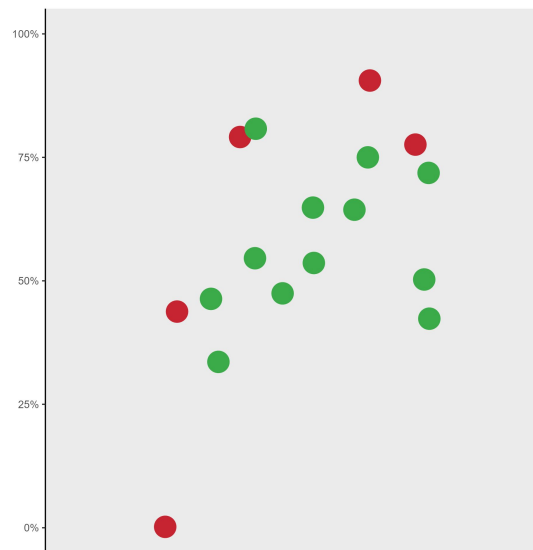
SPREE Website for all resources and information related to the SPREE, including public business rules and user guide.
(compatible with Google Translate)

Family Guide to provide information for families about the SPREE and connection to Goals & Guardrails.
(available in 9 languages)

School Profiles shows school performance on key measures for every school
(compatible with Google Translate)

FAQs for SPREE reports
(available in 9 languages)

Frequently Asked Questions (FAQs)

SPREE Report for every school with performance on available metrics from SY 2023-24

Open Data for data files with SPREE results and additional files related to key metrics

THE SCHOOL DISTRICT OF
PHILADELPHIA

Questions?

performanceframework@philasd.org

Appendix: Additional District Performance Data

Conditions for Success: Teacher Attendance, SY2023-24

The District's 90% teacher attendance rate improved six percentage points since 2021-22.

Teacher Attendance Over Time, Districtwide
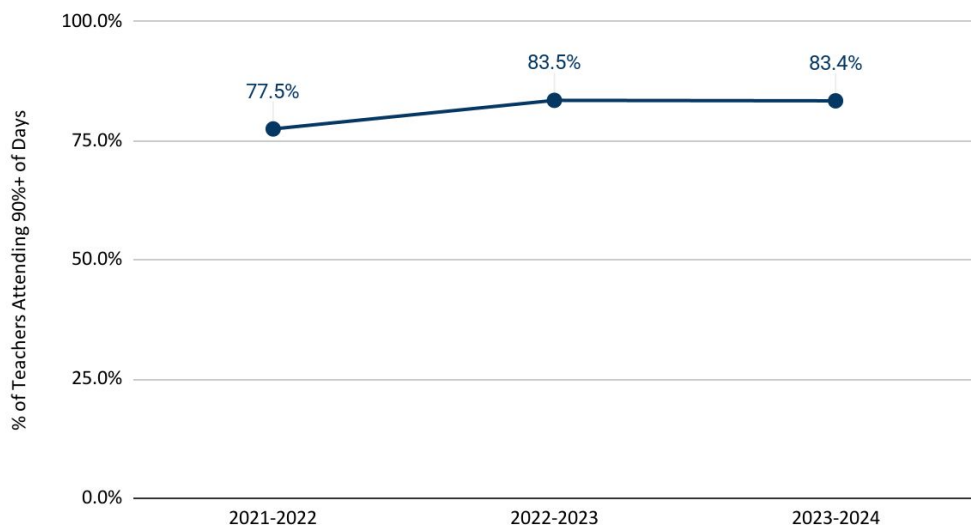
This jitter plot shows the percentage of teachers attending at least 90% of instructional days in 2023-24 by school, with each school's status of **improving**, **maintaining**, or **not improving** indicated by dot color.

# Conditions for Success: Student Dropouts, SY2023-24

The number of student dropouts declined by over 1,140 between 2022-23 and 2023-24.

Student Dropouts Over Time, Districtwide

This jitter plot shows the number of students in grades 7-12 dropping out in 2023-24 by school, with each school's status of **improving**, **maintaining**, or **not improving** indicated by dot color.
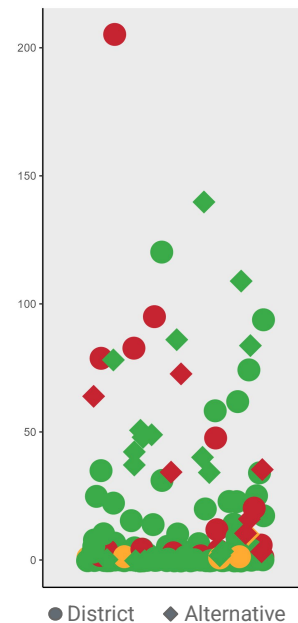
Goal 1: Grades 3-8 ELA Proficiency, SY2023-24

Districtwide, English language arts (ELA) proficiency in grades 3-8 has been consistent over time.
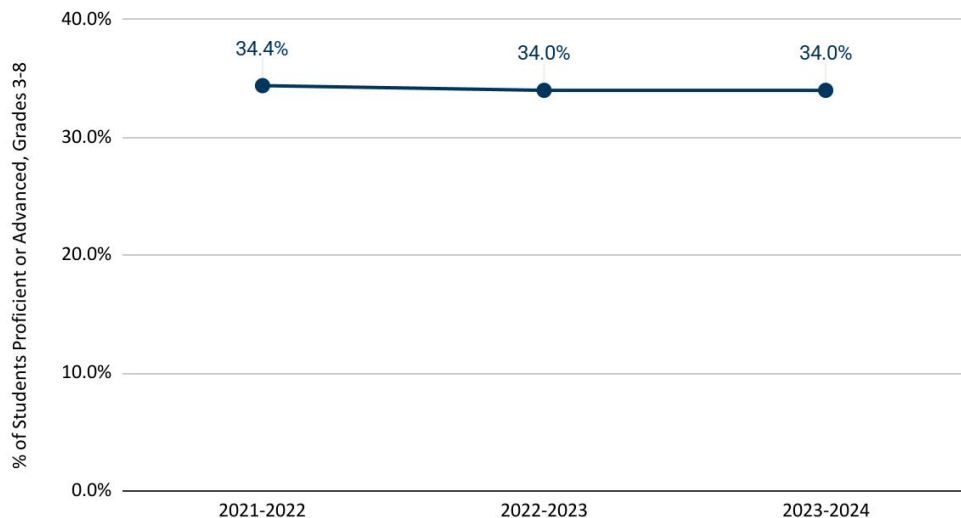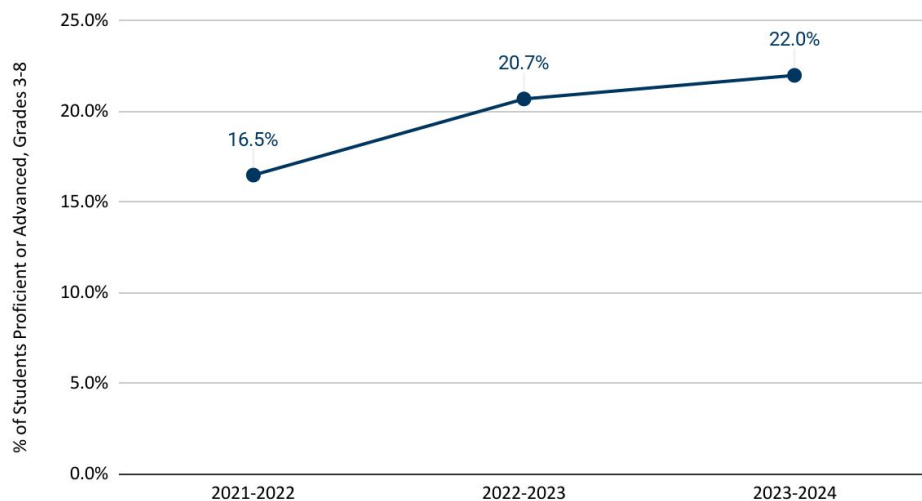
This jitter plot shows the percentage of students in grades 3-8 scoring Proficient or Advanced on the PSSA ELA in 2023-24 by school, with each school's status of **improving**, **maintaining**, or **not improving** indicated by dot color.
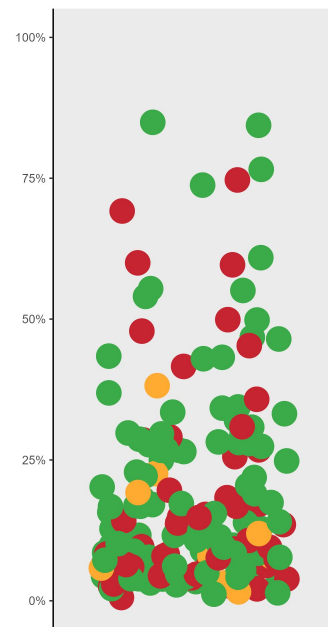
% of Students Proficient or Advanced, Grades 3-8 ELA
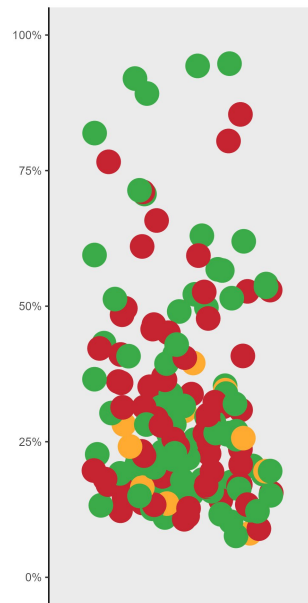
Goal 2: Grade 3 ELA Proficiency, SY2023-24

Grade 3 ELA proficiency has increased each year since 2021-22.
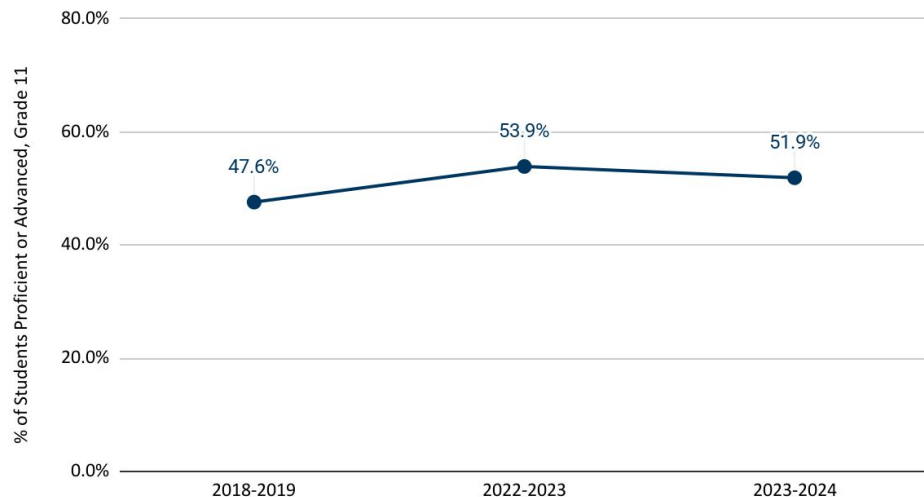
% of Students Proficient or Advanced, Grade 3 ELA
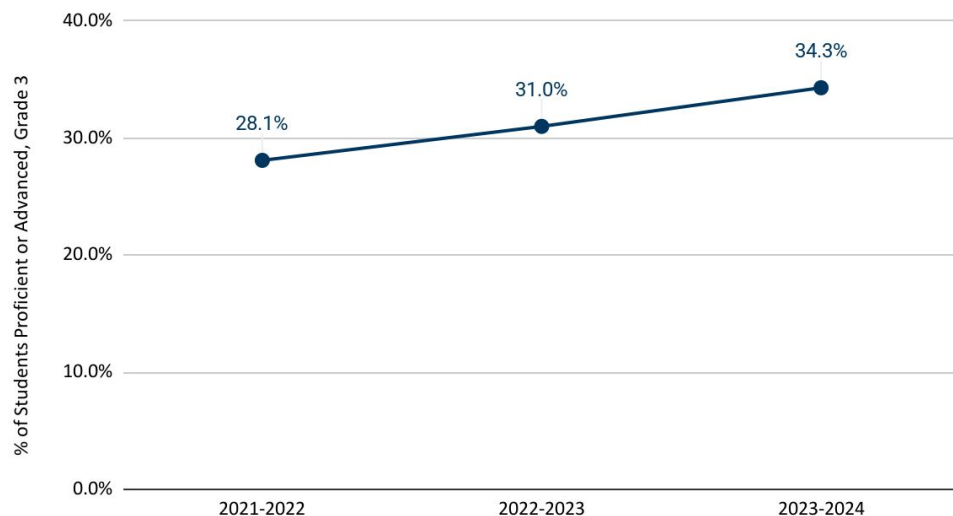
This jitter plot shows the percentage of students in grade 3 scoring Proficient or Advanced on the PSSA ELA in 2023-24 by school, with each school's status of **improving**, **maintaining**, or **not improving** indicated by dot color.
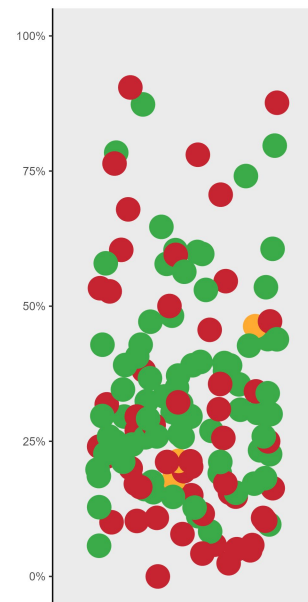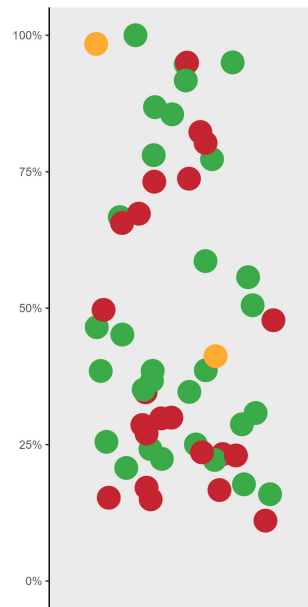
Goal 3: Grade 3-8 Math Proficiency, SY2023-24

Since 2021-22, Districtwide math proficiency in grades 3-8 has increased by over five percentage points.

This jitter plot shows the percentage of students in grades 3-8 scoring Proficient or Advanced on the PSSA Math in 2023-24 by school, with each school's status of **improving**, **maintaining**, or **not improving** indicated by dot color.

% of Students Proficient or Advanced, Grades 3-8 Math

Goal 4a: Grade 11 Literature Proficiency, SY2023-24

Grade 11 proficiency in literature has increased since 2021-22, despite a decrease between 2022-23 and 2023-24.
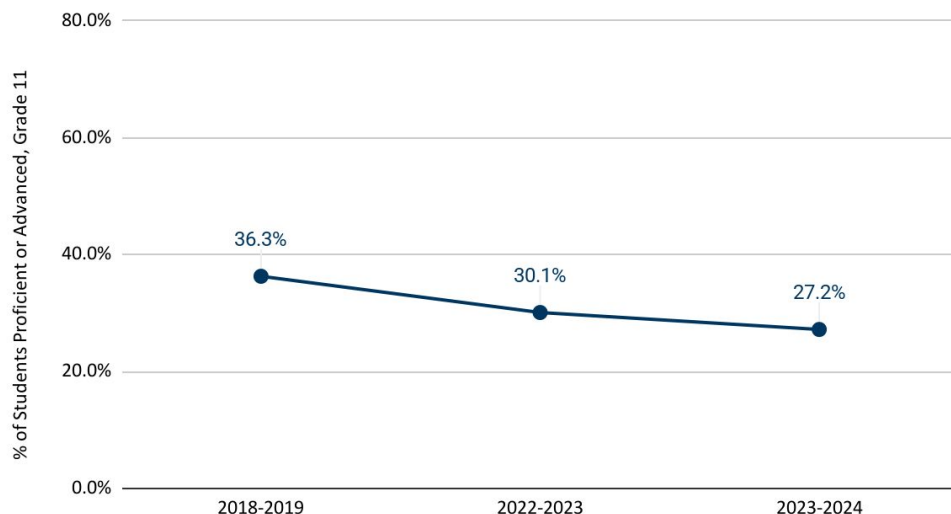
This jitter plot shows the percentage of students in 2023-24 who scored Proficient or Advanced on the Keystone Literature exam by grade 11, by school, with each school's status of **improving**, **maintaining**, or **not improving** indicated by dot color.
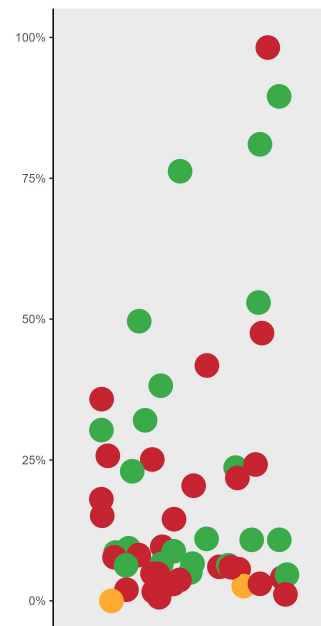
% of Students Proficient or Advanced, Grade 11 Keystone Literature

Grade 11 proficiency in algebra decreased by three percentage points between 2022-23 and 2023-24.
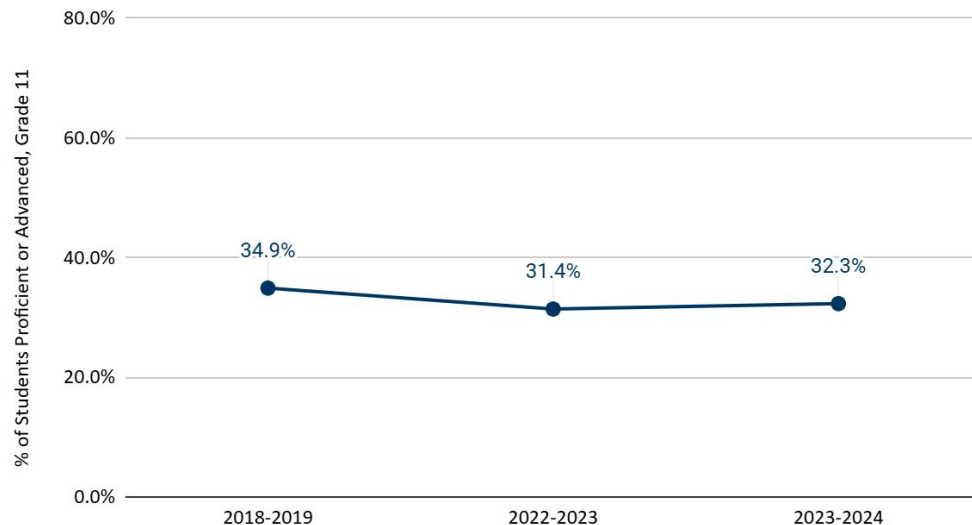
This jitter plot shows the percentage of students in 2023-24 who scored Proficient or Advanced on the Keystone Algebra I exam by grade 11, by school, with each school's status of **improving**, **maintaining**, or **not improving** indicated by dot color.

% of Students Proficient or Advanced, Grade 11 Algebra I

Goal 4c: Grade 11 Biology Proficiency, SY2023-24

Districtwide performance on the Biology exam improved by nearly one percentage point from 2022-23 to 2023-24.

This jitter plot shows the percentage of students in 2023-24 who scored Proficient or Advanced on the Keystone Biology exam by grade 11, by school, with each school's status of **improving**, **maintaining**, or **not improving** indicated by dot color.

% of Students Proficient or Advanced, Keystone Biology