## ARTS ACADEMY AT BENJAMIN RUSH

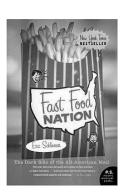
**ENGLISH 1 SUMMER READING 2019** 

BOOK: Fast Food Nation by Eric Schlosser ASSIGNMENT DUE: Tues., Sept. 3, 2019

ISBN: 13: 978-0547750331

## **FAST FOOD NATION**

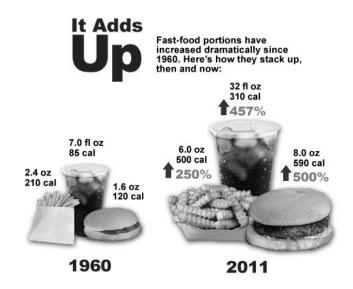
Incoming English 1 students will read the book *Fast Food Nation* by Eric Schlosser this summer. This book gives background on the development of the American fast food industry. Students will look first at the growth of fast food beginning in California and its impact on the people in the West, and then students will look at fast food products themselves, including where they are manufactured, what goes into the products, and who is responsible. The students also will look at urban myths surrounding the fast food industry. Students should ask themselves, "Is it really worth it to 'have it your way'"?



## **Assignment:**

Read *Fast Food Nation*. As you read, complete the Dialectical Journal (also called Double-Entry Journal) on the book, which is due to your English 1 teacher on the first day of school, Tuesday, September 3, 2019. Your journal must include at least six (6) passages or quotes of your choosing from throughout the book. You may handwrite on the journal provided, or you may recreate it in electronic format and print it out to hand in to your teacher.

You will take a test on this book during the first week of school.



NAME:	DATE:
	Dialectical (Double-Entry) Journal for Fast Food Nation by Eric Schlosser  Summer Reading for Incoming Freshman, English 1
	TIONS: A dialectical journal is another name for a double-entry journal or a reader-response journal. The type

**DIRECTIONS**: A dialectical journal is another name for a double-entry journal or a reader-response journal. The type of journal is a way for you to explore your own thoughts and feelings in response to a reading. Hopefully, you arrive at a greater understanding of the text and yourself. To use this journal as you read, choose at least 6 passages that stand out to you and record them in the left-hand column. In the right-hand column, write what the text shows and your in-depth response to the text. Your response to each passage should be 3-5 sentences in length. Be sure to include any thoughts, questions, insights, and ideas that you think are powerful, significant, thought provoking, or puzzling. You may attach additional journal sheets if needed or you may recreate this digitally if you prefer to complete it on a computer.

Passage/Quotation Sample:	Page	This Shows/My Response Sample:
"Hundreds of millions of people buy fast food every day	10	This passage shows how most Americans eat fast food,
without giving it much thought, unaware of the subtle and	10	but really know very little about what they are eating, and
not so subtle ramifications of their purchases. They		how it may affect them and their families. I think I fall into
rarely consider where this food came from, how it was		this category. I'm a little nervous about what I might learn
made, what it is doing to the community around them.		since I do enjoy fast food, but I think this might be
They just grab their tray off the counter, find a table,		important so I can make the best decisions about what I
take a seat, unwrap the paper and dig in They should		eat. The writer clearly thinks that we should know about
know what really lurks between those sesame-seed buns.		our food and where it comes from.
As the old saying goes: You are what you eat." (p. 10).		
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