

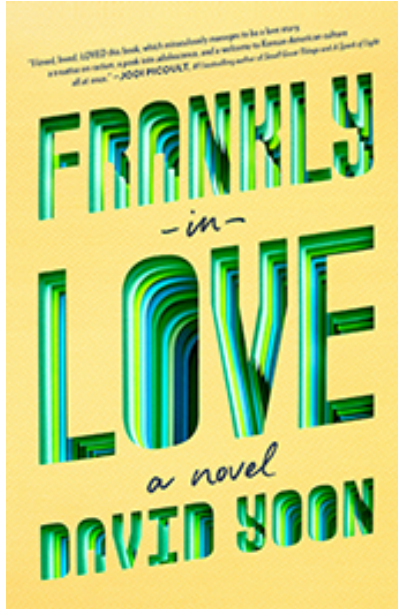
One Book, One Rush

SUMMER READING INITIATIVE

Dear students,

The Rush English Department is excited to introduce a new initiative for summer reading. After a year of significant challenges where we could not physically be together, we are asking our students to come together this summer in a shared experience of reading, creating, and discussion around a common book.

This year's One Book, One Rush selection is David Yoon's *Frankly in Love*, a coming-of-age story with a Korean-American protagonist that explores family, relationships, and identity. The text selection and related summer reading project (see below) were designed in alignment with our school's [mission and core values](#). This award-winning book is relevant, timely, relatable, and moving, and it should give us lots to discuss when we return to Rush Arts in the fall. We can't wait to see what you do with it!



—Your English teachers (Fletcher, Davis, Kates, Feder, Feldman, and Bavaro)

What is this book about? Read on to find out!

TWO FRIENDS. ONE FAKE DATING SCHEME. WHAT COULD POSSIBLY GO WRONG? Frank Li has two names. There's Frank Li, his American name. Then there's Sung-Min Li, his Korean name. No one uses his Korean name, not even his parents. Frank barely speaks any Korean. He was born and raised in Southern California. Even so, his parents still expect him to end up with a nice Korean girl—which is a problem, since Frank is finally dating the girl of his dreams: Brit Means. Brit, who is funny and nerdy just like him. Brit, who makes him laugh like no one else. Brit. . . who is white.

As Frank falls in love for the very first time, he's forced to confront the fact that while his parents sacrificed everything to raise him in the land of opportunity, their traditional expectations don't leave a lot of room for him to be a regular American teen. Desperate to be with Brit without his parents finding out, Frank turns to family friend Joy Song, who is in a similar bind. Together, they come up with a plan to help each other and keep their parents off their backs. Frank thinks he's found the solution to all his problems, but when life throws him a curveball, he's left wondering whether he ever really knew anything about love—or himself—at all.

In this moving debut novel, David Yoon takes on the question of *who am I?* with a result that is humorous, heartfelt, and ultimately unforgettable.

Summer Reading Text:

[Frankly in Love](#) by David Yoon

A WILLIAM C. MORRIS YA DEBUT AWARD FINALIST

AN ASIAN PACIFIC AMERICAN LIBRARIANS ASSOCIATION HONOR BOOK

KIRKUS REVIEWS BEST YOUNG ADULT BOOK OF THE YEAR

Google Classroom Code:

k7d5vxs

Where can you get the book?

[Philadelphia Free Library](#)

→ Need a library card? [Register here!](#)

Your neighborhood bookstore

→ Consider supporting an independent, BIPOC-owned bookstore: [Here are some links](#)

Summer Reading Project

1. **READ | Reading Assignment:** Please read the novel *Frankly in Love* by David Yoon in full in order to complete the two deliverable parts of this assignment, the **creative project** and the **written statement** (see below).
2. **CREATE | Creative Project:** After reading *Frankly in Love*, create a project that explores a big question or topic related to one of the novel's unifying themes. Select a medium in which to create your project that is appropriate to what you want to communicate about the theme. Choose from the following format options and submit your work to the Summer Reading Google Classroom or to your teacher on the first day of school.

What is a literary theme? → A **theme** is the main idea or underlying meaning a writer explores. In works of literature, the theme is an open-ended exploration of some fundamental aspect of society or humanity. Here is a list of common thematic subjects in literature, [linked for your reference](#). To determine a theme of this novel, consider what Yoon reveals about these subjects within the work.

Creative Project Options:

- **Art work** | Create a work of art in any medium (illustration, painting, series of photographs, collage or vision board, etc.) that interprets the theme you have chosen in a creative way; this may be done on paper/canvas or using a graphic media program like Canva or anything else to which you have access
 - **Poetry** | Compose a set of poems in any style (free verse, rhyming verse, etc.) that interprets the theme you have chosen in a poetic way; you may use GoogleDocs or Wattpad, etc.
 - **Story** | Write a story in any genre (may be fiction or personal narrative, or done in comic strip format) based on the theme you have chosen; you may use GoogleDocs or Wattpad, etc.
 - **Song** | Compose lyrics and/or music in any style that interprets the theme you have chosen in a lyrical or musical way. Record your song (singing, instrumental, audio or video) and submit a file or link
 - **Video** | Film a scene related to your theme using iMovie, FlipGrid, TikTok or something similar
 - **Text Dialogue** | Create a text conversation between characters in a GoogleDoc, by using a graphic media program like Canva, or using anything else to which you have access
 - **Playlist** | Create an actual playlist of 8 or more songs related to your chosen theme. You may use any music application to create and play the portion of the song that is significant to the chosen theme.
 - **Alternative** | Have something you want to create that is not on this list? Contact your English teacher for approval.
3. **WRITE | Written Statement:** Compose a brief written statement (250-500 words) in which you:
 - Present a poignant quote from the novel (please include the page number)
 - Provide insightful analysis of this quote
 - Explain how the quote was an inspiration for your creative piece; explain your artistic choices and how your creative project explores a big idea or question inspired by the novel in general, and this quote in particular

Frequently Asked Questions (and Answers)

Do I have to annotate this book? *No. There is no graded annotation component to this assignment but feel free to annotate to help you capture your ideas as you read*

How do I check my word count? *Click “Tools” at the top of your Google Doc, then select “Word Count,” or use the shortcut Command + Shift + C*

Is there a separate Honors or AP assignment? *No, but if you would like to challenge yourself beyond the scope of this assignment, we will be sharing other recommended texts for further reading on the Google Classroom*

How do I submit my project? *Turn in your work to the Summer Reading 2021 Google Classroom*

What if my project is not digital, and can't easily be turned in online, or I am not able to join the Google Classroom? *You may turn in a hard copy of your assignment to your teacher on the first day of school*

When is my work due? *By 11:59PM on August 31, 2021 (the first day of school)*

How will this be graded? *Your project will be graded for Q1 by your rostered teacher according to the rubric below*

Who do I go to if I have questions? *Contact your grade-level teacher for next year with further questions:*

- **9th grade:** Leonard Fletcher, lfletcher@philasd.org; Antoinette Davis, aldavis@philasd.org
- **10th grade:** Anna Kates, akates@philasd.org; Rhonda Feder, rfeder@philasd.org
- **11th grade:** Max Feldman, mfeldman@philasd.org; Anna Kates, akates@philasd.org
- **12th grade:** Sonny Bavaro, sbavaro@philasd.org

Summer Reading Project Rubric

A+ (Mind blowing) 100-97 points

The student has created an exemplary project and earned sophistication points for work that shows a unique approach, a clearly defined sense of voice, and a refined use of language and/or other modes of expression in the medium used.

A (Exemplary) 96-90 points

Project demonstrates a deep exploration of a big question or topic related to one of the novel's unifying themes. The medium chosen for the project is appropriate and used skillfully and creatively. Project has high production values or very minor issues that do not interfere with communication of ideas. Written statement includes a poignant quote from the text and an insightful analysis of how the project explores a big idea or question inspired by that quote. All requirements are met or exceeded and the whole project gives an impression of neatness, creativity, and care.

Proficient (B): 80 - 89

Project demonstrates an exploration of a question or topic related to one of the novel's themes. The medium chosen for the project is appropriate and used somewhat skillfully and creatively. Project may have some issues but they do not interfere with communication of ideas. Written statement includes a quote from the text and a surface analysis of how the project explores a big idea or question inspired by that quote. All requirements are met.

Developing (C): 70 - 79

A project was submitted but may not clearly connect to the novel or explore a big idea or question. Poor production values may interfere with communication. A written statement is provided but may be off topic, contain little to no analysis, or not clearly demonstrate a connection between the quote and the project. The project shows minimal creativity or effort and could be neater.

Incomplete (D/F): 69 points or below