

THE SCHOOL DISTRICT OF PHILADELPHIA

SECTION: COMMUNITY
TITLE: Municipal Government Relations
ADOPTED: April 27, 1981
REVISED:

909 MUNICIPAL GOVERNMENT RELATIONS

Purpose

The Board of Education shall have the authority to enter into agreements relating to use of recreational and park equipment and facilities, control and prevention of juvenile delinquency, city planning, capital budgeting, capital programming, comprehensive development planning and health services with any department, agency, office, board or commission of the City, or with any agency of the Commonwealth or the United States, or with any non-profit private agency, when, in the opinion of the Board, such agreement will further the efficient and effective administration of public education. In any such agreements, the Board shall, insofar as possible, safeguard all rights of employment, status, and tenure of employees who may be transferred into or out of School District service by virtue of the operation of such agreements.

Unless otherwise prohibited by law, the Board shall have the authority to extend to all children residing in the District any service, welfare benefit, or educational incentive provided by the District under programs sponsored by the District, or by any municipal, state, federal or non-profit private agency, and to admit any such child to any course or program which the Board shall determine to be the subject of a dual enrollment program. The Board shall have the authority to enter into such agreements or agreements with any public or non-profit agency as are necessary or proper to the effectuation of this Section.

The Board shall have the authority to maintain or support job placement centers, independently or in conjunction with any other governmental agency, for the purpose of collection and dissemination of information relating to employment opportunities available to graduates of, or dropouts from, any school administered by the District.

Authority

The Board recognizes that its authority arises directly from the General Assembly, but it also is aware that the municipality and the school district must work together for the welfare of the citizens.

Requests for Police Assistance

Routine requests are to be made to the Operations Office of the local Police District.

Principals are to maintain a record of the telephone number of the local Police District for ready reference.

Routine requests for police assistance may be made in conjunction with:

- a. A change in the time of regular dismissals.
- b. Athletic events.
- c. Special events, including night activities.
- d. Unsafe highway conditions affecting the safety of pupils, etc.

Emergency Requests

If an adult or pupil requires immediate medical attention, the principal, or designee, is to call the policy emergency number, 911, and request assistance.

The radio room will dispatch a police car from the local Police District.

The local Police district will then notify the Juvenile Aid Division if follow-up investigations are needed.

Bomb Threats

Unless the principal believes that the person making the bomb threat is calling as a prank or for harassment, arrangements are to be made for the evacuation of the building.

If a suspicious device is found, it is mandatory that the building be evacuated.

In all cases of bomb threats, the following steps are to be taken:

- a. The general school fire alarm is not to be sounded.
- b. The Police emergency number, 911, is to be called and a report made as to the nature of the threat.
- c. The District Superintendent is to be notified.
- d. Upon the arrival of the police, the principal and police are to make a determination as to whether other units are to be called or a search to be conducted.
- e. The decision to evacuate the building is to be made by the principal.
- f. If a suspicious device is found, the evacuation is to be made in a quiet and orderly manner, without informing the pupils as to the reasons for the evacuation.

- g. Pupils and teachers are to report to the assigned fire drill stations.
- h. The Incident Control Desk is to be notified and a serious incident report filed.

The Superintendent shall, in conjunction with the several departments, commissions and boards of the City, devise methods and bases of cooperation and coordination to the maximum extent practicable between the City, and the District relating to joint purchasing of supplies, equipment and contractual services, use of recreational and park equipment and facilities, control and prevention of juvenile delinquency, city planning, capital programming, capital budgeting, comprehensive development planning, health services and any other phase of the district's work. The Superintendent shall recommend for the Board approval such agreements on these subjects with the City, as well as with other governmental or non-profit agencies, as will further the efficient and effective administration of the District.

The Superintendent shall also, in conjunction with City procurement officials, regularly review all possibilities for more economic operation which could result from greater cooperation and coordination between the City and the District, and which are consistent with the needs of the school system.

Responsibility

To maintain fiscal and physical planning cooperation with the municipality, the Superintendent and/or his/her designee will meet periodically with municipal officials to discuss plans for the next budget, and discuss the annual school budget with the municipal governing body before presenting it to the public.

The public library can and should plan an important role in the intellectual and educational development of children attending district schools, serving them as a resource which reinforces and augments the school library in many areas, providing services and materials which may go beyond those which the school library can provide. To help achieve this end, this school district shall direct the staff to encourage pupils to utilize public library resources. Most effective utilization of the public library by students depends upon communication and cooperation between school and library staffs. School staff members should be kept informed of new materials and services available from the public library, and library staff members who are kept advised of school projects and programs which call for students' use of the library, will be better prepared to assist students in their efforts.

Legal References:

- 1.State School Code Section 502
- 2.Pennsylvania Constitution, Article III, Section 14
- 3.Home Rule Charter 12-309; 12-402
- 4.F.O.M# 109.1A; 109.1B; 109.1C