## Additional resources, secured through the proposal, will provide direct supports to schools and help ensure programmatic sustainability.



supports to serious and help ensure programmatic sustamasmey.		OFFIRITOF PULLS
Description	Investment	Funding Availability
Resources will be added to schools' budgets, thereby allowing principals and school leadersl students' needs. Appropriate expenditures will include:	hip teams to direct reso	ources to meet their
<ul> <li>Supplemental support for students who require additional assistance to pass the Keystone Exam(s).</li> <li>Intensive reading interventions for students who are two or more levels below grade level in reading.</li> <li>Social, counseling, and behavioral support services to students.</li> <li>Materials to support instruction (e.g., manipulatives, texts, art materials, and technology to support the administration of assessments) and teacher supplies.</li> </ul>	~\$15,000,000	October / November 2014
Additional site-based resources will be shared among schools that have similar needs, inclu	ding:	
<ul> <li>Supplemental instruction for students who require additional support prior to graduation.</li> <li>Additional instructional supports for activities that advance Anchor Goals 1 and 2.</li> <li>Accelerated support for students who are two or more levels below grade level in reading.</li> <li>Additional high-quality alternative education programming and climate enhancements in schools rated as Intervene or Watch.</li> </ul>	~\$15,000,000	January / February 2015
Additional student supports and resources to ensure programmatic sustainability will be pr	ovided.	
<ul> <li>Supplemental instruction for students who require additional support to ensure graduation (e.g., credit recovery programs).</li> <li>Investments to ensure programmatic sustainability at the school level</li> </ul>	~ \$13,800,000	April 2015
TOTAL	\$43,800,000	