



## Charter School Renewal Recommendations and Charter Amendment Requests

*Presentation to the School Reform Commission  
Charter Schools Office*

May 1, 2017



## Renewal Overview

The recommendation to renew a charter for a subsequent five-year period is based on a comprehensive review of three domains:

### I. Academic Success

- Academic proficiency and graduation (for HS) compared to District, charter sector and peer group averages
- Academic growth compared to the statewide standard
- Attendance
- For first term Renaissance charters, proficiency trend and comparison to peer group

### II. Organizational Viability and Compliance

- Mission and innovation
- Compliance with special education, English Language Learners, student enrollment, student discipline, personnel, food program and student health services requirements
- Board governance and adherence to laws, submission of required documentation

### III. Financial Health and Sustainability

- Short and long-term financial performance
- Adherence to generally accepted standards of fiscal management



## Renewal Overview

Each of the three domains is rated as Meets Standard, Approaches Standard or Does Not Meet Standard.

Academic success is a primary consideration for charter renewal.

A charter school that does not meet the standard for academic success will be considered for nonrenewal regardless of ratings in the other two domains. This consideration can include performance on the School District's accountability tool – the SPR.

		Academic Success			
Organizational Compliance Financial Health		Meets Standard	Approaches Standard	Does Not Meet Standard	
	Meets Standard	5-Year Renewal		Nonrenewal	
	Approaches Standard	5-Year Renewal with Conditions			
	Does Not Meet Standard				



## Renewal Conditions

Conditions are recommended based on the performance of each charter school in the three domains evaluated – academic success, organizational compliance and viability, and financial health and sustainability. Three categories of conditions are recommended by the Charter Schools Office.

### 1) Conditions for performance prior to finalization of charter

- Submission of required documents (SOFI or employee clearances)
- Submission of compliant policy or procedure (Enrollment, English Language Learner)

### 2) Conditions for performance during the charter term

- Academic performance plan and monitoring (proficiency or growth)
- Plan to resolve related party/conflicts of interest issues
- Monitoring to ensure compliance issues identified at renewal do not persist

### 3) Renaissance charter conditions

- Enrollment from catchment
- Code of Conduct aligned to the intent of the School District's code

*Charter schools in Philadelphia can be Non-Renewed or Renewed for 1 year or 5 years with or without Conditions.*

## Charter School Amendments

- Amendments are modifications to a Charter, amendment requests can be during the charter term or at renewal
- Amendment requests commonly are made to propose changes in the educational program, enrollment, location, school name, operations or charter management organization
- Amendments may be material or non-material; material amendment requests receive a comprehensive review by the CSO including a report
- Material amendments include:
  - Change to grade levels and/or number of students authorized to enroll
  - Change in building location or addition of new facility
  - Name change of a charter school
  - Significant change to a charter school's mission, program, or educational plan
  - Change to the charter school's management organization



## Charter School Comprehensive Renewal Evaluations 2016-17:

- Alliance for Progress Charter School
- Belmont Elementary Charter School
- Boys' Latin of Philadelphia Charter School
- First Philadelphia Preparatory Charter School
- Franklin Towne Charter Elementary School
- General David B. Birney Charter School
- Green Woods Charter School
- Inquiry Charter School
- Keystone Academy Charter School
- KIPP West Philadelphia Preparatory Charter School
- Laboratory Charter School of Communication & Languages
- Mastery Charter School Cleveland Elementary
- Mastery Charter School – Pickett Campus
- Memphis Street Academy Charter School at J.P. Jones
- Multicultural Academy Charter School
- Preparatory Charter School of Mathematics, Science, Technology & Careers
- Sankofa Freedom Academy Charter School
- Southwest Leadership Academy Charter School
- Tacony Academy Charter School
- The Philadelphia Charter School for the Arts & Sciences at H.R. Edmunds
- Universal Creighton Charter School
- West Oak Lane Charter School
- Wissahickon Charter School

### ***Pending Evaluations:***

*Eastern University Academy Charter School*  
*Philadelphia Electrical & Technology Charter School*  
*Richard Allen Preparatory Charter School*

# Alliance for Progress Charter School

**Recommendation:** *5-Year Renewal*

**Location:** Cecil B. Moore

**Student Population:** 451 students in Kindergarten – Grade 8  
(2015-16)

	Alliance for Progress	District
Special Education	12.4%	15.4%
English Language Learners	0%	10%
Students Living in Poverty	75.6%	63.5%

**Mission:** *“To ensure the achievement and success of every student through a technologically rich and individualized learning environment.”*

Renewal Evaluation Overview	
I. Academic Success	Meets Standard
II. Organizational Compliance and Viability	Meets Standard
III. Financial Health and Sustainability	Approaches Standard

# Alliance for Progress Charter School

## I. Academic Success

### Meets Standard

- Math, ELA/Reading and Science proficiency exceeded at least two of three comparison averages in every year of the charter term
- School met or exceeded the growth standard in tested subjects in 10 of 16 instances during the charter term; in 7 of 8 instances in specifically Math and ELA
- School increased its rate of attendance by 9 percentage points and was at or above the median of similar schools in all years of the charter term

	2012-13	2013-14	2014-15	2015-16
<b>Math Proficiency</b>	58.15%	65.36%	17.35%	20.14%
<b>ELA/Reading Proficiency</b>	57.57%	51.48%	45.24%	51.22%
<b>Science Proficiency</b>	41.94%	56.19%	53.33%	58.95%
<b>Math AGI (standard <math>\geq -1</math>)</b>	2.45	2.12	-3.49	0.80
<b>ELA/Reading AGI (standard <math>\geq -1</math>)</b>	4.36	0.03	1.24	2.24
<b>Attendance (95% or more days)</b>	-	65.5%	71.0%	75.0%



# Alliance for Progress Charter School

<b>II. Organizational Viability and Compliance<sup>1</sup></b>		
<b>Special Education</b>	<b>Meets Standard</b>	<ul style="list-style-type: none"> <li>Appears to have policies and procedures to appropriately screen, identify, evaluate and serve students with disabilities.</li> </ul>
<b>English Language Learners</b>	<b>Meets Standard</b>	<ul style="list-style-type: none"> <li>Appears to have policies to appropriately identify and evaluate students for ESL services.</li> </ul>
<b>Student Discipline</b>	<b>Meets Standard</b>	<ul style="list-style-type: none"> <li>Appears to implement compliant discipline policies with appropriate due process and manifestation determination procedures. No students were expelled during the charter term.</li> </ul>
<b>Board Governance</b>	<b>Meets Standard</b>	<ul style="list-style-type: none"> <li>Board appears to comply with Sunshine Act, Ethics Act and Statements of Financial Interest requirements. Bylaws consistent with CSL and charter.</li> </ul>
<b>Personnel</b>	<b>Meets Standard</b>	<ul style="list-style-type: none"> <li>Met all staff certification and employee checks and clearances requirements during the charter term.</li> </ul>
<b>Food, Health and Safety</b>	<b>Meets Standard</b>	<ul style="list-style-type: none"> <li>Food program, food safety and provision of student health services requirements were generally met during the charter term.</li> </ul>
<b>Timely Reporting</b>	<b>Meets Standard</b>	<ul style="list-style-type: none"> <li>Annual reports and financial audits were completed and submitted timely during the charter term.</li> </ul>
<b>III. Financial Health and Sustainability<sup>1</sup></b>		
<b>Financial Health</b>	<b>Meets Standard</b>	<ul style="list-style-type: none"> <li>Met standards for short-term and long-term financial metrics and ratios throughout charter term.</li> </ul>

<sup>1</sup>Only those categories which either Meet Standard or Do Not Meet Standard are listed herein. Categories in which the school Approached Standard are detailed in the Renewal Recommendation Report.

# Alliance for Progress Charter School

**Amendment:** Increase Authorized Enrollment by 225 seats

**Recommendation:** *Approve*

**Rationale:**

*The Charter School seeks to add one section per grade slowly over a period of 9 years. The CSO finds that the requested expansion would result in the addition of quality seats based on academic performance during the current charter term. The Charter School demonstrated a solid enrollment plan, a thoughtful 5-year staffing plan and detailed facilities plan for the proposed expansion. The Charter School's proposed budget for the expansion is balanced and the Charter School was rated as "Meets Standard" for short-term and long-term financial health. Lastly, the Charter School submitted a range and depth of community support for the proposed expansion.*

**Enrollment Proposed in Amendment Request:**

	2016- 2017	2017- 2018	2018- 2019	2019- 2020	2020- 2021	2021- 2022	2022- 2023	2023- 2024	2024- 2025	2025- 2026
Total Enrollment	446	471	496	521	546	571	596	621	646	671

# Belmont Elementary Charter School

**Recommendation:**     *5-Year Renewal with Conditions*

**Location:**             Belmont

**Student Population:**   700 students in Kindergarten – Grade 8  
(2015-16)

	Belmont	District
Special Education	19.7%	15.4%
English Language Learners	0.4%	10%
Students Living in Poverty	97.1%	63.5%

**Mission:**     *“Our purpose is to promote the academic, social and emotional well-being of each child.”*

Renewal Evaluation Overview	
I. Academic Success	Does Not Meet Standard
II. Organizational Compliance and Viability	Does Not Meet Standard
III. Financial Health and Sustainability	Approaches Standard

# Belmont Elementary Charter School

## I. Academic Success

**Does Not  
Meet  
Standard**

- Math, ELA/Reading and Science proficiency exceeded at least two of three comparison averages in only 2 instances during the charter term
- School met or exceeded the growth standard in tested subjects in 9 of 16 instances during the charter term; in 7 of 8 instances specifically in Math and ELA
- School's rate of attendance declined by 10 percentage points and was at or above the median of similar schools in only one year of the charter term
- No INTERVENE overall ratings on the District's accountability tool during charter term

	2012-13	2013-14	2014-15	2015-16
<b>Math Proficiency</b>	49.69%	43.14%	8.79%	11.62%
<b>ELA/Reading Proficiency</b>	38.83%	38.32%	29.95%	26.68%
<b>Science Proficiency</b>	34.77%	44.87%	34.38%	31.34%
<b>Math AGI (standard <math>\geq -1</math>)</b>	5.92	3.03	-0.63	2.48
<b>ELA/Reading AGI (standard <math>\geq -1</math>)</b>	2.99	1.86	0.85	-3.43
<b>Attendance (95% or more days)</b>	-	58.3%	40.0%	48.0%

# Belmont Elementary Charter School

II. Organizational Viability and Compliance <sup>1</sup>		
<b>Mission</b>	<b>Meets Standard</b>	<ul style="list-style-type: none"><li>• Appears to execute its mission consistently. Material design components of the educational program were consistently observed in classrooms.</li></ul>
<b>Special Education</b>	<b>Meets Standard</b>	<ul style="list-style-type: none"><li>• Appears to have policies and procedures to appropriately screen, identify, evaluate and serve students with disabilities.</li></ul>
<b>English Language Learners</b>	<b>Does Not Meet Standard</b>	<ul style="list-style-type: none"><li>• Practices for identification, notification and daily instruction of ELLs not consistently observed.</li></ul>
<b>Board Governance</b>	<b>Does Not Meet Standard</b>	<ul style="list-style-type: none"><li>• Board practices do not appear to comply with Sunshine Act, Ethics Act and Statements of Financial Interest requirements. Bylaws are inconsistent with CSL and charter; the Board did not take required actions per bylaws.</li></ul>
<b>Food, Health and Safety</b>	<b>Does Not Meet Standard</b>	<ul style="list-style-type: none"><li>• Food program, food safety, provision of student health services and school safety requirements were not consistently met during the charter term.</li></ul>
<b>Timely Reporting</b>	<b>Does Not Meet Standard</b>	<ul style="list-style-type: none"><li>• Financial audits for 2 of 4 years were not submitted timely during the charter term.</li></ul>

<sup>1</sup>Only those categories which either Meet Standard or Do Not Meet Standard are listed herein. Categories in which the school Approached Standard are detailed in the Renewal Recommendation Report.

# Boys' Latin of Philadelphia Charter School

**Recommendation:**     ***5-Year Renewal with Conditions***

**Location:**             Cobbs Creek and Haddington

**Student Population:**   849 students in Grades 6 - 12  
(2015-16)

	Boys' Latin	District
Special Education	10.1%	15.4%
English Language Learners	0%	10%
Students Living in Poverty	46.6%	63.5%

**Mission:**     *"We prepare boys for success in college and beyond, using as our foundation a classical Latin education, the positive influence of brotherhood, and rich relationships. We are a community that values and cultivates critical thinking, personal responsibility, emotional intelligence, and character development."*

Renewal Evaluation Overview	
I. Academic Success (MS)	Approaches Standard
I. Academic Success (HS)	Does Not Meet Standard
II. Organizational Compliance and Viability	Approaches Standard
III. Financial Health and Sustainability	Approaches Standard

# Boys' Latin of Philadelphia Charter School

## I. Academic Success (MS)

### Approaches Standard

- Math, ELA/Reading and Science proficiency exceeded at least two of three comparison averages in only 1 instance during the charter term
- School met or exceeded the growth standard in tested subjects in 5 of 7 instances during the charter term; in 4 of 6 instances specifically in Math and ELA
- Rate of attendance in MS grades increased by 8 percentage points and was at or above the median of similar schools in both years of the charter term data was available
- No INTERVENE overall ratings on the District's accountability tool during charter term

	2012-13	2013-14	2014-15	2015-16
<b>Math Proficiency</b>	-	27.00%	3.91%	6.90%
<b>ELA/Reading Proficiency</b>	-	26.00%	21.40%	28.16%
<b>Science Proficiency</b>	-	-	-	29.82%
<b>Math AGI (standard <math>\geq -1</math>)</b>	-	-6.68	2.22	2.53
<b>ELA/Reading AGI (standard <math>\geq -1</math>)</b>	-	-4.43	2.57	2.46
<b>Attendance (95% or more days)</b>	-	-	62.0%	70.0%

# Boys' Latin of Philadelphia Charter School

## I. Academic Success (HS)

**Does Not Meet Standard**

- Algebra I, Literature and Biology proficiency exceeded at least two of three comparison averages in only 3 instances during the charter term
- School met or exceeded the growth standard in tested subjects in 1 of 12 instances during the charter term
- School's rate of attendance in HS grades declined by 12 percentage points but was at or above the median of similar schools in all years of the charter term
- Graduation rate was unchanged and exceeded comparison averages in only one year
- No INTERVENE overall ratings on the District's accountability tool during charter term

	2012-13	2013-14	2014-15	2015-16
<b>Algebra I Proficiency</b>	23%	22%	37.84%	53.00%
<b>Literature Proficiency</b>	33%	44%	54.95%	65.90%
<b>Biology Proficiency</b>	3%	17%	22.52%	24.70%
<b>Algebra I AGI (standard <math>\geq -1</math>)</b>	-14.26	-10.66	-7.26	-1.39
<b>Literature AGI (standard <math>\geq -1</math>)</b>	-16.37	-10.62	-3.56	0.88
<b>Biology AGI (standard <math>\geq -1</math>)</b>	-8.17	-12.97	-9.15	-8.38
<b>Attendance (95% or more days)</b>	-	70.6%	70.0%	59.0%
<b>HS Graduation Rate</b>	-	80.3%	79.7%	80.2%



# Boys' Latin of Philadelphia Charter School

II. Organizational Viability and Compliance <sup>1</sup>		
Board Governance	Does Not Meet Standard	<ul style="list-style-type: none"><li>Board practices do not appear to comply with Sunshine Act, Ethics Act and Statements of Financial Interest requirements. Bylaws are inconsistent with CSL and charter.</li></ul>
Timely Reporting	Meets Standard	<ul style="list-style-type: none"><li>Annual reports and financial audits were completed and submitted timely during the charter term.</li></ul>
III. Financial Health and Sustainability <sup>1</sup>		
Generally Accepted Standards of Financial Practice	Meets Standard	<ul style="list-style-type: none"><li>The School did not have audit findings, internal control, related party or payroll issues identified during the charter term.</li></ul>

<sup>1</sup>Only those categories which either Meet Standard or Do Not Meet Standard are listed herein. Categories in which the school Approached Standard are detailed in the Renewal Recommendation Report.

# First Philadelphia Preparatory Charter School

**Recommendation:** *5-Year Renewal with Conditions*

**Location:** Bridesburg

**Student Population:** 1680 students in Kindergarten – Grade 11  
(2015-16)

	First Philadelphia	District
Special Education	18.8%	15.4%
English Language Learners	3.5%	10%
Students Living in Poverty	59.2%	63.5%

**Mission:** “The mission of First Philadelphia Preparatory Charter School is to provide a well-balanced literacy-based education, contributing to the formation of life-long learners and leaders of the global community.”

Renewal Evaluation Overview	
I. Academic Success (K8)	Approaches Standard
I. Academic Success (HS)	Does Not Meet Standard
II. Organizational Compliance and Viability	Approaches Standard
III. Financial Health and Sustainability	Meets Standard

# First Philadelphia Preparatory Charter School

## I. Academic Success (K8)

### Approaches Standard

- Math, ELA/Reading and Science proficiency exceeded at least two of three comparison averages in 8 instances during the charter term
- School met or exceeded the growth standard in tested subjects in 4 of 16 instances during the charter term; in 3 of 8 instances specifically in Math and ELA
- Rate of attendance in K8 grades increased by 2 percentage points and was at or above the median of similar schools in all years of the charter term

	2012-13	2013-14	2014-15	2015-16
<b>Math Proficiency</b>	72.05%	61.49%	11.88%	9.66%
<b>ELA/Reading Proficiency</b>	68.01%	61.05%	36.64%	34.17%
<b>Science Proficiency</b>	54.91%	63.10%	48.98%	44.17%
<b>Math AGI (standard <math>\geq -1</math>)</b>	3.85	-4.94	-2.8	-3.47
<b>ELA/Reading AGI (standard <math>\geq -1</math>)</b>	3.34	-0.12	-4.65	-3.12
<b>Attendance (95% or more days)</b>	-	54.2%	48.0%	56.0%

# First Philadelphia Preparatory Charter School

## I. Academic Success (HS)

### Does Not Meet Standard

- Algebra I, Literature and Biology proficiency exceeded at least two of three comparison averages in no instance during the charter term (only one year data)
- School met or exceeded the growth standard in tested subjects in 2 of 9 instances during the charter term
- School's rate of attendance in HS increased by 2 percentage points and was at or above the median of similar schools in both years of the charter term data was available
- *School has not yet had a graduating class to evaluate graduation rate*

	2012-13	2013-14	2014-15	2015-16
Algebra I Proficiency	-	-	-	23.20%
Literature Proficiency	-	-	-	45.30%
Biology Proficiency	-	-	-	19.40%
Algebra I AGI (standard $\geq -1$ )	-	-5.26	-6.05	-4.31
Literature AGI (standard $\geq -1$ )	-	-1.95	-1.92	3.17
Biology AGI (standard $\geq -1$ )	-	-4.01	0.41	-2.59
Attendance (95% or more days)	-	-	42.0%	44.0%
HS Graduation Rate	-	-	-	-

# First Philadelphia Preparatory Charter School

II. Organizational Viability and Compliance <sup>1</sup>		
English Language Learners	Does Not Meet Standard	<ul style="list-style-type: none"> <li>Compliant practices for identification, notification, daily instruction and annual assessment of ELLs not consistently observed.</li> </ul>
Enrollment	Meets Standard	<ul style="list-style-type: none"> <li>Appears to implement generally compliant enrollment policies and practices. No barriers to entry identified.</li> </ul>
Personnel	Meets Standard	<ul style="list-style-type: none"> <li>Met all staff certification and employee checks and clearances requirements during the charter term.</li> </ul>
Food, Health and Safety	Does Not Meet Standard	<ul style="list-style-type: none"> <li>Food program, provision of student health services and school safety requirements not consistently met during the charter term.</li> </ul>
Timely Reporting	Meets Standard	<ul style="list-style-type: none"> <li>Annual reports and financial audits were completed and submitted timely during the charter term.</li> </ul>
III. Financial Health and Sustainability <sup>1</sup>		
Financial Health	Meets Standard	<ul style="list-style-type: none"> <li>Met standards for short-term and long-term financial metrics and ratios throughout charter term.</li> </ul>
Generally Accepted Standards of Financial Practice	Meets Standard	<ul style="list-style-type: none"> <li>The School did not have audit findings, internal control, related party, payroll or PSERS timely payment issues identified during the charter term.</li> </ul>

<sup>1</sup>Only those categories which either Meet Standard or Do Not Meet Standard are listed herein. Categories in which the school Approached Standard are detailed in the Renewal Recommendation Report.

# First Philadelphia Preparatory Charter School

**Amendment:** Change Lottery Preference

**Recommendation:** *Approve*

**Rationale:**

*The Charter School seeks to add a third lottery preference to add a preference for 8<sup>th</sup> grade students attending General David B. Birney Charter School (Lindley Academy) and Memphis Street Academy Charter School at J.P. Jones. All schools are operated by American Paradigm Schools. This addition to lottery preferences would create a designated high school choice option for students in the 8<sup>th</sup> grade at these affiliated charter schools. The addition of this lottery preference was not found to significantly impact enrollment or staffing at the Charter School.*

**Preferences with Amendment:**

- Returning students at First Philadelphia Preparatory CS
- Siblings of students at First Philadelphia Preparatory CS
- 8<sup>th</sup> grade students at General David B. Birney or Memphis Street Academy Charter Schools

# Franklin Towne Charter Elementary School

**Recommendation:**     ***5-Year Renewal with Conditions***

**Location:**             Bridesburg

**Student Population:**   908 students in Kindergarten – Grade 8  
(2015-16)

	Franklin Towne ES	District
Special Education	12.6%	15.4%
English Language Learners	0.6%	10%
Students Living in Poverty	30.9%	63.5%

**Mission:**     *“Franklin Towne Charter Elementary School's mission is to establish a happy and nurturing environment that both promotes and cultivates a positive learning experience for our children. By involving staff, students, and parents we plan to create a challenging and supportive school where our students can learn and grow.”*

Renewal Evaluation Overview	
I. Academic Success	Approaches Standard
II. Organizational Compliance and Viability	Approaches Standard
III. Financial Health and Sustainability	Approaches Standard

# Franklin Towne Charter Elementary School

## I. Academic Success

### Approaches Standard

- Math, ELA/Reading and Science proficiency exceeded at least two of three comparison averages in every year of the charter term
- School met or exceeded the growth standard in tested subjects in 8 of 16 instances during the charter term; in 5 of 8 instances in specifically Math and ELA
- School had no change in its rate of attendance but it was at or above the median of similar schools in both years of the charter term data was available

	2012-13	2013-14	2014-15	2015-16
<b>Math Proficiency</b>	86.56%	86.34%	38.70%	51.77%
<b>ELA/Reading Proficiency</b>	74.54%	72.63%	60.13%	64.76%
<b>Science Proficiency</b>	64.50%	64.66%	60.50%	60.91%
<b>Math AGI (standard <math>\geq -1</math>)</b>	6.22	2.02	-8.63	3.95
<b>ELA/Reading AGI (standard <math>\geq -1</math>)</b>	5.54	-3.77	-4.18	0.16
<b>Attendance (95% or more days)</b>	-	No SPR	71.0%	71.0%



# Franklin Towne Charter Elementary School

II. Organizational Viability and Compliance <sup>1</sup>		
<b>Mission</b>	<b>Meets Standard</b>	<ul style="list-style-type: none"> <li>Appears to execute its mission consistently. Material design components of the educational program were consistently observed in classrooms.</li> </ul>
<b>Student Discipline</b>	<b>Does Not Meet Standard</b>	<ul style="list-style-type: none"> <li>School did not have a discipline policy reflecting compliance with due process requirements. At least one expelled student during the charter term did not receive due process; 4 students were expelled during the charter term.</li> </ul>
<b>Board Governance</b>	<b>Does Not Meet Standard</b>	<ul style="list-style-type: none"> <li>Board practices do not appear to comply with Sunshine Act, Ethics Act and Statements of Financial Interest requirements. Bylaws are inconsistent with CSL and charter; the Board did not take required actions per bylaws.</li> </ul>
<b>Personnel</b>	<b>Meets Standard</b>	<ul style="list-style-type: none"> <li>Met all staff certification and employee checks and clearances requirements during the charter term.</li> </ul>
<b>Food, Health and Safety</b>	<b>Meets Standard</b>	<ul style="list-style-type: none"> <li>Food program, food safety, provision of student health services and school safety requirements were generally met during the charter term.</li> </ul>
<b>Timely Reporting</b>	<b>Meets Standard</b>	<ul style="list-style-type: none"> <li>Annual reports and financial audits were completed and submitted timely during the charter term.</li> </ul>
III. Financial Health and Sustainability <sup>1</sup>		
<b>Financial Health</b>	<b>Meets Standard</b>	<ul style="list-style-type: none"> <li>Met standards for short-term and long-term financial metrics and ratios throughout charter term.</li> </ul>

<sup>1</sup>Only those categories which either Meet Standard or Do Not Meet Standard are listed herein. Categories in which the school Approached Standard are detailed in the Renewal Recommendation Report.

# Franklin Towne Charter Elementary School

**Amendment:** Increase Authorized Enrollment by 375 seats and add an additional authorized facility/location

**Recommendation:** *Deny*

**Rationale:**

*The Charter School seeks to add 375 students all at once in the 2017-18 school year in only Grades 6 – 8 at an additional facility in the Frankford Arsenal. The Charter School’s charter amendment request did not present a staffing plan demonstrating the Charter School’s preparedness to assimilate 375 new students into the Franklin Towne schools in terms of school climate and academic performance. Additionally, the Charter School has significant organizational compliance concerns identified during the renewal evaluation which could be exacerbated with the addition of 375 students in an off-site facility. Specifically, there are concerns for ELL policy and practice, the student enrollment process and Code of Conduct compliance, and the Board’s failure to comply with Sunshine Act, Ethics Act and its own bylaws.*

**Enrollment Proposed in Amendment Request:**

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Total Enrollment	900	1275	1275	1275	1275	1275

# General David B. Birney Charter School

**Recommendation:** *5-Year Renewal with Conditions (term start July 1, 2015)*

**Location:** Logan

**Student Population:** 710 students in Kindergarten – Grade 8  
(2015-16)

	Birney	District
Special Education	12.7%	15.4%
English Language Learners	2.1%	10%
Students Living in Poverty	73.1%	63.5%

**Renaissance Target:** Students Enrolled from Catchment met 0/1 instances (63.2% in 2015-16)

**Mission:** *“General David B. Birney Charter School was founded on the simple convictions that a first-rate education is the birthright of every individual, all children can learn, and every child should be challenged to reach his or her full potential. The overarching goals of Birney are to: demonstrate the heights of academic achievement that public school students can routinely attain when the advantages of the charter school governance are coupled with ambitious new academic standards.”*

Renewal Evaluation Overview	
I. Academic Success (Renaissance)	Not Applicable
II. Organizational Compliance and Viability	Approaches Standard
III. Financial Health and Sustainability	Approaches Standard

# General David B. Birney Charter School

## I. Academic Success (Renaissance)

**Not  
Applicable**

- Trend was not evaluated as the School has only one year of academic data under the current charter operator
- Proficiency rates in 2015-16 increased slightly from the prior year in Math and ELA but declined by 5 percentage points in Science
- School met or exceeded the growth standard in tested subjects in 1 of 3 instances during the charter term; in 1 of 2 instances specifically in Math and ELA
- School's rate of attendance increased by 9 percentage points from 2013-14 and was at or above the median of similar schools in the one year of the charter term evaluated

	2014-15	2015-16
<b>Math Proficiency</b>	4.28%	4.65%
<b>ELA/Reading Proficiency</b>	20.77%	21.38%
<b>Science Proficiency</b>	28.06%	23.26%
<b>Math AGI (standard <math>\geq -1</math>)</b>	-	-2.5*
<b>ELA/Reading AGI (standard <math>\geq -1</math>)</b>	-	1.5*
<b>Attendance (95% or more days)</b>	-	56.0%

\*AGI values are rounded from PVAAS equivalents

# General David B. Birney Charter School

II. Organizational Viability and Compliance <sup>1</sup>		
Special Education	Meets Standard	<ul style="list-style-type: none"> <li>Appears to have policies and procedures to appropriately screen, identify, evaluate and serve students with disabilities.</li> </ul>
Enrollment	Approaches Standard	<ul style="list-style-type: none"> <li>School's enrollment policy is compliant however enrollment materials include fields for race and IEP status which could be a barriers to entry.</li> </ul>
Student Discipline	Approaches Standard	<ul style="list-style-type: none"> <li>School did not have a discipline policy reflecting compliance with due process requirements. The School's Code of Conduct does not align with the intent of the District's code allowing for expulsion for repeat or minor non-violent offenses. 0 students were expelled during the 2015-16 year.</li> </ul>
Personnel	Meets Standard	<ul style="list-style-type: none"> <li>Met all staff certification and employee checks and clearances requirements during the period evaluated.</li> </ul>
Food, Health and Safety	Meets Standard	<ul style="list-style-type: none"> <li>Food program, food safety and provision of student health services requirements were generally met during the period evaluated.</li> </ul>
Timely Reporting	Meets Standard	<ul style="list-style-type: none"> <li>Annual reports and financial audits were completed and submitted timely during the period evaluated.</li> </ul>
III. Financial Health and Sustainability <sup>1</sup>		
Generally Accepted Standards of Financial Practice	Meets Standard	<ul style="list-style-type: none"> <li>The School did not have audit findings, internal control, related party, payroll or PSERS timely payment issues identified during the period evaluated.</li> </ul>

<sup>1</sup>Only those categories which either Meet Standard or Do Not Meet Standard are listed herein. Categories in which the school Approached Standard are detailed in the Renewal Recommendation Report. If Approached Standard, Enrollment and Student Discipline displayed for Renaissance charter schools only.

# General David B. Birney Charter School

**Amendment:** Change Name of School

**Recommendation:** *Approve*

**Rationale:**

*The Charter School seeks to have a legal name change of the school to **Lindley Academy Charter School at Birney**. The Charter School's rationale for the name change is its desire to signal a new beginning to positively affect school climate and culture. The Charter School has already begun to implement the name change with rebranding on its website, parent/family communications and student uniforms. The formal approval of the name change will reduce or eliminate the confusion which currently exists due to multiple school names reflected on District, state and federal accountability reports and used in the school community.*

**Current Legal Name:**

General David B. Birney Charter School

**Proposed Legal Name:**

Lindley Academy Charter School at Birney

# Green Woods Charter School

**Recommendation:** *5-Year Renewal with Conditions*

**Location:** Upper Roxborough

**Student Population:** 676 students in Kindergarten – Grade 8  
(2015-16)

	Green Woods	District
Special Education	8.9%	15.4%
English Language Learners	0%	10%
Students Living in Poverty	19.7%	63.5%

**Mission:** *“The mission of Green Woods Charter School is to foster a keen understanding of the interrelatedness and interconnectedness of our local and global environment. Creating active young stewards of the natural world!”*

Renewal Evaluation Overview	
I. Academic Success	Meets Standard
II. Organizational Compliance and Viability	Approaches Standard
III. Financial Health and Sustainability	Approaches Standard

# Green Woods Charter School

## I. Academic Success

### Meets Standard

- Math, ELA/Reading and Science proficiency exceeded at least two of three comparison averages in every year of the charter term
- School met or exceeded the growth standard in tested subjects in 13 of 14 instances during the charter term; in 8 of 8 instances in specifically Math and ELA
- School's rate of attendance declined by 4 percentage points but was at or above the median of similar schools in both years of the charter term data was available

	2012-13	2013-14	2014-15	2015-16
<b>Math Proficiency</b>	82.46%	86.44%	43.82%	44.03%
<b>ELA/Reading Proficiency</b>	85.50%	78.14%	73.92%	70.96%
<b>Science Proficiency</b>	87.55%	85.00%	81.31%	82.86%
<b>Math AGI (standard <math>\geq -1</math>)</b>	1.08	3.57	-0.7	-0.13
<b>ELA/Reading AGI (standard <math>\geq -1</math>)</b>	3.68	-0.61	4.73	0.18
<b>Attendance (95% or more days)</b>	-	No SPR	78.0%	74.0%



# Green Woods Charter School

## II. Organizational Viability and Compliance<sup>1</sup>

<b>Special Education</b>	<b>Meets Standard</b>	<ul style="list-style-type: none"><li>• Appears to have policies and procedures to appropriately screen, identify, evaluate and serve students with disabilities.</li></ul>
<b>English Language Learners</b>	<b>Does Not Meet Standard</b>	<ul style="list-style-type: none"><li>• School's ELL policy does not reflect a compliant identification process, program exit criteria or post-exit monitoring and does not clearly articulate the ESL instructional model.</li></ul>
<b>Discipline</b>	<b>Meets Standard</b>	<ul style="list-style-type: none"><li>• Appears to implement compliant discipline policies with appropriate due process and manifestation determination procedures. No students were expelled during the charter term.</li></ul>
<b>Board Governance</b>	<b>Does Not Meet Standard</b>	<ul style="list-style-type: none"><li>• Board practices do not appear to comply with Sunshine Act, Ethics Act and Statements of Financial Interest requirements. Although bylaws appear consistent with CSL and charter, the Board did not take required actions per bylaws.</li></ul>

<sup>1</sup>Only those categories which either Meet Standard or Do Not Meet Standard are listed herein. Categories in which the school Approached Standard are detailed in the Renewal Recommendation Report.

# Inquiry Charter School

**Recommendation:** *5-Year Renewal with Conditions*

**Location:** East Parkside

**Student Population:** 143 students in Kindergarten – Grade 2  
(2015-16)

	Inquiry	District
Special Education	21.0%	15.4%
English Language Learners	0%	10%
Students Living in Poverty	82.5%	63.5%

**Mission:** *“To educate all students in methods that encourage creativity, support problem solving, and produce life-long learners. We believe that how one learns is as important as what one learns. At Inquiry Charter School, we believe that all students, teachers, and community members are learners.”*

Renewal Evaluation Overview	
I. Academic Success	Approaches Standard
II. Organizational Compliance and Viability	Approaches Standard
III. Financial Health and Sustainability	Does Not Meet Standard

# Inquiry Charter School

## I. Academic Success

### Approaches Standard

- In 2015-16, reading proficiency levels in K – 2 were at 61% but below the median of all other schools receiving and ES type SPR
- School met or exceeded the AIMSweb goals for Kindergarten in all years in Reading Phoneme Segmentation and Math Missing Number, in 2 of 4 years in Math Quantity Discrimination and in no years for Letter Naming Fluency
- Rate of attendance decreased by 3 percentage points but at or above the median of similar schools in the only year of the charter term data was available

	2012-13	2013-14	2014-15	2015-16
K-2 Reading Proficiency	-	No SPR	No SPR	61%
Reading Letter Naming Fluency (Goal 80%)	76%	77%	75%	76%
Reading Phoneme Segmentation (Goal Year 1-2 65%, Year 3-4 67%)	75%	76%	75%	76%
Math Missing Number (Goal Year 1-2 70%, Year 3-4 73%)	77%	74%	74%	74%
Math Quality Discrimination (Goal Year 1-2 75%, Year 3-4 77%)	74%	75%	81%	76%
Attendance (95% or more days)	-	54.7%	No SPR	52.0%

# Inquiry Charter School

II. Organizational Viability and Compliance <sup>1</sup>		
<b>Mission</b>	<b>Meets Standard</b>	<ul style="list-style-type: none"> <li>Appears to execute its mission consistently. Material design components of the educational program were consistently observed in classrooms.</li> </ul>
<b>Special Education</b>	<b>Meets Standard</b>	<ul style="list-style-type: none"> <li>Appears to have policies and procedures to appropriately screen, identify, evaluate and serve students with disabilities.</li> </ul>
<b>English Language Learners</b>	<b>Meets Standard</b>	<ul style="list-style-type: none"> <li>Appears to have policies to appropriately identify and evaluate students for ESL services.</li> </ul>
<b>Board Governance</b>	<b>Does Not Meet Standard</b>	<ul style="list-style-type: none"> <li>Board practices do not appear to comply with Sunshine Act, Ethics Act and Statements of Financial Interest requirements. Bylaws are inconsistent with CSL and charter; the Board did not take required actions per bylaws.</li> </ul>
<b>Food, Health and Safety</b>	<b>Does Not Meet Standard</b>	<ul style="list-style-type: none"> <li>Food program, provision of student health services and school safety requirements were not consistently met during the charter term.</li> </ul>
<b>Timely Reporting</b>	<b>Does Not Meet Standard</b>	<ul style="list-style-type: none"> <li>Financial audits for 2 of 4 years were not submitted timely during the charter term.</li> </ul>
III. Financial Health and Sustainability <sup>1</sup>		
<b>Financial Health</b>	<b>Does Not Meet Standard</b>	<ul style="list-style-type: none"> <li>Did not meet standard for short-term financial health and long-term financial sustainability throughout charter term. 17 of 24 metrics evaluated did not meet metric standard.</li> </ul>

<sup>1</sup>Only those categories which either Meet Standard or Do Not Meet Standard are listed herein. Categories in which the school Approached Standard are detailed in the Renewal Recommendation Report.

# Inquiry Charter School

**Amendment:** Increase Authorized Enrollment by 200 seats

**Recommendation:** *Deny*

**Rationale:**

*The Charter School seeks to add 200 students to its current authorized maximum enrollment to continue phase in to Grade 8. The Charter School is currently authorized to serve students through Grade 8. The Charter School's charter amendment request presented a staffing plan that did not appear to keep pace with the proposed increase in student enrollment or allow the school to provide appropriate instructional services, a facilities plan that raised concerns if in the future the building was shared between an ES and HS as suggested, and a 5-year budget that reflected a declining operating surplus. Additionally, the Charter School has significant organizational compliance and financial health concerns identified during the renewal evaluation which could be exacerbated with the proposed expansion.*

**Enrollment Proposed in Amendment Request:**

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Total Enrollment	200*	275	325	375	425	475

\* The School currently enrolls 75 fewer students than the authorized enrollment

# Keystone Academy Charter School

**Recommendation:** *5-Year Renewal with Conditions*

**Location:** Tacony

**Student Population:** 595 students in Kindergarten – Grade 8  
(2015-16)

	Keystone	District
Special Education	10.4%	15.4%
English Language Learners	1.0%	10%
Students Living in Poverty	39.2%	63.5%

**Mission:** *“Keystone Academy Charter School aims to provide students with a rigorous program using a concentrated science and mathematics curriculum that employs the use of technology.”*

Renewal Evaluation Overview	
I. Academic Success	Approaches Standard
II. Organizational Compliance and Viability	Meets Standard
III. Financial Health and Sustainability	Meets Standard

# Keystone Academy Charter School

## I. Academic Success

### Approaches Standard

- Math, ELA/Reading and Science proficiency exceeded at least two of three comparison averages in every year of the charter term
- School met or exceeded the growth standard in tested subjects in 8 of 16 instances during the charter term; in 5 of 8 instances in specifically Math and ELA
- Rate of attendance decreased by 3 percentage points but at or above the median of similar schools in all years of the charter term

	2012-13	2013-14	2014-15	2015-16
Math Proficiency	86.03%	83.23%	24.32%	29.83%
ELA/Reading Proficiency	78.69%	79.81%	66.57%	64.72%
Science Proficiency	82.76%	81.50%	84.62%	74.11%
Math AGI (standard $\geq -1$ )	-9.53	1.09	-7.51	2.41
ELA/Reading AGI (standard $\geq -1$ )	-4.58	-0.32	-0.03	-0.44
Attendance (95% or more days)	-	60.8%	60.0%	58.0%

# Keystone Academy Charter School

II. Organizational Viability and Compliance <sup>1</sup>		
Special Education	Meets Standard	<ul style="list-style-type: none"><li>• Appears to have policies and procedures to appropriately screen, identify, evaluate and serve students with disabilities.</li></ul>
English Language Learners	Meets Standard	<ul style="list-style-type: none"><li>• Appears to have compliant practices for identification, evaluation, notification and annual assessment of ELLs.</li></ul>
Board Governance	Meets Standard	<ul style="list-style-type: none"><li>• Board appears to comply with Sunshine Act, Ethics Act and Statements of Financial Interest requirements. Bylaws consistent with CSL and charter.</li></ul>
Timely Reporting	Meets Standard	<ul style="list-style-type: none"><li>• Annual reports and financial audits were completed and submitted timely during the charter term.</li></ul>
III. Financial Health and Sustainability <sup>1</sup>		
Financial Health	Meets Standard	<ul style="list-style-type: none"><li>• Met standards for short-term and long-term financial metrics and ratios throughout charter term.</li></ul>
Generally Accepted Standards of Financial Practice	Meets Standard	<ul style="list-style-type: none"><li>• The School did not have audit findings, internal control, related party, payroll or PSERS timely payment issues identified during the charter term.</li></ul>

<sup>1</sup>Only those categories which either Meet Standard or Do Not Meet Standard are listed herein. Categories in which the school Approached Standard are detailed in the Renewal Recommendation Report.



# Keystone Academy Charter School

**Amendment:** Increase Authorized Enrollment by 900 seats

**Recommendation:** *Deny*

**Rationale:**

*The Charter School seeks to add more than 100 students per grade in Kindergarten through Grade 3 in 2017-18 and then maintain those levels of enrollment as each grade promotes. The primary reason the CSO recommends denial is the Charter School has not secured a suitable facility yet the expansion is proposed to begin in four months. The CSO also has concerns for the enrollment plan and staffing capacity as the Charter School proposes to operate two separate campuses. Lastly, although the enrollment is proposed to increase in the next school year by 465 students, no verifiable evidence of intent to enroll was submitted.*

**Enrollment Proposed in Amendment Request:**

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Total Enrollment	690*	1155	1285	1390	1495	1497	1600

\*Actual enrollment, school is authorized for 700

# KIPP West Philadelphia Preparatory Charter School

**Recommendation:** *5-Year Renewal with Conditions*

**Location:** Kingsessing

**Student Population:** 364 students in Grades 5 - 8  
(2015-16)

	KIPP West Prep	District
Special Education	15.7%	15.4%
English Language Learners	0.3%	10%
Students Living in Poverty	59.1%	63.5%

**Mission:** *“The mission of KIPP West Philadelphia Preparatory Charter School is to develop the character, knowledge, and skills of our students so they will succeed in top-quality high schools, college, and the competitive world beyond.”*

Renewal Evaluation Overview	
I. Academic Success	Approaches Standard
II. Organizational Compliance and Viability	Approaches Standard
III. Financial Health and Sustainability	Approaches Standard

# KIPP West Philadelphia Preparatory Charter School

## I. Academic Success

### Approaches Standard

- Math, ELA/Reading and Science proficiency exceeded at least two of three comparison averages in 9 of 12 instances during the charter term
- School met or exceeded the growth standard in tested subjects in 9 of 12 instances during the charter term; in 6 of 8 instances in specifically Math and ELA
- Rate of attendance decreased by 7 percentage points but at or above the median of similar schools in all years of the charter term

	2012-13	2013-14	2014-15	2015-16
Math Proficiency	67.90%	69.58%	14.88%	13.33%
ELA/Reading Proficiency	47.90%	54.48%	43.53%	34.01%
Science Proficiency	39.00%	40.00%	32.58%	37.35%
Math AGI (standard $\geq -1$ )	9.36	8.17	-1.04	-0.8
ELA/Reading AGI (standard $\geq -1$ )	5.94	3.44	2.77	-4.96
Attendance (95% or more days)	-	70.8%	55.0%	64.0%

# KIPP West Philadelphia Preparatory Charter School

## II. Organizational Viability and Compliance<sup>1</sup>

<b>Mission</b>	<b>Meets Standard</b>	<ul style="list-style-type: none"><li>• Appears to execute its mission consistently. Material design components of the educational program were consistently observed in classrooms.</li></ul>
<b>Special Education</b>	<b>Meets Standard</b>	<ul style="list-style-type: none"><li>• Appears to have policies and procedures to appropriately screen, identify, evaluate and serve students with disabilities.</li></ul>

<sup>1</sup>Only those categories which either Meet Standard or Do Not Meet Standard are listed herein. Categories in which the school Approached Standard are detailed in the Renewal Recommendation Report.

# Laboratory Charter School of Communication & Languages

**Recommendation:**     ***Non-Renewal***

**Location:**             Northern Liberties, Overbrook and Wynnfield (3 sites)

**Student Population:** 637 students in Kindergarten – Grade 8  
(2015-16)

	Laboratory	District
Special Education	6.3%	15.4%
English Language Learners	0%	10%
Students Living in Poverty	49.6%	63.5%

**Mission:**     *“Our program will prepare students to communicate effectively in more than one language and to see the world from global, international, and national perspectives. The school will promote excellence in communication, proficiency in technology, appreciation of cultures, concern for global issues, and commitment to lifelong learning. It will be characterized by excellence in teaching, instructional methods that connect learning to the real world, and cooperation among communities, parents, and staff.”*

Renewal Evaluation Overview	
I. Academic Success	Meets Standard
II. Organizational Compliance and Viability	Does Not Meet Standard
III. Financial Health and Sustainability	Does Not Meet Standard

# Laboratory Charter School of Communication & Languages

## I. Academic Success

### Meets Standard

- Math, ELA/Reading and Science proficiency exceeded at least two of three comparison averages in every year of the charter term
- School met or exceeded the growth standard in tested subjects in 5 of 15 instances during the charter term; in 4 of 8 instances in specifically Math and ELA
- School's rate of attendance increased by 7 percentage points and was at or above the median of similar schools in all years of the charter term

	2012-13	2013-14	2014-15	2015-16
<b>Math Proficiency</b>	94.34%	86.69%	36.52%	35.23%
<b>ELA/Reading Proficiency</b>	90.35%	84.77%	82.58%	76.42%
<b>Science Proficiency</b>	89.82%	82.00%	89.26%	80.87%
<b>Math AGI (standard <math>\geq -1</math>)</b>	-3.48	1.03	-0.41	-2.5*
<b>ELA/Reading AGI (standard <math>\geq -1</math>)</b>	-2.00	1.52	2.85	-2.5*
<b>Attendance (95% or more days)</b>	-	67.8%	72.0%	75.0%

\*AGI values are rounded from PVAAS equivalents

# Laboratory Charter School of Communication & Languages

II. Organizational Viability and Compliance <sup>1</sup>		
<b>Mission</b>	<b>Does Not Meet Standard</b>	<ul style="list-style-type: none"> <li>School does not execute its mission consistently in school operations and programming. Material design components of the educational program were not consistently observed in classrooms.</li> </ul>
<b>Special Education</b>	<b>Does Not Meet Standard</b>	<ul style="list-style-type: none"> <li>Policies and practices were not in place to appropriately identify or refer students with disabilities for evaluation. Evidence of a school-wide screening program including pre-referral intervention services and tracking was not provided.</li> </ul>
<b>Student Discipline</b>	<b>Does Not Meet Standard</b>	<ul style="list-style-type: none"> <li>School did not have a discipline policy reflecting compliance with due process requirements or appropriate manifestation determination procedures. No students were expelled during the charter term.</li> </ul>
<b>Board Governance</b>	<b>Does Not Meet Standard</b>	<ul style="list-style-type: none"> <li>Board practices do not appear to comply with Sunshine Act, Ethics Act and Statements of Financial Interest requirements. Although bylaws consistent with CSL and charter, the Board did not take required actions per bylaws.</li> </ul>
<b>Personnel</b>	<b>Does Not Meet Standard</b>	<ul style="list-style-type: none"> <li>School did not have valid, appropriate certification for special education and ESL instructors and at least one school leader during the charter term. In more than 25% of employee records reviewed, required employee checks and clearances, including FBI and child abuse, were missing.</li> </ul>
<b>Food, Health and Safety</b>	<b>Does Not Meet Standard</b>	<ul style="list-style-type: none"> <li>Health services policy does not identify mandatory immunizations and health exams. Provision of student health services and school safety requirements were not consistently met during the charter term.</li> </ul>
<b>Timely Reporting</b>	<b>Does Not Meet Standard</b>	<ul style="list-style-type: none"> <li>One annual report and financial audits for 2 of 4 years were not submitted timely during the charter term.</li> </ul>

<sup>1</sup>Only those categories which either Meet Standard or Do Not Meet Standard are listed herein. Categories in which the school Approached Standard are detailed in the Renewal Recommendation Report.

# Laboratory Charter School of Communication & Languages

## III. Financial Health and Sustainability<sup>1</sup>

<b>Generally Accepted Standards of Financial Practice</b>	<b>Does Not Meet Standard</b>	<ul style="list-style-type: none"><li>• The School had a range of audit findings identifying insufficient internal controls including untimely bank reconciliations, failure to timely record investment income, not maintaining fixed asset records and accounts payable not reconciled to the general ledger.</li><li>• The School failed to issue a 1099 for contractor work.</li><li>• The School had 5 instances of failing to make timely PSERS payments during the charter term totaling \$220,000.</li></ul>
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### Charter Conditions:

- The School's Charter beginning July 1, 2012 had 24 conditions for renewal. The Charter School has failed to make progress toward or comply with several of these.
- Conditions without satisfactory performance include:
  - Board to implement a sufficient internal controls policy
  - Compliance of the Board with the PA Public Official and Employee Ethics Act
  - Implement a compliant Admissions Policy (school had non-compliant lottery until 2016 and did not have compliant waitlist process at time of site visit)
  - 100% HQT (not evident in any year of the charter term)
  - All employees to have required checks and clearances
  - Timely payments to PSERS

<sup>1</sup>Only those categories which either Meet Standard or Do Not Meet Standard are listed herein. Categories in which the school Approached Standard are detailed in the Renewal Recommendation Report.



# Laboratory Charter School of Communication & Languages

**Amendment:** Change in Facility/Location

**Recommendation:** *Deny*

**Current Locations:** 800 N. Orianna Street, 19123 (K-8)  
Northern Liberties neighborhood  
  
5901 Woodbine Avenue, 19131 (K-3)  
Overbrook neighborhood  
  
5339 Lebanon Avenue, 19131 (4-8)  
Wynnfield neighborhood

**Proposed Location:** 3300 Henry Avenue, 19129 (K-8)  
East Falls neighborhood

**Rationale:**

*The Charter School has not submitted a plan for the proposed facility that is financially viable and that would provide adequate educational services for its students. These concerns are heightened in light of the significant organizational compliance concerns, lack of financial sustainability and failure to adhere to multiple generally accepted financial practices during the current charter term.*

# Mastery Charter School Cleveland Elementary

**Recommendation:** *5-Year Renewal with Conditions*

**Location:** Tioga

**Student Population:** 758 students in Kindergarten - Grade 8  
(2015-16)

	Mastery Cleveland	District
Special Education	19.3%	15.4%
English Language Learners	0.9%	10%
Students Living in Poverty	69.2%	63.5%

**Renaissance Target:** Students Enrolled from Catchment met 4/4 instances (83% in 2015-16)

**Mission:** *“All students learn the academic and personal skills they need to succeed in higher education, compete in the global economy, and pursue their dreams.”*

Renewal Evaluation Overview	
I. Academic Success (Renaissance)	Approaches Standard
II. Organizational Compliance and Viability	Approaches Standard
III. Financial Health and Sustainability	Meets Standard

# Mastery Charter School Cleveland Elementary

## I. Academic Success (Renaissance)

### Approaches Standard

- Trend consistently increased during the charter term in all tested subjects; from pre-Renaissance the Charter School increased Math and ELA proficiency over two years by 26 and 17 percentage points respectively
- Proficiency rates in all three tested subjects exceeded those of the comparison group – the SPR peer group – in only 3 of 12 instances during the charter term
- School met or exceeded the growth standard in tested subjects in 10 of 16 instances during the charter term; in 6 of 8 instances specifically in Math and ELA
- Rate of attendance decreased by 5 percentage points but at or above the median of similar schools in all years of the charter term

	2011-12	2012-13	2013-14	2014-15	2015-16
<b>Math Proficiency</b>	27.10%	45.74%	53.21%	8.74%	11.42%
<b>ELA/Reading Proficiency</b>	26.10%	36.21%	42.70%	27.70%	27.44%
<b>Science Proficiency</b>	19.38%	27.50%	39.25%	33.10%	38.13%
<b>Math AGI (standard <math>\geq -1</math>)</b>	-	7.34	4.71	-13.73	1.00
<b>ELA/Reading AGI (standard <math>\geq -1</math>)</b>	-	4.61	4.53	-5.00	0.72
<b>Attendance (95% or more days)</b>	-	-	59.6%	59.0%	55.0%

# Mastery Charter School Cleveland Elementary

II. Organizational Viability and Compliance <sup>1</sup>		
<b>Mission</b>	<b>Meets Standard</b>	<ul style="list-style-type: none"> <li>Appears to execute its mission consistently. Material design components of the educational program were consistently observed in classrooms.</li> </ul>
<b>Enrollment</b>	<b>Meets Standard</b>	<ul style="list-style-type: none"> <li>Appears to implement generally compliant enrollment policies and practices. No barriers to entry identified.</li> </ul>
<b>Student Discipline</b>	<b>Approaches Standard</b>	<ul style="list-style-type: none"> <li>School's Code of Conduct does not align with the intent of the District's code. 1 student was expelled during the charter term.</li> </ul>
<b>Food, Health and Safety</b>	<b>Meets Standard</b>	<ul style="list-style-type: none"> <li>Food program, food safety, provision of student health services and school safety requirements were generally met during the charter term.</li> </ul>
<b>Timely Reporting</b>	<b>Meets Standard</b>	<ul style="list-style-type: none"> <li>Annual reports and financial audits were completed and submitted timely during the charter term.</li> </ul>
III. Financial Health and Sustainability <sup>1</sup>		
<b>Financial Health</b>	<b>Meets Standard</b>	<ul style="list-style-type: none"> <li>Met standards for short-term and long-term financial metrics and ratios throughout charter term.</li> </ul>
<b>Generally Accepted Standards of Financial Practice</b>	<b>Meets Standard</b>	<ul style="list-style-type: none"> <li>The School did not have audit findings, internal control, related party, payroll or PSERS timely payment issues identified during the charter term.</li> </ul>

<sup>1</sup>Only those categories which either Meet Standard or Do Not Meet Standard are listed herein. Categories in which the school Approached Standard are detailed in the Renewal Recommendation Report. . If Approached Standard, Enrollment and Student Discipline displayed for Renaissance charter schools only.

# Mastery Charter School – Pickett Campus

**Recommendation:**     *5-Year Renewal with Conditions*

**Location:**             Germantown

**Student Population:** 877 students in Grades 6 – 12  
(2015-16)

	Mastery Pickett	District
Special Education	25.0%	15.4%
English Language Learners	0.2%	10%
Students Living in Poverty	63.1%	63.5%

**Mission:**     *“All students learn the academic and personal skills they need to succeed in higher education, compete in the global economy, and pursue their dreams.”*

Renewal Evaluation Overview	
I. Academic Success (MS)	Does Not Meet Standard
I. Academic Success (HS)	Approaches Standard
II. Organizational Compliance and Viability	Approaches Standard
III. Financial Health and Sustainability	Meets Standard

# Mastery Charter School – Pickett Campus

## I. Academic Success (MS)

**Does Not  
Meet  
Standard**

- Math, ELA/Reading and Science proficiency exceeded at least two of three comparison averages in 5 instances during the charter term
- School met or exceeded the growth standard in tested subjects in 5 of 12 instances during the charter term; in 5 of 8 instances specifically in Math and ELA
- Rate of attendance in MS grades decreased by 7 percentage points and only was at or above the median of similar schools in one year of the charter term

	2012-13	2013-14	2014-15	2015-16
<b>Math Proficiency</b>	70.75%	69.26%	7.83%	5.79%
<b>ELA/Reading Proficiency</b>	58.82%	57.59%	29.90%	27.34%
<b>Science Proficiency</b>	28.00%	32.00%	16.41%	15.00%
<b>Math AGI (standard <math>\geq -1</math>)</b>	2.76	9.73	-7.88	-5.15
<b>ELA/Reading AGI (standard <math>\geq -1</math>)</b>	6.45	5.04	-2.1	1.76
<b>Attendance (95% or more days)</b>	-	46.3%	31.0%	39.0%

# Mastery Charter School – Pickett Campus

## I. Academic Success (HS)

### Approaches Standard

- Algebra I, Literature and Biology proficiency exceeded at least two of three comparison averages in 10 of 12 instances during the charter term
- School met or exceeded the growth standard in tested subjects in 8 of 12 instances during the charter term
- School's rate of attendance in HS decreased by 8 percentage points but was at or above the median of similar schools in all years of the charter term
- Graduation rate fell by 4 percentage points but exceeded at least two of three comparison averages in all years of the charter term

	2012-13	2013-14	2014-15	2015-16
<b>Algebra I Proficiency</b>	43.00%	58.00%	51.89%	53.40%
<b>Literature Proficiency</b>	57.00%	70.00%	67.62%	66.00%
<b>Biology Proficiency</b>	14.00%	31.00%	32.98%	32.00%
<b>Algebra I AGI (standard <math>\geq -1</math>)</b>	1.52	-0.65	-7.21	-4.43
<b>Literature AGI (standard <math>\geq -1</math>)</b>	3.94	4.87	0.14	-1.53
<b>Biology AGI (standard <math>\geq -1</math>)</b>	4.30	3.47	0.01	-5.78
<b>Attendance (95% or more days)</b>	-	47.7%	37.0%	40.0%
<b>HS Graduation Rate</b>	-	84.6%	84.4%	81.0%

# Mastery Charter School – Pickett Campus

II. Organizational Viability and Compliance <sup>1</sup>		
Mission	Meets Standard	<ul style="list-style-type: none"><li>• Appears to execute its mission consistently. Material design components of the educational program were consistently observed in classrooms.</li></ul>
Timely Reporting	Meets Standard	<ul style="list-style-type: none"><li>• Annual reports and financial audits were completed and submitted timely during the charter term.</li></ul>
III. Financial Health and Sustainability <sup>1</sup>		
Financial Health	Meets Standard	<ul style="list-style-type: none"><li>• Met standards for short-term and long-term financial metrics and ratios throughout charter term.</li></ul>
Generally Accepted Standards of Financial Practice	Meets Standard	<ul style="list-style-type: none"><li>• The School did not have audit findings, internal control, related party, payroll or PSERS timely payment issues identified during the charter term.</li></ul>

<sup>1</sup>Only those categories which either Meet Standard or Do Not Meet Standard are listed herein. Categories in which the school Approached Standard are detailed in the Renewal Recommendation Report.



# Memphis Street Academy Charter School at J.P. Jones

**Recommendation:**     ***Non-Renewal***

**Location:**             Kensington

**Student Population:**   876 students in Grades 5 - 8  
(2015-16)

	Memphis Street	District
Special Education	27.4%	15.4%
English Language Learners	14.6%	10%
Students Living in Poverty	76.0%	63.5%

**Renaissance Target: Students Enrolled from Catchment met 4/4 instances (93.5% in 2015-16)**

***Mission:***     *“To enhance, support and promote critical thinking and problem solving skills of its school age learners as they master and exceed Pennsylvania and national education standards.”*

Renewal Evaluation Overview	
I. Academic Success (Renaissance)	Does Not Meet Standard
II. Organizational Compliance and Viability	Approaches Standard
III. Financial Health and Sustainability	Approaches Standard

# Memphis Street Academy Charter School at J.P. Jones

## I. Academic Success (Renaissance)

**Does Not  
Meet  
Standard**

- Declining proficiency trend from pre-Renaissance rates to year one and again in most recent two years of the charter term in all tested subjects
- Proficiency rates in all three tested subjects exceeded those of the comparison group – the SPR peer group – in no instance during the charter term
- School met or exceeded the growth standard in tested subjects in 7 of 12 instances during the charter term; in 6 of 8 instances specifically in Math and ELA
- Rate of attendance increased by 18 percentage points but was not at or above the median of similar schools in any year of the charter term
- 2015-16 SPR score fell 25 points from prior year to a 16 - INTERVENE

	2011-12	2012-13	2013-14	2014-15	2015-16
<b>Math Proficiency</b>	23.26%	8.80%	16.43%	3.44%	2.95%
<b>ELA/Reading Proficiency</b>	16.52%	13.71%	23.46%	16.25%	12.84%
<b>Science Proficiency</b>	6.06%	1.00%	8.00%	13.36%	12.63%
<b>Math AGI (standard <math>\geq -1</math>)</b>	-	-14.50	1.97	4.66	-3.34
<b>ELA/Reading AGI (standard <math>\geq -1</math>)</b>	-	0.15	2.66	0.80	-0.37
<b>Attendance (95% or more days)</b>	-	-	18.9%	31.0%	37.0%

# Memphis Street Academy Charter School at J.P. Jones

II. Organizational Viability and Compliance <sup>1</sup>		
Special Education	Meets Standard	<ul style="list-style-type: none"> <li>Appears to have policies and procedures to appropriately screen, identify, evaluate and serve students with disabilities.</li> </ul>
Enrollment	Approaches Standard	<ul style="list-style-type: none"> <li>School's enrollment policy is compliant however enrollment materials include fields for race and IEP status which could be a barriers to entry. During mystery calls to the School, IEPs were consistently requested as part of the enrollment process.</li> </ul>
Student Discipline	Approaches Standard	<ul style="list-style-type: none"> <li>School did not have a discipline policy reflecting compliance with due process requirements. The School's Code of Conduct does not align with the intent of the District's code allowing for expulsion for repeated minor/non-violent offenses. 40 students were expelled during the charter term.</li> </ul>
Personnel	Meets Standard	<ul style="list-style-type: none"> <li>Met all staff certification and employee checks and clearances requirements during the charter term.</li> </ul>
Food, Health and Safety	Does Not Meet Standard	<ul style="list-style-type: none"> <li>Food program, food safety, provision of student health services and school safety requirements were not consistently met during the charter term.</li> </ul>
Timely Reporting	Does Not Meet Standard	<ul style="list-style-type: none"> <li>3 of 4 financial audits were not submitted timely during the charter term.</li> </ul>
III. Financial Health and Sustainability <sup>1</sup>		
Financial Health	Meets Standard	<ul style="list-style-type: none"> <li>Met standards for short-term and long-term financial metrics and ratios throughout charter term.</li> </ul>

<sup>1</sup>Only those categories which either Meet Standard or Do Not Meet Standard are listed herein. Categories in which the school Approached Standard are detailed in the Renewal Recommendation Report. If Approached Standard, Enrollment and Student Discipline displayed for Renaissance charter schools only.

# Multicultural Academy Charter School

**Recommendation:**     ***5-Year Renewal with Conditions***

**Location:**             East Tioga

**Student Population:**   253 students in Grades 9 -12  
(2015-16)

	Multicultural	District
Special Education	14.6%	15.4%
English Language Learners	1.2%	10%
Students Living in Poverty	55.5%	63.5%

**Mission:**     *“The mission of MACS is to educate the whole child by providing a safe environment where students can learn and teachers can instruct while emphasizing the importance of parental involvement in the educational process.”*

Renewal Evaluation Overview	
I. Academic Success	Meets Standard
II. Organizational Compliance and Viability	Approaches Standard
III. Financial Health and Sustainability	Meets Standard

# Multicultural Academy Charter School

## I. Academic Success

### Meets Standard

- Algebra I, Literature and Biology proficiency exceeded at least two of three comparison averages in all instances during the charter term
- School met or exceeded the growth standard in tested subjects in 11 of 12 instances during the charter term
- School's rate of attendance increased by 14 percentage points and was at or above the median of similar schools in all years of the charter term
- Graduation rate increased by 18 percentage points and exceeded at least two of three comparison averages in all years of the charter term

	2012-13	2013-14	2014-15	2015-16
<b>Algebra I Proficiency</b>	55.00%	73.00%	71.43%	55.10%
<b>Literature Proficiency</b>	70.00%	75.00%	77.55%	67.30%
<b>Biology Proficiency</b>	22.00%	25.00%	32.65%	38.70%
<b>Algebra I AGI (standard <math>\geq -1</math>)</b>	1.00	-1.26	-0.09	3.39
<b>Literature AGI (standard <math>\geq -1</math>)</b>	6.13	0.91	-0.19	2.73
<b>Biology AGI (standard <math>\geq -1</math>)</b>	-0.04	0.97	-0.14	2.56
<b>Attendance (95% or more days)</b>	-	47.2%	64.0%	61.0%
<b>HS Graduation Rate</b>	-	80.0%	85.0%	97.8%

# Multicultural Academy Charter School

II. Organizational Viability and Compliance <sup>1</sup>		
<b>Mission</b>	<b>Meets Standard</b>	<ul style="list-style-type: none"> <li>Appears to execute its mission consistently. Material design components of the educational program were consistently observed in classrooms.</li> </ul>
<b>Special Education</b>	<b>Meets Standard</b>	<ul style="list-style-type: none"> <li>Appears to generally have policies and procedures to appropriately screen, identify and serve students with disabilities.</li> </ul>
<b>English Language Learners</b>	<b>Does Not Meet Standard</b>	<ul style="list-style-type: none"> <li>School's ELL policy does not reflect a compliant post-exit monitoring process and does not clearly articulate the ESL instructional model.</li> <li>Compliant practices for identification, notification and annual assessment of ELLs not consistently observed.</li> </ul>
<b>Board Governance</b>	<b>Meets Standard</b>	<ul style="list-style-type: none"> <li>Board appears to comply with Sunshine Act, Ethics Act and Statements of Financial Interest requirements. Bylaws consistent with CSL and charter.</li> </ul>
<b>Food, Health and Safety</b>	<b>Meets Standard</b>	<ul style="list-style-type: none"> <li>Food program, food safety, provision of student health services and school safety requirements were generally met during the charter term.</li> </ul>
III. Financial Health and Sustainability <sup>1</sup>		
<b>Financial Health</b>	<b>Meets Standard</b>	<ul style="list-style-type: none"> <li>Met standards for short-term and long-term financial metrics and ratios throughout charter term.</li> </ul>
<b>Generally Accepted Standards of Financial Practice</b>	<b>Meets Standard</b>	<ul style="list-style-type: none"> <li>The School did not have audit findings, internal control, related party, payroll or PSERS timely payment issues identified during the charter term.</li> </ul>

<sup>1</sup>Only those categories which either Meet Standard or Do Not Meet Standard are listed herein. Categories in which the school Approached Standard are detailed in the Renewal Recommendation Report.

# Preparatory Charter School of Mathematics, Science, Technology & Careers Charter School

**Recommendation:**     ***5-Year Renewal with Conditions***

**Location:**             South Philadelphia

**Student Population:** 607 students in Grades 9 -12  
(2015-16)

	Prep CHS	District
Special Education	6.9%	15.4%
English Language Learners	2.0%	10%
Students Living in Poverty	47.6%	63.5%

**Mission:**     *“Prep Charter High School will provide a nurturing and challenging atmosphere in which students in grades nine through twelve will acquire the knowledge and experience they need to prepare them to become productive members of society. The Prep Charter High School will simultaneously help its students achieve high academic standards and develop essential career skills while giving them extensive experiences in service to their community. In this way, the Prep Charter High School will also serve to strengthen the Philadelphia community by deepening the commitment between the community and its young people.”*

Renewal Evaluation Overview	
I. Academic Success	Meets Standard
II. Organizational Compliance and Viability	Approaches Standard
III. Financial Health and Sustainability	Does Not Meet Standard

# Preparatory Charter School of Mathematics, Science, Technology & Careers Charter School

## I. Academic Success

### Meets Standard

- Algebra I, Literature and Biology proficiency exceeded at least two of three comparison averages in all but one instance during the charter term
- School met or exceeded the growth standard in tested subjects in 8 of 12 instances during the charter term
- School's rate of attendance decreased by 8 percentage points but was at or above the median of similar schools in two of three years of the charter term
- Graduation rate increased by 7 percentage points and exceeded at least two of three comparison averages in all years of the charter term

	2012-13	2013-14	2014-15	2015-16
<b>Algebra I Proficiency</b>	57.00%	55.00%	50.70%	72.60%
<b>Literature Proficiency</b>	77.00%	76.00%	68.53%	84.90%
<b>Biology Proficiency</b>	10.00%	30.00%	34.53%	60.70%
<b>Algebra I AGI (standard <math>\geq -1</math>)</b>	1.84	-0.17	-4.96	1.45
<b>Literature AGI (standard <math>\geq -1</math>)</b>	7.53	3.35	3.42	1.49
<b>Biology AGI (standard <math>\geq -1</math>)</b>	-5.20	-3.60	-2.57	0.42
<b>Attendance (95% or more days)</b>	-	43.2%	38.0%	35.0%
<b>HS Graduation Rate</b>	-	86.2%	95.2%	93.3%



# Preparatory Charter School of Mathematics, Science, Technology & Careers Charter School

## II. Organizational Viability and Compliance<sup>1</sup>

English Language Learners	Does Not Meet Standard	<ul style="list-style-type: none"><li>School's ELL policy does not clearly articulate the ELL identification process or program exit criteria.</li><li>Compliant practices for identification, notification and daily instruction of ELLs not consistently observed.</li></ul>
Personnel	Meets Standard	<ul style="list-style-type: none"><li>Met all staff certification and employee checks and clearances requirements during the charter term.</li></ul>
Timely Reporting	Meets Standard	<ul style="list-style-type: none"><li>Annual reports and financial audits were completed and submitted timely during the charter term.</li></ul>

## III. Financial Health and Sustainability<sup>1</sup>

Generally Accepted Standards of Financial Practice	Does Not Meet Standard	<ul style="list-style-type: none"><li>The School had the same audit finding in each year of the charter term – the fiscal years of the School and the component unit are not aligned and therefore not in accordance with generally accepted accounting principles.</li></ul>
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<sup>1</sup>Only those categories which either Meet Standard or Do Not Meet Standard are listed herein. Categories in which the school Approached Standard are detailed in the Renewal Recommendation Report.

# Sankofa Freedom Academy Charter School

**Recommendation:** *5-Year Renewal with Conditions*

**Location:** East Kensington

**Student Population:** 658 students in Kindergarten – Grade 12  
(2015-16)

	Sankofa	District
Special Education	16.0%	15.4%
English Language Learners	2.9%	10%
Students Living in Poverty	75.5%	63.5%

**Mission:** *“Sankofa Freedom Academy is a college preparatory K-12 freedom school that promotes respect for scholarship, servant leadership, conflict resolution, and cultural democracy. Through the use of Africana pedagogy and culturally responsive methodologies, Sankofa Freedom Academy engenders in its students, staff, and community a love for learning, pride in heritage, and a commitment to personal and societal transformation.”*

## Renewal Evaluation Overview

**I. Academic Success (K8)**

**Does Not Meet Standard**

**I. Academic Success (HS)**

**Approaches Standard**

**II. Organizational Compliance and Viability**

**Approaches Standard**

**III. Financial Health and Sustainability**

**Approaches Standard**

# Sankofa Freedom Academy Charter School

## I. Academic Success (K8)

### Does Not Meet Standard

- Math, ELA/Reading and Science proficiency exceeded at least two of three comparison averages in only 3 instances during the charter term
- School met or exceeded the growth standard in tested subjects in 5 of 15 instances during the charter term; in 5 of 8 instances specifically in Math and ELA
- Rate of attendance in K8 grades decreased by 8 percentage points but was at or above the median of similar schools in two of three years of the charter term

	2012-13	2013-14	2014-15	2015-16
Math Proficiency	60.18%	59.08%	14.83%	14.19%
ELA/Reading Proficiency	40.58%	42.31%	29.49%	26.99%
Science Proficiency	52.00%	34.25%	31.43%	33.33%
Math AGI (standard $\geq -1$ )	5.28	2.3	-3.69	-2.65
ELA/Reading AGI (standard $\geq -1$ )	2.95	-0.77	-0.8	-2.73
Attendance (95% or more days)	-	54.8%	53.0%	47.0%

# Sankofa Freedom Academy Charter School

## I. Academic Success (HS)

### Approaches Standard

- Algebra I, Literature and Biology proficiency exceeded at least two of three comparison averages in only 3 instances during the charter term
- School met or exceeded the growth standard in tested subjects in all 9 instances during the charter term
- School's rate of attendance in HS increased by 9 percentage points and was at or above the median of similar schools in all years of the charter term data was available
- Graduation rate decreased by 4 percentage points but exceeded at least two of three comparison averages in all years of the charter term

	2012-13	2013-14	2014-15	2015-16
<b>Algebra I Proficiency</b>	39.00%	44.00%	30.23%	30.60%
<b>Literature Proficiency</b>	54.00%	44.00%	69.05%	51.10%
<b>Biology Proficiency</b>	13.00%	23.00%	13.95%	19.60%
<b>Algebra I AGI (standard <math>\geq -1</math>)</b>	-	0.76	-0.31	3.61
<b>Literature AGI (standard <math>\geq -1</math>)</b>	-	1.36	0.61	2.20
<b>Biology AGI (standard <math>\geq -1</math>)</b>	-	-0.95	-0.69	0.99
<b>Attendance (95% or more days)</b>		44.0%	51.0%	53.0%
<b>HS Graduation Rate</b>		91.11%	89.74%	86.67%

# Sankofa Freedom Academy Charter School

II. Organizational Viability and Compliance <sup>1</sup>		
<b>Mission</b>	<b>Meets Standard</b>	<ul style="list-style-type: none"> <li>Appears to execute its mission consistently. Material design components of the educational program were consistently observed in classrooms.</li> </ul>
<b>Special Education</b>	<b>Meets Standard</b>	<ul style="list-style-type: none"> <li>Appears to generally have policies and procedures to appropriately screen, identify, evaluate and serve students with disabilities.</li> </ul>
<b>English Language Learners</b>	<b>Does Not Meet Standard</b>	<ul style="list-style-type: none"> <li>School's ELL policy does not clearly articulate the ESL program exit criteria.</li> <li>Compliant practices for identification, notification and daily instruction of ELLs not consistently observed.</li> </ul>
<b>Board Governance</b>	<b>Does Not Meet Standard</b>	<ul style="list-style-type: none"> <li>Board practices do not appear to comply with Sunshine Act, Ethics Act and Statements of Financial Interest requirements. Although bylaws consistent with CSL and charter, the Board did not take required actions per bylaws.</li> </ul>
<b>Personnel</b>	<b>Does Not Meet Standard</b>	<ul style="list-style-type: none"> <li>School did not have valid, appropriate certification for ESL instructors and a school leader during the charter term. In more than 25% of employee records reviewed, required employee checks and clearances, including FBI and child abuse, were missing.</li> </ul>
III. Financial Health and Sustainability <sup>1</sup>		
<b>Financial Health</b>	<b>Meets Standard</b>	<ul style="list-style-type: none"> <li>Met standards for short-term and long-term financial metrics and ratios throughout charter term.</li> </ul>

<sup>1</sup>Only those categories which either Meet Standard or Do Not Meet Standard are listed herein. Categories in which the school Approached Standard are detailed in the Renewal Recommendation Report.

# Southwest Leadership Academy Charter School

**Recommendation:** *5-Year Renewal with Conditions*

**Location:** Southwest

**Student Population:** 469 students in Kindergarten – Grade 8  
(2015-16)

	Southwest Leadership	District
Special Education	15.8%	15.4%
English Language Learners	2.6%	10%
Students Living in Poverty	68.9%	63.5%

**Mission:** *“...Aims to provide an unshakable positive framework to each child’s formative experience. By pursuing the positive development of every aspect of the child through a single gender framework, the school supports the growth of leadership in each scholar. The goal of the education institution is to equip students with the ability and fortitude to believe in their importance, know their potential, and seize their opportunities. These are all fundamental concepts of leadership. Through the transformation of our student body, the school ultimately aims to transform the community of Southwest Philadelphia by infusing leadership, integrity, courage, concern, and scholarship back into the community.”*

Renewal Evaluation Overview	
I. Academic Success	Approaches Standard
II. Organizational Compliance and Viability	Approaches Standard
III. Financial Health and Sustainability	Approaches Standard

# Southwest Leadership Academy Charter School

## I. Academic Success

### Approaches Standard

- Math, ELA/Reading and Science proficiency exceeded at least two of three comparison averages in 5 instances during the charter term
- School met or exceeded the growth standard in tested subjects in 8 of 16 instances during the charter term; in 7 of 8 instances in specifically Math and ELA
- School's attendance rate increased by 11 percentage points and it was at or above the median of similar schools in all years of the charter term

	2012-13	2013-14	2014-15	2015-16
Math Proficiency	57.62%	59.53%	18.87%	15.92%
ELA/Reading Proficiency	54.11%	49.23%	41.20%	39.10%
Science Proficiency	36.93%	30.49%	34.62%	28.30%
Math AGI (standard $\geq -1$ )	0.21	2.28	2.86	-3.59
ELA/Reading AGI (standard $\geq -1$ )	2.1	-0.62	3.72	1.81
Attendance (95% or more days)	-	70.0%	64.0%	81.0%

# Southwest Leadership Academy Charter School

II. Organizational Viability and Compliance <sup>1</sup>		
<b>Mission</b>	<b>Meets Standard</b>	<ul style="list-style-type: none"> <li>Appears to execute its mission consistently. Material design components of the educational program were consistently observed in classrooms.</li> </ul>
<b>Special Education</b>	<b>Meets Standard</b>	<ul style="list-style-type: none"> <li>Appears to have policies and procedures to appropriately screen, identify, evaluate and serve students with disabilities.</li> </ul>
<b>Enrollment</b>	<b>Meets Standard</b>	<ul style="list-style-type: none"> <li>Appears to implement generally compliant enrollment policies and practices. No barriers to entry identified.</li> </ul>
<b>Board Governance</b>	<b>Does Not Meet Standard</b>	<ul style="list-style-type: none"> <li>Board practices do not appear to comply with Sunshine Act, Ethics Act and Statements of Financial Interest requirements.</li> </ul>
<b>Food, Health and Safety</b>	<b>Meets Standard</b>	<ul style="list-style-type: none"> <li>Food program, food safety and provision of student health services requirements were met during the charter term.</li> </ul>
III. Financial Health and Sustainability <sup>1</sup>		
<b>Financial Health</b>	<b>Meets Standard</b>	<ul style="list-style-type: none"> <li>Met standards for short-term and long-term financial metrics and ratios throughout charter term.</li> </ul>

<sup>1</sup>Only those categories which either Meet Standard or Do Not Meet Standard are listed herein. Categories in which the school Approached Standard are detailed in the Renewal Recommendation Report.



# Southwest Leadership Academy Charter School

**Amendment:** Increase Authorized Enrollment by 608 seats and change the authorized facility/location

**Recommendation:** *Approve, at 560 seats*

**Rationale:**

*The Charter School seeks to add 608 seats reaching a proposed maximum authorized enrollment of 1080 in 2020-21. The proposal is to almost double the enrollment in the 2018-19 school year with 488 additional seats in that year alone. The Charter School also proposes a move to a new facility in the Kingessing neighborhood. The expansion and move to a new facility will allow the Charter School to fully realize its single-gender educational program. The charter amendment request presented an enrollment and staffing plan aligned with the proposed expansion. The facilities plan and budget were thoughtful and well-developed without significant concerns. The CSO's recommendation for 560 seats at scale will allow the Charter School to maintain current class sizes in Kindergarten – Grade 5 which is consistent with parental feedback shared by the Charter School.*

**Enrollment with Amendment Request: (as recommended by CSO)**

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Total Enrollment	495	492	912	972	1032	1032

# Tacony Academy Charter School

**Recommendation:**     ***5-Year Renewal with Conditions***

**Location:**             Fox Chase and Wissinoming

**Student Population:** 1082 students in Kindergarten – Grade 12  
(2015-16)

	Tacony	District
Special Education	18.6%	15.4%
English Language Learners	0.6%	10%
Students Living in Poverty	49.5%	63.5%

**Mission:**     *“The mission of Tacony Academy Charter School is to enhance, support and promote creative and critical thinking as well as the problem solving skills of school-age learners in the making of original inventions as amazing solution to puzzling problems while mastering Pennsylvania and national standards.”*

Renewal Evaluation Overview	
I. Academic Success (K8)	Meets Standard
I. Academic Success (HS)	Does Not Meet Standard
II. Organizational Compliance and Viability	Approaches Standard
III. Financial Health and Sustainability	Meets Standard

# Tacony Academy Charter School

## I. Academic Success (K8)

### Meets Standard

- Math, ELA/Reading and Science proficiency exceeded at least two of three comparison averages in 11 instances during the charter term
- School met or exceeded the growth standard in tested subjects in 7 of 15 instances during the charter term; in 5 of 8 instances specifically in Math and ELA
- Rate of attendance in K8 grades increased by 4 percentage points and was at or above the median of similar schools in all years of the charter term

	2012-13	2013-14	2014-15	2015-16
<b>Math Proficiency</b>	56.38%	59.77%	26.39%	33.41%
<b>ELA/Reading Proficiency</b>	54.42%	56.48%	53.90%	54.92%
<b>Science Proficiency</b>	76.00%	51.50%	45.27%	57.82%
<b>Math AGI (standard <math>\geq -1</math>)</b>	-1.22	-0.41	0.94	4.43
<b>ELA/Reading AGI (standard <math>\geq -1</math>)</b>	-1.67	-2.87	5.59	0.59
<b>Attendance (95% or more days)</b>	-	51.0%	53.0%	55.0%

# Tacony Academy Charter School

## I. Academic Success (HS)

### Does Not Meet Standard

- Algebra I, Literature and Biology proficiency exceeded at least two of three comparison averages in no instance during the charter term
- School met or exceeded the growth standard in tested subjects in 2 of 12 instances during the charter term
- School's rate of attendance in HS increased by 11 percentage points and was at or above the median of similar schools in two of three years in the charter term
- Graduation rate increased by 3 percentage points but exceeded at least two of three comparison averages in only one of three years in the charter term

	2012-13	2013-14	2014-15	2015-16
<b>Algebra I Proficiency</b>	26.00%	27.00%	20.99%	33.80%
<b>Literature Proficiency</b>	42.00%	44.00%	45.00%	50.60%
<b>Biology Proficiency</b>	10.00%	11.00%	13.58%	24.70%
<b>Algebra I AGI (standard <math>\geq -1</math>)</b>	-3.43	-6.81	-8.71	-4.78
<b>Literature AGI (standard <math>\geq -1</math>)</b>	-5.62	-8.97	-0.90	-1.58
<b>Biology AGI (standard <math>\geq -1</math>)</b>	-4.21	-6.80	-2.37	0.62
<b>Attendance (95% or more days)</b>	-	25.2%	35.0%	36.0%
<b>HS Graduation Rate</b>	-	75.8%	78.4%	79.2%

# Tacony Academy Charter School

II. Organizational Viability and Compliance <sup>1</sup>		
English Language Learners	Does Not Meet Standard	<ul style="list-style-type: none"> <li>Compliant practices for identification, notification, daily instruction and annual assessment of ELLs not consistently observed.</li> </ul>
Enrollment	Meets Standard	<ul style="list-style-type: none"> <li>Appears to implement generally compliant enrollment policies and practices. No barriers to entry identified.</li> </ul>
Board Governance	Meets Standard	<ul style="list-style-type: none"> <li>Board appears to comply with Sunshine Act and Ethics Act requirements. Bylaws consistent with CSL and charter.</li> </ul>
Food, Health and Safety	Does Not Meet Standard	<ul style="list-style-type: none"> <li>Food program, food safety, provision of student health services and school safety requirements not consistently met during the charter term.</li> </ul>
Timely Reporting	Meets Standard	<ul style="list-style-type: none"> <li>Annual reports and financial audits were completed and submitted timely during the charter term.</li> </ul>
III. Financial Health and Sustainability <sup>1</sup>		
Financial Health	Meets Standard	<ul style="list-style-type: none"> <li>Met standards for short-term and long-term financial metrics and ratios throughout charter term.</li> </ul>
Generally Accepted Standards of Financial Practice	Meets Standard	<ul style="list-style-type: none"> <li>The School did not have audit findings, internal control, related party, payroll or PSERS timely payment issues identified during the charter term.</li> </ul>

<sup>1</sup>Only those categories which either Meet Standard or Do Not Meet Standard are listed herein. Categories in which the school Approached Standard are detailed in the Renewal Recommendation Report.

# Tacony Academy Charter School

**Amendment:** Increase Authorized Enrollment by 125 seats and add a new lottery preference for 9<sup>th</sup> grade students

**Recommendation:** *Deny enrollment increase*  
*Approve lottery preference*

## **Rationale:**

*The Charter School seeks to add 125 students overall; a reduction in the high school of 75 students and total increase of 200 students in the K8 grades in the next charter term. The enrollment and staffing plan were not fully aligned to the proposed changes in enrollment. The CSO did not find the resulting staff levels for the HS to be sufficient in consideration of the HS academic performance concerns. Additionally, the K8 facility cannot serve all proposed K8 students at scale. The plan to move Grade 8 students to the HS facility created additional concerns for reviewers. The Charter School also seeks to add a third lottery preference for 8<sup>th</sup> grade students attending General David B. Birney Charter School (Lindley Academy) and Memphis Street Academy Charter School at J.P. Jones. This addition to lottery preferences would create a designated high school choice option for students in the 8<sup>th</sup> grade at these affiliated charter schools.*

## **Enrollment Proposed in Amendment Request:**

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Total Enrollment	1075	1175	1200	1200	1200	1200

# The Philadelphia Charter School for the Arts & Sciences at H.R. Edmunds

**Recommendation:** *5-Year Renewal with Conditions*

**Location:** Northwood

**Student Population:** 998 students in Kindergarten - Grade 8  
(2015-16)

	Arts & Sciences	District
Special Education	22.6%	15.4%
English Language Learners	11.6%	10%
Students Living in Poverty	64.9%	63.5%

**Renaissance Target:** Students Enrolled from Catchment met 4/4 instances (91.9% in 2015-16)

**Mission:** *“To educate each student according to age and development so that learning and growth are united; integrate the developing mind and body of the student through academics and the performing arts and sciences; ensure each students’ excellence in academic skills; awaken and preserve the spirit of our students through the classical arts, science, and technology; nourish this spirit and curiosity so that students continue to flourish long after the end of formal training.”*

Renewal Evaluation Overview	
I. Academic Success (Renaissance)	Approaches Standard
II. Organizational Compliance and Viability	Approaches Standard
III. Financial Health and Sustainability	Meets Standard

# The Philadelphia Charter School for the Arts & Sciences at H.R. Edmunds

## I. Academic Success (Renaissance)

### Approaches Standard

- Trend did not consistently increase during the charter term in all tested subjects; from pre-Renaissance the Charter School increased Math and ELA proficiency over two years after an initial decline and Science proficiency fell from 2014-15 to 2015-16
- Proficiency rates in all three tested subjects exceeded those of the comparison group – the SPR peer group – in 8 of 12 instances during the charter term
- School met or exceeded the growth standard in tested subjects in 12 of 16 instances during the charter term; in 6 of 8 instances specifically in Math and ELA
- Rate of attendance increased by 3 percentage points and was at or above the median of similar schools in the two years of the charter term data was available

	2011-12	2012-13	2013-14	2014-15	2015-16
<b>Math Proficiency</b>	33.27%	31.67%	36.02%	8.06%	10.60%
<b>ELA/Reading Proficiency</b>	31.18%	30.09%	38.44%	26.18%	29.81%
<b>Science Proficiency</b>	22.98%	32.75%	34.57%	41.08%	33.64%
<b>Math AGI (standard <math>\geq -1</math>)</b>	-	-0.33	5.26	-6.21	3.30
<b>ELA/Reading AGI (standard <math>\geq -1</math>)</b>	-	1.23	6.70	-2.84	2.60
<b>Attendance (95% or more days)</b>	-	-	No SPR	54.0%	57.0%



# The Philadelphia Charter School for the Arts & Sciences at H.R. Edmunds

II. Organizational Viability and Compliance <sup>1</sup>		
Special Education	Meets Standard	<ul style="list-style-type: none"> <li>Appears to have policies and procedures to appropriately screen, identify, evaluate and serve students with disabilities.</li> </ul>
English Language Learners	Does Not Meet Standard	<ul style="list-style-type: none"> <li>School's ELL policy does not clearly articulate the ELL identification process, instructional model, program exit criteria or post-exit monitoring.</li> <li>Compliant practices for identification, notification annual assessment of ELLs not consistently observed.</li> </ul>
Enrollment	Meets Standard	<ul style="list-style-type: none"> <li>Appears to implement generally compliant enrollment policies and practices. No barriers to entry identified.</li> </ul>
Student Discipline	Approaches Standard	<ul style="list-style-type: none"> <li>School's discipline policy did not reflect compliance with due process requirements. 2 students were expelled during the charter term.</li> </ul>
Board Governance	Meets Standard	<ul style="list-style-type: none"> <li>Board appears to comply with Sunshine Act and Ethics Act requirements. Bylaws consistent with CSL and charter.</li> </ul>
Timely Reporting	Meets Standard	<ul style="list-style-type: none"> <li>Annual reports and financial audits were completed and submitted timely during the charter term.</li> </ul>
III. Financial Health and Sustainability <sup>1</sup>		
Financial Health	Meets Standard	<ul style="list-style-type: none"> <li>Met standards for short-term and long-term financial metrics and ratios throughout charter term.</li> </ul>
Generally Accepted Standards of Financial Practice	Meets Standard	<ul style="list-style-type: none"> <li>The School did not have audit findings, internal control, related party, payroll or PSERS timely payment issues identified during the charter term.</li> </ul>

<sup>1</sup>Only those categories which either Meet Standard or Do Not Meet Standard are listed herein. Categories in which the school Approached Standard are detailed in the Renewal Recommendation Report. . If Approached Standard, Enrollment and Student Discipline displayed for Renaissance charter schools only.

# Universal Creighton Charter School

**Recommendation:** *5-Year Renewal with Conditions*

**Location:** Lawncrest

**Student Population:** 776 students in Kindergarten - Grade 8  
(2015-16)

	Universal Creighton	District
Special Education	13.8%	15.4%
English Language Learners	23.8%	10%
Students Living in Poverty	55.2%	63.5%

**Renaissance Target:** Students Enrolled from Catchment met 4/4 instances (88.5% in 2015-16)

**Mission:** *"...to provide an unparalleled rich and high quality education for every scholar and to prepare them for college and sustainable careers in the 21<sup>st</sup> century; and to build altruistic alumni who contribute to the transformation of their communities as future leaders and positive members of society. Universal will be recognized as a change agent and national leader in urban education as evidenced by student awareness of self, high academic achievement, positive school culture, and community transformation wherever we serve."*

## Renewal Evaluation Overview

**I. Academic Success (Renaissance)**

**Approaches Standard**

**II. Organizational Compliance and Viability**

**Approaches Standard**

**III. Financial Health and Sustainability**

**Does Not Meet Standard**

# Universal Creighton Charter School

## I. Academic Success (Renaissance)

### Approaches Standard

- Trend did not consistently increase during the charter term in all tested subjects; from pre-Renaissance the Charter School reached pre-Renaissance levels only in Science over two years although all proficiency levels increased from 2014-15 to 2015-16
- Proficiency rates in all three tested subjects exceeded those of the comparison group – the SPR peer group – in 5 of 12 instances during the charter term
- School met or exceeded the growth standard in tested subjects in 11 of 16 instances during the charter term; in 8 of 8 instances specifically in Math and ELA
- Rate of attendance increased by 9 percentage points and was at or above the median of similar schools in all years of the charter term

	2011-12	2012-13	2013-14	2014-15	2015-16
<b>Math Proficiency</b>	45.66%	37.20%	37.74%	14.23%	22.77%
<b>ELA/Reading Proficiency</b>	35.39%	33.68%	31.63%	28.24%	36.36%
<b>Science Proficiency</b>	25.95%	30.38%	29.76%	34.52%	41.54%
<b>Math AGI (standard <math>\geq -1</math>)</b>	-	1.60	3.05	5.65	0.56
<b>ELA/Reading AGI (standard <math>\geq -1</math>)</b>	-	1.47	1.48	2.26	8.09
<b>Attendance (95% or more days)</b>	-	-	45.7%	48.0%	55.0%

# Universal Creighton Charter School

## II. Organizational Viability and Compliance<sup>1</sup>

<b>Special Education</b>	<b>Meets Standard</b>	<ul style="list-style-type: none"> <li>Appears to have policies and procedures to appropriately screen, identify, evaluate and serve students with disabilities.</li> </ul>
<b>Enrollment</b>	<b>Approaches Standard</b>	<ul style="list-style-type: none"> <li>School's enrollment policy is compliant however enrollment process requires social security card, report card, test scores, birth certificate and IEP. During mystery calls to the School, IEPs were consistently requested as part of the enrollment process.</li> </ul>
<b>Student Discipline</b>	<b>Approaches Standard</b>	<ul style="list-style-type: none"> <li>School's discipline policy did not reflect compliance with due process requirements. No students were expelled during the charter term.</li> </ul>
<b>Board Governance</b>	<b>Does Not Meet Standard</b>	<ul style="list-style-type: none"> <li>Board practices do not appear to comply with Sunshine Act, Ethics Act and Statements of Financial Interest requirements. Although bylaws consistent with CSL and charter, the Board did not take required actions per bylaws.</li> </ul>
<b>Food, Health and Safety</b>	<b>Does Not Meet Standard</b>	<ul style="list-style-type: none"> <li>Food program, food safety, provision of student health services and school safety requirements not consistently met during the charter term.</li> </ul>
<b>Timely Reporting</b>	<b>Meets Standard</b>	<ul style="list-style-type: none"> <li>Annual reports and financial audits were completed and submitted timely during the charter term.</li> </ul>

## III. Financial Health and Sustainability<sup>1</sup>

<b>Generally Accepted Standards of Financial Practice</b>	<b>Does Not Meet Standard</b>	<ul style="list-style-type: none"> <li>The School had financial transaction concerns due to monies owed across related entities. During the charter term, there were overlapping members on the School's and CMO's board. The School did not make 3 required PSERS payments timely during the charter term totaling \$440,000.</li> </ul>
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<sup>1</sup>Only those categories which either Meet Standard or Do Not Meet Standard are listed herein. Categories in which the school Approached Standard are detailed in the Renewal Recommendation Report. . If Approached Standard, Enrollment and Student Discipline displayed for Renaissance charter schools only.

# West Oak Lane Charter School

**Recommendation:** *5-Year Renewal with Conditions*

**Location:** West Oak Lane

**Student Population:** 1042 students in Kindergarten – Grade 8  
(2015-16)

	West Oak Lane	District
Special Education	11.2%	15.4%
English Language Learners	0%	10%
Students Living in Poverty	65.8%	63.5%

**Mission:** *“To empower children to become life-long learners in areas of science, technology and the humanities by exposing them to innovative ways of teaching and learning while preparing them for the challenge of the 21<sup>st</sup> century in a safe, structured and nurturing environment.”*

Renewal Evaluation Overview	
I. Academic Success	Approaches Standard
II. Organizational Compliance and Viability	Approaches Standard
III. Financial Health and Sustainability	Approaches Standard

# West Oak Lane Charter School

## I. Academic Success

### Approaches Standard

- Math, ELA/Reading and Science proficiency exceeded at least two of three comparison averages in 9 instances during the charter term
- School met or exceeded the growth standard in tested subjects in only 4 of 16 instances during the charter term; in 3 of 8 instances in specifically Math and ELA
- School's rate of attendance increased 15 percentage points and was at or above the median of similar schools in both years of the charter term data was available

	2012-13	2013-14	2014-15	2015-16
Math Proficiency	75.95%	68.02%	15.49%	12.68%
ELA/Reading Proficiency	60.96%	56.31%	37.58%	38.13%
Science Proficiency	66.53%	66.71%	57.38%	52.74%
Math AGI (standard $\geq -1$ )	2.17	-7.43	-7.68	-8.91
ELA/Reading AGI (standard $\geq -1$ )	2.49	-1.46	-3.58	-0.77
Attendance (95% or more days)	-	No SPR	51.0%	66.0%

# West Oak Lane Charter School

## II. Organizational Viability and Compliance<sup>1</sup>

<b>Special Education</b>	<b>Meets Standard</b>	<ul style="list-style-type: none"><li>• Appears to have policies and procedures to appropriately screen, identify, evaluate and serve students with disabilities.</li></ul>
<b>Personnel</b>	<b>Meets Standard</b>	<ul style="list-style-type: none"><li>• Met all staff certification and employee checks and clearances requirements during the charter term.</li></ul>
<b>Food, Health and Safety</b>	<b>Meets Standard</b>	<ul style="list-style-type: none"><li>• Food program, provision of student health services and school safety requirements were generally met during the charter term.</li></ul>
<b>Timely Reporting</b>	<b>Meets Standard</b>	<ul style="list-style-type: none"><li>• Annual reports and financial audits were completed and submitted timely during the charter term.</li></ul>

<sup>1</sup>Only those categories which either Meet Standard or Do Not Meet Standard are listed herein. Categories in which the school Approached Standard are detailed in the Renewal Recommendation Report.

# Wissahickon Charter School

**Recommendation:** *5-Year Renewal with Conditions*

**Location:** Tioga/Nicetown and East Mt. Airy

**Student Population:** 894 students in Kindergarten – Grade 8  
(2015-16)

	Wissahickon	District
Special Education	20.5%	15.4%
English Language Learners	0%	10%
Students Living in Poverty	53.7%	63.5%

**Mission:** *“Wissahickon Charter School’s mission is to provide a community of learning with an environmental focus that stimulates the child’s intellectual, social, and character development.”*

Renewal Evaluation Overview	
I. Academic Success	Meets Standard
II. Organizational Compliance and Viability	Approaches Standard
III. Financial Health and Sustainability	Approaches Standard



# Wissahickon Charter School

## I. Academic Success

### Meets Standard

- Math, ELA/Reading and Science proficiency exceeded at least two of three comparison averages in every year of the charter term except for Math in 2014-15
- School met or exceeded the growth standard in tested subjects in 5 of 16 instances during the charter term; in 4 of 8 instances in specifically Math and ELA
- School increased its rate of attendance by 8 percentage points and was at or above the median of similar schools in all years of the charter term

	2012-13	2013-14	2014-15	2015-16
Math Proficiency	56.99%	58.25%	16.10%	19.53%
ELA/Reading Proficiency	55.69%	51.43%	44.87%	38.94%
Science Proficiency	46.77%	62.14%	59.22%	39.27%
Math AGI (standard $\geq -1$ )	-3.78	0.22	-4.1	4.22
ELA/Reading AGI (standard $\geq -1$ )	-1.53	0.14	1.78	-3.5
Attendance (95% or more days)	-	63.8%	59.0%	72.0%

# Wissahickon Charter School

## II. Organizational Viability and Compliance<sup>1</sup>

<b>Student Discipline</b>	<b>Does Not Meet Standard</b>	<ul style="list-style-type: none"><li>• School did not have a discipline policy reflecting compliance with due process requirements or appropriate manifestation determination procedures. No students were expelled during the charter term.</li></ul>
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## III. Financial Health and Sustainability<sup>1</sup>

<b>Financial Health</b>	<b>Meets Standard</b>	<ul style="list-style-type: none"><li>• Met standards for short-term and long-term financial metrics and ratios throughout charter term.</li></ul>
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<sup>1</sup>Only those categories which either Meet Standard or Do Not Meet Standard are listed herein. Categories in which the school Approached Standard are detailed in the Renewal Recommendation Report.

# Wissahickon Charter School

**Amendment:** Increase Authorized Enrollment by 12 seats

**Recommendation:** *Approve*

**Rationale:**

*The Charter School seeks to add 12 additional seats so that the actual enrollment is aligned to its authorized enrollment. The Charter School currently serves these 12 students. As such, the CSO found no concerns with the enrollment, staffing or facility plan. As the students are currently enrolled, evidence of community support and intent to enroll was not requested.*

**Enrollment Proposed in Amendment Request:**

Academic Year	Enrollment	Grades Served
2016-17 (Authorized)	960	K – Grade 8
2016-17 (Actual)	972	K – Grade 8
2017-18 (Proposed)	972	K – Grade 8

# Russell Byers Charter School (not in renewal cohort)

**Amendment:** Change in Facility/Location (temporary)

**Recommendation:** *Approve*

**Existing Location:** 1911 Arch Street, 19103  
Center City Philadelphia

**Proposed Temporary Location:** 201 S. 21st Street, 19103  
(First Presbyterian Church)  
Center City Philadelphia

**Rationale:**

*The Charter School's existing facility is undergoing renovation, and due to delays, temporary rental space is requested to educate 40 four-year old Kindergarten students for the first half of school year 2017-18. The Charter School has submitted all necessary documentation for approval of the temporary location change request and a sound and detailed budget and facility plan. An outstanding item is valid certification from L&I indicating the facility is approved for educational use or exempt from documentation; the Charter School will provide this prior to occupying the facility.*