

**THE SCHOOL DISTRICT OF PHILADELPHIA
MEETING OF THE SCHOOL REFORM COMMISSION**

JANUARY 19, 2017

A public meeting was held by the School Reform Commission on January 19, 2017 in the Auditorium of the School District of Philadelphia Education Center, 440 North Broad Street.

The meeting was convened at 4:37 p.m. by Chair Wilkerson. Chair Wilkerson gave a special welcome to our newest Commissioner, Chris McGinley. She stated that Chris comes to the SRC as an educator with a strong background and years of experience in Philadelphia and Pennsylvania education. Chair Wilkerson stated that currently, a professor at Temple University, Chris has served as the former Superintendent of Lower Merion SD, Executive Director of the Delaware County IU, and has held several leadership positions in the School District of Philadelphia at both the school and district level. Chair Wilkerson gave a special welcome to Estelle Richman, who is joining the meeting in the audience today. Estelle has been nominated to join the SRC by Governor Tom Wolf and is currently awaiting Senate confirmation.

Chair Wilkerson introduced special guest announcer Taliya Carter, senior, from the Workshop School, who provided an overview of the meeting agenda.

Chair Wilkerson stated that there are two resolutions, A-21 and A-22 that were added to the agenda within the last 48 hours and are considered walk-on resolutions. Fran Burns, Chief Operating Officer, provided an overview of resolutions A-21 and A-22, and the reason for the late addition to the agenda. She stated that if anyone is interested in registering to speak on these topics, they may register with our staff member, Tracy, who is standing at the back of the auditorium. She also stated that as per board policy, public comment on these resolutions will take place after all pre-registered speakers have completed their comments.

Miles H. Shore, Interim General Counsel, stated that the School Reform Commission met in Executive Session today to discuss information or strategies in connection with the following litigation: SDT, U.S. District Court #12-2393; Byars, U.S. District Court #12-121; Pescatore, Court of Common Pleas, Philadelphia County, #11-1201228; and L.R., U.S. District Court #14-1787. He stated that the School Reform Commission also discussed quasi-judicial proceedings, privileged or confidential matters, and investigations.

William Hite, Superintendent, provided opening remarks. Dr. Hite welcomed the newest member of the School Reform Commission, Dr. Christopher McGinley. He stated that Dr. McGinley is a tremendous choice who brings a wealth of experience as an educator to the School Reform Commission. He stated that his years of experience as a teacher, Philadelphia Principal, and as a School Superintendent will bring valuable insights to the District and his commitment to narrowing the achievement gap with a student first focus is second to none. I look forward to working with you on our goal of creating great schools close to where children live.

Dr. Hite stated that last month the Philadelphia 2016 Host Committee for the Democratic National Convention donated \$750,000 for The Right Books Campaign. He stated that this donation will enable the School District to purchase nearly 80,000 new books for 150 Kindergarten-3rd grade classrooms across the city as part of a massive effort to bring Philadelphia's young students to grade-level reading by the time they begin 4th grade. He thanked the Philadelphia 2016 Host Committee Chair Ed Rendell and Host Committee Executive Director Kevin Washo for their work on a successful Convention and for their thoughtful generosity in making this donation which will have a lasting impact on Philadelphia's students.

Dr. Hite stated that last month the U.S. Department of Education awarded the community surrounding Drexel University in West Philadelphia a 2016 Promise Neighborhoods Program Implementation Grant. He stated that this 5-year, \$30 million grant will provide enrichment for families living in the Promise Neighborhood and for: Belmont Charter, Locke Elementary, Morton McMichael Elementary, Martha Washington Elementary, Samuel Powel Elementary, SLA Middle School and West Philadelphia High School. He stated that over the next five years, partners which include the City of Philadelphia, Drexel University, and William Penn and Lenfest Foundations, will focus on a broad "cradle to career" approach, with initiatives that expand early literacy and early science efforts in local child care and pre-K programs; and enhance K-12 instruction in these seven schools. Dr. Hite stated that this grant will empower parents to advocate for their children's learning; and improve access to education and job training for young adults and all residents in the Promise Neighborhood.

Dr. Hite stated that each year the Pennsylvania Department of Education, Division of Federal Programs honors the top performing Title I schools in the state. He stated that he is proud to announce that 16 schools within our district have been selected as 2017 Distinguished Title I School Award Recipients; Carver High Schools, Julia Masterman, Academy at Palumbo, GAMP, Parkway Center-City, the Loesch School, General McCall, Overbrook Elementary, John Hancock, Central High School, Girls High School, Franklin Learning Center, Baldi Middle School, Creative and Performing Arts, William Bodine H.S. and Science Leadership Academy have been named a top performing Title I school by the Pennsylvania Department of Education. Dr. Hite stated that the award falls into two categories as High Achievement and High Progress. These 16 schools represent the highest 5% of Title I schools based on math and reading PSSA or Keystone aggregate scores, meeting all Annual Measurable Objectives (AMO), or having made progress in closing the achievement gap for all students and the historically under-performing student groups in reading and math for PSSA and / or Keystone exams.

Dr. Hite stated that this past Monday we celebrated the 88th birthday of Dr. Martin Luther King, Jr. and that he had the opportunity to help build bookshelves for the city's youngest students. He stated that over 250 bookcases were assembled and new books were placed in each one to serve as mini-libraries in early childhood centers, barbershops, and community centers around the city. He stated that we had both students and staff

participating in the event, which has become the largest King Day Service Project in the United States. Dr. Hite also thanked City Year for organizing over 1,000 volunteers at Harding Middle School for a beautification Project. He stated that they painted over 50 murals on the walls and lockers, built and installed bleachers for the gym and outside playground and renovated the cafeteria.

Dr. Hite stated that this Tuesday the District hosted a “Diverse and Inclusive Schools in Theory and Practice” community forum. He stated that the event provided the opportunity for students, families, staff, and other community members to participate in a panel discussion on how to protect and support diverse communities. He stated that there were also information tables with representatives from community organizations and government agencies, and immigration attorneys. Dr. Hite stated that the event was organized by our Family and Community Engagement Office and helped the District reiterate the message that we will do all we can so our students and families feel welcome and included. Dr. Hite emphasized that the District strives to ensure that differences among our students do not impede their participation in school or their mastery of learning skills. As Superintendent, I am committed to ensuring that The School District of Philadelphia is a learning community where *everyone* is valued and respected, and students are educated in a safe and supportive environment.

Zachary Epps, Office of the Superintendent, stated that at every School Reform Commission meeting, a representative from the Deaf-Hearing Communication Center is here to provide sign language interpretation of the proceedings. He also stated that representatives from the Office of Family and Community Engagement are stationed in the lobby to help with interpretation services. Mr. Epps stated that the proceedings of this SRC meeting are being streamed live on the Internet at www.philasd.org/live and can be seen on PSTV’s Comcast Channel 52 and Verizon Fios Channel 20. He stated that the proceedings are also being recorded by The School District of Philadelphia and that the School District’s recordings are protected by the Copyright Laws of the United States and may not be used in any manner without the express written consent of The School District.

The Office Depot Seniors of the Month Award for January 2017 were presented to Marshae Batchelor, Parkway Center City High School, and Matthew Ha, Julia R. Masterman High School. Dr. Hite introduced a video presentation which highlighted each of the recipients.

The Office Depot Teacher of the Month Award for January 2017 was presented to Megan Brigaman, Chester A. Arthur Elementary School.

Fateama Fulmore, Executive Director of High Schools, provided a presentation recognizing the International Baccalaureate Programme Class of 2016 Diploma Graduates. Thirty (30) IB diploma graduates from Central High School, Bodine High School of International Affairs, George Washington High School, Northeast High School, and Philadelphia High School for Girls were highlighted in a powerpoint presentation.

**A complete copy of the powerpoint presentation is on file with the minutes of the School Reform Commission.*

The meeting was opened to the public for presentation of statements.

The following individuals expressed concerns about immigration rights:

- Elani Gonzales-Ortiz, student, Science Leadership Academy
- Baktiar Choubhury, student, Central High School
- Amina Fong, student, Central High School
- Kawareth Razaki, student, Newcomer Learning Academy
- Kevin Itena, student, Franklin Learning Center
- Sihah Joonhigh, student, Central High School

Dr. Hite stated that the District is working to insure a safe District for students and staff. He stated that [our] schools will continue to be safe havens for students.

Commissioner McGinley shared Dr. Hite’s sentiments.

Boris Zhinin, student, Vare-Washington Elementary School expressed the need for more counselors.

Cindy Perez-Nieto, student, Science Leadership Academy @ Beeber, expressed concerns about language access.

The following individuals expressed support of Kensington Health Services Academy:

- Zulema Fernandez, student
- Kalyia Molina, student
- Joan Vega, student
- Jodi Miller, student
- Karen Finkelstein, registered nurse and teacher of the Health Related Technology Program

Ceatrice Beard, retired administrator, expressed concerns about her personnel file, requesting the removal of several documents.

Lisa Haver stated that she is present to support teacher Maryanne Kennedy. She expressed concerns about the postponed votes on Universal, ASPIRA, and Mastery charter renewals.

Karel Kilimnik stated that [we] need a high quality district, not a couple of high quality schools. She stated that Philadelphia's schools need restoration of support staff, including nurses and counselors, smaller class size, functioning libraries with certified school librarians, appointed teachers in every classroom, and adequate books and supplies.

Ilene Poses stated that the economic theories of Professors Holmstrom and Hart illustrate the weaknesses of the outsourcing the SRC has been pursuing.

Haley Dervinis, Save Smith School Committee, expressed support of re-opening the Smith School.

Kevin Webster expressed concerns about water safety.

Diane Wilson, Special Education Liaison at Benjamin Franklin High School, expressed concerns about the successful reintegration of students returning to public school from placement.

George Bezanis, Central High School, stated that it is time to abolish the SRC.

Benjamin Hover, teacher at Central High School, stated that the SRC has failed to negotiate in good faith and has placed political and financial rewards for administrators over the best needs for its students and teachers. He stated that [we] the PFT members at Central High School fully support President Jordan and the union leadership in their efforts to obtain a contract.

Mama Gail expressed concerns about the water at West Philadelphia High School. She stated that the water is contaminated. She suggested that the students and staff be relocated until the problem is resolved. Dr. Hite stated that he wanted to be sure that Mam Gail receives the information on the repairs being made and the installation of hydration stations.

The following individuals expressed concerns about Kenderton Elementary School:

- Debra Eaddy, parent
- Latonya Talford, parent
- Octavia Abney, parent
- Shereda Cromwell, parent

Dr. Hite stated that there is a meeting scheduled with the parents of Kenderton.

Eileen Duffy, nurse at Academy @ Palumbo, described work being done by the Caucus of Working Educators around Black Lives Matter week.

Cecelia Thompson, parent, stated that her son, who attends M. L. King, is not having his program met under the school's current leadership. She stated that she will sue the District if her son's needs are not being met.

Dr. Hite suggested that Ms. Thompson speak with Natalie Hess, Specialized Services.

Rich Migliore shared an evaluation report he prepared about a student at Bethune Elementary School. He also a letter from a student at Willard School. Mr. Migliore questioned what is the District doing for students with dyslexia. He also stated that schools/students need reading specialists.

Robin Lowry, health and physical education teacher at Edison High School, questioned spending \$475,000 on the Pearson Learning Group Naglieri Non-Verbal Ability Test.

Dr. Hite provided an explanation of the District's use of the Naglieri Non-Verbal Ability Test. Commissioner McGinley expressed his support of its use.

Barbara Dowdall provided suggestions for staff support. She stated that classroom libraries are not school libraries. She also suggested closed captioning.

Robert Toporek suggested that the District spend money on buying refurbished computers.

The following resolutions were presented for formal action by the School Reform Commission:

I. SCHOOL REFORM COMMISSION

SRC-1 (PRESENTED FOR REVIEW DECEMBER 15, 2016)

Proposed Adoption of Policies #105.1 – Curriculum Review by Parents/Guardians and Students, #107 – Adoption of Planned Instruction, 113 – Special Education, #113.1 Discipline of Students with Disabilities, #113.2 – Behavior Support, #113.3 – Screening and Evaluations for Students with Disabilities, #113.4 – Confidentiality of Special Education Student Information, #122 – Extracurricular Activities, #123 – Interscholastic Athletics, #123.1 Concussion Management, #123.2 – Sudden Cardiac Arrest, #805.1 – Relations with Law Enforcement Agencies

RESOLVED, that the School Reform Commission hereby adopts the following SRC Policies, in the forms attached, effective January 20, 2017:

- Policy 105.1 – Curriculum Review by Parents/Guardians and Students
- Policy 113.2 – Behavior Support
- Policy 113.4 – Confidentiality of Special Education Student Information

Policy 123.1 – Concussion Management
Policy 123.2 – Sudden Cardiac Arrest
Policy 805.1 – Relations with Law Enforcement Agencies; and be it

FURTHER RESOLVED, that the School Reform Commission hereby adopts amendments to the following SRC Policies, in the forms attached, effective January 20, 2017:

Policy 107 – Adoption of Planned Instruction
Policy 113 – Special Education
Policy 113.1 – Discipline of Students with Disabilities
Policy 113.3 – Screening and Evaluations for Students with Disabilities
Policy 122 – Extracurricular Activities
Policy 123 – Interscholastic Athletics

Description: The School Reform Commission establishes general parameters in which the daily operations of the School District are to be governed. As such, the policies (listed above and attached) have been revised and updated to align with current local, state and federal law.

These amendments to policies were developed with the support of the Pennsylvania School Boards Association (PSBA), pursuant to a contract entered into with PSBA pursuant to Resolution SRC-5, approved by the SRC on May 19, 2016. PSBA offers a comprehensive Policy Development Service that updates the SRC's Policy Manual. The policy development process consists of an in-depth analysis of the existing adopted policies maintained by the School District in relation to the requirements of federal and state laws and regulations; the impact of court and arbitration decisions and recommendations based on governance, liability and educational issues.

These policies were presented for public review and comment on December 15, 2016, prior to action on January 19, 2017.

Commissioner Green stated that there is language in Policy #113.2 that is vague. He questioned the plan for implementation of the policy. Natalie Hess, Deputy of Specialized Services, stated that the policy is set forth to support general education and special education students specifically around maintaining safety in the schools for our students. She stated that the District will train under safety care which is a practice that works to de-escalate students. There will be training on how to put in place the correct restraints. Ms. Hess stated that all staff will be trained using the train the trainer model over several years. Karyn Lynch, Chief of Students Support Services noted that the District has not had a clear policy in place and that this is a requirement. She stated that the District is prioritizing the training. Commissioner Green asked to be provided with the number of people that have been trained to date. Commissioner McGinley asked that the training timeline be accelerated.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

SRC-2

Withdrawn by Staff 1.10.17

DawnLynne Kacer, Executive Director, Charter Schools Office, provided a presentation on resolution SRC-3 Amendment to Proposed Charter School – KIPP North Philadelphia Charter School. She stated that resolution SRC-3 is an amendment to the proposed grant of a charter which was approved via resolution on February 16, 2016. KIPP is requesting a delay in the charter opening from the 2017-2018 school year to the 2018-2019 school year.

SRC-3 (Updated 1.19.17)

Amendment to Proposed Charter School – KIPP North Philadelphia Charter School

WHEREAS, on or before November 15, 2015, the applicant for KIPP North Philadelphia Charter School ("KIPP North" or "Charter School") submitted an application to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school; and

WHEREAS, the School Reform Commission ("SRC") reviewed the representations, statements and materials contained in the charter school application submitted by KIPP North and made during the public hearings by representatives for KIPP North; and

WHEREAS, by Resolution SRC-6 ("SRC-6"), approved on February 16, 2016, the SRC granted a Charter to KIPP North contingent upon KIPP North meeting the conditions set forth in SRC-6; and

WHEREAS, in accordance with SRC-6, the Chief of Staff of the SRC in July 2016 granted a three-month extension of time until September 30, 2016 to KIPP North to submit certain Required Documentation as required by SRC-6; and

WHEREAS, KIPP North submitted to the Charter Schools Office the Required Documentation as required by SRC-6 by September 30, 2016; and

WHEREAS, KIPP North has requested that the SRC amend SRC-6: (i) to change the term of the Charter to a five-year period commencing on July 1, 2018 and ending on June 30, 2023, rather than commencing on July 1, 2017 and

ending on June 30, 2022; and (ii) to extend the dates by which certain documentation must be submitted to the Charter Schools Office; now be it

RESOLVED, that the SRC rescinds Resolution SRC-6, approved on February 16, 2016, in order to change the period of the term of the Charter to commence the five-year term of the Charter on July 1, 2018 rather than July 1, 2017; and be it

FURTHER RESOLVED, that, pursuant to the representations, statements and materials contained in the Application and concluding document submitted by KIPP North and made during the public hearings by representatives for KIPP North, the SRC hereby grants a Charter to "KIPP North Philadelphia Charter School" to operate a public charter school serving students in K-Grade 12 for a five-year period commencing on July 1, 2018 and ending on June 30, 2023, provided that KIPP North has submitted the following documentation ("Required Documentation") to the Charter Schools Office on or before September 30, 2016:

1. The executed lease or sublease or executed intent to lease or sublease related to KIPP North's use of the facilities at 2709 North Broad Street, Philadelphia, PA, in a form acceptable to the Charter Schools Office;
2. A facility and security plan that addresses how the operations of two charter schools will be separated within the 2709 North Broad Street, Philadelphia, PA facility and how appropriate security and safety measures will be put into place to address the mixture of grades and age levels within one facility;
3. The contract between KIPP North and KIPP Administrative Services Corporation, KIPP North's management company, that accurately reflects all of the duties, services, obligations and liabilities of each party to the other with respect to the operation of KIPP North or services to be provided to KIPP North, including specific provisions on management fees, which shall be approved by the respective governing boards of each entity, in a form and with provisions that are acceptable to the Charter Schools Office;
4. Bylaws adopted by the KIPP North Board of Trustees at a public meeting which provide: (i) that all meetings, including emergency and special meetings, of the Board and Board committees shall be held and publicly noticed in accordance with the Sunshine Act; and (ii) that all meetings of the Board and Board committees shall be open to the public without a requirement that a quorum of the Board is anticipated;
5. A list of the names and addresses of the board members of KIPP North which demonstrates that none of the board members of KIPP North serve on the board of the management company;
6. A certificate of insurance evidencing that insurance coverage has been obtained by KIPP North in the amounts and categories as deemed acceptable by the Charter Schools Office;
7. Revised job descriptions that reflect appropriate certification for all persons employed as principals, assistant principals and/or vice principals in accordance with applicable law; and
8. A resolution duly approved by the Board of Trustees of KIPP North indicating that all teachers, including teachers of English Language Learners, will be employed directly by KIPP North, rather than being engaged as contractors; and provided that KIPP North submits the following documentation ("Additional Required Documentation") to the Charter Schools Office on or before April 30, 2017:

1. An Admissions Policy and Process which complies with the Public School Code and Charter School Law and which includes provisions on application deadlines, recruitment communications, including details on methods to be used to recruit students Citywide or in an applicable attendance zone, lottery dates, and results, in a form that is acceptable to the Charter Schools Office. The Admissions Policy and Process shall provide that if seats open during the school year or between school years, KIPP North shall accept new students from the waiting list in appropriate order for particular grades or new applicants if there are no applicants for that grade on the waiting list. The Admissions Policy and Process also shall provide that the Charter School shall provide a copy of its current waiting list at any time during the Term of the Charter within ten (10) business days after requested by the Charter Schools Office;

and be it

FURTHER RESOLVED, that the Charter shall contain the following terms and conditions:

1. KIPP North shall be authorized to operate only in K-Grade 1 with 200 students during the 2018-2019 school year; in K-Grade 2 and Grade 5 with 390 students during the 2019-2020 school year; in K-Grade 3, and Grades 5-6 with 580 students during the 2020-2021 school year; in K-Grade 7 with 770 students during the 2021-2022 school year; and in grades K-Grade 8 with 860 students during the 2022-2023 school year;
2. If KIPP North submits to the Charter Schools Office evidence of alignment of curricular assessments to the Keystone exams on or before December 31, 2019 and can demonstrate that KIPP DuBois Charter School (i) achieved Keystone proficiency on Algebra I, Biology and Literature exams at or above two of the following three averages: the School District average, the Charter School average or KIPP DuBois Charter School's SPR Peer Group average, for two consecutive school years and (ii) demonstrated growth for two consecutive years above the Pennsylvania State standard (AGI >-1.0), then KIPP North shall be authorized to operate in K-Grade 3, Grades 5-6 and Grade 9 with 710 students in the 2020-2021 school year; in K-Grade 7 and Grades 9-10 with 1030 students in the 2021-2022 school year; and in K-Grade 11 with 1250 students in the 2022-2023 school year;

3. Under no circumstances will KIPP North request payment from either the School District or the Pennsylvania Department of Education for more students than set forth herein or enroll students in different grades, without authorization by the SRC by resolution approved at a public meeting;

4. KIPP North shall grant an admissions preference to applicants residing in the 19121 and 19132 zip codes (the "Attendance Zone") so that fifty percent (50%) of the new students enrolling in any year during the Term of the Charter that do not have a lottery preference shall reside in the Attendance Zone. KIPP North first may fill open enrollment slots with returning students and then students having sibling or founder preferences at KIPP North, as applicable. If enrollment slots are still available after admitting (i) returning students or students having sibling or founder preferences at KIPP North; and (ii) applicants residing in the Attendance Zone for 50% of new students enrolling in any year during the Term of the Charter, KIPP North shall fill the remaining slots on a random basis in accordance with Section 17-1723-A of the Charter School Law;

5. KIPP North shall not give an enrollment preference to alumni of KIPP schools. KIPP North shall limit the enrollment preference given to children of KIPP Philadelphia network staff and to children of current and past members of KIPP charter school boards of trustees to the lesser of thirteen (13) seats at KIPP North or two percent (2%) of the student enrollment at KIPP North;

6. KIPP North shall participate in the School District's charter school performance framework and monitoring system as set forth in the School District charter school policies and procedures and any amendments thereto. The charter school performance framework will include annual evaluations of KIPP North's academic, financial, and organizational performance. KIPP North agrees to submit or allow to be submitted to the Charter Schools Office all student level academic information and any school-level data required for assessment of academic and organizational performance as part of the charter school performance framework and monitoring system; and

7. If KIPP North achieves a ranking in the bottom two levels on the School District's School Progress Report during any year of the term of the Charter, the Charter Schools Office may require that KIPP North meet certain specific student achievement targets and participate in ongoing progress reporting; and be it

FURTHER RESOLVED, that the written Charter may be issued upon the Charter Schools Office's receipt of satisfactory Required Documentation and Additional Required Documentation as set forth above. The SRC hereby delegates authority to determine compliance with the requirements of this Resolution to the Chief of Staff of the SRC. Notwithstanding these provisions, the Charter granted herein will not take effect until the written Charter has been signed and delivered by both the Chair of the SRC and the Chair of KIPP North's Board of Trustees, or another duly designated member of the Board.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 3

Nays: 0

Abstention: Ms. Jimenez – 1

Commissioner Jimenez noted that while there is no actual conflict she was abstaining to avoid the appearance of a conflict.

II. EDUCATION SUPPORT SERVICES

Human Resources

A-1

General/Categorical Funds: Approves Personnel, Terminations

RESOLVED, that the School Reform Commission hereby ratifies the appointment of the following persons to the positions, on the effective dates through December 31, 2016 and at the salaries respectively noted, as recommended by the Superintendent, provided that: (a) continued employment of persons appointed to positions funded by categorical grants is contingent upon the availability of grant funds; and (b) persons appointed to positions funded by operating funds, shall report to either the Superintendent or his/her designees, and shall serve at the pleasure of the School Reform Commission.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

A-2

Categorical/Grant Fund: \$200,000 Contract with Bloom Planning – Leadership Competencies and Pathways

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract with Bloom Planning, to assist in the development and implementation of leadership competencies, responsibilities, and career pathways for movement between leadership roles and levels of administration, for an amount not to exceed \$200,000, for the period commencing January 20, 2017 through December 31, 2017.

Description: The School District of Philadelphia is seeking assistance in developing clear competencies and role

responsibilities for leadership roles in the School District of Philadelphia (e.g., teacher leader, assistant principal, principal, assistant superintendent), as well as career pathways for movement between roles/levels of school administration. The competencies, role responsibilities, and career pathways will improve the District's ability to recruit, develop, and retain highly qualified teachers, school leaders, and District leaders as part of Anchor Goal 3 - 100% of schools will have high-quality teachers and leaders.

ABC Code/Funding Source \$200,000.00
334x-G07-9750-2277-3291 Title II

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

Information Technology

A-3

Donation: \$325,831 Acceptance of Donation of Technology from the Democratic National Committee through The Fund for the School District of Philadelphia

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation from the Democratic National Committee through The Fund for the School District of Philadelphia, a donation of computer equipment and technology valued at \$325,831, for use in schools and administrative support programs, beginning January 20, 2017.

Description: This resolution will authorize the acceptance of a generous donation from the Democratic National Committee (“DNC”) and Apple, Inc., consisting of 224 MacBook laptop computers, 26 iMac desktop computers, 25 iPad tablets, 24 Apple watches, 20 Apple iPhones, 12 large-screen monitors as well as additional supplemental equipment including keyboards and cables, for an approximated total value of \$325,831. This donation will be received and coordinated from the Democratic National Committee through the Fund for the School District of Philadelphia and will be distributed to schools and administrative programs by the Office of Information Technology and Data Management.

The technology that is being donated under this resolution was initially provided to the Democratic National Committee for the Democratic National Convention that was held in Philadelphia in July of 2016. The equipment was never utilized and the DNC and Apple have worked collaboratively to donate this equipment to the Fund for the School District of Philadelphia for the benefit of our public schools. The technology will be used to supplement existing resources in schools and administrative school support programs, not already addressed by the recent large-scale purchase and upgrade of technology in school year 2015-16. Usage will include, for example, support of the School District's student-based Urban Technology Apprenticeship Program.

ABC Code/Funding Source \$325,831.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

Student Support Services

A-4

Withdrawn by Staff 1.10.17

Finance

A-5

Request for Approval of Exceptions Based upon Section 1504 (Act 80)

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to submit to the Pennsylvania Department of Education a Request for Approval of Exceptions based upon Section 1504 of the Public School Code (Act 80), permitting certain scheduled activities to count as pupil instructional days to assure that the School District meets the requirement of at least 180 days of instruction for the 2016/2017 school year.

Description: The approved calendar for 2016/2017 consists of 188 days, less twelve (12) days that pupils will not be in attendance for kindergarten and seven (7) days for pre-kindergarten, elementary and secondary grades. These days consist of: two professional development days, one academic year preparation day and five parent/teacher conference days (kindergarten) at the beginning of the year, three professional development days during the school year and a year end organization/transition day. By requesting that these scheduled activities be permitted to count as instructional days, if necessary, the School District will remain in compliance with the 180 instructional day requirement and would prevent any funding penalties. This general resolution covers all schools following the general School District of Philadelphia calendar, excluding the James G. Blaine and William D. Kelley schools, which operate on their own unique schedules.

ABC Code/Funding Source N/A

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

A-6

The Simon Gratz Fund – Recommendation to the Board of Directors of City Trusts 2016-2017 Recipients; Payment to Awardees

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee to provide formal written recommendations to the Board of Directors of City Trusts of the recipients of awards from Simon Gratz Teachers Fund and to authorize payments from the Fund, in an amount not to exceed \$51,356.13, for the calendar year ending December 31, 2016; and be it

FURTHER RESOLVED, that the School Reform Commission recognizes the confidential nature of the information provided by individuals throughout the application and selection process and accordingly, the names of the recipients are not included.

Description: The Simon Gratz Teachers Fund (The Fund) is held in trust by the Philadelphia Board of Directors of City Trusts.

The Fund was established in 1926 by the Last Will and Testament of Simon Gratz for the purpose of affording financial relief in special cases for teachers and clerical assistants currently employed or who were employed in the public schools of Philadelphia and who are in need of financial assistance. Each year, the Philadelphia Board of Directors of City Trusts informs the School District of the amount of funds available for distribution and award for the current calendar year.

Consequently, the Office of Grant Compliance and Fiscal Services allocates and awards fund to recipients in the late fall of each year.

ABC Code/Funding Source \$51,356.13

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

A-7

Withdrawn by Staff 1.18.17

Operations

A-8

General Fund: \$500,000 Contracts with Pest Free Maintenance, Inc., Home Paramount Pest Control, and Tri-County Termite & Pest Control, Inc. – Pest Control Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts separately with Pest Free Maintenance Inc., Home Paramount Pest Control, and Tri-County Termite & Pest Control Inc., for pest control services, for an aggregate amount not to exceed \$500,000, subject to funding, for the period commencing January 20, 2017 through December 31, 2019.

Description: This award is for Pest Control services which includes regularly scheduled visits for inspections, treatment based on those inspections, and customer-requested pest control and eradication. Contractors shall accomplish all work utilizing PA Integrated Pest Management (IPM) procedures that focuses on long-term prevention of pests or their damage. Pest control materials will be selected and applied in a manner that minimizes risks to human health, beneficial and non-target organisms, and the environment.

Services will include: A full kitchen/cafeteria interior inspection and treatment as required, response to pest issues reported by customers, and other necessary termite treatment.

ABC Code/Funding Source \$500,000.00

1100-031-9270-2621-4131 FY17 General Fund (\$250,000.00)

1100-031-9270-2621-4131 FY18 General Fund (\$100,000.00)

1100-031-9270-2621-4131 FY19 General Fund (\$100,000.00)

1100-031-9270-2621-4131 FY20 General Fund (\$50,000.00)

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

A-9

Capital Fund: \$30,000 Contract with Worksite Medical – Professional Environmental and Safety Medical Consulting Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Worksite Medical to provide

professional environmental and safety medical consulting services, for an amount not to exceed \$30,000, for the period commencing January 20, 2017 through January 31, 2018.

Description: The School District of Philadelphia is mandated by the Federal regulations of the United States Environmental Protection Agency (US EPA) Worker Protection Rule and the Occupational Safety and Health Administration (OSHA) to provide medical surveillance to employees whose work involves abatement of asbestos-containing materials or who perform their trades work in an asbestos-containing work environment. In addition, the City of Philadelphia Department of Public Health, Asbestos Control Regulations (ACR), similarly mandate employers to provide Medical Surveillance within these job classifications.

In order to adhere to Federal law (OSHA), and Local regulations (ACR), the School District must provide medical surveillance for personnel who are involved in asbestos abatement activities. The School District employs eighteen (18) technicians who perform asbestos, lead and mold abatement activities throughout the School District, and therefore require this medical surveillance. An additional forty (40) maintenance and facilities personnel perform their trades work, such as steam fitting and plumbing, while in an asbestos-containing work environment and also require these services.

In April 2016, the School District of Philadelphia used a competitive Request for Proposals (RFP) process to publicly solicit proposals from firms to perform professional environmental and safety medical consulting services for the Capital Improvement Program, for professional services that include medical surveillance for personnel who are involved in asbestos abatement activities, on an as-needed basis, for the period commencing January 20, 2017 through January 31, 2018. One firm submitted a proposal in response to the RFP. According to previously established evaluation criteria, the firm met the requirements set forth in the RFP and was selected to perform provide professional environmental and safety medical consulting services on an as-needed basis.

ABC Code/Funding Source	\$30,000.00
8D16-065-9AL0-4693-4535 Capital	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

A-10

Various Funds: \$500,000 Contracts with School Health Corporation and Moore Medical – School Nurse Supplies

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to Costars Contract #019019E and NJPA Contract #08614, to execute, deliver and perform contracts with School Health Corporation and Moore Medical to purchase school nurse supplies, for an aggregate amount not to exceed \$500,000, subject to available funding, for the period commencing January 20, 2017 through January 31, 2018.

Description: This proposed award establishes a source for medical supplies. These supplies are used by nurses, occupational therapists, special education teachers, physical therapists, coaches, and physical education teachers throughout district schools. Items to be purchased include audiometers, stadiometers, bandages, cotton balls, acetaminophen, eye charts, and other necessary items.

ABC Code/Funding Source	\$500,000.00
Various Schools and Offices FY17 (\$250,000.00)	
Various Schools and Offices FY18 (\$250,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

A-11

Capital Fund: \$75,000 Contract with David Geppert Recycling – Asbestos Disposal Services

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with David Geppert Recycling, for asbestos disposal services, for an amount not to exceed \$75,000, subject to funding, for the period commencing January 20, 2017 through January 31, 2019.

Description: This contract establishes a source for asbestos disposal services, which are necessary for the District to maintain compliance with various health and environmental regulations and standards.

This proposed award represents completion of the public solicitation under A17-63542: Asbestos Disposal, issued by Procurement on October 28, 2016. It was sent to 32 vendors and several area assist agencies. Four (4) companies downloaded the solicitation. Of those, one (1) vendor submitted a proposal.

The vendor that submitted a proposal was David Geppert Recycling.

ABC Code/Funding Source \$75,000.00
8D16-065-9ALO-4693-4915 FY17 (\$37,500.00)
8D16-065-9ALO-4693-4915 FY18 (\$37,500.00)

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

A-12

Operating Budget: \$150,000 Contract with BBK Industries LLC – Overhead Door Repair

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with BBK Industries LLC to purchase overhead doors for an amount not to exceed \$150,000, subject to funding, for the period commencing from January 20, 2017 through January 31, 2020.

Description: This contract establishes a source for overhead door repair. Overhead doors are located at schools and other District sites and require periodic maintenance.

This proposed award represents completion of the public solicitation under A17-63851: Overhead Doors, issued by Procurement on November 7, 2016. It was sent to four (4) vendors and several areas assist agencies. Three (3) companies downloaded the solicitation. Of those, one (1) vendor submitted a proposal.

The vendor that submitted a proposal was BBK Industries LLC.

ABC Code/Funding Source \$150,000.00
1100-031-9270-2621-4311 FY17 (\$25,000.00)
1100-031-9270-2621-4311 FY18 (\$50,000.00)
1100-031-9270-2621-4311 FY19 (\$50,000.00)
1100-031-9270-2621-4311 FY20 (\$25,000.00)

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

A-13

Operating Budget \$140,000 Contracts with Banghart Distributors, Inc. and Pacifico Ford -- School Bus Air Conditioner Repair

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform contracts separately with Banghart Distributors, Inc and Pacifico Ford, to purchase school bus air conditioner repairs, for an aggregate amount not to exceed \$140,000, subject to funding, for the period commencing from January 20, 2017 through January 31, 2019.

Description: This contract establishes a source for school bus air conditioner repair, which is necessary for the maintenance of District school buses and the comfort and safety of District students. The District has contracted out for these services since 2012.

This proposed award represents completion of the public solicitation under A17-63316: School Bus Air Conditioners, issued by Procurement on November 9, 2016. It was sent to 27 vendors and several areas assist agencies. Eight (8) companies downloaded the solicitation. Of those, two (2) vendors submitted proposals.

The vendors that submitted proposals were Banghart Dist, Inc. and Pacifico Ford, Inc.

ABC Code/Funding Source \$140,000.00
1100-027-9590-2742-4311 FY17 (\$35,000.00)
1100-027-9590-2742-4311 FY18 (\$70,000.00)
1100-027-9590-2742-4311 FY19 (\$35,000.00)

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

A-14

Cafeteria Fund: \$85,000 Contract Amendment with Calico Industries, Inc. – Kitchen Smallwares

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of a contract with Calico Industries, Inc., originally authorized pursuant to Resolution No. A-16, approved by the School Reform Commission on March

17, 2016, by increasing the amount of the contract by an additional \$85,000 from the \$85,000 approved by Resolution A-16, to an amount not to exceed \$170,000, subject to funding, and by extending the term of the contract from its original scheduled expiration date of June 30, 2017 through June 30, 2018.

Description: Procurement Services previously solicited public bids for kitchen smallwares under A16-58016 issued on January 21, 2016 which was sent to thirteen (13) vendors and several area assist agencies. Sixteen (16) companies downloaded the solicitation. Of those, five (5) vendors submitted proposals for a two year contract term: Clark Food Services, Calico Industries, Pueblo Hotel Supply, Sam Tell and Sons, and Singer Equipment.

Subsequent to receipt of vendor bid proposals for a two year period Procurement Services elected to recommend bid award for the 2016-17 SY only which was completed via resolution A-16 on March 17, 2016. Purpose of this resolution is to extend the prior award to Calico Industries, Inc. for 2017-18 SY for a second bid year.

ABC Code/Funding Source	\$85,000.00
9001-029-9360-2495-6311 Cafeteria Fund	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

A-15

Withdrawn by Staff 1.17.17

A-16

Categorical/Grant Fund: \$165,000 Acceptance of National Clean Diesel Rebate Program Grant from the US Environmental Protection Agency

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation a grant from the U.S. Environmental Protection Agency, National Clean Diesel Rebate Program, for an amount up to \$165,000, to supplement the cost of purchasing ten new school buses, for the period commencing January 20, 2017 through December 30, 2017.

Description: Under the National Clean Diesel Program, the US Environmental Protection Agency, will give the School District a rebate of up to \$165,000 to retire ten school buses manufactured between 2003 and 2005, as identified in the rebate application. The rebate will supplement the cost of purchasing ten new replacement school buses.

ABC Code/Funding Source	\$165,000.00
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The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

A-17 (Updated 1.5.17)

Operating Budget: \$2,873,191 Contract with TripSpark Technologies for a GPS Transportation Management Solution

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with TripSpark Technologies, to purchase global positioning system (GPS) devices and automatic vehicle location (AVL) software for an amount not to exceed \$2,873,191, subject to funding, for the period commencing January 20, 2017 through June 30, 2022.

Description: The School District of Philadelphia operates the sixth largest school bus fleet in the nation. Though the majority of the 1,600+ School District and Vendor vehicles are equipped with GPS units, it has been challenging to measure the performance of the fleet due to the isolation and limitations of the current GPS functionalities. The 19 District fleet garages use seven different GPS units, and although each garage could see the real time location of each vehicle, the current system could not measure the performance because the data was not measured against the planned routes.

The Department of Transportation Services approached the project with a phased methodology. Phase I of the project will entail consolidating all existing and new GPS data into a single platform, and also integrating planned route data from the District's current routing information system, allowing each route's performance to be measured against the planned data. Dispatchers' role in relating specific vehicles to correct routes is the key to success in Phase I. Phase II of the project involves making the GPS data available to schools and parents through an intuitive web portal and parent mobile application.

Tracking the District's non-bus fleet in a single platform is also included in this project. The Department of Transportation Services provides approximately 350 non-bus vehicles primarily to Building Maintenance, School Police, Facilities Management, and Food Services.

Phase III of the project, which is not included in this resolution, would help track student ridership, bus driver time and attendance, turn-by-turn direction for drivers, and fleet management functionality through a Mobile Data Terminal (MDT). Phase III of the project is anticipated to require an additional \$2.2 million one-time investment

and a \$250,000 annual recurring cost.

The Department of Transportation Services is targeting a soft launch of the project and completion of Phase I by the summer ESY program in July 2017. Phase II of the project will be made available to schools and parents after the successful completion of Phase I.

The proposed solution will not only provide accurate and precise performance metrics, but will also enhance the transparency of vehicle locations to the Department of Transportation Services, bus garages, schools and parents, in a user friendly manner.

The estimated cost for five (5) years is \$2,873,191.

ABC Code/Funding Source	\$2,873,191.00
1100-027-9590-2721-3311 Year 1 (\$505,881.00)	
1100-027-9590-2721-3311 Year 2 (\$473,462.00)	
1100-027-9590-2721-3311 Year 3 (\$473,462.00)	
1100-027-9590-2721-3311 Year 4 (\$473,462.00)	
1100-027-9590-2721-3311 Year 5 (\$473,462.00)	
1100-027-9590-2721-3311 Year 6 (\$473,462.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

A-18

Capital Fund: \$145,127 Authorization of Net Cost Change Orders

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform amendments of the attached contracts for an aggregate amount not to exceed \$145,127.00.

Description: This resolution seeks approval for various revisions to the on-going construction project as detailed on the attached Modification of Contract document. Changes include items designated as errors or omissions, differing site conditions, unforeseen conditions and revisions requested by School District representatives. Change orders approved to rectify errors or omissions will be further reviewed by the Offices of Capital Program and General Counsel for possible recovery of costs through the professional liability insurance policies of the design professionals, negotiations, and filing of claims or lawsuits against the design professionals.

ABC Code/Funding Source	\$145,127.00
Various	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

A-19

Capital Fund: \$1,000,000 Contract Amendments with Various Vendors - Supplemental Professional HVAC, Plumbing, Fire Protection, and Electrical Design Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments of the separate indefinite demand/indefinite quantity (IDIQ) contracts with Reynolds, Brinjac Engineering, Environetics, Princeton Engineering Services (MBE), HAKS (MBE), Gannet Fleming and Keystone Engineering Group, originally entered into pursuant to Resolution A-19, approved by the School Reform Commission on September 17, 2015, by increasing the aggregate amount of the contracts by an additional \$1,000,000 from the \$2,000,000 approved by Resolution A-19, to an aggregate amount not to exceed \$3,000,000.00. All other terms and conditions of these Professional Design Services Contracts will remain the same.

Description: On February 2, 2015, the Office of Capital Programs publicly advertised and issued a Request for Proposal/Request for Qualification (RFP/RFQ) to obtain competitive proposals from qualified firms to perform Mechanical, Electrical, and Plumbing Design Services to the District. A total of seven (7) firms responded to the RFP/RFQ by the February 27, 2015 deadline.

Evaluations of the technical proposals and rankings were performed by a four-person Evaluation Committee consisting of design and construction staff from the Office of Capital Programs. Evaluations are based on the firm's previous experience on similar MEP projects, history of meeting schedules and budgets, experience of the firm's key personnel, change order history, MBE/WBE Participation and Tax Compliance. After administrative review by Contract Compliance and technical evaluations of the submitted proposals, all seven (7) firms were selected by the Evaluation Committee.

The seven (7) firms selected were all deemed qualified to perform Professional Mechanical, Electrical, and Plumbing Design Services for boiler replacements, fire alarm replacements, electrical service upgrades, relighting, HVAC upgrades, transformer replacements, elevator replacements, emergency generator replacements, chiller replacements, and other MEP projects.

This contract amendment increases the shared, aggregate, not-to-exceed, contract amount to \$3,000,000.00. The entire fund of \$3,000,000.00 is pooled among the seven (7) firms to allow the Office of Capital Programs flexibility in the selection of the appropriate firm to perform the required services on specific assigned projects.

ABC Code/Funding Source \$1,000,000.00
8Q16-065-9620-4541-3411 Capital

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

Executive

A-20

Withdrawn by Staff 1.17.17 \$80,000.00

Operations

A-21* (Updated 1.18.17)

Operating Budget: \$280,000 Contract with OneCIS Insurance Co. and Boiler & Property Consulting LLC – Boiler Inspection Services

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform contracts with OneCIS Insurance Co. and Boiler & Property Consulting LLC, to purchase boiler inspection services for an amount not to exceed \$280,000, subject to funding, for the period commencing from January 20, 2017 through January 31, 2019.

Description: This contract establishes a source for independent boiler inspection services by firms commissioned by the Pennsylvania Department of Labor and Industry. These inspections will be supplemental to the bi-annual inspections currently done by the District's insurance carrier and will be carried out while boilers are in operation. Inspections will focus on the safety and efficiency of boilers.

This proposed award represents completion of the public solicitation under A17-64775: Boiler Inspections, issued by Procurement on December 23, 2016. It was sent to 21 vendors and several areas assist agencies. Five (5) companies downloaded the solicitation. Of those, two (2) vendors submitted proposals.

The vendors that submitted proposals were OneCIS Insurance Co. and Boiler & Property Consulting LLC.

ABC Code/Funding Source \$280,000.00
1100-031-9270-2621-4131 FY17 (\$70,000.00)
1100-031-9270-2621-4131 FY18 (\$140,000.00)
1100-031-9270-2621-4131 FY19 (\$70,000.00)

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

A-22* (Added 1.18.17)

Capital Fund: \$4,750,000 Professional Construction Management Contract with Shoemaker Construction – Renovations to the John L. Kinsey Building

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Shoemaker Construction Company, for professional construction management services, including professional design services, advertisement, public bidding, procurement and award of separate construction contracts, for renovations at the John L. Kinsey School building for relocation of the Building 21 Program, for an amount not to exceed \$4,750,000, for the period commencing January 20, 2017 through completion of the project; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform such other documents necessary to further the intent of this Resolution.

Description: This project involves the conversion of the John L. Kinsey school building, 6501 Limekiln Pike, into a secondary program in support of the Building 21 program, which will relocate to the John L. Kinsey building at the start of the 2017-18 academic year. The School Reform Commission authorized the relocation of Building 21 to the John L. Kinsey building by Resolution A-6, approved on October 13, 2016.

The scope of the renovation project to relocate Building 21 to the John L. Kinsey building includes the following:

- . Stop water intrusion to the building: Replace roof, repair terra cotta and brick, repair metal angles at windows, repoint exterior, and caulk all existing windows and doors.
- . High School Program Accommodation: The Kinsey building will be modified to support high school program for Building 21 which includes two new flexible science labs with gas and water service, a new art program, gymnasium, and lockers.

Upgrades/Renovations to general and special education classrooms: The Building 21 academic program requires 33 educational spaces, 10 ancillary administrative spaces and common spaces which include Gym, Auditorium and Cafeteria to support a projected enrollment of 500 students. Renovations to provide new teaching walls in all classrooms, repair or replace interior doors, repair of all buckling floors, removing tripping hazards, repair damaged ceilings and walls, paint all interior walls, and provide new lockers on 2nd and 3rd floor. Renovations also provide a new hybrid kitchen, a fitness room and a small gymnasium.

Environmental Abatement: Any asbestos-containing building materials disturbed by the construction activities will be fully abated in compliance with the U.S. EPA and City of Philadelphia requirements. The Facility Condition Index (FCI) score for the Kinsey building is 41.22%. The SY2015-2016 School Progress Report (SPR) for Building 21 is 22 (Intervene).

On November 23, 2016, the School District's Office of Capital Programs publicly advertised and issued a Request for Proposals (RFP) to obtain public competitive proposals from qualified development teams who can provide all the project components of development, professional design, bidding and construction for the conversion of John L. Kinsey. A project walkthrough and site tour for proposers was conducted on December 1st & December 9, 2016, at the building. Three development teams attended the walkthroughs. One firm responded by the January 12, 2017 deadline.

Evaluation of the technical proposal were performed by a five-person evaluation committee consisting of staff from the Office of Capital Programs. Proposal was reviewed on the following established criteria:

(1) qualifications of the project team as evidenced by their technical experience and certification/licenses to provide the services being proposed; (2) the Proposer's ability to complete the proposed renovations prior to the start of the 2017-18 academic year; (3) the proposed guaranteed maximum price; (4) meeting MBE/WBE goals; and (5) the Proposer's ability to work with State and City regulatory agencies in securing any necessary zoning permits, variances or other regulatory approvals required.

Following a technical review, Shoemaker Construction Company was invited to give an oral presentation to the evaluation committee on January 17, 2017. It was determined by the committee that the Shoemaker Construction Company was technically qualified to perform this work.

The Office of Capital Programs accepted the proposal fee of \$4,750,000 which will cover the scope set forth above.

ABC Code/Funding Source	\$4,750,000.00
8Q16-065-6280-4658-4521 Capital	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

III. EDUCATION SERVICES

Academic – Contracts/Payments

B-1

Operating Budget: \$150,000 Contract with Follett School Solutions, Inc. – School Library Automation

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Follett School Solutions, Inc. for individual school library automation systems for an amount not exceed \$150,000, subject to school funding resources, for the period commencing March 1, 2017 through June 30, 2021.

Description: This resolution authorizes the District to contract with Follett School Solutions, Inc. and establishes a process for individual schools to purchase or renew license agreements for the operation of their library book circulation system.

On average schools will pay \$700 for renewal of annual license agreements out of their operational budgets. Schools wishing to implement an automated circulation system will pay \$999 for Year 1 with subsequent renewal costs set at \$700.

While Central Office is not funding this contract, a district wide contract will be processed so that schools will not need to individually engage in the Limited Contract Agreement (LCA) process.

A competitive RFQ released on October 3, 2016 and was used to select a standard automated catalog and circulation system for District libraries. The bid was downloaded 31 times from the District's website. Three (3) proposals were received. The proposals were read and scored by a representative from Curriculum, Instruction, and Assessment, Educational Technology, and a School-based representative not currently using a library automation system, but is looking to procure one for their school.

Follett School Solutions, Inc was chosen by the panel of evaluators based on several scoring criteria.

Follett School Solutions was selected to offer the Destiny Library Circulation System Manager through subscriptions that will be individually funded by participating schools. Student account management will be supported by the Office of Information Systems. The Office of Curriculum, Instruction, and Assessment will serve as the District liaison to Follett.

ABC Code/Funding Source \$150,000.00
Various

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

B-2

Operating Budget: \$475,000 Contract with Pearson Learning Group, Inc. – Naglieri Non-Verbal Ability Test (NNAT3)

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Pearson Learning Group, Inc , to purchase a five-year license for the online Naglieri Non-Verbal Ability Test (NNAT3), for an amount not to exceed \$475,000, for the period commencing February 1, 2017 through June 30, 2021.

Description: This resolution authorizes the Office of Curriculum, Instruction, and Assessment to purchase 70,000 licenses to be used over five (5) years for the online administration of the Naglieri Non-Verbal Assessment Test (NNAT3) to ALL second grader students across the District as well as to new students with limited English fluency. The NNAT3 will identify academic strengths and abilities of District students with a cultural, socio-economic, racial, gender, and language agnostic assessment. The NNAT3 will provide a cognitive ability profile of District students early in their school careers, regardless of their language, reading ability, or vocabulary development.

ABC Code/Funding Source \$475,000.00
1901-005-9180-1243-6441 Operating

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

B-3

Operating Budget: \$70,500 Payment of Philadelphia Public League 2017 Membership Dues

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to make payment to the Philadelphia Public League (PPL) for annual membership fees for the forty-seven District high schools in the league, which will be used to support the programming and infrastructure of the PPL, for an amount not to exceed \$70,500, for the period commencing January 20, 2017 through June 30, 2017.

Description: The School District of Philadelphia, as members of the Philadelphia Public League (PPL), is governed by the policies and procedures established by the PPL and are eligible to compete for PPL League Championships in the 2016-17 school year. Forty-seven School District of Philadelphia high schools are member schools of the PPL. Each member school pays an annual fee to the PPL. Annual membership dues are used to support the programming and infrastructure of the PPL: administration, regular season programming, championship awards and medals, cost of officials at post-season events, facilities usage at post-season events, use of ArbiterSports scheduling software, and access to the Drexel University Coaching Education Partnership. PPL dues are set at \$1,500.00 per school. All public and charter schools who are members of the PPL must pay membership dues annually in order to participate in the league.

ABC Code/Funding Source \$70,500.00
1100-004-9JQ0-3251-3291 Operating

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

B-4

Categorical/Grant Fund: Ratification of No-Cost Extension of Grant from The William Penn Foundation; \$26,127.17 Contract Amendment with Southeast Regional Key – Preschool Programs

RESOLVED, that the School Reform Commission hereby ratifies the amendment by The School District of Philadelphia, through the Superintendent, of the utilization period of a grant from The William Penn Foundation, previously authorized pursuant to Resolution B-2, approved by the School Reform Commission on May 19, 2016, to provide Pre-K teachers with the training and materials necessary to effectively monitor student progress using the Work Sampling System (WSS) of observational assessment, by extending that utilization period from its scheduled expiration date of September 15, 2016 through September 15, 2017; and be it

FURTHER RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery, and performance by The School District of Philadelphia, through the Superintendent, of an amendment of a contract with the Southeast Regional Key, an operational subsidiary of Public Health Management Corporation (PHMC), previously authorized pursuant to Resolution B-2, approved by the School Reform Commission on May 19, 2016, by increasing the amount of the contract by an additional \$26,127.17 from the \$317,662 approved by Resolution

B-2, to an amount not to exceed \$343,789.17, and by extending the term of the contract from its scheduled expiration date of September 15, 2016 through September 15, 2017.

Description: The ratification component of this resolution is being requested in accordance with SRC Policy 820, Subsection 8, regarding acceptance and utilization of grant funding. The School District did not receive approval for the no-cost extension that it had requested from the William Penn Foundation (WPF) prior to the end of the regular grant implementation period until November 11, 2016, by which time WPF had completed its review of the associated end-of-project reports the District was required to submit within 45 days of the end of the grant. Since the awarded extension had the effect of continuing the original grant for an additional year without interruption, then it was technically being applied in a retroactive manner back to September 16, 2016, thereby necessitating the current ratification request encompassing both the period of grant availability, and the term of the concomitant services contract with PHMC-SERK.

The above-referenced grant award from the William Penn Foundation (WPF) has allowed the School District's Office of Early Childhood Education (OECE) and the Southeast Regional Key (SERK) to offer high-quality Work Sampling System (WSS) training to all agencies providing Head Start and/or Pre-K Counts programming across the city, as well as to Keystone Star providers that operate in neighborhoods where more than 50% of the third graders do not read on grade level. Participating centers receive an upgraded WSS classroom kit containing a current instruction manual, 60 student assessments, classroom wall charts, and a flash drive with reproducible masters, along with sufficient funds to cover the associated student licensing fees for an entire year, all of which is paid for through the WPF grant.

Each participating teacher also receives a total of 10 hours of professional development on how to use WSS assessment results to monitor student progress and differentiate instruction. The District has worked collaboratively with experienced trainers provided by the SERK to design and deliver relevant and robust staff development opportunities.

In order to allow for additional trainings to be offered to additional early childhood education providers, including those that will be receiving funds through the City of Philadelphia's new PHLPreK initiative, the William Penn Foundation has approved a no-cost extension for the grant through September 15, 2017. Grant funds that went unspent due to decreased costs for other grant-related items are being reprogrammed and added to PHMC's contract to facilitate the additional training sessions.

ABC Code/Funding Source	\$26,217.17
6PQX-G01-9CE0-1806-3291 William Penn Grant	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

On motion, the meeting was adjourned at 7:16 p.m.

Joyce S. Wilkerson, Chair
School Reform Commission

William R. Hite, Jr.
Superintendent