

ATTORNEY CLIENT PRIVILEGED – PRE-DECISIONAL

**THE SCHOOL DISTRICT OF PHILADELPHIA
MEETING OF THE SCHOOL REFORM COMMISSION
PHILADELPHIA, PA**

OCTOBER 13, 2016

A meeting was held by the School Reform Commission on October 13, 2016 in the Auditorium of the School District of Philadelphia Education Center, 440 North Broad Street.

The meeting was convened at 4:47 p.m. by Chair Neff.

Chair Neff stated several resolutions have been withdrawn. They are SRC-1, SRC-2, SRC-3, SRC-6, and B-10. Chair Neff also acknowledged last week's announcement of her resignation as well as that of Commissioner Feather Houstoun. She stated her last day as Chair and member of the SRC will be November 3, 2016.

Chair Neff also stated over the past two years she and her fellow Commissioners have been forced to make painful, impossible decisions to manage years of underfunding and although progress has been made and the District's finances have begun to stabilize it is nowhere near enough. Chair Neff recognized and thanked Feather Houstoun citing her as the chief steward of the District's financial resources.

Chair Neff brought attention to resolutions SRC-4 and SRC-5. She stated both items have been on the agenda before and she has urged her fellow Commissioners to act on the recommendation of the Charter Schools Office and vote on the resolutions regardless of the outcome.

Chair Neff stated stability for the School District must include settling a contract with the teacher's union (PFT). She stated the PFT's proposals operate in a financial reality that doesn't exist and would dismantle the District's financial progress that has been so painful to gain. Chair Neff also state it is time to settle a contract that is fair, sensible, and sustainable.

The Chair recognized Commissioner Green. Commissioner Green expressed his gratitude for Chair Neff's service. He also stated he wished to give teachers a long overdue raise. He also stated on June 14, 2016 PFT was offered a 3% lump sum payment to eligible members as well as step increases but the Union rejected this offer.

Miles Shore, Interim General Counsel, stated that the School Reform Commission met in Executive Session to discuss personnel and employment matters, labor relations issues, quasi-judicial proceedings, privileged or confidential matters, information or strategy in connection with litigation, namely the following cases: SDT, U.S. District Court #12-2393; John Byars, U.S. District Court #12-121; PFT, Commonwealth Court #2301CD 2015; U.S. Department of Education vs. PA Department of Education, U.S. Supreme Court #16-49; and Alliance for Philadelphia Public Schools, Commonwealth Court #284CD 2015 and Court of Common Pleas #141100382.

Members present: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Members Absent: 0

The minutes of the following School Reform Commission meetings were approved: September 15, 2016 and September 15, 2016 (Intermediate Unit).

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

Zachary Epps, Office of the Superintendent, stated a representative from the Deaf-Hearing Communication Center is here to provide sign language interpretation of the proceedings. He also stated that the proceedings of today's School Reform Commission meeting are being streamed live on the internet and recorded by the School District of Philadelphia. Mr. Epps also stated that the School District's recordings are protected by the Copyright Laws of the United States and may not be used in any manner without the express written consent of The School District. By participating in today's meeting, members of the public acknowledge that the School District may use its recordings for any purpose without obtaining permission or paying any compensation.

William R. Hite, Jr., Superintendent, provided remarks. He stated recently The Pennsylvania Department of Education released the 2015-2016 results of the PSSA and Keystone exams and he is proud to report District students' rate of proficiency increased or held steady across the board. He stated at the high school level, the District's 11th graders matched or outpaced the state increases in each subject area tested by the Keystone exams. Proficiency rates increased from 49% to 55% (+ 6%) in Literature, from 38% to 43% (+ 5%) in Algebra I, and from 29% to 36% (+ 7%) in Biology and we are proud of the improvements in Keystone proficiency across all subjects. These results show we are making progress as we continue to ensure all students are ready for a career or college. Dr. Hite also stated the achievement gap between economically disadvantaged and non-economically disadvantaged District students also narrowed. This important accomplishment is an example of the progress the District is making as it works to increase equity for historically underserved students. In the second year of the new, more rigorous PSSA standards, District performance was mostly stable. The proficiency rate for District 3rd to 8th graders in English Language Arts was 32% (same as 2015), Math was 18% (up from 17% in 2015), and Science was 36% (down from 37% in 2015). The increases we see in Keystone exams and the stability we see in PSSA exams are the result of committed and hard working teachers, administrators and dedicated parents and students and we will

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continue to work together to improve learning opportunities for children citywide. Dr. Hite also acknowledged last month two Philadelphia public schools, Penn Alexander and Folk Arts–Cultural Treasures Charter School, were named National Blue Ribbon Schools. He stated as many of you know, public and private elementary, middle, and high schools that attain Blue Ribbon status are those where students achieve at high levels or where the achievement gap has narrowed. Folk Arts-Cultural Treasures Charter School, or FACTS, utilizes traditional arts and cultures found within students' own communities to help fuel their learning. The Penn Alexander School opened in 2001 as the result of a historic partnership among the University of Pennsylvania, the School District of Philadelphia, and the Philadelphia Federation of Teachers to build a model university-assisted, public school for West Philadelphia children. He also stated as we work toward our goal of creating great schools close to where children live Penn Alexander has become worthy of national distinction. Their rigorous academic curriculum and array of educational enrichment activities engages students in art, science, and technology and has been making a difference in West Philadelphia since the day it opened 15 years ago. He congratulated both schools on this exciting accomplishment. Dr. Hite stated on Monday he joined with education advocates to announce a \$1.1 million grant to Roxborough High School from the Philadelphia School Partnership. Roxborough, a neighborhood high school, has implemented an "academy" career and technical education model through a partnership with Philadelphia Academies, Inc. This grant will support efforts to improve the school's CTE programs by creating more alignment and synergy between general education classes and CTE classes. He congratulated Roxborough High School Principal Dana Jenkins for earning this award and further stated her hard work and leadership have certainly paid off. He also thanked Philadelphia School Partnership and Mark Gleason for this grant and the support they have given to the School District of Philadelphia over the years.

Dr. Hite stated last week he had the honor of attending Andrew Jackson Elementary. He stated he was there to see Jayda Pugliese (pronounced "Pug-lee-see") a fifth-grade science and math teacher at Jackson receive a life-changing surprise. Jayda was named a prestigious Milken Educator Award winner. She was the sole recipient in Pennsylvania this year and the first recipient in Philadelphia since 2005. He also stated the Milken Educator Award represents the gold standard for teacher excellence and is in its 30th year. He congratulated Jayda for serving as a model for excellence here in Philadelphia stating the hard work, innovation and dedication she displays in the classroom every day are deserving of this recognition. He also stated Andrew Jackson students have such a fantastic teacher in Jayda and her efforts are certainly making such a positive difference in their lives. Dr. Hite also stated the Pennsylvania Art Education Association recently recognized Leslie Grace of George W. Nebinger School as its Outstanding Elementary Art Educator. He stated Leslie was honored at the organization's annual conference in Philadelphia this past weekend. He also stated Leslie was chosen to receive the award from a statewide list of candidates due to her outstanding teaching practices, dedication to her students, and commitment to art education. He stated her students speak highly of her and so do her fellow teachers. He also stated it's so important for our students to have a creative ways to express themselves, like art, and we are fortunate to have Leslie help them achieve this goal. He stated we look forward to Leslie's continued success with the District. Dr. Hite stated as many of you may already know, it is time once again for our annual High School Fair. He stated starting tomorrow (October 14, 2016) between 5 and 7pm and again on Saturday from 10am to 3pm High Schools from across the city will be on display at the Philadelphia Convention Center. He stated the fair is free and open to the public. He also stated registered middle school groups can attend the fair from 2 to 5pm on Friday. He stated attendees will learn about academic and special programs, extracurricular activities, admission criteria, how to apply and more. He wanted to thank the fair sponsors which included PECO, American Airlines, CRW Graphics, The Goldenberg Group, Stradley Ronon and Great Philly Schools. Dr. Hite stated last, but certainly not least, he wanted to recognize two people who have given so much to our students and the School District of Philadelphia. He stated Chair Marge Neff and Commissioner Feather Houston will soon be leaving the SRC after years of distinguished service. Dr. Hite stated few people leave behind the educational legacy and positive impact on our city like Marge Neff. For nearly 40 years she has put the children of Philadelphia first. Our students, our schools and our city are all better because of the lifetime of work, sacrifice and leadership of Marge Neff. He stated Marge provided stability and leadership to the School Reform Commission and the School District of Philadelphia during some of our most challenging times and he thanked her for all that she has done. Dr. Hite also stated in addition, Feather Houston has been a SRC Commissioner during my entire tenure as Superintendent and he certainly will miss her. She has brought tremendous passion and a lifetime of experience to the SRC. He stated her financial background, and her experience in state and local government were invaluable when we faced financial challenges. I thanked her for her nearly six years of leadership and service to our students and parents here in Philadelphia. He also stated Chair Neff and Commissioner Houston leave the School District of Philadelphia in a stronger position for the future and he thanked them for their leadership and service.

Commissioner Simms stated October is Parent and Family Appreciation Month and she wanted to take a moment to recognize the wonderful parents and family members who continue to support children in schools every day. She stated research shows when families are involved in their children's lives they tend to do better no matter where they live. She asked that you please get involved in your School Advisory Councils. She also stated next month the SRC will be approving a District-wide family engagement policy. She asked for a moment to recognize all parent and family members.

The Office Depot Seniors of the Month for September 2016 were presented to Maryam Alhamada, Abraham Lincoln High School and Anthony Stewart, George Washington Carver High School of Engineering and Science.

The Teacher of the Month for September 2016 was presented to Heather McCullogh, Lewis Elkin School.

Citations were presented to the National Blue Ribbon Award Honorees – Penn Alexander School and Folk Arts Cultural Treasure Charter School, the Pennsylvania Art Education Association Honoree – Leslie Grace, Nebinger Elementary School, and the Milken Family Foundation Educator Award Honoree – Jayda Pugliese, Andrew Jackson Elementary School.

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Chair Neff introduced Tonya Wolford who gave a report on the 2015/16 District-wide Survey Results. Ms. Wolford's stated the survey was organized around 5 main areas: leadership, parent/community ties, climate, instruction, and professional capacity. The details of Ms. Wolford's presentation are available online.

The meeting was opened to the public for presentation of statements.

Amany Avile, student, read testimony on behalf of Brenda Rivera and spoke in favor of charter renewal at Stetson.

Rosemary Estrada, student, spoke in favor of charter renewal at Stetson citing the positive environment at Stetson.

Karel Kilimnik stated the District is being eaten alive by the forces of privatization and the Superintendent and SRC are driving the District into the hands of private companies at an alarming rate of speed.

Diane Payne stated the Commission has selected the philosophy of corporate reform and questioned what specific the specific investments made to support the 11 struggling schools scheduled for "overhaul".

Deborah Grill addressed issues she had with the contracts the District has with TNTP and Relay Graduate School of Education.

Tanya Parker, Committee Person in Division 28-Ward 4, stated the Strawberry Mansion area is inundated with Charter Schools and asked for transparency surrounding the opening of these schools.

Orlando Acosta stated he received notification that a review was being done at Kensington Health Sciences and felt the community input was needed before you do that.

Alicia Dorsey, grandparent, requested classroom aides to assist educators in oversized classrooms as well as contracts that respect our educators.

Terrance Harshaw, parent, stated he has special education issues in Network 6 and is not receiving responses from the District.

Mia White, parent, stated the District needs another way to select better schools for our children.

Rich Migliore expressed his thanks for withdrawing SRC-6 and stated it was the right thing to do at this time.

Christine Del Rossi, District Staff, stated she is greatly concerned for her co-worker Marianne Kennedy and requested she not be dismissed.

Patricia Gillett, parent, stated leveling is damaging and not conducive to classroom success.

Shereda Cromwell, parent, stated there has been chaos at Kenderton since the doors re-opened in September as a once again District run school and the District is failing the students.

Robin Lowry expressed opposition to the renewal of all Mastery Charter Schools.

Mama Gail spoke about reopening closed schools.

Rich Liuzzi stated he believes every community should have the power to determine how their school is designed and operated.

Lynda Rubin stated staff stability is an essential component of school culture and climate.

Chair Neff stated that prior to beginning hearing tonight's resolutions she would like to change her vote on the personnel resolution A-1 approved by the SRC on September 15, 2016 from a "yes" to an "abstention" as to only Daniel Kurtz due to a personal relationship with his family. She also stated due to no objection from her fellow Commissioners this change will be noted in the minutes for September 15th meeting.

The following resolutions were presented for formal action by the School Reform Commission:

I. SCHOOL REFORM COMMISSION

SRC-1 (Withdrawn by Staff 10.12.16)

Application for Charter Renewal – Mastery Charter School Clymer Elementary

SRC-2 (Withdrawn by Staff 10.12.16)

Application for Charter Renewal – Mastery Charter School Shoemaker Campus

SRC-3 (Withdrawn by Staff 10.12.16)

Application for Charter Renewal – Mastery Charter School Simon Gratz Campus

SRC-4 (No Action Taken)

Application for Charter Renewal – John B. Stetson Charter School; ASPIRA, Inc. of Pennsylvania

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Consideration of the Application for Charter Renewal by the School Reform Commission would be a quasi-judicial action. Please refer to the Charter Schools Office Evaluation Report available on the [Charter Schools Office website](#).

SRC-5 (No Action Taken)

Application for Charter Renewal – Olney Charter High School

Consideration of the Application for Charter Renewal by the School Reform Commission would be a quasi-judicial action. Please refer to the Charter Schools Office Evaluation Report available on the [Charter Schools Office website](#).

SRC-6 (Withdrawn by Staff 10.13.16)

Recommended Termination of Professional Employee

SRC-7 (Added 9.28.16)

Ratification of Authorization of Keystone Opportunity Zone

RESOLVED, that the School Reform Commission hereby ratifies the amendment of Resolution SRC-5 passed on September 15, 2016 to reflect the eighty-five (85) properties listed in Schedule 1 attached.

Description: On September 15, 2016, the School Reform Commission approved Resolution SRC-5 concerning the Keystone Opportunity Zones, outlined in list in City Council Bill No. 160708 and described on the attached list. In that resolution, the number of properties included was mistakenly described as 78, rather than 85 properties. This set of properties was discussed and reviewed by the School Reform Commission at the September 15, 2016 Action Meeting. This amendment corrects the number of parcels constituting the additional Keystone expansion Zone and attaches the list of parcels to the Resolution.

The vote was as follows:

Yeas: Mr. Green, Ms. Houston, Ms. Jimenez, Ms. Simms, Ms. Neff – 5

Nays: 0

II. EDUCATION SUPPORT SERVICES

Human Resources

A-1 (As Amended)

General/Categorical Funds: Approves Personnel, Terminations

RESOLVED, that the School Reform Commission hereby ratifies the appointment of the following persons to the positions, on the effective dates through September 30, 2016 and at the salaries respectively noted, as recommended by the Superintendent, provided that: (a) continued employment of persons appointed to positions funded by categorical grants is contingent upon the availability of grant funds; and (b) persons appointed to positions funded by operating funds, shall report to either the Superintendent or his/her designees, and shall serve at the pleasure of the School Reform Commission.

The vote was as follows:

Yeas: Mr. Green, Ms. Houston, Ms. Jimenez, Ms. Simms, Ms. Neff – 5

Nays: 0

A-2

Operating Budget: \$3,500 Ratification of Contract with Education Pioneers, Inc. – Summer Track Fellow

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia through the Chief Talent Officer, of a contract with Education Pioneers, Inc, to fund a Summer Track Fellow to complete a Data Tracking Systems project to produce a series of data analyses and recommendations regarding teacher applicants and vacancy data, for an amount not to exceed \$3,500, for the period commencing June 1, 2016 through August 25, 2016.

Description: This ratifying resolution is being requested to provide for an Education Pioneers Summer Track Fellow to analyze and build Data Tracking Systems for the Recruitment and Staffing teams in the Office of Talent. The Summer Fellow was responsible for analyzing the School District's incoming applicant data and historical vacancy numbers to provide initial recommendations for process improvements and to build systems for ongoing data analysis. This proposal stated that 10 weeks would begin on June 1, 2016 and conclude on August 25, 2016. To implement the expectation of the contract, the work began as planned without the contract being executed

ABC Code/Funding Source \$3,500.00
1100-055-9400-283F-3291 Operating

The vote was as follows:

Yeas: Mr. Green, Ms. Houston, Ms. Jimenez, Ms. Simms, Ms. Neff – 5

Nays: 0

A-3

Operating Budget/Categorical/Grant Fund: \$131,000 Contract with The New Teacher Project – Teacher/Principal Screening and Recruiting 2016-2017

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to exercise the option to extend the District's existing contract with The New

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Teacher Project, Inc., to provide teacher recruitment, teacher screening and principal screening with The Office of Talent, for an amount not to exceed \$131,000, for the period commencing October 14, 2016 though June 30, 2017. The existing contract was the result of RFP 478, submitted as a resolution in March 2016 and authorized by the SRC.

Description: The New Teacher Project ("TNTP") will continue to provide support to the School District of Philadelphia's Recruitment and Staffing team in preparation for the 2017-2018 academic year. Specifically, TNTP will support Teacher and Principal Selection through: refining selection activities and associated tools, screening candidates, and supporting the use of data to refine outreach and selection. TNTP will provide meaningful coaching and support for Talent Office staff assigned to the recruitment and staffing function over the course of this engagement.

The School District of Philadelphia's Office of Talent is currently engaged in recruiting and hiring the highest quality teachers and principals. To support recruiting and hiring, the Office developed rigorous, competency-based selection tools and an expanded scope of recruitment activities. The vendor will support the implementation of our competency-based selection models with fidelity. Such support will allow the District to efficiently screen candidates, giving assistant superintendents and other District leaders more time to focus only on those who are eligible to be hired and empowering hiring teams to conduct more effective interviews. Specifically, the vendor will provide additional capacity to expand recruitment efforts, review applications, conduct phone interviews, and evaluate data activity submissions for teacher and principal candidates. All final hiring decisions will be made at the district.

Teacher Selection Process Services

- Application Review - Review all teacher candidate applications and rate each candidate according to District's teacher application rubric. Results will be uploaded to the District's online applicant platform and candidates will be tagged according to final ratings.
- Phone Screen - Conduct a 45 minute phone interview with all teacher candidates who pass the initial application review and assign scoring. Results will be uploaded to the District's online applicant platform and candidates will be tagged according to final ratings.
- Data Activity Review - Review data activity submissions for all teacher candidates tagged to move forward per the results of the phone screen. Candidates will be rated according to the District's teacher data activity rubric. Results will be uploaded to the District's online applicant platform and candidates will be tagged according to final ratings, to be shared with principals.

Principal Selection Process Services

- Application Review - Review all General Principal and Turnaround Principal applications and rate each candidate according to the District's principal application rubric. Results will be uploaded to the District's online applicant platform and candidates will be tagged according to final ratings.
- Phone Screen - Conduct 45 minutes phone interview with all principal candidates who pass the initial application review and assign scoring. Results will be uploaded to the District's online applicant platform and candidates will be tagged according to final ratings.
- Data Activity Review - Review data activity submissions for all principal candidates tagged to move forward per the results of the phone screen. Candidates will be rated according to the District's principal data activity rubric. Results will be uploaded to the District's online applicant platform and candidates will be tagged according to final ratings, to be shared with assistant superintendents.

The volume and pace of this level of applicant evaluation requires between 5-10 consultants. Services by the vendor will allow the Office of Talent to maximize its recruitment and staffing efforts, expedite the pace of hiring, and better cultivate the highest quality talent to work across the District.

ABC Code/Funding Source	\$131,000.00
1100-055-9400-283f-3291 (\$101,000.00)	
334X-g55-9400-2272-3291 (\$30,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms – 4

Nays: Ms. Neff - 1

A-4

Operating Budget: \$250,000 Contract Amendment with Conner, Strong and Buckelew – Benefits Consulting Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract No. 0406/F15, originally entered into with Conner, Strong and Buckelew, pursuant to Resolution No. A-21, approved by the School Reform Commission on October 16, 2014, as amended pursuant to Resolution No. A-2 approved by the School Reform Commission on September 17, 2015, by exercising the second option for a one-year renewal, extending the term of the contract from its scheduled expiration date of October 16, 2016 through October 16, 2017, and by increasing the amount of the contract by an additional \$250,000 from the \$500,000 authorized by Resolutions A-21 and A-2, to an amount not to exceed \$750,000.

Description: A RFP was issued on July 30, 2014 for a Benefits Consultant. A SDP panel evaluated the four

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responses that were received and selected Conner, Strong and Buckelew (CS&B). The contract was awarded for one year with options for two one-year renewals. We recommend exercising the option to enter into the second one-year renewal due to CS&B's outstanding performance and significant dollar savings for the District. They have also been an integral part of our collective bargaining analysis.

ABC Code/Funding Source	\$250,000.00
9009-087-self-59m9-3311 FY17 (\$177,500.00)	
9009-087-self-59m9-3311 FY18 (\$72,500.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Ms. Neff – 5

Nays: 0

Executive

A-5

Categorical/Grant Fund: \$116,630 Ratification of Acceptance of Grants from the Philadelphia School Partnership to support Roxborough High School and Hill-Freedman World Academy/\$54,434 Acceptance of Donation of In-Kind Services from the Philadelphia School Partnership – Roxborough High School

RESOLVED, that the School Reform Commission hereby ratifies the acceptance with appreciation by The School District of Philadelphia, through the Superintendent or his designee, of a grant of \$26,000 from the Philadelphia School Partnership to fund professional development at Roxborough High School for the period commencing July 1, 2016 through June 30, 2017; and be it

FURTHER RESOLVED, that the School Reform Commission hereby ratifies the acceptance with appreciation by The School District of Philadelphia, through the Superintendent or his designee, of a donation of in-kind services from the Philadelphia School Partnership valued at \$53,434 to support Roxborough High School through educational consulting services, conferences, model site visits and professional development for the implementation of the wall-to-wall academies model, for the period commencing July 1, 2016 through June 30, 2017; and be it

FURTHER RESOLVED, that the School Reform Commission hereby ratifies the acceptance with appreciation by The School District of Philadelphia, through the Superintendent or his designee, of a grant of \$90,630 from the Philadelphia School Partnership to reimburse The School District of Philadelphia for the salary and benefits of a Special Education Coordinator position at Hill-Freedman World Academy for the period commencing July 1, 2015 through June 30, 2016.

Description: The School District of Philadelphia has been working with the Philadelphia School Partnership to support the planning and implementation of the wall-to-wall academies model at Roxborough High School and the expansion of Hill-Freedman World Academy to include grades 9-12.

The Philadelphia School Partnership has generously agreed to provide grants from its Great Schools Fund with a total value of \$150,000 over a multi-year period to support Roxborough High School and a total value of approximately \$1,950,000 over a multi-year period to Hill-Freedman World Academy.

The Philadelphia School Partnership is providing \$26,000 to fund professional development at Roxborough High School for the period of July 1, 2016 through June 30, 2017 and \$90,630 to The School District of Philadelphia to reimburse the salary and benefits costs of a Special Education Coordinator position at Hill-Freedman World Academy for the period of July 1, 2015 through June 30, 2016.

These remaining grant funds were not identified until the school budgets were reconciled after the conclusion of the fiscal year. This resolution is a ratification of the acceptance of funds in order to spend down the full amount and close out each grant in fiscal year 2017.

ABC Code/Funding Source	\$116,630.00
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The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Ms. Neff – 5

Nays: 0

A-6 (Updated 10.11.16)

Relocation of Building 21

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to relocate the Building 21 educational program from its current location in the Ferguson facility, 2000 N. 7th Street, Philadelphia, to the Kinsey facility, 6501 Limekiln Pike, Philadelphia, beginning in the 2017-2018 school year. The Ferguson facility, which currently houses the educational programs of Building 21 and the U School, shall remain open and continue to house the educational program of the U School; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to notify the Pennsylvania Department of Education of the change listed herein, as required by Title 22 of the Pennsylvania Code §349.28(a).

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Description: In February of 2014, the School District of Philadelphia authorized the opening of three new high schools -- Building 21, The U School, and The LINC. At the time of their openings, Building 21 and The U School were co-located at the Ferguson facility located at 2000 N. 7th Street, 19122.

The Ferguson facility has a capacity of 816 students. When both Building 21 and the U School reach their full capacities (500 students each), there will be up to 1,000 students in the facility. This exceeds the building's functional capacity for successfully educating students according to the models of each program.

The Kinsey facility, located at 6501 Limekiln Pike, Philadelphia, PA 19138, most recently housed the educational program of Hill-Freedman World Academy. In February of 2016, the SRC merged Hill-Freedman World Academy with Leeds Middle School, and relocated Hill-Freedman to the Leeds facility located at 1100 E Mt Pleasant Ave, Philadelphia, PA 19150. As a result of this move, the Kinsey facility is now vacant and available for occupancy. The Kinsey facility has a capacity of 636.

The proposed relocation would re-open the Kinsey facility and provide an additional innovative high school option in the West Oak Lane area of the city.

Students currently enrolled at Building 21 would remain eligible to continue attending the school. Going forward, the school's admissions policy would change such that the neighborhood preference for the school would include both its existing preferred zip codes and the zip codes surrounding the Kinsey facility. Therefore, the school would continue to have 50% of its seats would be available for city-wide admissions, while the other 50% would have preference for the following zip codes: 19122, 19123, 19124, 19125, 19133, 19132, 19134, 19140, 19121, 19130, 19138, 19150, 19126, 19141, 19119, 19144. The admissions policies of the U School would remain unchanged.

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Ms. Neff – 5

Nays: 0

Information Technology

A-7

Categorical/Grant Fund: \$170,000 Acceptance of Subaward Grant from Consortium for Policy Research in Education – Evaluation of Elementary Mathematics Formative Assessment Intervention

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation, a sub-award grant from the Consortium for Policy Research in Education, in an amount up to \$170,000, to support and evaluate expansion of the Ongoing Assessment Project's mathematics formative assessment intervention on teacher and student outcomes, for the period commencing October 14, 2016 through October 14, 2018.

Description: The National Science Foundation has provided the Consortium for Policy Research in Education (CPRE) with a four year Level II Implementation and Improvement grant. This project focuses on supporting elementary school mathematics instruction and student learning. The project will be implemented through a strong research-practice partnership between CPRE; the Ongoing Assessment Project (OGAP); the School District of Philadelphia (SDP); the University of Pennsylvania Graduate School of Education (PennGSE); and the Philadelphia Education Research Consortium (PERC). The project will expand the Ongoing Assessment Project's intervention to an additional 60 elementary schools in the District. Through the project, CPRE and SDP staff will build and implement a support system designed to strengthen schools' implementation of OGAP. This will include a quasi-experimental design to test the effectiveness of the approach. This work will focus on the schools that participated in the math institute this summer.

The School District will receive up to \$170,000 over two years to support the expansion and evaluation of OGAP. The Office of Curriculum and Instruction and the Office of Research and Evaluation will provide support to CPRE in the day to day implementation of the project, including outreach to teachers, coordination of training events, data collection, and feedback surveys.

ABC Code/Funding Source \$170,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Ms. Neff – 5

Nays: 0

A-8

Categorical/Grant Fund: \$30,000 Grant Acceptance from the Institute for the Study of Knowledge Management in Education – Assessment of Curriculum Engine

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation a grant from the Institute for the Study of Knowledge Management in Education in an amount up to \$30,000, to provide support for a comprehensive assessment of the School District's online Curriculum Engine, for the period commencing October 14, 2016, through July 30, 2017.

Description: The School District of Philadelphia's Office of Research and Evaluation (ORE) will receive up to \$30,000 in order to offset the expenses for collaborating with the Institute for the Study of Knowledge Management in Education (ISKME) on a comprehensive assessment of the District's Curriculum Engine. The Curriculum Engine is an online repository of state and federal standards arranged by grade and subject that teachers may access via

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SchoolNet as they develop their lesson plans. The purpose of the project is to provide the District's Office of Curriculum, Instruction, and Assessment with a comprehensive analysis detailing the current state of its Curriculum Engine, including an overview of strengths and weaknesses, and recommendations for next steps.

As part of the project, ISKME will map how teachers perceive and actually define curriculum materials for their local classroom needs, what pain points they are currently having in meeting their instructional resource needs, and how they move or envision moving through curriculum tools and resources. ORE will support IKSME's efforts by analyzing data from the District-wide teacher survey, conducting focus groups and usability sessions, and contributing to ISKME's interim and final reports.

ABC Code/Funding Source \$30,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Ms. Neff – 5

Nays: 0

A-9

Categorical/Grant Fund: \$25,000 Grant Acceptance from Playworks – Evaluation of TeamUp Model Implementation

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation a grant from Playworks, in an amount up to \$25,000, to provide an evaluation of the Playworks TeamUp program, for the period commencing October 14, 2016 through September 30, 2018.

Description: The School District of Philadelphia's Office of Research and Evaluation (ORE) will receive up to \$25,000 over the next two years in order to offset the expenses for staff support of an evaluation of Playworks' TeamUp model, as implemented in up to five District schools: Horatio B. Hackett, General George G. Meade, Isaac Sheppard, Frances E. Willard, and Eliza B. Kirkbride. These schools opted into the program and arranged for funds to cover a portion of the services in order to participate. The remaining costs are subsidized through a grant from the William Penn Foundation.

The Playworks theory of change utilizes Recess Coaches to facilitate organized play during recess and class time. Per the TeamUp model, Playworks trains existing school staff on how to implement best practices in organized recess, and also provides ongoing support. Research shows that when implemented with fidelity, Playworks programming can result in improved school and classroom climate, attendance, and prosocial behavior.

ORE's evaluation activities will include qualitative and quantitative data collection and analysis, report writing, and meeting periodically with stakeholders to share findings and make recommendations on refining implementation.

ABC Code/Funding Source \$25,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Ms. Neff – 5

Nays: 0

A-10

Categorical/Grant Fund: \$180,000 Contract with In-Class Today, Inc. – Intervention Services

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his Designee, to execute, deliver, and perform a contract with In Class Today, Inc. to provide intervention services leveraging direct mailing communications to parents and guardians regarding student absenteeism for an amount not to exceed \$180,000 for the period commencing October 14, 2016 through October 14, 2017.

Description: The School District of Philadelphia will contract with In Class Today, Inc. (ICT) to leverage direct mail communications to empower parents and guardians with relevant, useful, and comprehensive information about their own child's absenteeism to increase student attendance and thereby improve student achievement.

Professor Todd Rogers, Director of the Harvard Kennedy School's Student Social Support R&D Laboratory, completed a pilot of this project in the School District of Philadelphia (SDP) during the 2012-2013 school year. Dr. Roger's research team then completed a District-wide implementation in the 2014-2015 school year. The intervention reduced chronic absenteeism by 11% at 1/20th the cost per incremental day of other interventions performed at the District.

ICT is an entity that was created for the sole purpose of scaling out the research developed in the Student Social Support R&D Lab at the Harvard Kennedy School. ICT is a sole source provider of a unique combination of services in this emerging area. The project will be run and managed by ICT, with the attention and involvement of Todd Rogers. The intervention planned for the 2016-2017 school year is predicted to result in an even more potent improvement on previous studies.

This project will involve students attending all traditional public elementary, middle, and high schools in the District and will target K-12 students in the bottom 50% for attendance. This does not include schools with a special

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designation, such as specialized schools, alternative education schools, virtual schools, and charter schools.

Since the content of these communications will include students' personally identifiable information (PII) and specifically academic attendance data, all work will comply with federal FERPA regulations in terms of student data privacy, storage, and transfer. This will include using industry-standard encryption software for data transmission, storage and manipulation. All ICT staff who have access to PII data will be required to have training in the handling of data that comply with FERPA standards. The District's Office of Research and Evaluation will provide the data to ICT, work on the mailing templates and timelines, and report out to District leadership about the project's progress.

ABC Code/Funding Source \$180,000.00
201x-g42-9730-2816-3291 Title I

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Ms. Neff – 5

Nays: 0

Operations

A-11

Capital Fund: \$57,000 Contract with Godshall Kane O'Rourke Associates – Professional Design Services for the Digital Media Production Lab at Overbrook High School

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Godshall Kane O'Rourke Architects, LLC, to perform architectural and engineering design services and construction administration for a new digital media production CTE lab at Overbrook High School, for an amount not to exceed \$57,000 for the period commencing October 14, 2016 through December 31, 2017.

Description: The Office of Career and Technical Education has approved the opening of a new Career and Technical Education (CTE) program at Overbrook High School. To complement the opening of this new program, the adopted Capital Improvement Program (CIP) for FY 16-17 includes funding for a new digital media production lab program space.

The Office of Capital Programs issued a Request for Proposal (RFP) on August 20, 2016. A tour and site visit were conducted by GKO and a fee proposal was received on August 30, 2016.

The scope of the capital project will include the renovation of four classrooms to create a new Digital Media Production Lab aligned to current program standards. The renovation will provide for a classroom and theory lab, an audio room, and a film studio for a total of 2,200 SF, a secure 200 SF storage space, and new lockers. The renovation will also include new flooring, wall and ceiling coverings, lighting, electrical and data upgrades as required, shading, and painting. This work will enhance the Career and Technical offerings at the school by providing new, state of the art, equipment such as digital cameras, sound systems, stage lighting system, color printers. Smart boards will also be included in this new Digital Media Production Lab space.

The Facilities Condition Index (FCI) at this location is 28.24. The School Progress Report (SPR) at this location is 9.

ABC Code/Funding Source \$57,000.00
8A15-065-4020-4600-3411 Capital

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Ms. Neff – 5

Nays: 0

A-12

Capital Fund: \$58,150 Authorization of Net Cost Change Orders

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform amendments of the attached contracts for a net cost to the School District not to exceed \$58,150.00.

Description: This resolution seeks approval for various revisions to the on-going construction project as detailed on the attached Modification of Contract document. Changes include items designated as errors or omissions, differing site conditions, unforeseen conditions and revisions requested by School District representatives. Change orders approved to rectify errors or omissions will be further reviewed by the Offices of Capital Program and General Counsel for possible recovery of costs through the professional liability insurance policies of the design professionals, negotiations, and filing of claims or lawsuits against the design professionals.

ABC Code/Funding Source \$58,150.00
Various

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Ms. Neff – 5

ATTORNEY CLIENT PRIVILEGED – PRE-DECISIONAL

Nays: 0

A-13

General Fund: \$1,500,000 Contracts with Imperial Wholesale, Inc., Ramos Associates, Inc. and M. W. Corner, Inc. – Snow Removal Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts separately with Imperial Wholesale, Inc., Ramos Associates, Inc., and M. W. Corner, Inc., for snow removal services at various locations of the School District, for an aggregate amount not to exceed \$1,500,000, for the period commencing October 14, 2016 through June 30, 2017.

Description: The School District of Philadelphia, through the Office of Facilities Management & Operations, had three year contracts for FY14, FY15, and FY16 with Imperial Wholesale, Inc., Ramos Associates, Inc., and M. W. Corner, Inc., for snow removal services at various locations of the School District. These vendors were selected through RFP-383.

Facilities Management reached out to these vendors and confirmed that they will hold the same pricing for FY17 as well. Each vendor will be contracted for the approved flat rate, as based on snow fall levels grouped in 4 inch intervals. Snowfall total inches will be based on the heights measured at the Philadelphia International Airport.

The locations will be based upon the Snow Region list as: Audenreid Region, Bartram Region, Central Region, Edison Region, Frankford Region, Franklin/Furness Region, Germantown/Roxborough Region, Gratz Region, Kensington Region, Lincoln Region, Martin Luther King Region, Northeast Region, Olney Region, Overbrook Region, South Philadelphia Region, Strawberry mansion Region, University City Region, Washington Region, West Philadelphia Region, and William Penn Region.

ABC Code/Funding Source \$1,500,000.00
1100-031-9270-2633-4321

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Ms. Neff – 5

Nays: 0

A-14

Declaration of Unused & Unnecessary Property; Sale of 4933 Chestnut Street to Anthony Dalessandro
RESOLVED, that the School Reform Commission hereby declares that certain 2,174 square foot parcel of ground, including a two-story building containing approximately 2,660 square feet, located at 4933 Chestnut Street, Philadelphia, PA, 19139 (the "Property"), to be unused and unnecessary to the present and future needs of the School District of Philadelphia within meaning of Section 7-707 of the Pennsylvania Public School Code ("Section 7-707"); and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designees to accept the offer of \$152,000 cash (the "Offer") to purchase the Property presented by Richard Owens, a licensed real estate broker in Philadelphia on behalf of Anthony Dalessandro (the "Buyer"), as recommended by School District administration staff as the only offer for the Property and that Mr. Owens be paid a commission of 4% of the Offer price in consideration of procurement of that Offer: and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, as Seller, through the Superintendent or his designee, to:

1. Execute, deliver and perform an Agreement of Sale (the "Agreement") for the sale of the Property on an "AS IS" basis to Buyer, or his assignee the Offer price, by cash to be wired at closing or title company check and under certain terms and conditions which may be negotiated between the parties, subject to the requirements of Pennsylvania law and the further provisions of this Resolution;
2. Obtain approval of the private sale of the Property from the Court of Common Pleas of Philadelphia County, as required by Section 7-707; and
3. Hold a closing in which the School District will convey clear fee simple title via a special warranty deed to be executed at closing, require the Buyer to pay for or reimburse the School District for certain expenses incurred in connection with the transaction, including, the payment of all state and local real estate transfer taxes, if applicable, and to execute such other documents as may be necessary to accomplish the foregoing, it being conclusively presumed from any action thereby that is authorized on behalf of the SRC.

Description: The School District owns the property located at 4933 Chestnut Street, Philadelphia, PA, 19139. On June 16, 2010, by SRC Resolution A-64, School District acquired the property for \$112,500.00 to assist in the development of the new West Philadelphia High School. The building is currently vacant.

Real estate broker Richard Owens presented an offer from the Buyer to purchase the Property for \$152,000.00 on an "AS IS" basis. This is the only offer received for this Property.

The sale is subject to a due diligence investigation contingency, including environmental, which must be completed

ATTORNEY CLIENT PRIVILEGED – PRE-DECISIONAL

within a period not to exceed 60 days after the execution of an Agreement of Sale.

The School District may only sell unused and unnecessary properties at private sale with approval of the Court of Common Pleas, pursuant to Section 7-707(3) of the Public School. This approval will be sought and must be obtained prior to the closing on the sale of the Property.

ABC Code/Funding Source \$152,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Ms. Neff – 5

Nays: 0

A-15

Designation of Agent – Reimbursement of Emergency Management Costs

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to designate Tejal Pandejee, Director of Facilities Financial Management, as authorized to execute for and in behalf of the School District, all required forms and documents for the purpose of obtaining financial assistance under the Robert T. Stafford Relief and Emergency Assistance Act, as amended, for reimbursement of the School District's costs during the January 2016 snowstorm.

Description: On March 23rd 2016, the City of Philadelphia received a Presidential Disaster Declaration for January's Winter Storm. This disaster declaration makes Public Assistance funding available to City agencies, School Districts, and certain private nonprofits for emergency work and the repair, or replacement, of facilities damaged by Winter Storm Jonas. School District of Philadelphia incurred total \$1.03 million in overtime, overtime benefits, contracted services, supplies and equipment for snow removal during snow storm in January 2016.

Since the reimbursement policy limits cost recovery to a 48-consecutive-hours period, Facilities Management and Operations selected 1/24/2016 and 1/25/2016 as our period. The cost for 48-hour period is:

Overtime - \$245,167
Contracted Services - \$612,612
Supplies - \$67,679
Equipment - \$15,783
Total - \$941,241

Federal Emergency Management Agency will reimburse 75% of eligible amount via PEMA, Pennsylvania Emergency Management Agency.

The reimbursement process requires School District of fill out certain forms, one of the form being PEMA-DAP2, to designate an agent for the School District.

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Ms. Neff – 5

Nays: 0

A-16

Operating Budget: \$180,000 Contract with J. Lorber Co. – Power Flame or Equivalent Oil and Gas Burners and Supplies

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with J. Lorber Co., to purchase power flame or equivalent oil and gas burners and supplies, for an amount not to exceed \$180,000, subject to funding, for the period commencing October 14, 2016 through October 31, 2017.

Description: This contract establishes a source for power flame, oil, and gas burners. Boiler burners are the functional component of boilers, which supply heat to District schools.

This proposed award represents completion of the public solicitation under A17-61605: Power Flame or Equivalent Oil and Gas Burners and Supplies, issued by Procurement on August 11, 2016. It was sent to eight (8) vendors and several area assist agencies. Five (5) companies downloaded the solicitation. Of those, one (1) vendor submitted a proposal.

The vendor that submitted a proposal was J. Lorber Co.

ABC Code/Funding Source \$180,000.00
1100-031-9270-2623-6132 FY17 (\$150,000.00)
1100-031-9270-2623-6132 FY18 - \$30,000.00)

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Ms. Neff – 5

ATTORNEY CLIENT PRIVILEGED – PRE-DECISIONAL

Nays: 0

A-17

Various Funds: \$400,000 Contract with Gopher – Athletic Supplies and Equipment

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to a US Communities cooperative contract, to purchase athletic supplies and equipment from Gopher, for an amount not to exceed \$400,000, for the period commencing October 14, 2016 through October 31, 2018.

Description: This contract establishes a source for athletic supplies and equipment, including footballs, basketballs, baseball bats, helmets, and other items. Individual schools and Athletics will use this contract to replace equipment on an as-needed basis.

ABC Code/Funding Source	\$400,000.00
Various Schools and Offices FY17 (\$50,000.00)	
Various Schools and Offices FY18 (\$200,000.00)	
Various Schools and Offices FY19 (\$150,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Ms. Neff – 5

Nays: 0

A-18

Operating Budget: \$209,200 Contract with Cintas – Uniform & Linen Rental Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with Cintas, to purchase uniform and linen rental services, for an amount not to exceed \$209,200, subject to funding, for the period commencing October 14, 2016 through October 31, 2018.

Description: This contract establishes a source for uniform and linen rental services. District cafeteria staff require the uniforms and linens in order to perform their work in District schools.

This proposed award represents completion of the public solicitation under A17-62115: Uniform & Linen Rental Services, issued by Procurement on August 11, 2016. It was sent to seven (7) vendors and several area assist agencies. Three (3) companies downloaded the solicitation. Of those, two (2) vendors submitted proposals.

The two (2) vendors that submitted proposals were Cintas and UniFirst.

ABC Code/Funding Source	\$209,200.00
9001-029-9360-2495-3311 FY17 (\$21,875.00)	
9001-029-9360-2465-3311 FY18 (\$87,500.00)	
9001-029-9360-3495-3311 FY19 (\$65,625.00)	
1200-006-9240-1391-3311 FY17 (\$4,275.00)	
1200-029-9360-1391-3311 FY18 (\$17,100.00)	
1200-029-9360-1391-3311 FY19 (\$12,825.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Ms. Neff – 5

Nays: 0

A-19

Operating Budget: \$641,000 Contract Amendment with Poretta’s Truck and Bus Services and Pacifico Ford – Bus and Truck State Inspection and Repairs

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of a contract, originally entered into with Poretta’s Truck and Bus Service and Pacifico Ford, for bus and truck state inspections, pursuant to Resolution A-12, approved by the School Reform Commission on September 17, 2015, by increasing the amount of the contract by an additional \$641,000, from the \$400,000 approved by Resolution A-12, to an amount not to exceed \$1,041,000, subject to funding.

Description: This amendment increases the award for the District’s contract for bus and truck state inspection services and the associated repairs. These services are necessary for the District to ensure compliance with state safety standards.

ABC Code/Funding Source	\$641,000.00
1100-027-9100-2742-4311 FY17 (\$616,000.00)	
1100-027-9100-2742-4311 FY18 (\$25,000.00)	

The vote was as follows:

ATTORNEY CLIENT PRIVILEGED – PRE-DECISIONAL

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Ms. Neff – 5

Nays: 0

A-20

Operating Budget: \$350,000 Contract Amendment with Carrier Rental Systems – Rental of Chillers, Generators and Heating Units

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of a contract, originally entered into with Carrier Rental Systems, for rental of chillers, pursuant to Resolution A-16, approved by the School Reform Commission on May 21, 2015, by extending the services to include the rental of generators and heating units, and by increasing the amount of the contract by an additional \$350,000, from the \$440,000 approved by Resolution A-16, to an amount not to exceed \$790,000, subject to funding, for the original contract term commencing May 28, 2015 through May 28, 2017.

Description: This amendment increases the award for the District’s contract for chiller rental and extends services to include generator and heating unit rental. These rentals are necessary to provide HVAC services in schools where existing equipment is no longer operable.

ABC Code/Funding Source \$350,000.00
1100-031-9270-2621-4311 Operating

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Ms. Neff – 5

Nays: 0

A-21

Operating Budget: \$65,000 Contract with ATIS Elevator Inspections, LLC – Elevator Inspections

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with ATIS Elevator Inspections, LLC, to purchase elevator inspections, for an amount not to exceed \$65,000, subject to funding, for the period commencing October 14, 2016 through October 31, 2018.

Description: This contract establishes a source for elevator inspection. The District requires these services to safeguard against hazardous conditions in school and central office elevators and to ensure compliance with state law.

This proposed award represents completion of the public solicitation under A17-61649: Elevator Inspection, issued by Procurement on August 15, 2016. It was sent to 15 vendors and several area assist agencies. Nine (9) companies downloaded the solicitation. Of those, one (1) vendor submitted a proposal.

The vendor that submitted a proposal was ATIS Elevator Inspections, LLC.

ABC Code/Funding Source \$65,000.00
1100-031-9270-2621-4312 FY17 (\$5,417.00)
1100-031-9270-2621-4312 FY18 (\$32,500.00)
1100-031-9270-2621-4312 FY19 (\$27,083.00)

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Ms. Neff – 5

Nays: 0

A-22

General Fund: \$900,000 Ratification of Contract with K & H Bus Service - To/From Bus Service

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia, through the Superintendent, of a contract with K & H Bus Service to provide bus transportation of students to and from school, for an amount not to exceed \$900,000.00, for the period commencing September 14, 2016 through June 30, 2017.

Description: This ratification of the contract with K & H establishes an additional source for to/from bus transportation for District students. K & H will run fifteen routes that are currently lacking coverage due to driver shortage issues facing the originally assigned vendor.

ABC Code/Funding Source \$900,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Ms. Neff – 5

Nays: 0

ATTORNEY CLIENT PRIVILEGED – PRE-DECISIONAL

General Counsel

A-23 (Updated 9.23.16)

Operating Budget: \$101,808 Ratification of Amendment to Contract with Mitratech Holdings, Inc. – eCounsel Case Management Software

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia, through the Superintendent, of a second amendment of Contract No. 082/F12, originally entered into with Bridgeway Software, Inc. pursuant to Resolution B-2, approved by the School Reform Commission on April 27, 2011, as amended (Contract No. 227/F15 (082A/F12), pursuant to Resolution A-35, approved by the School Reform Commission on June 19, 2014, by increasing the amount of the contract by an additional \$101,808, from the \$790,000 approved by Resolutions B-2 and A-35, to an amount not to exceed \$891,808, and by extending the term of the contract from its scheduled expiration date of September 30, 2016 through September 30, 2017.

Description: In November 2010, the Offices of Specialized Services (OSS) and General Counsel (OGC) solicited proposals by an RFP process from vendors to provide a software application to track legal matters including litigation and help the District increase operational efficiency. The District did not have a comprehensive matter management system by which legal matters, including compensatory education and/or circumstances that lead to compensatory education, are tracked and monitored.

OSS and OGC uses the MitraTech system (formerly Bridgeway Software, Inc.) called eCounsel as the legal case management software system to track and manage legal cases, including special education matters, contracts and Right-to-Know requests from inception to completion, to assign and reassign staff, evaluate outside counsel performance and manage legal spending and help the District to increase operational efficiency. The case management software assists OGC to provide, in an efficient and timely manner, high quality legal advice and representation on litigation and transactional matters affecting the District and Intermediate Unit No. 26.

MitraTech (formerly Bridgeway Software) was selected because it is a market leader in providing legal case management software, hosting and implementation services.

MitraTech provides software that allows the District to monitor compensatory education cases as well as track all legal matters that Office of General Counsel requires. The software is hosted by the vendor who is responsible for upkeep, maintenance, security, back up of the servers, and for applying all patches and upgrades. This one-year contract extension includes the hosting and licensing required for the District to use the eCounsel system in these two offices.

ABC Code/Funding Source	\$101,808.00
242X-G05-9CLO-239A-3291 FY2017 OSS (\$28,633.00)	
1100-051-9370-2355-3291 FY2017 OGC (\$47,722.00)	
242X-G05-9CLO-239A-3291 FY2018 OSS (\$9,545.00)	
1100-051-9370-2355-3291 FY2018 OGC (\$15,908.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Ms. Neff – 5

Nays: 0

A-24 (Updated 10.7.16)

Settlement of Civil Action – Alliance for Philadelphia Public Schools and Lisa Haver

RESOLVED, that the School Reform Commission authorizes the School Reform Commission, through the Chair, and The School District of Philadelphia, through the General Counsel, to enter into a settlement agreement with Alliance for Philadelphia Public Schools and Lisa Haver, in a form satisfactory to the School Reform Commission and the Office of General Counsel, in exchange for releases of all claims for alleged violations by the School Reform Commission of the Sunshine Act, including: (i) all claims that the announcements of reasons for executive sessions by the SRC are insufficiently specific; (ii) all claims that the SRC is engaging in private deliberations simply because the members of the SRC may refrain from discussing resolutions during their public meetings; and (iii) all claims arising out of or in connection with the special public meeting of the SRC held on October 6, 2014, and dismissal of the civil action filed in the Court of Common Pleas of Philadelphia County and the appeal filed in the Commonwealth Court of Pennsylvania, at no cost to the School District.

Description: On November 4, 2014, Alliance for Philadelphia Public Schools and Lisa Haver filed a lawsuit against the SRC, the School District and Chairman William Green in the Court of Common Pleas of Philadelphia County, Pennsylvania, November Term, 2014, No. 382, seeking declaratory and injunctive relief for alleged violations by the School Reform Commission of the Sunshine Act. On January 19, 2015, plaintiffs filed an Emergency Motion for Temporary Restraining Order and Motion for Preliminary Injunction, which Motions were denied by the Court by Order dated February 3, 2015. On February 26, 2015, plaintiffs filed a Notice of Appeal to the Commonwealth Court of Pennsylvania from the Order denying their Motions, Commonwealth Court of Pennsylvania; No. 284 CD 2015. This resolution documents the settlement of the issues between the parties.

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Ms. Neff – 5

Nays: 0

ATTORNEY CLIENT PRIVILEGED – PRE-DECISIONAL

Student Support Services

A-25 (Added 9.28.16)

Operating Budget: \$1,674,000 Contract Amendment with EBS Healthcare, Invo Healthcare, Mediscan, Progressus, SHC Services, and Staffing Plus – Private Duty Nurses

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee to execute, deliver and perform an amendment of contracts, originally entered into with EBS Healthcare, Invo Healthcare, Mediscan, Progressus, SHC Services, and Staffing Plus pursuant to Resolution No. B-39, approved by the School Reform Commission on June 16, 2016, by expanding the scope to include contracted student nursing services, to provide registered nurses, certified school nurses and school nurse practitioners to fill school nurse vacancies, and to provide substitute coverage when needed in School District schools and in Philadelphia non-public schools that the district is responsible for providing school nursing services by increasing the dollar amount of the contract by an additional \$1,674,000 from the \$5,586,603 approved in Resolution B-39, to an amount not to exceed \$7,260,603.

Description: The District's Office of Talent conducted, and is currently engaged in an exhaustive and comprehensive recruitment effort to locate, hire and place needed certified school nurses and school nurse practitioners (SNPs) in District schools. The Office of Talent has successfully recruited 57 qualified school nurses. However, an additional 20 school nurses are currently needed to cover the ongoing and critical health needs of all 134,535 students attending the District's 218 schools and provide services to non-public schools which the district is mandated to serve. This resolution requests authorization to contract with EBS Healthcare, Invo Healthcare, Mediscan, Progressus, SHC Services, and Staffing Plus, to cover these 20 school nurse vacancies, with contracted certified school nurses and SNPs, and to provide substitute nursing coverage when needed by schools throughout the school year.

The provision of qualified school nurses to all students is a critical function of the School District's educational and health mandates. In addition to helping ensure the daily health and safety of children under the District's supervision and care during the school day, the provision of nursing services provides the critical health care services, screenings and evaluations that many children need in order to succeed academically. The foremost duty of school nurses is to attend to student medical needs in the school in order to prevent absences and the loss of learning opportunities. School nurse duties include the dispensing of daily medication as ordered by physicians, administering first aide, responding to student and staff medical emergencies, checking blood sugars, administer physician prescribed medical treatment including providing diabetic students with insulin as required, collecting immunization and other student health records, vision and hearing screenings, caring for students with specific health needs and who are medically fragile, making medical referrals, and consulting with doctors and parents. Recruiting the required number of certified and experienced school nurses to work with a demanding population in a large urban district is very challenging due to a low supply of qualified candidates, retirements, turnover and resignations.

The use of contracted school nurses though this program shall only be used by the District as a last resort. The recruitment and retention of regular PFT school nurses, through the District's Office of Talent, is always the first priority and choice. How ever, when this option is exhausted, and when the District's rigorous recruitment efforts fall short of need, the proposed contracts shall help ensure that all students receive critical school nursing services throughout the school year.

ABC Code/Funding Source	\$1,674,000.00
1100-026-9580-2448-3291 Operating	
1901-005-9580-1225-3291 Operating	

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Ms. Neff – 5

Nays: 0

Operations

A-26 (Added 9.30.16)

Capital Fund: \$1,577,707 Capital Awards Contract with Robert Michaels and Associates, Inc. – Façade Remediation at McCall Elementary School

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver, and perform contract B-036 C of 2015/16 with Robert Michaels and Associates, Inc., the lowest responsible bidder, for facade remediation at McCall Elementary School, for an amount not to exceed \$1,577,707.00, for the period commencing October 14, 2016 through completion.

Description:

Spec: B-036 C of 2015/16 General Contract - Façade Remediation
General George A. McCall Elementary School - 325 South 7th Street

This general contract covers the labor, material, and equipment necessary for the selective restoration of the building exterior at this location.

The bids for General George A. McCall Elementary School project were publicly advertised on 8/24/2016, 8/29/2016, and 8/31/2016 in several local newspapers and posted on the School District's Capital Programs website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 9/20/2016. After review of the bids and a de-scoping meeting it was determined that Robert Michaels and Associates, Inc. was the lowest responsible bidder with a bid of \$1,577,707.00.

ATTORNEY CLIENT PRIVILEGED – PRE-DECISIONAL

The Facilities Condition Index (FCI) at this location is 54.56%. The School Progress Report (SPR) at this location is 78.

ABC Code/Funding Source \$1,577,707.00
8xxx-065-2340-4642-4541 Capital

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Ms. Neff – 5

Nays: 0

III. EDUCATION SERVICES
Academic – Donations/Acceptances
B-1

Donation: \$32,681 Acceptance of Donations from the Louis T. Savino, III Foundation, the Jahri Evans Foundation and the Daniel Rumph II Foundation – Automated External Defibrillators (AEDs)
RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of ten Automated External Defibrillators and wall cabinets from the Louis T. Savino III Foundation, valued at \$12,256.00, ten Automated External Defibrillators from the Jahri Evans Foundation, valued at \$14,950.00 and five Automated External Defibrillators from the Daniel Rumph II Foundation, valued at \$5,475.00, for a total value of \$32,681.

Description: The Louis T. Savino III Foundation, the Jahri Evans Foundation and the Daniel Rumph Foundation have donated Automated External Defibrillators (AEDs) to School District of Philadelphia Elementary Schools in support of the Think AED Campaign. This campaign is meant to raise awareness about sudden cardiac arrest and the need for AEDs in every public school building.

Elementary schools that received AEDs from the Savino Foundation include: JH Brown, Decatur, Disston, Fitzpatrick, Hunter, Lingelbach, Mifflin, Potter-Thomas, Rowen and Sheridan. Schools are selected based on interest and responsiveness to an AED survey. Schools to receive AEDs from the Jahri Evans and Rumph Foundations will be notified when the selection process is complete. Until that time, the machines will be delivered to and secured by the Office of Health, Safety and Physical Education. The eventual goal is for all schools to receive AEDs.

In 2002, the Trial Lawyers Association of Philadelphia donated AEDs to all District high schools and athletic complexes. In 2010, the Children’s Hospital of Philadelphia, our partner in the Youth Heart Watch initiative, donated AEDs to all middle schools.

A limited number of elementary schools currently have AEDs. The Think AED Campaign has been created to address this shortage. The Philadelphia community will be invited to donate to a school of their choice or to the general AED fund via The Fund. This will also create a mechanism to provide funds and new machines for schools with AEDs that are now obsolete.

The three Foundations named are the first to donate to the Think AED Campaign. The campaign will be announced formally in the Fall of 2016.

ABC Code/Funding Source \$32,681.00

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Ms. Neff – 5

Nays: 0

B-2
Donation: \$200,000 Acceptance of Donation of Student Pre-Employment Transitional Support Services from Liberty Resources; Memorandum of Understanding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of pre-employment transitional support services for School District students with disabilities from Liberty Resources, valued at approximately \$200,000, for the period commencing October 14, 2016 through October 24, 2019, and be it,

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, contingent upon receipt of the donation, to execute, deliver and perform a Memorandum of Understanding and any other appropriate documents with Liberty Resources, to provide free pre-employment transitional support services, for the period commencing October 14, 2016 through October 24, 2019. The Memorandum of Understanding shall be in a form acceptable to the Office of General Counsel and the Office of Risk Management.

Description: The purpose of this resolution is to accept a donation of services from Liberty Resources to provide District high school students with special needs with free pre-employment transition support services. Liberty Resources received funding from the Pennsylvania Department of Labor and Industry, Office of Vocational Rehabilitation (OVR) to develop and implement pre-educational transitional support services for students with disabilities at the local school level. Student pre-employment transition services consist of career counseling, career

ATTORNEY CLIENT PRIVILEGED – PRE-DECISIONAL

planning, job readiness training, navigating the job and college application process, self-advocacy, work-based learning experience, job placement and support, and continuing education readiness skills. The goal of transitional services is to ensure that by graduation students are effective self-advocates, can live independently, find meaningful jobs, and are career and college ready.

Liberty Resources proposes to provide pre-employment transitional support services annually for approximately 240 students at the following three District schools: John Bartram High School, Parkway West High School and Widener Memorial School. Schools were selected based on need and number of enrolled students with disabilities, particularly schools having higher numbers of students with autism and intellectual disabilities.

Liberty Resources projects that it will annually provide approximately 200 students with group and individual pre-employment transition support services. The complete transition program covers a thirty week period of planned group services. During the thirty week program, each student shall receive 90 to 120 minutes per week of supportive services. Group services shall include Independent Living Skills Training, Self Advocacy Training, and Work Readiness Training.

ABC Code/Funding Source \$200,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Ms. Neff – 5

Nays: 0

B-3

Donation: \$215,000 Acceptance of Donation of Student Pre-Employment Transitional Support Services from JEVS; Memorandum of Understanding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of pre-employment transitional support services for School District students with disabilities from JEVS Human Services, valued at approximately \$215,000, for the period commencing October 14, 2016 through October 24, 2019, and be it,

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, contingent upon receipt of the donation, to execute, deliver and perform a Memorandum of Understanding and any other appropriate documents with JEVS Human Services, to provide free pre-employment transitional support services, for the period commencing October 14, 2016 through October 24, 2019. The Memorandum of Understanding shall be in a form acceptable to the Office of General Counsel and the Office of Risk Management.

Description: The purpose of this resolution is to accept a donation of services from JEVS Human Services to provide District high school students with special needs with free pre-employment transition support services. JEVS received funding from the Pennsylvania Department of Labor and Industry, Office of Vocational Rehabilitation (OVR) to develop and implement pre-educational transitional support services for students with disabilities at the local school level. Student pre-employment transition services consist of career counseling, career planning, job readiness training, navigating the job and college application process, self-advocacy, work-based learning experience, job placement and support, and continuing education readiness skills. The goal of transitional services is to ensure that by graduation students are effective self-advocates, can live independently, find meaningful jobs, and are career and college ready.

JEVS proposes to provide pre-employment transitional support services annually for approximately 240 students at the following eight District schools: George Washington High School, Parkway West High School, Science Leadership Academy High School, Northeast High School, Philadelphia High School for Girls, Howard Furness High School, John Bartram High School, and Martin Luther King High School. Schools were selected based on need and number of enrolled students with disabilities, particularly schools having higher numbers of students with autism and intellectual disabilities.

JEVS projects that it will annually provide approximately 240 students with group and individual pre-employment transition support services. The complete transition program covers a thirty week period of planned group and individualized student support services. During the thirty week program, each student shall receive 90 to 120 minutes per week of supportive services. Group services shall include Independent Living Skills Training, Self Advocacy Training, and Work Readiness Training. Individual Services consist of Job Shadowing and Work-Based Learning Experiences (WBLE). Individual student support includes vocational discernment, customized training in vital work-based readiness skills, teaching job search and job application skills, job placement, and on-the-job monitoring, counseling and support.

ABC Code/Funding Source \$215,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Ms. Neff – 5

Nays: 0

ATTORNEY CLIENT PRIVILEGED – PRE-DECISIONAL

B-4

Donation: \$505,000 Acceptance of Donation from John Hopkins University/\$100,000 Contract with John Hopkins University – Diplomas i3 Model

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of in-kind supports from John Hopkins University for Frankford High School, including a full time on-site Talent Development School Transformation Facilitator, a team of at least 8 City Year corps members, a full-time City Year program manager, at least one full-time Communities in Schools site coordinator, technical assistance and curriculum materials for the Diplomas Now i3 Model project, valued at not more than \$250,000 per school year, for an aggregate amount not to exceed \$500,000 for the period commencing October 14, 2016 through June 30, 2018, and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation from Johns Hopkins University for the evaluation of the Diplomas Now i3 Model project, of an amount not to exceed \$2,500, per school year, for an aggregate amount not to exceed \$5,000, for the period commencing October 14, 2016 through June 30, 2018, and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Johns Hopkins University to provide organizational, instructional, and professional development to Frankford High School, in support of the Diplomas Now i3 Model project, for an amount not to exceed \$50,000 per school year, for an aggregate amount not to exceed \$100,000 for the period commencing October 14, 2016 through June 30, 2018.

Description: This resolution is to obtain authorization to accept in-kind supports, a donation of funds and to enter into a contract over the next 2 school years with Johns Hopkins University (JHU) to institute the Diplomas Now Model (DN) into Frankford High School. After multiple meetings and visits of School District of Philadelphia personnel with lead researchers and at sites currently implementing various components of the Diplomas Now program, Frankford High School was selected to implement the model described below due to its readiness to implement, its need for the supports, and the partner organizations' capacity to support the school's needs. The Diplomas Now model was developed in response to key research findings, along with more than 15 years of experience working in and with low-performing, under resourced schools. This unique partnership model unites three organizations - Talent Development, City Year, and Communities In Schools - which all have proven track records of improving school success and student achievement, to create an innovative secondary school model focused on meeting the holistic needs of all students in grades 6 through 12. In particular the Diplomas Now model has been specifically designed to be robust and intense enough to transform/turnaround the high poverty/high needs middle grade and high schools which most of a school district's students who fall off the path to high school graduation attend. The Diplomas Now model consists of an early warning system that alerts teachers as soon as students begin to demonstrate off-track behavior, an additional team of adults to provide targeted and intensive supports, and a whole school reform strategy that includes instructional programs that are linked to college readiness standards, extensive professional development for administrators and teachers, and comprehensive programs for family and community involvement, among others.

The Diplomas Now staff worked closely with partner school districts to plan for and implement its comprehensive partnership model. Three central areas of collaboration revolved around the selection of schools to take part in the initiative, providing the necessary resources through funding streams such as the School Improvement Grant (SIG) process, and enabling full and high intensity implementation of the Diplomas Now model and working with MDRC, the third party evaluator, to enable the necessary data collection.

Talent Development Secondary (TDS), a researched-based whole school reform model from Johns Hopkins University, will provide organizational, instructional, and professional development reforms, including integrating an early warning indicator and multi-tiered student support system. City Year places diverse teams of 8 to 18 talented, young adults in Diplomas Now schools to provide school-wide and targeted supports, which include attendance and behavior monitoring and coaching, tutoring, mentoring, homework support, and extended day activities. Communities in Schools (CIS) provides school-wide prevention and climate support as well as case-management and high intensity supports for the most challenged students in order to address the underlying issues hindering their success.

The two-year cost of implementing Diplomas Now is approximately \$600,000 per school which supports a full time on-site Talent Development School Transformation Facilitator, a team of at least 8 City Year corps members, a full-time City Year program manager, at least one full-time Communities in Schools site coordinator and technical assistance and curriculum materials from Talent Development. Diplomas Now will commit \$250,000 per year in FY17 and FY18 from a contribution of AT&T Aspire Connect to Success program and the private sector. The school district will commit to financially supporting (participation fee) the partnership with \$50,000 per school per year, in addition to ensuring there are two instructional coaches (Math and English Language Arts) in place at Frankford High School. Additionally, the School District's data team will work with JHU research and administration along with Westat, the evaluating organization to evaluate the effectiveness of the the project. JHU will commit \$2,500 per year in SY16 and SY17 for a total of \$5,000 to the School District of Philadelphia for the evaluation component.

There was not a competitive bidding process because the agreement of The School District of Philadelphia to participate in the Diplomas Now initiative was to support the study of the AT&T Aspire Connect to Success grant.

ABC Code/Funding Source	\$505,000.00
201X-G04-7010-1103-3000 Title I FY17 (\$50,000.00)	
201X-G04-7010-1103-3000 Title I FY18 (\$50,000.00)	

ATTORNEY CLIENT PRIVILEGED – PRE-DECISIONAL

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Ms. Neff – 5

Nays: 0

B-5

Donation: \$235,478 Ratification of Acceptance of Donation from Inquiry Schools; Ratification of Acceptance of Grant from Inquiry Schools - Science Leadership Academy Middle School

RESOLVED, that the School Reform Commission hereby ratifies the acceptance with appreciation by The School District of Philadelphia, through the Superintendent, of the donation of \$235,478 from Inquiry Schools, for professional development, consulting services, and related supports, for the period commencing September 1, 2016 through June 30, 2017, and be it

FURTHER RESOLVED, that the School Reform Commission hereby ratifies the acceptance with appreciation by The School District of Philadelphia, through the Superintendent or his designee, of a grant of \$80,000 from Inquiry Schools, to fund the salary and benefits for a grade teacher at Science Leadership Academy Middle School ("SLA-MS") for the period commencing September 1, 2016 through June 30, 2017.

Description: This resolution reflects the donation and acceptance of grant from Inquiry Schools to the School District of Philadelphia.

The School District is opening a new, non-selective-admission Science Leadership Academy Middle School (SLA-MS) in Powelton. This new school will be part of a proposed K-8 school facility at the site of the former University City High School that will also house an expanded Samuel Powel Elementary School.

The Philadelphia School Partnership (PSP) has been providing financial support for the planning and start-up processes for this new school. PSP has given a grant to Inquiry Schools that enable it to provide the supports authorized by this resolution. PSP previously provided grant funds to Drexel University from its Great Schools Fund to support the strategic planning process for this initiative, and is continuing to provide funding to support the next stage in the school start-up process.

Inquiry Schools has supported numerous start-up and school transformation projects across the country. Part of the original Philadelphia School Partnership funded planning grant, Inquiry Schools has been supporting the planning of Science Leadership Academy Middle School since 2012. Most recently, Inquiry Schools has supported the successful start-up of Science Leadership Academy@Beeber.

The grant funds, the acceptance of which are being ratified through this resolution, will support the salary and benefits for a grade teacher who will teach 5th grade. The resolution also authorizes the acceptance of a donation from Inquiry Schools of professional development, consulting services, and related supports for the school start-up process.

This ratification reflects a revision in the timeline of the distribution of the grant funds.

ABC Code/Funding Source \$235,478.00

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Ms. Neff – 5

Nays: 0

Academic – Payments/Contracts

B-6

Operating Budget: \$510,000 Contract Amendment with The Therapeutic Center at Fox Chase aka The Bridge – Educational Program at Residential Treatment Facilities

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment to the contract with The Therapeutic Center at Fox Chase, a/k/a The Bridge, originally entered into pursuant to Resolution B-32, approved by the School Reform Commission on June 18, 2016, by increasing the amount of the contract by an additional \$510,000, from the \$275,000 approved by Resolution B-32, to an amount not to exceed \$785,000, and by increasing the aggregate amount of the contracts to \$2,890,476, to provide regular education and special education programs for children with severe behavioral challenges receiving treatment at The Bridge Residential Treatment Facility.

Description: Funding authorization is requested to pay for an additional 51 Philadelphia resident students placed at The Therapeutic Center at Fox Chase (The Bridge) Residential Treatment Facility (RTF) located in Philadelphia, Pennsylvania, who are required to receive educational services while they receive in-patient treatment. The Bridge RTF is a long-term, in-patient mental health facility specializing in treating adolescents with addiction and behavioral disorders.

In April 2013, The Bridge acquired The Villa, formerly Saint Mary's Villa for Children and Families, an RTF located in Ambler, Pennsylvania. In August 2016, The Bridge, moved The Villa program from the Ambler, Pennsylvania facility to its RTF located in Philadelphia, Pennsylvania. This involved the transfer of 51 students from The Villa campus in Ambler to the Bridge RTF in Philadelphia. All 51 students are residents of Philadelphia.

ATTORNEY CLIENT PRIVILEGED – PRE-DECISIONAL

Annually, the District pays The Bridge \$275,000 for the educational programs of approximately 25 students attending The Bridge RTF program in Philadelphia. Adolescents are placed at The Bridge to receive long-term treatment (minimum of 30 days) for drug and/or alcohol addiction. On June 18, 2016, the SRC authorize this \$275,000 expenditure though Resolution B-32.

This resolution seeks authorization to contract with The Bridge for an additional \$510,000, to pay for the educational programs of the additional 51 students that recently transferred from The Bridge's Ambler program (The Villa) to The Bridge's Philadelphia RTF campus. These 51 Villa students have a history of truancy, severe emotional disturbance and family trauma. Due to the etiological and treatment differences between the two groups of students, The Bridge plans to operate separate educational programs for these students within the same Philadelphia campus facility.

ABC Code/Funding Source \$510,000.00
1101-081-9580-1295-5613 Operating (\$100,000.00)
1101-081-9580-1295-5613 Operating (\$785,000.00)
1101-081-9580-1295-5613 Operating (\$2,005,476.00)

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Ms. Neff – 5

Nays: 0

B-7 (Updated 10.11.16)

Categorical/Grant Fund: \$31,000 Contract with Hebrew Immigrant Aid Society of Pennsylvania – College & Career Counseling to Unaccompanied Central American Minors

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee to execute, deliver and perform a contract with Hebrew Immigrant Aid Society of Pennsylvania to provide college and career counseling and group counseling via the arts to approximately 420 unaccompanied immigrant students in grades K-12 from Central America, for an amount not to exceed \$31,000 for the period from October 14, 2016 through June 30, 2017.

Description: Hebrew Immigrant Aid Society (HIAS) of Pennsylvania, commonly known as HIAS Pennsylvania, is located at 2100 Arch Street, Philadelphia, Pennsylvania, 19103. HIAS provides legal, resettlement, citizenship, and supportive services to immigrants, refugees, and asylum seekers from all backgrounds in order to assure their fair treatment and full integration into American society.

HIAS Pennsylvania will work with The School District of Philadelphia, in collaboration with La Puerta Abierta to increase services and enhance instructional opportunities for immigrant youth, focusing on Central American students in Franklin Learning Center, Furness High School and Northeast High School, which have been targeted by the Office of Multilingual Curriculum and Programs and the Multilingual Family Support Office because of the high number of recently arrived Central American youth in these schools. Services will include three informational sessions, up to 4 hours each, with students and caretakers to advise them of post secondary education options, whether it is college or vocation education, explain immigration procedures and college/university admission process and also offer free individual consultations with students in order to best prepare them for options after high school. The sessions will occur at a time most convenient to youth and their parents, likely to be in the evenings. HIAS Pennsylvania will supply sufficient bi-lingual Spanish-English legal staff to conduct these activities. In addition, HIAS Pennsylvania will develop handouts in Spanish that can be distributed to the various participants.

In addition, HIAS Pennsylvania will establish an arts and culture-based student group focus on relationship building, emotional language development and strategies for coping with school and community-related stressors through the arts. Schools that will have students participating includes but are not limited to Franklin Learning Center, Furness High School, South Philadelphia, Washington High School, Lincoln High School, Bartram High School, and Northeast High School.

Lastly, HIAS Pennsylvania's legal staff will offer professional development training session for school district personnel who interact with immigrant youth in three targeted schools. The trainings will be structured to fit with each school's schedules and needs. Three professional development sessions will occur in three-hour blocks at three different schools, conducting repetitive sessions of one hour each in some schools where scheduling permits. One four-hour session will be held during a weekend professional development session planned by the Office of Multilingual Curriculum and Programs and the Multilingual Family Support Office. La Puerta Abierta, HIAS Pennsylvania and other collaborators will conduct these trainings. Professional development will include information about colleges and universities, various career fields, students' native country conditions that influence children to leave, cultural sensitivity training and an overview of immigration options for youth as they continue their educational journey in the United States.

ABC Code/Funding Source \$31,000.00
237X-G07-9470-1107-3291 Title III

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Ms. Neff – 5

Nays: 0

ATTORNEY CLIENT PRIVILEGED – PRE-DECISIONAL

B-8

Various Funds: \$110,000 Contract with Johns Hopkins University – Talent Development Secondary Model
RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform a contract with Johns Hopkins University, Talent Development Secondary to provide ongoing, job embedded professional development to teachers and staff at Grover Washington Jr. Middle School, to achieve high levels of implementation of the Talent Development Secondary model and class structure, for an amount not to exceed \$110,000, for the period commencing October 14, 2016 through June 30, 2017.

Description: Johns Hopkins University's Talent Development Secondary model is a comprehensive school reform model that contains research-based secondary school reform strategies with direct service to students through a tiered student support model. Components are designed to transform a school into a high performing learning community featuring standards-driven curriculum, research-based instructional practices, personalized learning environment, climate conducive to teaching/learning, and intensive support for faculty members and administrators. This resolution seeks authority to contract with Talent Development Secondary in order to continue its partnership with Grover Washington Jr. Middle School for the 2016-2017 school year.

BUILDING LEVEL PERSONNEL - The School Transformational Facilitator (STF) is embedded full-time in the school's administrative team and is responsible for leading the successful implementation of the Talent Development Secondary model to improve students' school performance through: effective staff leadership and organizational, instructional and curricular changes within the school that result in an improved climate and culture. The STF is expected to be in the building during regular school hours, unless otherwise agreed upon with school and TDS leadership. STFs are expected to participate in on-going monthly professional development as part of their TDS growth and supervision structure, which may result in off-site training's no more than one day per month. The STF serves as the primary liaison between Johns Hopkins University and the leadership and staff of the school, responsible for coordinating activities, services, and support (including use of the Early Warning Indicators (EWI) system to identify, develop, and implement appropriate student interventions).

ACADEMIC SUPPORT - Takes the lead in planning/preparation of TDS initiatives, interventions, and activities (Report Card Conferences, back to school nights, celebratory assemblies, poetry nights, etc). Serves as a liaison between TDS Regional Director, Field Manager, The School District of Philadelphia, the School and partners such as community organizations, City Year, Communities In Schools, teachers union, business partners, etc. Provides regular accessibility to Early Warning Indicator (EWI) data (in user friendly formats) and other outcome measures, to teachers, collaborating partners and other stakeholders. Establishes and facilitates team meetings dedicated to identifying students exhibiting one or more EWIs, identifying appropriate interventions, and revisiting these students at subsequent meetings for monitoring and evaluation purposes.

PROFESSIONAL DEVELOPMENT - Provides professional development and job embedded supports for multidisciplinary teacher teams responsible for implementing strategies, incentives, and interventions regarding student attendance, behavior and course performance. Offers awareness sessions for teachers, and encourages staff participation in grade group meetings and use of the Early Warning Indicator (EWI) system. Identifies additional professional development (PD) needs through meetings with staff, students, their families and collaborative partnerships. Establishes, co-plans, and leads semi-monthly collaborative meetings to ensure ongoing communication and coordination of efforts in other site-based partnerships.

POSITIVE SCHOOL CLIMATE - Facilitates each teacher teams' implementation of a coordinated, coherent climate and culture plan that includes consistent expectations, incentives, and team building activities. Engages in job embedded professional development with teachers including co-planning, co-facilitating, and debriefing of team meetings. Supports successful implementation of school wide attendance and behavior programs.

ABC Code/Funding Source	\$110,000.00
206x-G03-7370-1103-3291 School Intervention (\$83,543.00)	
1100-003-7370-1103-3291 Operating (\$23,000.00)	
201x-G03-7370-1103-3291 Title 1 (\$3,457.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Ms. Neff – 5

Nays: 0

B-9

Operating Budget: \$210,000 Contract with Playworks/\$832,000 Acceptance of Gifts and Donations from Playworks – Socialized Recess Programs

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee to execute, deliver and perform a contract with Playworks to implement the socialized recess programs at Hackett, Kirkbride, Meade, and Willard Elementary Schools for an amount not to exceed \$60,000 (\$15,000 each) and Cramp, Hopkinson, McClure, Webster and Wright Elementary Schools, for an amount not to exceed \$150,000 (\$30,000 each) for an aggregate amount not to exceed \$210,000, for the period commencing October 14, 2016 through June 30, 2017; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee to accept with appreciation the donation of services from Playworks, valued at approximately \$832,000, to implement socialized recess programs at Arthur, Cramp, Hackett, Hopkinson, Kirkbride, Lea, McCall, McClure, McMichael, Meade, Powel, Sheppard, Webster, Willard and Wright Elementary

ATTORNEY CLIENT PRIVILEGED – PRE-DECISIONAL

schools, for the period commencing October 14, 2016 through June 30, 2017, and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a Memorandum of Understanding with Playworks to provide the socialized recess programs at these schools, for the period commencing October 14, 2016 through June 30, 2017.

Description: Playworks is the leading nonprofit in the country to leverage play as a tool to promote healthy behaviors and improve the learning environment in elementary schools. The Playworks model uses recess, a time in the school day that has been largely overlooked as an opportunity to boost learning, to implement a program that reduces bullying and violence, provides more time for classroom teaching, and increases physical activity.

Playworks' coaches are the key to the program's success and the people who implement the five-component, youth development curriculum to build young people's academic and life skills and provide them with meaningful role and leadership opportunities and foster supportive relationships with peers and adults. The program specifically works to engage children who are not typically involved in play on the playground, those who do not feel safe, those who are intimidated or bullied, those who are overweight, and those who feel their skill level is not up to par. To the delight of the children, the coach plays, too, which provides an element of fun as well as the opportunity to model appropriate behavior.

Playworks has been supporting the implementation of socialized recess in Philadelphia public schools for the past several years. For the coming year in Philadelphia, Playworks has been working with several schools and the District's Office of Health, Safety and Physical Education, as well as with multiple local funders and community groups to minimize the cost to schools for the programming. To begin the process, interested schools contact Playworks and local partners.

Arrangements have been made so that the programming will be implemented in 15 schools. These schools are those that expressed interest to Playworks and local partners and have committed to a set of program requirements. Nearly all of the funding comes from external sources. Playworks and stakeholders, including the Lenfest Foundation, Drexel University, Friends of Powel, the Berwind Corporation, the Netter Center of Penn, the Home and School Association of McCall and a private funder, have stepped forward to contribute toward the cost of the programming and will be providing funding directly to Playworks.

Below is a step-by-step description of the Playworks program at each school:

1. Playworks' coaches organize recess, by establishing specific areas on the playground for games, developing standard rules for behavior and teaching conflict resolution techniques, such as rock/paper/scissors so that students can resolve conflicts on their own.
2. Coaches work with teachers to provide 45 minutes of game time specifically for their students during the week. This allows students to receive one-on-one attention, enables coaches to reinforce positive social and playground behaviors, and strengthens the student-teacher bond by enabling students to see their teacher in a new "playful" role.
3. Coaches nurture a cadre of 4th and 5th grade students to serve as Junior Coaches. This peer leadership program has been successful in improving children's self-esteem, social behaviors and desire to do better in school.
4. Coaches provide high quality after-school programming for 4th and 5th graders, including homework assistance.
5. Coaches run interscholastic sports leagues for 4th and 5th graders in a variety of sports, including co-ed volleyball and all girls basketball. These non-competitive teams are designed to build skills, provide children with a team experience and teach good sporting behavior.

In the 2016-2017 school year, Playworks will continue to provide a program model called TeamUp. The purpose is to establish a framework for implementing a socialized recess program while also providing consultative trainings to school staff that will be primarily responsible for running this program at their school. The goal of the program is to establish a culture at recess where play is valued and can positively impact school climate, which is also run by the school staff with the best practices and consultative support of Playworks professionals.

ABC Code/Funding Source	\$210,000.00
1100-002-7380-1101-3291 (\$30,000.00)	
1100-002-4470-1101-3291 (\$30,000.00)	
1100-002-7300-1101-3291 (\$30,000.00)	
1100-002-5590-1101-3291 (\$30,000.00)	
1100-002-5470-1101-3291 \$30,000.00)	
1100-002-4570-1101-3291 (\$15,000.00)	
201x-g02-5300-1101-3291 (\$15,000.00)	
1100-002-5440-1101-3291 (\$15,000.00)	
1100-002-2580-1101-3291 (\$15,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Ms. Neff – 5

Nays: 0

B-10 (Withdrawn by Staff 10.11.16)
Contract with Big Picture Philadelphia – Vaux High School Project

B-11 (Added 9.23.16)
Operating Budget: \$1,618,050 Contract Amendments with ACS Consultants, Inc., Delta-T Group, Inc., EBS, and Progressus Therapy, LLC – Special Education Teachers and One to One Aides

ATTORNEY CLIENT PRIVILEGED – PRE-DECISIONAL

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments of contracts originally entered into with ACS Consultants, Inc. (Allied Health Staffing Services), Delta-T Group, Inc., EBS (Educational Based Services), and Progressus Therapy, LLC, pursuant to Resolution B-22 approved by the School Reform Commission on August 18, 2016, to provide substitute special education teachers, special education intervention instructors, one to one aides, and classroom assistants, to fill special education teacher, one to one aide and assistant vacancies, and to provide substitute coverage when needed, by increasing the amount of the contract by an additional \$1,618,050, from the \$2,849,175 approved in Resolution B-22, to an aggregate amount not to exceed \$4,467,225, for the period commencing October 14, 2016 through, June 30, 2017.

Description: Beginning in November 2016, it is anticipated that there will be an additional twenty (20) special education teacher vacancies. These anticipated vacancies are in addition to the thirty (30) District special education teacher positions that were unfilled at the beginning of the school year. These vacancies are the result of resignations of teaching staff, and the late rejections of offers made by the District to qualified special education teacher candidates, who applied for teaching positions with the District, and who were scheduled to begin teaching at the beginning of the school year in September 2016.

The District's Office of Talent conducted, and is currently engaged in, an exhaustive and comprehensive recruitment effort to locate, hire and place needed special education teachers, one to one aides, and classroom assistants in District schools. Although 1,236 certified special education teachers have been successfully recruited and placed to cover the 18,441 District students with disabilities, it is estimated that there may be an additional twenty (20) special education teacher vacancies by the beginning of November 2016. These anticipated vacancies are due to resignations of special education teachers and rejections of offers made by the District to qualified special education teacher candidates, who were scheduled to start teaching at the beginning of the school year. Approximately 20 additional Pennsylvania certified special education teachers shall be needed to cover the instruction of low incident students, students with autism, classrooms of students who require emotional and behavioral support, and other special education classrooms. Low incident children are among the most vulnerable students in the District and have some of the most challenging needs. Low incident students include students with the following disabilities: autism, intellectual disability, emotional disability, multiple disabilities, and those students needing basic life skills training and support. Recruiting certified and experienced teachers to work with this demanding population in a large urban district is challenging due to a low supply of qualified candidates, and high annual teacher turnover and resignation rates.

The use of contracted substitutes through this program shall only be used by the Office of Specialized Services (OSS) as a last resort. The recruitment and retention of regular PFT teachers and staff through the District's Office of Talent is always the first priority and choice. However, when this option is exhausted, and when the District's rigorous recruitment efforts fall short of need, the proposed contracts shall help ensure that all students with special needs have teacher and personal assistant coverage from the beginning to the end of the school year. This resolution seeks authorization to contract with ACS Consultants, Inc. (Allied Health Staffing Services), Delta-T Group, Inc., EBS (Educational Based Services), and Progressus Therapy, LLC to provide qualified and Pennsylvania certified substitute special education teachers and one to one aides/classroom assistants, to fill vacancies and provide coverage when needed throughout the 2016/2017 school year.

ABC Code/Funding Source \$1,618,050.00
1901-005-9580-1271-3291 Operating

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Ms. Neff – 5

Nays: 0

B-12 (Added 9.23.16)

Operating Budget: \$720,000 Ratification of Contract with VisionQuest – Alternative Education Program
RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery, and performance by the School District of Philadelphia, through the Superintendent, of a contract with VisionQuest to provide alternative education services, for an amount not to exceed \$720,000, for the period commencing September 1, 2016 through June 30, 2017.

Description: This resolution is a ratification of a contract with VisionQuest to educate for one year to educate School District of Philadelphia students who are residents at the VisionQuest Program. VisionQuest provides housing, case management and life skills services to displaced adjudicated and non-adjudicated youth. The goal of the program is to assist youth with acquiring the skills necessary in order to obtain and maintain self sufficiency. In addition, VisionQuest's Reintegration Program "provides case management services to youth returning to the community from residential placements." The VisionQuest Program is located at 301 E. Chelton Avenue and has a maximum program capacity of 80 students. VisionQuest will only be paid for the number of students it actually serves.

The District currently offers the following school program types within the Opportunity Network: Transition (intervention or disciplinary), Accelerated (overage/undercredited), Educational Options Program (adult), and the Philadelphia Juvenile Justice Services Center and Pennypack House School for adjudicated youth. The proposed contract with VisionQuest aligns with the District's current program types in the Opportunity Network; the students residing at VisionQuest are School District students who are adjudicated or awaiting adjudication.

ABC Code/Funding Source \$720,000.00

ATTORNEY CLIENT PRIVILEGED – PRE-DECISIONAL

1100-081-9840-1442-3291 Operating

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Ms. Neff – 5

Nays: 0

The meeting was adjourned at 6:43 p.m.

Chair Neff announced that there will be a special meeting of the School Reform Commission on October 20, 2016 at 10:00 a.m. and the next regularly scheduled meeting of the School Reform Commission is Tuesday, November 15, 2016 at 4:30 p.m.

Marjorie G. Neff, Chair
School Reform Commission

William R. Hite, Jr.
Superintendent