

**THE SCHOOL DISTRICT OF PHILADELPHIA  
MEETING OF THE SCHOOL REFORM COMMISSION**

**OCTOBER 19, 2017**

A public meeting of the School Reform Commission was held on October 19, 2017 in the Auditorium of the School District of Philadelphia Education Center, 440 North Broad Street.

The meeting was convened at 4:35p.m. by Chair Wilkerson.

Chair Wilkerson introduced special guest announcer, Donte Graham, Senior, Constitution High School, who provided an overview of the meeting.

Lee Whack, Deputy Chief of Communications, stated that at every School Reform Commission meeting, a representative from the Deaf-Hearing Communication Center is here to provide sign language interpretation of the proceedings. He also stated that representatives from the Office of Family and Community Engagement are stationed in the lobby to help with interpretation services. Mr. Whack stated that the proceedings of this SRC meeting are being streamed live on the Internet at [www.philasd.org/live](http://www.philasd.org/live) and can be seen on PSTV's Comcast Channel 52 and Verizon Fios Channel 20. He stated that the proceedings are also being recorded by The School District of Philadelphia and that the School District's recordings are protected by the Copyright Laws of the United States and may not be used in any manner without the express written consent of The School District. Mr. Whack stated that by participating in tonight's meeting, members of the public acknowledge that the School District may use its recordings for any purpose without obtaining permission or paying any compensation.

Miles H. Shore, Interim General Counsel, stated that the School Reform Commission met in Executive session on September 19, 2017 and October 11, 2017 to discuss the Superintendent's evaluation, which is a personnel matter, and on October 4, 2017 to discuss quasi-judicial proceedings. Mr. Shore stated that the School Reform Commission also met in Executive Session prior to today's meeting to discuss the Superintendent's evaluation, which is a personnel matter, quasi-judicial proceedings, privileged and confidential matters, and investigations.

Chair Wilkerson stated that October as Family Engagement Month. She stated that priority of the School Reform Commission is ensuring that each and every one of our schools has an active and engaged School Advisory Council or other type of similar family advisory group. Chair Wilkerson recognized our parents, family members, and guardians for their partnership and investments in improving opportunities for our students.

Chair Wilkerson stated that Earlier this week, she visited Kenderton Elementary School with her fellow Commissioners as part of our weekly school visits. She stated that she was incredibly impressed by the progress we've seen at the school over the past year. She stated that during the visit, we saw students engaged in every classroom lesson, evidence of strong instructional practices, and normed practices being used school-wide to improve climate and culture. Chair Wilkerson extended congratulations to Principal Pressle, school staff, students, and families for their hard-work and dedication.

Chair Wilkerson stated that resolution SRC-3, which has been added to the agenda in the last 48 hours, will be considered a "walk-on" resolution. She stated that Resolution SRC-3 has to do with the authorization of Keystone Opportunity Zones which are known as KOZs, and that the City of Philadelphia is looking to renew parcels that have KOZ status but will be expiring in the next few years and is also proposing seven new KOZs in the University City area. Chair Wilkerson stated that while the resolution has been listed on the agenda, it is being consider a walk-on resolution as City Council voted on legislation related to this resolution earlier today. She stated that the SRC has been asked to expedite the timing of this vote so that the City can act upon a major attraction opportunity. Chair Wilkerson stated that individuals interested in speaking on the topic of resolution SRC-3 may register with Sithi, our staff member, who is standing in the back of the room.

Chair Wilkerson also stated that pursuant to Policies 006 and 903, speakers are limited to four speakers on each side ("for" and "against") of the resolution and speakers registered on the walk-on resolution will be added to the end of the speakers list. She also stated that if individuals unable to register to speak this evening, may also

submit written testimony to the SRC by emailing us at [src@philasd.org](mailto:src@philasd.org) or by mailing or hand-delivering your testimony to our offices at the Education Center (440 N. Broad Street, Suite 101, Philadelphia, PA 19130).

**Members present:** Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

**Members absent:** Mr. Green – 1

The minutes of the following School Reform Commission meetings were approved by the School Reform Commission: May 1, 2017, September 14, 2017.

The vote was as follows:

Yeas: Ms. Jimenez, Dr. McGlinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

William R. Hite, Superintendent, provided remarks. Dr. Hite reported that the state unveiled its 2016-2017 PSSA/Keystone results, and that across the School District of Philadelphia, students show steady, and in some areas, significant gains in student academic performance. He stated that the hard work of our teachers and principals is paying off, and that from elementary through high school, more of our students are showing academic growth. Dr. Hite stated that the PSSA/Keystone data presents positive news about Philadelphia’s public school students, with perhaps none more significant than the PSSA results in reading skills. He stated that students at every grade level from 3rd through 7th showed improvements in reading (ELA), and that results show that more District students are reading at proficient or advanced rates, more students are reading at the highest level, and fewer students are reading at the lowest level. Dr. Hite stated that students in all grades who took the Keystone Algebra I, Biology, and Literature tests this year also did much better than students who took the tests the year before and more students are performing at the very highest level (Advanced) in Biology and Literature. He extended congratulations to all students, teachers and principals on these successes.

Dr. Hite stated that over the last several years the School District of Philadelphia has been working to improve equity in our schools and increase access to opportunity for more of our students, and that our actions and policies reflect our belief that every student can learn and every student deserves access and opportunity to success. He stated that some of those efforts include stopping suspensions in Kindergarten, and moving to eliminate suspensions in grades 1 and 2 next year, providing cognitive assessments to all 2nd grade students, and changing the grading policy to eliminate grades of “0”.

Dr. Hite stated that this week he was proud to stand with the Neubauer Family Foundation as we announced a new Arts & Creativity Framework, developed from 16 months of comprehensive analysis of local and national arts efforts, executive workshops with 50 arts organizations, and conversations with key stakeholders such as students, teachers, principals, and civic leaders. He stated that the Arts & Creativity Framework is rooted in the transformative effect of arts education on student success. He stated that aligned with the District’s Anchor Goal 1, research shows that students who participate in arts and music programs are five times more likely to graduate high school. With this knowledge, the District explored new approaches to how it could increase access and drive connectivity on behalf of its students. To address this issue, the Framework calls for improvement of quality, sequential arts education through:

- Redesigned scope and sequences for arts classes and courses;
- School-based arts planning teams; and
- Increased access to music and art classes for all elementary school students and multiple college and career-aligned arts pathways and activities for high school students.

Dr. Hite stated that the District has recently made changes to its Career and Technical Education, or CTE, admission requirements in an effort to expand student access to these programs. Starting in the 2018-2019 school year, applicants will not be judged by their previous year’s attendance, academic performance, or prior disciplinary infractions, all reasons that would have previously kept students from across the District and different backgrounds from attending CTE schools. He stated that this decision comes after a recent PEW study highlighted that certain

populations of students have been deterred from applying to schools with admission criteria, even when they meet the minimum requirements. He stated that after reviewing this recent study and the current CTE admission requirements, the District decided that CTE high schools will no longer require entrance criteria for incoming students. He stated that the changes also bring Philadelphia in line with the rest of the country and a majority of school districts in Pennsylvania. Dr. Hite stated that the District currently has over 6,700 CTE students in 40 occupational areas spread across 31 high schools. Over the course of three years, starting in 10th grade, students receive 1,080 hours of specific instruction, preparing them for success in college or career. Sr. Hite stated that these types of opportunities should be available for anyone interested in learning about a chosen career or technical field, or for anyone who wants to be challenged academically.

Dr. Hite stated that last week the School District of Philadelphia again provided free access and opportunity for more than 38,000 District high school students to take the SAT, Practice SAT (PSAT)/National Merit Qualifying Test, and PSAT 8/9. He stated that Anchor Goal 1 is about ensuring all children graduate ready for a career or college. By making the PSAT/SAT and other key assessments free to high school students, we begin to open the door to college. These assessments also will help identify more students for advanced placement potential, connect students with scholarship opportunities, and build skills they will need to be successful adults. He stated that in the 3rd year of this initiative, we continue to increase access and opportunity for more high school students across the District, with over 2,000 more students participating this year over last year. In addition to taking the SAT or PSAT at no charge, students have access to additional resources, including free SAT prep; personalized online instruction; and access to MyRoad, an interactive college and career planning website.

Dr. Hite stated that we know that our students are provided the greatest opportunity to succeed when their families and communities are invested in their learning. He stated that last week we announced a series of family-friendly programming and events to celebrate Family Engagement Month. Events included a conversation with actor, author and activist Hill Harper, which took place last week, and a Family Engagement Conference at the end of the month which will feature information about District offices and available resources for families. Dr. Hite commended the District's Office of Family and Community Engagement for its work to connect families to school communities not only through October, but year-round.

Dr. Hite stated that last month we announced our Attendance Hero campaign and he has had the privilege to announce four Attendance Heroes across the District. These students have had records of perfect attendance, some for as long as 5 years. He thanked our media and corporate partners in this effort, including CBS Radio, iHeartMedia, La Mega, More-FM, WURD, WXPB, and Radio One for their efforts and commitment to the School District of Philadelphia. He also thanked the Philadelphia Eagles, 76ers and Phillies who have partnered with us in this effort. Dr. Hite stated that nothing is more important than ensuring children attend school every day, on time and ready to learn. He stated that when children attend school, literacy and graduation rates increase, and more students are ready for a career or college.

Dr. Hite stated that the School District is also marking National Bullying Prevention Month throughout October with a roster of events and activities designed to encourage inclusiveness in our schools. He stated that the theme of this month's campaign is "Acts of Kindness," and that we are challenging our elementary and middle school students to create posters about how we can all practice acts of kindness in our schools. He stated that we are also hosting a social media challenge for high school students, encouraging them to record or take a photo of themselves doing an act of kindness. Dr. Hite encouraged everyone to wear orange for Unity Day, Wednesday, October 25<sup>th</sup>. He stated that this is a day where we will stand together united for kindness and acceptance in our school communities. He stated that we will also host an event here at the Education Center with city officials and student performances to highlight the important anti-bullying work being done in our schools. Dr. Hite stated that bullying has no place in the School District of Philadelphia, and that we must all work together to show a united front against bullying.

Dr. Hite stated that earlier this month the School Police Association of Philadelphia, or SPAP, ratified a new labor contract with their members. SPAP had been the longest union without a contract with the School District. He stated that when the SRC ratifies this contract tonight, it will be the first time since 2010 that the School District of Philadelphia has had labor contracts with every union. Dr. Hite thanked every school police officer, and the SPAP team led by Royce Merriweather, for their dedication. He stated that our school police play an important part in creating safe learning environments and stronger school climates for our students and staff, and we are glad

to have a contract recognizing them for their hard work.

The Office Depot Seniors of the Month Award for October 2017 were presented to Jaiquan Boykins, Lankenau High School and Samatha Rivera, Frankford High School

The Office Depot Teacher of the Month Award for October 2017 was presented to Rachel DiGregoria, W. D. Kelley Elementary School.

Chair Wilkerson stated that at last month's meeting she shared that the SRC will be looking into the topic of the legal context concerning the dissolution of the SRC. She stated that as Commissioners, our shared goal is to support the hard won stability and progress being made by the School District of Philadelphia. Chair Wilkerson stated that there has been significant attention directed toward the dissolution of the School Reform Commission (SRC). She stated that to address these questions, we asked our Acting General Counsel, Miles Shore, to provide an overview of the legal structure governing the SRC and to outline the critical considerations regarding its dissolution. Chair Wilkerson stated that our hope is to provide the public with information regarding the complexity of this issue, and that tonight's presentation is purely informational. She stated that there will be no decisions, deliberations, or timelines discussed.

### **Presentation**

Miles Shore, Interim General Counsel, provided a presentation of the Statutory Framework Concerning the Dissolution of the School Reform Commission. The presentation included Background on the creation of the School Reform Commission and an overview of the Dissolution Process and Timeline for Dissolution. Mr. Shore stated that the framework of the SRC as set by statute in the Public School Code and through the Declaration of Distress by the Secretary of Education, then, Charles Zogby. He stated that on December 21, 2001, the Secretary of Education declared the School District of Philadelphia as a distressed school district for the two reasons that at the time, it failed to adopt a valid budget, and failed or will fail to provide an educational program in compliance with State laws and regulations. He stated that pursuant to the Public School Code, the SRC was established consisting of 5 members, 3 appointed by the Governor and 2 appointed by the Mayor. There is no term set forth in the Public School Code for the life of the SRC, and the Chair is appointed by the Governor. Mr. Shore stated that the process for dissolution of the School Reform Commission is set forth as per Section 696(n) of the Public School Code. He stated that the SRC would be required to vote to adopt a resolution recommending the dissolution of the SRC at a regular Action meeting or special meeting. He stated that the Secretary of Education may then issue a declaration to dissolve the SRC. Mr. Shore stated that the timeline for dissolution is that the Secretary's declaration must be issued at least 180 prior to the end of the current school year, and becomes effective at the end of that school year. The current school year ends June 30, 2018, with 180 days prior being January 1, 2018. Mr. Shore stated that if and when the SRC is dissolved, it would be replaced by a Public Board of Public Education, and that the structure is set forth by the Home Rule Charter and Public School Code. He stated that the Mayor would appoint a nominating panel consisting of thirteen individuals of diverse backgrounds and experiences, and would recommend 3 individuals for each position for a total of 27. There would be nine members of the appointed school board. The terms are set forth in the Home Rule Charter. Mr. Shore stated that there would be changes in the powers of duties from the SRC to a School Board of Directors. He stated that certain provisions of Section 696 would cease to be in effect, such as Section 696(n): Maintenance of Effort; Section 696(l) Prohibiting all School Employees from engaging in any strike; and Section 693(a)(1) Cancel or renegotiate any contract other than teachers' contract. In response to Commissioner Richman's question, Mr. Shore stated that the SRC does not have any power over what type of governance structure will take its place. He stated that is determined by the Home Rule Charter and the Public School Code. In response to Commissioner McGinley's question, Mr. Shore stated that all existing contracts, programs and service agreements would remain in place. He also stated that there are some powers under Section 696 that would cease under a locally controlled school board. He also stated that there would be no changes to the approval, non-renewal of charter schools. In response to Chair Wilkerson, Mr. Shore stated that the Charter Law would remain the same. In response to Commissioner Jimenez's question on Maintenance of Effort, Mr. Shore stated that it could be an effect on the School District's credit rating, and that just as the SRC, the Board of Directors would levy taxes, but not authorize taxes. He also clarified that there has not been an elected school board since 1911. In response to Commissioner McGinley's assertion, Mr. Shore confirmed that the teachers' union right to strike would be restored, but the length of a strike is limited to the requirement of a completion of a full instructional school year of 180 days.

## **Policy Committee Report**

Commissioner McGinley provided a report on the Policy Committee's meeting on October 5, 2017. He stated that the Committee met to review proposed changes to District policies related to academics, students, employees, and facilities. Commissioner McGinley stated that District staff presented on policies identified for discussion and responded to questions raised by Committee members. He stated that materials from these meetings can be found on the SRC website on the Policy Committee page. Commissioner McGinley stated that there are two resolutions (SRC-1 & SRC-2) on tonight's agenda related to policies reviewed by the Committee. Resolution SRC-1 (Proposed Adoption of Policies) is a list of policies that have been reviewed by the Committee and were shared for public review at last month's meeting. He stated that tonight these policies are on the agenda for approval by the SRC. Resolution SRC-2 (Review of Proposed Policies) is a list of policies that were reviewed by the Committee on October 5<sup>th</sup> and are on tonight's agenda for public review and comment. He stated that these policies will be in front of the SRC for a vote at our November Action meeting. Commissioner McGinley noted that the District has made changes to Policy 137, as discussed during the Committee Meeting. Additionally, the Committee referred Policies 210, 216, 316, 707, & 718 back to their respective Departments for further review. He stated that minutes for this meeting will be on the SRC website prior to our next meeting. Dr. McGinley stated that the next meeting of the Policy Committee will be held on November 2, 2017 at 10:30 a.m. in the Education Center, and that materials for that meeting will be posted on the School Reform Commission website.

## **Presentation**

DawnLynne Kacer provided a presentation on the Charter School Renewal Recommendation for Richard Allen Preparatory Charter School (RAPCS). Ms. Kacer's presentation included an overview of the charter renewal process. She stated that the recommendation to renew a charter for a subsequent five-year period is based on a comprehensive review of three domains: Academic Success; Organizational Compliance and Viability; and Financial Health and Sustainability. Ms. Kacer's stated that each of the three domains is rated as Meets Standards, Approaches Standards, or Does Not Meet Standards. Ms. Kacer provided an overview of the Charter School Office's recommendation for Richard Allen Preparatory Charter School of Revocation and Non-Renewal, which included a review of the 2014-15 Renewal Review and 2016-17 Renewal Review. For 2014-15 RAPCS Approaches Standard for Academic Success; Does Not Meet Standard for Organizational Compliance and Viability; and Meets Standard for Financial Health and Sustainability. For the 2016-17 Review, RAPCS Does Not Meet Standard for Academic Success and Organizational Compliance and Viability; and Approaches Standard for Financial Health and Sustainability. Ms. Kacer provided detailed descriptors of each of the domains.

*\*A complete copy of Ms. Kacer's powerpoint presentation is on file with the minutes of the School Reform Commission.*

The meeting was opened to the public for presentation of statements.

Mr. Shore announced the applicable provisions of the SRC's public participation policy.

Samuel Dennis, senior at Science Leadership Academy, stated that the SRC should be abolished.

Keanu Saulsberry, former student at Richard Allen Preparatory Charter School, described how the school met his "special needs".

Hasan Mel, student at Building 21, and member of the Philadelphia Student Union, expressed concerns about the School Police Complaint System. He stated that data and trends should be reported. Dr. Hite stated that he would be willing to meet again with the students.

Tia Hammon, student at W. B. Saul High School, expressed concerns about the "leveling" process and the possible impact on honors classes. Dr. Hite indicated that he would have staff talk to the school's leadership.

A representative of Councilwoman Janie Blackwell expressed, on behalf of the Councilwoman, a desire for the District to work with Richard Allen Preparatory Charter School to resolve current issues they are facing. She noted that there were discrepancies contained in the non-renewal recommendation.

Steve Satell stated that he would like to donate to the District a “Legacy” portrait of Dr. Ruth Wright Hayre. Commissioner McGinley requested that Mr. Satell contact the SRC office to coordinate the donation.

John Stefanic made a request of the District to screen an 18 minute student produced video, “Bridging the Gap”.

Satterria Kersey, parent, expressed opposition to a proposed relocation of Ad Prima Charter School to the former New Media Charter School building. She stated that Ad Prima has gone from being one of the best in the city to a typical inner-city school and that the school does not want to work with parents. Ms. Kersey stated that the school needs a change in leadership and education, not a change in location.

Cheri Micheau expressed concerns regarding an apparent lack of enforcing of the LeGare Consent Decree.

Diane Payne expressed concerns about the kindergarten curriculum. Dr. Hite referred Ms. Payne to Diane Castelbuono, Deputy Chief of Early Childhood Education. Dr. Hite also invited Ms. Payne to visit a kindergarten classroom.

The following individuals expressed support of Memphis Street Charter School:

- Shavonne McMillan, Principal
- Richard Gear, Director of Climate

George Bezanis, parent, stated that the School Reform Commission should vote to dissolve itself.

The following individuals expressed support of Richard Allen Preparatory Charter School:

- Russell Hengst
- Nicola Braham, parent
- Katreise Ruffin, parent of an 8<sup>th</sup> grade student

Crystal Canty, parent from Hamilton Elementary School, presented a school fundraising plan. Ms. Canty was referred to Karyn Lynch, Deputy of Student Support Services.

Venard Johnson expressed support of Richard Allen Preparatory Charter School. He also expressed concerns about “tough communities with poor performing schools”.

Latrice Jackson, parent, expressed support of the renewal of Universal Audenreid High School.

Paige Wolf, parent, expressed concerns about the physical condition of McCall Elementary School. She stated that there are environmental health and safety issues.

The following individuals expressed concerns about the proposed changes to CTE admissions requirements:

- Emmanuel Bussie
- Wayne Marshall
- Horace Timmons
- Marie Patterson

Diana Thompson, Germantown resident, described the human toll of closing J. B. Kelly School due to mold on October 12, 2017 through October 17, 2017. She stated that the mold was not a new issue and questioned the timing of the removal. Ms. Thompson also expressed concerns about the educational time lost by the students.

Gerald Johns expressed concerns about an apparent pattern of recommended non-renewal of minority operated charter schools.

Lawrence Jones, former president of the PA Coalition of Public Charter Schools, stated that he is dismayed by the lack of equity, predictability and transparency in the recent charter school evaluation policy. He stated that the Charter Schools Office is producing inaccurate, flawed and biased reports. Mr. Jones stated that he is asking for fairness and equity in the process. Chair Wilkerson stated that a non-renewal vote is the beginning of a process.

Mollie Michel, parent at Southwark Elementary School stated that the SRC should be abolished.

Joel Trotter stated that all school choices should be preserved. He stated that every charter school in Philadelphia that has been closed by the Charter Schools Office has been an independent, community-based school.

Nicole Joyner, parent, expressed support of Richard Allen Preparatory Charter School.

Tonya Bah called for the abolishment of the School Reform Commission and resignation of Superintendent Hite.

The following resolutions were presented for formal action by the School Reform Commission:

## **I. SCHOOL REFORM COMMISSION**

### **SRC-1**

**Adoption of Proposed Policies: Policy 114: (NEW) Gifted Instruction; Policy 115: (NEW) Career and Technical Education; Policy 207: (NEW) Confidential Communications of Students; Policy 105.2: Exemption from Instruction; Policy 204: Attendance; Policy 209: Health Examinations/ Screenings; Policy 227: Controlled Substance/Paraphernalia; Policy 237: Electronic Devices**

RESOLVED, that the School Reform Commission hereby adopts the following SRC Policy, in the form attached, effective October 19, 2017.

Policy 114: (NEW) Gifted Instruction

Policy 115: (NEW) Career and Technical Education

Policy 207: (NEW) Confidential Communications of Students

FURTHER RESOLVED, that the School Reform Commission hereby adopts amendments to the following SRC Policies, in the forms attached, effective October 19, 2017.

Policy 105.2: Exemption from Instruction

Policy 204: Attendance

Policy 209: Health Examinations/Screenings

Policy 227: Controlled Substance/Paraphernalia

Policy 237: Electronic Devices

*Description:* The School Reform Commission establishes general parameters in which the daily operations of the School District are to be governed. As such, the policies (listed above and attached) have been revised and updated to align with current local, state and federal law.

These amendments to policies were developed with the support of the Pennsylvania School Boards Association (PSBA), pursuant to a contract entered into with PSBA pursuant to Resolution SRC-5, approved by the SRC on May 19, 2016. PSBA offers a comprehensive Policy Development Service that updates the SRC's Policy Manual.

Additionally, policies have been reviewed and recommended by the SRC Policy Committee, pursuant to Resolution SRC-4, approved by the SRC on March 16, 2017. The SRC Policy Committee reviews and makes recommendations to the SRC concerning all matters related to developing, updating, and recommending policies for the School District.

The policy development process consists of an in-depth analysis of the existing adopted policies maintained by the School District in relation to the requirements of federal and state laws and regulations; the impact of court and arbitration decisions and recommendations based on governance, liability and educational issues.

The vote was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

**SRC-2 (FOR REVIEW – NO ACTION)**

**Review of Proposed Policies: Policy 103.1 Nondiscrimination Qualified Students; Policy 105: Curriculum Development; Policy 107: Adoption of Planned Instruction; Policy 137 (NEW): Home Education Programs; Policy 137.1 (NEW): Extracurricular Participation by Home Education Students; 255: Educational Stability for Students in Foster Care; Policy 316: Staff Use of Social Media and Electronic Communications; Policy 619: District Audit; Policy 622: GASB Statement; Policy 810.2: Transportation Video**

RESOLVED, that the School Reform Commission hereby adopts the following SRC Policy, in the form attached, effective November 16, 2017:

Policy 137 (NEW): Home Education Programs

Policy 137.1 (NEW): Extracurricular Participation by Home Education Students

FURTHER RESOLVED, that the School Reform Commission hereby adopts amendments to the following SRC Policies, in the forms attached, effective November 16, 2017:

Policy 103.1 Nondiscrimination Qualified Students

Policy 105: Curriculum Development

Policy 107: Adoption of Planned Instruction

Policy 255: Educational Stability for Students in Foster Care

Policy 316: Staff Use of Social Media and Electronic Communications

Policy 619: District Audit

Policy 622: GASB Statement

Policy 810.2: Transportation Video

*Description:* The School Reform Commission establishes general parameters in which the daily operations of the School District are to be governed. As such, the policies (listed above and attached) have been revised and updated to align with current local, state and federal law.

These amendments to policies were developed with the support of the Pennsylvania School Boards Association (PSBA), pursuant to a contract entered into with PSBA pursuant to Resolution SRC-5, approved by the SRC on May 19, 2016. PSBA offers a comprehensive Policy Development Service that updates the SRC's Policy Manual.

Additionally, policies have been reviewed and recommended by the SRC Policy Committee, pursuant to Resolution SRC-4, approved by the SRC on March 16, 2017. The SRC Policy Committee reviews and makes recommendations to the SRC concerning all matters related to developing, updating, and recommending policies for the School District.

The policy development process consists of an in-depth analysis of the existing adopted policies maintained by the School District in relation to the requirements of federal and state laws and regulations; the impact of court and arbitration decisions and recommendations based on governance, liability and educational issues.

**SRC-3\* (Updated 10.19.17)**

**Amendment to Proposed Keystone Opportunity Zone**

WHEREAS, the General Assembly has enacted Act No. 79 of 2008 (the "Act"), amending Act No. 92 of 1988, the Keystone Opportunity Zone Act authorizing certain exemptions, abatements, credits and deductions of certain state taxes in certain deteriorated areas of the Commonwealth, known as Keystone Opportunity Zones ("KOZ"), Expansion Zones ("KOEZ"), and Improvement Zones ("KOIZ"), in order to promote development and job formation; and



WHEREAS, the Act makes the foregoing exemptions, abatements, credits and deductions of state taxes contingent on the grant of certain exemptions, abatements, credits and deductions by all local taxing authorities with taxing jurisdiction over the affected deteriorated area; and

WHEREAS, the Mayor and the Director of Commerce of the City of Philadelphia previously applied to the Commonwealth, pursuant to the Act, to designate certain deteriorated areas of the city of Philadelphia Keystone Opportunity Zones, Expansion Zones and Improvement Zones, and to extend the duration of certain previously-designated zones, and to subject such areas to the exemptions, abatements, credits and deductions authorized by the Act; and

WHEREAS, the General Assembly has passed and the Governor has signed SB 1237, Act No. 16 of 2012, which modified the existing KOZ legislation by allowing for a ten (10) year extension of the term for unoccupied KOEZ and KOIZ; and

WHEREAS, the City Council has approved and the Mayor has signed Bill No. 170792 which provides for the exemptions, abatements, credits and deductions required by the Act in order to qualify for the designations and extensions referenced above and as specifically set forth on the attached property list, Schedule 1; and

WHEREAS, the Act requires that all taxing authorities with jurisdiction over a proposed Keystone Opportunity Zone, Expansion Zone or Improvement Zone enact an ordinance or resolution to be included with the City's application to the Commonwealth, providing for exemptions, abatements, credits and/or deductions from certain taxes within the Zones; and

WHEREAS, the Act specifically requires that all real property tax imposed on real property within the Zones be abated, and that no tax shall be imposed on the use or occupancy of real property within the Zones, all subject to certain conditions set forth in the Act; and

WHEREAS, the School Reform Commission has determined that it is in the best interest of the City to implement the extensions referenced above and to provide for the aforementioned abatements, credits, exemptions and deductions; now, therefore, be it

RESOLVED, that, subject to and contingent upon approval by the Commonwealth of the extended designations, all real estate taxes imposed on real property located in the Zones are abated, and a person or business subject to realty use and occupancy tax with respect to real property located in the Zones may claim one hundred percent (100%) exemption from such tax, all subject to the conditions set forth in Bill No. 170792, and further subject to the agreement of the City of Philadelphia that, with respect to applications for extension pursuant to the Act, the City shall provide notice to the School Reform Commission at the time such application is submitted, of the date of the application and all properties for which exemptions and abatement are sought in such application; and be it

FURTHER RESOLVED, that the foregoing abatements and exemptions shall be effective and irrevocable for the periods set forth in Bill No. 170792, all contingent upon approval of the extended designations; and be it

FURTHER RESOLVED, that the Zones shall be defined as encompassing the geographical areas designated by the Commonwealth, in accordance with The City of Philadelphia's application for extension pursuant to the Act, which application shall include all or less than all of the geographical areas contained in the Ordinance, a copy of which is on file with the Commission; and be it

FURTHER RESOLVED, that, notwithstanding the preceding paragraph, no property shall be included in any Zone unless the owner of such property has entered into an agreement for "Payments in Lieu of Taxes" ("PILOT"), containing such terms and conditions as will provide for the maximum payment amount permissible under Section 310 of the Act, as amended; and further, the School Reform Commission hereby authorizes and directs the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform such PILOTs, which PILOTs shall be separate agreements between the School District and property owners and between the City and property owners.

*Description:* Expansion of state-designated Keystone Opportunity Zones within the City of Philadelphia to facilitate economic development and job creation. This resolution amends the list of properties that was attached to the KOZ resolution originally approved by the SRC on July 5, 2017.

The vote was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

Chair Wilkerson noted that the list of parcels for Resolution SRC-3 was incomplete. She stated that some of the parcels are new properties and some of the parcels are extensions of previously approved KOZs. Chair Wilkerson stated that Resolution SRC-3 distributed to the public did not include the list of “new” parcels.

Mr. Shore advised that the School Reform Commission may, by unanimous consent, reconsider the vote on Resolution SRC-3 and vote again on Resolution SRC-3 inclusive of the “new” list of properties which was omitted from the Resolution SRC-3 distributed to the public. The list of the “new” parcels includes 275 North 38<sup>th</sup> Street; 115 North 38<sup>th</sup> Street; 225 North 38<sup>th</sup> Street; 3675 Market Street; 3679 Market Street; 3701 Filbert Street; and 4101 Market Street.

The vote was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

**SRC-4 (Updated 10.19.17)**

**Application for Charter Renewal – Richard Allen Preparatory Charter School**

WHEREAS, pursuant to the Charter School Law, 24 P.S. § 17-1701-A, *et seq.*, the Board of Education of The School District of Philadelphia (“School District”) granted a charter (“Charter”) to the Board of Trustees of RICHARD ALLEN PREPARATORY CHARTER SCHOOL (“RAPCS” or “Charter School”) to operate a charter school for a four-year term commencing in 2001; and

WHEREAS, the School Reform Commission (“SRC”) renewed the Charter for five-year terms in 2005 and 2010; and

WHEREAS, RAPCS has sought renewal of its Charter; and

WHEREAS, members of the Charter Schools Office (“CSO”) of the School District have reviewed the academic performance, organizational compliance and viability, and fiscal health and sustainability of RAPCS and recommend to the SRC that there are grounds for the SRC to nonrenew and to revoke the RAPCS Charter under Section 1729-A of the Charter School Law; and

WHEREAS, the following are grounds for nonrenewal and revocation of the RAPCS Charter, pursuant to Section 1729-A(a) of the Charter School Law:

1. During the 2011-2012 school year, 60.11% of RAPCS students scored proficient or advanced on the Math PSSA exam. During the 2012-2013 school year, 50.51% of RAPCS students scored proficient or advanced on the Math PSSA exam. During the 2013-2014 school year, 39.58% of RAPCS students scored proficient or advanced on the Math PSSA exam. Thus, during the period from the 2011-2012 school year through the 2013-2014 school year, the Charter School had a 20.53 percentage point decrease in PSSA Math proficiency. During the 2014-2015 school year, under the new Common Core-aligned PSSA, 2.87% of RAPCS students scored proficient or advanced on the Math PSSA exam. During the 2015-2016 school year, under the new Common Core-aligned PSSA, 3.11% of RAPCS students scored proficient or advanced on the Math PSSA exam.

2. During the 2011-2012 school year, 58.92% of RAPCS students scored proficient or advanced on the Reading PSSA exam. During the 2012-2013 school year, 47.78% of RAPCS students scored proficient or advanced on the Reading PSSA exam. During the 2013-2014 school year, 43.34% of RAPCS students scored proficient or advanced on the Reading PSSA exam. Thus, during the period from the 2011-2012 school year through the 2013-2014 school year, the Charter School had a 15.58 percentage point decrease in PSSA Reading proficiency.

3. During the 2014-2015 school year, under the new Common Core-aligned PSSA, 28.78% of RAPCS students scored proficient or advanced on the English Language Arts (“ELA”) PSSA exam. During the 2015-2016 school year, under the new Common Core-aligned PSSA, 19.29% of RAPCS students scored proficient or advanced on the ELA PSSA exam. Thus, during the first two years of the new Common-Core aligned PSSA, the Charter School had a 9.49 percentage point decrease in the PSSA ELA proficiency.

4. During the 2011-2012 school year, 28.10% of RAPCS Grade 8 students scored proficient or advanced on the Science PSSA exam. During the 2012-2013 school year, 24.00% of RAPCS Grade 8 students scored proficient or advanced on the Science PSSA exam. During the 2013-2014 school year, 19.00% of RAPCS Grade 8 students scored proficient or advanced on the Science PSSA exam. During the 2014-2015 school year, 15.52% of RAPCS Grade 8 students scored proficient or advanced on the Science PSSA exam. During the 2015-2016 school year, 14.40% of RAPCS Grade 8 students scored proficient or advanced on the Science PSSA exam. Thus, during the period from the 2011-2012 school year through the 2015-2016 school year, the Charter School had a 13.7 percentage point decrease in PSSA Science proficiency.

5. In no year from the 2010-2011 school year through the 2015-2016 school year did RAPCS have Math proficiency rates on the Math PSSA exam that met or exceeded charter school averages. Charter sector average proficiency rates in Math on the PSSA for Grades 5 – 8 were 62.12% in the 2010-2011 school year, 64.91% in the 2011-2012 school year, 57.91% in the 2012-2013 school year, 54.05% in the 2013-2014 school year, 14.87% in the 2014-2015 school year and 15.18% in the 2015-2016 school year.

6. RAPCS’s Math proficiency rates on the PSSA exam did not meet or exceed School District school averages in the 2010-2011, 2013-2014, 2014-2015 and 2015-2016 school years. School District school average proficiency rates in Math on the PSSA for Grades 5 – 8 were 59.54% in the 2010-2011 school year, 46.79% in the 2013-2014 school year, 16.21% in the 2014-2015 school year and 17.91% in the 2015-2016 school year.

7. From the 2012-2013 school year through the 2015-2016 school year, RAPCS did not have Reading/ELA proficiency rates on the PSSA exam that met or exceeded charter school averages. Charter sector average proficiency rates in Reading/ELA on the PSSA for Grades 5 – 8 were 51.05% in the 2012-2013 school year, 50.56% in the 2013-2014 school year, 38.47% in the 2014-2015 school year and 38.17% in the 2015-2016 school year.

8. In no year from the 2013-2014 school year through the 2015-2016 school year did RAPCS have Reading/ELA proficiency rates on the PSSA exam that met or exceeded School District school averages. School District school average proficiency rates in Reading/ELA on the PSSA for Grades 5 – 8 were 44.60% in the 2013-2014 school year, 33.38% in the 2014-2015 school year and 35.02% in the 2015-2016 school year.

9. In no year from the 2010-2011 school year through the 2015-2016 school year did RAPCS have Grade 8 Science proficiency rates on the PSSA exam that met or exceeded charter school averages. Charter sector average proficiency rates in Science on the PSSA for Grade 8 were 31.80% in the 2010-2011 school year, 31.96% in the 2011-2012 school year, 32.75% in the 2012-2013 school year, 32.26% in the 2013-2014 school year, 32.49% in the 2014-2015 school year and 30.96% in the 2015-2016 school year.

10. In no year from the 2012-2013 school year through the 2015-2016 school year did RAPCS have Grade 8 Science proficiency rates on the PSSA exam that met or exceeded School District school averages. School District school average proficiency rates in Science on the PSSA for Grade 8 were 27.94% in the 2012-2013 school year, 29.15% in the 2013-2014 school year, 28.40% in the 2014-2015 school year and 29.39% in the 2015-2016 school year.

11. RAPCS’s building level School Performance Profile (“SPP”) score was 51.0 for the 2013-2014 school year and 35.2 for the 2015-2016 school year. RAPCS’s SPP scores for 2013-2014 and 2015-2016 fall into the lowest SPP category of 60 or below. No SPP score was calculated for RAPCS for the 2014-2015 school year.

12. In the 2013-2014 school year, RAPCS’s SPP score was below both the School District average and the charter sector average. In the 2013-2014 school year, the average SPP for all School District-operated public schools was 57.3, and the average SPP for all Philadelphia brick and mortar charter schools was 63.6.

13. In the 2015-2016 school year, RAPCS's SPP score was below both the School District average and the charter sector average. In the 2015-2016 school year, the average SPP for all School District-operated public schools was 52.6, and the average SPP for all Philadelphia brick and mortar charter schools was 56.7. From the 2013-2014 school year to the 2015-2016 school year, the SPP gap between RAPCS and the average for all School-District operated public schools widened from 6.3 to 17.4. From the 2013-2014 school year to the 2015-2016 school year, the SPP gap between RAPCS and the average for all Philadelphia brick and mortar charter schools widened from 12.6 to 21.5.

14. RAPCS did not meet the Pennsylvania academic growth standard, as measured by the Average Growth Index ("AGI"), in PSSA Math in the 2013-2014 school year, in the 2014-2015 school year and in the 2015-2016 school year.

15. RAPCS did not meet the Pennsylvania academic growth standard, as measured by the AGI, in PSSA Reading/ELA in the 2013-2014 school year, in the 2014-2015 school year, and in the 2015-2016 school year.

16. RAPCS did not meet the Pennsylvania academic growth standard, as measured by the AGI, in Grade 8 PSSA Science in the 2012-2013 school year, in the 2014-2015 school year and in the 2015-2016 school year.

17. On the SPP for the 2015-2016 school year, RAPCS received 0 points for indicators of closing the achievement gap for all students in Math, ELA and Science.

18. On the SPP for the 2015-2016 school year, RAPCS received 0 points for indicators of closing the achievement gap for historically underperforming students in Math, ELA and Science.

19. As of the most recent year for which data was available, the 2015-2016 school year, RAPCS had a federal accountability designation of "Focus", meaning that RAPCS was in the lowest 10% of Title I schools in Pennsylvania based on the highest achievement gap for the historically low performing students annual measurable objective.

20. Components of RAPCS's educational program as stated in its 2016 Renewal Application, such as rigorous academic expectations, high levels of student engagement, student voice and on task behavior, were inconsistently reflected in school and classroom observations during the fall of 2016. In only 26% of classroom observations during the renewal site visits in November and December 2016 were 90% or more of the students on task. In 0% of classroom observations was student voice present at least 50% of the time. In 0% of the same classroom observations did the teacher almost always or always convey high academic expectations for students. In 0% of classroom observations were virtually all students intellectually engaged in challenging content more than 90% of the time. These findings are based on more than 30 classroom observations during site visits in November and December 2016.

21. RAPCS has not provided sufficient evidence of a school-wide special education screening process, in violation of 22 Pa. Code, Chapter 711. The Charter School did not provide evidence of school-wide tracking of interventions and student progress in use during the 2016-2017 school year during the December 2016 site visit.

22. RAPCS has not implemented a fully compliant English as a Second Language ("ESL") program in accordance with the Pennsylvania Code in that:

- a. At the time of the November 2014 site visit, RAPCS did not employ a teacher with an ESL program certificate.
- b. During the 2014-2015 school year, RAPCS did not provide daily instruction, five days of instruction each week, to all English Language Learners ("ELLs"). During the 2015-2016 school year, RAPCS did not provide daily instruction, five days of instruction each week, to nineteen (19) of the nineteen (19) ELLs at the Charter School in violation of the Pennsylvania Code and Pennsylvania Department of Education ("PDE") guidance.
- c. At the time of the November 2014 site visit, school staff was unable to identify the proficiency levels of ELL students. For ELL students who enrolled in the 2013-2014 school year or the 2014-2015 school year, student files did not contain evidence of ACCESS testing in 2014 or 2015, when reviewed during the onsite visit to the school in December 2016. During the 2015-2016 school

year, eight students identified as an ELL were not administered the ACCESS for ESL progress assessment.

- d. RAPCS's 2016-17 ELL Policy did not articulate all eligible exit criteria, including flexibility in the cutoff score as required by PDE guidance, when reviewed in fall of 2016.
- e. Of thirty-two (32) ELL students enrolled during the 2016-2017 school year whose files were reviewed in December 2016, all student files lacked parent/family notification of placement in the ESL program.
- f. For ELL students who enrolled in the 2013-2014, 2014-2015 or 2015-2016 school year, student files did not contain evidence of W-APT testing when reviewed during the onsite visit to the school in December 2016.

23. RAPCS has not had fully compliant and equitable student admission policies in accordance with the Charter School Law, the Public School Code, and PDE guidance in that:

- a. RAPCS's student enrollment materials for the 2017-2018 school year do not require a home language survey prior to enrollment and attendance at the Charter School, as required by the PDE Basic Education Circular ("BEC") on the Enrollment of Students.
- b. As stated in the 2015 Annual Charter Evaluation, for students intending to enroll in the 2015-2016 school year, student enrollment materials required a household income form and student health survey, in violation of the PDE BEC on the Enrollment of Students. Further, in order to enroll in the 2015-2016 school year, parents were required to attend a school meeting.
- c. The student enrollment files maintained by RAPCS and reviewed by the CSO during the onsite visit to the school in December 2016 contained copies of social security cards, which cannot be requested under the PDE BEC on the Enrollment of Students.
- d. The student enrollment files maintained by RAPCS and reviewed by the CSO during the onsite visit to the school in December 2016 did not contain parent registration statements, pursuant to 24 P.S. §13-1304-A, which is a required document to enroll under the PDE BEC on the Enrollment of Students.

24. RAPCS did not fully comply with applicable law as the Charter School's Code of Conduct and Handbook was not in compliance with 22 Pa. Code, Chapter 12 in that:

- a. The Charter School's 2016-2017 Code of Conduct and Handbook that is provided to parents/guardians did not identify all due process rights in accordance with Chapter 12 of the Public School Code.
- b. The Charter School did not provide evidence of notification in writing to parents/guardians of charges for disciplinary actions.
- c. The Charter School did not provide evidence that hearings were held prior to the expulsion of a total of eight (8) students during the 2014-2015 school year and the 2015-2016 school year.

25. The Board of Trustees of RAPCS failed to operate in accordance with applicable law and the RAPCS Bylaws and policies in that:

- a. During 2010 through 2015, the Charter School either did not submit Statements of Financial Interest ("SOFIs") for Board of Trustees members to the CSO, were late in submitting such SOFIs to the CSO, or did not submit accurate SOFIs to the CSO. The Charter School's FY14 audit included a finding that in a review of nine (9) SOFIs for Board of Trustees members and Charter School senior management by the Charter School's auditors, eight (8) of such SOFIs were not properly filed.
- b. During the 2013-2014 and 2014-2015 school years, the Board of Trustees did not fully comply with the Charter School's adopted bylaws. Specifically, the Board of Trustees did not maintain the appropriate number of committee members due to Board size and did not hold a sufficient number of meetings in the 2013-2014 school year.
- c. Minutes for the Board of Trustees from the 2014-2015 school year and the 2015-2016 school year did not identify the location of all Board meetings as required by the Pennsylvania Sunshine Act.
- d. The Board of Trustees did not approve a FY16 budget according to the Board minutes.

26. During the 2015-2016 school year and the 2016-2017 school year, at least one special education teacher at RAPCS did not have a valid, appropriate certification.

27. RAPCS failed to meet the 100% highly qualified teacher (“HQT”) requirement, as required by the No Child Left Behind Act as reported by PDE. In the 2012-2013 school year, only 80% of the PDE specified core academic classes taught at RAPCS were taught by highly qualified teachers. In the 2013-2014 school year, only 95% of the PDE specified core academic classes taught at RAPCS were taught by highly qualified teachers. In the 2014-2015 school year, only 81% of the PDE specified core academic classes at RAPCS were taught by highly qualified teachers. In the 2015-2016 school year, only 81% of the PDE specified core academic classes taught at RAPCS were taught by highly qualified teachers

28. During the CSO’s onsite review of twenty of RAPCS’s personnel files during the December 2016 site visit, four of twenty employees were missing a current Pennsylvania Child Abuse Clearance; two of twenty employees were missing a current FBI Background Check; and three of nine eligible employees, based on date of hire, were missing Act 168 training certifications. These omissions constitute violations of the Public School Code and the Charter School’s Charter.

29. RAPCS failed to comply with the student health provisions in the Public School Code during the 2015-2016 school year for failing to administer required dental exams. The Pennsylvania Department of Health required RAPCS to submit a corrective action plan to address the low number of dental exams for students.

30. During the site visit in December 2016, the CSO reviewed fifteen student medical files. Zero of the fifteen student files had proof of dental exams; only four of the fifteen files had proof of vision screenings; only eight of the fifteen student files had proof of hearing exams; only seven of the fifteen student files had proof of annual height and weight exams, and zero of the fifteen student files had proof of scoliosis screenings in 6<sup>th</sup> and 7<sup>th</sup> grade.

31. For the 2014-2015 school year and the 2015-2016 school year, RAPCS did not complete Form PDE-4101, which certifies the fulfillment of fire drill and school bus evacuation drill requirements.

32. RAPCS failed to meet generally accepted standards of fiscal management in that, as of June 30, 2016, RAPCS had pre-paid rent and made increased advances to its landlord, a related organization, totaling more than \$1.2 million without written repayment terms or collateral, including any agreement on interest payments, on the lending of public dollars to a non-charter entity. The Charter School’s FY16 audit identified the absence of repayment terms for the pre-paid rent and the advances.

RESOLVED, that there are substantial grounds for nonrenewal and revocation of the RAPCS Charter; and be it

FURTHER RESOLVED, that the SRC will conduct a public hearing on the nonrenewal and revocation of the RAPCS Charter commencing on or about December 15, 2017, subject to rescheduling, at which public hearing the School District will present evidence in support of the grounds for nonrenewal and revocation of the Charter School’s Charter, and the Charter School will be given the reasonable opportunity to offer testimony and exhibits in support of why the Charter School’s Charter should be renewed; and be it

FURTHER RESOLVED, that the SRC hereby delegates its authority to conduct such public hearing either to a single Commissioner, to a Committee of two Commissioners or to a Hearing Officer to be appointed by the Chair of the SRC; and be it

FURTHER RESOLVED, that the SRC will take formal action at a public hearing on the nonrenewal and revocation of the Charter or on the renewal of the Charter following the public hearing, after the public has had thirty (30) days to provide comments to the SRC.

DawnLynne Kacer, Executive Director, Charter Schools Office described the process should the SRC vote not to renew the Charter. She stated that the vote tonight is to issue a notice of nonrenewal and revocation, to be followed by a public hearing. Following the hearing, the SRC would take a second vote to revoke and non-renew the Charter. The charter school could then appeal the SRC decision to the State Charter Appeals Board. During this period the charter has the right to remain open.

Commissioner Jimenez stated that she is drawn to the comments made by speaker, Gerald Johns, and that though racism may not be in play with RAPCS, but race certainly is. She also stated that there is no excuse for a charter's academic performance that is lacking that was once lauded, and continues to trend downward. Commissioner Jimenez stated that nothing is more important than the academic success of our Black and Brown students. She stated that the decision to vote to not renew a charter is becoming more difficult as she continues to see minority lead charters being the ones shut down. She also stated that there has been a recurring theme in the District over the year regarding equity. Commissioner Jimenez stated that our Black and Brown students have limited access to that which is working in the District, whether it is a high performing schools in the best zip codes, special admission schools, or accelerated programs in schools. She stated that the District has work to do to address equity as well as explore equity in the charter sector with the minority lead charters. Commissioner Jimenez stated that her vote will reflect not necessarily a comment on RAPCS, but as a general point that needs to be made around a conversation we need to be having on this topic. Commissioner Jimenez stated that she would be voting to "renew" the charter.

The vote on the motion to "Not Renew" the Charter was as follows:

Not Renew: Dr. McGinley, Ms. Richman, Chair Wilkerson – 3

Renew: Ms. Jimenez – 1

#### **SRC-5 (Added 10.16.17)**

##### **Ratification of Collective Bargaining Agreement with School Police Association of Philadelphia**

RESOLVED, that the School Reform Commission of The School District of Philadelphia hereby ratifies the Collective Bargaining Agreement with the School Police Association of Philadelphia, for the period commencing September 1, 2013 through August 31, 2021, and authorizes the Chair of the School Reform Commission and the Superintendent to execute and deliver this Agreement on behalf of The School District of Philadelphia. A copy of the Agreement will be filed with the minutes of the School Reform Commission.

The vote was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

## **II. EDUCATION SUPPORT SERVICES**

### ***Talent***

#### **A-1**

##### **General/Categorical Funds: Approves Personnel, Terminations**

RESOLVED, that the School Reform Commission hereby ratifies the appointment of the following persons to the positions, on the effective dates through September 30, 2017 and at the salaries respectively noted, as recommended by the Superintendent, provided that: (a) continued employment of persons appointed to positions funded by categorical grants is contingent upon the availability of grant funds; and (b) persons appointed to positions funded by operating funds, shall report to either the Superintendent or his/her designees, and shall serve at the pleasure of the School Reform Commission.

The vote was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

#### **A-2**

##### **Operating Budget: \$15,000 Contract Ratification with Esquire Deposition Services, Inc. – Grievance Hearing Transcript Services**

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia, through the Superintendent, of a contract with Esquire Deposition Services, Inc., to

provide verbatim transcript services for employee grievance hearings, for an amount not to exceed \$15,000, for the period commencing July 1, 2014 through June 30, 2017.

*Description:* Esquire Deposition Services provides verbatim transcripts of all employee grievance hearings, which aid the Hearing Office in making recommendations and reasoned decisions to the Chief Talent Officer at the conclusion of said employee grievance hearings. Esquire Deposition Services delivers timely, error-free transcripts following employee grievance hearings, which leads to better union-management cooperation and an improved employee relations climate. The work with Esquire Deposition Services initially began as planned without a contract being executed with the vendor.

ABC Code/Funding Source \$12,000.00  
1100-055-9400-2341-3291 Operating

The vote was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

**A-3 (Updated 10.3.17)**

**Operating Budget: \$75,000 Authorization of Payments to the Department of Human Services, The Pennsylvania State Police, and Gemalto Cogent – Onboarding Clearances**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to make payments to the Pennsylvania Department of Human Services, the Pennsylvania State Police and Gemalto Cogent or other Department of Justice mandated vendor to conduct FBI background checks, for mandated clearances for all candidates in school-based positions with annual salaries of less than \$40,000 (not to exceed \$43 per new hire) for up to 2,000 new hires, for an aggregate amount not to exceed \$75,000, for the period commencing October 20, 2017 through June 30, 2017.

*Description:* Each year, the District hires and onboards over 2,000 employees who serve in District schools supporting the academic and operational needs of the District. These part and full-time school based support employees are the backbone of the school's operations, and it is the aim of the District to ensure these positions are staffed as quickly and effectively as possible. Nearly all positions pay individuals less than \$40,000 per year, and potential employees incur costs of up to \$43 to collect the state and federally necessary clearances and background checks needed to begin employment with the District. Therefore, we are requesting the District cover the costs of the clearances. The required clearances are:

FBI background check through Gemalto Cogent - \$27

PA Criminal Background check through PA State Police - \$8

PA Child Abuse Clearance through CWIS - \$8

ABC Code/Funding Source \$75,000.00  
1100-071-9JW0-2833-331 Operating

The vote was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0



**Finance**

**A-4**

**Operating Budget: \$1,166,990 Ratification of Contract Amendment with PMA Management Corporation – Third Party Administrator Services for Workers Compensation Claims**

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia, through the Superintendent of an amendment of Contract No. 1112/F14, originally entered into with PMA Management Corp. to act as the third party administrator for the School District's Workers Compensation program, pursuant to Resolution No. A-26, approved by the School Reform Commission on May 29, 2014, as amended pursuant to Resolution A-20, approved by the School Reform Commission on November 20, 2014, by increasing the amount of the contract by an additional \$1,166,990 from the \$3,333,000 approved by Resolutions A-26 and A-20, to an amount not to exceed \$4,499,990 and by extending the term of the contract from its original scheduled expiration date of June 30, 2017 through June 30, 2018, with an option to extend the term of the contract for an additional year through June 30, 2019, for an additional amount not to exceed \$1,202,000, for an aggregate amount not to exceed \$5,701,990.

*Description:* In December 2013, the School District released RFP 371 seeking bids from potential vendors to administer its Workers' Compensation program. Three firms, including the incumbent, expressed interest and attended the pre-proposal meeting. One firm plus the incumbent submitted timely proposals. An evaluation committee with representatives from the School District's offices of Risk, Finance, Employee Benefits, and Procurement Services, along with Conner Strong & Buckelew, who was contracted to assist with the proposal evaluations, reviewed the proposals. The review process included the evaluation of written proposals, vendor presentations, follow-up questions and pricing analyses.

Based on the evaluation of the proposals, presentations, costs and discussions among the committee members, it is the recommendation of the committee to retain PMA as the School District's TPA. PMA was selected because of the strength in administration of the Workers' Compensation program; its success in the Return to Work program; and the attention to a safety program which helps avoid worker' compensation claims and the associated costs. The winning respondent submitted a price that is x% less than the fee paid in 2009 and x% less than the most recent fee of \$1.333 million. Additionally, the review committee's concerns regarding the transition process weighed heavily in favor of the incumbent.

Due to a misunderstanding by staff about the authority granted in the 2014, a ratifying resolution is needed. Although a three-year contract with two one-year extensions was approved by the SRC in May 2014, and the contract amount was subsequently amended in November 2014, the authority to spend School District funds was only granted through June 30, 2017. This resolution requests that the SRC ratify the expenditure of funds starting July 1, 2017 and approve the funding going forward through June 30, 2019, the end of the second year extension.

ABC Code/Funding Source	\$1,166,900.00
9011-082-9jd0-5811-3111	

The vote was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

**A-5**

**Operating Budget: \$546,014 Contract Ratification with City Controller of Philadelphia – Single Audit Services for FY16 and FY17**

RESOLVED, that the School Reform Commission hereby ratifies the execution , delivery and performance by The School District of Philadelphia, through the Superintendent, of contracts with the City Controller of Philadelphia, to provide independent audit services for the Single Audit for Fiscal Year 2016 for an amount not to exceed \$221,014 for the period commencing July 1, 2015 through June 30 2016 and to provide independent audit services for the Single Audit for the Fiscal Year 2017, for an amount not to exceed \$325,000, for the period commencing July 1, 2016 through June 30, 2017, for an aggregate amount not to exceed \$546,014.

*Description:* The City Controller by Philadelphia Home Rule Charter is the school auditor of the School District of Philadelphia. The City Controller conducts both the Single Audit Title 2 US Code of Federal Regulations, Part 200 (uniform guidance) for federal grant programs and the "Comprehensive Annual Financial Report of the School District" annual audit. Both audits are required by government regulations. The SRC Chair each year signs an audit engagement letter which indicates the estimated fees for the upcoming audit as required by federal accepted accounting principles (GAAP).

The City Controller has been requested on several occasions to pre-contract with the School District regarding the fees to be charged for the Single Audit (2 Part 200 uniform guidance). This is a ratifying resolution because the City Controller will not enter into a contract until after the audit takes place because it is based on the required tests performed to determine how many grant programs must be audited for that year and the numbers of hours the auditors actually work on the audit. The resolution before the SRC is therefore to ratify the services and fees for the audits performed for fiscal years 2016 and 2017. The School District accrues audit fees on the books based upon the amount of fees indicated in the engagement letter for the prior year and adjusts to actual once the amount to be charged for the audit is known.

ABC Code/Funding Source	\$546,014.00
Audit Clearing Account Fund 912X A/C 5101 - \$221,014.00 - 912X-G53-9350-2520-5101	
Audit Clearing Account Fund 912X A/C 5101 - \$325,000.00 - 912X-G53-9350-2520-5101	

The vote was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

### ***Operations***

#### **A-6**

#### **Categorical/Grant Fund/Donation: \$222,694 Grant Acceptance from Drexel University; \$96,000 Acceptance of Donations from Steppingstones Scholars and Lakeside Professional Development Network; Memoranda of Understanding**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation a grant from Drexel University for an amount not to exceed \$222,694, to provide various academic and climate supports at the Powel Elementary School and to provide teachers with onsite professional development through the establishment of a learning laboratory at the McMichael Elementary School for the period commencing October 23, 2017 through June 30, 2018; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of services valued at \$85,000 from Steppingstone Scholars at the McMichael Elementary School to provide students with after-school programming in literacy and mathematics and arts enrichment; and be it

Further Resolved, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of this donation, to execute, deliver, and perform a Memorandum of Understanding with Steppingstone Scholars to provide students with after-school programming in literacy and mathematics and arts enrichment at the McMichael Elementary School, at no cost to the School District, for the period commencing October 23, 2017 through June 30, 2018; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of materials in the amount of \$4,000 from Drexel University and services valued at \$11,000 from the Lakeside Professional Development Network at the Powel Elementary School to provide professional development to teachers regarding trauma informed practices; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of this donation, to execute, deliver, and

perform a Memorandum of Understanding with Lakeside Professional Development Network at the Powel Elementary School to provide professional development to teachers regarding trauma informed practices, at no cost to the School District, for the period commencing October 23, 2017 through June 30, 2018.

*Description:* Drexel University recognizes the benefit to support quality educational opportunities for children and families in the high-need, high poverty area of the West Philadelphia Promise Zone. Without access to high quality education from an early age through middle and high school, the likelihood of achieving life-long success and participating in the innovation economy developing in their neighborhood is significantly reduced. Through the Lenfest Education Grant, Drexel is seeking to address this need by providing support for school-based activities at Powel and McMichael Schools. This includes providing in-school and extra-curricular support for Powel and McMichael students to promote healthy, school-wide learning environments; academic achievement and teacher professional development to ensure youth are prepared for high school and understand secondary education and career options.

Through the Lenfest Education Grant, Powel Elementary School is requesting funding, for an amount not to exceed \$103,280, to directly fund four highly qualified Student Support Assistants whom will work in Kindergarten and Grade 1 classrooms to reduce the adult: student ratio during the literacy and math blocks. Powel Elementary School is also requesting funding, for an amount not to exceed \$65,000, to directly fund climate support in order to address student attendance, with a focus on reducing the percentage of students that are chronically tardy and increasing the percentage of students that are present 95% or more of the school days. Additionally, the climate support will work with staff and students on the reduction of student office referrals.

Through the Lenfest Education Grant, McMichael Elementary School is requesting direct funding for an amount not to exceed \$54,414, for the development of an onsite professional learning laboratory to support teachers with their professional growth and development aligned to literacy and math instruction and student engagement strategies.

Through the Lenfest Education Grant, McMichael Elementary School, is receiving the donation of services valued at \$85,000, from Steppingstone Scholars, as an after school provider to support the literacy and mathematics academic programs, as well as, arts enrichment.

Through the Lenfest Educational Grant, Powel Elementary School is receiving a donation of services valued at \$11,000 for professional development through Lakeside Professional Development Network to learn about and implement trauma informed practices. Additional materials have been requested by Powel Elementary School to support small group instruction and implementation of Positive Behavior Interventions and Support model.

ABC Code/Funding Source \$318,694.00

The vote was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

#### **A-7**

#### **Capital Fund: \$3,981,935 Authorization of Capital Awards**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform contracts separately with the lowest responsible bidders identified in the attachment, for an aggregate amount not to exceed \$3,981,935, for the period commencing October 20, 2017 through completion of the projects.

*Description:*

Spec: B-017 C

of 2016/17 Electrical Contract - Fire Alarm System Replacement

Jay Cooke Elementary School - 1300 West Loudon Street

Hyde Electric Corporation - \$324,500.00

Philadelphia, Pennsylvania 19129

ABC Code: 8Q16-065-7100-4625-4561 -10 - \$285,000  
8XXX-065-7100-4625-4561-10 - \$39,500  
Total Aggregate M/WBE Participation: 15.0%

This contract covers the labor, material, and equipment necessary for the removal of the old and installation of a new fire alarm system at this location.

The bids for this project were publicly advertised on 7/28/2017, 8/2/2017, and 8/4/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 8/22/2017. After review of the bids and a de-scoping meeting it was determined that Hyde Electric Corporation was the lowest responsible bidder with a bid of \$324,500.00.

The Facilities Condition Index (FCI) at this location is 48.00%. The School Progress Report (SPR) at this location is 24.

Spec: B-018 C  
of 2016/17 Electrical Contract - Fire Alarm System Replacement  
Prince Hall Elementary School - 6101 North Gratz Street  
Hyde Electric Corporation - \$274,500.00  
Philadelphia, Pennsylvania 19129  
ABC Code: 8D16-065-7490-4625-4561-10 - \$241,000  
8XXX-065-7490-4625-4561-10 - \$33,500  
Total Aggregate M/WBE Participation: 15.0%

This contract covers the labor, material, and equipment necessary for the removal of the old and installation of a new fire alarm system at this location.

The Facilities Condition Index (FCI) at this location is 35.17%. The School Progress Report (SPR) at this location is 25.

The bids for this project were publicly advertised on 7/21/2017, 7/26/2017, and 7/28/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 8/22/2017. After review of the bids and a de-scoping meeting it was determined that Hyde Electric Corporation was the lowest responsible bidder with a bid of \$274,500.00.

The Facilities Condition Index (FCI) at this location is 35.17%. The School Progress Report (SPR) at this location is 25.

Spec: B-093 C  
of 2015/16 General Contract - Building Demolition  
Old Samuel S. Fels High School - 901 Devereaux Avenue  
JPC Group, Inc. - \$1,277,000.00  
Philadelphia, Pennsylvania 19148  
ABC Code: 8D16-065-7120-4201-4541-02  
Total Aggregate M/WBE Participation: 25.0%

This contract covers the labor, material, and equipment necessary for the building demolition of Old Fels HS.

The bids for this project were publicly advertised on 7/14/2017, 7/19/2017, and 7/21/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 8/15/2017. After review of the bids and a de-scoping meeting it was determined that JPC Group, Inc. was the lowest responsible bidder with a bid of \$1,277,000.00.

The Facilities Condition Index (FCI) at this location is N/A. The School Progress Report (SPR) at this location is N/A.

Spec: B-107 C  
of 2016/17 Mechanical Contract - HVAC Renovation  
John H. Webster Elementary School - 3400 Frankford Avenue  
Pro Tech Mechanical - \$1,398,935.00  
Morrestown, New Jersey 08057  
ABC Code: 8D16-065-5590-4623-4591-05  
Total Aggregate M/WBE Participation: 35.7%

This contract covers the labor, material, and equipment necessary to perform major mechanical upgrades at this location.

The Facilities Condition Index (FCI) at this location is 36.22%. The School Progress Report (SPR) at this location is 24.

The bids for this project were publicly advertised on 7/14/2017, 7/19/2017, and 7/21/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 8/17/2017. After review of the bids and a de-scoping meeting it was determined that Pro Tech Mechanical was the lowest responsible bidder with a bid of \$1,398,935.00.

The Facilities Condition Index (FCI) at this location is 36.22%. The School Progress Report (SPR) at this location is 24.

Spec: B-108 C  
of 201617 Electrical Contract - HVAC Renovation  
John H. Webster Elementary School - 3400 Frankford Avenue  
Jack Cohen & Co., Inc. - \$232,500.00  
Philadelphia, Pennsylvania 19114  
ABC Code: 8D16-065-5590-4623-4561-05  
Total Aggregate M/WBE Participation: 36.3%

This contract covers the labor, material, and equipment to necessary to perform the electrical work required to support the major mechanical upgrades at this location.

The bids for this project were publicly advertised on 7/14/2017, 7/19/2017, and 7/21/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 8/17/2017. After review of the bids and a de-scoping meeting it was determined that Jack Cohen & Co., Inc. was the lowest responsible bidder with a bid of \$232,500.00.

The Facilities Condition Index (FCI) at this location is 36.22%. The School Progress Report (SPR) at this location is 24.

Spec: B-109 C  
of 2016/17 Mechanical Contract - Chiller Replacement  
Benjamin Rush Middle School - 11081 Knights Road  
Allstates Mechanical, Ltd. - \$379,000.00  
Boothwyn, Pennsylvania 19061  
ABC Code: 8Q16-065-8040-4695-4591-05  
Total Aggregate M/WBE Participation: 35.0%

This contract covers the labor, material and equipment necessary to perform mechanical upgrades at this location.

The bids for this project were publicly advertised on 7/21/2017, 7/26/2017, and 7/28/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 8/22/2017. After review of the bids and a de-scoping meeting it was determined that Allstates Mechanical, Ltd. was the lowest responsible bidder with a bid of \$379,000.00.

The Facilities Condition Index (FCI) at this location is 4.79%. The School Progress Report (SPR) at this location is 63.

Spec: B-110 C  
of 2016/17 Electrical Contract - Chiller Replacement  
Benjamin Rush Middle School - 11081 Knights Road  
Hyde Electric Corporation - \$95,500.00  
Philadelphia, Pennsylvania 19129  
ABC Code: 8Q16-065-8040-4695-4561-05  
Total Aggregate M/WBE Participation: 15.0%

This contract covers the labor, material, and equipment necessary to perform the electrical work required to support the mechanical upgrades at this location.

The bids for this project were publicly advertised on 7/21/2017, 7/26/2017, and 7/28/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 8/22/2017. After review of the bids and a de-scoping meeting it was determined that Hyde Electric Corporation was the lowest responsible bidder with a bid of \$95,500.00.

The Facilities Condition Index (FCI) at this location is 4.79%. The School Progress Report (SPR) at this location is 63.

ABC Code/Funding Source	\$3,981,935.00
8XXX-065-7100-4625-4561 Capital (\$39,500.00)	
8Q16-065-7100-4625-4561 Capital (\$285,000.00)	
8D16-065-7490-4625-4561 Capital (\$241,000.00)	
8XXX-065-7490-4625-4561 Capital (\$33,500.00)	
8D16-065-7120-4201-4541 Capital (\$1,277,000.00)	
8D16-065-5590-4623-4591 Capital (\$1,398,935.00)	
8D16-065-5590-4623-4561 Capital (\$232,500.00)	
8Q16-065-8040-4695-4591 Capital (\$379,000.00)	
8Q16-065-8040-4695-4561 Capital (\$95,500.00)	

The vote was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

#### A-8

##### **Capital Fund: \$177,840 Authorization of Net Cost Change Orders**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform amendments of the attached contracts for a net cost to the School District not to exceed \$177,840.00.

*Description:* This resolution seeks approval for various revisions to the on-going construction project as detailed on the attached Modification of Contract document. Changes include items designated as errors or omissions, differing site conditions, unforeseen conditions and revisions requested by School District representatives. Change orders

approved to rectify errors or omissions will be further reviewed by the Offices of Capital Program and General Counsel for possible recovery of costs through the professional liability insurance policies of the design professionals, negotiations, and filing of claims or lawsuits against the design professionals.

ABC Code/Funding Source \$177,840.00  
Various

The vote was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

**A-9**

**Ratification of First Amendment to Sub-grant Agreement with Philadelphia Industrial Development Corporation (PIDC); Installation & Construction of Stormwater Improvements – Chester A. Arthur School**  
RESOLVED, that the School Reform Commission (i): hereby ratifies the execution, delivery and performance by The School District of Philadelphia, by the Superintendent or his designee, of a First Amendment to Subgrant Agreement originally entered into with the Philadelphia Industrial Development Corporation--Local Development Corporation for stormwater improvements at Chester A. Arthur Elementary, pursuant to Resolution A-46, approved by the School Reform Commission on May 19, 2016, by extending the term of such Subgrant Agreement from its original scheduled expiration of December 31, 2016 through December 31, 2017. All other provisions of the SubGrant Agreement remain in full force and effect.

*Description:* The Friends of Chester A. Arthur ("FOCA") has been working with the Principal of the Chester A. Arthur Elementary School ("School"), central office staff of the School District of Philadelphia ("School District"), and the Philadelphia Water Department ("PWD") on a playground and stormwater project at the School ("Project"). FOCA applied for a grant from the William Penn Foundation ("William Penn Grant") which has been awarded to the Fund for the School District of Philadelphia with the requirement that up to \$650,000 of the William Penn Grant will be paid over to the School District to pay for the installation and construction of the Project. FOCA initially was awarded by PWD a Stormwater Management Incentives Program grant ("SMIP Grant") for an initial total amount of \$232,000 for the installation of green stormwater management practices at the School. FOCA has requested, and PWD has agreed, that such SMIP Grant be redirected to the School District for the installation of the green stormwater management practices of the Project. The School District additionally will be allocating \$175,000 in Capital funds to the Project.

The School District publicly advertised the Project on April 1, April 6, 2016 and April 8, 2016 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on May 3, 2016. After review of the bids and a de-scoping meeting, the School District determined that Brightline Construction was the lowest responsible bidder with a bid of \$943,740.00.

This contract covers the labor, material, and equipment necessary for selective site improvements at this location. The Facilities Condition Index (FCI) at this location is 45.7%. The School Progress Report (SPR) at this location is 51.

ABC Code/Funding Source N/A

The vote was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

**A-10**

**Capital Fund: \$500,000 Contracts with GeoStructures and Pennoni – Supplemental Professional Material Testing Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform separate indefinite demand/indefinite quantity (IDIQ) contracts with GeoStructures and Pennoni, to provide Supplemental Professional Material Testing Services, for an aggregate amount not to exceed \$500,000, for the period commencing October 20, 2017 through October 19, 2020.

*Description:* On June 9, 2017, the School District of Philadelphia, Office of Capital Programs publically advertised a Request for Proposals/Request for Qualifications (RFP/RFQ) to obtain public competitive proposals from qualified, professional firms to perform supplemental professional material testing services to the District. A total of three (3) firms responded to this RFP/RFQ on July 25, 2017.

Evaluation of the technical proposals and rankings were performed by a four-person Evaluation Committee consisting of staff from the Office of Capital Program’s Design Management and Contract Compliance.

After administrative review by Contract Compliance and technical evaluations of submitted proposals, two (2) firms were selected by the Evaluation Committee based on the pre-established criteria as follows: technical competence and qualifications of the Proposer as evidenced by professional experience of the Proposer in the satisfactory performance of Material Testing Services for projects of comparable size, technical competence and qualifications of the assigned personnel as evidenced by professional experience and registration and certifications to perform the required testing and inspections, the quality of references from past clients, meeting of M/WBE goals, and proposed fees.

The two (2) selected firms were deemed qualified to perform professional material testing services in support of the amended 2018 Capital Budget, approved by the School Reform Commission (SRC) on May 25, 2017 and the District’s 5-year Capital Improvement Plan (CIP). The CIP priorities include constructing new facilities and additions, renovation of existing facilities, life-cycle replacements and maintaining the physical integrity of existing buildings to meet code requirements and educational programming needs.

The entire fund of \$500,000.00 for supplemental professional material Testing Services will be pooled among the two (2) firms to provide the Office of Capital Programs flexibility in the selection of the appropriate firm to perform the required services on specific assigned projects.

ABC Code/Funding Source	\$500,000.00
8Q16-065-9620-4541-3411 Capital (\$95,500.00)	
8XXX-065-9620-4541-3411 Capital (\$272,500.00)	

The vote was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

**A-11**

**Operating Budget: \$3,000,000 Contracts with Exterior Services, Imperial Wholesale, Ramos & Associates, and Townscapes, Inc. – Snow Removal**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform contracts with Exterior Services, Imperial Wholesale, Ramos & Associates and Townscapes, Inc., for targeted snow removal services, for an aggregate amount not to exceed \$3,000,000, subject to funding, for the period commencing October 20, 2017 through October 31, 2020, with the option for a one (1) year renewal until October 31, 2021.

*Description:* This proposed award represents the completion of the public solicitation under A18-65905, Snow Removal Services, issued by Procurement on August 18, 2017. The solicitation was sent to twenty-four (24) vendors



as well as our host of area assist agencies. Fifty-four companies downloaded the solicitation. Of those, five (5) vendors submitted proposals.

Snow removal service shall be required when, and if, snow accumulations reach a depth of four (4) inches or greater.

The official snowfall totals will be based on the Street Tracker reports on the depths measured at the Philadelphia International Airport. Each selected vendor will be contracted for the approved, quoted flat rate based on snow fall levels grouped in 4 inch intervals as designated and provided by the School District of Philadelphia. Selected vendors will ONLY respond to authorized calls from the Office of Facilities Management and Services of the School District of Philadelphia, as proscribed in the recent solicitation.

The locations will be based upon Facilities Networks as follows: Network 1, Network A, Network 2, Network B, Network 3, Network C, Network 4, Network D, Network 5, Network E, Network 6, Network 7, Network F, Network 8, Network 9, Turnaround, and Network G.

ABC Code/Funding Source	\$3,000,000.00
1100-031-9270-2633-4321 FY18 (\$1,000,000.00)	
1100-031-9270-2633-4321 FY19 (\$1,000,000.00)	
1100-031-9270-2633-4321 FY20 (\$1,000,000.00)	

The vote was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

#### A-12

#### **Operating Budget: \$180,000 Contract with J. Lorber Company – Power Flame or Equivalent Oil and Gas Burners and Supplies**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with J. Lorber Co., to purchase power flame or equivalent oil and gas burners and supplies, for an amount not to exceed \$180,000, subject to funding, for the period commencing October 20, 2017 through October 31, 2018.

*Description:* This contract establishes a source for power flame, oil, and gas burners. Boiler burners are the functional component of boilers, which supply heat to District schools.

This proposed award represents completion of the public solicitation under A18-65903: Power Flame or Equivalent Oil and Gas Burners and Supplies, issued by Procurement on August 16, 2017. It was sent to thirty-two (32) vendors and several area assist agencies. Four (4) companies downloaded the solicitation. Of those, one (1) vendor submitted a proposal.

The vendor that submitted a proposal was J. Lorber Co.

ABC Code/Funding Source	\$180,000.00
1100-031-9270-2623-6132 FY18 (\$120,000.00)	
1100-031-9270-2623-6132 FY19 (\$60,000.00)	

The vote was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

**A-13**

**Operating Budget: \$30,000 Contract with Coward Environmental Systems – Replacement Compressor**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Coward Environmental Services, Inc, to purchase a replacement compressor at the Swenson Skills Center, for an amount not to exceed \$30,000, subject to funding, to be purchased after October 20, 2017 but before December 31, 2017.

*Description:* This contract will be used to purchase a replacement compressor at the Swenson Skills Center.

ABC Code/Funding Source	\$30,000.00
1100-031-9270-2623-6132 FY18 (\$20,000.00)	
1100-031-9270-2623-6132 FY19 (\$10,000.00)	

The vote was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

**A-14**

**Cafeteria Fund: \$475,000 Contract with Singer – Food Service Equipment**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to the COSTARS cooperative purchasing program, to execute, deliver and perform a contract with Singer Equipment Company, to purchase food service equipment, for an amount not to exceed \$475,000.00, subject to funding, for the period commencing October 20, 2017 through October 31, 2018.

*Description:* This award will allow the District to replace antiquated equipment, including slicers, milk coolers, holding cabinets, and convection ovens. These items are to replace some of the aging equipment currently in schools and ensure that cafeterias have the functional, modern equipment necessary for the conversion to full-service kitchens.

This equipment has not been designated for a specific school. It will be used to replace the aging food service equipment as needed.

ABC Code/Funding Source	\$30,000.00
9001-030-9360-2644-7671 FY18 (\$425,000.00)	
9001-030-9360-2644-7671 FY19 (\$50,000.00)	

The vote was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

**A-15**

**Operating Budget: \$1,500,000 Contract with Carrier Commercial Services – HVAC Equipment**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the NJPA Contract #030817-CAR, to execute, deliver and perform a contract with Carrier Commercial Services, for the purchase and rental of HVAC Equipment, for an amount not to exceed \$1,500,000, subject to funding, for the period commencing October 20, 2017 through October 31, 2020.

*Description:* This contract will be for the purchase and rental of HVAC systems, products and supplies including, but not limited to: Air Handlers; Boilers; Generators; Heat Pumps; Indoor Air Quality Products; Rooftop Systems; Unit Heaters; Ventilation Fans; and Water Heaters

ABC Code/Funding Source	\$1,500,000.00
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1100-031-9270-2621-4311 FY18 (\$374,944.00)  
1100-031-9270-2621-4311 FY19 (\$499,992.00)  
1100-031-9270-2621-4311 FY20 (\$499,992.00)  
1100-031-9270-2621-4311 FY21 (\$125,072.00)

The vote was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

#### **A-16**

##### **Operating Budget: \$175,000 Contract with Allegheny Educational Systems – Instructional Equipment**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the PEPPM Contract #527029-014, to execute, deliver and perform a contract with Allegheny Educational Systems, Inc, to purchase instructional equipment, for an amount not to exceed \$175,000, subject to funding, for the period commencing October 20, 2017 through October 31, 2018.

*Description:* Allegheny Educational Systems will provide instructional equipment, curriculum, and services for CTE labs, as a systems approach to instruction. A systems approach to instruction is the delivery of curriculum and instruction on learning systems. The learning systems include instructional equipment or trainers and/or simulators with comprehensive supporting curriculum. These components provide the basis for stand-alone instruction and they can be linked or connected to other trainers to provide instruction on other major areas of the CTE program.

For the Dobbins High School project, Allegheny Educational Systems is providing equipment, curriculum and services for the new Facilities and Property Maintenance CTE program. This CTE program is designed to prepare students for high-demand careers, such as maintenance technicians in residential, commercial, and industrial facilities. The equipment and curriculum provided by Allegheny will allow students to master technical competencies directly related to the CTE program, including: Tool and Machine Maintenance; Structural Repairs; Hydraulics/ Fluid Power; Mechanical Systems and Fabrication; Environmental Control Systems; Electrical Circuits/Systems; Plumbing Systems; Rigging Systems; Mechanical Systems and Fabrication; and Environmental Control Systems

ABC Code/Funding Source	\$175,000.00
1200-006-9240-1393-7000 FY18 (\$116,664.00)	
1200-006-9240-1393-7000 FY19 (\$58,336.00)	

The vote was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

#### **A-17**

##### **Various Funds: \$400,000 Contract with BSN Sports – Physical Education Supplies**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to the NIPA cooperative contract No. R160701, to execute, deliver and perform a contract with BSN Sports, LLC to purchase physical education supplies and equipment, for an amount not to exceed \$400,000, subject to funding, for the period commencing October 20, 2017 through October 31, 2019.

*Description:* This contract establishes a source for Physical Education equipment and supplies, which includes but is not limited to cones, jump ropes, mats, nets, timers, whistles and other various items. Individual schools and athletic departments will use this contract to replace equipment and supplies on an as-needed basis.

ABC Code/Funding Source	\$400,000.00
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Various Schools and Offices FY18 (\$200,000.00)  
Various Schools and Offices FY19 (\$150,000.00)  
Various Schools and Offices FY20 (\$50,000.00)

The vote was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

**A-18**

**Various Funds: \$500,000 Contract with Barnes & Noble – Library Material Suppliers**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the Loudoun County, Virginia Contract #RFQ-504B, to execute, deliver and perform a contract with Barnes & Noble Booksellers, Inc, to purchase textbooks and instructional aids, for an amount not to exceed \$500,000, subject to funding, for the period commencing October 20, 2017 through June 30, 2018.

*Description:* The proposed award will be made via a cooperative contract. This award establishes an additional source for individual schools and administrative offices to purchase textbooks and instructional aids on an as needed basis.

ABC Code/Funding Source	\$500,000.00
Various Schools and Offices FY18 (\$500,000.00)	

The vote was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

**A-19**

**Capital Fund: \$3,055,646 Contracts with FieldTurf, Company and Recreation Resources – Bartram Athletic Field Renovations**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to their COSTARS & KPN contracts, to execute, deliver, and perform contracts separately with FieldTurf, Co. and Recreation Resources, for the renovation of the Bartram Athletic Field, for an aggregate amount not to exceed \$3,055,646, subject to funding, for the period commencing October 20, 2017 through March 31, 2019.

*Description:* This contract involves a major renovation for the Bartram Athletic Field site to include: a new synthetic turf multi-purpose field, rubberized track surface, steel perimeter fencing, scoreboard with a wireless pa system, and an existing grandstand renovation with new aluminum surfacing and ADA. The proposed award for the field, track perimeter fencing and scoreboard will be made via a KPN cooperative contract. The proposed award for the grandstand renovation will be made via a Co-Stars cooperative contract.

ABC Code/Funding Source	\$3,055,646.00
8D16-065-1010-4200-4541 FY18 (\$1,437,951.05)	
8D16-065-1010-4200-4541 FY19 (\$1,617,694.95)	

The vote was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

**A-20**

**Various Funds: \$500,000 Contracts with Fisher Science Education, Frey Scientific, Carolina Biologica Supplies, and VWR – Science Equipment and Supplies**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to various cooperative contracts, to execute, deliver, and perform contracts separately with Fisher Science Education, Frey Scientific, Carolina Biologica Supplies, and VWR, to purchase science equipment and supplies, for an aggregate amount not to exceed \$500,000, subject to funding, for the period commencing October 20, 2017 through October 31, 2018.

*Description:* This contract establishes a source for science equipment and supplies for the upcoming school year. District schools require a variety of tools throughout the year to ensure robust instruction in science classrooms.

ABC Code/Funding Source	\$500,000.00
Various Schools and Offices FY18 (\$475,000.00)	
Various Schools and Offices FY19 (\$25,000.00)	

The vote was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

**A-21**

**Cafeteria Fund: Ratification of Amendment to Memorandum of Understanding with Vetri Foundation – Children Consulting Agreement**

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia, through the Superintendent, of an amendment of a Memorandum of Understanding, originally entered into with the Vetri Foundation for Children, pursuant to Resolution A-11, approved by the School Reform Commission on September 11, 2016, outlining the terms of the Eatiquette Program at Ziegler Elementary School, by extending the term of the Memorandum of Understanding from its original scheduled expiration date of June 30, 2017 through June 30, 2018, at no additional cost to the School District.

*Description:* The 'Eatiquette' program developed by the Vetri Foundation for Children is a school climate improvement program originally implemented during the 2013-14 school year.

The 'Eatiquette' program seeks to improve school climate and individual student academic outcomes by changing the manner in which school lunch meals are delivered by emphasizing an environment where children utilize non-disposable tableware, gather around round tables, pass plates of food to each other, and learn collaboration and teamwork.

For the 2017-18 school year the Vetri Foundation for Children and the District propose to continue operation of the 'Eatiquette' program at Ziegler Elementary School.

100% of all incremental labor and food expenses for continued operation of the 'Eatiquette' program will continue to be borne by the District. Food Services estimates these incremental expenses will not exceed \$75,000 for the upcoming school year.

Under the proposed extension to the existing Memorandum of Understanding the Vetri Foundation for Children will continue to provide menu planning, program planning, and nutritional education seminars to Ziegler students at no charge to the District.

ABC Code/Funding Source	N/A
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The vote was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

**Evaluation, Research and Accountability**

**A-22**

**Categorical/Grant Fund: \$150,000 Acceptance of Grant from Neubauer Family Foundation – Data Dashboard Development and User Access**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation a grant from the Neubauer Family Foundation, if awarded, in an amount up to \$150,000, to support Phase 3 of a contract entered into with Inprocess Consulting LLC, pursuant to Resolution A-6, approved by the School Reform Commission on August 18, 2016, for an enterprise data analytics, reporting, and dashboard solution tool (Business Intelligence tool), including the development of additional data dashboards, as well as the enhancement of public-facing data tools such as the online School Profiles.

*Description:* Authorized by Resolution 201600500, the School District of Philadelphia's District Performance Office (DPO) partnered with a qualified vendor, Inprocess Consulting LLC, for the purchase and implementation support of an enterprise data analytics, reporting, and dashboard solution tool (Business Intelligence tool) built on the Qlik platform.

The new Business Intelligence tool has increased the District's capacity in four key areas:

- the ability to access and aggregate data from multiple systems to create a comprehensive District view, that can also be disaggregated in a variety of ways;
- the ability for business users to nimbly develop reports and multi-level dashboards without technical support;
- the ability for District and school leaders to access, analyze and use reliable data in both reports and dashboards to inform timely decision-making; and
- the ability to disseminate data through view-only access to a broader audience of District staff, partners, and the community.

Funds from the Neubauer Family Foundation will support the development of new dashboards within the Qlik platform and/or the expansion of access to more information through public-facing views. Specific areas of focus for new dashboards are 1) performance management in alignment with the District's Anchor Goals, 2) tracking students' secondary and post-secondary success from middle-school through college, and 3) increasing the amount and types of data available to partners and the community in public-facing data tools, such as the School Profiles.

ABC Code/Funding Source	\$150,000.00
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The vote was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

**A-23**

**No Cost Amendment of Contract with Inprocess Consulting LLC – Enterprise Analytics and Dashboard Solution Project**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract originally entered into with Inprocess Consulting LLC, pursuant to Resolution No. A-7, approved by the School Reform Commission on August 18, 2016, for an enterprise data analytics, reporting, and dashboard solution tool (Business Intelligence tool), by moving the start date of Phase 3 of the contract from September 1, 2018 to October 20, 2017, at no additional cost to the School District.

*Description:* The School District of Philadelphia District Performance Office (DPO) partnered with a qualified vendor, Inprocess Consulting LLC, for the purchase and implementation support of an enterprise data analytics, reporting, and dashboard solution tool (Business Intelligence tool) built on the Qlik platform. The contract with Inprocess Consulting was authorized by Resolution A-7, approved by the SRC on August 18, 2016.

Phase 1 and 2 are near completion and we must move up the commencement date for Phase 3 to ensure continued development, and a seamless flow of new dashboards and data tools for end users. Phase 3 will expand the District's portfolio of internal dashboards and expand the number of licensed users, as well as increase the amount and types of data available to partners and the community in public-facing data tools. To meet the growing demand for dashboards and user access, the Phase 3 commencement date will be moved up to October 1, 2017 from the originally established date of September 1, 2018. The Phase 3 end date and cost will remain the same at August 31, 2019 and, an amount not to exceed \$2,500,000, respectively. Phase 3 of the project will be funded through Title I, grant, and Capital funds.

The new Business Intelligence tool has increased the District's capacity in four key areas:

- the ability to access and aggregate data from multiple systems to create a comprehensive District view, that can also be disaggregated in a variety of ways;
- the ability for business users to nimbly develop reports and multi-level dashboards without technical support;
- the ability for District and school leaders to access, analyze and use reliable data in both reports and dashboards to inform timely decision-making; and
- the ability to disseminate data through view-only access to a broader audience of District staff, partners, and the community.

The vendor was selected through a competitive formal Request for Proposal (RFP) process (SDP RFP 495). The RFP process was completed July 2016 and the vendor was selected August 2016.

The implementation of Phase 3 will be conducted in (4) stages:

- Stage 1: Modify existing dashboards based on user feedback.
- Stage 2: Complete connection of tool to data systems/sources for the development of set of additional dashboards.
- Stage 3: Develop and share set of additional dashboards with the District Executive Cabinet, Assistant Superintendents, key District personnel, Principals, and expanded user group (including Assistant Principals); provide training to expanded user group. Share select data elements from internal dashboards with partners and the community through public-facing data tools.
- Stage 4: Assess implementation, utilization, and functionality of tool in meeting the District's evolved requirements.

ABC Code/Funding Source

N/A

The vote was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

#### A-24

##### **Ratification of Amendment of Sub-Grant Acceptance Period – American Association of Retired Persons**

RESOLVED, that the School Reform Commission hereby ratifies the extension by The School District of Philadelphia, through the Superintendent, of the acceptance period of a sub-grant from American Association of Retired Persons (AARP), originally authorized pursuant to Resolution No. A-4, approved by the School Reform Commission on September 17, 2015, by extending the acceptance period from its original scheduled expiration of April 30, 2017 through December 30, 2017.

*Description:* This is an extension of a previously authorized resolution, from September 2015, to accept these funds through April 2017. The William Penn Foundation has provided AARP a grant to implement Experience Corp, a project to provide literacy support in K-3 classrooms with high poverty populations. Utilizing the AARP network, 56 additional volunteers will utilize strategies including one on one tutoring, interactive technology-based cross curriculum literacy assistance, and guiding reading group sessions targeting specific literacy problems. Team Leaders will monitor implementation of blended tutoring through daily observations. Literacy Coaches will conduct weekly observations and real time one of one tutor coaching at each site. There will also be written mid-year evaluations completed for all tutors.

The AARP is providing the School District \$160,000 of this grant from William Penn in order to analyze the results

of this project. The District will perform a two year mixed methods evaluation and analysis to determine viability of scaling up by using full classroom level literacy assistance tutoring in combination with sustained tutoring. The District will also collect and analyze quantitative data for students and classrooms by tracking baseline and year-end reading skills using standardized Developmental Reading Assessment (DRA) scores and teacher evaluations of students' decoding skills, expression, fluency, reading, comprehension and overall reading/literacy performance.

ABC Code/Funding Source

N/A

The vote was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

### III. EDUCATION SERVICES

#### *Academic – Donations/Acceptances*

##### **B-1 (Withdrawn by Staff 10.19.17 – No Action Taken)**

##### **Donation: \$2,700,000 Ratification of Acceptance of Donation of Services and Resources from Temple University; Memorandum of Understanding**

RESOLVED, that the School Reform Commission hereby ratifies the acceptance with appreciation by The School District of Philadelphia, through the Superintendent, of the donation of professional development services from Temple University to improve leadership, instruction and parent engagement of English Learners, valued at \$2,700,000, for the period commencing September 1, 2016 through August 31, 2021; and be it

FURTHER RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia, through the Superintendent, of a Memorandum of Understanding with Temple University, in a form acceptable to the School District's Office of General Counsel, to implement this donation of services.

*Description:* This ratifying resolution is submitted due to a misunderstanding around resolution requirements. The Office of Multilingual Curriculum and Programs (OMCP) has had a longstanding relationship with Temple University and erroneously assumed that a Memorandum Of Understanding (MOU) was sufficient to accept their services. In the future, no further services will be executed without prior Limited Contract or School Reform Commission resolution approval.

Temple University received a five-year, \$2.7 million National Professional Development Grant from the U.S. Department of Education (DOE). The project, titled Transforming School L.I.F.E. (Leadership, Instruction, and Family Engagement) for English Learners, aims to improve the school experiences, retention and academic achievement of English Learners (ELs) enrolled in middle and secondary grades in District schools.

The Office of Multilingual Programs and Curriculum is partnering with Temple University to lead a comprehensive professional development effort that includes a School Leaders Institute, support for in-service teachers to earn a Pennsylvania Program Specialist: ESL Certificate through Temple's TESOL Graduate Program, and English language instruction to parents of ELs across the District. Transforming School L.I.F.E. aims not only to impact EL student achievement in selected schools in Philadelphia, but also to serve as a promising model for other large, urban school districts across the United States.

OMCP reached out to all high schools as well as elementary and middle schools serving English Learners in grades 6-8 to inform principals and leadership teams of the opportunity. 18 schools expressed interest including nine high schools and nine elementary/middle schools. After further discussions between Temple, OMCP and the leadership teams of the 18 schools, nine high schools decided to apply for the opportunity. Temple selected all nine schools to participate--five schools in the first cohort and four schools in the second cohort.

Roll-out and delivery of these services will be as follows:

Year 1: September 1, 2016 to August 31, 2017 - planning year to identify the participating schools and to recruit necessary personnel for research and project coordination. Currently, the participating schools are: Frankford,



Franklin Learning Center, Furness, Kensington Health Sciences, Lincoln, Northeast, and George Washington high schools.

Years 2 & 3: September 1, 2017 to August 31, 2019, work begins with Cohort 1 schools comprised of Furness, Franklin Learning Center (FLC), Kensington Health Sciences, and Lincoln High Schools

Years 4 & 5: September 1, 2019 to August 31, 2021 - continue the supports for Cohort 1 schools and begin implementation of supports for Cohort 2 schools comprised of Frankford, George Washington, and Northeast high schools. Cohort 2 will serve as a research control group for years 2-3 of the grant for research purposes.

ABC Code/Funding Source \$2,700,000.00

Commissioner Jimenez introduced a motion to table Resolution B-1.

The vote on the motion to table Resolution B-1 was as follows:

Yeas: Ms. Jimenez, Ms. Richman – 2

Nays: 0

Abstentions: Dr. McGinley, Chair Wilkerson

The vote on the motion to table Resolution B-1 failed.

Resolution B-1 was withdrawn by staff.

## **B-2**

### **Donation: \$480,000 Ratification of Acceptance of Donation of Services from ArtistYear**

RESOLVED, that the School Reform Commission hereby ratifies the acceptance with appreciation by The School District of Philadelphia, through the Superintendent a donation of in-kind services from ArtistYear, a National AmeriCorps organization that places and supports full-time service year members in Title I schools for one year, valued at \$480,000.00 for the period commencing September 1, 2017 through June 30, 2018.

*Description:* A ratification is needed due to late notification of AmeriCorps funding to fulfill positions for this year.

ArtistYear, in partnership with the Office of The Arts & Academic Enrichment, and in alignment with Action Plan 3.0, is preparing to place twelve (12) full-time ArtistYear Fellows in Title I schools across the District for the entire 2017-2018 school year. Receiving schools include: Franklin Learning Center, Charles W. Henry School, Olney Elementary School, Samuel Powel School, Frankford High School, Cook-Wissahickon School, and William Tilden Middle School. Two to three additional schools, TBD, will also participate.

ArtistYear Fellows are AmeriCorps Members who are highly trained artists holding relevant higher education degrees in fields such as visual art, music, media arts, theatre, creative writing, or dance. ArtistYear Fellows work side-by-side with certified District art teachers, providing valuable thought partnership, hands-on support, and critical collaboration to promote historically- and culturally- responsive content through artistic expression.

To best leverage ArtistYear Services, the Office of The Arts & Academic Enrichment carefully considered each school's art program in order to make ideal school recommendations. School assignments reflect alignment between school programming and ArtistYear Fellows specialization as well as an agreement between the art teacher, principal, and fellow.

The goal of this initiative is to enhance school engagement, increase civic behaviors, develop student artistry, and increase student attendance.

ABC Code/Funding Source \$480,000.00

The vote was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

### **B-3**

#### **Categorical/Grant Fund: Amendment of Availability Period of Grant from the University of Wisconsin – Investing in Innovation (i3)**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to amend the utilization period of a federal Investing in Innovation (i3) grant from the University of Wisconsin, originally authorized pursuant to Resolution B-1, approved by the School Reform Commission on February 21, 2013, and subsequently augmented by Resolution B-3, approved by the School Reform Commission on May 18, 2017, to support local implementation of the research-based Families and Schools Together (FAST) early literacy development program, by extending that utilization period from its scheduled expiration date of December 31, 2017 through May 31, 2018.

*Description:* The Families and School Together (FAST i3) grant has allowed the District to improve early learning outcomes in low-performing schools in disadvantaged communities. The specific innovative practice that has been implemented and looked at closely is Families and Schools Together (FAST), which overcomes non-academic barriers to school success by: (1) engaging parents of young school children in a multi-family program that increases parents' comfort level with the school; (2) countering parent and child stress by building trusting relationships among parents, school staff, and community partners; and (3) reducing family conflict and child neglect by empowering parents to interact positively with their children. FAST leads to an improved classroom climate, creating conditions in which teachers can foster student learning.

This request for approval of a no-cost grant extension will permit the implementation of additional FAST programming during the fall of 2017 at the following ten most successful participating schools: Add B. Anderson, Bache-Martin, William Cramp, Ellwood School, Louis H. Farrell, Eliza B. Kirkbride, Anna L. Lingelbach, Mayfair School, Andrew J. Morrison and James Sullivan. Previous school success was measured by principal/staff support and involvement, a cohesive team of volunteers and high family participation rates in comparison to other FAST schools. The no-cost grant extension will also allow sufficient time for the successful performance and completion of any/all required grant closeout activities by May 31, 2018.

FAST is a multi-family, after-school program intended for families with children in kindergarten, and implemented in three stages: (a) outreach to encourage parent participation, (b) a program of eight weekly, multi-family group sessions, and (c) FASTWORKS, which continues the program through the end of second grade via monthly parent-led sessions. Each FAST school has its own trained team that represents the races, languages, religions, and ethnic backgrounds of the families in the school, and which leads FAST sessions for all kindergarteners and their families. Members of the team include community professionals in mental health and substance abuse, school representatives (teachers, counselors, or family outreach workers), and parents who have children enrolled in the designated schools. FAST is implemented with multiple groups of 10-12 families meeting simultaneously in the school during out-of-school time. Parent-led experiential exercises during FAST sessions systematically build relationships (a) between parents and their elementary school children; (b) among parents of children attending the same school; and (c) among children, parents, and school personnel. This welcoming approach creates a school-wide climate of family engagement in the transition into elementary school, and a respectful partnership between parents and school staff.

The project is implemented by the Wisconsin Center for Education Research (WCER) at the University of Wisconsin Madison (UW Madison). They serve as the lead organization and provide administrative capacity, coordination, and dissemination. The School District of Philadelphia serves as the Local Education Agency (LEA) and coordinates the participation of 60 schools, all of which are facing corrective action, restructuring, or warnings under the federal Title I school improvement process. Turning Points for Children (TPFC), a Philadelphia-based non-profit organization, implements the local FAST groups, recruits and retains FAST team members and provides all necessary supplies for the program to operate in all 60 schools. Families and Schools Together, Inc. (FAST, Inc.),

a national non-profit organization, provides quality control and training for FAST trainers and FAST teams. The American Institute for Research (AIR) serves as the independent evaluator.

ABC Code/Funding Source

N/A

The vote was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

#### **B-4**

##### **Donation: \$42,800 Acceptance of Donation from SCA dba Essity; Memorandum of Understanding**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of services valued at \$42,800 SCA dba Essity to implement a pre-K hand hygiene education program at District pre-K sites, and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of this donation, to execute, deliver, and perform a Memorandum of Understanding with SCA, dba Essity, to implement a pre-K hand hygiene education program at District pre-K sites at no cost to the District, for the period commencing October 20, 2017 through June 30, 2018.

*Description:* Essity, a global hygiene and health company, has offered to help District pre-K students learn and apply good hand hygiene habits to ultimately support students' overall health so that focus can remain on learning. Essity will provide District pre-K students at Pratt Early Childhood Center and Fitzpatrick pre-K Center a targeted educational program on proper hand hygiene to create strong hand washing habits early. Pratt and Fitzpatrick are two of the largest District pre-K sites and are both rated favorably in terms of readiness to receive services.

Essity and the District will partner to create program materials and implement program activities including a hygiene roundtable (to generate additional insight on curriculum and materials before launching the program), and a song contest with local celebrity judges for middle school students to create a song for pre-K children on handwashing. The program will begin in the fall of 2017 which is the beginning of flu season and materials will be made available online to all pre-K teachers and pre-K nurses. Essity will subcontract with AB&C, a public relations firm, as part of its implementation of this program.

The ultimate goal is to provide hand hygiene education/awareness materials for implementation throughout the District (for levels beyond pre-K) in support of raising awareness of the importance of proper hand hygiene. This hand washing program will be promoted externally, including the activities and outcomes, via PR and social media efforts. This will also support increased awareness of the District's commitment to this important health topic.

ABC Code/Funding Source

\$42,800.00

The vote was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

#### **B-5**

##### **Donation: \$3,500,000 Acceptance of Donation from The Fund for the School District of Philadelphia – Music Education**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation from the Fund for The School District of Philadelphia of monetary grants, in-kind services, equipment, and materials valued at \$3,500,000, for the purpose of increasing students' access to music education, for the period commencing October 20, 2017 through June 30, 2020;

and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation from the Fund for The School District of Philadelphia of monetary grants, generated through the Andrew W. Mellon Foundation PMAY Artists grant valued at \$245,700 to support the All City Orchestra and students pursuing careers in instrumental music, for the period commencing October 20, 2017 through June 30, 2020; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation a donation from the Fund for The School District of Philadelphia of in-kind services, equipment, and materials, generated through Tyler Contemporary Gallery at Temple University's Symphony for a Broken Orchestra fundraising initiative providing a minimum of \$180,000 for the purpose of repairing and replacing musical instruments, for the period commencing October 20, 2017 through June 30, 2020; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation a donation from the Fund for The School District of Philadelphia of monetary grants, in-kind services, equipment, materials and consulting services, generated by the GRAMMY Music Education Coalition Initiative, valued at a minimum of \$3,074,072 to support increased participation in music education classes and programs, for the period commencing October 20, 2017 through June 30, 2020; and be it

*Description:* The School District of Philadelphia's Office of The Arts & Academic Enrichment, in alignment with Action Plan 3.0, is preparing a strategic redesign and implementation of music education curriculum and programs to ensure access and equity for all students. The Fund for the School District of Philadelphia will coordinate various external fundraising efforts including, but not limited to, Tyler Contemporary Gallery at Temple University's "Symphony for a Broken Orchestra" which generates donations for instrument repair, The Andrew W. Mellon Foundation's "PMAY Artist Initiative" grant to support the All City Orchestra and instrumental programs encouraging diversity, and the GRAMMY Music Education Coalition seeking to increase participation in music education across all grades. Donations acquired through these efforts will provide resources and funding support to all schools in the District, including the growth and sustainability of existing music programs as well as the addition of new music programs in schools where programs do not currently exist.

ABC Code/Funding Source \$3,500,000.00

The vote was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

#### **B-6**

##### **Donation: \$150,000 Acceptance of Donation from Masterman HSA Ratification of Extension of Acceptance Period – Extracurricular**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his Designee to accept, with appreciation, the donation from the Masterman Home and School Association, of an amount not to exceed \$150,000 to fund extra curricular activities and the Julia R. Masterman Laboratory and Demonstration School, for the period commencing October 20, 2017 through October 31, 2018 and be it

FURTHER RESOLVED, that the School Reform Commission hereby ratifies the third extension by the School District of Philadelphia, through the Superintendent of the acceptance period of the donation of \$50,000 from Masterman Home and School Association, originally authorized pursuant to Resolution B-1 approved by the School Reform Commission on February 20, 2014, and further extended pursuant to Resolution B-9 approved by the School Reform Commission on November 20, 2014, and further extended pursuant to resolution B-1 approved by the SRC

on May 4, 2016 for extracurricular activities at Masterman.

*Description:* This resolution is to obtain authorization to accept a donation not to exceed \$150,000 from the Masterman Home & School Association to be used to support the Masterman Extra Curricular program, including but not limited to tutoring, middle school sports, student organizations and security during the school year 2017-2018. The funds will pay employees extra curricular salaries.

In addition, this resolution is being submitted to ratify authorization to spend the previous years funds that were received through Resolution B-1 on February 20, 2014. Remaining in last years EC budget is \$7,746 to be utilized this school year.

ABC Code/Funding Source \$150,000.00

The vote was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

### **B-7**

#### **Donation: \$1,000,000 Acceptance of Donation of Services and Memorandum of Understanding with Wills Eye Hospital – Vision Initiative**

RESOLVED, that the School Reform Commission The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation from Wills Eye Hospital of specialized vision services. valued at approximately \$1,000,0000, for the period commencing November 1, 2017 through June 30, 2018; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform a Memorandum of Understanding and any other appropriate documents with Wills Eye Hospital to provide free vision screenings, vision exams, prescribe and dispense eye glasses, and provide follow-up vision care and medical referrals to School District students. The Memorandum of Understanding shall be in a form acceptable to the Office of General Counsel and the Office of Risk Management.

*Description:* The purpose of this resolution is to provide vision services to approximately 8,000 students in 15 elementary schools, grades K-5, in economically disadvantaged areas who are enrolled in the School District of Philadelphia. School Nurses screen District students for vision problems annually, performing over 120,000 vision screens during the 2015-2016 school year. Students who fail the vision screening administered by District School Nurses are referred for further evaluation (School Nurses are not authorized to perform vision examinations).

This initiative is conducted by Wills Eye clinical teams led by optometrists, opticians, optometric faculty, residents, and consultants in coordination with staff from the Office of Student Support Services. During school hours, Wills Eye staff will screen and provide vision exams to approximately 150 students per day. A Wills Eye optometrist will prescribe eye glasses for those who need them. Glasses will be made by the Wills Optical Shop and delivered to and fitted on each student at their school by the Wills' Eye Optician several weeks later. This partnership is designed to build on and maximize the District's vision screening infrastructure and assure compliance with relevant standards for school vision screening programs promulgated by the Commonwealth of Pennsylvania. Services include coordinated vision screenings, examinations and follow-up evaluations provided by Wills Eye Hospital, if parents give consent, throughout the 2017-2018 school year. This program will target students who have been identified by School Nurses as possibly requiring follow-up vision care services.

This project aligns and supports the District's Action Plan 3.0, focusing on early literacy and removing mitigating health-related barriers to learning. The power of this initiative has grown since its inception. Partnerships between vision providers and area hospitals have developed and become formalized, resulting in additional medical resources available to District students, often with dramatic results.

ABC Code/Funding Source \$1,000,000.00

The vote was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

**B-8**

**Donation: \$350,000 Acceptance of Donation and Memorandum of Understanding with Salus University – Vision Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation from Salus University a/k/a Pennsylvania College of Optometry, of specialized vision services valued at approximately \$350,000, for the period commencing November 1, 2017 through June 30, 2018; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a Memorandum of Understanding and any other appropriate documents with Salus University a/k/a Pennsylvania College of Optometry, to provide free vision screening, vision exams, prescribe and dispense eye glasses, and provide follow-up vision care and medical referrals to School District students. The Memorandum of Understanding shall be in a form acceptable to the Office of General Counsel and the Office of Risk Management.

*Description:* The purpose of this resolution is to provide vision services to approximately 400 students in The School District of Philadelphia. School Nurses screen District students for vision problems annually, performing over 120,000 vision screens during the 2016-2017 school year. Students who fail the vision screening administered by District School Nurses are referred for further evaluation (School Nurses are not authorized to perform vision examinations).

This initiative is conducted by clinical teams led by optometrists, opticians, optometric faculty, residents, and consultants in coordination with staff from the Office of Student Support Services. This partnership is designed to build on and maximize the District's vision screening infrastructure and assure compliance with relevant standards for school vision screening programs promulgated by the Commonwealth of Pennsylvania. Services include coordinated vision examinations and follow-up evaluations provided by the vision care partners throughout the 2017-2018 school year, targeting students who have failed the School Nurse-administered vision screening, or who have been identified by School Nurses as possibly requiring follow-up vision care services. This project aligns and supports the District's Action Plan 3.0, focusing on early literacy and removing mitigating health-related barriers to learning. The power of this initiative has grown since its inception. Partnerships between vision providers and area hospitals have developed and become formalized, resulting in additional medical resources available to District students, often with dramatic results.

ABC Code/Funding Source \$350,000.00

The vote was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

**B-9**

**Donation: \$1,000,000 Acceptance of Donation and Memorandum of Understanding with Eagles Charitable Foundation, Inc. – Vision Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation from Eagles Charitable Foundation, Inc, of specialized vision services, valued at approximately \$1,000,000, for the period commencing November 1, 2017 through June 30, 2018; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform a Memorandum of Understanding and any other appropriate documents with Eagles Charitable Foundation, Inc., to provide free vision screenings, vision exams, prescribe and dispense eye glasses, and provide follow-up vision care and medical referrals to School District students. The Memorandum of Understanding shall be in a form acceptable to the Office of General Counsel and the Office of Risk Management.

*Description:* The purpose of this resolution is to provide vision services to approximately 3,700, or 15% of students in first and third grades throughout The School District of Philadelphia. School Nurses screen District students for vision problems annually, performing over 120,000 vision screens during the 2016-2017 school year and approximately 15% of students fail the vision screenings and require follow-up care. Students who fail the vision screening administered by District School Nurses are referred for further evaluation (School Nurses are not authorized to perform vision examinations).

This initiative is conducted by clinical teams led by optometrists, opticians, optometric faculty, residents, and consultants in coordination with staff from the Office of Student Support Services. This partnership is designed to build on and maximize the District's vision screening infrastructure and assure compliance with relevant standards for school vision screening programs promulgated by the Commonwealth of Pennsylvania. Services include coordinated vision examinations and follow-up evaluations provided by the vision care partners throughout the 2017-2018 school year, targeting students in the first and third grades who have failed the School Nurse-administered vision screening, or who have been identified by School Nurses as possibly requiring follow-up vision care services.

This project aligns and supports the District's Action Plan 3.0, focusing on early literacy and removing mitigating health-related barriers to learning. Partnerships between vision providers and area hospitals have developed and become formalized, resulting in additional medical resources available to District students, often with dramatic results.

ABC Code/Funding Source \$1,000,000.00

The vote was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

#### **B-10**

#### **Donation: \$1,000,000 Acceptance of Donation and Memorandum of Understanding with the Philadelphia Department of Public Health – STD Testing**

RESOLVED, that the School Reform Commission to accept the donation of services from the Philadelphia Department of Public Health to educate, identify and treat sexually transmitted diseases among adolescents enrolled in Philadelphia public high schools, valued at approximately \$1,000,000, for the period commencing November 1, 2017 through June 30, 2018; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a Memorandum of Understanding and any other appropriate documents with the Philadelphia Department of Public Health to provide STD testing, treatment and education services to District students. The Memorandum of Understanding shall be in a form acceptable to the Office of General Counsel and the Office of Risk Management.

*Description:* In response to epidemic rates of Chlamydia trachomatis (Chlamydia) and Neisseria gonorrhoea (gonorrhea) infections in Philadelphia (especially among teenagers), in 2003 the Philadelphia Department of Public Health approached the School District of Philadelphia to develop a program focused on lowering these potentially life-altering infections. Since most chlamydial infections are asymptomatic (40-85%), active screening and treatment programs are critical for the prevention of complications and further transmission.

The School District of Philadelphia and the Philadelphia Department of Public Health (PDPH) initiated a collaborative effort in January 2003. The PDPH is the first Health Department in the country to aggressively pursue STD testing in high schools and has been recognized by the National Association of County and City Health Offices as a model program for the work that has been done. This program is also being emulated by the Departments of Public Health in New York Health City, Chicago, and Washington, DC. Each of these Departments of Health has since launched testing programs in their public high schools using the Philadelphia model. The District's collaboration with this initiative has also received positive feedback from public health, media and education stakeholders.

This initiative targeted all 30,000 high school students (grades 9-12) with an educational program conducted by the PDPH regarding Sexually Transmitted Diseases (STDs) and offered confidential urine-based testing for Gonorrhea and Chlamydia. While this project aims to reduce the rate of Chlamydia and Gonorrhea among Philadelphia public high school students and adolescents throughout the city, it also works to prevent complications associated with these untreated STDs. Now entering its 11th consecutive school year, the PDPH will again work with the administration of each high school to offer a 25 minute educational presentation to students on STDs. PDPH staff will contact every high school, reaching approximately 30,000 high school students. PDPH is responsible for contacting the administration of each school to create a schedule to provide STD education with opportunities for testing, treatment and alternative days if a significant number of students are not reached. Following the presentation, PDPH staff will provide each student with a urine-based test in a brown paper bag, to ensure confidentiality. Students will call a free, confidential number to receive their test results. Treatment is free and offered in the School Nurse's office, at a local medical office or community health center. A free condom will also be in the brown paper bag and students may request additional condoms from PDPH staff after the presentation is completed. The PDPH is involved in an ongoing basis with community education and testing outreach for STDs. This project with District is an extension of their current outreach project. The PDPH provides the necessary staff and materials that are required for this initiative.

ABC Code/Funding Source \$1,000,000.00

The vote was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

**B-11**

**Donation: \$41,500 Acceptance of Donation from W. B. Saul Alumni Association – 2017 Ford Transit Wagon**  
RESOLVED, that the School Reform Commission that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of a 2017 Ford Transit Wagon from the W.B. Saul High School Alumni association on behalf of W.B. Saul High School valued at approximately \$41,500 to be used to transport students to and from agricultural and industry related activities.

*Description:* This is for a resolution to accept a donation from the W.B. Saul Alumni Association of a 2017 Ford Transit Wagon to support W.B. Saul High School's agricultural education program. W.B. Saul High School for the Agricultural Sciences prepares students in the four CIP code program areas; animal science, horticulture, food science and environmental science. Students are prepared for successful careers and a lifetime of informed choices in the global agriculture, food, fiber and natural resources systems. Through agricultural education, students are provided opportunities for leadership development, personal growth and career success.

ABC Code/Funding Source \$41,500.00

The vote was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0



*Academic – Contracts/Payments*

**B-12**

**Categorical/Grant Fund: \$150,600 Ratification of Amendment of Contracts with Various Vendors – Preschool Programs**

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery, and performance by The School District of Philadelphia, through the Superintendent, of amendments of contracts to be entered into with each of the following providers of comprehensive pre-k program services, originally authorized pursuant to Resolution No. B-2, approved by the School Reform Commission on June 15, 2017, by decreasing the aggregate amount of the contracts by \$150,600 from the \$59,629,305 approved in Resolution B-2, to an aggregate amount not to exceed \$59,478,705, for the period commencing July 1, 2017 through June 30, 2018, in the specific individual amounts and for the reason/circumstances indicated below:

Tuny Haven International Early Learning Center - amount decreased by \$550,800 approved in Resolution B-2, which correlated to a total of 75 pre-k service slots, due to the temporary suspension of program operations during the 2017/18 project implementation period;

Kinder Academy - amount increased by \$148,200 from the \$2,001,600 approved in Resolution B-2, to an amount not to exceed \$2,149,800, to support the operation of 20 additional pre-k service slots (for a new total of 294 students); and

Pratt Street Learning Center - amount increased by \$252,000 from the \$216,000 approved in Resolution B-2, to an amount not to exceed \$468,000, to support the operation of 35 additional pre-k service slots (for a new total of 65 students).

*Description:* The ratification component of this resolution is being requested in accordance with SRC Policy 820, Subsection 8, regarding acceptance and utilization of grant funding.

The primary objective of this particular resolution is to facilitate the reallocation of 75 high-quality, comprehensive preschool service slots funded through FY18 pre-k program grants to the School District that were scheduled to be operated by a community-based agency that has temporarily suspended its pre-k programming during the 2017/18 project implementation period. It should be noted that 20 of the redeployed slots will function under the auspices of surplus contractual authority previously established for the Children's Playhouse early learning center pursuant to Resolution B-2 of 6/15/17.

The nominal overall modifications to SDP's current pre-k service structure being proposed through this resolution have already been reviewed and provisionally approved by all relevant funding agencies.

ABC Code/Funding Source	\$150,600.00
216X-G01-9390-1807-8990 Federal Head Start Continuation Grant Program (\$252,000.00)	
4E1X-G01-9150-1807-8990 PA Pre-K Counts Grant Program (\$148,200.00)	

The vote was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

**B-13**

**Operating Budget: \$460,000 Contract with Playworks – TeamUp Consultation Recess Program/\$821,000 Acceptance of Gifts and Donations from Playworks – Socialized Recess Programs**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Playworks to pay the cost to implement the TeamUp Consultation Recess Program at Bethune, Cayuga, Kirkbride, Meade, Pennypacker, Sheppard, Spring Garden and Solis-Cohen Elementary Schools for an amount not to exceed \$120,000 (\$15,000 each) and to implement full-time socialized recess programs at Cramp, Hopkinson, Juniata Park, Ludlow, McClure, Taylor, Webster, Welsh and Wright Elementary Schools, for an amount not to exceed \$315,000 (\$35,000 each) and

a part-time socialized recess program at Linglebach, for an amount not to exceed \$25,000, for an aggregate amount not to exceed \$460,000, for the period commencing October 20, 2017 through June 29, 2018; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee to accept with appreciation the donation of services from Playworks, valued at approximately \$821,000, to implement socialized recess programs at Adaire, Arthur, Bethune, Cayuga, Cramp, Hopkinson, Juniata Park, Kirkbride, Lea, Lingelbach, Ludlow, McClure, Meade, Pennypacker, Powel, Sheppard, Solis-Cohen, Spring Garden, Taylor, Waring, Webster, Welsh and Wright Elementary Schools, for the period commencing October 20, 2017 through June 29, 2018.

*Description:* The purpose of this resolution is two-fold: first, to seek authorization to contract with Playworks to implement full-time socialized recess programs at Cramp, Hopkinson, Juniata Park, Ludlow, McClure, Taylor, Webster, Welsh and Wright Elementary Schools; a part-time recess program at Lingelbach and TeamUp Consultation recess programs at Bethune, Cayuga, Kirkbride, Meade, Pennypacker, Sheppard, Spring Garden and Solis-Cohen Elementary Schools; and second, to seek authorization to accept a monetary donation from Playworks to help offset the cost of programming to schools.

Playworks is the leading nonprofit in the country that leverages play as a tool to promote healthy behaviors and improve the learning environment in elementary schools. The Playworks model uses recess as an opportunity to teach youth critical skills for getting along with one another, working in teams and resolving disagreements in a safe and inclusive environment.

Playworks' coaches are the key to the program's success. They transform recess into a positive experience striving to know every child by name and orchestrating play and physical activity in a way that engages all children, especially those who are not typically involved in play, those who may feel intimidated and/or feel their skill level is not up to par. To the delight of the children, the coach plays, too, which provides an element of fun as well as the opportunity to model appropriate behavior.

Below is a step-by-step description of the Playworks program at each school:

1. Playworks' coaches organize recess by establishing specific areas on the playground for games, developing standard rules for behavior and teaching conflict resolution techniques such as rock/paper/scissors, so that students can resolve conflicts on their own.
2. Coaches work with teachers to provide 45 minutes of game time specifically for their students during the week. This allows students to receive one-on-one attention, enables coaches to reinforce positive social and playground behaviors, and strengthens the student-teacher bond by enabling students to see their teacher in a new "playful" role.
3. Coaches nurture a cadre of 4th and 5th grade students to serve as Junior Coaches. This peer leadership program has been successful in improving children's self-esteem, social behaviors and desire to do better in school.
4. Coaches provide high quality afterschool programming for 4th and 5th graders, including homework assistance.
5. Coaches run interscholastic sports leagues for 4th and 5th graders in a variety of sports, including co-ed volleyball and all girls basketball. These non-competitive teams are designed to build skills, provide children with a team experience and teach good sporting behavior.

Playworks has been supporting the implementation of socialized recess in Philadelphia public schools for the past several years. For the coming year in Philadelphia, Playworks has been working with several schools and the District's Office of Health, Safety and Physical Education, as well as with multiple local funders and community groups to minimize the cost to schools for the programming.

Arrangements have been made so that the programming will be implemented in 23 schools (Adaire, Arthur, Bethune, Cayuga, Cramp, Hopkinson, Juniata Park, Kirkbride, Lea, Lingelbach, Ludlow, McClure, Meade, Pennypacker, Powel, Sheppard, Solis-Cohen, Spring Garden, Taylor, Waring, Webster, Welsh and Wright elementary schools), with a majority of the funding (\$821,000 out of a total cost of \$1,281,000) coming from external sources. Through its own internal fundraising efforts, Playworks itself is able to contribute \$821,000 toward the total cost of the program. Stakeholders that have stepped forward to contribute include the following:

The Lenfest Foundation is providing Playworks \$35,000 toward the cost of the program at Arthur Elementary; Drexel University is providing Playworks \$25,000 toward the cost of the program at Powel Elementary;

The Netter Center at the University of Pennsylvania is providing Playworks \$35,000 toward the cost of the program at Lea Elementary

The Friends of Adaire Association at Adaire Elementary is providing Playworks \$15,000  
A private funder is providing Playworks \$35,000 toward the cost of the program at Waring Elementary School.

Playworks will continue to provide a program model called TeamUp. The purpose is to establish a framework for implementing a socialized recess program while also providing consultative trainings to school staff that will be primarily responsible for running this program at their school. The goal of the program is to establish a culture at recess where play is valued and can positively impact school climate which is also run by the school staff with the best practices and consultative support of Playworks professionals.

In the 2017-2018 school year, Playworks will implement a pilot program to provide a part-time recess coach to two schools (Linglebach and Powel Elementary). The primary function of the coach in this model will be to implement a socialized recess program as well as a modified version of the youth leadership program, Junior Coach.

ABC Code/Funding Source	\$460,000.00
1100-002-5470-1101-3291 Operating Budget (\$35,000.00)	
1100-002-7300-1101-3291 Operating Budget (\$35,000.00)	
1100-002-7150-1101-3291 Operating Budget (\$35,000.00)	
1100-002-5340-1101-3291 Operating Budget (\$35,000.00)	
1100-002-7380-1101-3291 Operating Budget (\$35,000.00)	
1100-002-7440-1101-3291 Operating Budget (\$35,000.00)	
1100-002-5590-1101-3291 Operating Budget (\$35,000.00)	
201X-G02-5420-1101-3291 Title 1 (\$35,000.00)	
1100-002-4470-1101-3291 Operating Budget (\$35,000.00)	
1100-002-6440-1101-3291 Operating Budget (\$25,000.00)	
1100-002-7510-1101-3291 Operating Budget (\$15,000.00)	
1100-014-5490-112A-3291 Operating Budget (\$15,000.00)	
1100-002-2580-1101-3291 Operating Budget (\$15,000.00)	
201X-G02-4570-1101-3000 Title 1 (\$15,000.00)	
1100-002-5560-1101-3000 Operating Budget (\$15,000.00)	
1100-002-6350-1101-3291 Operating Budget (\$15,000.00)	
201X-G02-5410-1101-3291 Title 1 (\$15,000.00)	
1100-002-8340-1101-3291 Operating Budget (\$15,000.00)	

The vote was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

#### **B-14**

**Operating Budget: \$240,000 Contract with Quality Behavioral Solutions (QBS Inc.) – Safety-Care Training**  
RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Quality Behavioral Solutions, QBS Inc., to provide selected School District staff with training in Safety-Care and certification as Safety-Care Behavioral Safety Trainers, for an amount not to exceed \$240,000.00, for the period commencing October 20, 2017 through June 29, 2018.

*Description:* The School District's Office of Specialized Services (OSS) requests authorization to enter into a contract with QBS, Inc. (QBS) to train and certify up to 200 School District educators and staff in Safety-Care. QBS is a premier behavioral skills training company that provides training and consultation to professional staff in school districts and in residential treatment, educational, and healthcare facilities. QBS was selected by Pittsburgh Public Schools through an RFP entitled District-wide Crisis Intervention Model, posted on April 5, 2017. The School District of Philadelphia (SDP), through cooperative purchasing, selected QBS to train District staff in behavior

prevention, behavior de-escalation, and crisis intervention.

Safety-Care training provides the skills and competencies necessary to effectively prevent, minimize, and manage student behavioral challenges with dignity, safety, and the possibility of change. Safety-Care is used to support students who exhibit a range of challenging behaviors, including but not limited to, physical and verbal aggression, self-injury, bullying, property destruction, and fighting. By focusing on positive reinforcement, de-escalation, safety, and respect, Safety-Care is foremost a preventative program that teaches staff to safely support students while protecting other students and staff from instructional disruption and danger.

Safety-Care trained educators:

1. understand how and why crisis events happen, and ways in which we might inadvertently contribute to them;
2. prevent crises using a variety of supportive interaction strategies;
3. apply simple, evidence-based de-escalation strategies that are effective for any population;
4. respond appropriately and safely to dangerous behavior;
5. prevent the need for restraint; and,
6. intervene after a crisis to reduce the chance that it will happen again.

The Safety-Care program embraces the following core principles:

1. the use of respectful, humane, non-coercive interventions;
2. emphasis on prevention over management;
3. the use of evidence-based procedures as the basis of intervention.
4. the use of positive reinforcement and de-escalation strategies;
5. evidence-based approach incorporating errorless teaching strategies whenever possible;
6. reliance on the least restrictive intervention;
7. physical procedures designed to be simple, effective, safe, and minimal;
8. the use of minimal restraint only when no other safe options are available; and,
9. abiding by consistent standards that reduce risk.

Under this proposal, up to 200 kindergarten through grade twelve teachers and staff from schools located throughout the School District, will receive comprehensive training in Safety-Care. Once training and certification is completed, these 200 staff members will then train other teachers and staff assigned to their schools on Safety-Care practices and techniques. Turn-around training of staff at school sites will enable the School District to have a cadre of teachers and professionals in all School District schools who are qualified and able to use Safety Care techniques as a student intervention when appropriate.

ABC Code/Funding Source	\$240,000.00
1100-028-9CL0-239A-3241 Operating	

The vote was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

### **B-15**

#### **Categorical/Grant Fund: \$36,900 Contract with Physicians for Social Responsibility (PSR) – GEAR UP CRCC**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Physicians for Social Responsibility, to provide a Youth Court school program to promote peaceful conflict resolution solutions at Martin Luther King and Penn Treaty high schools, for an amount not to exceed \$36,900, for the period commencing October 20, 2017 through June 30, 2018.

*Description:* Physicians for Social Responsibility (PSR), is a non-profit organization that fulfills its mission to promote social responsibility through programs focused on health, the environment, and through working with youth. As part of its work with schools, PSR provides a Youth Court school program that uses a restorative justice

model. Specifically, students who receive disciplinary actions at their school will have an opportunity to discuss their issue among peers in a mock courtroom setting rather than going through the principal's office. Students in mock courtrooms alternate roles as judge, jury, lawyer, bailiff announcer, and legal teams.

Youth Court sessions typically meet once per week in a history or civics class, and the curriculum follows an outline including an overview of justice, why it is important and how to speak formally in front of an audience. The curriculum also covers the professional roles in a courtroom, the power of asking questions, listening and collaborating to create a fitting consequence. For the 2017-18 school year, Youth Court will be tailored to the 9th and 10th grades classes at Martin Luther King (MLK) and Penn Treaty. Martin Luther King and Penn Treaty were selected due to prior success with students in the program. Both schools will designate a civics or history teacher who is interested and willing to work with students on leadership, criminal justice issues, and restorative justice. The selected teachers will receive introductory training for three weeks provided by PSR staff and then receive ongoing support, site visits, check-ins and supervision throughout the school year. Curriculum and training include a list of the roles, sample statements, prompts on how to ask questions, sample role-plays, and more. Teachers and PSR staff will collaborate to ensure that all materials are well tailored for 9th and 10th-grade learning levels.

ABC Code/Funding Source 38bx-g58-97a0-2260-3291	\$36,900.00
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The vote was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

#### **B-16**

#### **Operating Budget/Categorical/Grant Fund: \$650,000 Amendment of Contract with Carnegie Learning, Inc. – Professional Development – Summer Math Institute and Additional Math Institute Specialists**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract No. 0654/F16, originally entered in to with Carnegie Learning, Inc., pursuant to Resolution B-9, approved by the School Reform Commission on March 16, 2017, by increasing the amount of the contract by an additional \$650,000.00 from \$6,066,174.03, approved by Resolution B-6, to an amount not to exceed \$6,716,174.03.

*Description:* Carnegie Learning is currently contracted to facilitate our week long intensive summer Mathematics Institute, which provides intensive grade-level mathematics professional development to over 800 teachers and their principals (approx. 45 principals). As a result of participating in the Mathematics Institute, the Office of Curriculum, Instruction, and Assessment provides Mathematics coaching (12 coaches), through Carnegie Learning, for all teachers. The Office of School Redesign and the Office of Gear Up inquired about providing Mathematics coaching for five of their schools (1 Redesign & 4 Gear Up).

This resolution seeks authorization to amend Contract No. 0654/F16 with Carnegie Learning, Inc., by increasing the amount of the original contract by an additional \$650,000.00 from \$6,066,174.03, approved by Resolution B-6 on March 17, 2017, to an amount not to exceed \$6,716,174.03, to provide five (5) additional Math Institute Specialists to support specific schools and their teachers during the 2017 - 2018 school year. The Math Institute Specialists will be contracted solely through Carnegie Learning, Inc. They will not be recruited or hired as employees of the The School District of Philadelphia.

Math Institute Specialists Breakdown:

Four (4) Math Institute Specialists will support the teachers of the following schools (Edison, Fels, Penn Treaty, Kensington HS, Kensington Health Science, Kensington CAPA, Ben Franklin, Overbrook, West Philadelphia, School of the Future, Frankford, Martin Luther King).

One (1) Math Institute Specialist will be assigned to Hartranft.

ABC Code/Funding Source	\$650,000.00
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38BX-G58-97A0-2260-3291 GearUp (\$520,000.00)  
1100-007-9440-2251-3291 Operating (\$130,000.00)

The vote was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

**B-17**

**Operating Budget: \$24,999 Contract with The Reading and Writing Project Network, LLC – Professional Development**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with The Reading and Writing Project Network, LLC, for professional development and site-based coaching services for the J. Hampton Moore Elementary School, for an amount not to exceed \$24,999.00, for the period commencing October 20, 2017 through June 30, 2018.

*Description:* The Reading and Writing Project Network will provide 5 days of intensive professional development for grades K-2 and 3-5 on the Reading Workshop Model at the cost of \$24,999. (This is a total of 10 days.) This organization will provide research-based best practices for teachers with strategic and grade/grade-band oriented needs to strengthen reading instruction through the workshop model.

ABC Code/Funding Source	\$24,999.00
1100-002-8310-1101-3291 Operating	

The vote was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

**B-18 (As Amended)**

**Operating Budget: \$405,000 Ratification of Contract with VisionQuest – Alternative Education Program**

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery, and performance by the School District of Philadelphia, through the Superintendent, of a contract with VisionQuest to provide alternative education services, for an amount not to exceed \$405,000, for the period commencing September 1, 2017 through December 31, 2017.

*Description:* This resolution is a ratification of a contract with VisionQuest to educate for seven months School District of Philadelphia students who are residents at the VisionQuest Program, because the contract between The SDP and VisionQuest expired on June 30, 2017. The SDP continued to discuss strategies to implement an education model similar to the education services provided at the Philadelphia Juvenile Justice Services Center School, but was not able to implement the model at VisionQuest prior to the start of the 17/18 SY. Since September 5, 2017, VisionQuest has been providing education to our students for the 17/18 SY. VisionQuest provides housing, case management and life skills services to displaced adjudicated and non-adjudicated youth. The goal of the program is to assist youth with acquiring the skills necessary in order to obtain and maintain self-sufficiency. In addition, VisionQuest's Reintegration Program "provides case management services to youth returning to the community from residential placements." The VisionQuest Program is located at 5201 Old York Road and has a maximum program capacity of 80 students. VisionQuest will only be paid for the number of students it actually serves.

The District currently offers the following school program types within the Opportunity Network: Transition (intervention or disciplinary), Accelerated (overage/undercredited), Educational Options Program (adult), and the Philadelphia Juvenile Justice Services Center School and Pennypack House School for adjudicated youth. The proposed contract with VisionQuest aligns with the District's current program types in the Opportunity Network; the students residing at VisionQuest are School District students who are adjudicated or awaiting adjudication.

ABC Code/Funding Source  
1100-081-9840-1442-3291 Operating

\$405,000.00

Commissioner Richman introduced a motion to amend Resolution B-18 to strike the amount of \$720,000 and to substitute \$405,000 and to strike the end date of the contract of March 31, 2018 and to substitute the end date to December 31, 2017.

The vote on the motion to amend Resolution B-18 was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

The vote on Resolution B-18 as amended was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

**B-19 (Updated 9.28.17)**

**Operating Budget: \$40,000 Contract with Jehiza Feliz – Program and Partnership Coordinator – SLA @ Beeber**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract with Jehiza Feliz, to provide guidance with respect to community partnering, organizing and maintaining coursework with these partners, supporting academic programs and recruitment events for Science Leadership Academy @ Beeber, for an amount not to exceed \$40,000, for the period commencing November 1, 2017 through June 30, 2018.

*Description:* As the coordinator, Jehize Feliz will assist Science Leadership Academy @ Beeber with creating and maintaining relationships with outside partners, organize mini-courses and Individual Learning Projects. Consultant will also support the school with recruitment efforts, site visits, new student orientation, open houses, and supporting academic programs.

ABC Code/Funding Source  
1100-004-2680-1103-3291 Operating

\$40,000.00

The vote was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

**B-20 (As Amended)**

**Operating Budget: \$790,000 Ratification of Contracts with EBS Healthcare, Invo HealthCare, Mediscan, Progressus, SHC Services, RCM Technologies, Inc and Staffing Plus – Contract and Substitute School Nurses**

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery, and performance by the School District of Philadelphia, through the Superintendent of amendments of contracts originally entered into with EBS Healthcare, Invo HealthCare, Mediscan, Progressus, SHC Services, RCM Technologies, Inc., and Staffing Plus, to provide contracted certified school nurses, and certified school nurse practitioners to fill certified school nurse vacancies, and to provide substitute coverage when needed in School District schools and in Philadelphia non-public schools, pursuant to Resolution A-20 approved by the School Reform Commission on September 15, 2016 and Resolution A-25 approved by the School Reform Commission on October 13, 2016, by increasing the aggregate amount of the contracts by an additional \$790,000 from the \$1,266,000 and \$7,260,603 to an aggregate amount not to exceed \$9,316,603.

*Description:* The District’s Office of Talent conducted and is currently engaged in an exhaustive and comprehensive recruitment effort to identify, hire and place certified school nurses and certified school nurse practitioners (CSNPs) in District and non-public schools. The Office of Talent has successfully recruited 14 qualified school nurses. However an additional 15 certified school nurses are currently needed to cover the ongoing and critical health needs of all 169,200 students attending the Districts’ 218 public schools and provide services to 109 non-public schools which the district is mandated to serve. This resolution requests authorization to contract with EBS Healthcare (Educational Based Services), Mediscan Diagnostic Services, Inc, Invo Healthcare, LLC, Progressus Therapy, LLC, SHS Services, Inc. (Supplemental Health Care), RCM Technologies (USA) Inc. and Staffing Plus, Inc. to cover 15 school nurse vacancies with contracted certified school nurses and certified school nurse practitioners and provide substitute nursing coverage when needed by schools.

The provision of qualified certified school nurses to all students is a critical function of the School District’s educational and state health mandates. In addition to helping ensure the daily health and safety of children under the District’s supervision and care during the school day, the provision of nursing services provides the critical school health services, mandated health screenings and nursing assessments that help identify and remove barriers to learning. The foremost duty of school nurses is to attend to student medical needs in the school in order to prevent absences and the loss of learning opportunities. Certified school nurse duties include the administering of daily medication and clinical procedures as ordered by physicians, including providing diabetic students with glucose checks and insulin as required, collecting immunization, physical exam and other student health records, conducting state mandated vision, hearing, growth, and scoliosis screenings, caring for students with specific acute and chronic medical conditions, making medical referrals for follow-up care, and collaborating with doctors, parents, and school teams.

Recruiting the required number of experienced and certified school nurses to work with a medically complex population in a large urban district is very challenging due to a low supply of qualified candidates, retirements, turnover, employee absenteeism and resignations.

The use of contracted certified school nurses through this resolution shall only be used by the District as a last resort. The recruitment of regular PFT school nurses through the District’s Office of Talent is always the first priority and choice. However, when this option is exhausted, and when the District’s rigorous recruitment efforts fall short of need, the proposed contracts will ensure that all students, receive and have access to critical school nursing services throughout the school year.

ABC Code/Funding Source	\$790,000.00
1100-026-9580-2448-3291	

Commissioner McGinley introduced a motion to amend Resolution B-20 to strike the proposed resolution and to substitute the following paragraph because this resolution should be for ratification of amendments to existing contracts rather than new contracts:

“RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery, and performance by the School District of Philadelphia, through the Superintendent of amendments of contracts originally entered into with EBS Healthcare, Invo HealthCare, Mediscan, Progressus, SHC Services, RCM Technologies, Inc., and Staffing Plus, to provide contracted certified school nurses, and certified school nurse practitioners to fill certified school nurse vacancies, and to provide substitute coverage when needed in School District schools and in Philadelphia non-public schools, pursuant to Resolution A-20 approved by the School Reform Commission on September 15, 2016 and Resolution A-25 approved by the School Reform Commission on October 13, 2016, by increasing the aggregate amount of the contracts by an additional \$790,000 from the \$1,266,000 and \$7,260,603 to an aggregate amount not to exceed \$9,316,603.”

The vote on the motion to amend Resolution B-20 was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4



Nays: 0

The vote on Resolution B-20 as amended was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

**B-21 (Added 10.9.17)**

**Operating Budget: \$47,500 Contract with 12 Plus – Mentoring Support Services**

RESOLVED, that the School Reform Commission authorizes the The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract with 12 Plus to provide postsecondary, academic, and mentoring support services for students at Hill-Freedman World Academy, for an amount not to exceed \$47,500, for the period commencing October 20, 2017 through June 29, 2018.

*Description:* Over the past five years, 12 Plus has expanded its services to include the entire student population at Hill-Freedman World Academy as well as assist in the transition for graduating alumni into their respective post-secondary pathways. 12 Plus ("12+") will provide individualized post-secondary, academic, and mentoring support services for grades 9-12 at Hill-Freedman World Academy (HFWA). 12 Plus' goal is to ensure that every student enrolled at HFWA is set on a successful post-secondary pathway.

The programs and services 12 Plus plans to implement should result in: (1) increase in student academic achievement and engagement, (2) development of key academic and behavioral skills for success in all subject areas including goal setting, note taking, self advocacy, time management, and organizational skills, (3) successful transition into high school for incoming 9th graders, (4) successful transition for graduating 12th graders into their respective postsecondary pathways,(5) improvement in overall school culture and climate, and (6) increase in parental involvement and community support.

To achieve these goals, 12 Plus proposes: (1) Daily, individualized postsecondary, academic, and behavioral supports, (2) grade level, academic and behavioral skill building workshops, (3) motivational activities including college and career fairs, guest speakers, alumni panels, and field trips to local universities, (4) intensive summer camp to help incoming students transition into high school, (5) intensive summer advising to help graduating seniors enroll into their respective postsecondary pathways, (6)parental and community meetings, and (7) professional development for teachers to help foster college going culture into curriculum and school environment.

HFWA chose 12 Plus because of previous student college success and their availability to provide volunteers during the summer, the ability to involve and collaborate stakeholders (parents, community, educational partners), and overall program effectiveness. HFWA is provided with 3 full-time support personnel, 5 days a week in the designated PLUS center located on school grounds. The PLUS center is open to all students both during and after school hours, and is equipped with computers and resources to compliment and bolster college and career readiness. Staff works with students to manage their postsecondary portfolio which includes, but is not limited to, building proper lists, fulfilling school specific requirements, meeting deadlines, completing and submitting applications, and navigating through the financial process. 12 Plus monitors progress and provides intervention for behavior and academic needs of students to promote postsecondary success.

ABC Code/Funding Source	\$47,500.00
1100-003-6460-1103-3291 Operating	

The vote was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

The meeting was recessed at 7:32 p.m. and reconvened at 7:33 p.m. following the business of the Intermediate Unit.

On motion, the meeting was adjourned at 7:35 p.m.

Joyce S. Wilkerson, Chair  
School Reform Commission

William R. Hite, Jr., Ed.D.  
Superintendent

**PHILADELPHIA INTERMEDIATE UNIT #26  
MEETING OF THE SCHOOL REFORM COMMISSION  
PHILADELPHIA, PA**

**OCTOBER 19, 2017**

A meeting of the School Reform Commission sitting as the Board of Directors of the Intermediate Unit was held on October 19, 2017 in the Auditorium of the School District of Philadelphia Education Center, 440 North Broad Street.

The meeting was convened at 7:32 p.m. by Chair Wilkerson.

**Members present:** Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

**Members absent:** Mr. Green – 1

The following resolution was presented for formal action by the School Reform Commission:

**INTERMEDIATE UNIT**

**IU-1**

**IDEA: \$50,000 Amendment of Contract with The Trustees of the University of Pennsylvania – Philly AIMS Training for Teachers of Students with Autism in Grades K through 5**

RESOLVED, that the School Reform Commission acting in its capacity as Board of Directors of the Philadelphia Intermediate Unit 26 (IU-26), authorizes IU-26, through the Executive Director or his designee, to execute, deliver, and perform an amendment to the contract entered into with The Trustees of the University of Pennsylvania, pursuant to Resolution IU-2 approved by the School Reform Commission on June 15, 2017, to provide ongoing professional development and consultation on Applied Behavioral Analysis teaching methods and on the Strategies for Teaching Based on Autism Research (STAR) curriculum for teachers and support staff of students with autism in grades kindergarten through grade five, by increasing the amount of the contract by an additional \$50,000, from the \$272,664 approved in Resolution IU-2, to an aggregate amount not to exceed \$322,664.

*Description:* The additional \$50,000 in contract authorization requested in this Resolution shall provide training, consultation and support in the Training Based on Autism Research (STAR) curriculum, to teachers who already received initial training from the Contractor during their first year of teaching students with autism spectrum disorder (ASD). Additional and longer-term professional development and support will ensure that teachers continue to implement the STAR curriculum in their classrooms with rigor and fidelity.

Dr. David S. Mandell of the Center for Mental Health Policy and Services Research of the University of Pennsylvania helped develop and refine the STAR curriculum for students with ASD in the early grades. In 2008, the School District chose the STAR curriculum for implementation in the early grades, after conducting a trial study comparing it with other Applied Behavioral Analysis (ABA) models. The trial study demonstrated significantly higher student outcomes with STAR in comparison to other ABA structured teaching programs. In the past, the School District restricted the Contractor's STAR training to new grade k through five teachers of students with ASD. During the last three years, observations and research demonstrated that teachers who completed the initial year of STAR training also need periodic additional and ongoing professional development and support to ensure the continued effective implementation of the program. The additional funding requested in this resolution will permit teachers to receive the ongoing professional development, refresher training, and support they require to continue to implement the STAR curriculum with success in the classroom beyond the initial first year of training.

ABC Code/Funding Source  
242X-G05-9CLO-2272-3291 IDEA

\$50,000.00

The vote was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

On motion, the meeting was adjourned at 7:33 p.m.

Joyce S. Wilkerson, Chair  
School Reform Commission

William R. Hite, Jr.  
Executive Director