

**THE SCHOOL DISTRICT OF PHILADELPHIA
MEETING OF THE SCHOOL REFORM COMMISSION**

FEBRUARY 16, 2017

A public meeting was held by the School Reform Commission on February 16, 2017 in the Auditorium of the School District of Philadelphia Education Center, 440 North Broad Street. The meeting was convened at 4:30 p.m. by Chair Wilkerson. She introduced special guest announcer, Desmond Kirton, senior at Dobbins High School, who provided an overview of the meeting.

Miles Shore, Interim General Counsel, stated that the School Reform Commission met in Executive Session earlier today to discuss information or strategies in connection with the following litigation matters: SDT, U.S. District Court #12-2393; Pescatore, Court of Common Pleas, Philadelphia County, #11-1201228; L.R., U.S. District Court #14-1787; and Discovery Charter School, PA Supreme Court 16 EAP 2016. He stated that the School Reform Commission also discussed quasi-judicial matters, and privileged or confidential matters.

The minutes of the following School Reform Commission meetings were approved: January 19, 2017, December 15, 2015, December 15, 2016 (*Intermediate Unit*).

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, *Dr. McGinley on January 19, 2017, Chair Wilkerson – 4

Nays: 0

Abstention: *Dr. McGinley on December 15, 2016 and December 15, 2016 (*Intermediate Unit*) – 1

Zachary Epps, Office of the Superintendent, stated that at every School Reform Commission meeting, a representative from the Deaf-Hearing Communication Center is here to provide sign language interpretation of the proceedings. He also stated that representatives from the Office of Family and Community Engagement are stationed in the lobby to help with interpretation services. Mr. Epps stated that the proceedings of this SRC meeting are being streamed live on the Internet at www.philasd.org/live and can be seen on PSTV's Comcast Channel 52 and Verizon Fios Channel 20. He stated that the proceedings are also being recorded by The School District of Philadelphia and that the School District's recordings are protected by the Copyright Laws of the United States and may not be used in any manner without the express written consent of The School District. Mr. Epps stated that by participating in tonight's meeting, members of the public acknowledge that the School District may use its recordings for any purpose without obtaining permission or paying any compensation.

William Hite, Superintendent, provided opening remarks. Dr. Hite stated that throughout February, we celebrate Black History Month, and honor the great contributions made by African-Americans to our communities. He stated that Here in the District, we're proud that our schools bear the name of several prominent African-Americans, such as: Dr. Ethel Allen, a physician and politician who served as Secretary of the Commonwealth; Sadie Tanner Mossell Alexander, the first woman to obtain a law degree from the University of Pennsylvania Law School and the first African-American woman to practice law in Pennsylvania; Grover Washington, a jazz and soul saxophonist; and Paul Robeson, a singer and actor who later became involved in the Civil Rights movement, and spent the last part of his life in Philadelphia. Dr. Hite stated that in addition, some of our District's STEM students were able to learn about African-American innovators in particular, thanks to a \$13,000 donation from a group of employees from Deloitte and DuPont to see the film, "Hidden Figures." He stated that the Academy Award-nominated movie highlights the achievements of three African-American women employed at NASA whose work helped launch astronaut John Glenn into space. Dr. Hite stated that the opportunity to learn about a slice of history that's so easily forgotten was an invaluable one for our students.

Dr. Hite stated that today he attended a news conference at the Education Center to officially announce the District's receipt of its first share of funds from fees generated from rideshare companies like Uber and Lyft. He stated that these funds, totaling over \$357,000, are from a temporary bill last year directing portions of the revenue to the District. Dr. Hite stated that a more permanent piece of legislation will yield over \$411,000 for the District,

with subsequent funds to follow quarterly. The School District projects between \$2 and \$2.5 million annually in revenue from rideshare fees.

Dr. Hite stated that before the Commission tonight is a recommendation for a 3 year contract for the Food Services Division's pre-plate meal offerings. He stated that in the last few years the Food Services division has expanded "full service" meals from 29% to 59% of students today receiving the more popular full service meals. He stated that while we continue to expand to the full service option we are limited by physical space constraints, and 145 schools receive food in pre-packaged meals prepared offsite and heated and served at the school. Dr. Hite stated that tonight's recommendation will continue to improve our food service offering in pre-packaged meals by improving the meal specifications for our largest incumbent vendor and introducing a new vendor and a new product into our schools.

Dr. Hite stated that last October the School District of Philadelphia identified 11 schools that required immediate academic attention and additional support so students attending those schools could have high-quality learning opportunities moving forward. He stated that these schools met the following three criteria: a school must be low performing for 3 consecutive years; a school can not be part of any current major intervention effort; and the school's 3 year SPR average must be below 15 out of 100. He stated that yesterday we announced that starting in the 2017-2018 school year, seven schools will begin putting into effect exciting and ambitious academic intervention plans. These interventions are based on each school's specific needs, with the goal of fostering rapid academic improvement and creating great schools close to where children live. These seven schools each will receive investments of up to \$1 million to implement plans for rigorous academic and instructional focus. They will keep and hire the best teachers, and work to increase engagement with school communities and parents. Dr. Hite stated that as part of this process, several schools took the lead in developing their own improvement plans. Bartram, Harding, Hartranft, and McDaniel each presented strong, individualized academic improvement plans that were approved by the district for implementation. He stated that the goals for these schools and the focus of their plans are centered around: increasing student achievement in math and literacy; stronger instructional rigor and student engagement; and improving their student attendance and graduation rate. He stated that three other schools (Blankenburg, Heston and John Marshall) will enter the district's Turnaround Network. These schools were selected for the Turnaround Network because it provides an intensive support structure and strong focus on improving school leadership, building instructional capacity, and establishing a continuous improvement process. The goal for these schools is to move out of the SPR Intervene category and the Turnaround Network in three to five years. Dr. Hite stated that we will be holding school community meetings in the coming weeks and encouraged parents and community members to stay engaged by contacting their principal or visit the website www.philasd.org/greatschools

Dr. Hite stated that consistent with Anchor Goal 1 of our Action Plan, our high schools must provide opportunities for students to become prepared for college and career and for life. He stated that the School District also announced yesterday an effort that will focus on the city's comprehensive neighborhood high schools, which enroll fifty percent of current district high school students. The four high schools (Ben Franklin, Overbrook, Fels, and Kensington HSA) identified last October for in-depth review will become participants in this effort. Dr. Hite stated that our initial efforts to improve the high school experience will be a focus on the transition to and through 9th grade. The district will engage active and interested stakeholders who have been involved in college and career readiness efforts and create new opportunities to implement high school improvement plans. He stated that in the 2017-2018 school year, the four previously identified high schools will also receive added investments and additional resources intended to foster academic improvement that will better prepare students for college and career. The District will announce further details on those initial investments and next steps in the plan to focus on comprehensive high schools in the coming months.

Dr. Hite stated that February 6th through 10th marked National School Counseling Week. He stated that our school counselors help shape our students' emotional growth and development, and I am proud to say we have a counselor in every school building in the District.

The following Proclamation was read:

National School Counseling Week – February 6-10, 2017

WHEREAS, school counselors are employed in public and private schools to help students reach their full potential; and

WHEREAS, school counselors are actively committed to helping students explore their abilities, strengths, interests, and talents as these traits relate to career awareness and development; and

WHEREAS, school counselors help parents focus on ways to further the educational, personal and social growth of their children; and

WHEREAS, school counselors work with teachers and other educators to help students explore their potential and set realistic goals for themselves; and

WHEREAS, school counselors seek to identify and utilize community resources that can enhance and complement comprehensive school counseling programs and help students become productive members of society; and

WHEREAS, comprehensive developmental school counseling programs are considered an integral part of the educational process that enables all students to achieve success in school;

Therefore, I, do hereby proclaim February 6–10, 2017, as National School Counseling Week.

The Office Depot Seniors of the Month Award for February 2017 were presented to Aliyah Anderson, Overbrook High School, and Malik Monroe, PLA North. Dr. Hite introduced a video presentation which highlighted each of the recipients.

The Office Depot Teacher of the Month Award for February 2017 was presented to Jessica Melman, PLA North.

Chair Wilkerson introduced Ryan Stewart, Executive Director School Improvement & Innovation, to present on the School Redesign Initiative. Mr. Stewart provided an overview of: the applicant process and supports; and a review of schools, Cohort 1 – Chester Arthur, Carnell, J. S. Jenks, and Tilden; Cohort 2 – Fox Chase, Hancock-Labrum, and Cohort 3 – Mayfair, Parkway Center City. Presenters included: Mamadou Karamoko, student, Tilden Middle School; Tyshia Ingram and Jen Leaman, parents from Carnell Elementary School, Rob Caroselli, Principal and Evelyn Albert, teacher from Fox Chase Elementary School.

**A complete copy of Mr. Stewart's powerpoint presentation is on file with the minutes of the School Reform Commission.*

Chair Wilkerson introduced Tonya Wolford, Acting Chief, Evaluation, Research, and Accountability to present on the School Progress Report. Ms. Wolford's presentation included a review of the overall/domain scores and tiers distribution of all schools by overall tier, achievement domain, progress domain, climate domain, and college and career domain

**A complete copy of Ms. Wolford's powerpoint presentation is on file with the minutes of the School Reform Commission.*

Chair Wilkerson introduced DawnLynne Kacer, Executive Director, Charter Schools Office to present on proposed Charter Actions. She noted that there are two resolutions regarding FACTS Charter School, resolutions SRC-7 & SRC-8. Chair Wilkerson asked Ms. Kacer to outline what is before the commission this evening and provide the Charter Schools Offices' recommendation on these items. She stated that last December there was an action before the SRC related to the revised submission of a new charter application for FACTS Charter School. She stated that at that time the School Reform Commission accepted an extension waiver agreement for the applicant to delay action on the revised new charter submission until tonight, with the intention that the Charter School, who is also an applicant for FACTS-2 might move forward with an alternate amendment to their existing

Charter. Ms. Kacer stated that the amendment was submitted to the School Office in January, reviewed and evaluated, and the evaluation report posted on the Charter School Office website. Resolution SRC-7 is to consider an amendment to the existing FACTS Charter School and resolution SRC-8 is a place holder from the carryover of the revised submission of the new charter application because the waiver and extension agreement expires today, February 16th. Ms. Kacer stated that the Charter School Office recommendation is that the SRC approve the amendment with the expectation that based in the letter received, FACTS will be withdrawing the application for the new charter school, and just proceeding with the amendment to the existing charter. The amendment has several main components. FACTS wants to begin offering a newcomer program for newcomers that are early English language learners, levels one and two as defined by PA Standards for students in grades 6, 7, and 8. The amendment sets aside seats for newcomer program, which at scale could enroll as many as one hundred new students. It also adds additional students to the existing school in the general education program in grades kindergarten through 8 over the next five years. The amendment also asks for a lottery preference to allow for up to 25% of newly enrolled students to the school in their existing grades. Ms. Kacer clarified for Commissioner McGinley that the lottery preference is for up to 25% of the newly enrolled students. The school is able to physically able to accommodate the newcomer program and the additional students over the next three years, which brings them to their charter renewal in 2020. She stated that the school plans to make facility changes and improvements that will allow them to serve the additional students they requested beginning in year 4.

Chair Wilkerson stated that FACTS Charter School is an example of a charter school offering quality opportunities to students and therefore a school we consider seriously in their efforts to expand. She stated that this application came to us initially as a new charter application though it was most properly an application for a program expansion at their existing school. Chair Wilkerson stated that the leadership at FACTS has shared a letter stating that they intend to withdraw their application for a new charter school if the SRC considers their application as an expansion tonight. She stated that should the SRC vote to approve resolution SRC-7, the school's expansion application, we will be withdrawing SRC-8.

The meeting was opened to the public for presentation of statements.

Mr. Shore announced the applicable provisions of the SRC's public participation policy.

Tianna Rogers, junior at Kensington Health Sciences, expressed concerns about an apparent change in school leadership. Dr. Hite stated that he would come out to meet with the school community to discuss the work that needs to be done. Commissioner Green and Chair Wilkerson indicated that they are willing to meet also.

Judith Robinson, 32nd Ward Committee Person, stated that she wants the best for the residents and students in North Philadelphia.

The following individuals expressed support of Mastery – Pickett:

- Belito Garcia, parent
- Yasmeen Pringle-Williams parent

The following individuals expressed support of use of the former Smith School building for educational purposes:

- Wilma Frazier, community member
- Maria Ortiz, community member

Orlando Acosta, community member, expressed concerns about the apparent change in leadership at Kensington Health Sciences. He also stated that the School Reform Commission should be abolished.

The following individuals expressed support of Mastery – Cleveland:

- Tomanel Williams, parent
- Jenia Jolley, parent

The following individuals expressed concerns about Kenderton Elementary School:

- Tasha Mitchell, parent

- Shereda Cromwell, parent
- Deborah Eddy, parent

Lynda Rubin expressed concerns about Policy 113.2 – Behavior Support. She urged that both the SRC and Dr. Hite fully examine and report to all District staff what teachers and other employees are to do when confronted with out of control students.

Kristen Luebbert discussed the impact of uninvestigated abuse allegations against school staff members.

Diane Payne stated that Dr. Hite’s announcement of priority schools is his newest term for destabilization of the District. She stated that the SRC is a failed experiment. She stated that the [SRC] has found ways to destabilize schools and have left them with budgets that have been described as doomsday budgets.

Bianca Julien, parent of student from Sayre High School, stated that she is tired of students being criminalized.

Tammy Frasier, parent, expressed support of the principal at Martha Washington Academics Plus School.

Patrick Hutchens, President of the Mill Creek Advisory Council, offered suggestions of how the Council can partner with and help neighboring schools.

The following individuals raised concerns with resolution A-16 and the awarding of the Satellite Meals Contract:

- Jim Drumm, Vice President of Sales, Maramont Corporation
- Alexander Agee, Vice President of Urban Business Development for Preferred Meals, the parent of Maramont Corporation

Mama Gail expressed concerns about the water at West Philadelphia High School.

Karel Kilimnik expressed concerns about the recently announced school transformation plan.

Barbara McDowell Dowdall explained the importance of school librarians.

Robin Lowry, Edison High School, stated that the District should be developing student talent instead of testing.

Venard Johnson, Southeast PA Network for Family Health, Education, and Welfare, expressed concerns about the challenges of middle schools.

Cecelia Thompson suggested that the District put ESY settlements on its website. She also suggested that letters be sent to families regarding 2017 ESY.

Lisa Haver described Priority Schools as a scam. She expressed concerns about the approval of a \$200,000 contract with Cambridge Education, Inc.

Novilette Jones expressed concerns about the appoint of Betsy DeVos, U.S. Secretary of Education.

The following resolutions were presented for formal action by the School Reform Commission:

I. SCHOOL REFORM COMMISSION

SRC-1 (Updated 2.14.17)

Proposed Student Expulsion – T. F.

RESOLVED, that Student T.F. shall be *temporarily expelled* from the School District of Philadelphia effective January 5, 2017, through the end of the 2016-2017 School Year, and be it

FURTHER RESOLVED, that Student T.F. *shall not* be permitted to return to the school where the incident took place, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student T.F.'s permanent school record, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the school and the minutes of the School Reform Commission be adopted.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

SRC-2 (Updated 2.14.17)

Proposed Student Expulsion – D. G.

RESOLVED, that Student D.G. shall be *permanently expelled* from the School District of Philadelphia, effective November 30, 2016, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student D.G.'s permanent record; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the School and the minutes of the School Reform Commission be adopted.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

SRC-3 (Updated 2.14.17)

Proposed Student Expulsion – I. J.

RESOLVED, that Student I.J. *shall not* be expelled from the School District of Philadelphia, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student I.J.'s permanent record; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the School and the minutes of the School Reform Commission be adopted.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

SRC-4 (Updated 2.14.17)

Proposed Student Expulsion – D. R.

RESOLVED, that Student D.R. shall be *temporarily expelled* from the School District of Philadelphia effective January 5, 2017, and lasting until the end of the 2016-2017 School Year in June 2017, and be it

FURTHER RESOLVED, that Student D.R. *shall not* be permitted to return to the school where the incident took place, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student D.R.'s permanent school record, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the school and the minutes of the School Reform Commission be adopted.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

SRC-5 (NO ACTION TO BE TAKEN)

Proposed Review of Policies #104 – Nondiscrimination in Employment Practices, #204 – Attendance, #248 – Unlawful Harassment, #305 – Employment of Substitutes, #313 – Evaluation of Employees, #317 – Conduct/Disciplinary Procedures, #317.1 – Educator Misconduct, #334 – Sick Leave, #348 – Unlawful Harassment, #801 – Public Records, #814 – Copyright Material, #815 – Acceptable Use of Internet, Computers and Network Resources, #819 – Suicide Awareness, Prevention and Response, #822 – Automated External Defibrillator (AED), #830 – Breach of Computerized Personal Information, #903 – Public Participation in SRC Meetings

RESOLVED, that the School Reform Commission hereby adopts the following SRC Policies, in the forms attached, effective February 17, 2017:

Policy 317 – Conduct/Disciplinary Procedures
Policy 317.1 – Educator Misconduct
Policy 334 – Sick Leave
Policy 348 – Unlawful Harassment
Policy 830 – Breach of Computerized Personal Information; and be it

FURTHER RESOLVED, that the School Reform Commission hereby adopts amendments to the following SRC Policies, in the forms attached, effective February 17, 2017:

Policy 104 – Nondiscrimination in Employment Practices
Policy 204 – Attendance
Policy 248 – Unlawful Harassment
Policy 305 – Employment of Substitutes
Policy 313 – Evaluation of Employees
Policy 801 – Public Records
Policy 814 – Copyright Material
Policy 815 – Acceptable Use of Internet, Computers, and Network Resources
Policy 822 – Automated External Defibrillator (AED)
Policy 903 – Public Participation in SRC Meetings

Description: The School Reform Commission establishes general parameters in which the daily operations of the School District are to be governed. As such, the policies (listed above and attached) have been revised and updated to align with current local, state and federal law.

These amendments to policies were developed with the support of the Pennsylvania School Boards Association (PSBA), pursuant to a contract entered into with PSBA pursuant to Resolution SRC-5, approved by the SRC on May 19, 2016. PSBA offers a comprehensive Policy Development Service that updates the SRC's Policy Manual. The policy development process consists of an in-depth analysis of the existing adopted policies maintained by the School District in relation to the requirements of federal and state laws and regulations; the impact of court and arbitration decisions and recommendations based on governance, liability and educational issues.

These policies are being presented for public review and comment on February 16, 2017, prior to SRC action on March 16, 2017.

Chair Wilkerson stated that these proposed policies are posted for the public's consideration. As per SRC policy, we will wait to vote on these policies until our March SRC Action Meeting. She also encouraged members of the public to reach out and provide their input and commentary into these policies. Chair Wilkerson stated that an email address and phone number for the Office of the SRC are listed on the bottom of this evening's agenda and resolution list.

SRC-6

Administration's Recommended Termination of Professional Employees

RESOLVED, that there exists sufficient evidence to support the recommendation of the Superintendent and/or his designee to terminate the employment, from the School District of Philadelphia, of the following professional employee:

1. R. B.

and be it

FURTHER RESOLVED, that the Secretary and the Commission Chair are directed to advise these professional employees of this resolution and of their right to a hearing.

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

SRC-7 (Updated 2.16.17)

Proposed Charter Amendment – Folk Arts Cultural Treasures Charter School

WHEREAS, pursuant to the Charter School Law, 24 Pa. C.S.A. § 17-1701-A, *et seq.*, the School Reform Commission ("SRC") granted a charter ("Charter") to the Board of Trustees of FOLK ARTS – CULTURAL TREASURES CHARTER SCHOOL ("Charter School" or "FACTS") to operate a charter school for a term of five (5) years commencing on July 1, 2005; and

WHEREAS, the SRC renewed the Charter School's Charter for five-year terms in 2010, and 2015; and

WHEREAS, on or before November 15, 2015, the Charter School, as applicant, submitted to The School District of Philadelphia ("School District") a new charter application for FACTS-2 Charter School ("New Application"), and public hearings were held on the New Application in December 2015 and January 2016; and

WHEREAS, on February 16, 2016, the SRC adopted Resolution SRC-4 ("SRC-4"), whereby the SRC denied the New Application and adopted an Adjudication supporting the denial; and

WHEREAS, on October 31, 2016, the Charter School submitted a revised application ("Revised Application") for FACT-2 Charter School ("FACT-2"); and

WHEREAS, on December 15, 2016, the SRC and FACT-2 entered into a Waiver and Extension Agreement whereby FACT-2 agreed to waive certain deadlines under the Charter School Law so that (i) the SRC would have until February 16, 2017 to review the Revised Application and (ii) FACT-2 would have time to consider a concurrent withdrawal of the Revised Application and submission of an amendment request for FACTS; and

WHEREAS, on January 17, 2017, the Charter School submitted an amendment request ("Amendment Request") to the Charter Schools Office of the School District, requesting the following changes to its charter: (i) the creation of a Newcomer Program for beginning English Language Learner ("ELL") students in Grades 6 through 8, with "beginning" defined as Pennsylvania-designated ELL Levels 1 and 2, (ii) a lottery preference for students not qualifying for the Newcomer program, realized through a weighted lottery with a goal of creating a mix of ELL and non-ELL students in the general K-Grade 8 student population, with a target of 25% of new student enrollments in Grades 1 through 8 to be students requiring English for Speakers of Other Languages ("ESOL") services, and (iii) an enrollment expansion to include an additional 369 seats (up to 100 students to be enrolled in the Newcomer program and up to 269 additional students in the existing K-Grade 8 program); and

WHEREAS, in January 2017, the Charter School submitted all necessary documents and information supporting the Amendment Request; and

WHEREAS, the Charter Schools Office has reviewed and evaluated the representations, statements and materials contained in the Amendment Request, additional documents submitted by the Charter School to the Charter Schools Office, and other documents in the record; and

WHEREAS, the Charter Schools Office has recommended that the SRC grant the Charter School's Amendment Request with certain conditions; and

WHEREAS, the Charter School, as applicant, has signed a letter stating that if the SRC approves the Amendment Request, the Charter School, as applicant, immediately shall withdraw the Revised Application for FACT-2; now be it

RESOLVED, that the School Reform Commission hereby grants an Amendment to the Charter of the Charter School based on the representations, statements and materials contained in the Amendment Request and additional documents submitted by the Charter School to the Charter Schools Office, subject to the terms and conditions as set forth below, for the period commencing on July 1, 2017 and ending on June 30, 2020, effective upon the full execution of an Amendment to the Charter by the School District and by the Chair of the Board of Trustees of the Charter School or another member of the Board of Trustees duly designated by the Board of Trustees; and be it

FURTHER RESOLVED, that beginning in the 2017-2018 School Year, the Charter School shall operate a Newcomer Program for beginning English Language Learners (“ELL”) who are grade-eligible for Grades 6 through 8, with “beginning” defined as Pennsylvania designated ELL Levels 1 and 2 (“Newcomer Program”); and be it

FURTHER RESOLVED, that in the Newcomer Program, the Charter School may enroll a maximum of 25 Newcomer students in the 2017-2018 School Year and a maximum of 50 Newcomer students in the 2018-2019 School Year and for the remainder of the term of the Charter and any renewals thereof, unless the parties agree in writing to other terms; and

FURTHER RESOLVED, if the Charter School’s Charter is renewed by the SRC or any other governing body of the School District, in the Newcomer Program, the Charter School may enroll a maximum of 100 Newcomer students in the 2020-2021 School Year and for the remainder of the renewal term of the Charter and any renewals thereof, unless the parties agree in writing to other terms; and be it

FURTHER RESOLVED, that the Charter School may enroll a maximum of 498 non-Newcomer students in K-Grade 8 commencing in the 2017-2018 School Year and for the remainder of the term of the Charter and any renewals thereof, unless the parties agree in writing to other terms. Under no circumstances will the Charter School request payment from the School District or the Commonwealth of Pennsylvania for more students than set forth herein nor enroll students in different grades including Kindergarten, without SRC approval by resolution. Regardless of the provisions above, at no point shall the Charter School enroll, under this Charter or Amendment or using any funds provided based on student enrollment at the Charter School, students in pre-K or preschool programs; and be it

FURTHER RESOLVED, that if the Charter School’s Charter is renewed by the SRC or any other governing body of the School District, the Charter School may enroll a maximum of 747 non-Newcomer students during renewal term of the Charter and any renewals thereof, unless the parties agree in writing to other terms. Under no circumstances will the Charter School request payment from the School District or the Commonwealth of Pennsylvania for more students than set forth herein nor enroll students in different grades including Kindergarten, without SRC approval by resolution. Regardless of the provisions above, at no point shall the Charter School enroll, under this Charter or Amendment or using any funds provided based on student enrollment at the Charter School, students in pre-K or preschool programs; and be it

FURTHER RESOLVED, that if the Charter School’s Charter is renewed as a result of an order or other directive by any entity or governmental body other than the SRC or any other governing body of the School District, then the enrollment provisions set forth above for the 2020-2021 School Year through remainder of the renewal term of the Charter will not be triggered and will not be enforceable; and be it

FURTHER RESOLVED, that the Amendment to Charter shall contain the following conditions:

1. The Charter School shall submit to the Charter Schools Office on or before June 30, 2017 evidence of the alignment of all of the Charter School's curricula to the Pennsylvania Core Standards;
2. The charter School shall submit to the Charter Schools Office on or before May 16, 2017, a complete plan, inclusive of staffing, for ESOL instruction whereby all ESOL students will receive daily ESOL instruction aligned with Pennsylvania state guidelines for English Language Learners;

and be it

FURTHER RESOLVED, that commencing for the 2017-2018 School Year, the Charter School may grant an admissions preference to newly enrolled non-Newcomer applicants in any grade level so that twenty-five percent (25%) of the new students enrolling in any grade level beginning in the 2017-2018 School Year shall be eligible to receive ELL services. For all grade levels, the Charter School first may fill open enrollment slots with students having sibling or founder preferences, as applicable. If enrollment slots are still available in any grade level after admitting (i) students having sibling or founder preferences; and (ii) applicants eligible for ELL services for 25% of new students enrolling in any grade beginning with the 2017-2018 school year, the Charter School shall fill the remaining slots on a random basis in accordance with Section 17-1723-A of the Charter School Law.

Chair Wilkerson stated that as she shared earlier, the SRC has received a letter from FACTS stating that if the SRC approves Resolution SRC-7, which is the Charter School's request to amend its Charter, FACTS will automatically and officially withdraw the Revised Application for FACT-2 Charter School which is on the SRC's agenda as Resolution SRC-8. She stated that she wanted to confirm with FACTS that since the SRC has approved the Amendment Request: (1) the withdrawal of the Revised Application for FACTS-2 now automatically and immediately goes into effect and, as a result, the SRC is not required to take action and will not take any action on the Revised Application because of the withdrawal; and (2) the SRC has no further obligation to take action on the Revised Application under the Charter School Law or the Waiver and Extension Agreement signed on December 15, 2016.

Ms. Somekawa, CEO of FACTS confirmed that FACTS has submitted a letter stating that FACTS will automatically and officially withdraw the Revised Application for FACT-2 Charter School contingent on the SRC's approval of SRC-7

The vote was as follows:

Approve: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Deny: 0

SRC-8 (Withdrawn by Staff 2.16.17 – No Action Taken)
Proposed Action on Revised Charter Application – FACT-2 Charter School

II. EDUCATION SUPPORT SERVICES

Human Resources

A-1

General/Categorical Funds: Approves Personnel, Terminations

RESOLVED, that the School Reform Commission hereby ratifies the appointment of the following persons to the positions, on the effective dates through January 31, 2017 and at the salaries respectively noted, as recommended by the Superintendent, provided that: (a) continued employment of persons appointed to positions funded by categorical grants is contingent upon the availability of grant funds; and (b) persons appointed to positions funded by operating funds, shall report to either the Superintendent or his/her designees, and shall serve at the pleasure of the School Reform Commission.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

A-2

No cost Contract with Discovery Benefits, Inc. – COBRA Third Party Administration

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Discovery Benefits, Inc. for Cobra Third Party Administration, at no cost to the School District, for the period commencing April 1, 2017 through March 31, 2020, with two one-year renewal options through March 31, 2021 and March 31, 2022, respectively.

Description: AmeriHealth Administrators, Inc. (AHA) a subsidiary of Independence Blue Cross (IBC), has been the third party administrator for the billing and premium collection for the District's COBRA and retiree coverage since July 2009 at no cost to the District. Their compensation was realized through the two percent allowable administrative fee charged to the subscribers. We were informed by IBC that effective June 30, 2017, AHA will no longer provide COBRA services. As a result of this announcement, the SDP issued RFP 508 in October 2016 for COBRA third party administrative services.

ABC Code/Funding Source

N/A

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

External Relations

A-3

Donation: \$140,000 Acceptance of Donation from Christian R. and Mary F. Lindback Foundation – Distinguished Principal Leadership 2017

RESOLVED, that the School Reform Commission hereby authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of an amount not to exceed \$140,000, from the Christian R. and Mary F. Lindback Foundation, to provide financial awards through the 2016-2017 Lindback Foundation Award for Distinguished Principal Leadership that honors principals throughout The School District of Philadelphia who demonstrate excellence in promoting learning at the highest levels.

Description: The Christian R. and Mary F. Lindback Foundation is sponsoring an annual award that recognizes outstanding principals. Christian Lindback was President and principal owner of Abbots Dairies, Inc., and Trustee of Bucknell University. He and his wife, Mary, were deeply interested in education. The Foundation established the Lindback Award for Distinguished Principal Leadership to honor Philadelphia public school principals who demonstrate excellence in promoting learning at the highest levels.

The recipients of this award are chosen based on their activities that improve the intellectual and character development of students. The recipients will be announced and recognized at a reception on Tuesday, April 18, 2017. Seven winners will be awarded \$20,000 each, for use in their respective school. The funds are presented to the School District from the Lindback Foundation. They are accessed by the winner through the establishment of a special school account.

The Leadership Team in each school (other than the principal), consisting of two teachers (one of whom shall be a previous Lindback Distinguished Teacher Winner at the high school level), one parent, and a student (high school only), will nominate their principal using the following criteria:

* School leadership through humanitarian efforts, including but not limited to:

- Enthusiasm for the success of each student that inspires and motivates others to invest their time, effort and talent in high quality learning for all students;
- Leadership which reflects creating and communicating a clear vision and set of aligned goals that reflect equal

- access to school programs and supports for all students;
- Demonstrating passion and kindness that builds unity across staff, students, families and community through collaboration;
- Fostering an environment of mutual respect, appreciation for differences, open communication and personal accountability for the success of all students;
- Building capacity in self and others in ways that result in academic excellence, increased civic responsibility and positive interest and support of mankind;
- A life-long learner who shares and spreads the love of learning throughout their school community;
- Empowering and providing students with the education and skills to develop and help themselves and others;
- Supporting and protection for at-risk school students, families, and communities;
- Demonstrating universal efforts to promote generosity, concern, awareness, and impartiality for all mankind;
- Servicing and demonstrating efforts beyond the classroom that celebrate people of all ethnic groups, cultural and religious backgrounds.
- * A personal and professional commitment to developing civic responsibility amongst students.
- * Community engagement to support local families in their school network.
- * The use of their school as a resource facility available to the community.
- * Promotes respect for diversity within the school community.

ABC Code/Funding Source \$140,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

A-4

Donation: \$210,000 Acceptance of Donation from Christian R. and Mary F. Lindback Foundation – Distinguished Public Educator 2017

RESOLVED, that the School Reform Commission hereby authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of an amount not to exceed \$210,000, from the Christian R. and Mary F. Lindback Foundation, to provide financial awards through the 2016-2017 Lindback Foundation Award for Distinguished Public Educators that honors up to 60 teachers from Philadelphia public schools who demonstrate excellence in promoting learning at the highest levels.

Description: The Christian R. and Mary F. Lindback Foundation is sponsoring an annual award that recognizes outstanding public school teachers. Christian Lindback was President and principal owner of Abbotts Dairies, Inc., and Trustee of Bucknell University. He and his wife, Mary, were deeply interested in education. The Foundation established the Lindback Award for Distinguished Public Educators to honor public school educators promoting learning at the highest levels.

The recipients of this award are chosen based on their activities that improve the intellectual and character development of students. The recipients will be announced and recognized at a reception on Tuesday, May 16, 2017. The award will be evenly distributed to the identified recipients. The funds are provided directly to the School District from the Lindback Foundation and disseminated to the winning teachers through the District's payroll system.

The Leadership Team in each school, consisting of the principal, two teachers (one of whom is the Philadelphia Federation of Teacher's Building Representative), and one parent, nominated candidates using the following criteria:

- Create a positive support learning environment to advance student proficiency in academic subjects, making learning relevant and fun
- Serve as a role model to students
- Establish trusting relationships with students, parents, guardians, and community members by being open and accessible for communication
- Motivate students to learn, explore, and maximize their spirit of inquiry and critical thinking

- Possess knowledge and demonstrate various instructional strategies
 - Connect, collaborate and inspire colleagues to energize students in positive ways
- Only teachers who have not won the award within a ten-year period are eligible for nomination.

ABC Code/Funding Source \$210,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

General Counsel

A-5

Operating Budget: \$175,000 Settlement of Suit for Attorney’s Fees and Costs – Q.H.

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Interim General Counsel, to pay to The Law offices of David J. Berney, P.C., attorneys for Florence H., parent of Q.H., in settlement of a civil action in the United States District Court for the Eastern District of Pennsylvania for attorney's fees and costs, in the amount of \$175,000, payable in two installments of \$87,500 each, the first to be paid within 45 days of approval and the second to be paid within 180 days of approval, in exchange for a release.

Description: The School District appealed to federal court from the decision of a hearing officer in a special education administrative proceeding brought by the parent of a student with a disability. The School District has agreed to settle the civil action on terms which include payment of reasonable attorney's fees and costs for the administrative proceeding and the federal civil action.

ABC Code/Funding Source \$175,000.00
 1100-061-9370-2392-8213 FY 17 (\$87,500.00)
 1100-061-9370-2392-8213 FY 18 (87,500.00)

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

A-6

Operating Budget: \$693,000 Settlement of Federal Civil Action – VisionQuest National, Ltd.

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Interim General Counsel, to enter into a settlement agreement with VisionQuest National, Ltd., in the amount of \$693,000, in exchange for a general release of claims for damages for breach of statute, federal civil rights claims, unjust enrichment, quantum meruit and injunctive relief.

Description: VisionQuest provides residential and educational services to resident students of the School District in residential facilities upon commitments by the juvenile justice system. VisionQuest filed suit in federal court on January 8, 2016, claiming that the School District failed to pay for education services provided by VisionQuest to resident students for a total amount of \$2.4 million, for the 2012, 2013 and 2014 fiscal years. The School District filed a motion to dismiss the complaint and the civil action, which motion is pending before the Court.

ABC Code/Funding Source \$693,000.00
 1100-061-9370-2392-8211 Operating

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

Executive

A-7

Categorical/Grant Fund: \$80,000 Ratification of Grant Acceptance from the Philadelphia School Partnership – Science Leadership Academy

RESOLVED, that the School Reform Commission hereby ratifies the acceptance with appreciation by The School District of Philadelphia, through the Superintendent, of the grant of \$80,000 from the Philadelphia School Partnership, to fund the salary and benefits for a grade teacher at Science Leadership Academy Middle School ("SLA-MS") for the period commencing July 1, 2016 through June 30, 2017.

Description: This resolution reflects the acceptance of grant from Philadelphia School Partnership to the School District of Philadelphia. The School District opened the new, non-selective-admission Science Leadership Academy Middle School (SLA-MS) in Powelton in 2016-2017 school year. This new school is part of a proposed K-8 school facility at the site of the former University City High School that will also house an expanded Samuel Powel Elementary School.

The Philadelphia School Partnership has been providing financial support for the planning and start-up processes for this new school. The Philadelphia School Partnership previously provided grant funds to Drexel University from its Great Schools Fund to support the strategic planning process for this initiative, and is continuing to provide funding to support the next stage in the school start-up process.

This resolution is ratifying acceptance of a grant with a start date of July 1, 2016. The terms of the grant were finalized on December 19, 2016 and reimburses the School District for the salary and benefits for a 5th grade teacher for the 2016 - 2017 school year.

ABC Code/Funding Source \$80,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

Evaluation, Research and Accountability

A-8

Categorical/Grant Fund: \$1,409,621 Grant Acceptance from Drexel University – Promise of Strong Partnership for Education Reform

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation a U.S. Department of Education Promise Neighborhood grant from Drexel University in an amount not to exceed \$1,409,621, to provide support for the implementation and evaluation of Promise of Strong Partnership for Education Reform (ProSPER), for the period commencing February 17, 2017, through December 31, 2021.

Description: ProSPER lays out an inclusive, focused cradle-to-college-and career approach to improving educational and health outcomes for persons and families residing or attending school in the federally designated Promise Neighborhood, a continuous two-square mile area in West Philadelphia. The seven target schools in the Promise Neighborhood are: Samuel Powel, Science Leadership Academy Middle School, Alain Locke, Martha Washington, Morton McMichael, and West Philadelphia High School. ProSPER is a broad outline for a plan that will be developed in partnership with the local community, nonprofits and the School District. Key impact areas include: Early Learning, K-12 Reform, College and Career Readiness, and Family and Community Supports.

The School District's Office of Research and Evaluation will hire a Data Analyst whose time will be dedicated to supporting the District's role in ProSPER. The Data Analyst's activities will include: assisting with a school-based student consent process, compiling and managing a longitudinal database of academic records, attending stakeholder meetings, and providing the external evaluator with the necessary student and school level data for inclusion in

grant-mandated reports.

The School District's Operations Division will use the funds to purchase an Assistant Director, ProSPER. The fundamental role and responsibility of the Assistant Director will be to work directly with the seven Promise Neighborhood Schools to ensure the goals and tentative activities proposed in the grant will be implemented and achieved in schools. The K-12 goals will result in students being proficient in core academic subjects; students successfully transitioning from Middle to High School; and improved graduation rates.

ABC Code/Funding Source \$1,409,621.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

A-9

Categorical Grant Fund: \$100,000 Grant Acceptance from Careers Through Culinary Arts – Evaluation of Culinary Arts Instructor Professional Development and Curriculum Enhancement

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation a grant from Careers through Culinary Arts Program (C-CAP), in an amount not to exceed \$100,000, to provide an evaluation of their culinary arts instructor professional development and curriculum enhancement, for the period commencing February 17, 2017 through January 19, 2019.

Description: The School District of Philadelphia's Office of Research and Evaluation (ORE) will receive up to \$100,000 over the next two years in order to offset the expenses for staff support of an evaluation of the Careers Through Culinary Arts Program (C-CAPS) professional development and curriculum improvement initiative being implemented with culinary instructors at the following District High Schools: Randolph, South Philadelphia, Strawberry Mansion, Swenson, George Washington, Dobbins, Benjamin Franklin, Edison, Frankford, Mastbaum, and Martin Luther King.

The primary goal of the program is to enhance culinary arts curriculum by aligning lessons with the existing online resources available through the Rouxbe cooking instruction website. Furthermore, professional development from working chefs will enable CTE teachers to pass on their enhanced content knowledge to students. The program will impact approximately 20 teachers, most of whom are expected to participate in both program years (2016-2017 and 2017-2018).

ORE's evaluation activities will include document review, PD observations, classroom observations, data collection and analysis, report writing, and meeting periodically with stakeholders to share findings and make recommendations on refining implementation.

ABC Code/Funding Source \$100,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

Operations

A-10

Various Funds: \$200,000 Contract with Oss Kroy Product Center – Variquest/ProImage Poster Printer Supplies

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Oss Kroy Product Center, for the purchase of Variquest/ProImage poster printer supplies, for an amount not to exceed \$200,000, subject to funding,

for the period commencing February 17, 2017 through February 28, 2019.

Description: This award establishes a source for the poster printer supplies used with Variquest/ProImage poster makers. The District has an estimated 66 of these machines in schools.

ABC Code/Funding Source	\$200,000.00
Various Schools and Offices FY17 (\$50,000.00)	
Various Schools and Offices FY18 (\$100,000.00)	
Various Schools and Offices FY19 (\$50,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

A-11

Operating Budget: \$193,000 Contract with Level 3 Communications, LLC – Interstate Long-Haul Data Service

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with Level 3 Communications, LLC, to purchase interstate long-haul data service, for an amount not to exceed \$193,000, subject to funding, for the period February 17, 2017 through June 30, 2022.

Description: This contract establishes a source for a high-speed interstate communications data circuit required for dedicated connectivity between the School District and FIS Global's hosting center in Temple Terrace, FL. Under a separate contract agreement, FIS Global's hosting center provides the District with the managed operational environment and mainframe system that hosts the CGI Advantage ERP application suite and critical enterprise applications inclusive of Finance, Human Resources, Payroll, Procurement and Transportation.

This proposed award represents completion of the public solicitation under A17-64047: Long Haul Telecommunications Services, issued by Procurement on November 7, 2016. It was sent to 16 vendors and several areas assist agencies. Nineteen (19) companies downloaded the solicitation from the District's website. Three (3) vendors submitted proposals.

The vendors that submitted proposals were LSI Block Line Systems, Longway Broadband Services (on behalf of Level 3 Communications LLC), and Comcast Business Communications, LLC.

ABC Code/Funding Source	\$193,000.00
1100-033-9HF0-2694-5321 FY17 (\$13,000.00)	
1100-033-9HF0-2694-5321 FY18 (\$36,000.00)	
1100-033-9HF0-2694-5321 FY19 (\$36,000.00)	
1100-033-9HF0-2694-5321 FY20 (\$36,000.00)	
1100-033-9HF0-2694-5321 FY21 (\$36,000.00)	
1100-033-9HF0-2694-5321 FY22 (\$36,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

A-12

Operating Budget: \$300,000 Contract with Blue Bird Bus Sales, Inc. and Wolfington Body – OEM Replacement Parts for Blue Bird Buses

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with Blue Bird Bus Sales, Inc. and Wolfington Body, to purchase OEM replacement parts for Blue Bird buses for an amount not to exceed \$300,000, subject to funding, for the period commencing from February 17, 2017 through February 28, 2019.

Description: This contract establishes a source for OEM replacement parts for Bluebird buses.

This proposed award represents completion of the public solicitation under A17-63962: OEM Replacement Parts for Blue Bird, issued by Procurement on November 9, 2016. It was sent to 21 vendors and several areas assist agencies. Ten (10) companies downloaded the solicitation. Of those, three (3) vendors submitted proposals.

The vendors that submitted proposals were Blue Bird Bus Sales, Bus Parts Warehouse, and Wolfington.

ABC Code/Funding Source	\$300,000.00
1100-027-9100-2742-4311 FY17 (\$75,000.00)	
1100-027-9100-2742-4311 FY18 (\$150,000.00)	
1100-027-9100-2742-4311 FY19 (\$75,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

A-13

General Fund: \$250,000 Contract Amendments with Bradley Sciocchetti, Inc. Herman Goldner Co., Inc., General Asphalt Paving Co., and Devine Brothers, Inc. – Boiler Service and Repairs

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments of separate contracts originally entered into with Bradley-Sciocchetti Inc., Herman Goldner Co Inc., General Asphalt Paving Co., and Devine Brothers Inc., for Boiler Burner Service and Repairs, pursuant to Resolution no. A-16, approved by the School Reform Commission on May 19, 2016, to exercise the first option to renew, by increasing the amount of the contracts by an additional \$250,000, from the \$500,000, approved by Resolution A-16, to an aggregate amount not to exceed \$750,000.

Description: These contracts provide Facilities Management and Operations with immediate response capabilities to initiate and complete repairs to heating boiler pressure vessels and other related boiler components, on an as needed basis, throughout the School District of Philadelphia.

Spec: B-001 G of 2015/16: General Service Contract - Boiler Burner Service and Repairs

Various locations throughout the School District

*Bradley-Sciocchetti, Inc. 4420 US Route 130 North

Merchantville, New Jersey 08109

*Devine Brothers, Inc. 600 Clark Avenue

King of Prussia, Pennsylvania 19406

*General Asphalt Paving Co. of Philadelphia - 9301 Krewstown Road, Philadelphia, Pennsylvania 19115

*Herman Goldner Co., Inc. 7777 Brewster Avenue

Philadelphia, Pennsylvania 19153-2698

Original Shared Contract Amount Not To Exceed \$500,000.00

Amended Shared Contract Amount Not To Exceed \$750,000.00

ABC Code/Funding Source \$250,000.00
1100-031-9270-2621-4312 General

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

A-14

General Fund: \$1,000,000 Contracts with Townscapes, Inc., Picture Perfect Lawn, Inc., and Exterior Services LLC – Landscaping Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Townscapes, Inc., Exterior Services LLC, and Picture Perfect Lawn, Inc., for landscaping services, for an amount not to exceed \$1,000,000, subject to funding, for the period commencing February 17, 2017 through June 30, 2019.

Description: This award is for landscaping services such as cutting and trimming the over 12,000,000 square feet of lawns at various locations of Philadelphia School District. Additionally, through this award, the contractors will shape and trim hedges and shrubs, prune branches of trees, and provide tree removal services at various locations.

The awarded vendors will visually inspect all trees on each of the District's properties and recommend the services needed. The inspection will be at no cost to the District.

ABC Code/Funding Source \$1,000,000.00
1100-031-9270-2625-4131 FY17 General Fund (\$500,000.00)
1100-031-9270-2625-4131 FY18 General Fund (\$250,000.00)
1100-031-9270-2625-4131 FY19 General Fund (\$250,000.00)

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

A-15

Various Funds: \$13,500,000 Contracts with Various Vendors – Maintenance Service

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform contracts for Facilities Management and Operations with various vendors listed below, for maintenance service, for an aggregate amount not to exceed \$13,500,000, for the period commencing February 17, 2017 through June 30, 2019.

Description: These Service Contracts cover the labor, material and equipment necessary to provide Facilities Management and Operations with immediate response capabilities to initiate and complete emergency repairs to various building components and equipment, on an as-needed basis, throughout the Philadelphia School District.

Spec: B-011 G of 2016/17
Electrical Service Contract - High Voltage Repairs
Various locations throughout the School District - Various locations
C.A.D. Electric, Inc. (W)
Rose Valley, Pennsylvania 19063
Carr & Duff, Inc.
Huntingdon Valley, Pennsylvania 19006
Lex Electric Company, Inc.
Media, Pennsylvania 19063-0523
Shared Contract Amount Not-To-Exceed \$1,500,000

ABC Code: 1100-031-9270-2621-4561
Total Aggregate M/WBE Participation: 33.3%

Spec: B-028 G of 2016/17
Mechanical Service Contract - Boiler/Refractory Repairs
Various locations throughout the School District - Various locations
B & E Boiler Works, Inc.
Red Hill, Pennsylvania 18076
Mechanical Trades, Inc. (M)
Philadelphia, Pennsylvania 19131
Shared Contract Amount Not-To-Exceed \$1,500,000
ABC Code: 1100-031-9270-2621-4591
Total Aggregate M/WBE Participation: 50.0%

Spec: B-031 G of 2016/17
Mechanical Service Contract - ATC Service and Repairs
Various locations throughout the School District - Various locations
Devine Brothers, Inc.
King of Prussia, Pennsylvania 19406
Herman Goldner Co., Inc.
Philadelphia, Pennsylvania 19153-2698
Shared Contract Amount Not-To-Exceed \$1,500,000
ABC Code: 1100-031-9270-2621-4591
Total Aggregate M/WBE Participation: 0.0%

Spec: B-049 G of 2016/17
Mechanical Service Contract - Air Conditioning Service - Over 50 Tons
Various locations throughout the School District - Various locations
Devine Brothers, Inc.
King of Prussia, Pennsylvania 19406
General Asphalt Paving Co. of Philadelphia
Philadelphia, Pennsylvania 19115
Herman Goldner Co., Inc.
Philadelphia, Pennsylvania 19153-2698
Shared Contract Amount Not-To-Exceed \$1,500,000
ABC Code: 1100-031-9270-2621-4591
Total Aggregate M/WBE Participation: 0.0%

Spec: B-050 G of 2016/17
Electrical Service Contract - Fire Alarm Repairs
Various locations throughout the School District - Various locations
C.A.D. Electric, Inc. (W)
Rose Valley, Pennsylvania 19063
Lex Electric Company, Inc.
Media, Pennsylvania 19063-0523
Palman Electric, Inc.
Huntingdon Valley, Pennsylvania 19006
Shared Contract Amount Not-To-Exceed \$1,500,000
ABC Code: 1100-031-9270-2621-4561
Total Aggregate M/WBE Participation: 33.3%

Spec: B-052 G of 2016/17
Electrical Service Contract - Emergency Generator Repairs
Various locations throughout the School District - Various locations
C.A.D. Electric, Inc. (W)
Rose Valley, Pennsylvania 19063

Lex Electric Company, Inc.
Media, Pennsylvania 19063-0523
Shared Contract Amount Not-To-Exceed \$1,500,000
ABC Code: 1100-031-9270-2621-4561
Total Aggregate M/WBE Participation: 50.0%

Spec: B-054 G of 2016/17
General Service Contract - Masonry Structural Repairs
Various locations throughout the School District - Various locations
Armor Masonry Restoration, Inc.
Bristol, Pennsylvania 19007
Palmer Waterproofing
Philadelphia, Pennsylvania 19116
Schneider Restorations, Inc. (W)
Newtown, Pennsylvania 18940
Zavorski Masonry Restoration, Inc. (W)
Langhorne, Pennsylvania 19047
Shared Contract Amount Not-To-Exceed \$1,500,000
ABC Code: 1100-031-9270-2621-4541
Total Aggregate M/WBE Participation: 50.0%

Spec: B-055 G of 2016/17
General Service Contract - Roof Repair Service
Various locations throughout the School District - Various locations
Robert Ganter Contractors, Inc. (W)
Quakertown, Pennsylvania 18951
United States Roofing Corporation
Norristown, Pennsylvania 19401
Shared Contract Amount Not-To-Exceed \$1,500,000
ABC Code: 1100-031-9270-2621-4541
Total Aggregate M/WBE Participation: 50.0%

Spec: B-059 G of 2016/17
Electrical Service Contract - Elevator Repair Service
Various locations throughout the School District - Various locations
Brandywine Elevator Company
Wilmington, Delaware 19804
Low-Rise Elevator Co, Inc.
Lima, Pennsylvania 19037-0505
Shared Contract Amount Not-To-Exceed \$1,500,000
ABC Code: 1100-031-9270-2621-4561
Total Aggregate M/WBE Participation: 0.0%

ABC Code/Funding Source	\$13,500,000.00
1100-031-9270-2621-4541 FY17 General Fund (\$600,000.00)	
1100-031-9270-2621-4561 FY17 General Fund (\$1,200,000.00)	
1100-031-9270-2621-4591 FY17 General Fund (\$900,000.00)	
1100-031-9270-2621-4541 FY18 General Fund (\$1,200,000.00)	
1100-031-9270-2621-4561 FY18 General Fund (\$2,400,000.00)	
1100-031-9270-2621-4591 FY18 General Fund (\$1,800,000.00)	
1100-031-9270-2621-4541 FY19 General Fund (\$1,200,000.00)	
1100-031-9270-2621-4561 FY19 General Fund (\$2,400,000.00)	
1100-031-9270-2621-4591 FY19 General Fund (\$1,800,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

A-16 (Updated 2.2.17)

Cafeteria Fund: \$90,000,000 Contracts with Preferred Meal Systems, Inc. (\$81,000,000) and Revolution Foods, Inc. (\$9,000,000) – Satellite Meals

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract with Preferred Meal Systems Inc., to provide student meals, for an amount not to exceed \$81,000,000 for the period commencing July 1, 2017 through June 30, 2020, with the option for two subsequent one-year renewals, and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract with Revolution Foods Inc., to provide student meals, for an amount not to exceed \$9,000,000, for the period from commencing July 1, 2017 through June 30, 2020, with the option for two subsequent one-year renewals.

Description: The Food Services Division provides daily breakfast, lunch, and twilight dinner meals to 136,000 K-8 District, charter, and private school students. The Division of Early Childhood provides daily lunch and snack meals to Pre-K students. Meals are provided to all students free of charge regardless of family income.

Student meal services are provided under a variety of state and federal student meal reimbursement programs primarily the federal USDA National School Lunch program and the federal USDA Child and Adult Care Food program. These non-District programs provide 100% of annual program revenue and the Food Services Division receives no District or City of Philadelphia financial support for our provision of student meals.

Student meals are provided under two delivery methods: Full Service Cafeterias (110 locations) where meals are prepared on-site and Satellite Cafeterias (145 locations) where meals are prepared off-site by an independent vendor and delivered daily for next day service.

Since the 2012-13 school year the Food Services Division has aggressively upgraded satellite locations to full-service operation to meet our student and parent customer preferences. Full-service locations provide additional lunch entree, salad, and fruit options to our customers and a more favorable overall cafeteria meal experience. Over 57% of District students now receive student meals in a full-service facility vs. 29% at project inception at the end of the 2011-12 school year. The Food Services Division is committed to full-service student meal delivery in all District school locations which can physically and structurally accommodate a full-service cafeteria.

The advanced age and outdated configuration of a number of District schools precludes insertion of a full-service cafeteria in our remaining satellite meal locations at this time necessitating continuation of a pre-plate 'bridge' contract to enable the Food Services Division to continue to provide student meals until new building construction or building renovation permits conversion to full-service student meal operation.

The purpose of this resolution is for three year satellite meal contracts with Preferred Meal Systems Inc. and Revolution Foods Inc. for SY 2017-18 through SY 2019-20 in accordance with RFP #509 "Satellite/ Pre-Plated Meals".

ABC Code/Funding Source	\$90,000,000.00
9001-029-9360-2495-6311 Cafeteria Fund FY18 (\$26,500,000.00)	
9001-029-9360-2495-6311 Cafeteria Fund FY19 (\$27,000,000.00)	
9001-029-9360-2495-6311 Cafeteria Fund FY20 (\$27,500,000.00)	
9001-029-9360-2495-6311 Cafeteria Fund FY18 (\$2,750,000.00)	
9001-029-9360-2495-6311 Cafeteria Fund FY19 (\$3,000,000.00)	
9001-029-9360-2495-6311 Cafeteria Fund FY20 (\$3,250,000.00)	

The vote was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 3

Nays: Mr. Green – 1

A-17

Capital Fund: \$1,659,081 Capital Projects Awards

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver, and perform contracts with the lowest responsible bidders identified in the attachment at an aggregate cost of \$1,659,081.00.

Description:

Spec: B-010 C
of 2015/16 Electrical Contract - Fire Alarm System Replacement
John B. Kelly Elementary School - 5116 Pulaski Avenue
Hyde Electric Corporation - \$379,000.00
Philadelphia, Pennsylvania 19129
ABC Code: 8Q16-065-6470-4625-4561
Total Aggregate M/WBE Participation: 15.0%

This electrical contract covers the labor, material, and equipment necessary for the removal of the old and installation of a new fire alarm system at this location.

The bids for the John B. Kelly School project were publicly advertised on 11/4/2016, 11/9/2016, and 11/11/2016 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 12/13/2016. After review of the bids and a de-scoping meeting it was determined that Hyde Electric Corporation was the lowest responsible bidder with a bid of \$379,000.00.

The Facilities Condition Index (FCI) at this location is 42.00%. The School Progress Report (SPR) at this location is 24.

Spec: B-021 C
of 2016/17 General Contract - Attic / Auditorium Stage Area Asbestos Abatement
John L. Kinsey Elementary School - 6501 Limekiln Pike
Pepper Environmental Services, Inc. - \$184,711.00
Philadelphia, Pennsylvania 19137
ABC Code:: 8Q16-065-6280-4693-4915
Total Aggregate M/WBE Participation: 15.0%

This general contract covers the labor, material, and equipment necessary for the removal of asbestos containing materials (ACM) from the attic and auditorium stage areas at this location.

The bids for the John L. Kinsey School project were publicly advertised on 12/16/2016, 12/21/2016, and 12/23/2016 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 1/5/2017. After review of the bids and a de-scoping meeting it was determined that Pepper Environmental Services, Inc. was the lowest responsible bidder with a bid of \$184,711.00.

The Facilities Condition Index (FCI) at this location is 47.77%. The School Progress Report (SPR) at this location is 22.

Spec: B-031 C
of 2015/16 Electrical Contract - Fire Alarm Replacement
Abraham Lincoln High School Athletic Field - Rowland Avenue and Vista Street
Jack Cohen & Co., Inc. - \$138,470.00
Philadelphia, Pennsylvania 19114
ABC Code: 8Q16-065-8019-4625-4561
Total Aggregate M/WBE Participation: 15.0%

This electrical contract covers the labor, material, and equipment necessary for the removal of the old and installation of a new fire alarm system at this location.

The bids for the Abraham Lincoln High School project were publicly advertised on 11/4/2016, 11/9/2016, and 11/11/2016 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 12/6/2016. After review of the bids and a de-scoping meeting it was determined that Jack Cohen & Co., Inc. was the lowest responsible bidder with a bid of \$138,470.00.

The Facilities Condition Index (FCI) at this location is 87.10%. The School Progress Report (SPR) at this location is 11.

Spec: B-043 C
of 2015/16 General Contract - Roof Replacement
Abram S. Jenks Elementary School - 2501 South 13th Street
Union Roofing - \$536,900.00
Philadelphia, Pennsylvania 19154
ABC Code: 8Q16-065-2520-4637-4541
Total Aggregate M/WBE Participation: 35.7%

This general contract covers the labor, material, and equipment to necessary for the roof replacement at this location.

The bids for Abram S. Jenks School project were publicly advertised on 11/18/2016, 11/23/2016, and 11/25/2016 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 12/13/2016. After review of the bids and a de-scoping meeting it was determined that Union Roofing was the lowest responsible bidder with a bid of \$536,900.00.

The Facilities Condition Index (FCI) at this location is 30.35%. The School Progress Report (SPR) at this location is 43.

Spec: B-044 C
of 2015/16 General Contract - Facade Restoration
Abram S. Jenks Elementary School - 2501 South 13th Street
Palmer Waterproofing - \$420,000.00
Philadelphia, Pennsylvania 19116
ABC Code: 8Q16-065-2520-4400-4541
Total Aggregate M/WBE Participation: 35.0%

This general contract covers the labor, material, and equipment necessary for the selective restoration of the building exterior at this location.

The bids for Abram S. Jenks Elementary School project were publicly advertised on 11/18/2016, 11/23/2016, and 11/25/2016 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 12/13/2016. After review of the bids and a de-scoping meeting it was determined that Palmer Waterproofing was the lowest responsible bidder with a bid of \$420,000.00.

The Facilities Condition Index (FCI) at this location is 30.35%. The School Progress Report (SPR) at this location is 43.

ABC Code/Funding Source	\$1,659,081.00
8Q16-065-6280-4693-4915 Capital (\$184,711.00)	
8Q16-065-6470-4625-4561 Capital (\$379,000.00)	
8Q16-065-8019-4625-4561 Capital (\$138,470.00)	
8Q16-065-2520-4637-4541 Capital (\$536,900.00)	

8Q16-065-2520-4400-4541 Capital (\$420,000.00)

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

A-18

Capital Fund: \$162,784 Authorization of Net Cost Change Orders

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform amendments of the attached contracts for an aggregate amount not to exceed \$162,784.00.

Description: This resolution seeks approval for various revisions to the on-going construction project as detailed on the attached Modification of Contract document. Changes include items designated as errors or omissions, differing site conditions, unforeseen conditions and revisions requested by School District representatives. Change orders approved to rectify errors or omissions will be further reviewed by the Offices of Capital Program and General Counsel for possible recovery of costs through the professional liability insurance policies of the design professionals, negotiations, and filing of claims or lawsuits against the design professionals.

ABC Code/Funding Source	\$162,784.00
Various	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

A-19

Capital Fund: \$319,242 Contract Amendment with BSI Construction, LLC for Professional Construction Management Services – Morris Leeds Middle School Building

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform an amendment of a contract, originally entered into with BSI Construction, LLC., pursuant to Resolution A-25, approved by the School Reform Commission on March 17, 2016, by increasing the amount of the contract by an additional \$319,242 from the \$6,500,000 approved by Resolution A-25, to an amount not to exceed \$6,819,242. All other terms and conditions of this Professional Construction Management Services Contract will remain the same.

Description: This project involved the conversion of the Morris E. Leeds Middle School ("Leeds"), 1100 E. Mt. Pleasant Street, into a middle secondary program in support of the Hill Freedman World Academy (HFWA"), which was relocated to the Leeds building at the start of the 2016-17 academic year. The School Reform Commission authorized the relocation of HFWA to the Leeds building by Resolution A-4, approved on February 18, 2016. The adopted FY2015-16 Capital Budget included a classroom modernization project for HFWA pending final determination and approval of a location to support the school's expansion to a middle secondary academic program.

During the design and construction of the project completed for school opening September 2016, revisions to the scope of work were made by the Office of Capital Program.

Revisions to the scope of work were directed by the Office of Capital Programs to enhance the indoor environment as follows:

Prep and paint 10,000 SF of walls, ceilings, radiators and shelving in the first floor Main Office Suites and the IMC.

Prep and paint 70,000 SF of non-teaching walls and the ceilings in all classrooms except the new Science Labs.

Prep and paint the existing sheet metal unit ventilator covers, built-in classroom metal shelving, electrical panel covers, metal convactor covering and under the windows along the exterior elevation in all classroom spaces. Sand and refinish 2,800 SF of hardwood flooring in rooms 133 and 134. Prep the existing sub-floor and furnish and install VCT tile in room 227. Remove and dispose of 1,600 lockers, furnish and install 820 new lockers and infill 780 removed locker spaces in lieu of painting and repairing 1,600 lockers on the 1st and 2nd floors. Furnish and install eight (8) additional duplex receptacles for gym equipment and furnish and install nine (9) additional light fixtures in the vestibules to the student toilet rooms.

Revisions to the scope of work were directed by the Office of Capital Programs due to unforeseen conditions as follows:

Furnish and install seventy-six (76) isolation valves and associated fittings to the existing domestic water system to prevent water system shutdown of the entire building and to facilitate future maintenance.

Test and repair all of the existing non-operating flush valves for the urinals and water closets through-out the building.

Total revisions amount to \$319,242.00. Each revision to the scope was estimated by an independent consultant and negotiated with BSI Construction, LLC. to a fair and reasonable price.

The Facility Condition Index (FCI) score for the Leeds building is 29.39%. The SY2014-2015 School Progress Report (SPR) for HFWA is 67 (Reinforce) for the middle school and 56 (Reinforce) for the high school.

ABC Code/Funding Source	\$319,242.00
8Q16-065-6100-4435-4521 Capital	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

A-20 (Updated 2.14.17)

Capital Fund: \$39,093,425 Capital Projects Awards II – Murrell Dobbins Major Renovations – Contracts for General Construction, Fire Protection, Electrical, Plumbing, and Mechanical

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform contracts with the lowest responsible bidders identified in the attachment, for an aggregate amount not to exceed \$39,093,425.00.

Description:

Spec: B-800 C

of 2015/16 General Contract - Major Renovation

Murrell Dobbins Area Vocational Technical School - 2150 West Lehigh Avenue

Ernest Bock & Sons, Inc. - \$16,195,000.00

Philadelphia, Pennsylvania 19154

ABC Code: 8Q16-065-4060-4620-4541

8XXX-065-4060-4620-4541

Total Aggregate M/WBE Participation: 26.9%

This general contract covers the labor, material, and equipment necessary for a major renovation to the existing Murrell Dobbins High School.

The bids for the Murrell Dobbins Area Vocational Technical School project were publicly advertised on 12/30/2016, 1/4/2017, and 1/6/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 2/2/2017. After review of the bids and a de-scoping meeting it was determined that Ernest Bock & Sons, Inc. was the lowest responsible bidder with a bid of \$16,195,000.00.

The Facilities Condition Index (FCI) at this location is 39.26%. The School Progress Report (SPR) at this location is 15.

Spec: B-801 C
of 2015/16 Mechanical Contract - Major Renovation
Murrell Dobbins Area Vocational Technical School - 2150 West Lehigh Avenue
Edward J. Meloney, Inc. - \$7,340,000.00
Lansdowne, Pennsylvania 19050
ABC Code: 8Q16-065-4060-4620-4591
8XXX-065-4060-4620-4591
Total Aggregate M/WBE Participation: 35.1%

This mechanical contract covers the labor, material, and equipment to necessary to perform the mechanical work required to support the major renovations at this location.
The bids for Murrell Dobbins Area Vocational Technical School project were publicly advertised on 12/30/2016, 1/4/2017, and 1/6/2017 in several local newspapers and posted on the School District;s Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 2/2/2017. After review of the bids and a de-scoping meeting it was determined that Edward J. Meloney, Inc. was the lowest responsible bidder with a bid of \$7,340,000.00.

The Facilities Condition Index (FCI) at this location is 39.26%. The School Progress Report (SPR) at this location is 15.

Spec: B-802 C
of 2015/16 Plumbing Contract - Major Renovation
Murrell Dobbins Area Vocational Technical School - 2150 West Lehigh Avenue
Herman Goldner Co., Inc. - \$2,609,000.00
Philadelphia, Pennsylvania 19153-2698
ABC Code: 8Q16-065-4060-4620-4551
8XXX-065-4060-4620-4551
Total Aggregate M/WBE Participation: 11.5%

This plumbing contract covers the labor, material, and equipment to necessary to perform the plumbing work required to support the major renovations at this location.

The bids for the Murrell Dobbins Area Vocational Technical School project were publicly advertised on 12/30/2016, 1/4/2017, and 1/6/2017 in several local newspapers and posted on the School District;s Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 2/2/2017. After review of the bids and a de-scoping meeting it was determined that Herman Goldner Co., Inc. was the lowest responsible bidder with a bid of \$2,609,000.00.

The Facilities Condition Index (FCI) at this location is 39.26%. The School Progress Report (SPR) at this location is 15.

Spec: B-803 C
of 2015/16 Electrical Contract - Major Renovation
Murrell Dobbins Area Vocational Technical School - 2150 West Lehigh Avenue
C.A.D. Electric, Inc. (W) - \$9,699,425.00
Rose Valley, Pennsylvania 19063
ABC Code: 8Q16-065-4060-4620-4561
8XXX-065-4060-4620-4561
Total Aggregate M/WBE Participation: 100.0%

This electrical contract covers the labor, material, and equipment to necessary to perform the electrical work required to support the major renovations at this location.

The bids for Murrell Dobbins Area Vocational Technical School project were publicly advertised on 12/30/2016,

1/4/2017, and 1/6/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 2/2/2017. After review of the bids and a de-scoping meeting it was determined that C.A.D. Electric, Inc. was the lowest responsible bidder with a bid of \$9,699,425.00.

The Facilities Condition Index (FCI) at this location is 39.26%. The School Progress Report (SPR) at this location is 15.

Description:

Spec: B-804 C
of 2015/16 Fire Protection - Major Renovation
Murrell Dobbins Area Vocational Technical School - 2150 West Lehigh Avenue
Affordable Fire Protection Inc. - \$3,250,000.00
Linwood, New Jersey 08221
ABC Code: 8Q16-065-4060-4625-4561
8XXX-065-4060-4625-4561
Total Aggregate M/WBE Participation: 30.0%

This fire protection contract covers the labor, material, and equipment to necessary to perform the fire protection work required to support the major renovations at this location.

The bids for the Murrell Dobbins Area Vocational Technical School project were publicly advertised on 12/30/2016, 1/4/2017, and 1/6/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 2/2/2017. After review of the bids and a de-scoping meeting it was determined that Affordable Fire Protection Inc. was the lowest responsible bidder with a bid of \$3,250,000.00.

The Facilities Condition Index (FCI) at this location is 39.26%. The School Progress Report (SPR) at this location is 15.

ABC Code/Funding Source	\$39,093,425.00
8Q16-065-4060-4620-4541 Capital (\$12,000,000.00)	
8xxx-065-4060-4620-4541 Capital (\$4,195,000.00)	
8Q16-065-4060-4620-4591 Capital (\$5,000,000.00)	
8xxx-065-4060-4620-4591 Capital (\$2,340,000.00)	
8Q16-065-4060-4620-4551 Capital (\$2,000,000.00)	
8xxx-065-4060-4620-4551 Capital (\$609,000.00)	
8xxx-065-4060-4620-4561 Capital (\$2,699,425.00)	
8Q16-065-4060-4620-4561 Capital (\$7,000,000.00)	
8Q16-065-4060-4625-4561 Capital (\$2,000,000.00)	
8xxx-065-4060-4625-4561 Capital (\$1,250,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

A-21 (Updated 2.14.17)

Capital Fund: \$130,000 Ratification of Contract Amendments with W.H.S. Inc. and Hyde Electric Corporation – Portable Classroom Trailer Repairs and Relocations for Facilities and Operations

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia, through the Superintendent, of amendments of the Trailer Modernization and Relocation Contracts, originally entered into with W.H.S. Inc. and Hyde Electric Corporation, pursuant to Resolution A-17, approved by the School Reform Commission on August 18, 2016, by increasing the aggregate amount of the contracts by an additional \$130,000 from the \$60,000 approved by Resolution A-17, to an aggregate

amount not to exceed \$190,000; all other terms and conditions of the Service Contracts to remain the same.

Description:

Spec: B-002 G General Service Contract - Trailer Modernization and Relocation of 2015/16 Various locations throughout the School District

*W. H. S., Inc
922 Woodbourne Road
Suite 211
Levittown, Pennsylvania 19056

Spec: B-003 G Electrical Contract - Trailer Modernization and Relocation of 2015/16 Various locations throughout the School District

*Hyde Electric Corporation
3441 Bowman Street
Philadelphia, Pennsylvania 19129

The School District of Philadelphia publicly advertised this Service Contract to obtain public competitive hourly rate bids on the Office of Capital Programs website and in local newspapers. Bids were opened July 7, 2016. After review of the bids it was determined that W.H.S., Inc and Hyde Electric Corporation were the two lowest bidders.

The School Reform Commission at the meeting of August 18, 2016, by resolution A-17, authorized the School District of Philadelphia to enter into a not-to-exceed, shared pool Service Contract with the Contractors noted above to provide Facilities and Operations with on-call contractors to perform maintenance and emergency repairs to various School District trailer/modular buildings.

Four existing modular classrooms at Northeast High School were evaluated and the evaluation recommended replacement due to the excessive repair and deemed beyond their useful life. Four new modular classrooms were purchased through the Office of Procurement with a delivery date of December 2016. During the interim, September 7, 2016 to the delivery of the new trailers, December 7, 2016, the District used short-term rentals to meet the academic program needs.

This amendment will provide for the additional services required to W.H.S. and Hyde Electric to provide the rental, delivery and set up and return of two double wide modular classrooms.

ABC Code/Funding Source	\$130,000.00
8Q16-065-8020-4646-4541 Capital	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

A-22 (Updated 2.14.17)

Authorization to Execute, Deliver and Perform a License Agreement and a Purchase of Assets Agreement with The Trust for Public Land for Playground Improvements at the George W. Nebinger Elementary School
RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a License Agreement with The Trust for Public Land ("TPL") for a nominal amount including the sharing of certain operating costs with the School District for the period February 17, 2017 through August 24, 2017 to enable TPL to make certain schoolyard improvements ("Schoolyard Improvements") in the school yard of the George W. Nebinger Elementary School ("Premises"); and be it FURTHER RESOLVED, that the scope of the improvements and the bonding and insurance requirements shall be subject to the approval of the School District's Office of Capital Programs, Department of Facilities and Operation, Office of General Counsel and Office of Risk Management; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee to execute, deliver and perform a Purchase of Assets Agreement with

TPL to purchase the Schoolyard Improvements from TPL upon the final completion of the Schoolyard Improvements and at the end of the License Agreement for a Guaranteed Maximum Price not to exceed \$175,000, pursuant to a Bill of Sale or other documents which will evidence the School District's ownership of such Schoolyard Improvements upon the termination of the License Agreement; and be it

FURTHER RESOLVED, That the School Reform Commission authorizes the School District of Philadelphia, by and through the Superintendent or his designee to execute, deliver and perform such other documents necessary to further the intent of this Resolution.

Description: The schoolyard improvements will include construction on approximately 0.20 acres of the George W. Nebinger site and includes the installation of a poured in place safety surface, relocation of an existing shed, post and rail fence installation, concrete pads for benches and trash receptacles, playground equipment installation playground safety surfacing installation, basketball and funnel ball standard installation, asphalt court surface painting and installation of site furnishings.

The School District will license the schoolyard at the George W. Nebinger School to TPL to construct the Improvements. Upon the completion of the Improvements, the School District shall purchase the completed Improvements using up to \$175,000 of School District Capital funds, and TPL shall provide approximately \$15,000 in funding for the playground improvements

This project is aligned with the District's Action Plan strategy to cultivate and sustain partnerships at the system and school levels.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

Finance

A-23 (Added 2.14.17)

Operating Budget: \$500,000 Ratification of Contract with CGI Technologies and Solutions, Inc. – Advantage Enterprise Resource Planning (ERP) Consulting Services

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia, through the Superintendent or his designee, of a contract with CGI Technologies and Solutions, Inc., for consulting services required for academic calendar realignment and payroll accrual modifications within the Advantage Financial, Payroll and Human Resources system, for an amount not to exceed \$500,000, for the period commencing January 24, 2017 through December 31, 2017.

Description: The District's Financial, H/R and Payroll system, known as the Advantage system, is central and critical to the management of financial data, procurement of goods and services, the administration of personnel, and employee payroll and benefits. In order to accommodate process and programming changes to the Advantage system that will be required to realign the academic calendar to a school-based personnel start date that would occur prior to September 1st of each school year, and accordingly, modify the pay smoothing process that allows 10-month employees to receive pay over a 12-month period, CGI Technologies and Solutions, Inc. ("CGI") has been engaged to assist with technical and engineering expertise, application configuration, review of custom system interfaces, software testing, documentation creation and project management.

In order to achieve established timelines for the implementation of the academic calendar realignment, it was necessary to engage CGI in January 2017 to begin the groundwork for the project, and to initiate the collection of requirements from the various School District administrative offices that will be required to drive the required process and system changes. CGI is the software licensor and creator of the Advantage 2.x Enterprise Resource Planning ("ERP") application suite, and is currently contracted by the School District to provide maintenance and technical support for the system. This ratification will permit the School District to continue the engagement with CGI through the end of the 2017 calendar year, in order to carry through the complete implementation of the aforementioned process and system modifications.

CGI will be compensated on a time and materials basis, inclusive of travel expenses when required for on-site work, allowing for up to 2,100 person-hours of services, or an overall expenditure not to exceed \$500,000. The Office of Finance will expressly authorize the use of all contracted service hours, and will only utilize the CGI resources and person-hours necessary to complete each of the identified tasks and activities: project planning and management, review of "as is" Advantage HR configurations, documenting "future state" configuration, system configuration and setup, prototyping, interface and program analysis/updates, system testing, support for reporting, user acceptance planning and testing, production cutover, and post implementation support.

The majority of the School District's and CGI's project tasks will be completed by June 2017, with actual production cutover and post implementation technical support leading into the start of September 2017.

ABC Code/Funding Source	\$500,000.00
1100-053-9040-2511-3412 Operating FY17 (\$400,000.00)	
1100-053-9040-2511-3412 Operating FY18 (\$100,000.00)	

Uri Monson, Chief Financial Officer, provided an overview of the proposed contract with CGI.
The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

III. EDUCATION SERVICES

Academic – Donations/Acceptances

B-1

Donation: \$75,000 Acceptance of Donation from Public Citizens for Children and Youth – Art Services; Memorandum of Understanding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to accept with appreciation the donation of arts services valued at \$75,000 from Public Citizens for Children and Youth through Picasso Project grants that provide teaching artists and related supplies for school-based arts activities in up to 15 schools to be selected through a grant review process, for use in the period commencing February 17, 2017 through June 30, 2017, and be it,

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, contingent upon receipt of this donation to execute, deliver and perform a Memorandum of Understanding, in a form acceptable to the Office of General Counsel and the Office of Risk Management, with Public Citizens for Children and Youth, to provide these services to the School District students for the period commencing February 17, 2017 through June 30, 2017.

Description: The Picasso Project was created by Public Citizens for Children and Youth (PCCY) in 2002 to increase arts education opportunities for students in The School District of Philadelphia by facilitating the capacity of schools to provide additional arts educational experiences especially in schools that are under served. Only schools that have two or less full-time arts teachers (visual arts, music, theatre and dance) are eligible to apply. The Picasso Project issues an application inviting school-based teams to apply for these grants. Over the last 14 years, PCCY through the Picasso Project, has funded over 140 school-based arts projects which provide activities valued at over \$650,000 reaching over 35,000 students.

This year PCCY will grant up to 15 schools (K-12) up to \$5,000 per school for a total of up to \$75,000. Schools may apply to fund their school-based project describing how their project will enhance and facilitate the integration of the arts into the curriculum and the classroom. Teams of classroom teachers, art and music teachers and teaching artists from local arts and cultural institutions design each project. Each school's application requires the approval of their principal.

Schools are selected to participate by a review committee of the PCCY board members and other stakeholders including District staff and community partners.

PCCY through the Picasso Project also engages in advocacy towards long-term changes in access and funding for

arts education in District schools. The Picasso Project is funded by individuals, foundations, corporations and events.

These funds will be held by PCCY and paid directly to schools and their partners to cover program costs and materials.

ABC Code/Funding Source \$75,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

Academic – Contracts/Payments

B-2

Withdrawn by Staff 2.14.17

B-3

Categorical/Grant Fund: \$100,406 Contract Amendment with Public Health Management Corporation – Kindergarten Transition Programs

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of a contract with Public Health Management Corporation, originally authorized pursuant to Resolution B-6, approved by the School Reform Commission on March 17, 2016, to support continued improvements to the School District's efforts to transition students and their families into kindergarten, by increasing the amount of the contract by an additional \$100,406 to the originally \$89,250, for a new total amount not to exceed \$189,656, and by extending the term of the contract from its original scheduled expiration date of March 17, 2017 through June 8, 2018.

Description: A key component of the School District's Action Plan is Anchor Goal 2, ensuring that students are reading on grade-level by third grade. Creating and sustaining a preK to Grade 3 learning continuum is a significant component to ensuring that third graders have the foundational skills they need for long-term academic success.

The District has been working with community partners like those participating in the READ By 4th campaign to address many of the cross-systems training and support needs between and among the preK and K-12 sectors to enhance PreK-3 instructional alignment. However, the full impact of these efforts will not be fully realized without a concomitant attention to solving the considerable operational and infrastructure challenges this city confronts around the Kindergarten Transition experience, which include:

-Ensuring that all five-year-olds are identified, registered and enrolled in kindergarten several months before the school year begins so that not only are the children ready for kindergarten, but kindergarten classrooms are ready for the children;

-Ensuring that all families of incoming kindergarteners have an established working protocol around what to expect from their children's teachers and are provided with meaningful tools and activities to facilitate a smooth transition; and

-Ensuring that schools are able to support a smooth transition to kindergarten for all children by meeting each family prior to the start of the school year and reviewing relevant data to plan for the individual instructional needs of each incoming kindergartener.

With funds awarded through a grant from the William Penn Foundation to the School District to support Kindergarten Transition, the School District's Office of Early Childhood Education has developed a successful, formal relationship with Public Health Management Corporation (PHMC) that provides a temporary, full-time individual who works as a Fellow with the District to design and support improvements to its kindergarten transition efforts. Much of this project's success thus far is due to PHMC's unique position as operator of the Southeast

Regional Key (SERK), one of five regional keys working in partnership with the Pennsylvania Department of Education to develop and implement an integrated and coordinated system of quality improvements and professional development supports for schools and agencies serving children from birth through age 8. As SERK operator, PHMC enjoys convening authority with most if not all of the community-based early education care agencies in the region, and maintains an experienced team of early learning specialists that is well-versed in the most current academic research and classroom-oriented best practices.

This request for approval of an amendment to the existing PHMC contract is designed to extend the associated professional services for the entire grant award from William Penn Foundation noted above, which was originally authorized by the SRC via Resolution B-1 of 12/17/2015.

ABC Code/Funding Source	\$100,406.00
6OIX-G01-9CE0-2296-3291 William Penn Grant	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Chair Wilkerson – 4

Nays: 0

Commissioner Jimenez stated that she is perplexed by statements made in opposition to a contract with Pearson Learning group for the Naglieri Non-Verbal Ability Test. She stated that it is an investment to address inequities.

On motion, the meeting was adjourned at 7:45 p.m.

Joyce S. Wilkerson, Chair
School Reform Commission

William R. Hite, Jr.
Superintendent