

ATTORNEY CLIENT PRIVILEGED – PRE-DECISIONAL

THE SCHOOL DISTRICT OF PHILADELPHIA MEETING OF THE SCHOOL REFORM COMMISSION

MARCH 19, 2015

A public meeting was held by the School Reform Commission on March 19, 2015 in the Auditorium of the School District of Philadelphia Education Center, 440 North Broad Street.

The meeting was convened at 5:37 p.m. by Chair Neff. Chair Neff expressed pleasure in her new role as SRC Chair. She thanked Commissioner Green for his leadership and advice during this transition and his unwavering commitment to the School District.

Chair Neff stated that the funds that the Mayor and Governor proposed for Philadelphia will allow the District to restore key personnel and services and to invest in school level programs designed to benefit students and families. She stated that the education budgets put forward by the Governor and Mayor will provide the District will the opportunity to restore services and invest in public education. Chair Neff asked the public to join in lobbying legislators and city council members. She asked that the public meet with school principals as they develop their school budgets and join the District during the budget process as we work to rebuild our public school system.

Chair Neff announced that the public hearing on the recommended nonrenewal of the charter of the New Media Charter School has been completed. She stated that formal action on the recommended nonrenewal will be taken by the SRC at a future meeting. Chair Neff also stated that the public has at least 30 days to provide comments to the SRC, beginning Friday, March 20, 2015 until Monday, April 20, 2015. She stated that comments may be submitted in writing addressed to the SRC, Suite 101, 440 North Broad Street, Philadelphia, PA 19130, or by email, addressed to SRC@philasd.org. All comments received will be made part of the record of the nonrenewal hearing.

Michael A. Davis, General Counsel, stated that the School Reform Commission met in Executive Session to discuss litigation, labor relations, personnel matters, real property, and quasi-judicial matters.

Members present: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Members Absent: 0

Evelyn Sample-Oates, Chief of Family and Community Engagement, provided an overview of the order of the meeting. She stated that a representative from the Deaf-Hearing Communication Center is present to provide sign language interpretation of the proceedings. She stated that representatives from the Office of Family and Community Engagement are stationed in the lobby to help with interpretation services. Ms. Sample-Oates stated that the SRC meeting is being streamed live on the internet and is being recorded by the School District of Philadelphia. She stated that the School District's recordings are protected by the copyright laws of the United States and may not be used in any manner without the express written consent of The School District. Ms. Sample-Oates stated that by participating in the meeting, members of the public acknowledge that the School District may use its recordings for any purpose without obtaining permission or paying any compensation.

William Hite, Superintendent, provided opening remarks. Dr. Hite stated that the District hosted over 600 parents and children for Family Literacy Night on March 18, 2015 in support of the Ready! By 4th Campaign. Staff shared home teaching strategies and each child took a book home. Dr. Hite thanked the partners which included The Free Library of Philadelphia, the YMCA, Comcast, Parent Power, United Health Care, families and schools. Dr. Hite stated that the District will be sharing the details of Action Plan 3.0. He stated that the U.S. Secretary of Education, Arne Duncan, and Acting Education Secretary Pedro Rivera, will be visiting E. M. Stanton Elementary School tomorrow. Dr. Hite stated that 4th grade students at E.M. Stanton recently won the grand prize in the Citizenship Challenge Contest sponsored by the Rendell Center for Citizenship and Civics at Arcadia University. Dr. Hite provided an update on the collection and distribution of textbooks and instructional materials. He stated that it is unacceptable to have usable, relevant teaching and learning materials in storage. Dr. Hite took full responsibility. He stated that in December, there was a public discussion about how to address this issue. Dr. Hite stated that starting in June 2013 the District collected and distributed materials from closed schools. The Curriculum Office led this work and provided training to our colleagues and partners who helped sort and distribute materials. The District redistributed textbooks and instructional materials valued at over \$2 million. It was discovered that a large amount of the materials from the closed schools and materials stored at the Education Center were outdated, incomplete and unusable. In December a clear plan was laid out. Dr. Hite stated that as approved by the SRC in December, the District will work with a vendor to stage and sort the materials in order to inventory. Following the inventory, the materials will be reviewed to determine what materials are appropriate for redistribution to schools or donation to educational organizations and families, sale, or recycling. He stated that this process should be completed before the start of the next school year. Dr. Hite thanked the volunteers for their support. In response to Commissioner Jimenez's question, Dr. Hite stated that inquiries should be directed to Vicki Ellis, Office of Strategic Partnerships.

The Office Depot Senior of the Month Award for March 2015 was presented to Dalon Holmes, Overbrook High School and Syeda Islam, West Philadelphia promise Academy. Dr. Hite introduced a video presentation which highlighted each recipient.

The Teacher of the Month Award for March 2015 was presented to Francesca Cantarini, C. W. Henry Elementary School.

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Dr. Hite introduced a video titled “A Day in the Life at Widener”, by Andy Ngyuen, William Penn Charter.

Dr. Hite introduced a staff presentation, The School District’s Early Literacy Strategy, presented by Donyall Dickey, Chief Academic Officer. Mr. Dickey stated that the District’s early literacy strategy is an essential part of school turnaround. He stated that 36,949 of the District’s 49,861 PreK-Grade 3 aged students are educated in a neighborhood school, wherein more than 50% of their peers struggle to read on grade level. Mr. Dickey provided an overview of the five components of Early Literacy Intervention: phonemic awareness; phonics; vocabulary development; fluency; and comprehension. He provided an overview of academic direct supports to schools in FY 15 which included the new School District Curriculum Engine; aligned the PreK scope and Sequence to K-3; 44 Early Literacy Specialists in elementary K-8 schools; targeted training in the comprehensive literacy framework for teachers and school leaders; supplied more than 2,200 Developmental Reading Assessment (DRA) Kits; trained over 1,400 K-3 teachers on how to administer and score the DRA; provided a Universal Literacy Screener to all 150 elementary schools; trained 3,500 teachers on how to administer and progress monitor the discrete literacy benchmarks; and provided 3,500 laptops for all K-5 teachers in order to access all literacy resources. Mr. Dickey also provided an overview of the proposed academic direct supports to schools in FY 16 and FY 17, which include 11 additional Early Literacy Specialists; 18 Reading Specialists; Reading/English Department; and an Early Literacy Summer Workshop Series for 50 school-based teacher teams (K-3) with Leveled Libraries and an Early Literacy Specialist. Mr. Dickey provided an overview of Cross Functional Supports for Early Literacy, which include supports from Technology, Talent, Student Support Services, Operations, and Finance. Mr. Dickey provided an overview of the Three Tiered System for Schools, which is based on performance and need. He also provided an overview of the Read! By 4th Campaign. *A complete copy of Mr. Dickey’s powerpoint presentation is on file with the minutes of the School Reform Commission.*

The meeting was opened to the public for presentation of statements.

The following students expressed support of keeping Kensington Urban and Kensington Business High Schools open:

- Nadia Watson, student at Kensington Business High School and member of Youth United for Change
- Marc Moraro, student at Kensington Urban Education Academy and member of Youth United for Change

Lisa Haver, retired teacher and member of Alliance for Philadelphia Public Schools, citing resolution A-20, questioned District costs for outside counsel. Citing a recent federal court decision which ruled in favor of a School District employee who allegedly exposed corruption under the previous administration, Ms. Haver stated that the District chose to spend over \$1 million in legal fees rather than settle. She stated that the District is paying Blank Rome thousands of dollars to represent it in a suit filed by the Alliance for Philadelphia Public Schools regarding alleged violations of the Sunshine Act. She stated that the School District refuses to settle the case. Citing Action Plan 3.0, Ms. Haver stated that the District should implement a plan which restores schools to full staffing. She stated that she would like to see a meeting agenda item which explains proposed educational programs.

Mama Gail, referencing Overbrook High School, stated that the District needs to pay attention to problems in schools, and how those problems spill out into the community. Dr. Hite stated that he did meet with the students from Overbrook. She stated that vocational educational programs should be available throughout the city. Dr. Hite also stated that there are vocational education programs available throughout the city, and that there are more than 5,000 students enrolled.

Robin Dominick, Home and School President at Powell Elementary School, expressed concerns about the loss of Title I funding.

Diane Payne expressed concerns about the Action Plan 3.0. She suggested that the Action Plan 3.0 be reworked to include removing any public school closings or turnovers from its language, supports for sustainable community schools, increase the staffing of nurses, counselors, librarians, vice principals, noon-time aides and SSAs, viable methods of student assessment, and the SRC to negotiate fairly with the PFT.

Matthew Stanski, Chief Financial Officer, provided an explanation on the changes to Title 1 funding.

Wendy Fortunato, school counselor, stated that in Action Plan 3.0, there is no mention of how the role of school counselors might be transformed and defined in the District to enhance learning, attendance, college and career education, and school climate.

Tatiana Olmeda, counselor at Central High School, expressed concerns about Action Plan 3.0 missing some key points in regards to the value and purpose of school counselors.

Ruth Garcia, counselor, provided an overview of the role of the professional school counselor.

Karel Kilimnik, citing resolution A-20, questioned the District’s legal costs for outside counsel. She stated that the District’s Mission Statement is hollow. Ms. Kilimnik stated that Action Plan 3.0 does not mention the restoration of staff, i.e., counselors, nurses. She also asked what happened to the playground equipment at the Walnut Center and presented a series of questions related to the cost of closing schools. Ms. Kilimnik’s questions were given to Claire Landau, SRC Chief of Staff.

Dominique Morton-Thompson, founder and CEO of Game Time Media, provided information on her program.

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John Venti, citing past expenditures on textbooks and instructional aids, and recent articles about textbooks stored at Bok High School and District headquarters, stated that the School District should have a textbook management system.

Tomika Anglin stated that our children deserve more than they are receiving. She stated that money continues to go to outside contractors instead of to the classroom. She stated that Action Plan 3.0 has lofty goals, but makes no mention of full time counselors, nurses and fully staffed libraries.

James Balengee, Director of Service Learning at William Penn Charter School, described the work of the Allegheny West Consortium, a partnership between Taylor, Rhodes and Ethel Allen Elementary Schools, Wissahickon Charter School, St. James School, Logan Hope School, William Penn Charter, and Philadelphia and Temple Universities.

Commissioner Green responded to comments made by Nadia Watson and Marc Moraro. He agreed that the process was too abbreviated. He stated that going forward, any recommendations for school closures, mergers, Renaissance, charters, etc. will be in the fall to allow more time for engagement of communities, families, and stakeholders. Commissioner Green also indicated that Dr. Hite has publicly stated that money does not matter if there are no work rules and seniority changes. The District will invest heavily in District turnaround and it will be measured. He stated that District schools had all the money needed during stimulus funding, but with all of that money, results were not much different than today.

The following resolutions were presented for formal action by the School Reform Commission:

I. SCHOOL REFORM COMMISSION

SRC-1

Proposed Student Expulsion – L. C.

RESOLVED, that Student L.C. shall be *temporarily expelled* from the School District of Philadelphia effective February 5, 2015 through the end of the second report period of the 2015 – 2016 School Year; and be it

FURTHER RESOLVED, that Student L.C. *shall not* be permitted to return to the school where the incident took place after the period of expulsion; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student L.C.'s permanent record; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the School and the minutes of the School Reform Commission be adopted.

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

SRC-2

Proposed Student Expulsion – J. M.S.

RESOLVED, that Student J.M. shall be *temporarily expelled* from the School District of Philadelphia effective January 22, 2015, through the end of the 2nd report in the 2015-2016 School Year, and be it

FURTHER RESOLVED, that Student J.M. *shall not* be permitted to return to the school where the incident took place after the period of expulsion, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student J.M.'s permanent school record, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the school and the minutes of the School Reform Commission be adopted.

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

SRC-3

Proposed Student Expulsion – L. M.

RESOLVED, that Student L.M. shall be *temporarily expelled* from the School District of Philadelphia effective January 22, 2015, through the end of the 2014-2015 School Year, and be it

FURTHER RESOLVED, that Student L.M. *shall not* be permitted to return to the school where the incident took place after the period of expulsion, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student L.M.'s permanent school record, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the school and the minutes of the School Reform Commission be adopted.

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Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

SRC-4

Proposed Student Expulsion – R. M.

RESOLVED, That Student R.M. shall be *temporarily expelled* from the School District of Philadelphia effective February 5, 2015 through the end of the second report period of the 2015 – 2016 School Year; and be it

FURTHER RESOLVED, that Student R.M. *shall not* be permitted to return to the school where the incident took place after the period of expulsion; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student R.M.’s permanent record; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the School and the minutes of the School Reform Commission be adopted.

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

SRC-5

Proposed Student Expulsion – Z. M.

RESOLVED, that Student Z.M. shall be *temporarily expelled* from the School District of Philadelphia commencing January 22, 2015, through the end of the 2nd marking period of the 2015-2016 School Year, and be it

FURTHER RESOLVED, that Student Z.M. *shall not* be permitted to return to the school where the incident took place after the period of expulsion, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student Z.M.’s permanent school record, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the school and the minutes of the School Reform Commission be adopted.

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

SRC-6

Proposed Student Expulsion – B. W.

RESOLVED, that Student B.W. shall be *temporarily expelled* from the School District of Philadelphia effective January 22, 2015, through the end of the 2014-2015 School Year on June 17, 2015, and be it

FURTHER RESOLVED, that Student B.W. *shall not* be permitted to return to the school where the incident took place after the period of expulsion, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student B.W.’s permanent school record, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the school and the minutes of the School Reform Commission be adopted.

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

SRC-7

Adoption of 2014-2015 District-wide Parent and Family Engagement Policy

RESOLVED, that the School Reform Commission adopts the revised District-wide Family Engagement Policy for the school year 2014-2015 in the form attached, to support a strong partnerships between the School District of Philadelphia, its schools and administrative offices, and the families of its students.

Description: Annual Revision of the District-Wide Parent and Family Engagement Policy

In response to Commissioner Simms, Evelyn Sample-Oates, Chief of Family and Community Engagement, stated described how parents were selected to participate in the development of the policy. She stated that there were 10 focus meetings. She also described its efforts to build capacity. Ms. Sample-Oates also stated that the Title 1 Parent Involvement Council still exists. She also stated that there is a FACE Action Team. In response to Commissioner Simms, Matthew Stanski, Chief Financial Officer, stated that the District use to hold annual consolidation meetings. He stated that the Pennsylvania Department of Education has accepted the individual school parent meetings. He also stated that He will work with FACE to re-establish the consolidation plan, as the District has not done its best. s

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Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

SRC-8

Adoption of 2015-2016 Academic Calendar

RESOLVED, that the School Reform Commission hereby approves the Calendar for Schools, Early Childhood Programs, and Administrative Offices for the school year 2015-2016. The calendar shall be as follows:

1. The sessions for teachers and non-administrative school-based personnel begin September 2, 2015 and close June 23, 2016, totaling 188 days.

School-based personnel will not be required to be in school on the following holidays and non-working days: September 7, September 14-15, September 23, September 25, October 12, November 11, November 26-27, December 24 through January 1, January 18, February 15, March 23 through March 21, and May 30.

2. The sessions for elementary and secondary pupils (grades 1 through 12) begin September 8, 2015, and close June 22, 2016, totaling 180 instructional days.

3. In the event that schools are closed due to inclement weather or emergency, June 23, 2016, and the required number of days thereafter, will be days of pupil and staff attendance to satisfy the Pennsylvania state minimum requirement of 180 instructional days.

4. The first day for Pre-Kindergarten, Head Start and Bright Futures pupils will be September 8, 2015.

5. The first day for Kindergarten pupils will be September 16, 2015.

6. Students will not be in attendance on the following days: September 1 through 4, September 7, September 14-15, September 23, September 25, October 9, October 12, November 3, November 11, November 26-27, December 24 through December 25, December 28 - December 31, January 1, January 18, February 15, February 26, March 21 through March 25, May 30 and May 31.

7. Administrative Offices will be open Monday through Friday, with the exception of the following holidays and non-working days: July 4, September 7, September 14-15, September 23, September 25, October 12, November 11, November 26-27, December 24 (half day – administrative offices close at 1:00 p.m.), December 25, December 31 (half day – administrative offices close at 1:00 p.m.), January 1, January 18, February 15, March 25, and May 30.

The following is the calendar for all schools, Pre-Kindergarten Programs, and Kindergarten Programs for the 2015 - 2016 school year:

September 2, 2015 First Day for Staff – Academic Year Preparation
September 2, 2015 9th Grade Orientation Window Opens
September 3-4, 2015 Staff Only – Professional Development
September 4, 2015 9th Grade Orientation Window Closes
September 7, 2015 Labor Day – Administrative Offices and Schools Closed
September 8, 2015 First Day for Grades 1-12 – Student Attendance
September 8, 2015 First Day for Pre-Kindergarten, Head Start and Bright Futures – Student Attendance
September 8-11, 2015 Kindergarten Parent/Teacher Interviews
September 14-15, 2015 Rosh Hashanah – Administrative Offices and Schools Closed
September 16, 2015 First Day for Kindergarten – Student Attendance
September 23, 2015 Yom Kippur – Administrative Offices and Schools Closed
September 25, 2015 City-wide Papal Visit – Administrative Offices and Schools Closed

October 1, 2015 2016-2017 School Selection Process Begins
October 9, 2015 Staff Only – Professional Development Day
October 12, 2015 Columbus Day – Administrative Offices and Schools Closed
October 14-16, 2015 Interim Reports
October 29, 2015 Professional Development (Half-Day) 3-Hour Early Dismissal

November 3, 2015 Staff Only – Professional Development Day
November 11, 2015 Veterans Day Observed – Administrative Offices and Schools Closed
November 13, 2015 2016-2017 School Selection Process Ends
November 25, 2015 Professional Development (Half-Day) 3-Hour Early Dismissal
November 26-27, 2015 Thanksgiving Holiday – Administrative Offices and Schools Closed

December 2-4, 2015 Report Card Conferences
December 18, 2015 Professional Development (Half-Day) 3-Hour Early Dismissal
December 24-31, 2015 Winter Recess – Schools Closed
December 24, 2015 Winter Recess – Administrative Offices Close at 1:00 p.m.
December 25, 2015 Winter Recess – Administrative Offices and Schools Closed
December 31, 2015 Winter Recess – Administrative Offices Close at 1:00 p.m.

January 1, 2016 New Year's Day – Administrative Offices and Schools Closed
January 4-6, 2016 Interim Reports
January 6-20, 2016 Keystone Exams
January 18, 2016 Dr. Martin Luther King Day – Administrative Offices and Schools Closed

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January 22, 2016 Professional Development (Half-Day) 3-Hour Early Dismissal
January 25-March 18, 2016 ACCESS Testing Window

February 23-25, 2016 Report Card Conferences
February 15, 2016 Presidents' Day – Administrative Offices and Schools Closed
February 16, 2016 Professional Development (Half-Day) 3-Hour Early Dismissal
February 23-25, 2016 Report Card Conferences
February 26, 2016 Staff Only – Professional Development Day

March 14-16, 2016 Interim Reports
March 14, 2016 Professional Development (Half-Day) 3-Hour Early Dismissal
March 21-25, 2016 Spring Recess – Schools Closed
March 25, 2016 Good Friday – Administrative Offices and Schools Closed

April 11-May 6, 2016 PSSA Assessments (Math, ELA, and Science) and Make-up Days
April 27-29, 2016 Report Card Conferences

May 10, 2016 Professional Development (Half-Day) 3-Hour Early Dismissal
May 16-27, 2016 Keystone Exams
May 30, 2016 Memorial Day – Administrative Offices and Schools Closed
May 31, 2016 Staff Only – Professional Development Day

June 22, 2016 Last Day for Students
June 23, 2016 Last Day for Staff

Number of Days Scheduled – Student Attendance:

July 2015 – 0
August 2015 – 0
September 2015 – 13
October 2015 – 20
November 2015 – 17
December 2015 – 17
January 2016 – 19
February 2016 – 19
March 2016 – 20
April 2016 – 21
May 2016 – 20
June 2016 – 16

TOTAL – 182 Student Attendance Days

Number of Days Scheduled – Teacher Attendance:

July 2015 – 0
August 2015 – 0
September 2015 – 17
October 2015 – 21
November 2015 – 18
December 2015 – 17
January 2016 – 19
February 2016 – 20
March 2016 – 20
April 2016 – 21
May 2016 – 21
June 2016 – 17

TOTAL – 191 Teacher Attendance Days

Description: This resolution seeks authorization of approval from the School Reform Commission of the proposed 2015-2016 Academic Calendar.

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

SRC-9

Arise Academy High Charter School; Agreement to Surrender and Forfeit Charter and to Close and Dissolve Charter School

WHEREAS, the SRC granted a Charter to the Charter School to operate a charter school in 2009; and

WHEREAS, by Resolution No. SRC-1, approved on October 16, 2014 (“SRC-1”), the SRC denied the Charter School’s request to renew its Charter; and

WHEREAS, the Charter School has agreed that it has received a copy of SRC-1; and

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WHEREAS, the Charter School has decided not to appeal, and has waived its rights to appeal the nonrenewal of the Charter School's Charter to the Charter School Appeal Board; and

WHEREAS, the Charter School has requested to remain open only until June 30, 2015 so that the Charter School may help its current students enroll in new schools for the 2015-16 school year and may wind up its operations; and

WHEREAS, the Charter School has agreed to surrender and forfeit its Charter and to close the Charter School as of June 30, 2015; and

WHEREAS, the SRC and the Charter School have agreed that the Charter School student population inherently needs educational stability. Therefore, the SRC and the Charter School have mutually agreed that the Charter School will continue to operate until June 30, 2015 under the Charter School's signed 2009 Charter so that the Charter School may remain open to provide stability to its student population, and to help its current students enroll in new schools for the 2015-16 school year, and so that the Charter School may wind up its operations under certain terms and conditions.

WHEREAS, the Charter School agrees to certain terms and conditions ("Terms and Conditions"):

1. The Charter School agrees not to contest, and agrees to waive its rights to any appeals to the Charter School Appeal Board, to any administrative agency or to any court, or to the commencement of any court actions related to the School District's charter renewal process or to the nonrenewal of the Charter School's Charter, pursuant to SRC-1.
2. The School District agrees to provide continued funding under the per-pupil funding rules and pursuant to applicable federal, state and local laws through June 30, 2015 for students enrolled in the Charter School, and further agrees that any deductions from funding are fully reconciled and communicated to the Charter School in advance of the deduction.
3. The Charter School agrees to remain in operation and to provide an educational program and all required services to all enrolled students through June 30, 2015 in compliance with all applicable federal, state and local laws, and subject to continued funding from the School District pursuant to applicable federal, state and local laws. The Charter School agrees to provide all required special education programs and English Language Learners services.
4. The Charter School agrees to notify all students, parents/guardians and caregivers about the June 30, 2015 closing of the Charter School on or before March 19, 2015 (the "Notification Date"). The Charter School and School District shall mutually agree on the public notification process prior to its release to the public, including posting on School District websites or in publications or press releases. Such agreement cannot be unreasonably withheld.
5. The Charter School agrees to work with students, parents/guardians and caregivers to identify new schools and programs for all students enrolled in the Charter School as of the Notification Date through June 30, 2015.
6. The Charter School agrees not to enroll more than 120 students at the Charter School for the remainder of the 2014-2015 school year; provided, however, the Charter School may enroll in excess of 120 students to the extent that such students: (a) are Department of Human Services ("DHS") involved; and (b) are referred by the Court to the Charter School, or have been requested by DHS representatives to be enrolled in the Charter School.
7. The Charter School agrees to accurately report student enrollment data on the School Computer Network and to provide all expulsion information to the School District during the 2014-15 school year.
8. The Charter School agrees, at the end of the 2014-15 school year or earlier if the Charter School should close earlier, to provide to the School District complete copies of all student records, including copies of all available transcripts, grades, IEP's, disciplinary records, and health records for all current and former students.
9. The Charter School agrees during the period March 20, 2015 through June 30, 2015 to proceed with an orderly winding up and dissolution of the Charter School. The Charter School agrees that the Board of Trustees, at the direction of the Chair of the Charter School's Board of Trustees and a designated dissolution committee, shall be responsible for the winding up and the maintenance of required records of the Charter School, and the Charter School agrees to provide the School District with a written plan for winding up the operations of the Charter School no later than June 30, 2015.
10. During the period March 20, 2015 through June 30, 2015, the Charter School agrees to pay all employees and contractors, make contributions to PSERS, and pay all bills and obligations in a timely fashion, subject to continued accurate and appropriate funding from the School District in accordance with the funding laws.

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11. The Charter School agrees to relinquish its Charter and to close the Charter School as of June 30, 2015.

12. The Charter School agrees and acknowledges that if it fails to comply with any of the terms of this Agreement or if it creates conditions which threaten the health and safety of the Charter School’s students or staff, the SRC and the School District may take any action under applicable existing law to immediately close the Charter School without a public hearing, including without limitation, entering onto the Charter School’s premises, sequestering Charter School records, protecting the Charter School’s students and staff, and/or terminating all per pupil payments now be it:

RESOLVED, that the SRC authorizes the Chair of the SRC to execute, perform and deliver an Agreement To Surrender and Forfeit Charter and To Close and Dissolve Charter School with the Charter School which incorporates all of the Terms and Conditions set forth in this Resolution; and be it

FURTHER RESOLVED, that the Agreement To Surrender and Forfeit Charter and To Close and Dissolve Charter School shall not take effect unless and until the Agreement is signed by the Chair of the SRC and signed and delivered by the Chair of the Board of Trustees of the Charter School or another member of the Board duly designated by the Board of Trustees.

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

II. EDUCATION SUPPORT SERVICES

Human Resources

A-1

General/Categorical Funds: Approves Personnel, Terminations

RESOLVED, that the School Reform Commission hereby ratifies the appointment of the following persons to the positions, on the effective dates through February 28, 2015 and at the salaries respectively noted, as recommended by the Superintendent, provided that: (a) continued employment of persons appointed to positions funded by categorical grants is contingent upon the availability of grant funds; and (b) persons appointed to positions funded by operating funds, shall report to either the Superintendent or the Deputy Superintendent or their designees, and shall serve at the pleasure of the School Reform Commission.

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

Operations

A-2

Capital Fund: \$20,500 Authorization of Net Credit Change Orders

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments of the attached contracts for a net credit to the School District not to exceed \$20,500.00.

Description: Various revisions to on-going construction projects as detailed on the attached Modification of Contract document. Changes include items designated as errors or omissions, differing site conditions, unforeseen conditions and revisions requested by School District representatives. Change orders approved to rectify errors or omissions will be further reviewed by the Offices of Capital Program and General Counsel for possible recovery of costs through the professional liability insurance policies of the design professionals, negotiations, and filing of claims or lawsuits against the design professionals.

ABC Code/Funding Source	\$20,500.00 (Credit)
1100-053-9350-2512-3291 Operating (\$220,000.00)	
9CPX-G53-9380-251G-3291 Grants (\$20,000.00)	

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

A-3

Authorization of Fourth Lease Renewal with Quality Community Health Care, Inc. at George C. Meade Elementary School

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a fourth one-year renewal of the lease agreement, originally entered into with Quality Community Health Care, Inc., for use as a federally-funded school based community health center at General George C. Meade Elementary School, pursuant to Resolution No. A-21, approved by the School Reform Commission on April 16, 2008 (which initial lease terms expired on March 31, 2011), and which lease was renewed pursuant to Resolution No. A-1, approved by the School Reform Commission on March 15, 2012, (which renewal term expired on March 31, 2013), and which lease was renewed pursuant to Resolution No. A-8 approved by the School Reform Commission on March 21, 2013 (which term expires on March 31, 2014), and which lease renewed pursuant to Resolution No. A-6 approved by the School Reform Commission on March 20, 2014 (which renewal term expired on March 31, 2015) for a rental amount of \$7,982.50 per year (1,550 square feet at a rental rate of \$5.15 per square foot) to be paid monthly, for the period commencing on April 1, 2015

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through March 31, 2016. The School District will be responsible for all utilities and snow & ice removal. Quality Community Health Care, Inc. will be responsible for its custodial staff, minor maintenance & repairs, trash and recycling pick-up, security, dispose of medical wastes and a proportionate share of costs for the building engineer for overtime. The rent for any renewal term will increase by 3%. The terms of the renewal lease must be acceptable to the School District of Philadelphia's Office of General Counsel and the Office of Risk Management.

Description: The leasing of this space by Quality Community Health Care, Inc. ("QCHC") at General George C. Meade Elementary School will offer primary care services to all children of the General George C. Meade School, their families, as well as to the entire community. Services will be provided by the QCHC primary health care team which consists of a pediatrician, internal medicine physician, health educator, family practice physician assistant, EMT/medical assistant and support staff.

The following types of medical services are offered to the students at the General George C. Meade School: routine physical exams, diagnosis and treatment of acute and chronic illness, treatment of minor injuries, vision, dental and blood pressure screenings, immunizations, nutrition education and weight management and referrals for health services which cannot be provided at the health center.

This resolution is requesting a one-year extension on a lease term that expires on March 31, 2015. The rental rate is based on the following: (1) The tenant, Quality Community Health Care, Inc., is responsible for its custodial staff, minor maintenance & repairs, trash & recycling pick-up, security and dispose of medical waste; (2) the School District is only responsible for utilities and snow & ice removal; and (3) as a non-profit entity subject to covenants pertinent to the bond financing of its real property, the School District bases its rental rates on its out of pocket expenses when leasing its buildings to third parties.

ABC Code/Funding Source \$7,982.20

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

A-4

Capital Fund: No Cost Contract Amendments with Batta Environmental Associates, Inc., KEM Partners, Inc., Nwan Consulting Group, Inc., and Kleinfelder, Inc. – Professional Geotechnical and Environmental Site Assessments Consulting Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments of the separate contracts to provide professional geotechnical consulting services and environmental site assessments consulting services with Batta Environmental Associates, Inc. (Contract No. 801/F14), KEM Partners, Inc. (Contract No. 803/F13), Nwan Consulting Group, Inc. (Contract No. 804/F13), and Kleinfelder, Inc. (Contract No. 805/F13), originally entered into pursuant to Resolution No. A-6, approved by the School Reform Commission on June 19, 2013, by exercising the option for contract renewal and by extending the terms of the contracts from their original scheduled expiration date of June 30, 2015 through July 1, 2016, at no additional costs.

Description: The School District of Philadelphia publicly solicited a Request for Proposals/Qualifications (RFP/RFQ) to obtain public competitive proposals from pre-qualified firms to perform professional geotechnical consulting services and environmental site assessments consulting services for the Capital Improvement Program, on an as-needed basis, for the period beginning July 1, 2013 through June 30, 2015. Nine firms submitted proposals in response to the RFP/RFQ. Five pre-qualified firms met the pre-established criteria and requirements set forth in the RFP/RFQ and were selected to receive contract awards.

The School Reform Commission, at the meeting of June 19, 2013, by Resolution A-6, authorized the School District of Philadelphia to enter into separate contracts with the five pre-qualified firms to provide professional geotechnical consulting services and environmental site assessments consulting services for the period commencing July 1, 2013 through June 30, 2015, for an aggregate amount not-to-exceed \$1,041,900. This resolution exercises the one-year contract renewal option provided by four of the five pre-qualified firms. The expiration date of the contracts with the four firms will be extended for one additional year, at no additional costs beyond amounts already authorized.

ABC Code/Funding Source N/A

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

A-5

Capital Fund: No Cost Contract Amendments with Brinkerhoff Environmental Services, Inc., Clean Venture, Inc., Environmental Management Technologies, Inc., KEM Partners, Inc., and TTI Environmental, Inc. – Professional Hazardous Waste Management Consulting Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments of the separate contracts to provide professional hazardous materials and hazardous waste management consulting services with Brinkerhoff Environmental Services, Inc. (Contract No. 806/F13), Clean Venture, Inc. (Contract No. 807/F13), Environmental Management Technologies, Inc. (Contract No. 808/F13), KEM Partners, Inc. (Contract No. 809/F13), and TTI Environmental, Inc. (Contract No. 810/F13), originally entered into pursuant to Resolution No. A-5, approved by the School Reform Commission on June 19, 2013, and amended pursuant to Resolution No. A-6, approved by the School Reform Commission on September 23, 2013, by exercising the option for contract renewal and by extending

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the terms of the contracts from their scheduled expiration date of June 30, 2015 through July 1, 2016, at no additional costs.

Description: The School District of Philadelphia publicly solicited a Request for Proposals/Qualifications (RFP/RFQ) to obtain public competitive proposals from pre-qualified firms to perform professional hazardous materials and hazardous waste management consulting services for the Capital Improvement Program, on an as-needed basis, for the period beginning July 1, 2013 through June 30, 2015. Six firms submitted proposals in response to the RFP/RFQ. One firm’s proposal was incomplete. All remaining five pre-qualified firms met the pre-established criteria and requirements set forth in the RFP/RFQ and were selected to receive contract awards.

The School Reform Commission, at the meeting of June 19, 2013, by Resolution A-5, authorized the School District of Philadelphia to enter into separate contracts with the five pre-qualified firms to provide professional hazardous materials and hazardous waste management consulting services for the period commencing July 1, 2013 through September 30, 2013, for an aggregate amount not-to-exceed \$300,000. The School Reform Commission, at the meeting of September 23, 2013, by Resolution A-6, authorized the School District of Philadelphia to amend the separate contracts with the five pre-qualified firms to extend the expiration date of the contracts with the five firms for twenty-two additional months, at an additional cost of \$1,000,000, for a total aggregate amount not-to-exceed \$1,300,000. This resolution exercises the one-year contract renewal option provided by the five pre-qualified firms. The expiration date of the contracts with the five firms will be extended for one additional year, at no additional costs beyond amounts already authorized.

ABC Code/Funding Source N/A

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

A-6

Capital Fund: \$150,000 Contracts for Fixed Furniture and Equipment – Benjamin Franklin High School Center for Advanced Manufacturing Program

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts with the various vendors listed on Exhibit A to purchase furniture for the Benjamin Franklin High School, for an amount not to exceed \$150,000 for the period commencing April 1, 2015 through October 31, 2015.

Description: The School District of Philadelphia, through the Office of Capital Programs, in conjunction with the Office of Career and Technical Education, has engaged in a project that involves the design and renovation of areas in Benjamin Franklin High School. The renovated area will house The Center for Advanced Manufacturing Program. The center will be comprised of programs in Machine Tool Technology, Welding Technology, Electromechanical/Automated Manufacturing, Pre-Engineering Technology, Computer Assisted Drafting (CAD), Building and Property Maintenance, Renewable Energy and Electronics Technology.

This center is scheduled to open in September, 2015. Therefore, furniture, equipment and supplies must be purchased, delivered, assembled and distributed to ensure staff and students have the necessary prerequisites to perform at maximum levels. While this resolution addresses the procurement of the bulk of fixed furniture, there will be additional purchase orders that will utilize existing price agreements with the School District of Philadelphia that have been approved through a blanket resolution.

ABC Code/Funding Source \$150,000.00
8Q11-065-2010-4600-7621 Capital

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

A-7

Capital Fund: \$833,060 Capital Project Awards

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver, and perform contracts with the lowest responsible bidders identified in the attachment at an aggregate cost of \$833,060.00.

Description:
Spec: B-009 C
of 2014/15 Electrical Contract - Fire Alarm Replacement
Bache/Martin Elementary Schools - 2201 Brown Street
Palman Electric, Inc. - \$139,500.00
Huntingdon Valley, Pennsylvania 19006
ABC Code: 8Q11-065-2210-4625-4561-10
Total Aggregate M/WBE Participation: 45.2%

This Electrical Contract covers the labor, material, and equipment necessary for the removal of the old and installation of a new fire alarm system at this location.

The bids for Bache/Martin Elementary Schools project were publically advertised on 1/21/15, 1/23/15, and 1/29/15 in several local newspapers and posted on the School District’s Capital Programs Website. The award is

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recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 2/10/15. After review of the bids and a de-scoping meeting it was determined that Palman Electric, Inc. was the lowest responsible bidder with a bid of \$139,500.00.

The Facilities Condition Assessment (FCA) at this location is 70.85%. The School Progress Report (SPR) at this location is 23.

Spec: B-014 C
of 2014/15 Mechanical Contract - Chiller Replacement
Anna Blakiston Day Elementary School - 1201 East Johnson Street
Herman Goldner Co., Inc. - \$84,960.00
Philadelphia, Pennsylvania 19153-2698
ABC Code: 8Q11-065-6200-4695-4591-05
Total Aggregate M/WBE Participation: 0.0%

This Mechanical Contract covers the labor, material and equipment necessary to perform mechanical upgrades at this location.

The bids for Anna B. Day ES project were publically advertised on 1/21/15, 1/28/15, and 1/30/15 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 2/3/15. After review of the bids and a de-scoping meeting it was determined that Herman Goldner Co., Inc. was the lowest responsible bidder with a bid of \$84,960.00.

The Facilities Condition Assessment (FCA) at this location is 43.17%. The School Progress Report (SPR) at this location is 50.

Spec: B-043 C
of 2014/15 General Contract - Structural Modifications for New Partition Wall
Julia R. Masterman Middle/High School - 1699 Spring Garden Street
W & W Contractors, Inc. (M) - \$10,500.00
Philadelphia, Pennsylvania 19143
ABC Code: 8Q11-065-2140-4600-4541-30
Total Aggregate M/WBE Participation: 100.0%

This General Contract covers the labor, material and equipment necessary to install one new operable partition at this location.

The Masterman Middle/High School project falls under the Public School Code sec. 7-751(a.3) which states that projects under \$18,500 are not required to be advertised. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Price quotes were opened on 1/28/15. After review of the price quotes and a de-scoping meeting it was determined that W & W Contractors, Inc. was the lowest responsible bidder with a bid of \$10,500.00.

The Facilities Condition Assessment (FCA) at this location is 44.04%. The School Progress Report (SPR) at this location is 93.

Spec: B-046 C
of 2014/15 General Contract - Interior Stair Remediation and Site Improvements
Franklin S. Edmonds Elementary School - 8025 Thouron Avenue
TE Construction Services, LLC - \$161,900.00
Warminster, Pennsylvania 18974
ABC Code: 8Q11-065-6210-4600-4541-30
Total Aggregate M/WBE Participation: 38.8%

This General Contract covers the labor, material and equipment necessary to perform site improvements at this location.

The bids for Franklin S. Edmonds ES project were publically advertised on 1/9/15, 1/15/15, and 1/23/15 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 2/3/15. After review of the bids and a de-scoping meeting it was determined that TE Construction Services, LLC was the lowest responsible bidder with a bid of \$161,900.00.

The Facilities Condition Assessment (FCA) at this location is 32.67%. The School Progress Report (SPR) at this location is 40.

Spec: B-041 C
of 2013/14 General Contract - Major Renovation Phase A
Widener Memorial School - 1450 West Olney Avenue
Murphy Quigley Company, Inc. - \$149,000.00
Bala Cynwyd, Pennsylvania 19004
ABC Code: 8Q11-065-6400-4600-4561-30
Total Aggregate M/WBE Participation: 38.1%

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This General Contract covers the labor, material, and equipment necessary for, or incidental to furnishing selective interior demolition and general construction renovation work within this building.

The bids for Widener Memorial School project were publically advertised on 1/12/15, 1/27/15, and 1/30/15 in several local newspapers and posted on the School District’s Capital Programs Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 2/10/15. After review of the bids and a de-scoping meeting it was determined that Murphy Quigley Company, Inc. was the lowest responsible bidder with a bid of \$149,000.00.

The Facilities Condition Assessment (FCA) at this location is 71.36%. The School Progress Report (SPR) at this location is 0.

Spec: B-042 C
of 2013/14 Mechanical Contract - Major Renovation Phase A
Widener Memorial School - 1450 West Olney Avenue
Herman Goldner Co., Inc. - \$218,900.00
Philadelphia, Pennsylvania 19153-2698
ABC Code: 8Q11-065-6400-4600-4591-30
Total Aggregate M/WBE Participation: 26.1%

This Mechanical Contract covers the labor, material, and equipment necessary for, or incidental to furnishing selective interior demolition and mechanical renovation work within this building.

The bids for Widener Memorial School project were publically advertised on 1/12/15, 1/27/15, and 1/30/15 in several local newspapers and posted on the School District’s Capital Programs Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 2/10/15. After review of the bids and a de-scoping meeting it was determined that Herman Goldner Co., Inc. was the lowest responsible bidder with a bid of \$218,900.00.

The Facilities Condition Assessment (FCA) at this location is 71.36%. The School Progress Report (SPR) at this location is 0.

Spec: B-043 C
of 2013/14 Electrical Contract - Major Renovation Phase A
Widener Memorial School - 1450 West Olney Avenue
Palman Electric, Inc. - \$68,300.00
Huntingdon Valley, Pennsylvania 19006
ABC Code: 8Q11-065-6400-4600-4561-30
Total Aggregate M/WBE Participation: 48.3%

This Electrical Contract covers the labor, material, and equipment necessary for, or incidental to furnishing selective interior demolition and electrical renovation work within this building.

The bids for Widener Memorial School project were publically advertised on 1/12/15, 1/27/15, and 1/30/15 in several local newspapers and posted on the School District’s Capital Programs Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 2/10/15. After review of the bids and a de-scoping meeting it was determined that Palman Electric, Inc. was the lowest responsible bidder with a bid of \$68,300.00.

The Facilities Condition Assessment (FCA) at this location is 71.36%. The School Progress Report (SPR) at this location is 0.

ABC Code/Funding Source	\$833,060.00
8Q11-065-2210-4625-4561 Capital (\$139,500.00)	
8Q11-065-6200-4695-4591 Capital (\$84,960.00)	
8Q11-065-2140-4600-4541 Capital (\$10,500.00)	
8Q11-065-6210-4600-4541 Capital (\$161,900.00)	
8Q11-065-6400-4600-4561 Capital (\$149,000.00)	
8Q11-065-6400-4600-4591 Capital (\$218,900.00)	
8Q11-065-6400-4600-4561 Capital (\$68,300.00)	

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

A-8

Authorization of License and Purchase of Assets Agreement with Mastery Charter Schools; Acceptance of Donation from Mastery Harrity

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an Amended and Restated License Agreement with Mastery Charter School Harrity Elementary (“Mastery Harrity”), for a monthly license fee equal to the School District’s operating costs for the Premises, to enable Mastery Harrity to make certain permanent improvements (“Improvements”) to part of the Harrity Elementary School, for the period commencing March 20, 2015 through June 30, 2015. The scope and design of the Improvements, the bonding, and the insurance requirements shall be subject to the approval of the School District’s Office of Capital Programs, Office of General Counsel, and Office of

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Risk Management; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, the Superintendent or his designee, to accept with appreciation the donation of the completed Improvements, valued at approximately \$1,500,000 from Mastery Harrity; and be it

FURTHER RESOLVED, that the School Reform Commission, in order to facilitate the intent of this Resolution and pursuant to its power under Section 6-696(i)(3) of the Public School Code, hereby suspends, for this project, the requirements of Section 7-751(a) of the Public School Code which pertains to Work to be done to a School District building or portion of a building under contract let on bids.

Description: The School Reform Commission granted a charter to Mastery Charter School Harrity Elementary ("Mastery Harrity") for the period July 1, 2010 through June 30, 2015 to operate a Renaissance charter school in the Harrity Elementary School ("Harrity Elementary"). The SRC authorized Mastery Harrity to use Harrity Elementary under a license agreement which expires on June 30, 2015.

Mastery Harrity has proposed constructing at no cost to the School District a multi-purpose room at Harrity Elementary valued at \$1.5 million. Mastery Harrity has selected Shoemaker Construction to be the general contractor for the project. This resolution would authorize the School District to enter into an amended and restated license agreement for the period March 20, 2015 through June 30, 2015 for Mastery Harrity to begin construction of the Improvements. The Mastery Harrity charter is up for renewal in the Spring of 2015.

Currently, Harrity Elementary has a large room which is a shared gym, lunch room and auditorium and which is in constant use during the day. The new multi-purpose room will provide overflow space for gym classes while the lunch room is in use, a location for morning gatherings, a meeting room for large groups of parents, and a sheltered waiting or play area on rainy or hot days.

Yeas: Mr. Green, Ms. Houstoun, Ms. Simms, Chair Neff – 4

Nays: 0

Abstention: Ms. Jimenez – 1

A-9

Donation: \$100,000 Acceptance of Donation from Eagles Youth Partnership – Play Equipment and Surface at Spruance Elementary; Licenses with George Ely Associates, FieldTurf; \$75,000 Contract with Philadelphia Mural Arts Advocates

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee: (i) to accept with appreciation the donation of a playground valued at \$100,000 from the Eagles Charitable Foundation, Inc. d/b/a/ Eagles Youth Partnership at the Gilbert Spruance Elementary School; (ii) to execute, deliver and perform a Right of Entry and License and any other necessary documents with George Ely Associates, Inc. to install and supervise the installation of the playground equipment and play surface at the Spruance Elementary School; (iii) to execute, deliver and perform a Right of Entry and License and any other necessary documents with FieldTurf to install and supervise the installation of a synthetic turf field at the Spruance Elementary School; (iv) to execute, deliver and perform a Right of Entry and License and any other necessary documents with Turner Construction to implement stormwater management features and install fencing, signage, and shade structures at the Spruance Elementary School; and (v) to execute, deliver, and perform other documents necessary to further the intent of this Resolution; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Philadelphia Mural Arts Advocates to install outdoor mural and tile mosaic tables at the Spruance Elementary School, for an amount not to exceed \$75,000.

Description: On April 22, 2015, the Eagles Charitable Foundation, Inc. d/b/a/ Eagles Youth Partnership ("EYP") plans to hold the annual Eagles Youth Partnership Day of Service at the Gilbert Spruance Elementary School to build a new playground, an outdoor classroom, exterior murals and mosaic tile tables, and an approximately 3,750 sq. ft. synthetic turf field. Under the supervision of George Ely, Inc., teams of volunteers will complete the installation of non-technical play equipment, as well as painting projects.

Philadelphia Mural Arts Advocates ("Mural Arts") has hired mural artists to work with the students at Spruance to design the murals and mosaics. Mural Arts will supervise the installation and creation of the murals and mosaics by mural artists and volunteers.

ABC Code/Funding Source \$75,000.00
8Q11-065-8350-4200-3291 Capital

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

A-10

Operating Budget: \$80,000 Contract with Northwest Transmissions/AAMCO – Automotive Transmissions – Subject to Funding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the

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Superintendent or his designee, to execute, deliver and perform a contract with Northwest Transmissions/AAMCO, for removal and repair services for automotive transmissions, for an amount not to exceed \$80,000, subject to funding, for the period commencing March 20, 2015 through June 30, 2016.

Description: This proposed award represents completion of the public solicitation under A15-54512, Service: Automotive Transmissions, issued by Procurement on January 14, 2015. This solicitation was sent to eleven (11) vendors including our host of area assist agencies. Eight (8) companies downloaded the solicitation. Two (2) of these eight (8) responded to this solicitation. This award establishes a source for the removal and repair of manual and automatic transmissions, small vehicles, various make and models. Two vendors submitted proposals, Northwest Transmissions/AAMCO and Transaxle, LLC.

ABC Code/Funding Source \$80,000.00
1100-027-9090-2654-4311 FY15 (\$20,000.00)
1100-027-9090-2654-4311 FY16 (\$40,000.00)
1100-027-9090-2654-4311 FY17 (\$20,000.00)

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

A-11

Operating Budget: \$90,000 Contract with Rob’s Automotive and Collision – Towing Heavy Trucks and Buses – Subject to Funding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Rob's Automotive and Collision, for the towing of heavy trucks and buses, for an amount not to exceed \$90,000, subject to funding, for the period commencing March 20, 2015 through June 30, 2016.

Description: This proposed award represents completion of the public solicitation under A15-54438, Service: Towing Heavy Trucks and Buses, issued by Procurement on January 8, 2015. This solicitation was sent to twenty (20) vendors including our host of area assist agencies. Six (6) companies downloaded the solicitation. One (1) of these six (6) responded to this solicitation. This award establishes a source for the towing of heavy trucks and buses. One vendor submitted a proposal, Rob's Automotive and Collision.

ABC Code/Funding Source \$90,000.00
1100-027-9090-2654-4311 FY15 (\$20,000.00)
1100-027-9090-2654-4311 FY16 (\$70,000.00)

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

A-12

Operating Budget: \$150,000 Contract with Snap-On Tools – Automotive Tools and Accessories – Subject to Funding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Snap-On Tools, for the purchase of automotive tools and accessories, for an amount not to exceed \$150,000, subject to funding, for the period commencing March 20, 2015 through June 30, 2017.

Description: This award establishes a source for automotive tools and accessories. This is used in maintaining the School District's automotive and school bus fleets. This award also establishes a source for the Career and Technical Education's automotive program.

This proposed award represents completion of the public solicitation under A15-54257, Automotive Tools and Accessories, issued by Procurement on December 22, 2014. This solicitation was sent to fourteen (14) vendors including our host of area assist agencies. Twelve (12) companies downloaded the solicitation. One (1) of these twelve (12) responded to this solicitation. This award establishes a source for automotive tools and accessories.

ABC Code/Funding Source \$150,000.00
1100-027-9090-2654-7641 FY15 (\$50,000.00)
1100-027-9090-2654-7641 FY16 (\$50,000.00)
1100-027-9090-2654-7641 FY17 (\$50,000.00)

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

A-13

Operating Budget: \$275,000 Ratification of Contract Amendment with Pacifico Ford – Bus and Truck Inspection – Subject to Funding

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia, through the Superintendent, of an amendment of Contract No. A14-46682, originally entered into with the Pacifico Ford pursuant to Resolution No. A-7, approved by the School Reform Commission on November 21, 2013, by increasing the amount of the contract by an additional \$275,000, from the \$150,000 approved by Resolution A-7, to an amount not to exceed \$425,000.

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Description: This purchase will be made as a result of a requirements contract which relates to supplies and/or a combination of supplies and services. Copies of the specifications and awards for these contracts are filed in the Office of Procurement Services. The listed purchases are approved subject to the available funding at the time of purchase.

ABC Code/Funding Source \$275,000.00
1100-027-9100-2742-4311 FY15 (\$150,000.00)
1100-027-9100-2742-4311 FY16 (\$125,000.00)

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

A-14

Operating Budget: \$150,000 Contract Amendment with U.S. Computing – Transportation Automation Software – Subject to Funding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract No. 427/F13, originally entered into with the U.S. Computing, Inc. pursuant to Resolution No. A-12, approved by the School Reform Commission on December 20, 2012, by increasing the amount of the contract by an additional \$150,000, from the \$1,140,951.35 approved by Resolution A-12, to an amount not to exceed \$1,290,951.35.

Description: The School District of Philadelphia (SDP) Transportation Services Department is underway with the implementation of the Compass Automated Routing Software. To realize the full benefit of the implementation several opportunities have been identified: Routing Optimization, Software Enhancements, Reporting and Notification Letters.

Routing Optimization: The plan is to have USCI examine the transportation routing operations associated data systems and then use the Compass Software to create optimization scenarios for building proposals for efficient routing scenarios for the upcoming school year.

Software Enhancements: Transportation Services is interested in extending the functionality of the software to the school district garages and potentially the vendor garages enabling these entities to manage their bus to route assignments and retrieval of route instructions. Extending this functionality will further the automation efforts of Transportation Services. The bus to route assignment data is also critical to the analysis of the planned route versus the actual route. This analysis is dependent upon knowing the relationship of the bus to its assigned route. This information is currently gathered manually. Entering directly into the Compass system will enable real time analysis of the data.

Reporting and Notification Letters: Transportation Services is interested in automating parent notification letters in the Compass software. Automating this in Compass will further reduce the need for the current Mainframe Transportation system. Transportation Services also wishes to enhance the Route Operations Report that bus drivers reference for route instructions and turn by turn directions.

ABC Code/Funding Source \$150,000.00
1100-027-9590-2721-3311 Operating

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

A-15

General Fund: \$465,750 Contract with Eric Ryan Corporation – Utility Billing Audit and Related Services – Subject to Funding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Eric Ryan Corporation for utility billing audit and related services, for an amount not to exceed \$465,750 plus a shared savings cumulative fee based on recovery of over payments, for the period commencing April 1, 2015 through June 30, 2018

Description: The School District of Philadelphia has an active utilities billing audit and reporting program through a third party vendor. Over the past four years, since the inception of the last contract, The District's utilities billing audit program generated approximately \$2 million in revenue in the form of credits or refunds from various utilities companies and realized approximately \$1 million in annualized recurring savings as a result of the findings. Energy Consumption and Cost Report is a valuable byproduct of the billing audit program and provides a snapshot of The District's energy spending patterns.

This contract allows for the Eric Ryan Corporation to perform utility bill auditing of The School District of Philadelphia's utility bills including electric, natural gas, water, heating oil and steam for heating for last quarter FY15, FY16, FY17, and FY18 starting with utility bills dated April 1, 2015 through June 30, 2018. Under this resolution, the contracted vendor for the utility bill audit is responsible for providing the following services for the electric, natural gas, steam, water and sewer accounts:

- 1) Ongoing bill auditing for the next 39 months
- 2) Provide monthly reports of error-based savings to date
- 3) Provide monthly reports of the school-based consumption and usage data

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- 4) Provide data interface into the EPA's Energy Star Portfolio Manager
- 5) School Based Comprehensive Energy Cost and Consumption Report
- 6) Provide a report on Monthly Energy Commodities Procurement performance
- 7) Implementation of any energy efficient projects recommended by Eric Ryan Corporation and approved by The School District of Philadelphia

Other Value Added Services

Eric Ryan Corporation will handle utilities accounts management as a liaison of The School District of Philadelphia by adding and removing accounts per request, transferring in accounts from a third party upon approval, transferring out accounts to a third party upon approval, transferring accounts from one energy supplier to another, and Charter Schools utilities accounts reconciliation. There are currently 21 Renaissance Charter Schools that share various operational responsibilities with The School District of Philadelphia. Some Renaissance Charter Schools opted to use The District's energy management program and some Renaissance Charter Schools opted out of The District's energy management program. Eric Ryan Corporation will provide reports to both the Charter operators and The District on their utilities consumption and costs if The District carries the Charter School's utilities costs. The utilities costs will be reimbursed to The District as the end of each fiscal year.

Eric Ryan Corporation will develop a Philadelphia High School Internship Program.

Eric Ryan Corporation may suggest non-capital projects that will save money or further ensure the completeness and accuracy of The District's billing and reporting process. These services will be provided based on additional non-recurring fees, but savings from these projects are not subject to Performance Based Revenue Sharing unless specifically included as a way to share The District's initial financial burden. Examples of projects include utilities account verification and clean-up project by site visit, power factor correction project, energy audit of a school upon request, and T12 Light Bulb and Ballast phasing-out plan.

In consideration of the feasible savings, The School District of Philadelphia and the Eric Ryan Corporation agree to the following fee schedule payable to Eric Ryan Corporation:

\$4,250 per month flat fee with an additional shared savings cumulative fee schedule based upon recovery of the over payments from the utilities or energy companies identified by Eric Ryan Corporation:

- 15% of the recovered savings up to \$1,000,000;
- 12% of the recovered savings from \$1,000,001 to \$2,700,000;
- 10% of the recovered savings above \$2,700,000

Facilities Management also plans to engage with Eric Ryan Corporation for additional capacities to realize more savings by investing in energy conserving initiatives such as 1) Electricity Power Factor Correction Project 2) Energy Efficiency Audit, 3) Advising The District on energy commodities procurement strategies and 4) Other services as needed up to \$100,000 per year.

The agreement enables the School District to seek utility savings and maximize their utility efficiency. As a result, the school sites will be able to more effectively manage their utility costs and implement energy savings programs.

RFP 499 was publicly posted on November 25, 2014. The bid opening date was December 16, 2014.

ABC Code/Funding Source	\$465,750.00
1100-033-9270-2697-3311 FY15 General Fund (\$12,750.00)	
1100-033-9270-2697-3311 FY16 General Fund (\$151,000.00)	
1100-033-9270-2697-3311 FY17 General Fund (\$151,000.00)	
1100-033-9270-2697-3311 FY18 General Fund (\$151,000.00)	

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

A-16

General Fund: \$1,300,000 Contract with Corestaff, Inc. – Warehouse/Moving Workers

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract with Corestaff, Inc. to provide warehouse/moving workers to assist in the daily requirements of the School District, for an amount not to exceed \$780,000, for the period commencing April 1, 2015 through March 31, 2018, with two one-year renewal options, for a total amount not to exceed \$1,300,000, for the period commencing April 1, 2018 through March 31, 2020.

Description: This contract is to provide Temporary warehouse/moving/general labor personnel to assist in the daily requirements of the District as directed by District managerial personnel. Corestaff, Inc. is the district's current vendor for these services.

ABC Code/Funding Source	\$1,300,000.00
1100-031-9JB0-2533-4131 FY15 General Fund (\$20,000.00)	
1100-031-9jb0-2533-4131 FY16 General Fund (\$80,000)	
1100-031-9jb0-2533-4131 FY17 General Fund (\$80,000)	
1100-031-9jb0-2533-4131 FY18 General Fund (\$60,000)	
1100-031-9270-2693-4131 FY15 General Fund (\$45,000)	
1100-031-9270-2693-4131 FY16 General Fund (\$180,000)	

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1100-031-9270-2693-4131 FY17 General Fund (\$180,000)
1100-031-9270-2693-4131 FY18 General Fund (\$135,000)

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

Finance

A-17

Operating Budget/Categorical Grant Fund: \$240,000 Contract Amendment with Donald Wilson Consulting Group – Financial Systems Analysis and Report Development

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract No. 820/F13, originally entered into with Donald Wilson Consulting Group, pursuant to Resolution No. A-22, approved by the School Reform Commission on June 19, 2013, as amended by Resolution No. A-6 approved by the School Reform Commission on April 24, 2014, to exercise a one-year renewal option, by extending the term of the contract from its amended scheduled expiration date of June 30, 2015 through June 30, 2016, and by increasing the amount of the contract by an additional \$240,000 from the \$480,000 approved by Resolution No. A-6, to an amount not to exceed \$720,000, to provide budget and expenditure analysis required to refine and update expenditure projections, to better align the School District's budget, expenditure and accounting practices and to develop and produce quarterly financial projections.

Description: These services were competitively procured and awarded through RFP 361 completed in January, 2013. Three vendors responded: Donald Wilson Consulting Group, PCG Education, and Bazilio Cobb Associates. Based on an estimated 2,222 hours of work and the hourly rates and expenses submitted by the vendors, the price submitted by Donald Wilson Consulting Group is \$240,000, the price submitted by PCG Education is \$417,736, and the price submitted Bazilio Cobb Associates is \$265,751. It is in the best interest of the District to select the incumbent vendor. The RFP provides for a one-year contract with four one-year renewal options. The District is seeking to renew the contract for an additional year.

This resolution represents the continuation of services that have been rendered to Finance since FY06. Donald Wilson Consulting Group brings a package of skills and abilities with regards to Advantage system knowledge, accounting experience, analytical skills, and extensive report writing skills that have been critical to Finance's ability to develop expenditures projections with a high degree of granularity and confidence. In addition, Mr. Wilson continues to perform the analysis required to refine expenditure projections, to better align District budget, expenditure, and accounting practices, and to identify and document improvements in accounting practices to ensure that a complete financial picture is presented on a regular basis. This is particularly important given senior management's growing need for timely and detailed financial information and analysis.

ABC Code/Funding Source \$240,000.00

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

A-18

Operating Budget/Categorical Grant Fund: \$338,000 Contract Amendment with Sherpa Government Solutions – Hosting of Budget Systems and other Applications and Technical Support and Application Development

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract No. 707/F13, originally entered into with Sherpa Government Solutions, LLC, pursuant to Resolution No. A-11, approved by the School Reform Commission on February 21, 2013, as amended by Resolution No. A-5 approved by the School Reform Commission on April 24, 2014, to exercise an option for a one-year renewal, by extending the term of the contract from its original scheduled expiration date of June 30, 2015 through June 30, 2016, and by increasing the amount of the contract by an additional \$338,000 from the \$774,000 approved by Resolution No. A-11, to an amount not to exceed \$1,112,000, to provide hardware, software, and system support for the School District's budget development, management, and grant applications, for an amount not to exceed \$338,000, for the period commencing July 1, 2015 through June 30, 2016.

Description: A competitive RFP process was completed in January, 2013. Two companies responded: Sherpa Government Solutions and Cognis IT. The proposal of the incumbent, Sherpa Government Solutions, was the lower by \$42,366 for FY14 and Sherpa was awarded a contract to include up to four, one-year renewal options. The District is seeking to renew the contract for an additional year.

This resolution represents the continuation of critical budget development and management systems and is essential for Finance's ability to produce an annual budget, provide timely expenditure projections and budget to actual reports, and to improve grants management and compliance.

These systems and the service delivery model were developed with the current vendor since FY04 as the most cost efficient and effective method by which to deliver these critical services. There are three components to this resolution.

1. Hosting of Hardware / Software for Budgeting and Reporting System -- Sherpa Government Solutions supplies the hardware, software and licensure for the District's salary and benefit projection, budgeting development,

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employee fund coding, and related management systems, and maintains and ensures all system are operating 24x7, and applies all software updates as needed. These are core systems and tools used by the Office of Management and Budget (OMB) and the Office of Grant Development and Compliance (OGDC). The services provided are similar to the outside contract required to maintain the School Net system and the Advantage Financial System. These services are provided at a flat rate of \$113,000 to be billed quarterly for the period of July 1, 2015 through June 30, 2016.

2. Software System Administrative and Technical -- OMB has developed, with the support of Sherpa Government Solutions, sophisticated budget development tools over the last 9 years to include a salary and benefit projection module to calculate the salary and benefits for nearly 18,000 employees with a multitude of varying and unique union requirements. This system provides a high degree of precision in calculating budgeted costs for the current and future years and is the foundation of the development of the yearly budget. The salary and benefit projection and budget development system is critical to improving budget to actual reporting throughout the fiscal year and for estimating expenses and the District's financial position. In addition, OMB has developed critical systems for management reporting, such as a headcount tracking database system to report budgeted versus on-board headcount, and a functional budget model by which to report budget to actual results for internal management decision making and for external reporting to stakeholders.

The various database systems and applications developed require significant administrative technical support to maintain, similar to the staffing the District has to maintain and support the Advantage System. The District's Information Technology Office does not have the support staff or the knowledge to maintain these OMB systems. Therefore, Sherpa Government Solutions provides the support necessary to keep these systems functioning. Sherpa Government Solutions is an expert on budgeting and related systems, having implemented and administered budgeting and financial systems and served as report developer for clients including the State of Iowa, State of Missouri, Commonwealth of Kentucky, Oakland Schools, Milwaukee County, Missouri Department of Transportation, Orange County, California, City of Minneapolis, New York State Thruway Authority, San Diego County, Baltimore and Honolulu Counties, City of Philadelphia, and the Commonwealth of Virginia, among others. The contract is based on a flat rate for services as it is advantageous to the District. Sherpa Government Solutions spends approximately 2,200 hours per year providing system administration and technical support services with significant periods of intensive hours consumed during deadline driven periods. These services are provided at a flat rate of \$120,000 to be billed monthly for the period of July 1, 2015 through June 30, 2016, including \$5,000 for travel expenses.

3. Application development -- OMB has developed and implemented with the support of Sherpa Government Solutions web based database systems to more effectively carry out its key functions. Past and ongoing systems developed include a complex salary and benefit budget development system to perform budget projections and detailed salary forecasts based on specific SDP requirements, a functional budget model, and complex VBA programming in Microsoft Excel.

Pursuant to the recommendations contained in the Larson Allen report regarding SDP grant management systems (containing a risk assessment on SDP's grants compliance and proposed policies and procedures for managing grants), and pursuant to the SDP's Grant Corrective Action Plan with the State and Federal governments, the SDP Office of Grant Development and Compliance seeks to engage Sherpa Government Solutions to provide on-going technical support for the recent technical conversion of grant budgeting to a 12-month basis in the Advantage Financial system. The conversion of grant budgets in Advantage consistent with the SDP's 12 month fiscal year will provide policymakers and managers at all levels a more accurate and timely picture of resources available from which to make better resource decisions. The hourly rate is \$154 for these services. In addition, Sherpa shall provide on-going technical support with the web-based federal time and effort documentation system and related systems to help ensure grant funds are compliant. The estimated cost for on-going support is \$100,000 for 649 hours of work at \$154 per hour the period of July 1, 2015 through June 30, 2016.

ABC Code/Funding Source	\$338,000.00
1100-053-9350-2512-3291 Operating (\$238,000.00)	
9CPX-G53-9380-251G-3291 Grants (\$100,000.00)	

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

A-19

Categorical/Grant Fund: \$300,000 Grant Acceptance from the Pennsylvania Department of Education – Reward Schools

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept, if awarded, competitive grants from the Pennsylvania Department of Education for the benefit of schools designated by the Department of Education as Reward Schools due to high student achievement or high growth in student achievement, for an aggregate amount not to exceed \$300,000, for the period commencing March 20, 2015 through June 30, 2016.

Description: Under PA's Flexibility Waiver of some NCLB requirements, PDE has made federal grants available on a competitive basis to schools designated as "Reward Schools" due to high student achievement or high growth in student achievement. The District schools with this designation in the current year are: Kirkbride, Franklin Learning Center, Juniata Park, Philadelphia Military Academy, and Lankenau. In January, each of these schools submitted proposals to PDE for Reward School Grants. Each application identified best practices that contributed to the school's success and proposed activities to expand on that success with grant funding. Funds were requested for such activities as: Professional Development, extra-curricular activities, purchasing technology, online instructional programs, etc. Kirkbride's application included a plan to collaborate with the nearby Taggart school (PDE

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designated Focus School) that would make resources available to bring best practices to Taggart as well expanding resources at Kirkbride. The total amount requested in all applications submitted was \$300,000.

ABC Code/Funding Source \$300,000.00

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

General Counsel

A-20

Operating Budget: \$3,750,000 Amendment to Authorization to Retain and Pay Costs

RESOLVED, that the School Reform Commission amends the authorization to The School District of Philadelphia, through the General Counsel, to engage various outside counsel to represent the School Reform Commission, The School District of Philadelphia and its employees, and to pay counsel fees, costs and expenses, originally authorized pursuant to Resolution No. A-34, approved by the School Reform Commission on June 19, 2014, by increasing the amount by an additional \$3,750,000 from the \$4,530,178 approved in Resolution A-34, to an aggregate amount not to exceed \$8,280,178, for the period commencing July 1, 2014 through June 30, 2015, subject to all the terms and conditions set forth in Resolution A-34.

Description: The Office of General Counsel provides the School District with comprehensive legal services and support in the practice areas of Torts and Civil Rights Litigation, Commercial Litigation, Labor & Employment, Special Education, Claims, Contracts and Procurement, Real Estate, regulatory matters and School Law. The District retains outside counsel for legal assistance in practice areas including labor negotiations, complex and impact litigation, environmental law, intellectual property, complex real estate and financial transactions, business and corporate law advice, appellate litigation, investigations and audits, pension and profit-sharing plans and other employee benefit plans.

The Office of General Counsel works cooperatively with outside counsel to negotiate reasonable hourly rates, to develop guidelines and strategies for defense, negotiation, settlement and appeals, to manage the work product of outside counsel and to assist outside counsel in acquiring the information they need in order to function at the highest level and to resolve legal matters of the District and to review and approve bills.

Engagement for specific legal services will be made only to pre-qualified lawyers and law firms.

ABC Code/Funding Source \$3,750,000.00
1100-051-9370-2355-3111 Operating

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

Executive

A-21

Operating Budget: \$240,000 Contract with The Fund for the School District of Philadelphia – Project Oversight

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract with The Fund for the School District of Philadelphia, to perform direct project oversight of its strategic fundraising activities with the philanthropic community and private donors, including but not limited to, developing a strategic fund raising plan aligned with the Superintendent's Action Plan, identifying, cultivating and soliciting with major corporations and individuals, preparing grant proposals in coordination with The District's Office of Grants Development and Compliance and serving as a project manager for major fund raising campaigns and activities, for an amount not to exceed \$240,000, for the period from March 20 through June 30, 2015; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of the additional services as described above from The Fund for the School District of Philadelphia, which services have a value of at least \$150,000 annually and will be performed at no cost to The School District of Philadelphia pursuant to a Memorandum of Understanding, for the period from July 1, 2015 through June 30, 2020, with renewable five-year terms.

Description: The Fund for the School District of Philadelphia is part of a national initiative to build public-private partnerships that strengthen public education in our country's major urban areas through private sector support. Founded in 2003 as Philadelphia's Children's First Fund, the mission is to serve as a vehicle for generating, directing, and managing private philanthropic resources to respond to the needs and goals of the School District of Philadelphia and to create innovative opportunities for promoting student achievement. The Fund for the School District of Philadelphia is the official not-for profit entity for the School District of Philadelphia. The partners are private foundations, corporations and businesses, and individual donors.

As a fiscal intermediary between the School District of Philadelphia and the private philanthropic sector, the Fund works in collaboration with the Superintendent and his Cabinet to direct private contributions toward the District's core priorities for improved educational services. The Fund plays a pivotal role in strengthening public education in Philadelphia by securing and managing private investments that augment public dollars. The private investments the Fund contributes to the District do not supplement public finances; rather they introduce new funds to instigate and maintain educational enhancements. The Fund's work to sustain District priorities is critical for Philadelphia's

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children. The public schools have limited capacity for obtaining the additional funds needed for initiating innovative educational programs to improve student outcomes. The initiatives that invested offer the opportunity to introduce cutting-edge educational models that build-on and augment the District's current programs. Funding provides a catalyst for advancing the learning outcomes for all of Philadelphia's children.

The Fund serves as an independent fiscal agent for private sector funding to the School District of Philadelphia. The independent fiscal oversight ensures that donors' contributions are spent as they have been designated. In addition, the Fund provides financial flexibility, responsiveness and efficiency for donors' funds outside of the public system.

The School District of Philadelphia will provide \$240,000 in budgeted, one-time funding to the Fund for the School District of Philadelphia to support initial capacity building. Thereafter, the Fund will provide the above-described services at no cost to the School District.

ABC Code/Funding Source \$240,000.00

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

III. EDUCATION SERVICES

Academic – Donations/Acceptances

B-1

Donation: \$50,000 Acceptance from Mind Research Institute; Authorization of Memorandum of Understanding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation a donation of services, valued at \$100,000, toward ST Math licenses and support fees from Mind Research Institute for 19 named schools to receive ST Math, ongoing professional development, technical support, and in-class support for all students in grades K through 6, for the period commencing March 20, 2015 through June 30, 2016; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of this donation of services to execute, deliver and perform a Memorandum of Understanding, in the form acceptable to the Office of General Counsel and the Office of Risk Management, with Mind Research Institute, to receive ST Math, ongoing professional development, technical support, and in-class support for all students in grades K through 6 for the period commencing March 20, 2015 through June 30, 2016.

Description: This resolution seeks authorization to receive a donation of services from Mind Research Institute in order to provide ST Math site licenses for 19 schools at no cost to the District until June 30, 2016.

ST Math is a supplemental math instructional program that aligns national and state math standards at each grade level. This interactive program has animated visual diagrams, which allow students to use spatial temporal reasoning to solve problems. All students will be using the self-starting, self-paced instructional software twice per week under the teacher's supervision. Teachers will also be trained to use the program with fidelity and address targeted supports that meet students' needs. ST Math program ensures that all students have access to rigorous content that drives critical thinking and facilitates a gradual release of responsibility making students more accountable for their work. Schools will be able to review student data, which allows deeper analysis into strengths and weakness and provides a tool to differentiate instruction.

ST Math is designed to help students build fluency with addition and multiplication math facts, building speed and accuracy with understanding. The use of animated virtual manipulatives enables an intuitive process of learning that makes basic math fact recall effortless. This automaticity frees students' working memory for problem-solving. Mind's unique visual approach ensures that students memorize their basic addition and multiplication facts while gaining a solid conceptual understanding of the operation.

The goal is for every K-6 grade student in 19 named schools (Andrew Jackson, Bayard Taylor, George Sharswood, George W. Childs, John F. Hartranft, Clemente Lewis Elkin, Philip H. Sheridan, William Cramp, W. D. Hunter, W. D. Kelley, Cayuga, Duckery Tanner, Luis Munoz-Marin, Sheppard, Webster, DeBurgos Elementary, Bethune, McKinley School), to complete at least 75% of the program before the PSSAs are administered as it will give students and teachers the knowledge to review areas that the student may be lacking and promoting overall readiness for state testing.

ABC Code/Funding Source \$50,000.00

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

B-2

Donation: \$268,160 Acceptance from Inquiry Schools – Science Leadership Academy at Beeber Middle School

RESOLVED, that the School Reform Commission hereby ratifies the acceptance with appreciation by the School District of Philadelphia through the Superintendent of a donation for an amount not to exceed \$268,160 from Inquiry Schools to support school development initiatives at Science Leadership Academy @ Beeber, for the period commencing December 19, 2014 through July 31, 2015."

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Description: This resolution is being submitted as a ratification due to technical issues that staff encountered with the approval process. Funds have not yet been spent. SLA @ Beeber has been working with Inquiry Schools to support the development of the 9th through 12th grade magnet program. SLA @ Beeber is in the middle of a strategic planning process to add an 11th and 12th grade to the school by September 2016. Inquiry schools will acquire and donate materials and supplies to support this expansion. Inquiry schools, through the support of Philadelphia School Partnership and the State Farm Youth Advisory Board SLA @ Beeber will be supporting community partnerships and the creation of an engineering lab.

ABC Code/Funding Source \$268,160.00

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

B-3

Categorical/Grant Fund: \$65,000 Ratification of Grant Acceptance with Modified Implementation Period from the Philadelphia School Partnership – Preschool Programs

RESOLVED, that the School Reform Commission hereby ratifies the acceptance by the School District of Philadelphia, through the Superintendent, of a grant from the Philadelphia School Partnership, in an amount not to exceed \$65,000, for the purpose of enhancing curricular resources within the 142 pre-k classrooms directly operated by the District across the city, for the period commencing October 15, 2014 through August 31, 2015, which represents an earlier start date than originally authorized pursuant to Resolution B-2, approved by the School Reform Commission on November 20, 2014. All other terms and conditions of the November 20, 2014 resolution remain in effect.

Description: This grant award will enable the Office of Early Childhood Education (OECE) to purchase high-quality curricular resources for each of the 142 pre-k classrooms directly under its jurisdiction. Classroom staff will also receive professional development, including half-day, large-group sessions; classroom-based coaching/mentoring; and access to a series of web-based sessions.

This ratification is being requested to provide for an earlier start date than stated in the initial resolution approved by the School Reform Commission. Upon learning that an earlier start date to its award would enable pre-k teachers to receive training in the new materials at in-service events scheduled for the beginning of November, the Philadelphia School Partnership issued a grant agreement with a start date of October 15, 2014. OECE's resolution seeking SRC approval at its late November meeting had already moved through the approval system with a later start date. The only change being requested through this ratification is an earlier start date.

ABC Code/Funding Source \$65,000.00

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

B-4

Categorical Grant Fund: \$451,336 Ratification of Grant Acceptance with Modified Implementation Period from the William Penn Foundation; \$292,662 Contract with Southeast Regional Key (SERK) – Preschool Programs

RESOLVED, that the School Reform Commission hereby ratifies the acceptance by the School District of Philadelphia, through the Superintendent, of a grant from the William Penn Foundation, in an amount not to exceed \$451,336, for the purpose of providing 550 pre-k teachers across the city with the training and materials necessary to effectively monitor student progress using the Work Sampling System (WSS) of observational assessment, for the period commencing November 4, 2014 through May 31, 2016, which represents both an earlier start and a later end date than originally authorized pursuant to Resolution B-3, approved by the School Reform Commission on November 20, 2014, while all other terms and conditions of Resolution B-3 will remain in effect; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with the Southeast Regional Key (SERK), an operational subsidiary of Public Health Management Corporation (PHMC), to develop the related training modules and purchase materials and supports for non-District preschool teachers, in an amount not to exceed \$292,662, for the period commencing March 20, 2015 through May 31, 2016.

Description: This "Closing the Achievement Gap" grant award from the William Penn Foundation will allow the School District's Office of Early Childhood Education (OECE) and the Southeast Regional Key (SERK) to offer high-quality Work Sampling System (WSS) training to all agencies providing Head Start and/or Pre-K Counts programming across the city, as well as to Keystone Star providers that operate in neighborhoods where more than 50% of the third graders do not read on grade level. Every participating teacher will receive an upgraded WSS classroom kit containing a current instruction manual, 60 student assessments, classroom wall charts, and a flash drive with reproducible masters, along with sufficient funds to cover the associated student licensing fees for an entire year, all of which will be paid for by the referenced grant proceeds.

Each teacher will also receive a total of 10 hours of professional development on how to use WSS assessment results to monitor student progress and differentiate instruction accordingly, thereby ensuring that every child exits preschool ready for Kindergarten. The District will work collaboratively with experienced trainers provided by the SERK to design and deliver relevant and robust staff development opportunities. As the state's designated Keystone STAR quality improvement system rating and support agency for pre-k providers throughout the Philadelphia

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metropolitan area, PHMC/SERK is uniquely positioned to provide on a continuing basis the expertise needed for a capacity-building initiative of this magnitude, particularly with respect to the large number of non-District preschool providers involved.

The proposed training will be organized and performed by geographic service areas, with the hope that pre-k providers will begin to see the economic efficiencies of sharing resources and the amplification of positive child outcomes when their important work is conducted in a collaborative manner and focused on rigorous, commonly-defined standards. The ratification component of this action is being requested to provide for a longer project implementation timeframe than stated in the initial resolution authorized by the School Reform Commission at its November 2014 action meeting, in order to align with the official grant award agreement, which was issued by the William Penn Foundation after OECE's initial resolution had already moved through the approval system with slightly different beginning and completion dates.

ABC Code/Funding Source \$451,336.00

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

Academic – Payments/Contracts

B-5

Categorical Grant Fund: \$30,890 Contract with Degler-Whiting – Gymnasium Divider Curtains at M. L. King High School

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver and perform a contract with Degler-Whiting for the purchase and installation of gymnasium divider curtains for Martin Luther King High School, for an amount not to exceed \$30,890.00, for the period commencing March 23, 2015 through June 30, 2015.

Description: Degler-Whiting will install two new gymnasium curtains to replace existing inoperable partitions at Martin Luther King High School. The vendor will disconnect the lead trolley assembly of the existing folding partitions, and secure the pocket door to hide the partitions so they cannot be opened or accessed. The existing partition track plywood soffit will then be removed, and curtain support brackets will be attached to operable partition track. The Vendor will then install a new curtain line shaft and motor assembly to curtain support brackets, and relocate electric wiring from the existing operable partition to the new curtain motor assembly. Once installation is complete, the vendor will adjust and set the motor assembly for proper operation and clearance of gymnasium curtains. Work will begin on March 23, 2015 and conclude no later than June 30, 2015.

Degler-Whiting is an approved vendor with the School District of Philadelphia for the installation and servicing of divider curtains used in school auditoriums and gymnasiums. As a local vendor, this company is able to complete all work within Procurement and Grant spending deadlines.

ABC Code/Funding Source \$30,890.00
6NZX-G52-9870-226B-3291 Dick's Sports Matters Grant

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

B-6

No Cost Contract Amendment with Pearson Learning – Universal Screeners for Response to Instruction and Intervention

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform an amendment of Contract No. 513/FY14, originally entered into with Pearson Learning pursuant to Resolution B-12 approved by the School Reform Commission on September 23, 2013, by extending the term of the contract from its original scheduled expiration date of August 26, 2016 through June 30, 2017, at no cost to the School District, to provide the use of AIMSweb, a literacy/math universal screener, for all students in grades K-5.

Description: This resolution is submitted to seek authorization to extend the term of Contract No. 513/FY14, approved by the School Reform Commission on September 23, 2013, to June 30, 2017. This extension will give the District more time to address and meet the goals set forth in The School District of Philadelphia's Action Plan with fidelity and to improve student outcomes. AIMSweb has already been successful in identifying student gaps in achievement for our special education population; this extension will provide an opportunity to see whether these successes can be replicated in other student populations. This service will continuously provide supports and data analysis for students in K-5 while bridging the gap by sharing this universal data with administrative teams, grade level teams, student specific teams and parents.

ABC Code/Funding Source N/A

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

On motion, the meeting was adjourned at 7:35 p.m.

ATTORNEY CLIENT PRIVILEGED – PRE-DECISIONAL

Marjorie G. Neff, Chair
School Reform Commission

William R. Hite, Jr.
Superintendent