

**THE SCHOOL DISTRICT OF PHILADELPHIA
MEETING OF THE SCHOOL REFORM COMMISSION**

MARCH 20, 2014

A meeting was held by the School Reform Commission on March 20, 2014 in the Auditorium of the School District of Philadelphia Education Center, 440 North Broad Street.

The meeting was convened at 5:38 p.m. by Chairman William J. Green. Chairman Green welcomed Commissioner Jimenez to her first public meeting of the School Reform Commission.

Members present: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Members absent: 0

Michael A. Davis, General Counsel, announced that prior to today's public meeting, the School Reform Commission met in Executive Sessions March 17, 2014 to discuss labor relations issues, purchase or lease of real property, litigation, and quasi judicial proceedings, and today to discuss labor relations, litigation, and purchase or lease of real property.

The minutes of the following School Reform Commission meeting was approved: January 16, 2014. The vote was as follows:

Yeas: Ms. Houstoun, Dr. Pritchett, Ms. Simms – 3

Nays: 0

Abstentions: Ms. Jimenez, Mr. Green – 2

Michael A. Davis, General Counsel, noted that Chairman Green and Commissioner Jimenez were not sitting members of the School Reform Commission for the January 16, 2014 meeting.

William R. Hite, Jr., Superintendent, provided opening remarks. He extended congratulations to Dennis Creedon, Assistant Superintendent, who was honored by Education Week as "Leaders to Learn From". Dr. Hite also extended congratulations to Martin Luther King High School boys basketball team as winners of their first public league championship. He noted that M.L. King also won the public league football championship earlier this year. Dr. Hite stated that in celebration of Women's History Month, there is an art gallery located on the second floor of the Education Center.

Chairman Green noted for the public that resolutions SRC-12 through SRC-15 were not previously publicly posted.

Evelyn Sample-Oates, Chief, Family and Parental Engagement, provided the order of business for today's meeting of the School Reform Commission. She also stated that the proceedings of today's School Reform Commission meeting are being broadcast live on television and streamed live on the internet. Ms. Sample-Oates stated that the School District's recordings are protected by the copyright laws of the United States.

The Office Depot Seniors of the Month were awarded to Lacey Malone, Samuel Fels High School, and Gregory Coleman, High School for Creative and Performing Arts. Dr. Hite introduced a video presentation which highlighted both recipients.

The Teacher of the Month was presented to Kathleen Grugan, Fox Chase Elementary School.

Marcie Mattleman, President of After School Activities Partnerships, introduced and congratulated the ASAP Great Debaters winners.

Dr. Hite introduced Paul Kihn, Deputy Superintendent, who provided a presentation on the Philadelphia Charter Schools and the Authorizing Quality Initiative. Mr. Kihn stated that the objective of the presentation is to outline the School District's efforts to strengthen its charter school authorizing practices, with the ultimate goal of ensuring that all charter schools in Philadelphia are high quality schools. In his overview, Mr. Kihn stated that there are 86 "brick and mortar" charter schools in Philadelphia serving over 60,000 students, 20 Renaissance charter schools, and the cyber charter schools serve an additional over 6,000 students. He stated that overall, 35% of Philadelphia public school students attend charter schools. Mr. Kihn provided an overview of the strengths and challenges in the Philadelphia charter sector. He highlighted structural financial challenges, citing that in 2010-2011 18% of the School District budget was consumed by charter school per pupil costs as compared to 29% in 2013-2014. Mr. Kihn stated that the goals of AQI are to improve the quality, clarity, transparency, and consistency of the District's charter school authorizing practices, ensure all charter school options are high-quality options, and allow the SRC to manage its limited budget in a way that promotes fairness for all Philadelphia public school families. He also stated that the outcomes of AQI are revised SRC policies, measurable performance standards on academic, organizational and financial performance, ongoing and consistent monitoring of schools, and system of non-compliance/under-performance notification. Mr. Kihn stated that AQI is guided by three principles: Equity, Accountability, and Autonomy. He provided an overview of the AQI timeline and plans the development of ten (10) proposed charter school policies. Mr. Kihn outlined next steps, which include incorporating public comments and feedback into policy recommendations, recommend policies to the SRC for adoption as early as April, finalize draft standards for consideration by the SRC, and continue development of revamped procedures based on new policies. *A complete copy of Mr. Kihn's powerpoint presentation is on file with the minutes of the School Reform Commission.*

In response to Commission Houstoun, Mr. Kihn confirmed that the powerpoint presentation will be posted on the SRC website. He also stated that a synthesis of the public comments will be posted on the AQI website.

Dr. Hite, citing resolutions A-7 through A-12, introduced Fran Burns, Chief Operating Officer, who provided a presentation on the Sale of School District Properties. He stated that Resolution A-7 includes the former University City High School, Charles Drew Elementary School and the Walnut Center; A-9 includes the former Stephen Douglas High School; A-10 includes the former Alexander Wilson Elementary School; A-11 includes the former Anna Shaw Middle School; and A-12 includes the former William Harrison Elementary School. He also referenced resolution A-7 which includes the sale of the former Childs Elementary School which resulted from an RFP process in June 2012 and a sale offer in September 2012. Ms. Burns provided a summary of the recommendations of the property sales. She stated that the surplus sales policy and process was modified in August 2013 to expedite the sale of District buildings and provide greater flexibility on disposition techniques. The District launched a Real Estate Property Listings Website to publicize seven (7) properties immediately available for sale, a portfolio sale of all properties and accept expressions of interest on remaining buildings. She stated that the website received over 10,000 page views and 4,000 unique visitors. Ms. Burns stated that the properties chosen for sale were based on high level of interest, strong market viability and were expedited in accordance with the Adaptive Sale and Reuse policy. She stated that the District hired the Philadelphia Industrial Development Corporation (PIDC) and Binswanger Company to administer the sales process. Five community meetings were held to inform the public about the building sales process and how to provide feedback and comments. Ms. Burns provided an overview of the process timeline. She also provided an overview of the criteria used to evaluate offers and select finalists. Ms. Burns stated that multiple offers were received on each property. The value of the final offers accepted total \$35.8 million, with net proceeds estimated at \$25.8 million. Ms. Burns outlined next steps, which includes the District negotiating and entering into Agreements of Sale with buyers, buyers begin due diligence period and investigation of properties, and District staff pursuing closings on each property by June 2014.

In response to Commissioner Houstoun's inquiry regarding an element to offer for sale a block of properties, Ms. Burns stated that the District did not receive any offers on the total portfolio of all of the properties.

The meeting was opened to the public for presentation of statements.

Daniel Frye, senior at Kensington Urban Education Center and member of Youth United for Change, expressed the need to improve pre-plated school meals. He stated that Youth United for Change supports a contract with Revolution Foods.

Cierra Mallette, senior at Edison High School and member of Youth United for Change, expressed support of a contract with Revolution Foods. In response to Commissioner Simms, Cierra stated that she sees a lot of food thrown away in school.

Julia Grapsky, student at Adaire School, expressed support of Meatless Monday.

Olaniyan Adefumi suggested having races to help raise money for student scholarships.

Rachel Atcheson, Philadelphia Director for The Humane League, expressed support of Meatless Monday.

Stuart Rosenberg requested a moment of silence out of respect for the recent passing of Cornelious Wong, counselor from Willard Elementary School. He expressed concerns about schools opening with a lack of resources, programs and staffing. Mr. Rosenberg cited poor financial oversight by the SRC and district officials, as well as apathy, inaction and lack of support by the Governor, Mayor and City Council. He stated that Action Plan 2.0 is amiable in conception, but needs to be supported by the proper resources such as adequate counselors in every school.

Lisa Haver expressed concerns about the sale of School District buildings. She stated that apparently all you need is a lot of money from one private donor and you can go school shopping. Ms. Haver stated that the Philadelphia School Partnership has usurped the role of the public in influencing School District policies. She also expressed concerns about a proposed transformation of Blaine Elementary School and an apparent lack of involvement of parents. Ms. Haver also expressed concerns about Dr. Hite rescinding seniority rights.

Karel Kilimnik, retired teacher and member of the Alliance for Philadelphia Public Schools, expressed concerns about not getting answers to questions at SRC meetings. She also expressed concerns about the Philadelphia Schools Partnership meetings apparently not being open to the public. Ms. Kilimnik also expressed concerns about not getting answers to questions on resolutions A-12 and A-13 from the February 20, 2014 meeting. She questioned the timely provision of information.

Barbara Dowdall, retired teacher and member of Alliance for Philadelphia Public Schools, questioned who is carrying on the planning for our school system; what are parents of young children to do when neighborhood schools are under-resourced; when will the School Reform Commission adopt a clear operations of every traditional public school remaining; where can parents of preschoolers turn when the District does not guarantee a place in the family's neighborhood school kindergarten; why are we opening new high schools when those already in existence stand bereft of basics; and how was she to know that her neighborhood school, John B. Kelly, would be stripped of its full-day kindergarten and its resources passed up to C. W. Henry.

Tanya Parker stated that the residents of Strawberry Mansion community have the right to be informed and considered on any decision that is made about the usage of the former L. P. Hill School building.

Chef Kess, Totally Vegetarian, expressed the importance of eating healthier foods. He expressed support of Meatless Monday.

Dawn Hawkins, parent at Blaine Elementary School, expressed outrage about being informed about a proposed transformation of the school by a reporter and reading about it in the paper. She stated that as an active parent at Blaine, she knew nothing about a proposed transformation and questioned why parents are not involved and informed.

Laura Dijois, citing a growing deficit, expressed the need for a forensic audit of the School District. Ms. Dijois also stated that children are being legally discriminated against, and forced to attend schools outside of their neighborhoods with many overcrowded classrooms, insufficient teachers, nurses, counselors, schools supplies, etc.

Linda Beckman expressed concerns about charter schools not being sufficiently monitored, and placing a strain on the budget for public schools. She requested that the platform submitted by P-CAPS be added to AQI.

Orlando Acosta expressed the need for transportation for his son to and from school.

Larry Jones, CEO of Richard Allen Preparatory Charter School, expressed support of the SRC and the District Administration to become a strong authorizer. He expressed concerns about the history of charter authorization in Philadelphia. Mr. Jones stated that charter authorization lacked uniformity in renewal requirements, lacked clarity for accountability and the absence of staff continuity in the Charter Schools Office have been an ongoing problem. He also expressed concerns about apparent preferred treatment of charter operators in past years. Mr. Jones offered three suggestions: in considering new charter applications and expansions, both independent and Charter Management Organizations should be equally considered and receive equal footing; for middle schools, the entering grade for the school should be assessed, but not counted in the performance matrix for the school; and schools found to be engaging in implementing barriers to entry or the wholesale counseling out of students should face stiff sanctions.

Stephen George requested a "Life Calisthenics" meeting with Dr. Hite and Commissioners Simms and Houston.

Jeremy Tinsley, parent of children that attend Powell Elementary School, stated that the commitment of the Home and School Association and support of Drexel University have been immeasurable. He stated that allowing Drexel University to obtain a site (University City High School, Drew Elementary or Walnut Center) would allow expansion for Powell Elementary School.

Brian Johnson, parent, expressed support of resolution A-11, the sale of the former Anna Shaw Middle School to Mastery Charter Schools.

Penny Greenberg, culinary arts teacher at Dobbins High School, expressed support of Meatless Monday.

Mama Gail expressed concerns about White people getting jobs in the District, and parents are not included.

Gamal Abdelhafeiz expressed the importance of adopting a statewide curriculum for K-12 education. He stated that it will provide all young Americans with the best experience and knowledge available; save the teachers valuable time that they need to invest with their students; make the nearest school the best choice for every student; and a lecture-based curriculum at the high school level in social studies and liberal arts with emphasis on history is the best way to strengthen the character of young people.

Cecelia Thompson, citing the high school selection process, stated that there needs to be an explanation of the wait list and 2nd notification process and the Legare process for students with disabilities and ELL students.

Michael Jones, President of the Powelton Village Civic Association, expressed concerns about the development of the former University City High, Drew Elementary, and Walnut Center site. He stated that the Association created a forum for neighbors to express concerns and opinions about the development of the site.

De'Wayne Drummond, President of the Mantua Civic Association, expressed concerns about the closure and proposed sale of the former University City High, Drew Elementary and Walnut Center. He stated that the process needs to be slowed down to engage youth and families.

Robert Wilson, citing resolution A-14, expressed concerns about an apparent lack of participation of minority contractors. Mr. Wilson shared the difficulty he had with trying to secure funding for his bus company. Chairman Green requested that District staff meet with Mr. Wilson.

Donna Cooper, Public Citizens for Children and Youth, commended the District for crafting a thoughtful and comprehensive draft set of policies for the Authorizing Quality Initiative. She stated that the policy moves toward a balanced approach that deploys the District's authority and resources in ways that put the needs of students first while recognizing the real organizational demands that both charters and the District face in their efforts to deliver a high quality learning environment. Ms. Cooper recommended that the final policy include explicit language that makes clear that the approval of new or renewed charters must be based on the needs of all students enrolled in public schools and that new charter seats will be identified from the pool of seats generated by non-renewal, revocation or termination of failing charters. She also stated that the vision statement could be clearer by stating that "Charters authorized by the SRC shall have student bodies that reflect the diversity of students enrolled in the Philadelphia School District and that no charter has illegal or inappropriate barriers to enrollment". Ms. Cooper also stated that PCCY strongly supports language that reads "Consistent with its mission to allocate limited financial resources to all schools in Philadelphia, the SRC shall consider the financial impact of any application to create a new charter". She also stated that the charter agreement should establish a clear partnership between the School District and Charters. Ms. Cooper stated that the policy should include interim measures that can be imposed on charters where there is evidence of low performance.

Cydna Shulman, Class 1 Bus Company, expressed concerns and problems with the new process for obtaining a contract to provide bus transportation.

Christina Washington, A1 School Bus Company, described challenges with the new process for obtaining a contract to provide bus transportation, particularly insurance requirements.

In response to Commissioner Simms, Dr. Hite stated that followup will be provided to the Commissioners.

Lubomyr Konrad provided an overview of the establishment of the school credit.

Maria Pandolfi, Art Teacher at Childs Elementary School, expressed support of Meatless Monday.

Gwendolyn Simpkins, Dependability Company, expressed concerns and challenges experienced with the new process for obtaining a contract to provide bus transportation. She cited high insurance requirements.

In response to comments made by speakers Lisa Haver and Dawn Hawkins about Blaine Elementary School, Dr. Hite stated that the comments about parental notification were not accurate. He provided a chronology of how parents were notified about the proposed school transformation plan. He stated that information was shared with SAC and Home and School at Back to School Night. Dr. Hite stated that the SAC hosted meetings in October, November and January. Parent surveys were done in December during report card pickup. Flyers were sent home for the most recent meetings on March 5 for a meeting on March 6 and March 12 for a meeting on March 13. He stated that 65 parents were in attendance. Dr. Hite stated that many parents expressed support.

Chairman Green stated that the Superintendent and his team run the School District of Philadelphia and that the SRC makes policy decisions. He stated that the District has over 100 failing schools and we are doing the best we can to improve as many schools as we can. Chairman Green stated that it is not possible to entertain questions as the meeting would run for hours. He stated that [we] are here to listen to public comments and make decisions. Chairman Green reminded the public that the SRC do not control are resources, as the District does not have taxing authority. Resources are received from the City, State and Federal Government. He stated that the public's help is needed to get \$320 million.

The following resolutions were presented for formal action by the School Reform Commission:

I. SCHOOL REFORM COMMISSION

SRC-1

Proposed Student Expulsion – T.C.

RESOLVED, Student T.C. shall be *permanently expelled* from the School District of Philadelphia; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student T.C.'s permanent record; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the School and the minutes of the School Reform Commission be adopted.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

SRC-2

Proposed Student Expulsion – K. D.

RESOLVED, that Student K.D. shall be *temporarily expelled* from the School District of Philadelphia effective January 9, 2014 through the end of the 2014-2015 school year, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student K.D.'s permanent record, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the school and the minutes of the School Reform Commission be adopted.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

SRC-3

Proposed Student Expulsion – H. J.

RESOLVED, that the request of the School District of Philadelphia to expel Student H.J. is hereby *denied*, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student H.J.'s permanent record, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the school and the minutes of the School Reform Commission be adopted.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

SRC-4

Proposed Student Expulsion – N. S.

RESOLVED, that Student N.S. *shall not* be expelled from the School District of Philadelphia; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student N.S.’ permanent record; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the School and the minutes of the School Reform Commission be adopted.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

SRC-5

Proposed Student Expulsion – D. T.

RESOLVED, that Student D.T. shall be *temporarily expelled* from the School District of Philadelphia effective January 28, 2014 through the end of the 2014-2015 school year; and be it

FURTHER RESOLVED, that Student D.T. *shall not* be permitted to return to the school where the incident took place after the period of expulsion; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student D.T.’s permanent record; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the School and the minutes of the School Reform Commission be adopted.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

SRC-6

Proposed Student Expulsion – N. V.

RESOLVED, that Student N.V. shall be *temporarily expelled* from the School District of Philadelphia effective January 9, 2014 through the end of the 2015-2016 school year, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student N.V.’s permanent record, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the school and the minutes of the School Reform Commission be adopted.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

SRC-7

Proposed Student Expulsion – K. W.

RESOLVED, that Student K.W. shall be *temporarily expelled* from the School District of Philadelphia effective January 29, 2014 through the he end of the 2014 – 2015 School Year; and be it

FURTHER RESOLVED, that Student K.W. *shall not* be permitted to return to the school where the incident took place after the period of expulsion; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student K.W.’s permanent record; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the School and the minutes of the School Reform Commission be adopted.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

SRC-8

Approval of Academic Calendar 2014-2015

RESOLVED, that the School Reform Commission hereby approves the Calendar for Schools, Early Childhood Programs, and Administrative Offices for the school year 2014-2015. The calendar shall be as follows:

1. The sessions for teachers and non-administrative school-based personnel begin September 2, 2014 and closes June 18, 2015.

School-based personnel will not be required to be in school on the following holidays and non-working days: September 1, September 25-26, October 13, November 11, 27, 28, December 24 through January 2, January 19, February 16, April 1 through April 3, (unless used to make up loss instructional days due to school closing because of emergency or inclement weather) and May 25.

Teachers and non-administrative school-based personnel will be in attendance for 188 days.

2. The sessions for elementary and secondary pupils (grades 1 through 12) begin September 8, 2014, and close June 18, 2015. The first day for Pre-Kindergarten, Head Start and Bright Futures pupils will be September 8, 2014. The first day for Kindergarten pupils will be September 15, 2014.

Students will not be in attendance on the following days: September 1 through September 5, September 25-26, October 13, November 3-4, November 11, November 27-28, December 24 through January 2, January 19, February 16, February 27, April 1 through April 3 (unless used to make up loss instructional days due to school closing because of emergency or inclement weather) May 19, and May 25.

Students will be in attendance for 180 days.

3. Administrative Offices will be open Monday through Friday, with the exception of the following holidays and non-working days: July 4, September 1, September 25-26, October 13, November 11, November 27- 28, December 24 (half day – offices close at 1:00 p.m.), December 25, December 31 (half day – offices close at 1:00 p.m.), January 1, January 19, February 16, April 3, and May 25.

4. In the event that schools are closed due to inclement weather or emergency, April 1 and April 2, and June 19, 2015, and the required number of days thereafter, will be days of pupil and staff attendance to satisfy the State minimum requirement of 180 instructional days.

The following is the calendar for all schools and Pre-Kindergarten Programs for the 2014 - 2015 school year:

September 1, 2014 Labor Day – Administrative Offices and Schools Closed
September 2, 2014 First Day for Teachers – Academic Year Preparation
September 3-5, 2014 Staff Only – Professional Development
September 8, 2014 First Day for Grades 1-12 – Student Attendance
September 8, 2014 First Day for Pre-Kindergarten, Head Start and Bright Futures – Student Attendance
September 8-12, 2014 Kindergarten Parent/Teacher Interviews
September 15, 2014 First Day for Kindergarten – Student Attendance
September 25-26, 2014 Rosh Hashanah – Administrative Offices and Schools Closed
October 13, 2014 Columbus Day – Administrative Offices and Schools Closed
November 3, 2014 Staff Only – Professional Development Day
November 4, 2014 Staff Only (Election Day) Professional Development Day
November 11, 2014 Veterans Day Observed – Administrative Offices and Schools Closed
November 27-28, 2014 Thanksgiving Holiday – Administrative Offices and Schools Closed
December 24-31, 2014 Winter Recess – Schools Closed
December 25, 2014 Winter Recess – Administrative Offices and Schools Closed
January 1, 2015 New Year's Day – Administrative Offices and Schools Closed
January 2, 2015 Winter Recess – Schools Closed
January 19, 2015 Dr. Martin Luther King Day – Administrative Offices and Schools Closed
February 16, 2015 Presidents' Day – Administrative Offices and Schools Closed
February 27, 2015 Staff Only – Professional Development Day
April 1-3, 2015 Spring Recess – Schools Closed
April 3, 2015 Spring Recess – Administrative Offices and Schools Closed
May 19, 2015 Staff Only (Election Day) Professional Development Day
May 25, 2015 Memorial Day – Administrative Offices and Schools Closed
June 18, 2015 Last Day for Students and Staff

Number of Days Scheduled – Student Attendance:

August 2014	0
September 2014	15
October 2014	22
November 2014	15
December 2014	17
January 2015	19
February 2015	18
March 2015	22
April 2015	19
May 2015	19
June 2015	14

TOTAL - 180 Student Attendance Days

Number of Days Scheduled – Teacher Attendance:

August 2014	0
September 2014	19
October 2014	22
November 2014	17
December 2014	17
January 2015	19
February 2015	19
March 2015	22
April 2015	19
May 2015	20
June 2015	14

TOTAL – 188 Teacher Attendance Days

Description: Submitting proposed 2014-2015 Academic Calendar for SRC approval.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

SRC-9 (Exhibit Attached)

Official School File: Grade Organization and Grade Changes for 2014-2015 School Year

RESOLVED, that the School Reform Commission hereby approves The School District of Philadelphia’s school grade changes and grade organizations for the 2014-2015 school year, as set forth on the official School District school list attached hereto as Exhibit A and made a part hereof; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to make adjustments as needed to the School District’s school list, attached hereto as Exhibit A, no later than August 15, 2014 and to notify the Pennsylvania Department of Education as necessary.

Description: This resolution with its accompanying Appendix will serve as the official record for The School District of Philadelphia with respect to new schools and grade changes for SY 2014-2015.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

SRC-10

Withdrawn by Staff

SRC-11

Withdrawn by Staff

SRC-12

Suspension of Certain Sections of Policy #012 – Renaissance Schools Initiative

WHEREAS, the School Reform Commission, in order to allow more flexibility in turning around under-performing schools in Philadelphia and to allow more parental involvement in the turnaround process for the matching of Turnaround Teams to Renaissance Schools only for schools opening in the 2014-15 school year, desires to suspend certain sections of SRC Policy #012 – Renaissance Schools Initiative; now be it

RESOLVED, that the School Reform Commission partially suspends only for the matching of Turnaround Teams to Renaissance Schools for schools opening in the 2014-15 school year section 3(b)(i) of SRC Policy #012 – Renaissance Schools Initiative, which was approved by Resolution SRC-36 on January 27, 2010, which states “The School District shall issue a public solicitation for proposals from individuals or organizations interested in the conversion, management, and support of Renaissance Schools”; and section 3(b)(ii) which states: “Through the public solicitation process, individuals or organizations interested in an Innovation School, a Contract School, or a Charter School may respond”; and be it

FURTHER RESOLVED, that the School Reform Commission partially suspends only for the matching of Turnaround Teams to Renaissance Schools for schools opening in the 2014-15 school year suspends section 3(c) of SRC Policy #012 – Renaissance Schools Initiative which states: “The [Renaissance School Advisory Councils] RSACs will review finalists’ proposals from the public solicitation process and solicit broader community feedback in order to make a recommendation to the Superintendent on Turnaround Team-school matches”; and be it

FURTHER RESOLVED, that the School Reform Commission partially suspends only for the matching of Turnaround Teams to Renaissance Schools for schools opening in the 2014-15 school year section 3(d) of SRC Policy #012 – Renaissance Schools Initiative which states: “Renaissance Turnaround Teams and Renaissance

Schools shall be matched based upon how well the proposed school design meets the needs of the respective schools. The matching process will solicit community input through the RSACs"; and be it

FURTHER RESOLVED, that all other provisions of SRC Policy #012 – Renaissance Schools Initiative shall remain the same and shall remain in full force and effect.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

SRC-13

Ratification of Collective Bargaining Agreement with the Commonwealth Association of School Administrators (CASA)

RESOLVED, that the School Reform Commission of The School District of Philadelphia hereby ratifies the Collective Bargaining Agreement with the Commonwealth Association of School Administrators/ Teamsters Local 502, for the period from September 1, 2013 through August 31, 2016, and authorizes the Chairman and Secretary of the School Reform Commission to execute, deliver and perform this Agreement on behalf of The School District of Philadelphia. A copy of the Agreement will be filed with the minutes of the School Reform Commission.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

SRC-14

Policy on Suspension, Nonrenewal, Revocation and Termination of Charters

RESOLVED, that the fourth and last "FURTHER RESOLVED" paragraph of the section of Resolution SRC-1, entitled "Flexibility of SRC as Charter School Authorizer to Suspend, Non-Renew, or Revoke Charters," beginning on page 4, approved by the School Reform Commission on August 15, 2013, by which the SRC suspended selected requirements of the Public School Code and related regulations of the State Board of Education, and providing that the suspension "shall not be effective until a policy containing a set of standards and procedures is adopted by the [SRC];" is rescinded and, in lieu thereof, the School Reform Commission adopts the following policy;

FURTHER RESOLVED, that the School Reform Commission, pursuant to section 6-696(i)(2)(ii) and section 17-1729-A of the Public School Code, may revoke, nonrenew, terminate or suspend a charter on any of the following grounds: (1) any ground for nonrenewal, termination or revocation set forth in Section 17-1729-A of the Charter School Law; (2) failure to accurately report days or periods of student enrolment and related data or other instances of misrepresentation of financial data or fraud and abuse; or (3) the academic performance of the charter school places it in the bottom level of the School District's then-current academic performance measures for charter schools; and be it,

FURTHER RESOLVED, that all other provisions of Resolution SRC-1, approved on August 15, 2013, shall remain and continue in force and effect.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

SRC-15

Amendment to Resolution – Suspension of Selected Requirements of the Public School Code – Independent Schools

WHEREAS, the School Reform Commission ("SRC"), in order to allow the School District flexibility in establishing independent schools, approved the suspensions of certain requirements of section 5-502.1(a) and 5-502.1(b)(8), and the SRC has now determined that the limitations placed on its ability to implement the Code suspensions of section 5-502.1(a) and 5-502.1(b)(8) should be rescinded in order for the SRC to accomplish the purposes of these Code suspensions; and

WHEREAS, the SRC desires to remove limitations on its flexibility; now be it

RESOLVED, that the section of Resolution SRC-1 entitled "Financial and Operational Flexibility in Contracting for Establishment of Independent Schools," approved by the SRC on August 15, 2013, by which the SRC suspended selected requirements of the Public School Code and related regulations of the State Board of Education, and providing that the Code suspensions of section 5-502.1(a) and 5-502.1(b)(8) would apply "solely with respect to individual 'Renaissance-eligible' non-profit schools" and only as part of a "comprehensive annual plan for the District's Renaissance program" which "has been specifically approved by the SRC by at least 4 votes;" is amended to delete from the "RESOLVED" paragraph the following: "but solely with respect to individual "Renaissance-eligible" schools that are identified and included in a comprehensive annual plan for the District's Renaissance program which plan includes (a) a proportional number of Promise Academies run by District personnel; (b) a process for selection of any independent school that is at least of equal rigor (and with similar participation school based SACs) as applied to selection of operators of Renaissance charters; and (c) has been specifically approved by the SRC by at least four votes;" and be it

FURTHER RESOLVED, that the SRC, in order to provide flexibility in establishing independent schools in contracting with governing bodies of independent schools, pursuant to section 6-696(i)(3) of the Public School Code, hereby suspends the requirements of section 5-502.1(c) and any applicable regulations; and be it

FURTHER RESOLVED, that all other provisions of Resolution SRC-1, approved on August 15, 2013 shall remain and continue in force and effect.

In response to Commissioner Simms, Paul Kihn, Deputy Superintendent, stated that the School District is recommending a change in the policy in which parents of school communities are being offered the opportunity to remain a District-run school or to be run by a specific charter operator. In response to Commissioner Houstoun, Mr. Kihn stated that this is a temporary change to the policy.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

Commissioner Simms requested that going forward, this process be done in a timely manner so that parents and families can be involved.

Citing resolutions A-7, A-11, and A-22, Michael A. Davis, General Counsel, stated that he had been previously advised by Commissioner Jimenez that she has a conflict of interest.

Commissioner Jimenez stated that it is important to take the feedback heard today about our process for disposition and make some improvements in the future. She stated that as a member of the larger Philadelphia community, she was drawn by some of the comments made about opportunities for communities to have input about ultimate use of those sites.

Commissioner Jimenez stated that she had to recuse from resolution A-7 due to potential future conflicts that may arise in connection with her employment as CEO of Peoples Emergency Center and their engagement in community development of that community. She stated that she also must recuse herself from voting on resolution A-11 and A-22 in that there may be a conflict that arises from the relationship that her husband's law firm has with Mastery Charter Schools.

II. EDUCATION SUPPORT SERVICES

Capital Programs

A-1

Capital Funds: \$54,421 Authorization of Net Cost Change Orders

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments of the attached contracts for a net cost to the School District not to exceed \$54,421.00.

Description: Various revisions to on-going construction projects as detailed on the attached Modification of Contract document. Changes include items designated as errors or omissions, differing site conditions, unforeseen conditions and revisions requested by School District representatives. Change orders approved to rectify errors or omissions will be further reviewed by the Offices of Capital Program and General Counsel for possible recovery of costs through the professional liability insurance policies of the design professionals, negotiations, and filing of claims or lawsuits against the design professionals.

ABC Code/Funding Source	\$54,421.00
Capital	

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

A-2 (Exhibits Attached)

Approval of Pre-Qualification of Prime Construction Contractors

RESOLVED, that the School Reform Commission approves the twenty-first School District of Philadelphia's Office of Capital Programs classification and pre-qualification process resulting in an additional six Prime Construction Contractors delineated on the attached Exhibit "A" and the fifteenth re-classification and re-qualification process resulting in twenty-nine re-qualified Prime Construction Contractors as delineated on the attached Exhibit "B".

Description: This resolution requests the approval of the twenty-first pre-qualification and classification and the fifteenth re-qualification and classification of Prime Construction Contractors. This application and rating process provides vendors with the opportunity to participate in an open and transparent bid process for awards of contracts issued by the Office of Capital Programs.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

A-3

Donation: \$125,000 Acceptance of Donation from Eagles Youth Partnership for Play Equipment and Surface at Prince Hall Elementary; Licenses with George Ely Assoc., FieldTurf; Contract with the Philadelphia Mural Arts Advocates

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, by and through the Superintendent or his designee: (i) to accept the donation of a playground valued at \$125,000 from the Eagles Charitable Foundation, Inc. d/b/a/ Eagles Youth Partnership at the Prince Hall Elementary School; (ii) to execute, deliver and perform a Right of Entry and License and any other necessary documents with George Ely Associates, Inc. to install and supervise the installation of the playground equipment and play surface at the Prince Hall Elementary School; (iii) to execute, deliver and perform a Right of Entry and License and any other necessary documents with FieldTurf to install and supervise the installation of a synthetic turf field at the Prince Hall Elementary School; and (iv) to execute, deliver and perform such other documents necessary to further the intent of this Resolution, and be it

FURTHER RESOLVED,, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee to execute, deliver and perform a contract with Philadelphia Mural Arts Advocates to provide mural and mosaic art work, tables and benches at Prince Hall Elementary School, for an amount not to exceed \$75,000, for the period commencing March 21, 2014 through June 30, 2014.

Description: In April 2014, the Eagles Charitable Foundation, Inc. d/b/a/ Eagles Youth Partnership (“EYP”) plans to hold the annual Eagles Youth Partnership Day of Service at the Prince Hall Elementary School to build a new playground and exterior benches and tables, to install an approximately 3,750 sq. ft. synthetic turf field, and to install murals and ceramic mosaics on interior and exterior walls at Prince Hall. Under the supervision of George Ely, Inc., teams of volunteers will complete the installation of non-technical play equipment, as well as painting projects.

Philadelphia Mural Arts Advocates (“Mural Arts”) has hired mural artists to work with the students at Prince Hall to design the murals and mosaics. Mural Arts will supervise the installation and creation of the murals and mosaics by mural artists and volunteers.

ABC Code/Funding Source \$125,000.00

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

A-4

Capital Fund: \$100,000 Contracts with PHS Mobile Health Solutions & Workmed Occupational Medicine Professional - Environmental and Safety Medical Consulting Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts separately with PHS Mobile Health Solutions and Workmed Occupational Medicine, to provide professional environmental and safety medical consulting services, on an as-needed basis, for an aggregate amount not to exceed \$100,000, for the period commencing March 21, 2014 through June 30, 2016.

Description: In order to adhere to Federal law (US Environmental Protection Agency [US EPA], Occupational Safety and Health Administration [OSHA]) and Local regulations (City of Philadelphia Department of Public Health, Asbestos Control Regulations), the School District of Philadelphia is required to provide medical surveillance for personnel who are involved in asbestos abatement activities. The School District employs eighteen [18] technicians who perform asbestos, lead, and mold abatement activities throughout the School District and, therefore, requires this medical surveillance. An additional forty [40] maintenance and facilities personnel perform their trades work, such as steam fitting and plumbing, while in an asbestos-containing work environment and also require these services.

The School District of Philadelphia is mandated by the Federal Regulations of the United States Environmental Protection Agency (US EPA) Worker Protection Rule and the Occupational Safety and Health Administration (OSHA) to provide Medical Surveillance to employees. The Medical Surveillance program requires annual medical testing and respirator fit-testing of employees whose work involves abatement of asbestos-containing materials or employees whose work requires access to asbestos regulated workspaces. In addition, the City of Philadelphia, Department of Public Health, Asbestos Control Regulations, similarly mandate employers to provide Medical Surveillance to employees within these job classifications.

Approval of the \$100,000 will cover the costs associated with all required medical surveillance for the School District’s in-house asbestos and lead abatement team, as well as for all Maintenance, Custodial, and Facilities personnel.

In October 2013, the School District of Philadelphia used a competitive Request for Proposal (RFP) process to publicly solicit proposals from firms to perform professional environmental and safety medical consulting services for the Capital Improvement Program, on an as-needed basis, for the period commencing March 21, 2014 through June 30, 2016. Two firms submitted proposals in response to the RFP. According to previously established evaluation criteria, both firms met the requirements set forth in the RFP and were selected to perform professional environmental and safety medical consulting services on an as-needed basis. The entire fund of \$100,000 for professional environmental and safety medical consulting services will be pooled, thereby providing flexibility in the selection of the appropriate firm to perform environmental and safety medical consulting services on specific assigned projects. Firms will be selected to perform specific assigned projects based on RFP technical rankings, RFP

costs rankings, project schedule deadlines, firm's current workload and availability to perform assignments, firm's ability to complete particular work assignments on-time and on-budget, and expertise of firm personnel required for particular work assignments. Two firms were selected to provide services through these contracts to ensure continuous non-interrupted medical surveillance services. If, for example, one firm was no longer able to provide asbestos environmental and safety medical consulting services, the School District would be able to provide the necessary medical surveillance to ensure the health and safety of employees through the alternate firm. Further, having more than one firm allows the School District to select the firm with the lowest rate for a particular service. Both firms were evaluated via the new Tax Compliance of Vendors Policy, adopted by the School Reform Commission on February 21, 2013. Both firms were tax compliant.

ABC Code/Funding Source \$100,000.00
8000-065-9ALO-4693-4535 Capital

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

Strategic Partnerships

A-5

Donation: \$100,000 Ratification of Acceptance of Donation from The Ryan Howard Big Piece Foundation – Washington-Vare Elementary School

RESOLVED, that the School Reform Commission hereby ratifies the acceptance with appreciation by The School District of Philadelphia, through the Superintendent, of a donation up to \$100,000.00 from The Ryan Howard Big Piece Foundation to support a fully functioning digital library at the Washington-Vare Elementary School, including a renovated room, furniture, bookshelves and purchases of books and iPads/computers, for the period commencing March 4, 2014 through June 30, 2014.

Description: The Ryan Howard Big Piece Foundation (RHBPf) is a non-profit 501 (c)3 organization founded by Philadelphia Phillies first baseman Ryan Howard and his wife Krystle. The foundation is dedicated to improving the lives of children by promoting academic and athletic development. The goal of the foundation is to engage students in the essential areas of literacy, leading them on a path to a brighter future. With this goal in mind, RHBPf has chosen Philadelphia to launch its first Ryan Howard Reading Challenge, a K-3 literacy based program designed to engage and motivate students to read.

The program provides quick and easy reading comprehension tools that align with PA State Standards for teachers and students to use as a re-enforcement for comprehension. This intervention is designed to compliment a current reading program such as CLI. The youth are required to read a total of 20 minutes a day, for five days during the months of September - December. If the students read their goal, the Foundation will grant the school a 'gift' to be determined by the principal and school community (i.e. library, computer lab, playground or track/field, athletic equipment). This program aligns with the early literacy goal of the School District as described in Action Plan v2.0.

This new program has been launched at the Vare-Washington Elementary School. Vare is located in South Philadelphia and was a receiving school in the Fall of 2013. The school community relocated and integrated into the Washington School. The school was selected based on its receiving schools status and the fact that the staff utilized the Children's Literacy Model as their reading intervention in the lower grades. RHBPf worked with the team in the SDP Early Literacy Department to develop the collateral materials for the teachers and students to track their reading assignments and time logged reading.

The Reading Challenge was launched October 1, 2013 with an assembly where Ryan Howard challenged the students to read and kicked the program off.

The Reading Challenge concluded January 17th, 2014 and now the RHBPf has approved a gift of creating a digital media reading library for the lower grades. The RHBPf has awarded a gift not to exceed \$100,000 to be used for the purposes of building a digital media library which will consist of a renovated room, purchase new furniture, paint, installation of bookshelves, and purchase of books and ipads/ computers with equipped with a digital library. The digital media library will be utilized by teachers in grades K – 4 and will use the library as a part of their classroom curriculum throughout the year.

The resolution is being presented as a ratification since the actual construction of the room will begin on March 4, 2014. Since the design and purchase of materials has been sponsored by the Ryan Howard Foundation, we are aligning the construction timeline with the foundation's workplan. This resolution is being presented as a ratification pursuant to SRC No. 820, par 8, because the donated services of construction began March 4, 2014.

ABC Code/Funding Source \$100,000.00

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

Facilities Management Services

A-6

Lease Renewal with Quality Community Health Care, Inc at General George C. Meade Elementary School

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the

Superintendent or his designee, to execute, deliver and perform a third one-year renewal of the lease agreement, originally entered into with Quality Community Health Care, Inc., for use as a federally-funded school based community health center at General George C. Meade Elementary School, pursuant to Resolution No. A-21, approved by the School Reform Commission on April 16, 2008 (which initial lease terms expired on March 31, 2011), and which lease was renewed pursuant to Resolution No. A-1, approved by the School Reform Commission on March 15, 2012, (which renewal term expired on March 31, 2013), and which lease was renewed pursuant to Resolution No. A-8 approved by the School Reform Commission on March 21, 2013 (which term expires on March 31, 2014), for a rental amount of \$7,750.00 per year (1,550 square feet at a rental rate of \$5.00 per square foot) to be paid monthly, for the period commencing on April 1, 2014 through March 31, 2015. The School District will be responsible for all utilities and snow & ice removal. Quality Community Health Care, Inc. will be responsible for its custodial staff, minor maintenance & repairs, trash and recycling pick-up, security, disposal of medical wastes and a proportionate share of costs for the building engineer for overtime. The terms of the renewal lease must be acceptable to the School District of Philadelphia's Office of General Counsel and the Office of Risk Management.

Description: The leasing of this space by Quality Community Health Care, Inc. ("QCHC") at General George C. Meade Elementary School will offer primary care services to all children of the General George C. Meade School, their families as well as to the entire community. Services will be provided by the QCHC primary health care team which consists of a pediatrician, internal medicine physician, health educator, family practice physician assistant, EMT/medical assistant and support staff.

The following types of medical services are offered to the students at the General George C. Meade School: routine physical exams, diagnosis and treatment of acute and chronic illness, treatment of minor injuries, vision, dental and blood pressure screenings, immunizations, nutrition education and weight management and referrals for health services which cannot be provided at the health center.

This resolution is requesting a one-year extension on a lease term that expires on March 31, 2014. The rental rate is based on the following: 1) The Tenant, Quality Community Health Care, Inc., is responsible for its custodial staff, minor maintenance & repairs, trash & recycling pick-up, security and disposal of medical wastes. 2) The School District is only responsible for utilities and snow & ice removal; and 3) as a non-profit entity subject to covenants pertinent to the bond financing of its real property, the School District bases its rental rates on its out of pocket expenses when leasing its buildings to third parties.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

A-7

Declaration of Unused & Unnecessary Property/Proposed Sale of Properties, known as the former University City High School, Charles Drew Elementary School and the Walnut Center to Drexel University City Development, LLC

RESOLVED, that the School Reform Commission hereby declares that certain 14.14 acre parcel of ground, including: (i) a three story building containing approximately 415,483 square feet on a 8.24 acres site, located at 3601 Filbert Street, also known as the "University City High School"; (ii) a three story building containing approximately 44,538 square feet on a 4.76 acre site, located at 3724 Warren Street, also known as the "Charles Drew Elementary School"; and collectively, (iii) a two story building containing approximately 20,862 square feet on a 1.14 acre site, located at 3725 Warren Street, also known as the "Walnut Center" (collectively the "Property"), to be unused and unnecessary to the present and future needs of The School District of Philadelphia within the meaning of Section 7-707 of the Public School Code ("Section 7-707"); and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, as Seller, through the Superintendent or his designee, to:

1. Execute, deliver and perform an Agreement of Sale (the "Agreement") for the sale of the Property on an "AS IS" basis to Drexel University City Development, LLC, or its affiliate (the "Buyer") for consideration of \$25,150,000, by cash to be wired at closing and under certain terms and conditions which may be negotiated between the parties, subject to the requirements of Pennsylvania law and the further provisions of this Resolution; and

2. No later than June 30, 2014, hold a closing in which the School District will convey clear fee simple title via a special warranty deed to be executed at closing, require the Buyer to pay for or reimburse the School District for certain expenses incurred in connection with the transaction, including, but not limited to, the School District's title commitment and the payment of all state and local real estate transfer taxes, if applicable, and to execute such other documents as may be necessary to accomplish the foregoing, it being conclusively presumed from any action thereby that is authorized on behalf of the School Reform Commission.

Description: The School District owns the Property known as the former University City High School located at 3601 Filbert Street, Charles Drew Elementary School located at 3724 Warren Street and the Walnut Center located at 3725 Warren Street, Philadelphia, PA. The School District built the University City High School in 1971; the Charles Drew School was built in 1951; and the Walnut Center was built in 1952. University City High School and the Walnut Center were closed in June, 2013. The Charles Drew School was closed in June, 2012. The University City High School and Charles Drew Elementary School buildings were closed because of poor building condition and declining enrollment. The Walnut Center was closed because Early Childhood programs in the building were relocated to other District managed facilities and external providers. The former University City High School, Charles Drew Elementary School and the Walnut Center School buildings are currently vacant.

The Buyer has offered to purchase the Property for \$25,150,000.00 on an "AS IS" basis. There were three (3) bids on individual properties.

The School District may sell surplus properties by private sale without Court approval, pursuant to Section 7-703(3), as partially suspended by Resolution No. SRC-1, approved by the School Reform Commission on August 15, 2013.

The vote was as follows:

Yeas: Ms. Houstoun, Dr. Pritchett, Ms. Simms, Mr. Green – 4

Nays: 0

Abstention: Ms. Jimenez – 1

A-8

Declaration of Unused & Unnecessary Property/Proposed Sale of former Childs School to Metal Ventures, Inc.

RESOLVED, that the School Reform Commission hereby declares that certain 0.81 acre parcel of ground, including a three-story building containing approximately 75,000 square feet, located at 1541 S. 17th Street, Philadelphia, PA, the former Childs Elementary School (the "Property"), to be unused and unnecessary to the present and future needs of the School District of Philadelphia within meaning of Section 7-07 of the Public School Code ("Section 7-707"); and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, as Seller, through the Superintendent or his designee, to:

1. Execute an Agreement of Sale (the "Agreement") for the sale of the Property on an "AS IS" basis to Metal Ventures, Inc., or their affiliate (the "Buyer") for consideration of \$1,180,000, by cash to be wired at closing or title company check and under certain terms and conditions which may be negotiated between the parties, subject to the requirements of Pennsylvania law and the further provisions of this Resolution;

2. Convey clear fee simple title via a special warranty deed at to be executed at closing, require the Buyer to pay for or reimburse the School District for certain expenses incurred in connection with the transaction, including, the payment of all state and local real estate transfer taxes, if applicable, and to execute such other documents as may be necessary to accomplish the foregoing, it being conclusively presumed from any action thereby that is authorized on behalf of the SRC.

Description: The School District owns the property located at 1541 S. 17th Street, Philadelphia, PA. In 1896, the School District acquired the property and built the George W. Childs Elementary School, for grades Kindergarten through 8. The Childs School was closed by the School District in June, 2010, because the age and condition of the facility presented limitations on providing a modern day instructional environment. The building is currently vacant.

The Buyer has offered to purchase the Property for \$1,180,000.00 on an "AS IS" basis. This is the only offer received for this property.

The sale is subject to a due diligence investigation, including environmental, which must be completed within a period not to exceed 60 days after the execution of an Agreement of Sale. The Buyer is expected to close on the property by the end of the School District's fiscal year in June.

The School District may sell unused and unnecessary properties at private sale without Court approval, pursuant to Section 7-707(3) of the Public School, as partially suspended by Resolution SRC-1, approved by the School Reform Commission on August 15, 2013.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

A-9

Declaration of Unused & Unnecessary Property/Proposed Sale of the former Stephen Douglas High School to Maritime Academy Charter School

RESOLVED, that the School Reform Commission hereby declares that certain parcel of ground, including a three-story building containing approximately 53,172 square feet on .82 acres, located at 2700 Huntingdon Street Street, also known as the Stephen Douglas High School (the "Property"), to be unused and unnecessary to the present and future needs of the School District of Philadelphia within the meaning of Section 7-707 of the Public School Code ("Section 707"); and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia ("Seller"), through the Superintendent or his designee, to:

1. Execute, deliver and perform an Agreement of Sale (the "Agreement") for the sale of the Property on an "AS IS" basis to Maritime Academy Charter School, or their affiliate (the "Buyer") for consideration of \$2,100,000, by cash to be wired at closing and under certain terms and conditions which may be negotiated between the parties, subject to the requirements of Pennsylvania law and the further provisions of this Resolution; and

2. No later than June 30, 2014, hold a closing in which the School District will convey clear fee simple title via a special warranty deed at to be executed at closing, require the Buyer to pay for or reimburse the School District for certain expenses incurred in connection with the transaction, including, but not limited to, the School District's title commitment and survey of the Property and the payment of all state and local real estate transfer taxes, if applicable, and to execute such other documents as may be necessary to accomplish the foregoing, it being conclusively

presumed from any action thereby that is authorized on behalf of the SRC.

Description: The School District owns the property known as the former Stephen Douglas High School located at 2700 Huntingdon Street, Philadelphia, PA. The School District built the Stephen Douglas High School in 1928. The Stephen Douglas High School was closed in June, 2013, because of low enrollment. The former Stephen Douglas High School building is being leased by Maritime Academy Charter School.

The Buyer has offered to purchase the Property for \$2,100,000.00 on an "AS IS" basis and has completed all of its due diligence investigations of the Property. There was one other bid on the property.

The School District may sell surplus properties by private sale without Court approval, pursuant to Section 7-707(3), as partially suspended by Resolution No. SRC-1, approved by the School Reform Commission on August 15, 2013.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

A-10

Declaration of Unused & Unnecessary Property/Proposed Sale of former Alexander Wilson Elementary School to Orens Brothers

RESOLVED, that the School Reform Commission (the "SRC") hereby declares that certain 1.03 acre parcel of ground, including a three story building containing approximately 65,416 square feet, located at 4514 Woodland Avenue, the former Alexander Wilson Elementary School (the "Property"), to be unused and unnecessary to the present and future needs of the School District of Philadelphia within meaning of Section 7-707 of the Public School Code ("Section 7-707"); and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, as Seller, through the Superintendent or his designee, to:

1. Execute, deliver and perform an Agreement of Sale (the "Agreement") for the sale of the Property on an "AS IS" basis to Orens Bros., or their affiliate (the "Buyer") for consideration of \$4,600,000, by cash to be wired at closing and under certain terms and conditions which may be negotiated between the parties, subject to the requirements of Pennsylvania law and the further provisions of this Resolution; and

2. No later than June 30, 2014, hold a closing in which the School District will convey clear fee simple title via a special warranty deed to be executed at closing, require the Buyer to pay for or reimburse the School District for certain expenses incurred in connection with the transaction, including, but not limited to, the School District's title commitment and survey of the Property and the payment of all state and local real estate transfer taxes, if applicable, and to execute such other documents as may be necessary to accomplish the foregoing, it being conclusively presumed from any action thereby that is authorized on behalf of the SRC.

Description: The School District owns the property known as the former Alexander Wilson Elementary School located at 4415 Woodland Avenue, Philadelphia, PA. The School District acquired the property in January, 1889 and built the Alexander Wilson School in 1958. The Alexander Wilson School was closed in June, 2013, due to low enrollment. The former Alexander Wilson Elementary School building is currently vacant.

The Buyer has offered to purchase the Property for \$4,600,000.00 on an "AS IS" basis and has completed all of its due diligence investigations of the Property. There were six (6) other offers on the property. The School District may sell unused and unnecessary properties at private sale without Court approval, pursuant to Section 7-707(3) of the Public School, as partially suspended by Resolution SRC-1, approved by the School Reform Commission on August 15, 2013.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

A-11

Declaration of Unused & Unnecessary Property/Proposed Sale of former Anna Shaw Middle School to Mastery Charter Schools

RESOLVED, that the School Reform Commission hereby declares that certain 2.986 acre parcel of ground, including a three-story building containing approximately 139,250 square feet, located at 5401 Warrington Avenue, also known as the former Anna Shaw Middle School (the "Property"), to be unused and unnecessary to the present and future needs of the School District of Philadelphia within meaning of Section 7-707 of the Public School Code ("Section 7-707"); and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, as Seller, through the Superintendent or his designee, to:

1. Execute, deliver and perform an Agreement of Sale (the "Agreement") for the sale of the Property on an "AS IS" basis to Mastery Charter Schools, or their affiliate (the "Buyer"), for consideration of \$2,700,000, by cash to be wired at closing and under certain terms and conditions which may be negotiated between the parties, subject to the requirements of Pennsylvania law and the further provisions of this Resolution; and

2. No later than June 30, 2014, hold a closing in which the School District will convey clear fee simple title via a

special warranty deed at to be executed at closing, require the Buyer to pay for or reimburse the School District for certain expenses incurred in connection with the transaction, including, but not limited to, the School District's title commitment and survey of the Property and the payment of all state and local real estate transfer taxes, if applicable, and to execute such other documents as may be necessary to accomplish the foregoing, it being conclusively presumed from any action thereby that is authorized on behalf of the SRC.

Description: The School District owns the property known as the former Anna Shaw Middle School located at 5402 Warrington Avenue, Philadelphia, PA. The School District acquired the property in March 30, 1920 and built the Anna Shaw Middle School in 1923. The Anna Shaw Middle School was closed in June, 2013, due to low enrollment. The former Anna Shaw School building is currently being leased by the Hardy Williams-Mastery Charter School.

The Buyer has offered to purchase the Property for \$2,700,000.00 on an "AS IS" basis and has completed all of its due diligence investigations of the Property. There was one other offer on the property.

The School District may sell surplus properties by private sale without Court approval, pursuant to Section 7-707(3), as partially suspended by Resolution No. SRC-1, approved by the School Reform Commission on August 15, 2013."

The vote was as follows:

Yeas: Ms. Houstoun, Dr. Pritchett, Ms. Simms, Mr. Green – 4

Nays: 0

Abstention: Ms. Jimenez – 1

A-12

Declaration of Unused & Unnecessary Property/Proposed Sale of former William Harrison Elementary School to Independence Mission Schools

RESOLVED, that the School Reform Commission hereby declares that certain 2.88 acre parcel of ground, including a three story building containing approximately 47,500 square feet, located at 1012 West Thompson Street, also known as the William Harrison Elementary School (the "Property"), to be unused and unnecessary to the present and future needs of the School District of Philadelphia within meaning of Section 7-707 of the Public School Code ("Section 7-707"); and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, as Seller, through the Superintendent or his designee, to:

1. Execute, deliver and perform an Agreement of Sale (the "Agreement") for the sale of the Property on an "AS IS" basis to Independence Mission Schools, or their affiliate, as Buyer, for consideration of \$1,365,000, by cash to be wired at closing and under certain terms and conditions which may be negotiated between the parties, subject to the requirements of Pennsylvania law and the further provisions of this Resolution; and

2. No later than June 30, 2014, hold a closing in which the School District will convey clear fee simple title via a special warranty deed at to be executed at closing, require the Buyer to pay for or reimburse the School District for certain expenses incurred in connection with the transaction, including, but not limited to, the School District's title commitment and survey of the Property and the payment of all state and local real estate transfer taxes, if applicable, and to execute such other documents as may be necessary to accomplish the foregoing, it being conclusively presumed from any action thereby that is authorized on behalf of the SRC.

Description: The School District owns the property known as the former William Harrison Elementary School located 1012 West Thompson Street, Philadelphia, PA. The School District built the William Harrison Elementary School in 1928. The William Harrison Elementary School was closed in June, 2012, due to low enrollment. The former William Harrison Elementary School building is currently vacant.

The Buyer has offered to purchase the Property for \$1,365,000.00 on an "AS IS" basis and has completed all of its due diligence investigations of the Property. There were four (4) other offers on the property.

The School District may sell unused and unnecessary properties at private sale without Court approval, pursuant to Section 7-707(3) of the Public School, as partially suspended by Resolution SRC-1, approved by the School Reform Commission on August 15, 2013.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

Transportation

A-13

Operating Budget: \$7,487,052.28 Contract Amendments with Durham School Services, L.P. – Bus Attendants & Off-Peak Bus Service

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract No. 848/F14, originally entered into with Durham School Services, L.P. ("Durham"), pursuant to Resolution No. A-21, approved by the School Reform Commission on February 20, 2014, for To – From and Off-Peak school bus operations, under which Durham took over To – From and Off-Peak school bus operations from Atlantic Express of Pennsylvania, Inc.

("Atlantic Express") and now operates the routes formerly operated by Atlantic Express, by increasing the amount of the contract by an additional \$6,498,456.25 from the \$116,975,845.90 approved in SRC Resolution A-21 and prior resolutions, to an amount not to exceed \$123,474,302.15, to provide full funding for bus attendants to support students with needs, for the period commencing July 1, 2014 through June 30, 2017; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee to execute, deliver and perform an amendment of Contract No. 105B/F12 (845/F14), originally entered into with Durham, pursuant to Resolution No. A-21, approved by the School Reform Commission on February 21, 2014, by increasing the amount of the contract by an additional \$988,596.03, from the \$35,380,339.47 approved by Resolution No. A-21, to an amount not to exceed \$36,368,935.50, to provide full funding for Fiscal Year 2014 for routes previously contracted to Durham as part of the strategic plan for transportation services.

Description: On February 20, 2014, the School Reform Commission authorized the assignment of 319 bus routes formerly operated by Atlantic Express of Pennsylvania, Inc. to Durham School Services, L.P. and extended the contract through June 30, 2017. These routes currently provide transportation to and from school for over 8,300 students. Among these students, 1,133 are provided transportation for special education reasons. These routes require the use of bus attendants, as specified in the student's Individual Education Plan (IEP).

In addition, on February 20, 2014, School Reform Commission authorized the extension of the current contract with Durham School Services for the existing 180 Durham-operated routes through June 30, 2015. These routes include transportation service for special needs reasons for an additional 442 students and also require the use of bus attendants.

Due to time constraints, projections for the cost of bus attendants and off-peak service were not available to include with the A-21 resolution. The current resolution will provide for approximately 119 bus attendants for the Atlantic routes and approximately 58 bus attendants for the Durham routes. In addition, this amendment will provide \$30,000 over the three-year contract to enable transportation of students for field trips and other off-peak activities.

ABC Code/Funding Source	\$7,487,052.28
1901-005-xxxx-2734-4131 Operating	

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

A-14

General Fund: \$18,176,300 Ratification of Amendment of Contracts for School Bus Transportation

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia, through the Superintendent of amendments of contracts, originally entered into with the vendors listed below, pursuant to Resolution No. A-46 (14), approved by the School Reform Commission on June 13, 2011, and as amended pursuant to Resolution No. A-14, (5) on October 5, 2011, and as amended pursuant to Resolution No. A-26 on June 19, 2013, or pursuant to Resolution No. A-6 approved by the School Reform Commission on August 24, 2011, and pursuant to Resolutions A-14, approved by the School Reform Commission on October 5, 2011, by increasing the amounts of the contracts by an additional amount not to exceed \$18,176,300, from \$130,417,758.33 approved by prior Resolutions, to an amount not to exceed \$148,594,058.33, through June 30, 2014:

ALL CITY TRANSPORTATION - increase of \$836,000 from \$12,902,968.49, to an amount not to exceed \$13,738,968.49; DURHAM SCHOOL SERVICES (ex-ATLANTIC EXPRESS OF PA INC.) - increase of \$340,600 from \$56,499,442.29, to an amount not to exceed \$56,840,042.29; DEPENDABILITY COMPANY - increase of \$1,146,300 from \$2,242,806.45, to an amount not to exceed \$3,389,106.45; DURHAM SCHOOL SERVICES - increase of \$2,300,000 from \$25,709,748, to an amount not to exceed \$28,009,748; FIRST STUDENT INC. - increase of \$578,600 from \$1,796,881.99, to an amount not to exceed \$2,375,481.99; LEAHY BUS SERVICE INC. - increase of \$1,949,900 from \$4,633,296.44, to an amount not to exceed \$6,583,196.44; PHILLY TRANSPORTATION LLC - increase of \$2,217,100 from \$9,728,431.50, to an amount not to exceed \$11,945,531.50; SAGUE AUTO SERVICE INC. - increase of \$615,700 from \$1,030,420.57, to an amount not to exceed \$1,646,120.57; WINWRIGHT LLC - increase of \$237,800 from \$787,336.21, to an amount not to exceed \$1,025,136.21; YELLOWBIRD BUS CO INC. - increase of \$5,806,000 from \$10,283,863.39, to an amount not to exceed \$16,089,863.39; GERMANTOWN CAB CO. - increase of \$1,639,800 from \$1,504,549, to an amount not to exceed \$3,144,349; PENNSYLVANIA SCHOOL FOR THE DEAF - increase of \$378,700 from \$1,475,430, to an amount not to exceed \$1,854,130; and PHILADELPHIA ACADEMY CHARTER SCHOOL - increase of \$129,800 from \$1,822,584, to an amount not to exceed \$1,952,384.

Description: School Bus and Taxicab contractors were awarded a three-year contract by the School District of Philadelphia at the end of fiscal year 2011 to provide school bus transportation and taxicab services for public, nonpublic and charter school students as the result of an RFP process conducted by the Office of Procurement Services. Since the award of the contracts, mandated transportation requirements have resulted in an increase in the number of to/from routes provided by these contractors. At the time of the award of the contracts, these vendors operated a total of 713 routes. Over the life of the contracts, the number of routes has increased by 170 routes, or 24%, for a total of 883 routes. These routes include transportation for special needs students that require bus attendant services. In addition, in order to provide service at the lowest possible cost, the District has transitioned routes from District operations to Contracted operations. This amendment will insure uninterrupted transportation service for all students.

ABC Code/Funding Source \$18,176,300.00
1100-027-9590-Vari-5131 General (\$15,629,900.00)
1901-027-9590-2734-4131 General (\$2,546,400.00)

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

Procurement Services

A-15

Various Funds: \$200,000 Purchase of Animal Feed and Bedding Supplies from Oley Feed, Inc. and Animal Specialties and Provisions

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to purchase animal feed and bedding for Saul High School and Fox Chase Farm from Oley Valley Feed Inc., and Animal Specialties and Provisions (WBE), as shown on the attached Exhibit A, for an amount not to exceed \$200,000, for the period commencing from March 21, 2014 thru December 31, 2015, subject to available funding.

Description: This purchase will be made as a result of a requirements contract which relates to supplies and/or a combination of supplies and services. Copies of the specifications and awards for these contracts are filed in the Office of Procurement Services. The listed purchases are approved subject to the available funding at the time of purchase.

ABC Code/Funding Source \$200,000.00
1200-006-6040-1397-6000 FY-15 (\$100,000.00)
1200-006-8590-1397-6000 FY-14 (\$100,000.00)
1200-006-6040-1397-6000 FY-14 (\$0.00)
1200-006-8590-1397-6000 FY-15 (\$0.00)

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

A-16

Operating Budget: \$52,480 Purchase of Fire Extinguishers from Majek Protection, Inc.

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to purchase fire extinguishers from Majek Fire Protection, Inc., as shown on the attached Exhibit A, for an amount not to exceed \$52,480, for the period commencing on March 21, 2014 thru March 30, 2016, subject to available funding.

Description: This purchase will be made as a result of a requirements contract which relate to supplies and/or a combination of supplies and services. Copies of the specifications and awards for these contracts are filed in the Office of Procurement Services. The listed purchases are approved subject to available funding at the time of purchase.

ABC Code/Funding Source \$52,480.00
1100-031-9270-2625-6131 Operating

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

A-17

Various Funds: \$78,818.30 Purchase of Kitchen Smallwares from Calico Industries, Inc.

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to purchase kitchen smallwares from Calico Industries Inc., as shown on the attached Exhibit A, for an amount not to exceed \$78,818.30, for a period commencing from April 1, 2014 thru March 31, 2016, subject to available funding.

Description: This purchase will be made as a result of a requirements contract which relate to supplies and/or a combination of supplies and services. Copies of the specifications and awards for these contracts are filed in the Office of Procurement Services. The listed purchases are approved subject to available funding at the time of purchase.

ABC Code/Funding Source \$78,818.30
Various

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

Human Resources

A-18

General/Categorical Funds: Approves Personnel, Terminations

RESOLVED, that the School Reform Commission hereby ratifies the appointment of the following persons to the positions, on the effective dates through February 28, 2014, and at the salaries respectively noted, as recommended by the Superintendent, provided that: (a) continued employment of persons appointed to positions funded by categorical grants is contingent upon the availability of grant funds; and (b) persons appointed to positions funded by operating funds, shall report to either the Superintendent or the Deputy Superintendent or their designees, and shall serve at the pleasure of the School Reform Commission.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

A-19

Rescission of Appointment of Probationary Administrators as Principals

WHEREAS, by Resolution No. A-17, approved by the School Reform Commission on August 22, 2013, the School Reform Commission appointed 52 persons as Principals. By mistake, the School District staff recommended for appointment as Principals, 14 Probationary Administrators who had not yet completed a two-year probationary period provided for by Appendix C (Probationary Administrator Protocol) of the Collective Bargaining Agreement effective September 1, 2009 - August 31, 2013 with the Commonwealth Association of School Administrators (CASA).; now be it

RESOLVED, that the School Reform Commission rescinds the portion of Resolution No. A-17, approved on August 22, 2013, appointing the following persons as Principals, and authorizes The School District of Philadelphia, through the Chief Talent Officer, to return the persons to Probationary Administrator status, in accordance with the Collective Bargaining Agreement with CASA: Baltimore, Charles; Boone, Anthious; Carnivale, Connie; Damon, Toni; Hunter, Patricia, Ireland, Charles; Johnson, Reginald; Lowery, Guy; Mallory, Sheila; Rozanski, Susan; Seidman, Marci; Taylor, Shauneille; Wallace, Brian; Williams, Carol

Description: The School Reform Commission, by Resolution No. A-17, approved on August 22, 2013, appointed 52 Principals. By mistake, the School District staff recommended for appointment as Principals, 14 Probationary Administrators who had not yet completed a two-year probationary period provided for by Appendix C (Probationary Administrator Protocol) of the Collective Bargaining Agreement effective September 1, 2009 - August 31, 2013 with the Commonwealth Association of School Administrators (CASA). These Probationary Administrators should be returned to Probationary Administrator status for completion of their second year as Probationary Administrators, as contemplated by the Collective Bargaining Agreement.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

A-20

Operating Budget: \$95,500 Contract with Gallagher Benefit Services, Inc. – Benefits Consulting Services

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract with Gallagher Benefit Services, Inc. to provide assistance with the School District's self funding model for payment of medical and prescription drug benefits, financial modeling, development of COBRA rates, Stop Loss insurance and other related projects as requested for an amount not to exceed \$95,500 for a term beginning March 21, 2014 and ending September 30, 2014.

Description: Gallagher Benefit Services, Inc. is a subsidiary of Arthur J. Gallagher & Co which is a global insurance brokerage and risk management services firm. Gallagher Benefit Services is a national leader in benefits consulting with extensive experience working with school districts. They entered into a contract in March 2012 with the School District of Philadelphia (SDP) to assist with helping to identify potential savings as they relate to healthcare expenses. In November 2012, they entered into a subsequent contract to support labor negotiations. The proposed contract would continue the work pursuant to Resolution A-16 dated March 15, 2012 and Resolution A-10 dated November 15, 2012.

This resolution for services from Gallagher Benefit Services is co-sponsored by the Office of the Chief Talent Officer (Employee Benefits) and the Office of the Chief Financial Officer; the contract will be jointly managed.

ABC Code/Funding Source

\$95,500.00

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

Executive

A-21

Operating Budget: \$276,250 Contract with National Charter Schools Institute t/a Institute for Excellence in Education – Epicenter Document Management and Collaboration Tool – Charter School Office

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with National Charter Schools Institute t/a Institute for Excellence in Education, for the implementation and use of their web-based document management and collaboration tool by the Charter Schools Office and its authorized charter schools, for an amount not to exceed \$276,250 for the period commencing May 1, 2014 through June 30, 2017.

Description: Epicenter is a collaboration tool for charter school authorizers, school staff, and charter management organization personnel. It was designed to help authorizers effectively and efficiently manage the communications and exchange of information and documentation necessary to fulfill all the legal, contractual, and regulatory reporting requirements associated with the oversight of charter schools. By providing a single place to keep records and track activities, Epicenter will streamline compliance processes and facilitate the ability of the CSO to provide quality oversight of its authorized charter schools.

ABC Code/Funding Source	\$276,250.00
1100-009-9JV0-2381-6461 2014 Charter Schools Office Operating Budget (\$21,250.00)	
1100-009-9JV0-2381-6461 2015 Charter Schools Office Operating Budget (\$85,000.00)	
1100-009-9JV0-2381-6461 2016 Charter Schools Office Operating Budget (\$85,000.00)	
1100-009-9JV0-2381-6461 2017 Charter Schools Office Operating Budget (\$85,000.00)	

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

A-22

General Fund: \$650,000 Ratification of Contract with Mastery Charter Schools for services to students with Multiple Disabilities at Clymer School

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia, through the Superintendent of a contract with Mastery Charter Schools, for services to students with multiple disabilities at the Mastery Clymer Charter School, for an amount not to exceed \$650,000, for the period commencing July 1, 2012 through June 30, 2014.

Description: Mastery Charter School at Clymer Elementary agreed to run the School District of Philadelphia's Regional Special Education Center for students with Multiple Disabilities (MDS) during SY2011-2012 as a part of its year-one Renaissance Charter agreement. The Renaissance Charter School has continued to support the MDS program. Under the direction of the Chief Recovery Officer/Acting Superintendent, the School District of Philadelphia negotiated an arrangement with Mastery Charter Schools to reimburse Mastery for the costs of services provided to students with multiple disabilities who attend school at the Clymer campus. However, the appropriate approval was not obtained at the time.

ABC Code/Funding Source	\$650,000.00
General Fund	

The vote was as follows:

Yeas: Ms. Houstoun, Dr. Pritchett, Ms. Simms, Mr. Green – 4

Nays: 0

Abstention: Ms. Jimenez – 1

General Counsel

A-23

Operating Budget: \$325,000 Settlement of Claim for Attorney's Fees and Costs – Autism Class Action

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the General Counsel, to pay to Public Interest Law Center of Philadelphia, attorneys for parents of P.V., individually and on behalf of others, in the settlement of a class action pending in the United States District Court for the Eastern District of Pennsylvania, attorney's fees and costs in the amount of \$325,000, payable in three installments in the 2013-2014, 2014-2015 and 2015-2016 school years.

Description: Parents of four elementary school students with autism, represented by Public Interest Law Center of Philadelphia ("PILCOP") and the Dechert law firm, filed a class action lawsuit in federal court on June 20, 2011, claiming that the School District violates IDEA, Section 504 of the Rehabilitation Act and the ADA, by transferring students in grades K-8 autism support classes from one school building to another, after the student completes the highest grade for which autism support is offered in the first building (called "upper leveling"), when students not requiring autism support can continue in the same school building.

On February 19, 2013, the U.S. District Court decided the case on cross-motions for summary judgment. The Court rejected the parents' claims that upper leveling violates the rights of students requiring autism support and dismissed much of the IDEA – and all of the Section 504 and ADA – claims, but found that the upper-level transfers are changes in educational placement and that the process by which the upper-level transfers were implemented by the School District violates procedural rights under IDEA. The Court certified a class of "All children with autism in the

School District of Philadelphia in grades kindergarten through eight (“K-8”) who have been transferred, are in the process of being transferred, or are at risk of being transferred, as a result of the School District’s upper-leveling process, the parents and guardians of those children, and future members of the class” and ordered the School District to provide notice and an opportunity for parental involvement for all upper-level transfers of students requiring autism support. The Court emphasized that it is not giving parents veto power over the transfers, only an opportunity to participate in the process. The Court denied the School District’s motion for reconsideration, but ordered further hearings on the injunctive relief to be imposed.

After conferences with counsel and with a U.S. Magistrate Judge, the parties agreed to a settlement of the notice process by providing two forms of notices to be sent to parents prior to the transfers and by identifying administrative personnel to assist the parents. The School District also agreed to reimburse PILCOP and Dechert, which assigned its claim for fees and costs to PILCOP, for its attorney’s fees and costs. PILCOP and Dechert claimed \$1,403,874 in fees at regular hourly rates and costs. The parties agreed to a settlement of \$325,000, to be paid to PILCOP only, in three installments - \$100,000 by June 30, 2014, \$125,000 by October 31, 2014 and \$100,000 by July 31, 2015.

ABC Code/Funding Source	\$325,000.00
1100-061-9370-2392-8212 FY14 LOSSES AND JUDGMENTS (\$100,000.00)	
1100-061-9370-2392-8212 FY15 LOSSES AND JUDGMENTS (\$125,000.00)	
1100-061-9370-2392-8212 FY16 LOSSES AND JUDGMENTS (\$100,000.00)	

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

Family and External Relations

A-24

Donation: \$60,000 Acceptance from Kerry T. Pacifico Family Foundation – Scholarships

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation a donation of \$60,000 from the Kerry T. Pacifico Family Foundation, to provide scholarships for up to 24 high school seniors in the Class of 2014, to be distributed by October 31, 2014.

Description: The Kerry T. Pacifico Family Foundation is an independent family foundation whose mission is to support the area of education in the City of Philadelphia. The Foundation has been donating to Philadelphia Schools for over 48 years, resulting in over \$1million dollars since the inception of their giving campaign. The directors of the Foundation have authorized the generous gift of \$60,000 to support a needs-based scholarship which is to be awarded to 24 graduating seniors, who attend one of the following high schools: Academy at Palumbo, South Philadelphia, West Philadelphia, Bartram, Girard Academic Music Program, CAPA, Furness, Sayre, Motivation, Overbrook, High School of the Future and Paul Robeson High School.

Eligible students will have to demonstrate a financial need at the time of selection and have plans to attend an accredited college, university or trade school. Students will be recommended by school-based staff and approved by the donor based on selection criteria. All payments to the students will be made in the Fall of 2014 after confirmation has been received of enrollment at an accredited college, university or trade school.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

III. EDUCATION SERVICES

Academic – Donations/Acceptances

B-1

Donation: \$193,000 Acceptance of Donation from the Christian R. and Mary F. Lindback Foundation – Distinguished High School Educators Award

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept, with appreciation, a donation not to exceed \$193,000, from the Christian R. and Mary F. Lindback Foundation, to provide financial awards through the 2014 Lindback Foundation Award for Distinguished High School Educators that honors one teacher from every Philadelphia public high school who demonstrates excellence in promoting learning at the highest levels.

Description: The Christian R. and Mary F. Lindback Foundation is sponsoring an annual award that recognizes outstanding high school teachers. Christian Lindback was President and principal owner of Abbotts Dairies, Inc., and Trustee of Bucknell University. He and his wife, Mary, were deeply interested in education. The Foundation established the Lindback Award for Distinguished High School Educators to honor one teacher from every Philadelphia public high school, a total of 55 teachers, who demonstrate excellence in promoting learning at the highest levels.

The recipients of this award are chosen based on their activities that improve the intellectual and character development of students. The recipients will be announced and recognized at a reception on Tuesday, May 6, 2014. The award will be evenly distributed to the identified recipients.

The Leadership Team in each school – consisting of the principal, two teachers (one of whom is the Philadelphia

Federation of Teachers' Building Representative), and one parent – nominated two candidates using the following criteria:

- Create a positive support learning environment to advance student proficiency in academic subjects, making learning relevant and fun
- Serve as a role model to students
- Establish trusting relationships with students, parents, guardians, and community members by being open and accessible for communication
- Motivate students to learn, explore, and maximize their spirit of inquiry and critical thinking
- Possess knowledge and demonstrate various instructional strategies
- Connect, collaborate and inspire colleagues to energize students in positive ways

Only teachers who have not won the award within a ten-year period are eligible for nomination.

ABC Code/Funding Source \$193,000.00

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

B-2

Donation: \$140,000 Acceptance of Donation from the Christian R. and Mary F. Lindback Foundation – Distinguished Principal Leadership Award

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent, or his designee, to accept, with appreciation, a donation not to exceed \$105,000 from the Christian R. and Mary F. Lindback Foundation for the 2014 Lindback Awards for Distinguished Principal Leadership, which will honor up to seven (7) selected school principals who have made significant leadership and humanitarian contributions to his/her students, staff, and communities, and will award each of the selected principals' schools up to \$20,000 per school to be used to benefit the schools and communities.

Description: Philadelphia's Lindback Distinguished Principal Award, funded by the Christian R. and Mary F. Lindback Foundation of Philadelphia (Foundation), is sponsoring its fourth award that recognizes outstanding school principals. Christian Lindback was President and principal owner of Abbotts Dairies, Inc., and a Trustee of Bucknell University. He and his wife, Mary, were deeply interested in education. The Foundation established the Lindback Award for Distinguished Principal Leadership to recognize up to seven (7) school-based principals who were chosen based on their activities and contributions of school leadership through humanitarian efforts.

The recipients will be announced and recognized at a spring reception on Tuesday, April 22, 2014. The Foundation will award each of the selected principals' schools up to \$20,000 per school to be used to benefit the schools and communities. Each recipient will also receive a framed certificate.

Some composite of the Leadership Team in each school, consisting of two teachers, one parent, and a student, nominated their principal using the following criteria:

School leadership through humanitarian efforts, including but not limited to:

- Service-oriented efforts aiming to improve student achievement and school climate
- Leadership which reflects equal access of school programs and support for all student groups
- Demonstration of passion and kindness in support of promoting student achievement and community engagement
- Establishing school programs that promote humanitarian efforts
- Sharing and spreading the love of learning in their community
- Empowering and providing students with the education and skills to develop and help themselves and others
- Promoting and supporting social action and civic responsibility in the school community
- Support and protection for at-risk school students, families, and communities
- Providing students with the education and skills to develop and help themselves and others
- Immersing oneself in all school cultures
- Leading students and the school community to participate in efforts to promote the interest of mankind
- Demonstrating universal efforts to promote generosity, concern, awareness, and impartiality for all mankind
- Servicing and demonstrating efforts beyond the classroom

Other criteria included:

- A personal and professional commitment to developing civic responsibility amongst students
- Community engagement to support local families in their school network
- The use of their school as a resource facility available to the community
- Promoting respect for diversity within the school community
- Demonstrating strong parental involvement within the school community
- Ensuring that conditions and incentives fully support teaching and learning so that all students are well prepared to succeed in the 21st century.

ABC Code/Funding Source \$140,000.00

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

B-3

Gift: \$263,491 Acceptance of Gift from the Associated Alumni of Central High School – Technology
RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation a gift of \$263,491 from the Associated Alumni of Central High School, to fund a technology upgrade plan for the period commencing March 21, 2014 through June 30, 2014.

Description: This resolution is to obtain authorization to accept a donation of \$263,491.00 from the Associated Alumni of Central High School to be used to fund a comprehensive technology upgrade plan. It will give us the ability to update technology labs, mobile carts, teacher tools, software and provide additional computer support services. The budget breakdown is as follows: hardware: \$212,819.00, software: \$23,672.00, personnel: \$27,000.00, Total: \$263,491.00.

ABC Code/Funding Source \$263,491.00

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

B-4

Donation: \$75,000 Acceptance of Softball and Baseball Equipment from Pitch in for Baseball
RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of baseball and softball equipment valued at \$75,000.00 from Pitch in for Baseball for the period commencing March 21, 2014 through June 30, 2014.

Description: Pitch in for Baseball will donate baseball and softball equipment valued at \$75,000.00. This equipment is a combination of new and used bats, balls, etc., which have been certified and approved by the National Operating Committee on Standards for Athletic Equipment. The bats are PIAA certified as well. This donation of baseball equipment will be distributed amongst 31 schools and 43 programs.

ABC Code/Funding Source \$75,000.00

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

Academic – Contracts/Payments

B-5

Categorical/Grant Fund: \$50,000 Amendment of Authorization to Utilize Title 1 Funds for Assistance to Students

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to amend the authorization to purchase and provide vouchers for school uniforms, gym uniforms, shoes, sneakers, coats, and mandatory school supplies for homeless students, as defined by the McKinney Vento Homeless Assistance Act, authorized pursuant to Resolution No. B-11, approved by the School Reform Commission on September 23, 2013, by increasing the amount by an additional \$50,000 from the \$50,000 authorized in Resolution B-11, to an amount not to exceed \$100,000.

Description: The School Reform Commission's policy requires all students to wear uniforms everyday, starting the first day of school in September. The District also expects every student to be properly groomed, prepared, and ready for school. Dressing in an appropriate manner and arriving with the necessary school supplies help to prepare students for the world of work in the future.

Homeless families often cannot afford to purchase many required items throughout the year, as they may be living in emergency housing or other displaced familial arrangements. When supplies and clothing such as school uniforms, gym uniforms, shoes, sneakers, coats, and book bags are readily available for these families, it removes the barrier for this population of students attending school regularly. The percentage of students who are truant remains higher for homeless students than domiciled students. Therefore, establishing a system to supply these needs throughout the year is paramount to supporting homeless students' achievement of academic success and schools reaching adequate yearly progress.

During the 2012-2013 school year, approximately 1,800 students received uniform assistance, and 460 students received funding to support other crucial needs such as gym uniforms and shoes.

In order to ensure that all students and their families are aware of this assistance, letters are sent to every school principal and counselor a minimum of 3 times a year so that they are equipped to inform and assist parents/guardians in obtaining uniforms and other allowable items. Parent workshops and staff trainings are also conducted at all of shelters in Philadelphia that have homeless students. Homeless students or parents of homeless students can then apply for assistance from their school counselor and/or principals designee, who is the point person in each school. Schools may contact the Office of Student Enrollment and Placement to request assistance for the purchase of these items.

The school is responsible for acquiring the requested items/activities or finding alternative ways to provide for

homeless students' needs.

Guidelines:

1. Students or parents will not receive cash funds for any reason.
2. Gift Cards are not allowed to be given to students or parents.
3. The school is responsible to ensure that students receive the requested items/services purchased with the funds/vouchers.
4. Confidential, detailed log of all expenditures and the student(s) who receive assistance for year end reconciliation of funds received by The Office of Student Enrollment and Placement.
5. Receipts for any purchased items or activities, purchase orders and/or invoices must be forwarded to the Office of Student Enrollment and Placement.

ABC Code/Funding Source \$50,000.00

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

B-6

Authorization to Amend License Agreement with Asociacion Puertorriquenos en Marcha for use of Trinidad Center for Head Start Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of a License Agreement, originally entered into with Asociacion Puertorriquenos en Marcha, pursuant to Resolution No. B-2, approved by the School Reform Commission on July 26, 2013, by reducing the square footage of the licensed property by 949 square feet from the 8,280 square feet authorized by Resolution B-2, to 7,331 square feet, and by reducing the amount of the license fee by \$6,161.97 from \$80,647 authorized by Resolution B-2, to a license fee of not less than \$74,485.03 per year. All other provisions of Resolution B-2 shall remain in full force and effect.

Description: Asociacion Puertorriquenos en Marcha (APM) has been unable to fill all of the Head Start slots allocated by the School District to the Trinidad Center, 1038 West Sedgley Avenue, Philadelphia and, as a result, has been using only 7,331 square feet in the Trinidad Center, a reduction of 949 square feet.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

FOLLOW-UP ITEM

- Staff to provide report on transportation contracting issues raised by speakers Robert Wilson, Cydna Shulman, Christina Washington, and Gwendolyn Simpkins.

On motion, the meeting was adjourned at 8:40 p.m.

William J. Green
School Reform Commission Chairman

William R. Hite, Jr.
Superintendent

**A-2 (EXHIBIT A)
PRIME CONTRACTORS PREQUALIFICATION
ROUND 21
3/20/14**

Name of Firm	Firm Type	Phone	Prequalified Yes/No/Conditional	M/WBE Status	Prequalified Category	Tax Compliant with City Yes or No	General Construction / Alterations and Additions	Plumbing	HVAC	Electrical	Environmental
A.R.B. Construction, Inc,	GC - Alterations	215-438-1416	B, C	WBE/MBE	3	NO	YES				
DeGol Brothers Lumber DBA DeGol Carpentry	HVAC	814-695-1111	B, C,D		2	YES			YES		
Durian Electric	Electrical	484-452-6248	B, C,D	MBE	3	YES				YES	
Leroy Painting Co., LLC	Painting	267-290-7848	B, C, D, F	MBE	3	YES	YES				
Priority Building	GC - Alterations	484-452-6238	B, C	MBE	3	NO	YES				
Wescott Electric Co.	Electrical	610-358-1100	B, C, D,T		2	YES				Yes	

CATEGORIES:

- 1 UP TO AND OVER \$5,000,000
- 2 UP TO \$5,000,000
- 3 UP TO \$200,000

CONDITIONS:

NPQ-CURRENTLY NOT PREQUALIFIED

B = CONDITIONAL PENDING BONDING

C = CONDITIONAL PENDING PA CERTIFICATE OF GOOD STANDING

D = CONDITIONAL FOR INCOMPLETE DOCUMENTATION – BIDS WILL NOT BE ACCEPTED UNTIL CONDITIONAL “D” IS RESOLVED

F = CONDITIONAL PENDING APPROVED FINANCIALS

I = CONDITIONAL PENDING INSURANCE INFORMATION

T = CONDITIONAL PENDING COMPLIANCE WITH PARTNERSHIP AGREEMENT REQUIREMENTS

**A-2 (EXHIBIT B)
PRIME CONTRACTOR RE-QUALIFICATION
ROUND 15
3/20/14**

Name of Firm	Firm Type	Phone	Prequalified Yes/No/Conditional	M/WBE Status	Prequalified Category	Tax Compliant with City Yes or No	General Construction	General Construction / Alterations and Additions	Plumbing	HVAC	Electrical	Environmental
BSI Construction, LLC	General Construction	215-447-3140	YES		1	YES	YES					
Bustleton Services Inc.	Site Work	215-447-3140	YES		2	YES		YES				
Carolina Plumbing & Heating, Inc.	Plumbing	215-601-3200	F	MBE	3	NO			YES			
Charles H. MacDonald Electric	Electrical	610-993-9866	C		2	NO					YES	
Daniel J. Keating Company	General Construction	610-664-4550	YES		1	YES	YES					
Devine Brothers, Inc.	Plumbing & HVAC	610-674-8500	YES		1	YES			YES			
Domus, Inc.	General Construction	215-849-4444	C		1	YES	YES					
Donato Spaventa & Sons, Inc.	GC-Alterations	215-457-2828	C		2	YES		YES				
Eagle Industrial Electric	Electrical	610-521-7445	C		1	YES					YES	
Flooring Systems, Inc.	Flooring	610-939-1070	D		3	YES		YES				
Fox Chase Electrical	Electrical	215-722-3438	C	WBE	2	YES					YES	
Garozzo & Scimeca Construction	Doors / Windows	856-881-5978	C		2	YES		YES				
Gessler Construction Company	Sitework /Landscaping	610-497-2480	D	WBE	2	YES		YES				
Hellas Construction, Inc.	Site Work	512-250-2910	C		1	NO		YES				
Hunter Roberts Construction Group	General Construction	215-832-4300	D		1	YES	YES					
Keating Building Company	General Construction	(610) 668-4100	YES		1	YES	YES					
MCN Electrical Contractor	Electrical / HVAC	267-600-6090	B, C	MBE	3	NO				YES	YES	
MFO Painting Brigade	Painting / Renovations	215-806-3515	B, C, D, F	MBE/WBE	3	NO		YES				
Palman Electric	Electrical	215-357-4900	YES		1	YES					YES	

**A-2 (EXHIBIT B)
PRIME CONTRACTOR RE-QUALIFICATION
ROUND 15
3/20/14**

Name of Firm	Firm Type	Phone	Prequalified Yes/No/Conditional	M/WBE Status	Prequalified Category	Tax Compliant with City Yes or No	General Construction	General Construction / Alterations and Additions	Plumbing	HVAC	Electrical	Environmental
Ray Angelini, Inc.	GC & Electrical	856-228-5566	C,D		1	YES	YES				YES	
Schneider Restorations, Inc	Masonry/Brick / Caulking	215-579-9151	YES		2	YES		YES				
Sioutis Coatings Enterprises, Inc.	Painting	610-359-9117	B, F	MBE/WBE	3	YES		YES				
Smith Flooring, Inc.	Flooring	610-497-9758	B, C, D	MBE/WBE	3	YES		YES				
Step By Step Custom Painting	Painting / Renovations	215-756-5085	C,B, F	MBE	3	YES		YES				
Surety Mechanical Services	Mechanical	856-875-1160	C		1	YES				Yes		
Thomas Company, Inc.	GC-Alterations	609-383-1400	YES		1	YES	YES					
Watts Restoration, Inc.	Concrete, Restoration	215-426-7500	C, D		2	NO		YES				
Wayne Haller Services	Trailer Work	215-295-5108	C, D,T	MBE	3	YES		YES				
Wells Building Maintenance	GC-Alterations/ Painting	484-358-0761	C, D,T	MBE	3	YES		YES				

CATEGORIES:

1 UP TO AND OVER \$5,000,000

2 UP TO \$5,000,000

3 UP TO \$200,000

CONDITIONS:

NPQ-CURRENTLY NOT PREQUALIFIED

B = CONDITIONAL PENDING BONDING

C = CONDITIONAL PENDING PA CERTIFICATE OF GOOD STANDING

D = CONDITIONAL FOR INCOMPLETE DOCUMENTATION – BIDS WILL NOT BE ACCEPTED UNTIL CONDITIONAL “D” IS RESOLVED

F = CONDITIONAL PENDING APPROVED FINANCIALS

I = CONDITIONAL PENDING INSURANCE INFORMATION

T = CONDITIONAL PENDING COMPLIANCE WITH PARTNERSHIP AGREEMENT REQUIREMENTS