

**THE SCHOOL DISTRICT OF PHILADELPHIA  
MEETING OF THE SCHOOL REFORM COMMISSION**

**APRIL 16, 2015**

A public meeting was held by the School Reform Commission on April 16 2015 in the Auditorium of the School District of Philadelphia Education Center, 440 North Broad Street.

The meeting was convened at 5:32 p.m. by Chair Neff. Chair Neff announced an addition to the resolution review process. She stated that over the last month, the Office of the School Reform Commission and the District leadership team have worked to develop a process to better incorporate public input into the regular review of resolutions. Chair Neff stated that the intent is twofold: first, to improve our process so that the public has access to materials with ample time to read, consider and comment on them in the weeks leading up to a commission meeting; and second, to better incorporate public comment into our review of resolutions. Chair Neff provided an overview of the trial run of the new process as follows: Resolutions will be posted publicly on our website approximately 3 weeks prior to the action meeting at which they will be voted on. Individuals who would like to have their comments or questions on the resolutions incorporated into the commissioner's review should submit them by email to [src@philasd.org](mailto:src@philasd.org). The SRC office and District leadership team will review public comments and questions and provide written answers where appropriate. Public comments and questions will also be shared with commissioners so we can each include them in our review of the month's resolutions. Chair Neff stated that while the School Reform Commission is very excited to incorporate more public input into the review of resolutions, the SRC will not be able to answer every question. The SRC is committed to answering and clarifying whenever possible and Commissioners will include [your] comments in their personal review of the resolutions. She stated that the SRC hopes to have all resolutions receive this additional opportunity for public comment and if there are late submissions of an urgent nature, this will be the exception rather than the rule. Chair Neff thanked the public for its patience as the SRC works through this new process.

Michael A. Davis, General Counsel, stated that the School Reform Commission met in Executive Session on April 6, 2015 to discuss labor relations and litigation matters, and also today to discuss investigations, litigation, labor relations, and quasi judicial proceedings.

**Members Present:** Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

**Members Absent:** 0

Evelyn Sample-Oates, Chief of Family and Community Engagement, provided an overview of the order of the meeting. She stated that a representative from the Deaf-Hearing Communication Center is present to provide sign language interpretation of the proceedings. She stated that representatives from the Office of Family and Community Engagement are stationed in the lobby to help with interpretation services. Ms. Sample-Oates stated that the SRC meeting is being streamed live on the internet and is being recorded by the School District of Philadelphia. She stated that the School District's recordings are protected by the copyright laws of the United States and may not be used in any manner without the express written consent of The School District. Ms. Sample-Oates stated that by participating in the meeting, members of the public acknowledge that the School District may use its recordings for any purpose without obtaining permission or paying any compensation.

William Hite, Superintendent, provided opening remarks. He provided an update on the surplus materials currently stored in the Bok High School building and the 440 Education Center. Over the next four weeks, a team of people, including District staff and hired community partners will sort and distinguish between usable materials, and damaged and unusable materials to be recycled or discarded. All usable materials, including materials from Bok will be housed in the basement of the 440 Education Center. By June, the team will stage, sort and inventory all materials. The District will purchase scanners to inventory materials. In August, there will be a database of all available materials to be circulated to schools. By mid-August access to the materials will be offered to principals and teachers. In October, remaining materials that are not in circulation or in demand by schools will be offered to the community groups and families.

Dr. Hite also announced that seven (7) of the District's exceptional principals were honored by the Lindback Foundation for outstanding leadership. The annual award includes a \$20,000 stipend for each honoree to use towards their school community. The award recipients were: Robin Cooper, William Longstreth Elementary School; Karren Dunkley, Parkway Center City High School; Dana Jenkins, Roxborough High School; Mickey Komins, Anne Frank Elementary School; Anthony Majewski, Hill-Freedman World Academy; and William Wade, The Promise Academy at M. L. King High School.

Dr. Hite stated that during this budget season, the District is hosting a series of budget hearings in the community. The first meeting was held April 15, 2015 at Northeast High School. The next meeting is April 22, 2015 at Bartram High School. Dr. Hite encouraged the public to check the District website for more information.

Dr. Hite stated that he attended the official launch of Student Speaks at Randolph Skills Center, where students spoke passionately about their needs and their experiences over the past several years. He encouraged students to participate in the Students Speak Campaign.

Dr. Hite provided an update in the District's implementation of new internal controls for grant funds.

Dr. Hite extended congratulations to the Central High School Robotics Team. He stated that their fund raising efforts to compete at a national competition have been successful, thanks to the efforts of Mayor Nutter, Drexel University and University of Pennsylvania, each contributed \$20,000 to send the Central High School Robotics Lancers to St. Louis to participate in the national competition.

Chair Neff stated that she attended the community budget hearing at Northeast High School on April 15, 2015. She stated that she was disappointed in the low number of individuals that attended the hearing.

The Office Depot Senior of the Month Award for April was presented to Clarence Brunot, Swenson Arts & Technical High School and Sunny Morgan, Constitution High School. Dr. Hite introduced a video presentation which highlighted each recipient.

The Teacher of the Month Award for April 2015 was presented to Judy Starr, Greenberg Elementary School.

The following student recognitions were read and presented:

**2015 PIAA Boys State Class “A” Champions – Constitution High School Boys Basketball Team**

WHEREAS, on this day, The School District of Philadelphia, and the Office of Athletics recognize Constitution High School as the 2015 PIAA Boys State Class “A” Champions competing in the PIAA State Basketball Championships in Hershey, PA: Tamir Green; Chad Andrews-Fulton; Tamir Reed; Hakim Hudson; Nasir Randolph; Ahmad Gilbert; Akeem King; Kimar Williams; Haneef Vaughn; Qadir White; Anthony Satchell; Youssef Diabate; Jerry Andrews-Fulton; Tyree Mitchell; Kalif Kroma; Isaiah Bradley; Leeron Wills-Worthy; Naem Feggans; and

WHEREAS, Constitution High School Boys Basketball Team with perseverance, sportsmanship and athletic ability proceeded to the highest level of basketball competition and won the State Championship Class “A” final Boys game defeating Farrell, with a score of 85 to 53 securing Constitution’s third state title in four years, and

WHEREAS, Constitution High School Boys Basketball Athletic Director and Head Coach Robert Moore, Assistant Coaches Sam Edge, Kyle Sample, Terrance Mack, Michelle Wilmore, David Elliott, Scorekeeper Calvin Johnson, Manager Isaiah Patrick, as well as Principal Dr. Thomas Davidson coached, encouraged and supported these Champions, now therefore be it

RESOLVED, that the School Reform Commission and the Chief Executive Officer join with the Office of Athletics, PIAA District XII, staff, students and parents of Constitution High School to congratulate these superb Athletes, Coaches and the Principal in their achievement and point of pride in The School District of Philadelphia.

**2015 PIAA District XII Public League Boys 4A Champions and Runner Up in the PIAA 4A State Championship Game – Martin Luther King High School Boys Basketball Team**

WHEREAS, on this day, The School District of Philadelphia, and the Office of Athletics recognize Martin Luther King High School as the 2015 PIAA District XII Public League Boys 4A Champions and the runner up in the PIAA 4A State Championship game: Tyheem Harmon; Nasiir Mcfadden; Aron Walker, Ladji Fofana; Chase Rodgers; Nasir Bell; Tyere Marshall; Jabri Mccall; Sammy Foreman; Rasool Samir; Tymir Copper; Nazir Thomas; and

WHEREAS, Martin Luther King High School Boys Basketball Team with perseverance, sportsmanship and athletic ability competed in the highest level of basketball competition in the 4A PIAA State Basketball Championships in Hershey, PA and was the runner up in a game against Roman Catholic for the 4A State Championship Boys game, with a score of 62 to 45, and

WHEREAS, Martin Luther King High School Boys Basketball Athletic Director Duane Ramer, Head Coach Sean Colson, Assistant Coaches Jose Alvarino, Dennis Caldwell, Michael Cassidy, Jason Lawson, Manager Brittany Gouche, Trainer Abby Bretzin, as well as Principal William Wade coached, encouraged and supported these Champions, now therefore be it

RESOLVED, that the School Reform Commission and the Superintendent join with the Office of Athletics, PIAA District XII, staff, students and parents of Martin Luther King High School to congratulate these superb Athletes, Coaches and the Principal in their achievement and point of pride in The School District of Philadelphia.

**2014 Accounting Services Design Cover Contest Winners**

1<sup>st</sup> Prize Front Cover – Marlene Wijaya, Northeast High School; 2<sup>nd</sup> Prize Back Cover – Angela Myronovych, Central High School; 3<sup>rd</sup> Prize Divider 1<sup>st</sup> – Quadrese Jones, Philadelphia Juvenile Justice Services Center School; Asma Baksh, Northeast High School; 2<sup>nd</sup> – Richard Spencer, Central High School, Azaleya Kovalsky, Northeast High School, 3<sup>rd</sup> – Maria Tapia, Academy at Palumbo, Howard Farquharson, Martin Luther King High School; Art Teachers – Ms. Marsha Rosenthal, Northeast High School; Ms. Andrea Keefe, Central High School; Mr. Richard P. Holmes, Philadelphia Juvenile Justice Services Center School; Ms. Alison Marzuoli, Academy at Palumbo; Mr. Adam Blyweiss, Martin Luther King High School; Ms. Deborah Klose, Director of Art Education, Office of Academic Support.

Marceine Mattleman, Founder of Afterschool Activities Partnerships, introduced the ASAP City-Wide Chess Club Winners.

Chair Neff introduced Alan Greenberger, Deputy Mayor for Economic Development and Director of Commerce, and John Grady, President of Philadelphia Industrial Development Corporation (PIDC), who provided a presentation on the Tax Increment Financing District – Gallery at Market West (Resolution SRC-9). Mr. Greenberger stated he is requesting the consideration and approval of a Tax Increment Financing District in support of the transformation of the Gallery on Market East. He provided a description of the project. Mr. Greenberger stated that the Gallery, which is owned by the Philadelphia Redevelopment Authority has suffered from a significant lack of investment over time. He stated that PREIT/Macerich has proposed a \$325 million comprehensive redevelopment of the Gallery from 8<sup>th</sup> Street through 11<sup>th</sup> Street, including a \$234.5 million investment by PREIT/Macerich. He stated that PREIT/Macerich guarantees completion of the project and releases the City and the

PRA from past and future financial obligations. Mr. Greenberger stated that the project has is major economic impact and opportunity for the City, including increased occupancy and sales, 2,000 construction jobs and more than 1,000 new permanent jobs, goals for local hiring and participation by minority and female owned firms during construction, summer employment program for city youth, and leasing and mentorship program targeted to city-based small, minority and women owned businesses. Mr. Grady provided an overview of the financing. He stated that today, the Gallery generates \$1.6 million annually in School District tax revenue from real estate, use and occupancy, and liquor by the drink tax. Without a comprehensive redevelopment project that increased occupancy and sales, those revenues will remain flat or decline over time. Mr. Grady stated that the proposed TIF District would: last for 20 years, from 2016-2035; continue to pay the School District's existing \$1.6 million in base taxes; generate \$94 million in additional tax revenues for the School District from use and occupancy and liquor by the drink taxes over the 20 years; generate \$126 million in total tax revenue to the District over 20 years; result in School District taxes of \$11.4 million annually in 2036; and invest \$19.6 million (NPV) of incremental District real estate taxes above the current base for a total of \$45 million in payments over 20 years.

Mr. Greenberger confirmed Commissioner Houstoun's assertion that this project could go without a TIF and would instead get tax abatement which would also cost the District. Mr. Greenberger stated that a ten year real estate tax abatement would generate approximately \$21 million in present value, just over \$32 million in total sum over the twenty year period. He stated that that value is insufficient to close the gap required to produce the \$235 million total investment. Mr. Greenberger also confirmed that the District is forgoing real estate and other tax revenue generated by the project, but is held harmless from any loss. Ms. Houstoun stated that the Mayor is proposing a tax increase to support the School District and hope to have an answer on that soon. Mr. Greenberger stated that these projections are based on the current tax rate. He stated that the proposed tax increase, if approved would take effect July 1, 2015. The TIF base year would be set at the end of this year or the beginning of 2016. The base year would reflect the new tax rate. He estimated that if the new tax rate was adopted, the increase in the base year revenue would be \$150,000 per year. In response to Commissioner Jimenez, Mr. Greenberger stated that the District's revenue over the term of the TIF District would come from the base of real estate taxes, plus the base and incremental taxes from use and occupancy tax and liquor by the drink taxes. He confirmed that if the project is delayed, the revenues would be delayed. Mr. Grady also confirmed that financing for the project has already been secured, which is generally a reason for delays in the start of project. *A complete copy of Mr. Greenberger's powerpoint presentation is on file with the minutes of the School Reform Commission.*

The meeting was opened to the public for presentation of statements:

The following individuals expressed opposition to the proposed closure/merger of Kensington Urban Education High School: and Kensington Business High School:

- Essence Whiting, student at Kensington Urban Education Academy and youth leader with Youth United for Change
- Kia Hinton
- Ronald Whitehorne, Board President of Youth United for Change and Coordinator of Philadelphia Coalition Advocating for Public Schools
- Larry Arata, teacher at Kensington Urban Education High School

Kieasha Bonaparte-Walters, parent, expressed support of KIPP at FitzSimons.

Mama Gail stated that [our] children are not for sale. She questioned the decisions that the District is making.

Karel Kilimnik, retired teacher and member of the Alliance for Philadelphia Public Schools, requested that the School Reform Commission negotiate a settlement with her organization with regard to a lawsuit it has filed against the SRC and School District, instead of pay large legal fees. She expressed concerns about the timely posting of meeting materials. She stated that the SRC is shutting out the public's voice. Ms. Kilimnik asked what has happened to the playground equipment at the Walnut Center.

Tomika Anglin, Parents United for Public Education, expressed concerns about the Action Plan 3.0. She expressed concerns about the outsourcing of substitute teachers, and the cancelling of the PFT contract. She expressed concerns about the proposed closure/merger of Kensington Urban Academy and Kensington Business High School and the decrease in time between the public hearings and proposed closure/merger. She also stated that there should be a nurse, librarian, and counselor in every school.

Cecelia Thompson, parent, expressed concerns about the "Life Skills" curriculum, which she stated is not teaching meaningful life skills. She said coloring for a 17 year old is not acceptable.

Devon Cade presented a series of recommendations that could save the School District upwards of \$500,000,000.

Alison McDowell expressed concerns about PSSAs and apparent anxiety and fears of them. She stated that there are schools where the opt out process has gone smoothly, but others where administrators have intimidated students, parents, and community partners. Ms. McDowell also demanded that the District discontinue disciplinary actions against teachers, including those at Feltonville for sharing information about parent's right to opt out on religious grounds.

Diane Payne expressed concerns about timely public posting of resolutions. She also suggested the School Reform Commission reinstitute holding two meetings per month, one to present and discuss resolutions and the second to vote on them.

Nancy Uriasio, retired instrumental music teacher, expressed concerns about the outsourcing of staff in the District's Music Division. She expressed concerns about "outsiders" conducting the All Philadelphia Senior High School Orchestra.

Barbara McDowell Dowdall, described extensive music programs and libraries that were in schools. Libby Schwartz, retired high school English teacher, expressed concerns about the outsourcing of substitute teachers.

Orlando Acosta stated that things are getting worse in the District and that the children are suffering. Mr. Acosta stated that the District is not considering public input.

Dr. Hite stated that he would provide information on the disposition of the Walnut Center playground equipment at the next SRC meeting.

In response to Chair Neff, Naomi Wyatt, Chief Talent Officer provided information on the proposed outsourcing of substitute teachers. She stated that the District has just issued an RFP with goal to improve the number and quality of substitute teachers in our schools. Ms. Wyatt stated that the fill rate is 54%, which means over 40% of our classes are without substitute teachers. She stated that we also need a more strategic management of our substitute pool. Ms. Wyatt stated that we have a substitute pool of approximately 1,000 teachers, of which 48% are retirees. She stated that we need to increase to pool to approximately 1,500 to 2,000. Ms. Wyatt stated that we would like to use more retirees, but the PSERS rules require that retirees are used last. There are PSERS requirements around collecting a salary and pension at the same time. In response to Commissioner Jimenez, Ms. Wyatt stated that many Districts across the state of Pennsylvania use vendor services to provide substitute services. She stated that it is a common practice across the country. In response to Commissioner Green, Ms. Wyatt confirmed that PSERS restrictions would not apply to a 3<sup>rd</sup> party vendor. In response to Commissioner Houstoun, Ms. Wyatt confirmed that the PSERS restrictions have made it more difficult for School Districts.

The following resolutions were presented for formal action by the School Reform Commission:

#### **I. SCHOOL REFORM COMMISSION**

##### **SRC-1**

##### **Proposed Student Expulsion – A. A-M.**

RESOLVED, that Student A.A-H. shall be *temporarily expelled* from the School District of Philadelphia from March 11, 2015 through the end of the 2014 – 2015 School Year; and be it

FURTHER RESOLVED, that Student A.A-H. *shall not* be permitted to return to the school where the incident took place after the period of expulsion; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student A.A-H.'s permanent record; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the School and the minutes of the School Reform Commission be adopted.

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

##### **SRC-2**

##### **Proposed Student Expulsion – K. C.**

RESOLVED, that Student K.C. shall be *temporarily expelled* from the School District of Philadelphia effective March 11, 2015 through the end of the second report of the 2015-2016 School Year; and be it

FURTHER RESOLVED, that Student K.C. *shall not* be permitted to return to the school where the incident took place after the period of expulsion; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student K.C.'s permanent record; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the School and the minutes of the School Reform Commission be adopted.

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

##### **SRC-3**

##### **Proposed Student Expulsion – B. F.**

RESOLVED, that Student B.F. shall be *temporarily expelled* from the School District of Philadelphia effective February 19, 2015 through the end of the 2<sup>nd</sup> marking period of the 2015-2016 academic school year, and be it

FURTHER RESOLVED, that Student B.F. *shall not* be permitted to return to the school where the incident took place after the period of expulsion, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student B.F.'s permanent school record, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the school and the minutes of the School Reform Commission be adopted.

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**SRC-4**

**Proposed Student Expulsion – B. L.**

RESOLVED, that the request of the School District of Philadelphia to expel Student B.L. is hereby *denied*, and be it

FURTHER RESOLVED, that Student B.L. *shall not* be returned to the school where the incident took place, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student B.L.'s permanent school record, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the school and the minutes of the School Reform Commission be adopted.

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**SRC-5**

**Proposed Student Expulsion – E. M.**

RESOLVED, that Student E.M. shall be *temporarily expelled* from the School District of Philadelphia from March 11, 2015 through the first marking period of the 2015-2016 School Year, and be it

FURTHER RESOLVED, that Student E.M. shall not be permitted to return to the school where the incident took place after the period of expulsion; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student E.M.'s permanent record; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the School and the minutes of the School Reform Commission be adopted.

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**SRC-6**

**Proposed Student Expulsion – D. P.**

RESOLVED, that Student D.P. shall be *temporarily expelled* from the School District of Philadelphia effective March 11, 2015 through the end of the second report of the 2015-2016 School Year; and be it

FURTHER RESOLVED, Student that D.P. *shall not* be permitted to return to the school where the incident took place after the period of expulsion; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student D.P.'s permanent record; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the School and the minutes of the School Reform Commission be adopted.

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**SRC-7**

**Proposed Student Expulsion – L. R.**

RESOLVED, that Student L.R. shall be *temporarily expelled* from the School District of Philadelphia effective

February 12, 2015 through the second report of the 2015-2016 School Year; and be it

FURTHER RESOLVED, that Student L.R. *shall not* be permitted to return to the school where the incident took place after the period of expulsion; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student L.R.'s permanent record; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the School and the minutes of the School Reform Commission be adopted.

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

#### **SRC-8**

##### **Proposed Student Expulsion – M. S.**

RESOLVED, that Student M.S. shall be *temporarily expelled* from the School District of Philadelphia effective February 19, 2015, and lasting until the Student M.S. graduates from high school, and be it

FURTHER RESOLVED, that M.S. *shall not* be permitted to return to the school where the incident took place after the period of expulsion, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student M.S.'s permanent school record, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the school and the minutes of the School Reform Commission be adopted.

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

#### **SRC-9**

##### **Agreement to Participate in Tax Increment Financing District**

WHEREAS, the Philadelphia Authority for Industrial Development (“PAID”) proposes that the Gallery at Market East Tax Increment Financing District (“District”) be created by the Council of the City of Philadelphia to encourage The Pennsylvania Real Estate Investment Trust and The Macerich Company redevelop Gallery at Market East which has approximately 1.1million square feet of leasable retail and office space; and

WHEREAS, PAID has made a formal presentation of the Project Plan for the District to the School Reform Commission, the governing body of The School District of Philadelphia (“School District”); and

WHEREAS, the Chief Financial Officer of the School District, as its designated representative, has met with PAID to discuss the creation of the District, the project plan and the boundaries of the District; and

WHEREAS, Section 5(a)(7) of the Tax Increment Financing Act requires the governing body of a school district within the boundaries of a proposed tax increment district to agree, by resolution, to participate in whole or in part in the tax increment district; and

WHEREAS, the School Reform Commission has determined that it is in the best interest of the School District to participate in whole in the proposed Tax Increment Financing District; now, be it

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, to participate, in whole, in the Tax Increment Financing District if it should be created by the Council of the City of Philadelphia in accordance with the Tax Increment Financing Act of July 11, 1990 (P.L. 465, No. 113), as amended, in an area that runs from 8<sup>th</sup> to 11<sup>th</sup> Streets and from Market to Filbert Streets; and be it

FURTHER RESOLVED, that a copy of the final Project Plan be placed on file with the minutes of the School Reform Commission; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Chief Financial Officer or his designee, to execute and deliver all documents and do all things necessary to carry out the intent of this Resolution.

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**SRC-10**

**Suspension of Certain Requirements of Section 780 of the Public School Code – Public Hearing(s) regarding Permanent Closing of Schools – Kensington Urban Education Academy High School**

RESOLVED, that the School Reform Commission, in order to expedite the process of merging public schools, including the permanent closing of a public school pursuant to Section 696(i)(3) of the Public School Code, hereby suspends, effective immediately, only for the proposed closing of Kensington Urban Education Academy High School as part of the merger of this school with the Kensington Business, Finance, and Entrepreneurship High School, the requirements of Section 780 of the Public School Code and any applicable regulations, which provide that the School Reform Commission shall hold a public hearing on the question of the permanent closing of public schools not less than three (3) months prior to the decision of the School Reform Commission relating to the closing of the school; and be it

FURTHER RESOLVED, that the School Reform Commission directs that a public hearing on the merger of Kensington Business, Finance, and Entrepreneurship High School and Kensington Urban Education Academy High School, including the permanent closing of Kensington Urban High School, shall be held not less than 45 days prior to the decision of the School Reform Commission relating to the merger of the schools and the closing of Kensington Urban Education Academy High School, and that notice of the hearing shall be given in a newspaper of general circulation in the School District as least fifteen (15) days prior to the date of such hearing.

*Description:* The suspension of the three-month waiting period requirement is recommended and warranted by the need to implement the proposed merger as thoughtfully and expeditiously as possible; maximize opportunities for public engagement prior to the hearing; and develop and share additional information at the hearing about the program enhancements for the merged school, which reflect input from key stakeholders including students. The substitution of a 45-day waiting period in place of the three-month period will, coupled with pre-hearing engagement efforts, more than fulfill the spirit and intent of Section 780 in providing stakeholders and community members the fullest opportunity to give input and participate in the decision-making process prior to the SRC vote.

The School District has engaged the Mid-Atlantic Coalition of Essential Schools to work with students from both schools to generate student voice that will inform the new school model and to facilitate initial steps towards integrating current students from each school. In advance of the scheduled public hearing on the merger and closure, the School District is holding two meetings for parents and community members to discuss the issues surrounding the merger. Additionally, School District staff has reached out to the Philadelphia Federation of Teachers (PFT), the City Councilperson whose district includes the schools, representatives from Congresso (has served as a community representative for principal site selection interviews), Youth United for Change, Taller Puertorriqueño, Communities in Schools, and Philadelphia Academies.

In response to Commissioner Jimenez, Paul Kihn, Deputy Superintendent, provided an overview of the process timeline. He stated that there was persistent under performing and declining enrollment. Mr. Kihn stated that the school is operating at less than 60%. He stated that the District would be presenting its recommendation for the closure/merger on June 18, 2015. The District is requesting the three-month waiting period be reduced to 45 days. The hearing is scheduled for April 28, 2015. Mr. Kihn described some of the engagement activities with school staffs, students, community organizations, and public officials. He stated that the District has committed to retaining the staffs from both schools. Mr. Kihn stated that the District will engage students in the design of the school. In response to Commissioner Houston, Mr. Kihn stated that during the hearing, the District will better outline proposed programming for the merged schools. In response to Commissioner Jimenez, Mr. Kihn provided information on educational outcomes.

The vote was as follows:

Yeas: Mr. Green, Ms. Houston, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**II. EDUCATION SUPPORT SERVICES**

***Human Resources***

**A-1**

**General/Categorical Funds: Approves Personnel, Terminations**

RESOLVED, that the School Reform Commission hereby ratifies the appointment of the following persons to the positions, on the effective dates through March 31, 2015, and at the salaries respectively noted, as recommended by the Superintendent, provided that: (a) continued employment of persons appointed to positions funded by categorical grants is contingent upon the availability of grant funds; and (b) persons appointed to positions funded by operating funds, shall report to either the Superintendent or the Deputy Superintendent or their designees, and shall serve at the pleasure of the School Reform Commission.

The vote was as follows:

Yeas: Mr. Green, Ms. Houston, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

***Information Technology***

**A-2**

**Categorical/Grant Fund: \$120,000 Grant Acceptance from the Philadelphia Housing Authority (PHA); No Cost Contract Amendment with Communities in Schools of Philadelphia – Administration of IT Apprenticeship Program**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent, or his designee, to accept if awarded a Grant from the Philadelphia Housing Authority (PHA) of an

amount not to exceed \$120,000, for the period commencing April 16, 2015 through August 31, 2015, to support PHA residents participating in the IT Apprenticeship Program; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver and perform an amendment of Contract No. 604B/F10, originally entered into with Communities in Schools of Philadelphia, Inc., pursuant to Resolution No. B-7, approved by the School Reform Commission on December 16, 2009, and amended pursuant to Resolution No. A-33 on June 19, 2014, to administer the School District's Information Technology Apprenticeship Program and related technology maintenance and support services, by extending the term of the contract from its scheduled expiration date of June 30, 2015 through August 31, 2015, at no additional cost.

*Description:* This resolution will authorize the acceptance of grant funds in the amount of \$120,000, from the Philadelphia Housing Authority in support of the administration of the School District's IT Apprenticeship Program, and will further authorize a two-month no cost extension of Contract No. 604B/F10, with Communities In Schools of Philadelphia, Inc., (CISP), as amended by Contract No. 0248/FY15, and approved by the School Reform Commission on June 19, 2014. The IT Apprenticeship Program provides supplemental technology maintenance and support services for up to twenty-three schools and alternative programs, the Carnegie new schools initiative, and three administrative offices.

A Request for Proposal (RFP-250) was issued on October 5, 2009, to identify an agency that could provide supplementary technology maintenance and support services for participating schools and offices. The District received and reviewed proposals from four agencies. The RFP evaluation team selected the proposal submitted by Communities In Schools of Philadelphia, Inc. (CISP), due to the quality of the implementation plan, extensive prior experience in managing apprenticeship programs, and cost - effectiveness of their budget proposal. The current contract as amended is scheduled to run from January 1, 2010 through June 30, 2015. This resolution will authorize the extension of the term of the contract from its scheduled expiration date of June 30, 2015 through August 31, 2015, at no additional cost.

The CSS program was started during the 2003 -2004 academic year, and builds upon the nationally recognized AmeriCorps initiative, Digital Service Fellows (DSF) program—another collaborative initiative between the District and CISP. The DSF program (initiated in 2002) offers recent SDP high school graduates the opportunity to apprentice for one year with District computer technicians, providing technical support to District schools. Computer Support Specialists are recruited primarily from the pool of qualified Digital Service Fellows alumni and graduates of District Information Technology high school programs. The CSS program is a Registered Information (IT) Technology Apprenticeship program with the Pennsylvania Department of Labor and Industry— the only model of its kind in the state. During the 2006- 2007 academic year, the CSS program was the recipient of the District's "Best Practices Recognition" award for Operational Support Services. In the summer of 2007, program participants were invited to present at the prestigious National Workforce Innovations conference sponsored by the United States Department of Labor (USDOL). At the conference, the CSS program was recognized by the USDOL as a "model apprenticeship program" for the 21st century.

ABC Code/Funding Source \$120,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

### A-3

#### **Categorical/Grant Fund: \$150,000 Contract Amendment with Worldgate, LLC – Analytics and Reporting Solution Tool**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract No. 242/F14, originally entered into with Worldgate, LLC, pursuant to Resolution No. A-6, approved by the School Reform Commission on August 22, 2013, by increasing the amount of the contract by an additional \$150,000 from the \$2,942,464 approved by Resolution No. A-6, to an amount not to exceed \$3,092,464.

*Description:* In August, 2013 the School Reform Commission authorized The School District of Philadelphia to implement an enterprise business intelligence data analytics and reporting solution. Implementation of this tool supports the District's commitment to become an aligned, accountable organization through improving data accuracy, application, and accessibility.

There are several streams of work currently in progress under this project, which include but are not limited to aligning the current elements in the District's data warehouse to be accessed and reported through the new reporting tool, adding data elements to the data warehouse for reporting through the tool, building point-in-time and dynamic reports or "views" such as the School Performance Report (SPR) or online cross-functional dashboards.

This is a multi-year effort to bring the District's data systems into alignment under a single reporting tool. In order to position the project to support the business process modernization efforts being tackled throughout our academic and operational offices, we must increase the implementation efforts.

An increase in the professional services will allow the entire project to remain on course, as well as focus on the below areas:

- Playing a key role in eliciting business and technical requirements, documenting business processes and proactively advancing the District's business analysis practice with regard to the collection and tracking of student data.
- Reviewing, analyzing and documenting processes and data requirements needed for the current student data



collection.

- Ensuring that established State, City, and/or federal reporting requirements, including PIMS are met.

ABC Code/Funding Source \$150,000.00  
 6Z2X-G51-2361-3291-6461

In response to Commissioner Neff, Melanie Harris, Chief Information Officer, stated that there was a state grant focused on business processing re-engineering, that was a perfect fit for this contract when you are moving from paper based to automated.

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**Finance**

**A-4**

**Request for Section 1504 (Act 80) Exception Days**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to submit to the Pennsylvania Department of Education a Request for Approval of a Section 15-1504 of the Public School Code(Act 80) Exception, permitting certain scheduled activities to count as instructional days to assure that the School District meets the requirement of a minimum of 180 school days.

*Description:* The approved calendar for 2014/2015 consists of 188 days, less thirteen (13) days that pupils will not be in attendance for prekindergarten programs and kindergarten and eight (8) days for elementary and secondary grades. These days consist of: three professional development days, one academic year preparation day and five parent/teacher conference days (prekindergarten and kindergarten) at the beginning of the year, three professional development days during the school year and a year end organization/transition day. By requesting that these scheduled activities be permitted to count as instructional days, if necessary, the School District will remain in compliance with the 180 instructional day requirement and would prevent any funding penalties.

ABC Code/Funding Source N/A

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**Operations**

**A-5**

**Capital Fund: \$4,740,001 Capital Project Awards**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver, and perform contracts with the lowest responsible bidders identified in the attachment at an aggregate cost of \$4,740,001.00.

*Description:*

Spec: B-001 C  
 of 2014/15  
 Mechanical Contract - Mechanical Plant Installation  
 Southwark Elementary School - 1835 South 9th Street  
 Gem Mechanical, Inc. (W) - \$2,578,000.00  
 Aston, Pennsylvania 19014  
 ABC Code: 8Q11-065-2640-4623-4591-05  
 Total Aggregate M/WBE Participation: 100.0%

This mechanical contract covers the labor, material, and equipment necessary to perform major mechanical upgrades at this location.

The bids for Southwark Elementary School project were publically advertised on 1/30/15, 2/6/15, and 2/18/15 in several local newspapers and posted on the School District’s Capital Programs Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 2/26/15. After review of the bids and a de-scoping meeting it was determined that Gem Mechanical, Inc. was the lowest responsible bidder with a bid of \$2,578,000.00.

The Facilities Condition Assessment (FCA) at this location is 41.02%. The School Progress Report (SPR) at this location is 56.

Spec: B-002 C of 2014/15  
 Electrical Contract - Mechanical Plant Installation  
 Southwark Elementary School - 1835 South 9th Street  
 Hyde Electric Corporation - \$109,500.00  
 Philadelphia, Pennsylvania 19129  
 ABC Code: 8Q11-065-2640-4623-4561-05  
 Total Aggregate M/WBE Participation: 35.0%

This electrical contract covers the labor, material, and equipment to necessary to perform the electrical work required to support the major mechanical upgrades at this location.

The bids for Southwark Elementary School project were publically advertised on 1/30/15, 2/6/15, and 2/18/15 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 2/26/15. After review of the bids and a de-scoping meeting it was determined that Hyde Electric Corporation was the lowest responsible bidder with a bid of \$109,500.00.

The Facilities Condition Assessment (FCA) at this location is 41.02%. The School Progress Report (SPR) at this location is 56.

Spec: B-007 C of 2014/15  
General Contract - Facade Restoration  
William Cullen Bryant Elementary School - 6001 Cedar Avenue  
Premier Building Restoration - \$799,716.00  
Erdenheim, Pennsylvania 19038  
ABC Code: 8Q11-065-1230-4600-4541-30  
Total Aggregate M/WBE Participation: 0.0%

This general contract covers the labor, material, and equipment necessary for the selective restoration of the building exterior at this location.

The bids for William Cullen Bryant Elementary School project were publically advertised on 2/6/15, 2/18/15, and 2/23/15 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 3/3/15. After review of the bids and a de-scoping meeting it was determined that Premier Building Restoration was the lowest responsible bidder with a bid of \$799,716.00 .

The Facilities Condition Assessment (FCA) at this location is 41.79%. The School Progress Report (SPR) at this location is 26.

Spec: B-034 C of 2014/15  
General Contract - Facade Restoration  
Jay Cooke Elementary School - 1300 West Loudon Street  
Premier Building Restoration - \$418,785.00  
Erdenheim, Pennsylvania 19038  
ABC Code: 8Q11-065-7100-4600-4541-30  
Total Aggregate M/WBE Participation: 0.0%

This general contract covers the labor, material, and equipment necessary for the selective restoration of the building exterior at this location.

The bids for Jay Cooke Elementary School project were publically advertised on 2/6/15, 2/17/15, and 2/23/15 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 3/3/15. After review of the bids and a de-scoping meeting it was determined that Premier Building Restoration was the lowest responsible bidder with a bid of \$418,785.00.

The Facilities Condition Assessment (FCA) at this location is 98.74%. The School Progress Report (SPR) at this location is 24.

Spec: B-045 C of 2014/15  
General Contract - Entrance and Auditorium Facade Restoration  
General George C. Meade Elementary School - 1600 North 18th Street  
Schneider Restorations, Inc. (W) - \$387,000.00  
Newtown, Pennsylvania 18940  
ABC Code: 8Q11-065-4570-4600-4541-30  
Total Aggregate M/WBE Participation: 100.0%

This general contract covers the labor, material, and equipment necessary for the selective restoration of the building exterior at this location.

The bids for General George C. Meade Elementary School project were publically advertised on 1/19/15, 1/26/15, and 2/13/15 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 2/24/15. After review of the bids and a de-scoping meeting it was determined that Schneider Restorations, Inc. was the lowest responsible bidder with a bid of \$387,000.00.

The Facilities Condition Assessment (FCA) at this location is 68.58%. The School Progress Report (SPR) at this location is 36.

Spec: B-050 C of 2014/15  
General Contract - Recreation Room Renovations  
Andrew J. Morrison Elementary School - 5100 North 3rd Street

TE Construction Services, LLC - \$353,000.00

Warminster, Pennsylvania 18974

ABC Code: 8Q11-065-7390-4600-4541-07

Total Aggregate M/WBE Participation: 35.1%

This general contract covers the labor, material, and equipment necessary for, or incidental to furnishing selective interior demolition and renovation work in the Recreation Room of this building.

The bids for Andrew J. Morrison Elementary School project were publically advertised on 2/6/15, 2/17/15, and 2/26/15 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 3/3/15. After review of the bids and a de-scoping meeting it was determined that TE Construction Services, LLC was the lowest responsible bidder with a bid of \$353,000.00.

The Facilities Condition Assessment (FCA) at this location is 56.10%. The School Progress Report (SPR) at this location is 51.

Spec: B-051 C of 2014/15

Mechanical Contract - Recreation Room Renovations

Andrew J. Morrison Elementary School - 5100 North 3rd Street

Carolina Plumbing & Heating, Inc. (M) - \$26,000.00

Philadelphia, Pennsylvania 19131

ABC Code: 8Q11-065-7390-4600-4591-07

Total Aggregate M/WBE Participation: 100.0%

This general contract covers the labor, material, and equipment necessary for, or incidental to selective demolition, replacement and/or upgrade of mechanical system components in the Recreation Room of this building.

The bids for Andrew J. Morrison Elementary School project were publically advertised on 2/6/15, 2/17/15, and 2/26/15 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 3/3/15. After review of the bids and a de-scoping meeting it was determined that Carolina Plumbing & Heating, Inc. was the lowest responsible bidder with a bid of \$26,000.00.

The Facilities Condition Assessment (FCA) at this location is 56.10%. The School Progress Report (SPR) at this location is 51.

Spec: B-052 C of 2014/15

Electrical Contract - Recreation Room Renovations

Andrew J. Morrison Elementary School - 5100 North 3rd Street

Palman Electric, Inc. - \$68,000.00

Huntingdon Valley, Pennsylvania 19006

ABC Code: 8Q11-065-7390-4600-4561-07

Total Aggregate M/WBE Participation: 35.0%

This general contract covers the labor, material, and equipment necessary for, or incidental to selective demolition, replacement and/or upgrade of electrical system components in the Recreation Room of this building.

The bids for Andrew J. Morrison Elementary School project were publically advertised on 2/6/15, 2/17/15, and 2/26/15 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 3/3/15. After review of the bids and a de-scoping meeting it was determined that Palman Electric, Inc. was the lowest responsible bidder with a bid of \$68,000.00.

The Facilities Condition Assessment (FCA) at this location is 56.10%. The School Progress Report (SPR) at this location is 51.

ABC Code/Funding Source	\$4,740,001.00
8Q11-065-2640-4623-4591 Capital (\$2,578,000.00)	
8Q11-065-2640-4623-4561 Capital (\$109,500.00)	
8Q11-065-1230-4600-4541 Capital (\$799,716.00)	
8Q11-065-7100-4600-4541 Capital (\$418,785.00)	
8Q11-065-4570-4600-4541 Capital (\$387,000.00)	
8Q11-065-7390-4600-4541 Capital (\$353,000.00)	
8Q11-065-7390-4600-4591 Capital (\$26,000.00)	
8Q11-065-7390-4600-4561 Capital (\$68,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**A-6**

**Capital Fund: \$16,212 Authorization of Net Cost Change Orders**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the

Superintendent or his designee, to execute, deliver and perform amendments of the attached contracts for a net cost to the School District not to exceed \$16,212.00

*Description:* Various revisions to on-going construction projects as detailed on the attached Modification of Contract document. Changes include items designated as errors or omissions, differing site conditions, unforeseen conditions and revisions requested by School District representatives. Change orders approved to rectify errors or omissions will be further reviewed by the Offices of Capital Program and General Counsel for possible recovery of costs through the professional liability insurance policies of the design professionals, negotiations, and filing of claims or lawsuits against the design professionals.

ABC Code/Funding Source \$16,212.00  
Capital

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**A-7**

**License Agreement and a Purchase of Assets Agreement with the Trust for Public Land – Playground and Stormwater Improvements at William Cramp School**

RESOLVED that the School Reform Commission authorizes the School District of Philadelphia, by and through the Superintendent or his designee to execute, deliver and perform a License Agreement with The Trust for Public Land (“TPL”) for a nominal amount including the sharing of certain operating costs with the School District for the period April 17, 2015 through June 30, 2016 to enable TPL to make certain playground improvements (“Playground Improvements”) and stormwater improvements (“Stormwater Improvements”) (collectively, the Playground Improvements and the Stormwater Improvements shall be known as the “Improvements”) in the school yard of the William Cramp Elementary School (“Premises”); and be it

FURTHER RESOLVED, that the scope of the Improvements and the bonding and insurance requirements shall be subject to the approval of the School District’s Office of Capital Programs, Department of Facilities and Operation, Office of General Counsel, and Office of Risk Management; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a Purchase of Assets Agreement with TPL to purchase the Playground Improvements from TPL at the end of the License Agreement for a Guaranteed Maximum Price not to exceed \$175,000, pursuant to a Bill of Sale or other documents which will evidence the School District’s ownership of such Playground Improvements upon the termination of the License Agreement; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a limited joinder to a Subgrant Agreement between the Philadelphia Industrial Development Corporation and TPL in the amount of \$20,000, for the Stormwater Improvements; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of the Stormwater Improvements valued at \$20,000, from TPL; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform such other documents necessary to further the intent of this Resolution; and be it

FURTHER RESOLVED, that the School Reform Commission in order to facilitate the intent of this Resolution, pursuant to its powers under Section 6-696(i)(3) of the Public School Code, hereby suspends the requirements of Section 7-751(a) of the Public School Code and any applicable regulations, pertaining to Work to be done under contract let on bids, to certain public bidding requirements when construction, reconstruction or improvements have been made upon any school building or portion of a building, for this project only.

*Description:* Pursuant to Resolution A-2, approved on December 19, 2013, The School District of Philadelphia has been working with The Trust for Public Land (“TPL”) and the Philadelphia Water Department (“PWD”) on a playground and stormwater improvement project (“Improvements”) in the schoolyard of the William Cramp Elementary School (“Cramp School”). The Improvements will include the construction of a new amenities in the Cramp Elementary Schoolyard consisting of the removal of existing degraded features and asphalt and the repaving of asphalt to create smooth, useable surfaces; the removal and replacement of mesh fencing around the schoolyard; a new vehicular double gate; the installation of new play equipment atop new rubberized safety surfaces; a large landscaped garden and outdoor classroom space; new half basketball court; a new kick ball court; a new synthetic turf and painted running track; and various painted artworks.

The School District will license the schoolyard at the Cramp School to TPL to construct the Improvements. Upon the completion of the Improvements, the School District shall purchase the completed Improvements using up to \$175,000 of School District Capital funds. PWD through the Philadelphia Industrial Development Corporation, shall provide \$20,000.00 in funding to pay for the stormwater improvements.

ABC Code/Funding Source N/A

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**A-8**

**No Cost Amendment of Professional Supplemental Construction Management Services Contracts**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments of the separate indefinite demand/indefinite quantity (IDIQ) contracts to provide professional supplemental construction management services, originally entered into with The Temple Group, Inc. (Contract No. 698/F13), McKissack & McKissack (Contract No. 696/F13), The McCloud Group, LLC (Contract No.699/F13) and URS Corporation (Contract No. 697/F13, pursuant to Resolution A-5, approved by the School Reform Commission on May 16, 2013, by extending the expiration dates from the original scheduled expiration dates of April 30, 2015, through April 30, 2016, at no additional costs to the School District.

*Description:* The School District of Philadelphia publically solicited a Request for Proposals (RFP) to obtain public competitive proposals from any firms interested in providing Professional Supplemental Construction Management Services to the School District’s Office of Capital Programs. Thirteen Professional Construction Management firms responded to the RFP. According to previously established evaluation criteria, four firms were selected to provide Professional Supplemental Construction Management Services to supplement the project management services of in-house School District staff, on an as-needed basis, and to perform supplemental construction management services for the SRC approved Capital Improvement Plan, on an as-needed basis.

The School Reform Commission at the meeting of May 16, 2013, by resolution A-5, authorized the School District of Philadelphia to enter into indefinite demand/indefinite quantity (IDIQ) contracts with the four qualified firms to provide professional supplemental construction management services for various construction projects for a contract period of 24 months up to April 30, 2015 as required for the proper implementation of the approved Capital Improvement Plan, for an aggregate amount not-to-exceed \$1,750,000.00. The entire fund of \$1,750,000.00 is pooled among the four firms. The expiration date of the IDIQ contracts with the four firms will be extended for twelve additional months, at no additional costs beyond amounts already authorized.

ABC Code/Funding Source

N/A

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**A-9**

**Capital Fund: \$300,000 Contract Amendments with Various Vendors – Professional HVAC, Plumbing, Fire Protection and Electrical Design Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments of the separate indefinite demand/indefinite quantity (IDIQ) contracts to provide supplemental professional HVAC, Plumbing, Fire Protection, and Electrical Design Services originally entered into with Princeton Engineering Services PC (MBE) (Contract No. 492/F14), Arora Engineers, Inc. (MBE) (Contract No. 493/F14), CSA Central, Inc. (MBE) (Contract No. 494/F14), Environetics Design, Inc. (Contract No. 495/F14), Brinjac Engineering (Contract No. 496/F14), and Adcon Consultants, Inc. (MBE) (Contract No. 497/F14), pursuant to Resolution No. A-4, approved by the School Reform Commission on September 23, 2013, by increasing the aggregate amount of the contracts by an additional \$300,000.00 from the \$2,500,000.00 approved in Resolution A-4 to an aggregate amount not to exceed \$2,800,000.00.

*Description:* The School District of Philadelphia solicited a Request for Proposals (RFP) on April 5, 2013 to obtain competitive proposals from qualified firms to provide HVAC, Plumbing, Fire Protection and Electrical Design Services. Fifteen (15) firms responded to the RFP. According to previously established evaluation criteria, six (6) firms were selected to provide Professional HVAC, Plumbing, Fire Protection, and Electrical Design Services to support the SRC-approved Facilities Master Plan, on an as-needed basis. All six (6) qualified and selected firms met the requirements set forth in the RFP.

The School Reform Commission, at the meeting of September 23, 2013, by Resolution A-4, authorized the School District of Philadelphia to enter into separate indefinite demand/indefinite quantity (IDIQ) contracts with the six (6) qualified firms to provide professional HVAC, Plumbing, Fire Protection, and Electrical Design Services, for the contract period from September 20, 2013 up to September 19, 2015, for an amount not to exceed \$2,500,000.00.

The entire fund of \$2,500,000.00 for professional HVAC, plumbing, fire protection, and electrical design services was pooled among the six (6) firms to provide flexibility in the selection of the appropriate firm to perform the required services on specific assigned projects.

Due to the Acceleration of the following projects, additional funds in the amount of \$300,000.00 are required for provision of project professional HVAC, plumbing, fire protection, and electrical design services:

Duckery Elementary School Chiller Replacement Design Fee \$75,000.00  
Wister Elementary School Boiler Replacement Design Fee \$150,000.00

Rhodes Elementary School Electrical Service Design Fee \$75,000.00

The separate contracts with the six (6) firms will be increased by an aggregate additional cost of \$300,000.00 beyond amounts already authorized to allow these firms to continue providing HVAC, plumbing, fire protection, and electrical design services on specific assigned projects up to the contract expiration date of September 19, 2015.

ABC Code/Funding Source \$300,000.00  
8Q11-065-9620-4600-3411 Capital

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

#### A-10

##### **Capital Fund: \$139,891 Contract with Applied Data Systems, Inc. – Condition Assessment Data Migration and Software Customization**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract with Applied Data Systems, Inc., for technical Condition Assessment modifications to the Computerized Maintenance Management System, for an amount not to exceed \$139,891, for a four (4) year contract period from April 17, 2015 through Feb 3, 2019.

*Description:* On September 23, 2013, the School District of Philadelphia entered into a contract with Applied Data Systems, Inc. (ADSI) to implement a Computerized Maintenance Management System (CMMS) for the offices within Operations. The CMMS software, “Archibus”, is being configured to house all relevant data within operations and will replace a number of outdated applications.

The Office of Capital Programs is currently implementing a Facilities Condition Assessment (FCA). The FCA is a comprehensive assessment of educational facilities in the School District. The data collected will be transferred into Archibus along with the compiled results generated throughout the project.

The process of importing and maintaining the data within Archibus will be accomplished in three phases.  
· Phase 1 will be to configure Archibus to be able to import data from the FCA data collection application.

· Phase 2 will focus on utilizing the data collected by the FCA and integrate it with data shared with other departments. Reports will be developed along with analysis capabilities.

· Phase 3 will configure Archibus, both through the online version and mobile version, to be able to perform assessment updates. Either manually through site surveys or semi-automated with completed capital work or extensive work orders, Archibus will allow the condition for systems and equipment to be updated. All updates will be dynamic in respect to calculated values and roll-ups.

The estimated cost to implement all three phases is \$139,891.

ABC Code/Funding Source \$139,891.00  
8Q11-065-6060-4600-3411 Capital

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

#### A-11

##### **Capital Fund: \$65,000 Contract with Arc Document Solutions – Reproduction Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Arc Document Solutions to reproduce specifications and drawings for construction projects, for an amount not to exceed \$65,000.00, for the period commencing April 17, 2015 through April 16, 2018.

*Description:* In January 2015, the School District of Philadelphia’s Office of Capital Programs publically advertised a Request for Proposal (RFP) to obtain public competitive proposals from firms to provide electronic and paper copies of drawings and specifications for various construction projects. Two firms – Arc Documents Solutions and National Reprographics, Inc. responded to the RFP on February 27, 2015. The Selection Committee reviewed the RFP proposals based on the following evaluation criteria: (1) competence, facilities, staff and past performance of the proposer; (2) history of the proposer in meeting the two business day performance of the services upon notification; (3) quality of references from past or current clients; (4) pricing; and (5) tax compliance. According to these previously established evaluation criteria, Arc Document Solutions met the qualifications and pricing requirements set forth in the RFP and its proposal was determined to be the most advantageous to the School District. This firm will reproduce construction specifications and drawings on paper for bidding documents of various construction projects and then scan them as PDF files and convert them to CDs. Capital Programs Office is in the process of converting construction documents to a CD format which will eliminate the need for this contract in the future.

ABC Code/Funding Source \$65,000.00

8000-065-9620-4342-5511 Capital FY15 (\$5,000.00)  
8000-065-9620-4342-5511 Capital FY 16 (\$20,000.00)  
8000-065-9620-4342-5511 Capital FY17 (\$20,000.00)  
8000-065-9620-4342-5511 Capital FY18 (\$20,000.00)

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**A-12**

**Capital Fund: \$520,000 Contract with Haks – Mechanical Master Plan Professional Design Services – M. L. King High School**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Haks to perform Professional Design Services for the Martin Luther King High School Mechanical Master Plan, for an amount not to exceed \$520,000.00, for the contract period from April 17, 2015 through construction project completion.

*Description:* The adopted Capital Improvement Program (CIP) for FY 2014-15 includes an HVAC major renovation project at the Martin Luther King High School. This project addresses the existing mechanical systems and needed replacements. The existing plant and ancillary equipment are well beyond their normal life spans. The components of the project are the installation of three (3) new cast iron boilers, two (2) new air-cooled chillers, roof top units, air handling units, reheat coils, classroom unit ventilators, control systems, associated piping, breeching, equipment pads, pumps, expansion tanks, hot water heaters and the demolition of existing equipment.

In November 2014, the School District of Philadelphia's Office of Capital Programs issued a Request for Proposals (RFP) to obtain public competitive proposals from qualified firms to provide professional design services for the mechanical master plan for the Martin Luther King High School. Three firms responded to the RFP on December 30, 2014. The Selection Committee reviewed the RFP proposals based on the following evaluation criteria: (1) qualifications of the personnel measured by the technical experience and education of the key team members to provide the services being proposed; (2) the professional experience and qualifications of the proposer in the satisfactory performance of design services for projects of comparable size, building type and complexity and budget; (3) the quality of references from past or current clients; (4) history of the proposer in meeting the design and construction schedules; (5) the proposer's past experience and performance to minimize change orders; (6) the proposed fee; (7) meeting MBE/WBE goals; and (8) tax compliance. According to these previously established evaluation criteria, Haks met the qualifications, technical, administrative and pricing requirements set forth in the RFP, and its proposal was determined to be the most advantageous to the School District.

ABC Code/Funding Source	\$520,000.00
8Q11-065-6060-4600-3411 Capital	

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**A-13**

**Capital Fund: \$1,236,000 Contract Amendments with Batta Environmental, KEM Partners, Vertex, TTI, G & C Environmental, Synertech, AET, Criterion, ETC, and USA Environmental, Inc. – Professional Environmental Design & Testing Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments of the separate contracts to provide professional environmental design and testing consulting services originally entered into with Batta Environmental Associates, Inc. (Contract No. 469/F14), KEM Partners, Inc. (Contract No. 470/F14), Vertex, Inc. (Contract No. 471/F14), TTI, Inc. (Contract No. 472/F14), G&C Environmental, Inc. (Contract No. 473/F14), Synertech, Inc. (Contract No. 474/F14), AET, Inc. (Contract No. 475/F14), Criterion, Inc. (Contract No. 476/F14), ETC, Inc. (Contract No. 477/F14), and USA Environmental, Inc. (Contract No. 478/F14), pursuant to Resolution A-5, approved by the School Reform Commission on September 23, 2013, by exercising the options for contract renewals, by adding additional environmental design and testing services, by extending the terms of the contracts from their original scheduled expiration date of June 30, 2015 through June 30, 2016, and by increasing the amount of the contracts by an additional \$1,236,000 from the aggregate amount of \$2,220,300 approved by Resolution A-5, to an aggregate amount not-to-exceed amount \$3,456,300.

*Description:* The School District of Philadelphia publicly solicited a Request for Proposals/Qualifications (RFP/RFQ) to obtain public competitive proposals from pre-qualified firms to perform professional environmental design and testing services for the Capital Improvement Program, for professional services that include testing, laboratory analysis, design services, site inspection, quality assurance, and regulatory compliance monitoring for asbestos, lead and mold abatement and remediation projects, on an as-needed basis, for the period beginning September 2, 2013 through June 30, 2015. Thirteen firms submitted proposals in response to the RFP/RFQ. Ten pre-qualified firms met the pre-established criteria and requirements set forth in the RFP/RFQ and were selected to receive contract awards.

The School Reform Commission, at the meeting of September 23, 2013, by Resolution A-5, authorized the School District of Philadelphia to enter into separate contracts with the ten pre-qualified firms to provide professional environmental design and testing services for the period commencing September 20, 2013 through June 30, 2015,

for an aggregate amount not-to-exceed \$2,220,300. This resolution exercises the contract renewal option provided by the ten pre-qualified firms. The expiration date of the contracts with the ten firms will be extended for one year. This resolution also increases the contract fee to allow these firms to continue to perform these services, as well as additional asbestos inspection and remediation services as required.

ABC Code/Funding Source \$1,236,000.00  
8Q11-065-9620-4200-3411 Capital

In response to Commissioner Jimenez, Fran Burns, Chief Operations Officer, stated that the contract extension is to provide additional asbestos inspections.

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

#### A-14

##### **Capital Fund: \$300,000 Contract Amendments with KEM Partners, Inc., and Criterion Labs, Inc. – Professional Indoor Air Quality Consulting Services, Air Quality Emissions Consulting Services, and Radon Testing Consulting Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments of the separate contracts to provide professional indoor air quality consulting services, air quality emissions consulting services, and radon testing consulting services originally entered into with KEM Partners, Inc. (Contract No. 811/F13) and Criterion Labs, Inc. (Contract No. 812/F13), pursuant to Resolution A-4, approved by the School Reform Commission on June 19, 2013, by exercising the options for contract renewals, by adding additional services to continue with Indoor Environmental Quality assessment work, by extending the terms of the contracts from their original scheduled expiration date of June 30, 2015 through June 30, 2016, and by increasing the aggregate amount of the contracts by an additional \$300,000 from the \$300,000 approved by Resolution A-4, to an aggregate amount not to exceed \$600,000.

*Description:* The School District of Philadelphia publicly solicited a Request for Proposals/Qualifications (RFP/RFQ) to obtain public competitive proposals from pre-qualified firms to perform professional indoor air quality consulting services, air quality emissions consulting services, and radon testing consulting services, for the period beginning July 1, 2013 through June 30, 2015, to support the School District of Philadelphia's Indoor Environmental Quality (IEQ) Management Program that is based upon the US Environmental Protection Agency's Indoor Air Quality Tools for Schools guidelines. The IEQ Program provides a comprehensive approach to maintaining healthy school environments which directly impacts student academic performance and student and teacher health. The IEQ consulting contracts provide services related to inspection, evaluation, testing/sampling, reporting, training and tracking of IEQ parameters within schools, on an as-needed basis. Five firms submitted proposals in response to the RFP/RFQ. Three pre-qualified firms met the pre-established criteria and requirements set forth in the RFP/RFQ and were selected to receive contract awards. One firm selected to not renew their contract in the second year term of the contract.

The School Reform Commission, at the meeting of June 19, 2013, by Resolution A-4, authorized the School District of Philadelphia to enter into separate contracts with the three pre-qualified firms to provide professional indoor air quality consulting services, air quality emissions consulting services, and radon testing consulting services for the period commencing July 1, 2013 through June 30, 2015, for an aggregate amount not-to-exceed \$300,000. This resolution exercises the contract renewal option provided by two of the three pre-qualified firms. The expiration date of the contracts with the two firms will be extended for one year. This resolution also increases the contract fee to allow these firms to continue to perform these services and the IEQ assessment work.

ABC Code/Funding Source \$300,000.00  
8Q11-065-9ALO-4693-3411 Capital

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

#### A-15

##### **One Year Lease Agreement with Phase 4 Learning Center for Use of a Portion of the Hunting Park School**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a lease agreement with Phase 4 Learning Center, an alternative education provider to operate a transition program serving 200 students, for use of a portion of the Hunting Park School located at 4224 North Front Street, Philadelphia, PA 19140, as office and classroom space under contract with the School District of Philadelphia, at an annual rate of \$90,000 (\$9.00 per square foot) to be paid monthly, which includes the School District's operating costs for all utilities, building engineer, custodial, maintenance, snow removal, and trash pick-up, for a term of one year commencing July 1, 2015 through June 30, 2016, with options for a two year renewal through June 30, 2018. The rent for any renewal term will increase by 2%. The terms of the lease agreement must be acceptable to the School District's Office of General Counsel and Office of Risk Management.

*Description:* Phase 4 Learning Center operates an Alternative Education Transition program under contract with The School District of Philadelphia. This program serves a maximum of 200 students in grades 6-12 who require a temporary alternative school setting due to violations of the Code of Student Conduct. Students are provided with a



highly engaging academic program that promotes their educational, social, and emotional development in preparation for successful transition back to a traditional academic setting.

ABC Code/Funding Source

N/A

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**A-16**

**Capital Fund: \$835,985 Contract with Palmer Waterproofing, Inc. – Exterior Window Lintel Repair – McClure Elementary School**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver, and perform contract B-027 C of 2014/15 with Palmer Waterproofing, Inc., the lowest responsible bidder, for exterior window lintel repair at McClure Elementary School, for a cost of \$835,985.00.

*Description:*

Spec: B-027 C of 2014/15

General Contract - Exterior Window Lintel Repair

Alexander K. McClure Elementary School

600 West Hunting Park Avenue

Palmer Waterproofing - \$835,985.00

Philadelphia, Pennsylvania 19116

ABC Code: 8Q11-065-7380-4629-4541-20

Total Aggregate M/WBE Participation: 35.1%

This general contract covers the labor, material, and equipment necessary to perform exterior repairs at this location.

The bids for the McClure Elementary School project were publically advertised on 2/27/15, 3/4/15, and 3/17/15 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 3/31/15. After review of the bids and a de-scoping meeting it was determined that Palmer Waterproofing, Inc. was the lowest responsible bidder with a bid of \$835,985.00.

The Facilities Condition Assessment (FCA) at this location is 85.61%. The School Progress Report (SPR) at this location is 23.

ABC Code/Funding Source

\$835,985.00

8Q11-065-7380-4629-4541 Capital

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**A-17**

**Amendment to Agreement of Sale with Building Bok, L.P. – Sale of the former Edward Bok Technical High School**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a First Amendment to the Agreement of Sale entered into with the buyer, Building Bok, L.P. (the "Buyer") authorized pursuant to Resolution No. A- 9, approved by the School Reform Commission on September 18, 2014, for the sale and purchase of the former Edward Bok Technical High School located at 1901 S. 9th Street (the "Property"), to reduce the original purchase price of \$2,100,000 by \$350,000 for a new purchase price of \$1,750,000 due to the fact that the Property sustained casualty losses that resulted in a diminution in value of the Property. The remainder of the original terms and conditions of the Agreement of Sale shall remain in full force and effect.

*Description:* The School Reform Commission previously authorized The School District of Philadelphia, by Resolution No. A-9, approved on September 18, 2014, to sell the property located at 1901 S. 9th Street, known as the former Edward Bok Technical High School to Scannapieco Development or its affiliate. The School District entered into an Agreement of Sale with Building Bok, L.P., an affiliate of Scannapieco Development on December 29, 2014. During the buyer's due diligence inspections of the Property this winter, extremely cold temperatures caused the pipes to freeze and burst resulting in casualty losses caused by water damage to the first through sixth floors of the building. The buyer's inspector estimated damages could approach \$1,000,000 due to the potential for mold remediation in addition to repair of the damage caused by the water. After negotiations on this issue, the Buyer is willing to accept a \$350,000 price reduction and proceed with the sale at \$1,750,000.

In response to Chair Neff, Fran Burns, Chief Operating Officer stated that the reduction in the sale price is due to water damage caused by a pipe bursting. The price is still above the appraised value and above the second highest offer price.

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**A-18**

**Categorical Grant Fund: \$260,000 Contract Extension with Kegel's Produce, Inc. – Purchase of Fresh Produce – Subject to Funding**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the blanket purchase agreement of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform and amendment of a contract to purchase locally-grown fresh produce, originally entered into with Kegel's Produce, Inc., pursuant to Resolution A-7, approved by the School Reform Commission on August 22, 2013, and amended by Resolution No. A-3, approved by the School Reform Commission on June 19, 2014, by increasing the amount of the contract by an additional \$260,000, from the \$520,000 approved by Resolutions A-7 (\$260,000) and A-3 (\$260,000), to an amount not to exceed \$780,000, and by extending the term of the contract from its scheduled expiration date of June 30, 2015 through June 30, 2016, subject to available funding.

*Description:* This award establishes a source for locally grown fresh fruits and vegetables for the School District of Philadelphia. Deliveries will be made to approximately thirty-five (35) cafeterias within the City of Philadelphia, the Nutrition Education Program located at the Catherine Annex, and/or surrounding vicinity as ordered. This purchase will be made as a result of a blanket purchase agreement which relates to supplies and/or a combination of supplies and services.

ABC Code/Funding Source	\$260,000.00
9001-029-9360-2495-6321 FY16 (\$250,000.00)	
267X-G30-9BP0-2390-6321 FY16 (\$10,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**A-19**

**Categorical Grant Fund: \$6,000,000 Contract with US Foods – Purchase of Groceries and Provisions – Subject to Funding**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with US Foods, Inc., for the purchase of groceries and provisions, for an amount not to exceed \$5,050,000, subject to funding, for the period commencing July 1, 2015 through June 30, 2016.

*Description:* This proposed award represents completion of the public solicitation under A15-54690, Purchase of Groceries and Provisions, issued by Procurement on 2/5/2015. This solicitation was sent to thirteen (13) vendors including our host of area assist agencies. Twenty-three (23) companies downloaded the solicitation. Four (4) of these twenty-three (23) responded to this solicitation. This award establishes a source for the purchase of groceries and provisions for the Food Services Division. Four vendors submitted proposals, including US Foods, Maramont Corporation, Pocono ProFoods, and PFS/Roma.

ABC Code/Funding Source	\$5,050,000.00
9001-029-9360-2495-6311 FY16 (\$5,000,000.00)	
268M-M30-9BPO-2390-6311 FY16 (\$50,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**A-20**

**Operating Budget: \$150,000 Contract with Thackray Crane Rental – Mobile Crane Rental – Subject to Funding**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Thackray Crane Rental, for mobile crane rental services, for an amount not to exceed \$150,000, subject to funding, for the period commencing April 17, 2015 through April 16, 2018.

*Description:* This proposed award represents completion of the public solicitation under A15-54488, Service: Mobile Crane Rental, issued by Procurement on 1/15/2015. This solicitation was sent to ten (10) vendors including our host of area assist agencies. Thirteen (13) companies downloaded the solicitation. Four (4) of these thirteen (13) responded to this solicitation. This award establishes a source for mobile crane rental services. Four vendors submitted a proposal, including Thackray Crane Rental, Amquip, Delaware Valley and George Young Company.

ABC Code/Funding Source	\$150,000.00
1100-031-9270-2625-4311 FY15 (\$25,000.00)	
1100-031-9270-2625-4311 FY16 (\$75,000.00)	
1100-031-9270-2625-4311 FY17 (\$50,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**Executive**

**A-21**

**Donation: \$190,000 Acceptance of Donation from Wells Fargo Foundation – Playground Installation at McClure Elementary School**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, by and through the Superintendent or his designee: (i) to accept the generous donation from Wells Fargo of an installed playground equipment and an installed new gym floor for a total value of approximately \$190,000; (ii) to execute, deliver and perform a License and Right of Entry, and any other necessary documents, with George Ely to install the playground equipment and new gym floor at the Alexander McClure Elementary School; and (iii) to execute, deliver and perform such other documents necessary to further the intent of this Resolution. The installation and construction of the playground equipment and new gym floor must be acceptable to the Department of Facilities and Operations, the Office of Capital Programs and the Office of General Counsel; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, by and through the Superintendent or his designee to accept the generous donation from Wells Fargo of t-shirts for every student at McClure School valued at approximately \$6000.

*Description:* Wells Fargo plans to host its second signature volunteer day for the District. The location this year will be McClure Elementary School. The event will engage 400 Wells Fargo team members, 100 City Year Corp Members, and 100 McClure community members, in a range of high-impact volunteer service projects refurbishing the Alexander McClure Elementary School including building a playground, replacing the school's gym floor, painting interior of building, mural painting, light construction projects, and landscaping. Wells Fargo will also be providing McClure t-shirts for all of McClure students. The volunteer day will take place on Saturday, May 9, 2015 from 8am-4pm at Alexander McClure Elementary School. City Year will also assist in coordinating the logistics the school in collaboration with a team captain from Wells Fargo.

ABC Code/Funding Source \$190,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**A-22**

**Donation: \$120,000 Acceptance of Donation from Drexel University; \$480,000 Contract with Springboard Collaborative – Summer Literacy Program**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of an amount not to exceed \$120,000 from Drexel University, to implement the Springboard Collaborative summer literacy program in two elementary schools, Samuel Powel and Morton McMichael, for the period commencing May 30, 2015 through August 31, 2015; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of the Drexel University donation, to execute, deliver and perform a contract with Springboard Collaborative to provide summer literacy programming for students in up to six elementary schools including Samuel Powell, Morton McMichael, James G. Blaine, John F. Hartranft, William McKinley, and Tanner G. Duckrey, and to provide salary and benefits for up to 36 School District teachers, for an amount not to exceed \$480,000 (\$360,000 in operating budget funds and \$120,000 in grant funds from the above-referenced grant from Drexel University) for the period commencing May 30, 2015 through August 31, 2015.

*Description:* Springboard Collaborative runs a five-week summer literacy program intended to support students in grades K through 3 to improve their literacy skills and stem the problem associated with summer learning loss. For summer 2015, the program is intended to serve 540 students in grades K-3 from six schools at five sites (as was the case last summer, the McKinley site will serve both McKinley and Duckrey students).

Springboard combines targeted student instruction with parent training in an incentivized system that closes the literacy gap by combating summer learning loss. All of the participating schools worked with Springboard last summer, are committed to student achievement, and believe that Springboard's programming will continue to benefit their students. Last summer, Springboard Collaborative exceeded its targets for both student achievement and parent participation. Across the five sites, average reading growth gains ranged from 2.8 months to 4.2 months for the five-week program (Springboard's target was 2.5 months); and average family workshop attendance ranged from 88% to 97% (Springboard's target was greater than 85%).

As part of its ongoing partnership with the Powel and McMichael schools, Drexel is committed to providing support to again offer the Springboard Collaborative program at these schools.

The main components are as follows:

1. Half-day literacy instruction for students for five weeks
2. One-hour parent workshops with parents for the duration of the entire program (five weeks)
3. Professional coaching provided to teachers on the delivery of literacy instruction

4. Learning bonuses for students who demonstrate achievement gains

ABC Code/Funding Source \$480,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

III. EDUCATION SERVICES

Academic – Donations/Acceptances

B-1

Donation: \$40,000 Acceptance of Services from the Anti-Violence Partnership of Philadelphia – Kelley Elementary School; Memorandum of Understanding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation a donation of services valued at \$40,000 from Anti-Violence Partnership of Philadelphia for a prevention and intervention training for staff and students at the Kelley Elementary School, and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of this donation, to execute, deliver, and perform a Memorandum of Understanding, in a form acceptable to the Office of General Counsel and the Office of Risk Management, with Anti-Violence Partnership of Philadelphia, to provide these services, for the period commencing April 17, 2015, through June 30, 2016.

Description: The School District of Philadelphia, through the Superintendent or his designee, proposes to accept with appreciation a donation in the amount of \$40,000 towards a Prevention and Intervention Initiative that will train and assist school staff and students in, for the period commencing April 17, 2015 through June 30, 2016, and to execute, deliver and perform a Memorandum of Understanding with the Anti-Violence Partnership of Philadelphia (AVP) to implement this Resolution at no cost to the District.

ABC Code/Funding Source \$40,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

Academic – Payments/Contracts

B-2

Categorical Grant Fund: \$84,400 Contract with 12 Plus – Postsecondary, Academic, and Mentoring Support Services – Penn Treaty High School

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with 12 Plus to provide postsecondary, academic, and mentoring support services for students at Penn Treaty High School, for an amount not to exceed \$84,400, for the period commencing April 20, 2015 through August 20, 2015.

Description: 12 Plus (“12+”) will provide individualized and school-wide postsecondary, academic, and mentoring support services for grades 6-8 at Penn Treaty School. 12 Plus’ goal is to ensure that every student enrolled at Penn Treaty is set on a successful postsecondary pathway.

The programs and services 12 Plus plans to implement should result in: (1) Increase in student academic achievement and engagement, (2) development of key academic and behavioral skills for success in all subject areas including goal setting, note taking, self-advocacy, time management, and organizational skills, (3) successful transition into middle and high school, (4) improvement in overall school culture and climate, and (5) increase in parental involvement and community support.

To achieve these goals, 12 Plus proposes: (1) Daily, individualized postsecondary, academic and behavioral supports, (2) grade level, academic and behavioral skill building workshops (3) motivational activities including college and career fairs, guest speakers, alumni panels, and field trips to local universities, (4) intensive summer camp to help incoming students transition into middle and high school, (5) parental and community meetings, and (6) professional development for teachers to help foster college-going culture into curriculum and school environment.

Penn Treaty surveyed the various vendors available and chose 12 Plus based on the selection criteria of price, availability of volunteers during the summer, the ability to involve and collaborate stakeholders (parents, community, educational partners), and overall program effectiveness. Penn Treaty solicited quotes from Education Works (10 volunteers, \$95,000), City Year (10 volunteers, \$125,000), and 12 Plus (4 permanent support staff and 50 volunteers, \$84,770) and found 12 Plus' quote the most competitive.

ABC Code/Funding Source \$84,000.00  
3FOX-G04-5160-1103-3291 School Improvement Grant

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**B-3**

**Categorical Grant Fund: \$29,704.76 Contract with Rabco Equipment Corporation – Lockers and Benches – M. L. King High School**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Rabco Equipment Corporation for the purchase and installation of gymnasium lockers and benches for the Martin Luther King High School locker room, for an amount not to exceed \$29,704.76, for the period commencing April 20, 2015 through June 30, 2015.

*Description:* Rabco Equipment Corporation will install new lockers to replace and supplement the existing damaged and inoperable lockers in the Martin Luther King High School gymnasium. The vendor will remove and discard all existing lockers, replace with new lockers, and install new benches in the gymnasium locker room. Work will begin on May 1, 2015 and conclude no later than June 30, 2015.

Rabco is the approved vendor with the School District of Philadelphia for the purchase and installation of student lockers. As a local vendor, this company is able to complete all work within grant spending deadlines.

ABC Code/Funding Source	\$29,704.76
6NZX-G52-9870-226B-3291 Dick's Sports Matter Grant	

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**B-4**

**Categorical/Grant Fund: \$29,550 Contract with SLIFE Productions – Immigrant Children & Youth Videos**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee to execute, deliver and perform a contract with SLIFE Productions to produce two (2) immigrant children and youth videos, for an amount not to exceed \$29,550 for the period commencing April 17, 2015 through June 30, 2015.

*Description:* SLIFE Productions will produce two separate videos: 1) "Challenges Immigrant Youth Face Entering Philadelphia Schools" video, which will be a maximum of 30 minutes long; and 2) "Parent Involvement and the Enrollment Process for Immigrant Youth" video, which will be a maximum of 8-15 minutes long with subtitles in the District's 8 major languages (Albanian, Arabic, Chinese, French, Khmer, Russian, Spanish and Vietnamese).

The "Challenges Immigrant Youth Face Entering Philadelphia Schools" video will be utilized as a training video in order to promote culturally sensitive service delivery by central & school-based staff. Shooting will commence upon approval of the SRC Board Resolution and end by June 30, 2015.

The "Parent Involvement and the Enrollment Process for Immigrant Youth" video will be played continuously within the Multilingual Assessment Center located in the Education Center (440 N. Broad Street, 1st Floor, Portal B, Suite 1195) to orient immigrant families on the schooling system in the United States of America. Information that will be conveyed will be enrollment procedures, parent participation in their child's education, promotion requirement for grades K-8 and 9-12, high school selection process, attendance expectations, bullying/harassment protocols, brief overview of curriculum offered at schools and extended day programming available within The School District of Philadelphia. Shooting will also commence upon approval of the SRC Board Resolution and end by June 30, 2015.

SLIFE Productions is a multimedia production company based in Philadelphia. In business in Philadelphia since 2005, SLIFE Productions has provided video and audio production services for corporate and non-profit clients, individuals and marketing/PR agencies. Their work has appeared on broadcast television, on the Jumbtron at Lincoln Financial Field during Eagles games, the Phillies Stadium's Phanavision screen, at the Kimmel Center and the Philly Ad Club annual luncheon. They work with a variety of budgets to produce artful video, animation and motion graphics, still images, as well as engineering and post-production for audio and music recordings. SLIFE Productions was selected via the Office of Grant Compliance and Monitoring quotation process.

ABC Code/Funding Source	\$29,550.00
237X-G07-9470-1107-3291 Title III	

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**B-5**

**Categorical Grant Fund: \$49,935.90 Contract Amendments with EBS Healthcare, Inc., and Progressus Therapy, LLC – Substitute Related Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the

Superintendent or his designee, to execute, deliver and perform amendments to contracts originally entered into with EBS Healthcare, Inc., and Progressus Therapy, LLC, pursuant to Resolution B-14 approved by the School Reform Commission on August 21, 2014, by increasing the aggregate amount of the contracts by an additional \$49,935.90 from the \$4,899,710, approved in Resolution B-14, to an aggregate amount not to exceed \$4,949,645.90, to provide two full-time substitute deaf and hard of hearing teachers.

*Description:* The Office of Specialized Services (OSS) is proposing to amend Contract No. 223/F15 with Progressus Therapy, LLC (Progressus) in the amount of \$1,719,884, by adding an additional \$49,935.90, for a new total in the amount of \$1,769,819.90, for the provision of two (2) additional full-time substitute deaf and hard of hearing teachers to cover School District staff vacancies. Funding for two additional substitute deaf and hard of hearing teachers, is requested so that services can be provided to students who are in need of hearing related support services as specified in the their Individualized Education Plans (IEPs).

Contracted substitute hearing therapists are needed to provide services to students as a result of two School District staff deaf and hard of hearing teacher vacancies. After a diligent effort and search, the School District Office of Talent has been unable to recruit and hire two qualified deaf and hard of hearing teachers to fill these staff vacancies. With the current vacancies, the School District shall not be able to provide adequate supportive services to students without using contracted substitutes.

Funding to pay for these contracted substitute services shall come from the cost savings in the operating budget realized by the School District in not being able to fill these two allocated staff positions.

Deaf and hard of hearing therapists work with school nurses and special education liaisons in assessing students thought to be “at risk” for hearing loss; therapists participate as team members in identifying and evaluating students who are eligible for hearing support services and are valuable in shaping the physical environment of classrooms for students who are deaf and or hard of hearing. Therapists make appropriate suggestions for acoustical environment when necessary to support information through the auditory channel, and have knowledge concerning basic hearing aids. Therapists also support the use of interpreters when appropriate, and provide pre-service and in-service to school based teams for specific students to support appropriate placement.

Progressus was selected as a School District vendor for the provision of substitute therapeutic services through RFP 422, issued on June 20, 2014. Progressus provides certified and licensed speech, hearing, vision, occupational and physical therapists (OT/PT) to perform substitute student therapy sessions, student therapeutic evaluations, staff consultations, and to attend Individualized Education Program (IEP) meetings. Two additional substitute deaf and hard of hearing therapists are needed from Progressus to provide educational services to students who are in need of hearing support services as specified in their Individualized Education Plans (IEPs). These related services are mandated by federal and state law.

Students identified through the Response to Instruction and Intervention (RIII) process and through the special education evaluation process as having hearing delays that affect their academic performance, are referred to a qualified and certified therapist. After a review of a child’s academic performance and an assessment by the therapist, the student’s therapeutic needs are determined, summarized, and reported to the parent and school staff. The therapist and the school team then develop an IEP with a therapeutic regimen. After the IEP is developed, the School District must provide the recommended therapy.

ABC Code/Funding Source	\$49,935.90
1901-005-9580-1225-3291	

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

On motion, the meeting was adjourned at 8:00 p.m.

Marjorie G. Neff, Chair  
School Reform Commission

William R. Hite, Jr.  
Superintendent