

**THE SCHOOL DISTRICT OF PHILADELPHIA  
MEETING OF THE SCHOOL REFORM COMMISSION**

**MAY 18, 2017**

A public meeting was held by the School Reform Commission on May 18, 2017 in the Auditorium of the School District of Philadelphia Education Center, 440 North Broad Street. The meeting was convened at 4:30 p.m. by Chair Wilkerson.

Chair Wilkerson stated that on Monday morning, some of our 8<sup>th</sup> grade students, teachers, and chaperones from C.W. Henry School were involved in a tragic accident while traveling to Washington D.C. on a field trip. She stated that she was grateful to the first responders, police, District staff, parents, chaperones, and others who have stepped in to support this school community during a difficult time.

Chair Wilkerson also welcomed the newest Commissioner, Estelle Richman, to the SRC. She stated that she is excited to have her join the SRC officially and believes that her experience and breadth of knowledge is going to be extremely beneficial for the SRC as a body.

Chair Wilkerson introduced special guest announcer, Amaris Manning, Senior, Parkway Center City, who provided an overview of the meeting.

Miles Shore, Interim General Counsel, stated that the School Reform Commission met in Executive Session to discuss lease of real property, information or strategy in connection with the following litigation: CASA in the Commonwealth Court #151 and #152 CD2016 and PA Supreme Court #201EAL 2017 He stated that the SRC also discussed quasi-judicial proceedings and investigations.

**Members Present:** Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

**Members Absent:** 0

Zachary Epps, Office of the Superintendent, stated that at every School Reform Commission meeting, a representative from the Deaf-Hearing Communication Center is here to provide sign language interpretation of the proceedings. He also stated that representatives from the Office of Family and Community Engagement are stationed in the lobby to help with interpretation services. Mr. Epps stated that the proceedings of this SRC meeting are being streamed live on the Internet at [www.philasd.org/live](http://www.philasd.org/live) and can be seen on PSTV's Comcast Channel 52 and Verizon Fios Channel 20. He stated that the proceedings are also being recorded by The School District of Philadelphia and that the School District's recordings are protected by the Copyright Laws of the United States and may not be used in any manner without the express written consent of The School District. Mr. Epps stated that by participating in tonight's meeting, members of the public acknowledge that the School District may use its recordings for any purpose without obtaining permission or paying any compensation.

Dr. Hite provided remarks. He provided an update to Monday's accident involving students, teachers and a parent chaperone from the Charles Henry school. Dr. Hite stated that the accident was a significant one that sent everyone on the bus to the hospital. Many of the students have been released from the hospital, although four children and one teacher remain hospitalized at this time. Dr. Hite stated that one child and one teacher, Brittany Jacobs, a learning support teacher who teaches 6<sup>th</sup> through 8<sup>th</sup> grade, remain in critical condition. He stated that Brittany is a dedicated teacher and her mother, is also a District teacher at A. B. Day Elementary School. Dr. Hite stated that the School District's Office of Prevention & Intervention has been working with the school principal to plan for counseling efforts for students, staff, parents and families, and that the Charles Henry School will continue to have counselors, school psychologists, a Prevention and Intervention Specialist, representatives from the District's Family and Community Engagement Office, and other District staff on-site. Dr. Hite acknowledged the entire Charles Henry School Community, led by Principal Fatima Rodgers and her amazing staff who has have come together as one this past week in a very difficult time. He again thanked the entire Charles Henry School Community, inclusive of family and community members for their outpouring of support. Dr. Hite also thanked all of the School District of Philadelphia staff, the School District of Philadelphia Office of School Safety, the Philadelphia Office of Emergency Management, the Philadelphia police and their cadets for their assistance both

during and after the accident. He also thanked the first responders, doctors and nurses, Maryland emergency response and state troopers for their efforts to ensure our students', teachers' and parents' safety.

Dr. Hite stated that last month, the Office of Talent gave a presentation which discussed the District's overall leadership development strategy. He stated that the District's goal is to organize high-quality, differentiated professional development to support school leaders as they implement their comprehensive plans. Dr. Hite stated that tonight before the SRC is a resolution to support principal training in an effort to ensure 100% of our schools will have great principals and great teachers, which is Anchor Goal 3 in our Action Plan 3.0. He stated that we are seeking to continue our partnership with the Relay National Principal Academy Fellowship, in support of the District's ongoing professional development goals. He stated that the School District of Philadelphia has participated in the National Principal Academy Fellowship program since 2015, and in the last two years, 18 school leaders have attended this nationally recognized program. This year, the District has identified an additional group of three assistant superintendents and nine principals to participate in the program. He stated that participating principals receive exposure to best practices in a national setting, and become stronger instructional leaders. This program uses meticulous practice, focused feedback, and frequent repetition to accelerate development in early to mid-career school leaders.

Dr. Hite stated that to achieve the dramatic growth needed to reach our five-year targets set in Action Plan 3.0, the District must operate differently. He stated that our core values focus on the idea that all students can and will grow, and that the District is a learning organization, and that we believe that integrating a growth mindset into our organizational culture will help improve student, organization, and individual performance. Growth mindset is the understanding that human abilities and intelligence can be developed. Research has shown that a growth mindset is a key component of highly effective organizations and integrating it at the school and classroom level can raise test scores and help close the achievement gap. Dr. Hite stated that over the next two years, resolution A-4 will provide professional development for school leaders, and central office leadership on growth mindset, in clear alignment with the district's Anchor Goals. He stated that it is his hope that as we adapt a growth mindset, we will see the results in the beliefs we hold, in the culture we create, and in the actions that we take.

Dr. Hite stated that there will be a presentation by Michelle Armstrong, the Executive Director of our Office of Career and Technical Education, detailing the efforts being made to help support our CTE internships program this summer. CTE provides students with the opportunity to acquire valuable academic and technical skills, preparing them for high-skill, high-wage and high-demand careers of a competitive 21<sup>st</sup> century global economy. He also stated that the SRC will be voting on a resolution regarding a contract with Philadelphia Youth Network, which helps provide these opportunities for our students. We're proud of how this program has continued to grow, and the critical, practical experience it provides our students.

Dr. Hite stated that last fall, The School District of Philadelphia announced a brand new option for middle school students for the 2017-2018 school year, Parkway Center City Middle College High School. He stated that over 50 schools across the nation have transformed into Middle College High Schools, but Parkway Center City Middle College High School will be the first of its kind in Philadelphia.

Dr. Hite stated that last week, the District was proud to announce that The School District of Philadelphia was chosen as a 2017 U.S. Department of Education Green Ribbon Schools District Sustainability Awardee. The District was just one of nine school districts nationwide to receive such recognition. He stated that the award recognizes schools, districts, and postsecondary institutions for their innovative efforts to reduce environmental impact and utility costs, improve health and wellness, and ensure effective sustainability education. He stated that the District has recently made considerable strides in providing our students with equitable access to green, sustainable resources. Dr. Hite stated that with the support of dedicated partners, staff and stakeholders, this past year has been an affirmation that every school can be great and every school can be green. I would like to thank Chief of Operations Fran Burns, and Francine Locke, our Environmental Director, for their leadership in developing our Green Futures plan and in making the School District of Philadelphia a national leader in sustainability.

Dr. Hite recognized our newest SRC Commissioner on her first SRC meeting. He stated that last week Estelle Richman was confirmed and sworn in as a member of the School Reform Commission. He stated that Estelle has long been an advocate for the most vulnerable members of our communities, and holds deeply the belief

that education can open a lifetime of opportunities for a child. Dr. Hite welcomed Commissioner Richman and I stated that he looked forward to working with her.

The following Citation was read and Honorary High School Diplomas presented to Walter F. Dragon and Steven A. Fleury:

**Operation Recognition – Honorary High School Diplomas to Veterans**

WHEREAS, the School Reform Commission has adopted the guidelines of Operation Recognition, governing the issuance of the Commonwealth of Pennsylvania Honorary High School Diploma to eligible veterans upon the filing of a written statement to the School Reform Commission, and

WHEREAS, as described under Operation Recognition, Public School Code of 1949, Section 1611, House Bill No. 186 Session of 2001, House Bill No. 2644 Session of 2002 and House Bill No. 101 Session of 2009, Mr. Walter F. Dragon, and Mr. Steven A. Fleury were honorably discharged from their military service; and

WHEREAS, Mr. Walter F. Dragon, who left Northeast High School to serve in the Vietnam War; and Mr. Steven A. Fleury, who left Northeast High School to serve in the Vietnam War, and

WHEREAS, In accordance with the amendment of the Public School Code of 1949, authorizing boards of school directors to establish a means to provide high school diplomas to certain veterans, The School District of Philadelphia would like to honor these gentlemen with honorary diplomas for their military service with the United States of America Armed Forces and for sacrificing their education, to ensure our freedom and shape the course of history throughout the world, now therefore be it

RESOLVED that an honorary diploma be presented to these eligible veterans during the School Reform Commission Meeting on May 18, 2017.

The Office Depot Seniors of the Month Award for May 2017 were presented to Christopher Nyguen, Martin Luther King High School, and Ammiel Townsend, William W. Bodine High School

The Office Depot Teacher of the Month Award for May 2017 was presented to Melissa Carlin, McClure Elementary School.

Commissioner McGinley provided a report on the Policy Committee. He stated that the Policy Committee met on April 6, 2017 and May 1, 2017 to review proposed changes to District policies in the areas of employment, students, community, and finance. Commissioner McGinley stated that at both meetings, District staff presented on policies identified for discussion and responded to questions raised by Committee members. He stated that the Committee heard from public speakers who had pre-registered with questions or feedback on the policies. Commissioner McGinley stated that there are two resolutions on this evening's agenda, SRC-1 and SRC-2 related to the policies that were reviewed by the Committee. Action item SRC-1 is the proposed adoption of policies and includes a list of policies that have been reviewed by the Committee and shared for public review at last month's meeting. Resolution SRC-2 is a list of policies that were reviewed by the Committee in May and area on tonight's agenda for public review and comment. Commissioner McGinley stated that these policies will be scheduled for a vote at the June SRC meeting. He stated that policies and meeting notes are available for review on the SRC website. He stated that the next meeting of the Policy Committee is June 8, 2017 at 9:00 a.m.

Cheryl Logan, Chief Academic Support Officer and Anh Brown, Principal, Parkway Center City, provided a presentation on the creation of the Parkway Center City Middle College High School. The presentation included an overview of a Middle College, why is this important to Philadelphia students and scholars, the proposed 4-year academic program, and measuring success.

*\*A complete copy of Dr. Logan's powerpoint presentation is on file with the minutes of the School Reform Commission.*

Michelle Armstrong, Executive Director, Career and Technical Education, provided a presentation on the CTE Student Employment Program. Ms. Armstrong's presentation included an overview of Career and Technical

Education, the purpose and benefits of CTE Summer Jobs, types of work experiences, CTE Summer Jobs, 2004 – present, and examples of 2017 summer experiences.

*\*A complete copy of Ms. Armstrong’s powerpoint presentation is on file with the minutes of the School Reform Commission.*

The meeting was opened to the public for presentation of statements.

Mr. Shore announced the applicable provisions of the SRC’s public participation policy.

Franiel Rodriguez-Santos, 8<sup>th</sup> grade student, expressed support of Memphis Street Academy Charter School and the ESL Program.

Blanca Tovar, parent, expressed support of Memphis Street Academy Charter School.

Kevin Itena expressed the importance of school personnel understanding the experiences of immigrant and refugee communities. He suggested that teachers and other school personnel receive special training so that they know how to help the immigrant and refugee communities.

Yoseline Ramirez, student at Roxborough High School, and representative of La Puerta Abierta, described her fear and anguish of possibility of being deported. She stated that teachers need to understand why many of their students decide to come to this country.

The following individuals expressed support of Mastery – Cleveland:

- Jenga Williams, 7<sup>th</sup> grade student
- Tamara McFarland, 4<sup>th</sup> grade student

Jazaret Isidoro-Hernandez, 9<sup>th</sup> grade student at Agora Cyber Charter School, requested that the District invest in more counselors and staff.

Kwan Hopkins, student at Science Leadership Academy presented a plan for the establishment of a Student Government at all schools.

Porsha Harmon, student, expressed the importance of water access in schools.

Jamie Roberts, 14 year teacher, presented information on the program “Mindfulness-Based Stress Reduction”.

The following individuals expressed support of Memphis Street Academy Charter School:

- Jennifer Curson, ELL teacher
- Toshonn Bungy, Strengthening Families Coordinator for Association Puerterriquenos en Marcha (APM)
- Julie Cousler Emig

Salewa Ogunmefun expressed concerns about an apparent disproportionate number of suspensions of Black students.

The following individuals expressed concerns about an apparent lack of services for immigrant students/families, particularly, language access:

- Amy Roat
- Araceli Isidoro (via translator) stated that there are not enough resources for ESOL students.
- Tiffany Lorch, ESOL teacher at Furness High School

- Max Rosen, Spanish teacher at Science Leadership Academy at Beeber

Jean Marie Kouassi, founder of Palms Solution, the African Diapora Global Initiative, and supporter of the Caucus of Working Educators, expressed support of training for school personnel on issues related to immigrant students.

Yvelisse Pelotte, Education Law Center, expressed support of the Caucus of Working Educators request that the School District initiate district-wide training for all school personnel on issues related to immigrant students.

Mama Gail stated that Dr. Hite is not prepared to run the District. She cited road blocks and obstacles placed in the way of progress.

Orlando Acosta expressed concerns about his son being removed from school last year by DHS due to truancy.

Christine Morgan expressed support of a fair charter agreement for Mastery – Gratz.

Cheri Micheau suggested that one or more persons from the SRC office or other administrative staff be assigned as the point person at each meeting to connect with SRC speakers who have specific concerns or requests.

Karel Kilimnik thanked Uri Monson, CFO, for the posting of school budgets. She also expressed concerns about school closures.

Ilene Poses, citing poor academic results, expressed concerns about charter school renewals

Lisa Haver thanked Uri Monson for the posting of Budget 101. She stated that several resolutions reflect the backward direction of the School District; Relay Graduate School of Education and Mindset Works.

Tomika Anglin expressed concerns about District priorities unfulfilled, citing the teachers contract as an example. She also requested the readily availability of various District reports, particularly the Facilities Condition Assessment.

Lynda Rubin, citing an article, expressed concerns about apparent secret backroom meetings held during the past 6 months between the District and heads of charter companies to create their own proposed charter law.

Elizabeth Moffitt, grandparent, expressed support of Mastery – Shoemaker.

Tonya Bah stated that the SRC must be abolished and replaced with an elected school board.

David Rossi, Chief Executive Officer, Esperanza Academy Charter School, requested a definitive 800 student enrollment without achievement targets.

Walter Toliver, Senior Vice President and General Counsel for Nueva Esperanza, Inc. the founder of Esperanza Charter School, expressed concerns about specific terms of the charter agreement. He stated that the enrollment uncertainty impacts site acquisition.

Nadine King, grandparent of three, expressed support of Mastery – Cleveland.

Cecelia Thompson expressed concerns about the elimination of the Graphic Arts program at M. L. King High School. She expressed concerns about the impact on students of chronically absent educators.

Diane Payne expressed concerns about the dismantling of the [School District].

Deborah Grill questioned why are charters objecting to conditions. She also expressed opposition to Relay Graduate School of Education.

William Jackson, parent of students attending Master-Pickett High and Wister-Mastery Elementary expressed concerns about charter conditions.

The following resolutions were presented for formal action by the School Reform Commission:

**I. SCHOOL REFORM COMMISSION**

**SRC-1 (Added 5.1.17)**

**Proposed Adoption of Policies #104 – Nondiscrimination in Employment Practices, #305 – Employment of Substitutes, #313 – Evaluation of Employees, #334 – Sick Leave, #801 – Public Records, #814 – Copyright Material, #815 – Acceptable Use of Internet, Computers and Network Resources, #822 – Automated External Defibrillator (AED), #830 – Breach of Computerized Personal Information, #903 – Public Participation in SRC Meetings**

RESOLVED, that the School Reform Commission hereby adopts the following SRC Policies, in the forms attached, effective May 19, 2017:

Policy 305, Employment of Substitutes  
Policy 830, Breach of Computerized Personal Information, and be it

FURTHER RESOLVED, that the School Reform Commission hereby adopts amendments to the following SRC Policies, in the forms attached, effective May 19, 2017:

Policy 104, Nondiscrimination in Employment Practices  
Policy 313, Evaluation of Employees  
Policy 334, Sick Leave  
Policy 801, Public Records  
Policy 814, Copyright Materials  
Policy 815, Acceptable Use of Internet, Technology, and Network Resources  
Policy 822, Automated External Defibrillator  
Policy 903, Public Participation in Commission Meetings

*Description:* The School Reform Commission establishes general parameters in which the daily operations of the School District are to be governed. As such, the policies (listed above and attached) have been revised and updated to align with current local, state and federal law.

These amendments to policies were developed with the support of the Pennsylvania School Boards Association (PSBA), pursuant to a contract entered into with PSBA pursuant to Resolution SRC-5, approved by the SRC on May 19, 2016. PSBA offers a comprehensive Policy Development Service that updates the SRC's Policy Manual. Additionally, policies have been reviewed and recommended by the SRC Policy Committee, pursuant to Resolution SRC-4, approved by the SRC on March 16, 2017. The SRC Policy Committee reviews and makes recommendations to the SRC concerning all matters related to developing, updating, and recommending policies for the School District.

The policy development process consists of an in-depth analysis of the existing adopted policies maintained by the School District in relation to the requirements of federal and state laws and regulations; the impact of court and arbitration decisions and recommendations based on governance, liability and educational issues.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

**SRC-2 (Added 5.16.17) – (FOR REVIEW – NO ACTION TO BE TAKEN)**

**Proposed Review of Policies #209.1 (NEW): Food Allergy Management, #317 (NEW): Conduct/Disciplinary Procedures #317.1 (NEW): Educator Misconduct, Policy 248: Unlawful Harassment of Students, #304 –**

**Employment of District Staff, #348: Unlawful Harassment of Employees, #607 Tuition Charges for Pupils of Other Districts, #608: Bank Accounts, #609: Investment of District Funds, #916: Volunteers**  
RESOLVED, that the School Reform Commission hereby adopts the following SRC Policies, in the forms attached, effective June 16, 2017.

Policy 209.1 (NEW): Food Allergy Management  
Policy 317 (NEW): Conduct/Disciplinary Procedures  
Policy 317.1 (NEW): Educator Misconduct

FURTHER RESOLVED, that the School Reform Commission hereby adopts amendments to the following SRC Policies, in the forms attached, effective June 16, 2017.

Policy 248: Unlawful Harassment of Students  
Policy 304: Employment of District Staff  
Policy 348: Unlawful Harassment of Employees  
Policy 607: Tuition Charges for Pupils of Other Districts  
Policy 608: Bank Accounts  
Policy 609: Investment of District Funds  
Policy 916: Volunteers

*Description:* The School Reform Commission establishes general parameters in which the daily operations of the School District are to be governed. As such, the policies (listed above and attached) have been revised and updated to align with current local, state and federal law.

These amendments to policies were developed with the support of the Pennsylvania School Boards Association (PSBA), pursuant to a contract entered into with PSBA pursuant to Resolution SRC-5, approved by the SRC on May 19, 2016. PSBA offers a comprehensive Policy Development Service that updates the SRC's Policy Manual.

Additionally, policies have been reviewed and recommended by the SRC Policy Committee, pursuant to Resolution SRC-4, approved by the SRC on March 16, 2017. The SRC Policy Committee reviews and makes recommendations to the SRC concerning all matters related to developing, updating, and recommending policies for the School District.

The policy development process consists of an in-depth analysis of the existing adopted policies maintained by the School District in relation to the requirements of federal and state laws and regulations; the impact of court and arbitration decisions and recommendations based on governance, liability and educational issues.

## **II. EDUCATION SUPPORT SERVICES**

### ***Human Resources***

#### **A-1**

#### **General/Categorical Funds: Approves Personnel, Terminations**

RESOLVED, that the School Reform Commission hereby ratifies the appointment of the following persons to the positions, on the effective dates through April 30, 2017 and at the salaries respectively noted, as recommended by the Superintendent, provided that: (a) continued employment of persons appointed to positions funded by categorical grants is contingent upon the availability of grant funds; and (b) persons appointed to positions funded by operating funds, shall report to either the Superintendent or his/her designees, and shall serve at the pleasure of the School Reform Commission.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

**A-2**

**Donation: \$181,500 Acceptance of Donation from Philadelphia School Partnership – Recruitment and Selection Specialist Position – Teacher Residency Program**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation, the grant of \$181,500.00 from the Philadelphia Schools Partnership to pay for the salary and benefits of one Program support position for the Teacher Residency Program, for the period commencing May 19, 2017 through November 30, 2018.

*Description:* Over the next two years the Office of Talent will develop, implement, and refine a pilot Teacher Residency Program for the District. This program will target current district employees, career changers, and other professionals to work as teachers throughout the District with a priority focus on hard-to-fill schools and hard-to-fill content areas. The Teacher Residency Program is a one-year, full-time teacher preparation program that recruits talented college graduates and career changers and gives them the skills and experiences needed to make an immediate impact in the classrooms of the School District of Philadelphia. The cost of the program is waived for participants who commit to three years of teaching at an SDP school.

ABC Code/Funding Source \$181,500.00  
6TUX-G55-9400-283F-E617

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

**A-3**

**Categorical Grant Fund: \$219,000 Contract Amendment with Relay School of Education – National Principals Academy Fellowship**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform an amendment of Contract No. 0762/F16, originally entered into with Relay Graduate School of Education for principal development pursuant to Resolution A-2, approved by the School Reform Commission on April 28, 2016 by increasing the dollar amount of the contract by an additional \$219,000 from \$99,000 approved by Resolution A-2, to an amount not to exceed \$318,000, and by extending the term of the contract from its original scheduled expiration date of June 30, 2017 through June 30, 2018, for three Assistant Superintendents and nine principals to participate in the National Principals Academy Fellowship Program.

*Description:* Relay GSE has developed the National Principals Academy Fellowship (NPAF), a comprehensive program for school leaders from across the country. The School District of Philadelphia has participated in this program since 2015, with 18 SDP school leaders having attended the NPAF in the past two years. This year, the District has identified a targeted group of three Assistant Superintendents and nine Principals to participate in NPAF. The recommended principals hold full-time school leader positions. The National Principals Academy Fellowship is focused on instructional and cultural school leadership. The program begins in July 2017 with a 12-day summer intensive in Houston, Texas (July 10-21, 2017). Sessions during the summer intensive program will focus on instructional and cultural leadership, with differentiated tracks for principals and principal supervisors. During the 2017-2018 school year, there will be four weekend intersessions to review content, support implementation challenges, and introduce new content. These sessions will also be differentiated for principals and principal managers.

ABC Code/Funding Source \$219,000.00  
334X-G07-9750-2277-3291 Title IIA (\$165,000.00)  
6PXX-G07-9750-2277-3291 PSP (\$54,000.00)

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Richman, Chair Wilkerson – 4



Nays: Dr. McGinley – 1

**A-4**

**Categorical/Grant Fund: \$150,000 Contract with Mindset Works, Inc. – Growth Mindset Professional Development**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract with Mindset Works Inc. to develop and administer professional development for school leaders and central office leadership, for an amount not to exceed \$150,000 for the two year period commencing July 1, 2017 through June 30, 2019.

*Description:* The District has set aggressive goals in its strategic plan, Action Plan 3.0. Over the next two years, professional development for school leaders and central office leadership will be aimed at creating leadership mindsets and behaviors that will lead to the achievement of the District's anchor goals.

Growth mindset is the understanding that human abilities and intelligence can be developed. This is different from fixed mindset, the belief that intelligence is static and cannot be developed. The development of a growth mindset in leadership and staff will further the District's progress towards Anchor Goals: Anchor Goal 1 (100% of students will graduate college and career ready) and Anchor Goal 2 (100% of 8-year-olds will read on grade level).

The proposed leadership development plan will provide school and central office leaders with opportunities to test, practice, and reaffirm growth minded practices and shift fixed-minded practices to promote collaboration, learning, and growth in the future. The successful achievement of our Anchor Goals will depend on the actions of principals and central office staff. Therefore, both principals and central office leadership will be continually supported to use strategies that will create a context in which they can learn, grow, and improve together.

To select a vendor qualified to assist in the development and implementation of growth mindset professional development, the District issued request for proposal (RFP 537) on March 21, 2017. RFP 537 outlined in detail the required specifications for program/policy development and implementation, asking prospective vendors to respond in writing to the specifications, showing their capacity and experience in successfully developing and implementing growth mindset professional development for school leaders and central office leadership. Six vendors submitted proposals to the District's office of Procurement.

After review of these proposals, which were rated by an evaluation committee comprised of District staff from the Office of Leadership Development and Evaluation and Office of the Superintendent, a sitting principal, a sitting assistant principal, and assistant superintendent, it was determined that 3 of the 6 vendors had submitted proposals that required more careful examination, and as a result these vendors made one-hour oral presentations to the RFP Evaluation Committee. Vendors were rated in areas of experience, expertise, resources, quality of services, pricing, and MWBE participation. The awarded vendor, Mindset Works Inc., was selected based on an overall adherence to the services outlined in the RFP.

The professional development plan will include approximately five live sessions for both school leaders and central office staff in SY17-18 (a total of 10 sessions) and approximately three live sessions for both school leaders and central office staff in SY18-19 (a total of 6 sessions).

ABC Code/Funding Source	\$150,000.00
334X-G07-9750-2277-3291 Title IIa	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

*Executive*

**A-5**

**Donation: \$250,000 Acceptance of Donation from Wells Fargo Foundation – Playground at Sheridan Elementary School; License Agreement with George Ely**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee: (i) to accept with appreciation the generous donation from Wells Fargo, including building a new playground structure and soft play surface, planters and seating for outdoor classroom learning, painted games and recreational activities in the schoolyard, improvements to the school library and the teacher's lounge and painted murals around the interior and exterior of the school building, valued at approximately \$250,000; (ii) to execute, deliver and perform a License and Right of Entry, and any other necessary documents with George Ely to install the playground equipment at Sheridan Elementary School; and (iii) to execute, deliver and perform such other documents necessary to further the intent of this Resolution. The installation and construction of this playground equipment must be acceptable to the Department of Facilities and Operations, the Office of Capital Programs and the Office of General Counsel.

*Description:* Wells Fargo plans to host its fourth signature Day of Service for the School District of Philadelphia on Saturday, June 3, 2017 from 9 am to 4 pm. The location this year will be the Sheridan Elementary School, 800 E. Ontario, Philadelphia, PA 19134, in the Harrowgate and Juniata Park section of the city. The event will engage more than 500 Wells Fargo team members, 35 City Year Corp members, and Sheridan community members, in a range of projects and activities benefiting the school.

These projects include building a new playground structure and soft play surface, planters and seating for outdoor classroom learning, painted games and recreational activities throughout the schoolyard. The school library will be upgraded to accommodate more students and programming, and the teachers lounge will receive a makeover. In addition, murals will be painted around the interior and exterior of the school building, in particular highlighting Latin American heroes and heroines selected by the school community. The schools stairwells, cafeteria and gym will receive also feature new murals.

The entire planning and implementation of the Day of Service and the projects included are being coordinated by leadership from Wells Fargo, the Sheridan Elementary School staff, City Year of Greater Philadelphia and the Districts Offices of Strategic Partnerships, Facilities and Capital Improvements.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

**A-6**

**Categorical/Grant Fund: \$70,000 Grant Acceptance from the United Way of Greater Philadelphia and Southern New Jersey – Partnerships Coordinator**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation, a grant from the United Way of Greater Philadelphia and Southern New Jersey, for an amount of up to \$70,000 to pay partial salary and benefits for a full-time Partnerships Coordinator position within the Office of Strategic Partnerships, for the period commencing July 1, 2017 through June 30, 2018.

*Description:* The School District of Philadelphia has traditionally worked with various external organizations leveraging and organizing volunteer projects to benefit our schools. The purpose of this funding is to continue the work of establishing a service delivery process that will increase the alignment between the expressed needs of schools with the designing of corporate volunteer projects.

This funding will result in the increased matching of external organizations corporate and volunteer resources to the actual and current needs of schools. This grant will allow the District to continue to build the capacity to successfully manage small to large scale volunteer projects that benefit schools as evenly and equitably as possible.

The Volunteer and Partnerships Coordinator reports directly to the Executive Director of the Office of Strategic Partnerships at the School District. The Coordinator and the Office of Strategic Partnerships will work with United Way to leverage the United Way's volunteer management insights and infrastructure to increase the number of volunteers and corporate resources working with our students and our schools.

Additionally, the Partnership Coordinator will continue to support the ongoing work of the Office of Strategic Partnerships by helping to better align volunteer projects and partnerships with the anchor goals outlined in Action Plan 3.0, serving as a key point of contact and access for external organizations and individuals offering in-kind gifts, grants, donations, services, and programs to the School District of Philadelphia.

Working with the Office of Strategic Partnerships team the Coordinator will in coordination with relevant Offices such as Facilities, Curriculum and Instruction and Family and Community Engagement, identify schools to receive these external resources in an equitable manner, and assist the District with the tactical deployment of volunteer and partner resources to areas of greatest need.

The following tasks will be included in the day-to-day function of the role: identify volunteer and partnerships coordination personnel and/or appropriate points of contact within all District schools, connect with existing and emerging organizations and initiatives to source professional volunteers and identify potential District partners; and matching volunteers and partners to schools based on shared mission and mutual goals and benefits; clarify appropriate policies/procedures and ensuring 100% compliance among volunteer and partner organizations.

ABC Code/Funding Source	\$70,000.00
6PFX-G51-9930-239E-1110 United Way	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

#### A-7

#### **Categorical/Grant Fund: \$420,000,000 Application for and Acceptance of Funds from various Entitlement and Recurring Non-Competitive Grants**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to apply for and accept funds, if awarded, from various entitlement and recurring non-competitive grants administered by the Pennsylvania Departments of Education and Public Welfare, by the City of Philadelphia, and by the United States Departments of Education, Agriculture, Labor, and Health and Human Services, to support a broad array of ancillary programming, for an aggregate amount not to exceed \$420,000,000, during the period commencing July 1, 2017 through June 30, 2018.

*Description:* On an annual and/or recurring basis, the U.S. Departments of Education, Health and Human Services, and Agriculture, and the Pennsylvania Departments of Education and Welfare, and the City of Philadelphia provide the School District of Philadelphia with a substantial amount of entitlement and non-competitive funding designed to support various supplemental programs/services.

Anticipated entitlement and non-competitive grants covered by this resolution include but are not limited to:

\* Title I A -- Improving the Academic Achievement of the Disadvantaged -- To ensure all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach at a minimum, proficiency on challenging State academic achievement standards and state academic assessments.

\* Title I D -- Delinquent Children and Youth -- To support school district programs that ensure that students returning from facilities for delinquent students successfully transition into district programs.

\* Title I E - School Intervention Funds ("1003(a)") -- To improve student achievement by supporting implementation of research-based strategies and practices.

\* Title II A - Teacher Quality-- Funds are used for professional development in the areas of math, science and technology to improve teaching and learning, and to support class-size reduction/elimination of split classes.

- \* Title III - Immigrant and LEP Language Instruction -- To provide high quality professional development to classroom teachers, upgrade curricula, materials and assessment procedures, community participation, and parent outreach for limited English proficient and immigrant students.
- \* Pre-Kindergarten Head Start (Federal) -- To provide high quality pre-Kindergarten programming for eligible, low-income families.
- \* Head Start Supplemental Assistance (State) -- To expand and enhance the high quality pre-Kindergarten programming provided through the federal Head Start Program.
- \* Pre-K Counts (State) -- To provide high quality pre-Kindergarten programming for eligible families, including Bright Futures programs.
- \* Impact Aid/Refugee Children School Impact Aid/Refugee & Entrant Assistance - Discretionary Grants -- To improve resettlement services for refugees, enhancing services to disadvantaged refugee groups, and for a wide array of other objectives.
- \* Math and Science Partnership Program -- To fund university-led professional development for teachers of math and science.
- \* School Improvement Grants - To fund data-driven school improvement efforts in schools designated as "low-performing" under ESEA.
- \* Education for Children and Youth Experiencing Homelessness Program -- To support activities and services to ensure educational continuity for school age children temporarily living in shelters.
- \* Project ARREST (AIDS Risk Reduction Education and Staff Training) -- To support school-based HIV/STD prevention and health promotion programming, as well as surveying students about high risk behaviors.
- \* Perkins (Carl D.) Vocational and Applied Technology Education -To provide secondary vocational/technical education services in public schools; Support for high schools in developing/improving approved Career and Technical Education (CTE) programs (i.e. 10-12th-grade academies).
- \* CTE Supplemental Equipment Grant -- To purchase equipment necessary for the implementation of high quality Career and Technical Education programs.
- \* Hospitality and Tourism CTE Programs -- To support high quality Career and Technical Education programs in Hospitality and Tourism.
- \* Gaining Early Awareness and Readiness for Undergraduate Programs (GEARUP) - To provide targeted supports and academic programs designed to increase the likelihood of success in attending post-secondary educational programs.
- \* Education Leading to Employment and Career Training (ELECT) -- To provide supports to pregnant and parenting students, including fathers, to help ensure educational success for them and their children.
- \* Families and Students Together Program -- To engage families in supporting literacy learning in their children.
- \* Junior Reserve Officers Training Course (JROTC) -- To provide an instructional program for students that promotes patriotism, develops informed and responsible citizens, develops respect for constituted authority, and develops a high degree of personal honor, self reliance, individual discipline and leadership; to provide an educational program that enhances instruction for students by building higher level citizenship and leadership skills, developing increased personal and social responsibility and helping them perform better academically in less time and with greater retention.
- \* Nutrition Education Outreach Program -- To provide supplemental nutrition education services District-wide.
- \* Pennsylvania Accountability Block Grant (ABG)/Ready To Learn (RTL) Block Grant -- To subsidize the cost of Kindergarten programs and improve early literacy education District-wide.
- \* The Philadelphia Pre-Kindergarten Initiative (PHLPreK) -- To expand the number of high quality pre-kindergarten slots available for 3 and 4-year-old Philadelphians.
- \* National School Lunch Program (NSLP) -- To provide partial reimbursement for the cost of breakfast and lunch meal services provided to eligible District and participating charter school students.
- \* Child and Adult Care Food Program (CACFP) Twilight Meals -- To provide partial reimbursement for the cost of twilight dinner meal services provided to eligible District and participating charter school students.
- \* Child and Adult Care Food Program (CACFP) Pre-K Program Meals -- To provide partial reimbursement for the cost of meal services provided to eligible students in the District's Pre-Kindergarten program.
- \* Fresh Fruit and Vegetable Program (FFVP) -- A pilot program to increase scope and availability of fresh fruit and vegetables in selected District schools.

ABC Code/Funding Source  
Various

\$420,000,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

**Operations**

**A-8**

**General Fund: \$130,000 Contract Amendment with Time Advantage, Inc. – Biometric and Attendance Reporting System**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a second amendment of a contract, originally entered into with Time Advantage, Inc., pursuant to Resolution No. A-55, approved by the School Reform Commission on June 18, 2015, and amended by Resolution No. A-28 approved by the School Reform Commission on June 16, 2016, by increasing the amount of the contract by an additional \$130,000, from the \$260,000 authorized by Resolutions A-55 and A-28, to an amount not to exceed \$390,000, subject to funding, and by extending the term of the contract from its amended scheduled expiration date of June 30, 2017 through June 30, 2018.

*Description:* This amendment of contract establishes a source for the district's biometric time and attendance recording system, which is designed to verify an individual's identity based on unique personal characteristics. This proposed amendment will allow the district to maintain the current level of service for this system, including the hardware maintenance. Presently there are 285 clocks installed in 270 educational and administrative sites with approximately 2,500 employees enrolled, primarily from Facilities and Capital Programs.

ABC Code/Funding Source \$130,000.00  
1100-037-9270-2618-3311 General Fund

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

**A-9**

**Operating Budget: \$200,000 Contracts with Pittsburgh Stage, Spire AVL, Janson Industries Stage Equipment, and Parlights, Inc. – Stage Curtains**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to their Pennsylvania COSTARS contracts, to execute, deliver and perform contracts separately with Pittsburgh Stage, Spire AVL, Janson Industries Stage Equipment and Parlights, Inc., to purchase stage curtains, for an aggregate amount not to exceed \$200,000, subject to funding, for the period commencing July 1, 2017 through June 30, 2018.

*Description:* This proposed award via COSTARS cooperative contracts establishes several potential sources for the stage and window curtains used in District school auditoriums. The Facilities department began replacing stage curtains for a targeted selection of District schools during the 16-17 school year and plans to complete the project this coming year.

ABC Code/Funding Source \$200,000.00  
1100-031-9270-2621-4131 Operating

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

**A-10**

**Operating Budget: \$336,000 Contract with Sherwin Williams – Whiteboard Skins**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with Sherwin Williams, to purchase whiteboard skins for an amount not to exceed \$336,000, subject to funding, for the period commencing from July 1, 2017, through June 30, 2018.

*Description:* This contract establishes a source for whiteboard skins. Maintenance uses these to convert old, damaged chalkboards into whiteboards for use in the classroom.

This proposed award represents completion of the public solicitation under A17-65702, Whiteboard Skins, issued by Procurement on February 28, 2017. It was sent to five (5) vendors and several area assist agencies. Ten companies downloaded the solicitation. Of those, two (2) vendors submitted proposals.

The vendors that submitted proposals were Sherwin Williams and Track Technology Systems.

ABC Code/Funding Source	\$336,000.00
1100-031-9270-2622-6132 Operating	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

**A-11**

**Operating Budget: \$3,000,000 Contract Amendment with Imperial Bag & Paper Company – Janitorial Supplies**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a second amendment of a contract, originally entered into with Imperial Bag & Paper Company, for janitorial supplies, pursuant to Resolution A-13, approved by the School Reform Commission on June 19, 2014, and amended, pursuant to Resolution A-26, approved by the School Reform Commission on August 19, 2016, by increasing the amount of the contract by an additional \$3,000,000, from the \$7,000,000 approved by Resolutions A-13 and A-26, to an amount not to exceed \$10,000,000, subject to funding, and by extending the term of the contract from its amended expiration date of June 30, 2017 through June 30, 2018.

*Description:* This amendment increases the award for the District's contract for janitorial supplies.

On January 29, 2014, the School District issued RFP 393 for the purchase of janitorial supplies and services used at school facilities across the city. Ten vendors submitted proposals. After a thorough evaluation of the responses, the recommendation was to award the contract to Imperial Bag & Paper Company, LLC, for an amount not to exceed \$6,000,000, for the period commencing July 1, 2014 through June 30, 2017, with two one-year options to renew through June 30, 2019. In June 2016, Facilities used funds from energy cost savings to increase the authorization by \$1,000,000 so that the District could make targeted purchases aimed at improvements for the 2016-2017 school year.

ABC Code/Funding Source	\$3,000,000.00
9001-029-9360-2495-6311 Cafeteria Fund	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

**A-12**

**Operating Budget: \$440,000 Contract with Carrier Rentals Systems – Rental of Chillers**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the blanket purchase agreement of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with Carrier Rental Systems for rental of chillers, for an amount not to exceed \$440,000, subject to available funding, for the period commencing May 19, 2017 through May 31, 2019.

*Description:* This contract establishes a source for the rental of chillers in cases where an existing unit is beyond economical repair. These rental units provide HVAC service in any District school where the existing unit has failed; they are installed by District employees.

This proposed award represents completion of the public solicitation under A17-65704, Rental of Chillers, issued by Procurement on February 28, 2017. It was sent to eight (8) vendors and several area assist agencies. Four companies downloaded the solicitation. Of those, two (2) vendor submitted a proposals.

The vendors that submitted proposals were Carrier Rental Systems and United Rentals.

ABC Code/Funding Source	\$440,000.00
1100-031-9270-2621-4311 FY17 (\$20,000.00)	
1100-031-9270-2621-4311 FY18 (\$210,000.00)	
1100-031-9270-2621-4311 FY19 (\$210,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

**A-13 (Updated 5.8.17)**

**Capital Fund: \$800,383.57 Contract with FieldTurf -- Replacement Athletic Field Turf – Northeast High School**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to Keystone Purchasing Network Contract KPN #201203-01, to execute, deliver and perform a contract with FieldTurf, to purchase replacement athletic field turf for Northeast High School, for an amount not to exceed \$800,383.57, subject to funding, for the period commencing from May 19, 2017 through May 31, 2018.

*Description:* This contract establishes a source for replacement turn for the athletic field at Northeast High School. The scope of the project includes replacement of the existing synthetic turf, alleviation of drainage issues, and the remedy of problem areas with existing hardscape and fixtures. The field at Northeast is the most widely used athletic field in the District.

ABC Code/Funding Source	\$800,385.57
8D16-065-8020-4200-4541 FY17 (\$695,898.82)	
8D16-065-8020-4200-4541 FY18 (\$104,484.75)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

**A-14**

**Capital Fund: \$1,004,200 Contract with Mobilease Modular Space, Inc. – Modular Classroom Facility**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to Keystone Purchasing Network Contract #KPN-201203-02, to execute, deliver and perform a contract with Mobilease Modular Space Inc, to purchase a modular classroom facility, for an amount not to exceed \$1,004,200, subject to funding, for the period commencing from May 19, 2017 through May 31, 2018.

*Description:* This contract establishes a source for an eight-classroom modular classroom facility for J. Hampton Moore Elementary School as well as related services such as engineering, site preparation, installation, and coordination with state and local officials to ensure legal compliance.

This modular facility is needed because the interior space of the school's existing annex requires renovation and the annex's roof, windows and doors need to be replaced. Additionally, a drainage problem that has allowed water to enter the building must be fixed. The modular classroom facility will provide space for students during the construction phase of this renovation project, which is scheduled to start in October 2017.

ABC Code/Funding Source	\$1,004,200.00
8D16-065-8310-4646-7631 FY17 (\$84,000.00)	
8D16-065-8310-4646-7631 FY18 (\$920,200.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

#### **A-15**

#### **Cafeteria Fund: \$6,840,000 Contract Amendment with Performance Food Group – Groceries and Provisions**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of a contract, originally entered into with Performance Foods, for groceries and provisions, pursuant to Resolution A-25, approved by the School Reform Commission on May 19, 2016, and amended pursuant to Resolution A-28, approved by the School Reform Commission on August 18, 2016, by increasing the amount of the contract by an additional \$6,840,000, from the \$6,840,000 approved by Resolutions A-25 and A-28, to an amount not to exceed \$13,680,000, subject to funding, and by extending the term of the contract from its amended scheduled expiration date of June 30, 2017 through June 30, 2018.

*Description:* This is an amendment to a contract that establishes a source for groceries and other provisions for District cafeterias and full-service kitchens as well as needed items for the District's Eat.Right.Now program.

This original award was made as a result of public solicitation under A16-59237, Groceries and Provisions, issued by Procurement on February 2, 2016. It was sent to 20 vendors and several area assist agencies. Twenty-three (23) companies downloaded the solicitation. Of those, three (3) vendors submitted proposals. As the lowest cost bidder, Performance Foods was the awarded vendor.

ABC Code/Funding Source	\$6,840,000.00
9001-029-9360-2495-6311 Cafeteria Fund	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

#### **A-16**

#### **Cafeteria Fund: \$80,000 Contract with The City of Philadelphia Department of Public Health – Cafeteria Food Safety Inspections for 2017-2018**



RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract or memorandum of understanding with the City of Philadelphia Department of Public Health to fund a portion of the salary and benefit cost of an Environmental Health Services Sanitarian to perform food safety inspections in all student cafeteria locations, for an amount not to exceed \$80,000, for the period commencing July 1, 2017 through June 30, 2018.

*Description:* Purpose of resolution is to seek SRC approval to fund portion of an Environmental Health Services position from among existing City of Philadelphia Department of Public Health staff to perform additional food safety inspections within student cafeteria locations managed by the Operations Division as required by PDE and USDA regulations.

DPH personnel have historically completed one annual sanitary inspection in all school cafeterias at no cost as a professional courtesy to the District. Updated PDE and USDA regulations, however, require a minimum of two annual inspections and the District has historically contracted with DPH to obtain these secondary inspections as required.

Current contract cost for the 2016-17 school year is \$75,000 and this amount was last increased from \$70,000 to \$75,000 during the 2014-15 school year.

ABC Code/Funding Source	\$80,000.00
9001-030-9360-2390-3311 Cafeteria Fund	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

#### **A-17**

#### **Cafeteria Fund: \$7,000,000 Acceptance and Processing of USDA Donated Commodities for 2017-2018**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to accept competitively bid processing agreements approved by the Pennsylvania Department of Agriculture Bureau of Food Distribution to convert and accept food commodities donated by the U.S. Department of Agriculture, for an amount not to exceed \$7,000,000 for the period commencing July 1, 2017 through June 30, 2018.

*Description:* The National School Lunch Program (NSLP) administered by USDA makes available at no cost to the District over fifty different food commodities for use in the District's various student meal programs.

USDA, through various agencies, regulates and competitively bids annual contracts with private firms to process donated commodities into finished products. The District subsequently utilizes these USDA processing arrangements in our school breakfast and lunch programs.

While approved vendors and discounted pricing is established at the federal level, the Operations Division annually solicits additional discounts from among several USDA processors (Tyson and Jennie-O for poultry products for example) to take advantage of our substantial volume requirements to obtain supplemental discounts over and above those already negotiated at the federal level. We have historically been successful in using this supplemental invited bid process to further reduce our food costs with the amount of the additional discount dependent upon raw material prices, current demand, and available vendor production capacity.

In summary: a) the selection of individual processors and the national discounted commodity price is determined by USDA personnel via a competitive federal public bid process, and b) subsequent additional discounts are obtained by the District via a secondary invited bid process from among firms already selected by USDA to obtain more competitive prices directly in lieu of utilizing the discounted USDA price. This dual bid process ensures we obtain finished commodities at the lowest possible price. Other than internal staff time and resources there is no downside to our using a secondary invited bid process since the District retains the ability to purchase goods at the nation-wide discounted price previously established by the USDA at any time.

ABC Code/Funding Source  
9001-029-9360-2495-6311 Cafeteria Fund

\$7,000,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

**A-18**

**Cafeteria Fund: \$600,000 Contract Amendment with Smart Partners LLC – USDA Fresh Fruit and Vegetable Program for 2017-2018 and 2018-2019**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment to a contract originally entered into with Smart Partners LLC, pursuant to Resolution A-12 approved by the School Reform Commission on October 16, 2014, amended by Resolution A-13 approved by the School Reform Commission on December 17, 2015, further amended by Resolution A-11 approved by the School Reform Commission on May 19, 2016, by increasing the amount of the contract by an additional \$600,000 from the \$1,025,000 approved in Resolutions A-12, A-13 and A-11, to an amount not to exceed \$1,625,000, and by extending the term of the contract from its amended expiration date of June 30, 2017 through June 30, 2019.

*Description:* Procurement Services previously solicited multi-year proposals to provide fresh fruit and vegetables for our participation in USDA's Fresh Fruit and Vegetable Program (FFV) per Request For Proposal #427 issued July 14, 2014. This RFP solicited price quotations for a five year period for the 2014-15 through 2018-19 school years inclusive.

Per Resolution A-12 dated 10/16/14 the SRC approved an initial contract for the 2014-15 school year.

Per Resolution A-13 dated 12/7/15 the SRC approved a contract extension for the 2015-16 school year.

Per Resolution A-11 dated 5/19/16 the SRC approved a contract extension for the 2016-17 school year.

Purpose of this resolution is to solicit SRC approval for extension of this fresh fruit and vegetable award for our participation in USDA's FFV program for the 2017-18 and 2018-19 school years which would constitute the last two years of the five year period under RFP #427.

The goals of the USDA Fresh Fruit and Vegetable program consist of: 1) creating a healthier school environment by providing more varied and healthier food choices, 2) expanding the student's experience level with a variety of fresh fruits and vegetables, 3) increasing the student's consumption of fresh fruit and vegetables, and 4) making a difference in student's diets in order to positively impact their present and future health.

SRC approval of this contract extension will have no adverse impact since costs incurred by Smart Partners LLC will be offset on a dollar-for-dollar basis with incremental USDA revenue received under the FFV program. Smart Partner LLC costs incurred and FFV revenue received for each school year are as follows:

SY 2014-15 \$289,839 (actual)  
SY 2015-16 \$273,625 (actual)  
SY 2016-17 \$285,000 (projected)  
SY 2017-18 \$300,000 (proposed)  
SY 2018-19 \$300,000 (proposed)

ABC Code/Funding Source  
9001-029-9360-2495-6311 Cafeteria Fund

\$600,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

**A-19**

**Capital Fund: \$210,000 Contracts with Faulkner Auto Group and Fred Bean of Mechanicsburg – Box Truck and Bucket Truck Purchase**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts separately with Faulkner Auto Group and Fred Beans of Mechanicsburg, to purchase two (2) Box trucks and one (1) Bucket truck for an amount not to exceed \$210,000, subject to funding, for the period commencing May 26, 2017 through June 30, 2017.

*Description:* The School District currently uses box trucks and bucket trucks for the daily delivery of text materials, furniture, and supplies, special needs student equipment (wheel chairs etc.), security equipment and large items that require a lift truck, grounds upkeep at over 200+ schools, electrical work, and roof access. Due to the age and repair frequency the Facilities and Maintenance departments need to replace two (2) existing box trucks and one (1) bucket truck. All five (5) of existing vehicles continue to return to our repair facility due to ongoing problems and are a constant burden on maintenance. Some of the vehicles currently used have required multiple repairs that exceed the value of the vehicle. Replacement of these vehicles is recommended because Maintenance and Facility employees require safe and reliable vehicles to complete assigned jobs. All vehicles where repair exceeds value of vehicle will be auctioned away on Municibid "as is".

The District used COSTAR's cooperative contact as a source to identify the vendors below for the purchase of the trucks.

Faulkner Auto Group - 2 Box Trucks - \$75,000  
Fred Beans of Mechanicsburg - 1 Bucket Truck - \$135,000

ABC Code/Funding Source	\$210,000.00
8D16-065-9590-4003-7591 Capital	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

**A-20**

**Approval of Diesel Mechanics On-the-Job Training Program**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to approve a new Diesel Mechanics On-The-Job Training Program, a collaboration between the Transportation Services Department and the Office of Career and Technical Education, which training program will allow the District to create an ever-increasing pipeline of mechanics and present and future employment opportunities for students.

*Description:* The Transportation Services Department is seeking approval for a new Diesel Mechanics On-The-Job Training Program, created in collaboration with the Office of Career and Technical Education (CTE). This program is aimed at investing in students interested in a career in Diesel Maintenance by providing on-the-job training in all three District-owned school bus garages with over 400 school buses.

The pilot program will begin with 6 public school students enrolled in a state-approved Career and Technical Education program with enrollment growing each year by an additional 1-2 students, up to 10 students total.

Under the supervision of District Diesel Mechanics and Foremen, these students will be able to apply the skills that they learn daily in the classroom to a "real-world" environment, and will even be able to obtain free training for their

Commercial Driver License (CDL). As students transition through the program, starting out as paid part-time interns and moving into a paid full time internship in the summer, dedicated and highly qualified students will have the opportunity to be hired by the District as a full time Diesel Maintenance Mechanic. Students hired on full time by the School District would have to agree to stay on as employees for 24 months.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

#### **A-21**

##### **Various Funds: \$13,086 Authorization of Net Cost Change Orders**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform amendments of the attached contracts for an aggregate amount not to exceed \$13,086.00.

*Description:* This resolution seeks approval for various revisions to the on-going construction project as detailed on the attached Modification of Contract document. Changes include items designated as errors or omissions, differing site conditions, unforeseen conditions and revisions requested by School District representatives. Change orders approved to rectify errors or omissions will be further reviewed by the Offices of Capital Program and General Counsel for possible recovery of costs through the professional liability insurance policies of the design professionals, negotiations, and filing of claims or lawsuits against the design professionals.

ABC Code/Funding Source	\$13,086.00
Various	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

#### **A-22**

##### **Capital Fund: \$6,293,583 Capital Awards**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver and perform contracts with the lowest responsible bidders identified in the attachment at an aggregate cost of \$6,293,583.00.

##### Description of Project

Spec: B-001 C  
of 2016/17 General Contract - Facade Remediation  
Julia Ward Howe Elementary School - 5800 North 13th Street  
Robert Michaels and Associates, Inc. - \$897,777.00  
Richboro, Pennsylvania 18954  
ABC Code: 8Q16-065-7320-4600-4541-30  
Total Aggregate M/WBE Participation: 36.1%

This general contract covers the labor, material, and equipment necessary for the selective restoration of the building exterior at this location.

The bids for the Howe School project were publicly advertised on 3/3/2017, 3/8/2017, and 3/10/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 4/4/2017. After review of the bids and a de-scoping meeting it was determined that Robert Michaels and Associates, Inc. was the lowest responsible bidder with a bid of

\$897,777.00.

The Facilities Condition Index (FCI) at this location is 37.79%. The School Progress Report (SPR) at this location is 50.

Description of Project:

Spec: B-005 C  
of 2016/17 General Contract - Loading Dock Repairs  
Benjamin Franklin High School - 550 North Broad Street  
Smith Construction (W) - \$243,200.00  
Philadelphia, Pennsylvania 19154  
ABC Code: 8Q16-065-2010-4200-4541-02  
Total Aggregate M/WBE Participation: 100.0%

This general contract covers the labor, material, and equipment necessary to perform loading dock repairs at this location.

The bids for Benjamin Franklin High School project were publicly advertised on 2/24/2017, 3/1/2017, and 3/3/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 3/28/2017. After review of the bids and a de-scoping meeting it was determined that Smith Construction was the lowest responsible bidder with a bid of \$243,200.00.

The Facilities Condition Index (FCI) at this location is 33.71%. The School Progress Report (SPR) at this location is 54.

Spec: B-009 C  
of 2016/17 Mechanical Contract - Mechanical Plant Installation  
Benjamin B. Comegys Elementary School - 5100 Greenway Avenue  
Herman Goldner Co., Inc. - \$1,592,000.00  
Philadelphia, Pennsylvania 19153-2698  
ABC Code: 8Q16-065-1260-4695-4591-05  
Total Aggregate M/WBE Participation: 19.0%

This mechanical contract covers the labor, material, and equipment necessary to perform major mechanical upgrades at this location.

The bids for Comegys School project were publicly advertised on 3/3/2017, 3/8/2017, and 3/10/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 3/30/2017. After review of the bids and a de-scoping meeting it was determined that Herman Goldner Co., Inc. was the lowest responsible bidder with a bid of \$1,592,000.00.

The Facilities Condition Index (FCI) at this location is 30.77%. The School Progress Report (SPR) at this location is 40.

Description of Project:

Spec: B-010 C  
of 2016/17 Electrical Contract - Mechanical Plant Installation  
Benjamin B. Comegys Elementary School - 5100 Greenway Avenue  
Mulhern Electric Company, Inc. - \$340,666.00  
Abington, Pennsylvania 19001  
ABC Code: 8Q16-065-1260-4695-4561-05  
Total Aggregate M/WBE Participation: 15.0%

This electrical contract covers the labor, material, and equipment to necessary to perform the electrical work

required to support the major mechanical upgrades at this location.

The bids for the Comegys Elementary School project were publicly advertised on 3/3/2017, 3/8/2017, and 3/10/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 3/30/2017. After review of the bids and a de-scoping meeting it was determined that Mulhern Electric Company, Inc. was the lowest responsible bidder with a bid of \$340,666.00.

The Facilities Condition Index (FCI) at this location is 30.77%. The School Progress Report (SPR) at this location is 40.

Spec: B-011 C  
of 2016/17 General Contract - Science Lab Renovations  
Parkway Center City - 9 South 12th Street  
TE Construction Services, LLC - \$448,000.00  
Warminster, Pennsylvania 18974  
ABC Code: 8Q16-065-5071-4645-4541-15  
Total Aggregate M/WBE Participation: 34.7%

This general contract covers the labor, material, and equipment necessary to perform renovations to the science labs at this location.

The bids for the Parkway Center City project were publicly advertised on 3/3/2017, 3/8/2017, and 3/10/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 4/4/2017. After review of the bids and a de-scoping meeting it was determined that TE Construction Services, LLC was the lowest responsible bidder with a bid of \$448,000.00.

The Facilities Condition Index (FCI) at this location is 50.96%. The School Progress Report (SPR) at this location is 61.

Description of Project:  
Spec: B-012 C  
of 2016/17 Mechanical Contract - Science Lab Renovations  
Parkway Center City - 9 South 12th Street  
Gem Mechanical Services, Inc. (W) - \$56,500.00  
Aston, Pennsylvania 19014  
ABC Code: 8Q16-065-5071-4645-4591-15  
Total Aggregate M/WBE Participation: 100.0%

This mechanical contract covers the labor, material, and equipment necessary to perform the mechanical work required to support the renovations to the science labs at this location.

The bids for the Parkway Center City project were publicly advertised on 3/3/2017, 3/8/2017, and 3/10/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 4/4/2017. After review of the bids and a de-scoping meeting it was determined that Gem Mechanical Services, Inc. was the lowest responsible bidder with a bid of \$56,500.00.

The Facilities Condition Index (FCI) at this location is 50.96%. The School Progress Report (SPR) at this location is 61.

Description of Project:  
Spec: B-013 C  
of 2016/17 Plumbing Contract - Science Lab Renovations  
Parkway Center City - 9 South 12th Street  
Carolina Plumbing & Heating, Inc. (M) - \$159,750.00

Philadelphia, Pennsylvania 19131  
ABC Code: 8Q16-065-5071-4645-4551-15  
Total Aggregate M/WBE Participation: 100.0%

This plumbing contract covers the labor, material, and equipment necessary to perform the plumbing work required to support the renovations to the science labs at this location.

The bids for the Parkway Center City project were publicly advertised on 3/3/2017, 3/8/2017, and 3/10/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 4/4/2017. After review of the bids and a de-scoping meeting it was determined that Carolina Plumbing & Heating, Inc. was the lowest responsible bidder with a bid of \$159,750.00.

The Facilities Condition Index (FCI) at this location is 50.96%. The School Progress Report (SPR) at this location is 61.

Description of Project:

Spec: B-014 C  
of 2016/17 Plumbing Contract - Science Lab Renovations  
Parkway Center City - 9 South 12th Street  
Mulhern Electric Company, Inc. - \$144,214.00  
Abington, Pennsylvania 19001  
ABC Code: 8Q16-065-5071-4645-4561-15  
Total Aggregate M/WBE Participation: 15.0%

This plumbing contract covers the labor, material, and equipment necessary to perform the electrical work required to support the renovations to the science labs at this location.

The bids for the Parkway Center City project were publicly advertised on 3/3/2017, 3/8/2017, and 3/10/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 4/4/2017. After review of the bids and a de-scoping meeting it was determined that Mulhern Electric Company, Inc. was the lowest responsible bidder with a bid of \$144,214.00.

The Facilities Condition Index (FCI) at this location is 50.96%. The School Progress Report (SPR) at this location is 61.

Description of Project:

Spec: B-015 C  
of 2016/17 Mechanical Contract - Mechanical Plant Replacement  
Spring Garden Elementary School - 1146 Mellon St  
Gem Mechanical Services, Inc. (W) - \$1,045,000.00  
Aston, Pennsylvania 19014  
ABC Code: 8Q16-065-5560-4623-4591-05  
Total Aggregate M/WBE Participation: 100.0%

This mechanical contract covers the labor, material, and equipment necessary to perform major mechanical upgrades at this location.

The bids for the Spring Garden Elementary School project were publicly advertised on 3/10/2017, 3/15/2017, and 3/17/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 4/6/2017. After review of the bids and a de-scoping meeting it was determined that Gem Mechanical Services, Inc. was the lowest responsible bidder with a bid of \$1,045,000.00.

The Facilities Condition Index (FCI) at this location is 60.16%. The School Progress Report (SPR) at this location is

20.

Description of Project:

Spec: B-016 C

of 2016/17 Electrical Contract - Mechanical Plant Replacement

Spring Garden Elementary School - 1146 Mellon St

Hyde Electric Corporation - \$59,500.00

Philadelphia, Pennsylvania 19129

ABC Code: 8Q16-065-5560-4623-4561-05

Total Aggregate M/WBE Participation: 15.0%

This electrical contract covers the labor, material, and equipment to necessary to perform the electrical work required to support the major mechanical upgrades at this location.

The bids for the Spring Garden Elementary School project were publicly advertised on 3/10/2017, 3/15/2017, and 3/17/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 4/6/2017. After review of the bids and a de-scoping meeting it was determined that Hyde Electric Corporation was the lowest responsible bidder with a bid of \$59,500.00.

The Facilities Condition Index (FCI) at this location is 60.16%. The School Progress Report (SPR) at this location is 20.

Description of Project:

Spec: B-025 C

of 2016/17 General Contract - Exterior Door Replacement

William M. Meredith Elementary School - 725 South 5th Street

TE Construction Services, LLC - \$195,895.00

Warminster, Pennsylvania 18974

ABC Code: 8Q16-065-2380-4626-4541-02

Total Aggregate M/WBE Participation: 15.8%

This general contract covers the labor, material, and equipment necessary for the replacement of all exterior doors at this location.

The bids for the Meredith School project were publicly advertised on 2/24/2017, 3/1/2017, and 3/3/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 3/28/2017. After review of the bids and a de-scoping meeting it was determined that TE Construction Services, LLC was the lowest responsible bidder with a bid of \$195,895.00.

The Facilities Condition Index (FCI) at this location is 29.34%. The School Progress Report (SPR) at this location is 47.

Description of Project:

Spec: B-027 C

of 2016/17 General Contract - Exterior Door Replacement

General Davis B. Birney Elementary School - 900-914 West Lindley Avenue

TE Construction Services, LLC - \$202,000.00

Warminster, Pennsylvania 18974

ABC Code: 8Q16-065-7210-4626-4541-02

Total Aggregate M/WBE Participation: 15.5%

This general contract covers the labor, material, and equipment necessary for the replacement of all exterior doors at this location.

The bids for Birney School project were publicly advertised on 2/24/2017, 3/1/2017, and 3/3/2017 in several local



newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 3/28/2017. After review of the bids and a de-scoping meeting it was determined that TE Construction Services, LLC was the lowest responsible bidder with a bid of \$202,000.00.

The Facilities Condition Index (FCI) at this location is 49.74%. The School Progress Report (SPR) at this location is 3.

Description of Project:

Spec: B-071 C  
of 2016/17 Electrical Contract - Fire Alarm System Replacement  
Bayard Taylor Elementary School - 3698 North Randolph Street  
Lex Electric Company, Inc. - \$195,026.00  
Media, Pennsylvania 19063-0523  
ABC Code: 8Q16-065-7440-4625-4561-10  
Total Aggregate M/WBE Participation: 15.0%

This electrical contract covers the labor, material, and equipment necessary for the removal of the old and installation of a new fire alarm system at this location.

The bids for the Taylor School project were publicly advertised on 2/24/2017, 3/1/2017, and 3/3/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 3/28/2017. After review of the bids and a de-scoping meeting it was determined that Lex Electric Company, Inc. was the lowest responsible bidder with a bid of \$195,026.00.

The Facilities Condition Index (FCI) at this location is 55.41%. The School Progress Report (SPR) at this location is 17.

Description of Project:

Spec: B-072 C  
of 2016/17 Electrical Contract - Fire Alarm System Replacement  
Bayard Taylor Elementary School Annex - 3630 North Randolph Street  
Lex Electric Company, Inc. - \$82,786.00  
Media, Pennsylvania 19063-0523  
ABC Code: 8Q16-065-7441-4625-4561-10  
Total Aggregate M/WBE Participation: 15.0%

This electrical contract covers the labor, material, and equipment necessary for the removal of the old and installation of a new fire alarm system at this location.

The bids for the Taylor School project were publicly advertised on 2/24/2017, 3/1/2017, and 3/3/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 3/28/2017. After review of the bids and a de-scoping meeting it was determined that Lex Electric Company, Inc. was the lowest responsible bidder with a bid of \$82,786.00.

The Facilities Condition Index (FCI) at this location is 55.41%. The School Progress Report (SPR) at this location is 17.

Description of Project:

Spec: B-076 C  
of 2016/17 Mechanical Contract - Chiller Replacement  
John H. Webster Elementary School - 3400 Frankford Avenue

Herman Goldner Co., Inc. - \$316,000.00  
Philadelphia, Pennsylvania 19153-2698  
ABC Code: 8Q16-065-5590-4695-4591-05  
Total Aggregate M/WBE Participation: 0.0%

This mechanical contract covers the labor, material and equipment necessary to perform mechanical upgrades at this location.

The bids for the Webster School project were publicly advertised on 2/10/2017, 2/15/2017, and 2/17/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 3/9/2017. After review of the bids and a de-scoping meeting it was determined that Herman Goldner Co., Inc. was the lowest responsible bidder with a bid of \$316,000.00.

The Facilities Condition Index (FCI) at this location is 36.22%. The School Progress Report (SPR) at this location is 24.

Description of Project:  
Spec: B-077 C  
of 2016/17 Electrical Contract - Chiller Replacement  
John H. Webster Elementary School - 3400 Frankford Avenue  
Jack Cohen & Co., Inc. - \$98,980.00  
Philadelphia, Pennsylvania 19114  
ABC Code: 8Q16-065-5590-4695-4561-05  
Total Aggregate M/WBE Participation: 15.0%

This electrical contract covers the labor, material, and equipment necessary to perform the electrical work required to support the mechanical upgrades at this location.

The bids for the Webster School project were publicly advertised on 2/10/2017, 2/15/2017, and 2/17/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 3/9/2017. After review of the bids and a de-scoping meeting it was determined that Jack Cohen & Co., Inc. was the lowest responsible bidder with a bid of \$98,980.00.

The Facilities Condition Index (FCI) at this location is 36.22%. The School Progress Report (SPR) at this location is 24.

Description of Project:  
Spec: B-083 C  
of 2015/16 Electrical Contract - Fire Alarm System Replacement  
John Moffet Elementary School - 127 West Oxford Street  
Lex Electric Company, Inc. - \$216,289.00  
Media, Pennsylvania 19063-0523  
ABC Code: 8Q16-065-5370-4625-4561-10  
Total Aggregate M/WBE Participation: 15.0%

This electrical contract covers the labor, material, and equipment necessary for the removal of the old and installation of a new fire alarm system at this location.

The bids for the Moffet School project were publicly advertised on 2/3/2017, 2/8/2017, and 2/10/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 3/7/2017. After review of the bids and a de-scoping meeting it was determined that Lex Electric Company, Inc. was the lowest responsible bidder with a bid of \$216,289.00.

The Facilities Condition Index (FCI) at this location is 44.54%. The School Progress Report (SPR) at this location is 29.

ABC Code/Funding Source	\$6,293,583.00
8Q16-065-7320-4600-4541 Capital (\$897,777.00)	
8Q16-065-2010-4200-4541 Capital (\$243,200.00)	
8Q16-065-1260-4695-4591 Capital (\$1,592,000.00)	
8Q16-065-1260-4695-4561 Capital (\$340,666.00)	
8Q16-065-5071-4645-4541 Capital (\$448,000.00)	
8Q16-065-5071-4645-4591 Capital (\$56,500.00)	
8Q16-065-5071-4645-4551 Capital (\$159,750.00)	
8Q16-065-5071-4645-4561 Capital (\$144,214.00)	
8Q16-065-5560-4623-4591 Capital (\$1,045,000.00)	
8Q16-065-5560-4623-4561 Capital (\$59,500.00)	
8Q16-065-2380-4626-4541 Capital (\$195,895.00)	
8Q16-065-7210-4626-4541 Capital (\$202,000.00)	
8Q16-065-7440-4625-4561 Capital (\$195,026.00)	
8Q16-065-7441-4625-4561 Capital (\$82,786.00)	
8Q16-065-5590-4695-4591 Capital (\$316,000.00)	
8Q16-065-5590-4695-4561 Capital (\$98,980.00)	
8Q16-065-5370-4625-4561 Capital (\$216,289.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

#### **A-23**

#### **License and Purchase of Assets Agreements with the Trust for Public Land – Playground & Stormwater Improvements; Limited Joinder at E. M. Stanton Elementary School**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a License Agreement with The Trust for Public Land ("TPL") for a nominal amount including the sharing of certain operating costs with the School District, for the period commencing May 19, 2017 through December 31, 2017, to enable TPL to make certain playground improvements ("Playground Improvements") and stormwater improvements ("Stormwater Improvements") (collectively, the Playground Improvements and the Stormwater Improvements shall be known as the "Improvements") in the schoolyard of the Edwin M. Stanton Elementary School; and be it

FURTHER RESOLVED, That the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a limited joinder to a Subgrant Agreement between the Philadelphia Industrial Development Corporation--Local Development Corporation and TPL for the Stormwater Improvements at the E.M. Stanton Elementary School, for an approximate amount of \$67,550, for the period commencing May 19, 2017 through December 31, 2017; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a Purchase of Assets Agreement with TPL to purchase the Improvements from TPL at the end of the term of the License Agreement for a Guaranteed Maximum Price not to exceed \$175,000, pursuant to a Bill of Sale or other documents which will evidence the School District's ownership of the Improvements upon the termination of the License Agreement; and be it

FURTHER RESOLVED, That the scope of the Improvements, the bonding and insurance requirements, and terms of the License Agreement, Purchase of Assets Agreement and joinder to Sub-grant Agreement shall be subject to the approval of the School District's Office of Capital Programs, Department of Facilities and Operations, Office of General Counsel and Office of Risk Management; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform such other documents necessary to further the intent of this Resolution.

*Description:* The School District of Philadelphia has been working with The Trust for Public Land (“TPL”) and the Philadelphia Water Department (“PWD”) on playground improvements (“Playground Improvements”) and stormwater improvements (“Stormwater Improvements”) (collectively, the Playground Improvements and the Stormwater Improvements shall be known as the “Improvements”) in the schoolyard of the Edwin M. Stanton Elementary School (“Edwin M. Stanton”). The Improvements will include the demolition of a crumbling asphalt and concrete yard and the construction of a new 5-12 year old playground with poured in place safety surfacing, a new outdoor classroom seating area, a new porous paving entry with shade trees and picnic tables, a new artificial turf field, a new asphalt running track, new fencing, and a rain garden along the Montrose edge of the schoolyard.

The School District will license the schoolyard at Edwin M. Stanton to TPL to construct the Improvements. PWD has made a grant for \$67,550.00 to TPL to reimburse for the costs of Stormwater Improvements at Edwin M. Stanton. TPL contribution to the project is valued at \$253,700.00. Upon the completion of the Improvements, the School District shall purchase the completed Improvements using up to \$175,000.00 of School District Capital funds.

This project is aligned with the District’s Action Plan strategy to cultivate and sustain partnerships at the system and school levels.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

#### **A-24**

#### **Capital Fund: \$280,600 Contracts with Hertz Furniture, Reed Associations, Palmer Hamilton, School Specialty, and Visual Sound – Furniture, Equipment, and Supplies – Mayfair School New Addition**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia through the Chief Executive Officer, or her designee, to execute, perform and deliver contracts with Hertz Furniture, Reed Associates, Palmer Hamilton, School Specialty and Visual Sound to purchase furniture, equipment, and supplies for the new addition to Mayfair School, for an aggregate amount not to exceed \$280,600.00 for the period commencing May 19, 2017 through December 31, 2017.

*Description:* The School District of Philadelphia, through a team of professionals in the Office of Capital Programs, has designed and is finalizing the renovated cafeteria, kitchen and classroom addition to Mayfair School, at 3001 Princeton Avenue Philadelphia, Pa 19149. Mayfair School currently serves almost 1500 students and is in need of a larger facility. The current project will provide a two-story addition with twelve classrooms and an upgraded kitchen with an expanded cafeteria. To that end, furniture, equipment and supplies must be purchased and installed to ensure staff and students have the prerequisites to perform at maximum levels.

ABC Code/Funding Source	\$280,600.00
8D16-065-8300-4658-7611 Capital	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

#### **A-25**

***Withdrawn by Staff 5.16.17***

**A-26 (Updated 5.11.17)**

**Declaration of Unused and Unnecessary Land located at 4<sup>th</sup> and West Westmorland Streets adjacent to the Munoz-Marin Luis School; Dedication of Land and Easements to the City of Philadelphia**

RESOLVED, that the School Reform Commission ("SRC") declares certain property consisting of approximately 3,225 sq. ft. of land located within the bed of West Westmoreland Street (on City Plan but not legally opened) located between 4th Street and ending along a parallel line of the northwestern boundary line of 3300 N 3rd Street (the "Land"), to be unused and unnecessary to the present and future needs of The School District of Philadelphia, within the meaning of Section 707 of the Public School Code; and be it

FURTHER RESOLVED, that the School Reform Commission that the SRC, pursuant to Section 21-2132 of the Public School Code, which authorizes the governing body of the School District to dedicate, sell, donate, convey or lease to the City of Philadelphia (the "City") any real estate owned by it for any lawful purpose, upon such terms with or without consideration as it may determine, hereby authorizes The School District of Philadelphia, through the Superintendent or his designee, to:

1. Dedicate to the City, in fee simple, title to the Land on an "AS IS" basis, for the consideration of \$1.00, under such terms and conditions as may be negotiated between the parties, including, but not limited to, the agreement of the City to accept the Land in "AS IS" condition;
2. Grant to the City two easements consisting of: (i) an easement of approximately 6,879 sq. ft. in the former railroad right-of-way immediately south of the Land and West Westmoreland Street and (ii) an easement of approximately 6,106 sq. ft. immediately north of the Land between 4th Street and the northwest boundary line of 3300 N 3rd Street (the "Easements"); and
3. Execute and deliver to the City a special warranty Deed of Dedication, an Easement Agreement, and such other agreements and documents as may be necessary to accomplish the foregoing, it being conclusively presumed from any action thereby that it is authorized by the SRC.

*Description:* The School District acquired the Land and the Easements Area adjacent to the Luis Munoz-Marin Elementary School ("School") in 1999 by condemnation of a former Consolidated Rail Corporation railroad right of way. The Land interrupts West Westmoreland Street between 3rd and 4th Streets. There is currently no vehicle passage over the Land and pedestrian passage is by an elevated pedestrian bridge.

As part of a larger transportation infrastructure improvement project funded through a combination of City capital investments and federal grant monies, the City will restore continuous access to West Westmoreland Street by removing an elevated pedestrian footbridge and constructing a new multi-purpose road and bridge. Project plans will be submitted to the School District prior to construction for approval, and during construction, the School District will be invited to participate in construction meetings. The contractor for this project will be prohibited from entering the construction site from 3rd and Westmoreland, the School side of the project. These terms will be explicitly stated in the construction contract. The City has committed to invest approximately \$1,500,000 to convert the Land along with the Easements area to a useable multi-purpose public street.

ABC Code/Funding Source

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

**Information Technology**

**A-27**

**Various Funds: \$20,000,000 Contract with Visual Sound, Inc. – Supply of Interactive Display Systems and Related Technology**

RESOLVED, that the School Reform Commission authorizes, The School District of Philadelphia, through the Superintendent or his designee, pursuant to a request for a proposal for supplies and/or a combination of supplies and services, to execute, deliver, and perform a contract with Visual Sound, Inc., to purchase interactive display

systems and accessories, for an amount not to exceed \$20,000,000, subject to funding, for the period July 1, 2017 through July 30, 2022.

*Description:* This resolution seeks authorization to contract with Visual Sound Inc., of Broomall, PA, to provide devices, software, instructional resources, professional development and training support, technical and warranty support, installation for new/renovation construction projects by certified trades union recognized and/or affiliated technicians, and project management, as needed, for modernization of classroom and office facilities through the provision of interactive display systems.

Establishing and standardizing on a single interactive display hardware and software platform is critical given that teachers and technologists must spend considerable time designing and building lesson plans and instructional materials into the vendor's proprietary platform, thus a long term contractual relationship is essential and the District anticipated a nine-year relationship based upon the anticipated useful life of the equipment.

This contract will permit schools and administrative offices to purchase interactive displays and accessories as needed in support of various school-based technology initiatives and program needs.

ABC Code/Funding Source	\$20,000,000.00
Various	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

#### **A-28**

#### **Operating Budget: \$305,000 Contract with CGI Technologies & Solutions, Inc. – Advantage Enterprise Resource Software Maintenance**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with CGI Technologies & Solutions, Inc. to provide software system updates, programming and technical assistance for the Advantage Financial, Payroll and Human Resources systems, for an amount not to exceed \$305,000, for the period commencing July 1, 2017 through June 30, 2018.

*Description:* The District's Financial, H/R and Payroll systems, known as the Advantage System is central and critical to the management of financial data, procurement of goods and services, the administration of personnel, employee payroll and benefits. The annual application software maintenance agreement will provide the District with the necessary technical support and software upgrades required to ensure the continued and uninterrupted operation of the centralized software systems and applications that are vital in managing financial and employee information throughout the District. As in the last four years, the District has negotiated with CGI, the software vendor, to discount annual maintenance costs by 10% and cap the fee that typically increases every year. The software maintenance agreement will provide uninterrupted coverage of existing services for the period July 1, 2017 through June 30, 2018, for an annual fee of \$305,000.

ABC Code/Funding Source	\$305,000.00
1100-056-9420-2842-3111 Operating	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

**Student Support Services**

**A-29**

**Donation: \$8,850 Ratification of Acceptance of Donations from Learn Fresh and NBA Sixers Math Hoops**

RESOLVED, that the School Reform Commission hereby ratifies the acceptance with appreciation by The School District of Philadelphia, through the Superintendent, of the donation of game materials, travel, food and incentives from Learn Fresh, valued at approximately \$4,000 and the donation of NBA Math Hoops board games, incentives and curriculum from the Philadelphia 76ers, valued at approximately \$4,850, to bring NBA Math Hoops to students and educators, for the period commencing September 1, 2016 through June 30, 2017.

*Description:* Each year, Learn Fresh partners with NBA teams across the country to bring NBA Math Hoops to students and educators in their local communities. Their mission is to make learning fun for everyone aiming to improve student engagement and achievement through the creation and distribution of innovative, fun, and effective educational tools. The NBA Math Hoops experience is centered on a board game and 16 week curriculum, which is built to engage 4-8th grade students through the game of basketball and the statistics of their favorite NBA/WNBA players. Each year, over 10,000 students across the country sign contracts, draft a team, compete in "basketball" games on the game board, and challenge their peers for the championship title, all while developing fundamental math skills. The program has been highly successful to date, with students' scores increasing by an average of 33.4% from pre- to post-test, as measured by the American Institutes for Research, our independent evaluator in Washington, D.C.

The participating schools identified within the School District of Philadelphia are: Blankenburg - 5-8th grade, three educators, Finletter - 8th grade, one educator, Gideon - 6-7th grade, two educators, Harding - 5-8th grade, four educators, Mayfair - 4-8th grade, four educators and Southwark - 7th grade, one educator. The estimated total value of the board games donated to Philadelphia schools is \$2,850. In addition, there are incentives for participation, including Sixers team apparel, tickets to Sixers games, and special events at the Sixers arena. Students and educators who receive incentives are selected using participation data, which tracks the number of times that they play games and fully complete NBA Math Hoops curriculum. The estimated value of incentives/events provided to Philadelphia students and educators is \$4,500. In addition to these regional incentives, all participating students are eligible to earn a trip to the NBA Math Hoops National Championship, hosted at Stanford University in California. The trip will occur on June 2-4, 2017, and all expenses will be covered for the student and an attending adult. Students will be selected from an application process, which includes the evaluation of a two minute video in which they state their case for participating in the national championship tournament, a teacher recommendation completed on their behalf, and their participation data from the 2016-17 NBA Math Hoops season.

Learn Fresh is donating game materials, travel, food, incentives, and Learn Fresh staff time, with a value of \$4,000. The total contribution for 2016-2017 school-year program (split between Learn Fresh and 76ers) is approximately \$8,850. The School District received a request to collaborate with LearnFresh and establish a Math Hoops community program with identified schools. In an effort to respond quickly and decisively to ensure that the proposed activities would have impact this school year, the district began working immediately with the identified schools thereby necessitating the current ratification request.

ABC Code/Funding Source \$8,850.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

**A-30**

**Authorization of Operation Recognition – Honorary High School Diplomas**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to the Operation Recognition program authorized by Section 1611 of the Public School Code, to grant honorary high school diplomas to the following honorably-discharged veterans who did not graduate from high school due to entry into military service: Steven A. Fleury, who attended Northeast High

School and served in the Vietnam War and Walter F. Dragon, who attended Northeast High School and served in the Vietnam War, and be it

FURTHER RESOLVED, that the School Reform Commission present the honorary diplomas to these eligible veterans at the public meeting of the School Reform Commission on May 18, 2017.

*Description:* The Operation Recognition Act, codified in Section 16-1611(b) of the Public School Code, governs the issuance of honorary high school diplomas to eligible veterans of World War II, the Korean Conflict, and the Vietnam War. Upon the filing of a written statement to the School Reform Commission, honorary diplomas will be distributed to eligible veterans that meet the following criteria:

- Was honorably discharged from the Armed Forces of the United States of America.
- Served in the United States military between September 16, 1940 and December 31, 1946 (during World War II); or between June 27, 1950 and January 30, 1955 (during the Korean Conflict); or between February 28, 1961 and May 7, 1975 (during the Vietnam War).
- Attended high school between 1937 and 1946 (WWII); between 1947 and 1955 (Korean Conflict); or between 1958 and 1975 (Vietnam War).
- Would have been a member of a graduating class during 1941 through 1950 (WWII); or 1951 through 1957 (Korean Conflict); or 1961 through 1975 (Vietnam War) but did not graduate due to entry into military service.
- Attended high school within the School District of Philadelphia.

Upon proper application, the School Reform Commission may posthumously award a diploma to a veteran who meets the stated requirements.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

### ***Operations***

#### **A-31 (Updated 5.16.17)**

#### **Capital Fund: \$2,123,392 Capital Awards II**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver, and perform contracts with the lowest responsible bidders identified in the attachment at an aggregate cost of \$2,123,392.00.

#### *Description of Project:*

Spec: B-030 C

of 2016/17 General Contract - Classroom Modernization

Tanner Duckrey Elementary School - 1501 West Diamond Street

Smith Construction (W) - \$458,000.00

Philadelphia, Pennsylvania 19154

ABC Code: 8Q16-065-4460-4642-4541-07

Total Aggregate M/WBE Participation: 100.0%

This general contract covers the labor, material, and equipment necessary to modernize 12 classrooms in kindergarten through 2nd grade to support the district's "Early Literacy Initiative" and "Read by 4th Philadelphia" programs.

The bids for the Duckrey School project were publicly advertised on 3/31/2017, 4/5/2017, and 4/7/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 5/2/2017. After review of the bids and a de-scoping meeting it was determined that Smith Construction was the lowest responsible bidder with a bid of \$458,000.00.

The Facilities Condition Index (FCI) at this location is 45.82%. The School Progress Report (SPR) at this location is 35.



Spec: B-031 C  
of 2016/17 Plumbing Contract - Classroom Modernization  
Tanner Duckrey Elementary School - 1501 West Diamond Street  
General Asphalt Paving Co. of Philadelphia - \$22,420.00  
Philadelphia, Pennsylvania 19115  
ABC Code: 8Q16-065-4460-4642-4551-07  
Total Aggregate M/WBE Participation: 0.0%

This plumbing contract covers the labor, material, and equipment necessary for the plumbing work required to modernize 12 classrooms in kindergarten through 2nd grade which supports the district's "Early Literacy Initiative" and "Read by 4th Philadelphia" programs.

The bids for the Duckery School project were publicly advertised on 3/31/2017, 4/5/2017, and 4/7/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 5/2/2017. After review of the bids and a de-scoping meeting it was determined that General Asphalt Paving Co. of Philadelphia was the lowest responsible bidder with a bid of \$22,420.00.

The Facilities Condition Index (FCI) at this location is 45.82%. The School Progress Report (SPR) at this location is 35.

Spec: B-032 C  
of 2016/17 Electrical Contract - Classroom Modernization  
Tanner Duckrey Elementary School - 1501 West Diamond Street  
Mulhern Electric Company, Inc. - \$318,720.00  
Abington, Pennsylvania 19001  
ABC Code: 8Q16-065-4460-4642-4561-07  
Total Aggregate M/WBE Participation: 35.0%

This electrical contract covers the labor, material, and equipment necessary for the electrical work required to modernize 12 classrooms in kindergarten through 2nd grade which supports the district's "Early Literacy Initiative" and "Read by 4th Philadelphia" programs.

The bids for Duckery School project were publicly advertised on 3/31/2017, 4/5/2017, and 4/7/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 5/2/2017. After review of the bids and a de-scoping meeting it was determined that Mulhern Electric Company, Inc. was the lowest responsible bidder with a bid of \$318,720.00.

The Facilities Condition Index (FCI) at this location is 45.82%. The School Progress Report (SPR) at this location is 35.

Spec: B-033 C  
of 2016/17 General Contract - Classroom Modernization  
Alain Locke Elementary School - 4550 Haverford Avenue  
TE Construction Services, LLC - \$271,100.00  
Warminster, Pennsylvania 18974  
ABC Code: 8Q16-065-1470-4642-4541-07  
Total Aggregate M/WBE Participation: 40.5%

This general contract covers the labor, material, and equipment necessary to modernize 10 classrooms in kindergarten through 2nd grade to support the district's "Early Literacy Initiative" and "Read by 4th Philadelphia" programs.

The bids for Locke School project were publicly advertised on 3/24/2017, 3/29/2017, and 3/31/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 4/25/2017. After review of the bids and a de-scoping meeting it was determined that TE Construction Services, LLC was the lowest responsible bidder with a bid of \$271,100.00.

The Facilities Condition Index (FCI) at this location is 24.30%. The School Progress Report (SPR) at this location is 4.

Spec: B-034 C  
of 2016/17 Plumbing Contract - Classroom Modernization  
Alain Locke Elementary School - 4550 Haverford Avenue  
Elliott-Lewis Corporation - \$11,900.00  
Philadelphia, Pennsylvania 19154  
ABC Code: 8Q16-065-1470-4642-4551-07  
Total Aggregate M/WBE Participation: 42.0%

This plumbing contract covers the labor, material, and equipment necessary for the plumbing work required to modernize 10 classrooms in kindergarten through 2nd grade which supports the district's "Early Literacy Initiative" and "Read by 4th Philadelphia" programs.

The bids for the Locke School project were publicly advertised on 3/24/2017, 3/29/2017, and 3/31/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 4/25/2017. After review of the bids and a de-scoping meeting it was determined that Elliott-Lewis Corporation was the lowest responsible bidder with a bid of \$11,900.00.

The Facilities Condition Index (FCI) at this location is 24.30%. The School Progress Report (SPR) at this location is 4.

Spec: B-035 C  
of 2016/17 Electrical Contract - Classroom Modernization  
Alain Locke Elementary School - 4550 Haverford Avenue  
Mulhern Electric Company, Inc. - \$294,432.00  
Abington, Pennsylvania 19001  
ABC Code: 8Q16-065-1470-4642-4561-07  
Total Aggregate M/WBE Participation: 35.0%

This electrical contract covers the labor, material, and equipment necessary for the electrical work required to modernize 10 classrooms in kindergarten through 2nd grade which supports the district's "Early Literacy Initiative" and "Read by 4th Philadelphia" programs.

The bids for the Locke School project were publicly advertised on 3/24/2017, 3/29/2017, and 3/31/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 4/25/2017. After review of the bids and a de-scoping meeting it was determined that Mulhern Electric Company, Inc. was the lowest responsible bidder with a bid of \$294,432.00.

The Facilities Condition Index (FCI) at this location is 24.30%. The School Progress Report (SPR) at this location is 4.

Spec: B-036 C

of 2016/17 General Contract - Classroom Modernization  
General George C. Meade Elementary School - 1600 North 18th Street  
Smith Construction (W) - \$452,500.00  
Philadelphia, Pennsylvania 19154  
ABC Code: 8Q16-065-4570-4642-4541-07  
Total Aggregate M/WBE Participation: 100.0%

This general contract covers the labor, material, and equipment necessary to modernize 10 classrooms in kindergarten through 2nd grade to support the district's "Early Literacy Initiative" and "Read by 4th Philadelphia" programs.

The bids for the Meade School project were publicly advertised on 3/31/2017, 4/5/2017, and 4/7/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 5/2/2017. After review of the bids and a de-scoping meeting it was determined that Smith Construction was the lowest responsible bidder with a bid of \$452,500.00.

The Facilities Condition Index (FCI) at this location is 55.73%. The School Progress Report (SPR) at this location is 36.

Spec: B-037 C  
of 2016/17 Plumbing Contract - Classroom Modernization  
General George C. Meade Elementary School - 1600 North 18th Street  
General Asphalt Paving Co. of Philadelphia - \$14,420.00  
Philadelphia, Pennsylvania 19115  
ABC Code: 8Q16-065-4570-4642-4551-07  
Total Aggregate M/WBE Participation: 0.0%

This plumbing contract covers the labor, material, and equipment necessary for the plumbing work required to modernize 10 classrooms in kindergarten through 2nd grade which supports the district's "Early Literacy Initiative" and "Read by 4th Philadelphia" programs.

The bids for the Meade School project were publicly advertised on 3/31/2017, 4/5/2017, and 4/7/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 5/2/2017. After review of the bids and a de-scoping meeting it was determined that General Asphalt Paving Co. of Philadelphia was the lowest responsible bidder with a bid of \$14,420.00.

The Facilities Condition Index (FCI) at this location is 55.73%. The School Progress Report (SPR) at this location is 36.

Spec: B-038 C  
of 2016/17 Electrical Contract - Classroom Modernization  
General George C. Meade Elementary School - 1600 North 18th Street  
Mulhern Electric Company, Inc. - \$279,900.00  
Abington, Pennsylvania 19001  
ABC Code: 8Q16-065-4570-4642-4561-07  
Total Aggregate M/WBE Participation: 35.0%

This electrical contract covers the labor, material, and equipment necessary for the electrical work required to modernize 10 classrooms in kindergarten through 2nd grade which supports the district's "Early Literacy Initiative" and "Read by 4th Philadelphia" programs.

The bids for the Meade School project were publicly advertised on 3/31/2017, 4/5/2017, and 4/7/2017 in several

local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 5/2/2017. After review of the bids and a de-scoping meeting it was determined that Mulhern Electric Company, Inc. was the lowest responsible bidder with a bid of \$279,900.00.

The Facilities Condition Index (FCI) at this location is 55.73%. The School Progress Report (SPR) at this location is 36.

ABC Code/Funding Source	\$2,123,392.00
8Q16-065-4460-4642-4541 Capital (\$458,000.00)	
8Q16-065-4460-4642-4551 Capital (\$22,420.00)	
8Q16-065-4460-4642-4561 Capital (\$318,720.00)	
8Q16-065-1470-4642-4541 Capital (\$271,100.00)	
8Q16-065-1470-4642-4551 Capital (\$11,900.00)	
8Q16-065-1470-4642-4561 Capital (\$294,432.00)	
8Q16-065-4570-4642-4541 Capital (\$452,500.00)	
8Q16-065-4570-4642-4551 Capital (\$14,420.00)	
8Q16-065-4570-4642-4561 Capital (\$279,900.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

**A-32 (Added 5.16.17)**

**Capital Fund: \$1,691,293 Capital Awards III**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver, and perform contracts with the lowest responsible bidders identified in the attachment at an aggregate cost of \$1,691,293.00.

*Description:*

Spec: B-039 C  
of 2016/17 General Contract - Classroom Modernization  
Allen M. Stearne Elementary School - 1655 Unity Street  
TE Construction Services, LLC - \$365,275.00  
Warminster, Pennsylvania 18974  
ABC Code: 8Q16-065-7290-4642-4541-07  
Total Aggregate M/WBE Participation: 38.1%

This general contract covers the labor, material, and equipment necessary to modernize 9 classrooms in kindergarten through 2nd grade to support the district's "Early Literacy Initiative" and "Read by 4th Philadelphia" programs.

The bids for the Stearne School project were publicly advertised on 3/24/2017, 3/29/2017, and 3/31/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 4/25/2017. After review of the bids and a de-scoping meeting it was determined that TE Construction Services, LLC was the lowest responsible bidder with a bid of \$365,275.00.

The Facilities Condition Index (FCI) at this location is 42.07%. The School Progress Report (SPR) at this location is 18.

Spec: B-040 C

of 2016/17 Plumbing Contract - Classroom Modernization  
Allen M. Stearne Elementary School - 1655 Unity Street  
Elliott-Lewis Corporation - \$34,900.00  
Philadelphia, Pennsylvania 19154  
ABC Code: 8Q16-065-7290-4642-4551-07  
Total Aggregate M/WBE Participation: 28.7%

This plumbing contract covers the labor, material, and equipment necessary for the plumbing work required to modernize 10 classrooms in kindergarten through 2nd grade which supports the district's "Early Literacy Initiative" and "Read by 4th Philadelphia" programs.

The bids for Stearne project were publicly advertised on 3/24/2017, 3/29/2017, and 3/31/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 4/25/2017. After review of the bids and a de-scoping meeting it was determined that Elliott-Lewis Corporation was the lowest responsible bidder with a bid of \$34,900.00.

The Facilities Condition Index (FCI) at this location is 42.07%. The School Progress Report (SPR) at this location is 18.

Spec: B-041 C  
of 2016/17 Electrical Contract - Classroom Modernization  
Allen M. Stearne Elementary School - 1655 Unity Street  
Mulhern Electric Company, Inc. - \$210,570.00  
Abington, Pennsylvania 19001  
ABC Code: 8Q16-065-7290-4642-4561-07  
Total Aggregate M/WBE Participation: 35.0%

This electrical contract covers the labor, material, and equipment necessary for the electrical work required to modernize 10 classrooms in kindergarten through 2nd grade which supports the district's "Early Literacy Initiative" and "Read by 4th Philadelphia" programs.

The bids for the Stearne School project were publicly advertised on 3/24/2017, 3/29/2017, and 3/31/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 4/25/2017. After review of the bids and a de-scoping meeting it was determined that Mulhern Electric Company, Inc. was the lowest responsible bidder with a bid of \$210,570.00.

The Facilities Condition Index (FCI) at this location is 42.07%. The School Progress Report (SPR) at this location is 18.

Spec: B-042 C  
of 2016/17 General Contract - Classroom Modernization  
Joseph Pennell Elementary School - 1800 Nedro Avenue  
TE Construction Services, LLC - \$396,700.00  
Warminster, Pennsylvania 18974  
ABC Code: 8Q16-065-6340-4642-4541-07  
Total Aggregate M/WBE Participation: 36.3%

This general contract covers the labor, material, and equipment necessary to modernize 11 classrooms in kindergarten through 2nd grade to support the district's "Early Literacy Initiative" and "Read by 4th Philadelphia" programs.

The bids for Pennell School project were publicly advertised on 3/24/2017, 3/29/2017, and 3/31/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is

recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 4/25/2017. After review of the bids and a de-scoping meeting it was determined that TE Construction Services, LLC was the lowest responsible bidder with a bid of \$396,700.00.

The Facilities Condition Index (FCI) at this location is 58.56%. The School Progress Report (SPR) at this location is 23.

Spec: B-044 C  
of 2016/17 Electrical Contract - Classroom Modernization  
Joseph Pennell Elementary School - 1800 Nedro Avenue  
Mulhern Electric Company, Inc. - \$255,924.00  
Abington, Pennsylvania 19001  
ABC Code: 8Q16-065-6340-4642-4561-07  
Total Aggregate M/WBE Participation: 35.0%

This electrical contract covers the labor, material and equipment necessary for the electrical work required to modernize 11 classrooms in kindergarten through 2nd grade which supports the district's "Early Literacy Initiative" and "Read by 4th Philadelphia" programs.

The bids for the Pennell project were publicly advertised on 3/24/2017, 3/29/2017, and 3/31/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 4/25/2017. After review of the bids and a de-scoping meeting it was determined that Mulhern Electric Company, Inc. was the lowest responsible bidder with a bid of \$255,924.00.

The Facilities Condition Index (FCI) at this location is 58.56%. The School Progress Report (SPR) at this location is 23.

Spec: B-048 C  
of 2016/17 General Contract - Classroom Modernization  
Edward Gideon Elementary School - 2817 West Glenwood Avenue  
TE Construction Services, LLC - \$215,000.00  
Warminster, Pennsylvania 18974  
ABC Code: 8Q16-065-4530-4642-4541-07  
Total Aggregate M/WBE Participation: 39.2%

This general contract covers the labor, material, and equipment necessary to modernize 7 classrooms in kindergarten through 2nd grade to support the district's "Early Literacy Initiative" and "Read by 4th Philadelphia" programs.

The bids for the Gideon project were publicly advertised on 3/24/2017, 3/29/2017, and 3/31/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 4/25/2017. After review of the bids and a de-scoping meeting it was determined that TE Construction Services, LLC was the lowest responsible bidder with a bid of \$215,000.00.

The Facilities Condition Index (FCI) at this location is 43.03%. The School Progress Report (SPR) at this location is 50.

Spec: B-050 C  
of 2016/17 Electrical Contract - Classroom Modernization  
Edward Gideon Elementary School - 2817 West Glenwood Avenue  
Mulhern Electric Company, Inc. - \$212,924.00

Abington, Pennsylvania 19001  
ABC Code: 8Q16-065-4530-4642-4561-07  
Total Aggregate M/WBE Participation: 35.0%

This electrical contract covers the labor, material, and equipment necessary for the electrical work required to modernize 7 classrooms in kindergarten through 2nd grade which supports the district's "Early Literacy Initiative" and "Read by 4th Philadelphia" programs.

The bids for Gideon project were publicly advertised on 3/24/2017, 3/29/2017, and 3/31/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 4/25/2017. After review of the bids and a de-scoping meeting it was determined that Mulhern Electric Company, Inc. was the lowest responsible bidder with a bid of \$212,924.00.

The Facilities Condition Index (FCI) at this location is 43.03%. The School Progress Report (SPR) at this location is 50.

ABC Code/Funding Source	\$1,691,293.00
8Q16-065-7290-4642-4541 Capital (\$365,275.00)	
8Q16-065-7290-4642-4551 Capital (\$34,900.00)	
8Q16-065-7290-4642-4561 Capital (\$210,570.00)	
8Q16-065-6340-4642-4541 Capital (\$396,700.00)	
8Q16-065-6340-4642-4541 Capital (\$255,924.00)	
8Q16-065-4530-4642-4541 Capital (\$215,000.00)	
8Q16-065-4530-4642-4561 Capital (\$212,924.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

**A-33 (Added 5.16.17) – (TABLED – NO ACTION TAKEN)**

**Operating Budget: Amendment of Lease Agreement with 18 South Seventh Street Associates, L.P. – Constitution High School**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of a Lease Agreement originally entered into with 18 South Seventh Street Associates, L.P., pursuant to Resolution No. A-25, approved by the School Reform Commission on April 20, 2005, and extended pursuant to Resolution No. A- 26, approved by the School Reform Commission on September 17, 2015, for the lease of the 62,023 square-foot building located at 18 South 7th Street, which the School District uses to operate Constitution High School, by extending the term of the lease from its scheduled expiration date of July 31, 2018 and by increasing the rent for the first year by 2% of the Extended Term, commencing August 1, 2018 through July 31, 2019, to an annual rate of \$1,170,374 (\$18.87 per square foot) and by increasing the rent by 2% for the second year of the Extended Term from August 1, 2019 to July 31, 2020, to an annual rate of \$1,193,781 (\$19.25 per square foot) and by increasing the rent by 2% for the third year of the Extended Term from August 1, 2020 to June 30, 2021 at an annual rate of \$1,217,656 (\$19.62 per square foot). During the Extended Term, the School District also will pay for cleaning and utilities (including water, gas and electric service), for an aggregate amount not to exceed \$500,000. The terms of the amendment must be acceptable to the School District's Office of General Counsel and the Office of Risk Management.

*Description:* Since 2005, the School District has operated the award-winning Constitution High School ("Constitution HS") in the building located at 18 South 7th Street, Philadelphia, PA in a cooperative arrangement with the Constitution Center, which is located nearby. This school serves 425 students in grades 9 through 12. The School District is currently exploring appropriate alternative locations for Constitution HS that will offer the students the benefits they receive at their current location while offering long-term operating cost savings to the School District.

The three-year term is contingent on the School District of Philadelphia Administration presenting a final plan and recommendation for the permanent relocation of Constitution High School by May 2018. The District should also communicate to all incoming and future students that this school will have a different physical location in SY-21-SY-22.

Furthermore, the time allows us to understand and consider movement that may happen close to 440 Education Center, such as the exploration of the relocation of parkway Center City and allows time to execute a planned intervention at Ben Franklin High School.

ABC Code/Funding Source

1100-031-9fp0-2628-4411 (\$1,170,374.00)

1100-031-9fp0-2628-4411 (\$1,193,781.00)

1100-031-9fp0-2628-4411 (\$1,217,656.00)

**A-34 (Added 5.16.17) – (TABLED – NO ACTION TAKEN)**

**Operating Budget: Amendment of Lease Agreement with 2130 Arch Street Associates, L.P. – Science Leadership Academy**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of a Lease Agreement originally entered into with 2130 Arch Street Associates, L.P., pursuant to Resolution No. A-13, approved by the School Reform Commission on November 9, 2005, and extended pursuant to Resolution A-25, approved by the School Reform Commission on September 17, 2015, for the lease of 75,000 square feet in the building located at 2130 Arch Street, which the School District uses to operate the Science Leadership Academy, by extending the term of the lease from its scheduled expiration date of July 31, 2018 and by increasing the rent by 2% for the first year of the Extended Term, commencing August 1, 2018 through July 31, 2019, to an annual rate of \$1,524,645 (\$20.33 per square foot) and by increasing the rent by 2% for the second year of the Extended Term from August 1, 2019 to July 31, 2020, to an annual rate of \$1,555,137 (\$20.74 per square foot), for an aggregate rental not to exceed \$3,079,782. During the Extended Term, the School District also will pay for cleaning and utilities (including water, gas and electric service), for an aggregate amount not to exceed \$350,000. The terms of the amendment must be acceptable to the School District's Office of General Counsel and the Office of Risk Management.

*Description:* Since 2005, the School District has operated the award-winning Science Leadership Academy ("SLA") in the building located at 2130 Arch Street, Philadelphia, PA in a cooperative arrangement with the Franklin Institute, which is located nearby. This school serves 500 students in grades 9 through 12. The School District is currently exploring appropriate alternative locations for SLA that will offer the students the benefits they receive at their current location while offering long-term operating cost savings to the School District.

This extension allows the District time to consider permanent options for the physical location of the school and colocation may be considered as one such option. The District should also communicate to all incoming and future students that this school will have a different physical location in SY-20- SY-21.

**III. EDUCATION SERVICES**

**Academic – Donations/Acceptances**

**B-1**

**Donation: \$350,000 Acceptance of Donation from Teach Plus, Inc. – Senior Project Manager**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept if awarded, a grant from Teach Plus, Inc. for an amount not to exceed \$350,000, to pay for a three-year Senior Project Manager for teacher-leader strategic planning and implementation, for the period commencing June 1, 2017 through June 30, 2020.

*Description:* Schools are the unit of change in closing the gaps in student growth and achievement. Teachers in leadership roles are an important component to establishing sustainable change at the school level. Teachers within the School District of Philadelphia need opportunities to develop and refine leadership mindsets, skills and competencies while remaining in a classroom teacher role. Teacher leader opportunities should align to the District's comprehensive leadership pathways and competencies to ensure that all SDP educators are prepared, at each stage of



their career, to transition to the next level.

The Office of Teaching and Learning is engaging in strategic planning to develop role-specific teacher-leader competencies and aligned leadership opportunities. This work is in conjunction with the Leadership Pathways and Competencies Task Force, led by the Office of Leadership Development and Evaluation. There exists a variety of teacher-leader roles, both formal and informal, along with multiple external partnerships that result in leadership roles for teachers.

Increasing capacity, through a three-year investment in a Senior Project Manager, will enable the District to effectively engage in cross-functional work to streamline efforts to establish clearly defined teacher-leader roles, identify the leadership skills necessary for success in each role, and create an implementation plan for ongoing professional development of teacher-leaders. The grant from Teach Plus is made possible by the William Penn Foundation.

An investment in teacher leadership will increase capacity at the school level by creating sustainable structures to advance existing initiatives in early literacy (Anchor Goal 2) and Algebra readiness while also contributing to improved teacher retention rates (Anchor Goal 3).

ABC Code/Funding Source \$350,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

## **B-2**

### **Donation: \$44,000 Acceptance of Donation of Services from Fisher Science Education; Memorandum of Understanding – Professional Development**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of professional development, training and related services from Fisher Science Education, valued at approximately \$44,000, for the period commencing June 1, 2017 through June 30, 2019; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of this donation to execute, deliver, and perform a Memorandum of Understanding with Fisher Science Education, to provide these services to teachers in 54 GEAR UP schools, in the form acceptable to the Office of General Counsel and GEAR UP.

*Description:* Fisher Science Education will partner with The School District of Philadelphia to bring technology and STEM related skills to targeted schools in the District via the "GEAR UP Program." As part of this relationship, Fisher will provide the needed materials, including, but not limited to, professional development and training, microscopes, prepared kits, and additional accessories.

In its commitment to support the STEM initiatives of the GEAR UP Program, Fisher Science Education agrees to provide twenty-eight hours of Professional Development and Training over the next two years to begin June 1, 2017, and to conclude no later than June 30, 2019. Final schedule and location of the training will be confirmed by June 1, 2017. All provided professional development is for the District personnel and teachers receiving materials from the GEAR UP Program.

During this series of workshops, teachers will gain a greater understanding of the materials they will be receiving at their individual schools. Additionally, teachers will be taken through a series of workshops and hands-on activities to be used in conjunction with the materials. Ultimately, the goal is to align all workshop lessons and lab skills to the Philadelphia Online Scope and Sequence and the PA Core Science Standards for grades 8-10. Applicable "Quick Start" PowerPoint presentations and reproducible worksheets will be donated to the District so that educators can incorporate the technology and lessons into their everyday instruction. All materials are the intellectual property of

Fisher Science Education. Fisher Science Education grants permission for The School District of Philadelphia to house the above materials on their Intranet (curriculum engine) for teacher access and use. These materials may be used indefinitely assuming that Fisher Science Education is acknowledged as the content provider.

Additionally, two years of virtual support will be provided to The School District of Philadelphia teachers, as needed, by Fisher Science Education and our supplier partners at no additional cost to the District beginning June 1, 2017 and concluding June 30, 2019.

ABC Code/Funding Source \$44,000.00  
38BX-G58-97A0-2260-6111

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

### B-3

#### **Categorical/Grant Fund: \$186,120 Ratification of Acceptance of Investing in Innovation (i3) Grant through the University of Pennsylvania**

RESOLVED, that the School Reform Commission hereby ratifies the acceptance by The School District of Philadelphia, through the Superintendent, of additional funding of Investing in Innovation (i3) federal grant from the Board of Regents of the University of Wisconsin System, originally authorized pursuant to Resolution B-1, approved by the School Reform Commission on February 21, 2013, by increasing the grant funding by an additional \$186,120 from the \$901,306 approved by Resolution B-1, to an amount not to exceed \$1,087,426, to support continued enhancement of a high-quality afterschool program for children in Kindergarten through second grade.

*Description:* The ratification component of this resolution is being requested in accordance with SRC Policy 820, Subsection 8, regarding acceptance and utilization of grant funding. The School District was formally notified of the proposed i3 program funding increase by the University of Wisconsin via issuance of the Year 5 subgrant agreement, which was received in early March 2017. According to the official award documentation, the additional dollar amount was being offered retroactive to January 1, 2017, consistent with the implementation timeframe of the i3 grant, but therefore necessitating the current ratification request. It should be noted that cognizant administrative staff from the Office of Early Childhood Education are presenting the referenced funding augmentation for SRC review and approval at the first possible opportunity delineated by the internal resolution processing schedule.

The Families and School Together (FAST i3) grant allows the District to participate in the validation of a targeted approach to reform that reduces or eliminates critical non-academic barriers to school success in low-performing schools in disadvantaged communities to improve early learning outcomes. The specific innovative practice implemented is Families and Schools Together (FAST), which overcomes these barriers by: (1) engaging parents of young school children in a multi-family program that increases parents' comfort level with the school; (2) countering parent and child stress by building trusting relationships among parents, school staff, and community partners; and (3) reducing family conflict and child neglect by empowering parents to interact positively with their children. FAST leads to an improved classroom climate, creating conditions in which teachers can foster student learning. FAST is a multi-family, after-school program intended for families with children in kindergarten-2nd grade, and implemented in three stages: (a) outreach to encourage parent participation, (b) a program of eight weekly, multi-family group sessions, and (c) FASTWORKS, which continues the program via monthly parent-led sessions. Each FAST school has a trained team that represents the languages, religions, and ethnic backgrounds of the families in the school, and which leads FAST sessions for all students and their families. Members of the team include community professionals in mental health and substance abuse, school representatives (teachers, counselors, or family outreach workers), and parents who have children enrolled in the designated schools. FAST is implemented with multiple groups of 10-12 families meeting simultaneously in the school during out-of-school time. Parent-led experiential exercises during FAST sessions systematically build relationships (a) between parents and their elementary school children; (b) among parents of children attending the same school; and (c) among children, parents, and school personnel. This welcoming approach creates a school-wide climate of family engagement in the transition into elementary school, and a respectful partnership between parents and school staff.

The project is being implemented by the Wisconsin Center for Education Research (WCER) at the University of Wisconsin Madison (UW Madison). They serve as the lead organization and provide administrative capacity, coordination, and dissemination. The School District of Philadelphia serves as the Local Education Agency (LEA) and coordinates the participation of schools, all of which are facing corrective action, restructuring, or warnings under the federal Title I school improvement process. The Office of Research & Evaluation coordinated the identification of the 60 schools in June of 2016. The process involved a number of information sessions with the schools to create interest and buy-in. Schools were asked to "apply" with the understanding that they could receive the program in the first two years or just in the third year. Turning Points for Children (TPFC), a Philadelphia-based non-profit organization, implements the local FAST groups, recruits and retains FAST team members and provides all necessary supplies for the program to operate in all 60 schools. Families and Schools Together, Inc. (FST, Inc.), a national non-profit organization, provides quality control and training for FAST trainers and FAST teams. The American Institute for Research (AIR) serves as the independent evaluator.

A full time Program Coordinator for the School District was hired in April 2013 as part of the grant. Extensive support is essential for the effective implementation and administration of FAST in the schools to ensure consistency across school sites and over time. The Program Coordinator coordinates planning and implementation of activities at multiple sites throughout the School District, maintains records of all activities, and prepares and submits periodic reports and documentation of activities to the Office of Early Childhood. The Program Coordinator dedicates 100% of her professional time to FAST activities.

The School District Research Associate (RA) coordinated the school participant recruitment, randomization and site selection. The RA is the primary contact for the external evaluator and assists in data collection and extraction from existing databases in support of program implementation and evaluation. The Research Associate also provides technical assistance, support, and consultation with respect to assessment strategies that are aligned with national, state and local education standards, specifically to annual yearly progress (AYP) as defined by the NCLB Act and the Pennsylvania Statewide System of Assessment (PSSA) standards, against which the i3 FAST program's impact will be evaluated. The RA provides technical assistance to the Program Coordinator, including the monitoring of contracted program implementation activities and the provision of a wide range of information.

FAST was initially implemented in 30 schools that ran two successive cohorts totaling about 3,000 children and their parents; and another 30 schools currently operating with one cohort accommodating a goal of approximately 1,500 students and their parents. The expectation is approximately 4,500 kindergarten through Grade 2 students and their families will have participated in the program. Because this is a whole-family approach, it is reasonable to anticipate benefits for siblings as well. The target number of students to be served in the project over the 5-year implementation period is 9,000 children (including siblings). This is based on the average number of children in each family being two. However, the grand total number of children could be as high as 10,000.

ABC Code/Funding Source	\$186,120.00
3F6X-G01-9CE0-3345-XXXX	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

***Academic – Contracts/Payments***

**B-4**

**Operating Budget: \$26,600 Contract with College Summit, Inc. – PeerForward Mentoring Program at Northeast High School**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract with College Summit, Inc., to implement the PeerForward College Summit Program at Northeast High School, to increase the college enrollment rate of high school seniors, for an amount not to exceed \$26,600, for the period commencing July 1, 2017 through August 31,

2018.

*Description:* In support of ensuring that all students graduate ready for college and career, The Office of College and Career Readiness has identified Northeast High School to serve as a pilot school for implementing the PeerForward peer mentoring program provided by College Summit Inc. College Summit Inc. provides high schools with the additional capacity needed to support all students on a path to college and career.

Through the PeerForward initiative, College Summit Inc. will work with school administrators to identify four (4) 12th graders and four (4) 11th graders from Northeast High School who will serve as the Peer Leader Team throughout the 2017-18 academic year. The Peer Leader Team will be trained and coached to support increased college enrollment and college preparation efforts. Training entails transformational workshops held on college campuses and pushes participants to realize their talents, learn the ins-and-outs of the college admissions process, and master powerful leadership skills & community organizing techniques.

The PeerForward program begins July 1, 2017, and will continue throughout the academic year. If the program is renewed for subsequent academic years, the four (4) 11th graders would continue on the Peer Leader Team as 12th graders the next year, and four (4) new 11th graders would be identified to join the team.

A summer training workshop will be held in NYC at Saint John's University on August 3, 2017 through August 6, 2017. The 8 rising senior peer leaders and the Advisor from Northeast High School will be trained at this four day workshop for the upcoming school year programming.

Additionally, one (1) day training camp sessions will be held at Northeast High School in the fall and in the spring in order to provide the Peer Leaders (4 seniors and 4 juniors), additional training and team building skills, while giving them the opportunity to plan, learn how to succeed in their next campaign and to build the momentum around the movement toward attending college. Resources for the campaign include a campaign playbook for the Advisor and Peer Leaders to guide them in developing and executing successful postsecondary planning campaigns. Signaling materials may include posters, shirts, or other branded items that promote college and career planning.

College Summit, through the Peer Leader program, builds the capacity of the Northeast High school counselor by providing professional development and a team of trained, motivated, influential student leaders to implement college access programs throughout the school.

After researching multiple high school mentoring program companies that service the Philadelphia area (Ace Mentoring, Project Uturn and Outward Bound), we found that these companies either specialize in mentoring support or college readiness. College Summit, through their PeerForward program, is the only company that focuses on both mentoring high school seniors and increasing the rate of seniors applying for and entering college. During the past five years, Northeast High School has consistently made positive gains with college enrollment. The PeerForward program can sustain and increase the college enrollment rate for graduating seniors.

ABC Code/Funding Source	\$26,600.00
1100-007-97A0-1423-3291 Operating	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

## **B-5**

### **Categorical/Grant Fund: \$120,000 Contract Amendment with the Center for Applied Linguistics – Professional Development for Dual Language Instruction**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract No. 245/F17, originally entered into with Center for Applied Linguistics for Professional Development pursuant to Resolution B-28, approved by the School Reform Commission on June 16, 2016, to provide professional development and technical

assistance/consultation services for staff including but not limited to administrators and teachers in grades K-5 at six dual language schools, to enhance instruction for English Language Learners, by increasing the amount of the contract by an additional \$120,000 from \$54,899 approved by Resolution B-28, to an amount not to exceed \$174,899, and by extending the term of the contract from its original scheduled expiration of July 31, 2017 through June 30, 2018.

*Description:* The Center for Applied Linguistics (CAL), founded in 1959, serves as a link between the communities of academic linguists and practicing language educators. In addition to conducting research and engaging in projects through multiple partnerships, CAL offers many services and professional development (PD) opportunities designed to enhance the education of English Language Learners. The Office of Multilingual Curriculum and Programs intends to contract with CAL to offer Dual Language Leadership PD for principals as well as school and district leaders, Foundations of Dual Language Education PD for dual language teachers, Two-way Instruction Observation Protocol PD for dual language teachers, Introduction to Dual Language Programming for school staff, job-embedded support for both dual language teachers and their principals and school leaders, and technical assistance/consultation for district-level staff. Details for these offerings are described below. Multilingual managers and curriculum development specialists will offer on-going coaching and follow-up training to ensure that participants apply the approaches and strategies learned.

#### Dual Language Leadership (Advanced)

The four-day (not necessarily consecutive days) leadership PD for principals and administrators of dual language programs aims to build upon, deepen, and strengthen the knowledge and skills gained through participation in the two-day introductory PD workshops provided by CAL on this topic in 2016-2017. The CAL publication, *Guiding Principles for Dual Language Education*, will serve as a framework for knowledge building, planning, and networking with peers. By the end of the workshop series, participants will be able to analyze the guiding principles for effective dual language program implementation; identify effective instructional, curricular, and assessment practices that promote bilingualism, biliteracy, and multicultural competence in dual language contexts; and apply research-based approaches and strategies in dual language education.

#### Foundations of Dual Language Education

This one-day workshop, based on CAL's highly-acclaimed *Guiding Principles for Dual Language Education*, will provide educators new to dual language with research-aligned strategies and hands-on activities that promote bilingualism, biliteracy, and multicultural competence for their emergent bilingual students learning in English and a partner language. Participants will engage in interactive activities that integrate language and content and promote mutual respect between and among students of varying linguistic and cultural backgrounds. Through exploration of concrete instructional and classroom examples, participants will be invited to actively reflect on their instructional practices. In addition, opportunities will be provided for collaboration with colleagues in the design of research-aligned activities that participants will then be able to turn around and implement immediately in their own classrooms.

#### Introduction to Two-Way SIOP Professional Development

This one-day workshop is designed to introduce new dual language teachers to effective sheltering strategies in order to integrate content and language instruction for dual language learners. This will be a condensed version of the two daylong sessions offered for dual language teachers in 2016-2017.

#### Two-Way SIOP Professional Development

The professional development project is designed to further develop the abilities of dual language teachers to provide sheltering strategies in order to integrate content and language instruction for dual language learners. Over the course of two (not necessarily consecutive days), teachers will build on the foundation of the research-validated Two-Way SIOP Model and learn how to incorporate five additional components to improve classroom instruction for emergent bilingual learners.

#### Job-Embedded Support

The CAL dual language consultants will meet with school leaders and teachers at the six (6) dual language schools to focus on implementing the research-based strategies and approaches learned in the professional development sessions described above. The CAL dual language consultants will conduct three (3) rounds of visits of six (6) days

each. These visits will include the provision of pre- and post-lesson guidance and feedback, as well as lesson observation. Teacher leaders and school principals will have the opportunity to shadow during lesson observation and corresponding debrief sessions; reflect on their dual language leadership abilities and set goals; identify areas of strength and areas of focus in dual language education at their schools; and model advocacy in the area of dual language education.

#### Introduction to Dual Language Programming

This workshop for all members of the school staff, not just dual language teachers, will provide an introductory overview of dual language education to build a solid school-wide understanding of the program goal, practices, and expected outcomes. Participants will gain understanding of the relevant research that supports dual language instruction as a strong model for serving the needs of English learners and English-fluent speakers. Participants will also analyze a language lesson to deepen their understanding of language acquisition.

#### Technical Assistance

A CAL dual language consultant will meet with district leaders via a series of conferences (face-to-face meetings in Philadelphia, contiguous with other visits for PD and job-embedded support if possible; otherwise web-based teleconference meetings) totaling eight (8) hours and focusing on effective practices in dual language program implementation.

ABC Code/Funding Source	\$120,000.00
237X-G07-9470-2264-3291 Title III	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

#### **B-6**

#### **Categorical/Grant Fund: \$90,000 Contract with WestEd – Professional Development for ELL Instruction**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with WestEd to provide professional development services for School District staff including but not limited to 80 teachers and/or staff in grades 6 - 12, to enhance the instruction for English Learners (ELs), for an amount not to exceed \$90,000.00 for the period commencing July 1, 2017 - October 1, 2017.

*Description:* WestEd is a 50-year-old non-profit, non-partisan research, development and service agency working with education communities to improve education and other outcomes for students. The WestEd English Language Learner program, Quality Teaching for English Learners (QTEL), is a researched based, comprehensive professional development instructional model that has proven effective in addressing the academic needs of urban, English Learners (ELs) throughout the United States. QTEL supports ELs and their teachers to engage and accelerate students' academic literacy and content knowledge by combining three components: (1) a summer institute, (2) continuous teacher coaching and professional development, and (3) collaborative lesson design. In a June 2012 QTEL Impact Study based on two large, urban school districts, there was growth in teacher's knowledge and awareness about quality teaching for ELs, change in teacher practice and collaboration, improvement in student engagement, motivation and classroom interactions, and a decrease in the achievement gap between ELs and other students in the content areas. In addition, all students, not just ELs, benefitted from the focus on high expectations, academic rigor, and pedagogical supports to boost student achievement. WestEd participated in RFP 533 competitive process and was selected for this contract.

WestEd will provide intensive professional development to SDP that includes but is not limited to 80 teachers and/or staff on the Quality Teaching for English Learners (QTEL). Principle's underlying QTEL's pedagogy include students learn best in a social context; lessons are planned to engage students in structured social interactions about the academic concepts they are learning. Teachers learn how to incorporate targeted scaffolding, or supports, for ELs to engage with peers in grade level content and texts. Other principals include high expectations for all students, sustained academic rigor, quality teacher and student interactions and a focus on language and content. QTEL

supports teachers in creating units / materials that build on students' background knowledge and linguistic resources, read complex texts, and write and speak in a variety of ways and for different audiences and purposes.

The School District of Philadelphia will contract with WestED beginning July 2017 to deliver a 5-day professional development workshop for 6th - 12th grade English, ESL and disciplinary teachers of English Language Learners. The professional development is tailored to SDP staff that includes teachers servicing ELs. The 5-day professional development will focus on supporting 80 participants.

The goal is to have 3 - 4 English / ESL teachers and disciplinary teachers per school. There will be recruitment of teachers from both comprehensive middle and high schools and special admission high school with significant enrollment of English Learners. First, teachers from high schools and feeder middle schools with a high density English Learner population will be recruited. The priority schools include Network 1 (South Philadelphia High School, Bartram High School), Network 3 (Furness High School, Penn Treaty High School), Network 5 (Kensington Health, Kensington CAPA, Kensington High School), Network 7 (Fels High School), Network 8 (Northeast High School, Washington High School), Network 9 (Frankford High School, Lincoln High School), Autonomy Network (Newcomers Learning Academy/Franklin Learning Center), and the Turn-Around Network (Edison High School). In addition, feeder middle school disciplinary and ESL teachers will be recruited. Special admission high schools with increasing English Learner populations will also be invited to participate. The five-day professional development will include:

- Awareness of academic and disciplinary language needed by students to participate fully and successfully in deep academic disciplinary work.
- Knowledge of pedagogical scaffolding to support the teaching of rigorous disciplinary ideas to all students.
- Understanding the role and design principles of tasks that challenge and support students in the attainment of deep disciplinary knowledge.
- Expertise in the design of lessons to develop rigorous conceptual understandings and linguistic development with all students.

The professional development will provide teachers with theoretical understanding and corresponding strategies for effectively teaching all learners. Participants will gain knowledge of the kinds of learning experiences their students should engage in to develop deep disciplinary knowledge and linguistic proficiency in tandem to succeed in school. Teachers will be supported to set high expectations for academic performance for ELs, to design scaffolded lessons to support rigorous academic and disciplinary discourse learning, and to engage these ideas in situated practice.

The Office of Multilingual Curriculum and Programs (OMCP) will have a yearlong, required professional development series to support the group of teachers and work with them to conduct turn-around professional development at each school. This will include but is not limited to two Saturday professional development days in the fall of 2017 and two Saturday professional development days in the winter of 2018. OMCP staff will lead the professional development and assist teachers in preparing professional development tailored to their school. By the end of the 2017-2018 academic year, we will have teacher led professional development at each of the participating Networks. This will allow the District to expand this research-based model in-depth in comprehensive high schools and middle schools with the most English Learners and the Newcomer Learning Academy.

ABC Code/Funding Source	\$90,000.00
237X-G07-9470-2264-3291 Title III	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

## **B-7**

**No Cost Contract Amendment with McGraw Hill Education – Interim Assessments and Related Services** RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of the contract originally entered into with McGraw Hill Education, pursuant to Resolution No. B-29, approved by the School Reform Commission on

August 16, 2012, and amended pursuant to Resolution No. B-11, approved by the School Reform Commission on May 21, 2015, by extending the term of the contract from its amended scheduled expiration date of July 1, 2017 through June 30, 2018, at no additional cost.

*Description:* The overall purpose of developing and implementing a supplemental Interim Assessment System is to provide data to teachers and schools that will allow them to more precisely target their instructional efforts to areas that are most in need, both at the student- and classroom-level. In addition, the Interim Assessment System will be developed to align to the scope and sequence, which has been redeveloped to align with the Pennsylvania core standards.

Specifically, McGraw Hill Education will continue with or develop the following:

Interim assessments in all PSSA assessed grade levels that support instruction in reading and math  
Interim assessments in Keystone assessed courses that support instruction in reading, math and science

In addition, McGraw Hill Education must provide all operational aspects of online and paper-and-pencil test administrations. McGraw Hill Education will also develop instructional materials and provide necessary professional development (a) to help schools successfully implement the program and (b) to use the assessment results to inform instructional practice and make curricular decisions. Finally, McGraw Hill Education will modify and/or expand the program when required, and provide a continuing high level of performance for the duration of the contract, including maintaining the appropriate quality control procedures to ensure the accurate processing and reporting of assessment results.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

## **B-8**

### **Operating Budget: \$415,800 Contract with Springboard Collaborative – Summer Literacy Programs**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Springboard Collaborative to provide professional development to teachers, parent programming, full time on site coaches for teachers at seven (7) schools, to support the delivery of instruction and provide student incentives as part of the literacy program, for an amount not to exceed \$415,800.00 for the period commencing May 20, 2017 through August 30, 2017.

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Springboard Collaborative to provide professional development to teachers, parent programming, full time on site coaches for teachers for two (2) nonpublic schools, to support the delivery of instruction as part of the Nonpublic Title I instructional summer literacy program, for an amount not to exceed \$50,000 for the period commencing May 19, 2017 through August 31, 2017.

*Description:* As a result of a formal request for proposal process, RFP 531, Springboard Collaborative was selected from a total of six (6) vendors to provide a five-week summer literacy program at up to seven (7) District-operated public elementary schools designed to help students in grades K through 4 improve their reading levels and avoid the "learning loss" commonly associated with the time-off between academic years. Approximately seven hundred fifty six (756) students will be served by the summer literacy program at seven (7) schools. Elementary schools participating in Springboard 2017 (to include but not limited to the following school): Blaine, Carnell, Dick, McKinley, Sheridan, and Taylor. Schools were selected for this program based on their previous participation in either Springboard or Summer Program in 2016.

Springboard's program combines targeted student instruction with parent and staff training in an incentivized system that can successfully address and close the literacy gap at low-performing schools that maintain high expectations for student achievement, and that are able to commit to full and faithful implementation of the proposed



methodology.

The primary components of the Springboard summer literacy program are as follows:

1. Half-day literacy instruction for targeted students over a continuous five-week period;
2. Frequent one-hour parent literacy workshops over the course of the program;
3. Professional development for classroom teachers from participating schools delivered by expert early literacy coaches/mentors; and
4. Learning bonuses for students demonstrating concrete achievement gains.

Springboard Collaborative will also provide a five-week summer literacy program for two (2) Title I participating non-public schools to improve reading levels for eligible students in grades K through 4. The summer literacy program at DePaul School will serve approximately seventy-five (75) Title I eligible students from two (2) Independence Mission Schools.

ABC Code/Funding Source	\$415,800.00
1100-007-9440-1425-3291 Operating (\$415,800.00)	
201x-G10-9610-1495-3291 Title I (\$50,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

#### **B-9**

#### **Operating Budget: \$441,250 Contract with Philadelphia Youth Network, Inc. – Wages, Payroll Management and Support – 2017 Summer Student Internship Program**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Philadelphia Youth Network, Inc. to pay student wages, to provide payroll management and support for the Summer Internship Program, for an amount not to exceed \$441,250, for the period commencing July 1, 2017 through October 31, 2017.

*Description:* The purpose of this resolution is twofold: 1) to authorize a contract with PYN to support the successful implementation and execution of the District's 2016 Summer Internship Program, including the payment of all additional student wages, payroll management and support; and 2) to authorize a Memorandum of Understanding with Philadelphia Youth Network, Inc. (PYN), under which PYN will commit up to 260 student summer experience slots and payroll management and support for the District's Summer Internship Program, valued at up to \$150,000.00.

The District's Office of Career and Technical Education (CTE) will provide summer internships and academic enrichment opportunities for approximately five hundred (500) high school students who are enrolled in CTE programs of Study, as well as approximately one hundred (100) teen parent students who are enrolled in the District's ELECT program. PYN will manage funds allocated by the District for the purposes of making payments and accounting for expenditures made on behalf of the District, with primary use of funds for student wages and provision of student payroll services with a 7% administration/overhead charge.

The Summer Internship Program is an extension of the curriculum that students learn throughout the school year. This opportunity allows students to receive real life hands-on experiences that cannot be learned in the classroom. The experience will permit students to utilize the content of their classroom curriculum in a practical setting. These opportunities include positions in School District buildings with District personnel, local businesses, and academic enrichment/industry certification programs. CTE students throughout the District have the opportunity to apply for this program.

Specifically, there are two tracks for the Summer Program:

#### **1. Work-Based Internships**

Students participate in Automotive, Health Related Careers, Construction Trades, Cosmetology, Graphic Arts and Design, Business, Information Technology, Hospitality, and Culinary Arts summer work-based learning job placements.

All of the work-related job placements are directly aligned to each respective career cluster's curriculum that is taught during the academic year in CTE Programs of Study in the high schools.

Students participating in work-based internships will be compensated at the rate of \$7.25 - \$8.00/hour for up to 40 hours/week for up to 8 weeks.

## 2. Academic Enrichment

Students participate in academic enrichment classes which provide students with advanced instruction in various subject areas.

The program provides career and technical education students the opportunity to earn the necessary hours needed for them to receive industry-recognized certifications upon graduation, that otherwise may not be obtained.

Students participating in academic enrichment programs will receive a stipend of \$100 per week for 4-6 weeks.

In connection to the 2017 Summer Internship Program, PYN will provide payment, enrollment, payroll management, and data collection services.

ABC Code/Funding Source	\$341,250.00
1100-059-9240-2125-3291 Student Certifications (\$400,000.00)	
1100-004-9JS0-1155-3291 School Age Parents Operating (\$41,250.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

## B-10

### **Operating Budget: \$250,000 Contracts with Various Colleges and Universities – Dual Enrollment Programs**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver, and perform contracts separately with: Community College of Philadelphia, Arcadia University, Pennsylvania State University, Temple University, Holy Family University, Drexel University, Pierce College, Harrisburg University, Valley Forge Military Academy and St. Joseph's University to provide dual enrollment opportunities to high school students in grades 10 through 12 across all high schools, for an aggregate amount not to exceed \$250,000, for the period commencing July 1, 2017 through June 30, 2018.

*Description:* The School District of Philadelphia is committed to ensuring that students are college and career ready upon graduation. Dual enrollment programs provide high school students with the opportunity to enroll in college-credit courses prior to graduation and are considered a best practice for college readiness. The program will allow students in grades 10 through 12 to be taught by college professors and be exposed to more rigorous coursework. Through this opportunity, eligible high school students will be able to take a maximum of 6 credits of postsecondary coursework. The cost of these courses range from \$99.45 per credit to \$150 per credit depending on the college/university. The majority of classes are three credit courses. In addition, students will be able to take advantage of additional supports offered throughout each college and university. Some of these services include: the learning lab, Student Academic Computing Centers, the Center on Disability, and the library. This accelerated learning opportunity will be open to all high schools and is used as a strategy to promote graduation and encourage college enrollment. By taking advantage of these courses, students will be better prepared to be successful beyond high school.

ABC Code/Funding Source	\$250,000.00
1100-004-9KT0-2386-3291 Operating	

The vote was as follows:

Yeas: Mr. Green, Dr. McGinley, Ms. Richman – 3

Nays: 0

Abstentions: Ms. Jimenez, Chair Wilkerson – 2

**B-11 (Updated 5.16.17)**

**Operating Budget: \$3,997,168 Contract with Community College of Philadelphia – Parkway Center City High School**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract with Community College of Philadelphia to create a middle college high school and to deliver college level courses to high school students who attend Parkway Center City High School and afford them an opportunity to earn an associate degree upon high school graduation, for an amount not to exceed \$3,997,168.00 for the period commencing July 1, 2017 through June 30, 2021.

*Description:* The School District of Philadelphia is partnering with Community College of Philadelphia (CCP) to create a middle college at Parkway Center City (PCC) High School. This innovative research-based middle college model is designed to prepare students for college-level work and jumpstart their success in college by allowing them to take a blend of high school and college level courses. Students will have the opportunity to earn a high school diploma while concurrently earning an associate degree. Middle college programs are collaborations between community colleges, school districts, and parents. According to the Middle College National Consortium, the collaborations make college attainable, reduce repetition in the curriculum, yield coordinated student services and eliminate the need for remediation. All middle colleges are located on or close to college campuses, begin with students entering high school in the 9th grade, and offer a combination of high school and college classes that result in an associate degree in liberal arts or up to 61 transferable college credits.

The middle college opportunity will begin with the incoming freshman class at PCC High School. This school was selected for a number of reasons including school size, student population, principal readiness and accessibility to public transportation. All entering freshman will be required to participate in a summer bridge program prior to the start of their 9th grade year. This mandatory five-week experience will take place at both CCP and PCC. The summer bridge program will give students an opportunity to get a jumpstart on college coursework, program exposure, expectations, and program preparedness. Students will have their first opportunity to earn college credits during this time. Once the school year begins, the 9th graders will concentrate on their core high school classes, including: English I, Algebra I, Physical Science, World Language I, World History, and an enrichment course focusing on test preparation for state and college exams (Keystone and Accuplacer). Students in grades 10-12, currently enrolled in the school, will continue to have dual enrollment opportunities at each grade level.

Middle College students will take one college course during the school year and have the ability to earn 3 college credits. The first two years of the program will take place at the high school and will feature high school courses that will provide students with the academic foundation they need to be successful. During junior and senior years, students will be immersed in college courses on CCPs campus. The middle college courses are designed to allow some courses to count only toward high school credit, some courses to count only toward college credit, and others that will count for both high school and college credit. The combination of these courses will allow students to earn an associate degree in liberal arts as well as a proficiency certification in Computer Programming Proficiency or Entrepreneurship.

Some common challenges experienced by schools that introduce this model are around student readiness. With that in mind, students will be given extensive academic, social and emotional supports in order to ensure success. These supports include tutoring services, school and college counselors, peer group activities, mentor support, and enrichment courses. Both Parkway Center City High School and Community College of Philadelphia are committed to the success of the students in this program and will provide the necessary supports for students to achieve their goals.

ABC Code/Funding Source	\$3,997,168.00
1100-004-5080-1103-3291 FY18 (\$267,503.50)	
1100-004-5080-1103-3291 FY19 (\$2,037,677.00)	

1100-004-5080-1103-3291 FY20 (\$1,234,567.00)

1100-004-5080-1103-3291 FY21 (\$457,420.50)

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

**B-12 (Added 5.16.17)**

**Operating Budget: \$45,000 Contract Amendment with Camelot Schools of Pennsylvania – Transition Program and Related Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee to execute, deliver and perform an amendment of Contract No. 0051/F17, originally entered into with Camelot Schools of Pennsylvania, L.L.C., pursuant to Resolution No. B-25, approved by the School Reform Commission on June 25, 2016, by increasing the amount of the contract by an additional \$45,000 from the \$7,923,624 approved by Resolution B-25, to an amount not to exceed \$7,968,624.00.

*Description:* This resolution seeks to temporarily add 50 slots to the existing Camelot Academy through June 30, 2017. Camelot Academy is full-time AEDY Transition program (Alternative Education for Disruptive Youth) that serves students in grades 6-12 who have committed serious violations of the Code of Student Conduct. The Pennsylvania Department of Education regulates AEDY programs and requires that students who receive certain disciplinary transfers be enrolled in an approved AEDY program. Camelot Academy is an approved AEDY program and was authorized by the School Reform Commission to educate District students who receive disciplinary transfers by resolution number B-18, dated May 16, 2013 and resolution number B-25, dated June 25, 2016.

The Opportunity Network coordinates with the Office of Student Rights and Responsibilities to ensure that seats are available in AEDY Transition programs for students who require placement in a disciplinary setting. The Office of Student Rights and Responsibilities oversees disciplinary procedures and recommends students for disciplinary transfer. The Opportunity Network oversees the placement of students into AEDY/disciplinary programs and the overall contract with Camelot Schools to deliver transition services.

Camelot's programs in Philadelphia utilize a system of positive behavior supports that set the foundation for school climates that are conducive to learning and social-emotional growth for students. Camelot's system of positive behavior supports starts with student weekly ratings in behavior, academics, and attendance. Student progress is discussed and updated weekly by Camelot staff, and students are constantly aware of their own performance what they need to do in order to improve or maintain standing. All students enrolled in Camelot's programs have the opportunity to participate in the school's Student Government. Students are eligible for student government based on their ratings in behavior, academics and attendance. Student Government members enjoy incentives and rewards as a result of their school progress, including influence and input on school-wide decisions and policies.

The Pennsylvania Department of Education (PDE) provides oversight for all AEDY providers in the state. Providers are approved on a bi-annual basis with annual formal site visits from PDE, which includes a review of program procedures and random interviews of staff and students to ensure compliance with state regulations and high quality operational procedures. Corrective actions for the use of restraints were not cited for Camelot's AEDY programs in Philadelphia, which operate according to standard guidelines for student restraint. All Camelot staff are trained on policies and procedures for reporting child abuse and any other misconduct. Camelot employees are all mandatory reporters for any child abuse incidents at home or at school and are required to comply. Safety for staff and students is a top priority for all Camelot employees. The School District of Philadelphia has not found any violations from Camelot staff as it relates to student restraint. Camelot's behavioral intervention model is not based on student restraint. It is based on positive behavior support systems, self management, peer mediation, and positive peer and staff interactions, which are trauma-informed practices for establishing routines, maintaining positive relationships and helping students to develop self-regulation.

ABC Code/Funding Source  
1100-081-9840-1442-3291 Operating

\$45,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

The meeting was recessed at 7:33 p.m. and reconvened at 7:34 p.m. following the business of the Intermediate Unit.

Chair Wilkerson announced that the next meeting of the School Reform Commission will be May 25, 2017 at 4:30 p.m.

On motion, the meeting was adjourned at 7:35 p.m.

Joyce S. Wilkerson, Chair  
School Reform Commission

William R. Hite, Jr.  
Superintendent