

**THE SCHOOL DISTRICT OF PHILADELPHIA  
MEETING OF THE SCHOOL REFORM COMMISSION**

**MAY 19, 2016**

A public meeting was held by the School Reform Commission on May 19, 2016 in the Auditorium of the School District of Philadelphia Education Center, 440 North Broad Street.

The meeting was convened at 5:40 p.m. by Chair Neff. Chair Neff requested a moment of silence to remember Mr. Christopher Trakimas who passed away yesterday from injuries suffered in a January boiler explosion at F.S. Edmonds Elementary School.

Isaiah Woodard, Junior at Roxborough High School, provided an overview of the meeting.

Chair Neff stated that on Tuesday of this week, she and Dr. Hite, along with a team of senior District leaders, formally presented the District's plan for next year's budget to our City Council members. She stated that it was an honor to present for City Council members the many achievements and wonderful partnerships my fellow commissioners and I have seen in schools this year. She stated that it was also exciting to be able to focus on the District's ability to make targeted investments in the upcoming school year. I look forward to future examples of progress as we continue to make investments in our schools. Chair Neff thanked City Council for engaging with the District in a conversation around long-term investments for our students and schools. Chair Neff also commented on the charter resolutions that the SRC will be voting on this evening. She stated that the SRC will be voting on charter expansion amendments, renewals and non-renewals, and renaissance charter applications. She stated that each of these issues is unique and complex, and, as you will see from the presentations tonight, has been expertly managed by our Charter Schools Office. However, our Charter Schools Office can only do so much. Chair Neff stated that in 2015, the National Association for Charter School Authorizers ranked Pennsylvania 31<sup>st</sup> out of 43 states and municipalities in strong authorizing laws and policies. NACSA's suggestions for Pennsylvania included things such as: creating consistent and transparent standards for charter authorizing, requiring the use of a performance frameworks and annual reports on schools, and creating a default closure mechanism such that poorly performing schools are not allowed to operate indefinitely. Chair Neff stated that in April, State Auditor General DePasquale, called Pennsylvania's Charter School Law the worst in the country and called for its wholesale reform as the law has not been revised since its inception nearly 20 years ago. She stated that just yesterday, our City Controller called upon Pennsylvania legislators to reform the Charter School Law to empower local school districts with greater oversight and compliance authority. Chair Neff thanked everyone who has brought attention to this issue and ask that you continue to raise your voice. She stated that it is time to reform the law and begin a discussion of how we can better serve students and parents.

Michael A. Davis, General Counsel, stated that the School Reform Commission met in Executive Session to discuss personnel matters, labor relations, litigation, and investigations.

Members present: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Members Absent: 0

Evelyn Sample-Oates provided an overview of the order of the meeting. She stated that a representative from the Deaf-Hearing Communication Center is present to provide sign language interpretation of the proceedings. He stated that representatives from the Office of Family and Community Engagement are stationed in the lobby to help with interpretation services. Ms. Sample-Oates stated that the SRC meeting is being streamed live on the internet and is being recorded by the School District of Philadelphia. She stated that the School District's recordings are protected by the copyright laws of the United States and may not be used in any manner without the express written consent of The School District. Ms. Sample-Oates stated that by participating in the meeting, members of the public acknowledge that the School District may use its recordings for any purpose without obtaining permission or paying any compensation.

Dr. William R. Hite, Superintendent, provided remarks. He stated that the School District has launched its first-ever sustainability plan, GreenFutures. This plan was two years in the making and involved the work of District staff, City of Philadelphia agencies, and other partnering organizations. Dr. Hite recognized District staff for their hard work in developing GreenFutures: Chief Operating Officer Fran Burns, Environmental Director Francine Locke and their team. He stated that GreenFutures is an opportunity to enhance our students' health and well-being, both at school and in our communities, and to preserve our environment for the future. I hope that everyone will review the plan and commit to "going green" whenever possible. Dr. Hite extended congratulations to the robotics team at Roberto Clemente Promise Academy on its first-place win in the regional SeaPerch Challenge, an underwater robotics competition. This is the first-ever win for a District school. The team is headed to Louisiana this weekend for the national contest. Dr. Hite stated that earlier this month, the Lindback Foundation honored 58 exceptional educators for outstanding teaching. He stated that the annual Lindback Award for Distinguished High School Teachers honors educators at every District high school who demonstrate excellence in promoting learning at the highest levels. Recipients are selected based on activities that improve students' intellectual and character development. Awardees also receive a \$3,500 stipend. Dr. Hite extended congratulations to Francine Gold at Constitution High School on being named National History Day Teacher of the Year for Pennsylvania. Dr. Hite stated that the District continues to look for more outstanding educators to join their ranks. He stated that Principals and school leaders are currently conducting interviews for new staff members. He stated that the District has a high need for teachers certified in special education, math, science, Spanish and bilingual education, and candidates with multiple certifications. He stated that candidates who apply by Memorial Day will be considered before the end of site selection. More information is available at [jobs.philasd.org](http://jobs.philasd.org). Dr. Hite stated that this week, he presented to City Council our budget for the 2016-17 school year. In the face of challenges, we have made progress. Through tough

choices and shared sacrifices, we have stabilized our budget and we are on the path to making critical 21<sup>st</sup> century investments in our schools and our teachers. He stated that the District's presentation to Council included a video – part of our teacher recruitment effort – highlighting our progress and investments, which was shown.

The following Citation was read and presented:

**2016 Pennsylvania State High School Bowling Champion – Brian Kennedy, Central High School**

WHEREAS, Brian Kennedy, Central High School student athlete, won the Pennsylvania Interscholastic Bowling Coaches Association singles bowling championship at North Versaille Bowling Center near Pittsburgh and also led his Central team to the Public League Championship in Philadelphia, and

WHEREAS, the School Reform Commission and the School District of Philadelphia recognizes all student athletes, Brian Kennedy has achieved the number one place in the city of Philadelphia and State of Pennsylvania, with the score of 226, earned an All-Public title and became the top seed in the State after many hours of practice and dedication to his sport, and

WHEREAS, the School Reform Commission and the School District of Philadelphia are appreciative of the teacher coaches who supported Brian at Central High School:

*Coach, Barbara Council-Armstead and  
Bowling Chairperson, Donald Armstead*

WHEREAS, the School Reform Commission and The School District of Philadelphia congratulate Brian for winning this very prestigious competition and acknowledge the perseverance and diligence demonstrated by his contributions both on and off the playing arena for the betterment of the community, including volunteering at the local PAL center; now be it

RESOLVED, that the School Reform Commission and the Superintendent join with the staff, students and parents of The School District of Philadelphia in congratulating Brian Kennedy and his family and coaches as their actions and effort are examples of excellence to be recognized.

The Office Depot Seniors of the Month for May 2016 were presented to Gerald Giordan, Abraham Lincoln High School, and Cesar Ramirez, The Workshop School. Dr. Hite introduced a video presentation which highlighted each of the recipients.

The Teacher of the Month for May 2016 was presented to Gail Gay, W. D. Kelley Elementary School.

Dawnlyne Kacer, Executive Director of the Charter Schools Office, provided a presentation of the Charter Renewal Applications and Amendments. Ms. Kacer stated that Charter School Amendments are modifications to an existing charter. Amendment requests can result from proposed educational program, enrollment, location, school name, or operations or management changes. She stated that amendments may be material or non-material, and material amendment requests receive a comprehensive review by the Charter Schools Office, including an evaluation report. Ms. Kacer's presentation included an overview of the amendment type, recommendation, location, current enrollment, requested enrollment, rationale and/or key concerns for each of the following Charter Schools: Christopher Columbus Charter School; Franklin Towne Charter High School; Maritime Academy Charter School; and Pan American Academy Charter School.

*\*A complete copy of Ms. Kacer's presentation is on file with the minutes of the School Reform Commission.*

The meeting was opened to the public for presentation of statements.

Ken Trujillo, partner at the law firm of Schnader Harrison Segal & Lewis, LLP, presented written testimony in support of Olney Charter High School and John B. Stetson Charter School, both operated by ASPIRA, Inc. The Commissioners engaged Mr. Trujillo in discussions regarding ASPIRA, Inc. and his role with ASPIRA, Inc. as it relates to Olney Charter High School and John B. Stetson Charter School.

Tommy Bouchanavong, 8<sup>th</sup> grade student, expressed support of Universal Vare Charter School.

Damir Boone, student, expressed support of World Communication Charter School.

Florence Johnson, former principal, advocated for two experienced climate managers and one counselor that worked directly with her in large difficult high schools.

The following individuals expressed concerns with Kelly Services Substitute Staffing and Management:

- Howard Henderson
- Libby Schwartz
- Karel Kilimnik

The following individuals expressed support of Universal Audenried Charter High School:

- Leonard Gentry, parent
- Eddie Lewis, alumnus

Lisa Haver expressed opposition to the renewal of Universal Audenried Charter High School.

Aleia Mangano, Americorps Member, described her experience providing service at Dmner Beeber Middle School.

The following individuals expressed support of the proposed charter amendment adding 33 seats at Pan American Academy Charter School:

- Wanda Novales, CEO and Founding Principal
- Waleska Maldonado, Chief Program Officer

Torrence Rothmiller, Assistant Principal, expressed support of Universal Vare Charter School.

The following individuals expressed concerns about the principal at Penrose Elementary School and the delay in implementation of the STEM Program:

- Crystal Daily, parent
- Reynelda Dykes, parent
- Charles Jones, parent
- Shanika DeVore, parent
- Tamika Scott, parent

In response, Dr. Hite stated a meeting will be scheduled with the redesign team. He also stated that the needed partnerships for the STEM program were not yet developed, hence the postponement.

James Thompsom, Principal at Olney Charter High School, expressed opposition to the proposed non-renewal.

Sarah Apt, teacher, stated that she is in favor of teacher retention at Olney Charter High School. She stated that the staff and teachers should unionize.

Elizabeth Cesarini, teacher at Olney Charter High School expressed support of teacher retention.

The following individuals expressed opposition to the proposed nonrenewal of Delaware Valley Charter High School:

- Thomas Monson
- Michelle Brown
- Stanley Alston

Edward Poznek, CEO of Maritime Academy Charter School, provided a chronology of the school's successes and encouraged the District to reconsider the proposed denial of the amendment request.

Raymond Robinson, grandparent, expressed support of World Communications Charter School.

Victoria Rivers, Board President, expressed support of World Communications Charter School.

Thomas Mullin, Principal, outlined the positive impacts of the Renaissance Initiative at John B. Stetson Charter School.

Mu'min Islam expressed opposition to the proposed nonrenewal of Universal Vare and Universal Audenried Charter High School.

Venard Johnson stated that the Charter renewal process is not clear.

Greg Paulmier stated that the School Reform Commission table any decision regarding John Wister Elementary School.

Diane Payne requested that the [School Reform Commission] remove Wister, Cooke and Huey Elmentary Schools fro, Renaissance Charter status and vote to return Stetson, Olney, Vare and Audenried to public school status.

Robin Lowry, teacher, described the challenges faced by the teachers at Wister. She stated that there is a lack of clarity in the process of obtaining teaching positions.

The following resolutions were presented for formal action by the School Reform Commission:

**I. SCHOOL REFORM COMMISSION**

**SRC-1 (Updated 5.16.16)**

**Proposed Student Expulsion – J. G.**

RESOLVED, that Student J.G. shall be *temporarily expelled* from the School District of Philadelphia effective April 12, 2016 through the end of the 2016-2017 School Year; and be it

FURTHER RESOLVED, that Student J.G. *shall not* be permitted to return to the school where the incident took

place after the period of expulsion; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of J.G.'s permanent record; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the School and the minutes of the School Reform Commission be adopted.

The vote was as follows:

Yeas: Ms. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**SRC-2 (Updated 5.16.16)**

**Proposed Student Expulsion- I. M.**

RESOLVED, that Student I.M. shall be *temporarily expelled* from the School District of Philadelphia effective April 12, 2016 through the end of December 2016; and be it

FURTHER RESOLVED, Student that I.M. *shall not* be permitted to return to the school where the incident took place after the period of expulsion; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student I.M.'s permanent record; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the School and the minutes of the School Reform Commission be adopted.

The vote was as follows:

Yeas: Ms. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**SRC-3**

**Amendment to Policy 806 Child Abuse**

RESOLVED, that the School Reform Commission amend Board Policy 806 Child Abuse, by deleting the current version in its entirety and substituting, the revised policy attached to this resolution.

*Description:* The Child Protective Services Law was recently substantially revised to establish guidelines for all mandatory reporters of child abuse. The purpose of this policy is to define for all School District of Philadelphia employees and contractors their legal obligation as amended in the Child Protective Services Law to report child abuse.

The vote was as follows:

Yeas: Ms. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**SRC-4**

**Amendment to Policy 916 Background Checks for Volunteers**

RESOLVED, that the School Reform Commission amend Board Policy 916 Background Checks for Volunteers, by deleting the current version in its entirety and substituting, the revised policy attached to this resolution.

*Description:* Governor Wolf signed HB 1276 into law on July 1st, 2015, (now known as Act 15) amending the Child Protective Services law to provide both clarity and financial relief surrounding clearances (now called certifications, which include a PA criminal background check and a Child Abuse clearance). The amendment clarifies which adult volunteers need to obtain certifications (all volunteers with "direct care" of children, defined as providing care, supervision, guidance, or control of children and having regular and repeated contact with children). Act 15 also makes clear that as of July 25th, 2015, volunteers can obtain their certifications at no cost. This amendment to Board Policy 916, Background Checks for Volunteers, aligns the District's policy with the changes in the law described above.

The vote was as follows:

Yeas: Ms. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**SRC-5**

**Operating Budget: \$30,000 Contract with Pennsylvania School Boards Association (PSBA) – Policy Development Services**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Chair of the School Reform Commission or her designee, to execute, deliver, and perform a contract with the

Pennsylvania School Boards Association to provide Policy Development Services for an amount not to exceed \$30,000 beginning May 20, 2016 through May 31, 2017.

*Description:* The Pennsylvania School Boards Association offers a comprehensive Policy Development Service that will develop a Policy Manual reflective of the District's governance and is based on applicable laws. The policy development process will consist of an in-depth analysis of the existing adopted policies maintained by the District in relation to the requirements of federal and state laws and regulations; the impact of court and arbitration decisions; and recommendations based on governance, liability and educational issues. There are 131 policies.

Specifically, PSBA will:

- Review, revise and update, as appropriate, current SRC policies;
- Update draft policies previously prepared by PSBA that were not adopted by the SRC;
- Prepare new mandated policies and new policies recommended;
- Conduct onsite visit(s) to meet with designated staff to communicate the procedures and timelines for the Policy Project;
- Review District's internal documents such as meeting minutes, handbooks, agreements, and contracts to determine impact on adopted policies;
- Draft, process and provide electronic delivery of draft policies;
- Review, edit, and format all intermediary changes of draft policies submitted by the School District; and
- Review and format final policies adopted by the School Reform Commission

ABC Code/Funding Source \$30,000.00  
1100-055-9000-2318-3000 Operating

The vote was as follows:

Yeas: Ms. Green, Ms. Houston, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**SRC-6**

*Withdrawn by Staff 5.19.16*

**SRC-7**

*Withdrawn by Staff 5.19.16*

**SRC-8**

*Withdrawn by Staff 5.19.16*

**SRC-9**

*Withdrawn by Staff 5.19.16*

**SRC-10**

*Withdrawn by Staff 5.19.16*

In response to Commissioner Houston, Michael A. Davis, General Counsel, explained the process of a non-renewal recommendation and vote. He also explained the process of recusals and split votes. He stated that there must be at least three (3) affirmative votes for a motion to pass. A vote of 2-2 is a non-action and the Charter will continue.

**SRC-11 (FAILED)**

**Application for Charter Renewal – Universal Audenried Promise Neighborhood Partnership Charter School**

WHEREAS, in January, 2010, the School Reform Commission ("SRC") adopted the Renaissance Schools Initiative Policy, which authorized the SRC to grant Renaissance charters as part of the Renaissance Schools Initiative of the School District of Philadelphia ("School District"); and

WHEREAS, the Audenried High School had been identified as a School District school which needed fundamental change through the Renaissance Schools Initiative to facilitate a transformation of the learning environment; and

WHEREAS, the purpose of the Renaissance Schools Initiative was to dramatically improve the learning environment in underperforming School District schools to create highly effective schools that provide exceptional opportunities for student academic achievement and preparedness for success in college and the workforce; and

WHEREAS, for charter schools participating in the Renaissance Schools Initiative, in order to adhere to the mission of the Renaissance Schools Initiative and to maintain high levels of accountability, academic requirements could exceed performance targets for non-Renaissance charter schools; and

WHEREAS, pursuant to the Charter School Law, 24 P.S. § 17-1701-A *et seq.*, the SRC granted a charter to UNIVERSAL AUDENRIED PROMISE NEIGHBORHOOD PARTNERSHIP CHARTER SCHOOL ("Universal Audenried" or "Charter School") in 2011 to operate Audenried High School as a charter school for a five-year term commencing on July 1, 2011; and

WHEREAS, Universal Audenried seeks renewal of its Charter; and

WHEREAS, members of the Charter Schools Office (“CSO”) of the School District have reviewed the academic performance, organizational viability and compliance, and fiscal health and sustainability of Universal Audenried during the existence of the charter school and have concluded that there are grounds for the SRC not to renew the Charter under Section 1729-A of the Charter School Law; and

WHEREAS, the following are causes for nonrenewal of Universal Audenried's Charter and termination of the charter agreement, pursuant to Section 1729-A(a) of the Charter School Law:

1. In the 2010-2011 school year, the year prior to the SRC granting a Charter to Universal Audenried to operate Audenried High School as a charter school, 21.1% of the students at Audenried High School scored proficient or advanced on the Math PSSA exam. During the 2011-2012 school year, only 9.6% of the students at Universal Audenried scored proficient or advanced on the Math PSSA exam, an 11.5 percentage point decrease in math proficiency.
2. In the 2010-2011 school year, the year prior to the SRC granting a Charter to Universal Audenried to operate Audenried High School as a charter school, 29.3% of the students at Audenried High School scored proficient or advanced on the Reading/English Language Arts (“ELA”) PSSA exam. During the 2011-2012 school year, only 15.7% of the students at Universal Audenried scored proficient or advanced on the Reading/ELA PSSA exam, a 13.6 percentage point decrease in Reading/ELA proficiency.
3. On the Literature Keystone exam, from the 2012-2013 school year through the 2014-2015 school year, the percent of students at Universal Audenried scoring proficient or advanced decreased by 2.2 percentage points.
4. On the Math PSSA exam and the Algebra I Keystone exam, the percent of students at Universal Audenried scoring proficient or advanced was lower than the 2014-2015 SPR peer group averages every year from the 2011-2012 school year through the 2014-2015 school year.
5. On the Reading/ELA PSSA exam and the Literature Keystone exam, the percent of students at Universal Audenried scoring proficient or advanced was lower than the 2014-2015 SPR peer group averages in two of four years during the Charter Term, the 2011-2012 school year and the 2013-2014 school year.
6. On the Biology Keystone exam, the percent of students at Universal Audenried scoring proficient or advanced was lower than the 2014-2015 SPR peer group averages in two of three years during the Charter Term, the 2012-2013 school year and the 2013-2014 school year.
7. During the first four years of the charter term, from the 2011-2012 school year through the 2014-2015 school year, Universal Audenried met or exceeded the 2014-2015 SPR peer group averages in only three of 11 instances and not once met or exceeded District or charter averages in math/Algebra I, reading/Literature or Biology.
8. Universal Audenried did not meet the Pennsylvania academic growth standard, the Average Growth Index (“AGI”), in Math/Algebra I in any year during the Charter Term.
9. Universal Audenried did not meet the AGI in Biology in any year of the Charter Term.
10. Universal Audenried’s graduation rate did not increase from the 2011-2012 school year to the 2013-2014 school year. The rate declined 18 percentage points from a high of 89% in the 2011-2012 school year to 71% in the 2012-2013 school year, and then increased to 88% in the 2013-2014 school year; however this level was lower than the first year of operation.
11. Universal Audenried had a federal accountability designation of “Priority” for the 2012-2013 school year and 2013-2014 school year, meaning that Universal Audenried was in the lowest 5% of Title I schools based on aggregate Math and Reading/ELA proficiency for PSSA exams and/or Algebra I and Literature for Keystone exams.
12. Universal Audenried’s School Performance Profile (“SPP”) score was 45.1 in the 2012-2013 school year, 38.1 in the 2013-2014 school year, and 44.0 in the 2014-2015 school year. All of Universal Audenried's SPP scores were in the lowest SPP category of 60 or below.
13. When comparing Universal Audenried student academic achievement levels to the State’s Annual Measureable Objectives (“AMOs”) in Algebra I and Literature for the 2013-2014 school year, the most recent year for which AMO information is available, Universal Audenried did not meet the AMO targets on either the Algebra I Keystone exam or Literature Keystone exam for any of the six student subgroups identified (Historically Underperforming, Individualized Education Plan (“IEP”), Economically Disadvantaged, Male, Female and Black or African American) except male students on the Algebra I Keystone exam.
14. The percent of students at Universal Audenried meeting the SAT college ready benchmark, defined as a 1550 combined score, fell during the Charter Term and was 0 percent in the two most recent school years, 2013-2014 and 2014-2015. Average SAT Math, Reading and Writing scores at Universal Audenried also declined during the Charter Term with the average scores in the 2014-2015 school year being the lowest of the Charter Term representing a decline of 40 cumulative points on the SAT in the 2014-2015 school year from the 2013-2014 school year.
15. Whereas Universal Audenried’s mission includes an intent to “provide a rich and highly effective educational program of learning for every scholar to prepare them for college”, Universal Audenried did not offer

any college preparatory aligned advanced coursework for its students. The Charter School does not offer Advanced Placement or International Baccalaureate programme opportunities for its students.

16. After Universal Audenried's December 2013 compliance monitoring review by the Pennsylvania Bureau of Special Education ("BSE"), a corrective action plan was required for graduation and dropout rates and participation in the PSSA and PASA exams. The BSE file review found 13% of sections reviewed were noncompliant in the area of essential student documents; 10% of sections reviewed were noncompliant in evaluation/reevaluation process and content; 13% of sections reviewed were noncompliant in IEP process and content; and 6% of sections reviewed were noncompliant in procedural safeguards process and content.

17. Of a sample set of IEPs reviewed on site at Universal Audenried by the School District (approximately 50% of Universal Audenried's special education population), a 12% exception rate was noted. The exceptions were primarily due to no signatures on IEPs and/or Notices of Recommended Educational Placement ("NOREPs").

18. Universal Audenried failed to meet its legal obligation to English Language Learners ("ELL") under Section 4.26 of the State Board of Education regulations in that during the 2015-2016 school year, one of two English as a Second Language ("ESL") instructors was not appropriately certified to work with ELL students.

The vote was as follows:

Yeas: Ms. Houstoun, Chair Neff – 2

Nays: Ms. Simms – 1

Abstentions: Mr. Green, Ms. Jimenez – 2

#### **SRC-12**

##### **Application for Charter Renewal – Universal Bluford Charter School**

WHEREAS, in January, 2010, the School Reform Commission ("SRC") adopted the Renaissance Schools Initiative Policy, which authorized the SRC to grant Renaissance charters as part of the Renaissance Schools Initiative of The School District of Philadelphia ("School District"); and

WHEREAS, Guion Bluford Elementary School ("Bluford School") had been identified as a School District school which needed fundamental change through the Renaissance Schools Initiative to facilitate a transformation of the learning environment; and

WHEREAS, the purpose of the Renaissance Schools Initiative was to dramatically improve the learning environment in underperforming School District schools to create highly effective schools that provide exceptional opportunities for student academic achievement and preparedness for success in college and the workforce; and

WHEREAS, for charter schools participating in the Renaissance Schools Initiative, in order to adhere to the mission of the Renaissance Schools Initiative and to maintain high levels of accountability, academic requirements could exceed performance targets for non-Renaissance charter schools; and

WHEREAS, pursuant to the Charter School Law, 24 P.S. § 17-1701-A *et seq.*, the SRC granted a charter to UNIVERSAL BLUFORD CHARTER SCHOOL ("Universal Bluford" or "Charter School") in 2010 to operate Bluford School as a charter school for a five-year term commencing on July 1, 2010; and

WHEREAS, in 2014 Universal Bluford sought renewal of its Charter; and

WHEREAS, pursuant to Resolution SRR-12, approved on May 11, 2015, the SRC issued a notice of nonrenewal to commence the process to nonrenew the Charter; and

WHEREAS, the SRC held eight days of public hearings during August through October, 2015 on the nonrenewal of the Charter before a hearing officer, and a period of public comment occurred; and

WHEREAS, before the hearing officer issued a final report and recommendation on the recommended nonrenewal of the Charter, the School District and the Charter School negotiated proposed conditions for renewal of the Charter; and now be it

RESOLVED, that the Charter is RENEWED, subject to the terms and conditions agreed to by the Charter School as set forth below, for the five-year period commencing on July 1, 2015 and ending on June 30, 2020, effective upon the full execution of the Charter Agreement by the School District and by the Chair of the Board of Trustees of the Charter School or another member of the Board duly designated by the Board; and be it

FURTHER RESOLVED, that the Charter School has agreed to comply with certain performance requirements (the "Performance Requirements") as set forth below. Failure to comply with the Performance Requirements may be a basis for revocation or nonrenewal of the Charter School's Charter:

1. The Board of Trustees shall ensure that all trustees, officers, administrators, and relatives of trustees, officers and administrators of the Charter School comply with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act. The Board of Trustees shall adopt a Conflicts of Interest policy that complies with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act.

2. The Board of Trustees shall elect Board officers, shall hold Board members to established term lengths and limits, shall ensure that the Board has the minimum required number of Board members, and shall fill open Board seats in a timely fashion, in accordance with the Charter School's Bylaws.
3. The Board of Trustees of the Charter School shall meet at least once during each full month when the school is in session during the Term of this Charter.
4. The Board of Trustees shall adopt an Admissions Policy and Process which complies with the Public School Code and Charter School Law. Additionally, the Admissions Policy and Process:
  - (a) shall include provisions on (i) application deadlines, (ii) student recruitment procedures and communications, including details on methods to be used to recruit students Citywide or in an applicable attendance zone and to monitor any specified enrollment targets, (iii) lottery dates, and (iv) communicating lottery results, in a form and with provisions that are acceptable to the Charter Schools Office;
  - (b) shall provide that the application will be available both on the Charter School's website and in hard copy at the school in English, Spanish, and any additional language the Charter School deems appropriate;
  - (c) shall provide that families have at least six weeks to complete and return enrollment packets post-lottery acceptance;
  - (d) shall provide that if seats open during the school year for any grade served by the school or between school years for grades served other than the initial grade, the Charter School shall accept new students from the waiting list in appropriate order for particular grades or new applicants if there are no applicants for that grade on the waiting list; and
  - (e) shall provide that the Charter School shall provide a copy of its current waiting list at any time during the Term of the Charter within ten (10) business days after request by the Charter Schools Office.
5. The Board of Trustees shall submit to the School District by August 1st of each year during the Term of the Charter as part of the Charter School's Annual Report, or separately if not included in the Charter School's Annual Report, evidence that all professional staff providing educational services at the Charter School have all necessary licenses, certifications, qualifications and credentials required by this Charter and Applicable Laws, including without limitation the seventy-five percent (75%) certification requirement in accordance with the Charter School Law.
6. The Board of Trustees shall ensure that (i) all employees have required federal and state criminal and child abuse background checks during the term of the Charter; and (ii) copies of such background checks are kept in each employee's personnel file, along with each employee's complete timesheet records. The Board of Trustees shall submit a signed affidavit to the Charter Schools Office annually, pursuant to guidelines established by the Charter Schools Office, as evidence that the Charter School has complied with this requirement.
7. The Board of Trustees shall ensure that required payments to the Public School Employees' Retirement System ("PSERS") are made timely. If the Charter School fails to make timely payments to PSERS and that results in a reduction of the School District's basic education subsidy, the School District shall withhold such reduction in a future monthly per-pupil payment to the Charter School.
8. The Board of Trustees shall submit to the Charter Schools Office signed, complete Statements of Financial Interest, pursuant to guidelines established by the Charter Schools Office. These documents are required by the Public Official and Employee Ethics Act and the Charter School Law to be completed annually.
9. The Board of Trustees shall ensure that the dates, times, and locations of scheduled Board meetings are posted on the Charter School's website and that any updates to the Board meeting schedule are posted timely. Furthermore, minutes from Board meetings shall be posted on the Charter School's website within two weeks of approval by the Board of Trustees and shall remain posted for a minimum of one year from date of Board meeting.
10. The Board of Trustees has entered into a management or services contract with Universal Education Companies for the management or operation of all or substantially all of the Charter School's functions ("Charter Management Organization"). In the event that during the Term of the Charter the Board of Trustees proposes to terminate the management or services contract with the Charter Management Organization and/or proposes to enter into a management or services contract with a new charter management organization, the Board of Trustees shall notify the Charter Schools Office in writing and shall request a material charter amendment to the Charter no less than twenty (20) business days prior to taking any Board of Trustees action on such proposed changes to the management or operation of the Charter School.



11. The Board of Trustees acknowledges and agrees that through the Renaissance Schools Initiative, the Bluford School had been identified as a School District school which needed fundamental change to facilitate a transformation of the learning environment. As the board of a Renaissance charter school, the Board of Trustees is committed to achieving high levels of academic achievement, sound operations, fiscal responsibility, and strong parent and community engagement. Therefore, the Board of Trustees acknowledges and agrees that if during the Term of the Charter, the SRC approves by resolution the revocation or nonrenewal of the Charter after first approving a notice of nonrenewal or revocation, holding a public hearing on the nonrenewal or revocation and announcing a 30-day period comment pursuant to Section 1729-A(c) of the Charter School Law, the Board of Trustees shall (i) waive its rights to any appeal SRC resolution approving the nonrenewal or revocation of the Charter to the Charter School Appeal Board, to any administrative agency or to any court, and waive its rights to the commencement of any court actions related to the nonrenewal or revocation of the Charter School's charter or to the charter renewal or revocation process; (ii) surrender and forfeit its Charter by the end of the school year during which the SRC approved the nonrenewal or revocation of the Charter; and (iii) close and commence the dissolution process of the Charter School by the appointment of a dissolution manager no later than June 30<sup>th</sup> of the school year during which the SRC approved the nonrenewal or revocation of the Charter.

and be it

FURTHER RESOLVED, that the Charter School has agreed to comply with certain conditions for renewal (the "Conditions for Renewal"). Failure to comply with the Conditions for Renewal as set forth below may be a basis for revocation or nonrenewal of the Charter School's Charter:

1. The Charter School agrees to: (a) increase its school-wide proficiency by a minimum of 8 percentage points on the PSSA English Language Arts ("ELA") exam inclusive of the PSSA ELA exams taken in the 2015-16 and 2016-17 school years, with the Charter School's 2014-15 PSSA ELA aggregate score serving as the baseline or (b) meet or exceed the SPR peer group, based on the 2014-15 SPR peer group, proficiency average on the PSSA ELA exams taken in both the 2015-16 school year and the 2016-17 school year. To meet target (a) in this paragraph, the Charter School's ELA proficiency on the PSSA ELA exam taken in the 2016-17 school year must be at least 8 percentage points higher than the Charter School's 2014-15 PSSA ELA aggregate score.
2. The Charter School agrees to increase its school-wide proficiency by a minimum of 8 percentage points on the PSSA Math exam inclusive of the PSSA Math exams taken in the 2015-16 and 2016-17 school years, with the Charter School's 2014-15 PSSA Math aggregate scores serving as the baseline, regardless of whether the SPR peer group proficiency average in PSSA Math is met. To meet the target in this paragraph, the Charter School's Math proficiency on the PSSA Math exam taken in the 2016-17 school year must be at least 8 percentage points higher than the Charter School's 2014-15 PSSA Math aggregate score.
3. The Charter School agrees to meet or exceed the State AGI standard for evidence of growth, a score of -1 or higher, in both Math and ELA on the PSSA exams by, as well as in, the 2016-17 school year.
4. The School District and the Charter School acknowledge and agree that if there is a conflict between the provisions in the Conditions for Renewal and those in any Article in the Charter, the provisions of the Conditions for Renewal will take precedence over any conflicting provision in the Charter.
5. The Charter School acknowledges and agrees that if any of the academic targets set forth in the Conditions for Renewal are not met fully by the Charter School, the Charter School will surrender and forfeit its charter and will close on or before June 30, 2018. The Charter School will dissolve without protest and without recourse to the State Charter School Appeal Board or to any court of competent jurisdiction. The Charter Schools Office will make a determination on whether any of the academic targets set forth above are not met fully by the Charter School once data for the 2016-17 school year are available and are made public.
6. The Board of Trustees of the Charter School agrees to engage an external, non-affiliated party to provide annual Board training on topics including, but not limited to, Board governance, the Pennsylvania Charter School Law, public school finance, student discipline, and legal requirements for operating a charter school in Pennsylvania, including training on the required educational programs for students with special needs and English Language Learners. This training will be conducted for all members of the Board of Trustees no later than the first day of school each year of the charter term. The Charter School shall submit information to the Charter Schools Office about all Board trainings, including without limitation the date, agenda, facilitator, and list of attendees, by September 30 annually.
7. The Charter School shall submit documentation to the Charter Schools Office by June 30, 2016 confirming a compliant program for English Language Learners that includes daily instruction by a credentialed English as a Second Language teacher.

8. The Charter School shall submit its Code of Conduct to the Charter Schools Office by June 30, 2016 so that the parties may determine that the Code of Conduct aligns with the School District's policy. If any areas of discrepancy exist related to causes for out-of-school suspension and expulsion, the Charter School shall revise and submit an updated Code of Conduct.
9. The Charter School shall submit a copy of the management agreement, for the period commencing July 1, 2015 and ending no earlier than June 30, 2017, between the Charter School and Universal Education Companies to the Charter Schools Office by May 26, 2016 for review and approval.
10. The Charter School agrees to reclaim a contribution in the amount of \$350,000 from the Universal Foundation and Scholarship Fund no later than June 30, 2016 with documentation of such transfer sent to the Charter Schools Office no later than July 15, 2016. The Charter School agrees to make no further contributions to the Universal Foundation and Scholarship Fund. A list of Board of Trustees members of the Universal Foundation and Scholarship Fund shall be submitted to the Charter Schools Office by May 30, 2016 to confirm no conflicts of interest with related parties;

and be it

FURTHER RESOLVED, that the School District and the Charter School have acknowledged and agreed that the Charter School will enroll students only in grades K through 6 with a maximum of 571 students during the term of the Charter and any renewal thereof, unless the parties agree in writing to other terms. Under no circumstances will the Charter School request payment from the School District or the Commonwealth of Pennsylvania for more students than set forth herein nor enroll students in different grades including Kindergarten, without SRC approval by resolution. Regardless of the provisions above, at no point shall the Charter School enroll, under this Charter or using any funds provided based on student enrollment at the Charter School, students in pre-K or preschool programs; and be it

FURTHER RESOLVED, that the Charter School shall only enroll first time entering students who reside in or attend feeder schools in the Bluford School catchment area ("Attendance Zone"), as may be revised by the School District during the Term of the Charter, and siblings of presently enrolled students, if implementing sibling preference as outlined in the Charter School Law. The Charter School may not enroll any first time entering students who live outside the Attendance Zone or do not attend any feeder schools identified in the Attendance Zone except for siblings of presently enrolled students, if implementing sibling preference as outlined in the Charter School Law; and be it

FURTHER RESOLVED, that the Charter School has agreed to the following provisions related to the School District's performance framework and monitoring system for charter schools:

1. The Charter School agrees to participate in the School District's charter school performance framework and monitoring system. The charter school performance framework includes an annual assessment of the Charter School's academic, financial, and organizational performance as well as compliance with applicable laws.
2. The Charter School agrees to provide the School District with records necessary to properly assess the academic success, organizational viability and compliance, and financial health and sustainability of the Charter School under the charter school performance framework, pursuant to Charter Schools Office procedures.
3. The Charter School agrees to submit to or grant permission for release to the School District all student level data required for assessment of academic performance as part of the charter school performance framework.
4. For each year during the Term of this Charter, the Charter School shall achieve academic success which is minimally defined as meeting or exceeding the average proficiency of the School District-operated schools, charter schools, and peer group schools in math, reading/ELA and science on the PSSA or relevant Keystone exam for the same grade band, showing evidence of improved student proficiency over the charter term (an increasing trend), meeting or exceeding the statewide growth indicator on the Average Growth Index ("AGI") growth measure consistent with the Pennsylvania Department of Education's definitions, and if serving high school grades, having graduation rates that meet or exceed the average rates for School District-operated schools, charter schools, and peer group schools and show evidence of improvement over the charter Term (an increasing trend).
5. For each year during the Term of the Charter, the Charter School shall achieve a ranking in the top two levels of the School District's academic accountability performance system. If the Charter School achieves a ranking in the bottom two levels on the School District's academic accountability performance system for charter schools during any year of the Term of the Charter, the School District may require that the Charter School meet certain specific student achievement targets and participate in ongoing progress monitoring. Failure of the Charter School to achieve a ranking in the top two levels of the School District's academic accountability performance system shall not in and of itself constitute grounds for nonrenewal or revocation of this Charter; provided, however, that the specific academic data elements used in calculating the ranking on the School District's academic accountability performance system may form the basis of the grounds for nonrenewal or revocation of this Charter; and be it

FURTHER RESOLVED, that Resolution SRC-12, approved by the SRC on May 11, 2015, is rescinded and the nonrenewal proceeding of the Charter School is cancelled.

The vote was as follows:

Yeas: Ms. Green, Ms. Houstoun, Chair Neff – 3

Nays: Chair Neff – 1

Abstention: Ms. Jimenez – 1

**SRC-13 (FAILED)**

**Application for Charter Renewal – Universal Vare Promise Neighborhood Partnership Charter School**

WHEREAS, in January, 2010, the School Reform Commission ("SRC") adopted the Renaissance Schools Initiative Policy, which authorized the SRC to grant Renaissance charters as part of the Renaissance Schools Initiative of the School District of Philadelphia ("School District"); and

WHEREAS, the Vare Middle School had been identified as a School District school which needed fundamental change through the Renaissance Schools Initiative to facilitate a transformation of the learning environment; and

WHEREAS, the purpose of the Renaissance Schools Initiative was to dramatically improve the learning environment in underperforming School District schools to create highly effective schools that provide exceptional opportunities for student academic achievement and preparedness for success in college and the workforce; and

WHEREAS, for charter schools participating in the Renaissance Schools Initiative, in order to adhere to the mission of the Renaissance Schools Initiative and to maintain high levels of accountability, academic requirements could exceed performance targets for non-Renaissance charter schools; and

WHEREAS, pursuant to the Charter School Law, 24 P.S. § 17-1701-A *et seq.*, the SRC granted a charter to UNIVERSAL VARE PROMISE NEIGHORHOOD PARTNERSHIP CHARTER SCHOOL ("Universal Vare" or "Charter School") in 2011 to operate Edwin H. Vare School as a charter school for a five-year term commencing on July 1, 2011; and

WHEREAS, Universal Vare seeks renewal of its Charter; and

WHEREAS, members of the Charter Schools Office ("CSO") of the School District have reviewed the academic performance, organizational viability and compliance, and fiscal health and sustainability of Universal Vare during the existence of the charter school and have concluded that there are grounds for the SRC not to renew the Charter under Section 1729-A of the Charter School Law; and

WHEREAS, the following are causes for nonrenewal of Universal Vare's Charter and termination of the charter agreement, pursuant to Section 1729-A(a) of the Charter School Law:

1. In the 2010-2011 school year, the year prior to the SRC granting a Charter to Universal Vare to operate Edwin H. Vare School as a charter school, 35.9% of the students at Edwin H. Vare School scored proficient or advanced on the Math PSSA exam. During the 2013-2014 school year, only 26% of the students at Universal Vare scored proficient or advanced on the Math PSSA exam, a 9.9 percentage point decrease in Math proficiency from the rate pre-Renaissance.
2. In the 2010-2011 school year, the year prior to the SRC granting a Charter to Universal Vare to operate Edwin H. Vare School as a charter school, 29.3% of the students at Edwin H. Vare School scored proficient or advanced on the Reading PSSA exam. During the 2013-2014 school year, only 31.8% of the students at Universal Vare scored proficient or advanced on the Reading PSSA exam, only a 2.5 percentage point gain in Reading proficiency from the rate pre-Renaissance over a three year period.
3. Academic proficiency rates at Universal Vare reflect an inconsistent and not increasing trend during the Charter Term. Math proficiency rates on the PSSA at Universal Vare first decreased, then increased and finally again decreased during the Charter Term. Reading/English Language Arts ("ELA") proficiency rates on the PSSA at Universal Vare were stagnant during the Charter Term.
4. On the Reading/ELA PSSA exam, the percent of students at Universal Vare scoring proficient or advanced was lower than the 2014-2015 SPR peer group averages in two of four years during the Charter Term, the 2011-2012 school year and the 2013-2014 school year.
5. In no year from the 2011-2012 school year through the 2014-2015 school year did Universal Vare meet or exceed the District or charter averages in math or ELA/reading.
6. Universal Vare did not meet the Pennsylvania academic growth standard, the Average Growth Index ("AGI") in Reading/ELA in the 2013-2014 school year and the 2014-2015 school year.
7. Universal Vare received a federal accountability designation of "Focus" for the 2012-2013 school year and the 2013-2014 school year, meaning Universal Vare was in the lowest 10% of Title I schools based on having the highest achievement gap for the Historically Underperforming Students annual measurable objective.

8. Universal Vare's School Performance Profile ("SPP") score was 57.3 for the 2012-2013 school year and 48.3 for the 2013-2014 school year. The Pennsylvania Department of Education ("PDE") did not release SPP scores for charter schools serving only elementary and middle school grades for the 2014-2015 school year. All of Universal Vare's SPP scores were in the lowest SPP category of 60 or below.

9. When comparing Universal Vare student academic achievement levels to the State's Annual Measureable Objectives ("AMOs") in Math and Reading for the 2013-2014 school year, the most recent year for which AMO information is available, Universal Vare did not meet the AMO targets on the Math PSSA exam or the Reading PSSA exam for any of the ten student subgroups identified (Historically Underperforming, Individualized Education Plan ("IEP"), English Language Learner, Economically Disadvantaged, Male, Female, Asian, Black or African American, Hispanic and White) except English Language Learners.

10. Universal Vare did not identify clear intervention plans or conduct special education assessments for certain students with ongoing, repeated behavioral challenges during the Charter Term. Such information was evident from a review of Universal Vare expulsion records. Universal Vare failed to implement a sufficient identification and referral system to ensure students with potential disabilities are evaluated and if appropriate, receive services after implementation of an IEP.

11. The percentage of students with IEPs enrolled has declined over the Charter Term and is 7.6 percentage points lower in the 2014-2015 school year than the rate pre-Renaissance. In the 2010-2011 school year, the last year the school was operated by the District, 28.5% of students enrolled at the school had an IEP. In the 2014-2015 school year, only 20.9% of students at Universal Vare were identified as having an IEP.

12. After the Pennsylvania Bureau of Special Education ("BSE") conducted a compliance monitoring review of Universal Vare in December 2013, Universal Vare was required to adopt and implement a corrective action plan for least restrictive environment.

13. Universal Vare does not have compliant and equitable student admission policies in accordance with the Charter School Law and the Public School Code in that:

- a. The Universal Vare enrollment packet requests social security information, which is not permissible.
- b. The Universal Vare enrollment packet requests additional forms, such as physical and dental examination records, beyond the five that may be required. The enrollment packet does not make it clear which documents are required versus which documents are optional.
- c. Universal Vare did not consistently collect immunization records for all students, a required document to secure enrollment, during the Charter Term. Universal Vare Board of Trustees Meeting minutes dated April 2012 noted that the Family and Student Resource Center would be assisting Universal Vare with the collection of immunization records that were coming in slowly. Universal Vare Board Meeting minutes dated December 2012 noted an improvement in the collection of immunization records in that 26 of 385 students still had not provided immunization information for the 2012-2013 school year. The Charter Schools Office reviewed a sample of 10 student files in November 2015 and found that none of the 10 student files contained immunization records.

14. Universal Vare in its renewal application reported one expulsion in the 2013-2014 school year and five expulsions in the 2014-2015 school year. However, Board minutes from the 2013-2014 school year and the 2014-2015 school year note that the Universal Vare Board of Trustees approved two expulsions at the June 2014 Board meeting for the 2013-2014 school year, not one as reported, and that the Universal Vare Board of Trustees did not approve any expulsions in the 2014-2015 school year.

15. In its Charter, Universal Vare acknowledged and agreed that it had adopted and would follow the School District's current Code of Student Conduct. In the Universal Vare 2015-2016 Student Code of Conduct, however, simple assault, destruction of property and terroristic threats may lead to expulsion, which is not consistent with the School District's current Code of Student Conduct.

16. The percent of Universal Vare students with zero out of school suspensions declined from 91% in the 2013-2014 school year to 85% in the 2014-2015 school year representing a negative trend.

17. Across year retention at Universal Vare decreased over the Charter Term. Across year retention was 93% in the 2011-2012 school year and fell two percentage points to 91% by the 2014-2015 school year. However, this decline to 91% is associated with a decline in citywide percentile rank to only 61<sup>st</sup> in 2014-2015 compared with a high of 77<sup>th</sup> in 2011-2012.

18. The Board of Trustees of Universal Vare failed to operate in accordance with applicable law, and Universal Vare Bylaws and policies in that:

- a. While the Bylaws adopted April 14, 2015 state that Board meetings shall be held monthly, the Board of Trustees only scheduled four Board meetings for the 2015-2016 school year.
- b. The 2015 Bylaws stated that the Board of Trustees shall have no fewer than seven members and no more than eleven members. As of December 2015, the Board of Trustees for Universal Vare had only five members.

- c. The 2015 Bylaws state that the Board of Trustees shall have at least one Trustee with an academic background and one Trustee with a financial background. As of December 2015, no Trustee had an academic background.
- d. According to the Bylaws, the authority of the Board of Trustees includes the establishment and implementation of school policies. During the Charter Term, the Board approved only one policy – a fund balance classification policy in December 2012.
- e. According to the Bylaws and the Charter School Law, the Board of Trustees shall have the authority to employ, discharge, and contract with necessary professional and nonprofessional employees. According to Board minutes, the Board of Trustees did not take any action regarding employees other than an approval of employees in December 2012 for the 2012-2013 school year.
- f. According to the Bylaws, an affirmative vote of the Board of Trustees was required to adopt textbooks and the school calendar, appoint or dismiss administrators, adopt the annual budget, enter into contracts exceeding \$200, and fix salaries of employees. Action by the Board of Trustees on these matters did not occur consistently throughout the Charter Term. During the 2011-2012 school year, the Board minutes do not reflect that the Board of Trustees took action on any of these matters. During the 2012-2013 school year, the Board minutes from December 2012 indicate that the Board of Trustees approved the textbooks, school calendar, budget, employees, and contracts for the 2012-2013 school year five months into the school year. For the 2014-2015 and 2015-2016 school years, Board minutes indicate that the Board of Trustees only approved the budget in these years and none of the other items as required by the Bylaws stated herein part (f). Additionally, while Universal Vare had administrator changes over the Charter Term, the Board minutes do not reflect that Board of Trustees approved any appointments or salary changes.
- g. As public officials under the Pennsylvania Public Official and Employee Ethics Act, members of the Board of Trustees are required to complete Statements of Financial Interest annually by May 1. Universal Vare did not provide complete Statements of Financial Interest forms for all Board members for all years during the Charter Term.

19. Universal Vare failed to meet the 100% highly qualified teacher (“HQT”) requirement during the term of the Charter, as required by the No Child Left Behind Act as reported by PDE. In the 2011-2012 school year, only 50.0% of the PDE specified core academic classes taught at Universal Vare were taught by highly qualified teachers. In the 2012-2013 school year, only 54.5% of the PDE specified core academic classes taught at Universal Vare were taught by highly qualified teachers. In the 2013-2014 school year, only 69.2% of the PDE specified core academic classes taught at Universal Vare were taught by highly qualified teachers. In the 2014-2015 school year, only 67.9% of the PDE specified core academic classes taught at Universal Vare were taught by highly qualified teachers.

20. Universal Vare failed to meet the Charter School Law requirement that at least 75% of professional staff is certified in each year of the first three years of the Charter Term. In the 2011-2012 school year, only 53.1% of professional staff were certified. In the 2012-2013 school year, only 65.6% of professional staff were certified. In the 2013-2014 school year, only 74.2% of professional staff were certified.

21. Universal Vare failed to make certain required payments to the Public School Employees' Retirement System (“PSERS”) during the Charter Term and the amounts of missed payments were subsequently deducted from the School District's basic education subsidy. The School District recovered from Universal Vare the following funds that Universal Vare failed to pay to PSERS: \$30,082 in September 2012, \$30,082 in October 2012, \$81,107 in March 2014, and \$46,128 in June 2015.

22. Universal Vare has failed to meet generally accepted standards of fiscal management and audit requirements in that:

- a. Universal Vare has reported a negative fund balance in each year of the Charter Term.
- b. Universal Vare has reported a negative net position in each year of the Charter Term.
- c. Universal Vare's current ratio was less than one in each year of the Charter Term.
- d. Universal Vare reported inadequate cash balances across the Charter Term with less than 30 days cash on hand, significantly below standard, in FY2012, FY2013 and FY2015.
- e. Universal Vare had a debt ratio significantly below standard in each year of the Charter Term, FY2012 through FY2015.
- f. Universal Vare's FY2013 audit notes that Universal Vare paid expenses on the behalf of a related charter school totaling \$12,740 and was awaiting reimbursement.
- g. Universal Vare's FY2013 audit notes total fees incurred under the management agreement with Universal Education Companies, Inc. (“UEC”) for FY2013 were \$425,000, of which \$204,937 remained unpaid.
- h. Universal Vare's FY2014 audit notes total fees incurred under the management agreement with UEC for FY2014 were also \$425,000; however \$384,937 was granted as in-kind revenue.

- i. Universal Vare's FY2015 audit notes fees paid to the management organization, UEC, for FY2015 totaled \$212,498 with the remaining \$212,505 granted as in-kind revenue.
- j. The FY2015 audit notes that Universal Vare owed \$153,206 to its management company, UEC; and owed related entities \$96,053 (another charter school) and \$22,685 to Universal Community Homes.
- k. There were at least five (5) W-2s which were not prepared properly in 2014. Universal Vare failed to properly withhold Philadelphia wage taxes and, for some New Jersey residents, withheld Pennsylvania state tax. After notice of the errors in summer 2015, Universal Vare failed to correct the errors thereafter.

23. The President of the Board of Trustees of Universal Vare also was the Chief Executive Officer of Universal Companies through April 2015. Universal Companies provided financial services to UEC, the management company for Universal Vare. Since Universal Companies is a related entity and provided financial services to UEC, a conflict of interest and lack of independence existed by having the Chief Executive Office of Universal Companies serve as President of the Universal Vare Board of Trustees.

RESOLVED, that there are substantial grounds for nonrenewal of the Universal Vare Charter; and be it

FURTHER RESOLVED, that the SRC will conduct a public hearing on nonrenewal of the Charter School's Charter commencing on or about \_\_\_\_\_, subject to rescheduling, at which hearing the School District will present evidence in support of the grounds for nonrenewal of the Charter School's Charter, and the Charter School will be given the reasonable opportunity to offer testimony and exhibits in support of why the Charter School's Charter should be renewed; and be it

FURTHER RESOLVED, that the SRC hereby delegates its authority to conduct such public hearing either to a single Commissioner, to a Committee of two Commissioners or to a Hearing Officer to be appointed by the Chair of the SRC; and be it

FURTHER RESOLVED, that the SRC will take formal action on the nonrenewal or renewal of the Charter following the hearing at a public meeting, after the public has had thirty (30) days to provide comments to the SRC.

The vote was as follows:

Yeas: Ms. Houstoun, Chair Neff – 2

Nays: Ms. Simms – 1

Abstentions: Mr. Green, Ms. Jimenez – 2

**SRC-14 (Withdrawn by Staff – No Action Taken)**

**Renaissance Schools Initiative: Renaissance Charter School Agreement – Great Oaks Charter at Cooke Elementary**

**SRC-15**

**Renaissance Schools Initiative: Renaissance Charter School Agreement – John Wister Mastery Charter School**

WHEREAS, in January, 2010, the School Reform Commission ("SRC") adopted the Renaissance Schools Initiative Policy, which authorized the SRC to grant Renaissance charters as part of the Renaissance Schools Initiative of the School District of Philadelphia ("School District"); and

WHEREAS, the purpose of the Renaissance Schools Initiative is to dramatically improve the learning environment in underperforming School District schools to create highly effective schools that provide exceptional opportunities for student academic achievement and preparedness for success in college and the workforce; and

WHEREAS, for charter schools participating in the Renaissance Schools Initiative, in order to adhere to the mission of the Renaissance Schools Initiative and to maintain high levels of accountability, academic requirements could exceed performance targets for non-Renaissance charter schools; and

WHEREAS, pursuant to the Renaissance Schools Initiative Policy the School District conducted a competitive solicitation process to qualify and select teams ("Turnaround Teams") to turn around certain School District schools identified as Renaissance Schools; and

WHEREAS, John Wister Elementary School ("Wister School") had been identified as a Renaissance School, a School District school which needs fundamental change through the Renaissance Schools Initiative to facilitate a transformation of the learning environment; and

WHEREAS, the competitive solicitation process included a review of the responses of Turnaround Teams to the Request for Qualifications, RFQ No. 153, Renaissance Charter Schools Initiative – Wister ("RFQ 153"); and

WHEREAS, the SRC approved the matching of Mastery Charter Schools with the Wister School by Resolution No. SRC-6, approved January 21, 2016 ("SRC-6"); and

WHEREAS, after the SRC approved SRC-6, pursuant to RFQ 153, Mastery Charter Schools submitted to the School District's Charter Schools Office a Renaissance Charter Application for John Wister Mastery Charter School ("Charter School") to operate a charter school at the Wister School and to use the Wister School's facilities and grounds under a license agreement; and

WHEREAS, the Charter Schools Office with the assistance of School District staff, reviewed the Charter School's Renaissance Charter Application, the Charter Agreement and related materials and have recommended that the SRC approve the Renaissance Charter Application and grant a Charter with conditions, provided the Charter School submits a signed charter agreement satisfactory to the Charter Schools Office by May 18, 2016; and

WHEREAS, by Resolution, approved on April 28, 2016 ("SRC-17"), the SRC approved the Renaissance Charter Application submitted by the Charter School to operate a public charter school at John Wister Elementary School for the five-year period beginning July 1, 2016 and ending June 30, 2021, provided that the Charter School submitted a signed charter agreement in a form acceptable to the Charter Schools Office no later than May 18, 2016;

WHEREAS, pursuant to SRC-17, the Chief of Staff of the SRC granted an extension until May 19, 2016 for the Charter School to submit a signed charter in a form acceptable to the Charter Schools Office; and

WHEREAS, the Charter School has agreed to certain terms and conditions in its response to RFQ 153 and in the Renaissance Charter Application and has submitted to the Charter Schools Office a charter agreement signed by the Charter School in a form satisfactory to the Charter Schools Office ("Charter Agreement") setting forth the agreed terms and conditions; and

WHEREAS, the Charter Schools Office with the assistance of School District staff, reviewed the Charter Agreement and related materials and has recommended that the SRC grant a Charter with conditions to the Charter School; now be it

RESOLVED, that the School Reform Commission ("SRC") hereby grants a Charter to John Wister Mastery Charter School ("Charter School") to operate a public charter school at John Wister Elementary School for the five-year period beginning July 1, 2016 and ending June 30, 2021, effective upon the full execution of the Charter Agreement by the Chair of the SRC and by the Chair of the Board of Trustees of the Charter School or by another member of the Board or the Chief Executive Officer duly designated by the Board; and be it

FURTHER RESOLVED, that the School District and the Charter School acknowledge and agree that the Charter School will enroll students only in grades K through 5 with a total maximum of 516 students during the term of the Charter and any renewal thereof, unless the parties agree in writing to other term. Under no circumstances will the Charter School request payment from the School District or the Commonwealth of Pennsylvania for more students than set forth herein nor enroll students in different grades including Kindergarten, without SRC approval by resolution. Regardless of the provisions above, at no point shall the Charter School enroll, under this Charter or using any funds provided based on student enrollment at the Charter School, students in pre-K or preschool; and be it

FURTHER RESOLVED, that the Charter School has agreed to comply with certain conditions ("Conditions") as set forth below. Failure to comply with the Conditions may be a basis for revocation or nonrenewal of the Charter School's Charter:

1. The percentage of first time entering students residing in the Attendance Zone and/or are siblings of presently enrolled students shall not fall below 75% during the Term of this Charter.
2. The Charter School's student code of conduct shall be updated to fully align with the School District's policy with revisions made to the causes for out-of-school suspension and expulsion. An updated code of conduct shall be submitted to the Charter Schools Office by September 1, 2016.

FURTHER RESOLVED, that the Charter School has agreed to the following provisions related to the School District's performance framework and monitoring system for charter schools:

1. The Charter School agrees to participate in the School District's charter school performance framework and monitoring system. The charter school performance framework includes an annual assessment of the Charter School's academic, financial, and organizational performance as well as compliance with applicable laws.
2. The Charter School agrees to provide the School District with records necessary to properly assess the academic success, organizational viability and compliance, and financial health and sustainability of the Charter School under the charter school performance framework, pursuant to Charter Schools Office procedures.
3. The Charter School agrees to submit to or grant permission for release to the School District all student level data required for assessment of academic performance as part of the charter school performance framework;

and be it

FURTHER RESOLVED, that the Charter School shall use John Wister Elementary School's current facilities and grounds pursuant to a license agreement, the terms of conditions of which, including without limitation, any license fees, shall be authorized by resolution by the SRC; and be it

FURTHER RESOLVED, that the Charter granted herein will not take effect until the written Charter has been signed and delivered by both the Chair of the SRC and the Chair of the Charter School's Board of Trustees, or another duly designated member of the Board.

Yeas: Mr. Green, Ms. Houstoun, Ms. Simms – 3

Nays: Chair Neff – 1

Abstention: Ms. Jimenez – 1

#### **SRC-16**

##### **Request for Charter Amendment – Christopher Columbus Charter School**

WHEREAS, pursuant to the Charter School Law, 24 Pa. C.S.A. § 17-1701-A, *et seq.*, the Board of Education of The School District of Philadelphia ("School District") granted a charter ("Charter") to the Board of Trustees of CHRISTOPHER COLUMBUS CHARTER SCHOOL ("Charter School") to operate a charter school for a four-year term commencing in 1999; and

WHEREAS, the School Reform Commission ("SRC") renewed the Charter School's Charter for five-year terms in 2003, 2008 and 2013; and

WHEREAS, on or about November 4, 2015, the Charter School submitted a charter amendment request ("Amendment Request") to amend the Charter School's Charter to increase its authorized enrollment by an additional 78 seats in school year 2016-2017, an additional 31 seats in school year 2017-2018, and an additional 27 seats in school year 2018-2019 for a total enrollment increase of 136 seats over the period school year 2016-2017 through school year 2018-2019; and

WHEREAS, the Charter School has submitted certain additional documents in response to questions raised by the Charter Schools Office; and

WHEREAS, the Charter Schools Office has reviewed and evaluated the representations, statements and materials contained in the Amendment Request, additional documents submitted by the Charter School to the Charter Schools Office, and other documents in the record; and

WHEREAS, the Charter Schools Office has recommended that the SRC grant the Charter School's Amendment Request with certain conditions; now be it

RESOLVED, that pursuant to the representations, statements and materials contained in the Amendment Request and additional documents submitted by Christopher Columbus Charter School ("Charter School"), the School Reform Commission ("SRC") hereby approves the Amendment Request of the Charter School as follows: the Charter School will enroll students only in Kindergarten through Grade 8 with a maximum of 794 students commencing in school year 2016-2017 and with a maximum of 842 commencing in school year 2017-2018, provided that the Charter School submits the following documentation ("Required Documentation") to the Charter Schools Office no later than July 31, 2016:

1. A revised enrollment policy for the Charter School satisfactory to the Charter Schools Office. In particular, the Charter School may only require from students at the time of enrollment those forms that are allowed to be requested under Pennsylvania law, and the Charter School shall not require that parents of prospective students attend a school event prior to finalizing student enrollment including for students seeking to enroll in school year 2016-17.
2. The Charter School's plan to develop and implement a comprehensive English Language Learning policy and educational program which complies with 22 Pa. Code Chapter 4 and is aligned with Pennsylvania standards for all grade levels served.
3. The Charter School's plan to develop and implement English as a Second Language programming which complies with 22 Pa. Code Chapter 4 standards. Such a plan shall be monitored annually by the School District to ensure that all students requiring services are identified appropriately and are provided such services.
4. A certification from the Board of Trustees of the Charter School that (i) the dates, times, and locations of scheduled Board meetings are posted on the Charter School's website and will be posted in the future; and (ii) the minutes from Board meetings shall identify the date, time, and location of all Board meetings and shall be posted on the Charter School's website within two weeks after approval by the Board of Trustees.
5. A certification from the Board of Trustees of the Charter School that the Charter School shall submit its independent financial audit for fiscal year ending June 30, 2016 to the Charter Schools Office by December 31, 2016 and on time for each subsequent fiscal year;

and be it

FURTHER RESOLVED, that the written Charter Amendment shall contain the following terms and conditions:

1. The Charter School shall be authorized to operate as a Kindergarten through Grade 8 charter school with a maximum enrollment of 794 students commencing in school year 2016-2017 and with a maximum enrollment of 842 students commencing in school year 2017-2018 during the term of the Charter, unless



the parties agree in writing to other terms. Under no circumstances will the Charter School request payment from the School District or the Commonwealth of Pennsylvania for more students than set forth herein nor enroll students in different grades including Kindergarten, without SRC approval by resolution. Regardless of the provisions above, at no point shall the Charter School enroll, under the Charter or using any funds provided based on student enrollment at the Charter School, students in pre-K or preschool programs.

2. If Charter School's Charter is renewed by the SRC at the end of the term of its current Charter, the Charter School shall be authorized to operate a Kindergarten through Grade 8 charter school with a maximum enrollment of 900 students in school year 2018-2019 and during the term of the Charter and any renewal thereof, unless the parties agree in writing to other terms. If the Charter School's Charter is renewed at the end of the term as a result of an order or other directive by any entity or governmental body other than the SRC, then the enrollment and grade provisions set forth above commencing in school year 2018-2019 and during the term of the Charter will not be triggered and will not be enforceable;

and be it

**FURTHER RESOLVED**, that the written Charter Amendment shall be issued upon the Charter Schools Office's receipt of satisfactory Required Documentation as set forth above. The SRC hereby delegates authority to determine compliance with the requirements of this Resolution to the Chief of Staff of the SRC. Failure of the Charter School to submit satisfactory Required Documentation by July 31, 2016, or by the end of any extension period granted by the SRC Chief of Staff, shall void this Resolution and shall cause the SRC to re-vote on the Amendment Request within forty-five (45) days after July 31, 2016, or the expiration of any extension period, whichever is later. Notice of voiding this Resolution for failure to submit the Required Documentation shall be issued to the Board by the Chair of the SRC.

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**SRC-17 (AS AMENDED)**

**Request for Charter Amendment – Pan American Academy Charter School**

Commissioner Green offered a motion to amend resolution SRC-17 to grant Pan American Academy Charter School an additional thirty-three (33) seats. The original recommendation was to deny the requested Charter amendment.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms – 3

Nays: Ms. Houstoun, Chair Neff – 2

**SRC-18 (Updated 5.19.16)**

**Request for Charter Amendment – Franklin Towne Charter High School**

WHEREAS, on or about January 7, 2016, Franklin Towne Charter High School ("Charter School") submitted a charter amendment request ("Amendment Request") to the Charter Schools Office of The School District of Philadelphia ("School District") to amend the Charter School's Charter; and

WHEREAS, the Charter School is seeking an amendment to its Charter from the School Reform Commission ("SRC") to add grades 6-8 to the Charter School's Charter, along with an increase of enrollment in the amount of 375 students, with 125 students in each new grade with all 375 new students beginning in the 2017-2018 school year; so be it

**RESOLVED**, that, pursuant to the representations, statements and materials contained in the Amendment Request, additional documents submitted by the Charter School to the Charter Schools Office, the Charter School Office's evaluation report, and other documents in the record, the Amendment Request is hereby DENIED; and be it

**FURTHER RESOLVED**, that the SRC adopts the attached Adjudication as the basis for its decision.

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**SRC-19 (Updated 5.19.16)**

**Request for Charter Amendment – Maritime Academy Charter School**

WHEREAS, on or about October 8, 2015, Maritime Academy Charter School ("Charter School") submitted a charter amendment request ("Amendment Request") to the Charter Schools Office of The School District of Philadelphia ("School District") to amend the Charter School's Charter; and

WHEREAS, the Charter School is seeking an amendment to its Charter from the School Reform Commission ("SRC") to increase of the Charter School's authorized enrollment by an additional 200 seats starting in the 2016-2017 school year; so be it

**RESOLVED**, that, pursuant to the representations, statements and materials contained in the Amendment Request, additional documents submitted by the Charter School to the Charter Schools Office, the Charter School Office's evaluation report, and other documents in the record, the Amendment Request is hereby DENIED; and be it

**FURTHER RESOLVED**, that the SRC adopts the attached Adjudication as the basis for its decision.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Chair Neff – 3

Nays: Mr. Green, Chair Neff – 2

**SRC-20 (Added 5.16.16)**

**Proposed Charter School Renewal – Delaware Valley Charter High School**

WHEREAS, pursuant to the Charter School Law ("CSL"), 24 Pa. C.S.A § 17-1701-A, *et seq.*, the Board of Education of The School District of Philadelphia ("School District") granted a charter to DELAWARE VALLEY CHARTER HIGH SCHOOL ("Delaware Valley" or "Charter School") to operate a charter school from September 1, 2000 until August 31, 2005; and

WHEREAS, pursuant to the procedures in the CSL, the School Reform Commission ("SRC") renewed the Charter School's Charter for additional five-year terms in 2005 and 2010; and

WHEREAS, in 2014, the Charter School applied for renewal of the Charter for an additional five-year term; and

WHEREAS, in April 2015, the Charter Schools Office of the School District recommended to the SRC that the Charter School's Charter not be renewed; and

WHEREAS, in compliance with Section 1729-A of the CSL, the SRC issued a notice of nonrenewal by Resolution on May 11, 2015 setting forth the reasons why the Charter School's Charter should not be renewed, scheduling a hearing in this matter and authorizing the appointment of a hearing officer to conduct the hearing; and

WHEREAS, a Hearing Officer was appointed and held a public hearing on October 1, 2015, October 2, 2015, October 20, 2015, October 21, 2015, November 4, 2015, November 5, 2015, November 6, 2015, November 10, 2015, November 12, 2015, November 13, 2015, December 1, 2015, December 3, 2015 and December 7, 2015, during which testimony and exhibits were received regarding the recommended nonrenewal; and

WHEREAS, a 30-day public comment period was provided following the conclusion of the hearing; and

WHEREAS, pursuant to the CSL, the Charter School has been permitted to remain in operation beyond May 11, 2015, pending the outcome of these proceedings; and

WHEREAS, on May 6, 2016, the Hearing Officer submitted a report to the SRC, including findings of fact, conclusions of law and a proposed adjudication recommending revocation and nonrenewal of the Charter; and

WHEREAS, the SRC has reviewed the Charter School's request for renewal, all of the testimony and exhibits admitted during the hearing, the Hearing Officer's report, including its finding of fact and conclusions of law, the submissions by all interested counsel, and all public comments received; and

WHEREAS, this matter is now ripe for decision; now be it

**RESOLVED**, that that the Charter School's request for renewal of its Charter is DENIED; and be it

**FURTHER RESOLVED**, that that the SRC adopts the attached Hearing Officer's Report, including its Findings of Fact and Conclusions of Law, as the reasons for this decision; and be it

**FURTHER RESOLVED**, that in the event the Charter School timely appeals this decision to the State Charter School Appeal Board ("Appeal Board"), pursuant to the requirement contained in Section 1729-A(f) of the CSL, the Charter shall remain in effect and the Charter School shall be permitted to remain open pending the conclusion of its appeal before the Appeal Board. In the event that the Charter School does not appeal this decision to the Appeal Board, the Charter School shall cease all operations pursuant to a dissolution plan and timetable established by the Charter Schools Office of the School District, under the direction of the Office of General Counsel. Said plan shall be presented to the SRC within forty-five (45) days of the date of this Order.

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Chair Neff – 4

Nays: Ms. Simms – 1

**II. EDUCATION SUPPORT SERVICES**

**Human Resources**

**A-1**

**General/Categorical Funds: Approves Personnel, Terminations**

RESOLVED, that the School Reform Commission hereby ratifies the appointment of the following persons to the positions, on the effective dates through **April 30, 2016** and at the salaries respectively noted, as recommended by the Superintendent, provided that: (a) continued employment of persons appointed to positions funded by categorical grants is contingent upon the availability of grant funds; and (b) persons appointed to positions funded by operating funds, shall report to either the Superintendent or his/her designees, and shall serve at the pleasure of the School Reform Commission.

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**A-2**

**Donation: \$33,000 Acceptance of Donation from Philadelphia Schools Partnership – Tuition for Relay Graduate School of Education – National Principals Academy Fellowship**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to accept, with appreciation, the donation of \$33,000.00 from the Philadelphia Schools Partnership to pay for tuition for 6 principals and 2 Assistant Superintendents to attend the Relay Graduate School of Education National Principals Academy Fellowship, for the period commencing May 20, 2016 through June 30, 2017.

*Description:* Relay GSE has developed the National Principals Academy Fellowship (NAPF), a comprehensive program for school leaders. The School District of Philadelphia has identified a targeted group of 2 Assistant Superintendents and 6 principals to participate in NAPF. The recommended principals hold full-time school leadership positions. The National Principals Academy Fellowship is a 12-credit course focused on instructional and cultural school leadership. The program begins in July 2016 with a 10-day summer intensive in Philadelphia (July 11-22, 2016). Sessions during the summer intensive program will focus on the levers of instructional and cultural leadership, with a foundation of strong instructional pedagogy and content. During the 2016-2017 school year, there will be 4 weekend intersessions to spiral content, support implementation challenges and introduce new content.

ABC Code/Funding Source \$33,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**A-3**

**Operating Budget: \$80,000 Contract Amendment/\$25,000 Ratification of Contract Amendment with Health E(fx) – Affordable Care Act (ACA) Record Keeping and Reporting Services**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract No. 023/F16, originally entered into with Healthcare Impact Associates LLC DBA Health E(fx), pursuant to Resolution No. A-20, approved by the School Reform Commission on June 18, 2015, by exercising the first option for a one-year renewal, by increasing the amount of the contract by an additional \$80,000 from the \$85,000 approved by Resolution A-20, to an amount not to exceed \$165,000, and by extending the term of the contract from its original scheduled expiration date of June 18, 2016 through June 18, 2017, and be it

FURTHER RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by the School District of Philadelphia, through the Superintendent, of an amendment of Contract No. 023/F116, originally entered into with Health E(fx), pursuant to Resolution No. A-20, approved by the School Reform Commission on June 18, 2015, by increasing the amount of the contract by an additional \$25,000, from the \$85,000 approved by Resolution A-20 for an amount not to exceed \$110,000.

*Description:* A RFP was issued in April 2015 for a vendor to provide tracking and reporting capability as required by the Affordable Care Act (ACA). Health E(fx) was selected and awarded a one-year contract with options for two one-year renewals. We recommend exercising the option to enter into the first one-year renewal in order to continue compliance with the ACA mandatory requirements to provide benefit reporting to all employees and the IRS.

Total requirements as dictated by the IRS were not finalized until after the contract was signed. The ratification is necessary to support the additional expenses incurred as a result of more definitive requirements. It was decided to send the forms by US mail in order to avoid confusion since most people were not aware of 1095-C reporting. This incurred additional costs not included in the contract, hence the ratification seeking to amend the contract by \$25,000.00. Because our plan year is from July - June and IRS reporting is calendar year, the School District of Philadelphia was required to provide 18 months of data versus 12. As a result of this misunderstanding, Health E(fx) has agreed to share some of the excess cost with us.

ABC Code/Funding Source \$80,000.00

1100-071-9jw0-2836-3311 Operating FY16 (\$27,632.00)  
1100-071-9jw0-2836-3311 Operating FY17 (\$77,368.00)

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

***Executive***

**A-4**

**Donation: \$306,210 Acceptance of Grants/\$438,885 Acceptance of Donations from the Philadelphia Schools Partnership – Building 21, James Blaine Elementary, William D. Kelley Elementary Schools, and Science Leadership Academy**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee: (i) to accept with appreciation a grant from the Philadelphia School Partnership of \$118,100 to fund salary and benefits for a mathematics certified teaching position at the Building 21 High School for the period of July 1, 2016 through June 30, 2017; and (ii) to execute, deliver, and perform a grant agreement with the Philadelphia School Partnership and such other documents as necessary to further the intent of this Resolution; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee: (i) to accept with appreciation a grant from the Philadelphia School Partnership of \$89,230 to fund salary and benefits for a Climate Control Specialist position and professional development, assessment materials and analysis and related training and coaching at the James G. Blaine Elementary School for the period of July 1, 2016 through June 30, 2017; and (ii) to execute, deliver, and perform a grant agreement with the Philadelphia School Partnership and such other documents as necessary to further the intent of this Resolution; and be it

FURTHER RESOLVED, That the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee: (i) to accept with appreciation a grant from the Philadelphia School Partnership of \$98,980 to fund salary and benefits for a Climate Control Specialist position, professional development, assessment materials and analysis and related training and coaching, facilities improvements, and equipment at the William D. Kelley Elementary School for the period of July 1, 2016 through June 30, 2017; and (ii) to execute, deliver, and perform a grant agreement with the Philadelphia School Partnership and such other documents as necessary to further the intent of this Resolution; and be it

FURTHER RESOLVED, That the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee: (i) to accept with appreciation a grant from the Philadelphia School Partnership of \$178,608 to fund leasing costs for two properties for Science Leadership Academy Middle School for the period of July 1, 2016 through June 30, 2018; and (ii) to execute, deliver, and perform a grant agreement with the Philadelphia School Partnership and such other documents as necessary to further the intent of this Resolution; and be it

FURTHER RESOLVED, That the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee: (i) to accept with appreciation the donation from the Philadelphia School Partnership of curricular materials and supplies, City Year support, contracted professional services, professional development (conferences, on-site training, and school visits), progress monitoring tools, and related services and related supports with a total value of approximately \$277,938 at the James G. Blaine Elementary School for the period of July 1, 2016 through June 30, 2017; and (ii) to execute, deliver, and perform a grant agreement with the Philadelphia School Partnership and such other documents as necessary to further the intent of this Resolution; and be it

FURTHER RESOLVED, That the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee: (i) to accept with appreciation the donation from the Philadelphia School Partnership of technology licenses, contracted professional services, progress monitoring tools, and related services and related supports with a total value of approximately \$160,947 at the William D. Kelley Elementary School for the period of July 1, 2016 through June 30, 2017; and (ii) to execute, deliver, and perform a grant agreement with the Philadelphia School Partnership and such other documents as necessary to further the intent of this Resolution.

*Description:* The School District of Philadelphia has been working with the Philadelphia School Partnership to support: (i) the opening and expansion of Building 21, a new competency-based School District high school; (ii) the transformations of James G. Blaine Elementary School and William D. Kelley Elementary School; and (iii) the opening of Science Leadership Academy Middle School, a new inquiry-based School District middle school.

The Philadelphia School Partnership is providing grants and donations from its Great Schools Fund over a three-year period for Building 21 High School, James G. Blaine Elementary School, and William D. Kelley Elementary School and a two-year period for Science Leadership Academy Middle School to support these initiatives. The funding is allocated at the conclusion of each academic year and is contingent upon the completion of successful achievement of projected outcomes as listed in the grant agreement. This resolution relates to the third installment for Building 21 High School, James G. Blaine Elementary School, and William D. Kelley Elementary School and the first installment for Science Leadership Academy Middle School.

These grants and donations will help support salary and benefits for certain staff positions, extended learning time

(salary and benefits), professional development (conferences, on-site training, and school visits), assessment materials and analysis and related training and coaching, curricular materials and supplies, enrichment programs, technology licenses, City Year support, contracted professional services, facilities improvements, equipment, and related supports for Building21 High School, James G. Blaine Elementary School, and William D. Kelley Elementary School, and the leasing of Ryan Hall at the Dornsife Center, 3509 Spring Garden Street to serve as the main school building and West Philadelphia Community Center, 3512 Haverford Avenue to serve as the gymnasium for Science Leadership Academy Middle School.

This project aligns with The School District of Philadelphia's Declaration of Education by providing an active partnership among the School District, foundations, community organizations, local universities and colleges, community groups and others to create educationally and socially vibrant programs and interior and outdoor spaces at schools throughout the School District.

ABC Code/Funding Source	\$745,095.00
Philadelphia School Partnership 1 (\$118,100.00)	
Philadelphia School Partnership 2 (\$89,230.00)	
Philadelphia School Partnership 3 (\$98,980.00)	
Philadelphia School Partnership 4 (\$277,938.00)	
Philadelphia School Partnership 5 (\$160,947.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

#### A-5

##### **Categorical/Grant Fund: \$70,000 Grant Acceptance from the United Way of Greater Philadelphia and Southern New Jersey – Partnerships Coordinator**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation, a grant from the United Way of Greater Philadelphia and Southern New Jersey, for an amount of up to \$70,000 to pay partial salary and benefits for a full-time Partnerships Coordinator position within the Office of Strategic Partnerships, for the period commencing July 1, 2016 through June 30, 2017.

*Description:* The School District of Philadelphia has traditionally worked with various external organizations leveraging and organizing volunteer projects to benefit our schools. The purpose of this funding is to continue the work of establishing a service delivery process that will increase the alignment between the expressed needs of schools with the designing of corporate volunteer projects.

This funding will result in the matching of external organizations corporate and volunteer resources to the actual and current needs of schools.

This grant will allow the District to continue to build the capacity to successfully manage small to large scale volunteer projects that benefit schools as evenly and equitably as possible.

The Volunteer and Partnerships Coordinator is a project management position that reports directly to the Executive Director of the Office of Strategic Partnerships at the School District. The Coordinator and the Office of Strategic Partnerships will work with United Way to leverage the United Way's volunteer management insights and infrastructure to increase the number of volunteers working with our students and our schools.

Additionally, the Partnership Coordinator will support the ongoing work of the Office of Strategic Partnerships by helping to better align volunteer projects and partnerships with the anchor goals outlined in Action Plan 3.0, serving as a key point of contact and access for external organizations and individuals offering in-kind gifts, grants, donations, services, and programs to the School District of Philadelphia.

Working with the Office of Strategic Partnerships team the Coordinator will assist the District with the tactical deployment of volunteer and partner resources to areas of greatest need.

The following tasks will be included in the day-to-day function of the role: identify volunteer and partnerships coordination personnel and/or appropriate points of contact within all District schools, connect with existing and emerging organizations and initiatives to source professional volunteers and identify potential District partners; devise a user-friendly online system for screening (registration, interviews, required background checks, appropriate insurances, etc.) and matching volunteers and partners to schools based on shared mission and mutual goals and benefits; clarify appropriate policies/procedures and ensuring 100% compliance among volunteer and partner organizations.

ABC Code/Funding Source	\$70,000.00
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The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**A-6**

**Categorical/Grant Fund: \$420,000,000 Application for and Acceptance of Various Entitlement and Recurring Non-Competitive Grants**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to apply for and accept funds, if awarded, from various entitlement and recurring non-competitive grants administered by the Pennsylvania Departments of Education and Public Welfare and by the United States Departments of Education, Agriculture, Labor, and Health and Human Services, to support a broad array of ancillary programming, for an aggregate amount not to exceed \$420,000,000, during the period commencing July 1, 2016 through June 30, 2017.

*Description:* On an annual and/or recurring basis, the U.S. Department of Education (through the PA Department of Education and the PA Dept. of Public Welfare), the U.S. Department of Health and Human Services, the U.S. Department of Labor, the U.S. Department of Agriculture and the Pennsylvania Departments of Education and Welfare provide the School District of Philadelphia with a substantial amount of entitlement and non-competitive funding designed to support various supplemental programs/services.

Anticipated entitlement and non-competitive grants covered by this resolution include but are not limited to:

- Title I A -- Improving the Academic Achievement of the Disadvantaged -- To ensure all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach at a minimum, proficiency on challenging State academic achievement standards and state academic assessments.
- Title I D -- Delinquent Children and Youth -- To support school district programs that ensure that students returning from facilities for delinquent students successfully transition into district programs.
- Title I E - School Intervention Funds ("1003(a)") -- To improve student achievement by supporting implementation of research-based strategies and practices.
- Title II A - Teacher Quality-- Funds are used for professional development in the areas of math, science and technology to improve teaching and learning, and to support class-size reduction/elimination of split classes.
- Title III - Immigrant and LEP Language Instruction -- To provide high quality professional development to classroom teachers, upgrade curricula, materials and assessment procedures, community participation, and parent outreach for limited English proficient and immigrant students.
- Pre-Kindergarten Head Start (Federal) -- To provide high quality pre-Kindergarten programming for eligible, low-income families.
- Head Start Supplemental Assistance (State) -- To expand and enhance the high quality pre-Kindergarten programming provided through the federal Head Start Program.
- Pre-K Counts (State) -- To provide high quality pre-Kindergarten programming for eligible families, including Bright Futures programs.
- Impact Aid/Refugee Children School Impact Aid/Refugee & Entrant Assistance - Discretionary Grants -- To improve resettlement services for refugees, enhancing services to disadvantaged refugee groups, and for a wide array of other objectives.
- School Improvement Grants - To fund data-driven school improvement efforts in schools designated as "low-performing" under ESEA.
- Education for Children and Youth Experiencing Homelessness Program -- To support activities and services to ensure educational continuity for school age children temporarily living in shelters.
- Project ARREST (AIDS Risk Reduction Education and Staff Training) -- To support school-based HIV/STD prevention and health promotion programming, as well as surveying students about high risk behaviors.
- Perkins (Carl D.) Vocational and Applied Technology Education -To provide secondary vocational/technical education services in public schools; Support for high schools in developing/improving approved Career and Technical Education (CTE) programs (i.e. 10-12th-grade academies).
- Gaining Early Awareness and Readiness for Undergraduate Programs (GEARUP) - To provide targeted supports and academic programs designed to increase the likelihood of success in attending post-secondary educational programs.
- Education Leading to Employment and Career Training (ELECT) -- To provide supports to pregnant and parenting students, including fathers, to help ensure educational success for them and their children.
- Race to the Top -- To build capacity to implement high quality teacher and principal evaluations.
- Junior Reserve Officers Training Course (JROTC) -- To provide an instructional program for students that promotes patriotism, develops informed and responsible citizens, develops respect for constituted authority, and develops a high degree of personal honor, self reliance, individual discipline and leadership; to provide an educational program that enhances instruction for students by building higher level citizenship and leadership skills, developing increased personal and social responsibility and helping them perform better academically in less time and with greater retention.
- Nutrition Education Outreach Program -- To provide supplemental nutrition education services District-wide.
- Pennsylvania Accountability Block Grant (ABG)/Ready To Learn (RTL) Block Grant -- To subsidize the cost of Kindergarten programs and improve early literacy education District-wide.
- National School Lunch Program (NSLP) -- To provide partial reimbursement for the cost of breakfast and lunch meal services provided to eligible District and participating charter school students.
- Child and Adult Care Food Program (CACFP) Twilight Meals -- To provide partial reimbursement for the cost of twilight dinner meal services provided to eligible District and participating charter school students.
- Child and Adult Care Food Program (CACFP) Pre-K Program Meals -- To provide partial reimbursement for the cost of meal services provided to eligible students in the District's Pre-Kindergarten program.
- Fresh Fruit and Vegetable Program (FFVP) -- A pilot program to increase scope and availability of fresh fruit and vegetables in selected District schools.

ABC Code/Funding Source  
Various

\$420,000,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**A-7**

**Amendment to 2016-2017 Academic Calendar – James Blaine and William Kelley Elementary Schools**  
RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, to amend the 2016-2017 Academic Calendar, originally authorized by Resolution SRC-6, approved by The School Reform Commission on December 17, 2016 and amended on May 19, 2016, with respect to the James G. Blaine and William D. Kelley schools, in the following ways:

1. Add August 22, 2016, August 23, 2016, August 24, 2016, and August 25, 2016 as Professional Development (Full Day).
2. Change the first day of student attendance from September 7, 2016 to August 29, 2016.
3. Add August 29, 2016, August 30, 2016, August 31, 2016, and September 1, 2016 as half days for students with dismissal at 12:30pm and 2-Hour, 39-Minute Professional Development Days with teachers released at 3:09pm.
4. Change Kindergarten Parent/Teacher Interviews from September 7, 2016 to September 6, 2016.
5. Add September 2, 2016 as no school for students or staff. This date is in exchange for August 29, 2016.
6. Change December 23, 2016 from full instruction day to Winter Recess. This date is in exchange for August 30, 2016.
7. Change February 21, 2016, February 22, 2016, February 23, 2016, and February 24, 2016 from full instruction days to Winter Recess. These dates are in exchange for #1 above.

*Description:* This amended resolution is being submitted to request changes to the 2016-2017 academic calendar to increase instructional time for students and common planning and professional development time for teachers to support swift, significant gains in academic achievement at the James G. Blaine and William D. Kelley schools.

The following calendar is for the James G. Blaine and William D. Kelley schools for school year 2015-2016.

August 15, 2016 First day of Secretary Re-Org  
August 22-25, 2016 Professional Development (PD) for K-8 Teachers  
August 29, 2016 First Day for Grades 1-8 - Student Attendance  
August 29 – September 1, 2016 First Week of School  
-Student dismissal at 12:30pm, Teachers released at 3:09pm  
August 29 – September 1, 2016 Kindergarten Parent/Teacher Interviews  
September 2, 2016 No School for Students and Staff  
September 5, 2016 Labor Day - Administrative Offices and Schools Closed  
September 6, 2016 Kindergarten Parent/Teacher Interviews  
Second Week of School for Grades 1-8 - Student Attendance  
September 7, 2016 First Day of Head Start and Kindergarten - Student Attendance  
September 29, 2016 2017-2018 School Selection Process Begins  
September 30, 2016 Staff Only - Professional Development  
October 3 – 4, 2016 Rosh Hashanah - Administrative Offices and Schools Closed  
October 12, 2016 Yom Kippur - Administrative Offices and Schools Closed  
October 13 – 17, 2016 Interim Reports  
November 8, 2016 Staff Only - Professional Development  
November 11, 2016 Veteran's Day Observed - Administrative Offices and Schools Closed  
November 11, 2016 2017-2018 School Selection Process Ends  
November 21 – 23, 2016 Report Card Conferences  
November 24 – 25, 2016 Thanksgiving Holiday - Administrative Offices and Schools Closed  
December 20, 2016 Interim Reports  
December 23 – 30, 2016 Winter Recess - Schools Closed  
January 2, 2017 New Year's Day (Observed) - Schools Closed and Administrative Offices Closed  
January 3, 2017 Staff Only - Professional Development Day  
January 16, 2017 Dr. Martin Luther King Day - Administrative Offices and Schools Closed  
February 15 – 17, 2017 Report Card Conferences  
February 20, 2017 Presidents' Day - Administrative Offices and Schools Closed  
February 21 – 24, 2017 Winter Recess - No school for Students and Staff  
March 6 – 8, 2017 Interim Reports  
March 6, 2017 PD Half Day - 3 Hour Early Dismissal  
March 31, 2017 PD Half Day - 3 Hour Early Dismissal  
April 3 – May 12, 2017 PSSA Assessments (Math, ELA, and Science) and Make-up Days  
April 10 – 13, 2017 Spring Recess - Schools Closed  
April 14, 2017 Good Friday - Administrative Offices and Schools Closed  
April 19 – 21, 2016 Report Card Conferences  
May 9 – 11, 2017 Interim Reports  
May 16, 2017 Pennsylvania Primary Election Day - Schools Closed  
May 29, 2017 Pennsylvania Primary Election Day - Administrative Offices and Schools Closed  
June 20, 2017 Last Day for Students  
June 21, 2017 Last Day for Staff

Total Number of Days Scheduled Student Attendance: 181

July 0  
August 3  
September 19  
October 18  
November 18  
December 16  
January 19  
February 15  
March 23  
April 15  
May 21  
June 14

Total Number of Days Scheduled Teacher Attendance: 188

July 0  
August 7  
September 20  
October 18  
November 18  
December 16  
January 20  
February 15  
March 23  
April 15  
May 21  
June 15

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

#### **A-8**

##### **Memorandum of Understanding with The City of Philadelphia, PHMC Out of School Time, Summer and School Year Programming**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Memorandum of Understanding (Contract No. 312A/F14), originally entered into with The City of Philadelphia, pursuant to Resolution No. B-9, approved by the School Reform Commission on August 22, 2013, and amended by Resolution No. A-51, approved by the School Reform Commission on June 19, 2014, by extending the term of the Memorandum of Understanding from its amended expiration date of June 30, 2016 through June 30, 2017; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to deliver and perform a Letter of Agreement for Services with Public Health Management Corporation of an amount not to exceed \$50,000, to pay the partial salary and benefits of a Partnership Coordinator and to offer managerial and project management services, and to execute, deliver and perform a contract with Public Health Management Corporation to effect the intent of this resolution, for an amount not to exceed \$50,000, for the period commencing July 1, 2016 through June 30, 2017.

*Description:*  
Summer, 2016

Through its subcontract with PHMC, the City of Philadelphia will direct its school-based providers of out of school time programming to offer expanded learning opportunities from June 30, 2016 - August 12, 2016, from 8:30 AM - 5:30 PM for a select number of students. These activities will include but not be limited to, academic support in literacy, mathematics and science, cultural, artistic and physical activities such as sports, chess, dancing, music, art, drama and others for up to 4800 students in up to 60 schools including but not limited to: Taggart, Anderson, Barton, Bethune, Blaine, Blankenburg, H. A. Brown, Bryant, Carnell, Catharine, Childs, Comegys, Cramp, deBurgos, Dick, Duckrey, Farrell, Fell, Feltonville Intermediate, Feltonville Arts and Sciences, Finletter, Forrest, Gideon, Girard, Harding, Hartranft, Heston, Hopkinson, Huey, Hunter, Lea, Loesche, Logan, Lowell, Thurgood Marshall, Mayfair, McKinley, Meade, Moffett, Morris, Morrison, Morton, Olney Elementary, Overbrook Elementary, Patterson, T. M. Peirce, Rhodes Elementary, Sharswood, Sheridan, Solis-Cohen, Southwark, Steel, Sullivan, Taggart, Wagner, Martha Washington and Welsh.

Moreover, the City, again through its subcontract with PHMC, is assisting with students obtaining work readiness and summer work experiences through Philadelphia Youth Network's WorkReady initiative by underwriting over 1200 work sites for high school youth enrolled in Out of School Time programming. This includes students in up to 13 high schools including but not limited to Academy at Palumbo, Dobbins, Edison, Furness, Kensington Health Sciences Academy, Lincoln, Overbrook, Penn Treaty, Roxborough, South Philadelphia, The LINC, George Washington and West Philadelphia.

School Year, 2016-2017



The City of Philadelphia, through its Department of Human Services Improving Outcomes for Youth agenda, seeks to provide varied programming and activities, which will result in an increase in the acquisition of life skills, improved academic success and readiness for college and/or career for Philadelphia youth.

Through its subcontract with Public Health Management Corporation (PHMC), the City of Philadelphia will direct its providers of out-of-school time (OST) programming for students in Elementary, Middle and High School grade levels to provide continued academic support including enriching and resiliency building activities, during non-school or after school hours in the 2016-2017 school year. These programs will include age-appropriate and engaging project-based learning with structured activities including life skills, arts, culture, health, resiliency building as well learning that fosters personal responsibility. Program activities will also include age appropriate career awareness and exploration activities. In addition, programs will include homework help designed to support basic academic skills especially in reading and mathematics. Programs will intentionally encourage regular school attendance and offer physical, recreational and cultural enrichment activities Monday - Friday from dismissal until 6:00 PM from September, 2015 through June, 2016 in up to 100 schools including but not limited to Cramp, Solis-Cohen, Sullivan, E. Washington Rhodes, Dick, T. M. Pierce, Martha Washington, Potter-Thomas, Girard, Huey, Blankenburg, Gideon, Morris, Morton, Sheridan, Steel, Taggart, Feltonville Intermediate, Lea, Logan, Anderson, Barton, Bryant, Cooke, Finletter, Forrest, Loesche, Mayfair, Overbrook Elementary, Farrell, Welsh, Hunter, McKinley, Moffet, Kensington Health Sciences High School, H. A. Brown, Catharine, Patterson, Southwark, Ethel Allen, Bethune, Fell, Sharswood, Southwark, Comegys, Heston, Childs, Munoz Marin, Carnell, Morrison, Creighton, de Burgos, Huey, Duckrey, Harding, Feltonville Arts and Sciences, Wagner, Olney Elementary, Fels High School, King High School, Benjamin Franklin High School, Kensington CAPA, Edison, Lincoln, Overbrook High School, Roxborough High School, Academy at Palumbo, South Philadelphia High School, Furness High School, West Philadelphia High School and Sayre High School.

In order to achieve effective partnerships, provider site coordinators will work collaboratively with principals and school leadership, with assistance and mentoring from PHMC staff and the Office of Strategic Partnerships to promote effective and engaging partnerships at the school level which support ongoing learning for students during the afterschool hours.

The Office of Strategic Partnerships will serve as the lead office and work closely with the City's Department of Human Services and the City's Deputy Mayor's Office of Health and Human Services and the Public Health Management Corporation to ensure coordination and alignment of all programming in each school. PHMC will continue to exercise the option to provide funds, if available, to support a School District staff person, pursuant to Resolution B-37, approved by the School Reform Commission on June 16, 2010.

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

### ***Operations***

#### **A-9**

#### **Cafeteria Fund: \$6,500,000 Acceptance and Processing of USDA Donated Commodities for 2016-2017**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to accept competitively bid processing agreements approved by the Pennsylvania Department of Agriculture's Bureau of Food Distribution to convert and accept government food commodities donated by the U.S. Department of Agriculture, for an amount not to exceed \$6,500,000 for the period commencing July 1, 2016 through June 30, 2017.

*Description:* The National School Lunch and Breakfast Program (NSLP) administered by USDA makes available at no cost to the District over fifty different food commodities for use in the District's various student meal programs.

USDA, through various agencies, regulates and competitively bids annual contracts with private firms to process donated commodities into finished products. The District subsequently utilizes these USDA processing arrangements for the school breakfast and lunch programs.

While approved vendors and discounted pricing is established at the federal level, the Food Services Division annually solicits additional discounts from among approved USDA processors (both Tyson and Jennie-O for poultry products for example) to take advantage of our substantial volume requirements to obtain supplemental discounts over and above those already negotiated at the federal level. We have historically been successful in using this supplemental invited bid process to further reduce our food costs with the amount of the additional discount dependent upon raw material prices, current demand, and available vendor production capacity.

In summary: a) the selection of individual processors and the national discounted commodity price is determined by USDA personnel via a competitive federal public bid process, and b) the District subsequently completes a secondary invited bid process from among firms already selected by USDA to obtain more competitive prices directly in lieu of utilizing the discounted USDA price to ensure we obtain finished commodities at the lowest possible price. Other than internal staff time and resources there is no downside to our using a secondary invited bid process since the District retains the ability to purchase goods at the nation-wide price established by USDA at any time.

ABC Code/Funding Source  
9001-029-9360-2495-6311 Cafeteria Fund

\$6,500,000.00

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**A-10**

**Cafeteria Fund: \$1,900,000 Contract Amendment with Seashore Fruit and Produce Company, Inc. – USDA National School Lunch Program Fresh Cut Fruits and Vegetables**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment to a contract originally entered into with Seashore Fruit and Produce Company Inc., pursuant to Resolution No. A-49, approved by the School Reform Commission on June 18, 2015, by increasing the amount of the contract by an additional \$1,900,000 from the \$1,000,000 approved in Resolution A-49, to an amount not to exceed \$2,900,000, and by extending the scheduled expiration date of the contract from June 30, 2016 to June 30, 2017.

*Description:* The Food Services Division is completing the final phase of a multi-year conversion of our satellite cafeterias to full-service operation. Full-service sites provide additional student meal options and a greater variety of fresh fruit, vegetable, and salad options.

Full-service sites now comprise 44% of our service locations vs. 21% for the 2010-11 school year consistent with our goal of having full-service meal delivery in every building that can structurally accommodate a full-service cafeteria. Approximately 60% of District students will have access to full-service cafeterias for the upcoming 2016-17 school year and we are hopeful this final conversion phase will further increase this percentage.

Procurement Service and the Food Services Division previously solicited multi-year proposals to provide fresh cut fruit and vegetables to our full-service sites for participation in USDA's National School Lunch Program (NSLP) per Request For Proposal #458 issued 3/17/15. This RFP requested vendor proposals for an aggregate three-year contract term comprised of an initial one-year period with two subsequent one-year renewal periods.

Per Resolution A-49 dated 6/18/15 Procurement Services solicited SRC approval for an initial one-year contract period for the current 2015-16 school year.

Purpose of this resolution is Food Services Division solicitation of SRC approval of this fresh cut fruit, vegetable, and salad award for the upcoming 2016-17 school year. This award would represent the second of the three year total contract period contemplated under RFP #458.

The Food Services Division provides daily breakfast, lunch, and twilight dinner meals to our K-12 students at no charge regardless of family income. These services are provided without benefit of any District or City of Philadelphia financial support. The Food Services Division relies on a variety of state and federal meal reimbursement programs and this proposed contract extension will be funded via federal and state meal reimbursements under USDA's NSLP Program.

SRC approval of this resolution will have no adverse financial impact to the District.

ABC Code/Funding Source	\$1,900,000.00
9001-029-9360-2495-6311 Cafeteria Fund	

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**A-11**

**Cafeteria Fund: \$375,000 Contract Amendment with Smart Partners LLC – USDA Fresh Fruit and Vegetable Program**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment to a contract originally entered into with Smart Partners LLC, pursuant to Resolution A-12 approved by the School Reform Commission on October 16, 2014 and Resolution A-13, approved by the School Reform Commission on December 17, 2015, by increasing the amount of the contract by an additional \$375,000 from the \$650,000 approved in Resolutions A-12 and A-13, to an amount not to exceed \$1,025,000, and by extending the term of the contract from its scheduled expiration date of June 30, 2016 through June 30, 2017.

*Description:* Procurement Services and the Food Services Division previously solicited multi-year proposals to provide fresh fruit and vegetables for our participation in USDA's Fresh Fruit and Vegetable Program (FFV) per Request For Proposal #427 issued 7/14/14 which requested vendor proposals for a five-year period comprised of an initial two-year period with three subsequent one-year renewal periods.

Per Resolution #A-12 dated 10/16/14 Procurement Services solicited SRC approval for an initial contract period for the 2014-15 school year.

Per Resolution #A-13 dated 12/17/15 the Food Services Division solicited SRC approval for the current 2015-16 school year.

Purpose of this resolution is Food Services Division solicitation of SRC approval of this fresh fruit and vegetable award for our participation in USDA's FFV program for the upcoming 2016-17 school year. This award would represent the third of the five year total contract period contemplated under RFP-427.

The goals of the USDA Fresh Fruit and Vegetable program consist of: 1) creating a healthier school environment by providing more varied and healthier food choices; 2) expanding the student's experience level with a variety of fresh fruits and vegetables; 3) increasing the student's consumption of fresh fruit and vegetables; and 4) making a difference in student's diets in order to positively impact their present and future health.

The Food Services Division provides daily breakfast, lunch, and twilight dinner meals to our K-12 students at no charge regardless of family income. These services are provided without benefit of any District or City of Philadelphia financial support. The Food Services Division relies on a variety of state and federal grant and meal reimbursement programs and this proposed contract will be funded via a supplemental USDA Fresh Fruit and Vegetable Program award via the Pennsylvania Department of Education.

SRC approval of this resolution will have no adverse financial impact to the District.

ABC Code/Funding Source \$375,000.00  
9001-029-9360-2495-6311 Cafeteria Fund

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

#### **A-12**

#### **General Fund: \$2,000,000 Contract Amendments Maintenance Service Contracts with Various Vendors for Facilities and Operations**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments of the separate maintenance service contracts for Facilities and Operations listed below, originally entered into with various contractors, pursuant to Resolution A-17, approved by the School Reform Commission on September 18, 2014 and amended by Resolution A-53, approved by the School Reform Commission on June 18, 2015, by exercising the second option for renewals and by increasing the amended aggregate amount of the contracts by an additional \$2,000,000 from the \$3,600,000, approved by Resolutions A-17 and A-53, to an aggregate amount not to exceed \$5,600,000, and by extending the terms of the contracts from their amended expiration dates of June 30, 2016 through June 30, 2017. All other terms and conditions of the contracts remain the same.

Spec: B-001 G of 2014/15  
Electrical Service Contract - High Voltage Repairs  
Various locations throughout the School District - Various locations  
Carr & Duff, Inc. - Huntingdon Valley, Pennsylvania 19006  
Lex Electric Company, Inc. - Media, Pennsylvania 19063-0523  
Shared Contract Amount Not-To-Exceed \$150,000.00  
ABC Code:1100-031-9270-2621-4561  
Total Aggregate M/WBE Participation: 4.0%

Spec: B-002 G of 2014/15  
General Service Contract - Piping and Sewer Repairs  
Various locations throughout the School District - Various locations  
Carolina Plumbing & Heating, Inc. (M) - Philadelphia, Pennsylvania 19131  
Price Contracting, LLC - Philadelphia, Pennsylvania 19124-1499  
Shared Contract Amount Not-To-Exceed \$150,000.00  
ABC Code: 1100-031-9270-2621-4541  
Total Aggregate M/WBE Participation: 50.0%

Spec: B-028 G of 2014/15  
Mechanical Service Contract - Boiler Repairs and Boiler Refractory Repairs  
Various locations throughout the School District - Various locations  
B & E Boiler Works, Inc. - Red Hill, Pennsylvania 18076  
Mechanical Trades, Inc. (M) - Philadelphia, Pennsylvania 19131  
Shared Contract Amount Not-To-Exceed \$200,000.00  
ABC Code:1100-031-9270-2621-4591  
Total Aggregate M/WBE Participation: 50.0%

Spec: B-031 G of 2014/15  
Mechanical Service Contract - ATC Repairs  
Various locations throughout the School District - Various locations  
Devine Brothers, Inc. - \$150,000.00  
King of Prussia, Pennsylvania 19406  
ABC Code: 1100-031-9270-2621-4591  
Total Aggregate M/WBE Participation: 0.0%

Spec: B-049 G of 2014/15  
Mechanical Service Contract - Air Conditioning Service - Over 50 Tons  
Various locations throughout the School District - Various locations  
Devine Brothers, Inc. - King of Prussia, Pennsylvania 19406  
General Asphalt Paving Co. of Philadelphia - Philadelphia, Pennsylvania 19115  
Shared Contract Amount Not-To-Exceed \$150,000.00  
ABC Code: 1100-031-9270-2621-4591

Total Aggregate M/WBE Participation: 0.0%

Spec: B-050 G of 2014/15 Electrical Service Contract - Fire Alarm Repairs  
Various locations throughout the School District - Various locations  
C.A.D. Electric, Inc. (W) - Rose Valley, Pennsylvania 19063  
Lex Electric Company, Inc. - Media, Pennsylvania 19063-0523  
Shared Contract Amount Not-To-Exceed \$100,000.00  
ABC Code:1100-031-9270-2621-4561  
Total Aggregate M/WBE Participation: 54.0%

Spec: B-052 G of 2014/15  
Electrical Service Contract - Emergency Generator Repairs  
Various locations throughout the School District - Various locations  
C.A.D. Electric, Inc. (W) - Rose Valley, Pennsylvania 19063  
Lex Electric Company, Inc. -Media, Pennsylvania 19063-0523  
Shared Contract Amount Not-To-Exceed \$125,000.00  
ABC Code: 1100-031-9270-2621-4561  
Total Aggregate M/WBE Participation: 54.0%

Spec: B-054 G of 2014/15  
General Service Contract - Masonry Structural Repairs  
Various locations throughout the School District - Various locations  
Masonry Preservation Group, Inc. - Merchantville, New Jersey 08109  
Palmer Waterproofing, Inc. - Philadelphia, Pennsylvania 19116  
Schneider Restorations, Inc. (W) - Newtown, Pennsylvania 18940  
Shared Contract Amount Not-To-Exceed \$350,000.00  
ABC Code: 1100-031-9270-2621-4541  
Total Aggregate M/WBE Participation: 38.3%

Spec: B-055 G of 2014/15  
General Service Contract - Roof Repair Service  
Various locations throughout the School District - Various locations  
Robert Ganter Contractors, Inc. (W) - Quakertown, Pennsylvania 18951  
United States Roofing Corporation - Norristown, Pennsylvania 19401  
Shared Contract Amount Not-To-Exceed \$175,000.00  
ABC Code: 1100-031-9270-2621-4541  
Total Aggregate M/WBE Participation: 50.0%

Spec: B-059 G of 2014/15  
Electrical Service Contract - Elevator Repair Service  
Various locations throughout the School District - Various locations  
Low-Rise Elevator Co, Inc. - \$450,000.00  
Lima, Pennsylvania 19037-0505  
ABC Code: 1100-031-9270-2621-4561  
Total Aggregate M/WBE Participation: 0.0%

*Description:* The School District of Philadelphia publicly advertised these various Service Contracts to obtain public competitive hourly rate bids on the Office of Capital Program’s website and in local newspapers. Bids were opened on July 22, 2014 and July 29, 2014. A bid analysis was performed for each bid using man-hours and materials. At least two lowest bidders were selected for contract award in case one of the firms is unresponsive, cannot perform the work, or does not perform.

The School Reform Commission at the meeting of September 18, 2014, by resolution A-17, authorized the School District of Philadelphia to enter into not-to-exceed, shared pool separate Service Contracts with the contractors noted above to provide Facilities and Operations with on-call contractors to perform maintenance and emergency repairs to various School District buildings. The Contracts have two (2) options for renewal, up to two (2) one year periods, for the same amount of funds. The 1st option for renewal was approved in Resolution A-53, dated 6/15/15.

ABC Code/Funding Source	\$2,000,000.00
1100-031-9270-2621-4541 FY17 General Fund (\$675,000.00)	
1100-031-9270-2621-4561 FY17 General Fund (\$825,000.00)	
1100-031-9270-2621-4591 FY17 General Fund (\$500,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**A-13**

**Capital Fund: \$85,000 Contract with Johnson Controls – Water Cooled Centrifugal Chiller – Fels High School**  
RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Johnson Controls to purchase a York Water-Cooled Centrifugal Chiller to be installed at Fels High School, for an amount not to exceed \$85,000, for the period commencing May 19, 2016 through June 30, 2016.

*Description:* There are two chillers which work in tandem to provide the chilled water for cooling at Fels HS. One of the chillers has suffered compressor failure and is in need of the Original Equipment Manufacturer (OEM) replacement for proper operation as originally designed. This purchase is for the direct replacement with a York chiller which will be an exact fit without any piping and electrical connection modifications to the system.

The purchase is being funded by the Office of Capital Programs.

ABC Code/Funding Source \$85,000.00  
8A15-065-7120-4696-7641 Capital

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

#### **A-14**

##### **Lease Agreement with Caring People Alliance for use of the West Philadelphia Community Center – Temporary location for the new Science Leadership Academy Middle School**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver and perform a Lease Agreement with Caring People Alliance, for the rental of the gymnasium in the West Philadelphia Community Center located at 3512 Haverford Avenue, Philadelphia Pa, to house the fifth grade students of the Science Leadership Academy Middle School, for an amount not to exceed \$18,000, (rent is \$30 per hour, to be paid monthly), for the period commencing July 1, 2016 through June 30, 2017.

*Description:* The new Science Leadership Academy Middle School requires the fifth grade students be temporarily housed until a permanent building becomes available. The Premises at the West Philadelphia Community Center located at 3512 Haverford Avenue, adjacent to Dornsife Building, which has no gymnasium, was determined to best fit the temporary needs of the Science Leadership Academy Middle School students during this period, based on location and cost of the lease. The plan is to use the gymnasium for three hours each school day. The Philadelphia School Partnership awarded a \$1.6 Million grant to Science Leadership Academy Middle School, a portion of which will be used to pay the rental expenses for this lease.

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

#### **A-15**

##### **Lease Agreement with Drexel University – Temporary Location for the new Science Leadership Academy Middle School**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver and perform a two (2) year lease agreement with Drexel University, for the rental of approximately 5,643 rentable square feet, including 7 classrooms, office space and cafeteria in the Dornsife Building located at 3509 Spring Garden Street, Philadelphia PA, (the "Premises"). Drexel is allowing access to the entire space which is approximately 8,761 square feet to house the fifth grade students of the Science Leadership Academy Middle School in year one of the lease term and the fifth and sixth grade students in year two of the lease term. The annual rent for the first year of the term is \$69,120 per year (\$12.25 per rentable square foot) to be paid monthly commencing on July 1, 2016, through June 30, 2017. The annual rent for the second year of the term is \$75,888 per year (\$14.45 per rentable square foot) to be paid monthly commencing on July 1, 2017, through June 30, 2018. All utilities are covered in the rental payments. The School District will be responsible for the cost of an on-site maintenance person and all cleaning expenses.

*Description:* The new Science Leadership Academy Middle School requires the fifth grade students be temporarily housed until a permanent building becomes available. The Premises at Ryan Hall at the Dornsife Building located at 3509 Spring Garden Street on the campus of Drexel University was determined to best fit the temporary needs of the Science Leadership Academy Middle School students during this period, based on classroom capacity, cost of the lease and its proximity to Powel Elementary (approximately .2 miles) which is the feeder elementary school to Science Leadership Academy Middle School. Transportation to the Dornsife Building will be provided per the School District's standard transportation policy. The Philadelphia School Partnership awarded a \$1.6 Million grant to Science Leadership Academy Middle School, a portion of which will be used to pay the rental expenses for this lease.

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

#### **A-16**

##### **General Fund: \$500,000 Contracts with Bradley-Sciocchetti Inc., Herman Goldner Company, Inc., General Asphalt Paving Company, and Devine Brothers, Inc., - Boiler Burner Services and Repair**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the

Superintendent, or his designee, to execute, deliver and perform contract B-001 G of 2015/16 with Bradley-Sciocchetti Inc., Herman Goldner Co Inc., General Asphalt Paving Co., and Devine Brothers Inc., for Boiler Burner Service and Repairs, for an aggregate amount not to exceed \$500,000, for the period commencing May 19, 2016 through June 30, 2018.

*Description:* This Contract provides Facilities Management and Operations with immediate response capabilities to initiate and complete repairs to heating boiler pressure vessels and other related boiler components, on an as needed basis, throughout the School District of Philadelphia.

Spec: B-001 G of 2015/16: General Service Contract - Boiler Burner Service and Repairs

Various locations throughout the School District

\*Bradley-Sciocchetti, Inc. 4420 US Route 130 North

Merchantville, New Jersey 08109

\*Devine Brothers, Inc. 600 Clark Avenue

King of Prussia, Pennsylvania 19406

\*General Asphalt Paving Co. of Philadelphia - 9301 Krewstown Road, Philadelphia, Pennsylvania 19115

\*Herman Goldner Co., Inc. 7777 Brewster Avenue

Philadelphia, Pennsylvania 19153-2698

Shared Contract Amount Not-To-Exceed \$500,000.00

ABC Code/Funding Source	\$500,000.00
1100-031-9270-2621-4312 FY16 General Fund (\$100,000.00)	
1100-031-9270-2621-4312 FY17 General Fund (\$200,000.00)	
1100-031-9270-2621-4312 FY18 General Fund (\$200,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

#### **A-17**

##### **Operating Budget: \$64,700 Contract Amendment with Atkinson and Sons – Flagpole Repair Service**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of a contract, originally entered into with Atkinson and Sons, for flagpole repair service, pursuant to Resolution A-21, approved by the School Reform Commission on August 20, 2015, by increasing the amount of the contract by an additional \$64,700 from the \$50,000 approved by Resolution A-21, to an amount not to exceed \$114,700, subject to funding, and by extending the scheduled expiration date of June 30, 2017 through June 30, 2018.

*Description:* This is an amendment of a contract that establishes a source for flagpole repair service. This will allow the District to repair and repaint the flagpoles at approximately 100 district schools, improving the overall appearance of the school site. State law requires flags to be displayed in or near every school building.

ABC Code/Funding Source	\$64,700.00
1100-031-9270-2625-4311 FY17 (\$12,350.00)	
1100-031-9270-2625-4311 FY16 (\$40,000.00)	
1100-031-9270-2625-4311 FY18 (\$12,350.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

#### **A-18**

##### **Operating Budget: \$40,000 Contract with Rob's Towing & Collision – Towing Heavy Trucks and Buses**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with Rob's Towing & Collision to purchase towing services for an amount not to exceed \$40,000, subject to funding, for the period commencing from July 1, 2016 through June 30, 2018.

*Description:* This contract establishes a source for heavy truck and bus towing.

This proposed award represents completion of the public solicitation under A16-59584, Towing Heavy Trucks and Buses, issued by Procurement on March 2, 2016. It was sent to 40 vendors and several area assist agencies. Ten (10) companies downloaded the solicitation. Of those, two (2) vendors submitted proposals.

The vendors that submitted proposals were Rob's Towing & Collision and Samantha's Towing & Recovery.

ABC Code/Funding Source	\$40,000.00
1100-027-9590-2742-4311 FY17 (\$20,000.00)	
1100-027-9590-2742-4311 FY18 (\$20,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**A-19**

**Operating Budget: \$50,000 Contract with Stein’s Generator & Starter Service – Alternator and Starter Repair**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with Stein’s Generator & Starter Repair to purchase alternator and starter repair for an amount not to exceed \$50,000, subject to funding, for the period commencing from July 1, 2016 through June 30, 2018.

*Description:* This contract establishes a source for the repair of alternators and starters in district vehicles. This proposed award represents completion of the public solicitation under A16-59333, Service: Alternators and Starters, issued by Procurement on February 19, 2016. It was sent to 17 vendors and several area assist agencies. Fifteen (15) companies downloaded the solicitation. Of those, three (3) vendors submitted proposals.

The vendors that submitted proposals were Stein’s Generator & Starter Service, D&W Diesel, and Penn DDA.

ABC Code/Funding Source	\$50,000.00
1100-027-9590-2742-4311 FY17 (\$25,000.00)	
1100-027-9590-2742-4311 FY18 (\$25,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**A-20**

**Operating Budget: \$150,000 Contract with Transaxle – School Bus and Truck Transmissions**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with Transaxle, to purchase school bus and truck transmissions, for an amount not to exceed \$150,000, subject to funding, for the period commencing from July 1, 2016 through June 30, 2018.

*Description:* This contract establishes a source for transmission service for district buses and trucks.

This proposed award represents completion of the public solicitation under A16-59395, School Bus & Truck Transmissions, issued by Procurement on February 22, 2016. It was sent to 23 vendors and several area assist agencies. Fifteen (15) companies downloaded the solicitation. Of those, two (2) vendors submitted proposals.

The vendors that submitted proposals were Transaxle and Penn DDA.

ABC Code/Funding Source	\$150,000.00
1100-027-9590-2742-4311 FY17 (\$75,000.00)	
1100-027-9590-2742-4311 FY18 (\$75,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**A-21**

**Operating Budget: \$2,000,000 Contracts with Various Vendors – Trucks and Vans**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to their COSTARS contracts, to execute, deliver and perform contracts with Chapman Chrysler Jeep Dodge, Allegheny Ford Truck Sales, Davies Ford, Inc., Springfield Ford Inc., Tri Star Ford of Somerset, Inc., Tri Star Ford of Tyrone, Inc., John Kennedy Ford Mazda of Pottstown, John Meegan Ford, Inc., Fred Beans Ford Lincoln Mitsubishi Isuzu, Pacifico Ford, Inc., Bergey’s Ford, Inc., Beyer Ford, LLC, Bill McCandless Ford, Inc., C Harper Holdings, Inc., Gibbons Ford, Sunbury Motor Company, Tri-Star Ford, Inc. (Blairsville), Wolf Motor Company, Lake Ford Lincoln Mercury, Inc., Morelli Hoskins Ford, Inc., Apple Automotive Group, Inc., Baierl Ford, Bayshore Ford Truck Sales Inc., Apple, Ford of York, Inc., Kenny Ross Ford Inc, Shults Ford Lincoln Inc., Smail Company Inc., Stoltz of St. Marys Inc., Stuckey Ford, Inc., RGH Automotive, LLC, Whitmoyer Ford, Inc., Bob Ruth Ford Inc, Auto Group Enterprises, Hoffman Ford Sales Inc., Mar-Eco dba Keystone Ford, Day Ford Inc., Suppes Motor Sales Co., McCafferty Ford of Mechanicsburg, Hondru Ford, Inc., Kighthlinger Motors, Inc., Koch Holdings, Inc., Manderbach Ford, Woltz & Wind Ford, Inc., and Zook Motors, Inc., for an amount not to exceed \$2,000,000, subject to funding, for the period commencing May 20, 2016 through June 30, 2016.

*Description:* This proposed award via a COSTARS cooperative contract establishes a source for trucks and vans.

Purchases made under this award will help modernize the district's non-bus fleet, achieving significant savings in repair costs. In addition, the District will save money by reducing our reliance on contracted snow removal services and District staff will be able to deliver services to schools more efficiently.

The district's current non-bus vehicles are 12-years-old on average and cost approximately \$3,200 per vehicle in repair costs per year. The district has surpassed the recommended timeline for replacing these vehicles, as the maintenance and repair costs now far exceed the residual value of the vehicles.

Included in this purchase will be four specialty vehicles equipped with snow plows and salt spreaders. This will allow district staff to carry out a portion of snow removal services, realizing significant savings on the district's contract for this work.

Replacing unreliable vehicles with new ones will also increase the efficiency of District staff's service to school sites. The maintenance staff has been dramatically reduced over the past ten years, so reliable vehicles are paramount to the task of responding to work orders at over 400 school locations. The same is true for the Office of School Safety, which needs to maintain a 24-hour patrol presence responding to school incidents, and for Food Services, which needs to redistribute provisions between schools for inventory and deliver equipment as needed.

Purchases will be made of the following vehicles:

Ford Transit Connect (Long)  
Ford Transit Van E-250  
Ford Explorer 4WD  
Ford Escape "SE" 4WD  
Ford F350 4WD Pick Up with Plow & Spreader

The Ford Escapes are equipped with 1.5 EcoBoost engines, which deliver the same horsepower with better fuel efficiency.

ABC Code/Funding Source	\$2,000,000.00
1100-027-9590-2654-7000 Operating	

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

#### A-22

##### **Operating Budget: \$50,000 Contract with State Glass and Upholstery – School Bus Safety Glass**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with State Glass and Upholstery to purchase school bus safety glass, for an amount not to exceed \$60,000, subject to funding, for the period commencing July 1, 2016 through June 30, 2018.

*Description:* This award establishes a source for the purchase and installation of safety glass in district buses.

This proposed award represents completion of the public solicitation under A16-58984, School Bus Safety Glass, issued by Procurement on January 27, 2016. This solicitation was sent to five (5) vendors and several area assist agencies. Seven (7) companies downloaded the solicitation. Of those, one (1) vendor submitted a proposal.

The vendor that submitted a proposal was State Glass and Upholstery.

ABC Code/Funding Source	\$50,000.00
1100-027-9590-2742-4311 FY17 (\$24,000.00)	
1100-027-9590-2654-4311 FY17 (\$6,000.00)	
1100-027-9590-2742-4311 FY18 (\$24,000.00)	
1100-027-9590-2654-4311 FY18 (\$6,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

#### A-23

##### **Various Funds: \$78,000 Contract with New Precision Technology – Laminators and Laminating Film**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with New Precision Technology to purchase laminators and laminating film for an amount not to exceed \$78,000, subject to funding, for the period commencing from May 20, 2016 through May 30, 2018.

*Description:* This contract establishes a source for laminators and laminating film, which schools use to create



posters, signs, instructional materials, and other materials necessary for the school environment and classroom instruction.

This proposed award represents completion of the public solicitation under A16-59497, Laminators and Laminating Film, issued by Procurement on February 26, 2016. It was sent to 38 vendors and several area assist agencies. Twenty-two (22) companies downloaded the solicitation. Of those, six (6) vendors submitted proposals.

The vendors that submitted proposals were New Precision Technology, ACCO Brands USA, Rice Mill Booksellers, Office Depot, Valiant National, and W.B. Mason.

ABC Code/Funding Source	\$78,000.00
Various Schools and Offices FY16 (\$8,000.00)	
Various Schools and Offices FY17 (\$40,000.00)	
Various Schools and Offices FY18 (\$30,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**A-24**

**Cafeteria Fund: \$900,000 Contract with Imperial Bag & Paper Company – Detergents and Disposables**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with Imperial Bag & Paper Co, to purchase detergents and disposables, for an amount not to exceed \$1,300,000, subject to funding, for the period commencing from July 1, 2016 through June 30, 2017.

*Description:* This contract establishes a source for detergents and disposables. This includes a variety of disposable items necessary for cafeteria and kitchen operations as well as cleaning materials.

This proposed award represents completion of the public solicitation under A16-59286, Detergents and Disposables, issued by Procurement on February 12, 2016. It was sent to 23 vendors and several area assist agencies. Twenty-six (26) companies downloaded the solicitation. Of those, two (2) vendors submitted proposals. The vendors that submitted proposals were Imperial Bag & Paper Co and Camden Bag & Paper.

ABC Code/Funding Source	\$900,000.00
9001-029-9360-2495-6311 Cafeteria Fund	

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**A-25**

**Cafeteria Fund: \$6,800,000 Contract with Performance Foods – Groceries and Provisions**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with Performance Foods to purchase groceries and provisions for an amount not to exceed \$6,800,000, subject to funding, for the period commencing from July 1, 2016 through June 30, 2017.

*Description:* This contract establishes a source for groceries and other provisions for school district cafeterias and full-service kitchens.

This proposed award represents completion of the public solicitation under A16-59237, Groceries and Provisions, issued by Procurement on February 2, 2016. It was sent to 20 vendors and several area assist agencies. Twenty-three (23) companies downloaded the solicitation. Of those, three (3) vendors submitted proposals.

The vendors that submitted proposals were Performance Foods, U.S. Foods, and Pocono Produce Co. As the lowest cost bidder, Performance Foods will be replacing U.S. Foods as the grocery provider for The School District of Philadelphia.

ABC Code/Funding Source	\$6,800,000.00
9000-029-9360-2495-6311 Cafeteria Fund	

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**A-26**

**Cafeteria Fund: \$350,000 Contract Amendment with US Foods – Groceries and Provisions**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment to a contract originally entered into with U.S. Foods Inc., pursuant to Resolution A-19 approved by the School Reform Commission on April 16, 2015, by increasing the amount of the contract by an additional \$350,000 from the \$5,050,000 approved in Resolution A-19, to an amount not to exceed \$5,400,000.

*Description:* This is an amendment to a contract that establishes a source for groceries and other provisions for school district cafeterias and full-service kitchens.

The amendment to the existing contract for the current fiscal year will ensure that Food Services can meet the demands of increased meal volumes for the remainder of the school year including increased meal participation levels during standardized testing periods.

ABC Code/Funding Source \$350,000.00  
9000-029-9360-2495-6311 Cafeteria Fund

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**A-27**

**Various Funds: \$48,500,000 Contracts with Various Vendors – Textbooks and Instructional Aids**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, to execute, deliver, and perform contracts with Sussman Sales, Newmark Learning, Becker's Supplies, Mentoring Minds, American Reading Company, Textbook Warehouse, Great Minds, Benchmark, Booksource, EMC Publishing, Wiley, Lakeshore, Houghton Mifflin Harcourt, B.E Publishing, ETA Hand2Mind, ORIGO Education, Rice's Mill Booksellers, Teaching Strategies, Mackin, Barnes & Noble, Ace Educational Supplies, World Book, Cerebellum, Suntext, Cengage, Carnegie Learning, McGraw - Hill, Scholastic, Pearson, Mrs. Nelson's Library Services, Triumph Learning, Follett, Heinemann, Kaplan, Santillana, and TouchMath, to purchase textbooks and instructional aids, for an aggregate amount not to exceed \$48,500,000, subject to funding, for the period commencing April 29, 2016 through June 30, 2017.

*Description:* This award establishes various sources for individual schools and administrative offices to purchase textbooks and instructional aids.

This award represents the completion of RFQ-157, Textbooks and Instructional Aids, issued by Procurement on March 2, 2016. It was sent to 49 vendors as well as several area assist agencies. Approximately 120 vendors downloaded the solicitation and of those, 32 vendors submitted proposals.

ABC Code/Funding Source \$48,500,000.00  
Various Schools and Offices FY16 (\$41,500,000.00)  
Various Schools and Offices FY17 (\$7,000,000.00)

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**A-28**

**Operating Budget: \$300,000 Contract with River Valley Recreation – Playground Resurfacing**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to COSTARS Contract # 014-116, to execute, deliver and perform a contract with River Valley Recreation, to purchase playground resurfacing services, for an amount not to exceed \$300,000, subject to funding, for the period commencing May 20, 2016, through June 30, 2017.

*Description:* This proposed award via a COSTARS cooperative contract establishes a source for playground resurfacing services. The District will use rubber resurfacing to replace damaged playground surfaces at various locations. Rubber resurfacing is installed with a thickness in accordance with the height of existing playground equipment, thereby ensuring a safe environment for students.

ABC Code/Funding Source \$300,000.00  
1100-031-9270-2623-6132 FY16 (\$200,000.00)  
1100-031-9270-2623-6132 FY17 (\$100,000.00)

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**A-29**

**Operating Budget: \$300,000 Contract with General Chemical & Supply – Lockers**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with General Chemical & Supply to purchase lockers for an amount not to exceed \$300,000, subject to funding, for the period commencing from May 20, 2016 through June 30, 2018.

*Description:* This contract establishes a source for student lockers at various schools.

This proposed award represents completion of the public solicitation under A16-59457, Lockers, issued by Procurement on February 26, 2016. It was sent to 38 vendors and several area assist agencies. Nineteen (19) companies downloaded the solicitation. Of those, four (4) vendors submitted proposals.

The vendors that submitted proposals were General Chemical & Supply, Rabco Equipment, Hertz Furniture, and Robinson Steel.

ABC Code/Funding Source	\$300,000.00
1100-031-9270-2623-6123 FY16 (\$150,000.00)	
1100-031-9270-2623-6123 FY17 (\$150,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**A-30**

**Operating Budget: \$315,000 Contract with Promatech – Certified Payroll and M/WBE Compliance Reports**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Promatech Inc., to provide monthly certified payroll and MWBE compliance reports for federally funded Capital Improvement Projects, for an amount not to exceed \$315,000, for the period commencing May 21, 2016 through May 30, 2018.

*Description:* U.S. Federal law and the Davis-Bacon Act have specific requirements as they relate to the prevailing wage rates and fringe benefits of laborers and mechanics employed in similar projects in the area; and specifically apply to government funded constructions projects requiring all contractors and subcontractors who perform work on these projects to submit weekly certified payroll report to ensure compliance with Code of Federal Regulations (CFR) 29 5.5; section (ii)(A) for contractors and sub-contractors reporting requirements.

The School District of Philadelphia is required by law to collect, analyze and maintain reports of weekly certified payroll reports for all public work projects. This project is in line with and supports the School District of Philadelphia's Anti-Discrimination Policy by collecting the data regarding minority and women workforce composition on Capital Projects.

This proposed award represents completion of the public solicitation under RFQ-134, Certified Payroll and M/WBE Compliance Reports, issued by Procurement on October 2, 2015. It was sent to 29 vendors and several area assist agencies. Thirty (30) downloaded the solicitation. Of those, seven (7) vendors submitted proposals.

The vendors that submitted proposals were Baker Tilly, Barbacane Thorton, Torres Consulting and Law Group, INLINE Contract Compliance Solutions, Sidway Consultants, Urban Affairs Coalition, and Promatech.

ABC Code/Funding Source	\$315,000.00
8A15-065-9480-2516-3111 FY16 (\$13,125.00)	
8A15-065-9480-2516-3111 FY17 (\$157,500.00)	
8A15-065-9480-2516-3111 FY18 (\$144,375.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**A-31**

**Capital Fund: \$68,050 Authorization of Net Cost Change Orders I**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform amendments of the attached contracts for a net cost to the School District not to exceed \$68,050.00.

*Description:* This resolution seeks approval for various revisions to the on-going construction project as detailed on the attached Modification of Contract document. Changes include items designated as errors or omissions, differing

site conditions, unforeseen conditions and revisions requested by School District representatives. Change orders approved to rectify errors or omissions will be further reviewed by the Offices of Capital Program and General Counsel for possible recovery of costs through the professional liability insurance policies of the design professionals, negotiations, and filing of claims or lawsuits against the design professionals.

ABC Code/Funding Source \$68,050.00  
Capital

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**A-32**

**Capital Fund: \$390,504 Authorization of Net Cost Change Orders II**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform amendments of the attached contracts for a net cost to the School District not to exceed \$390,504.00.

*Description:* This resolution seeks approval for various revisions to the on-going construction project as detailed on the attached Modification of Contract document. Changes include items designated as errors or omissions, differing site conditions, unforeseen conditions and revisions requested by School District representatives. Change orders approved to rectify errors or omissions will be further reviewed by the Offices of Capital Program and General Counsel for possible recovery of costs through the professional liability insurance policies of the design professionals, negotiations, and filing of claims or lawsuits against the design professionals.

ABC Code/Funding Source \$390,504.00

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**A-33**

**No Cost Contract Amendments with Professional Supplemental Architectural Design Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments of the separate indefinite demand/indefinite quantity (IDIQ) contracts with The Architect Enterprise LTD (MBE)(Contract No. 680/F14), The Sheward Partnership, (Contract No. 681/F14), CDA & I Architecture and Interiors, LTD. (Contract No. 676/F14), Vitetta Group, Inc., (Contract No. 683/F14), Blackney Hayes Architects, (Contract No. 674/F14), BWA Architecture & Planning, P.C., (Contract No. 675/F14), Olaya Studio, LLC. (MBE) (Contract No. 678/F14), Roth Marz Partnership, P.C., (Contract No. 679/F14), USA Architects, Planner & Interior Designers, PA, (Contract No. 682/F14), Environetics Design, Inc. (Contract No. 677/F14) to provide supplemental architectural design services pursuant to Resolution A-4, approved by the School Reform Commission on December 19, 2013, by extending the expiration date from the original scheduled expiration date of June 30, 2016, through December 31, 2016, at no additional cost.

*Description:* The School District of Philadelphia publicly solicited a Request for Proposals (RFP) on October 10, 2013 to obtain public competitive proposals from qualified firms to perform professional Supplemental Architectural Design Services to the School District's Office of Capital Programs. Fifteen (15) Professional Architectural Design firms responded to the RFP by the October 31, 2013 due date. Evaluations of the technical proposals and rankings were performed by a four person Evaluation Committee consisting of design and construction staff from the Office of Capital Programs.

After administrative review by Contract Compliance and technical evaluations of the submitted proposals, ten (10) firms were selected by the Evaluation Committee based on previous experience on similar Architectural projects, history of meeting schedules and budgets, experience of the firm's key personnel, change order history, MBE/WBE Participation and Tax Compliance.

The School Reform Commission at the meeting of December 19, 2013, by resolution A-4, authorized the School District of Philadelphia to enter into indefinite demand/indefinite quantity (IDIQ) contracts with the ten (10) selected firms to provide professional supplemental Architectural Design services for various construction projects for a contract period of 30 months thru June 30, 2016 as required for the proper implementation of the approved Capital Improvement Plan, for an aggregate amount not-to-exceed \$3,500,000.00. The entire fund of \$3,500,000.00 is pooled among the ten (10) firms awarded contracts to allow flexibility in the selection of the appropriate firm to perform the required services on specific assigned projects.

The expiration date of the IDIQ contracts with the ten (10) firms will be extended for six additional months, at no additional costs beyond amounts already authorized. Sufficient funds are available in the contract to continue design services while a new RFP process is conducted.

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**A-34**

**No Cost Contract Amendments with Professional Supplemental Material Testing Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments of the separate indefinite demand/indefinite quantity (IDIQ) contracts with GeoStructures, Inc. (Contract No. 1102/F14) and Pennoni Associates, Inc. (Contract No. 1103/F14) to provide Material Testing Services, originally authorized pursuant to Resolution A-12, approved by the School Reform Commission on May 29, 2014, by extending the term of the contract from its original scheduled expiration date of May 29, 2016, through December 31, 2016, at no additional cost.

*Description:* The School District of Philadelphia publicly solicited a Request for Proposals (RFP) on February 21, 2014 to obtain public competitive proposals from qualified firms to perform professional material testing services to the School District's Office of Capital Programs. Two (2) material testing firms responded to the RFP by the March 21, 2014 due date. Administrative and technical evaluations of the proposals were performed by a three person Evaluation Committee consisting of design and construction staff from the Office of Capital Programs.

After administrative review by Contract Compliance and technical evaluations of the submitted proposals, both firms were selected by the Evaluation Committee based on previous experience performing material testing on similar projects of comparable size, building type and complexity, hourly rates, response time, experience of the firm's key personnel as evidenced by technical experience and education, MBE/WBE Participation and Tax Compliance.

The School Reform Commission at the meeting of May 29, 2014, by resolution A-12, authorized the School District of Philadelphia to enter into indefinite demand/indefinite quantity (IDIQ) contracts with the two (2) selected firms to provide professional material testing services for various construction projects for a contract period of 24 months through May 29, 2016 as required for the proper implementation of the approved Capital Improvement Plan, for an aggregate amount not-to-exceed \$100,000.00. The entire fund of \$100,000.00 is pooled among the two (2) firms awarded contracts to allow flexibility in the selection of the appropriate firm to perform the required services on specific assigned projects.

The expiration date of the IDIQ contracts with the two (2) firms will be extended for six additional months, at no additional costs beyond amounts already authorized. Sufficient funds are available in the contract to continue material testing services while a new RFP process is conducted.

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**A-35**

**Operating Budget: \$42,000,000 Contract with Kelly Services – Substitute Staffing and Management**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Kelly Services, to provide substitute staffing including recruiting, hiring and placement, for positions including, teachers, counselors, psychologists, librarians and other support personnel, for an amount not to exceed \$42,000,000, for the period commencing July 1, 2016 through June 30, 2018.

*Description:* This proposed award is for a vendor to provide complete substitute service management for most per diem substitute positions, including responsibility for recruiting, hiring, assigning, managing, and training all substitute staff. The District is seeking to increase the quality and quantity of substitute staff to all schools. This is a fee for services contract. Kelly Services will only be paid for substitutes it supplies.

ABC Code/Funding Source	\$42,000,000.00
1100-007-9400-1125-3311 FY17 (\$21,000,000.00)	
1100-007-9400-1125-3311 FY18 (\$21,000,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**A-36 (Withdrawn 5.19.16)**

**Renaissance Schools Initiative: Approval of Renaissance Charter School License Agreement with Great Oaks Charter School at Cooke Elementary**

**A-37**

**Withdrawn by Staff 5.19.16**

A-38  
Withdrawn by Staff 5.19.16

**Finance**

**A-39**

**Categorical/Grant Fund/Operating Budget: \$465,000 Contracts with Springboard Collaborative – Summer Literacy Programs**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Springboard Collaborative to provide professional development to teachers, parent programming, full time on site coaches for teachers at five nonpublic schools, to support the delivery of instruction and provide student incentives as part of the Nonpublic Title I instructional summer school literacy program, for an amount not to exceed \$275,000 for the period commencing May 20, 2016 through August 31, 2016; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Springboard Collaborative to provide the continuation of early literacy programming in up seven elementary public schools, for an amount not to exceed \$190,000 for the period commencing May 20, 2016 through August 30, 2016.

*Description:* As a result of a formal request for proposal process, RFP 483, Springboard Collaborative was selected to provide a five-week summer literacy program in five (5) nonpublic Title I participating schools for approximately five hundred twenty five (525) Title I eligible students in grades K through 4, twenty hours of professional development, a parental involvement component including home visitations and weekly parent meetings, daily on site coaches, incentives and pre and post student assessments.

Springboard Collaborative will also provide a five-week summer literacy program at up to seven (7) District-operated public elementary schools designed to help students in grades K through 3 improve their reading levels and avoid the "learning loss" commonly associated with the time-off between academic years. Approximately three hundred sixty (360) students will be served by the summer literacy program at James G. Blaine, William Dick, Tanner Duckrey, John F. Hartranft, William McKinley, Morton McMichael, and Samuel Powell schools.

Springboard's program combines targeted student instruction with parent and staff training in an incentivized system that can successfully address and close the literacy gap at low-performing schools that maintain high expectations for student achievement, and that are able to commit to full and faithful implementation of the proposed methodology.

The primary components of the Springboard summer literacy program are as follows:

1. Half-day literacy instruction for targeted students over a continuous five-week period;
2. Frequent one-hour parent literacy workshops over the course of the program;
3. Professional development for classroom teachers from participating schools delivered by expert early literacy coaches/mentors; and
4. Learning bonuses for students demonstrating concrete achievement gains.

ABC Code/Funding Source	\$465,000.00
201X-G10-9610-1495-3291 Title I (\$275,000.00)	
1100-052-9440-226D-3291 Operating FY16 (\$40,000.00)	
1100-052-9440-226D-3291 Operating FY17 (\$150,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**A-40**

**Operating Budget: \$96,000 Contract with SymPro, Inc. – Software License and Maintenance Services of the Treasury Workstation**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with SymPro, Inc. to provide annual maintenance services in support of the Treasury Workstation and the required computer software licenses, for an amount not to exceed \$96,000, for the period commencing September 1, 2016 through August 31, 2019.

*Description:* The Office of Special Finance and Treasury Operations spearheads and oversees a variety of specific management and other central administrative functions and is responsible for, among other things: (i) daily cash management and revenue projections and forecasting; (ii) debt service management and bond issuances; (iii) investment monitoring; and (iv) ad-hoc and other financial reporting to support the efforts of the Offices of Management and Budget, Accounting Services and the Chief Financial Officer.

In 2010, the Office of Special Finance and Treasury Operations invested in the procurement and purchase of SymPro software to create a Treasury Workstation platform. This computer software enables the School District to post real-time data and securely warehouse all daily cash positions and investments. This ability allows for a more analytical approach to cash flow management, allows for more accurate budget to actual reporting and other financial analysis in real-time and allows for interdepartmental efficiencies by eliminating manual posting of financial records to the School District's General Ledger.

This contract for the annual computer software license and maintenance will provide the School District with the necessary technical support and software upgrades required to ensure continued and uninterrupted operation of the Treasury Workstation.

ABC Code/Funding Source	\$96,000.00
1100-053-9600-2513-3411 Operating FY 2017 (\$32,000.00)	
1100-053-9600-2513-3411 Operating FY 2018 (\$32,000.00)	
1100-053-9600-2513-3411 Operating FY2019 (\$32,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

#### A-41

##### **Categorical Grant Fund/Operating Budget: \$125,000 Contract Amendment with Barbacane, Thornton & Company – Accounting Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee to execute, deliver and perform an amendment of Contract No. 0156/F16, originally entered into with Barbacane, Thornton & Company pursuant to Resolution No. A-8, approved by the School Reform Commission on August 20, 2015, by increasing the amount of the contract by an additional \$125,000 from the \$125,000 approved in Resolution A-8, to an amount not to exceed \$250,000, and by extending the term of the Contract from its original scheduled expiration date of June 30, 2016 through June 30, 2017, with an option to renew for one year, for an annual amount not to exceed \$125,000, for an aggregate amount not to exceed \$375,000, for the period commencing July 1, 2017 through June 30, 2018

*Description:* This resolution is for an extension and increase in The School District's present contract with Barbacane, Thornton & Co, LLP for technical consultative assistant in accounting and auditing matters. The services of this external CPA firm are essential to the SDP because the requirements are regulatory in nature and relate to reporting requirements set forth by Generally Accepted Accounting Principles (GAAP) and the Government Accounting Standard Board (GASB) for all School Districts in Pennsylvania and the United States, including the SDP. In addition, the services of an external CPA firm are essential to ensure compliance across the District in accounting and financial reporting matters and avoidance of audit findings.

ABC Code/Funding Source	\$125,000.00
9CPX-053-9380-251G-3291 20% Federal Grants (\$25,000.00)	
1100-053-9070-2515-3291 80% General Fund (\$100,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

#### A-42

##### **No-Cost Contract Amendment with Bank of America/Merrill Lynch – E-Payables Revenue Sharing**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract No. 218/F12, originally entered into with Bank of America/Merrill Lynch, pursuant to Resolution No. A-20, approved by the School Reform Commission on August 24, 2011, by extending the term of the contract from its scheduled expiration date of August 30, 2016 through August 30, 2018, to serve as E-Payables program provider, at no cost to the School District.

*Description:* The e-Payables revenue producing program allows the School District to make payments to vendors using a credit card while sharing a percentage of the merchant service fee the bank collects. Vendors in the program are required to enroll and accept payments from Visa. In turn, the District receives a rebate each year from Bank of America based on the volume of vendors the School District encourages to participate in the program.

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

#### **Information Technology**

#### A-43

##### **Categorical/Grant Fund: \$54,000 Grant Acceptance from the First Judicial District of Pennsylvania's Family Court Division – School Diversion Program**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation a grant from the First Judicial District of Pennsylvania, Family Court Division, to provide data and support of the evaluation of the School Diversion Program being conducted by the Department of Psychology at Drexel University, for an amount not to exceed \$54,000, for the period commencing May 19, 2016 through September 30, 2017.

*Description:* The School District of Philadelphia's Office of Research and Evaluation will receive \$18,000 for each

of the next three (3) years, for a total of \$54,000, in order to offset the expenses for having the District provide de-identified data for diverted students, including demographic, enrollment and achievement data that will permit the study of the efficacy and outcomes of the School Diversion Program that is co-sponsored by the First Judicial District of Pennsylvania's Family Court Division.

The Philadelphia School Diversion Program, introduced in 2014, is an innovative program that aims to stem the "school-to-prison pipeline" and unnecessary referrals of children to the juvenile justice system by delivering a 50% reduction in the number of arrests of children and elimination of the racial disparity in these arrests and related school based disciplinary actions. The School Diversion Program serves students who have committed first time low-level delinquent acts on or about school premises by diverting them from arrest and into Intensive Prevention Services provided for them and their families by the Department of Human Services (DHS). The School District of Philadelphia's Office of Research and Evaluation will provide the de-identified data relevant for the program's evaluation, to the School Diversion Program's official research partner, Drexel University. Analysis of the data will be performed by Naomi E. Goldstein, Ph.D. and her research team from the Department of Psychology at Drexel University for a three year period. The funding for this work will come directly from the First Judicial District of Pennsylvania's Family Court Division.

ABC Code/Funding Source \$54,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

#### A-44

##### **Operating Budget: \$305,000 Contract with CGI Group – Advantage Enterprise Resource Planning (ERP) Software Maintenance**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with CGI for the provision of software system updates, programming and technical assistance for the Advantage Financial, Payroll and Human Resources systems for an amount not to exceed \$305,000 for the period commencing July 1, 2016 through June 30, 2017.

*Description:* The District's Financial, H/R and Payroll systems, known as the Advantage System is central and critical to the management of financial data, procurement of goods and services, the administration of personnel, employee payroll and benefits. The annual application software maintenance agreement will provide the District with the necessary technical support and software upgrades required to ensure the continued and uninterrupted operation of the centralized software systems and applications that are vital in managing financial and employee information throughout the District. As in the last four years, the District has negotiated with CGI, the software vendor, to discount annual maintenance costs by 10% and cap the fee that typically increases every year. The software maintenance agreement will provide uninterrupted coverage of existing services for the period July 1, 2016 through June 30, 2017, for an annual fee of \$305,000.

ABC Code/Funding Source \$305,000.00  
1100-056-9420-2842-3111 Operating

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

#### *Operations*

#### A-45

##### **Capital Fund: \$3,448,204 Capital Awards – Emlen Elementary School (Added 5.17.16)**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver and perform contracts with the lowest responsible bidders identified in the attachment at an aggregate cost of \$3,458,204.00.

##### *Description:*

Spec: B-017 C Mechanical Contract - Mechanical Plant Replacement  
of 2015/16 Eleanor C. Emlen Elementary School - 6501 Chew Avenue  
\* Herman Goldner Co., Inc. - \$3,230,000.00  
7777 Brewster Avenue  
Philadelphia, Pennsylvania 19153-2698

This mechanical contract covers the labor, material, and equipment necessary to perform major mechanical upgrades at this location. The Facilities Condition Index (FCI) at this location is 42.80%. The School Progress Report (SPR) at this location is 47.

The bids for the Emlen Elementary School project were publicly advertised on 4/1/2016, 4/6/2016, and 4/8/2016 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 5/3/2016. After review of the bids and a de-scoping meeting it was determined that Herman Goldner Co., Inc. was the lowest responsible bidder with a bid of \$3,230,000.00.



Spec: B-018 C Electrical Contract - Mechanical Plant Replacement  
of 2015/16 Eleanor C. Emlen Elementary School - 6501 Chew Avenue  
\*Mulhern Electric Company, Inc. - \$228,204.00  
1828 Eckard Avenue  
P. O. Box #256  
Abington, Pennsylvania 19001

This electrical contract covers the labor, material, and equipment to necessary to perform the electrical work required to support the major mechanical upgrades at this location. The Facilities Condition Index (FCI) at this location is 42.80%. The School Progress Report (SPR) at this location is 47.

The bids for the Emlen Elementary School project were publicly advertised on 4/1/2016, 4/6/2016, and 4/8/2016 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 5/3/2016. After review of the bids and a de-scoping meeting it was determined that Mulhern Electric Company, Inc. was the lowest responsible bidder with a bid of \$228,204.00.

ABC Code/Funding Source	\$3,458,204.00
8a15-065-6220-4623-4591 Capital (\$166,796.00)	
8XXX-065-6220-4623-4591 Capital (\$3,063,204.00)	
8A15-065-6220-4623-4561 Capital (\$28,204.00)	
8XXX-065-6220-4623-4561 Capital (\$200,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**A-46 (Added 5.17.16)**

**Categorical/Grant Fund: \$650,000 Acceptance of Grant from the William Penn Foundation through the Fund for the School District of Philadelphia; Acceptance of Grant from the Philadelphia Water Department; \$9443,740 Contract with Brightline Construction – Installation and Construction of Playground and Stormwater Improvements at the Chester A. Arthur Elementary School**

RESOLVED, That the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee: (i) to accept with appreciation the generous grant from the William Penn Foundation, through the Fund for the School District of Philadelphia, for the installation and construction of a playground and stormwater project at the Chester A. Arthur Elementary School for an amount not to exceed \$650,000; (ii) to execute, deliver and perform a grant agreement with the Fund for the School District in connection with the William Penn Foundation grant for a period commencing May 20, 2016 and ending on June 30, 2019; (iii) to accept with appreciation a generous grant from the Philadelphia Water Department under the Stormwater Management Incentives Program for stormwater improvements at the Chester A. Arthur Elementary School in the amount of \$232,000; (iv) to execute, deliver and perform a Subgrant Agreement with the Philadelphia Industrial Development Corporation--Local Development Corporation for the stormwater improvements at Chester A. Arthur Elementary School in the total amount of \$232,000 for a period commencing May 20, 2016 and ending on December 31, 2016; and (v) to execute, deliver and perform such other documents necessary to further the intent of this Resolution. The design, installation and construction of the playground and stormwater project at Chester A. Arthur Elementary School must be acceptable to the Office of Capital Programs, the Department of Facilities and Operations, the Office of Risk Management and the Office of General Counsel; and be it

FURTHER RESOLVED, That the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Brightline Construction, the lowest responsible bidder identified, for an aggregate amount of \$943,740.00.

*Description:* The Friends of Chester A. Arthur ("FOCA") has been working with the Principal of the Chester A. Arthur Elementary School ("School"), central office staff of the School District of Philadelphia ("School District"), and the Philadelphia Water Department ("PWD") on a playground and stormwater project at the School ("Project"). FOCA has applied for a grant from the William Penn Foundation ("William Penn Grant") which has been awarded to the Fund for the School District of Philadelphia with the requirement that up to \$650,000 of the William Penn Grant will be paid over to the School District to pay for the installation and construction of the Project. FOCA initially was awarded by PWD a Stormwater Management Incentives Program grant ("SMIP Grant") for an initial total amount of \$232,000 for the installation of green stormwater management practices at the School. FOCA has requested, and PWD has agreed, that such SMIP Grant be redirected to the School District for the installation of the green stormwater management practices of the Project. The School District additionally will be allocating \$175,000 in Capital funds to the Project.

The School District publicly advertised the Project on April 1, April 6, 2016 and April 8, 2016 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on May 3, 2016. After review of the bids and a de-scoping meeting, the School District was determined that Brightline Construction was the lowest responsible bidder with a bid of \$943,740.00.

This contract covers the labor, material, and equipment necessary for selective site improvements at this location.

The Facilities Condition Index (FCI) at this location is 45.7%. The School Progress Report (SPR) at this location is 51.

ABC Code/Funding Source	\$1,082,000.00
8A15-065-2480-4200-7100 (\$175,000)	
William Penn Foundation (up to \$650,000)	
Philadelphia Water Department (\$232,000)	

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

### III. EDUCATION SERVICES *Academic – Donations/Acceptances*

#### **B-1**

#### **Donation: \$180,000 Acceptance of Donation of Services from the American Reading Company/Memorandum of Understanding**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation from the American Reading Company the donation of literacy resources and professional development to teachers and administrators in up to seven District schools to enhance early literacy instruction in Kindergarten through grade 3, valued up to \$180,000 and contingent upon grant funding from the United Way of Greater Philadelphia and Southern New Jersey for the period commencing July 1, 2016 through June 30, 2017.

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of the grant to execute, deliver and perform a Memorandum of Understanding with American Reading Company to provide classroom literacy resources, training and professional development to teachers and administrators within The School District of Philadelphia in selected schools, for the period commencing July 1, 2016 through June 30, 2017.

*Description:* The American Reading Company focuses on providing literacy supports to children in elementary schools to ensure that students read on grade level by the end of third grade. American Reading Company will work closely with the schools involved in United Way's Early Grade Literacy Program to promote a culture of improvement and reading excellence. This initiative is aligned to the District's Action Plan v3.0, Anchor Goal 2: 100% of 8-year-olds will read on grade level.

The United Way of Greater Philadelphia and Southern New Jersey (UWGPSNJ) selected the following schools in tandem with the District to participate in this initiative: Dr. Ethel Allen, William Dick, Tanner Duckrey, Prince Hall, John F. Hartranft, Joseph Pennell, and Bayard Taylor. These elementary schools had 25% or more students scoring below basic on the 2011 PSSA exams and were located in or near zip codes UWGPSNJ has targeted.

The American Reading Company will provide each participating school additional resources for their classroom libraries, materials to record student literacy progress, and other resources to support increases in children's literacy levels. An element of the literacy initiative is for teachers to make the connection with students so they develop a love of reading and read both in and out of the classroom.

The American Reading Company will provide teachers and administrators with training and professional development to improve their skills in specialized early literacy instruction and related activities. Staff from participating schools will enter this program as a cohort group, which will promote collaboration and connections among colleagues. Teachers at the participating schools will work in partnership to share their experiences to provide the best literacy resources for their students. UWGPSNJ will periodically convene principals and conduct teacher-leader roundtable discussions to help develop and reinforce leadership strategies that support best practices in literacy instruction.

ABC Code/Funding Source	\$180,000.00
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The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

#### **B-2**

#### **No-Cost Extension of Grant from The William Penn Foundation/\$25,000 Contract Amendment with Southeast Regional Key – Preschool Programs**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to amend the acceptance period of a grant from the William Penn Foundation, authorized pursuant to Resolution B-4, approved by the School Reform Commission on March 19, 2015, to provide Pre-K teachers with the training and materials necessary to effectively monitor student progress using the Work Sampling System (WSS) of observational assessment, by extending the acceptance period from its scheduled expiration date of May 31, 2016 through September 15, 2016; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of a contract with the

Southeast Regional Key, an operational subsidiary of Public Health Management Corporation (PHMC), originally authorized pursuant to Resolution B-4, approved by the School Reform Commission on March 19, 2015, by increasing the amount of the contract by an additional \$25,000 from the \$292,662 approved by Resolution B-4, to an amount not to exceed \$317,662, and by extending the term of the contract from its original scheduled expiration date of May 31, 2016 through September 15, 2016.

*Description:* The above-referenced grant award from the William Penn Foundation (WPF) has allowed the School District's Office of Early Childhood Education (OECE) and the Southeast Regional Key (SERK) to offer high-quality Work Sampling System (WSS) training to all agencies providing Head Start and/or Pre-K Counts programming across the city, as well as to Keystone Star providers that operate in neighborhoods where more than 50% of the third graders do not read on grade level. Every participating teacher receives an upgraded WSS classroom kit containing a current instruction manual, 60 student assessments, classroom wall charts, and a flash drive with reproducible masters, along with sufficient funds to cover the associated student licensing fees for an entire year, all of which is paid for through the WPF grant.

Each participating teacher also receives a total of 10 hours of professional development on how to use WSS assessment results to monitor student progress and differentiate instruction accordingly, thereby ensuring that every child exits preschool ready for Kindergarten. The District has worked collaboratively with experienced trainers provided by the SERK to design and deliver relevant and robust staff development opportunities.

As the state's designated Keystone STAR quality improvement system rating and support agency for pre-k providers throughout the Philadelphia metropolitan area, PHMC/SERK is uniquely positioned to provide on a continuing basis the expertise needed for a capacity-building initiative of this magnitude, particularly with respect to the large number of non-District preschool providers involved. To the extent possible, associated WSS training has been organized and performed by geographic service areas, with the hope that pre-k providers will begin to see the economic efficiency of sharing resources and the amplification of positive child outcomes when their important work is conducted in a collaborative manner and focused on rigorous, commonly-defined standards.

This request for acceptance of a no-cost grant extension and amendment of related contractual arrangements is being made to provide for a longer project timeframe than stated in the previous authorizing resolution, approved by the SRC at its March 2015 action meeting, in order to implement a mutually-agreed-upon plan for maximizing the effectiveness of awarded WPF grant funding. WPF has already approved this no-cost extension.

ABC Code/Funding Source	\$25,000.00
6PQX-G01-9CE0-1806-3291 William Penn Foundation	

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

### **B-3**

#### **Donation: \$65,482.26 Acceptance of Donation from the Henry J. & Willemina B. Kuhn Fund/\$65,482.26 Contract with School Health Corporation – Medical Supplies and Equipment**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of interest in an amount not to exceed \$65,482.26, from the Henry J. & Willemina B. Kuhn Fund, to purchase medical supplies and equipment, to be used by School District nurses in delivering services to students, for the period commencing May 20, 2016 through June 30, 2016, and be it,

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, conditioned upon receipt of this donation, to execute, deliver and perform a contract with School Health Corporation to purchase medical supplies and equipment, pursuant to Resolution No. A-7, approved by the School Reform Commission on January 21, 2016, for an amount not to exceed \$65,482.26, for the period commencing May 20, 2016 through June 30, 2016.

*Description:* The School District will use donated trust funds from the Henry J. & Willemina B. Kuhn Fund to contract with School Health Corporation, to purchase medical, dental and vision screening supplies and equipment for School District nurses to use when conducting state mandated student health screenings, and to purchase medical supplies used by school nurses every day in schools to support student health needs.

Medical equipment and supplies purchased with trust funds shall include state of the art stadiometers, digital scales, audiometers and vision charts. The donation of \$65,482.26 from the Henry J. & Willemina B. Kuhn Fund will be used to significantly defray the cost to the School District for purchasing medical equipment and supplies needed every day by school nurses.

ABC Code/Funding Source	\$65,482.26
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The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**B-4**

**Donation: \$20,000 Acceptance of Donation from the Science Leadership Academy Home and School Association**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the superintendent or his designee, to accept with appreciation the donation of \$20,000 from the Science Leadership Academy Home and School Association to pay one-tenth of the salary and benefits of a position and to assist with school support and operating expenses, for the period commencing July 1, 2016 through June 30, 2017.

*Description:* This resolution is to obtain authorization to accept a donation of \$20,000 from the Science Leadership Academy Home and School Association to be used to fund .1 of a position dedicated to providing additional math support to SLA students and to assist with summer reorganization, school supplies, and operating expenses for the 2016-17 school year.

ABC Code/Funding Source	\$20,000.00
6X8X-G03-2650-1103-6000	

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**Academic – Payments/Contracts**

**B-5**

**Categorical/Grant Fund: \$45,000 Contract with WestEd – Professional Development for ELL Instruction**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with WestEd to provide professional development services for School District staff including but not limited to administrators and teachers in grades 9 – 12, to enhance the instruction for English Language Learners, for an amount not to exceed \$45,000.00 for the period commencing August 1, 2016 – October 1, 2016.

*Description:* WestEd is a 50-year-old non-profit, non-partisan research, development and service agency working with education communities to improve education and other outcomes for students. The WestEd English Language Learner program, Quality Teaching for English Learners (QTEL), is a research-based, comprehensive professional development model that has proven effective in addressing the academic needs of urban English Language Learners (ELLs) throughout the United States. A QTEL Impact Study based on two large urban school districts was completed in June 2012. The study showed the QTEL professional development model resulted in: (1) growth in teachers' knowledge and awareness about quality instruction for ELLs, (2) change in teacher practice and collaboration, (3) improvement in student engagement, motivation and classroom interactions, (4) a decrease in the achievement gap between ELLs and other students in the content areas. In addition, all students, not just ELLs, benefitted from the focus on high expectations, academic rigor, and pedagogical supports to boost student achievement.

WestEd will provide intensive professional development to SDP that includes but is not limited to administrators and teachers on the Quality Teaching for English Learners (QTEL). Teachers learn how to incorporate targeted scaffolding, or supports, for ELLs to engage with peers in grade level content and texts. Embedded throughout the professional development include five principles to guide quality instruction for ELLs. These principles include: (1) sustaining academic rigor, (2) holding high expectations, (3) engaging ELLs in quality interactions, (4) sustaining a language focus, (5) developing a quality curriculum. QTEL supports teachers in creating units / materials that build on students' background knowledge and linguistic resources in order to read and discuss complex texts as well as to use academic language in a variety of ways and for different audiences and purposes. It should be noted WestEd is the only vendor that offers this highly specialized and research-based model; therefore, no competitive process was executed.

The School District of Philadelphia will contract WestED beginning August 2016 to deliver a 5-day professional development workshop for high school content teachers of ELLs. The professional development is tailored to SDP administrators and teachers servicing ELLs in high school. The 5-day professional development will focus on supporting 40 participants.

The goal is to have 3 – 4 content teachers per comprehensive high school including Network 1 (South Philadelphia High School), Network 3 (Furness High School, Newcomers Learning Academy/Franklin Learning Center), Network 5 (Kensington Health, CAPA, Business/Urban), Network 7 (Fels High School), Network 8 (Northeast High School, Washington High School), Network 9 (Frankford High School, Lincoln High School), and the Turnaround Network (Edison High School). The five-day professional development will include:

- Awareness of disciplinary language needed by students to participate fully and successfully in complex disciplinary work.
- Knowledge of pedagogical scaffolding to support the teaching of rigorous disciplinary ideas to all students.
- Understanding the role and design principles of tasks that challenge and support students in the attainment of deep content area knowledge.
- Expertise in the design of lessons to develop rigorous conceptual understandings and linguistic development for all students.

The professional development will provide teachers with a theoretical understanding and corresponding strategies for effectively teaching all learners. Participants will gain the kinds of learning experiences their students should

engage in to develop deep content knowledge and linguistic proficiency required to succeed in school. Teachers will be supported in setting high expectations and designing scaffolded lessons to support rigorous academic and disciplinary discourse learning.

The Office of Multilingual Curriculum and Programs (OMCP) will have a follow-up professional development series to support participants that complete the QTEL professional development held in August 2016. OMCP staff will also work with participants to conduct turn-around professional development at each school. This will include but is not limited to two Saturday professional development days in the fall of 2016 and two Saturday professional development days in the winter of 2017. OMCP staff will lead the professional development and assist teachers in preparing professional development tailored to their school. By the end of the 2016-2017 academic year, we will have facilitated teacher led professional development at each of the participating high schools. This will allow the District to build capacity for improving outcomes of ELLs in the comprehensive high schools with the most English Language Learners as well as in the Newcomer Learning Academy.

ABC Code/Funding Source \$45,000.00  
237X-G07-9470-2264-3291 Title III

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

#### **B-6**

#### **Operating Budget: \$1,563,500 Contract Amendment with Carnegie Learning, Inc., - Professional Development for Summer Math Institute**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract No. 0654/F16, originally entered in to with Carnegie Learning pursuant to Resolution B-9, approved by the School Reform Commission on March 17, 2016, by increasing the amount of the Contract by an additional \$1,563,500.00, from \$1,362,000.00, approved by Resolution B-9, to an amount not to exceed \$2,925,500.00, to provide 12 Math Institute Specialists during school year 2016-2017 in support of schools that participated in the 2016 Summer Math Institute, and to provide a keynote speaker for the 2016 Summer Math Institute during the week of June 27 through July 1, 2016.

*Description:* This resolution seeks authorization to amend Contract No. 0654/F16 with Carnegie Learning, Inc., by increasing the amount of the original contract by an additional \$1,563,500, from \$1,362,000, approved by Resolution B-9 on March 17, 2016, to an amount not to exceed \$2,925,500, in an effort to acquire up to 12 Math Institute Specialists from Carnegie Learning, Inc., to provide ongoing support to teachers and schools, during the 2016-2017 school year, who participate in the upcoming 2016 Summer Math Institute. This resolution also seeks authorization to amend the aforementioned contract to secure, through Carnegie Learning, a keynote speaker to address teachers and school administrators throughout the 2016 Summer Math Institute during the week of June 27- July 1, 2016.

As indicated in the current approved SRC Resolution B-9, Carnegie Learning will provide professional development services to K-8 and Algebra I teachers in support of the District's annual summer math initiative (2016 Summer Math Institute). The first part of the authorization to amend the contract is related to the acquisition of 12 Math Institute Specialists. The Math Institute Specialists will be contracted solely through Carnegie Learning, Inc., as outlined in the amended contract. They will not be recruited or hired as employees of The School District of Philadelphia

The roles of the Math Institute Specialist, will be as follows:

1. Consistently, effectively and directly interact with schools to improve the teaching and learning process in mathematics.
2. Establish partnerships with schools and uses those partnerships to ensure successful implementation of research-based mathematics strategies.
3. Facilitate regular status meetings with key stakeholders in schools to promote data-driven accountability.
4. Collaborate with other Math Institute Specialists to ensure consistent support district-wide.

In addition to the amendment to increase the contract amount to obtain 12 Math Institute Specialists, the amended increase also includes the delivery of, through Carnegie Learning, a keynote speaker to address over 900 teachers and principals at the upcoming 2016 Summer Math Institute. The keynote speaker will be selected through a collaborative effort between the District and Carnegie Learning, Inc.

The keynote speaker will be speaking on "Aligning Teaching and Learning". In this presentation, the presenter will discuss the principles of how students learn and how to use those principles to shape mathematics instruction. In addition the presenter will discuss approaches to support students as they make sense of mathematics, learn strategically and develop a deep understanding.

ABC Code/Funding Source \$1,563,500.00  
1100-007-9440-226D-3291 FY 16 (\$3,500.00)  
1100-007-9440-226D-3291 FY 17 (\$1,560,000.00)

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

**B-7**

**Operating Budget: \$300,130 Contract with C-Tech Associates, Inc. – Career and Technical Education (CTE) Curriculum Strategy**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with C-Tech Associates, Inc. to provide a Career and Technical Education Curriculum Strategy for students in Philadelphia Juvenile Justice Services Center School and Pennypack House School, located in the Curran-Fromhold Correctional Facility, for an amount not to exceed \$300,130, for the period commencing May 20, 2016 through March 31, 2019.

*Description:* This purpose of this resolution is to authorize the School District of Philadelphia to enter into a contract for FY 2016 with one external provider for a Career and Technical Education (CTE) Curriculum Strategy based on selection from the competitive process Request for Proposals (RFP) 482, if a monetary grant is awarded from the United States Department of Education.

Request for Proposals (RFP) 482 sought providers that specialized in corrections education complimented with materials and a curriculum certified for use at correctional facilities. Additional key priorities when identifying eligible providers included: (1) curriculum concepts implemented via hands-on activities and a virtual model; (2) students provided with individualized learning paths that address student interest and skill development and (3) coherent and rigorous content aligned with challenging academic standards, which leads to an industry-recognized credential or certificate at the postsecondary level or an associate or baccalaureate degree, and; includes the opportunity for secondary education.

The CTE Curriculum Strategy will be implemented in the proposed program named Open to Opportunities in CTE Program, which is expected to reduce recidivism, provide career pathways, and foster social emotional intelligence for justice-involved youths through substantive credentialing with CTE based programs. Upon release from Philadelphia Juvenile Justice Services Center School (PJJSCS) and Pennypack House School, students will transition into one of four tracks: (1) Return to SDP high schools (CTE schools or neighborhood schools with CTE programs); (2) Enter the workforce; (3) Go to postsecondary schools (e.g., CCP, Technical schools); or (4) Be placed into a residential treatment facility (for subsequent reentry).

RFP 482 was released on February 25, 2016; vendor responses were due on March 22, 2016. The District only received one proposal, which was from C-Tech Associates, Inc.

A panel of 5 educators from The School District of Philadelphia reviewed the C-Tech Associates, Inc. proposal, received in response to RFP 482. Each evaluator signed confidentiality statements. The proposal was read and evaluated in a closed and secure environment at District headquarters. The evaluative method for the proposal was qualitative. Each evaluator completed an evaluation form electronically. The panel of 5 educators chose C-Tech Associates as the provider to implement a CTE Curriculum Strategy. In addition to the review panel, the Office of Small Business Development evaluated the proposal to ensure that minority and woman-owned business enterprise (M/WBE) participation plans met or exceeded District guidelines.

The number of students to receive C-Tech instruction at each school per year is as follows:

**Pennypack House**

Total Number of Students Served- First Year: 75  
Total Number of Students served- Second Year: 150  
Total Number of Students Served- Third Year: 150

**PJJSC**

Total Number of Students Served- First Year: 100  
Total Number of Students served- Second Year: 150  
Total Number of Students Served- Third Year: 200

**TOTALS**

Number of Students Served- First Year: 175  
Number of Students served- Second Year: 300  
Number of Students Served- Third Year: 350  
Grand Total: 825

ABC Code/Funding Source \$300,130.00

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

The meeting was recessed at 9:05 p.m. and adjourned at 9:07 p.m. following the business of the Intermediate Unit.

Marjorie Neff, Chair

School Reform Commission

William R. Hite  
Superintendent

**PHILADELPHIA INTERMEDIATE UNIT #26  
MEETING OF THE SCHOOL REFORM COMMISSION  
PHILADELPHIA, PA**

**MAY 19, 2016**

A meeting of the School Reform Commission sitting as the Board of the Intermediate Unit was held on May 19, 2016 in the Auditorium of the School District of Philadelphia Education Center, 440 North Broad Street.

The meeting was convened at 9:05 p.m. by Chair Neff.

**Members present:** Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

**Members absent:** 0

The following resolution was presented for formal action by the School Reform Commission:

**IU-1**

**Categorical/Grant Fund: \$55,000,000 Application for and Acceptance of Various Entitlement and Recurring Non-Competitive Grants – Intermediate Unit #26**

RESOLVED, that the School Reform Commission acting in its capacity as Board of Directors of Philadelphia Intermediate Unit #26 ("IU26"), authorizes IU26, through the Executive Director or his designee, to apply for and accept funds, if awarded, from various entitlement and recurring non-competitive grants administered by the Pennsylvania Department of Education and by the United States Departments of Education, Health and Human Services, and Labor, to support a broad array of ancillary programming, for an aggregate amount not to exceed \$55,000,000, during the period commencing July 1, 2016 through June 30, 2017.

*Description:* On an annual and/or recurring basis, the U.S. Department of Education and the Pennsylvania Department of Education provide Intermediate Unit 26 with a substantial amount of entitlement and non-competitive funding designed to support various supplemental programs/services. Entitlement and non-competitive grants covered by this resolution include but are not limited to:

- Title IIA--Non Public -- Funds are used for Teacher Professional Development for eligible non-public schools
- Individuals with Disabilities Education Act, Part B -- To provide supplemental, supportive programming for students with disabilities; used to subsidize a citywide supportive service infrastructure for students with disabilities that includes the acquisition and deployment of supplemental school-based and itinerant staff as well as extended-year educational programming.
- Intermediate Unit Capacity-Building Grant -- To enhance the capacity of the Philadelphia Intermediate Unit to support schools in meeting school improvement goals.
- Statewide Systems of Support -- To provide technical assistance on the implementation of multiple initiatives, including PIMS, Common Core Curriculum and Keystone Exams.
- Access Medicaid Reimbursement Program -- To reimburse the I.U. for health-related services provided to Medicaid-eligible students with special educational needs.

ABC Code/Funding Source	\$55,000,000.00
Various	

The vote was as follows:

Yeas:

Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Ms. Neff – 5

Nays: 0

On motion, the meeting was adjourned at 9:06 p.m.



Marjorie G. Neff, Chair  
School Reform Commission

William R. Hite, Jr.  
Executive Director