

**THE SCHOOL DISTRICT OF PHILADELPHIA  
MEETING OF THE SCHOOL REFORM COMMISSION**

**AUGUST 18, 2016**

A public meeting was held by the School Reform Commission on August 18, 2016 in the Auditorium of the School District of Philadelphia Education Center, 440 North Broad Street.

The meeting was convened at 4:40 p.m. by Chair Neff. Chair Neff recognized Dr. Hite and the School District staff for their efforts in planning and organizing summer programming as well as working to prepare for the upcoming school year. She stated that our teachers, support staff and administrators have been hard at work preparing for the new school year and we thank them for their efforts. Chair Neff also extended a welcome back to the teachers, staff and students of our charter schools who have begun the 2016-17 school year. She stated that August and September are an exciting time as all of our Philadelphia schools welcome back our students.

Chair Neff acknowledged a change in today's agenda. She stated that Commissioner Houstoun and Commissioner Jimenez are only able to join this evening's meeting by phone for a limited amount of time. She stated that for this reason, we will hear the staff presentation followed by speakers registered on topics related to the first set of resolutions, the School Reform Commission resolutions. Chair Neff stated that following speakers, the SRC will take votes on resolutions SRC-1 through SRC-15. Then we will resume to our regular agenda with the Superintendent's remarks and continue with the remaining registered speakers.

Miles H. Shore, Interim General Counsel, stated that the School Reform Commission met in Executive Session to discuss personnel and employment matters, information/strategies in connection with the following litigation matters: security and data technologies, U.S. District Court #12-2391; John Byars, U.S. District Court 12-121; Augustine Pescatore Court of Common Pleas Philadelphia County #111201228; the Estate of LaPortia Massey, U.S. District Court #14-5046; L. R., U.S. District Court #14-1287; and the Alliance for Philadelphia Public Schools, Court of Common Pleas Philadelphia County #1141100382 and Commonwealth Court #284CD2015. He stated that the School Reform Commission also discussed quasi-judicial proceedings, and privileged or other confidential matters.

Members present: Mr. Green, Ms. Houstoun, Ms. Simms, Chair Neff – 4

Members Absent: Ms. Jimenez – 1\*

The minutes of the following School Reform Commission meetings were approved: March 24, 2016, May 26, 2016, and May 26, 2016 (*Intermediate Unit*).

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Simms, Chair Neff – 4

Nays: 0

Zachary Epps, Office of the Superintendent, provided the order of business for today's meeting of the School Reform Commission. He also stated that the proceedings of today's School Reform Commission meeting are being streamed live on the internet and recorded by the School District of Philadelphia. Mr. Epps stated that the School District's recordings are protected by the copyright laws of the United States.

DawnLynne Kacer, Executive Director, Charter School Office, provided a presentation on the KIPP Parkside Charter School Revised Application. She provided an overview of the regulatory requirements, KIPP Parkside resubmission, and approval guidelines for new charter applications. Ms. Kacer stated that KIPP Administrative Services Corporation submitted a revised application for KIPP Parkside Charter School on June 20, 2016. She stated that the revised application was evaluated against the 2015-16 new charter application guidelines and criteria. She stated that the District staff reviewed the revised application and submitted the evaluation report to the School Reform Commission. Ms. Kacer stated that the evaluation report was sent to the applicant and posted on the Charter Schools Office website. She stated that the only change in the revised application is a change in the proposed opening date to 2018-2019.

The meeting was opened to the public for presentation of statements on resolutions SRC-1 through SRC-15.

Marc Manella, CEO, KIPP Administrative Services Corporation, addressed concerns raised by the Charter Schools Office in the proposed charter's evaluation report, including the operational capacity of KIPP Administrative Services Corporation, the management agreement, the portfolio of facilities for existing and approved KIPP Philadelphia schools, and sufficient engagement and sustainable enrollment at the proposed school.

Harold Jordan, American Civil Liberties Union, citing proposed changes to suspension of early learners, which restricts the use of suspensions for kindergarten students, urged the District to expand to policy to include first and second grade students. He also expressed support of changes to the student dress code.

Alex Dutton, Education Law Center, recommended that the District restrict the use of suspensions for kindergarten, first, and second grade students. He stated that the use of suspension of this group of students is ineffectual and harmful.

The following resolutions were presented for formal action by the School Reform Commission:

**I. SCHOOL REFORM COMMISSION**

**SRC-1**

**Proposed Student Expulsion – J. B.**

RESOLVED, that Student J.B. shall be *temporarily expelled* from the School District of Philadelphia effective June 7, 2016, through the end of the first marking period of the 2016-2017 School Year, and be it

FURTHER RESOLVED, that Student J.B. *shall not* be permitted to return to the school where the incident took place, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student J.B.'s permanent school record, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the school and the minutes of the School Reform Commission be adopted.

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Simms, Chair Neff – 4

Nays: 0

**SRC-2**

**Proposed Student Expulsion – R. B.**

RESOLVED, that Student R.B. shall be *temporarily expelled* from the School District of Philadelphia effective June 7, 2016, and lasting through the end of the 2016-2017 School Year, and be it

FURTHER RESOLVED, that Student R.B. *shall not* be permitted to return to the school where the incident took place, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student R.B.'s permanent school record, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the school and the minutes of the School Reform Commission be adopted.

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Simms, Chair Neff – 4

Nays: 0

**SRC-3**

**Proposed Student Expulsion – J. M.-M.**

RESOLVED, that Student J.M.-M. shall be *temporarily expelled* from the School District of Philadelphia effective May 26, 2016, and lasting for six months from when he reenters the Philadelphia School District, and be it

FURTHER RESOLVED, that Student J.M.-M. *shall not* be permitted to return to the school where the incident took place, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student J.M.-M.'s permanent school record, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the school and the minutes of the School Reform Commission be adopted.

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Simms, Chair Neff – 4

Nays: 0

**SRC-4**

**Proposed Student Expulsion – D. M.**

RESOLVED, that Student D.M. shall be *temporarily expelled* from the School District of Philadelphia effective May 26, 2016, and lasting through the end of the first marking period of the 2016-2017 School Year, and be it

FURTHER RESOLVED, that Student D.M. *shall not* be permitted to return to the school where the incident took place, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student D.M.'s permanent school record, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the school and the minutes of the School Reform Commission be adopted.

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Simms, Chair Neff – 4

Nays: 0

#### **SRC-5**

##### **Proposed Student Expulsion – J. W.**

RESOLVED, that Student J.W. shall be *permanently expelled* from the School District of Philadelphia effective May 26, 2016, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student J.W.'s permanent school record, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the school and the minutes of the School Reform Commission be adopted.

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Simms, Chair Neff – 4

Nays: 0

#### **SRC-6**

##### **Adoption of Code of Student Conduct 2016-2017**

RESOLVED, that the School Reform Commission adopts the Code of Student Conduct for the five school years beginning with 2016-2017 school year, in the form attached, to support the creation of a safe learning environment for all members of the school community, to provide clear and explicit expectations for behaviors within all school settings, to specify guidelines and encourage the skills necessary for meeting School District behavioral expectations, and to describe explicit methods of corrective instruction and consequences for responding to behavior offenses, for the period commencing September 1, 2016 through August 31, 2021, unless the Code is amended or replaced before August 31, 2021.

*Description:* For the 2016-2017 school year, the following changes have been made:

Page 4 - In the section entitled "Dress Code", students may no longer be excluded from school for dress code violations.

Page 7 and Page 8 - School wide and individual interventions have been added as well as resources for support.

Page 9 - Dress Code violations have been removed from the disruptive behaviors grid.

Page 9 - Simple assault and assault on school community members have been merged in the disruptive behaviors grid.

Page 9 - Kindergartners shall not be suspended unless their actions result in serious bodily injury and in any case that suspension shall not be more than 3 days without an assistant superintendent's approval.

Page 14 - "School community member" and "Serious bodily injury" have been defined in the glossary section.

This Code of Conduct will be published so that all schools can review it with staff, students, and parents.

The Code of Student Conduct will be adopted for a period of five years, subject to change by the School Reform Commission.

In response to Chair Neff, Rachel Holzman, Deputy, Student Rights and Responsibilities provided information on the process used in updating the Code of Student Conduct. She described it as a very inclusive process. Ms. Holzman stated that the District agrees that younger learners need a different type of interventions.. She stated that the District is working to train kindergarten teachers on de-escalation and conflict resolution before kindergarten students come back to school. Training will continue to be provided in mental health and first aid. Karyn Lynch, Chief of Student Support stated that the goal is to bring before the School Reform Commission in the next few years a policy inclusive of kindergarten through 2<sup>nd</sup> grade students. She stated that the District wants to take time to prepare. Ms. Holzman provided information on professional development offered to school staffs.

In response to Commission Simms, Ms. Holzman stated that the role of the Office of Safe Schools is very specific by statute. The Office of Safe Schools reaches out to victims.

In response to Commissioner Green, Ms. Holzman stated that the percentage of principals and teachers trained is very low. They estimated that approximately 10% are trained. Commissioner Green questioned mandating the training. Ms. Lynch stated that she would like to mandate the training. Dr. Hite added that at issue is the limited number of days available for training due to the calendar and a [PFT] Contract. He also stated that

trainings are offered at the end of the school day and on weekends. Ms. Lynch stated that the District could offer more training. She also noted that "unpaid" classes are not at capacity.

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Simms, Chair Neff – 4

Nays: 0

**SRC-7 (Updated 8.5.16)**

**Administration's Recommended Termination of Professional Employees**

RESOLVED, that there exists sufficient evidence to support the recommendation of the Superintendent and/or his designee to terminate the employment, from the School District of Philadelphia, of the following professional employees: Adigwe, Beatrice; Ebah, Aelbahrah; Foreman, Storm; Friedman, Julie; Konopka, Nancy; Lenet, Dinah; Monser, Katherine; Randolph, Robert; Reid, Michael; Roccamo, Kelly; Valentin, Evette; Walker, Shayna; and Ward, Mary Ann, and be it

FURTHER RESOLVED, that the Secretary and the Commission Chair are directed to advise these professional employees of this resolution and of their right to a hearing.

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Simms, Chair Neff – 4

Nays: 0

**SRC-8**

*(Withdrawn by Staff 8.16.16)*

**SRC-9 (Updated 8.18.16)**

**Request for Charter Amendment Ratification-Boys Latin Charter School**

WHEREAS, pursuant to the Charter School Law, 24 Pa. C.S.A. § 17-1701-A, *et seq.*, the School Reform Commission ("SRC") granted a charter ("Charter") to Boys Latin of Philadelphia Charter School ("Charter School") to operate a public charter school commencing in 2007; and

WHEREAS, the School Reform Commission ("SRC") renewed the Charter School's charter in 2012; and

WHEREAS, under the terms of the Charter School's Charter, the Charter School is authorized to operate at a facility located at 5501 Cedar Avenue, Philadelphia PA, 19143; and

WHEREAS, the Charter School has notified the School District's Charter Schools Office that the Charter School has added an additional facility location at 344 North Felton Street, Philadelphia PA, 19139 and has provided required documentation to the Charter Schools Office; NOW BE IT

RESOLVED, that the SRC amends the Charter solely to add a new authorized location of the Charter School at 344 North Felton Street, Philadelphia PA, 19139 and that all other terms and conditions in the Charter shall remain in full force and effect for the duration of the Charter Term; and be it

FURTHER RESOLVED, that the amendment to the Charter granted herein will not take effect until the written amendment to the Charter, incorporating the terms of this Resolution, has been issued and signed by the Chair of the SRC and the Chair of the Charter School's Board of Trustees, or another member of the Board or the Chief Executive Office duly designated by the Board.

In response to Chair Neff, Ms. Kacer clarified that resolution SRC-9 is to add an additional location for the school. Commissioner Green questioned the requirement for this resolution under the Charter law, stating that he doesn't think the resolution is necessary.

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Simms, Chair Neff – 4

Nays: 0

**SRC-10 (Updated 8.18.16)**

**Proposed Action on Revised Application-KIPP Parkside Charter School**

WHEREAS, on or about November 15, 2015, the applicant for KIPP Parkside Charter School ("Applicant") submitted an application ("Application") to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school; and

WHEREAS, by Resolution SRC-7, approved on February 16, 2016, the School Reform Commission ("SRC") denied the Application; and

WHEREAS, on June 20, 2016, the Applicant submitted a Revised Application to the Charter Schools Office of the School District; and

WHEREAS, Applicant is seeking a charter from the School Reform Commission ("SRC") to operate as a school with K-Grade 8 with a maximum enrollment of 860 students in the final year of the charter; so be it

RESOLVED, that, pursuant to the representations, statements and materials contained in the Application and the Revised Application submitted by Applicant and made during the public hearings by representatives for Applicant, the Revised Application is hereby DENIED; and be it

FURTHER RESOLVED, that the SRC adopts the attached Adjudication as the reasons for its decision; and be it

FURTHER RESOLVED, that the Applicant may appeal this decision in accordance with the procedures set forth in 24 P.S. § 17-1717-A(f)-(i).

Commissioner Green stated that he believes the application meets all of the standards except one and that is State law specifically states that the school must be prepared to open the next year. He stated that the school District, as a policy, for planning purposes, has allowed schools to open the following year. He stated that this application takes the opening beyond the two years and for that reason will be voting no on the application. Miles Shore provided clarification on the resolution being presented is to deny the application, and that a vote to deny would be to deny the revised application and a vote to approval would be to approve the revised application. If the application is to deny, the School Reform Commission would be required to adopt an Adjudication by a separate vote. There was clarifying discussion between Marc Manella (unintelligible), Commission Green, DawnLynne Kacer and Megan Reamer regarding conflicting information around the proposed opening date presented in the revised Charter Application. Commissioner Green stated that based on information received in a staff briefing, he cannot vote to deny the revised application. Upon receipt of additional "clarifying information, Commission Green stated that he would vote to deny the revised application.

The vote to deny the revised application was as follows:

Yeas (*deny*): Mr. Green, Ms. Houstoun, Ms. Simms, Chair Neff – 4

Nays: 0

In response to comments from the public, Commissioner Green noted that the motion to approve an Adjudication is a "walk-on" resolution and invited public testimony.

Lisa Haver questioned the posting for the public of Charter resolutions, stating that the titles were posted for the public, but not the text and description of the resolutions. She noted that the text of the resolutions were only made available today. Commissioner Green stated that an Adjudication cannot be posted in advance as it is often the case that the SRC has not decided until very late what the Adjudication will be. He stated that for legal reasons, the SRC has to be very thoughtful in what goes into the Adjudication

The vote to approve the Adjudication was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Simms, Chair Neff – 4

Nays: 0

**SRC-11**

*Withdrawn by Staff 8.17.16*

**SRC-12**

*Withdrawn by Staff 8.17.16*

**SRC-13**

*(Withdrawn by Staff 8.17.16)*

**SRC-14 (Updated 8.18.16)**

**Application for Charter Renewal-Russell Byers Charter School**

WHEREAS, pursuant to the Charter School Law, 24 Pa. C.S.A. § 17-1701-A, *et seq.*, the Board of Education of The School District of Philadelphia ("School District") granted a charter ("Charter") to the Board of Trustees of RUSSELL BYERS CHARTER SCHOOL ("Charter School") to operate a charter school for a term of four (4) years commencing on September 1, 2001; and

WHEREAS, the School Reform Commission ("SRC") renewed the Charter School's Charter for five-year terms in 2005, and 2010; and

WHEREAS, the Charter School seeks renewal of its Charter; and

WHEREAS, on or before November 15, 2015, the Charter School submitted an application for a new charter school for grades 6-8 ("New Application") and public hearings were held on the New Application in December 2015 and January 2016; and

WHEREAS, on February 16, 2016, the SRC adopted Resolution SRC-10 ("SRC-10"), whereby the SRC granted a charter to "Russell Byers Academy Charter School" to operate a public charter school with grades 6-8 for a three-year period commencing on July 1, 2017 and ending on June 30, 2020 under certain terms and conditions, or in the alternative, in lieu of the grant of a new charter under the conditions set forth in SRC-10, provided the Charter School withdrew the New Application and the request for a new charter, the SRC granted an Amendment to the

Charter School's Charter to increase enrollment during certain years of the renewal term under certain terms and conditions; and

WHEREAS, the Charter School has withdrawn the New Application and the request for a new charter as of August 17, 2016; and

WHEREAS, the Charter School has agreed to certain terms and conditions in connection with the renewal of the Charter and has submitted a charter agreement signed by the Charter School ("Charter Agreement") to the Charter Schools Office of the School District setting forth the agreed terms and conditions of renewal; and

WHEREAS, the Charter School has agreed to certain terms and conditions in connection with the Amendment to the Charter School's Charter pursuant to SRC-10 and has submitted an Amendment to the Charter signed by the Charter School ("Amendment to Charter") to the Charter Schools Office of the School District setting forth the agreed terms and conditions of the Amendment to Charter; and

WHEREAS, the Charter Schools Office staff have recommended to the SRC that the SRC renew the Charter School's Charter based on the renewal report for the Charter School and on the terms and conditions of the Charter Agreement signed by the Charter School; now be it

RESOLVED, that School Reform Commission hereby ratifies the RENEWAL of the Charter, subject to the terms and conditions agreed to by the Charter School as set forth below, for a five-year period commencing on July 1, 2015 and ending on June 30, 2020, effective upon the full execution of the Charter Agreement by the School District and by the Chair of the Board of Trustees of the Charter School or another member of the Board of Trustees duly designated by the Board of Trustees; and be it

FURTHER RESOLVED, that the Charter School has agreed to comply with certain performance requirements (the "Performance Requirements") as set forth below. The Charter School has agreed that failure to comply with the Performance Requirements may be a basis for revocation or nonrenewal of the Charter School's Charter.

1. The Board of Trustees shall ensure that all trustees, officers, administrators, and relatives of trustees, officers and administrators of the Charter School comply with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act. The Board of Trustees shall adopt a Conflicts of Interest policy that complies with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act.
2. The Board of Trustees shall elect Board officers, shall hold Board members to established term lengths and limits, shall ensure that the Board has the minimum required number of Board members, and shall fill open Board seats in a timely fashion, in accordance with the Charter School's Bylaws.
3. The Board of Trustees shall meet at least once during each full month when the school is in session during the Term of the Charter.
4. The Board of Trustees shall adopt an Admissions Policy and Process which complies with the Public School Code and Charter School Law. Additionally, the Admissions Policy and Process
  - (a) shall include provisions on (i) application deadlines, (ii) student recruitment procedures and communications, including details on methods to be used to recruit students Citywide or in an applicable attendance zone and to monitor any specified enrollment targets, (iii) lottery dates, and (iv) communicating lottery results, in a form and with provisions that are acceptable to the Charter Schools Office;
  - (b) shall provide that the application will be available both on the Charter School's website and in hard copy at the school in English, Spanish, and any additional language the Charter School deems appropriate;
  - (c) shall provide that families have at least six weeks to complete and return enrollment packets post-lottery acceptance;
  - (d) shall provide that if seats open during the school year for any grade served by the school or between school years for grades served other than the initial grade, the Charter School shall accept new students from the waiting list in appropriate order for particular grades or new applicants if there are no applicants for that grade on the waiting list; and
  - (e) shall provide that the Charter School shall provide a copy of its current waiting list at any time during the Term of the Charter within ten (10) business days after request by the Charter Schools Office.
5. The Board of Trustees shall submit to the School District by August 1st of each year during the Term of the Charter as part of the Charter School's Annual Report, or separately if not included in the Charter School's Annual Report, evidence that all professional staff providing educational services at the Charter School have all necessary licenses, certifications, qualifications and credentials required by this Charter and Applicable Laws, including without limitation the seventy-five percent (75%) certification requirement in accordance with the Charter School Law.

6. The Board of Trustees shall ensure that (i) all employees have required federal and state criminal and child abuse background checks during the term of the Charter; and (ii) copies of such background checks are kept in each employee's personnel file, along with each employee's complete timesheet records. The Board of Trustees shall submit a signed affidavit to the Charter Schools Office annually, pursuant to guidelines established by the Charter Schools Office, as evidence that the Charter School has complied with this requirement.
7. The Board of Trustees shall ensure that required payments to the Public School Employees' Retirement System ("PSERS") are made timely. If the Charter School fails to make timely payments to PSERS and that results in a reduction of the School District's basic education subsidy, the School District shall withhold such reduction in a future monthly per-pupil payment to the Charter School.
8. The Board of Trustees shall submit to the Charter Schools Office signed, complete Statements of Financial Interest, pursuant to guidelines established by the Charter Schools Office. These documents are required by the Public Official and Employee Ethics Act and the Charter School Law to be completed annually.
9. The Board of Trustees shall ensure that the dates, times, and locations of scheduled Board meetings are posted on the Charter School's website and that any updates to the Board meeting schedule are posted timely. Furthermore, minutes from Board meetings shall be posted on the Charter School's website within two weeks of approval by the Board of Trustees and shall remain posted for a minimum of one year from date of Board meeting.

and be it

FURTHER RESOLVED, that the Charter School has agreed to comply with certain conditions for renewal (the "Conditions for Renewal") based on the comprehensive renewal review as set forth below. The Charter School has agreed that failure to comply with the Conditions for Renewal as set forth below may be a basis for revocation or nonrenewal of the Charter School's Charter.

1. The Board of Trustees shall ensure that all trustees, officers, administrators, and relatives of trustees, officers and administrators of the Charter School comply with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act. The Board of Trustees shall adopt a Conflicts of Interest policy that complies with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act.
2. The Board of Trustees shall adopt an Admissions Policy and Process which complies with the Public School Code and Charter School Law and which includes provisions on application deadlines, recruitment communications, including details on methods to be used to recruit students Citywide or in an applicable attendance zone, lottery dates, and results, in a form that is acceptable to the Charter Schools Office. The Admissions Policy and Process shall provide that if seats open during the school year for grades K-8 or between school years for grades 1-8, the Charter School shall accept new students from the waiting list in appropriate order for particular grades or new applicants if there are no applicants for that grade on the waiting list. The Admissions Policy and Process also shall provide that the Charter School shall provide a copy of its current waiting list at any time during the Term of the Charter within ten (10) business days after requested by the Charter Schools Office.
3. The Board of Trustees shall submit to the Charter Schools Office by August 31, 2016 a plan for ESL programming which complies with 22 Pa. Code Chapter 4 standards.
4. The Board of Trustees shall submit to the Charter Schools Office by August 31, 2016 the Charter School's plan to develop and implement a comprehensive special education policy and educational program that meets Pennsylvania instructional requirements and ensures that programming and support is provided in the least restrictive environment at all grade levels. Furthermore, the Charter School shall providing ongoing professional development for staff related to special education obligations.
5. The Board of Trustees agrees that the Charter School shall implement a lunch program and participate in the National School Lunch Program to ensure eligible students have access to free or reduced-priced meals.
6. The Board of Trustees shall submit to the School District by August 1st of each year during the Term of the Charter as part of the Charter School's Annual Report, or separately if not included in the Charter School's Annual report, evidence that 75% of professional staff are certified in accordance with the Charter School Law.
7. The Board of Trustees shall submit to the Charter Schools Office by August 1st of each year during the Term of the Charter as part of the Charter School's Annual Report, or separately if not included in the Charter School's Annual Report, evidence that 100% of the Charter School's teachers with primary responsibility for direct instruction in one or more of No Child Left Behind's core academic subjects demonstrate that they satisfy the definition of a "Highly Qualified Teacher".

8. The Board of Trustees shall ensure that (i) all employees have required federal and state criminal and child abuse background checks during the term of the Charter; and (ii) copies of such background checks are kept in each employee's personnel file, along with each employee's complete timesheet records. The Board of Trustees shall submit a signed affidavit to the Charter Schools Office annually, pursuant to guidelines established by the Charter Schools Office, as evidence that the Charter School has complied with this requirement.

FURTHER RESOLVED, that the School District and the Charter School have acknowledged and agreed that the Charter School will enroll students only in Kindergarten through Grade 8 with a maximum of 485 students during the term of the Charter and any renewal thereof, except as provided for in the Amendment. However, this does not prevent the Charter School from requesting a charter amendment, at the time of renewal, to include charter amendments which allow for an enrollment expansion. Under no circumstances will the Charter School request payment from the School District or the Commonwealth of Pennsylvania for more students than set forth herein nor enroll students in different grades including Kindergarten, without SRC approval by resolution. Regardless of the provisions above, at no point shall the Charter School enroll, under this Charter or using any funds provided based on student enrollment at the Charter School, students in pre-K or preschool programs; and be it

FURTHER RESOLVED, that the Charter School has agreed to the following provisions related to the School District's performance framework and monitoring system for charter schools:

1. The Charter School agrees to participate in the School District's charter school performance framework and monitoring system. The charter school performance framework includes an annual assessment of the Charter School's academic, financial, and organizational performance as well as compliance with Applicable Laws. Organizational performance includes, but is not limited to, a review of the Charter School's admissions and enrollment policies and practices, student discipline practices, special education programming, ELL programming, and Board of Trustees governance in order to assess compliance with the Charter and Applicable Laws, guidance, policies, and Charter Schools Office procedures. Financial performance includes, but is not limited to, a review of the Charter School's financial health and long-term sustainability, and generally accepted standards of fiscal management.
2. The Charter School agrees to provide the School District with records necessary to properly assess the academic success, organizational viability and compliance, and financial health and sustainability of the Charter School under the charter school performance framework, pursuant to Charter Schools Office procedures.
3. The Charter School acknowledges that achieving the performance objectives identified in the performance framework is critical to meeting the needs of public school students in Philadelphia. The Charter School shall actively monitor its own progress towards achieving objectives identified in the performance framework. The Charter Schools Office may also evaluate any or all of the performance domains – academic, organizational and financial – on an annual basis formally. If the Charter School continues to fail to meet standards for academic success, organizational viability and compliance, and/or financial health and sustainability, the Charter Schools Office may recommend that the SRC commence revocation or nonrenewal proceedings against the Charter School.
4. The Charter School agrees to adopt and administer the most current version of the PSSA assessments and the Keystone Exams or other state-level identified assessment for student performance for grades and students as required by Applicable Laws, including without limitation the NCLB or ESSA.
5. The Charter School agrees to submit to or grant permission for release to the School District all student level data required for assessment of academic performance as part of the charter school performance framework.
6. Data sources used by the Charter Schools Office to evaluate academic success may include, but are not limited to, student level data received from (i) the Charter School or from another entity under agreement with the Charter School, (ii) the School District's School Progress Report or its replacement, (iii) the Commonwealth's School Performance Profile or its replacement, (iv) the federal accountability SEA report card prepared by the Pennsylvania Department of Education; and (v) the National Student Clearinghouse.
7. For each year during the Term of this Charter, the Charter School shall achieve academic success which is minimally defined as meeting or exceeding the average proficiency of the School District-operated schools, charter schools, and peer group schools in math, reading/ELA and science on the PSSA or relevant Keystone exam for the same grade band, showing evidence of improved student proficiency over the charter term (an increasing trend), meeting or exceeding the statewide growth indicator on the Average Growth Index ("AGI") growth measure consistent with the Pennsylvania Department of Education's definitions, and if serving high school grades, having graduation rates that meet or exceed the average rates for School District-operated schools, charter schools, and peer group schools and show evidence of improvement over the charter Term (an increasing trend).
8. For each year during the Term of this Charter, the Charter School shall achieve a ranking in the top two levels of the School District's academic accountability performance system. If the Charter School achieves a ranking in the bottom two levels on the School District's academic



accountability performance system for charter schools during any year of the Term of the Charter, the School District may require that the Charter School meet certain specific student achievement targets and participate in ongoing progress monitoring. Failure of the Charter School to achieve a ranking in the top two levels of the School District's academic accountability performance system shall not in and of itself constitute grounds for nonrenewal or revocation of this Charter; provided, however, that the specific academic data elements used in calculating the ranking on the School District's academic accountability performance system may form the basis of the grounds for nonrenewal or revocation of this Charter;

and be it

FURTHER RESOLVED, because the representatives of the Charter School have withdrawn the New Application for "Russell Byers Academy Charter School" and the request for a new charter and have agreed to waive any and all of their rights (i) to appeal, (ii) to take other action with respect to the New Application pursuant to 24 P.S. § 17-1717-A(f)-(i) or (iii) to commence any action directly or indirectly related to the New Application in any court or administrative proceeding, the School Reform Commission hereby grants an Amendment to the Charter of the Charter School based on the representations, statements and materials contained in the New Application and made during the public hearings by representatives for the Charter School, subject to the terms and conditions agreed to by the Charter School as set forth below, for the period commencing on July 1, 2017 and ending on June 30, 2020, effective upon the full execution of the Amendment to Charter by the School District and by the Chair of the Board of Trustees of the Charter School or another member of the Board of Trustees duly designated by the Board of Trustees; and be it

FURTHER RESOLVED, as provided for in the Amendment, that the School District and the Charter School acknowledge and agree that commencing for the 2017-2018 school year, the Charter School will enroll students only in Kindergarten through Grade 8 with a maximum enrollment of 613 students in the 2017-2018 school year, and a maximum enrollment of 725 students in the 2018-2019 school year and for the remainder of the term of the Charter and any renewals thereof, unless the parties agree in writing to other terms; provided, however, that the Charter School may request an amendment to increase its enrollment but shall only do so in conjunction with its application to renew the Charter. Under no circumstances will the Charter School request payment from the School District or the Commonwealth of Pennsylvania for more students than set forth herein nor enroll students in different grades including Kindergarten, without SRC approval by resolution. Regardless of the provisions above, at no point shall the Charter School enroll, under this Charter or Amendment or using any funds provided based on student enrollment at the Charter School, students in pre-K or preschool programs; and be it

FURTHER RESOLVED, that the Charter School has agreed to comply with a certain condition for amendment ("Condition for Amendment") as set forth below. The Charter School has agreed that failure to comply with the Condition for Amendment as set forth below may be a basis for revocation or nonrenewal of the Charter School's Charter and/or this Amendment:

1. The Charter School shall submit to the Charter Schools Office on or before December 31, 2016 evidence of the alignment of all curricula for grades 6-8 to the Pennsylvania Core Standards and evidence of a fully developed character curriculum for grades 7-8;

and be it

FURTHER RESOLVED, that the School District and the Charter School acknowledge and agree that commencing for the 2017-2018 school year, the Charter School shall grant an admissions preference to newly enrolled applicants in any grade level residing in the Strawberry Mansion catchment area, Kensington catchment area or Olney catchment area (the "Attendance Zone") so that twenty-five percent (25%) of the new students enrolling in any grade level in the 2017-2018, 2018-2019 and 2019-2020 school years shall reside in the Attendance Zone. For all grade levels, the Charter School first may fill open enrollment slots with students having sibling or founder preferences, as applicable. If enrollment slots are still available in any grade level after admitting (i) students having sibling or founder preferences; and (ii) applicants residing in the Attendance Zone for 25% of new students enrolling in the 2017-2018, 2018-2019 and 2019-2020 school years, the Charter School shall fill the remaining slots on a random basis in accordance with Section 17-1723-A of the Charter School Law.

The vote was as follows:

Yeas (*deny*): Mr. Green, Ms. Houstoun, Ms. Simms, Chair Neff – 4

Nays: 0

**SRC-15 (Added 8.16.16)**

**Adoption of Emergency Preparedness Policy**

RESOLVED, that the School Reform Commission approves and adopts a Board Policy on Emergency Preparedness, in the form attached to this resolution.

*Description:* The District's system of emergency preparedness shall ensure that the health and safety of students and staff are safeguarded, the time necessary for instructional purposes is not unduly diverted, minimum disruption to the education program occurs, and students are helped to learn self-reliance and trained to respond sensibly to emergency situations. The district shall comply with all local, state and federal laws and requirements including but not limited to those prescribed by the Philadelphia Fire Code, Pennsylvania Department of Health, Pennsylvania Department of Education, Homeland Security, and US Department of Education.

The following policy shall apply to emergencies that affect the operation of district schools.

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Simms, Chair Neff – 4

Nays: 0

*\*Note: Commissioner Houstoun left the meeting at 5:35 p.m. She was not present for the vote on Resolutions A-1 through A-33 and B-1 through B-26. Commissioner Jimenez joined the meeting at 6:08 p.m. She was not present for the vote on Resolutions SRC-1 through SRC-7, SRC-9, SRC-10, SRC-14, and SRC-15.*

William R. Hite, Superintendent provided remarks. Dr. Hite stated that since we last met on July 1<sup>st</sup> Pennsylvania has passed a state budget. He stated that this bi-partisan budget agreement was a win for the School District of Philadelphia. The Governor, leaders of both parties and the entire Philadelphia Delegation worked hard to craft an agreement that brought an additional \$50 million in critical education funding back to our schools. He thanked them for their effort and continued support of Philadelphia's children and our public schools. Dr. Hite stated that the budget agreement also addressed another important issue facing the district. By eliminating the sunset provision of the cigarette tax and guaranteeing \$58 million in annual revenue from the tax, the state has given the School District of Philadelphia part of the reliable long-term funding sources we need.

Dr. Hite stated that in just under three weeks we will begin the 2016-2017 school year and that he could not be more excited to welcome Philadelphia children back to school. He stated that he is proud to say the School District of Philadelphia begins this school year in its strongest position since I became Superintendent in 2012. Dr. Hite stated that the District has hired nearly 700 new teachers, and that the District is embarking on a 5-year plan that delivers over \$440 million in new investments to schools across the city - including additional counselors, nurses, new books, laptops to teachers and modern computer labs.

Dr. Hite stated that on August 22, 2016, general school registration and kindergarten registration will reopen. He encouraged all parents and guardians to register their child as soon as possible so they are ready to attend on the start of school.

Dr. Hite stated that while we have accomplished much there is still work to be done. He stated that this year the District will focus on the 120-minute literacy block to help get more children reading on grade level through the school year. In high schools, the District will be working to improve career and college readiness for 9th graders by emphasizing attendance and improving student engagement so more children earn the credits they need to move onto the 10<sup>th</sup> grade.

Dr. Hite stated that this week the District announced the start of its \$1 million plan to outfit hydration stations in its schools. He stated that the District will have over 120 hydration stations in over 40 schools installed and working by the start of the school year, with the remaining to be installed during the school year.

Dr. Hite stated that the District continues to emphasize the importance of recruiting and retaining top talent to teach our children. He stated that this year we have hired nearly 700 new teachers, and our retention levels are stronger than they have been in recent years. He stated that the District continues to provide support for its teachers, from additional professional development to mentoring programs that pairs current teachers with new teachers. He stated that over the summer, over 2,000 teachers attended training sessions. Over 800 teachers attended a literacy bootcamp, 850 attended math bootcamp, and 1,200 attended voluntary training on the new ELA and math books.

Dr. Hite stated that this summer a group of 25 dedicated middle and high school students in Philadelphia had the unique chance to witness the Democratic National Convention and history first hand as youth reporters through the DNC Youth News Team. He stated that they proudly represented the District and he congratulated all of them for their hard work, and thanked Shelley Wolfe, PSTV Station Manager, who worked directly with this talented group.

*\*Miles Shore, Interim General Counsel, noted that at 5:35 p.m. Commissioner is no longer participating in the meeting.*

Commissioner Green extended thanks to Dr. Hite and his team for their efforts.

The meeting was opened to the public for presentation of statements on remaining resolutions and general topics.

Carol Heinsdorf, citing resolution A-7, contract with Inprocess, expressed concerns about student and family privacy.

Lisa Haver, citing a recent news story on the ongoing renewal process of ASPIRA Olney High and ASPIRA Stetson Middle Schools, stated that the Charter School Office recommended non-renewal of the Charters and two members of the SRC have acted as agents of the charter company. She stated that Commissioner Green made knowingly false statements about her and the Alliance for Philadelphia Public Schools. Ms. Haver also raised questions/concerns regarding Commissioner Jimenez's political affiliation. Citing this and other apparent conflicts, Ms. Haver stated that Commissioner Jimenez should step down as Commissioner. Commissioner Green commented on remarks about Commissioner Jimenez made by Ms. Haver.

Barbara Dowdall provided the definition of “shill” and disclosed her various affiliations. Ms. Dowdall suggested the use of closed captioning.

Orlando Acosta asked about the safety plan in place. He also stated that our focus should be on the kids.

Robin Lowry, health and physical education teacher, stated that she is speaking against the ideological war Bill Green, Sylvia Simms, and Quibila Divine continue to wage against public school teachers and unionized workers.

Deborah Grill stated that she was dismayed by Commissioner Green’s misrepresentation of school culture and Philadelphia teachers at a recent Parent Congress. She stated that SRC members should be trying to build bridges between teaching staff and parents.

Lynda Rubin, retired counselor and member of APPS, stated that SRC Commissioners and government official have the right to their personal political opinions, but have the responsibility to represent themselves honestly and above board. She questioned Ms. Jimenez’s political affiliation and conflicts of interest and urged Commissioner Jimenez to step down from the SRC.

Rich Migliore stated that he wanted to make sure that the SRC, District leadership and community are aware of the recent NAACP resolution calling for a moratorium on privately managed charter schools and reaffirming its opposition to the privatization of public schools. He suggested that the District call a moratorium on the expansion of privately managed charter school chains and put an end to the Renaissance Charter School initiative.

*\*Miles Shore, Interim General Counsel noted that Commissioner Jimenez has joined the meeting via telephone conference call.*

Cecilia Thompson stated that no students should be turned away from school because they do not have a uniform. She suggested allowing counselors to investigate the family situation. Dr. Hite stated that no student will be turned away because they are not wearing a uniform.

Betty Adigwe, McDaniel School, stated that she has been recommended for termination and asked that the District investigate what is happening at the McDaniel School.

Commissioner Green provided comments in support of Commissioner Jiemenz.

The following resolutions were presented for formal action by the School Reform Commission:

## **II. EDUCATION SUPPORT SERVICES**

### ***Human Resources***

#### **A-1**

##### **General/Categorical Funds: Approves Personnel, Terminations**

RESOLVED, that the School Reform Commission hereby ratifies the appointment of the following persons to the positions, on the effective dates through July 31, 2016 and at the salaries respectively noted, as recommended by the Superintendent, provided that: (a) continued employment of persons appointed to positions funded by categorical grants is contingent upon the availability of grant funds; and (b) persons appointed to positions funded by operating funds, shall report to either the Superintendent or his/her designees, and shall serve at the pleasure of the School Reform Commission.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

#### **A-2**

##### **Operating Budget: \$30,000 Contract with Maryann Greenfield – Grievance Hearing Officer**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform a contract with Maryann Greenfield to serve as a Hearing Officer for employee grievance hearings, for an amount not to exceed \$30,000, for the period commencing September 1, 2016 through June 30, 2017.

*Description:* The contractor will provide employee grievance hearings on behalf of the District. These services include scheduling and conducting grievance hearings onsite at the District’s central office, researching precedent, formulating decisions, and preparing all written recommendations, decisions, and documentation required by any of the District’s five collective bargaining agreements. The contractor will be expected to communicate with the Chief Talent Officer and to report out on monthly basis all grievance activities. The contractor will be paid a per diem rate of \$350.00 and will submit detailed activity and time records with her monthly invoices.

ABC Code/Funding Source

\$30,000.00

1100-055-9400-2831-3311 Operating

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

**Information Technology**

**A-3**

**Categorical/Grant Fund: \$20,000 Grant Acceptance from the Pennsylvania Head Start Association – Evaluation of the DIAE Early STEM Learning through the Arts Program**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation a grant from the Pennsylvania Head Start Association (PHSA), to provide an evaluation of the Delaware Institute for the Arts in Education (DIAE) Early STEM Learning through the Arts program, for an amount not to exceed \$20,000 for the period commencing August 19, 2016, through September 30, 2018.

*Description:* The School District of Philadelphia's Office of Research and Evaluation (ORE) will receive up to \$20,000 over the next two years in order to offset the expenses for staff support of a comprehensive evaluation of the DIAE STEM program.

The goal of the program is to improve math skills of students in Head Start classrooms that are performing at the lowest levels of math proficiency through an arts integrated residency program focused on science, technology, engineering, and math (STEM) learning. A group of Teaching Artists will each complete two year residencies in which they provide professional development, coaching, and other supports to Head Start teachers, who will then develop lesson plans that integrate the arts with STEM. The program will impact approximately 480 students in 12 Head Start programs.

ORE's evaluation activities will include document review, data collection and analysis, report writing, and meeting periodically with stakeholders to share findings and make recommendations on refining implementation.

ABC Code/Funding Source \$20,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

**A-4**

**Categorical/Grant Fund: \$105,000 Acceptance of Sub-Award from the Consortium for Policy Research in Education – Zoology One: Kindergarten Research Labs**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation a sub-award grant from the Consortium for Policy Research in Education (CPRE) to support the implementation and evaluation of the Zoology One: Kindergarten Research Labs program being conducted by CPRE, for an amount not to exceed \$105,000 for the period commencing August 19, 2016 through December 31, 2019.

*Description:* The School District of Philadelphia's Office of Research and Evaluation (ORE) will receive a sub-award for up to \$105,000 over the next three years in order to offset the expenses for staff support of program implementation and evaluation of Zoology One. Activities performed by ORE will include assisting with teacher recruitment, facilitating access to schools, data collection, cleaning, and processing, and dissemination of findings.

At the heart of Zoology One's theory of change is a core assertion: that the effects of evidence-based literacy practice on young students' learning are magnified through the integration of literacy and science instruction. The program is designed to provide the district with materials, teacher professional development, and useful information related to literacy learning in kindergarten. It is a full-year, whole-class curriculum centered around a daily 120-minute integrated literacy and science instructional block that replaces pre-existing literacy and science instruction.

Treatment classrooms will receive libraries of more than 500 high-quality student texts and teacher read-aloud books. Treatment teachers will receive 10 days of professional development, most of it delivered on-site in their own classrooms. Control classrooms and teachers will be offered these resources in the year after their participation in the project. The program will impact students in approximately 40 classrooms in each year of the project.

ABC Code/Funding Source \$105,000.00

**External Affairs**

**A-5**

**Donation: \$343,000 Acceptance of Donation from the Christian R. and Mary F. Lindback Foundation – Distinguished High School Educators Award/\$4,497.50 Contract Ratification with Martin Regusters – Photography for 2015-2016 Lindback Award**

RESOLVED, that the School Reform Commission ratifies the acceptance and distribution by The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation, the donation from the Christian R. and Mary F. Lindback Foundation of an amount not to exceed \$343,000, to provide financial awards through the 2016 Lindback Foundation Award for Distinguished High School Educators that honors one teacher from every Philadelphia public high school who demonstrates excellence in promoting learning at the highest levels; and be it

FURTHER RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia, through the Superintendent, of a contract with Martin Regusters Photography, for photographs taken at the 2016 Lindback Award Ceremony, for an amount not to exceed \$4,497.50.

*Description:* The Christian R. and Mary F. Lindback Foundation is sponsoring an annual award that recognizes outstanding high school teachers. Christian Lindback was President and principal owner of Abbotts Dairies, Inc., and Trustee of Bucknell University. He and his wife, Mary, were deeply interested in education. The Foundation established the Lindback Award for Distinguished High School Educators to honor one teacher from every Philadelphia public high school, a total of 58 teachers, who demonstrate excellence in promoting learning at the highest levels.

The recipients of this award are chosen based on their activities that improve the intellectual and character development of students. The recipients were announced and recognized at a reception on Tuesday, May 13, 2016. The award will be evenly distributed to the identified recipients.

The Leadership Team in each school  $\zeta$  consisting of the principal, two teachers (one of whom is the Philadelphia Federation of Teachers  $\zeta$  Building Representative), and one parent  $\zeta$  nominated two candidates using the following criteria:

- Create a positive support learning environment to advance student proficiency in academic subjects, making learning relevant and fun
- Serve as a role model to students
- Establish trusting relationships with students, parents, guardians, and community members by being open and accessible for communication
- Motivate students to learn, explore, and maximize their spirit of inquiry and critical thinking
- Possess knowledge and demonstrate various instructional strategies
- Connect, collaborate and inspire colleagues to energize students in positive ways

Only teachers who have not won the award within a ten-year period are eligible for nomination.

The payment for photographer's services is a part of this resolution to be approved for payment to Martin Regusters Photography. This is a ratification because we realized late the need to do a resolution for these services.

ABC Code/Funding Source \$343,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

***Executive***

**A-6**

Operating Budget: \$625,000 Contract with Foundations – Temporary Executive Support

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through its Superintendent or his designee, to execute, deliver and perform a contract with Foundations, Inc. to provide interim executive support, executive coaching and related executive level assistance to the School District on an ad-hoc basis, for an amount not to exceed \$625,000, for the period commencing August 19, 2016 through June 30, 2017.

*Description:* The School District of Philadelphia ("the District") seeks to retain an educational services firm for the purpose of providing temporary executive staff to support the central office and/or schools on an as-needed basis.

In working with an educational services firm, the goal is to have access to highly qualified, experienced and skilled personnel that can quickly provide interim support, executive coaching and related assistance to the District on an interim, as-needed basis. The cost of these services will be based on the per-diem rate for four positions; i.e. Chief, Deputy Chief, Assistant Superintendent and Executive Coach, plus additional per diem costs for benefits and administration. The District will only incur costs for services rendered and in the case of interim executive placements due to vacancy, the funding allocated to the permanent position will fund the costs of an interim placement.

ABC Code/Funding Source \$625,000.00  
1100-055-9400-2831-3000 Operating

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

***Performance***

**A-7**

Capital Funds: \$1,250,000 Contract with Inprocess Consulting LLC – Enterprise Analytics and Dashboard Solution

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Inprocess Consulting LLC for an enterprise data analytics, reporting, and dashboard solution tool (Business Intelligence tool), for Phase 1 and 2 for an amount not to exceed \$1,250,000, for the period commencing September 1, 2016 through August 31, 2018, with the option to renew for an additional year as a continuation of Phase 2, or an expansion to Phase 3 for an amount not to exceed \$2,500,000, for the period commencing September 1, 2018 through August 31, 2019.

*Description:* The School District of Philadelphia District Performance Office (DPO) will partner with a qualified

vendor, Inprocess Consulting LLC, for the purchase and implementation support of an enterprise data analytics, reporting, and dashboard solution tool (Business Intelligence tool). The contract term will be for two years for completion of Phase 1 (85 pilot users including Assistant Superintendents) and Phase 2 (expansion to 500 users including all school leaders) of the project, commencing September 1, 2016 through August 31, 2018, for an amount not to exceed \$1,250,000 for the two-year term, with the option to renew for an additional year as a continuation of Phase 2 or an expansion to Phase 3 (expansion to 10,000 users including all teachers), pending the District's assessment of the tool and need to scale. The latter option for an amount not to exceed \$2,500,000 for the period commencing September 1, 2018 through August 31, 2019.

The District Performance Office (DPO) works to provide timely, relevant, and actionable information on the state of the city's students, the city's schools, and the wide spectrum of central office services aimed to promote student outcomes. DPO aims to improve data access and establish a consistent and systematic way to assess progress against performance targets aligned to the Superintendent's Action Plan 3.0, and provide key leaders, administrators, and principals with timely and actionable reports and dashboards.

In support of these efforts, the new Business Intelligence tool will increase the District's capacity in four key areas:

- the ability to access and aggregate data from multiple systems to create a comprehensive District view, that can also be disaggregated in a variety of ways;
- the ability for business users to nimbly develop reports and multi-level dashboards without technical support;
- the ability for District and school leaders to access, analyze and use reliable data in both reports and dashboards to inform timely decision-making; and
- the ability to disseminate data through view-only access to a broader audience of District staff, partners, and the community.

The new Business Intelligence tool will assist the District's goal of driving continuous improvement through the use of high-quality data, aligned accountability systems, strategic analytics, and cross-system data integration and access. Currently, multiple data systems/sources, as well as, data storage in disconnected repositories, inhibit the District's ability to view an overall snapshot of cross-functional data in actionable time. District leaders, school leaders, teachers, and staff must manually aggregate reports from across multiple systems to inform decision making. This manual aggregation is inefficient, time consuming, and provides the potential for human error, resulting in lost productivity and delayed responses to school and student needs.

The Business Intelligence tool currently in use for reporting and dashboarding is limited and unable to access data from systems external to the existing data warehouse, including, but not limited to, Talent, Transportation, Facilities, and Finance. Additionally, the tool requires strong technical knowledge to develop new reports and dashboards and to implement changes. A comprehensive enterprise analytics, reporting, and dashboard solution tool that can access data from the District's multiple data systems/sources, that enables non-technical users to access and analyze data, and a tool that has the ability to grow and adapt to new data systems and user requirements, is essential to empowering District employees to be responsive to school and student needs in real time.

The vendor will be selected through an ongoing competitive formal Request for Proposal (RFP) process. The RFP process will be completed the week of July 24 and a vendor will be selected prior to the August 18 SRC meeting.

ABC Code/Funding Source	\$1,250,000.00
Capital Fund	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

### ***Operations***

#### **A-8**

Capital Fund: \$53,907 Authorization of Net Cost Change Orders

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform amendments of the attached contracts for a net cost to the School District not to exceed \$53,907.00.

*Description:* This resolution seeks approval for various revisions to the on-going construction project as detailed on the attached Modification of Contract document. Changes include items designated as errors or omissions, differing site conditions, unforeseen conditions and revisions requested by School District representatives. Change orders approved to rectify errors or omissions will be further reviewed by the Offices of Capital Program and General Counsel for possible recovery of costs through the professional liability insurance policies of the design professionals, negotiations, and filing of claims or lawsuits against the design professionals.

ABC Code/Funding Source	\$53,907.00
Capital Fund	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

**A-9**

**Capital Fund: \$744,508 Capital Project Awards**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver, and perform contracts with the lowest responsible bidders identified in the attachment at an aggregate cost of \$744,508.00.

*Description:*

Spec: B-075 C  
of 2015/16 General Contract - Science Lab Renovations  
Julia R. Masterman Middle/High School - 1699 Spring Garden Street  
TE Construction Services, LLC - \$374,000.00  
Warminster, Pennsylvania 18974  
ABC Code: 8XXX-065-2140-4645-4541-30  
Total Aggregate M/WBE Participation: 35.2%

This general contract covers the labor, material, and equipment necessary to perform renovations to the science labs at this location.

The bids for the Julia R. Masterman Middle/High School project were publicly advertised on 6/24/2016, 6/29/2016, and 7/1/2016 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publicly opened on 7/12/2016. After review of the bids and a de-scoping meeting it was determined that TE Construction Services, LLC was the lowest responsible bidder with a bid of \$374,000.00.

The Facilities Condition Index (FCI) at this location is 44.04%. The School Progress Report (SPR) at this location is 81.

Spec: B-076 C  
of 2015/16 Mechanical Contract - Science Lab Renovations  
Julia R. Masterman Middle/High School - 1699 Spring Garden Street  
Gem Mechanical Services, Inc. (W) - \$79,500.00  
Aston, Pennsylvania 19014  
ABC Code: 8XXX-065-2140-4645-4581-15  
Total Aggregate M/WBE Participation: 100.0%

This mechanical contract covers the labor, material, and equipment necessary to perform the mechanical work required to support the renovations to the science labs at this location.

The bids for the Julia R. Masterman Middle/High School project were publicly advertised on 6/24/2016, 6/29/2016, and 7/1/2016 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publicly opened on 7/12/2016. After review of the bids and a de-scoping meeting it was determined that Gem Mechanical Services, Inc. was the lowest responsible bidder with a bid of \$79,500.00.

The Facilities Condition Index (FCI) at this location is 44.04%. The School Progress Report (SPR) at this location is 81.

Spec: B-077 C  
of 2015/16 Plumbing Contract - Science Lab Renovations  
Julia R. Masterman Middle/High School - 1699 Spring Garden Street  
Edward J. Meloney, Inc. - \$152,590.00  
Lansdowne, Pennsylvania 19050  
ABC Code: 8XXX-065-2140-4645-4561-09  
Total Aggregate M/WBE Participation: 15.4%

This plumbing contract covers the labor, material, and equipment necessary to perform the plumbing work required to support the renovations to the science labs at this location.

The bids for the Julia R. Masterman Middle/High School project were publicly advertised on 6/24/2016, 6/29/2016, and 7/1/2016 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publicly opened on 7/12/2016. After review of the bids and a de-scoping meeting it was determined that Edward J. Meloney, Inc. was the lowest responsible bidder with a bid of \$152,590.00.

The Facilities Condition Index (FCI) at this location is 44.04%. The School Progress Report (SPR) at this location is 81.

Spec: B-078 C  
of 2015/16 Electrical Contract - Science Lab Renovations  
Julia R. Masterman Middle/High School - 1699 Spring Garden Street  
Mulhern Electric Company, Inc. - \$138,418.00  
Abington, Pennsylvania 19001

ABC Code: 8XXX-065-2140-4645-4551-09  
Total Aggregate M/WBE Participation: 15.0%

This electrical contract covers the labor, material, and equipment necessary to perform the electrical work required to support the renovations to the science labs at this location.

The bids for Julia R. Masterman Middle/High School project were publicly advertised on 6/24/2016, 6/29/2016, and 7/1/2016 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publicly opened on 7/12/2016. After review of the bids and a de-scoping meeting it was determined that Mulhern Electric Company, Inc. was the lowest responsible bidder with a bid of \$138,418.00.

The Facilities Condition Index (FCI) at this location is 44.04%. The School Progress Report (SPR) at this location is 81.

ABC Code/Funding Source	\$744,508.00
8xxx-065-2140-4645-4541 Capital (\$374,000.00)	
8XXX-065-2140-4645-4581 Capital (\$79,500.00)	
8XXX-065-2140-4645-4551 Capital (\$138,418.00)	
8XXX-065-2140-4645-4561 Capital (\$152,590.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

#### A-10

##### **Ratification of Limited Subgrant Agreement between PIDC and Drexel University (Stormwater Project – McMichael Elementary School)**

RESOLVED, that the School Reform Commission (i) ratifies the execution, delivery and performance by The School District of Philadelphia, by the Superintendent or his designee, of a limited joinder to an extension to the Subgrant Agreement between the Philadelphia Industrial Development Corporation--Local Development Corporation and Drexel University for a stormwater project at the Morton McMichael Elementary School in the amount of \$147,000.00 for a period commencing on July 1, 2016 and ending on June 30, 2017; and (ii) authorizes The School District of Philadelphia, by the Superintendent or his designee, to execute, deliver and perform such other documents necessary to further the intent of this Resolution. The terms of the joinder to the extension to the Subgrant Agreement must be acceptable to the Department of Facilities and Operation, the Office of Capital Programs and the Office of General Counsel.

*Description:* Drexel University ("Drexel") has been working with The School District of Philadelphia ("School District") and the Philadelphia Water Department ("PWD") on a playground and stormwater project at the Morton McMichael Elementary School ("School"). Drexel was awarded a Stormwater Management Incentives Program grant ("SMIP Grant") by PWD for the design and installation of green stormwater management practices at the School. In June 2015, the School District had executed a limited joinder to the Subgrant Agreement ("Subgrant Agreement") between the Philadelphia Industrial Development Corporation--Local Development Corporation ("PIDC-LDC") and Drexel to confirm that the School District, as property owner, has given permission to Drexel to design, construct and maintain the improvements. This resolution would authorize the School District to execute a limited joinder to the extension to the Subgrant Agreement.

This project is aligned with the District's Action Plan strategy to cultivate and sustain partnerships at the system and school levels.

The Facilities Condition Assessment (FCA) at this location is 54.35%. The School Progress Report (SPR) at this location is 20.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

#### A-11

##### **Authorization of Limited Joinder to Subgrant Agreement between PIDC and The Trust for Public Land (Stormwater Project) – Alexander Adaire Elementary School**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, by and through the Superintendent or his designee: (i) to execute, deliver and perform a limited joinder to a Subgrant Agreement between the Philadelphia Industrial Development Corporation--Local Development Corporation and The Trust for Public Land for a stormwater project at the Alexander Adaire Elementary School in the amount of approximately \$437,000.00 for a period commencing on August 19, 2016 and ending on December 31, 2017; and (ii) to execute, deliver and perform such other documents necessary to further the intent of this Resolution. The terms of the joinder to Subgrant Agreement must be acceptable to the Department of Facilities and Operation, the Office of Capital Programs and the Office of General Counsel.



*Description:* The Trust for Public Land ("TPL") has been working with The School District of Philadelphia ("School District") and the Philadelphia Water Department ("PWD") on a playground and stormwater project at the Alexander Adaire Elementary School ("School"). TPL was awarded a Stormwater Management Incentives Program grant ("SMIP Grant") by PWD for the design and installation of green stormwater management practices at the School. PWD has requested that the School District execute a limited joinder to the Subgrant Agreement between the Philadelphia Industrial Development Corporation--Local Development Corporation ("PIDC-LDC") and TPL to confirm that the School District, as property owner, will give permission to TPL to design, construct and maintain the improvements.

This project is aligned with the District's Action Plan strategy to cultivate and sustain partnerships at the system and school levels.

The Facilities Condition Assessment (FCA) at this location is 36.39%. The School Progress Report (SPR) at this location is 51.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

#### **A-12**

##### **Authorization of Limited Joinder to Subgrant Agreement between PIDC and The Trust for Public Land (Stormwater Project) – Taggart Elementary School**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, by and through the Superintendent or his designee: (i) to execute, deliver and perform a limited joinder to a Subgrant Agreement between the Philadelphia Industrial Development Corporation--Local Development Corporation and The Trust for Public Land for a stormwater project at the John H. Taggart Elementary School in the amount of approximately \$115,000.00 for a period commencing on August 19, 2016 and ending on June 30, 2017; and (ii) to execute, deliver and perform such other documents necessary to further the intent of this Resolution. The terms of the joinder to Subgrant Agreement must be acceptable to the Department of Facilities and Operation, the Office of Capital Programs and the Office of General Counsel.

*Description:* The Trust for Public Land ("TPL") has been working with The School District of Philadelphia ("School District") and the Philadelphia Water Department ("PWD") on a playground and stormwater project at the John H. Taggart Elementary School ("School"). TPL was awarded a Stormwater Management Incentives Program grant ("SMIP Grant") by PWD for the design and installation of green stormwater management practices at the School. PWD has requested that the School District execute a limited joinder to the Subgrant Agreement between the Philadelphia Industrial Development Corporation--Local Development Corporation ("PIDC-LDC") and TPL to confirm that the School District, as property owner, will give permission to TPL to design, construct and maintain the improvements.

This project is aligned with the District's Action Plan strategy to cultivate and sustain partnerships at the system and school levels.

The Facilities Condition Assessment (FCA) at this location is 37.36%. The School Progress Report (SPR) at this location is 30.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

#### **A-13**

##### **Authorization of Limited Joinder to Subgrant Agreement between PIDC and The Trust for Public Land (Stormwater Project) – William Cramp Elementary School**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, by and through the Superintendent or his designee: (i) to execute, deliver and perform a limited joinder to a Subgrant Agreement between the Philadelphia Industrial Development Corporation--Local Development Corporation and The Trust for Public Land for a stormwater project at the William Cramp Elementary School in the amount of \$15,659.00 for a period commencing on August 19, 2016 and ending on June 30, 2017; and (ii) to execute, deliver and perform such other documents necessary to further the intent of this Resolution. The terms of the joinder to Subgrant Agreement must be acceptable to the Department of Facilities and Operation, the Office of Capital Programs and the Office of General Counsel.

*Description:* The Trust for Public Land ("TPL") has been working with The School District of Philadelphia ("School District") and the Philadelphia Water Department ("PWD") on a playground and stormwater project at the William Cramp Elementary School ("School"). TPL was awarded a Stormwater Management Incentives Program grant ("SMIP Grant") by PWD for the design and installation of green stormwater management practices at the School. PWD has requested that the School District execute a limited joinder to the Subgrant Agreement between the Philadelphia Industrial Development Corporation--Local Development Corporation ("PIDC-LDC") and TPL to confirm that the School District, as property owner, will give permission to TPL to design, construct and maintain the improvements.

This project is aligned with the District's Action Plan strategy to cultivate and sustain partnerships at the system and school levels.

The Facilities Condition Assessment (FCA) at this location is 22.43%. The School Progress Report (SPR) at this location is 30.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

**A-14**

**Operating Budget: \$12,000 License Agreement with SEPTA for use of a portion of the John Whittier Elementary School site for Parking**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a license agreement with SEPTA for the use of a portion of the parking lot and paved play area at the former John Whittier Elementary School located at 2600 W. Clearfield Street (the "Premises"), for a six (6) month term commencing on September 1, 2016, with a monthly holdover at a rate of \$2,000.00 per month, payable monthly, under mutually agreed upon terms and conditions. In addition, SEPTA will be solely responsible for any and all taxes assessed and imposed upon the Premises and/or on the income received by the School District by virtue of the license. SEPTA will also be required, at its own expense, to obtain and maintain in effect for the term of the license adequate insurance coverage, including insurance for its vehicles and materials, naming the School District as an additional insured. The license shall be terminable by either party upon 30 days advance written notice. The other terms of the license must be acceptable to the School District's Office of Real Property Management, Office of General Counsel and the Office of Risk Management.

*Description:* SEPTA would like to utilize the former Whittier Elementary school lot for temporary vehicle parking for their employees at the Allegheny Depot located across the street.

ABC Code/Funding Source \$12,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

**A-15**

**Operating Budget: \$10,725 License Agreement with Kelly Educational Staffing for use of a portion of the Administration Building at 440 North Broad Street**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a license agreement with the Kelly Educational Staffing for approximately 650 square feet of space on the first floor of the School District of Philadelphia's Education Center, 440 North Broad Street, Philadelphia, in "as is" condition to be used for office space for staff members to perform a contract with the School District authorized by SRC Resolution A-35, approved by the School Reform Commission on May 19, 2016 (the "Contract"), to provide substitute teaching staffing. Kelly Educational Staffing will pay license fees to the School District in the amount of \$10,725.00 annually (\$16.50 per square foot), payable on a monthly basis, which license fees includes the School District's operating costs associated with the premises, including all utilities, building engineer, maintenance, cleaning, security and trash removal, for the period commencing September 1, 2016 through August 31, 2017, with an automatic renewal for one year, commencing September 1, 2017 through August 31, 2018 with a 2% increase in the license fees, unless terminated by either party with no fewer than 60 days written notice to the other party, provided that the Contract is still in effect and Kelly Educational Staffing is not in default beyond all applicable grace periods thereunder. Under no circumstances will the license agreement continue beyond the terms of the contract. The other terms of the license agreement must be acceptable to the School District's Office of Real Property Management, Office of General Counsel and the Office of Risk Management.

*Description:* On May 19, 2016, the School Reform Commission approved SRC Resolution A-35, "Contract with Kelly Educational Staffing". The contract with Kelly Educational Staffing eliminates the daily administrative tasks of hiring, credentialing, training, managing, evaluating and retaining skilled teachers. Providing space in the Administrative Building for Kelly Educational Staffing to perform their Contract will provide a more efficient delivery of their services to the schools, improve communication, accessibility and accountability and utilize vacant space in the delivery of needed services to the School District.

ABC Code/Funding Source \$10,725.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

**A-16**

**Operating Budget: \$105,000 Renewal of Lease Agreement with Big Picture Philadelphia – William Hunter School – El Centro de Estudiantes**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent, or his designee, to execute deliver and perform a one-year renewal of an existing lease agreement with Big Picture Philadelphia, for use of approximately 20,000 square feet of space at the old Hunter School located at 144 W. Dauphin Street, Philadelphia, PA 19133, which lease was originally entered into pursuant to Resolution A-3, approved by the School Reform commission on October 16, 2012, as office and classroom space for the El Centro de Estudiantes, an alternative education school under contract with the School District of Philadelphia, at an annual rate of \$105,000 (\$5.25 per square foot) to be paid monthly, for a term of one year commencing September 1, 2016 through August 31, 2017. Big Picture Philadelphia shall be responsible for procuring and paying for any costs related to utilities, custodial services, building maintenance, repairs, trash pick-up, snow removal and security. The terms of the lease agreement must be acceptable to the School District's Office of General Counsel and Office of Risk Management.

*Description:* Big Picture Philadelphia has made improvements to the building at a cost to them of approximately \$300,000, including air-conditioning in certain rooms and restoration of the entrance doors.

Big Picture Philadelphia is part of the nationally acclaimed "Big Picture Learning Network" that consists of over seventy (70) high schools nation and world-wide.

Big Picture Philadelphia's mission is to provide transformative educational experiences for under-served middle and high school youth through proven, sustainable educational practices and in so doing contribute to Philadelphia's city-wide educational reform efforts.

Big Picture Philadelphia entered into a contract with the School District of Philadelphia to run an alternative education facility called El Centro de Estudiantes ("El Centro"). El Centro serves 220 students in the Kensington neighborhood who are over-aged, under-credited, between the ages of 15 to 21 and committed to returning to school to earn a high school diploma.

Big Picture Philadelphia has made improvements to the building at a cost to them of approximately \$300,000, including air-conditioning in certain rooms, restoration of the entrance doors.

ABC Code/Funding Source \$105,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

**A-17**

**Operating Budget: \$60,000 Contracts with W.H.S., Inc. and Hyde Electric Corporation – Portable Classroom Trailer Repairs and Relocation**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver, and perform contracts separately with W.H.S. Inc. and Hyde Electric Corporation, for repairs to portable classroom trailers and to perform immediate trailer relocations throughout the School District, for an aggregate amount not to exceed \$60,000, for the period commencing August 18, 2016 through June 30, 2017, with an option to renew for one year, for an aggregate amount not to exceed \$60,000, for the period commencing July 1, 2017 through June 30, 2018.

*Description:*

Spec:B-002G of 2015/16:

General Service Contract - Trailer Modernization and Relocation

Various locations throughout the School District

\*W. H. S., Inc. ¿ Shared Amount Not to Exceed \$60,000.00

922 Woodbourne Road

Suite 211

Levittown, Pennsylvania 19056

Spec:B-003G of 2015/16:

Electrical Contract - Trailer Modernization and Relocation

Various locations throughout the School District

\*Hyde Electric Corporation ¿ Shared Amount Not to Exceed \$60,000.00

3441 Bowman Street

Philadelphia, Pennsylvania 19129

This contract covers the labor, material, and equipment necessary to provide the School District with immediate response capabilities as required to perform various types of repairs to portable classroom trailers and perform immediate trailer relocations throughout the Philadelphia School District.

The bids for this project were publically advertised 7/8/16 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the specifications. Bids were publically opened on 7/19/2016. After review of the bids and it was determined that W.H.S., Inc. and Hyde Electric Corporation were the lowest responsible bidders.

ABC Code/Funding Source \$60,000.00  
1100-031-9270-2621-4131 Operating

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

**A-18**

**Operating Budget: \$60,000 Contract with Chapman Ford – One-Time Purchase of Refrigerated Truck for Food Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with Chapman Ford to purchase a refrigerated truck, for an amount not to exceed \$60,000, subject to funding, for the period commencing August 19, 2016 through June 30, 2017.

*Description:* This contract will allow Food Services to make a one-time purchase of a refrigerated truck.

The proposed award represents the completion of public solicitation A16-60401: Refrigerated Truck, issued by Procurement on April 15, 2016. The bid due date was May 10, 2016. The solicitation was sent to 22 vendors including our host of area assist agencies. Ten companies downloaded the solicitation and one vendor responded.

The vendor that submitted a bid was Chapman Ford.

ABC Code/Funding Source \$60,000.00  
9001-030-9360-2644-7671 Cafeteria Fund

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

**A-19**

**Operating Budget: \$60,000 Contract with Fred Beans Parts – Auto, Bus, and Storage Batteries**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with Fred Beans Parts and East Penn, for auto, bus, and storage batteries, for an amount not to exceed \$60,000, subject to funding, for the period commencing August 19, 2016 through August 31, 2017.

*Description:* This contract establishes a source for auto, bus, and storage batteries.

This proposed award represents completion of the public solicitation under A17-61295: Automotive, School Bus, and Storage Batteries, by Procurement on June 9, 2016. It was sent to 22 vendors and several area assist agencies. Fifteen companies downloaded the solicitation. Of those, three vendors submitted proposals.

The vendors that submitted proposals were Del-Val International, Fred Beans Parts, and East Penn.

ABC Code/Funding Source \$60,000.00  
1100-027-9590-2654-6141 FY17 (\$50,000.00)  
1100-027-9590-2654-6141 FY18 (\$10,000.00)

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

**A-20**

**Operating Budget: \$75,000 Contract with Paul's Radiator – Auto, Truck, and Bus Radiator and Heater Cores**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with Paul's Radiator, to purchase radiators and heater cores for autos, trucks, and buses, for an amount not to exceed \$75,000, subject to funding, for the period commencing August 19, 2016 through August 31, 2018.

*Description:* This contract establishes a source for the purchase and repair of auto, truck and bus radiator and heater cores. The contract includes the repair, cleaning, and testing of existing radiators and heater cores, as well as the purchase of new parts.

This proposed award represents completion of the public solicitation under A17-61296: Auto, Truck, and Bus Radiator and Heater Cores, issued by Procurement on June 10, 2016. It was sent to 26 vendors and several area

assist agencies. Eleven companies downloaded the solicitation. Of those, one vendor submitted a proposal.

The vendor that submitted a proposal was Paul's Radiator.

ABC Code/Funding Source	\$75,000.00
1100-027-9590-2742-4311 FY17 (\$30,000.00)	
1100-027-9590-2742-4311 FY18 (\$30,000.00)	
1100-027-9590-2742-4311 FY19 (\$15,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

**A-21**

**Operating Budget: \$200,000 Contract with Layne Lubrications and Lubenet LLC – Transportation Fluids**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with Layne Lubrications and Lubenet LLC, to purchase transportation fluids for an amount not to exceed \$200,000, subject to funding, for the period commencing August 19, 2016 through August 31, 2017.

*Description:* This contract establishes a source for transportation fluids necessary for the maintenance of district bus and auto fleets, including lubricating oil, greases, and antifreeze.

This proposed award represents completion of the public solicitation under A17-61313: Lubricating Oils, Greases and Antifreeze, issued by Procurement on June 6, 2016. It was sent to eight vendors and several area assist agencies. Fifteen companies downloaded the solicitation. Of those, three vendors submitted proposals.

The vendors that submitted proposals were Layne Lubrications, Lubenet LLC, and Industrial Transmission Solutions.

ABC Code/Funding Source	\$200,000.00
1100-027-9590-2654-6141 FY17 (\$150,000.00)	
1100-027-9590-2654-6141 FY18 (\$50,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

**A-22**

**Operating Budget: \$500,000 Contracts with Fred Beans Parts, Del-Val International, and Bayshore Ford – OEM Replacement Parts for Trucks and Buses**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with Fred Beans Parts, Del-Val International, and Bayshore Ford, to purchase OEM replacement parts for trucks and buses, for an amount not to exceed \$500,000, subject to funding, for the period commencing August 19, 2016 through August 31, 2017.

*Description:* This contract establishes a source for Original Equipment Manufacturer (OEM) replacement parts that will be used to maintain the District's bus and truck fleets.

This proposed award represents completion of the public solicitation under A16-60796: OEM Replacement Parts for Trucks and Buses, issued by Procurement on May 5, 2016. It was sent to fourteen vendors and several area assist agencies. Twenty companies downloaded the solicitation. Of those, three vendors submitted proposals.

The vendors that submitted proposals were Fred Beans Parts, Del-Val International Trucks, Inc., and Bayshore Ford Truck Sales, Inc.

ABC Code/Funding Source	\$500,000.00
1100-027-9590-2742-6141 FY17 (\$350,000.00)	
1100-027-9590-2742-6141 FY18 (\$50,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

**A-23**

**Operating Budget: \$500,000 Contract with Thackray Crane Rental, Inc. – Mobile Crane with Operator**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the

Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with Thackray Crane Rental, Inc. to purchase rental services of a mobile crane with operator, for an amount not to exceed \$500,000, subject to funding, for the period commencing from August 19, 2016 through August 31, 2019.

*Description:* This contract establishes a source for a mobile crane with an operator, used by Facilities for installation of large items like chillers, underground storage tanks, and cooling towers.

This proposed award represents completion of the public solicitation under A17-61297: Mobile Crane with Operator, issued by Procurement on June 9, 2016. It was sent to four vendors and several area assist agencies. Five companies downloaded the solicitation. Of those, three vendors submitted proposals.

The vendors that submitted proposals were J.L. Dobbs, Inc., Sautter Crane Rental, Inc., and Thackray Crane Rental, Inc.

ABC Code/Funding Source	\$500,000.00
1100-031-9270-2621-4131 FY17 (\$150,000.00)	
1100-031-9270-2621-4131 FY18 (\$150,000.00)	
1100-031-9270-2621-4131 FY19 (\$150,000.00)	
1100-031-9270-2621-4131 FY20 (\$50,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

#### **A-24**

##### **Various Funds: \$278,000 Contract Amendment with Various Vendors – Classroom Furniture**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments of contracts, originally entered into with Adelpia Steel, Hertz Furniture, Nickerson, PEMCO, Reed Associates, School Specialty and Virco, for classroom furniture, pursuant to Resolution A-16, approved by the School Reform Commission on April 28, 2016, by increasing the aggregate amount of the contracts by an additional \$278,000, from the \$750,000 approved by Resolution A-16, to an amount not to exceed \$1,025,000, subject to funding.

*Description:* This contract increases the award for the District's contract for classroom furniture for the 2016-2017 school year. In addition to regular furniture requests from schools, the district expects an increase in needs from schools that are growing a grade and/or adding sections of existing grades as a result of school program closures.

ABC Code/Funding Source	\$278,000.00
Various	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

#### **A-25**

##### **Operating Budget: \$300,000 Contract with Kamco Building Supplies Corporation – Ceiling Tiles**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with Kamco Building Supplies Corporation, to purchase ceiling tiles for an amount not to exceed \$300,000, subject to funding, for the period commencing August 19, 2016 through August 31, 2018.

*Description:* This contract establishes a source for ceiling tile and components.

This proposed award represents completion of the public solicitation under A16-60504: Ceiling Tiles, issued by Procurement on April 20, 2016. It was sent to 36 vendors and several area assist agencies. Fifteen companies downloaded the solicitation. Of those, one vendor submitted a proposal.

The vendors that submitted a proposal was Kamco Building Supplies Corporation.

ABC Code/Funding Source	\$300,000.00
1100-031-9270-2623-6132 FY17 (\$100,000.00)	
1100-031-9270-2623-6132 FY18 (\$150,000.00)	
1100-031-9270-2623-6132 FY19 (\$50,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

**A-26**

**Operating Budget: \$1,000,000 Contract Amendment with Imperial Bag & Paper Company – Janitorial Supplies**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of a contract, originally entered into with Imperial Bag & Paper Company, for janitorial supplies, pursuant to Resolution A-13, approved by the School Reform Commission on June 19, 2014, by increasing the amount of the contract by an additional \$1,000,000, from the \$6,000,000 approved by Resolution A-13, to an amount not to exceed \$7,000,000, subject to funding.

*Description:* This amendment increases the award for the District’s contract for janitorial supplies. On January 29, 2014, the School District issued RFP 393 for the purchase of janitorial supplies and services used at school facilities across the city. Ten vendors submitted proposals. After a thorough evaluation of the responses, the recommendation was to award the contract to Imperial Bag & Paper Company, LLC, for an amount not to exceed \$6,000,000, for the period commencing July 1, 2014 through June 30, 2017, with two one-year options to renew through June 30, 2019.

ABC Code/Funding Source \$1,000,000.00  
1100-031-9270-2625-6131 Operating

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

**A-27**

**Various Funds: \$15,000,000 Contract Amendment with Apple, Inc. and Dell Marketing LP – Computers and Computer Equipment**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments of contracts originally entered into with Apple Inc. and Dell Marketing LP, pursuant to Resolution A-8, approved by the School Reform Commission on August 22, 2013, for computers and computer equipment, and amended, pursuant to Resolution A-2, approved by the School Reform Commission on June 19, 2014, and amended pursuant to Resolution A-5, approved by the School Reform Commission on February 19, 2015, and amended pursuant to Resolution A-19, approved by the School Reform Commission on August 20, 2015, and amended pursuant to Resolution A-12, approved by the School Reform Commission on April 28, 2016, by increasing the amount of the contracts by an additional \$15,000,000, from the \$51,000,000 approved by Resolutions A-8, A-2, A-5, A-19, and A-12, to an amount not to exceed \$66,000,000, subject to funding, and by extending the terms of the contracts from their scheduled expiration dates of August 20, 2016 through August 17, 2017.

*Description:* This extension establishes sources for personal computing equipment that meets the instructional and classroom needs of the District. This contract will permit schools and administrative offices to purchase desktop, laptop, tablet and mobile computing equipment as needed, including hardware, software and related accessories, in support of various school-based technology initiatives and program needs.

ABC Code/Funding Source \$15,000,000.00  
Various Schools and Offices FY17 (\$6,250,000.00)  
Various Schools and Offices FY18 (\$8,750,000.00)

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

**A-28**

**Categorical/Grant Fund: \$40,000 Contract Amendment with Performance Foods – Groceries and Provisions**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of a contract, originally entered into with Performance Foods, for groceries and provisions, pursuant to Resolution A-25, approved by the School Reform Commission on May 19, 2016, by increasing the amount of the contract by an additional \$40,000, from the \$6,800,000 approved by Resolution A-25, to an amount not to exceed \$6,840,000, subject to funding.

*Description:* This increase to the contract for groceries and provisions provides a source for the needs of the Eat.Right.Now program, which include groceries and fresh produce.

The Eat.Right.Now. program is a continuation of the Pennsylvania Nutrition Education TRACKS. The funding source for the program is the Supplemental Nutrition Assistance Program - Education (SNAP-Ed) of the USDA's Food and Nutrition Service. General services offered include nutrition educators in the classroom, health fairs, home and school meetings, parent/caregiver workshops, staff training and professional development, school-based farmers markets, gardening programs, cafeteria education, caregiver newsletters and magazines designed specifically for this program. Healthy food tastings and cooking classes are an integral part of the entire program for students and caregivers.

ABC Code/Funding Source \$40,000.00

267X-G30-9BP0-2390-5911 FY17 (\$14,545.00)  
267X-G30-9BP0-2390-5911 FY18 (\$25,455.00)

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

**A-29**

**Operating Budget: \$300,000 Contract with General Fire & Equipment Company – Maintenance of Kitchen Hood Fire Suppression System**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with General Fire & Equipment Co., to purchase maintenance of kitchen hood fire suppression systems for an amount not to exceed \$300,000, subject to funding, for the period commencing August 19, 2016 through August 31, 2018.

*Description:* This contract establishes a source for the upgrade and repair of kitchen hood fire suppression systems installed in the District's full-service kitchens. Fire suppression systems installed in kitchen hoods prevent any grease or kitchen fire from spreading to other parts of the school building and are required to ensure that the District is in compliance with fire regulations.

This proposed award represents completion of the public solicitation under A16-60768: Service-Upgrade/Repair of Kitchen Hood Fire Suppression Systems, issued by Procurement on May 17, 2016. It was sent to 28 vendors and several area assist agencies. Nine companies downloaded the solicitation. Of those, one vendor submitted a proposal.

The vendor that submitted a proposal was General Fire Equipment Co., Inc.

ABC Code/Funding Source	\$300,000.00
9001-030-9360-2644-7671 FY17 (\$100,000.00)	
9001-030-9360-2644-7671 FY18 (\$150,000.00)	
9001-030-9360-2644-7671 FY19 (\$50,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

**Student Support Services**

**A-30**

**Operating Budget: \$195,000 Contracts Children's Crisis Treatment Center and Wordsworth – Academic Instruction in Acute Partial Care Programs**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform contracts separately with Children's Crisis Treatment Center, for an amount not to exceed \$65,000 and with Wordsworth, for an amount not to exceed \$130,000, for an aggregate amount not to exceed \$195,000, for three full-time, highly qualified teachers certified by the Commonwealth of Pennsylvania, in both elementary and special education, to provide academic instruction for students in licensed Philadelphia-based acute partial care treatment programs, for the period commencing September 1, 2016 through June 30, 2017.

*Description:* Community Behavioral Health (CBH) is a not-for-profit 501c (3) corporation contracted by the City of Philadelphia to provide mental health and substance abuse services for Philadelphia County Medicaid recipients. CBH contracted with two agencies to provide acute behavioral and mental health services in response to the need to serve children closer to their homes in Philadelphia, rather than send children outside the city for care. The two agencies will provide care for children, ages 5-13, at a given time (total of 120 children across the 2 sites) from 9 am - 3 pm, Monday through Friday, for up to 20 days. CCTC will provide care for up to 80 students. Wordsworth will provide care for up to 40 students. The two agencies, and their locations, are as follows:

- CCTC, located at 425 W. Lehigh Avenue, Philadelphia, PA 19133
- Wordsworth, located at 3905 Ford Road, Philadelphia, PA 19131 and 801 N. 48th Street, Philadelphia, PA 19139

To ensure that the District students served by these agencies receive the academic instruction that the District is legally mandated to provide, the District is contracting with each of these agencies to employ a full-time, highly qualified teacher who meets all of the following criteria:

- Bachelor's Degree, at minimum
- Commonwealth of Pennsylvania Instructional Certificate in Elementary Education or Commonwealth of Pennsylvania Intern Certificate in Elementary Education
- Commonwealth of Pennsylvania Certificate in Special Education
- Minimum of one-year experience teaching children grades K-8



The teacher will fulfill the following duties:

- Instruction. Provide not less than one hour of daily instruction per child in classroom, small group, or individual settings, according to each child's medical condition and educational needs. Instruction shall focus on, at minimum, English/Language Arts, Math, and Science
- Individual Education Plans. Provide special education students with instructional content that matches assignments from the student's home school or as identified in a student's Individualized Education Program (IEP)
- Curriculum. Use curriculum and instructional materials aligned with Pennsylvania Department of Education standards
- Academic Plans. Prepare an academic plan, individualized for each student, based upon the teacher's assessment upon entry into the program and academic records provided by the student's home school; maintain a record of the academic instruction the student received while in care, and results data from any assessments administered to the student while in care
- Transition Support-Entry. Within five (5) business days of a student's entry into the program, collect academic achievement records from the home school and develop lesson plans that will support the student in staying on target academically while in care
- Transition Support-Exit. Within five (5) business days of a student's discharge from the program, prepare and deliver to the student's home school a record of academic instruction the student received while in care; results data from any assessments administered to that student while in care; and, specific recommendations describing the supports and educational environment that will best meet the needs of the student upon return to the home school
- Professional Development. Participate in District professional development focused on instructional practice; participate in training sessions required for continued certification in elementary education and special education; and, if serving as a PSSA test administrator, complete required training.

Deliverables include the following:

- Completed census form submitted to the District weekly, using the District census form, that tracks the following for each student enrolled in the program: name, date of birth, address, home school, date of admission, anticipated and actual discharge dates, disability (IDEA or 504), date of discharge interagency meeting, interagency meeting participants; receipt of academic records from home school; and administration of the PSSA during state-mandated testing windows
- Academic plan, prepared and delivered to the student's home school within five (5) business days of discharge from the program, as a component of the program's full discharge plan which includes recommendations for behavioral supports and services; the academic plan includes a record of academic instruction the student received while in care; results data from any assessments administered to that student while in care; and, specific recommendations describing the academic supports that will best meet the needs of the student upon return to the home school.

ABC Code/Funding Source \$195,000.00  
1100-058-9KR0-2115-3111 Operating

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

### **General Counsel**

#### **A-31**

#### **Operating Budget: \$170,000 Settlement of Suit for Attorney's Fees and Costs – N.W.**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Interim General Counsel, to pay to Public Interest Law Center of Philadelphia, attorneys for N.W., parent of I.W., in settlement of a civil action in the United States District Court for the Eastern District of Pennsylvania, attorney's fees and costs in the amount of \$170,000, payable in two installments of \$85,000 each, the first to be paid on or before October 17, 2016 and the second to be paid on or before August 1, 2017.

*Description:* The parent of a student with a disability who was a prevailing party in a special education administrative proceeding filed suit against the School District in federal court for reasonable attorney's fees and costs for the administrative proceeding and for the civil action.

ABC Code/Funding Source \$170,000.00  
1100-061-9370-2392-8213 Operating FY17 (\$85,000.00)  
1100-061-9370-2392-8213 Operating FY 18 (\$85,000.00)

### **Operations**

#### **A-32 (Added 8.5.16)**

#### **Capital Fund: \$296,800 Contract with Vanguard Modular-Mobile Classroom Trailers**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to Keystone Purchasing Network Contract #KPN-201203-03, to execute, deliver and perform a contract with Vanguard Modular Building Systems, to purchase and install four (4) modular classroom facilities, for an amount not to exceed \$296,800, subject to funding, for the period commencing from August 19, 2016 through June 30, 2017.

*Description:* This resolution is to authorize the purchase and installation of mobile classroom trailers for Northeast High School from Vanguard Modular Building Systems. This resolution utilizes the Keystone Purchasing Network cooperative contract, and reflects competitively bid pricing.

The components to be delivered and installed are detailed below:

Vanguard is to deliver 4 separate modular building components to Northeast High School at 1601 Cottman Ave. Vanguard intends to use existing sub-surface concrete foundation footings underneath the four single wide classroom units.

The work to be performed includes:

Vanguard will block, level, seam, and trim the modular classroom buildings, inside and out. Vanguard will install hurricane anchors as per engineered drawings, supply and install Smart-Panel skirting around perimeter of buildings, reconnect existing power feeds to each of four single wide modular buildings, and site-install new manufactured aluminum, ADA and ANSI A-117.1 compliant decks/steps/ramps. Each building will require its own handicap ramp.

In addition, Vanguard will provide (4) 5' x 8" decks, each with 4' wide step to grade including frost protected deck post footings at 12" x 30" deep, and provide (4) 5' x 6' decks, each with a 4' x 36' ramp to grade including frost protected deck post footings at 12' x 30" deep.

If sub-surface poured concrete building foundation footings are not present or are not in usable condition, Vanguard will drill and pour new foundation footings.

Dumpsters, equipment rental, travel expenses and project management are all included. Vanguard will utilize permit expediting service for the City of Philadelphia building permit.

Pricing is based on Pennsylvania Prevailing wage rates and calculated to be compliant with the Keystone Purchasing Network cooperative procurement program for public entities.

ABC Code/Funding Source	\$296,800.00
8XXX-065-8020-4646-4541 FY17 (\$296,800.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

***Operations***

**A-33 (Updated 8.16.16)**

**Capital Fund: \$92,000 Contract with Scholar Academies - Furniture and Equipment for Kenderton Elementary School**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Scholar Academies to purchase selected furniture and equipment listed Exhibit A, for the Kenderton Elementary School, for an amount not to exceed \$92,000, for period commencing August 19, 2016 through June 30, 2017.

*Description:* The School District has agreed to acquire selected existing furniture and equipment from the Scholars Academies for the Kenderton Elementary School. A school site visit and walk through was conducted by the Office of Grade and Space under the Office of Capital Programs in the Operations Division in conjunction with the Scholars Academies staff to identify the furniture and equipment to be purchased.

Comparatively, replacing with all new furniture would have escalated the cost of the project. \$131,128 (new) vs. \$92,000 (used). The complete evaluation and decision recommending the option to purchase the Scholars Academies furniture was based on the age and condition of the furniture. It is in good condition. Additionally, the purchase of the furniture on site reduces the need to allocate resources to relocate and move by the beginning of the new school year.

The purchase will enable the District to realize a 30% savings over purchasing new. All furniture and equipment was identified and a comparison to purchase new is attached in Exhibit A.

ABC Code/Funding Source	\$92,000.00
1100-031-9270-2693-7611 General	

***Executive***

**A-34**

***Withdrawn by Staff***

**III. EDUCATION SERVICES**

***Academic – Donations/Acceptances***

**B-1**

**Donation: \$135,000 Acceptance of Donation from Special Olympics PA and Unified Champion Schools – Sports Equipment, Uniforms, Training Materials and Equipment, Transportation and Special Olympics Staff Support**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of sports equipment, sports uniforms, training materials and equipment, transportation, Special Olympics staff support and other related items, valued at

\$135,000 from Special Olympics PA and the Unified Champion Schools Grant in support of the Unified Sports program offering sports training and competition opportunities, a SO Get into It classroom curriculum, an anti-bullying/inclusion "r-word" campaign, unified youth leadership initiatives, and other activities to promote acceptance and inclusion, for the period commencing September 1, 2016, through June 30, 2017.

*Description:* This project will bring Unified Champion Schools programming and related activities to General and Special Education students within 21 schools ranging from grades K-12. Fifteen high schools (Abraham Lincoln, CAPA, Frankford, Furness, George Washington, HS of the Future, Kensington West, Kensington International Business School, Hill Freedman, Martin Luther King, Northeast, Parkway West, Sayre, South Philadelphia, Thomas Edison,) are being invited to offer an elective course that brings together selected students to learn and play soccer, bocce and/or athletics (track and field). Special Education students with intellectual disabilities and regular education students, who select this course as an elective, will participate in the Unified Sports course during Physical Education class and then meet periodically outside of school to scrimmage with each other. Students will also incorporate several activities for acceptance, inclusion and leadership. All of the schools will conduct Unified Champion School activities, like youth leadership and inclusion activities, with the support of the schools identified Special Olympics Liaison(s), Physical Education teacher, Special Education Liaisons and Special Education teachers.

The schools participating are self-selected, having agreed to roster the Unified PE Class.

Some of the additional initiatives include Youth Activation Committees or Partners Clubs, a youth summit, an "r-word" campaign (focused activities to end the use of the word "retard" or "retarded", and the "SO Get into It" curriculum (age-appropriate lessons designed to be taught in the context of class periods with activities tied to service learning opportunities). These initiatives introduce students to teamwork, both on and off the court or field, teach leadership, collaboration and managing relationships. This program is designed to educate students about the abilities of Special Olympics athletes and students with disabilities in general while generating interest, excitement and an attitude of "I can make a difference". Both students and teachers become agents for positive change in the new environment created.

Unified Champion School activities for the 2016-2017 school year build on several successful school partnerships established in prior years. This year, soccer, bocce and athletics (track and field) are the sports being offered to schools. Each participating school will identify the sports and tailor the additional initiatives that best fit their school needs. Funding to support these activities is being provided by Special Olympics North America (SONA) and Special Olympics Pennsylvania (SOPA). Grant funding to support the activities is also provided by the US Department of Education, SONA internal funds, SOPA and corporate sponsorship.

ABC Code/Funding Source \$135,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

## **B-2**

### **Donation: \$32,500 Acceptance of Donation from Wills Eye Hospital – Special Projects Assistant**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of \$32,500 from Wills Eye Hospital to pay half of the salary of a Special Projects Assistant to assist with the coordination of vision services and obtain parental/guardian consents for vision services at 15 elementary schools, for the period commencing August 19, 2016 through June 30, 2017.

*Description:* The purpose of this resolution is to accept funds from Wills Eye Hospital (WEH) to pay half the salary of a Special Projects Assistant ("SPA") to reach out to, communicate with and educate parents and guardians about the Wills Eye vision services program. The SPA shall encourage parents and guardians to execute consent forms so that students in kindergarten through fifth grade can receive free eye exams and free eyeglasses through WEH. In addition, the SPA shall help coordinate the delivery of these vision services to eligible students. The Office of Specialized Services (OSS) shall select 15 District elementary schools, serving grades K through 5, to receive these services from WEH. The schools selected shall be within the service delivery reach of WEH and shall not already be recipients of vision care services from the Eagles Eye Mobile, operated by the Eagles Youth Partnership, or other District-partnered vision care providers. The schools selected shall have large enrollments and primarily serve economically disadvantaged students.

Under the District's Healthy Kids/Healthy Minds initiative, acceptance of WEH funds shall allow the District to directly address the pressing need for improved student visual health and help eliminate a serious barrier to learning. Funds will be used to pay for half of the salary of a SPA to contact parents and coordinate vision services between the schools and WEH.

Even though the District has emphasized vision as a priority and funded vision services for students for the last several years, a consistent barrier remains between students screened and those treated. This barrier is due to the problem of parents not returning consent-to-treat forms. Through this donation, WEH is helping to eliminate this obstacle by providing funding for a SPA to directly reach out to, connect with, and collect consent-to-treat forms from parents. As a District employee, the SPA shall have the critical resources needed to accomplish this task. These resources include access to schools, students, student records, and student parent contact information.

The SPA will work with the School Nurse who identifies students who failed the initial State mandated vision screening, and who need follow-up vision services. Once a student fails the initial vision screening provided by the School Nurse or WEH, consent forms shall be sent home to the parents and/or guardians to review, sign, and authorize recommended treatment and services. If the nurse is unable to contact the parent or does not receive the signed consent forms from the student within 7-10 school days, the SPA will be contacted by the nurse and asked to intervene with follow-up assistance to the family. School Nurses are unable to provide the type of follow-up support needed, as this support often involves making evening and weekend telephone calls, one on one outreach intervention, and educating parents.

The SPA shall focus on District elementary schools from kindergarten through fifth grade and shall provide special attention to students who have been identified through vision screenings and examines as needing urgent and regular ophthalmological follow-up care.

ABC Code/Funding Source \$32,500.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

### B-3

#### **Donation: \$2,200,000 Acceptance of Donation of Services; Memorandum of Understanding with Wills Eye Hospital – Vision Initiative**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept the donation of specialized vision services from Wills Eye Hospital valued at approximately \$2,200,000, for the period commencing August 18, 2016 through June 30, 2017.

FURTHER RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform a Memorandum of Understanding and any other appropriate documents between the School District of Philadelphia and Wills Eye Hospital for the provision of free vision screenings, vision exams, prescribe and dispense eye glasses, and provide follow-up vision care and medical referrals to District students for the period commencing August 19, 2016 through June 30, 2017. The Memorandum of Understanding shall be in a form acceptable to the Office of General Counsel and the Office of Risk Management.

*Description:* The purpose of this resolution is to provide vision services to approximately 8,000 students in 15 elementary schools, grades K-5, in economically disadvantaged areas who are enrolled in the School District of Philadelphia. School Nurses screen District students for vision problems annually, performing over 127,000 vision screens during the 2014-2015 school year. (The number of screenings during the 2015-2016 school year will not be available until early September). Students who fail the vision screening administered by District School Nurses are referred for further evaluation (School Nurses are not authorized to perform vision examinations).

This initiative is conducted by Wills Eye clinical teams led by optometrists, opticians, optometric faculty, residents, and consultants in coordination with staff from the Office of Specialized Services. During school hours, Wills Eye staff will screen and provide vision exams to approximately 150 students per day. A Wills Eye optometrist will prescribe eye glasses for those who need them. Glasses will be made by the Wills Optical Shop and delivered to and fitted on each student at their school by the Wills Eye Optician several weeks later. This partnership is designed to build on and maximize the District's vision screening infrastructure and assure compliance with relevant standards for school vision screening programs promulgated by the Commonwealth of Pennsylvania. Services include coordinated vision screenings, examinations and follow-up evaluations provided by Wills Eye Hospital, if parents give consent, throughout the 2016-2017 school year. This program will target students who have been identified by School Nurses as possibly requiring follow-up vision care services.

The Outreach Coordinator, who works for the Wills Eye program collaborates with the school nurses assigned to larger elementary schools in order to see where the gaps in vision services have occurred in previous years. Schools need to be able to secure at least 45 executed consent forms by parents in order to be eligible to participate in the program.

This project aligns with the District's Healthy Kids/Healthy Minds initiative, focusing on removing or mitigating health-related barriers to learning. The power of this initiative has grown since its inception. Partnerships between vision providers and area hospitals have developed and become formalized, resulting in additional medical resources available to District students, often with dramatic results.

ABC Code/Funding Source \$2,200,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

**B-4**

**Donation: \$132,000 Acceptance of Donation of Vision Services; Memorandum of Understanding with Eagle Youth Partnership – Outreach Workers**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of approximately \$132,000 from the Eagles Charitable Foundation, Inc. d/b/a Eagles Youth Partnership for the purpose of paying for two (2) Outreach Workers to obtain parental/guardian consents for vision services with the Eagles Youth Partnership Eye Mobile for the period commencing August 19, 2016 to June 30, 2017; and be it,

FURTHER RESOLVED, that the School Reform Commission Commission authorizes the School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform a Memorandum of Understanding and any other documents in connection with this outreach project. The Memorandum of Understanding shall be in a form acceptable to the Office of General Counsel and the Office of Risk Management.

*Description:* The purpose of this resolution is to accept funds from the Eagles Youth Partnership (EYP) to pay for the salary and benefits of an Outreach Worker (“Outreach Worker”) to meet with and educate parents and guardians about the Eagles Eye Mobile program and to obtain parental or guardian consents to examine students in kindergarten through eighth grade. The Outreach Worker focuses city-wide on obtaining consents-to-examine for: (1) students who have not previously received EYP services on the Eagles Eye Mobile, and (2) students who are referred for visual medical services at Tenet Healthsystems St. Christopher's Hospital for Children, Children’s Hospital of Philadelphia and Wills Eye Hospital. During school year 2016-2017, the District expects to increase the retrieval of consent forms by 20% for the EYP Eye-Mobile and increase the retrieval of consent forms by 20% for examination and follow-up treatment at Tenet Healthsystems St. Christopher's Hospital for Children, Children’s Hospital of Philadelphia and Wills Eye Hospital.

Under the District's Healthy Kids/Healthy Minds initiative, acceptance of EYP funds will continue to allow the District to address the pressing need for improved visual health among District students and allow the District to mitigate an additional barrier to learning. Funds will be used to pay an Outreach Worker to contact parents and make home visits.

Even though the District has emphasized vision as a priority and funded vision services for students for the last several years, a consistent barrier remains between students screened and those treated, because an insufficient number of consent-to-treat forms are returned from parents. EYP is donating funds in order to eliminate this obstacle and increase the number of students treated across the city. The EYP provides the funding to the District because the Outreach Worker needs to have unrestricted access to schools, students, and their records. Only SDP personnel are allowed this type of access to students’ data and confidential medical and family records.

The Outreach Worker works with the School Nurse who identifies students who failed the initial mandated vision screening, and need follow-up vision services, but have not returned a consent form to receive these services. Once a student fails the initial vision screening, consent forms are sent home to the parents and/or guardians to review, sign and authorize the recommended treatment and services. If the nurse is unable to contact the parent or does not receive the signed consent forms from the student within 7-10 school days, the Outreach Worker is contacted by the nurse and asked to intervene with follow-up assistance to the family. The School Nurses are unable to provide the type of follow-up support needed because it often involves making evening and weekend telephone calls, home visits, one on one outreach, and providing information and education to parents. These support and outreach services shall be provided by the Outreach Worker.

The Outreach Worker shall focus on District elementary schools from kindergarten through eighth grade and shall provide special attention to students who have been identified through vision examines as needing urgent and regular ophthalmological follow-up care.

ABC Code/Funding Source \$132,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

**B-5**

**Donation: \$1,000,000 Acceptance of Donation from Eagles Foundation, Inc.; Memorandum of Understanding – Specialized Vision Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept the donation of specialized vision services from Eagles Charitable Foundation, Inc. valued at approximately \$1,000,000, for the period commencing August 19, 2016 through June 30, 2017.

FURTHER RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform a Memorandum of Understanding and any other appropriate documents between the School District of Philadelphia and Eagles Charitable Foundation, Inc. for the provision of free vision screenings, vision exams, prescribe and dispense eye glasses, and provide follow-up vision care and medical referrals to District students for the period commencing August 19, 2016 through June 30, 2017. The Memorandum of Understanding shall be in a form acceptable to the Office of General Counsel and the Office of Risk Management.

*Description:* The purpose of this resolution is to provide vision services to approximately 2,000 students in The School District of Philadelphia. School Nurses screen District students for vision problems annually, performing over 127,000 vision screens during the 2014-2015 school year. Students who fail the vision screening administered by District School Nurses are referred for further evaluation (School Nurses are not authorized to perform vision examinations).

This initiative is conducted by clinical teams led by optometrists, opticians, optometric faculty, residents, and consultants in coordination with staff from the Office of Specialized Services. This partnership is designed to build on and maximize the District's vision screening infrastructure and assure compliance with relevant standards for school vision screening programs promulgated by the Commonwealth of Pennsylvania. Services include coordinated vision examinations and follow-up evaluations provided by the vision care partners throughout the 2016-2017 school year, targeting students who have failed the School Nurse-administered vision screening, or who have been identified by School Nurses as possibly requiring follow-up vision care services.

Vision services are available to students in grades K-8. The school nurse refers students who have failed vision screenings to the vision service provider who has the capacity and availability to service students in their school community.

This project aligns with the District's Healthy Kids/Healthy Minds initiative, focusing on removing or mitigating health-related barriers to learning. The power of this initiative has grown since its inception. Partnerships between vision providers and area hospitals have developed and become formalized, resulting in additional medical resources available to District students, often with dramatic results.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

#### **B-6**

#### **Donation: \$1,000,000 Acceptance of Donation of Specialized Vision Services from Salus University aka Pennsylvania College of Optometry; Memorandum of Understanding**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept the donation of specialized vision services from Salus University a/k/a Pennsylvania College of Optometry, valued at approximately \$1,000,000, for the period commencing August 19, 2016 through June 30, 2017; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform a Memorandum of Understanding and any other appropriate documents with Salus University a/k/a Pennsylvania College of Optometry, to provide free vision screening, vision exams, prescribe and dispense eye glasses, and provide follow-up vision care and medical referrals to School District students, for the period commencing August 19, 2016 through June 30, 2017. The Memorandum of Understanding shall be in a form acceptable to the Office of General Counsel and the Office of Risk Management.

*Description:* The purpose of this resolution is to provide vision services to approximately 1,000 students in The School District of Philadelphia. School Nurses screen District students for vision problems annually, performing over 127,000 vision screens during the 2014-2015 school year. Students who fail the vision screening administered by District School Nurses are referred for further evaluation (School Nurses are not authorized to perform vision examinations).

Vision services are available to students in grades K-8. The school nurse refers students who have failed vision screenings to the vision service provider who has the capacity and availability to service students in their school community.

This initiative is conducted by clinical teams led by optometrists, opticians, optometric faculty, residents, and consultants in coordination with staff from the Office of Specialized Services. This partnership is designed to build on and maximize the District's vision screening infrastructure and assure compliance with relevant standards for school vision screening programs promulgated by the Commonwealth of Pennsylvania. Services include coordinated vision examinations and follow-up evaluations provided by the vision care partners throughout the 2015-2016 school year, targeting students who have failed the School Nurse-administered vision screening, or who have been identified by School Nurses as possibly requiring follow-up vision care services.

This project aligns with the District's Healthy Kids/Healthy Minds initiative, focusing on removing or mitigating health-related barriers to learning. The power of this initiative has grown since its inception. Partnerships between vision providers and area hospitals have developed and become formalized, resulting in additional medical resources available to District students, often with dramatic results.

ABC Code/Funding Source

\$1,000,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

**B-7**

**Donation: Acceptance of Donation of Services from the Philadelphia Department of Public Health; Memorandum of Understanding – STD Testing**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to accept with appreciation the donation of the services from the Philadelphia Department of Public Health, to educate, identify and treat sexually transmitted diseases among adolescents enrolled in Philadelphia public high schools, for the period commencing August 19, 2016 through June 30, 2017; and be it FURTHER RESOLVED, the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, contingent upon receipt of the donation, to execute, deliver and perform a Memorandum of Understanding and any other appropriate documents with the Philadelphia Department of Public Health to provide STD testing, treatment and education services to School District students, for the period commencing August 19, 2016 through June 30, 2017. The Memorandum of Understanding shall be in a form acceptable to the Office of General Counsel and the Office of Risk Management.

*Description:* In response to epidemic rates of chlamydia trachomatis (chlamydia) and neisseria gonorrhoeae (gonorrhea) infections in Philadelphia (especially among teenagers), in 2003 the Philadelphia Department of Public Health approached the School District of Philadelphia to develop a program focused on lowering these potentially life-altering infections. Since most chlamydial infections are asymptomatic (40-85%), active screening and treatment programs are critical for the prevention of complications and further transmission.

The School District of Philadelphia and the Philadelphia Department of Public Health (PDPH) initiated a collaborative effort in January 2003. The PDPH is the first Health Department in the country to aggressively pursue STD testing in high schools and has been recognized by the National Association of County and City Health Offices as a model program for the work that has been done. This program is also being emulated by the Departments of Public Health in New York Health City, Chicago, and Washington, DC. Each of these Departments of Health has since launched testing programs in their public high schools using the Philadelphia model. The District's collaboration with this initiative has also received positive feedback from public health, media and education stakeholders.

This initiative targeted all 35,000 high school students (grades 9-12) with an educational program conducted by the PDPH regarding Sexually Transmitted Diseases (STDs) and offered confidential urine-based testing for gonorrhea and chlamydia. While this project aims to reduce the rate of chlamydia and gonorrhea among Philadelphia public high school students and adolescents throughout the city, it also works to prevent complications associated with these untreated STDs. Now entering its 11th consecutive school year, the PDPH will again work with the administration of each high school to offer a 25 minute educational presentation to students on STDs.

PDPH staff will contact every high school, reaching approximately 35,000 high school students. PDPH is responsible for contacting the administration of each school to create a schedule to provide STD educational presentations with opportunities for testing, treatment and alternative days if a significant number of students are not reached. Following presentations, PDPH staff will provide students with a urine-based test in a brown paper bag, to ensure confidentiality. Students will call a free, confidential number to receive their test results. Treatment is free and offered in the school nurse's office, at a local medical office or community health center. A free condom will also be in the brown paper bag and students may request additional condoms from PDPH staff after the presentation is completed. The PDPH is involved in an ongoing basis with community education and testing outreach for STDs. This project with the District is an extension of their current outreach project. The PDPH provides the necessary staff and materials that are required for this initiative.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

**B-8**

**Donation: \$2,000,000 Acceptance of Donations; Memoranda of Understanding – Oral Health Initiative**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donations of dental services from Smile Pennsylvania, PLLC (Mobile Dentists), Tenet Health Systems d/b/a St. Christopher's Hospital for Children, Ronald McDonald Care Mobile, Kids Smiles, Inc., University of Pennsylvania, School of Dental Medicine ("Penn Smiles") Trustees of the University of Pennsylvania, and Oral Health Impact Project Pennsylvania, P.C., valued at approximately \$2,000,000 in the aggregate; and be it,

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of these donations, to execute, deliver and perform Memoranda of Understanding with Big Smiles Pennsylvania (Smile Pennsylvania/Mobile Dentists), Tenet Health Systems d/b/a St. Christopher's Hospital for Children (Ronald McDonald Care Mobile), Kids Smiles, Inc., The Trustees of the University of Pennsylvania (School of Dental Medicine, Penn Smiles), and Oral Health Impact Project Pennsylvania to provide dental services to School District students, for the period commencing August 19, 2016 through June 30, 2017. Such Memoranda of Understanding shall be in forms acceptable to the Office of General Counsel and the Office of Risk Management.

*Description:* The purpose of this resolution is to provide oral health services for School District students in grades Pre-K to twelfth grade. Under this resolution the District proposes to contract, at no cost to the District with dental providers Big Smiles Pennsylvania (Smile Pennsylvania/Mobile Dentists), Tenet Health Systems d/b/a St. Christopher's Hospital for Children (Ronald McDonald Care Mobile), Kids Smiles, Inc., The Trustees of the

University of Pennsylvania (School of Dental Medicine, Penn Smiles), and Oral Health Impact Project Pennsylvania to provide dental services and oral health education in order to improve the overall health of Philadelphia school children and to fulfill the Commonwealth of Pennsylvania mandate under the Public School Code. Services can include examinations, radiographs, prophylaxis, fluoride treatments and dental sealants, as well as uncomplicated restorative follow up care. Dental services will be conducted by or under the direct on-site supervision of state licensed dentists, hygienists and assistants. In addition, dental providers will deliver oral health presentations in each school served, in collaboration with the school principal.

During school year 2016-2017, the dental providers will continue to provide dental screenings in the mandated and non-mandated grades, as well as follow-up comprehensive care to students when warranted. Each school is assigned a dental care provider. The dental care providers are assigned to different regions of the city and have formulated working relationships with the school principals, nurses and parents in their assigned region. During school year 2014-2015, of the approximate 36,000 students who were required to have dental screenings in the mandated grades, approximately, 11,600 (32%) dental screenings were completed.

The Public School Code of 1949 mandates that every child of school age attending a public or non-public school in the Commonwealth of Pennsylvania have dental screenings completed within one year prior to the original entry to school, one year before or during third grade and one year before or during seventh grade. Currently the School District of Philadelphia does not employ dental hygienists to provide mandated dental screenings, and school nurses are only able to document those dental examinations by private dental care providers for which they receive returned forms from parents (approximately 16%). The Oral Health Initiative provides dental services at all pre-k, elementary, middle and high school locations throughout the District.

In order for a child to participate in dental services, the parent or guardian must complete the required consent form and student health history. Dental providers contact individual school nurses at schools identified by the District based on grade and location to schedule days and times in cooperation with each school's principal and nurse. The school nurse is responsible for collecting the required parental consent forms. Dental providers arrive at the school half an hour before classes begin on the scheduled date to set up the equipment and transform a classroom setting into a fully functional dental office, or where indicated, services are provided on a fully equipped van parked in front of the school.

Dental services take place during the school day and last, on average between one half hour and one hour. The length of time per student varies due to factors such as age of child, number of services the child requires (restorative care may last longer), and how many teeth need to be sealed. For follow-up care, dental providers provide a referral list of dentists and public health dental facilities in Philadelphia or become the child's primary care provider, if desired by the parent. Each student receives, upon completion of his/her examination, a report of services rendered to be brought home to his/her parent or guardian. A copy of the report is also provided to the school nurse or other designated party responsible for compiling such forms so that each encounter can be counted toward the District's mandated responsibility to provide dental screenings.

At no time shall the School District be expected to pay for any costs related to the services provided by the dental providers. Dental providers shall seek payment for such services from traditional third party payers, such as Medicaid, Pennsylvania CHIP and private insurers for comprehensive dental care. No child is turned away for not being able to pay for the dental screenings.

In addition, dental providers, at the request of and in collaboration with school principals and school nurses, provide oral health education programs to groups of students in conjunction with any clinical services provided.

ABC Code/Funding Source \$2,000,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

**B-9**

**Categorical/Grant Fund: \$74,116 Acceptance of IDEA Section 619 Grant from Elwyn**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept IDEA 04, Section 619 pass-through grant funds from Elwyn, in the amount of \$74,116, for the purpose of providing special education services and related services for five-year old children with disabilities enrolled in kindergarten, for the period commencing August 19, 2016 through, June 30, 2017; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute and deliver all documents necessary to accept the additional funds.

*Description:* This is a pass-through grant from the Pennsylvania Department of Education (PDE), Bureau of Special Education (BSE), to support services for five-year old children attending District kindergarten schools. PDE issues these grant funds directly to Elwyn, the City of Philadelphia's early intervention services provider for all children ages birth through five residing in Philadelphia. As many five-year old students are enrolled in District kindergarten schools, Elwyn is obligated to pass through these grant funds, earmarked for these students, to the District. This resolution is to request District authorization to accept these grant funds from Elwyn. The Pennsylvania Department of Education (PDE) has assigned IDEA 04 Section 619 grant funds to Elwyn (as the Philadelphia County



Intermediate Unit for Early Intervention Services) and has directed Elwyn to distribute these funds to the Local Educational Agencies (LEAs), with kindergarten students, located in its catchment area. The School District of Philadelphia ("District") is an LEA within the Elwyn catchment area. PDE has awarded the District \$74,116 in Section 619 grant funds to be used for special education and related services for five-year old students with disabilities in kindergarten. Elwyn is under PDE directive to distribute this \$74,116 in Section 619 funding to the District. The purpose of this resolution is to request authorization to accept these funds from Elwyn and to use these funds to supplement the cost of special education and related services for five-year old children with disabilities enrolled in kindergarten.

ABC Code/Funding Source \$74,116.00  
3FIX-G05-9CL0-1233-3Y16 IDEA

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

#### **B-10**

##### **Categorical/Grant Fund: \$176,000 Grant Acceptance from Philadelphia Works, Inc. – Employment and Training Administration for Summer Jobs and Beyond**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation, a grant from Philadelphia Works, Inc., to provide the supports needed for the U.S. Department of Labor, Employment and Training Administration for the Summer Jobs and Beyond: Career Pathways for Youth (CPY) grant to connect youth with employment, education, and/or supportive services needed to succeed in gaining skills to entering a viable career pathway, for an amount not to exceed \$176,000, for the period commencing August 19, 2016 through June 30, 2018.

*Description:* The purpose of this resolution is to authorize the acceptance of a monetary donation of \$176,000 from Philadelphia Works, Inc., for the purpose of providing support to Philadelphia Works, Inc. (PWI), the Philadelphia Youth Network, Inc. (PYN) and other key project partners who will implement a new, multi-faceted partnership to provide youth with work experience opportunities, including summer and year-round part-time opportunities for in-school youth (ISY) and employment and work experience opportunities throughout the year for opportunity youth (OY), as well as exposure to in-demand job sectors. This place-based strategy will specifically target youth aged 16 to 24 in the West Philadelphia Promise Zone area of Philadelphia, PA, with the aim of developing replicable and scalable strategies to better serve this population and improve performance outcomes in high-crime, high-poverty communities. The ultimate goal is twofold: a) to increase the number of subsidized and unsubsidized employment opportunities and postsecondary placement for youth in high-poverty, high-crime areas, and b) to increase partnerships and coordination among partners to leverage resources and improve youth outcomes. Nearly all of Philadelphia's public schools serving secondary-school-age children benefit from the work of PWI and PYN.

The School District of Philadelphia's Office of Career and Technical Education (CTE) will receive \$50,000 and the Re-Engagement Center (REC) will receive \$126,000, and together they will use the funding to offset expenses for staff to oversee this two year initiative.

##### **Role of the Office of Career & Technical Education (CTE)**

As the grant focuses on the youth residing in or attending a school with a CTE program in the West Philadelphia Promise Zone, the office of CTE will serve youth who either attends or has attended West Philadelphia High School, The Workshop School, or Paul Robeson High School and youth who reside in the 19104, 19131, 19139, 19143, 19151 zip codes but attend and/or has attended a CTE program at any other high school within the School District of Philadelphia.

The Office of CTE, who will provide a staff member to support the coordination of the project, will ensure that eligible current CTE students are scheduled to allow them to satisfy all courses required for graduation and allow them to participate in yearlong internships. The identified staff member will dedicate ¼ of their time to work with CTE teachers to identify recent graduates who would benefit from participating in the program. By participating in this project, 2nd and 3rd level CTE students will have the opportunity to participate in a paid summer and year-long internship that aligns with the state-mandated technical competency list. Participating students will have the ability to connect skills learned in the classroom to real-world experiences. The project will also allow the District to re-engage and reconnect recent CTE graduates to work-based opportunities that utilizes the competencies that they successfully mastered while in their respective CTE areas.

##### **Role of the Office of Re-engagement Center (REC)**

The Re-engagement Center will be imbedded in the grant's project design as a service offered to young people at the proposed project location. The REC would maintain its core functions of providing enrollment counseling for re-entry into secondary school and direct connections to secondary school programs that best fit youth needs. The co-located REC staff can work collaboratively with other staff at the project location to streamline services, leverage resources, and refer students to supportive services available at the project location. REC staff can work collaboratively to follow-up on student progress with other staff at the project location. Follow-up services include general check-ins for school progress, as well as additional connections and referrals for students to services and resources that they may need.

In order to realize the co-location of Re-engagement services at the project location, additional staff will be hired

and trained. At least one Case Manager and one administrative support person will be hired for the proposed grant project. The Case Manager is responsible for counseling, school placement, and supportive service referrals. The administrative support person is responsible for maintaining records, inputting data, and providing customer service and enrollment coordination (e.g., answering telephones and scheduling enrollment dates). The REC's current Center Director (Justin Green) would be responsible for training and supervising REC staff at the project location.

The Office of CTE and REC will be partnering with Philadelphia Youth Network, Inc. (PYN) and Philadelphia Works, Inc. (PWI) and will work with a variety of local and system-level partners that will connect different facets of city, state, and federal youth-serving systems in one location in order to serve youth more effectively and better align with adult services.

This project will target ISY and OSY ages 16-24 with limited or no work experience. Echoing the Workforce Innovation and Opportunity Act, we will focus on three groups:

1. ISY, including rising 12th grade CTE students from one of the three schools located in the target area.
2. Opportunity Youth (OY) with a secondary credential, including recent CTE graduates.
3. OY without a secondary credential, particularly youth aging out of foster care, connected to SDP's Re-engagement Center, transitioning from juvenile justice placement, and/or adolescent parents.

To identify, recruit, enroll and coordinate participants, the District will leverage recruitment strategies currently used to recruit youth and young adults into existing summer and year-round youth employment programs. For year-round programs, recruitment is conducted in the field by subcontracted providers; ISY providers work in coordination with their partner school to recruit and orient participants, while OSY providers develop community-based recruitment strategies that often include advertising through other service providers, community-based organizations, the Offices of REC and CTE along with local high schools.

ABC Code/Funding Source \$176,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

#### **B-11**

##### **Donation: \$30,000 Acceptance of Donation from Philadelphia Academies, Inc. – All-Academy Model – Lincoln and Roxborough High Schools**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee to accept, with appreciation, the donation of \$30,000 from Philadelphia Academies, Inc, to provide support for the evaluation of the All-Academy model at Lincoln and Roxborough High Schools, for the period commencing August 19, 2016 through June 30, 2018.

*Description:* The purpose of this resolution is to authorize the acceptance of a monetary donation of \$30,000 from Philadelphia Academies, Inc. (PAI), for the purpose of providing support for the evaluation of the All-Academy model at Lincoln and Roxborough High Schools. The School District of Philadelphia's Office of Research and Evaluation will use the funding to offset expenses for staff support to complete the comprehensive evaluation of the All-Academy model being implemented by PAI. Evaluation activities include: reviewing literature; pulling, cleaning, and analyzing student level data; collecting qualitative data; drafting mid-year and end-of-year reports; and meeting periodically with PAI and CTE staff to share findings.

The All-Academy model, first implemented in Philadelphia in 2014-2015, utilizes small learning communities organized around career pathways. All students are enrolled in Academy programming, beginning with a Freshman Academy in 9th grade. For 10th, 11th and 12th grade, they choose a Career Academy (e.g., Sciences) and a more specific pathway (e.g., biotechnology) within that Academy. Students take their core courses with other students and teachers in their Academy. Traditional academic courses are integrated with occupation-related classes that focus on each Academy's career themes, such as business, biotechnology, communications, law, or healthcare. In addition, students are exposed to a variety of college and career readiness programming. The Academy model is distinct from Career and Technical Education, in that a career theme is integrated into academic classes. However, many Academy pathways include CTE courses, and students in these pathways may sit for the NOCTI and earn industry certifications.

ABC Code/Funding Source \$30,000.00

#### **B-12**

##### **Donation: \$525,000 Grant Acceptance from Pennsylvania Convention Center Authority; \$525,000 Contract with Philadelphia Academies, Inc. – Support Services to Hotel, Restaurant, Travel, and Tourism Academies**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation, if awarded, a grant from the Pennsylvania Convention Center Authority, for an amount not to exceed \$525,000, to provide education and training support services to students enrolled in the School District's six Hotel, Restaurant, Travel & Tourism Academies, for the period commencing August 19, 2016 through June 30, 2017; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia,

through the Superintendent or his designee, contingent upon receipt of this grant, to execute, deliver, and perform a contract with Philadelphia Academies, Inc. to provide education and training support services to students enrolled in the six Hotel, Restaurant, Travel and Tourism Academies, for an amount not to exceed \$525,000, for the period commencing August 19, 2016 through June 30, 2017.

*Description:* The purpose of this resolution is twofold: 1) to authorize the acceptance of a \$525,000.00 grant from the Pennsylvania Convention Center Authority (PCCA), for the purpose of providing resources to support education and training of students enrolled in the six (6) Hotel, Restaurant, Travel & Tourism (HRTT) Academies; and 2) to authorize the utilization of the \$525,000.00 PCCA Grant to contract with Philadelphia Academies, Inc., to provide programmatic and management support services to the six (6) District Hotel, Restaurant, Travel and Tourism (HRTT) Academies. The selection of Philadelphia Academies Inc. to deliver these services through this grant was determined by the PCCA's selection process.

In response to the employment needs that exist in the hospitality industries in Philadelphia, the PCCA provides The School District of Philadelphia with funding to support education and training of approximately 550 students enrolled in the six (6) HRTT Academy sites, which are located at the following high schools: Benjamin Franklin, South Philadelphia, Horace Furness, George Washington, Jules Mastbaum, and Swenson. The HRTT programs are designed to support the Office of Career and Technical Education's goals by integrating rigorous academic and career standards in a core curriculum related to careers in the hospitality industry. Students will have access to program assessments, internships, work-based learning and mentoring experiences. In partnership with PCCA, students in HRTT Academies will have the opportunity to work in a hospitality-related capacity during events held at the Pennsylvania Convention Center over the course of the school year. These are all integral components of their course of study. Students graduating from a HRTT program will be prepared to enter the hospitality workforce, or pursue related post-secondary training.

Authorization of a contract with Philadelphia Academies, Inc. will allow for comprehensive programmatic support for HRTT students and instructors, including purchasing of state-of-the art equipment, professional development for instructors, industry certification for students, and job shadowing, field trips, college visits to schools that offer hospitality majors, guest speakers, networking and other career exposure opportunities. Philadelphia Academies, Inc. will also facilitate general program oversight and management for the HRTT Academies, including partnering with industry members to serve in an advisory capacity, and make recommendations on program improvement. This grant will ensure the enhancement of instructional and career education programs offered in the schools. Moreover, the grant provides additional instructional materials, supplies, and equipment that improve learning opportunities.

ABC Code/Funding Source	\$525,000.00
419X-G04-9240-1491-3291	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

### **B-13**

#### **Donation: \$172,000 Acceptance of Donation from Leader.org and Franklin Covey Client Sales; \$200,000 Contract with Franklin Covey – Leader In Me Program**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation, if awarded, the donation of services and materials valued at up to \$160,000, through a grant agreement with Leader.org, to support implementation of the The Leader In Me program at Mayfair Elementary, Pollock Elementary and Sullivan Elementary schools, for the period commencing August 19, 2016 through December 31, 2018, and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation, if awarded, the donation of materials valued at up to \$12,000 from Franklin Covey Client Sales, Inc., to support implementation of the The Leader In Me program at Mayfair Elementary, Pollock Elementary and Sullivan Elementary schools, for the period commencing August 19, 2016 through June 30, 2017, and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of these donations, to execute, deliver and perform a contract with Franklin Covey Client Sales, Inc., to provide student Leadership services in the implementation of the Leader In Me program at Mayfair Elementary, Pollock Elementary and Sullivan Elementary schools, for an amount not to exceed \$200,000.00 for the period commencing August 19, 2016 through June 30, 2021.

*Description:* The Leader in Me is aligned with best practice in-class content and concepts that enhance global education and leadership principles. It provides a logical, sequential and balanced process to help schools proactively design the culture that reflects their vision of the ideal school.

Content from The 7 Habits of Highly Effective People is a key component of the overall The Leader in Me process. The 7 Habits is a synthesis of universal, timeless principles of personal and interpersonal effectiveness, such as responsibility, vision, integrity, teamwork, collaboration and renewal, which are secular in nature and common to all people and cultures.

Franklin Covey delivers transformational professional development to schools through its network of consultants.

Staff members learn how to make leadership development a part of the everyday student experience, including teaching leadership principles in meaningful ways, creating a culture of shared leadership within the school, and helping students take ownership for their academic learning and goal achievement. There will be no employment obligation to the District or other providers for Professional Development Coaching.

During the five year program, Leader.org and Franklin Covey will donate certain materials and services over the course years one, two and three, as follows:

Mayfair Elementary School:

Year 1 - 7 Habits / Launching Leadership - \$39,643.76  
Year 1 - Creating Culture / Lighthouse Team 1 - \$13,922.84  
Year 2 - Aligning Academics - \$8,752.37  
Year 3 - Empowering Instruction \$5,035.71  
Total 3 Year Leader.org Donation - \$67,372.68  
Donated Materials & Franklin Covey - \$4,597.84

Pollock Elementary School:

Year 1 - 7 Habits / Launching Leadership - \$21,417.06  
Year 1 - Creating Culture / Lighthouse Team 1 - \$9,914.17  
Year 2 - Aligning Academics - \$8,532.37  
Year 3 - Empowering Instruction - \$4,825.04  
Total 3 Year Leader.org Donation - \$44,688.64  
Donated Materials - Franklin Covey - \$3,455.49

Sullivan Elementary School:

Year 1 - 7 Habits / Launching Leadership - \$18,747.56  
Year 1 - Creating Culture / Lighthouse Team 1 - \$9,485.49  
Year 2 - Aligning Academics - \$8,123.71  
Year 3 - Empowering Instruction - \$4,416.37  
Total 3 Year Foundation Donation - \$40,773.13  
Donated Material: Franklin Covey - \$3,555.49

Total donation Leader.org - \$152,834.45

Total donation Franklin Covey - \$11,608.82

All services will be provided on the school's premises. Franklin Covey will provide consultation on the program design when reasonably requested by each school.

ABC Code/Funding Source \$172,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

**Academic – Payments/Contracts**

**B-14**

**Operating Budget: \$500,000 Payment to Sport Officials through ArbiterPay**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to pay sports officials for athletic competitions through the ArbiterPay system, for an amount not to exceed \$500,000, for the period commencing August 19, 2016 through June 30, 2017.

*Description:* The School District of Philadelphia, as a member of the Pennsylvania Interscholastic Athletic Association (PIAA), requires that all competitions between member high school student athletic teams participating in PIAA District XII athletic competitions be officiated by PIAA registered officials. All officials must first pass a test given by the PIAA and then produce a Pennsylvania Child Abuse Clearance, Pennsylvania Criminal Background Check, and FBI Fingerprint Clearance to PIAA in order to be certified. The School District of Philadelphia maintains a database of PIAA registered officials to be assigned to athletic contests.

There is a Sports Chairperson for every sport sponsored by The School District of Philadelphia. The Sports Chairperson for each sport, among other responsibilities, assigns officials for all athletic games in an equitable manner, being sure to include women and minorities. After officials are assigned in the Arbiter System and perform their function, their assignments are entered into the ArbiterPay System. Once the payments are reviewed and with the verification and approval of the Office of Athletics, funds will be uploaded from Accounts Payable to our ArbiterPay account. The ArbiterPay System will generate direct deposit payments to all officials. Additionally, ArbiterPay will generate 1099 forms for all officials at the end of the year who have earned over \$600.00.

The ArbiterPay system is a service that works in conjunction with the Arbiter system used to assign all game officials. This system replaced a similar web-based service utilized by the Office of Athletics (ARMS). The ARMS system was discontinued because it became obsolete for the system requirements of the Office of Athletics, and did not offer upgraded technology features. The ArbiterPay system not only disperses payment to all PIAA officials, but creates a 1099 tax document for all, resulting in substantial cost savings for the District.

ABC Code/Funding Source \$500,000.00  
1100-003-9JQ0-3253-3291 MS Operating - Athletics (\$45,000.00)  
1100-004-9JQ0-3252-3291 HS Operating - Athletics (\$455,000.00)

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

**B-15**

**Operating Budget: \$26,000 Payment of PIAA District XII 2017 Membership Dues**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to make payment to the Pennsylvania Interscholastic Athletic Association District XII (PIAA District XII) for annual fees required for expenses and related costs to District XII playoff and championship contests in all 20 interscholastic sports programs at the forty-three high schools in the association, for an amount not to exceed \$26,000, for the period commencing September 1, 2016 through June 30, 2017.

*Description:* The School District of Philadelphia, as members of the Pennsylvania Interscholastic Athletic Association (PIAA), specifically PIAA District XII, is governed by the policies and procedures established by PIAA and are eligible to compete for PIAA Inter-District and State Championships in the 2016-2017 school year. Forty-three School District of Philadelphia high schools are member schools of the PIAA in District XII. Each member school pays a membership to the PIAA and fees to PIAA District XII. Annual membership dues are used to support the infrastructure of District 12: administration, eligibility hearings, investigations, post season playoffs, post season officials, post season trainers, security, facilities usage, monthly meetings, travel to and from games, and liability insurance coverage for all participating student athletes. PIAA membership fees are dues that are assessed according to student enrollment. This fee is not uncommon for all member schools in the state association. All public, non-public, and charter schools who are members of the PIAA pay both state and local membership dues annually, in order to participate.

This resolution is to pay for the fees of the forty-three member schools in PIAA District XII.

ABC Code/Funding Source \$26,000.00  
1100-004-9JQ0-3252-3291 Operating

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

**B-16**

**Operating Budget: \$25,000 Payment of PIAA Membership Dues**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to make payment to the Pennsylvania Interscholastic Athletic Association (PIAA) for annual dues required to maintain the memberships of School District high schools in the association, for an amount not to exceed \$25,000, for the period commencing September 1, 2016 through June 30, 2017.

*Description:* Applications will be submitted to the Pennsylvania Interscholastic Athletic Association (PIAA) for each member high school in 2016-2017. The School District of Philadelphia, as a member of PIAA will continue to be governed by the policies and procedures established by PIAA, and will continue to be eligible to compete for PIAA Inter-District and State Championships in 2016-2017.

ABC Code/Funding Source \$25,000.00  
1100-004-9JQ0-3252-3291 Operating

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

**B-17**

**Categorical/Grant Fund: \$40,480 Contract with Taylor Krauss – Video Library of Excellent Teaching Practices**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Taylor Krauss to provide video recording services to capture excellent teaching practices in predetermined schools across the district, for an amount not to exceed \$40,480, for the period commencing September 1, 2016 through September 1, 2017.

*Description:* Taylor Krauss is a freelance filmmaker for over 15 years who has experience filming in classrooms around the country for The College Board, The Character Lab, Relay Graduate School of Education, Yale University and other educational institutions. An RFQ process was used to identify this vendor based on capacity/bandwidth, experience, quality of services, pricing and IT compatibility.

The Exemplary Teaching Video Library will be a professional development tool accessible to all teachers, principals and central office team members. It will isolate discrete skills through short video clips (no more than 7 minutes each) and provide educators with concrete examples of best teaching practices in the context of the district. These videos can be used as a method for modeling pedagogical and instructional strategies in professional development or during a coaching session. Additionally, principals can make recommendations to teachers to watch specific videos to enhance their practice following an observation. Furthermore, teachers will have access to these videos and can use them at any time to develop their own skills. This video library is also an opportunity to acknowledge exemplary teachers across the district by leveraging their strengths as a learning tool for colleagues.

ABC Code/Funding Source \$4,480.00  
334X-G69-9KS0-2272-3291 Title II

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

#### **B-18**

##### **Operating Budget: \$4,030 Ratification of Contract with Shippensburg University Foundation**

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery, and performance by The School District of Philadelphia, through the Superintendent, of a contract with Shippensburg University Foundation for the housing of additional student athletes for the 2016 PIAA State Track and Field Championships, for an amount not to exceed \$4,030 for the period commencing May 26, 2016 through May 28, 2016.

*Description:* This ratifying resolution is being submitted due to additional student athlete runners with qualifying times for the 2016 PIAA State Track and Field Championships at Shippensburg University. As a result, there was an increase in the cost of housing identified in the original Limited Contract Agreement.

ABC Code/Funding Source \$4,030.00  
1100-004-9JQ0-3252-3291 Operating

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

#### **B-19**

##### **Operating Budget: \$55,000 Contract with Careers through Culinary Arts Program, Inc. – Support Services to Career & Technical Education's Culinary Program**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract with Careers through Culinary Arts Program, Inc., to provide support services related to the operation of the Culinary Programs in George Washington, Benjamin Franklin, Dobbins CTE, Edison, Frankford, Mastbaum, Martin Luther King, Randolph, Strawberry Mansion, Swenson and South Philadelphia High Schools, for an amount not to exceed \$55,000, for the period commencing August 19, 2016 through June 30, 2017.

*Description:* This contract will allow Careers through Culinary Arts Program, Inc. (C-CAP) to provide support services related to the operation of the District's Culinary Programs that are in eleven (11) Career and Technical Education High Schools including: George Washington, Benjamin Franklin, Dobbins CTE, Edison, Frankford, Mastbaum, Martin Luther King, Randolph, Strawberry Mansion, Swenson, and South Philadelphia.

Specifically, C-CAP will enhance teachers' technical skills and help prepare the School District of Philadelphia students for enrollment in post-secondary institutions and industry employment through teacher training, internships, job shadow opportunities, competition preparation and other "real world" experiences in relation to job readiness skills. To promote and provide career opportunities in the foodservice industry for underserved youth through culinary arts education and employment. C-CAP is a curriculum enrichment program linking public high school culinary teachers and their students to the foodservice industry.

C-CAP gives, nationally, over \$3,000,000 in culinary post-secondary school scholarships annually. C-CAP's materials and services help prepare students for college and careers in the restaurant and hospitality industry.

**Teacher Training:** Teacher training and professional development sessions to build teachers' knowledge and skills to enhance student outcomes, including enhanced Rouxbe video technology provided to each school.  
**Scholarships and Cooking Competitions:** These students will compete in annual C-CAP cooking competitions to win post-secondary school scholarships as part of the largest independent culinary scholarship program in the country. Students will submit applications to enter the C-CAP Cooking Competition for scholarships. C-CAP will review all applications submitted by C-CAP's deadline and select students to participate in the Preliminary Competition (date to be determined by C-CAP). C-CAP will select students from the Preliminary Competition to compete in the Final Competition, date to be determined by C-CAP. C-CAP will conduct personal interviews with each finalist at the completion of the Final Competition. Each finalist will receive a C-CAP scholarship. A C-CAP Awards breakfast or luncheon will be scheduled to award the scholarships at a location and time to be determined by C-CAP. All scholarship winners will be required to attend the full day "College 101" program that is designed to enhance the transition from high school to college/post secondary school.

In addition to the Cooking Competitions, C-CAP conducts recipe competitions during the school year. The students create recipes following specific guidelines. Winners of the recipe competitions receive awards and/or cash scholarships.

**Job Training, Internships:** Job shadows, job readiness training and internships provide high school students with work skills and on-the-job experience. C-CAP will conduct a Job Training Workshop at the end of the school year, date to be determined, to prepare interested and qualified students for summer internships. C-CAP places the students who successfully complete the Job Training Workshop in summer jobs where they work for a minimum of six weeks, a minimum of 35 hours per week and earn at least minimum wage. Weekly meetings with the interns are conducted by C-CAP to support their efforts in the workplace.

**Career Advising:** Ongoing career counseling is available to build students' awareness of opportunities and help alumni progress in their careers. C-CAP students will have access to Culinary Agents, a job search, job matching and networking website designed by a technology expert and inspired by a C-CAP graduate. C-CAP students have a special designation on this website.

**College Advising:** College and career advisors work with all scholarship winners to ensure their success in school and in the industry.

**Product Donations:** C-CAP will solicit product donations from various manufacturers/businesses and monitor distribution of donations to the schools. Previous donations have included high quality Belgian chocolate, flour, olive oil, almonds, cheese, pasta, and smallwares.

**Materials:** Competition applications, recipes and guidelines will be provided by C CAP. In addition, the awards program and awards certificates will be provided by CCAP. Competition ingredients will be provided by C-CAP. Students are responsible for bringing all necessary equipment to each competition. Materials for teachers' professional development and students' job training and "College 101 will be provided by C-CAP.

ABC Code/Funding Source	\$55,000.00
1100-059-9240-2125-3291 Operating	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

**B-20**

**Operating Budget: \$122,500 Contract with Finishing Trades Institute of the Mid-Atlantic Region (District Council 21) – Pre-Apprenticeship Training Program**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with the Finishing Trades Institute of the Mid-Atlantic Region (the official training provider of The International Union of Painters and Allied Trades District Council 21 Apprenticeship Training and Journeyperson Education Fund), to provide a painting and glazing pre-apprenticeship program at the District Council 21 training facility for approximately sixty (60) students enrolled in Career and Technical Education Construction trades programs, for an amount not to exceed \$122,500.00, for the period commencing August 19, 2016 through August 31, 2017.

*Description:* The purpose of this resolution is to authorize a contract with the Finishing Trades Institute (FTI) of the Mid-Atlantic Region, the official training provider of The International Union of Painters and Allied Trades District Council 21, to provide a painting and glazing apprenticeship preparation program at District Council 21's state-of-the-art training facility, located in Northeast Philadelphia. The District's Office of Career and Technical Education (CTE) has partnered with FTI / District Council 21 over the past six years in an effort to offer District CTE students with quality, real world training in the finishing trades, thereby preparing students to enter the painters and glazers trades union, District Council 21, or other trades unions as apprentices. The amount of the contract will be \$125,000.00. This pre-apprenticeship training program will be offered to approximately up to sixty (60) students enrolled in CTE Construction trades programs.

This training program will allow students to build knowledge and attain technical skills in the painting and glazing professions, earn OSHA 10 and First Aid/CPR certifications, and provide the foundational skills necessary to be admitted as apprentices into District Council 21 or other trades unions. Funds through this contract will be utilized by FTI to offset costs for facilities usage, materials, supplies, and salaries and benefits for two FTI/District Council 21 master tradesmen to serve as instructors for the program. The two instructors will each deliver a course, one painting and one glazing course. The instructors will also visit the schools on recruitment visits to speak to students and parents about this training opportunity. The glazing course will focus on the art of glass installation for commercial and industrial uses, and the painting course will focus on the craft of painting for commercial, residential, and industrial uses as well as interior and exterior painting techniques. To be considered for admission, students must express a true desire to excel in the finishing trades, as well as sit for an interview with FTI staff. Courses will be offered twice a week over the course of the school year, and on those two days, students will report directly to District Council 21's state-of-the-art training facility in Northeast Philadelphia. The criteria on which students will be selected for admission will include grades, attendance and behavior.

Students participating in this program will have the opportunity to earn OSHA 10 and First Aid/CPR certifications. Students who complete the program and graduate from high school will have the opportunity to take a one week, 40 hour course, at FTI on Leadership Communications. Students who successfully complete that week they will be

granted a total of 12 college credits, 9 for the training program and 3 for the Leadership Communications course. These credits are recognized by several schools, including FTL, that have articulation agreements with District Council 21.

ABC Code/Funding Source \$122,500.00  
1200-006-9240-1391-3291 Operating

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

#### **B-21**

#### **Operating Budget: \$160,000 Payment of Career and Technical Education Industry Recognized Certifications**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to pay invoices from various agencies that administer or assess industry-recognized certifications and are approved by the Pennsylvania Department of Education, pursuant to PA Chapter 339 and Perkins IV, or the respective Career and Technical Education Occupational Advisory Board, including but not limited to: Microsoft Office Specialist (MOS), Microsoft Information Technology Academy (MITA), Pork Quality Assurance, Artificial Insemination, National Automotive Technician Educational Fund (NATEF), PA Cosmetology License, Occupational Safety and Health Administration (OSHA), Welders Training Institute (WTI) for AWS, Certified Nursing Assistant (CNA), CPR and First Aid, Print ED - Graphic Arts and Printing Programs of Study, International Computer Driver's License (ICDL), World Wide Organization of Webmasters (WOW), ServSafe - Culinary, National Occupational Competency Testing Institute (NOCTI), as mandated by the Pennsylvania Department of Education, Bureau of Career and Technical Education, for an amount not to exceed \$140,000.00, for the period commencing August 19, 2016 through June 30, 2017.

*Description:* The purpose of this resolution is to authorize the payment of invoices from various vendors for our District to provide Career and Technical Education (CTE) certification opportunities for CTE students. Student industry certification attainment is a basic component of CTE programs, the attainment of which supports and enhances both school-based and work-based learning opportunities. Through this resolution, the district is to pay for the costs associated with industry certifications, thereby allowing students the opportunity to earn certifications free of charge to them and their families. It is the District's intention to provide students with industry-recognized technical skills necessary to advance in their specific career areas. In addition, industry credentialing of CTE students addresses the Federal (Perkins IV) and Pennsylvania Department of Education (Chapter 339) mandates; specifically, ensuring that approved CTE programs maintain high levels of excellence supported through measurements of performance that lead to industry-recognized certifications.

These exams, which are detailed below, prepare students for meaningful employment and/or post-secondary education. Since June of 2008, all CTE programs have been required to administer the appropriate National Occupational Competency Testing Institute (NOCTI) to all CTE graduates/program completers. The NOCTI exam is the state-mandated end of program assessment for all CTE programs. In addition, the District has provided opportunities for the students to earn industry-recognized certifications free of charge. Every school offering one or more CTE programs will have the opportunity to administer a certification exam. As the District improves its programming, the acquisition of certifications will allow schools to adjust the curriculum in order to ensure that each child is successful.

#### Business Programs:

- \* Microsoft Office Specialist (MOS)
- \* Microsoft Information Technology Academy (MITA)

#### Agriculture Programs:

- \* Pork Quality Assurance
- \* Artificial Insemination

#### Automotive Programs:

- \* National Automotive Technician Educational Fund (NATEF)

#### Cosmetology Programs:

- \* PA Cosmetology License

#### Construction Programs:

- \* Occupational Safety and Health Administration (OSHA)
- \* Welders Training Institute (WTI) for AWS

#### Health Programs:

- \* Certified Nursing Assistant (CNA)
- \* CPR and First Aid

#### Communications Programs:

- \* Print ED - Graphic Arts and Printing Programs of Study

#### Information Technology Programs:

- \* International Computer Driver's License (ICDL)
- \* World Wide Organization of Webmasters (WOW)

#### Culinary Programs:

- \* ServSafe - Culinary, Baking, and Hospitality Programs of Study

#### All Programs:

- \* National Occupational Competency Testing Institute (NOCTI) - Mandated by the Pennsylvania Department of Education's Bureau of Career and Technical Education



ABC Code/Funding Source \$160,000.00  
1200-006-9240-1391-3291 Career Development (\$80,000.00)  
1100-059-9240-2125-3291 Emp. Certifications (\$60,000.00)

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

**B-22 (Updated 8.16.16)**

**Operating Budget: \$2,849,175 Contracts with ACS Consultants, Inc., Delta-T Group, Inc., EBS, and Progressus Therapy, LLC. – Special Education Teachers and One to One Aides**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts separately with ACS Consultants, Inc. (Allied Health Staffing Services), Delta-T Group, Inc., EBS (Educational Based Services), and Progressus Therapy, LLC, to provide substitute special education teachers, special education intervention instructors, one to one aides, and classroom assistants, to fill special education teacher and assistant vacancies, and to provide substitute coverage when needed, for an aggregate amount not to exceed \$2,849,175, for the period commencing August 19, 2016 through, June 30, 2017.

*Description:* The District's Office of Talent conducted, and is currently engaged in, an exhaustive and comprehensive recruitment effort to locate, hire and place needed special education teachers, one to one aides, and classroom assistants in District schools. Although 1,236 certified special education teachers have been successfully recruited and placed to cover the 18,441 District students with disabilities, it is estimated that there still may be over (30) special education teacher vacancies at the start of the 2016/2017 school year, and up to ten (10) special education one to one aide vacancies. Approximately 30 Pennsylvania certified special education teachers may be needed to cover the instruction of low incident students, students with autism, classrooms of students who require emotional and behavioral support, and other special education classrooms. Low incident children are among the most vulnerable students in the District and have some of the most challenging needs. Low incident students include students with the following disabilities: autism, intellectual disability, emotional disability, multiple disabilities, and those students needing basic life skills training and support. Recruiting certified and experienced teachers to work with this demanding population in a large urban district is challenging due to a low supply of qualified candidates, and high annual teacher turnover and resignation rates.

The use of contracted substitutes though this program shall only be used by the Office of Specialized Services (OSS) as a last resort. The recruitment and retention of regular PFT teachers and staff through the District's Office of Talent is always the first priority and choice. However, when this option is exhausted, and when the District's rigorous recruitment efforts fall short of need, the proposed contracts shall help ensure that all students with special needs have teacher and personal assistant coverage from the beginning to the end of the school year. This resolution seeks authorization to contract with ACS Consultants, Inc. (Allied Health Staffing Services), Delta-T Group, Inc., EBS (Educational Based Services), and Progressus Therapy, LLC to provide qualified and Pennsylvania certified substitute special education teachers and one to one aides/classroom assistants, to fill vacancies and provide coverage when needed throughout the 2016/2017 school year.

ABC Code/Funding Source \$2,849,175.00  
1901-005-9580-1271-3291 Operating

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

**B-23 (Added 8.5.16)**

**Donation: \$90,000 Acceptance of Donation from the Friends of Chester Arthur – Chromebooks**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept, with appreciation, a donation of an amount not to exceed \$30,000 from Friends of Chester Arthur, to support after school programming at Chester A. Arthur School, for the period beginning October 1, 2016 and ending May 31, 2017; and be it.

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of 10 Chromebooks, science books and materials for grades 6-8, Rosetta Stone and PSSA practice materials, from Friends of Chester Arthur, valued at \$60,000, to improve the instructional program at Chester A. Arthur School.

*Description:* The Friends of Chester Arthur (FoCA) will be making a donation not to exceed \$90,000 to support after school programming in robotics, civil engineering, drama, and career exploration for middle school students at the Arthur School. FoCA will purchase materials for students to use both after school and during the school day: 10 Chromebooks, science books and materials for grades 6-8, Rosetta Stone for students in grades 4-8, and PSSA practice materials.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

**B-24 (Added 8.9.16)**

**Operating Budget: \$50,000 Contract Amendment with Big Picture Philadelphia-Multiple Pathways and Related Service**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee to execute, deliver and perform an amendment of Contract No. 664/F13, originally entered into with Big Picture Philadelphia, pursuant to Resolution No. B-7, approved by the School Reform Commission on April 18, 2013 and Resolution No. B-25, approved by the School Reform Commission on June 16, 2016, by increasing the dollar amount of the contract by an additional \$50,000.00 from the \$7,000,000.00 approved in Resolution B-25, to an amount not to exceed \$7,050,000.00.

*Description:* This resolution seeks authorization for The School District of Philadelphia to contract with Big Picture Philadelphia, an Alternative Education provider, for a one-year renewal of the current contract. Alternative Education contractors were selected through a 2013 competitive bid process- RFP 355. The approved SRC Resolution No. B-7 dated April 18, 2013 and SRC Resolution No. B-18 dated May 16, 2013 authorized the initial negotiation of these contracts for a period of three years (July 1, 2013 to June 30, 2016), with the option to extend contracts for two additional years through June 30, 2018. We seek approval to renew the Big Picture contract for one year to provide a Multiple Pathways Accelerated program for 200 students.

Accelerated programs serve students ages 15-21 who: are overage for their current grade and off-track to graduation by two or more years, have previously dropped out, or have been identified as at risk of dropping out based on Project U-Turn indicators (e.g., chronic truancy, core course failure, repeating 9th grade, etc.). Students are enrolled for six to 36 months, depending on their distance from high school graduation. Accelerated programs provide students with remediation in basic reading and math skills, accelerate learning toward a high school diploma, and create an achievable plan for postsecondary education and/or employment.

ABC Code/Funding Source	\$50,000.00
1100-081-9900-144A-3291 Operating (\$50,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

**B-25 (Added 8.9.16)**

**Memorandum of Understanding with Drexel University- Expansion of Powel Elementary School, Creation of Science Leadership Academy Middle School and Development of a Two-School Campus**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a Memorandum of Understanding with Drexel University concerning the expansion of Powel Elementary, creation of Science Leadership Academy Middle School and the development of a two-school campus for the schools to share. The provisions of the Memorandum of Understanding must be acceptable to the Office of Risk Management and the Office of General Counsel.

*Description:* The School District of Philadelphia ("School District") has been working with Drexel University ("Drexel") on the expansion of Powel Elementary School ("Powel"), the creation of Science Leadership Academy Middle School ("SLA-MS"), and the development of a two-school campus located on a portion of the former University City High School site which the School District sold to Drexel and Wexford Science + Technology. The School District and Drexel will identify and articulate key elements of academic and climate programming that will be systemic across and between Powel and SLA-MS. Drexel, through its School of Education, will support both schools through providing pre-service teachers, assessment resources, and academic support in the field of literacy, mathematics, and science. The School District of Philadelphia will support both schools by providing autonomy over design of professional development and selection of curricular materials and supports.

The Memorandum of Understanding is the first phase of a multi-stage process. Approval of the School Reform Commission will be required related to leasing the two-campus facility once plans become finalized.

This project is aligned with the School District's Action Plan strategy to cultivate and sustain partnerships at the system and school levels and to create innovative school models.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

**B-26 (Updated 8.16.16)**

**Operating Budget: \$90,000 Contract with Community Restoration Initiative - In-School Services - Hill Freedman World Academy**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract with Community Restoration Initiative to provide in-school services and programming for Hill-Freedman World Academy including two Climate Specialists at a cost of \$20,000 each, and two Heads of Culture and Climate at \$25,000 each, for an amount not to exceed \$90,000, for the period commencing August 19, 2016 through June 30, 2017, with the option to renew for one year

through June 30, 2018.

*Description:* In keeping with the District's commitment to encourage and facilitate the expansion and cultivation of partnerships that prove most effective in supporting students' needs (Action 12.a. of the School District of Philadelphia Action Plan 3.0), Community Restoration Initiative (C.R.I.) provides in-school supports to redirect and guide community youth to make wise, positive, and productive choices both in school and in the community.

The C.R.I. staff are experienced community and school partners who have provided mentorship to students, mediation with students and parents, and fostered partnerships with school and local law enforcement to address community safety concerns among students.

The C.R.I.-Hill-Freedman partnership will focus on developing and maintaining a positive school culture broadly and providing targeted interventions for students identified as at-risk to ensure consistent school attendance and positive school and community behavior. C.R.I. will support these efforts by providing conflict resolution and intervention support, mentoring and outreach programs, safe passage program coordination, in-school climate support, home visits, and facilitating school-to-school cooperation.

ABC Code/Funding Source	\$90,000.00
1100-003-6460-1103-3000 Operating (\$90,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

Commissioner Jimenez commented on assertions made by Ms. Haver.

The meeting was recessed at 6:18 p.m. and adjourned at 6:20 p.m. following the business of the Intermediate Unit.

Marjorie Neff, Chair  
School Reform Commission

William R. Hite  
Superintendent