

**THE SCHOOL DISTRICT OF PHILADELPHIA
MEETING OF THE SCHOOL REFORM COMMISSION**

AUGUST 20, 2015

A public meeting was held by the School Reform Commission on August 20, 2015 in the Auditorium of the School District of Philadelphia Education Center, 440 North Broad Street.

The meeting was convened at 5:32 p.m. by Chair Neff. Chair Neff recognized Dr. Hite and the School District staff for their efforts this summer in preparation for the September opening of school through intensive planning advocacy, District reorganization, and professional development. She also stated that there is still no State budget for this fiscal year, and that in order to insure that these plans are fully realized, we need our Governor and legislators to come to agreement on a budget that supports the education of our students.

Michael A. Davis, General Counsel, announced that the School Reform Commission met in Executive Session to discuss personnel matters, labor relations issues, litigation, and quasi judicial proceedings.

Members Present: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Members Absent: Ms. Houstoun – 1

The minutes of the following School Reform Commission meetings were approved: July 1, 2015, June 30, 2015, June 30, 2015 (*Intermediate Unit*), June 18, 2015, June 18, 2015 (*Intermediate Unit*), March 26, 2015, and March 26, 2015 (*Special*).

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

Evelyn Sample-Oates, Chief of Family and Community Engagement, provided an overview of the order of the meeting. She stated that a representative from the Deaf-Hearing Communication Center is present to provide sign language interpretation of the proceedings. She stated that representatives from the Office of Family and Community Engagement are stationed in the lobby to help with interpretation services. Ms. Sample-Oates stated that the SRC meeting is being streamed live on the internet and is being recorded by the School District of Philadelphia. She stated that the School District's recordings are protected by the copyright laws of the United States and may not be used in any manner without the express written consent of The School District. Ms. Sample-Oates stated that by participating in the meeting, members of the public acknowledge that the School District may use its recordings for any purpose without obtaining permission or paying any compensation.

William R. Hite, Superintendent, provided remarks. He thanked everyone for their tremendous work over the summer, as we prepare for school opening on September 8, 2015. Dr. Hite expressed appreciation to those individuals that participated in the District-wide impact survey. He stated that the respondents included 185 principals, 5,400 teachers, 13,300 parents and families, and 47,000 students. The survey provided critical information on how the District is doing. Dr. Hite stated that he is looking forward to reporting on the results of the survey at a later date. Dr. Hite stated that the District held an early literacy workshop. Seven hundred K-3 teachers and principals representing over 40 schools participated. In addition to the training, participating teachers received classroom libraries. The initiative was funded by a combined grant from the William Penn and the Lenfest Foundations. Dr. Hite thanked Diane Castelbuono, Christopher Shaffer, and staff. Dr. Hite stated that the School District is the recipient of the significant GEAR UP grant, which will benefit middle and high school students, and will follow a group of sixth grade students through their first year of college. The grant will serve 6,000 students. Dr. Hite also noted a resolution for AP testing, which is in accordance with what the District is attempting to do in providing all students with access and opportunity. He stated that AP testing will impact approximately 4,600 students who take at least one AP exam. Sixty-five high schools administered AP exams last year. Dr. Hite also stated that the School District is making a major investment in technology. Dr. Hite stated that the District continues to have hope that the Governor and Legislature will come to a prompt agreement on the budget that will provide a significant increase to State support of public education. He stated that the District was prioritizing the support of uninterrupted education of students, minimizing the impact on District and charter employees, and will be problem solving with charter schools and vendors. Dr. Hite also announced a proposed change to the 2015-2016 school calendar. October 9, 2015, which is a professional development day for teachers, will be changed to a student attendance day. Schools will be closed on Thursday, September 25, 2015 for the Papal visit. The District will determine whether schools will open on September 28, 2015.

Megan Reamer, Charter Schools Office, provided a presentation on the proposed action on Esperanza Elementary Charter Revised Application (SRC-15). Ms. Reamer stated that the School Reform Commission is required to vote on revised charter applications at its first public meeting occurring at least forty-five days after receipt of the revised application. The Esperanza Elementary Charter Revised Application was received by the Charter School Office on July 2, 2015. Ms. Reamer stated that District staff reviewed the content of the revised application and submitted a report to the School Reform Commission. She provided an overview of PA Charter Law requirements, and an overview of what Esperanza Elementary Charter School is proposing in its revised application. Esperanza Elementary Charter School is proposing a grades K-5 school, which would feed into an existing grades 6-12 school that they currently operate. The total enrollment for grades K-5 would be 800 students.

The school would be located at 300 West Bristol Street. The original proposed opening date was 2015, but has been revised to 2016. The enrollment preference is zip code areas 19134 and 19140.

The following individuals presented statements in support of Esperanza Elementary Charter School:

- David Rossi, CEO, Nueva Esperanza Academy Charter High School, stated that the evaluation process is unclear, and that Esperanza is being held to an inconsistent standard of review. He stated that Esperanza is a better alternative for the students in his community than the traditional public school system. Mr. Rossi provided an overview of Esperanza's academic performance. In response to Commissioner Jimenez's question on major changes in the resubmission, Mr. Rossi stated that Esperanza submitted a "fuller curriculum". In response to Commissioner Jimenez, Ms. Reamer stated that the standard of review for original submission and resubmission of charter applications is the same. She also stated that there were a number of issues in the resubmission that were not resolved. Ms. Reamer provided an overview of Esperanza high school and middle school data. In response to Commissioner Green, Ms. Reamer stated that there had been no misfeasance or malfeasance within the application.
- Reverend Cortez stated that there was a lot of nit picking with the application. He stated that Esperanza has proven itself and is offering a better alternative for children.

Melanie Harris, Chief Information Officer, provided a presentation on resolution A-6, proposed contract with Infinite Campus, Inc. – New Student Information System. Ms. Harris stated that the current Student Information System (SCN) is the system of record for District student data, including student enrollment data from charter schools, registration, enrollment, school level attendance, HS rostering, demographic data, program participation tracking, health information, and nightly data transfers with multiple systems that provide extended services. She stated that the new SIS will have increased functionality, including parent-friendly registration, advanced algorithmic rostering, real-time class level attendance, gradebook/report card that will accommodate multiple school models and schedules, integrated discipline/serious incidents, improved health tracking, intervention support, integrated special education, course self-selection for high school students, and advanced parent and student portal that empowers proactive communication. In response to Commissioner Jimenez, Ms. Harris stated that the review process included engaging District office, principals, teachers, Council of Great City Schools, and charter schools. She stated that Infinite Campus has existed since 1993, serving over 7,000,000 students, and has large district experience in Clark County, Nevada, Hawaii, Kentucky, and 10 districts in Pennsylvania. *A complete copy of Ms. Harris' powerpoint presentation is on file with the minutes of the School Reform Commission.*

Rachel Holzman, Deputy Chief, Office of Student Rights and Responsibilities, provided an overview of the changes to the Student Code of Conduct 2015-2016 (SRC-12).

Fran Burns, Chief Operations Officer, provided an overview of resolution A-43, Acceptance of Donation from Inquiry Schools – Renovation of the Science Leadership Academy at Beeber Middle School; License and Right of Entry Agreement with the Sullivan Group.

Hildebrand Pelzer, principal of Carnell Elementary School, provided an overview of resolution B-31, \$250,000 contract with Expeditionary Learning – Professional Development in Common Core State Standards – Carnell Elementary School

The meeting was opened to the public for presentation of statements.

Lisa Haver, retired teacher and co-founder of Alliance for Philadelphia Public Schools, stated that APPS recently donated \$8,000 to school programs from a fund set up from a settlement with the City and SRC after apparent violation of first amendment rights. Citing resolution A-4, Ms. Haver questioned the rationale of Mastery provided school-based coaching services to three unnamed District schools.

Diane Payne questioned the timely posting of SRC meeting minutes. Citing resolution A-29, Ms. Payne questioned proposed contract with three different companies that will be used to outsource various school functions that have been done by school-based staff. She stated that this is an outsourcing of school-based jobs to private, low-ball bidders to give the illusion of servicing the needs of our children.

Leah Clouden, speaking on behalf of Mama Gail's Community Education Network, questioned the rationale of resolution A-4.

Mama Gail requested that Dr. Hite leave Philadelphia. She stated that he has done a disservice to our community.

Laura Dijois, citing budget related concerns, stated that in spite of PA State Constitution Article III-Legislation Section B – Education – Public School System, Section 14, our state legislators have yet to pass Governor Wolf's 2015-2016 budget, which includes provisions to replace revenues cut by the previous administration's budgets for our city's public schools, while cutting taxes for the businesses of those who have already been given very generous tax breaks.

Leroy Warner, described his "abusive relationship" with the School District. He stated that it is time for this administration to go.

Karel Kilimnik, retired teacher and co-founder of the Alliance for Philadelphia Public Schools, questioned Commissioner Jimenez chairing the SRC Charter School Committee. She stated that this was on LinkedIn, but not

on the District's website. Ms. Kilimnik questioned which Committee does each Commissioner chair. She also questioned the timely posting of SRC meeting minutes.

Peggy Devine stated that the SRC needs to look at what has improved since the state takeover. She stated that the SRC should be dissolved.

Eileen Duffy stated that she believes the days of Dr. Hite are numbered. She questioned the new hires being from out-of-state.

Hanief Shaheed stated that U.S. citizenship belongs in the public school system.

Felix Simon expressed concerns about the outsourcing of transportation mechanics. He stated that the last time an in-house transportation mechanic was hired was in 2007 and since that time 20 mechanics have been lost. He stated that the fleet size was decreased and it has been five years since new equipment has been purchased. Mr. Johnson stated that it appears the District is outsourcing the work and eliminating the in-house mechanics. He questioned the quality of the work being done by outsourced vendors.

Barbara McDowell Dowdall stated that resolution A-4 Acceptance from Mastery Charter School – School-Based Coaching Program is fundamental to operation in the years following the establishment of the SRC and currently undergoing a rapid acceleration of implementation, namely *101 Ways to Demoralize School District Professional Staff*. Ms. Dowdall expressed appreciation for the SRC agreeing to settle the APPS lawsuit.

Thomas Johnson, I Will Organization, provided an overview of his alternative education program.

Kevin McAfee, Building Engineer at Fels High School, stated that D.C. 1201 has given numerous contract concessions. He stated that the givebacks have to stop and the salaries need to be restored.

In response to Commissioner Simms' question on buses, Fran Burns, Chief Operating Officer, stated that the District has an older aged bus fleet, with the average age of buses being 10 years. She stated that 50 buses are on order. Ms. Burns also stated that there are two State mandated inspections per year prior to the start of the school year. She stated that she has to research the posting of the transportation mechanic position.

The following resolutions were presented for formal action by the School Reform Commission:

I. SCHOOL REFORM COMMISSION

SRC-1

Proposed Student Expulsion – Z. A.-A.

RESOLVED, that student Z.A. shall be *temporarily expelled* from the School District of Philadelphia effective May 13, 2015 through the end of the 2015 – 2016 School Year; and be it

FURTHER RESOLVED, that student Z.A. *shall not* be permitted to return to the school where the incident took place after the period of expulsion; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of student Z.A.'s permanent record; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the School and the minutes of the School Reform Commission be adopted.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

SRC-2

Proposed Student Expulsion – K. C.

RESOLVED, that Student K.C. shall be *permanently expelled* from the School District of Philadelphia effective May 28, 2015, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student K.C.'s permanent school record, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the school and the minutes of the School Reform Commission be adopted.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

SRC-3

Proposed Student Expulsion – K. F.

RESOLVED, that Student K.F. shall be *temporarily expelled* from the School District of Philadelphia effective May 7, 2015, through the end of the 2015-2016 academic school year, and be it

FURTHER RESOLVED, that Student K.F. *shall not* be permitted to return to the school where the incident took place after the period of expulsion, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student K.F.'s permanent school record, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the school and the minutes of the School Reform Commission be adopted.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

SRC-4

Proposed Student Expulsion – E. J.

RESOLVED, that Student E.J. shall be *temporarily expelled* from the School District of Philadelphia effective May 20, 2015 through the end of the 2015 – 2016 School Year; and be it

FURTHER RESOLVED, that Student E.J. *shall not* be permitted to return to the school where the incident took place after the period of expulsion; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student E.J.'s permanent record; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the School and the minutes of the School Reform Commission be adopted.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

SRC-5

Proposed Student Expulsion – M. J.

RESOLVED, that Student M.J. shall be *temporarily expelled* from the School District of Philadelphia effective May 20, 2015 through the end of the 2015 – 2016 School Year; and be it

FURTHER RESOLVED, that Student M.J. *shall not* be permitted to return to the school where the incident took place after the period of expulsion; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student M.J.'s permanent record; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the School and the minutes of the School Reform Commission be adopted.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

SRC-6

Proposed Student Expulsion – J. L.

RESOLVED, that Student J.L. shall be *temporarily expelled* from the School District of Philadelphia effective May 7, 2015 through the end of the second marking period of the 2015-2016 academic school year, and be it

FURTHER RESOLVED, that Student J.L. *shall not* be permitted to return to the school where the incident occurred, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student J.L.'s permanent school record, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the school and the minutes of the School Reform Commission be adopted.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

SRC-7

Proposed Student Expulsion – A. M.

RESOLVED, that Student A.M. shall be *temporarily expelled* from the School District of Philadelphia effective May 28, 2015, through the end of the second marking period of the 2015-2016 School Year, and be it

FURTHER RESOLVED, that Student A.M. *shall not* be permitted to return to the school where the incident took place after the period of expulsion, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student A.M.’s permanent school record, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the school and the minutes of the School Reform Commission be adopted.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

SRC-8

Proposed Student Expulsion – C. T.

RESOLVED, that Student C.T. shall be *temporarily expelled* from the School District of Philadelphia effective May 20, 2015 through the second marking period of the 2015 – 2016 School Year; and be it

FURTHER RESOLVED, that Student C.T. *shall not* be permitted to return to the school where the incident took place after the period of expulsion; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student C.T.’s permanent record; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the School and the minutes of the School Reform Commission be adopted.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

SRC-9

Proposed Student Expulsion – I. W.-L.

RESOLVED, that Student I.W.L. shall be *temporarily expelled* from the School District of Philadelphia effective May 13, 2015 through the end of the 2015 – 2016 School Year; and be it

FURTHER RESOLVED, that Student I.W.L. *shall not* be permitted to return to the school where the incident took place after the period of expulsion; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student I.W.L.’s permanent record; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the School and the minutes of the School Reform Commission be adopted.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

SRC-10

Approval of Charter School Name Change: Belmont Academy Charter School to Inquiry Charter School

Board of Education of the School District of Philadelphia (“School District”) granted a charter (“Charter”) to Belmont Academy Charter School (“Charter School”), formerly known as The Family Charter School, to operate a public charter school for a term of five (5) years commencing on September 1, 1998; and

WHEREAS, the School Reform Commission (“SRC”) renewed the Charter School’s Charter for five-year terms in 2002, 2007 and 2012; and

WHEREAS, on or about May 20, 2015, the Charter School changed its name to Inquiry Charter School by filing the required documents with the Commonwealth of Pennsylvania; and

WHEREAS, on or about May 20, 2015, the Charter School notified the Internal Revenue Service of the name change; NOW BE IT

RESOLVED, that the SRC amends the Charter to change the name of the Charter School from Belmont Academy Charter School to Inquiry Charter School; and be it

FURTHER RESOLVED, that the School District shall not be bound by the terms of this Resolution unless and until the School District and the Chair of the Board of Trustees of the Charter School fully execute an amendment to the charter agreement incorporating the terms of this Resolution; and that all other terms and conditions in the charter agreement shall remain in force for the duration of the Charter term.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

SRC-11

Withdrawn by Staff 8.19.15

Adoption of Student Code of Conduct 2015-2016

RESOLVED, that the School Reform Commission adopts the Code of Student Conduct for the five school years beginning with the 2015-2016 school year, in the form attached, to support the creation of a safe learning environment for all members of the school community, to provide clear and explicit expectations for behaviors within all school settings, to specify guidelines and encourage the skills necessary for meeting School District behavioral expectations, and to describe explicit methods of corrective instruction and consequences for responding to behavior offenses, for the period commencing September 1, 2015 through August 31, 2020, unless the Code is amended or replaced before August 31, 2020.

Description: For the 2015-2016 school year, the following changes have been made: Page 5 - The section entitled "Transportation" has been removed and replaced with a section entitled "When does the Code Apply". This section now explicitly states when the Code of Conduct applies to students. Page 6 - In order to ensure consistent application across the District and address dis-proportionality, pursuant to Act 26 the Superintendent or his designee(s), after a hearing, may now determine that a student who brings a weapon to school may remain in their school.

Page 10 - The definition for "Inappropriate Use of Electronic Devices" has been clarified.

This Code of Conduct will be published so that all schools can review with staff, students and parents.

The Code of Student Conduct will be adopted for a period of five years, subject to change by the School Reform Commission

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

SRC-13

Adoption of Revised Student Attendance Policy

RESOLVED, that the School Reform Commission hereby adopts a revised Attendance Policy, with specific revisions set forth herein, which shall amend and supersede prior attendance policies and shall be the official policy of The Philadelphia School District, effective August 20, 2015.

Description: The following revisions are being proposed for the Attendance Policy effective with the 2015-2016 School Year.

1. Students who arrive to school 2 hours late (as defined as 10AM or later) without an excuse note or leave school 2 hours early (as defined as 1PM or earlier) without an excuse note will be marked as an unexcused half day absence. All half day unexcused absences will be accrued to equal full day unexcused absences.

2. All students who are absent for 9 cumulative days as a result of illness, must, at the 10th excused absence day for illness, provide a physician's note for that absence.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

SRC-14 (Updated 8.6.15)

Amendment to Academic Calendar 2015-2016

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to amend the 2015-2016 Academic Calendar, originally authorized by Resolution

No. SRC-8, approved by the School Reform Commission on March 19, 2015, to change the first day for kindergarten students from September 16, 2015, to September 17, 2015, and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to amend the 2015-2016 Academic Calendar, originally authorized by Resolution No. SRC-8, approved by the School Reform Commission on March 19, 2015, to change September 24, 2015, from a full-day instructional day to "City-wide Papal Visit - Schools and Administrative Offices Closed," day and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to amend the 2015-2016 Academic Calendar, originally authorized by Resolution No. SRC-8, approved by the School Reform Commission on March 19, 2015, to change October 9, 2015, from "Professional Development Day, Staff Only," to a full-day instructional day, and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to amend the 2015-2016 Academic Calendar, originally authorized by Resolution No. SRC-8, approved by the School Reform Commission on March 19, 2015, to remove June 23, 2015, as the first snow or emergency closing make-up day for pupil and staff and replace it with the first three (3) days of spring break (March 21, March 22, and March 23, 2016) and the required number of days thereafter beginning with June 23, 2015, to satisfy the Pennsylvania state minimum requirement of 180 instructional days.

Description: This amended resolution is being submitted to request the following revisions to the 2015-2016 Academic Calendar, originally authorized by Resolution No. SRC-8 and approved by the School Reform Commission on March 19, 2015:

1. Change the first day for kindergarten students from September 16, 2015, to September 17, 2015. During the first five days of school, kindergarten teachers are expected to conduct face-to-face interviews with parents and guardians as well as begin to administer the State's kindergarten entry inventory. To ensure that kindergarten teachers receive the required five days to complete their kindergarten interviews, the first day for kindergarten students must be changed from September 16, 2015, to September 17, 2015. The adopted 2015-2016 Academic Calendar does not have enough days scheduled for kindergarten interviews with parents/guardians. The calendar as currently adopted only includes four (4) days. The Philadelphia Federation of Teachers (PFT) union contract (xviii.d) requires that kindergarten teachers have five (5) days in which they use to interview parents about their child's preschool experience. To resolve this discrepancy, the proposal is submitted to request that kindergarten students begin school on September 17, 2015.

2. Change September 24, 2015, which is currently an instructional day, to "City-wide Papal Visit - Schools and Administrative Offices Closed," day. The World Meeting of Families Conference along with Pope Francis' visit to Philadelphia during the week of September 21, 2015, is expected to draw millions of people. Getting in and around town for School District families, primarily leading up to the Papal visit on Friday, September 25, is expected to be a challenge. Because of this historic event, an amendment to the 2015-2016 Academic Calendar to add an additional day off for schools and administrative offices on September 24, 2015, is being proposed.

3. Change October 9, 2015, which is currently a Full-Day Professional Development Day (Staff Only), to a full-day instructional day. To make up for the loss of an instructional day on September 24, 2015, due to the Papal visit (item #2 above), the proposal is to substitute a professional development day, staff only (October 9), for a full-day instructional day.

4. Remove the date of June 23, 2016, as the first snow make-up day, and replace the first snow make-up days (and make-up days for other emergency circumstances) with the first three (3) days of spring break (Monday, March 21, 2016; Tuesday, March 22, 2016; and Wednesday, March 23, 2016). Any additional make-up days for pupil and staff attendance will continue through June 23, 2016, and the required number of days thereafter to satisfy the Pennsylvania state minimum requirement of 180 instructional days. The request to utilize the first three days during spring break as the initial make-up days is to ensure effective use of instructional days earlier in the school year.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

SRC-15 (Updated 8.20.15)

Proposed Action on Esperanza Elementary Charter Revised Application

WHEREAS, on or about November 15, 2014, the applicant for Esperanza Elementary Charter School ("Applicant") submitted an application ("Application") to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school;

WHEREAS, by Resolution SRC-7, approved on February 18, 2015, the School Reform Commission ("SRC") denied granting a Charter to the Applicant;

WHEREAS, on July 2, 2015, the Applicant submitted a Revised Application to the Charter Schools Office of the School District; and

WHEREAS, Applicant is seeking a five-year charter from the SRC to operate as a school with grades K-5 starting in the 2016-2017 school year with a maximum enrollment of 800 students in the final year of the charter; now be it

RESOLVED, that, pursuant to the representations, statements and materials contained in the Application and the Revised Application submitted by Applicant and made during the public hearings by representatives for Applicant, a Charter is hereby DENIED; and be it

FURTHER RESOLVED, that the SRC adopts the attached Adjudication as the reasons for its decision; and be it

FURTHER RESOLVED, that the Applicant may appeal this decision in accordance with the procedures set forth in 24 P.S. § 17-1717-A(f)-(i).

Commissioner Green stated that he is voting to deny the Esperanza resubmission, but stated that a strong case has been made for a K-12 community-based school. He stated that he is looking forward to an application.

The vote on the motion to deny was as follows:

Yeas: Mr. Green, Ms. Jimenez, Chair Neff – 3

Nays: Ms. Simms – 1

II. EDUCATION SUPPORT SERVICES

Human Resources

A-1

General/Categorical Funds: Approves Personnel, Terminations

RESOLVED, that the School Reform Commission hereby ratifies the appointment of the following persons to the positions, on the effective dates through July 31, 2015, and at the salaries respectively noted, as recommended by the Superintendent, provided that: (a) continued employment of persons appointed to positions funded by categorical grants is contingent upon the availability of grant funds; and (b) persons appointed to positions funded by operating funds, shall report to either the Superintendent or the Deputy Superintendent or their designees, and shall serve at the pleasure of the School Reform Commission

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

A-2

Operating Budget: \$9,152 Contract Amendment with SearchSoft Solutions, Inc. – Applicant Tracking System

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract No. 871/F15, originally entered into with SearchSoft Solutions Inc., pursuant to Resolution A-22, approved by the School Reform Commission on June 18, 2015, by increasing the amount of the Contract by an additional \$9,152 from \$52,000 approved by Resolution A-22, to an amount not to exceed \$61,152.

Description: This is an amendment to resolution A-22 passed for SearchSoft Solutions Inc. by the SRC on June 18, 2015. The incorrect amount for the contract was entered. The first-year cost of implementation is \$61,152, and subsequent years cost \$52,000. The invoice was mis-read, leading to entering the second-year cost, rather than the initial first-year cost. The SRC approved \$52,000, and the contract amount is \$61,152.

ABC Code/Funding Source	\$9,152.00
1100-055-9400-2831-3311 Operating	

In response to Commissioner Jimenez, Kendra Lee-Rosati, Acting Chief Talent Officer stated that the amendment of the SearchSoft Solutions, Inc. is to correct a typo.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

A-3

Operating Budget: \$35,000 Contract with Maryanne Greenfield – Employee Grievance Hearings

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Maryann Greenfield to perform employee grievance hearings, for an amount not to exceed \$35,000.00 for the period commencing September 1, 2015 to June 30, 2016.

Description: The contractor will provide employee grievance hearings on behalf of the District. These services include scheduling and conducting grievance hearings onsite at the District's central office, researching precedent, formulating decisions, and preparing all written recommendations, decisions, and documentation required by any of the District's five collective bargaining agreements (CBAs). The contractor will be expected to communicate with the Chief Talent Officer and to report out on a monthly basis all grievance activities. The contractor will be paid a per diem rate (\$350.00), and will submit detailed activity and time records with her monthly invoices.

ABC Code/Funding Source	\$35,000.00
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1100-055-9400-2831-3311 Operating

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

A-4

Donation: \$300,000 Acceptance from Mastery Charter School – School-Based Coaching Program

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept, with appreciation, the donation of school-based coaching services valued at approximately \$300,000.00, from Mastery Charter School, for the period commencing August 21, 2015 through June 30, 2016.

Description: The School District, in partnership with Mastery and with support from the William Penn Foundation, is seeking to pilot a coaching program that targets an unserved population of District teachers and builds informal leadership capacity within schools to increase the opportunity for professional growth for all teachers. The ultimate goal is to build a program that yields significant gains in student growth and achievement through improved instructional practice.

The purpose of this program is to support the creation of an effective, school-based coaching model that leverages excellent teachers to coach other teachers who are either adequate or good at their craft and can be moved from adequate to good or from good to great.

Through this program, District master teachers will coach fellow teachers during four coaching cycles per year. The program expects to impact 72 teachers across three schools. Time for coaching will either be scheduled release time or compensated prep payback time. Additionally, coaches will be compensated for time spent on the project outside of school hours.

The coaches and their principal will receive ongoing professional development from Mastery throughout the school year. Mastery will compile all progress data and work with the School District team to access and analyze data available from the District at the teacher and school level to gauge impact of the program.

While the focus of the project is on creating a sustainable model inside participating schools for providing effective professional development through peer to peer coaching, the Mastery team will also work with the School District’s Office of Teacher Effectiveness to create central leadership for the program so that the District will be able to run the program internally without external supports in the future.

ABC Code/Funding Source \$300,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

In response to Commissioner Simms’ question on resolution A-5, A-6, and A-7, Melanie Harris, Chief Information Officer stated that each contract has a performance metrics included, as well as service level agreements. She also stated that each contract has a termination for convenience clause.

Information Technology

A-5

Various Funds: \$10,000,000 Contract with Communities in Schools of Philadelphia, Inc. – Administration of IT Apprenticeship Program/Technology Maintenance and Support Services – 5 years

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Communities In Schools of Philadelphia, Inc., to administer the School District’s Information Technology Registered Apprenticeship Program and related technology maintenance and support services for participating schools and offices, for an amount not to exceed \$10,000,000 for the period commencing September 1, 2015 through June 30, 2020.

Description: A Request for Proposal (RFP-465) was issued to identify an agency that could administer the District’s Information Technology (IT) Registered Apprenticeship Program, which in turn provides supplementary technology maintenance, and support services for participating schools and offices. The District received and reviewed proposals from two agencies: Side Technology, Inc., and Communities In Schools of Philadelphia, Inc. The RFP evaluation committee selected the proposal submitted by Communities In Schools of Philadelphia, Inc. (CISP), the incumbent provider, due to the quality of the implementation plan, extensive prior experience in managing apprenticeship programs, and cost-effectiveness of their budget proposal. The contract with CISP will run from September 1, 2015, through June 30, 2020, for an amount not to exceed \$10,000,000. By authorizing this contract, eligible schools will be able to obtain support resources immediately upon funding availability and budgetary encumbrance. The amount to be expended by each school is dependent on operating and grants fund availability and allowability.

The IT Registered Apprenticeship program, entitled Computer Support Specialists (CSS), was started during the 2003 -2004 academic year, and builds upon the nationally recognized pre-apprenticeship AmeriCorps initiative,

Digital Service Fellows (DSF) program—another collaborative initiative between the District and CISP. The DSF program (initiated in 2002) offers recent SDP high school graduates the opportunity to apprentice for one year with District computer technicians, providing technical support to District schools. Computer Support Specialists are recruited primarily from the pool of qualified Digital Service Fellows alumni and graduates of District Information Technology high school programs. The CSS program is a Registered Information (IT) Technology Apprenticeship program with the Pennsylvania Department of Labor and Industry— the only model of its kind in the state. Apprentices receive 1) training and resources to obtain I.T. industry certifications (CompTIA, Apple, Google); 2) on-the-job training and supervision to be effective on-site support technicians; and 3) upon completion of all apprenticeship requirements, obtain a Journeyman Certificate from the PA Department of Labor. Apprentices also assist with in-school and after-school technology clubs and support technology training for students, teachers, and parents. And lastly, apprentices act as role models and mentors to students in their schools. During the SY 2014-2015, the United States Department of Labor (USDOL) recognized the CSS program as a national "model apprenticeship program" for the 21st century.

The IT Registered Apprenticeship program is aligned with Action Plan 3.0, Goal 1.g: Promote compelling, successful programs including Career and Technical Education, AP and IB courses, and project-based learning: In partnership with the business community, we will increase the number of students earning industry credentials – reflecting Philadelphia’s high priority, growing occupations – while developing guidelines on effective teaching methods to ensure the highest quality of programming options. We will continue to develop “career pathways” with employers, which can include pre-apprenticeships and registered apprenticeships.

ABC Code/Funding Source	\$10,000,000.00
Various Funds	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

A-6

Capital/Categorical/Operating Budget: \$22,500,000 Contract with Infinite Campus, Inc. – New Student Information System – 12 years

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through its Superintendent or his designee, to execute, deliver and perform a contract with Infinite Campus, Inc., to purchase and implement a new comprehensive Student Information System, for an amount not to exceed \$22,500,000, for the period commencing August 21, 2015 through August 31, 2022, with an option to extend the contract for an additional five years through August 31, 2027.

Description: The School District’s current enterprise Student Information System (“SIS”), the School Computer Network (“SCN”), has reached 28 years in age, has no viable upgrade path and has exceeded its useable life. The SCN has been identified as a significant risk to the District’s operational stability, service delivery quality, transactional efficiency, and adaptability to new educational delivery paradigms such as non-standard calendars, standards-aligned assessment, competency-based delivery, etc., and lacks the ability to easily and efficiently integrate with other modern web-based systems.

The purchase, installation and implementation of a new enterprise SIS will provide the District with a comprehensive, secure, web-based, mobile-device friendly platform for maintaining student information, while more importantly providing extended real-time access to data for students, teachers, parents and administrators. The new SIS will encompass modules for advanced reporting, self-service portals, integration with other external and cloud-based software services and greater flexibility for customization and innovative school models. The new SIS will also provide the framework and functionality for which multiple, existing, fragmented external systems (Report Cards, Attendance, Gradebook, Serious Incident Reporting, Parental Notification, etc.) may be replaced with a single, unified point of service for the data entry and information retrieval needs of students, parents, faculty, and staff.

In February of 2015, the District issued a Request for Proposal (RFP #452) to initiate the competitive bid process for a replacement Student Information System to address the challenges outlined above and elsewhere in this resolution. The District received responses from eight (8) respondents. In addition to Infinite Campus, Inc., vendor proposal submissions were received from EduPoint Educational Systems, Focus School Software, Follett Corporation, OnCourse Systems for Education, LLC, Pearson PLC, Skyward, Inc., and Sungard K-12 Education.

The RFP evaluation team consisted of more than 80 representatives drawn from throughout the District, including teachers, principals, assistant superintendents, secretaries, and representatives from 15 administrative offices as well as more than a dozen representatives from the Office of Information Technology and Data Management. Various teachers and school office staff were given the opportunity to put each of the finalist’s solutions to the test in hands-on lab settings.

Based upon multiple surveys from the various evaluation teams, and a comprehensive review of the technical and functional capabilities of each solution, the District is recommending the selection and an award of contract to Infinite Campus, Inc., for the purchase, installation and ongoing implementation and support of their commercially-available off-the-shelf SIS solution, “Infinite Campus.” Infinite Campus is used in over 2,000 school districts, has three statewide adoptions, and serves approximately 7 million students in 43 states.

The School District is seeking approval to enter into a seven-year contract for the purchase and implementation of a

comprehensive Student Information System, with the option to extend the contract for an additional five years through August 20, 2027, for a total amount not to exceed \$22,500,000 inclusive of the optional extension term(s). While certain components of the new SIS will be accessible within 12-18 months, the system would be fully available for the start of the 2017-18 academic year. As various existing systems and components are considered for consolidation into Infinite Campus through the life of the contract, other funding sources such as categorical and general fund budgets may be used to offset the costs of the proposed 12-year life of the contract.

ABC Code/Funding Source	\$22,500,000.00
8A15-065-9420-4600-6461 Capital (\$14,500,000.00)	
Operating/Cat (\$8,000,000.00)	

In response to Commissioner Green, Melanie Harris, Chief Information Officer, confirmed that the cost per year for this contract is less than what the School District is currently paying for these services.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

A-7

Capital Fund/Operating Budget: \$210,000 Contracts with Blinebury Design, LLC (\$150,000) and iForce Networks, LLC (\$60,000) – Implementation and Operation of a Website Content Management System – 3 years
RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Blinebury Design LLC, to implement a new enterprise website content management system for schools and offices, for an amount not to exceed \$150,000, for the period commencing August 21, 2015 through August 31, 2018; and be it:

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with iForce Networks LLC, to provide web hosting services for a new enterprise website content management system, for an amount not to exceed \$60,000, for the period commencing August 21, 2015 through August 31, 2018.

Description: The School District of Philadelphia's current Content Management System ("CMS") for website development and maintenance, WebGUI, implemented approximately 13 years ago, is limited in design and functional capabilities and constructed on outdated technology. The existing CMS software has a very small market user base and limited 3rd-party vendor support. The scope of this project will be to replace the current CMS system with a more robust platform and set of development tools, revamp the District's existing website inclusive of school and administrative office websites and webpages, while also moving the platform to a robust, highly-available managed hosting service.

A team of individuals from the Office of Information Technology and Data Management, conducted a comprehensive analysis of the state of current CMS environments, comparing features and public user communities against those of the needs of a large K-12 institution in general, and the School District more specifically. The team also carefully examined the platforms of choice for existing schools and administrative offices that due to limitations in the District's website environment, have chosen to utilize 3rd-party CMS environments. Overwhelmingly, the evaluation team selected the open-source WordPress platform as the future standard for the District's CMS, and quickly developed a prototype environment to reaffirm the flexibility and functionality of Wordpress.

To assist the District in the assessment, design, creation, implementation and training components of the large-scale project to implement the Wordpress CMS as well as to overhaul the District's website and webpages, the Office of Information Technology desired the professional services of a local, qualified firm specializing in Wordpress technology. In lieu of a formal RFP which may not have reached the relatively small pool of local Wordpress consulting vendors, the Office of Information Technology proactively canvassed the federal GSA contract, the City of Philadelphia's IT consulting vendor list, two of Pennsylvania's state master contracts, and professional services websites including LinkedIn, in search of local IT firms with demonstrated qualifications in Wordpress technology. Of the local vendors that were identified as having the appropriate qualifications, only two of the vendors agreed to participate at no cost (i.e. at their expense) in the requirements gathering and discovery process and subsequently submitted project and fee proposals. The proposals were reviewed by the evaluation team and as a result, Blinebury Design LLC, a Philadelphia-based woman-owned business, was unanimously chosen for their proposal that aligned their implementation plan to the goals that the District communicated during the discovery phase. The proposal from Blinebury Design LLC covered, in detail, functionality that would be addressed in the set up of the system as well as outlined other tasks and services that would indirectly help with the project implementation. Blinebury Design LLC will be contracted to implement the new Content Management System (WordPress), create new website design templates for schools and administrative offices as well as redesign the main District web site. The vendor will also build additional functionality into the system, train core staff on all aspects of the software and site development, create training material that will teach offices and school staff how to migrate and convert their existing websites to the new system, and identify best practice guidelines for creating and maintaining websites.

To host the new CMS and the District's website environment, a total of 13 website hosting service providers were evaluated using a matrix consisting of eleven categories of features and/or services offered. iForce Networks LLC met all of the required categories and offered the best combination of features, services and pricing.

iForce Networks LLC will be contracted to host and maintain the new WordPress software on a robust, highly available, managed Internet cloud platform. iForce Networks LLC is a fully certified hosting provider specializing in

WordPress System deployments. They will provide technical support, 24-by-7 monitoring and management of the system and will regularly update critical system components and security modules when needed.

ABC Code/Funding Source	\$210,000.00
8A15-065-9420-4600-3412 Capital (\$150,000.00)	
1100-056-9500-2844-3412 FY16 Operating (\$15,000.00)	
1100-056-9500-2844-3412 FY17 Operating (\$20,000.00)	
1100-056-9500-2844-3412 FY18 Operating (\$25,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

Finance

A-8 (Updated 8.11.15)

Operating Budget/Categorical/Grant Fund: \$125,000 Contract with Barbacane, Thornton & Company – Accounting Advisory Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Barbacane, Thornton & Company to provide advisory and technical review services related to the preparation of the Comprehensive Annual Financial Report and the Annual Financial Report to the Commonwealth of Pennsylvania, for an amount not to exceed \$125,000.00, for the period commencing August 21, 2015 through June 30, 2016.

Description: The School District of Philadelphia's Office of the Comptroller in the Finance Division is seeking a qualified external Public Accounting firm with expertise in governmental accounting for K-12 public school district's to perform technical, advisory and accounting review services on a retainer basis when requested during the course of the fiscal year's financial reporting and external audit period. The firm will provide consulting services on accounting, auditing and financial reporting matters that the District may request interpretative technical assistance on in the process of preparing the CAFR and AFR and other regulatory reporting requirements as they arise. The provider will provide assistance with the implementation of any new Government Accounting Board Standards (GASB) and proper reporting methods based upon Generally Accepted Accounting Principles (GAAP). This will include the implementation and reporting of the new GASB 68 Pension Requirement Standards and review of required accounting for the Affordable Care Act (ACA). In addition, the qualified firm will provide advisory and technical assistance on the new PA State Chart of Accounts reporting and the revised calculations of the Federal Indirect Cost Rate (ICR) calculations. Also, technical assistance will be provided in the accounting for debt transactions and the sale of assets such as school buildings. The firm will provide audit resolution advice and reporting advice for the new OMB Omni Circular related to the accounting for federal grants. Finally, the vendor will provide other School District accounting and technical services as called upon to do so.

ABC Code/Funding Source	\$125,000.00
1100-053-9070-2515-3291 Operating (\$100,000.00)	
9CPX-G53-9380-251G-3291 Grants (\$25,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

Operations

A-9

Donation: \$50,000 Acceptance from the Vetri Foundation for Children – Expansion of Eatiquette Program – Ziegler Elementary and Julia de Burgos Elementary Schools

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation from the Vetri Foundation for Children of equipment, supplies, educational materials, and labor valued at \$50,000, for continuation of the "Eatiquette" family-style student meal and school climate program at Ziegler Elementary School and implementation of a second "Eatiquette" pilot at Julia De Burgos Elementary School for the period commencing September 1, 2015 through August 31, 2016; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a no-cost Consulting Services Agreement with the Vetri Foundation for Children, in form acceptable to the Office of General Counsel, outlining the terms of the "Eatiquette" program and permitting personnel of the Vetri Foundation access to Ziegler Elementary School and De Burgos Elementary School, for the period from September 1, 2015 through August 31, 2016.

Description: The 'Eatiquette' program is a unique and innovative program developed by two of Philadelphia's leading restaurateurs, Marc Vetri and Jeff Benjamin, that seeks to transform the way children eat lunch, think about food, and interact with their peers. This program seeks to improve individual student educational outcomes and overall school climate by changing the manner in which school lunch meals are delivered by emphasizing a greater variety of meal items in an environment where children gather around round tables, pass plates of good food to one-another, and learn collaboration and teamwork.

During the 2013-14 school year the Vetri Foundation for Children (VFFC), the Food Services Division, and the Office of the Chief Academic Officer (“CAO”) jointly implemented the ‘Eatiquette’ pilot program for one day per week at Zeigler Elementary School.

Due to the success of the program at this location over the past two years the Food Services Division recommends continuation of the ‘Eatiquette’ program at Zeigler Elementary and program expansion to De Burgos Elementary for the upcoming 2015-16 school year.

Implementation of the ‘Eatiquette’ program and concurrent Consulting Services Agreement will provide the ability for the District to participate in this innovative educational program at moderate incremental cost.

VFFC and the District are proposing to: a) continue the ‘Eatiquette’ program at Ziegler Elementary School for one lunch meal per week and b) implement an identical program at De Burgos Elementary School for an initial two lunch meals per week with subsequent increase up to five meals per week dependent upon program success and subject to Principal Maritza Hernandez’s approval.

VFFC agrees to provide the following during the 2015-16 school year: a) educational, menu planning and lunchroom climate consulting services at no charge on a ‘pro-bono’ basis, b) donation of 100% of the cost of smallwares, plates and utensils, and other kitchen supplies, c) donation of 100% of the lease and maintenance costs of commercial grade dishwashing and sanitization equipment at each school location, d) reimbursement to the District for the actual labor and material cost of all adult meals served, e) educational opportunities and services to the Ziegler and De Burgos school communities including a minimum of two field trips at each location, two teacher seminars at each location, two parent seminars at each location, and four “Culinary Classroom” events regarding the ‘Eatiquette’ family style program and the benefits of fresh food at each location, and f) assist school personnel in recruiting of unpaid volunteers to sit with children during lunch to facilitate proper and appropriate ‘family-style’ interaction.

The District, via the Food Services Division, agrees to provide the following during the 2015-16 school year: a) incremental budget funding up to \$39,000 to the student meal service operation at Zeigler Elementary School, and b) incremental budget funding up to \$99,000 to the student meal service operation at De Burgos Elementary School. These additional food service budgets will be utilized to offset higher food service staff and food expenses resulting from operation of the ‘Eatiquette’ school climate program at these two locations. These additional budget amounts will be sourced from current Cafeteria Fund resources and will not result in any decrease in available funds for school personnel or other educational needs.

Total incremental District costs under this proposed initiative are estimated at \$138,000 for the 2015-16 school year.

ABC Code/Funding Source \$50,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

A-10

Cafeteria Fund: \$525,000 Ratification of Contract Amendment with U.S. Foodservice – Groceries

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery, and performance by The School District of Philadelphia, through the Superintendent, of an amendment to the contract originally entered into with U.S. Foodservice pursuant to Resolution A-9, approved by the School Reform Commission on May 29, 2014, for groceries and provisions, by increasing the amount of the contract by an additional \$525,000 from the \$3,900,000 approved by Resolution A-9, to an amount not to exceed \$4,425,000.

Description: Purpose of proposed resolution is to solicit SRC approval for prior reallocation of existing Food Service Division financial resources to support ongoing satellite to full-service cafeteria conversion initiative.

To directly improve student nutrition and indirectly improve student academic outcomes the Food Service Division has been migrating all satellite or "pre-plate" cafeterias to full-service operation since the 2011-12 school year. This initiative provides students more entree selections as well as additional salad, whole-grain, and vegetarian options. We have successfully increased the percentage of District students with access to a full-service cafeteria from 29% during the 2011-12 school year to the current 54% and are on track to meet our 70% target in future years.

Due to increased full-service cafeteria meal volume during the 2014-15 school year Food Services was required to obtain \$525,000 in additional provisions from U.S. Foodservice in excess of original Division estimates late in the school year. These additional grocery purchases were necessary to prevent any interruption in our ability to continue to provide daily breakfast and daily lunch meals to all District students at no charge.

SRC approval of this proposed resolution will have no adverse financial impact to either the Food Service Division or the School District of Philadelphia since it is offset by a corresponding (\$1,100,000) decrease in Maramont Corporation satellite meal expenses for the 2014-15 school year. We anticipate future additional declines in our satellite meal expenses as we continue to move our remaining schools to full-service operation as existing building configuration permits.

While Food Service Division management utilized best efforts to predict U.S. Foodservice order volume accurately the success of our full-service cafeteria initiative (more schools converted in SY 2014-15), when combined with our

successful implementation of USDA's Community Eligibility Program in SY 2014-15 (all meals now free to all students), generated higher than projected meal volumes requiring acquisition of additional food and grocery items.

ABC Code/Funding Source \$525,000.00
9001-029-9360-2496-6311 Cafeteria Fund

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

A-11

Declaration of Unused & Unnecessary Land & Buildings; Sale of former Frances E. Willard School to Project HOME

RESOLVED, that the School Reform Commission declares that certain approximately 44,415 square feet parcel of ground, including a three-story building containing approximately 41,000 square feet, located at 1920 E. Orleans Street, 19134, known as the former Frances E. Willard Elementary School, to be unused and unnecessary to the present and future needs of The School District of Philadelphia within the meaning of Section 707 of the Public School Code; and be it

FURTHER RESOLVED, that the School Reform Commission accepts the recommendation of The Flynn Co. made pursuant to its contract for the marketing and sale of 9 surplus properties, and after receipt and review of this offer for this property to accept the offer of Project HOME for the Property; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, as Seller, through the Superintendent or his designee, to:

1. Execute, deliver and perform an Agreement of Sale (the "Agreement") for the sale of the Property on an "AS IS" basis to Project HOME or its affiliate for consideration of \$400,000, by cash to be wired at closing and under certain terms and conditions which may be negotiated between the parties, subject to the requirements of Pennsylvania law and the further provisions of this Resolution; and

2. Hold a closing in which the School District will convey clear fee simple title via a special warranty deed to be executed at closing, require the Buyer to pay for certain expenses incurred in connection with the transaction, including, but not limited to, the payment of all state and local real estate transfer taxes, if applicable, and to execute such other documents as may be necessary to accomplish the foregoing, it being conclusively presumed from any action thereby that is authorized on behalf of the School Reform Commission; and be it

FURTHER RESOLVED, that the School Reform Commission having suspended the requirements of Section 707(3) of the Public School Code by Resolution SRC-1, approved on August 15, 2013, authorizes The School District of Philadelphia, to sell the Property at private sale without Court approval, if appropriate.

Description: The School District owns the property known as the former Frances E. Willard Elementary School which was closed in June, 2013 and is currently vacant.

The Buyer has offered to purchase the Property for \$400,000. There were no other offers on the Property. The Buyer has agreed to buy the Property on an "AS IS" basis. The Buyer has proposed a 120-day due diligence period and a 4-month (120-day) closing period. Buyer will deposit \$4,000 upon signing the Purchase & Sale Agreement and will deposit an additional \$36,000 after the expiration of the 120-day due diligence period; total deposit therefore will be \$40,000. Buyer requires this timeline for zoning approvals and tax-credits; however, they will have non-refundable deposits after 120 days and the deal is not contingent on tax-credits.

The Zoning of the building is RSA5-Residential/Residential Mixed use. The project would most likely require a zoning change but the deal is not contingent on that zoning change.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

A-12

Declaration of Unused & Unnecessary Land & Buildings; Sale of former Sheridan West School to GM Holdings

RESOLVED, that the School Reform Commission declares that certain approximately 0.86 acre parcel of ground, including a three-story building containing approximately 45,000 square feet, located at 3701 Frankford Avenue, 19124, known as the former Sheridan West School ("the Property"), to be unused and unnecessary to the present and future needs of the School District of Philadelphia within meaning of Section 707 of the Public School Code; and be it

FURTHER RESOLVED, that the School Reform Commission accepts the recommendation of The Flynn Co. made pursuant to its contract for the marketing and sale of 9 surplus properties, and after receipt and review of this offer for this property to accept the offer of GM Holdings for the Property; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, as Seller, through the Superintendent or his designee, to:

1. Execute, deliver and perform an Agreement of Sale (the "Agreement") for the sale of the Property on an "AS IS" basis to GM holdings or its affiliate, for consideration of \$600,000, by cash to be wired at closing and under certain terms and conditions which may be negotiated between the parties, subject to the requirements of Pennsylvania law and the further provisions of this Resolution; and

2. Hold a closing in which the School District will convey clear fee simple title via a special warranty deed to be executed at closing, require the Buyer to pay for certain expenses incurred in connection with the transaction, including, but not limited to, the payment of all state and local real estate transfer taxes, if applicable, and to execute such other documents as may be necessary to accomplish the foregoing, it being conclusively presumed from any action thereby that is authorized on behalf of the School Reform Commission; and be it

FURTHER RESOLVED, that the School Reform Commission having suspended the requirements of Section 707(3) of the Public School Code by Resolution SRC-1, approved on August 15, 2013, authorizes The School District of Philadelphia, to sell the Property at private sale without Court approval, if appropriate.

Description: The School District owns the property known as the former Sheridan West School which was closed in June, 2013 and is currently vacant.

The Buyer has offered to purchase the Property for \$600,000. The Buyer has agreed to buy the Property on an "As Is" basis. The Buyer has proposed a 60-day due diligence period and a 30-day closing period. Buyer will deposit \$30,000 upon signing the Purchase & Sale Agreement and will deposit an additional \$30,000 after the expiration of the 60-day due diligence period; total deposit therefore will be \$60,000. The Zoning of this building is RM1 - Residential/Residential Mixed use. The project would most likely require a zoning change but the deal is not contingent on that zoning change.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

A-13

Capital Fund: \$8,206,868 Capital Project Awards

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver, and perform contracts with the lowest responsible bidders identified in the attachment at an aggregate cost of \$8,206,868.00.

Description: Spec: B-061 C
of 2014/15 General Contract-Major Renovation Phase B
Widener Memorial School - 1450 West Olney Avenue
TE Construction Services, LLC - \$2,330,000.00
Warminster, Pennsylvania 18974
Total Aggregate M/WBE Participation: 35.8%

Major renovation Phase B consists of a complete window replacement throughout the building. All classroom doors will also be replaced. Additionally all corridor ceilings will be replaced and new high efficiency lighting will be installed. Mechanically the project consists of a complete replacement of all terminal equipment (classroom unit ventilators, fan coils) in classroom and the piping network throughout the building that serves these devices.

This general contract covers the labor, material, and equipment necessary for major renovations at this location.

The bids for Widener Memorial School project were publically advertised on 5/1/15, 5/8/15, and 5/15/15 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 6/9/15. After review of the bids and a de-scoping meeting it was determined that TE Construction Services, LLC was the lowest responsible bidder with a bid of \$2,330,000.00.

The Facilities Condition Assessment (FCA) at this location is 71.36%. The School Progress Report (SPR) at this location is 0.

Spec: B-062 C
of 2014/15 Mechanical Contract - Major Renovation Phase B
Widener Memorial School - 1450 West Olney Avenue
Dolan Mechanical, Inc. - \$2,849,000.00
Sicklerville, New Jersey 08081
Total Aggregate M/WBE Participation: 35.0%

Major renovation Phase B consists of a complete window replacement throughout the building. All classroom doors will also be replaced. Additionally all corridor ceilings will be replaced and new high efficiency lighting will be installed. Mechanically the project consists of a complete replacement of all terminal equipment (classroom unit ventilators, fan coils) in classroom and the piping network throughout the building that serves these devices.

This mechanical contract covers the labor, material, and equipment necessary to perform the mechanical work required to support the major renovations at this location.

The bids for Widener Memorial School project were publically advertised on 5/1/15, 5/8/15, and 5/15/15 in several

local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 6/9/15. After review of the bids and a de-scoping meeting it was determined that Dolan Mechanical, Inc. was the lowest responsible bidder with a bid of \$2,849,000.00.

The Facilities Condition Assessment (FCA) at this location is 71.36%. The School Progress Report (SPR) at this location is 0.

Spec: B-063 C
of 2014/15 Electrical Contract - Major Renovation Phase B
Widener Memorial School - 1450 West Olney Avenue
C.A.D. Electric, Inc. (W) - \$570,000.00
Rose Valley, Pennsylvania 19063
Total Aggregate M/WBE Participation: 100.0%

Major renovation Phase B consists of a complete window replacement throughout the building. All classroom doors will also be replaced. Additionally all corridor ceilings will be replaced and new high efficiency lighting will be installed. Mechanically the project consists of a complete replacement of all terminal equipment (classroom unit ventilators, fan coils) in classroom and the piping network throughout the building that serves these devices.

This electrical contract covers the labor, material, and equipment necessary to perform the electrical work required to support the major renovations at this location.

The bids for Widener Memorial School project were publically advertised on 5/1/15, 5/8/15, and 5/15/15 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 6/9/15. After review of the bids and a de-scoping meeting it was determined that C.A.D. Electric, Inc. was the lowest responsible bidder with a bid of \$570,000.00.

The Facilities Condition Assessment (FCA) at this location is 71.36%. The School Progress Report (SPR) at this location is 0.

Spec: B-037 C
of 2010/11 Electrical Contract - Relighting and Fire Alarm System Replacement
Mayfair Elementary School - 3001 Princeton Avenue
Jack Cohen & Co., Inc. - \$2,457,868.00
Hatboro, Pennsylvania 19040
Total Aggregate M/WBE Participation: 35.0%

This electrical contract covers the labor, material, and equipment necessary to perform major electrical upgrades at this location.

The bids for Mayfair Elementary School relight project were publically advertised on 5/15/15, 5/27/15, and 6/2/15 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 6/23/15. After review of the bids and a de-scoping meeting it was determined that Jack Cohen & Co., Inc. was the lowest responsible bidder with a bid of \$2,457,868.00.

The Facilities Condition Assessment (FCA) at this location is 89.72%. The School Progress Report (SPR) at this location is 79.

ABC Code/Funding Source	\$8,206,868.00
8Q11-065-6400-4600-4541 Capital (\$2,330,000.00)	
8Q11-065-6400-4600-4591 Capital (\$2,849,000.00)	
8Q11-065-6400-4600-4561 Capital (\$570,000.00)	
8Q11-065-8300-4625-4561 Capital (\$2,457,868.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

A-14

Capital Fund: \$2,664,690 Capital Project Awards II

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver, and perform contracts with the lowest responsible bidders identified in the attachment at an aggregate cost of \$2,664,690.00.

Description: Spec: B-072 C of 2014/15 General Contract - Roof Replacement and Facade Restoration
Parkway West @ Mayer Sulzberger - 4725 Fairmount Avenue
United States Roofing Corporation - \$2,109,000.00
Norristown, Pennsylvania 19401
ABC Code: 8Q11-065-1120-4637-4541-06

Total Aggregate M/WBE Participation: 37.0%

This general contract covers the labor, material, and equipment to necessary for the selective building restoration and roof replacement at this location.

The bids for Parkway West School project were publically advertised on 6/19/15, 6/24/15, and 7/7/15 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 7/21/15. After review of the bids and a de-scoping meeting it was determined that United States Roofing Corporation was the lowest responsible bidder with a bid of \$2,109,000.00.

The Facilities Condition Assessment (FCA) at this location is 13.48%. The School Progress Report (SPR) at this location is 53.

Spec: B-075 C of 2014/15 General Contract - Science Lab Renovations

Northeast High School - 1601 Cottman Avenue

W & W Contractors, Inc. (M) - \$55,000.00

Philadelphia, Pennsylvania 19143

ABC Code: 8Q11-065-8020-4645-4541-02

Total Aggregate M/WBE Participation: 100.0%

This general contract covers the labor, material, and equipment necessary to perform renovations to the science lab at this location.

The bids for Northeast HS project were publically advertised on 6/26/15, 7/1/15, and 7/10/15 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 7/21/15. After review of the bids and a de-scoping meeting it was determined that W & W Contractors, Inc. was the lowest responsible bidder with a bid of \$55,000.00.

The Facilities Condition Assessment (FCA) at this location is 67.96%. The School Progress Report (SPR) at this location is 42.

Spec: B-076 C of 2014/15 Mechanical Contract - Science Lab Renovations

Northeast High School - 1601 Cottman Avenue

Herman Goldner Co., Inc. - \$119,690.00

Philadelphia, Pennsylvania 19153-2698

ABC Code: 8Q11-065-8020-4645-4591-02

Total Aggregate M/WBE Participation: 0.0%

This mechanical contract covers the labor, material, and equipment necessary to support the mechanical portion of the renovations to the science lab at this location.

The bids for Northeast HS project were publically advertised on 6/26/15, 7/1/15, and 7/10/15 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 7/21/15. After review of the bids and a de-scoping meeting it was determined that Herman Goldner Co., Inc. was the lowest responsible bidder with a bid of \$119,690.00.

The Facilities Condition Assessment (FCA) at this location is 67.96%. The School Progress Report (SPR) at this location is 42.

Spec: B-077 C of 2014/15 Electrical Contract - Science Lab Renovations

Northeast High School - 1601 Cottman Avenue

Hyde Electric Corporation - \$82,500.00

Philadelphia, Pennsylvania 19129

ABC Code: 8Q11-065-8020-4645-4561-02

Total Aggregate M/WBE Participation: 10.0%

This electrical contract covers the labor, material, and equipment necessary to support the electrical portion of the renovations to the science lab at this location.

The bids for Northeast HS project were publically advertised on 6/26/15, 7/1/15, and 7/10/15 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 7/21/15. After review of the bids and a de-scoping meeting it was determined that Hyde Electric Corporation was the lowest responsible bidder with a bid of \$82,500.00.

The Facilities Condition Assessment (FCA) at this location is 67.96%. The School Progress Report (SPR) at this location is 42.

Spec: B-047 C

of 2010/11 Electrical Contract - Elevator Replacement

William C. Longstreth Elementary School - 5700 Willows Avenue

Hyde Electric Corporation - \$298,500.00

Philadelphia, Pennsylvania 19129
ABC Code: 8Q11-065-1350-4628-4561-02
Total Aggregate M/WBE Participation: 15.7%

This electrical contract covers the labor, material, and equipment necessary for the demolition and replacement of the existing geared traction electric elevator at this location.

The bids for William C. Longstreth project were publically advertised on 6/26/15, 7/1/15, and 7/10/15 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 7/28/15. After review of the bids and a de-scoping meeting it was determined that Hyde Electric Corporation was the lowest responsible bidder with a bid of \$298,500.00.

The Facilities Condition Assessment (FCA) at this location is 3.27%. The School Progress Report (SPR) at this location is 42.

ABC Code/Funding Source	\$2,366,190.00
8Q11-065-1120-4637-4541 Capital (\$2,109,000.00)	
8Q11-065-8020-4645-4541 Capital (\$55,000.00)	
8Q11-065-8020-4645-4591 Capital (\$119,690.00)	
8Q11-065-8020-4645-4561 Capital (\$82,500.00)	
8Q11-065-1350-4628-4561 Capital (\$298,500.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

A-15

Capital Fund: \$41,449 Authorization of Net Cost Change Orders

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments of the attached contracts for a net cost to the School District not to exceed \$41,449.00.

Description: Various revisions to on-going construction projects as detailed on the attached Modification of Contract document. Changes include items designated as errors or omissions, differing site conditions, unforeseen conditions and revisions requested by School District representatives. Change orders approved to rectify errors or omissions will be further reviewed by the Offices of Capital Program and General Counsel for possible recovery of costs through the professional liability insurance policies of the design professionals, negotiations, and filing of claims or lawsuits against the design professionals.

ABC Code/Funding Source	\$41,449.00
Various	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

A-16

Capital Fund: \$168,750 Contract with Studio/JAED HVAC System Replacement Design – Moffet Elementary School

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a Contract with Studio/JAED to perform Professional Design Services for the John Moffet Elementary School HVAC System Replacement project, for an amount not to exceed \$168,750.00, for the contract period from August 21, 2015 through construction project completion.

Description: The adopted Capital Improvement Program (CIP) for FY 2015-16 includes a HVAC system replacement project at the John Moffet Elementary School. This project addresses the existing mechanical systems and needed replacement. The existing plant and ancillary equipment are well beyond their normal life spans. The project consists of a complete replacement of the existing central HVAC plant and terminal equipment. Additionally a new gas service will be installed. To support the conversion of the chiller, additional transformer capacity will be required. Work includes demolition and proper disposal of existing HVAC system equipment and installation of (2) new cast iron boilers, one (1) new air-cooled chiller, fuel storage tank, control systems, associated piping, breeching, equipment pads, pumps, expansion tanks, hot water heaters and the demolition and proper disposal of existing equipment.

On May 8, 2015, the School District of Philadelphia, Office of Capital Programs publically advertised and issued a Request for Proposals/Request for Qualifications (RFP/RFQ) to obtain public competitive proposals from qualified professional firms to perform Design Services to the District for the Moffet ES Major HVAC Renovations project. A project "walk-through" was conducted at the school on May 21, 2015 for all interested design firms. A total of (4) four firms responded to the RFP on June 5, 2015.

Evaluations of the technical proposals and rankings were performed by a three person Evaluation/Selection Committee consisting of both school district construction management staff and school district design management staff from the Office of Capital Programs.

After administration review and technical evaluations of submitted proposals based on pre-established evaluation criteria: (1) qualifications of the personnel measured by the technical experience and education of the key team members to provide the services being proposed; (2) the professional experience and qualifications of the proposer in the satisfactory performance of design services for projects of comparable size, building type and complexity and budget; (3) the quality of references from past or current clients; (4) history of the proposer in meeting the design and construction schedules; (5) the proposer's past experience and performance to minimize change orders; (6) meeting MBE/WBE goals; and (7) tax compliance, all four firms were selected for oral presentations and interviews. Presentations and interviews were conducted on July 2, 2015.

ABC Code/Funding Source	\$168,750.00
8Q11-065-6060-4600-3411 Capital	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

A-17

Capital Fund: \$1,500,000 Contracts with Various Vendors – Professional Roofing Design Services Awards
RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform separate indefinite demand/indefinite quantity (IDIQ) contracts with Armm Associates, Inc., Cooperson Associates, H.J. Cannon Group, Inc.(MBE), HAKS (MBE), Pennoni Associates, Studio JAED, The Sheward Partnership, LLC and Wiss, Janney, Elster Associates, Inc. to provide supplemental professional Roofing Design Services for the Office of Capital Programs for a two year contract period from August 20, 2015 to August 31, 2017 for an amount not to exceed \$1,500,000.00.

Description: On January 28, 2015, the Office of Capital Programs publically advertised and issued a Request for a Proposals/Request for Qualifications (RFP/RFQ) to obtain public competitive proposals from qualified, professional firms to perform roof design and consulting services to the District. A total of twelve (12) firms responded to the RFP/RFQ by the March 13, 2015 deadline.

Evaluations of the technical proposals and rankings were performed by a four person Evaluation Committee consisting of design and construction staff from the Office of Capital Programs.

After administrative review by Contract Compliance and technical evaluations of the submitted proposals, eight (8) firms were selected by the Evaluation Committee based on their previous experience on similar roofing projects, history of meeting schedules and budgets, experience of the firm's key personnel, change order history, MBE/WBE Participation and Tax Compliance.

The eight (8) firms selected were deemed the most qualified to perform Professional Roof Design and Consulting Design Services for Roof Replacement and Masonry Façade Repairs capital projects.

The entire fund of \$1,500,000.00 will be pooled among the eight firms to provide flexibility in the selection of the appropriate firm to perform the required services on specific assigned projects.

ABC Code/Funding Source	\$1,500,000.00
8Q11-065-9620-4637-3411	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

A-18

Operating Budget: \$1,000,000 Contracts with Allied Transport, Inc. and Cardinal USA Fuel – Fuel Oil Delivery Services – Subject to Funding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts with Allied Transport, Inc., and Cardinal USA Fuel, for fuel oil delivery services, for an amount not to exceed \$1,000,000, for the period commencing August 21, 2015 through August 20, 2017, subject to funding.

Description: This purchase will be made as a result of a requirements contract which relates to supplies and/or a combination of supplies and services. Copies of the specifications and awards for these contracts are filed in the Office of Procurement Services. The listed purchases are approved subject to the available funding at the time of purchase.

ABC Code/Funding Source	\$1,000,000.00
1100-033-9270-2697-6241 FY16 (\$450,000.00)	
1100-033-9270-2697-6241 FY17 (\$500,000.00)	
1100-033-9270-2697-6241 FY18 (\$50,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

A-19

Various Funds: \$15,000,000 Contract Extension with Dell Marketing LP and Apple, Inc – Computer Equipment – Subject to Funding

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to extend the current contract to purchase computer equipment from Dell Marketing LP and Apple, Inc., for an amount not to exceed \$15,000,000, for a period commencing from August 21, 2015 through August 20, 2016, subject to available funding.

Description: This extension establishes sources for personal computing equipment that meets the instructional and classroom needs of the District. This contract will permit schools and administrative offices to purchase desktop, laptop, tablet and mobile computing equipment as needed including hardware, software and related accessories, from the awarded vendors in support of various school-based technology initiatives and program needs.

ABC Code/Funding Source	\$15,000,000.00
Various	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

A-20

Operating Budget: \$50,000 Contract with Guaranteed On Site – Drapery Cleaning and Fireproofing Services – Subject to Funding

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with Guaranteed On Site, to purchase Drapery Cleaning and Fireproofing Services, for an amount not to exceed \$50,000, subject to funding, for the period commencing August 21, 2015 through June 30, 2018.

Description: This proposed award represents completion of the public solicitation under A16-56136, Drapery Cleaning and Fireproofing Services, issued by Procurement on June 26, 2015. The bid due date was July 14, 2015. This solicitation was sent to eight (8) vendors including our host of area assist agencies. Eight (8) companies downloaded the solicitation. One (1) vendor responded to this solicitation.

The only vendor to respond was the awarded vendor, Guaranteed On Site. This award establishes a source for Drapery Cleaning and Fireproofing Services.

The District is required by the Philadelphia fire code to fireproof drapes on a periodic schedule in schools to prevent fire hazards. The incumbent vendor guarantees the drapery fireproofing for a given time, and the District's fireproofing schedule is based on those guaranteed warranty times.

ABC Code/Funding Source	\$50,000.00
1100-031-9270-2621-4131 FY16 (\$15,000.00)	
1100-031-9270-2621-4131 FY17 (\$17,500.00)	
1100-031-9270-2621-4131 FY18 (\$17,500.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

A-21

Operating Budget: \$50,000 Contract with Atkinson and Sons – Flagpole Repair Services – Subject to Funding

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with Atkinson and Sons, to purchase Flagpole Repair Services, for an amount not to exceed \$50,000, subject to funding, for the period commencing August 22, 2015, through June 30, 2017.

Description: This proposed award represents completion of the public solicitation under A16-56042, Flagpole Repair Services, issued by Procurement on June 26, 2015. The bid due date was July 14, 2015. This solicitation was sent to eight (8) vendors including our host of area assist agencies. Eight (8) companies downloaded the solicitation. One (1) of these vendors responded to this solicitation. This award establishes a source for Flagpole Repair Services.

ABC Code/Funding Source	\$50,000.00
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1100-031-9270-2625-4311 FY16 (\$25,000.00)
1100-031-9270-2625-4311 FY17 (\$25,000.00)

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

A-22

Various Funds: \$400,000 Contracts with Various Vendors – Coach Bus Service – Subject to Funding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts with various coach busing vendors, for Coach Bus Services, for an aggregate amount not to exceed \$400,000, for the period commencing August 21, 2015 through August 31, 2018.

Description: The proposed award represents completion of the public solicitation under RFQ-139 - Coach Bus Services, issued by Procurement Services on May 20, 2015. The bid due date was June 9, 2015.

ABC Code/Funding Source	\$400,000.00
Various Schools - FY16 (\$150,000.00)	
Various Schools - FY18 (\$50,000.00)	
Various Schools - FY17 (\$200,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

A-23

Cafeteria Fund: \$168,000 Purchase of Food Service Equipment via National IPA and NCPA Cooperative Programs – Subject to Funding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to blanket purchase agreements for supplies and/or a combination of supplies and services for purchases costing \$25,000 or more, to purchase food service equipment from Penn Jersey Paper and Trimark through the National IPA and NCPA Cooperative programs, for an amount not to exceed \$168,000.00, subject to available funding, for the period commencing September 1, 2015 through August 31, 2016.

Description: These purchases will be made as a result of a blanket purchase agreement contract for supplies and/or a combination of supplies and services. Copies of the specifications and awards for this contract are filed in the Office of Procurement Services. The listed purchase is approved subject to available funding at the time of purchase.

ABC Code/Funding Source	\$168,000.00
9001-030-9360-2390-7671 Cafeteria Fund	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

A-24

Authorization of License Agreement with Source 4 Teachers – Use of portion of Education Center 440 North Broad Street

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a license agreement with the Source 4 Teachers for approximately 700 square feet of space on the third floor of the Administration Building, 440 North Broad Street, Philadelphia, in "as is" condition to be used for office space for staff members to perform a contract with the School District authorized by SRC Resolution A-24, approved by the School Reform Commission on June 18, 2015 (the "Contract"), to provide substitute teacher staffing. Source 4 Teachers will pay license fees to the School District in the amount of \$11,550.00 annually (\$16.50 per square foot), payable on a monthly basis, which license fees includes the School District's operating costs associated with the premises, including all utilities, building engineer, maintenance, security and trash removal, for the period commencing September 1, 2015 through August 31, 2016, with an automatic renewal for one year, commencing September 1, 2016 through August 31, 2017, with a 2% increase in the license fees, unless terminated by either party with no fewer than 60 days written notice to the other party, provided that the Contract is still in effect and Source 4 Teachers is not in default beyond all applicable grace periods thereunder. Under no circumstances will the license agreement continue beyond the term of the Contract. The School District will supply all cleaning, maintenance and utilities for the premises. The other terms of the license agreement must be acceptable to the School District's Office of Real Property Management, Office of General Counsel and the Office of Risk Management.

Description: On June 18, 2015, the School Reform Commission approved SRC Resolution A-24, "Contract with Source 4 Teachers-Substitute Staffing and Management". Source 4 Teachers has 15 years of experience with placing substitutes at higher rates than school districts are able to achieve internally. The Contract with Source 4 Teachers

eliminates the daily administrative tasks of hiring, credentialing, training, managing, evaluating and retaining skilled substitute teachers. Providing space in the Administration Building for Source 4 Teachers to perform their Contract will provide a more efficient delivery of their services to the schools, improve communication, accessibility and accountability and utilize vacant space in the delivery of needed services to the School District.

ABC Code/Funding Source \$11,550.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

Executive

A-25

Categorical Grant Fund/Donation: \$56,392 Grant Acceptance from the Friends of G. W. Carver High School; \$107,304 Acceptance of Donation from the Friends of G. W. Carver High School of Engineering and Science – Professional Development, Instructional Materials and Supports

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee: (i) to accept with appreciation a grant from the Friends of G.W. Carver High School, through a donation from the Philadelphia School Partnership, of an amount up to \$56,392 to fund certain technology and related supports, for the period September 1, 2015 through June 30, 2016; and (ii) to execute, deliver and perform a grant agreement with the Friends of G.W. Carver High School and such other documents necessary to further the intent of this Resolution; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee: (i) to accept with appreciation the generous donation from the Friends of G.W. Carver High School of Engineering and Science, through a donation from the Philadelphia School Partnership, of professional development and training, instructional materials, curricular materials, leadership development consulting, and other supports at the G.W. Carver High School of Engineering and Science, with an approximate value of \$107,304, for the time period from September 1, 2015 through June 30, 2016; (ii) to execute, deliver and perform such documents necessary to further the intent of this Resolution.

Description: The School District of Philadelphia has been working to expand high-performing School District schools, including the G. W. Carver High School of Engineering and Science (“Carver”). As part of this broader effort, Carver is adding a 7th and 8th grade to the school as of September 2015. Last year, The Philadelphia School Partnership generously agreed to provide grants from its Great Schools Fund to support the strategic planning process for this expansion.

The grant funds to be accepted through this resolution will support the purchase of technology to benefit students and teachers in the new grades, including Chromebooks for all students. Additionally, this resolution authorizes the acceptance of a donation from the Friends of G.W. Carver High School of Engineering and Science that will support ongoing professional development and training, collaboration time, and school visits to explore best practices at other premier STEM schools, for Carver staff. The donation also includes instructional materials, curricular materials, leadership development consulting, and other supports for the school.

This project aligns with The School District of Philadelphia’s Declaration of Education by providing an active partnership among the School District, foundations, community organizations, local universities and colleges, community groups and others to create educationally and socially vibrant programs at schools throughout the School District.

ABC Code/Funding Source \$56,392.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

A-26

Categorical Grant Fund: \$50,000 Grant Acceptance from the Lindback Foundation – Support the School Redesign Initiative

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept, if awarded, a grant from the Lindback Foundation, through the Fund for the School District of Philadelphia, for an amount up to \$50,000, to support the School Redesign Initiative, by designing a school transformation process as described in Action Plan 3.0, by supporting mini-grants to selected schools, for the period commencing August 21, 2015 through June 30, 2017.

Description: The SRI will provide schools’ stakeholders with the time, resources, and support needed to develop and implement research-based school redesigns that will accelerate student learning. SRI awardees will have access to:

- A design grant to support knowledge-building and capacity-building through site visits, technical assistance, and engagements with experts in the field
- A design year based on the principles of design thinking to support the redesign process

- A network of educational leaders that offer expertise and advisory support
- A facilitated process to ensure successful execution of their plans

Applicants to the School Redesign Initiative will be asked to develop their plans in accordance with a set of design principles adapted from the Carnegie Corporation’s Integrated Principles to Meet the Demands of the Common Core. A core set of these principles, applied extensively across hundreds of transformation schools in New York City, was shown through evaluation and research to be a key pillar of driving gains in student achievement. Eligible applicants include current school leadership teams; teacher led teams; collaborations between school families, community organizations and/or universities in partnership with school communities and other groups with an interest in school reform. Successful applicants will be awarded a grant of approximately \$30,000 that will fund a year of planning for the design process described above. At the conclusion of the process, if successful, school communities will be awarded the opportunity to implement the proposed design in FY 17. Final school design implementation will be based on the availability of funding.

ABC Code/Funding Source \$50,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

A-27

Memoranda of Understanding with Various Agencies – 21st Century Community Learning Centers – Cohorts 6a, 7 and 8

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform individual Memoranda of Understanding with any agency or organization that is granted an award from the Pennsylvania Department of Education to establish and operate through Cohorts 6a, 7 and 8, a 21st Century Community Learning Center in any School District-managed school serving students during three consecutive school years beginning in October 1, 2015 through September 30, 2018 and beyond if funding allows.

Description: From time to time, the Pennsylvania Department of Education issues three-year grants to community-based organizations to operate 21st Century Community Learning Centers. Each three year period is referred to as a cohort. For the school year 2015-2016, there will be three different cohorts of programs operating in our schools. Cohort 6a programs will be in the first year of a two year extension to their original three year grant period. Cohort 7 programs will be operating in the second year of their three year grant period. Cohort 8 programs will be operating in their first year of a three year grant period.

These Centers provide academic enrichment opportunities during non-school hours for students who attend high-poverty and low-performing schools.

These activities include, but are not limited to, literacy, mathematics and science activities, arts and music activities, tutoring and mentoring, service learning, technology and engineering activities, character education, recreation and physical education activities, parent involvement and family literacy.

The Centers operate 12-15 hours per week for a minimum of 36 weeks and are meant to serve the same students over the course of the year. The more a student participates the more likely it will result in a positive impact on student achievement, school attendance, and engagement in school, grades and behavior.

Historically, for each grant cohort, anywhere from twelve to twenty agencies receive three-year 21st CCLC grants from the Pennsylvania Department of Education (PDE) to operate a Center in that many or more schools serving from 50 - 150 students, grades K - 12 in each school daily over the course of the school year. Additionally, some of the agencies operate summer programming also.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

A-28

Memorandum of Understanding with City of Philadelphia Out of School Time Year Round Programming; Ratification of Summer Programming; Contract with the Public Health Management Corporation

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee to execute, deliver and perform, and in part ratifies the execution, delivery and performance of, an amendment to the Amendment to Memorandum of Understanding (OGC Contract No. 312A/F14), originally entered into with The City of Philadelphia pursuant to Resolution No. A-51, approved by the School Reform Commission on June 19, 2014, which instrument itself amended the Memorandum of Understanding (OGC Contract No. 312/F14) originally entered into with The City of Philadelphia pursuant to Resolution No. B-9, approved by the School Reform Commission August 22, 2013, by extending the ending date of the Term of the Memorandum, as amended, from June 30, 2015 to June 30, 2016; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a Letter of Agreement for Services, with

Public Health Management Corporation to pay partial salary and benefits of a Partnership Coordinator and to offer managerial and project management services to the Out-of-School Time providers and programs, for an amount not to exceed \$50,000.00, for the period commencing July 1, 2015 through June 30, 2016.

Description: Summer, 2015

Through its subcontract with PHMC, the City of Philadelphia will direct its school-based providers of out of school time programming to offer expanded learning opportunities from June 30, 2015 - August 14, 2015, from 8:30 AM - 5:30 PM for a select number of students. These activities will include but not be limited to, academic support in literacy, mathematics and science, cultural, artistic and physical activities such as sports, chess, dancing, music, art, drama and others for up to 4800 students in up to 59 schools including but not limited to: Cramp, Solis-Cohen, Sullivan, E. Washington Rhodes, Dick, T. M. Pierce, Martha Washington, Potter-Thomas, Girard, Huey, Blankenburg, Gideon, Morris, Morton, Sheridan, Steel, Taggart, Feltonville Intermediate, Lea, Logan, Anderson, Barton, Bryant, Cooke, Finletter, Forrest, Loesche, Mayfair, Overbrook Elementary, Farrell, Welsh, Hunter, McKinley, Moffet, Kensington Health Sciences, H. A. Brown, Catharine, Patterson, Southwark, Ethel Allen, Bethune, Fell, Sharswood, Southwark, Comegys, Heston, Childs, Munoz Marin, Carnell, Morrison, Creighton, de Burgos, Huey, Duckrey, Harding, Feltonville Arts and Sciences, Wagner, Olney Elementary.

Moreover, the City, again through its subcontract with PHMC, is assisting with students obtaining work readiness and summer work experiences through Philadelphia Youth Network's WorkReady initiative by underwriting over 1200 work sites for high school youth enrolled in Out of School Time programming. This includes students in up to 13 high schools including but not limited to Fels High School, King High School, Benjamin Franklin High School, Kensington CAPA, Kensington Health Sciences, Edison, Lincoln, Overbrook High School, Roxborough High School, Academy at Palumbo, South Philadelphia High School, Furness High School, West Philadelphia High School and Sayre High School.

School Year, 2015-2016

The City of Philadelphia, through its Department of Human Services Improving Outcomes for Youth agenda, seeks to provide varied programming and activities, which will result in an increase in the acquisition of life skills, improved academic success and readiness for college and/or career for Philadelphia youth.

Through its subcontract with Public Health Management Corporation (PHMC), the City of Philadelphia will direct its providers of out-of-school time (OST) programming for students in Elementary, Middle and High School grade levels to provide continued academic support including enriching and resiliency building activities, during non-school or after school hours in the 2015-2016 school year. These programs will include age-appropriate and engaging project-based learning with structured activities including life skills, arts, culture, health, resiliency building as well learning that fosters personal responsibility. Program activities will also include age appropriate career awareness and exploration activities. In addition, programs will include homework help designed to support basic academic skills especially in reading and mathematics. Programs will intentionally encourage regular school attendance and offer physical, recreational and cultural enrichment activities Monday - Friday from dismissal until 6:00 PM from September, 2015 through June, 2016 in up to 100 schools including but not limited to Cramp, Solis-Cohen, Sullivan, E. Washington Rhodes, Dick, T. M. Pierce, Martha Washington, Potter-Thomas, Girard, Huey, Blankenburg, Gideon, Morris, Morton, Sheridan, Steel, Taggart, Feltonville Intermediate, Lea, Logan, Anderson, Barton, Bryant, Cooke, Finletter, Forrest, Loesche, Mayfair, Overbrook Elementary, Farrell, Welsh, Hunter, McKinley, Moffet, Kensington Health Sciences High School, H. A. Brown, Catharine, Patterson, Southwark, Ethel Allen, Bethune, Fell, Sharswood, Southwark, Comegys, Heston, Childs, Munoz Marin, Carnell, Morrison, Creighton, de Burgos, Huey, Duckrey, Harding, Feltonville Arts and Sciences, Wagner, Olney Elementary, Fels High School, King High School, Benjamin Franklin High School, Kensington CAPA, Edison, Lincoln, Overbrook High School, Roxborough High School, Academy at Palumbo, South Philadelphia High School, Furness High School, West Philadelphia High School and Sayre High School.

In order to achieve effective partnerships, provider site coordinators will work collaboratively with principals and school leadership, with assistance and mentoring from PHMC staff and the Office of Strategic Partnerships to promote effective and engaging partnerships at the school level which support ongoing learning for students during the afterschool hours.

The Office of Strategic Partnerships will serve as the lead office and work closely with the City's Department of Human Services and the City's Deputy Mayor's Office of Health and Opportunity and the Public Health Management Corporation to ensure coordination and alignment of all programming in each school. PHMC will continue to exercise the option to provide funds, if available, to support a School District staff person, pursuant to Resolution B-37, approved by the School Reform Commission on June 16, 2010.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

A-29

Various Funds: \$5,000,000 Contract with EducationWorks, Inc., Delta-T Group, Inc., and Catapult Learning, LLC – School Based Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts, separately with EducationWorks, Inc, Delta-T Group, Inc and Catapult Learning, LLC, to perform certain school-based services including socialized recess, in-school suspension programs, math tutoring, reading and language arts tutoring, library support,

accommodation room support and attendance support, for an aggregate amount not to exceed \$5,000,000, for the period commencing September 1, 2015 through August 31, 2018.

Description: From time to time, individual schools, using funds from their respective school budgets, seek assistance from outside agencies and organizations experienced in providing qualified and cost-effective personnel and programs to accomplish specific goals and objectives over the course of the school year. In order to ensure that individual schools are purchasing services from reputable and responsible agencies through a process that is equitable and competitive, the District issued a Request for Proposal (RFQ 463) issued on May 12, 2015 seeking qualifications of vendors interested in providing certain school-based services such as but not limited to socialized recess, in-school suspension programs, math tutoring, reading and language arts tutoring, library support, accommodation room support, and attendance support according to agreements with each school. The specific services provided in each school will be determined by each school's leadership team in conjunction with the vendor. Schools who elect to purchase these services will do so with their own school-based funds and make school-based agreements outlining the scope of work including number of staff, hours per day, days per week, weeks per year.

ABC Code/Funding Source \$5,000,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

A-30

Categorical Grant Fund: \$100,000 Acceptance of Management Support Services from Growth River
RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation management support services valued at \$100,000, from Growth River, made possible by The Lenfest Foundation through The Fund for the School District of Philadelphia.

Description: The School District of Philadelphia as an institution, is experiencing many challenges. Action Plan 3.0, as did 1.0 and 2.0 before, outlines a clear vision for change and corresponding anchor goals. Growth River will bring an evidence-based approach to the leadership team supporting the development of an even higher-performing executive team that will be fully accountable for achieving the District's strategic vision as stated in Action Plan 3.0. Growth River has experience working within a wide range of industries assisting teams at various organizational growth stages and growth in many different cultural contexts. Growth River will provide intensive coaching, capability analysis, and relevant strategies for the District's team to adopt.

ABC Code/Funding Source \$100,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

A-31

Categorical Grant Fund: \$70,000 Acceptance from the United Way of Greater Philadelphia and Southern New Jersey – Volunteer Coordinator

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation, a grant from the United Way of Greater Philadelphia and Southern New Jersey, for an amount of up to \$70,000, to pay partial salary and benefits for a full-time Volunteer Coordinator position within the Office of Strategic Partnerships, for the period commencing August 21, 2015 through July 31, 2016.

Description: The School District of Philadelphia has traditionally worked with several external organizations who have supported volunteer projects within our system of schools. The purpose of this funding is to establish a service delivery process that will facilitate the identification of schools interested in designing volunteer projects and matching external organizations to targeted schools. Successful volunteer projects require coordination across departments, school staff and the sponsoring organization.

This grant will allow School District of Philadelphia to continue to build the capacity to successfully manage small to large scale volunteer projects.

The Volunteer and Partnerships Coordinator is a project management position that reports directly to the Office of Strategic Partnerships at the School District of Philadelphia. This position will leverage the United Way's volunteer management insights and infrastructure to build a comprehensive volunteer management system to allow the School District of Philadelphia to tap into vast professional volunteer resource networks.

Additionally, s/he will support the ongoing work of the Office of Strategic Partnerships by helping to better align volunteer projects and partnerships with the anchor goals outlined in Action Plan 3.0, serving as a key point of contact and access for external organizations and individuals offering in-kind gifts, grants, donations, services, and programs to the School District of Philadelphia.

Working with the Office of Strategic Partnerships team the Coordinator will assist the District with the tactical

deployment of volunteer and partner resources to areas of greatest need and oversee the development and implementation of a new online relationships management interface for internal and external users designed to streamline the process of registering partner and volunteer resources and pairing them with school needs.

The following tasks will be included in the day-to-day function of the role: identify volunteer and partnerships coordination personnel and/or appropriate points of contact within 217 neighborhood schools; connect with existing and emerging organizations and initiatives to source professional volunteers and identify potential District partners; devise a user-friendly online system for screening (registration, interviews, required background checks, appropriate insurances, etc.) and matching volunteers and partners to schools based on shared mission and mutual goals and benefits; clarify appropriate policies/procedures and ensuring 100% compliance among volunteer and partner organizations.

ABC Code/Funding Source \$70,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

A-32

Donation: \$150,000 Acceptance from the United Way of Greater Philadelphia and Southern New Jersey – Meade Elementary School

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the generous donation from the United Way of Greater Philadelphia and Southern New Jersey of a variety of activities including; creating classroom reading corners; sprucing up the cafeteria, gymnasium, hallways and teacher lounge; welcome back teacher kits with supplies; enhancing the student playground area through the designing and creation of an outdoor educational classroom; and, other beautification projects around the perimeter of the school including gardening, pruning, edging and clean up for a total value of approximately \$150,000.

Description: The United Way of Greater Philadelphia and Southern New Jersey (UWGPNJ) leverages a variety of investments in our schools every year. One such event focuses significant resources and volunteers on several schools every Fall. This year, UWGPNJ will organize a major project at and for the Meade Elementary School on Saturday, September 19, 2015. On that day, 300 volunteers will accomplish the projects described above.

The United Way has invested in several dozen of our schools specifically around programming in early grade literacy and support for at risk middle grades students. The United Way specifically selected the Meade School from the schools that they are already supporting and have demonstrated a capacity to receive this type of support. Of all the schools with whom they are so partnered, Meade had the most needs where volunteers could be helpful such as general beautification projects that can be completed in one day of service. Meade also had an Americorp VISTA who assisted in the selection of Meade as a recipient of this United Way supported project. Meade demonstrated an interest in and a capacity for the joint planning needed to make the day successful. There is also significant community support which the principal and school leaders were able to leverage for this project. Finally, Meade staff have participated in several trainings hosted by the United Way such as volunteer management training and trauma informed care training which indicated their further willingness and capacity to receive this type of support.

ABC Code/Funding Source \$150,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

A-33

Donation: \$128,697 Ratification of Acceptance from Inquiry Schools; \$72,303 Acceptance of Donation from Inquiry Schools

RESOLVED, that the School Reform Commission hereby ratifies the acceptance with appreciation by the School District of Philadelphia, by and through the Superintendent or his designee, of a generous donation from Inquiry Schools, through a donation from the Philadelphia School Partnership, to fund salary and benefits for a certain staff position with a total value of approximately \$128,697 related to the proposed Science Leadership Academy Middle School (“SLA-MS”), and the execution, delivery, and performance of a memorandum of understanding with Inquiry Schools and such other documents necessary to further the intent of this Resolution; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, by and through the Superintendent or his designee (i) to accept with appreciation the generous donation from Inquiry Schools, through a donation from the Philadelphia School Partnership, of professional development, consulting services, and related supports with a total value of up to approximately \$72,303 for the SLA-MS school design process; and (ii) to execute, deliver and perform a memorandum of understanding with Inquiry Schools and such other documents necessary to further the intent of this Resolution.

Description: The School District is exploring the possibility of opening a new, non-selective-admission Science Leadership Academy Middle School (SLA-MS) in Powelton. This new school would be part of a proposed K-8 school facility at the site of the former University City High School that would also house an expanded Samuel

Powel Elementary School.

This proposal is the result of a multi-year community planning process that included a wide range of stakeholders. Representatives from Powelton Village, West Powelton, Saunders Park and other local civic associations; parents, teachers, and school leadership from Powel Elementary School and Science Leadership Academy; the Philadelphia Federation of Teachers; Drexel University faculty; local elected officials; the People's Emergency Center; the Philadelphia School Partnership; and others have taken part thus far in the planning process.

The grant funds, the acceptance of which are being ratified through this resolution, will support the salary and benefits for a design leader who will drive the planning for the new SLA-MS. The resolution also authorizes the acceptance of a donation from Inquiry Schools of professional development, consulting services, and related supports for the school design and planning process.

The Philadelphia School Partnership previously provided grant funds to Drexel University from its Great Schools Fund to support the strategic planning process for this initiative, and is continuing to provide certain funding to support the next stage in the planning process.

This project aligns with The School District of Philadelphia's Declaration of Education by providing an active partnership among the School District, foundations, community organizations, local universities and colleges, community groups and others to create educationally and socially vibrant programs at schools throughout the School District.

The grant supporting the donation from Inquiry Schools was approved by the board of the Philadelphia School Partnership on July 10, 2015. In order to complete the school planning process, the selected design leader needs to begin his work in early August 2015, requiring the expenditure of grant funds prior to the next School Reform Commission meeting, which is scheduled for August 20, 2015. As a result, the donation acceptance is a proposed ratification.

ABC Code/Funding Source \$201,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

Student Support Services

A-34

Approval of School District Counseling Plan

RESOLVED, that the School Reform Commission hereby adopts a K-12 Counseling Plan for The School District of Philadelphia in the form on file with the School Reform Commission, in accordance with Pennsylvania State Board of Education Regulations, Chapter 339.31-Guidance; Chapter 12-Students and Student Services, and Chapter 4 - Academic Standards and Assessment.

Description: During the 2014-15 academic year, the District conducted a stakeholder engagement process to develop a comprehensive K-12 District Counseling Plan (the Plan), in accordance with PA Chapters 339, 12, and 4 with the goal of formal School Reform Commission (SRC) adoption and implementation for the 2015-2016 school year. The Plan is designed to guide all of the District's school counselors in developing comprehensive school-based counseling programs to ensure that all students graduate from high school with the skills and capacities that would characterize them as college and career ready.

In accordance with PA Chapter 339, the Plan is comprised of the following components:

1. School Counselors and Assignments
2. School-Counseling Department Mission Statement
3. Program Goals
4. Stakeholders
5. Role of the School Counselor
6. Advisory Council
7. Program Calendar
8. Program Delivery
9. Curriculum Action Plan
10. Organizing Career/Postsecondary Resources
11. Individualized Academic/Career Plan
12. Career and Technical Center Strategy
13. Job Descriptions

The Deputy Chief for Prevention & Intervention is facilitating the Plan's development in coordination with the Deputy Chief for Career and Technical Education. In accordance with Pennsylvania code, these offices have jointly convened the Counseling Plan Advisory Council comprised of stakeholders representing District administrators, higher education, industry, parents, students, and community. The Advisory Council convenes twice per year to fulfill the following roles and responsibilities:

- Support the mission and goals of the District's counseling program
- Provide communication link between the counseling program and the stakeholder groups
- Act as a resource and support for the counseling program
- Review data and provide feedback on the effectiveness of the counseling program

A working group of school counselors representing elementary and secondary schools drafted the Plan based on input from school counselors across the District. To solicit this input, the working group facilitated workshops during counselor professional development sessions, through the counselor steering committee, and through online feedback forms.

Once a complete draft was developed, the District received and incorporated feedback from the Pennsylvania Department of Education (PDE), the American School Counselor Association (ASCA) and the Pennsylvania School Counselor Association (PSCA).

After formally adopted by the SRC, the District's Office of Student Support Services, Prevention & Intervention, will support implementation by providing professional development and technical assistance for principals and school counselors throughout the 2015-16 academic year.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

A-35

Categorical Grant Fund: \$100,000 Grant Acceptance from the Pennsylvania Department of Education – Career Counseling Grant

RESOLVED, that the School Reform Commission hereby authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept, if awarded, a Career Counseling grant from the Pennsylvania Department of Education, for an amount not to exceed \$100,000, for the period commencing September 1, 2015 through June 30, 2016.

Description: If awarded the grant, the School District of Philadelphia (District) will create a Career Pathway Development Specialist (Specialist) position to address the needs of middle and high school students and their parents for career exploration, information, guidance, advising and mentoring. The Specialist's role and responsibilities have been designed to address the grant's three requirements:

- Create dedicated guidance and/or career counselor role(s) to lead efforts related to career exploration, information, guidance, advising, and mentoring for students;
- Advise students and their parents of the available program opportunities and value of available CTE programs; and
- Recruit and retain students in CTE programs.

The Specialist will report directly to the Deputy Chief for Prevention & Intervention in the Office of Student Support Services, which is responsible for school counseling services and college and career awareness throughout the District. Honoring the District's commitment to excellence in cross-departmental coordination of services to support student success and parent engagement, the Specialist will work in close collaboration with the Deputy Chief of Career and Technical Education (CTE) in the Office of Student Academic Supports.

The Specialist will collaborate with the CTE Career Awareness Specialists (CAS) to deliver and coordinate PD for counselors during District in-service days. There are approximately 240 school counselors serving District schools; of these, 85 serve high schools. The PD will be organized around the following key topics: Naviance Curriculum, Advising Strategies for CTE Recruitment, Mentoring Strategies for CTE Retention, and Early Identification of Off-Track CTE Students.

Parent and Student Outreach Strategy

The Specialist will develop an outreach plan to ensure that information and resources reach students and parents when and where they need it most. Access points will include the District's online platforms (FamilyNet, StudentNet, Naviance) and District events such as the annual Family Summit, Back to School block party, High School Fair, and CTE Fair.

Recruitment and Retention Strategy

The Specialist will help counselors use the Naviance curriculum to recruit and retain students in the District's approved secondary CTE programs of study. Given the District's size, the Specialist will serve as a central connector and facilitator of services across multiple offices and initiatives to improve access to and engagement of student and parents with career counseling curriculum, information, guidance, mentoring, and advisement; and, to coordinate career pathway-focused professional development for school counselors.

In order to develop a coordinated and strategic plan for delivering recruitment services for middle grades students, the Specialist will review reports from the Office of Research and Evaluation, in particular, the enrollment data for each CTE school and program of study. To improve recruitment for under-enrolled programs of study, the Specialist will develop a plan to raise middle grades students' awareness of and generate student excitement about CTE options, but also to prepare them academically and socially to complete and succeed in these programs. In particular, the Specialist will ensure that students and parents are aware of a new District policy that makes all CTE programs, in addition to CTE high schools, accessible through the citywide admission process; and of new CTE programs offered such as the Advanced Manufacturing.

Grade 8 is a critical year as District students have the opportunity to submit applications for admission to high schools of their choice. While the process of preparing for success in a given high school program of study should begin many years prior to Grade 8, too often this is not the case. Students who were not made aware of admission

criteria and requirements often find their options limited. Students may select high school programs that poorly align with their goals and interests, then finding themselves frustrated by the challenges they face, and either exit the CTE program prematurely or even drop out of high school altogether.

By engaging with Naviance curriculum starting in Grade 6, students will be focused and prepared well in advance of the school selection process so that their decisions are truly aligned with their own strengths, interests, and goals for both high school and beyond. Through the Naviance curriculum, students will learn about career pathways, gain self-awareness, learn how to set goals, and create plans to reach goals that connect their secondary and post-secondary pathways.

The Specialist will also work with ASCA to help all counselors develop SMART Goals and Action Plans for increased recruitment into approved CTE programs of study. The Specialist will produce a special section on CTE recruitment within the District's (Ch. 339) Counseling Plan.

In order to develop a coordinated and strategic plan for delivering retention services for high school students, the Specialist will review reports from the Office of Research and Evaluation, in particular, the retention data for each CTE school and program of study, and the District's annual student survey data. ORE will also conduct focus groups with counselors and students to better understand students' perspective on the supports they receive for school selection, college readiness and career exploration, and motivational factors for selecting and persisting in programs of study.

Based on the strategic plan developed for retention, the Specialist will design professional development to build the capacity of school staff to advise and mentor students to succeed and persist in CTE programs of study. They will learn how to identify and provide interventions for students at-risk of dropping out, as well as those transitioning to postsecondary opportunities. The District will leverage its partnership with the Philadelphia Education Fund to implement Early Warning Systems (EWS) by coordinating training on the EWS model for District high schools with CTE programs. The EWS model is a research-based approach to identify students at risk based on three key indicators: grades, attendance, and behavior. The Specialist will design a EWS process in which intensive focus will be placed on identifying and intervening with students in the middle grades using the Response to Intervention and Instruction, and also for students at-risk students in the 9th grade to ensure that all students have the academic readiness and focus needed to successfully engage in CTE programs in the 10, 11, and 12th grades.

The District is also in the process of designing an online blended learning instructional strategy that will enable at-risk students from grades K-12 to get back on-track towards graduation through access to an "anytime, anywhere" learning environment. This will be especially important for CTE students who fall off-track in the later high school years.

The Specialist will also work with ASCA to help all counselors develop SMART Goals and Action Plans for increased retention in approved CTE programs of study. The Specialist will aggregate these materials to produce a special section on CTE retention within the District's (Ch. 339) Counseling Plan.

ABC Code/Funding Source \$100,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

A-36

Categorical Grant Fund: \$80,000 Authorization to Purchase Uniforms and Supplies for Students Experiencing Homelessness

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to purchase from various vendors, and to provide vouchers for school uniforms, gym uniforms, shoes, sneakers, coats, and mandatory school supplies to homeless students, for an amount not to exceed \$80,000, for the period commencing August 21, 2015 through June 30, 2016.

Description: The School Reform Commission's policy requires all students to wear uniforms everyday, starting the first day of school in September. The District also expects every student to be properly groomed, prepared, and ready for school. Dressing in an appropriate manner and arriving with the necessary school supplies help to prepare students for the world of work in the future.

Homeless families often cannot afford to purchase many required items throughout the year, as they may be living in emergency housing or other displaced familial arrangements. When supplies and clothing such as school uniforms, gym uniforms, shoes, sneakers, coats, and book bags are readily available for these families, it removes the barrier for this population of students attending school regularly. The percentage of students who are truant remains higher for homeless students than domiciled students. Therefore, establishing a system to supply these needs throughout the year is paramount to supporting homeless students' achievement of academic success and schools reaching adequate yearly progress.

During the 2013-2014 school year, approximately 1,380 students received uniform assistance, and 280 students received funding to support other crucial needs such as gym uniforms and shoes.

As of June 24, 2015, 1,620 students have received uniform assistance and 319 requested funding to support other crucial needs such as gym uniforms and shoes.

In order to ensure that all students and their families are aware of this assistance, letters are sent to every school

principal and counselor a minimum of three times a year so that they are equipped to inform and assist parents/guardians in obtaining uniforms and other allowable items. Parent workshops and staff trainings are also conducted at all of shelters in Philadelphia that have homeless students. Homeless students or parents of homeless students can then apply for assistance from their school counselor and/or principals designee, who is the point person in each school. Schools may contact the Office of Student Enrollment and Placement to request assistance for the purchase of these items.

The school is responsible for acquiring the requested items/activities or finding alternative ways to provide for homeless students' needs.

Guidelines:

1. Students or parents will not receive cash funds for any reason.
2. Gift Cards are not allowed to be given to students or parents.
3. The school is responsible to ensure that students receive the requested items/services purchased with the funds/vouchers.
4. Confidential, detailed log of all expenditures and the student(s) who receive assistance for year end reconciliation of funds received by The Office of Student Enrollment and Placement.
5. Receipts for any purchased items or activities, purchase orders and/or invoices must be forwarded to the Office of Student Enrollment and Placement.

ABC Code/Funding Source \$80,000.00
241x-g58-9210-2391-8914 McKinney Vento

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

A-37

Categorical Grant Fund: \$160,000 Authorization to Purchase Uniforms from Foreman Mills & K-Mart – Student Experiencing Homelessness

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to purchase uniforms and to pay invoices from Kmart and Forman Mills, for students experiencing homelessness, for an amount not to exceed \$160,000, for the period commencing August 21, 2015 through June 30, 2016.

Description: The School Reform Commission has adopted a mandatory school uniform policy for all students. Uniforms must be worn everyday, starting the first day of school in September. The District expects every student to be properly groomed and dressed for school. Dressing in an appropriate manner helps to prepare students for the world of work in the future. The uniform policy is strictly enforced in order to maintain an educational atmosphere and safe environment for all.

Homeless families often cannot afford to purchase uniforms throughout the year, as they may be living in emergency housing or other displaced familial arrangements. When uniform vouchers are readily available for these families, it removes the barrier for this population of students attending school regularly. The percentage of students who are truant remains higher for homeless students than domiciled students. Therefore, establishing a system to supply vouchers throughout the year is paramount to supporting homeless students' achievement of academic success and schools reaching adequate yearly progress.

During the 2013-2014 school year, approximately 1,380 students received uniform assistance, and 280 students received funding to support other crucial needs such as gym uniforms and shoes.

As of June 24, 2015, 1,620 students have received uniform assistance and 319 requested funding to support other crucial needs such as gym uniforms and shoes.

In order to ensure all students and their families are aware of this assistance, schools may send a letter to the parents/guardians of all students requesting that they contact the school for help in obtaining uniforms. Homeless students or parents of homeless students can then apply for uniform assistance from their school counselor, who is the point person in each school. Schools may contact the Office of Student Enrollment and Placement to request assistance for the purchase of uniforms.

The Office of Student Enrollment and Placement used three competitive solicitations to obtain vendors who will supply the goods as described in this resolution. RFQ0100, RFQ0105 were issued during the 2013-2014 school year and for the 2014-2015 school year RFQ0126 was issued. Kmart and Forman Mills were the only vendors that responded during the RFQ process and were both selected. This is a three year solicitation bid that ends June 30, 2017.

ABC Code/Funding Source \$160,000.00
201X-G58-9210-1101-8914 Title 1

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

A-38

Operating Budget: \$195,000 Contracts with Children’s Crisis Treatment Center (\$65,000), Wordsworth (\$65,000) and Resources for Human Development (\$65,000) – Academic Instruction in Acute Partial Care Programs

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform contracts separately with Children’s Crisis Treatment Center, for an amount not to exceed \$65,000, with Wordsworth, for an amount not to exceed \$65,000 and with Resources for Human Development, for an amount not to exceed \$65,000, for an aggregate amount not to exceed \$195,000, for three full-time, highly qualified teachers certified by the Commonwealth of Pennsylvania, in both elementary and special education, to provide academic instruction for students in newly-licensed Philadelphia-based acute partial care treatment programs, for the period commencing September 1, 2015 through June 30, 2016.

Description: Community Behavioral Health (CBH) is a not-for-profit 501c (3) corporation contracted by the City of Philadelphia to provide mental health and substance abuse services for Philadelphia County Medicaid recipients. CBH contracted with three agencies to provide acute behavioral and mental health services in response to the need to serve children closer to their homes in Philadelphia, rather than send children outside the city for care. The three agencies will provide care for up to 40 children, ages 5-13, at a given time (total of 120 children across the 3 sites) from 9 am-3 pm, Monday through Friday, for up to 20 days. The three agencies, and their locations, are as follows:

- CCTC, located at 425 W. Lehigh Avenue, Philadelphia, PA 19133
- Wordsworth, located at 3905 Ford Rd. Philadelphia, PA 19131
- RHD, located at 801 N. 48th Street, Philadelphia, PA 19139

To ensure that the District students served by these agencies receive the academic instruction that the District is legally mandated to provide, the District is contracting with each of these agencies to employ a full-time, highly qualified teacher who meets all of the following criteria:

- Bachelor’s Degree, at minimum
- Commonwealth of Pennsylvania Instructional Certificate in Elementary Education or Commonwealth of Pennsylvania Intern Certificate in Elementary Education
- Commonwealth of Pennsylvania Certificate in Special Education
- Minimum of one-year experience teaching children grades K-8

The teacher will fulfill the following duties:

- Instruction. Provide not less than one hour of daily instruction per child in classroom, small group, or individual settings, according to each child’s medical condition and educational needs. Instruction shall focus on, at minimum, English/Language Arts, Math, and Science
- Individual Education Plans. Provide special education students with instructional content that matches assignments from the student’s home school or as identified in a student’s Individualized Education Program (IEP)
- Curriculum. Use curriculum and instructional materials aligned with Pennsylvania Department of Education standards
- Academic Plans. Prepare an academic plan, individualized for each student, based upon the teacher’s assessment upon entry into the program and academic records provided by the student’s home school; maintain a record of the academic instruction the student received while in care, and results data from any assessments administered to the student while in care
- Transition Support-Entry. Within five (5) business days of a student’s entry into the program, collect academic achievement records from the home school and develop lesson plans that will support the student in staying on target academically while in care
- Transition Support-Exit. Within five (5) business days of a student’s discharge from the program, prepare and deliver to the student’s home school a record of academic instruction the student received while in care; results data from any assessments administered to that student while in care; and, specific recommendations describing the supports and educational environment that will best meet the needs of the student upon return to the home school
- Professional Development. Participate in District professional development focused on instructional practice; participate in training sessions required for continued certification in elementary education and special education; and, if serving as a PSSA test administrator, complete required training.

Deliverables include the following:

- Completed census form submitted to the District weekly, using the District census form, that tracks the following for each student enrolled in the program: name, date of birth, address, home school, date of admission, anticipated and actual discharge dates, disability (IDEA or 504), date of discharge interagency meeting, interagency meeting participants; receipt of academic records from home school; and administration of the PSSA during state-mandated testing windows
- Academic plan, prepared and delivered to the student’s home school within five (5) business days of discharge from the program, as a component of the program’s full discharge plan which includes recommendations for behavioral supports and services; the academic plan includes a record of academic instruction the student received while in care; results data from any assessments administered to that student while in care; and, specific recommendations describing the academic supports that will best meet the needs of the student upon return to the home school

Payment:

Each vendor will submit monthly invoices for the 10-month contract period.

ABC Code/Funding Source \$195,000.00
1100-058-9KNO-2115-3111

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

A-39

Ratification of Acceptance of Benefit of Grant from United Way of Greater Philadelphia and Southern New Jersey; Ratification of Acceptance of Donation of Services from the Institute for Family Professionals

RESOLVED, that the School Reform Commission hereby ratifies the acceptance with appreciation by The School District of Philadelphia, through the Superintendent, of the benefit of a grant not to exceed \$130,000 from the United Way of Greater Philadelphia and Southern New Jersey, as grantor, to the Institute for Family Professionals, as grantee, to be used to provide an Institute of social and emotional course offerings to teachers, administrators and other staff within the School District of Philadelphia; and be it

FURTHER RESOLVED, that the School Reform Commission hereby ratifies the acceptance by the School District of Philadelphia, through the Superintendent, of the donation of services from the Institute of Family Professionals, valued at approximately \$130,000, to provide social and emotional skills training to teachers, school personnel, students and parents in schools, for the period commencing July 1, 2015 through June 30, 2016.

Description: The purpose of the training is to increase the social emotional knowledge of school-based staff. The goals of the project are to: (1) Nurture staff - Providing education and care for students can often be overwhelming in light of the many demands and needs faced by administrative and academic staff. Research shows that chronic stress leads to dissonance. The Institute will provide essential opportunities for renewing confidence, compassion and competency of those who nurture and educate children.

(2) Enhance and enrich – Training is based on an inherent respect for the knowledge and skills participants have already attained. This training will update participants with the latest research while providing opportunities to review and refresh current practices, discover new ways to apply information and raise awareness, understanding and skills levels. (3) Promote connections among colleagues – The training process will encourage a spirit of cooperation and collaboration among individuals and different schools. This will strengthen the overall mission and goals of providing quality educational and care for students. (4) Promote a District-wide unified philosophy, value system and common language – As more and more district staff members attend training sessions, a clarity and passion typically unifies individuals and schools around strong and healthy philosophies, values and even a common language that students and parents will experience with each member of the school staff. This unified district-wide philosophy; values and common language strengthen the overall quality of programs and their impact.

Proposed course offerings include:

Deepening Trauma Awareness (12 sessions)
Enhancing Trauma Awareness (6 sessions)
Understanding Anger Part I (6 sessions)
Effective Discipline (60 sessions)
Essential Communication Skills (9 sessions)
Understanding Teens (6 sessions)
One-on-One Facilitation (10 sessions)
Group Facilitation (6 sessions)
Basic Principles and Approaches (6 sessions)
Enhancing Trauma Awareness (6 sessions)
Applying Trauma Principles (12 sessions)
Understanding Anger Part 2 (6 sessions)

The budget for 180 participants is \$130,000.

The training style of the IFP staff is consistent with an overall healthy emotional and relational environment for participants. Each training session has there are always two credentialed trainers present at each training. Each session has both trainer and participants' materials and each session is prepared and presented with clarity and specificity. IFP has adopted a process of training that is congruent to its values in that the trainers are expected to utilize the very same concepts and principles that they teach in each session so that participants can experience the impact of the training style and hopefully replicate it in their own sphere of influence. This is presented as a partial ratification to ensure that the summer course offerings were made available to School District of Philadelphia staff, since it had not been confirmed course offerings would continue in time for the June SRC meeting.

ABC Code/Funding Source \$260,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

Operations

A-40 (Added 8.5.15)

Cafeteria Fund: \$900,000 Contract with Camden Bag and Paper – Detergents and Disposables

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to blanket purchase agreements of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with Camden Bag and Paper, to purchase detergents and disposables, for an amount not to exceed \$900,000, subject to funding, for the period commencing August 21, 2015 through June 30, 2016.

Description: This purchase will be made as a result of a blanket purchase agreement contract which relate to supplies and/or a combination of supplies and services. Copies of the specifications and awards for these contracts are filed in the Office of Procurement Services. The listed purchases are approved subject to available funding at the time of purchase.

ABC Code/Funding Source \$900,000.00
9001-029-9360-2495-6311 Cafeteria Fund

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

Executive

A-41 (Added 8.5.15)

Donation: \$200,000 Acceptance of Donation through The Fund for the School District of Philadelphia – James Dobson and Eliza Kirkbride Elementary Schools

RESOLVED, that the School Reform Commission Resolved, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of services and goods valued at \$200,000 through The Fund for the School District of Philadelphia, from an anonymous donor, to be used at James Dobson and Eliza Butler Kirkbride Elementary Schools, for the period commencing August 21, 2015 through June 30, 2016.

Description: The Fund for the School District of Philadelphia serves a vehicle for generating, directing, and managing private philanthropic resources to respond to the goals of the School District of Philadelphia as set forth in Action Plan 3.0. In this instance, Vanguard Charitable contacted The Fund to let it know that one of their clients wished to anonymously to provide \$100,000 to James Dobson Elementary and \$100,00 to Eliza Butler Kirkbride Elementary for the schools to use in the 2015-2016 school year. The schools have identified the following services and goods to be purchased on their behalf by The Fund for the School District of Philadelphia: chrome books, materials to enhance an outdoor play area for pre-k and kindergarten students, a consultant to provide training to teachers around social emotional learning, a reading series with training for teachers in grades K-5, and a literacy program for middle years students.

A-42 (Added 8.14.15)

Amendment of Acceptance Period of Grants and Donations – The Philadelphia Schools Partnership

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to extend the acceptance period for grants and donations from Philadelphia School Partnership, originally authorized by Resolution A-15, approved by the School Reform Commission on June 18, 2015, by extending the acceptance period from July 30, 2015 in Resolution A-15, to June 30, 2016.

Description: Resolution A-15 approved the acceptance of various grants and donations intended to benefit multiple schools within The School District of Philadelphia during the 2015-16 school year. Although Resolution A-15 was intended to cover the time period from July 1, 2015 through June 30, 2016, an incorrect end date of July 30, 2015 was listed in the resolution. This resolution amends Resolution A-15 only by extending the end date to June 30, 2016, and makes no other changes to the previously approved resolution.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

Capital Programs

A-43 (Added 8.19.15)

Donation: \$250,000 Acceptance of Donation from Inquiry Schools – Renovation of the Science Leadership Academy at Beeber Middle School; License and Right of Entry Agreement with the Sullivan Group

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee: (i) to accept with appreciation the generous donation from Inquiry Schools of architectural design services and installed constructed improvements at the Science Leadership Academy at Beeber Middle School, valued at approximately \$250,000; (ii) to execute, deliver and perform a License and Right of Entry and any other necessary documents, with The Sullivan Company to perform, install and construct the improvements; and (iii) to execute, deliver and perform such other documents necessary to further the intent of this Resolution. The design, installation and construction of the improvements must be acceptable to the Office of Facilities and Operations, the Office of Capital Programs, the Office of Risk Management and the Office of General Counsel.

Description: The School District of Philadelphia has been working with the Philadelphia School Partnership to support the expansion of the Science Leadership Academy. A second campus opened on September 9, 2013 at the Dimmer Beeber Middle School. The Philadelphia School Partnership has awarded a grant to Inquiry Schools to pay for the renovation of existing third floor classroom spaces into a new biology/chemistry lab and theory classroom. The renovation will consist of new casework and countertops for 32 student workstations, a fume hood with dedicated exhaust fan, chemical storage cabinets, additional power outlets in the classroom, new sinks at workstations connected to the existing water supply, waste and vent piping, activation of the existing gas service at teacher demonstration and student workstations, new emergency eye wash/shower and emergency shut-offs.

Inquiry Schools has selected a project team comprised of The Sullivan Group who will serve as the general contractor and Project Executive; KSS Architects who as the Project Architect will develop permitted construction drawings; Wick Fisher White who will serve as the Project Engineer and MIS Capital who will serve as the Project Manager. The anticipated project completion date is October 30, 2015.

ABC Code/Funding Source \$250,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

III. EDUCATION SERVICES

Academic – Donations/Acceptances

B-1

Donation: \$32,000 Acceptance from Wills Eye Hospital; Memorandum of Understanding – Special Projects Assistant

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of \$32,500 from Wills Eye Hospital to pay for half of the salary of a Special Projects Assistant to assist with the coordination of student vision services and obtain parental/guardian consents for vision services at 15 elementary schools, for the period commencing September 1, 2015 through June 30, 2016, and be it,

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform a Memorandum of Understanding and any other documents in connection with this outreach project. The Memorandum of Understanding shall be in a form acceptable to the Office of General Counsel and the Office of Risk Management.

Description: The purpose of this resolution is to accept funds from Wills Eye Hospital (WEH) to pay half the salary of a Special Projects Assistant (“SPA”) to reach out to, communicate with and educate parents and guardians about the Wills Eye vision services program. The District shall pay the remaining half of the SPA’s salary and the SPA’s employee benefits. The SPA shall encourage parents and guardians to execute consent forms so that students in kindergarten through fifth grade can receive free eye exams and free eye glasses through WEH. In addition, the SPA shall help coordinate the delivery of these vision services to eligible students. The Office of Specialized Services (OSS) selected 15 District elementary schools, serving grades K through 5, to receive these services from WEH. The 15 selected schools are within the service delivery reach of WEH and, unlike other District elementary schools, are not already recipients of vision care services from the Eagles Eye Mobile, operated by the Eagles Youth Partnership, or other District-partnered vision care providers. The selected schools have large enrollments and are located in economically disadvantaged areas of the city. Additional schools that may participate in this program shall be selected on the basis of student need and student populations demonstrating low family income levels.

Under the District’s Healthy Kids/Healthy Minds initiative, acceptance of WEH funds will continue to allow the District to address the pressing need for improved visual health among District students and allow the District to mitigate an additional barrier to learning. Funds will be used to pay for half of the salary of a SPA to call parents and coordinate vision services between the schools and WEH.

Even though the District has emphasized vision as a priority and funded vision services for students for the last several years, a consistent barrier remains between students screened and those treated, because an insufficient number of consent-to-treat forms are returned from parents. WEH is donating funds in order to eliminate this obstacle and to increase the number of students screened and treated across the city. The WEH provides direct funding for a District SPA to perform outreach work because only an authorized and qualified District employee has unrestricted access to schools, students, and student records. Only District personnel are allowed this type of access to student data and confidential medical and family records.

The SPA will work with the school nurse who identifies students who failed the initial State mandated vision screening, and need follow-up vision services. Once a student fails the initial vision screening provided by the school nurse or WEH, consent forms will be sent home to the parents and/or guardians to review and sign, thereby authorizing recommended treatment and services. If the nurse is unable to contact the parent or does not receive the signed consent forms from the student within 7-10 school days, the SPA will be contacted by the nurse and asked to intervene with follow-up assistance to the family. The school nurses are unable to provide the type of follow-up support needed because it often involves making evening and weekend telephone calls or one on one outreach intervention and education to parents. These support and outreach services shall be provided by the SPA.

The SPA shall focus on District elementary schools from kindergarten through fifth grade and shall provide special attention to students who have been identified through vision screenings and examinations as needing urgent and

regular ophthalmological follow-up care.

ABC Code/Funding Source \$32,500.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

B-2

Donation; \$2,200,000 Acceptance from Wills Eye Hospital; Memorandum of Understanding – Specialized Vision Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of specialized vision services from Wills Eye Hospital valued at approximately \$2,200,000, for the period commencing September 1, 2015 through June 30, 2016, and be it,

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform a Memorandum of Understanding and any other appropriate documents between The School District of Philadelphia and Wills Eye Hospital for the provision of free vision screenings and vision exams, to prescribe and dispense eye glasses, and to provide follow-up vision care and medical referrals to District students for the period commencing September 1, 2015 through June 30, 2016. The Memorandum of Understanding shall be in a form acceptable to the Office of General Counsel and the Office of Risk Management.

Description: The purpose of this resolution is to provide vision services to approximately 8,000 students in 15 elementary schools, grades K-5, living in economically disadvantaged areas who are enrolled in District schools. School nurses screen District students for vision problems annually, performing over 127,000 vision screens during the 2013-2014 school year. (The number of screenings during the 2014-2015 school year will not be available until early September 2015.) Students who fail vision screenings administered by District school nurses are referred for further evaluation (school nurses are not authorized to perform vision examinations).

This initiative is conducted by Wills Eye clinical teams led by optometrists, opticians, optometric faculty, residents, and consultants in coordination with staff from the Office of Specialized Services (OSS). During school hours, Wills Eye staff will screen approximately 150 students per day, and the optometrist will prescribe eye glasses for those who need them. Glasses will be made by the Wills Optical Shop and delivered to and fitted on each student at their school by the Wills Eye optician several weeks later. This partnership is designed to build on and maximize the District's vision screening infrastructure and assure compliance with relevant standards for school vision screening programs promulgated by the Commonwealth of Pennsylvania. Services include coordinated vision screenings, examinations and follow-up evaluations provided by Wills Eye Hospital, if parents give consent. This program will target students who have been identified by school nurses as possibly requiring follow-up vision care services.

This project aligns with the District's Healthy Kids/Healthy Minds initiative, focusing on removing or mitigating health-related barriers to learning. The power of this initiative has grown since its inception. Partnerships between vision providers and area hospitals have developed and become formalized, resulting in additional medical resources available to District students, often with dramatic results.

ABC Code/Funding Source \$2,200,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

B-3

Donation; \$1,000,000 Acceptance from the Eagles Charitable Foundation, Inc. dba Eagles Youth Partnership; Memorandum of Understanding – Vision Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of specialized vision services from Eagles Charitable Foundation, Inc. d/b/a Eagles Youth Partnership valued at approximately \$1,000,000, for the period commencing September 1, 2015 through June 30, 2016, and be it,

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform a Memorandum of Understanding and any other appropriate documents between The School District of Philadelphia and Eagles Charitable Foundation, Inc. d/b/a Eagles Youth Partnership for the provision of free vision screenings and vision exams, to prescribe and dispense eye glasses, and to provide follow-up vision care and medical referrals to District students for the period commencing September 1, 2015 through June 30, 2016. The Memorandum of Understanding shall be in a form acceptable to the Office of General Counsel and the Office of Risk Management.

Description: The purpose of this resolution is to provide vision services to approximately 2,500 District students. School nurses screen District students for vision problems annually, performing over 127,000 vision screens during the 2013-2014 school year. (The number of screenings during the 2014-2015 school year will not be available until

early September 2015.) Students who fail vision screenings administered by District school nurses are referred for further evaluation (school nurses are not authorized to perform vision examinations).

This initiative is conducted by clinical teams led by optometrists, opticians, optometric faculty, residents, and consultants in coordination with staff from the District's Office of Specialized Services (OSS). This partnership is designed to build on and maximize the District's vision screening infrastructure and assure compliance with relevant standards for school vision screening programs promulgated by the Commonwealth of Pennsylvania. Services include coordinated vision examinations and follow-up evaluations provided by the vision care partners throughout the 2015-2016 school year, targeting students who have failed the school nurse-administered vision screening, or who have been identified by school nurses as possibly requiring follow-up vision care services.

This project aligns with the District's Healthy Kids/Healthy Minds initiative, focusing on removing or mitigating health-related barriers to learning. The power of this initiative has grown since its inception. Partnerships between vision providers and area hospitals have developed and become formalized, resulting in additional medical resources available to District students, often with dramatic results.

The Eagles Youth Partnership shall provide vision services at any K to 8 school where students are identified by the certified school nurse, as needing vision exams and/or follow up vision services.

ABC Code/Funding Source \$1,000,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

B-4

Donation: \$55,000 Acceptance from Eagles Youth Partnership; Memorandum of Understanding – Outreach Worker

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of \$55,000 from the Eagles Charitable Foundation, Inc. d/b/a Eagles Youth Partnership for the purpose of paying for an Outreach Worker to obtain parental/guardian consents for vision services with the Eagles Youth Partnership Eye Mobile for the period commencing September 1, 2015 to June 30, 2016; and be it,

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform a Memorandum of Understanding and any other documents in connection with this outreach project. The Memorandum of Understanding shall be in a form acceptable to the Office of General Counsel and the Office of Risk Management.

Description: The purpose of this resolution is to accept funds from the Eagles Youth Partnership (EYP) to pay for the salary and benefits of an Outreach Worker ("Outreach Worker") to meet with and educate parents and guardians about the Eagles Eye Mobile program and to obtain parental or guardian consents for vision examinations for students in kindergarten through eighth grade. The Outreach Worker focuses city-wide on obtaining consents-to-examine for: (1) students who have not previously received EYP services on the Eagles Eye Mobile, and (2) students who are referred for visual medical services at Tenet Healthsystems St. Christopher's Hospital for Children, Children's Hospital of Philadelphia and Wills Eye Hospital. During the 2015-2016 school, the District expects to increase the retrieval of consent forms by 20% for the EYP Eye-Mobile and increase the retrieval of consent forms by 20% for examination and follow-up treatment at Tenet Healthsystems St. Christopher's Hospital for Children, Children's Hospital of Philadelphia and Wills Eye Hospital.

Under the District's Healthy Kids/Healthy Minds initiative, acceptance of EYP funds will continue to allow the District to address the pressing need for improved visual health among District students and allow the District to mitigate an additional barrier to learning. Funds will be used to pay an Outreach Worker to contact parents and to make home visits.

Even though the District has emphasized vision as a priority and funded vision services for students for the last several years, a consistent barrier remains between students screened and those treated, because an insufficient number of consent-to-treat forms are returned from parents. EYP is donating funds in order to eliminate this obstacle and increase the number of students treated across the city. The EYP provides direct funding for a District SPA to perform outreach work because only an authorized and qualified District employee has unrestricted access to schools, students, and student records. Only District personnel are allowed this type of access to student data and confidential medical and family records.

The Outreach Worker works with the school nurse who identifies students who failed the initial mandated vision screening, and need follow-up vision services, but have not returned a consent form to receive these services. Once a student fails the initial vision screening, consent forms are sent home to the parents and/or guardians to review and sign, thereby authorizing recommended treatment and services. If the nurse is unable to contact the parent or does not receive the signed consent forms from the student within 7-10 school days, the Outreach Worker is contacted by the nurse and asked to intervene with follow-up assistance to the family. The school nurses are unable to provide the type of follow-up support needed because it often involves making evening and weekend telephone calls and home visits, one on one outreach, and providing information and education to parents. These support and parent/guardian outreach services shall be provided by the Outreach Worker.

The Outreach Worker shall focus on District elementary schools from kindergarten through eighth grade and shall provide special attention to students who have been identified through vision examines as needing urgent and regular ophthalmological follow-up care.

ABC Code/Funding Source \$55,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

B-5

Donation: \$75,000 Acceptance from Henry J and Willemina B. Kuhn Fund; \$75,000 Contract with Partners in Vision – Vision Initiative

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of interest in an amount not to exceed \$75,000 from the Henry J. & Willemina B. Kuhn Fund, to provide and deliver vision services, including eyeglasses for qualifying high school students, for the period commencing September 3, 2015 through June 30, 2016, and be it, FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, conditioned upon receipt of this donation, to execute, deliver and perform a contract with Partners in Vision, for an amount not to exceed \$75,000, to provide eyeglasses for high school students, for the period commencing September 3, 2015 through June 30, 2016.

Description: The Henry J. & Willemina B. Kuhn Fund is a trust established by Mabel Kuhn Cornell in memory of her parents. It was created to provide medical and dental services to children of low income families who attend school in The School District of Philadelphia and who would not be able to afford services on their own.

The District proposes to contract with Partners in Vision to provide prescription eye glasses to students in high school in order to improve the overall health of Philadelphia school children. Partners in Vision will be paid for its services through the Henry J. & Willemina B. Kuhn Fund.

The acceptance of this generous donation of interest shall enable the District to provide approximately 200 pairs of eye glasses to high school students and 100 pairs of eye glasses to elementary and middle school students in the District, who by reason of the financial condition of their parents or legal guardian would be unable otherwise to obtain such medical care. The total cost of treatment will not exceed \$250.00 per student, which will cover the entire cost of the contract. School nurses screen District students for vision problems annually, performing over 127,000 vision screens during the 2013-2014 school year, (the number of screenings during the 2014-2015 school year will not be available until early September 2015). Students who fail the vision screening administered by District school nurses are referred for further evaluation (school nurses are not authorized to perform vision examinations). Under this resolution, the District proposes to contract with vision care provider, Partners in Vision, to dispense eyeglasses to qualifying high school students. Eyeglasses provided to qualifying students shall be paid for by the District through the Henry L. and Willemina B. Kuhn Fund.

Under a separate resolution, the District currently partners with Wills on Wheels Eye Mobile to provide free eye exams to students in high schools, and Eagles Youth Partnership provides free eye exams to students in elementary and middle schools. Even though the District emphasizes vision services as a priority and contracts with several vision service providers, a consistent barrier remains between students screened and those who need further vision services. Wills on Wheels is donating eye exam services in order to eliminate this obstacle and increase the number of students treated across the city. By bringing the services directly to the schools, Wills on Wheels will increase access of services and reduce the risk of further damage to eye health due to insufficient treatment. Upon completion of his/her examination by Wills on Wheels, each student will receive a report of services rendered to be brought home to his/her parent or guardian. When necessary, the ophthalmologist on the Wills on Wheels Eye Mobile will provide a prescription for eye glasses to students to take to one of our contracted vision care providers that include Partners in Vision. At no time shall the District be expected to pay for any costs related to the services provided by Wills on Wheels.

During the 2015-2016 school year, Partners in Vision will provide eye glasses for students whose families meet the income restriction requirements, as determined by the Federal Poverty Guidelines. In order for a child to participate and receive vision services, the parent or guardian must complete the request for financial assistance and provide the required income verification documentation. The parent or guardian must also sign the consent form and schedule an appointment with one of the contracted providers in order for their child to receive the eyeglasses.

Partners in Vision will send the District monthly invoices to be paid from The Henry J. & Willemina B. Kuhn Fund. The total cost of treatment will not exceed \$250.00 per student. At no time shall Partners in Vision seek additional payment for services from traditional third party payers, such as Medicaid, Pennsylvania CHIP and private insurers for services rendered.

ABC Code/Funding Source \$75,000.00
7467-075-9580-5271-3271

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

B-6

Donation: \$1,000,000 Acceptance from Salus University aka PA College of Optometry; Memorandum of Understanding – Vision Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of specialized vision services from Salus University a/k/a Pennsylvania College of Optometry valued at approximately \$1,000,000, for the period commencing September 1, 2015 through June 30, 2016, and be it,

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform a Memorandum of Understanding and any other appropriate documents between The School District of Philadelphia and Salus University a/k/a Pennsylvania College of Optometry for the provision of free vision screenings and vision exams, to prescribe and dispense eye glasses, and to provide follow-up vision care and medical referrals to District students for the period commencing September 1, 2015 through June 30, 2016. The Memorandum of Understanding shall be in a form acceptable to the Office of General Counsel and the Office of Risk Management.

Description: The purpose of this resolution is to provide vision services to approximately 1,000 students in District schools. School nurses screen District students for vision problems annually, performing over 127,000 vision screens during the 2013-2014 school year. (The number of screenings during the 2014-2015 school year will not be available until early September 2015.) Students who fail the vision screening administered by District school nurses are referred for further evaluation (school nurses are not authorized to perform vision examinations).

This initiative is conducted by clinical teams led by optometrists, opticians, optometric faculty, residents, and consultants in coordination with staff from the Office of Specialized Services. This partnership is designed to build on and maximize the District's vision screening infrastructure and assure compliance with relevant standards for school vision screening programs promulgated by the Commonwealth of Pennsylvania. Services include coordinated vision examinations and follow-up evaluations provided by the vision care partners throughout the 2014-2015 school year, targeting students who have failed the school nurse-administered vision screening, or who have been identified by school nurses as possibly requiring follow-up vision care services.

This project aligns with the District's Healthy Kids/Healthy Minds initiative, focusing on removing or mitigating health-related barriers to learning. The power of this initiative has grown since its inception. Partnerships between vision providers and area hospitals have developed and become formalized, resulting in additional medical resources available to District students, often with dramatic results.

ABC Code/Funding Source

\$1,000,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

B-7

Donation: \$500,000 Acceptance of Dental Services from Various Dental Providers; Memorandum of Understanding – Oral Health Initiative

RESOLVED, that the School Reform Commission through the Superintendent or his designee, to accept with appreciation the donation of dental services valued at approximately \$500,000, from: Big Smiles Pennsylvania, P.C., a/k/a Smile Pennsylvania, P.L.L.C. (Mobile Dentist); Tenet Health Systems d/b/a St. Christopher's Hospital for Children, L.L.C. (Ronald McDonald Care Mobile); Kids Smiles, Inc.; The Trustees of the University of Pennsylvania, University of Pennsylvania School of Dental Medicine (Penn Smiles); and Oral Health Impact Project Pennsylvania, P.C.; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of this donation, to execute, deliver and perform Memoranda of Understanding with Big Smiles Pennsylvania, P.C., a/k/a Smile Pennsylvania, P.L.L.C. (Mobile Dentist); Tenet Health Systems d/b/a St. Christopher's Hospital for Children, L.L.C. (Ronald McDonald Care Mobile); Kids Smiles, Inc.; The Trustees of the University of Pennsylvania, University of Pennsylvania School of Dental Medicine (Penn Smiles); and, Oral Health Impact Project Pennsylvania, P.C., for the provision of dental services to School District students for the period commencing August 21, 2015 through August 20, 2016. Such Memoranda of Understanding shall be in forms acceptable to the Office of General Counsel and the Office of Risk Management.

Description: The purpose of this resolution is to provide oral health services for District students in grades Pre-K to twelfth grade. Under this resolution the District proposes a no-cost contract with dental providers Big Smiles Pennsylvania, P.C., a/k/a Smile Pennsylvania, P.L.L.C. (Mobile Dentist); Tenet Health Systems d/b/a St. Christopher's Hospital for Children, L.L.C. (Ronald McDonald Care Mobile); Kids Smiles, Inc.; The Trustees of the University of Pennsylvania, University of Pennsylvania School of Dental Medicine (Penn Smiles); and, Oral Health Impact Project Pennsylvania, P.C., to provide dental services and oral health education in order to improve the overall health of Philadelphia school children and to fulfill the Commonwealth of Pennsylvania legal and regulatory mandate under the Public School Code of 1949. Services may include examinations, radiographs, prophylaxis, fluoride treatments and dental sealants, as well as uncomplicated restorative follow up care. Dental services will be conducted by or under the direct on-site supervision of state licensed dentists, hygienists and/or qualified assistants. In addition, dental providers shall deliver oral health presentations in each school served, in collaboration with the

school principal.

During the 2015–2016 school year, the dental providers will continue to provide dental screenings in mandated and in non-mandated grades, as well as follow-up comprehensive care to students when warranted. Each District school is assigned a dental care provider. The dental care providers are assigned to different regions of the city and have formulated working relationships with the school principals, nurses and parents in their assigned region. During school year 2013-2014, of the approximate 38,000 students who were required to have dental screenings in the mandated grades, approximately, 12,600 (33%) dental screenings were completed.

The Public School Code of 1949 mandates that every child of school age attending a public or non-public school in the Commonwealth of Pennsylvania have dental screenings completed within one year prior to the original entry to school, one year before or during third grade, and one year before or during seventh grade. Currently the District does not employ dental hygienists to provide mandated dental screenings, and school nurses are only able to document those dental examinations by private dental care providers for which they receive returned forms from parents (approximately 16%). To fulfill District obligations to students under the Public School Code of 1949, the providers participating in the Oral Health Initiative shall provide dental services to all pre-k, elementary, middle, and high school locations throughout the District.

In order for a child to participate in dental services, the parent or guardian must complete the required consent form and student health history. The school nurse is responsible for collecting the required parental consent forms. The dental providers coordinate student examination schedules with assigned school nurses and principals. The dental providers arrive at the school half an hour before classes begin on the scheduled date to set up the equipment and transform a classroom setting into a fully functional “dental office.” In the alternative, some dental providers provide services for students on a fully equipped van parked in front of the school.

Dental services take place during the school day and last, on average, between one half hour and one hour. The length of time per student varies due to factors such as age of child, type and number of services the child requires (restorative care may last longer), and how many teeth need to be sealed. When follow-up care is required, dental providers refer students to a list of qualified and approved dentists and public health dental facilities in Philadelphia, or become the child’s primary care provider, if approved by the parent. Each student receives, upon completion of his/her examination, a report of services rendered to be brought home to his/her parent or guardian. A copy of the report is also provided to the school nurse or other authorized designee responsible for documenting District compliance with the student dental screening requirements of the Public School Code of 1949.

The District shall not pay or reimburse the dental providers for any services provided. Dental providers shall seek payment for such services from traditional third party payers, such as Medicaid, Pennsylvania CHIP and private insurers for comprehensive dental care. The dental provider shall not turn away any student for not being able to pay for the dental screenings. The dental provider shall provide services to students regardless of the student’s ability to pay.

In addition to the provision of individual student dental services, the dental providers, at the request and authorization of, and in collaboration with school principals and school nurses, shall provide oral health education programs to student groups.

ABC Code/Funding Source \$500,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

B-8

Donation: Acceptance of Services from The Philadelphia Department of Public Health – STD Testing; Memorandum of Understanding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee to accept with appreciation the donation of services from the Philadelphia Department of Public Health, to educate, identify and treat sexually transmitted diseases among adolescents enrolled in Philadelphia public high schools, for the period commencing September 3, 2015 through June 30, 2016, and be it,

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform a Memorandum of Understanding and any other appropriate documents between The School District of Philadelphia and the Philadelphia Department of Public Health to provide STD testing, treatment and education services to District students. The Memorandum of Understanding shall be in a form acceptable to the Office of General Counsel and the Office of Risk Management.

Description: In response to epidemic rates of Chlamydia trachomatis (Chlamydia) and Neisseria gonorrhoeae (gonorrhea) infections in Philadelphia (especially among teenagers), in 2003 the Philadelphia Department of Public Health approached the School District of Philadelphia to develop a program focused on lowering these potentially life-altering infections. Since most chlamydial infections are asymptomatic (40-85%), active screening and treatment programs are critical for the prevention of complications and further transmission.

The School District of Philadelphia and the Philadelphia Department of Public Health (PDPH) initiated a collaborative effort in January 2003. The PDPH is the first Health Department in the country to aggressively pursue STD testing in high schools and has been recognized by the National Association of County and City Health Offices as a model program for the work that has been done. This program is also being emulated by the Departments of

Public Health in New York Health City, Chicago, and Washington, DC. Each of these Departments of Health has since launched testing programs in their public high schools using the Philadelphia model. The District's collaboration with this initiative has also received positive feedback from public health, media and education stakeholders.

This initiative targeted all 35,000 high school students (grades 9-12) with an educational program conducted by the PDPH regarding Sexually Transmitted Diseases (STDs) and offered confidential urine-based testing for Gonorrhea and Chlamydia. While this project aims to reduce the rate of Chlamydia and Gonorrhea among Philadelphia public high school students and adolescents throughout the city, it also works to prevent complications associated with these untreated STDs. Now entering its 11th consecutive school year, the PDPH will again work with the administration of each high school to offer a 25 minute educational presentation to students on STDs. PDPH staff will contact every high school, reaching approximately 35,000 high school students. PDPH is responsible for contacting the administration of each school to create a schedule to provide STD education with opportunities for student testing and treatment. The PDPH schedule shall include alternative testing and evaluation days if significant numbers of students are not reached. Following presentations, PDPH staff will provide each student with a urine-based test in a brown paper bag, to ensure confidentiality. Students will call a free, confidential number to receive their test results. Treatment is free and offered in the School Nurse's office, at a local medical offices or community health centers. A free condom will also be in the brown paper bag and students may request additional condoms from PDPH staff after the presentation is completed. The PDPH is involved in an ongoing basis with community education and testing outreach for STDs. This project with District is an extension of their current outreach project. The PDPH provides the necessary staff and materials that are required for this initiative.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

B-9

Donation: \$1,735,000 Acceptance from Women of Tomorrow; Memorandum of Understanding – Mentoring Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of mentoring services valued at approximately \$1,735,000 from Women of Tomorrow to provide group mentoring opportunities for at-risk School District high school female students, for the period commencing August 21, 2015 through July 30, 2016; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a Memorandum of Understanding with Women of Tomorrow in the form acceptable to the Office of General Counsel and the Office of Risk Management to provide these services.

Description: This resolution seeks authorization to accept, with appreciation, the donation of mentoring services from Women of Tomorrow (WOT), and authorization to perform a Memorandum of Understanding. The WOT project pairs highly accomplished professional women with small groups of at-risk public high school girls for monthly school-based mentoring sessions. The program exposes at-risk girls to opportunities otherwise unavailable to them; teaches vital personal and professional skills necessary for life success; helps them set and achieve goals; increases their self-esteem, and helps to reduce and prevent engaging in risky behaviors.

There are four activities that aim at empowering at risk young women and providing vital resources necessary for postsecondary success. These four activities are: 1. monthly mentoring sessions with a requirement for one community involvement activity per year, 2. career-focused field trips, 3. specialized college campus visits, and 4. scholarship opportunities.

The District's responsibilities to the project include: 1. Securing participation by high schools of its choosing and handling all administrative functions related to the project, including securing consents for Mentees to attend WOT program sessions during school hours; 2. Selecting and providing the students to be involved in the WOT program using criteria provided by WOT; 3. Identifying at least one staff member at the high school who will collect paperwork from Mentees, coordinate and provide administrative support for mentoring sessions within the school setting; 4. Providing appropriate space for WOT Mentor(s) to meet with students at the high school during the school day; and 5. Assuring compliance with the purpose of the WOT Program to render supportive group mentoring services to students having special needs and further, assure that WOT Mentors will not be utilized for any duty other than working with students.

ABC Code/Funding Source

\$1,735,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

B-10

Donation: \$50,919 Acceptance from Mr. Holland's Opus Foundation – Musical Instruments

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation, the donation of musical instruments, valued at

approximately \$50,919, from the Mr. Holland's Opus Foundation, for use at Lowell Elementary School, Potter-Thomas Elementary School, and Fitzpatrick Elementary School, for the period commencing August 21, 2015 through June 30, 2016.

Description: Mr. Holland's Opus Foundation provides donated instruments to support existing instrumental music programs meeting their granting criteria. Applications are made by teachers and evaluated through a rigorous process that determines sustainability of recipient school programs. This year's recipients are Lowell Elementary School, Potter-Thomas Elementary School, and Fitzpatrick Elementary School.

ABC Code/Funding Source \$50,919.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

B-11

Categorical Grant Fund: \$525,000 Grant Acceptance from the Pennsylvania Convention Center Authority; \$525,000 Contract with Philadelphia Academies, Inc. – Support Services to Hotel, Restaurant, Travel and Tourism Academies

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation, if awarded, a grant from the Pennsylvania Convention Center Authority, for an amount not to exceed \$525,000, to provide education and training support services to students enrolled in the School District's six Hotel, Restaurant, Travel & Tourism Academies, for the period commencing August 21, 2015 through June 30, 2016; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of this grant, to execute, deliver, and perform a contract with Philadelphia Academies, Inc. to provide education and training support services to students enrolled in the six Hotel, Restaurant, Travel and Tourism Academies, for an amount not to exceed \$525,000, for the period commencing August 21, 2015 through June 30, 2016.

Description: The purpose of this resolution is twofold: 1) to authorize the acceptance of a \$525,000.00 grant from the Pennsylvania Convention Center Authority (PCCA), for the purpose of providing resources to support education and training of students enrolled in the six (6) Hotel, Restaurant, Travel & Tourism (HRTT) Academies; and 2) to authorize the utilization of the \$525,000.00 PCCA Grant to contract with Philadelphia Academies, Inc., to provide programmatic and management support services to the six (6) District Hotel, Restaurant, Travel and Tourism (HRTT) Academies. The selection of Philadelphia Academies Inc. to deliver these services through this grant was determined by the PCCA's selection process.

In response to the employment needs that exist in the hospitality industries in Philadelphia, the PCCA provides The School District of Philadelphia with funding to support education and training of approximately 550 students enrolled in the six (6) HRTT Academy sites, which are located at the following high schools: Benjamin Franklin, South Philadelphia, Horace Furness, George Washington, Jules Mastbaum, and Swenson. The HRTT programs are designed to support the Office of Career and Technical Education's goals by integrating rigorous academic and career standards in a core curriculum related to careers in the hospitality industry. Students will have access to program assessments, internships, work-based learning and mentoring experiences. In partnership with PCCA, students in HRTT Academies will have the opportunity to work in a hospitality-related capacity during events held at the Pennsylvania Convention Center over the course of the school year. These are all integral components of their course of study. Students graduating from a HRTT program will be prepared to enter the hospitality workforce, or pursue related post-secondary training.

Authorization of a contract with Philadelphia Academies, Inc. will allow for comprehensive programmatic support for HRTT students and instructors, including purchasing of state-of-the art equipment, professional development for instructors, industry certification for students, and job shadowing, field trips, college visits to schools that offer hospitality majors, guest speakers, networking and other career exposure opportunities. Philadelphia Academies, Inc. will also facilitate general program oversight and management for the HRTT Academies, including partnering with industry members to serve in an advisory capacity, and make recommendations on program improvement. This grant will ensure the enhancement of instructional and career education programs offered in the schools. Moreover, the grant provides additional instructional materials, supplies, and equipment that improve learning opportunities.

ABC Code/Funding Source \$525,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

B-12

Donation: \$4,500,000 Ratification of Acceptance from The Fund for The School District of Philadelphia – Professional Services, Goods and Instructional Materials

RESOLVED, that the School Reform Commission hereby ratifies acceptance by The School District of Philadelphia, through the Superintendent or his designee, of the donation of professional services, goods, and

instructional materials valued at up to \$4,500,000 from The Fund for The School District of Philadelphia, in order to support K-3 early grade literacy efforts across all elementary schools for the period commencing June 2, 2015 through June 30, 2018.

Description: This ratification is being requested because formal award notification was received retroactively in mid June 2015 along with an expectation that planning begin immediately in order to facilitate a large-scale professional development activity for educators in early July 2015.

A key component of the School District's Action Plan, which sets the strategic direction for improving the performance of the District, is Anchor Goal 2, ensuring that students are reading on grade-level by third grade. As part of the work in support of Anchor Goal 2, the District has designed a set of supports and resources to enhance literacy instruction in the early grades, including teacher training, redesigned instructional materials and assessments and classroom materials.

Through a grant made directly to The Fund for The School District of Philadelphia, The Lenfest Foundation has agreed to provide significant funding in support of the following related efforts over the next three years:

- A week-long summer institute where teachers from different schools across the city can work with national and regional experts to expand their literacy skills and knowledge;
- Job-embedded support for K-3 teachers provided by a trained teacher coach; and
- Classroom libraries of leveled books (fiction and informational) that students can use during class and at home, and that teachers can use to provide the necessary mix of individual, small group, and whole class instruction that is the foundation of helping young children become fluent and proficient readers. As a part of the grant agreement with the Lenfest Foundation, the Fund for The School District of Philadelphia has agreed to secure an additional \$3.375 Million in matching funds over the project period to support the purchase of classroom libraries.

Over the next three years, the above services and supports will be provided to 40-50 different schools each year. For 2015-16, schools were asked to submit applications indicating that they wanted to participate in the first cohort and had commitments from a majority of teachers to attend the summer workshop series. Out of the 76 schools that applied, forty were chosen to be part of the first cohort to participate. Cohort I schools were selected based upon school status designation (e.g., preference for schools with Title I Focus and Priority status) and percentage of third graders performing Basic and Below Basic on the third grade PSSA-R, with some adjustments to ensure geographic diversity across all existing Learning Networks.

ABC Code/Funding Source \$4,500,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

Academic – Payments/Contracts

B-13

Operating Budget: \$26,000 Contract with Mr. Kingpin LLC dba Erie Lanes – Bowling Site Rental

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Mr. Kingpin LLC, d/b/a Erie Lanes to provide a bowling facility for use by PIAA District XII Philadelphia Public League, for an amount not to exceed \$26,000 for the period commencing November 1, 2015 through April 1, 2016.

Description: The PIAA District XII Philadelphia Public League for The School District of Philadelphia hosts bowling programs encompassing student athletes in District high schools. Bowling is an extramural sport, which provides the opportunity for students to learn and enjoy the sport. The bowling program encompasses 24 female and 24 male teams, including both public and charter schools. The total number of student athletes that participated in the 2014/2015 bowling program was 480.

ABC Code/Funding Source \$26,000.00
1100-004-9JQ0-3252-3291 Operating

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

B-14

Operating Budget: \$25,000 Payment to The Pennsylvania Interscholastic Athletic Association (PIAA) – Membership Dues 2015-2016

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to make payment to the Pennsylvania Interscholastic Athletic Association (PIAA) for annual dues required to maintain the memberships of School District high schools in the association, for an amount not to exceed \$25,000, for the period commencing September 1, 2015 through June 30, 2016.

Description: Applications will be submitted to the Pennsylvania Interscholastic Athletic Association (PIAA) for each member high school in 2015-2016. The School District of Philadelphia, as member of PIAA will continue to be

governed by the policies and procedures established by PIAA, and will continue to be eligible to compete for PIAA Inter-District and State Championships in 2015-2016.

ABC Code/Funding Source \$25,000.00
1100-004-9JQ0-3252-3291 Operating

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

B-15

Operating Budget: \$22,800 Payment to The Pennsylvania Interscholastic Athletic Association District XII (PIAA District XII) – Membership Dues 2015-2016

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to make payment to the Pennsylvania Interscholastic Athletic Association District XII (PIAA District XII) for annual fees required for expenses and related costs to District XII playoff and championship contests in all 20 interscholastic sports programs at the 42 high schools in the association, for an amount not to exceed \$22,800, for the period commencing September 1, 2015 through June 30, 2016.

Description: The School District of Philadelphia, as members of the Pennsylvania Interscholastic Athletic Association (PIAA), specifically PIAA District XII, is governed by the policies and procedures established by PIAA and are eligible to compete for PIAA Inter-District and State Championships in the 2015-2016 school year. Forty-two School District of Philadelphia high schools are member schools of the PIAA in District XII. Each member school pays a membership to the PIAA and fees to PIAA District XII. Annual membership dues are used to support the infrastructure of District 12: administration, eligibility hearings, investigations, post season playoffs, post season officials, post season trainers, security, facilities usage, monthly meetings, travel to and from games, and liability insurance coverage for all participating student athletes. PIAA membership fees are dues that are assessed according to student enrollment. This fee is not uncommon for all member schools in the state association. All public, non-public, and charter schools who are members of the PIAA pay both state and local membership dues annually, in order to participate.

This resolution is to pay for the fees of the forty-two member schools in PIAA District XII.

ABC Code/Funding Source \$22,800.00
1100-004-9JQ0-3252-3291 Operating

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

B-16

Operating Budget: \$500,000 Payment to RefPay – Sports Officials for Winter and Spring Sports 2015-2016

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to authorize payment for Winter and Spring sports officials through RefPay for athletic competitions, for an amount not to exceed \$500,000, for the period commencing September 1, 2015 through June 30, 2016.

Description: The School District of Philadelphia, as a member of the Pennsylvania Interscholastic Athletic Association (PIAA), requires that all competitions between member high school student athletic teams participating in PIAA District XII athletic competitions be officiated by PIAA registered officials. All officials must first pass a test given by the PIAA and then produce a Pennsylvania Child Abuse Clearance, Pennsylvania Criminal Background Check, and FBI Fingerprint Clearance to PIAA in order to be certified. The School District of Philadelphia maintains a database of PIAA registered officials to be assigned to athletic contests.

There is a Sports Chairperson for every sport sponsored by The School District of Philadelphia. The Sports Chairperson for each sport, among other responsibilities, assigns officials for all athletic games in an equitable manner, being sure to include women and minorities. After officials are assigned in the Arbiter System and perform their function, their assignments are entered into the RefPay System. Once the payments are reviewed and with the verification and approval of the Office of Athletics, funds will be uploaded from Accounts Payable to our RefPay account. The RefPay System will generate direct deposit payments to all officials. Additionally, RefPay will generate 1099 forms for all officials at the end of the year who have earned over \$600.00.

The Ref Pay system is a service that works in conjunction with the Arbiter system used to assign all game officials. This system replaced a similar web-based service utilized by the Office of Athletics (ARMS). The ARMS system was discontinued because it became obsolete for the system requirements of the Office of Athletics, and did not offer upgraded technology features. The Ref Pay system not only disperses payment to all PIAA officials, but creates a 1099 tax document for all, resulting in cost savings for the District.

ABC Code/Funding Source \$500,000.00
1100-004-9JQ0-3252-3291 Operating HS/ 2015-2016 (\$455,000.00)
1100-003-9JQ0-3253-3291 Operating MG/2015-2016 (\$45,000.00)

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

B-17

Operating Budget: \$369,427 Contracts with Temple University Physicians (\$230,427); Temple University Kinesiology (\$64,000); and University of Pennsylvania Department of Orthopedic Surgery (\$75,000) – Athletic Training Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Temple University Physicians to provide certified athletic trainers for Fall, Winter, and Spring sports, to coordinate scheduling services and to generate reports for all levels of evaluation of project work activities for all athletic trainers assigned to School District schools for athletic events, for an amount not to exceed \$230,427, for the period commencing August 25, 2015 through June 30, 2016; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts separately with Temple University Kinesiology, for an amount not to exceed \$64,000, and with The University of Pennsylvania Department of Orthopedic Surgery, for an amount not to exceed \$75,000, for an aggregate amount pursuant to this paragraph not to exceed \$139,000, each to provide certified athletic trainers for Fall, Winter, and Spring sports, for the period commencing August 25, 2015 through June 30, 2016.

Description: The care and prevention of athletic injuries is imperative to the High School interscholastic athletic programs sponsored by the Office of Athletics.

There are very few providers for athletic trainers, consequently the Office of Athletics must contract with several providers to create coverage for all fall, winter and spring teams where needed. Temple University Physicians created what is now known as sports medicine/athletic training coverage for high school athletics. Since Temple University provides the most trainers, the Office of Athletics coordinated with Temple University Physicians, collectively orchestrating service for all District high schools. Other school districts have athletic trainers on staff and assign one trainer to each middle and high school. Temple University Physicians coordinate all coverage for athletic contests and practices for their athletic trainers, as well as the athletic trainers from the following providers: Temple University Kinesiology and the University of Pennsylvania Orthopedics. The goal of the Office of Athletics is to provide one trainer at every high school providing athletic trainer evaluation throughout the day.

Temple University Physicians will provide athletic trainers that are certified through the National Athletic Trainers Association who will provide immediate first aid care to students during athletic events and practices taking place at the following high schools:

- Bodine, Central, Dobbins, Edison, Fels, Frankford, Girls' High, Kensington, Lincoln, Mastbaum, Northeast, Penn Treaty, Strawberry Mansion, Swenson, George Washington, Academy at Rush.
- Additionally, athletic trainer services will be provided to all middle grades football games in their coverage area. Temple University - Department of Kinesiology Athletic Training will provide athletic trainers that are certified through the National Athletic Trainer's Association, who will provide immediate first aid care to students during athletic events and practices in the following high schools:
- Hill Freedman, Roxborough, Martin Luther King, Parkway Northwest, Saul.
- Additionally, athletic trainer services will be provided to all middle grades football games in their coverage area.

The University of Pennsylvania Health System Athletic Training (Orthopedic Surgery) will provide athletic trainers that are certified through the National Athletic Trainer's Association, who will provide immediate first aid care to students during athletic events and practices to the following high schools:

- Academy at Palumbo, Bartram, Furness, Girard Academic Music Program, Lankenau, Overbrook, Parkway Center City, Parkway West, Randolph Skills Center, Paul Robeson, Sayre, School of the Future, South Philadelphia, West Philadelphia.
- Additionally, athletic trainer services will be provided to all middle grades football games in their coverage area.

The level of utilization is to provide immediate medical treatment and a safe playing environment for all high-impact sports and other intramural sports.

The PIAA requires that all sports contests have no fewer than one athletic trainer at each game. Many schools employ medical doctors to work the sidelines during football and wrestling contests. Now that the NFL and NCAA continue to provide ongoing educational regarding neck and head injuries, the level of understanding and the importance of immediate medical care regarding concussions is a necessity. The PIAA and the National Federation of High School Sports requires that all coaches in all sports complete an annual on-line certification in concussion awareness. No athletic contests can be played without athletic trainers, as per PIAA compliance requirements.

ABC Code/Funding Source	\$369,427.00
1100-004-9JQ0-3251-3291 Operating HS 1201/ 2015-2016 (\$294,427.00)	
1100-004-9JQ0-3252-3291 Operating HS/ 2015-2016 (\$75,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

B-18

No Cost Contracts with Universities and Hospitals – Student Nursing, Health, Speech and Related Services; Professional Placements and Internships

RESOLVED, that the School Reform Commission authorizes, The School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform contracts with the following schools and hospitals: The Children’s Hospital of Philadelphia, Community College of Philadelphia, Gwynedd-Mercy College, Philadelphia University, Tenet Healthsystem St. Christopher’s Hospital for Children, Eastern University, LaSalle University, Temple University, Drexel University, University of Pennsylvania, Villanova University, Thomas Jefferson University, Salus University PA College of Optometry, Harcum College, Aria Health Frankford School of Nursing, Kutztown University; University of Pittsburg; University of Massachusetts- Boston; Dominican College; Hunter College of the City College of NY; Teachers College, Columbia University; Ohio State University, Gallaudet University; McDaniel College; The College of New Jersey; Canisius College; Hunter College, CUNY; National Technical Institute for the Deaf (NTID); Barton College; Lenoir-Rhyne University; University of North Carolina at Greensboro; Kent State University; Saint Joseph’s University; Radford University, George Washington University, Howard University, University of the District of Columbia, Loyola University Maryland, Towson University, University of Maryland (College Park), Boston University, Emerson College, MGH Institute of Health Professions, Northeastern University, University of Massachusetts, Amherst, Worcester State University, Kean University of New Jersey, Montclair State University, Richard Stockton College of New Jersey, Seton Hall University, William Paterson University of New Jersey, Adelphi University, Buffalo State College, College of Saint Rose, CUNY, Brooklyn College, CUNY, Lehman College, CUNY, Queens College, Hofstra University, Ithaca College, LIU Brooklyn, LIU Post, Mercy College, Molloy College, Nazareth College of Rochester, New York Medical College, New York University, St. John’s University, SUNY at Buffalo, SUNY at Cortland, SUNY at Fredonia, SUNY at New Paltz, SUNY at Plattsburgh, Syracuse University, Teachers College, Columbia University, Touro College, Bloomsburg University of Pennsylvania, California University of Pennsylvania, Clarion University of Pennsylvania, Duquesne University, East Stroudsburg University, Edinboro University of Pennsylvania, Indiana University of Pennsylvania, Marywood University, Misericordia University, Pennsylvania State University, University of Pittsburgh, West Chester University, and other qualifying medical schools, colleges and universities to permit students of nursing, occupational therapy, physical therapy, hearing therapy, vision therapy, speech/language therapy, and qualifying students enrolled in hospitals and schools of public health, hearing therapy, vision therapy, and speech language to be assigned to various District schools and central administration offices under the supervision of District personnel for the purposes of assisting school nurses and therapists with school health and therapeutic programs that support teaching and learning, providing assistance to health education instructors in the delivery of health education curriculum, and introducing and exposing students to careers and studies in allied health professions that they may enter after having graduating from high school, at no cost to the School District for the period commencing August 21, 2015 through August 20, 2016.

Description: The Office of Specialized Services (OSS) will partner with local colleges and universities that offer educational programs for nursing, therapeutic, clinical and public health students to provide student placements as part of the trainings and educational programs for these individuals at no cost to the District. University health students who are placed in schools are able to learn about the roles and responsibilities of school nurses, physical therapists and occupational therapists, school administrators and health educators, as well acquire an understanding for how these instructional and non-instructional services support teaching and learning and improve academic achievement.

The university health student’s placement is approved by school principals or the principal’s appointed designee. The location or placement of the university health student is determined by OSS, in collaboration with the Student Placement Coordinator of each college or university. OSS will place students in elementary, middle and high schools that are under performing academically, and are in need of additional supportive services in order to improve academic achievement through these professional placements. District students will be introduced to a variety of careers in allied health such as nursing, occupational and physical therapy careers in public health.

School District clinical personnel will provide instruction to the university health students and ensure that they are completing their course work, while the university health students are providing assistance to school nurses and therapists, by increasing productivity in school health mandated programs. University health students will provide support to school nurses to complete mandated State screenings and to conduct educational programs for students about the importance of having a medical facility where they can receive services in various areas of vision, oral health, and primary medical services.

University health students will also provide assistance to health education instructors by supporting the health education curriculum in the classroom and teaching District students how to take ownership of their health and become good consumers of healthcare services, as well as the benefits of maintaining a healthy lifestyle. University health students placed in high schools will specifically concentrate in the area of sexual education. The District currently collaborates with the Philadelphia Department of Public Health (PDPH) to conduct STD screening for Gonorrhea and Chlamydia in high schools students. Out of 40% of District students who participate in the program, approximately 7% test positive for sexually transmitted diseases in initial screening, less than half of these students participate in the voluntary rescreening process; and between 14% and 30% of these students become re-infected. University health students will work with health educators, school nurses and PDPH to increase educational awareness about re-infection of sexually transmitted diseases, increase the rescreening rate, and to reduce the rate of re-infection in high school students. Placement of the university health students in District schools also increases students’ awareness of careers in allied health professions that provide non-instructional supports to school students while they are in an educational institution.

The participating colleges, universities, hospitals and schools of nursing have current or previous relationships with

the District and are located within or near the Philadelphia area. The student placement coordinators of each college or university will work with the participating District schools to place 50 university health students in 25 elementary, middle and high schools throughout the city that are under performing academically. The student placement coordinators of each college or university will ensure that students have taken the appropriate prerequisites and follow District policies and regulations, and possess the necessary clearances before participating in a clinical rotation within District schools.

The District will ensure that participating universities maintain appropriate liability insurance that is approved by the District's Office of Risk Management. In order to monitor the relationship between the School District and the educational institutions, the school principal and OSS will receive the following information from each educational institution: course outline, the name of the educational institution's instructor, the names of all students placed in the schools, placement dates, and executed confirmation that students have all the necessary background clearances (Child Abuse Clearance, Criminal Background Check, FBI Clearance), and health certification including results of tuberculin testing.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

B-19

Operating Budget: \$5,586,603 Contracts with EBS Healthcare, Invo HealthCare, Mediscan, Progressus, SHS Services, and Staffing Plus – Substitute Related Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts separately with EBS Healthcare, Inc. (Educational Based Services), Invo HealthCare Associates LLC, Mediscan Diagnostic Services, Inc., Progressus Therapy LLC, SHC Services, Inc. (Supplemental Health Care), and Staffing Plus, Inc., to deliver substitute speech, hearing, vision, occupational and physical therapy and support services, for an aggregate amount not to exceed \$5,586,603 for the period commencing September 1, 2015 through, June 30, 2016.

Description: The Office of Specialized Services (OSS) is proposing to contract with the following vendors selected through RFP 422, issued on June 20, 2014: EBS Healthcare, Inc. (Educational Based Services), Invo HealthCare Associates LLC, Mediscan Diagnostic Services, Inc., Progressus Therapy LLC, SHC Services, Inc. (Supplemental Health Care), and Staffing Plus, Inc. The vendors shall provide certified and licensed speech, hearing, vision, occupational and physical therapists (OT/PT) to perform substitute student therapy sessions, student therapeutic evaluations, staff consultations, and to attend Individualized Education Program (IEP) meetings for approximately 11,982 students. The vendors shall also collaborate with the District in providing management oversight services for the substitutes they staff. Vendors' services are needed to provide students with related services mandated by federal and state law. These vendors shall provide services on an as-needed basis at the discretion of OSS, and to cover District therapeutic staff vacancies whenever they occur due to sabbaticals, maternity leaves, sick leaves, retirements, resignations, and terminations. There are currently 62 full-time District therapeutic staff vacancies. These full-time staff vacancies include 54 speech therapists, 5 hearing therapists, 2 occupational therapists, and 1 vision therapist. Substitute therapists are needed to cover these vacant staff positions so that students can receive the therapeutic services included in their IEPs, and that the District is required by law to provide. The cost of 62 contracted therapists is calculated as follows: 172 (total number of full school days) x 7.5 (hours per day) = 1,290 hours per school year x \$69.85 (cost per hour) x 62 contracted therapists = \$5,586,603.

Students identified through the Response to Instruction and Intervention (RIII) process and through the special education evaluation process as having speech, hearing, occupational and physical delays that affect their academic performance, are referred to a qualified, certified and licensed therapist. After a review of a child's academic performance and an assessment by the therapist, the student's therapeutic needs are determined, summarized, and reported to the parent and school staff. The therapist and the school team then develop an IEP with a therapeutic regimen. After the IEP is developed, the District must provide the recommended therapy.

A District panel selected the vendors through a competitive process by the means of RFP 422 issued by the District's Office of Procurement on June 20, 2014. Ten (10) vendors submitted proposals in response to RFP 422. The District panel chose the selected vendors based on the following criteria: proven track record of providing and managing a large scale substitute program for school districts with similar demographics, administrative plan to manage substitutes and to ensure staff compliance with record keeping, electronic reporting and District protocol, guaranteed pool of available qualified substitutes ready to fill existing vacancies, the experience and qualifications of substitute staff, and the reasonableness of costs.

ABC Code/Funding Source	\$5,586,603.00
1901-005-9580-1225-3291 Operating	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

B-20

Operating Budget: \$89,100 Contact with Main Line Audiology Consultants, PC – Audiology Services

RESOLVED, that the School Reform Commission through the Superintendent or his designee, to execute, deliver

and perform a contract with Main Line Audiology Consultants, PC, to provide audiology consulting services to students, parents, and School District personnel for deaf and hard of hearing students, to perform hearing evaluations, to measure and fit hearing aides and ear molds and to purchase, maintain, calibrate and repair audiological equipment, including sound field systems and hearing aids, for an amount not to exceed \$89,100, for the period commencing September 1, 2015 through June 30, 2016.

Description: Main Line Audiology Consultants, PC (MLA) shall provide deaf and hard of hearing students with mandated hearing evaluations, and shall measure, fit, maintain, and repair hearing aids and ear molds. In addition, MLA shall purchase, maintain, calibrate, and repair audiological equipment including sound field systems, ear molds, and hearing aids. MLA will consult with students, parents and staff regarding the placement and care of equipment used in schools to improve students' hearing per their Individualized Education Programs (IEPs). Students who are deaf or hard of hearing often require amplification, which can be provided by a hearing aid and/or a sound field system. MLA's provision and maintenance of hearing aids, sound field systems, and all related hearing aid equipment shall allow deaf and hard of hearing students to hear properly and thereby access the curriculum and succeed academically. At the District's request, MLA shall also provide from 2 to 4 hours of professional development for District staff who support our deaf and hard of hearing students.

Unlike any other area hearing aid company MLA is unique in that it successfully combines and coordinates the following six critically important professional functions in servicing deaf and hard of hearing students: 1. The procurement of hearing aid equipment, 2. The making of a mold by taking the impression of a student's ear, 3. The custom design and fabrication of the ear mold to fit with the hearing aid so that both properly fit an individual student's ears, 4. The customized fitting of the completed ear mold and the proper adjustment of the hearing aid to match the student's hearing loss, 5. The remolding, refitting, and readjustment of student ear molds and hearing aids over time as needed, and 6. The custom design and provision of classroom amplification such as FM and sound field systems. The provision of these six functions by one company ensures that deaf and hard of hearing students receive the best quality of equipment and services, which includes the fabrication and accurate fittings and adjustments of ear molds and hearing aids, in a timely manner. No other company in the area can fully combine these critical functions. Prior to using MLA as its sole vendor, the District contracted with MLA to supply equipment, and other companies to take ear mold impressions, and fabricate and fit ear molds to students' ears. This process often resulted in considerable delays, inefficiencies, and at times less than optimal fittings and adjustments. The District has eliminated these troubling issues by contracting with MLA for a full suite of services. In addition to providing high quality custom made ear molds and fitting hearing aids to our students, and accurately fitting and adjusting this equipment, MLA has been able to meet the District's high demand for these services, and respond to the District's request for equipment and services immediately.

Three companies, MLA, Associates in Hearing, and REM Audiology Associates, were contacted regarding their ability to deliver educationally based audiological services in the School District of Philadelphia. MLA was chosen as they were the only company that could deliver the full suite of services required by the District at the lowest cost.

ABC Code/Funding Source	\$89,100.00
1901-005-9580-1221-3291 Operating	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

B-21

Operating Budget: \$56,175 Contracts with Catapult Learning (\$11,604) and Cora Services (\$44,571) – Homebound Instruction to Non-Public School Students

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent, or his designee to execute, deliver and perform, contracts separately with Catapult Learning, for an amount not to exceed \$11,604, and with Cora Services, for an amount not to exceed \$44,571, for a total aggregate amount not to exceed \$56,175, to provide homebound instructional services to children who attend non-public schools, who as determined from a medical evaluation by a licensed physician, are not able to attend school because of mental or physical illnesses, chronic physical disability, injury or other urgent reasons for a temporary period of absence, for the period commencing September 1, 2015 through June 30, 2016.

Description: Under the PA School Code of 1949 Chapter 22 § 11.32, every child of compulsory school age regularly attending full-time at a non-public school or an accredited or licensed private school, in which instruction is prescribed by statute and is taught, must be in compliance with the compulsory school attendance requirements. In addition under this Code, the District is charged by Philadelphia Intermediate Unit 26 to provide its students attending public, private and non-public (religious) schools with programs and services, and to ensure that these programs are made accessible to these students.

The District, through the Office of Specialized Services (OSS), requests authorization to contract with Catapult Learning and Cora Services to provide homebound instruction to students who attend non-public schools and because of illness are unable to attend school. These students require homebound instruction in order to continue to make academic progress and to satisfy Commonwealth of Pennsylvania compulsory attendance requirements. Students remain home from school for various medical problems such as cancer treatments, transplant surgery, recuperation from a traumatic event (i.e. motor vehicle accident), sickle cell exasperation, and for other serious medical and mental health reasons.

Homebound instruction is a service provided to students during a temporary period of excused absence, not to

exceed three months. Homebound instruction allows these students to re-engage successfully with their instructional program once they return to school after recovery. Excusal from school attendance may be granted upon receipt of medical documentation from a licensed physician that substantiates evidence that a student suffers from a mental or physical illness, chronic physical disability, injury or other urgent reasons. In addition, a student may be provided homebound instruction on an intermittent basis during short but repeated periods of absences due to exacerbations of a chronic medical condition. Chronic medical conditions such as sickle cell anemia, chronic asthma, and cystic fibrosis may qualify a student to be approved for intermittent service.

For the 2015-2016 school years, Catapult Learning shall provide approximately 400 sessions of homebound instruction and Cora Services shall provide approximately 1,126 sessions of homebound instruction. Both agencies provide a variety of other community-based educational and psychosocial services to students and families in specific geographical areas of the city. OSS plans for these agencies to provide homebound instruction to non-public school students residing in the same catchment area where they provide other community-based services.

The Contractor's assigned homebound teachers shall teach students the core curriculum of the non-public schools the students attend. The Archdiocese of Philadelphia, Office of Catholic Education, will be responsible for monitoring the educational progress of its students receiving homebound services from the District. Contractor's teaching staff shall comply with all Pennsylvania and District required health screenings and all teachers shall maintain appropriate and current teacher certifications. In addition, all homebound teachers shall maintain current criminal record, child abuse, and FBI clearances in accordance with Pennsylvania law.

All requests for homebound education services shall be approved by the School Nurse and submitted to OSS for final review and approval. Every three months, the District shall review student's eligibility for homebound services and substantiate continued eligibility with written documentation from the student's physician.

ABC Code/Funding Source	\$56,175.00
1100-007-9580-1432-3291 Operating	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

B-22

Categorical Grant Fund: \$838,000 Ratification of Contract Amendment with Children's Literacy Initiative – Early Literacy Specialists

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery, and performance by The School District of Philadelphia, through the Superintendent, of an amendment of Contract No. 332/F15, originally entered into with Children's Literacy Initiative, pursuant to Resolution B-9, approved by the School Reform Commission on October 16, 2014, by increasing the amount of the contract by an additional \$838,000 from the \$7,000,000 approved by Resolution B-9, to an amount not to exceed \$7,838,000, to provide eight additional Early Literacy Specialists for eligible elementary schools that participated in the Early Literacy Summer Workshop Series in July 2015.

Description: The purpose of this resolution is to seek a ratification to amend an existing contract with Children's Literacy Initiative (CLI), a 501(c)(3) non-profit corporation, to identify and recruit an additional 8 Early Literacy Specialists who will have the responsibility of working directly with the school leader, prek-3 teachers, and school-based teacher leaders/interventionists in prek-3 classrooms in designated schools to improve the efficacy of early literacy, instructional planning, delivery of instruction and assessment data collection/analysis.

A ratification is being requested because formal notification of funding was not provided until after the deadline for submitting June resolutions had passed, and the work had to begin immediately in order to ensure schools could reap the benefit for the 2015-16 school year. Grant funding was used to expand an initiative that had already begun and funded with District-allocated resources so that additional needy schools could be served. This additional funding enables us to serve an additional eight schools.

In October 2014, the SRC approved a resolution to provide Early Literacy Specialists to target assistance to schools with K-3 classrooms in the District's 40 Pennsylvania State-Designated Priority Schools as well as select schools with K-3 classrooms in the 67 Pennsylvania State-Designated Focus Schools, totaling 44 schools. In May 2015, the William Penn Foundation provided additional grant funding to the District to increase support for early literacy, enabling the District to, among other supports, provide Early Literacy Specialists to additional schools that successfully completed the Early Literacy Summer Workshop Series in July 2015. These additional Early Literacy Specialists will have all of the same responsibilities and duties as described in Resolution B-9 approved by the School Reform Commission on October 16, 2014.

In order to participate in the Early Literacy Summer Workshop Series in July 2015, schools had to apply and commit to ensuring that the school principals and at least 65% of their K-3 teachers would attend the entire workshop series. Overall, 77 elementary schools submitted applications. Of these 77, 40 schools were selected for participation in this first year, with priority given to the schools with large proportions of third graders scoring below grade level in reading on the PSSA. It is the intent of the District, with funding support from the William Penn and Lenfest Foundations, to ensure that over 110 of the District's elementary schools are able participate in the summer workshop series over the next three years, so schools that were not selected to participate this year will have the opportunity to participate in July 2016 or July 2017.

ABC Code/Funding Source
6zqx-g01-9ceo-2296-3291 William Penn Foundation

\$838,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

B-23

Operating Budget: \$55,000 Contract with Careers through Culinary Arts Program, Inc. – Support Services to Career and Technical Education Culinary Programs

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract with Careers through Culinary Arts Program, Inc., to provide support services related to the operation of the Culinary Programs in George Washington, Benjamin Franklin, Dobbins CTE, Edison, Frankford, Mastbaum, Martin Luther King, Randolph, Strawberry Mansion, Swenson and South Philadelphia High Schools, for an amount not to exceed \$55,000, for the period commencing August 21, 2015 through June 30, 2016.

Description: This contract will allow Careers through Culinary Arts Program, Inc. (C-CAP) to provide support services related to the operation of the District's Culinary Programs that are in eleven (11) Career and Technical Education High Schools including: George Washington, Benjamin Franklin, Dobbins CTE, Edison, Frankford, Mastbaum, Martin Luther King, Randolph, Strawberry Mansion, Swenson, and South Philadelphia.

Specifically, C-CAP will enhance teachers' technical skills and help prepare the School District of Philadelphia students for enrollment in post-secondary institutions and industry employment through teacher training, internships, job shadow opportunities, competition preparation and other "real world" experiences in relation to job readiness skills. To promote and provide career opportunities in the foodservice industry for underserved youth through culinary arts education and employment. C-CAP is a curriculum enrichment program linking public high school culinary teachers and their students to the foodservice industry.

C-CAP gives, nationally, over \$3,000,000 in culinary post-secondary school scholarships annually. C-CAP's materials and services help prepare students for college and careers in the restaurant and hospitality industry.

Teacher Training: Teacher training and professional development sessions to build teachers' knowledge and skills to enhance student outcomes, including enhanced Rouxbe video technology provided to each school.

Scholarships and Cooking Competitions: These students will compete in annual C-CAP cooking competitions to win post-secondary school scholarships as part of the largest independent culinary scholarship program in the country. Students will submit applications to enter the C-CAP Cooking Competition for scholarships. C-CAP will review all applications submitted by C-CAP's deadline and select students to participate in the Preliminary Competition (date to be determined by C-CAP). C-CAP will select students from the Preliminary Competition to compete in the Final Competition, date to be determined by C-CAP. C-CAP will conduct personal interviews with each finalist at the completion of the Final Competition. Each finalist will receive a C-CAP scholarship. A C-CAP Awards breakfast or luncheon will be scheduled to award the scholarships at a location and time to be determined by C-CAP. All scholarship winners will be required to attend the full day "College 101" program that is designed to enhance the transition from high school to college/post secondary school.

In addition to the Cooking Competitions, C-CAP conducts recipe competitions during the school year. The students create recipes following specific guidelines. Winners of the recipe competitions receive awards and/or cash scholarships.

Job Training, Internships: Job shadows, job readiness training and internships provide high school students with work skills and on-the-job experience. C-CAP will conduct a Job Training Workshop at the end of the school year, date to be determined, to prepare interested and qualified students for summer internships. C-CAP places the students who successfully complete the Job Training Workshop in summer jobs where they work for a minimum of six weeks, a minimum of 35 hours per week and earn at least minimum wage. Weekly meetings with the interns are conducted by C-CAP to support their efforts in the workplace.

Career Advising: Ongoing career counseling is available to build students' awareness of opportunities and help alumni progress in their careers. C-CAP students will have access to Culinary Agents, a job search, job matching and networking website designed by a technology expert and inspired by a C-CAP graduate. C-CAP students have a special designation on this website.

College Advising: College and career advisors work with all scholarship winners to ensure their success in school and in the industry.

Product Donations: C-CAP will solicit product donations from various manufacturers/businesses and monitor distribution of donations to the schools. Previous donations have included high quality Belgian chocolate, flour, olive oil, almonds, cheese, pasta, and smallwares.

Materials: Competition applications, recipes and guidelines will be provided by C-CAP. In addition, the awards program and awards certificates will be provided by C-CAP. Competition ingredients will be provided by C-CAP. Students are responsible for bringing all necessary equipment to each competition. Materials for teachers' professional development and students' job training and "College 101" will be provided by C-CAP.

ABC Code/Funding Source
1100-059-9240-2125-3291 Operating

\$55,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

B-24

Operating Budget: \$180,000 Payment for Career and Technical Education Industry-Recognized Certifications

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to pay invoices from various agencies that administer or assess industry-recognized certifications and are approved by the Pennsylvania Department of Education, pursuant to PA Chapter 339 and Perkins IV, or the respective Career and Technical Education Occupational Advisory Board, including but not limited to: Microsoft Office Specialist (MOS), Microsoft Information Technology Academy (MITA), Pork Quality Assurance, Artificial Insemination, National Automotive Technician Educational Fund (NATEF), PA Cosmetology License, Occupational Safety and Health Administration (OSHA), Welders Training Institute (WTI) for AWS, Certified Nursing Assistant (CNA), CPR and First Aid, Print ED – Graphic Arts and Printing Programs of Study, International Computer Driver’s License (ICDL), World Wide Organization of Webmasters (WOW), ServSafe – Culinary, National Occupational Competency Testing Institute (NOCTI), as mandated by the Pennsylvania Department of Education, Bureau of Career and Technical Education, for an amount not to exceed \$180,000.00, for the period commencing August 21, 2015 through June 30, 2016.

Description: The purpose of this resolution is to authorize the payment of invoices from various vendors for our District to provide Career and Technical Education (CTE) certification opportunities for CTE students. Student industry certification attainment is a basic component of CTE programs, the attainment of which supports and enhances both school-based and work-based learning opportunities. Through this resolution, the district is to pay for the costs associated with industry certifications, thereby allowing students the opportunity to earn certifications free of charge to them and their families. It is the District’s intention to provide students with industry-recognized technical skills necessary to advance in their specific career areas. In addition, industry credentialing of CTE students addresses the Federal (Perkins IV) and Pennsylvania Department of Education (Chapter 339) mandates; specifically, ensuring that approved CTE programs maintain high levels of excellence supported through measurements of performance that lead to industry-recognized certifications.

These exams, which are detailed below, prepare students for meaningful employment and/or post-secondary education. Since June of 2008, all CTE programs have been required to administer the appropriate National Occupational Competency Testing Institute (NOCTI) to all CTE graduates/program completers. The NOCTI exam is the state-mandated end of program assessment for all CTE programs. In addition, the District has provided opportunities for the students to earn industry-recognized certifications free of charge. Every school offering one or more CTE programs will have the opportunity to administer a certification exam. As the District improves its programming, the acquisition of certifications will allow schools to adjust the curriculum in order to ensure that each child is successful.

Business Programs:

- * Microsoft Office Specialist (MOS)
- * Microsoft Information Technology Academy (MITA)

Agriculture Programs:

- * Pork Quality Assurance
- * Artificial Insemination

Automotive Programs:

- * National Automotive Technician Educational Fund (NATEF)

Cosmetology Programs:

- * PA Cosmetology License

Construction Programs:

- * Occupational Safety and Health Administration (OSHA)
- * Welders Training Institute (WTI) for AWS

Health Programs:

- * Certified Nursing Assistant (CNA)
- * CPR and First Aid

Communications Programs:

- * Print ED – Graphic Arts and Printing Programs of Study

Information Technology Programs:

- * International Computer Driver’s License (ICDL)
- * World Wide Organization of Webmasters (WOW)

Culinary Programs:

- * ServSafe – Culinary, Baking, and Hospitality Programs of Study

All Programs:

- * National Occupational Competency Testing Institute (NOCTI) – Mandated by the Pennsylvania Department of Education’s Bureau of Career and Technical Education

ABC Code/Funding Source

\$180,000.00

1200-006-9240-1391-3311

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

B-25

Operating Budget: \$160,000 Contract with Finishing Trades Institute of Mid-Atlantic Region (District Council 21) – Pre-Apprenticeship Training Program

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with the Finishing Trades Institute of the Mid-Atlantic Region (the official training provider of The International Union of Painters and Allied Trades District Council 21 Apprenticeship Training and Journeyman Education Fund), to provide a painting and glazing pre-apprenticeship program at the District Council 21 training facility for approximately Seventy (70) students enrolled in Career and Technical Education Construction trades programs, for an amount not to exceed \$160,000.00, for the period commencing August 21, 2015 through August 31, 2016.

Description: The purpose of this resolution is to authorize a contract with the Finishing Trades Institute (FTI) of the Mid-Atlantic Region, the official training provider of The International Union of Painters and Allied Trades District Council 21, to provide a painting and glazing apprenticeship preparation program at District Council 21’s state-of-the-art training facility, located in Northeast Philadelphia. The District’s Office of Career and Technical Education (CTE) has partnered with FTI / District Council 21 over the past six years in an effort to offer District CTE students with quality, real world training in the finishing trades, thereby preparing students to enter the painters and glazers trades union, District Council 21, or other trades unions as apprentices. The amount of the contract will be \$160,000.00. This pre-apprenticeship training program will be offered to approximately up to seventy (70) students enrolled in CTE Construction trades programs.

This training program will allow students to build knowledge and attain technical skills in the painting and glazing professions, earn OSHA 10 and First Aid/CPR certifications, and provide the foundational skills necessary to be admitted as apprentices into District Council 21 or other trades unions. Funds through this contract will be utilized by FTI to offset costs for facilities usage, materials, supplies, and salaries and benefits for two FTI/District Council 21 master tradesmen to serve as instructors for the program. The two instructors will each deliver a course, one painting and one glazing course. The instructors will also visit the schools on recruitment visits to speak to students and parents about this training opportunity. The glazing course will focus on the art of glass installation for commercial and industrial uses, and the painting course will focus on the craft of painting for commercial, residential, and industrial uses as well as interior and exterior painting techniques. To be considered for admission, students must express a true desire to excel in the finishing trades, as well as sit for an interview with FTI staff. Courses will be offered twice a week over the course of the school year, and on those two days, students will report directly to District Council 21’s state-of-the-art training facility in Northeast Philadelphia. The criteria on which students will be selected for admission will include grades, attendance and behavior.

Students participating in this program will have the opportunity to earn OSHA 10 and First Aid/CPR certifications. Students who complete the program and graduate from high school will have the opportunity to take a one week, 40 hour course, at FTI on Leadership Communications. Students who successfully complete that week they will be granted a total of 12 college credits, 9 for the training program and 3 for the Leadership Communications course. These credits are recognized by several schools, including FTI, that have articulation agreements with District Council 21.

ABC Code/Funding Source \$160,000.00
1200-006-9240-1391-3291

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

B-26

Operating Budget: \$450,000 Contract with The College Board – Advanced Placement Assessments

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract with the College Board to deliver and score Advanced Placement Assessments in all School District high schools which offer Advanced Placement courses, for an amount not to exceed \$450,000 for the period commencing August 21, 2015 through June 30, 2016.

Description: The purpose of this resolution is to pay the College Board to enable all Advanced Placement (AP) students who are not financially eligible for a fee waiver to take their AP exams at no cost to the student. Approximately 5,758 students are enrolled in AP courses

To ensure teachers are trained in the AP courses they teach, payment for travel and course work will be paid by the Office of Curriculum, Instruction, and Assessment. As a part of this contract, the College Board will provide training on analyzing data and the use of the AP Insight Tool for the principals of forty (40) schools that offer AP courses and their AP teachers.

ABC Code/Funding Source \$450,000.00
1100-004-9440-124B-3311 Operating

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

B-27

Operating Budget: \$400,000 Contract with International Baccalaureate – Fees

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract with the International Baccalaureate to provide educational programmes and certificates to various elementary, middle and high schools, for an amount not to exceed \$400,000, for the period commencing August 21, 2015 through June 30, 2016.

Description: The purpose of this resolution is to authorize payment of invoices from International Baccalaureate Organization for annual fees, annual candidate fees, and examination fees, which would allow schools to participate in an International Baccalaureate Programme. The participating schools include, but are not limited to, Bodine High School, Central High School, Girls High School, Northeast High School, Washington High School, Hill-Freedman Middle School, Mayfair Elementary School, and Wilson Middle School. We currently have approximately eighteen hundred students enrolled in International Baccalaureate (IB) classes.

The IB Programme aims to develop inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end, the organization works with schools, governments, and international organizations to develop challenging programmes of international education and rigorous assessment. IB is the sole provider of these programs and the District has been participating in the Programme for over a decade.

Individual schools make the decision to pursue the International Baccalaureate Programme by submitting an application, participating in a rigorous site visit and ultimately being granted approval by the International Baccalaureate Organization.

Participating schools do not receive any direct funds; funds are centrally and allocated to pay all fees associated with the IB Programme.

ABC Code/Funding Source \$25,000.00
1100-004-9440-124B-3311 Operating

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

B-28

Categorical Grant Fund: \$50,000 Contract with Temple University – AIDS Risk Reduction Through Education and Student Training (ARREST)

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Temple University for an amount not to exceed \$50,000.00, to support the implementation of two school health surveillance programs: the Youth Risk Behavior Survey and Profiles, for a period commencing August 21, 2015 through July 31, 2016.

Description: AIDS Risk Reduction Through Education and Staff Training (ARREST): This grant from the Centers for Disease Control and Prevention Division of Adolescent School Health (DASH) provides The School District of Philadelphia with the resources to develop, implement and evaluate interventions for improving the health and educational outcomes for young people. Temple University School of Public Health (TUPH) is contracted to implement surveillance activities on behalf of the School District of Philadelphia. Temple University (TUPH) administers the School Health Profiles (Profiles) on the even year (i.e. 2016) assessing school health policies, practices and the status of school health education. On the odd year (i.e. 2015) Temple administers the Youth Risk Behavior Survey (YRBS). During the year following a survey the data is analyzed, published and reported.

The Profiles monitors the current status of school health education requirements and content, physical education and physical activity, school health policies related to HIV infection/AIDS, tobacco-use prevention, and nutrition, asthma management activities, family and community involvement in school health programs, and school health coordination.

ABC Code/Funding Source \$50,000.00
344X-G52-9BP0-2265-3291

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

B-29

Categorical Grant Fund: Contract Amendment with Partners of the GEAR UP CRCC Project – International Center for Leadership in Education (ICLE)

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform an amendment of Contract No. 854/F15, originally entered into with Scholastic Achievement Partners, pursuant to Resolution B-3, approved by the School Reform Commission on January 15, 2015, by changing the vendor name to International Center for Leadership in Education (ICLE), and be it,

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment to contracts separately with Drexel University (Contract No. 853/F15), The Philadelphia Higher Education Network for Neighborhood Development (PHENND), operating under the University of Pennsylvania (Contract No. 005/F16), Texas Instruments (LCA - SC No. 570070), ICLE (Contract No. 854/F15), The Urban League of Philadelphia and its affiliate, TriZen, LLC (Contract No. 739/F15), The College Board (Contract No. 850/F15), and Metis Associates (Contract No. 855/F15 and Contract No. 740/F15), to provide services and resources to support the CRCC Project in two (2) additional high schools; Frankford High School and Samuel Fels High School; and seven (7) additional feeder schools with middle years, totaling 12 high schools and 42 schools with middle grades for the period commencing August 21, 2015 through September 24, 2021.

Description: This amendment is necessary given that on May 29, 2015, Houghton-Mifflin Harcourt (HMH) acquired the Scholastic Educational Technology and Services business. The acquisition includes the Scholastic Education Technology and Services division, its management and staff, and the group’s proven-effective intervention solutions and services portfolio to HMH. Scholastic Educational Technology and Services programs, services and staff are now a part of HMH and will be known as “Houghton Mifflin Harcourt Intervention Solutions Group.” Included in the acquisition to HMH are the products and services offered under the banners of Scholastic Achievement Partners (SAP), the International Center for Leadership in Education (ICLE), and Math Solutions. However, ICLE is a valid and correct entity apart from HMH and, henceforth, will be the partner named in this agreement.

International Center for Leadership in Education (ICLE) brings 20 years of focused leadership and instructional effectiveness to provide a comprehensive approach to supporting schools. ICLE will provide support through leadership and/or instructional coaching, driven by the Academic Support Office’s instructional focus, to support an increase in capacity for those responsible for leading change in schools. ICLE will support the project through matching funds with yearly online programs for teacher resources, lessons, professional learning, assessment building, and tutorials from instructional experts, as well as additional trainings. Furthermore, ICLE will provide project management, including the development of implementation plans and progress monitoring.

Furthermore, this amendment is necessary as the Federal Department of Education has approved the addition of services to two (2) high schools, and their seven (7) feeder schools to the CRCC Project: Frankford High School and Samuel Fels High School. The rationale for adding Frankford and Fels to the project was influenced by the need they experience, as well as their removal from the GEAR UP PA State Grant application. Both schools were slated to receive services through the PA State Grant, however, that did not come to fruition. To remedy this, we sought permission to add these schools to the project. The services provided are consistent with those designated in the previous resolution (Resolution B-3).

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

B-30 (Added 8.12.13)

Donation: \$90,000 Acceptance of a Donation from the Pennsylvania Real Estate Investment Trust – Sculpture at Central High School

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of the "Burst of Joy" sculpture, valued at approximately \$90,000, from the Pennsylvania Real Estate Investment Trust, and authorizes The School District of Philadelphia, contingent upon receipt of this donation, to install the sculpture at Central High School, at no cost to the School District. All costs related to the removal, moving and installation of the sculpture will be paid by the Philadelphia Redevelopment Corporation.

Description: The Pennsylvania Real Estate Investment Trust has agreed to donate the Kimmelman sculpture "Burst of Joy" to Central High School. Mr. Kimmelman is a graduate of Central High School (176th graduating class). The Redevelopment Corporation of Philadelphia has agreed to transport and install the sculpture at Central High School.

ABC Code/Funding Source \$90,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

B-31 (Added 8.19.15)

Categorical Grant Fund: \$63,000 Contract with Expeditionary Learning – Professional Development in Common Core State Standards – Carnell Elementary School

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract with Expeditionary Learning to provide professional development to Laura H. Carnell's principal, assistant principal, and teachers in the areas of Common Core State Standards shifts in literacy, student-engaged assessment practices, project-based learning modules, and instructional leadership actions to support school redesign, for an amount not to exceed \$63,000, for the period commencing August 21, 2015 through June 30, 2016.

Description: Expeditionary Learning, a comprehensive school reform model, will provide professional development to Laura H. Carnell's principal, assistant principal, and teachers from September 8, 2015 to June 30, 2015 at a cost of \$63,000. The professional development is designed to promote and provide excellent teaching in all classrooms.

ABC Code/Funding Source	\$63,000.00
6PJX-G07-7220-1101-5000	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Neff – 4

Nays: 0

On motion, the meeting was adjourned at 7:42 p.m.

Marjorie G. Neff, Chair
School Reform Commission

William R. Hite, Jr.
Superintendent