

**THE SCHOOL DISTRICT OF PHILADELPHIA
MEETING OF THE SCHOOL REFORM COMMISSION**

SEPTEMBER 14, 2017

A public meeting was held by the School Reform Commission on September 14, 2017 in the Auditorium of the School District of Philadelphia Education Center, 440 North Broad Street. The meeting was convened at 4:32 p.m. by Chair Wilkerson. Chair Wilkerson congratulated District students, families, staff, Dr. Hite, and his team for a successful and exciting school opening last week. She stated that the SRC has also begun weekly school visits.

Chair Wilkerson stated that the public hearing before the SRC on the revocation of Khepera Charter School's charter has been completed. She stated that formal action on the revocation shall be taken by the SRC at a future public meeting, and that the public has thirty (30) days to provide comments to the SRC, beginning tomorrow on Friday, September 15, 2017 through Monday, October 16, 2017. She stated that comments may be submitted in writing, addressed to the SRC, Suite 101, 440 N. Broad Street, Philadelphia, PA 19130, or by email, addressed to SRC@philasd.org, and that all comments received will be made part of the record of the revocation hearing.

Chair Wilkerson stated that as a reminder, pursuant to Policies 006 and 903, speakers will be limited to four speakers on each side ("for" and "against") of each topic.

Miles Shore, Interim General Counsel, stated that the School Reform Commission met in Executive Session to discuss personnel and employment matters, labor relations issues, information or strategy in connection with the following litigation, McRae, U. S. District Court for the Eastern District of Pennsylvania #17-4054, and quasi-judicial proceedings.

Members Present: Mr. Green (*arrived at 6:42 p.m.*), Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Members Absent: 0

The minutes of the following School Reform Commission meeting were approved: August 17, 2017, August 17, 2017 (*Intermediate Unit*)

The vote was as follows:

Yeas: Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

Evelyn Sample Oates, Office of External Relations, stated that at every School Reform Commission meeting, a representative from the Deaf-Hearing Communication Center is here to provide sign language interpretation of the proceedings. She also stated that representatives from the Office of Family and Community Engagement are stationed in the lobby to help with interpretation services. Ms. Sample Oates stated that the proceedings of this SRC meeting are being streamed live on the Internet at www.philasd.org/live and can be seen on PSTV's Comcast Channel 52 and Verizon Fios Channel 20. She stated that the proceedings are also being recorded by The School District of Philadelphia and that the School District's recordings are protected by the Copyright Laws of the United States and may not be used in any manner without the express written consent of The School District. Ms. Sample Oates stated that by participating in tonight's meeting, members of the public acknowledge that the School District may use its recordings for any purpose without obtaining permission or paying any compensation.

William R. Hite, Jr., Superintendent, provided remarks. Dr. Hite stated that last Tuesday he was proud to ring in the start of school at Pennell Elementary. He was joined by Mayor Kenney and other community leaders. The celebration took place in a newly modernized classroom, which has been completely refurbished to support the District's focused work on early literacy. Dr. Hite stated that we began this school year with tremendous momentum because of the hard work by students, parents, teachers, principals, school staff, and community leaders.

Dr. Hite stated that the District continues to make progress toward our anchor goal of 100% of 8-year-olds reading on grade level. He stated that the new literacy classrooms we showcased last week are just one part of our comprehensive plan to improve literacy rates. He stated that this year, early literacy coaches will work with all K-3 grade teachers, and every K-3 classroom will have leveled libraries so our students gain the literacy skills they need for a lifetime of learning.

Dr. Hite stated that we know children achieve more when they are in school, but unfortunately, students who miss more than two days in September have a greater chance of being chronically absent the rest of the year. That's why we're asking parents, teachers, and community members to help students become Attendance Heroes this year. Dr. Hite stated that on Tuesday he visited Hartranft Elementary to congratulate them on their efforts at improving attendance, and highlighting the School District's focus on improving attendance, District-wide. He stated that while at Hartranft, he had the privilege of honoring one of the school's own Attendance Heroes, Zydeek Perez. He stated that Zydeek is a 5th-grader who hasn't missed a day of school since kindergarten, and that he is the first to receive the District's brand-new Attendance Hero award. Dr. Hite encouraged all to work together to make sure students are in school, on-time and ready to learn.

Dr. Hite reminded families and students that the Philadelphia School Partnership and Great Philly Schools are sponsoring the Philly High School Fair at the Pennsylvania Convention Center tomorrow and Saturday, September 15th and 16th. He stated that the annual fair gives families and students the opportunity to meet with representatives from dozens of District high schools and charter schools. Dr. Hite stated that tomorrow, more than 4,500 7th and 8th graders from 72 different middle schools will be attending the fair, the largest number of middle schoolers ever to attend the event. He stated that representatives from the District's Office of Student Enrollment and Placement, and the Career and Technical Education Office (or, CTE) will also be on hand to talk to students and families about the District's application process, including how to use the online portal. Dr. Hite stated that the District has nearly 60 high schools and offers programs in diverse and exciting areas, including the arts, science and technology, agriculture, and engineering. I encourage anyone interested in learning more about our schools to check out the event and see which school may be the best fit for you or your student.

Dr. Hite stated that October is Parent Engagement Month, and a time to celebrate our families' involvement in our school communities. He stated that all month long, the District will host or participate in events to highlight our families' positive contributions, such as the Family Leadership and Family School Participation Awards, with winners being named later next month. Dr. Hite stated that the Education Center will also host an event on October 13th called "I Can Play a Role", with celebrity and activist Hill Harper. He stated that this will provide a great opportunity for our faith-based partners and panelists to discuss how family engagement and community service can impact school communities. He stated that there will also be a District sponsored conference with workshops, vendors, food and children's activities later next month. Dr. Hite extended thanks to all our families for continuing to make our schools safe, welcoming, and fun places for children to grow and learn.

Dr. Hite stated that Science Leadership Academy, co-founded by the School District of Philadelphia and The Franklin Institute in 2006, is an innovative, nationally-recognized instructional model of 21st-century learning, and that SLA@Beeber was founded in 2013 as the first replication of the SLA model. He stated that today's resolution will expand SLA@Beeber school high school to eventually become a grade 5-12 school, offering a unified school experience for students in the Wynnefield neighborhood and city-wide and allowing students to engage in a cutting edge, inquiry-driven school experience. This will start as a Grow-a-Grade model with the 5th grade beginning in 2018-19 and the 8th grade starting in 2021-2022 school year. These students will be able to engage in a cutting edge, inquiry-driven school experience from 5th through twelfth grade. Dr. Hite stated that the SRC also considers tonight a resolution to hire a firm to design the co-location of Science Leadership Academy H.S. (SLA) and Ben Franklin H.S. (BF) at the current Ben Franklin H.S. building. The design plan will create a modern, new learning space to house both high-tech CTE facilities and an innovative inquiry-based school. When completed, the renovated building will be able to serve close to 1,000 students in a prime center city location. He stated that as part of its effort to use District assets efficiently, significant investments in the Ben Franklin building will produce multiple benefits, including: core improvements to a large district-owned building; flexible, modern learning spaces for two schools; and, a permanent center city home for SLA. Dr. Hite stated that the co-location, which is expected to be complete in September 2019, will use \$20 million of capital investments to benefit both schools. He stated that a design committee comprised of parents, teachers, students and school leaders from the two school

communities will provide input into the building design and guide the planning for bringing these two school communities together in a single location.

Dr. Hite stated that last week the School District of Philadelphia received more positive news, this time from Moody's Investor Services. He stated that for the first time since 2010, Moody's upgraded the School District's Bond rating, citing "structural balance and operating surpluses" along with strong management control of finances. Dr. Hite stated that this upgrade in the District's credit rating was coupled with Moody's revising their long-term credit outlook for the District from "stable" to "positive.", and that this improvement is the second long-term credit outlook improvement in under one year for the School District. Dr. Hite stated that the District is making progress in schools and classrooms across the city and we continue to make progress to ensure the strongest financial footing for the School District of Philadelphia.

Dr. Hite stated that tonight, the SRC will vote to ratify the agreement reached last month between the District and the Commonwealth Association of School Administrators. He stated that this contract agreement would run through August 31, 2021. Before the start of school, CASA overwhelmingly ratified this agreement. Dr. Hite stated that the agreement builds on the working partnership between CASA and the School District and acknowledges the sacrifices CASA members made when they renegotiated their contract in 2014 to provide the District with over \$20 million in savings. He thanked Dr. Cooper and her entire membership for coming together and approving this important agreement. Dr. Hite stated that CASA's leadership team was fully involved in a process that resulted in an agreement that is fair and reflects the contributions CASA members make every day in our schools. With this contract in hand, we can move forward and fully focus on the work ahead: making every school successful for our students.

Policy Committee Report

Commissioner McGinley provided an update from the most recent Policy Committee meeting on September 7, 2017. He stated that the Committee met to review proposed changes to District policies related to academics, students and employees. He stated that District staff presented on policies identified for discussion and responded to questions raised by Committee members, and that materials from these meetings can be found on the SRC website on the Policy Committee page. Commissioner McGinley stated that there are two resolutions (SRC-2 & SRC-3) on tonight's agenda related to policies reviewed by the Committee. Resolution SRC-2 (Proposed Adoption of Policies) is a list of policies that have been reviewed by the Committee and were shared for public review at last month's meeting. Tonight these policies are on the agenda for approval by the SRC. Resolution SRC-3 (Review of Proposed Policies) is a list of policies that were reviewed by the Committee on September 7th and are on tonight's agenda for public review and comment. These policies will be in front of the SRC for a vote at our October Action meeting. Dr. McGinley stated that the District has made changes to Policies 204, 207, and 209 as discussed during the Policy Committee Meeting, and that minutes for this meeting will be on the SRC website prior to our next meeting. Dr. McGinley stated that the next meeting of the Policy Committee will be held on October 5th at 9:00 a.m. in the Education Center, and that materials for that meeting will be posted on the website later this month.

Presentation

Chair Wilkerson introduced Karyn Lynch, Chief of Student Support Services, who provided a presentation on the School Selection Process for the 2017-2018 school year. Ms. Lynch stated that the School Selection Process is a K-12 process. This is the 4th year for parents of the School District of Philadelphia student and external students to apply online. She stated that each year, there has been an increase in the number of total selections and submitted applications. Ms. Lynch stated that students, parents/guardians, and school counselors can all apply on behalf of a student to ensure the broadest reach. She stated that the High School Fair will take place on Friday, September 15 – Saturday, September 16th at the Pennsylvania Convention Center. Ms. Lynch also stated that applications for the School Selection Process will be accepted from September 29th – November 13th at 5:00 p.m. The application review period is November 20th – January 8th, with final notifications sent to students on March 2nd. Ms. Lynch also provided an overview on the added features to the process, which include the opportunity for internal and external families having the opportunity to upload supporting documentation rather than submitting a paper packet. Ms. Lynch also provided an overview of both the internal application upload screen and external application upload screen.

A complete copy of Ms. Lynch's powerpoint presentation is on file with the minutes of the School Reform Commission.

The meeting was opened to the public for presentation of statements.

Mr. Shore announced the applicable provisions of the SRC's public participation policy.

The following individuals presented statements in support of the relocation of Ad Prima Charter School to the former location of New Media Charter School (Thouron Avenue):

- Nichole Hargrove, Board Member and parent of a 4th grade student
- David Hardy, Board Member
- John Whacker, Parent

Mark Comrowe expressed an interest in developing the former Beeber Annex for affordable housing.

The following individuals stated that the SRC should be abolished:

- Ron Whitehorne (in song)
- Boris Dirnback
- Gloria Hoffman
- Lori Mazer, parent of a 2nd grade student attending Jackson Elementary
- Sara Arment
- Deborah Grill, citing school closures and increased charter school enrollment questioned the stability of the SRC
- Lynda Rubin
- Ilene Poses
- Lisa Haver
- Elizabeth Fielder stated that schools serve as anchors in the community
- **Alison McDowell**
- John Tremble
- Tomika Anglin
- Mama Gail

James Slater, staff, referenced a personnel matter.

Rich Migliore, attorney representing James Slater, referenced a personnel matter. At the request of Dr. Hite, Miles Shore, Interim General Counsel discussed the process.

The following individuals stated that the SRC should be abolished:

- Kristin Luebbert
- Marta Guttenberg
- Alison Stohr
- Tonya Bah
- Julie Greenberg stated that the SRC is a failed experiment.
- Tammer Ibrahim

Chair Wilkerson stated that the SRC will initiate discussions about the "process" of dissolving.

Kiru Montanya, West Philadelphia resident, stated that the current condition of schools send a message that "we don't care".

Saudia Durant, Philadelphia Student Union, expressed concerns directed at Commissioner Jimenez about the selection of the Union League to host a meeting held by the Philadelphia Education Fund. She stated that it is time to abolish the SRC.

The following individuals stated that the SRC should be abolished:

- Eileen Duffy
- Arielle Klagsbrun
- Dominic Falcone
- Ellen Bluestone
- Chrissy Del Rossi
- Maeve McNamara

Cecelia Thompson expressed concerns around policy for who is allowed in and out of school buildings. She stated that school staff need to be reminded about how to implement policy. Both Dr. Hite and Commissioner Richman stated that they would be following up on this issue.

Diane Payne stated that the citizens are oppressed and ignored and that the SRC is the product of racism.

Barbara Dowdall stated that the SRC undermines and disrespects and should be abolished.

Karel Kilimnik expressed concerns about the lack of school libraries with certified librarians. Dr. Hite stated that the school principal makes staffing decisions.

Sherrie Cohen thanked the District for the renovations at Pennell School. She also stated that the SRC should be abolished.

The following resolutions were presented for formal action by the School Reform Commission:

I. SCHOOL REFORM COMMISSION

SRC-1

Administration's Recommended Termination of Professional Employee

RESOLVED, that there exists sufficient evidence to support the recommendation of the Superintendent and/or his designee to terminate the employment, from the School District of Philadelphia, of the following professional employee:

1. J. S.

and be it

FURTHER RESOLVED, that the Secretary and the Commission Chair are directed to advise these professional employees of this resolution and of their right to a hearing.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

SRC-2

Adoption of Proposed Policies: Policy 103: Nondiscrimination in School and Classroom Practices; Policy 117: Homebound Instruction; Policy 145: Student and Staff Wellness; Policy 202: Eligibility of Non resident Students; Policy 218: Student Conduct and Discipline; Policy 221: Dress and Grooming; Policy 222: Tobacco; Policy 300 (NEW): Employee Code of Ethics; Policy 333: Professional Development; Policy 338: Sabbatical

Leave; Policy 338.1 Compensated Professional Leaves; Policy 351: Drug and Substance Abuse (Presented for Review 8.17.17)

RESOLVED, that the School Reform Commission hereby adopts the following SRC Policy, in the form attached, effective September 14, 2017.

Policy 300 (NEW): Employee Code of Ethics

FURTHER RESOLVED, that the School Reform Commission hereby adopts amendments to the following SRC Policies, in the forms attached, effective September 14, 2017.

Policy 103: Nondiscrimination in School and Classroom Practices
Policy 117: Homebound Instruction
Policy 145: Student and Staff Wellness
Policy 202: Eligibility of Non resident Students
Policy 218: Student Conduct and Discipline
Policy 221: Dress and Grooming
Policy 222: Tobacco
Policy 333: Professional Development
Policy 338: Sabbatical Leave
Policy 338.1 Compensated Professional Leaves
Policy 351: Drug and Substance Abuse

Description: The School Reform Commission establishes general parameters in which the daily operations of the School District are to be governed. As such, the policies (listed above and attached) have been revised and updated to align with current local, state and federal law.

These amendments to policies were developed with the support of the Pennsylvania School Boards Association (PSBA), pursuant to a contract entered into with PSBA pursuant to Resolution SRC-5, approved by the SRC on May 19, 2016. PSBA offers a comprehensive Policy Development Service that updates the SRC's Policy Manual.

Additionally, policies have been reviewed and recommended by the SRC Policy Committee, pursuant to Resolution SRC-4, approved by the SRC on March 16, 2017. The SRC Policy Committee reviews and makes recommendations to the SRC concerning all matters related to developing, updating, and recommending policies for the School District.

The policy development process consists of an in-depth analysis of the existing adopted policies maintained by the School District in relation to the requirements of federal and state laws and regulations; the impact of court and arbitration decisions and recommendations based on governance, liability and educational issues.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

SRC-3 (NO ACTION – FOR REVIEW)

Review of Proposed Policies: Policy 114: (NEW) Gifted Instruction; Policy 115: (NEW) Career and Technical Education; Policy 207: (NEW) Confidential Communications about Student Information; Policy 105.2: Exemption from Instruction; Policy 204: Attendance; Policy 209: Health Examinations/Screenings; Policy 227: Controlled Substance/Paraphernalia; Policy 237: Electronic Devices

RESOLVED, that the School Reform Commission hereby adopts the following SRC Policy, in the form attached, effective October 19, 2017.

Policy 114: (NEW) Gifted Instruction
Policy 115: (NEW) Career and Technical Education
Policy 207: (NEW) Confidential Communications of Students

FURTHER RESOLVED, that the School Reform Commission hereby adopts amendments to the following SRC Policies, in the forms attached, effective October 19, 2017.

- Policy 105.2: Exemption from Instruction
- Policy 204: Attendance
- Policy 209: Health Examinations/Screenings
- Policy 227: Controlled Substance/Paraphernalia
- Policy 237: Electronic Devices
- Policy 307: Student Teachers/Interns/Residents
- Policy 309: Assignment and Transfer

Description: The School Reform Commission establishes general parameters in which the daily operations of the School District are to be governed. As such, the policies (listed above and attached) have been revised and updated to align with current local, state and federal law.

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The policy development process consists of an in-depth analysis of the existing adopted policies maintained by the School District in relation to the requirements of federal and state laws and regulations; the impact of court and arbitration decisions and recommendations based on governance, liability and educational issues.

SRC-4 (Updated 9.5.17)

Proposed Ratification of Collective Bargaining Agreement – Commonwealth Association of School Administrators (CASA)

RESOLVED, that the School Reform Commission of The School District of Philadelphia hereby ratifies Collective Bargaining Agreement with the Commonwealth Association of School Administrators/ Teamsters Local 502, for the period commencing September 1, 2016 through August 31, 2021, and authorizes the Chair and Superintendent, as Secretary of the School Reform Commission, to execute, deliver and perform this Agreement on behalf of The School District of Philadelphia. A copy of the Agreement will be filed with the minutes of the School Reform Commission.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

At the request of Commissioner Green, Miles Shore, advised that Commissioner Green may participate in and vote at the meeting.

II. EDUCATION SUPPORT SERVICES

Talent

A-1

General/Categorical Funds: Approves Personnel, Terminations

RESOLVED, that the School Reform Commission hereby ratifies the appointment of the following persons to the positions, on the effective dates through August 31, 2017 and at the salaries respectively noted, as recommended by the Superintendent, provided that: (a) continued employment of persons appointed to positions funded by categorical grants is contingent upon the availability of grant funds; and (b) persons appointed to positions funded by operating

funds, shall report to either the Superintendent or his/her designees, and shall serve at the pleasure of the School Reform Commission.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

A-2

Operating Budget: \$21,000 Contract with Maryann Greenfield

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform a contract with Maryann Greenfield to serve as a part-time Hearing Officer for employee grievance hearings, for an amount not to exceed \$21,000, for the period commencing September 15, 2017 through June 30, 2018.

Description: The Office of Talent would like to continue to contract with Maryann Greenfield, the contractor, to conduct employee grievance hearings on behalf of the District. These services include scheduling and conducting grievance hearings onsite at the District's central office, researching precedent, formulating decisions, and preparing all written recommendations, decisions, and documentation required by any of the District's five collective bargaining agreements.

The contractor will be expected to communicate with the Chief Talent Officer and to report out on a monthly basis all grievance activities and proceedings. The contractor will be paid an hourly rate and will submit detailed activity and time records along with monthly invoices.

ABC Code/Funding Source	\$21,000.00
1100-055-9400-2341-3311 Operating	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

A-3

Withdrawn by Staff 9.13.17

Student Support Services

A-4

Donation: \$439,500 Acceptance of Donation of Services from The Center for Supportive Schools – Peer Group Model

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of services valued at up to \$439,500 from The Center for Supportive Schools, to be used to implement the Peer Group Connection model in four high schools, for the period commencing September 15, 2017 through June 30, 2018.

Description: The proposed project will improve educational outcomes for students in Philadelphia high schools through the implementation and evaluation of an evidence-based, peer group mentoring and high school transition program. CSS will implement, in partnership with the School District of Philadelphia (SDP), the Peer Group Connection (PGC) program, an evidence-based, high school program that provides a continuum of support to students as they transition from middle to high school. PGC is a group mentoring model in which high school juniors and seniors are trained to become mentors and positive role models for 9th graders to help the freshmen make a successful transition to high school. PGC trains select school faculty to prepare older students, specifically high school juniors and seniors, to mentor and educate younger students, specifically freshmen. PGC is implemented as follows:

-PGC begins with the assembly of a stakeholder team of administrators, faculty, parents, and/or community members who support PGC implementation and long-term sustainability.

-Carefully selected faculty members, whom we call faculty advisors, participate in an 11-day intensive train-the-trainer course over a 1½-year period to learn how to run the program and teach junior and senior peer mentors in the daily leadership course.

-Carefully selected juniors and/or seniors are trained as part of their regular school schedule in a daily, 45-minute leadership development class (i.e., an elective course for credit) to become peer mentors, positive role models, and discussion leaders for 9th graders.

Four comprehensive High Schools will be selected to participate based on their attendance data.

ABC Code/Funding Source \$439,500.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

A-5

Operating Budget: \$65,000 Contract with Children's Crisis Treatment Center – Academic Instruction in Acute Partial Care Program

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Children's Crisis Treatment Center, for the partial salary and benefits of a full-time, highly qualified teacher certified by the Commonwealth of Pennsylvania, in both elementary and special education, to provide academic instruction for students in licensed Philadelphia-based acute partial care treatment programs, for an amount not to exceed \$65,000, for the period commencing September 15, 2017 through June 30, 2018.

Description: Community Behavioral Health (CBH) is a not-for-profit 501c (3) corporation contracted by the City of Philadelphia to provide mental health and substance abuse services for Philadelphia County Medicaid recipients. CBH contracted with Children's Crisis Treatment Center (CTCC) to provide acute behavioral and mental health services in response to the need to serve children closer to their homes in Philadelphia, rather than send children outside the city for care. The agency will provide care for children, ages 5-13, at a given time from 9 am - 3 pm, Monday through Friday, for up to 20 days. CCTC will provide care for up to 80 students.

CCTC is located at 425 W. Lehigh Avenue, Philadelphia, PA 19133.

To ensure that the District students served by these agencies receive the academic instruction that the District is legally mandated to provide, the District is contracting with this agency to employ a full-time, highly qualified teacher who meets all of the following criteria:

- Bachelor's Degree, at minimum
- Commonwealth of Pennsylvania Instructional Certificate in Elementary Education or Commonwealth of Pennsylvania Intern Certificate in Elementary Education
- Commonwealth of Pennsylvania Certificate in Special Education
- Minimum of one-year experience teaching children grades K-8

The teacher will fulfill the following duties:

- Instruction. Provide not less than one hour of daily instruction per child in classroom, small group, or individual settings, according to each child's medical condition and educational needs. Instruction shall focus on, at minimum, English/Language Arts, Math, and Science
- Individual Education Plans. Provide special education students with instructional content that matches assignments from the student's home school or as identified in a student's Individualized Education Program (IEP)

- Curriculum. Use curriculum and instructional materials aligned with Pennsylvania Department of Education standards
- Academic Plans. Prepare an academic plan, individualized for each student, based upon the teacher's assessment upon entry into the program and academic records provided by the student's home school; maintain a record of the academic instruction the student received while in care, and results data from any assessments administered to the student while in care
- Transition Support-Entry. Within five (5) business days of a student's entry into the program, collect academic achievement records from the home school and develop lesson plans that will support the student in staying on target academically while in care
- Transition Support-Exit. Within five (5) business days of a student's discharge from the program, prepare and deliver to the student's home school a record of academic instruction the student received while in care; results data from any assessments administered to that student while in care; and, specific recommendations describing the supports and educational environment that will best meet the needs of the student upon return to the home school
- Professional Development. Participate in District professional development focused on instructional practice; participate in training sessions required for continued certification in elementary education and special education; and, if serving as a PSSA test administrator, complete required training.

Deliverables include the following:

- Completed census form submitted to the District weekly, using the District census form, that tracks the following for each student enrolled in the program: name, date of birth, address, home school, date of admission, anticipated and actual discharge dates, disability (IDEA or 504), date of discharge interagency meeting, interagency meeting participants; receipt of academic records from home school; and administration of the PSSA during state-mandated testing windows
- Academic plan, prepared and delivered to the student's home school within five (5) business days of discharge from the program, as a component of the program's full discharge plan which includes recommendations for behavioral supports and services; the academic plan includes a record of academic instruction the student received while in care; results data from any assessments administered to that student while in care; and, specific recommendations describing the academic supports that will best meet the needs of the student upon return to the home school.

ABC Code/Funding Source	\$65,000.00
1100-058-9KR0-2115-3111 Operating	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

General Counsel

A-6

Operating Budget: \$242,000 Settlement of Federal Civil Action – Wanda Allen, Kim Rodgers, John Reese, and William Swain

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the General Counsel, to enter into a Settlement Agreement with Wanda Allen, Kim Rodgers, John Reese and William Swain, in the amount of \$242,000, in exchange for a general release of claims for damages for age discrimination on behalf of themselves and a putative class of approximately 160 current or former assistant principals.

Description: Suit was filed in 2015 by four former assistant principals on behalf of themselves and a putative class of approximately 160 current or former assistant principals, alleging damages for age discrimination. All assistant principals were laid off in 2013. Plaintiffs claim that the School District intentionally discriminated against older administrators with respect to the layoffs, recalls, promotions and hiring and violated its collective bargaining agreement.

After the pleadings were closed, but before discovery on the merits and on the collective action, the parties agreed to an early settlement conference, and this resolution provides authority for settlement.

ABC Code/Funding Source \$242,000.00
1100-061-9370-2392-8211 Operating

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

Executive

A-7

Operating Budget: \$48,684 Authorization of Payment to Council of the Great City Schools – Membership Dues

RESOLVED, that the School Reform Commission hereby approves the payment by The School District of Philadelphia, through the Superintendent, of membership dues to the Council of the Great City Schools, in an amount not to exceed \$48,684 for dues that cover July 1, 2017 through June 30, 2018.

Description: This resolution requests approval to pay membership dues for the Council of the Great City Schools to cover fiscal year 2017-2018 per invoice No. 10-40049-17.

ABC Code/Funding Source \$48,684.00
1100-051-9020-2361-5841 Operating

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

Operations

A-8

No Cost Extension of Contract with United Refrigeration

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of a contract, originally entered into with United Refrigeration, to purchase refrigeration and freezer parts, pursuant to Resolution A-11, approved by the School Reform Commission on November 19, 2015, by extending the term of the contract from its original scheduled expiration date of November 30, 2017 through June 30, 2018, at no additional cost to the School District.

Description: Original \$200,000 award represented completion of public bid solicitation under bid #A16-56486, Refrigeration/ Freezer Parts, issued by Procurement Services on 8/3/15. Eight (8) companies downloaded the solicitation and one (1) vendor responded. Purpose of award was to establish a source for the purchase of refrigerator and freezer parts used by the Division of Food Services to repair District-owned commercial cafeteria refrigeration equipment.

ABC Code/Funding Source N/A

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

A-9

Operating Budget: \$200,000 Contract Amendment with General Fire & Equipment Company – Maintenance of Kitchen Hood Fire Suppression Systems

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of a contract originally entered into with General Fire & Equipment Co., pursuant to Resolution No. A-29, approved by the School Reform Commission on August 18, 2016, by increasing the amount of the contract by an additional \$200,000 from \$300,000 approved by Resolution A-29, to an amount not to exceed \$500,000, subject to funding, and by extending the term of the contract from its original scheduled expiration date of August 31, 2018 through August 31, 2019.

Description: This contract establishes a source for the upgrade and repair of kitchen hood fire suppression systems installed in the District's full-service kitchens. Fire suppression systems installed in kitchen hoods prevent any grease or kitchen fire from spreading to other parts of the school building and are required to ensure that the District is in compliance with fire regulations.

This proposed award represents completion of the public solicitation under A16-60768: Service-Upgrade/Repair of Kitchen Hood Fire Suppression Systems, originally issued by Procurement on May 17, 2016. It was sent to 28 vendors and several area assist agencies. Nine companies downloaded the solicitation. Of those, one vendor submitted a proposal.

The vendor that submitted a proposal was General Fire Equipment Co., Inc.

ABC Code/Funding Source	\$200,000.00
9001-030-9360-2644-7671 FY17 (\$100,000.00)	
9001-030-9360-2644-7671 FY18 (\$150,000.00)	
9001-030-9360-2644-7671 FY19 (\$50,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

A-10

Capital Fund: \$2,400,000 Contracts with Various Vendors – Supplemental Professional Roofing Design Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform separate indefinite demand/indefinite quantity (IDIQ) contracts with Jay Norman Cooperson Architect, LAN Associates, O & S Associates (MBE), Stantec, The Sheward Partnership, LLC, USA Architects, Vitetta Group, Inc. to provide Supplemental Professional Roofing Design Services for the Office of Capital Programs, for an aggregate amount not to exceed \$2,400,000, for the period commencing September 15, 2017 through September 15, 2020.

Description: On June 9, 2017, the School District of Philadelphia, Office of Capital Programs publically advertised a Request for Proposals/Request for Qualifications (RFP/RFQ) to obtain public competitive proposals from qualified, professional firms to perform supplemental professional roofing design services to the District. A total of eleven (11) firms responded to this RFP/RFQ on July 11, 2017.

Evaluation of the technical proposals and rankings were performed by a four-person Evaluation Committee consisting of staff from the Office of Capital Program's Design Management, Construction Management, and Contract Compliance.

After administrative review by Contract Compliance and technical evaluations of submitted proposals, (7) seven firms were selected by the Evaluation Committee based on the pre-established criteria as follows: the firm's professional qualifications and experience of the proposed staff, number of successful projects of comparable type, scope and complexity, and experience with phased projects in existing buildings, experience and ability to design a project with strict adherence to the proposed budget, firm's ability to minimize change orders and change order costs, firm's ability to meet or reduce design and construction schedules, proposed fees, MBE/WBE Participation and Tax Compliance with the City of Philadelphia.

The (7) seven selected firms were deemed qualified to perform professional architectural design services in support of the amended 2018 Capital Budget, approved by the School Reform Commission (SRC) on May 25, 2017 and the District's 5-year Capital Improvement Plan (CIP). The CIP priorities include constructing new facilities and additions, renovation of existing facilities, life-cycle replacements and maintaining the physical integrity of existing buildings to meet code requirements and educational programming needs.

The entire fund of \$2,400,000.00 for Supplemental Professional Roofing Design Services will be pooled among the (7) seven firms to provide the Office of Capital Programs flexibility in the selection of the appropriate firm to perform the required services on specific assigned projects.

ABC Code/Funding Source	\$2,400,000.00
8Q16-065-9620-4541-3411	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

A-11

Capital Fund: \$1,474,000 Contract with Stantec Architecture & Engineering LLC – Professional Architectural and Engineering Services for Major Renovations at Benjamin Franklin High School

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract with Stantec Architecture and Engineering LLC to perform architectural and engineering design services for the major renovations to support the co-location of two District managed high schools, for an amount not to exceed \$1,474,000 for the period commencing September 15, 2017 through construction project completion.

Description: The adopted Capital Improvement Program (CIP) for FY2017-18 includes a major renovations at Benjamin Franklin High School. The project scope of work includes the following: façade repair, replacement of building components including roof, exterior doors, windows, ceiling tile, floors, interior door hardware, bathroom partitions, electrical panel boards, interior and exterior lights, exit signs, clock system, intercom system, water distribution piping, unit ventilators, fin tube radiators, select AHUs and exhaust fans, elevator refurbishment, accessibility upgrades, renovation of rooftop recreation area, educational space upgrades including the IMC, art rooms, science labs, and CTE programs, power and data upgrades for new classroom interactive panel boards, and new paint at walls and lockers. The estimated construction budget for this project is \$20,000,000.

The goals of the major renovations are as follows: co-locate two high school programs in an equitable manner, provide a distinct point of entry and identity for each of the two programs while optimizing opportunities for collaboration, provide interior upgrades that fosters a collaborative student-centered learning environment and replace or improve building system that have exceeded their life expectancy.

On July 14, 2017, the School District's Office of Capital Programs publicly advertised and issued a Request for Proposals (RFP) to obtain public competitive proposals from qualified firms to provide professional design and engineering services for this project. Eight (8) firms responded to this RFP on August 2, 2017. A five-person evaluation committee consisting of design, construction, and planning staff from the Office of Capital Programs performed evaluations of the technical proposals.

Proposals were scored on the following established criteria: (1) qualifications of the firm completing projects of similar scope and size; (2) qualifications of the project team based on their technical experience, certifications and licenses; (3) history of the proposer meeting the design and construction schedules; (4) meeting MBE/WBE participation goals; and (5) the project's team proposed approach to the project. Following the tally of the technical review scores, three (3) firms were selected by the evaluation committee for oral presentations and interviews on August 10, 2017.

The three (3) selected for oral interviews were Stantec Architecture and Engineering LLC, Kimmel Bogrette

Architecture and Kelly Maiello Architects and Planners.

The evaluation committee selected Stantec Architecture and Engineering LLC as the most technically qualified firm. The proposed fee from Stantec Architecture and Engineering for design and engineering services is \$1,394,000.00 (6.97%) of the estimated construction budget. The School District is including an additional \$80,000 to cover reimbursable expenses to bring the total design fee up to \$1,474,000.

The Facility Condition Index (FCI) score at this location is 33.71%. The SY2015-2016 School Progress Report (SPR) is 5 (Intervene).

ABC Code/Funding Source	\$1,474,000.00
8D16-065-2010-4658-3411 Capital	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

A-12

Capital Fund: \$194,344 Contract Amendment with Shoemaker Construction Company – Professional Construction Management Services – Renovations to the John L. Kinsey School Building for Relocation of the Building 21 Program

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform an amendment of a contract, originally entered into with Shoemaker Construction Company, pursuant to Resolution A-22, approved by the School Reform Commission on January 19, 2017, by increasing the amount of the contract by an additional \$194,344.00 from the \$4,750,000.00 approved by Resolution A-22, to an amount not to exceed \$4,944,344.00. All other terms and conditions of this Professional Construction Management Services Contract will remain the same.

Description: This project involves the conversion of the John L. Kinsey school building, 6501 Limekiln Pike, into a secondary program in support of the Building 21 program, which will relocate to the John L. Kinsey building at the start of the 2017-18 academic year. The School Reform Commission authorized the relocation of Building 21 to the John L. Kinsey building by Resolution A-6, approved on October 13, 2016.

During the design and construction of the project completed for school opening September 2017, revisions to the scope of work were made by the Office of Capital Programs.

Revisions to the scope of work as directed by the Office of Capital Programs to enhance the indoor environment as follows:

Furnish and install (ninety-six) 96 signs for room numbers, access and direction.

Revision to the scope of work as directed by the Office of Capital Programs to connect the new data cabling to the existing system as follows:

Furnish and install one (1) 24-port Cat-6 patch panel and four (4) 48-port Cat-6 patch panels for the termination of all newly installed data cabling within the school.

Revisions to the scope of work as directed by the Office of Capital Programs due to unforeseen conditions as follows:

Furnish and install a new roof hatch and safety rail to replace the existing deteriorated roof hatch for access to the Auditorium roof.

Revisions to the scope of work as directed by the Office of Capital Programs as requested by Philadelphia License and Inspections to be Code Compliant as follows:

Remove and replace sixteen (16) door leaves and eight (8) door frames, and refinish 4 decorative wood doors in the Grand Staircases, replace one (1) fire tower door and repair and replace hardware at the fire tower egress doors in stair towers A & B.

Total revisions amount to \$194,344.00. Each revision to the scope was reviewed by the Office of Capital Programs and determined to be a fair and reasonable price.

The Facility Condition Index (FCI) score for the Kinsey building is 47.77%. The SY2015-2016 School Progress Report (SPR) for Building 21 is 22 (intervene).

ABC Code/Funding Source	\$194,344.00
8P71-065-6280-4658-4521 Capital	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

A-13

Capital Fund: \$3,800,000 Contract with Various Vendors-Supplemental Professional Mechanical, Electrical and Plumbing (MEP) Design Services Award

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform separate indefinite demand/indefinite quantity (IDIQ) contracts with DEDC, FXB, Gannett Fleming, Global Engineering Solutions, HAKS, Ingram Engineering Services, Inc., NORR, Pennoni, Reynolds and Stantec to provide Supplemental Professional Mechanical, Electrical and Plumbing Design Services for the Office of Capital Programs, for an aggregate amount not to exceed \$3,800,000, for the period commencing September 15, 2017 through September 15, 2020.

Description: On June 9, 2017, the School District of Philadelphia, Office of Capital Programs publicly advertised a Request for Proposals/Request for Qualifications (RFP/RFQ) to obtain public competitive proposals from qualified, professional firms to perform supplemental professional mechanical, electrical and plumbing design services to the District. A total of eighteen (18) firms responded to this RFP/RFQ on July 25, 2017.

Evaluation of the technical proposals and rankings were performed by a four-person Evaluation Committee consisting of staff from the Office of Capital Program's Design Management and Contract Compliance.

After administrative review by Contract Compliance and technical evaluations of submitted proposals, ten (10) firms were selected by the Evaluation Committee based on the pre-established criteria as follows: the firm's professional qualifications and experience of the proposed staff, references of the proposed staff, number of successful projects of comparable type, scope and complexity including experience with phased projects in existing buildings, experience and ability to design a project with strict adherence to the proposed budget, firm's ability to minimize change orders and change order costs, firm's ability to meet or reduce design and construction schedules, proposed fees, MBE/WBE Participation and Tax Compliance with the City of Philadelphia.

The ten (10) ten selected firms were deemed qualified to perform professional mechanical, electrical, and plumbing design services in support of the amended 2018 Capital Budget, approved by the School Reform Commission (SRC) on May 25, 2017 and the District's 5-year Capital Improvement Plan (CIP). The CIP priorities include constructing new facilities and additions, renovation of existing facilities, life-cycle replacements and maintaining the physical integrity of existing buildings to meet code requirements and educational programming needs.

The entire fund of \$3,800,000.00 for supplemental professional MEP Design Services will be pooled among the ten (10) firms to provide the Office of Capital Programs flexibility in the selection of the appropriate firm to perform the required services on specific assigned projects.

ABC Code/Funding Source	\$3,800,000.00
8Q16-065-9620-4591-3411 Capital	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

A-14

Capital Fund: \$7,023,575 Capital Awards

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform contracts separately with the lowest responsible bidders identified in the attachment, for an aggregate amount not to exceed \$7,023,575, for the period commencing September 15, 2017 through completion of the projects.

Description:

Spec: B-019 C
of 2016/17 Electrical Contract - Fire Alarm System Replacement
Cook-Wissahickon Elementary School - 201 East Salaignac Street
Jack Cohen & Co., Inc. - \$219,675.00
Philadelphia, Pennsylvania 19114
ABC Code: 8Q16 065 6410 4625 4561 10
Total Aggregate M/WBE Participation: 15.0%

This contract covers the labor, material, and equipment necessary for the replacement of the existing fire alarm system at this location.

The bids for this project were publicly advertised on 7/8/2017, 7/13/2017, and 7/15/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 8/1/2017. After review of the bids and a de-scoping meeting it was determined that Jack Cohen & Co., Inc. was the lowest responsible bidder with a bid of \$219,675.00.

The Facilities Condition Index (FCI) at this location is 45.82%. The School Progress Report (SPR) at this location is 44.

Spec: B-055 C
of 2016/17 General Contract - Roof Replacement and Facade Restoration
Henry A. Brown Elementary School - 1946 East Sergeant Street
Union Roofing - \$756,900.00
Philadelphia, Pennsylvania 19154
ABC Code: 8Q16 065 5210 4637 4541 06
Total Aggregate M/WBE Participation: 40.0%

This contract covers the labor, material, and equipment necessary for the roof replacement at this location.

The bids for this project were publicly advertised on 7/8/2017, 7/13/2017, and 7/15/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 8/1/2017. After review of the bids and a de-scoping meeting it was determined that Union Roofing was the lowest responsible bidder with a bid of \$756,900.00.

The Facilities Condition Index (FCI) at this location is 18.68%. The School Progress Report (SPR) at this location is 29.

Spec: B-094 C
of 2016/17 General Contract - Major Renovation Phase 1
J. Hampton Moore Elementary School - 6900 Summerdale Avenue
Smith Construction (W) - \$5,342,000.00
Philadelphia, Pennsylvania 19154
ABC Code: 8D16 065 8310 4658 4541 30

Total Aggregate M/WBE Participation: 100.0%

This contract covers the labor, material, and equipment necessary for a major renovation to the building envelope at this location.

The bids for this project were publicly advertised on 6/30/2017, 7/5/2017, and 7/7/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 8/1/2017. After review of the bids and a de-scoping meeting it was determined that Smith Construction was the lowest responsible bidder with a bid of \$5,342,000.00.

The Facilities Condition Index (FCI) at this location is 45.53%. The School Progress Report (SPR) at this location is 52.

Spec: B-095 C
of 2016/17 Plumbing Contract - Major Renovation Phase 1
J. Hampton Moore Elementary School - 6900 Summerdale Avenue
Carolina Plumbing & Heating, Inc. (M) - \$90,000.00
Philadelphia, Pennsylvania 19131
ABC Code: 8D16 065 8310 4658 4541 30
Total Aggregate M/WBE Participation: 100.0%

This contract covers the labor, material, and equipment to necessary to perform the plumbing work required to support the major renovation to the building envelope at this location.

The bids for this project were publicly advertised on 6/30/2017, 7/5/2017, and 7/7/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 8/1/2017. After review of the bids and a de-scoping meeting it was determined that Carolina Plumbing & Heating, Inc. was the lowest responsible bidder with a bid of \$90,000.00.

The Facilities Condition Index (FCI) at this location is 45.53%. The School Progress Report (SPR) at this location is 52.

Spec: B-096 C
of 2016/17 Electrical Contract - Major Renovation Phase 1
J. Hampton Moore Elementary School - 6900 Summerdale Avenue
Hyde Electric Corporation - \$175,000.00
Philadelphia, Pennsylvania 19129
ABC Code: 8D16 065 8310 4658 4541 30
Total Aggregate M/WBE Participation: 0.0%

This contract covers the labor, material, and equipment necessary to perform the electrical work required to support the major renovation to the building envelope at this location.

The bids for this project were publicly advertised on 6/30/2017, 7/5/2017, and 7/7/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 8/1/2017. After review of the bids and a de-scoping meeting it was determined that Hyde Electric Corporation was the lowest responsible bidder with a bid of \$175,000.00.

The Facilities Condition Index (FCI) at this location is 45.53%. The School Progress Report (SPR) at this location is 52.

Spec: B-097 C
of 2016/17 Electrical Contract - Fire Alarm System Replacement
Robert Morris Elementary School - 2600 West Thompson Street

Jack Cohen & Co., Inc. - \$210,000.00
Philadelphia, Pennsylvania 19114
ABC Code: 8Q16 065 2390 4625 4561 10
Total Aggregate M/WBE Participation: 15.0%

This contract covers the labor, material, and equipment necessary for the replacement of the existing fire alarm system at this location.

The bids for this project were publicly advertised on 7/8/2017, 7/13/2017, and 7/15/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 8/1/2017. After review of the bids and a de-scoping meeting it was determined that Jack Cohen & Co., Inc. was the lowest responsible bidder with a bid of \$210,000.00.

The Facilities Condition Index (FCI) at this location is 42.28%. The School Progress Report (SPR) at this location is 55.

Spec: B-098 C
of 2016/17 Electrical Contract - Fire Alarm System Replacement
John H. Taggart Elementary School - 400 West Porter Street
Jack Cohen & Co., Inc. - \$230,000.00
Philadelphia, Pennsylvania 19114
ABC Code: 8Q16 065 2690 4625 4561 10
Total Aggregate M/WBE Participation: 15.0%
This contract covers the labor, material, and equipment necessary for the replacement of the existing fire alarm system at this location.

The bids for this project were publicly advertised on 7/14/2017, 7/19/2017, and 7/21/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 8/1/2017. After review of the bids and a de-scoping meeting it was determined that Hyde Electric Corporation was the lowest responsible bidder with a bid of \$230,000.00.

The Facilities Condition Index (FCI) at this location is 30.22%. The School Progress Report (SPR) at this location is 31.

ABC Code/Funding Source	\$7,023,575.00
8Q16-065-6410-4625-4561 Capital (\$219,675.00)	
8Q16-065-5210-4637-4541 Capital (\$756,900.00)	
8D16-065-8310-4658-4541 Capital (\$5,342,000.00)	
8D16-065-8310-4658-4541 Capital (\$90,000.00)	
8D16-065-8310-4658-4541 Capital (\$175,000.00)	
8Q16-065-2390-4625-4561 Capital (\$210,000.00)	
8Q16-065-2690-4625-4561 Capital (\$230,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

A-15

Capital Fund: \$120,286 Authorization of Net Cost Change Orders

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform amendments of the attached contracts for a net credit

to the School District not to exceed \$120,286.00.

Description: This resolution seeks approval for various revisions to the on-going construction project as detailed on the attached Modification of Contract document. Changes include items designated as errors or omissions, differing site conditions, unforeseen conditions and revisions requested by School District representatives. Change orders approved to rectify errors or omissions will be further reviewed by the Offices of Capital Program and General Counsel for possible recovery of costs through the professional liability insurance policies of the design professionals, negotiations, and filing of claims or lawsuits against the design professionals.

ABC Code/Funding Source	\$120,286.00
Various	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

A-16

Operating Budget: \$400,000 Contract Amendment with Ricoh, Inc. – Expanding Document Management for Transportation – Subject to Funding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of a contract, originally entered into with Ricoh, Inc., pursuant to Resolution No. A-59, approved by the School Reform Commission June 19, 2014, by increasing the amount of the contract by an additional \$400,000, from the \$13,124,000 approved by Resolution A-15, to an amount not to exceed \$13,524,000, subject to funding, through the term of the original contract on June 30, 2021.

Description: The School District of Philadelphia (SDP) Department of Transportation Services (DTS) provides bus transportation services to more than 42,000 students via more than 1,750 routes to and from 218 public schools, 88 charter schools, and more than 250 non-public schools in and around the City of Philadelphia. The District's 17 Bus Contractors operate approximately 80% of the routes. Transportation is responsible for reviewing, approving, and maintaining accurate records for 1500 contracted bus drivers and 800+ bus attendants. In the Fall of 2016, Transportation began the process of transitioning from a paper-based records system to a document management system with RICOH as a means to improve records retention and audit compliance. This system requires that each document be scanned individually before being uploaded and processed, increasing the administrative time for current workflows. Additionally, SDP is required to complete Motor Vehicle background checks that require extensive administrative support. DTS seeks to expand document management system to include intelligent document capture capabilities and automated motor vehicle background checks to modernize current workflows and decrease administrative support.

ABC Code/Funding Source	\$400,000.00
1100-027-9590-2713-3311 FY18 (\$100,000.00)	
1100-027-9590-2713-3311 FY19 (\$100,000.00)	
1100-027-9590-2713-3311 FY20 (\$100,000.00)	
1100-027-9590-2713-3311 FY21 (\$100,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

A-17

Ratification of Lease Agreement with Camelot Schools of Pennsylvania, LLC. – Use of E.S. Miller School

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia, through the Superintendent of a lease agreement with Camelot Schools of Pennsylvania, L.L.C., an alternative education provider under contract with the School District, to operate a continuation program serving 100 students, to occupy approximately 5,000 square feet of the ES Miller School, located at 43rd & Westminster Avenues, Philadelphia, Pa 19104, as office and classroom space, at an annual rate of \$25,000 (\$5.00 per square feet), to be paid monthly, which rent includes the School District's operating costs for all utilities, building engineer, custodial, maintenance, snow removal and trash pick-up, for the period commencing September 1, 2017 through June 30, 2018, with options for a one year renewal through June 30, 2019. The rent for any renewal term will increase by 2%. The terms of the lease agreement must be acceptable to the School District's Office of General Counsel and Office of Risk Management.

Description: The Camelot Schools operates a Continuation program under contract with The School District of Philadelphia. This program serves a maximum of 100 students in grades 6-8 who have not been successful in traditional settings and are identified as at risk of dropping out based on Project U-Turn indicators (e.g. chronic truancy, core course failure, repeating a grade, etc.). Students are enrolled by referral and voluntarily remain until the program's terminal grade. The Continuation program provides students with a highly engaging academic program that promotes their social and emotional development, remediation in basic reading and math skills, and college and career explorations. Students are prepared for successful transition to high school and lifelong success.

ABC Code/Funding Source \$25,000.00

Finance

A-18 (Added 9.5.17)

Memorandum of Understanding with the Philadelphia Land Bank

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a Memorandum of Understanding with the Philadelphia Land Bank, the City of Philadelphia and the Philadelphia Gas Works, which establishes a process by which the Philadelphia Land Bank can acquire properties eligible for Sheriff's Sale and satisfy outstanding real estate, water, and gas balances due on those eligible properties, for the period commencing September 15, 2017 through a mutually agreeable termination date, [no later than September 15, 2018], at the discretion of the Superintendent.

Description: Established in 2013, Philadelphia's Land Bank is a quasi-governmental agency created to combat blight and facilitate the return of tax delinquent and neglected properties to productive use and the tax rolls. The Philadelphia Land Bank seeks to create assemblages for affordable, workforce, and market rate housing, as well as convey parcels for business expansion, community gardens and side yards. Per state law, the Philadelphia Land Bank has the priority bid authority to acquire tax delinquent properties at Sheriff's Sale without competitive bidding.

Through collaborative discussions, the Philadelphia Land Bank and City of Philadelphia created a process that respects both the Philadelphia Land Bank's interest in acquiring delinquent properties and the need for swift collection of taxes and debt owed to the City and School District of Philadelphia. As outlined in the MOU, the process will provide for the School District to collect its share of real estate taxes due up to the assessed value of each property.

With the advice and consent of counsel, the School District may agree to modifications to the MOU which are in the best interests of the School District and which do not materially alter the substantive process represented in the MOU. The MOU shall be terminable at the option of any party, including the School District, upon providing sixty days notice to all other parties.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

ABC Code/Funding Source

N/A

III. EDUCATION SERVICES

Academic – Donations/Acceptances

B-1

Categorical/Grant Fund: \$2,499,000 Acceptance of Subgrant from Pennsylvania State University – PA TRACKS SNAP-Ed Nutrition Education – Eat.Right.Now; Contracts and Memoranda of Understanding with Various Vendors

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept, if awarded, a subgrant from The Pennsylvania State University, with the grant funds originating from the United States Department of Agriculture via the Pennsylvania Department of Human Services, for continuation of the Pennsylvania Nutrition Education TRACKS Program to provide Supplemental Nutrition Assistance Program Education, for an amount not to exceed \$2,499,000, for the period commencing October 1, 2017 through September 30, 2018, and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of this subgrant, to execute, deliver and perform a contract with SHARE Food Program, Inc., to deliver produce stands at School District schools, for an amount not to exceed \$167,158, for the period commencing October 1, 2017 through September 30, 2018, and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform Memoranda of Understanding with the following Eat.Right.Now. community partners to provide Supplemental Nutrition Assistance Program Education services, coordinated with the School District's own services: (1) The Food Trust, for services valued at an amount not to exceed \$832,000; (2) the Trustees of the University of Pennsylvania, through its Agatston Urban Nutrition Initiative, for services valued at an amount not to exceed \$1,024,000; (3) Einstein Healthcare Network, for services valued at an amount not to exceed \$1,350,000; (4) Health Promotion Council of Southeastern Pennsylvania, for services valued at an amount not to exceed \$818,000; (5) Drexel University's Nutrition Center, for services valued at an amount not to exceed \$1,708,000, and (6) Vetri Community Partnership, for services valued at an amount not to exceed \$681,000. Eat.Right.Now community partner services are valued at an aggregate amount not to exceed \$6,413,000, at no cost to the School District, for the period commencing October 1, 2017 through September 30, 2018. The total value of the Eat.Right.Now. Program to the School District is an amount up to \$8,912,000.00 (services by Eat.Right.Now. Community Partners plus the subaward to the District).

Description: The funding source for the PA Nutrition Education TRACKS program is the Supplemental Nutrition Assistance Program - Education (SNAP-Ed) formerly known as the Food Stamp Nutrition Education Program, of the United States Department of Agriculture, Food and Nutrition Service. Upon approval, the Pennsylvania Department of Human Services contracts with Pennsylvania State University, the management entity for the state plan. Pennsylvania State University issues sub awards to participating community partners, including the School District of Philadelphia (SDP) Eat.Right.Now. Program (ERN). SNAP-ed guidelines for eligibility are: 50% or greater of the school population be eligible for free/reduced school lunch or Community Eligibility Provisions (CEP) from the National School Lunch Program.

In Philadelphia, school-age children have represented the majority of SNAP-Ed direct education participants since fund-year 2001. Since fund-year 2011, the Eat.Right.Now. Program has been providing educational programming for caregivers. In 2015, we expanded our caregiver programs by partnering with community organizations such as SHARE Food Program, thereby increasing access and education for our school families to healthy foods at a reduced rate. Due to the success of the program we have been able to increase the number of schools in fund year 2015, 2016 and 2017; we are planning to increase programming again in 2018.

All District Eat.Right.Now.nutrition education programming meets the Health Education standards of Pennsylvania and is overseen by the Division of Health, Safety, and Physical Education. Activities are also coordinated with the Campaign for Healthier Schools, and work closely with this campaign. This program is also a collaborative effort with community partners and universities within Philadelphia to ensure that all District schools receive nutrition education programs and services. SDP Eat.Right.Now. coordinates both the assignment of schools to community partners to ensure that partners don't overlap in a school.

The following demonstrates the range of nutrition education outreach in all eligible schools:

1. 100% of all eligible schools will be offered nutrition education. Participants in the activities will increase their knowledge of healthy food choices; improve their food selections and eating habits by making healthier dietary choices and develop an understanding of the importance of daily physical activity.
2. General services offered include nutrition educators in the classroom, including follow up lessons based on curricula standards for teachers; health fairs, home and school meetings, parent/caregiver workshops, staff training and professional development, cafeteria education, caregiver newsletters and magazines designed specifically for this audience.
3. Schools will be supported in Policy, Systems and Environment (PSE) approaches. Environmental approaches include: gardening programs (Green City Teacher training), socialized recess (Playworks), movement breaks (Activity Works), HYPE (at participating schools), supporting schools with the Fresh Fruit and Vegetable Program (participating schools), and school-based produce stands. Policy approaches include: participation in School Wellness Councils, and School Wellness Action Plans (see evaluation section for details). System approaches include: ERN staff will collaborate with school staff to promote a healthy school environment by offering resources, training, and technical assistance on an individual school basis to comply with the updated, federally mandated, Smart Snacks in School standards and selected areas of the School Health Index. SDP Director will work at the district level whenever possible to provide input and support for the new SDP GreenFutures Action Plan, updated School Wellness Policy and to advocate for wellness policy implementation.
4. After School programs that are eligible can request nutrition education in addition to their current programming. An example of this kind of programming would be cooking clubs.

This nutrition education programming will empower students to make healthier food choices, leading to higher expectations for sound nutritional habits. All activities are integrated into the school based curriculum and Pennsylvania Academic Standards. For example, teaching about percentages from the math curriculum can be done by calculating nutrients from a food label. Connecting required curriculum with life skills enables students to learn practical links to real life situations. Elementary skills like counting can be taught using food items, teaching colors can easily be taught through food, reading and vocabulary can be taught through approved storybooks about nutrition and food related themes and word lists of food items, etc.

Community engagement will be fostered by providing materials to students and caregivers as a follow up to classroom activities and inviting them to participate in programs. Caregiver and community outreach will be conducted through cooking classes, Home and School Associations, District-wide and school events. ERN will also work with the Office of Family and Community Engagement (FACE) to engage existing School Advisory Councils (SAC) in a meaningful way as caregiver buy-in to sound nutrition practices is key for life long changes for their children and family's health.

ABC Code/Funding Source	\$2,499,000.00
267X-G30-9BP0-2390-3391	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

B-2

Donation: \$126,000 Acceptance of Donation of Services from Temple University Kornberg School of Dentistry

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of services from Temple University Kornberg School of Dentistry for dental services for preschool children, valued at approximately \$126,000, for the period commencing September 15, 2017 through June 30, 2018.

Description: Head Start Program Performance Standards require that within 90 calendar days after a child first attends our program, the program must either obtain determinations from oral health care professionals as to whether the child is up-to-date on a schedule of age appropriate preventive and primary oral health care, or assist parents with making arrangements to bring children up-to date. At District pre-kindergarten sites, some families come with

determinations of having dental care, but many are in need of assistance with accessing dental care.

Support from Temple University Kornberg School of Dentistry will provide much needed aid on multiple levels. Not only will Temple University Kornberg School of Dentistry perform on-site dental examinations across all District pre-k sites, but skilled dentists, dental assistants and public health dental hygienists from Kornberg School of Dentistry will also administer preventive non-invasive dental care and minor restorative care when needed. These urgently important services will be offered to preschool children regardless of families' ability to pay. The supplies and equipment, including but not limited to, portable dental chairs, x-ray equipment, lights, and air compressors, will be provided by Temple University Kornberg School of Dentistry. Additionally, medical waste will be carefully removed by Temple University Kornberg School of Dentistry according to industry regulations. This much-needed service will work to narrow the gap in oral care for children in need. Communication between the District and Temple University Kornberg School of Dentistry will be centrally managed and coordinated by the Health Coordinator in the Office of Early Childhood.

ABC Code/Funding Source \$126,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Richman – 3

Nays: 0

Abstentions: Dr. McGinley, Chair Wilkerson – 2

**Abstention Memos are on file with the Minutes.*

**Chair Wilkerson and Commissioner McGinley noted their abstention on Resolution B-2 due to conflict with Temple University.*

B-3

Donation: \$65,635 Ratification of Acceptance of Donation of Services and Resources from HIAS Pennsylvania, Inc.; Memorandum of Understanding

RESOLVED, that the School Reform Commission hereby ratifies the acceptance with appreciation by The School District of Philadelphia, through the Superintendent, of the donation of services and resources from HIAS Pennsylvania, Inc., to provide refugee assistance services to students and their families, and professional development to School District staff at Northeast High School and Gilbert Spruance Elementary School, valued at \$65,635, for the period commencing August 15, 2016 through June 30, 2019; and be it

FURTHER RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia, through the Superintendent, of a Memorandum of Understanding with HIAS Pennsylvania, Inc., in a form acceptable to the School District's Office of General Counsel, to implement this donation of services.

Description: This ratifying resolution is submitted due to a misunderstanding around resolution requirements. The Office of Multilingual Curriculum and Programs has had a longstanding relationship with HIAS Pennsylvania and erroneously assumed that a Memorandum Of Understanding (MOU) was sufficient to accept their services. In the future, no further services will be executed without prior Limited Contract or School Reform Commission resolution approval as clearer communication will be made.

Hebrew Immigrant Aid Society (HIAS) Pennsylvania Inc. obtained the Refugee School Impact Grant through the Pennsylvania Department of Education, Division of Student Services, to further the work of the Philadelphia Refugee Education Project (PREP). PREP is a collaborative effort of the three refugee resettlement agencies in Philadelphia, including HIAS Pennsylvania (the lead on this project), Bethany Christian Services, and Nationalities Service Center (NSC). The overall goal of PREP is to address the growing number of challenges faced by newly arrived refugee families in accessing a positive educational experience for their children by: 1) enhancing parent and family engagement in educational and school related activities; 2) increasing the academic achievement, English

language development, and social integration of refugee youth; and 3) communicating and disseminating information about refugees to enhance the cultural competency of the professionals working with refugee youth.

A Refugee Education Coordinator employed by HIAS will be in charge of developing and implementing the plan for achieving the three goals mentioned above. Specifically, HIAS PA will offer an array of services tailored for refugee youth and their families, while building linkages and coordination between refugee resettlement providers and School District personnel. In the proposed program, HIAS PA will provide newly arrived vulnerable refugee youth in the Northeast region of Philadelphia with after school and summer English as a Second Language (ESL) classes and homework help aimed to improve academic achievements and educational gains for participating youth. Two School District of Philadelphia (SDP) schools will be utilized for program services: Northeast High School and Spruance Elementary. HIAS PA's Education Coordinator will maintain contact with administrators and staff at both schools and conduct outreach for youth participants. Additionally, HIAS PA will provide education-related case management services for the families of enrolled youth, aimed to remedy enrollment and placement problems and support parent engagement. These case management services will be tailored to meet the unique needs of the families and students. In addition to ESL classes for youth, parent engagement is a goal for this PREP program and the parents of enrolled youth will be offered group education workshops. The workshops will promote parental involvement in their child's education, teach parents how to engage with teachers, how to read report cards and communications from the schools, and expand the knowledge of these newly arrived families about the US educational system. As a supplement to parent workshops, group youth education opportunities will be offered to high school age participants to learn about higher education and career opportunities.

ABC Code/Funding Source \$65,635.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

B-4

Categorical/Grant Fund: \$573,500 Ratification of Acceptance of Grant from the William Penn Foundation – Together is Better

RESOLVED, that the School Reform Commission hereby ratifies the acceptance with appreciation by The School District of Philadelphia, through the Superintendent, of a grant from the William Penn Foundation, for an amount not to exceed \$573,500, for the cost of piloting and evaluating a new instructional approach to improve the early literacy skills of English Learners (ELs), for the period commencing August 1, 2017 through July 31, 2020.

Description: The School District of Philadelphia's Office of Multilingual Curriculum and Programs and the William Penn Foundation formed a partnership known as Together Is Better. The Together Is Better initiative looks to adopt a co-teaching model, which would allow General Education teachers and English Language Development (ELD) teachers to work side by side in classrooms to better meet the language and content needs of English Learners (ELs). The full scope of this initiative includes full implementation of a co-teaching model in three (3) schools over the span of three (3) years, with the goal of building capacity for model sustainability after the grant funding is expended.

The co-teaching model was selected after gathering extensive research on instructional models that best meet the needs of ELs. Renowned experts in the field of second language acquisition, such as Dr. Maria G. Dove and Dr. Andrea Honigsfeld, adamantly support the co-teaching model. To ensure successful integration of the co-teaching model, the Office of Multilingual Curriculum and Programs will be working with the three selected schools (selection will be based on demographic information, needs assessment, and staff interest) to establish planning teams, provide continuous professional development opportunities to all school staff and administrators as well as offer orientation meetings with families on co-teaching and student progress monitoring. Schools will have an opportunity to participate in an application process.

On July 26, 2017, the Office of Multilingual Curriculum and Programs received notification that The School District

of Philadelphia was awarded the William Penn Foundation grant. The delayed notification precipitated this ratification request.

ABC Code/Funding Source \$573,500.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

B-5 (As Amended)

Authorization of Expansion of Grades at The Science Leadership Academy at Beeber

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia to change the grade configurations of The Science Leadership Academy at Beeber (SLA@Beeber), located at 5925 Malvern Avenue, from grades 9 through 12 to serve grades 5 and 9 through 12 in 2018-2019; grades 5 and 6 and 9 through 12 in 2019-2020; grades 5 through 7 and 9 through 12 in 2020-2021; and grades 5 through 12 in 2021-2022; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to notify the Pennsylvania Department of Education of the changes to the grade configuration of the school listed herein, as required by Title 22 of the Pennsylvania Code §349.28(a).

Description: Science Leadership Academy, founded by the School District of Philadelphia and The Franklin Institute in 2006, is an innovative, nationally-recognized instructional model of 21st-century learning, grounded in inquiry, research, collaboration, presentation, and reflection. The grow-a-grade expansion is expected to result in the addition of 240 students and shall begin in the 2018-2019 school year with the addition of sixty (60) 5th grade students. Annually sixty (60) students will be enrolled in the 5th grade until grades 5, 6, 7, and 8 each have 60 students.

SLA@Beeber High School was founded in 2013 as the first replication of the SLA model. Science Leadership Academy Middle School (SLA-MS) - the first middle school expansion of the SLA model - opened in 2016. The founding principals Chris Lehmann, Chris Johnson and Tim Boyle and the faculty of all three schools are committed to adapting the curriculum and values of all three schools to the middle school expansion in order to: promote engagement in science, technology, engineering, arts, mathematics (STEAM) and inquiry-focused learning from early adolescence; assure effective transitions for both entering and graduating students; and connect middle-school students with targeted career exposure, mentoring, and service opportunities.

Curricular Model

The expansion will serve as a model program for meeting the specific needs of middle-school level learners while embracing an inquiry-driven, project-based, technology-infused instructional model. Students at SLA-MS will learn in a project-based environment where the core values of inquiry, research, collaboration, presentation, and reflection are emphasized in all classes. The structure of the school will reflect its core values, with longer class periods to allow for more hands-on work in science classes and performance-based learning in all classes.

The expansion of the school will allow for earlier mentoring in the model that follows the SLA Advisory model. Teachers will serve as mentors/advisors for the middle school students, with time set aside in the schedule for Advisories to focus on the "soft-skills" that are essential to student success in and out of school. Skills such as self-advocacy, study skills, organizational development and interpersonal relationships are covered to help students be able to be fully actualized students and citizens.

And after year one of SLA-MS, we have learned a great deal about how to scale the SLA model to middle grades. Without question, middle school students can thrive in an inquiry-driven, project-based environment. The middle school environment creates the conditions for interdisciplinary projects that align to core values and essential questions with a deep and intentional focus on literacy and numeracy.

Examples of the kinds of projects that can be implemented in the fifth grade include:

- Ecology projects, including fieldwork in collaboration with NorthBay Environmental Center
- A boat-building project that aligns science and math standards with a real-work engineering focus.
- A literacy project that involved choice-based reading and included a STEM component by having students work with high school students from the SLA@Beeber Engineering team to build the bookshelves used to house classroom libraries.

Finally, by beginning the inquiry-driven approach to teaching and learning in the 5th grade, students will be more prepared for the SLA model in high school which will create the synergy to push the high school curriculum even further, with 60 students deeply steeped in the model and ready to go further.

Growth Model

The growth model would follow the successful SLA projects in the past by growing one grade per year. The middle school would hold two sections of students per grade, so as to a) not strain the capacity of the school facility, b) not strain the overall size of the school, which would make implementation of the model more challenging, and c) still allow for students to join the school at the high school level. The growth model would look as follows:

5th Grade

2018-2019 - 60 students
2019-2020 - 60 students
2020-2021 - 60 students
2021-2022 - 60 students

6th Grade

2018-2019 - 0 students
2019-2020 - 60 students
2020-2021 - 60 students
2021-2022 - 60 students

7th Grade

2018-2019 - 0 students
2019-2020 - 0 students
2020-2021 - 60 students
2021-2022 - 60 students

8th Grade

2018-2019 - 0 students
2019-2020 - 0 students
2020-2021 - 0 students
2021-2022 - 60 students

Total

2018-2019 - 60 students
2019-2020 - 120 students
2020-2021 - 180 students
2021-2022 - 240 students

Admissions

Criteria for admissions will include:

- A score of proficient or advanced on the 3rd grade PSSA exam in either math or English Language Arts
- Good attendance

The school will target to have at least 50% of the middle school seats occupied by students in the neighborhood (as defined by zip codes 19131 and 19151). 19104 would not be part of the preference as to not overlap with SLA-MS.

The balance of the seats would be available city-wide. Importantly - all SLA@Beeber 8th graders would receive admission into the SLA@Beeber high school.

ABC Code/Funding Source

N/A

Commissioner Jimenez introduced a motion to amend resolution B-5 to correct the year to 2021-2022 to serve grades 5 through 12.

The vote on the motion to amend Resolution B-5 was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

The vote on Resolution B-5 as amended was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

Academic – Contracts/Payments

B-6

No Cost Contract Amendments with Various Colleges and Universities – Dual Enrollment Programs

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver, and perform an amendment of contracts entered into with various colleges and universities, originally authorized pursuant to Resolution B-10, approved by the School Reform Commission on May 18, 2017, by including the following additional post-secondary institutions within the Commonwealth of Pennsylvania: LaSalle University, Cheyney University, Lincoln University, West Chester University, Cabrini and Philadelphia University, to provide dual enrollment opportunities to high school students in grades 10 through 12 across all high schools for no additional cost to the School District, for the period commencing July 1, 2017 through June 30, 2018.

Description: The School District of Philadelphia is committed to ensuring that students are college and career ready upon graduation. Dual enrollment programs provide high school students with the opportunity to enroll in college-credit courses prior to graduation and are considered a best practice for college readiness. The program will allow students in grades 10 through 12 to be taught by college professors and be exposed to more rigorous coursework. Through this opportunity, eligible high school students will be able to take a maximum of 6 credits of postsecondary coursework. The cost of these courses range from \$99.45 per credit to \$300 per credit depending on the college/university. The majority of classes are three credit courses. In addition, students will be able to take advantage of additional supports offered throughout each college and university. Some of these services include: the learning lab, Student Academic Computing Centers, the Center on Disability, and the library. This accelerated learning opportunity will be open to all high schools and is used as a strategy to promote graduation and encourage college enrollment. By taking advantage of these courses, students will be better prepared to be successful beyond high school.

ABC Code/Funding Source

N/A

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

B-7

Categorical/Grant Fund: \$1,457 Ratification of Contract with David Tours & Travel – Coach Bus Service
RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery, and performance by The School District of Philadelphia, through the Superintendent, of a contract with David Tours & Travel for coach bus services to transport central and school-based staff to Washington D.C. to observe exemplary bilingual programs on May 22, 2017, for an amount not to exceed \$1,457.

Description: The Office of Multilingual Curriculum and Programs reserved a motor-coach through David Tours & Travel in order to participate in a one-day program observation at two high-performing bilingual programs in Washington D.C. on May 22, 2017. District staff in multiple roles at Cayuga, Elkin, McClure, Muñoz-Marin, Southwark, and Taylor participated in support of improving educational practices and student outcomes. David Tours & Travel was chosen from a list of approved vendors provided by the Office of Procurement Services.

This ratifying resolution is submitted in light of miscommunication of the policy governing travel arrangements for District employees. Though guidance was sought, details of who would be attending as passengers was unclear, causing the Office of Multilingual Curriculum and Programs to be unintentionally misguided. In the future, no further services will be executed without prior Limited Contract or School Reform Commission approval, as clearer communication from all appropriate parties will be obtained.

ABC Code/Funding Source \$1,457.00
237X-G07-9470-2264-3291 Title III

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

B-8

No Cost Ratification of Amendment of Contract with Pearson Learning – Universal Screeners for Response to Instruction and Intervention

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance t by The School District of Philadelphia, through the Superintendent, of an amendment of Contract No. 513/FY14, originally entered into with Pearson Learning pursuant to Resolution B-1,2 approved by the School Reform Commission on September 23, 2013, to provide the use of AIMSweb, a literacy/math universal screener for all students in grades K-5, by extending the term of the contract from its original scheduled expiration date of June 30, 2017 through June 30, 2018, at no cost to the School District.

Description: The ratification component of this resolution is being requested to seek formal authorization to extend the term of Contract No. 513/FY14, previously approved by the School Reform Commission, from June 30, 2017 to June 30, 2018. Due to staffing transitions in the office, the deadline for the SRC resolution was inadvertently missed. In the future, no further service will be allowed without prior SRC resolution approval.

This extension comes at no cost to the District and will allow another year to diagnose and respond to students who may need further supports to help master a skill/s.

ABC Code/Funding Source N/A

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

B-9

No Cost Ratification of Contract with James A. Michener Art Museum – Loan of Artwork

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia, through the Superintendent, of a contract with the James A. Michener Art Museum, Doylestown, PA, for the loan of fifteen pieces of artwork belonging to the School District to be displayed in Dedicated, Displayed, Discovered: Celebrating the Region's School Art Collections Exhibition, at no cost to the School District, for the period commencing June 28, 2017 through January 12, 2018. All costs incurred or associated with the removal and return, packing and re-packing and transportation to and from the art storage facility, as well as insurance for the artwork at its current market value shall be paid in full by the James A. Michener Art Museum.

Description: The James A. Michener Art Museum requested a loan of fifteen paintings from the District's art collection for the purpose of displaying the artwork in Dedicated, Displayed, Discovered: Celebrating the Region's School Art Collections featuring artwork from six regional school districts. The Michener Museum agreed to incur all costs associated with the loan of the artwork.

The District received the contract, which was signed by the Superintendent on June 20, 2017, prior to the scheduled packing and pick up of the artwork on June 28, 2017. The museum was preparing for the exhibition opening on July 7, 2017. The narrow timeline did not allow the District to abide by the resolution process schedule.

This is the largest public display of District artwork in several years. All schools will be given the opportunity to view the exhibit at the Michener Art Museum free of charge. The three schools whose work was included in the exhibit; Spruance Elementary, Waring Elementary and Wilson Middle Schools, will include transportation provided by the Michener Museum. District art teachers will receive professional development and teaching materials correlative to the exhibit for use in the classroom.

ABC Code/Funding Source

N/A

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

B-10

Categorical/Grant Fund: \$58,750 Contract with Temple University School of Public Health – AIDS Risk Reduction through Education and Student Training (ARREST)

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Temple University School of Public Health, to implement two school health surveillance programs to fulfill the requirements of a federal grant: the Youth Risk Behavior Survey and Profiles, for an amount not to exceed \$58,750, for the period commencing September 15, 2017 through July 31, 2018.

Description: This partial ratifying resolution is submitted due to the transition of Principal Investigators at Temple, which delayed receipt of required data.

The AIDS Risk Reduction Through Education and Staff Training (ARREST) grant from the Centers for Disease Control and Prevention Division of Adolescent School Health (DASH), provides The School District of Philadelphia with the resources to develop, implement and evaluate interventions for improving the health and educational outcomes for young people. We are seeking authorization to contract with Temple University School of Public Health (TUPH) to provide implementation of surveillance activities on behalf of the School District of Philadelphia. Temple University (TUPH) administers the School Health Profiles (Profiles) on the even year (i.e., 2018) assessing school health policies, practices and the status of school health education. On the odd year (i.e., 2017) Temple administers the Youth Risk Behavior Survey (YRBS). During the year following a survey the data is analyzed, published and reported.

Profiles monitors the current status of school health education requirements and content, physical education and

physical activity, school health policies related to HIV infection/AIDS, tobacco-use prevention, and nutrition, asthma management activities, family and community involvement in school health programs, and school health coordination.

The YRBS monitors priority health risk behaviors that contribute markedly to the leading causes of death, disability, and social problems among youth and adults in the United States. These behaviors, often established during childhood and early adolescence, include

- 1) Behaviors that contribute to unintentional injuries and violence
- 2) Sexual behaviors that contribute to unintended pregnancy and sexually transmitted infections, including HIV infection
- 3) Alcohol and other drug use
- 4) Tobacco use
- 5) Unhealthy dietary behaviors
- 6) Inadequate physical activity

ABC Code/Funding Source \$58,750.00
344X-G52-9BP0-2265-3291

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Richman – 3

Nays: 0

Abstentions: Dr. McGinley, Chair Wilkerson – 2

**Abstention Memos are on file with the Minutes.*

**Chair Wilkerson and Commissioner McGinley noted their abstention on Resolution B-10 due to conflict with Temple University.*

B-11

Ratification of Amendment to Memorandum of Understanding; Contract with New Tech Network

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia, through the Superintendent, of an amendment of a Memorandum of Understanding (Contract No. 985/F17), originally entered into with New Tech Network pursuant to Resolution No. B-1, approved by the School Reform Commission on April 27, 2017, to provide school design services at The LINC School valued at \$182,901, at no cost to the School District, for the period commencing February 1, 2016 through June 30, 2017; and be it

FURTHER RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia, through the Superintendent or his designee, of a contract with New Tech Network to provide school design services at The LINC School, for an amount not to exceed \$212,200, for the period commencing July 1, 2017 through June 30, 2019.

Description: In January 2016, New Tech Network and the School District of Philadelphia began exploring a partnership to support the transformation of The LINC by implementing a Project Based Learning instructional model at the school. The LINC, an Innovation Network high school launched in 2014 with a competency-based education (CBE) instructional model, experienced multiple leadership changes and high staff turnover immediately after opening; resulting in the failed implementation of CBE model and creating the need for a partner who could support the implementation of a new instructional model.

After the principal of The LINC School, several teachers from The LINC staff, and the Executive Director of the Office of New School Models attended the New Tech Network's Leadership Residency in February 2016, Teacher Residency in April 2016, and Annual Conference in July 2016, it was determined that New Tech Network (NTN) would be an ideal match as a school transformation partner for The LINC School. It was also determined that funds

from the Opportunity by Design (Carnegie) grant would be used to pay for the first year of services from NTN.

A ratifying resolution is being requested because a misalignment existed between three critical dates - 1) when all parties agreed to the idea of moving forward with the partnership, 2) when the funds from the Carnegie grant were available to pay for New Tech Network's services, and 3) when approval was secured from the School Reform Commission to enter into a contract and MOU with NTN.

ABC Code/Funding Source	\$212,200.00
1100-060-3530-23LB-3291 Operating FY 18 (\$106,100.00)	
1100-060-3530-23LB-3291 Operating FY 19 (\$106,100.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

B-12

Operating Budget \$40,000 Authorization of Payments to the Middle States Association of Colleges and Schools – Annual Membership Dues

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to pay invoices to the Middle States Association of Colleges and Schools for annual membership dues for 28 School District high schools, for an amount not to exceed \$40,000.00, for the period commencing September 15, 2017 through June 30, 2018.

Description: Accreditation is affirmation that a school provides a quality of education that the community has a right to expect and the education world endorses. Accreditation is a means of showing confidence in a school's performance. When the Commission on Secondary Schools accredits a school, it certifies that the school has met the prescribed qualitative standards of the Middle States Association of Colleges and Schools (MSA) within the terms of a school's own stated philosophy and objectives.

Through the accreditation process, the school seeks the validation of its self-evaluation by obtaining professional judgment from impartial outsiders on the effectiveness of the total school operation. The intent throughout the process is to seek remedies for inadequacies and to identify and nurture good practices.

Ultimately, the District would seek to have all high schools obtain and maintain accreditation with the MSA; however, the goal for this year is to support twenty-eight (28) high schools that are either going through the MSA accreditation process or are currently MSA accredited by paying annual dues to keep the accreditation or candidacy current. The school list is subject to change based on school and principal readiness to go through the MSA process. The 28 schools include: Bartram; Bodine; CAPA; Carver; Central; Dobbins; Edison; Frankford; Franklin; Furness; GAMP; Girls; Kensington Int'l Business; King; Lincoln; Mastbaum; Masterman; Northeast; Overbrook; Parkway Center City; Parkway West; Roxborough; Saul; SPSHS; Strawberry Mansion; Swenson; Washington; and West Phila

The purpose of this resolution is to authorize the payment of invoices to the Middle States Association of Colleges and Schools for annual dues required to maintain the membership. Membership in MSA is open to public and non-public schools, colleges and universities. MSA accreditation of schools is an expression of confidence by a team of outside observers in the purpose, resources, and performance of the schools so that graduates may be admitted into institutions of higher learning.

ABC Code/Funding Source	\$40,000.00
1100-052-9KT0-2818-3291 Operating	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Dr. McGinley, Ms. Richman, Chair Wilkerson – 5

Nays: 0

On motion, the meeting was adjourned at 7:15 p.m.

Joyce S. Wilkerson, Chair
School Reform Commission

William R. Hite, Jr.
Superintendent