

**THE SCHOOL DISTRICT OF PHILADELPHIA
MEETING OF THE SCHOOL REFORM COMMISSION
PHILADELPHIA, PA**

SEPTEMBER 17, 2015

A public meeting of the School Reform Commission was held on September 17, 2015 in the Auditorium of the School District of Philadelphia Education Center, 440 North Broad Street.

The meeting was convened at 5:35 p.m. by Chair Neff. Chair Neff welcomed the new school year. She stated that over the last two weeks, she and her fellow Commissioners have had the opportunity to get back into schools and see our fabulous school communities in action. She stated that while there have been challenges, she has been overwhelmed by the feeling of excitement for the things to come in the school year ahead. Chair Neff stated that at the bell ringing ceremony at Carver High School for Engineering and Science, we heard from senior Kai Tinsley who eloquently advised new middle school students about the importance of choosing carefully between the multitude of opportunities available to them at Carver. Kai, among other accomplishments, is the president of Carver's distinguished robotics club. She stated that ensuring that the multitude of opportunities available to Kai and his classmates are available to every Philadelphia student is the goal that drives our work here and fills me with hope and excitement for the year ahead. Chair Neff stated that our exciting plans for students require resources. She stated that we are grateful that our city has stepped up again and again to provide us with resources needed to enter this year without having to talk about cuts. She stated that as our state government enters day 78 without a state budget, we now call on our state legislature to fulfill their obligation and provide us with the resources our students deserve. Chair Neff stated that before we begin the meeting, she also wanted to address one of the challenges we've experienced at the start of the school year, the performance of our new substitute services provider. She stated that there has been well warranted attention on this issue and she knows that we will hear from several speakers tonight on the topic. She stated that while you will hear more from Dr. Hite on this issue, she would like to make clear that my fellow commissioners and I know that the performance to date of this contractor has been unacceptable. Chair Neff stated that we take full responsibility for our vote to approve this contract and will work with the district to ensure that this performance improves drastically in the coming weeks. Chair Neff stated that she would also like to be clear that the vote the SRC took on June 18th was not about cutting costs, it was about solving a crucial problem. She stated that last year on any given day, only 60% of teacher vacancies were filled by a substitute. This translated into approximately 407 classrooms going without a teacher every day of the school year. Chair Neff asked that the many students, teachers and school communities impacted by this bear with us as we work to set this critical issue right.

Michael A. Davis, General Counsel, announced that the School Reform Commission met in Executive Session to discuss personnel matters, quasi judicial proceedings, litigation, and labor relations.

Members Present: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Members Absent: 0

The minutes of the following School Reform Commission meetings were approved: August 20, 2015, May 21, 2015, May 21, 2015 (*Intermediate Unit*), May 11, 2015, April 16, 2015, March 19, 2015, February 19, 2015, February 19, 2015 (*Intermediate Unit*), and February 18, 2015 (*Special*).

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

Evelyn Sample-Oates, Chief of Family and Community Engagement, provided an overview of the order of the meeting. She stated that a representative from the Deaf-Hearing Communication Center is present to provide sign language interpretation of the proceedings. She stated that representatives from the Office of Family and Community Engagement are stationed in the lobby to help with interpretation services. Ms. Sample-Oates stated that the SRC meeting is being streamed live on the internet and is being recorded by the School District of Philadelphia. She stated that the School District's recordings are protected by the copyright laws of the United States and may not be used in any manner without the express written consent of The School District. Ms. Sample-Oates stated that by participating in the meeting, members of the public acknowledge that the School District may use its recordings for any purpose without obtaining permission or paying any compensation.

William R. Hite, Superintendent, provided remarks. Dr. Hite stated that last week the District kicked off the 2015-2016 school year. He stated that the first day of school allowed the District to spotlight two great school communities, George Washington Carver High School for Engineering and Science and Tilden Middle School. Dr. Hite thanked and congratulated principals, teachers, staff and volunteers on a successful school opening. Dr. Hite also expressed appreciation to Principal Serianni and the teachers and staff at Solis Cohen and Principal Ressler and the teachers and staff at Wilson Middle School for handling with distinction an unforeseen emergency that caused the merger of two schools and the delayed opening of Solis Cohen.

Dr. Hite stated that last spring, the District sought to partner to help the District recruit and manage substitutes to have more teachers in more classrooms everyday. He stated that the District selected a partner with experience and had high expectations. He stated that the District is extremely disappointed that Source4Teachers' performance over the first six days of school has not met those expectations. Dr. Hite acknowledged his personal regret that schools have had to experience a poor start. He stated that the District is working with Source4Teachers to immediately address and improve performance through concrete steps. This includes increasing pay rates, interviews and its recruiting staff, and streamlining the hiring process. Dr. Hite stated that the District is also asking

Source4Teachers to bring in a partner or subcontractor to help rapidly increase the fill rates. He stated that Source4Teachers is on notice that continued poor performance puts its work with the School District in jeopardy.

Referencing transportation, Dr. Hite stated that we have made progress since school opening, but knows that for too many of our families the progress is not fast enough. He stated that we are making every effort to resolve issues, communicate resolution and provide reliable transport to our children. Dr. Hite stated that we have specific actions in place to respond to transportation requests and firm resolve to improve the service. He stated that we are making a school by school effort to stabilize our bus routes.

Dr. Hite stated that during next month's School Reform Commission meeting, we will honor the first teacher and seniors of the month for the 2015-2016 school year. He stated that nominations for Teacher of the Month must be submitted by students, and that nominations for Seniors of the Month may be submitted by principals, teachers, and counselors at the school.

Dr. Hite highlighted resolution B-4, Contract with the College Board, which will enable 9th, 10th, and 11th grade students to take the PSAT exam at no cost.

Dr. Hite provided information about the Northeast High School vs. Benjamin Franklin High School football game on Friday, September 18, 2015. He stated that Temple University's Marching Band will play the pregame show and will play in the stands during the first half and will perform a 10-minute halftime show. Dr. Hite stated that students from the School District's high schools will sit in the stands and play their instruments with the Temple Band.

As a reminder, Dr. Hite stated that the District schools and offices will be closed Wednesday, September 23rd for Yom Kippur, and Thursday, September 24th and Friday, September 25th to accommodate the World Meeting of Families.

Judith Winston, Chair of the Accountability Review Council, presented a report on Charter School Accountability in the School District of Philadelphia. Dr. Winston's report included an overview of the overall tier ratings for charter and District schools for 2013-2014, as well as ARC recommendations. She stated that ARC supports the SRC's cautious approach on charter school expansion and supports the SRC's efforts towards ensuring stronger charter school transparency and accountability policies and practices. Dr. Winston also stated that ARC recommends the Pennsylvania Department of Education take a stronger role in ensuring charter accountability and that ARC supports the Pennsylvania Department of Education and the SRC joint efforts to replicate effective "beating the odds" schools and their practices. Chair Neff stated that the ARC reports are available on the School District's website. *(A complete copy of Dr. Winston's powerpoint presentation is on file with the minutes of the School Reform Commission.)*

DawnLynne Kacer and Megan Reamer, Charter Schools Office, provided a presentation on the Belmont Charter High School revised application. Ms. Reamer's presentation included an overview of the revised charter application process, overview of the resubmission review, an overview of the Belmont High Charter application, and an overview of the PA Charter Law requirements. The Community Education Alliance of West Philadelphia's revised application for Belmont Charter High School was received by the Charter Schools Office on July 7, 2015. An evaluation report of the revised application was submitted to the School Reform Commission, and is also available on the Charter Schools Office website. Ms. Reamer stated that the grade range (9 to 12), total enrollment (500), location (Leidy building) and enrollment preference (19139 and 19143 zip codes) of the resubmitted application remained the same. There was a change in proposed opening year from 2015 to 2016. Ms. Reamer stated that PA Charter Law contains guidelines for approval of charter applications, including: the extent to which the application considers the information requested in the charter application; the capabilities of the applicant, in terms of support and planning to provide comprehensive learning experiences to students; the demonstrated, sustainable support for the charter school plan by parents, community members, and students; and the extent to which the charter school may serve as a model for other public schools. *(A complete copy of the powerpoint presentation is on file with the minutes of the School Reform Commission.)* Ms. Kacer stated that the resubmission application process for charter schools follows the evaluation of the criteria as specified in the charter school law.

Michael Karp, Board President, Belmont Charter School, stated that Belmont Charter High School wants to be the pilot or replicable model high school that shows how to break poverty for the neediest kids who now have the highest dropout rates. He stated that the existing Belmont Charter School is the #1 Philadelphia school of the 25 schools with 95% plus poverty. Mr. Karp stated that Belmont Charter School has demonstrated that it does a great job of educating students and they want to continue this to high school. He stated that Belmont Charter Schools provides its students with the supports they need.

In response to Commissioner Jimenez's question, Ms. Reamer stated that school climate and culture is not a criteria for review of charter application submission and resubmission. Ms. Kacer stated that in its original and resubmitted application, the charter school was offering two pathways; college prep pathway and career pathway. She stated that there were no details in the application about the career pathway. It was impossible to evaluate the rigor or design of the career pathway. Ms. Reamer also stated that there were no additional curricular materials submitted with the resubmission application.

In response to Commissioner Houstoun's question regarding curriculum materials, Ms. Reamer stated that during the evaluation process, they would look for planned instruction, meaning evidence that the school has a plan or framework to move students from point A to point B, i.e. curriculum maps, unit plans, detailed scope and sequence, and sample lesson plans, materials and resources to be utilized. Ms. Reamer noted that Belmont Charter School is a K-8 school and that they have not operated a high school, which is all the more reason to have a sampling of curriculum documents.

The following District staff members provided an overview of late resolution submissions:

- Claire Landau, Chief of Staff, School Reform Commission – SRC-10
- Danielle Floyd, Director, Capital Programs – A-27
- Diane Castelbuono, Deputy, Early Learning – B-9

The meeting was opened to the public for presentation of statements.

Laylah Starchia-Whack, 8th grade student, expressed support of the proposed Belmont Charter High School Revised application (SRC-9).

The following individuals presented statements in support of resolution A-25, Renewal of Lease Agreement with 2130 Arch Street Associates, L.P. for Science Leadership Academy:

- Tamir Harper, 10th grade student
- Arianna Haven, 11th grade student
- Nagee Graves, 12th grade student

The following individuals expressed support of resolution A-26, Renewal of Lease Agreement with 18 South Seventh Street Associates, L. P. for Constitution High School:

- Niayla Murray, 12th grade student
- Christopher Javier, 10th grade student

Karel Kilimnik, retired teacher and member of the Alliance for Philadelphia Public Schools, presented the following questions: What committees do each of the Commissioners chair?; When will the links to SRC meeting minutes to the February 18, 2015, March 19, 2015, April 16, 2015 and May 21, 2015 be activated; and how can Belmont Charter School and Tacony Academy Charter School add facilities locations when their applications were not approved?

Diane Payne expressed concerns about resolutions SRC-2 and SRC-7 pertaining to adding facilities locations. She questioned whether seats were being added to these schools and questioned where and how you can find charter school applications to review.

The following individuals expressed support of the proposed Belmont Charter High School Revised application:

- Bisma Whack
- Shawnette Johnson, parent

Horace Clouden, representing Mama Gail's Community Network, expressed concerns about the proposed contract for the management of the School District Education Center presented in resolution A-19. Mr. Clouden presented a series of questions: Why can't the District's Facilities Department manage 440, and if not, why not train School District employees?; How many personnel of the vendor are stationed at 440?; and What are their job descriptions?

Lisa Haver, retired teacher and member of the Philadelphia Alliance for Philadelphia Public Schools, thanked the School District for withdrawing resolution A-23. Ms. Haver cited an article in the *Philadelphia Inquirer* that identified the highest paid public employees, of which 9 of the 65 were employees of the School District of Philadelphia. Ms. Haver questioned the District's intent to privatize school health services and requested the list of people on the selection committee. She also requested the names of the schools participating in the Mastery teacher training presented in resolution A-28.

Jackie Rosenfield, Literacy Specialist at J. H. Moore Elementary School, stated that she has to spend her own money to make sure that students have the classroom supplies they need. She also stated that while teacher salaries are frozen, the District can afford to hire and give raises to central office administrators. Ms. Rosenfield also expressed concerns with the Source4Teachers contract, and stated that the contract should be cancelled.

Bernadette O'Brien, kindergarten teacher at Webster Elementary School, expressed concerns with Source4Teachers. She described vacancies at her school as well as expressed concerns about possibly delaying a medical procedure as she is concerned about substitute coverage for her students during an eight week recovery.

Hillary Linardopoulos, staff member at the Philadelphia Federation of Teachers, stated that educators want respect. She stated that respect means recognizing that the collective bargaining agreement is an agreement and acknowledging that educators are deeply committed to working in poor performing schools. She also stated that the District should listen to Jerry Jordan, PFT President's advice before considering another ill-advised outsourcing of services.

Eileen Duffy stated that the contract with Source4Teachers should be cancelled. She questioned what are the consequences should the Source4Teachers contract fail. Ms. Duffy also questioned the proposed privatization of school health services.

Peg Devine, school nurse at Lincoln High School, described the SRC as being disrespectful towards speakers by not looking at them. She stated that the SRC does not answer questions that are presented by the public. Ms. Devine stated that Dr. Hite's optimism for this school year is laughable. She requested that the SRC vote to dissolve itself.

Christopher Frank, parent of a 2nd grade and 4th grade student attending Independence Charter School expressed concerns about bus transportation not arriving on time to pick up students. As a District high school teacher, Mr. Frank expressed concerns with the lack of substitutes in schools. He stated that whether it's Durham Bus Service or Source4Teachers, contractors are not caring about our kids. He stated that the District should hold them accountable, cancel contracts, and demonstrate the leadership the next generation needs to witness to know that we all care.

William Gipson, grandparent, described his experience with poor quality of bus service pick up for his grandson who attends Russell Byars Charter School. Mr. Gibson stated that since August 24, 2015 the bus has arrived on time on only two days. He also stated that the District's Transportation Department must get better at notifying the community about changes in bus pick up times.

Carol Heinsdorf expressed a number of concerns and presented a series of questions regarding the Keystone exams: Based on the results of this spring's Keystone Exams, what percentage of the class of 2017 in non-charter Philadelphia high schools have successfully passed all three required exams and are on track to graduate on time?; What percentage of students in Philadelphia charter high schools have passed all three?; How many students in non-charter high schools need remediation in all three subjects?; What is the budget line item for remediation of these students for the 2015-2016 school year?; Do Philadelphia high school students have equal access to supports they need to pass these exams?; Is remediation taking place during school hours?; Will the Philadelphia School District offer the Project Based Assessment this year?; When will students be able to start the PBA?; Has the District conducted a technology audit to determine if they have the capacity to offer the PBA in a timely fashion to all members of the class of 2017 that need to complete them?; and How are parents notified about the status of their children with respect to the Keystone Exam?

Anthony Majewski, Principal, Hill-Freedman World Academy, expressed his thanks to the School District for offering students the opportunity to take the PSAT at no cost to them. He also described several benefits of the PSAT.

Leah Clouden expressed concerns and questioned the lease extension represented in resolutions A-25 and A-26. She recommended that the School Reform Commission vote no on resolutions A-19, A-25, and A-26.

Mama Gail thanked Fran Burns for resolving issues at a school building. She also expressed concerns about proposed building leases (resolutions A-25 and A-26) when the District has empty buildings.

Renato Lajara, Principal, Kensington Business and Urban Education, provided an update on the merger/transition of the schools. He stated that the students are happy about this transition year.

Chinua Jones, parent, stated that her educational settlement agreement with the School District is not being honored.

Deborah Grill, retired teacher and school librarian, expressed concerns about organizational changes made to the School District, citing the expansion of learning networks from seven to thirteen. She also expressed concern about Action 1.b of Action Plan 3.0 which describes the goal of dramatically improving the lowest performing schools by creating a Turnaround Network. Ms. Grill questioned whether the District already has plans to expand the number of Renaissance Charters: When do you intend to make that public?; Where do you intend to publicize it?; and When will the District schedule meetings for public input?

Orlando Acosta, parent, stated that he received a letter from the School District regarding his fifteen year old son being transferred out of his neighborhood school. He wanted to know about the transitional plan for his son. Mr. Acosta stated that he did not know about the transfer. He also stated that his twelve year old son was also transferred without his knowledge.

Tamika Anglin, citing the school calendar, questioned when is there time for teaching. She stated that there needs to be adequate time for teaching and learning.

Wilma Frazier, resident of the Point Breeze area, requested that the Smith School building be an educational institution and not for-profit housing.

Leroy Warner stated that the SRC is a racist institution. He stated that if one teacher is devalued and disrespected that is one too many. If one parent is bullied, disrespected or retaliated against, that is one too many. If one qualified Philadelphia educator is overlooked in favor of an out of town stranger, that is one too many. If one citizen is denied the right to elect a local school board, that is one too many.

The following resolutions were presented for formal action by the School Reform Commission:

Chair Neff stated efforts will be made to provide answers to questions on resolutions. Any answers not provided would be provided in writing. Referencing a question on SRC minutes, Chair Neff stated that the link for the minutes approved this evening is live.

I. SCHOOL REFORM COMMISSION

SRC-1

Withdrawn by Staff 9.10.15

SRC-2

Belmont Elementary Charter School – Amendment to Add Facilities Location

WHEREAS, pursuant to the Charter School Law, 24 Pa. C.S.A. § 17-1701-A, *et seq.*, the School Reform Commission (“SRC”) granted a charter (“Charter”) to Belmont Elementary Charter School (“Charter School”) to operate a public charter school commencing in 2002; and

WHEREAS, the School Reform Commission (“SRC”) renewed the Charter School’s charter in 2007 and 2012; and

WHEREAS, under the terms of the Charter School’s Charter, the Charter School is authorized to operate at a facility located at 4030 Brown Street, Philadelphia, PA 19104; and

WHEREAS, the Charter School has notified the School District’s Charter Schools Office that the Charter School has added a new location at 907 N. 41st Street, Philadelphia, PA and has provided required documentation to the Charter Schools Office; NOW BE IT

RESOLVED, that the SRC amends the Charter to change the authorized locations of the Charter School to 4030 Brown Street, Philadelphia, PA 19104 and 907 N. 41st Street, Philadelphia, PA 19104; and be it

FURTHER RESOLVED, that the School District shall not be bound by the terms of this Resolution unless and until the Chair of the SRC and the Chair of the Board of Trustees of the Charter School fully execute an amendment to the Charter incorporating the terms of this Resolution; and that all other terms and conditions in the Charter shall remain in force for the duration of the Charter term.

In response to Chair Neff, Dawnlyne Kacer, Executive Director, Charter Schools Office, stated that resolutions SRC-2, SRC-4, SRC-6, and SRC-7 are for location changes for already existing, operating Charter Schools and are not requests for new charters. She stated that each of the Charters was renewed in 2012. Ms Kacer stated that Belmont Academy is adding a facility, Inquiry Charter School is moving to a new location, Sankofa Freedom Academy Charter School is moving to a new location, and Tacony Academy Charter School is moving to a new location. She stated that the location changes require an amendment to the Charter Agreements. In response to Commissioner Green, Ms. Kacer stated that under AQI (Authorizing Quality Initiative), the Charter Schools Office would be able to review and evaluate change in location requests made by existing charter schools. Ms Kacer also confirmed for Commissioner Green that all 2014-2015 Charter School Applications and the evaluation reports are posted on the Charter School website. She stated that resubmissions are also posted. In response to Commissioner Jimenez, Ms. Kacer provided an overview of the review process for change in location requests.

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

SRC-3

Withdrawn by Staff 9.17.15

SRC-4

Inquiry Charter School – Amendment to Change Facilities Location

WHEREAS, pursuant to the Charter School Law, 24 Pa. C.S.A. § 17-1701-A, *et seq.*, the Board of Education of the School District of Philadelphia (“School District”) granted a charter (“Charter”) to Inquiry Charter School, formerly known as Belmont Academy Charter School and as Family Charter School (“Charter School”) to operate a public charter school commencing in 1998; and

WHEREAS, the School Reform Commission (“SRC”) renewed the Charter School’s charter in 2002, 2007, and 2012; and

WHEREAS, under the terms of the Charter School’s Charter, the Charter School is authorized to operate at a facility located at 907 North 41st Street, Philadelphia, PA 19104; and

WHEREAS, the Charter School has notified the School District’s Charter Schools Office that the Charter School has moved to a new location at 1301 Belmont Avenue, Philadelphia, PA and has provided required documentation to the Charter Schools Office; NOW BE IT

RESOLVED, that the SRC amends the Charter to change the authorized location of the Charter School to 1301 Belmont Avenue, Philadelphia, PA 19104; and be it

FURTHER RESOLVED, that the School District shall not be bound by the terms of this Resolution unless and until the Chair of the SRC and the Chair of the Board of Trustees of the Charter School fully execute an amendment to the Charter incorporating the terms of this Resolution; and that all other terms and conditions in the Charter shall remain in force for the duration of the Charter term.

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

SRC-5

Withdrawn by Staff

SRC-6

Sankofa Freedom Academy Charter School – Amendment to Change Facilities Location

WHEREAS, pursuant to the Charter School Law, 24 Pa. C.S.A. § 17-1701-A, *et seq.*, the School Reform Commission (“SRC”) granted a charter (“Charter”) to Sankofa Freedom Academy Charter School (“Charter School”) to operate a public charter school commencing in 2009; and

WHEREAS, the School Reform Commission (“SRC”) renewed the Charter School’s charter in 2012; and

WHEREAS, under the terms of the Charter School’s Charter, the Charter School is authorized to operate at a facility located at 4256 Paul Street, Philadelphia, PA 19124; and

WHEREAS, the Charter School has notified the School District’s Charter Schools Office that the Charter School has moved to a new location at 2501-33 Kensington Avenue, Philadelphia, PA and has provided required documentation to the Charter Schools Office; NOW BE IT

RESOLVED, that the SRC amends the Charter to change the authorized location of the Charter School to 2501-33 Kensington Avenue, Philadelphia, PA 19125; and be it

FURTHER RESOLVED, that the School District shall not be bound by the terms of this Resolution unless and until the Chair of the SRC and the Chair of the Board of Trustees of the Charter School fully execute an amendment to the Charter incorporating the terms of this Resolution; and that all other terms and conditions in the Charter shall remain in force for the duration of the Charter term.

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

SRC-7

Tacony Academy Charter School – Amendment to Add Facilities Location

WHEREAS, pursuant to the Charter School Law, 24 Pa. C.S.A. § 17-1701-A, *et seq.*, the School Reform Commission (“SRC”) granted a charter (“Charter”) to Tacony Academy Charter School (“Charter School”) to operate a public charter school commencing in 2009; and

WHEREAS, the School Reform Commission (“SRC”) renewed the Charter School’s charter in 2012; and

WHEREAS, under the terms of the Charter School’s Charter, the Charter School is authorized to operate at a facility located at 1330 Rhawn Street, Philadelphia, PA 19111; and

WHEREAS, the Charter School has notified the School District’s Charter Schools Office that the Charter School has added a new location at 6201 Keystone Street, Philadelphia, PA and has provided required documentation to the Charter Schools Office; NOW BE IT

RESOLVED, that the SRC amends the Charter to change the authorized locations of the Charter School to 1330 Rhawn Street, Philadelphia, PA 19111 and 6201 Keystone Street, Philadelphia, PA 19135; and be it

FURTHER RESOLVED, that the School District shall not be bound by the terms of this Resolution unless and until the Chair of the SRC and the Chair of the Board of Trustees of the Charter School fully execute an amendment to the Charter incorporating the terms of this Resolution; and that all other terms and conditions in the Charter shall remain in force for the duration of the Charter term.

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

SRC-8

Withdrawn by Staff 9.17.15

SRC-9

Proposed Action on Belmont Charter High School Revised Application

WHEREAS, on or about November 15, 2014, the applicant for Belmont Charter High School (“Applicant”) submitted an application (“Application”) to the Charter Schools Office of The School District of Philadelphia (“School District”) to start a charter school;

WHEREAS, by Resolution SRC-5, approved on February 18, 2015, the School Reform Commission (“SRC”) denied the Application;

WHEREAS, on July 7, 2015, the Applicant submitted a Revised Application to the Charter Schools Office of the School District; and

WHEREAS, Applicant is seeking a five-year charter from the SRC to operate as a school with grades 9-12 starting in the 2016-2017 school year with a maximum enrollment of 500 students in the final year of the charter; now be it

RESOLVED, that, pursuant to the representations, statements and materials contained in the Application and the Revised Application submitted by Applicant and made during the public hearings by representatives for Applicant, a Charter is hereby DENIED; and be it

FURTHER RESOLVED, that the SRC adopts the attached Adjudication as the reasons for its decision; and be it

FURTHER RESOLVED, that the Applicant may appeal this decision in accordance with the procedures set forth in 24 P.S. § 17-1717-A(f)-(i).

In response to Commissioner Houstoun, Ms. Kacer stated that the submission deadline for new Charter applications is November 15, 2015. In response to Commissioner Jimenez, Ms. Kacer stated that the earliest academic year for new charters is 2016-2017.

The vote on the motion to deny was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Chair Neff – 3

Nays: Mr. Green, Ms. Simms – 2

SRC-10 (Added 9.16.15)

Amendment to Code of Student Conduct 2015-2016

RESOLVED, that the School Reform Commission adopt an amendment to the 2015-2016 Code of Student Conduct, originally adopted by Resolution SRC-12, approved on August 20, 2015 by revising the Disruptive Behaviors Grid on Page 6 in the attached form.

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

II. EDUCATION SUPPORT SERVICES

Human Resources

A-1

General/Categorical Funds: Approves Personnel, Terminations SRC-10 (Added 9.16.15)

Amendment to Code of Student Conduct 2015-2016

RESOLVED, that the School Reform Commission hereby ratifies the appointment of the following persons to the positions, on the effective dates through **August 31, 2015** and at the salaries respectively noted, as recommended by the Superintendent, provided that: (a) continued employment of persons appointed to positions funded by categorical grants is contingent upon the availability of grant funds; and (b) persons appointed to positions funded by operating funds, shall report to either the Superintendent or the Deputy Superintendent or their designees, and shall serve at the pleasure of the School Reform Commission.

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

A-2

Contract Amendment with Connor, Strong and Bucklaw – Benefits Consulting Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract No. 0406/F15, originally entered into with Conner, Strong and Buckelew, pursuant to Resolution No. A-21, by exercising the first option for a one-year renewal, extending the term of the contract from its original scheduled expiration date of October 16, 2015 through October 16, 2016.

Description: A RFP was issued on July 30, 2014 for a Benefits Consultant. A SDP panel evaluated the four responses that were received and selected Conner, Strong and Buckelew (CS&B). The contract was awarded for one year with options for two one-year renewals. We recommend exercising the option to enter into the first one-year renewal due to CS&B's outstanding performance and significant dollar savings for the District.

ABC Code/Funding Source

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

A-3

Operating Budget: \$4,000,000 Contract with Aetna Life Insurance Company – Life Insurance

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract with Aetna Life Insurance Company for Basic, Supplemental and Accidental Death and Dismemberment (AD&D) life insurance for applicable represented and non-represented employees of The School District of Philadelphia and to eligible retired employees, pursuant to the Collective Bargaining Agreements between the School District and The Philadelphia Federation of Teachers

(PFT), the Commonwealth Association of School Administrators (CASA)/Teamsters Local 502, the School Police Association of Philadelphia (SPAP), the School Cafeteria Employees, Local No. 634, Unite Here, and SEIU 32BJ/District 1201 in an amount for administrative fees not to exceed \$4,000,000 for the period commencing November 1, 2015 and ending October 31, 2018.

Description: A RFP was issued on July 9, 2015 for Life Insurance for eligible school district employees and retirees. In addition to acquiring several life insurance products, a goal of the RFP is to reduce the overall rates and enhance the processing capabilities and accessibility for our employees.

Twenty-three (23) companies downloaded the RFP and three (3) attended the vendor conference on July 15, 2015. Only Aetna Life Insurance Company, the incumbent, responded to the request.

The response was rated by staff from the Benefits and Payroll Offices (see attached matrix). Our Benefits Consultant, Conner, Strong and Buckelew also reviewed the response.

| | |
|-----------------------------------------------|----------------|
| ABC Code/Funding Source | \$4,000,000.00 |
| 9011-xxx-6885-xxxx-xxxx FY16 (\$893,333.00) | |
| 9011-XXX-6885-xxxx-xxxx FY17 (\$1,333,333.00) | |
| 9011-xxx-6885-xxxx-xxxx FY18 (\$1,333,333.00) | |
| 9011-xxx-6885-xxxx-xxxx FY19 (\$440,000.00) | |

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

Information Technology

A-4

Categorical/Grant Fund: \$160,000 Acceptance of a Sub-Award Grant from AARP – Evaluation of K-3 Literacy Project

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation, if awarded, a sub-grant from William Penn Foundation, through the American Association of Retired Persons (AARP), for an amount up to \$160,000 for the purpose of evaluating AARP's K-3 literacy support project in classrooms with high poverty populations, for the period commencing September 18, 2015 through April 30, 2017.

Description: This William Penn Foundation has provided AARP a grant to conduct a project to provide literacy support in K-3 classrooms with high poverty populations. Utilizing the AARP network, 56 additional volunteer teachers will be recruited, as well as 8 new Team Leaders. Schools will opt-in to this program in order to participate.

Volunteer tutors will be integrated into the daily classroom instructional strategy. Teachers will supervise the various literacy interventions, focusing on general classroom literacy support across the curriculum. Volunteers will utilize strategies including one on one tutoring, interactive technology-based cross curriculum literacy assistance, and guiding reading group sessions targeting specific literacy problems. Team Leaders will monitor implementation of blended tutoring through daily observations. Literacy Coaches will conduct weekly observations and real time one on one tutor coaching at each site. There will also be written mid-year evaluations completed for all tutors.

The AARP is providing the School District \$160,000 of this grant from William Penn in order to analyze the results of this project. The School district will perform a two year mixed method evaluation and analysis to determine viability of scaling up using full classroom level literacy assistance tutoring in combination with sustained tutoring. The District will also collect and analyze quantitative data for students and classrooms by tracking baseline and year-end reading skills using standardized Developmental Reading Assessment (DRA) scores and teacher evaluations of students' decoding skills, expression, fluency, reading, comprehension and overall reading/literacy performance.

| | |
|-------------------------|--------------|
| ABC Code/Funding Source | \$160,000.00 |
|-------------------------|--------------|

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

A-5

Categorical/Grant Fund: \$100,000 Acceptance of Sub-Grant Award from the William Penn Foundation through WHYY – Multi-Media Flash Lab Equipment to support Media Arts Education Project

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation, if awarded, a sub-grant from William Penn Foundation, through WHYY, for an amount not to exceed \$100,000 for the purpose of purchasing equipment to support the Media Arts Education Project, commencing on September 18, 2015.

Description: Over the past two years, WHYY and SDP have piloted Flash Media Labs, a project in which students are taught video and audio productions, create documentaries, school media projects, and news features around topics affecting their lives. The work took place at seven SDP schools on equipment purchased for this purpose. WHYY instructors come to the schools to work with and train teachers and students. WHYY and SDP now wish to increase the number of schools with Flash Media Labs, work to launch and curate content for SDP's television

station, and produce a program showcasing the best student films and a news magazine. This year five schools will be receiving Flash Media Labs. Those schools are Franklin Learning Center, Palumbo, The U School, Dobbins, and Austin Meehan.

These schools were chosen by WHY Y following a selection process. Each school submitted an application which was reviewed by SDP and WHY Y personnel, and scored according to a rubric created by WHY Y. The initial round of applications were narrowed down and the finalists were all interviewed by WHY Y. Following these interviews, WHY Y made the final decision, in consultation with the William Penn Foundation.

WHY Y will work with SDP to purchase the equipment for the Flash Media Labs, and all equipment provided through the Project will remain at each participating school. WHY Y will provide qualified media instructors to the participant schools to run an after-school program, train teachers in using media production in classrooms, and assist teachers with classroom media projects. WHY Y will also provide stipends to teachers participating in the project.

ABC Code/Funding Source \$100,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

Operations

A-6

Various Funds: \$50,000 Contract Amendment with Riddell All-American – Reconditioning and Cleaning of Athletic Equipment

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to blanket purchase agreements of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform an amendment of the contract with Riddell All-American, to purchase Reconditioning and Cleaning of Athletic Equipment services, for an amount not to exceed \$50,000, for a new total contract amount of \$195,000, subject to funding, for the period commencing September 18, 2015 through December 31, 2015.

Description: This purchase will be made as a result of a blanket purchase agreement contract which relate to supplies and/or a combination of supplies and services. Copies of the specifications and awards for these contracts are filed in the Office of Procurement Services. The listed purchases are approved subject to available funding at the time of purchase.

This contract covers various athletic equipment including helmets and protective headgear, protective pads and uniforms. Services provided include cleaning, repairs, darning, re-sewing, patching and replacement.

ABC Code/Funding Source \$50,000.00
Various

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

A-7

Operating Funds: \$180,000 Contract Amendment with Suncoast, Inc. – Kitchen Equipment Repairs – Subject to Funding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of the contract, originally entered into with Suncoast, Inc., pursuant to Resolution No. A-9, approved by the School Reform Commission October 16, 2014, for kitchen equipment repairs, by increasing the amount of the contract by an additional \$100,000 from \$80,000 approved by Resolution A-9, to an amount not to exceed \$180,000, subject to funding, for the service of kitchen equipment repairs.

Description: This amendment is to provide Food Services with repair services for its kitchen equipment. Aging equipment in District schools must be repaired more often. The existing contract authorization has not been sufficient to adequately repair all District kitchen equipment. In order to ensure that emergency repairs can be made throughout the school year, this contract is being amended by \$100,000, for a new total amount of \$180,000.

The contracted vendor is a woman-owned business. The vendor was selected through an advertised bid process, and was awarded the contract October 16, 2014 following the solicitation A15-51770. In that solicitation, SunCoast's hourly rate per journeyman was \$76.00/hour. American Kitchen's bid came in at \$92.00/hour. GCS Services came in at \$146.00/hour.

ABC Code/Funding Source \$180,000.00
1100-059-9240-2125-4311 FY16 (\$70,000.00)
1100-059-9240-2125-4311 FY17 (\$30,000.00)

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

A-8

Operating Funds: \$80,000 Contract with Banghart Distributors, Inc. – School Bus Air Conditioners – Subject to Funding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Banghart Dist., Inc. for the service of school bus air conditioners, for an amount not to exceed \$80,000, subject to funding, for the period commencing September 18, 2015 through September 17, 2017.

Description: This proposed award represents completion of the public solicitation under A16-56305, Service of School Bus Air Conditioners, issued by Procurement on July 15, 2015. This solicitation was distributed to sixteen (16) companies including our host of area assist agencies. Nine (9) companies downloaded the solicitation from Procurement's website. Two (2) companies responded to the solicitation. The award establishes a source for the service of the air conditioners present on our fleet of buses as part of the daily maintenance.

| | |
|--------------------------------------------|-------------|
| ABC Code/Funding Source | \$80,000.00 |
| 1100-027-9590-2742-4311 FY16 (\$40,000.00) | |
| 1100-027-9590-2742-4311 FY17 (\$40,000.00) | |

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

A-9

Operating Funds: \$150,000 Contracts with Bus Parts Warehouse, H. A. DeHart & Sons, Del Val International, Bluebird, and School Bus Parts Company – School Bus Body Parts – Subject to Funding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts with Bus Parts Warehouse, H.A. DeHart & Sons, Inc., Del Val, Bluebird and School Bus Parts Company, to purchase school bus body parts, for an aggregate amount not to exceed \$150,000, subject to funding, for the period commencing September 18, 2015 through September 17, 2017.

Description: This award establishes sources for school bus body parts and accessories that will be used in maintaining the School District's bus fleet. Discounts range from 15% to 59% from manufacturers' price lists for a multitude of items such as safety and warning devices, mirrors, windshield wiper parts, floor and step treads, etc. in addition to electrical, cooling and heating and drive train parts.

| | |
|--------------------------------------------|--------------|
| ABC Code/Funding Source | \$150,000.00 |
| 1100-027-9590-2742-6121 FY16 (\$75,000.00) | |
| 1100-027-9590-2742-6121 FY17 (\$75,000.00) | |

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

A-10

Operating Funds: \$50,000 Purchase from Transaxle Corporation and Del Val International – School Bus Air Brake Relined Shoes – Subject to Funding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to blanket purchase agreements of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to purchase service for school bus air brakes relined shoes from Transaxle Corp. and Del Val International, for an amount not to exceed \$50,000, for the period commencing September 18, 2015 through September 17, 2017, subject to available funding.

Description: This purchase will be made as a result of a blanket purchase agreement contract which relate to supplies and/or a combination of supplies and services. Copies of the specifications and awards for these contracts are filed in the Office of Procurement Services. The listed purchases are approved subject to available funding at the time of purchase.

Brake Shoe Relining involves replacing the friction pad on the brake. The friction pads erode from the heat creating during braking. This is normal wear and tear on bus brake pads. Purchasing relined shoes is more cost effective than buying entire new brake pads.

| | |
|--------------------------------------------|-------------|
| ABC Code/Funding Source | \$50,000.00 |
| 1100-027-9100-2742-4311 FY16 (\$25,000.00) | |
| 1100-027-9100-2742-4311 FY17 (\$25,000.00) | |

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

A-11

Operating Funds: \$500,000 Contracts with Blue Bird of Pittsburgh, Fred Beans Parts, Wolfington Body Company, and Del-Val International Trucks – Original Equipment Manufacturer Replacement Parts – Subject to Funding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts separately with Blue Bird of Pittsburgh, Fred Beans Parts, Wolfington Body Co., and Del-Val Intl. Trucks, to purchase school bus Original Equipment Manufacturer (O.E.M.) replacement Parts, for an aggregate amount not to exceed \$500,000, subject to funding, for the period commencing September 18, 2015 through September 17, 2016.

Description: This proposed award represents completion of advertised bid A16-56485 - Original Equipment Manufacturer (O.E.M.) Replacement Parts for Trucks and Buses, issued by Procurement on July 27, 2015. The bid due date was August 18, 2015. The solicitation documents were sent to twenty-eight (28) vendors including our host of area assist agencies. The documents were downloaded twenty-three (23) times. Four (4) vendors responded to this solicitation.

This award establishes a source for original equipment manufacturer replacement parts (O.E.M.) in maintaining the School District’s school bus, automotive and light truck fleet.

The bid is for 18 different manufacturers related to the school bus, auto, and light truck O.E.M. replacement parts. Current contract authorization from August 22, 2014 through August 31, 2015 is \$450,000.00. The incumbent vendors are Blue Bird of Pittsburgh, Fred Beans Parts, and Del-Val International Trucks.

The contract approved by this resolution will be authorized for \$500,000. The District will obtain three quotes from the four approved vendors for each part it purchases in order to ensure the District is obtaining the most competitive pricing.

Four vendors submitted a proposal, Blue Bird of Pittsburgh, Del-Val International Trucks, Inc., Wolfington Body Co., and Fred Beans Parts.

These vendors supply parts from different manufacturers, so including multiple vendors on the contract is important to ensuring that the District has access to parts for all manufacturers in its fleet.

Vendors are evaluated based on quality of work, timeliness of deliveries completed, and responsiveness to District communication and requests. The incumbent vendors' performance has been satisfactory for the District's needs.

| | |
|---------------------------------------------|--------------|
| ABC Code/Funding Source | \$500,000.00 |
| 1100-027-9100-2742-4311 FY16 (\$450,000.00) | |
| 1100-027-9100-2742-4311 FY17 (\$50,000.00) | |

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

A-12 (Updated 9.2.15)

Operating Budget: \$400,000 Purchase of Bus and Truck State Inspections and Repairs from Poretta’s Truck and Bus Service and Pacifico Ford – Subject to Funding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to service contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to pay for state inspections and repairs on buses and trucks from Poretta's Truck and Bus Service and Pacifico Ford, for an amount not to exceed \$400,000, for the period commencing September 18, 2015 through September 17, 2017, subject to funding.

Description: This purchase of state inspection and required repair services will be made as a result of a service contract which relates to supplies and/or a combination of supplies and services. Copies of the specifications and awards for these contracts are filed in the Office of Procurement Services. The listed purchases are approved subject to available funding at the time of purchase.

| | |
|---------------------------------------------|--------------|
| ABC Code/Funding Source | \$400,000.00 |
| 1100-027-9100-2742-4311 FY16 (\$200,000.00) | |
| 1100-027-9100-2742-4311 FY17 (\$200,000.00) | |

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

A-13

Capital Fund: \$1,298,400 Authorization of Capital Project Awards

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver, and perform contracts with the lowest responsible bidders identified in the attachment at an aggregate cost of \$1,298,400.00.

Description:
Spec: B-021 C [R]
of 2010/11 General Contract - Driveway Access Ramp Installation
John Story Jenks Elementary School - 8301 Germantown Avenue
Pannulla Construction Co., Inc. - \$434,000.00
Huntingdon Valley, Pennsylvania 19006
ABC Code: 8Q11-065-6270-4200-4541-02
Total Aggregate M/WBE Participation: 36.7%

This general contract covers the labor, material, and equipment to necessary to construct a new emergency access driveway at this location.

The bids for Jenks ES project were publically advertised on 7/10/15, 7/17/15, and 7/31/15 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 8/11/15. After review of the bids and a de-scoping meeting it was determined that Pannulla Construction Co., Inc. was the lowest responsible bidder with a bid of \$434,000.00.

The Facility Condition Assessment (FCA) at this location is 39.51%. The School Progress Report (SPR) at this location is 43.

Spec: B-044 C
of 2010/11 Electrical Contract - Elevator Replacement
Joseph J. Greenberg Elementary School - 600 Sharon Lane
Hyde Electric Corporation - \$465,900.00
Philadelphia, Pennsylvania 19129
ABC Code: 8Q11-065-8430-4628-4561-02
Total Aggregate M/WBE Participation: 15.0%

This electrical contract covers the labor, material, and equipment necessary for the demolition and replacement of the existing traction elevator at this location.

The bids for Greenberg ES project were publically advertised on 7/17/15, 7/31/15, and 8/5/15 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 8/18/15. After review of the bids and a de-scoping meeting it was determined that Hyde Electric Corporation was the lowest responsible bidder with a bid of \$465,900.00.

The Facilities Condition Assessment (FCA) at this location is 46.14%. The School Progress Report (SPR) at this location is 81.

Spec: B-045 C
of 2010/11 Electrical Contract - Elevator Replacement
Joseph E. Hill / Samson Freedman Middle School - 6200 Crittenden Street
Hyde Electric Corporation - \$398,500.00
Philadelphia, Pennsylvania 19129
ABC Code: 8Q11-065-6460-4628-4561-02
Total Aggregate M/WBE Participation: 19.3%

This electrical contract covers the labor, material, and equipment necessary for the demolition and replacement of the existing hydraulic elevator at this location.

The bids for Joseph E. Hill/Samson Freedman Middle School project were publically advertised on 7/17/15, 7/31/15, and 8/5/15 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 8/18/15. After review of the bids and a de-scoping meeting it was determined that Hyde Electric Corporation was the lowest responsible bidder with a bid of \$398,500.00.

The Facilities Condition Assessment (FCA) at this location is 23.46%. The School Progress Report (SPR) at this location is 81.

| | |
|------------------------------------------------|----------------|
| ABC Code/Funding Source | \$1,298,400.00 |
| 8Q11-065-6270-4200-4541 Capital (\$434,000.00) | |
| 8Q11-065-8430-4628-4561 Capital (\$465,900.00) | |
| 8Q11-065-6460-4628-4561 Capital (\$398,500.00) | |

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

A-14

Capital Fund: \$18,113 Authorization of Net Cost Change Orders

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments of the attached contracts for a net cost

to the School District not to exceed \$18,113.00.

Description: Various revisions to on-going construction projects as detailed on the attached Modification of Contract document. Changes include items designated as errors or omissions, differing site conditions, unforeseen conditions and revisions requested by School District representatives. Change orders approved to rectify errors or omissions will be further reviewed by the Offices of Capital Program and General Counsel for possible recovery of costs through the professional liability insurance policies of the design professionals, negotiations, and filing of claims or lawsuits against the design professionals.

ABC Code/Funding Source \$18,113.00
Various

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

A-15

Capital Fund: \$2,000,000 Contracts with Various Vendors – Professional HVAC, Plumbing, Fire Protection and Electrical Design Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform separate indefinite demand/indefinite quantity (IDIQ) contracts with Reynolds, Brinjac Engineering, Environetics, Princeton Engineering Services, HAKS, Gannet Fleming and Keystone Engineering Group to provide supplemental professional Mechanical, Electrical and Plumbing, Design Services for the Office of Capital Programs, for an aggregate amount not to exceed \$2,000,000, for the period commencing September 18, 2015 through September 30, 2017.

Description: On February 2, 2015, the Office of Capital Programs publically advertised and issued a Request for Proposal/Request for Qualification (RFP/RFQ) to obtain competitive proposals from qualified firms to perform mechanical, electrical, and plumbing design services to the District. A total of seven (7) firms responded to the RFP/RFQ by the February 27, 2015 deadline.

Evaluations of the technical proposals and rankings were performed by a four person Evaluation Committee consisting of design and construction staff from the Office of Capital Programs.

After administrative review by Contract Compliance and technical evaluations of the submitted proposals, seven (7) firms were selected by the Evaluation Committee based on previous experience on similar MEP projects, history of meeting schedules and budgets, experience of the firm's key personnel, change order history, MBE/WBE Participation and Tax Compliance.

The seven (7) firms selected were all deemed qualified to perform Professional Mechanical, Electrical, and Plumbing Design Services for boiler replacements, fire alarm replacements, electrical service upgrades, relighting, HVAC upgrades, transformer replacements, elevator replacements, emergency generator replacements, chiller replacements, and other MEP projects.

ABC Code/Funding Source \$2,000,000.00
8Q11-065-9620-4342-3411 Capital

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

A-16

Categorical/Grant Fund: \$60,000 Grant Acceptance from the Philadelphia Redevelopment Authority – Neighborhood Transformation Initiatives – E. M. Stanton Elementary School

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia to accept with appreciation a grant from the Philadelphia Redevelopment Authority of up to \$60,000 of Neighborhood Transformation Initiative funds for the purpose of making improvements to the basement cafeteria area of the E. M. Stanton School, for the period commencing August 21, 2015 through December 31, 2015; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform all documents required in connection with this Resolution.

Description: The Edwin M. Stanton Elementary School was awarded a grant from Councilman Kenyatta Johnson to support educational programming at the school. The Stanton leadership team has decided to use the funds to renovate the school's basement cafeteria space. Work will be performed by the School District of Philadelphia's Maintenance Department and include removal and replacement of the existing floor and ceiling, installation of new lighting and outlets, relocation of the HVAC unit and painting.

ABC Code/Funding Source \$60,000.00
6ZWX-G31-9270-2623-1311 FY16 Grant Code (6515 Reporting Category) (\$37,126.00)
6ZWX-G31-9270-2623-6132 FY16 Grant Code (\$22,874.00)

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

A-17

Authorization of License Agreement with the Community College of Philadelphia – Benjamin Franklin High School

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a license agreement with Community College of Philadelphia for use of approximately 32,000 square feet of Ben Franklin High School, 550 N. Broad Street, as office and classroom space for the new Center for Advanced Manufacturing and Engineering, for the one year term commencing January 1, 2016 through December 31, 2016, with options for a two-year renewal through December 31, 2018, at a license fee of \$550 per session for weekdays from the hours of 4:00 P.M. to 9:00 P.M. and \$1,100 per session for Saturdays from 8:00 A.M. to 4:00 P.M., to be paid monthly which fees include the School District's operating costs for all utilities, building engineer, maintenance, School Police and trash pick-up. There will be an additional fees for the use of each of the instructional spaces as listed in the Attachment. The license fee for any renewal term will increase by 2%. The terms of the license agreement must be acceptable to the School District's Office of General Counsel, Office of Risk Management and Office of Real Property Management.

Description: The School District has purchased instructional equipment, furniture, including workstations, supplies, curriculum directly related to the instructional equipment, and teacher training to provided on the use of the instructional equipment and curriculum materials for the new Center for Advanced Manufacturing and Engineering at Benjamin Franklin High School (the "CAME") and has extensively renovated existing spaces within the basement areas of Benjamin Franklin High School to provide renovated meeting rooms, office spaces, shop spaces, labs, and learning spaces to support the new CAME. The purchases of equipment, furniture, supplies and curriculum for the CAME were approved and authorized by the School Reform Commission on November 20, 2014, pursuant to Resolution B-14. The building renovations for the CAME were approved and authorized by the School Reform Commission on December 18, 2014, pursuant to Resolution A-30.

The School District plans to open the CAME located at Ben Franklin High School in September, 2015 to conduct the School District CTE programs for its students.

The Community College of Philadelphia ("CCP") Career and Technical Education ("CTE") will use the instructional equipment, furniture, including workstations, and furnishings located in the CAME for the purpose of conducting programs for students attending CCP. CCP plans to conduct seven (7) CCP CTE programs in the CAME for students attending CCP: Machine Tool Technology, Welding Technology, Electromechanical /Automated Manufacturing, Computer Assisted Drafting, Building and Property Maintenance, Renewable Energy and Electronics Technology. CCP will require its employees who are conducting its CCP CTE programs in the CAME to be trained in the use of all the instructional equipment located in the CAME by the manufacturers of the instructional equipment.

The Laboratory and Shops licensing fees include the use of the equipment and technology as well as necessary storage space for hand tools and consumable supplies. CCP will be responsible for the purchase and supply of all general hand tools, consumable materials, textbooks, office supplies and any laptop computers that are needed for CCP to conduct their programs. Desktop computers in the shops and labs may be used by CCP and specialized tools needed for the operation of specific equipment will be provided by CTE with assurances from CCP that they will be maintained, used and stored appropriately. Included in the charges for use of the labs and workshops will be service contracts which will be contracted with vendors by CTE to provide maintenance and repairs as needed for any equipment. In the case of negligence and/or malicious damage by participants in the CCP program, CCP will be responsible for all costs for repairs or replacement.

At the conclusion of each class CCP staff and participants will be responsible to clear and wipe down all workstations, desks and equipment, ensuring that all trash and debris will be placed in appropriate containers. CTE will provide the necessary cleaning implements (rags, dust brushes, brooms, and appropriate industry certified containers) for all waste and trash.

CTE will provide adequate and secure space for storage at CAME for any CCP materials as needed on site at the CAME. CCP will have access to the online programming for any equipment that they will use and CTE will provide technical support.

There will be additional fees for the use of each of the instructional spaces listed in the attachment.

Funds received through this license agreement by the District will be distributed in the following manner: Fees for Operating Costs will go to General Fund for use of Facilities and Maintenance and the Fees for Laboratory and Shop will be placed in a dedicated fund, to be assessed and used by CTE for the maintenance and continual upgrading of the CAME.

ABC Code/Funding Source

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

A-18

Authorization of Lease Renewal with Sayre Health Center, Inc. at William Sayre High School

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver and perform a one-year renewal of the existing lease agreement with Sayre Health Center, Inc., commencing October 1, 2015 through September 30, 2016, for use as a community health center at William Sayre High School, 5800 Walnut Street, Philadelphia, which lease was originally entered into pursuant to Resolution No. A-7, approved by the School Reform Commission on October 18, 2006, for an initial term of five years commencing September 1, 2006 through September 30, 2011, which lease term was extended for one year through September 30, 2012 pursuant to Resolution No. A-7, approved by the School Reform Commission on October 5, 2011, then extended for one additional year through September 30, 2013, pursuant to Resolution No. A-5, approved by the School Reform Commission on December 20, 2012, then extended for one additional year through September 30, 2014, pursuant to Resolution No. A-6, approved by the School Reform Commission on February 20, 2014, and then extended for one additional year through September 30, 2015, pursuant to Resolution A-6, approved by the School Reform Commission on September 18, 2014. The rent for the fifth renewal term will be \$20,632.50 per year (3,930 square feet at a rate of \$5.25 per square foot), to be paid monthly. The School District will continue to be responsible for all utilities and snow and ice removal. Sayre Health Center, Inc. will continue to be responsible for its custodial staff, minor maintenance and repairs, trash recycling pick-up, security, disposable wastes and a proportionate share of costs for the building engineer for overtime. The terms of the lease renewal must be acceptable to the School District's Office of General Counsel and Office of Risk Management.

Description: This resolution is requesting a fifth one-year lease extension on an original five year term that expires on September 31, 2015. The rental rate is based on the following: 1) The tenant, Sayre Health Center, is responsible for its custodial staff, minor maintenance and repairs, trash recycling pick-up, security and disposal of medical waste; 2) The School District is only responsible for utilities and snow and ice removal; and 3) as a non-profit entity, subject to covenants pertinent to the bond financing of its real property, the School District bases its rental rates on its out of pocket expenses when leasing its buildings to third parties.

Sayre is a non-profit health center that provides Medical and Educational health services to the West Philadelphia Community including the Sayre High School students and their families.

Some clinical services that are offered include: primary care, social work services, pregnancy testing, vaccinations, school physicals, nutrition services and Penn-Dental. Also, Sayre Health Center provides health service education and training to the Sayre High School students.

Sayre Health Center has a specialist-referral network for the patients.

ABC Code/Funding Source \$20,632.50

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

In response to Commissioner Houstoun, Fran Burns, Chief Operating Officer, provided a history of the management of the Education Center, as well as the cost structure of the bid. She stated that over the past few months, the District has hired eighty-four (84) general cleaners and twenty-four (24) building engineer trainees to staff schools. Ms. Burns stated that the District is short thirty (30) building engineer trainees. In response to questions raised by Horace Clouden, Ms. Burns stated that District building engineers are needed in schools, as they understand the systems in the schools.

A-19

Operating Budget: \$3,800,000 Contract with Elliott-Lewis Corporation – 440 North Broad Street Property Management Services – 3 years

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Elliott-Lewis Corporation, to provide property management services at the School District's 440 N. Broad Street Education Center, for an amount not to exceed for \$3,800,000, for the period commencing October 1, 2015 through June 30, 2018, with two one-year options to renew through June 30, 2020.

Description: The proposed award represents completion of the public solicitation under RFP-455: Property Management, issued to the public on July 1, 2015. The bid due date was July 28, 2015.

The vendor will be responsible for the cleaning management and operational maintenance of 440 N. Broad Street, an office building with a square footage of 740,000 square feet and usable square footage of 570,000 square feet with current occupancy of 600-700 employees.

The vendor is responsible for the management of all building operations. Work includes the direction of a staff engaged in the operation, maintenance, and cleaning of building(s) and in the maintenance of the building envelope and roof, equipment and care of the grounds. The vendor is also responsible for the management of 19 full-time School District of Philadelphia cleaning and maintenance employees, according to their union contract. The vendor approves purchases, initiates requisitions and assumes responsibility for the receipt and distribution of supplies, equipment and materials for the operation and maintenance of the building(s). Work also involves periodic inspections of building(s) and grounds for cleanliness, proper maintenance and safety.

The District has restructured the contract to include a base contract for personnel and basic services, and to require

all other expenditures, including subcontractors and ancillary services, to be approved in advance. This gives the District greater control over spending on this contract. The personnel costs are lower in the awarded vendor's proposal than they were in the previous contract.

The proposed contract award is needed in order to:

- Increase efficiency and savings at our flagship 440 N. Broad Street location
- Continue existing District initiatives to provide building and repair services in a more cost-effective manner to maximize financial resources that can be committed to educational resources and ensure a safe, productive, and equitable environment for all students and employees; and
- Permit the District to take financial advantage by reducing the scope, staffing levels, and annual cost of third-party building services provided at our headquarters location.

| | |
|------------------------------------------------------------|----------------|
| ABC Code/Funding Source | \$3,800,000.00 |
| 1100-031-9270-2625-3311 FY16 General Fund (\$1,000,000.00) | |
| 1100-031-9270-2625-3311 FY17 General Fund (\$1,400,000.00) | |
| 1100-031-9270-2625-3311 FY18 General Fund (\$1,400,000.00) | |

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms – 4

Nays: Chair Neff – 1

Student Support Services

A-20

Categorical Grant Fund: \$25,000 Grant Acceptance from the Van Ameringen Foundation – School Climate and Safety

RESOLVED, that the School Reform Commission hereby ratifies the acceptance by the School District of Philadelphia, through the Superintendent, of services valued at \$25,000 from the Fund for the School District of Philadelphia, made possible by a grant from the Van Ameringen Foundation to be used to improve school climate and safety and address students' mental health needs, for the period commencing August 1, 2015 through April 30, 2016.

This is presented as a partial ratification because the funds were received by the Fund for the School District of Philadelphia but the program has not been implemented.

Description: With the funding received, the District will choose up to three schools to participate in an 8 hour course called Youth Mental Health First Aid (YMHFA). One elementary school will be selected based on the percentage of children who are reading below grade level and one high school will be selected that is not receiving any other climate program and was at one time designated as a Persistently Dangerous School.

YMHFA is designed to be disseminated widely throughout the community at all levels of the populace. The program empowers individuals from all personal and professional backgrounds to recognize the signs and symptoms of adverse behavioral health conditions and respond to mental health crises, directing those in need to appropriate supports, including professional- and self-help services. The District is an important partner to the Department of Behavioral Health and Intellectual Disability Services (DBHIDS) in training in YMHFA and its efforts to train its staff will help DBHIDS reach that goal.

Because YMHFA is an eight hour course, few teachers have been trained. The funding will provide a stipend to District teachers for attending the course on a Saturday or other non-school day. In addition, the funding will provide a \$500 incentive to those schools that have over 60% attendance at a training.

The District will work with each principal to establish the dates to train the staff. The trainings can be spread throughout the year and allows for a majority of the staff in the schools.

To track the number of individuals who have received training in YMHFA, trainings will be scheduled through the District's professional development system, and individuals will be required to register in advance of the training. Participants will sign in upon arrival to the training and sign-out at the conclusion of the training. This method ensures that participants have received the prescribed full amount of training.

The District estimates that on average (accounting for size of school), 60 staff members at each school will be trained. This will add a significant number of MHFA "aiders" to the District, having the maximum impact at the selected schools by training a significant number of the assigned staff members.

| | |
|-------------------------|-------------|
| ABC Code/Funding Source | \$25,000.00 |
|-------------------------|-------------|

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

A-21

Categorical/Grant Fund: \$48,347.50 Contract with The Please Touch Museum – Early Literacy and Parenting Education Workshops

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Please Touch Museum to deliver school based early literacy and parenting education workshops, as well as host events at the Museum for ELECT pregnant and parenting student participants enrolled in 60 schools, for an amount not to exceed \$48,347.50, for the

period commencing September 18, 2015 through June 30, 2016.

Description: The School District of Philadelphia is the largest provider of ELECT services in the State of Pennsylvania, currently serving more than 1,200 pregnant and parenting students annually in more than 60 sites throughout the city. The ELECT program is managed and coordinated by the Office of Student Support Services. The principal goal of all ELECT programs is to assist eligible expectant and parenting youth break the cycle of welfare dependence by remaining in school, maintaining regular attendance, obtaining a high school diploma or General Equivalency Diploma (GED) certificate and securing post-graduation employment, education or training that will help them become successful parents and self-sufficient adults. All ELECT programs are required to provide early literacy, parenting and child development education that promotes the importance of healthy parental relationships and encourages the involvement of both parents in their children's lives.

The Office of Student Support Services seeks authorization to contract with Please Touch Museum to offer its school-age parents exciting, hands-on evidenced based curriculum, and programming. The Please Touch Museum will be contracted to provide a total of 130 early literacy and parenting education workshops to ELECT participants, enrolled in 60 schools from September 2015 to June 2016. Workshop sessions will be based on select mandated topics from the Pennsylvania Department of Education's ELECT education services checklist, which include but not limited to early literacy, child development, infant and toddler care, etc. Below please see a brief description of the workshops and events that the ELECT students will be engaging in under this contract:

Interactive Literacy Workshops—Please Touch Museum provides interactive literacy workshops for pregnant or parenting teens in the School District of Philadelphia's ELECT program to encourage them to read with their children. Program participants receive books and toys for home use with their children, and will learn age-appropriate interactions and learning through play in a classroom setting. Facilitators model interactive shared reading, and parents are given an opportunity to practice new ways of making reading with their children more dynamic and enriching. Parents will also learn techniques for using literacy as a means to introduce early learning concepts including shapes, colors, comparisons, phonemic awareness, and basic concepts of print. Parents brainstorm additional ideas for using literature as a tool for introducing different concepts and life lessons to their children, and extend their reading through games and arts-based activities. Parents are given an opportunity to create their own art project to replicate with their own children at home.

Parenting Workshops—Parenting Workshops teach early childhood development concepts to pregnant or parenting teens in the School District of Philadelphia's ELECT program, and introduce teens to strategies for keeping their baby safe, happy, and developmentally on target. Workshops are designed to be interactive and to encourage participants to actively engage in hands-on exercises. Each workshop focuses on a specific area of childhood development. Teen parents will learn about their baby's early brain development, and ways to stimulate and encourage their developing physical, linguistic, and social skills. Participants will be given tips and suggestions for handling potty training, dealing with their children's temper tantrums, and easing daily transitions with their child. Parents will also learn to make informed decisions about what they and their child should eat to stay healthy and maintain good dental hygiene. Parents will also learn about the safety needs of their baby, and ways to provide them with a safe and nurturing physical environment.

ELECT Symposium at Please Touch Museum—Once a year, teens from the ELECT program visit Please Touch Museum with their children, where they participate in workshops, visit vendors and get to explore the Museum's exhibits. The museum is a space designed for children 7 and younger, and encourages parents and children to play and explore together. Teens are encouraged to visit frequently with their children, and take away ideas to continue playing at home.

Storybook Ball at Please Touch Museum—ELECT students and their children participate in Please Touch Museum's Storybook Ball, an evening of enchanted entertainment, family-friendly cuisine, carousel rides and theatrical performances.

| | |
|-------------------------------|-------------|
| ABC Code/Funding Source | \$48,347.50 |
| 236X-G58-9KN0-1155-3291 ELECT | |

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

A-22

Operating Budget: \$7,500 Ratification of Contract with Drexel University School of Public Health – Trauma Training for School Counselors

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia, through the Superintendent, of a contract with Drexel University School of Public Health Center for Nonviolence and Social Justice, to provide two full-day professional development workshops on trauma-informed practice for all School District elementary and secondary school counselors, for an amount not to exceed \$7,500, for the period commencing November 3, 2014 through November 4, 2014.

Description: The District worked with Drexel to prepare two full-day professional development workshops on trauma-informed practice for all District elementary and secondary school counselors from November 3-4, 2014. Drexel provided 5.5 trainers, each at \$1,500 per day, to deliver the presentation, facilitate the workshops, and prepare materials for distribution among the counselors. Drexel shared electronic versions of all reference materials, slides, and other handouts prepared for the workshop for distribution among the counselors. The original source of funding was redirected to fund another project.

ABC Code/Funding Source
1100-058-9840-2132-3291 Operating

\$7,500.00

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

General Counsel

A-23

Withdrawn by Staff 9.17.15

Executive

A-24

Donation: \$33,855.18 Acceptance of Donation from Heffler, Radetich & Saitta LLP – Mock Trial Team Program

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of services valued at \$33,855.18 from Heffler, Radetich & Saitta L.L.P, through the Fund for the School District of Philadelphia, to support and expand the Mock Trial Team program, for the period commencing September 18, 2015 through August 31, 2016 and beyond until the funds are fully expended.

Description: The John S. Bradway Mock Trial Competition is a high school mock trial in Philadelphia that is coordinated through Temple's Law Education And Participation program (LEAP) in concert with funding and volunteer efforts from the Philadelphia Bar Association's Young Lawyer Division (YLD). Temple-LEAP's mission is to educate non-lawyers, particularly middle and high school students from Philadelphia area schools, about the law and citizenship. The cornerstone of Temple-LEAP is the John S. Bradway High School Mock Trial Competition.

There are currently twelve district-managed public schools that participate in the John S. Bradway Mock Trial Competition. Each school must pay \$100 registration fee, purchase supplies, make copies of materials, and enlist a teacher coach. Given the recent cuts to the District's budget, the extracurricular dollars to pay teachers to support after-school programs is limited and many schools are not able to open on Saturdays allowing time and space for students to practice. We believe that investing in teacher coaches through stipends and training offers the greatest likelihood of success and retention of mock trial teams. The strongest return on investment and the development of the most successful mock trial teams occurs when teams and coaches can practice several days per week for several hours each day over the four month mock trial season. Most teacher coaches devote eighty or more hours per year to organizing and coaching mock trial, and the best teams spend far longer. Stipends will assist in alleviating the burdens on teacher coaches and enable their full participation. The funding will also be used to cover the cost for facility use for Saturday practices, pay the \$100 registration fee of each school, provide students with transportation stipends for Saturday and late night practices when their school transpasses have expired, and cover the cost of meals or snacks for the long meetings and practices. Funds will also be used to cover any costs for any required background checks the young volunteer lawyers must have in order to work with District students. Financial support for District mock trial teams will not only keep the teams that have begun but will also help to initiate new teams at additional public schools.

Each year, the John S. Bradway High School Mock Trial Competition brings together students from more than thirty public, private, charter and parochial schools in the Philadelphia area to present a simulated trial of a civil or criminal action. The competition enables students to learn courtroom tactics, debate skills, critical thinking, and public speaking techniques, in addition to the areas of substantive and evidentiary law. The City Champion represents the region in the state competition and has a chance to go to the national level.

In the 2014-2015 school year, there were twenty-two standard teams and ten developmental teams (often first-time participants) participating in a two-division, multiple-round competition. Of these thirty-two teams, twelve were public area district schools. LEAP and YLD are very interested in recruiting new schools and supporting current participating schools to grow the number of public school teams. Currently the following schools are participating and have organized Mock Trial Teams. It is a diverse set of schools from across the city, including comprehensive high schools, career and technical high schools and magnet and special admit high schools involving students from diverse socio-economic circumstances. The schools are: Abraham Lincoln High School; Creative and Performing Arts (CAPA); Central High School Constitution High School; Frankford High School Junior ROTC; Franklin Learning Center G.W. Carver High School of Engineering and Science; Girard Academic Music Program; Julia R. Masterman High School; Northeast High School; Parkway Northwest High School; and Science Leadership Academy @ Beeber.

ABC Code/Funding Source

\$33,855.18

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

In response to Commissioner Jimenez, Fran Burns provided an overview of the process used for the potential site selection for Science Leadership Academy and Constitution High School. She stated that the District did not want to recommend a ten year lease. Ms. Burns also stated that the District has looked at vacant buildings and under utilized buildings.

Operations

A-25 (Updated 9.2.15)

Renewal of Lease Agreement with 2130 Arch Street Associates, L.P. – Science Leadership Academy

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of a Lease Agreement originally entered into with 2130 Arch Street Associates, L.P., pursuant to Resolution No. A-13, approved by the School Reform Commission on November 9, 2005, for the lease of 75,000 square feet in the building located at 2130 Arch Street, which the School District uses to operate the Science Leadership Academy, by extending the term of the lease from its original scheduled expiration date of August 1, 2016 through July 31, 2017, and by increasing the rent for the first year of the Extended Term, commencing July 1, 2017 through June 30, 2018, to an annual rate of \$1,457,250.00 (\$19.43 per square foot) and by increasing the rent for the second year of the Extended Term from July 1, 2017 to June 30, 2018, to an annual rate of \$1,494,750 (\$19.93 per square foot). During the Extended Term, the School District also will pay for cleaning and utilities (including water, gas and electric service), for an aggregate amount not to exceed \$300,000. The terms of the amendment must be acceptable to the School District's Office of General Counsel and the Office of Risk Management.

Description: Since 2005, the School District has operated the award-winning Science Leadership Academy (“SLA”) in the building located at 2130 Arch Street, Philadelphia, PA in a cooperative arrangement with the Franklin Institute, which is located nearby. This school serves 500 students in grades 9 through 12. The School District is currently exploring appropriate alternative locations for SLA that will offer the students the benefits they receive at their current location while offering long-term operating cost savings to the School District.

ABC Code/Funding Source \$1,457,250.00

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Chair Neff – 4

Nays: Ms. Simms – 1

A-26 (Updated 9.2.15)

Renewal of Lease Agreement with 18 South Seventh Street Associates, L.P. – Constitution High School

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of a Lease Agreement originally entered into with 18 South Seventh Street Associates, L.P., pursuant to Resolution No. A-25, approved by the School Reform Commission on April 20, 2005, for the lease of the 62,023 square-foot building located at 18 South 7th Street, which the School District uses to operate Constitution High School, by extending the term of the lease from its original scheduled expiration date of August 1, 2016 through July 31, 2017, and by increasing the rent for the first year of the Extended Term, commencing August 1, 2017 through July 31, 2018, to an annual rate of \$1,116,414 (\$18.00 per square foot) and by increasing the rent for the second year of the Extended Term from July 1, 2017 to June 30, 2018, to an annual rate of \$1,147,425.50 (\$18.50 per square foot). During the Extended Term, the School District also will pay for cleaning and utilities (including water, gas and electric service), for an aggregate amount not to exceed \$325,000. The terms of the amendment must be acceptable to the School District's Office of General Counsel and the Office of Risk Management.

Description: Since 2005, the School District has operated the award-winning Constitution High School (“Constitution HS”) in the building located at 18 South 7th Street, Philadelphia, PA in a cooperative arrangement with the Constitution Center, which is located nearby. This school serves 425 students in grades 9 through 12. The School District is currently exploring appropriate alternative locations for Constitution HS that will offer the students the benefits they receive at their current location while offering long-term operating cost savings to the School District.

ABC Code/Funding Source \$1,116,414.00

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Chair Neff – 4

Nays: Ms. Simms – 1

A-27 (Added 9.16.15)

Capital Fund: \$1,035,330 Ratification of Capital Projects Awards II (Added 9.16.15)

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver, and perform emergency contract B-700 C of 2015/16 with Lorenzon Brothers, the lowest responsible bidder, at a cost of \$1,035,330.00.

Description:

Spec: B-700 C
of 2015/16 General Contract – Emergency Floor Slab Stabilization
Solomon Solis-Cohen Elementary School - 7001 Horrocks Street
Lorenzon Brothers - \$1,035,330.00
Philadelphia, Pennsylvania 19118
ABC Code: 8Q11-065-8340-4600-1311-30
Total Aggregate M/WBE Participation: 0.0%

This emergency contract covers the labor, material, and equipment necessary for floor slab stabilization at the Solis Cohen Elementary School. This project consists of core drilling the existing floor slab, construction of grout

containment barriers, and the installation of approximately 6,000 cubic yards of flowable fill (grout) under the floor slabs to stabilize the supporting building structure.

On August 11, 2015, staff from the School District's Office of Capital Programs completed an inspection of the ground floor superstructure of the building at the Solis Cohen Elementary School. Based on the conditions observed, Capital Programs hired Penonni Associates, Inc; Philadelphia based engineering and design consulting firm with over four decades of experience; to complete a detailed structural assessment, provide a report summarizing the observed conditions, and provide a set of recommendations to address any deficiencies.

On August 12, 2015, staff from Penonni performed a pre-proposal site visit to assess the scope of work and conduct an initial cursory inspection of the structural underpinning.

A full assessment was conducted by Penonni on August 26th and 27th. Based on the inspection by the structural engineering firm, the School District had determined that specific parts of the building are not safe for occupancy.

On Friday, August 28th the School District's Office of Capital Programs issued an emergency request for bid and held a pre-bid conference for contractors at Solis Cohen to explain the scope of work and emergency bidding process. The due date for bids was Tuesday, September 1, 2015.

Eight pre-qualified contractors were notified of this emergency project. A mandatory pre-bid walk-through was held at the school on August 28, 2015. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. After review of the bids and a de-scoping meeting it was determined that Lorenzon Brothers was the lowest responsible bidder with a bid of \$1,035,330.00.

An emergency notice to proceed was issued to Lorenzon Brothers on September 2nd.

The Facilities Condition Assessment (FCA) at this location is 73.21%. The School Progress Report (SPR) at this location is 62.

| | |
|---------------------------------|----------------|
| ABC Code/Funding Source | \$1,035,330.00 |
| 8Q11-065-8340-4600-1311 Capital | |

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

Chair Neff stated that Commissioner Jimenez wishes to change her vote on Resolution A-28, approved by the School Reform Commission as Resolution A-4 on August 20, 2015, which resolution approved the acceptance of the donation from Mastery Charter School of school-based coaching services. She asked if there are any objections to Commissioner Jimenez changing her vote on Resolution A-28, approved on August 20, 2015 as Resolution A-4. Being none, unanimous consent was granted by the members of the School Reform Commission.

Executive

A-28 (Added 9.16.15)

Rescission of Resolution; Ratification of Acceptance of Donation of Services from Mastery Charter School – School-Based Coaching Program

WHEREAS, by Resolution No. A-4, approved by the School Reform Commission on August 20, 2015, the School Reform Commission approved the acceptance of the donation of school-based coaching services valued at approximately \$300,000, from Mastery Charter School; and

WHEREAS, a Commissioner wishes to change her vote, with the unanimous consent of the School Reform Commission; now be it

RESOLVED, that the School Reform Commission hereby rescinds Resolution No. A-4, approved on August 20, 2015, which Resolution approved the acceptance of the donation of school-based coaching services valued at approximately \$300,000, from Mastery Charter School; and be it

FURTHER RESOLVED, that the School Reform Commission hereby ratifies the acceptance by The School District of Philadelphia, through the Superintendent, of the donation of school-based coaching services valued at approximately \$300,000, from Mastery Charter School, for the period commencing August 21, 2015 through June 30, 2016.

Description: The School District, in partnership with Mastery and with support from the William Penn Foundation, is seeking to pilot a coaching program that targets an unserved population of District teachers and builds informal leadership capacity within schools to increase the opportunity for professional growth for all teachers. The ultimate goal is to build a program that yields significant gains in student growth and achievement through improved instructional practice.

The purpose of this program is to support the creation of an effective, school-based coaching model that leverages excellent teachers to coach other teachers who are either adequate or good at their craft and can be moved from adequate to good or from good to great.

Through this program, District master teachers will coach fellow teachers during four coaching cycles per year. The program expects to impact 72 teachers across three schools. Time for coaching will either be scheduled release time or compensated prep payback time. Additionally, coaches will be compensated for time spent on the project outside

of school hours.

The coaches and their principal will receive ongoing professional development from Mastery throughout the school year. Mastery will compile all progress data and work with the School District team to access and analyze data available from the District at the teacher and school level to gauge impact of the program.

While the focus of the project is on creating a sustainable model inside participating schools for providing effective professional development through peer to peer coaching, the Mastery team will also work with the School District's Office of Teacher Effectiveness to create central leadership for the program so that the District will be able to run the program internally without external supports in the future.

Resolution A-4 is being rescinded because a Commissioner wishes to change her vote, with the unanimous consent of the SRC, to an abstention. See Roberts Rules of Order §§ 4, 45. This is a ratification because the school-based coaching services have begun.

Dr. Hite stated that the schools involved in the partnership with Mastery are Nebinger, Mayfair, and McDaniel Elementary Schools.

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Simms, Chair Neff – 4

Nays: 0

Abstention: Ms. Jimenez – 1

III. EDUCATION SERVICES

Academic – Donations/Acceptances

B-1

Categorical/Grant Fund: \$1,600,000 Grant Acceptance from the Pennsylvania Department of Education/\$726,000 Contracts with JEVS Human Services, Philadelphia Youth Network, Inc., and District 1199C Training and Upgrading Fund – 4 years

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee to accept, if awarded, a grant from the Pennsylvania Department of Education for an amount up to \$1,600,000, to expand and to enhance Career and Technical Education programming and to create new innovative CTE programs under a collaborative interagency model, for the period commencing September 18, 2015 through June 30, 2019; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of this grant, to execute, deliver, and perform contracts separately with Philadelphia Youth Network, Inc. (\$450,000.00), JEVS Human Services (\$240,000.00) and District 1199-C Training and Upgrading Fund (\$36,000.00), to provide Education and Training support services, Internships, Counseling and Wrap-Around Services to students enrolled in the District's 14 Career and Technical Education High Schools, for an aggregate amount not to exceed \$726,000, for the period commencing September 18, 2015 through June 30, 2019.

Description: The purpose of this resolution is twofold: 1) to authorize the acceptance of a monetary grant from the Pennsylvania Department of Education (PDE) for the purpose of expanding and enhancing Career and Technical Education (CTE) programming along with the creation of new innovative CTE programs under a collaborative interagency model across the District; and 2) to authorize the utilization of the \$1,600,000.00 (as \$400,000 per year for four years) CTE Innovation Grant to contract with but not limited to JEVS Human Services, Philadelphia Youth Network, Inc. and District 1199-C Training and Upgrading Fund, to provide Education and Training support services, Internships, Counseling and Wrap-Around Services to students enrolled in the District's 14 Career and Technical Education High Schools. This Pennsylvania initiative invests in established, innovative CTE programs that will increase the number of participating students and add program elements by supporting the establishment/enhancement/expansion of career and technology education programs that prepare students for success in today's high-skill economy, align with workforce needs and link students to employment in high-wage/high-demand fields.

This CTE innovation initiative and authorization of contracting with the listed vendors will improve linkages to employers and higher education, and the creation of new innovative programs. Employers, the Philadelphia Workforce Investment Board (WIBs), labor organizations, institutions of higher education (IHEs), and the District established a partnership to prepare students for high-demand occupations that pay a living wage and offer a career ladder for growth opportunities. The specific purposes of the Innovation Grant are to:

1. Increase student opportunity to enroll in high-performing CTE programs that lead to high-value industry-recognized certificates, credentials and/or college credits or degrees;
2. Build capacity of the District to deliver/sustain successful outcomes (Internships; Mentorships; etc.). Improve alignment between the Commonwealth's secondary CTE and post-secondary CTE education systems and workforce needs;
3. Provide professional development to educators, who should themselves be certified in the areas in which they are teaching;
4. Provide students opportunity to gain employment in high-skill, high-wage fields (via career exploration/information/guidance/etc.); and
5. Provide student supports – Academic/Counseling/Social/Emotional, and thus strengthen academic performance through enhanced support systems.

The Philadelphia CTE Innovation Grant has identified CTE programs aligned to the Healthcare and Advanced Manufacturing sectors to be the focus of this grant. Both sectors are designated as targeted industry clusters in high-growth sectors, according to data from Philadelphia Works (Philadelphia's workforce investment board). In fact, in Philadelphia, Healthcare and Advanced Manufacturing are two of the highest growing industry sectors in the region and Commonwealth, and are projected to be for the next several years.

The District currently operates 115 CTE programs in 30 high schools. The specific programs which are the focus of this grant are:

Welding: Four (4) schools: Edison, Swenson, Randolph, and Ben Franklin High Schools

Precision Machine Tool Technology: One (1) school: Ben Franklin High School

Electronics Technology: One (1) school: Ben Franklin High School

Electromechanical/Mechatronics Technology: One (1) school: Ben Franklin High School

Drafting: One (1) school: Ben Franklin High School

Engineering Technology: Six (6) schools: Ben Franklin, Carver, Science Leadership Academy, South Philadelphia, Swenson and Workshop High Schools

Health Related Technology: Ten (10) schools: Edison, Kensington Health Sciences, Lincoln, Martin Luther King, Mastbaum, Overbrook, Randolph, Robeson, South Philadelphia, Swenson and High Schools
Dental Assisting: Two (2) schools: Kensington Health Sciences and Randolph High Schools

Medical/Clinical Assistant: One (1) school: Franklin Learning Center High School

Health Information Records Technology: One (1) school: Mastbaum High School

The partnership in this grant includes the District, the local workforce investment board, local employers, institutions of higher education, trade associations, labor organizations, community-based organizations, and city agencies. A goal of this partnership is to increase enrollment in Healthcare and Advanced Manufacturing CTE programs, and each partner will have a key role in achieving this goal.

The following is a list of partners that is inclusive but not limited to:

- Philadelphia Works, Inc. (PhilaWorks)
- Community College of Philadelphia (CCP)
- Temple University
- Manufacturing Alliance of Philadelphia (MAP)
- District 1199C Training and Upgrading Fund (1199C)
- St. Christopher's Hospital for Children (St. Chris)
- PTR Baler and Compactor
- City of Philadelphia Department of Commerce, Office of Manufacturing and Industry (City)
- Philadelphia Youth Network, Inc. (PYN)
- Delaware Valley Industry Resource Center (DVIRC)
- JEVS Human Services

Service contracts will be executed with the following but not limited to:

1) Philadelphia Youth Network, Inc. (PYN) - a series of annual contracts over the four-year span of the project in a total amount of up to \$450,000.00.

PYN is an intermediary organization dedicated to connecting systems and leveraging resources, and works to equip youth for academic achievement, economic opportunity and personal success. PYN has managed Philadelphia's youth workforce development system since 1999, and administers all of the youth Workforce Innovation and Opportunity Act and TANF Youth Development dollars that come to Philadelphia. PYN will develop employability and problem solving skills which can be transferred back to the classroom; increase self-esteem by becoming a valuable and productive worker in an adult environment; focus on a specific career interest through participation in an in-depth, day-to-day work experience; and recognize the connection between school and the workplace and how both are related and necessary to achieve personal and professional goals.

The roles of PYN will include the following:

- Conduct trainings for internship worksites,
- Ensure that industry professionals to whom student interns will be assigned receive workforce training
- Advise and help identify agencies and organizations that CTE office staff could approach to establish shadowing, industry tours and internship sites for students and externship sites for CTE and academic instructors
- Provide work-readiness training for Manufacturing CTE students prior to internship placements
- Serve as the wage intermediary for this grant and manage the payroll for internships
- Serve in advisory capacity as a member of the CTE Innovation Grant Partnership

2) JEVS Human Services (JEVS) - a series of annual contracts over the four-year span of the project in a total amount of up to \$240,000.00.

JEVS is a private nonprofit organization serving the Delaware Valley, and offers a broad range of skills

development, job readiness and career services programs designed to enhance the employability, independence and quality of life of individuals. JEVS will provide Counseling and Wrap-Around Services to students through this grant which address social, emotional and academic support, to ensure that students in CTE high-performing CTE programs receive such support in order to complete programs and graduate.

The roles of JEVS will include the following:

- Provide the wrap around services to students which address social, emotional and academic support, to ensure that students in CTE high-performing CTE programs graduate
- Ensure that professional development topics are based on addressing the social, emotional and academic support needs of students, and provide guest speakers on topics as needed
- Serve in advisory capacity as a member of the CTE Innovation Grant Partnership

3) District 1199C Training and Upgrading Fund (1199C) – a series of annual contracts over the four-year span of the project in a total amount of up to \$36,000.00.

1199C is a healthcare labor organization including over 50 acute care hospitals, long term care and behavioral health facilities, and homecare agencies. 1199C provides access to career pathways in healthcare and human services for incumbent workers and job seekers through education, training and work-based learning; and builds capacity of the healthcare industry to create a highly-skilled workforce through on-the-job training opportunities and the development of an education pipeline that aligns with career ladder steps. The roles of 1199C will include the following:

- Provide work-readiness training for healthcare CTE students prior to internship placements
- Train 1199C members as mentors at the work site for student interns
- Train CTE teachers for skills upgrading and preparing employees for the job market
- Ensure that professional development topics on skill development are current to industry, and provide guest speakers to present on topics as needed
- Coordinate industry site tours for students in 8th & 9th grades
- Advise and help identify agencies and organizations that CTE office staff could approach to establish internship sites for students and externship sites for CTE and academic instructors
- Serve in advisory capacity to ensure that programs are reflective of current industry standards
- Liaison between CTE Innovation Grant partnership and healthcare industry

In addition to the above professional services expenditures, the District will be engaging in the following grant related activities:

- Hire one (1) Work-Based Learning Coordinator
- Hire two (2) Internship Coordinators/Mentors
- Industry site visits for students
- CTE Program visits for 8th grade students
- Marketing/advertising and printing
- Materials & supplies
- Office of Research and Evaluation (ORE) evaluation of grant activities

ABC Code/Funding Source \$1,600,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

B-2

Categorical/Grant Fund: \$69,342 Acceptance of IDEA 04, Section 619 Pass-through Grant from Elwyn – Special Education Services for five-year children with disabilities

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept IDEA 04, Section 619 pass-through grant funds from Elwyn, in the amount of \$69,342, for the purpose of providing special education services and related services for five-year old children with disabilities enrolled in kindergarten, for the period commencing September 18, 2015 through, June 30, 2016; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute and deliver all documents necessary to accept the additional funds.

Description: This is a pass-through grant from the Pennsylvania Department of Education (PDE), Bureau of Special Education (BSE), to support services for five-year old children attending District kindergarten schools. PDE issues these grant funds directly to Elwyn, the City of Philadelphia's early intervention services provider for all children ages birth through five residing in Philadelphia. As many five-year old students are enrolled in District kindergarten schools, Elwyn is obligated to pass through these grant funds, earmarked for these students, to the District. This resolution is to request District authorization to accept these grant funds from Elwyn. The Pennsylvania Department of Education (PDE) has assigned IDEA 04 Section 619 grant funds to Elwyn (as the Philadelphia County Intermediate Unit for Early Intervention Services) and has directed Elwyn to distribute these funds to the Local Educational Agencies (LEAs), with kindergarten students, located in its catchment area. The School District of Philadelphia ("District") is an LEA within the Elwyn catchment area. PDE has awarded the District \$69,342 in Section 619 grant funds to be used for special education and related services for five-year old students with

disabilities in kindergarten. Elwyn is under PDE directive to distribute this \$69,342 in Section 619 funding to the District. The purpose of this resolution is to request authorization to accept these funds from Elwyn and to use these funds to supplement the cost of special education and related services for five-year old children with disabilities enrolled in kindergarten.

ABC Code/Funding Source \$69,342.00
3F1X-G05-9CL0-1233-3Y16

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

B-3

Categorical/Grant Fund: \$150,000 Grant Acceptance from the Lancaster-Lebanon Intermediate Unit #13 – Post-Graduation Transitional Support Services – John Bartram High School

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept IDEA 04, Part B, P.L. 108-446 pass-through grant funds from the Lancaster-Lebanon Intermediate Unit 13 (IU-13), in the amount of \$150,000, over a three year period, for the purpose of providing post-graduation transitional support services and to develop and implement a program to increase the graduation rates of students with disabilities attending John Bartram High School, for the period commencing September 18, 2015 through September 17, 2018; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee to enter, execute, deliver and perform Memorandums of Understanding and any other documents in connection with this grant, including Agreements with IU-13, the Pennsylvania Department of Education and the Pennsylvania Training and Technical Assistance Network (PaTTAN) necessary to accept and administer the funds. All documents, Agreements and Memorandums of Understanding shall be in a form acceptable to the Office of General Counsel and the Office of Risk Management.

Description: This resolution requests authorization to accept a pass through grant of designated IDEA 04 funds, from the Pennsylvania Department of Education (PDE), Bureau of Special Education (BSE), through the Lancaster-Lebanon Intermediate Unit 13 (IU-13). Programs funded through this state-wide pilot grant are to be used to improve high school graduation rates and post graduation transitional career and continuing education outcomes for students with disabilities. PDE selected IU-13 to administer these assigned grant funds with technical assistance from the Pennsylvania Training and Technical Assistance Network (PaTTAN). IU-13 selected The School District of Philadelphia, as one of the Pennsylvania school districts to receive grant funds totaling \$50,000 per year over a three year period, for an amount not to exceed \$150,000.

Grant funds shall be used by the District to partner with the BSE on a three-year project to develop and implement a program to improve graduation rates and post-secondary career and continuing education outcomes for students with disabilities at Bartram High School. IU-13 and PaTTAN approved Bartram High School as the District recipient of these grant funds.

A team led by the principal of Bartram High School with support from the BSE, PaTTAN and the District's Office of Specialized Services (OSS) shall utilize awarded grant funds to develop a comprehensive program and implementation plan to improve graduation rates and to support post-graduation transitional outcomes of students with disabilities. The pilot program shall be implemented at Bartram High School and if successful later used as a model for replication by other high schools in the District and throughout the state. Funding from this grant shall also cover program implementation at Bartram High School.

ABC Code/Funding Source \$150,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

B-4

Categorical/Grant Fund: \$3,004,000 Sub-Award from Penn State University – PA TRACKS SNAP – Nutrition Education Eat Right Now Program; Contracts and Memoranda of Understanding with Various Vendors

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept, if awarded, a sub award from Penn State University, with the grant funds originating from the United States Department of Agriculture via the Pennsylvania Department of Human Services, for an amount not to exceed \$3,004,000 for continuation of the Pennsylvania Nutrition Education TRACKS Program to provide Supplemental Nutrition Assistance Program Education, for the period commencing October 1, 2015 through September 30, 2016, and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of this grant, to execute contracts to deliver and perform contracts separately with the following vendors to provide nutrition assembly programs in eligible elementary, middle, and high schools: (1) Walnut Street Theatre, for an amount not to exceed \$115,000, (2) Young Audiences, for an amount not to exceed \$229,100, (3) Rapping About Prevention, for an amount not to exceed \$245,900, (4) Magic by Taddo, for an amount not to exceed \$130,000, for an aggregate amount not to exceed \$720,000, for the period commencing October 1, 2015 through September 30, 2016, and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform Memoranda of Understanding with the following entities to provide, at no cost to the District, Supplemental Nutrition Assistance Program Education services, valued at a total aggregate amount not less than \$8,514,000, coordinated with the District's own services: (1) The Food Trust, for services valued at an amount not to exceed \$1,450,000; (2) the Trustees of the University of Pennsylvania, through its Urban Nutrition Initiative, for services valued at an amount not to exceed \$1,127,000; (3) Einstein Healthcare Network, for services valued at an amount not to exceed \$3,036,000; (4) Health Promotion Council of Southeastern Pennsylvania, for services valued at an amount not to exceed \$1,071,000; and (5) Drexel University's Nutrition Center, for services valued at an amount not to exceed \$1,830,000, for the period commencing October 1, 2015 through September 30, 2016. The totality of the Eat.Right.Now.Program funds for all entities is \$11,518,000.

Description: The funding source for the PA Nutrition Education TRACKS program is the Supplemental Nutrition Assistance Program - Education (SNAP-Ed) formerly known as the Food Stamp Nutrition Education Program, of the United States Department of Agriculture, Food and Nutrition Service. Upon approval, the Pennsylvania Department of Human Services contracts with Penn State University, the management entity for the state plan. Penn State University issues sub awards to participating community partners, including The School District of Philadelphia Eat.Right.Now. Program. Matching funds for all entities are required for this grant. The match is valued at \$11,166,826. The School District of Philadelphia contributes the value of the hours of teachers and other school staff. This is documented by District staff signing partner match forms for the hours they participate in the nutrition education programs in their schools.

The primary behavior outcome goals of the program for schools are:

Goal 1: Make half your plate fruits and vegetables, at least half your grains whole grains, and switch to fat-free or low-fat milk and milk products.

Goal 2: Increase physical activity and reduce time spent in sedentary behaviors as part of a healthy lifestyle.

Goal 3: Maintain appropriate calorie balance during each stage of life.

All nutrition education programming meets the Health Education standards of Pennsylvania and is overseen by the Division of Health, Safety, and Physical Education. Activities are also coordinated with the Campaign for Healthier Schools, and work closely with this campaign. This program is also a collaborative effort with community partners and universities within Philadelphia. All of the SDP schools are eligible for Eat.Right.Now. program since Fall 2014 when the District began Community Eligibility Provision (CEP) under USDA Federal School Lunch and Breakfast Program. Charters are eligible for the program if 50% or more of students participate in the Free or Reduced Lunch as established each year on a Building Data Report from Pennsylvania Department of Education. All Eat.Right.Now. partners (including the District), will provide nutrition education activities in assigned schools; in addition, the School District's Eat.Right.Now. administration will oversee, manage, coordinate and monitor assembly programs in all eligible schools. The following demonstrate the level of nutrition education outreach in all eligible schools:

1. 100% of all eligible schools will be offered nutrition education. Participants in the activities will increase their knowledge of healthy food choices; improve their food selections and eating habits by making healthier dietary choices and develop an understanding of the importance of daily physical activity.
2. General services offered include nutrition educators in the classroom, including follow up lessons based on curricula standards for teachers; health fairs, participation in School Wellness Councils, home and school meetings, parent/caregiver workshops, staff training and professional development, school-based farmers markets, gardening programs, cafeteria education, caregiver newsletters and magazines designed specifically for this audience.
3. After School programs that are eligible can request nutrition education in addition to their current programming. An example of this kind of programming would be cooking clubs.

Classroom intervention with this nutrition education program will provide knowledge, enabling students to make healthier food choices. This will lead to higher expectations for sound nutritional habits. All activities are integrated into the school based curriculum and Pennsylvania Academic Standards. For example, teaching about percentages from the math curriculum can be done by calculating nutrients from a food label. Connecting required curriculum with life skills enables students to learn practical links to real life situations. Elementary skills of counting can use food items to count, teaching colors can easily be done through food, and reading and vocabulary can be taught through approved storybooks about nutrition and food related themes and word lists of food items, etc.

Community engagement will take place by providing materials to students and caregivers as a follow up to classroom activities by inviting them to participate in programs. Caregiver and community outreach will be conducted through cooking classes, Home and School Associations, District-wide and school events. Caregiver buy-in to sound nutrition practices for their children is key for life long changes for their children and family's health.

The following demonstrate the Request for Proposal criteria and selection process for the contracted services, nutrition education assembly programs:

During the 2015-16 school year, The School District of Philadelphia's EAT.RIGHT.NOW. Program will provide Pennsylvania Nutrition Education TRACKS eligible schools with various assembly programs. These programs will educate and entertain students on a variety of nutrition and health related topics. The selected vendors must provide live assembly programs that incorporate TRACKS objectives for nutrition and health. Vendors will also provide supplemental educational materials for all participating students and teachers.

On April 8, 2015, EAT.RIGHT.NOW. Nutrition Education Program request for proposal RFP 457 was released by The School District of Philadelphia's Office of Procurement to elicit Nutrition Education Assembly vendors and closed April 28, 2015. During the open time period, five applicants (Young Audiences submitted two applications) responded to RFP 457. Four vendors were awarded pending SRC Board Resolution.

The SDP Nutrition Education Assembly team evaluated the five proposals based on the following criteria. Pennsylvania TRACKS behavior outcomes:

Engaging and appropriately suited content for target audience
Quality of workbooks and teacher guides based on current standards and USDA SNAP-Ed Guidance
Appropriate and detailed description of services
Professionalism of presentation
Detailed budget: total fees per school (2 shows/school) are at or below \$2,000
M/WBE participation compliance is met.

Those awarded are Walnut Street Theater, Young Audiences of Eastern Pennsylvania (two unique shows), Rapping About Prevention and Magic by Taddo.

The partner Eat.Right.Now. agencies that receive MOUs for this program conduct nutrition education program services in District schools in classrooms as described above in the aggregate amount of \$8,514,000 at no cost to the School District.

ABC Code/Funding Source \$3,004,000.00
267X-G30-9BP0-2390-3291

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Simms, Chair Neff – 4

Nays: 0

Abstention: Ms. Jimenez – 1

B-5

Donation: \$30,000 Acceptance from Students Helping Students – Childs Elementary School

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of \$30,000 from Students Helping Students, to pay for the City Year Program at G. W. Childs Elementary School, for the period commencing September 18, 2015 through August 31, 2018.

Description: This resolution is to obtain authorization to accept a donation of \$30,000 from the nonprofit organization Students Helping Students to be used to help defray the cost of the City Year program at the school. During the next three years, Students Helping Students will contribute \$5,000 twice a year. The City Year program will provide tutoring in math and literacy for grades three through eight, and mentoring for at risk students at Childs Elementary School.

ABC Code/Funding Source \$30,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

Academic – Payments/Contracts

B-6

Categorical/Grant Fund: \$250,000 Contract with College Board – PSAT Testing

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract with the College Board to deliver and score the PSAT 8/9 and PSAT 10 in all School District high schools for an amount not to exceed \$250,000 for the period commencing September 18, 2015 through June 30, 2016.

Description: The purpose of this resolution is to pay the College Board to enable all 9th and 10th grade students to take the PSAT exam at no cost to the students. The 9th and 10th grade PSAT exam is not a fee waiver eligible exam. Approximately 20,140 students are enrolled in the 9th and 10th grades. Teachers and principals will also receive professional development training to access and utilize the student data in their various roles.

A key assessment for measuring the skills necessary for college and career readiness is the PSAT, which is offered by the College Board and administered in SDP schools to approximately 3,882 students in 10th grade and 6,257 students in 11th grade.

The PSAT provides students with feedback relative to their academic strengths and weaknesses; this pathway informs students of what improvements are needed in order to reach College and Career Readiness Standards.

ABC Code/Funding Source \$250,000.00
201x-g04-9060-2819-3291 Title 1

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

B-7

Categorical/Grant Fund: \$65,156.10 Ratification of the Purchase of Health Textbooks from Goodheart-Willcox

RESOLVED, that the School Reform Commission hereby ratifies the purchase by The School District of Philadelphia of health education textbooks, approved by the Centers for Disease Control & Prevention Division of Adolescent School Health (CDC-DASH), from Goodheart- Willcox Publisher, for an amount not to exceed \$65,156.10, for the period commencing July 14, 2015 through October 30, 2015.

Description: This ratifying resolution is submitted due to various delays, including the federal budget impasse, the re-negotiation of use of funds with the funder, and the deployment of the grant project officer having to be out of the country for nine weeks. In addition, The ARREST grant requires that funds be obligated by July 31, 2015 and spent by October 31, 2015.

The ARREST HIV/STI/Teen Pregnancy Prevention Program is funded by a cooperative agreement with the Centers for Disease Control and Prevention Division of Adolescent School Health (CDC-DASH) to help young people take responsibility for their health and adopt health-enhancing attitudes and behaviors that can last a lifetime.

Health education programs should be medically accurate; consistent with scientific evidence; and should use effective classroom instructional methods and resources. Thus, the ARREST program manager included the purchase of new health textbooks and supplemental resources in the work plan to the CDC-DASH.

Goodheart-Willcox Publisher has been devoted to publishing a variety of exciting products including innovative textbooks, useful supplements, and inviting digital media resources for school, industry, and individual training. Their textbooks and supplements contain a wealth of information on the latest theories, techniques, tools, and interventions for health education.

Goodheart- Willcox was selected through a process based on criteria from the Centers for Disease Control and Prevention (CDC-DASH), funder of the cooperative agreement. The acquisition of new materials and implementation of updated interventions would allow students to develop and demonstrate developmentally appropriate sexual risk avoidance and reduction-related knowledge, attitudes, skills, and practices.

Selection Process:

The School District's Human Sexuality Materials Review Panel's selection process entailed receiving and reviewing textbooks from three publishers. Goodheart-Willcox was selected based on criteria set forth by the grantor, that the text is aligned with the National Health Education Standards, the National Sexuality Education Standards, and the PA Health and Physical Education Standards. Once the selection was made then a written justification was sent to the CDC-DASH for review and approval. The CDC-DASH approved the Goodheart-Willcox health textbook for purchase.

The Health textbooks (545 hard copies, 40 digital copies) have been ordered and must be paid for by October 31, 2015, the final date for payment of vendors in the grant year.

The high schools that will be receiving the textbooks for the health education teacher are schools whose principals enrolled them in the five-year HIV/STD/ Teen Pregnancy Prevention Program in 2013: Academy of Palumbo, Carver, Dobbins, Edison, Franklin, Furness, King, Mastbaum, Motivation, Overbrook, Parkway Center City, PJJSCS, Robeson, Sayre, SLA, SLA-Beeber, South Philadelphia, and West Philadelphia.

ABC Code/Funding Source \$65,156.10
226X-G52-9BP0-2265-6441 CDC

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

B-8

Categorical/Grant Fund: \$23,380 Contract with International Institute for Restorative Practices – Penn Treaty Middle School

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with International Institute for Restorative Practices to provide training for Penn Treaty staff and professional development to staff in the area of restorative practices for an amount not to exceed \$23,380 for the period commencing September 18, 2015 through June 30, 2016.

Description: Whole-School Change is a program of the International Institute for Restorative Practices (IIRP), a graduate school based in Bethlehem, Pennsylvania. Since 1999 the IIRP Continuing Education Division has helped even the most challenging schools improve their teaching and learning environment through “restorative practices,” a proactive approach to whole school climate change based on communication and responsibility.

The IIR P’s SaferSanerSchools™ Whole-School Change program is a cost-effective way to achieve lasting change that enhances and builds relationships between students, staff and parents, improves student behavior, reduces violence and bullying and creates a sense of community. IIR P provides a comprehensive two-year school implementation program, unlike piecemeal efforts using varied approaches that lack an explicit focus. IIR P helps the school leadership and staff develop a customized plan based on its own needs and goals, organizes staff “professional learning groups” and regular follow-up phone meetings, delivers onsite professional development and assists with evaluation. Everyone on the school staff has a say and a role in implementation. Several staff are

selected and trained as professional development instructors to ensure program sustainability.

Whole-School was chosen because they have developed the full school program that districts across the country are using to implement restorative practices.

They have worked with many schools, most recently the following: Harding, Roxborough, HSOF, King, South Philadelphia, Morris, K-CAPA, Overbrook. This was part of a grant from the Philadelphia Foundation.

| | |
|---------------------------------|-------------|
| ABC Code/Funding Source | \$23,380.00 |
| 201X-G04-5160-2272-3000 Title 1 | |

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

B-9 (Added 9.16.15)

Operating Budget: \$38,000 Lease Agreement with Kinder Academy – Relocation of the Solis-Cohen Head Start Program

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia, through the Superintendent, of a lease agreement with Kinder Academy Inc., for the rental of approximately 1,472 rentable square feet, including one classroom, use of kitchen and equipment, playground area, classroom furniture, staff conference rooms, entrance security system, cleaning and maintenance services and utilities, at the building located at 7332 Elgin Street, Philadelphia, PA, to house the Head Start program relocated from the Solis-Cohen Elementary School, for an annual rental not to exceed \$38,000.00 (\$25.64 per square foot), paid monthly, for the period commencing September 16, 2015, for a term not to exceed twelve (12) months.

Description: In order to ensure that the kindergarten through 4th grade students could all remain together on-site at the Solis Cohen facility, the on-site Head Start program received notice that it had to be relocated in early September. Because appropriate space was not available in any of the nearby District-owned facilities, the Offices of Real Property Management and Early Learning worked together to locate an appropriate facility in the same neighborhood so that the Head Start students who had already registered and enrolled could continue to be served. After visiting and assessing several different facilities in the area during the first two weeks in September, staff determined that the premises at Kinder Academy, Inc. was the most appropriate option at a reasonable cost.

The facility is already licensed for child care and preschool, and the total lease cost includes all utilities, maintenance, security and cleaning as well as the use of a furnished classroom, outdoor playground, staff conference room, and kitchen area and equipment to prepare and serve meals required by Head Start, and also the provision of said meals to 20 participating Head Start students.

The final rental agreement will include all of the terms and conditions associated with the District's standard lease agreement as required by the Office of Real Property Management and the Office of General Counsel.

This is a ratification, pursuant to SRC policy, because the planned Head Start facility at Solis-Cohen School cannot be used due to unforeseen structural problems just discovered, which caused the building to be closed temporarily.

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

The meeting was recessed at 8:34 p.m. reconvened at 8:35 p.m. following the business of the Intermediate Unit.

On motion, following the vote on resolutions B-6 through B-9, the meeting was adjourned at 8:36 p.m.

Marjorie G. Neff, Chair
School Reform Commission

William R. Hite, Jr.
Superintendent

**PHILADELPHIA INTERMEDIATE UNIT #26
MEETING OF THE SCHOOL REFORM COMMISSION
PHILADELPHIA, PA**

SEPTEMBER 17, 2015

A meeting of the School Reform Commission sitting as the Board of the Intermediate Unit was held on September 17, 2015 in the Auditorium of the School District of Philadelphia Education Center, 440 North Broad Street.

The meeting was convened at 8:34 p.m. by Chair Neff.

Members present: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Members absent: 0

The following resolution was presented for formal action by the School Reform Commission:

**INTERMEDIATE UNIT
IU-1**

Categorical/Grant Fund: \$498,699 Contract Amendments with Sub-Recipients in the Race to the Top Program

RESOLVED, that the School Reform Commission in its capacity as Board of Directors of the Philadelphia Intermediate Unit (IU 26), authorizes IU 26, through the Acting Executive Director or his designee, to execute, deliver and perform amendments of subaward agreements with the charter schools listed below, originally entered into with the charter schools listed below, pursuant to Resolution IU-2, approved by the School Reform Commission on February 21, 2013, for the amounts allocated by the Pennsylvania Department of Education to the School District and to each charter school under the Race To the Top program, for an aggregate amount not to exceed \$12,000,000, for the period commencing October 1, 2015 through June 30, 2016, to be used to continue to build capacity for implementing educator effectiveness models that reform the evaluation of school professionals. Charter schools include:

Ad Prima Charter School, People for People Charter School, West Philadelphia Achievement Charter Elementary School, Philadelphia Electrical and Technology Charter High School, Maritime Academy Charter School, Laboratory Charter School, Mathematics, Science and Technology Community Charter School, Universal Institute Charter School, Philadelphia Performing Arts Charter School, Esperanza Academy Charter School, Independence Charter School, Eastern University Charter School, Keystone Academy Charter School, and Tacony Academy Charter School.

Description: With funding awarded under the U.S. Department of Education's Race to the Top (RT1 I) Program, the Pennsylvania Department of Education ("PDE") conducted a statewide competitive grant application process for LEAs to secure funding intended to help implement educator effectiveness models that reform the way we evaluate school professionals. The charter schools listed above, along with the School District of Philadelphia, won grant awards to support proposed plans for training their teachers and administrators in new statewide evaluation protocols. PDE has directed Intermediate Units to serve as the subawarding agencies for the LEAs within their service area that won RTTT awards; PDE has awarded IU 26 a total of \$11,663,740 in RTTT funds, and has directed IU 26 to make subawards totaling \$498,699 to the charter schools listed above. Acceptance of the funds by IU 26 has been authorized by resolution IU-6, approved by the School Reform Commission on August 16, 2012. The purpose of this resolution is to authorize the use of those funds for subawards to appropriate charter schools. The School District's Office of Effectiveness has been designated as the lead program office for Race to the Top in Philadelphia, directly managing the implementation of the District's RTTT-funded efforts, and providing fiscal oversight/monitoring for the charter schools as they implement their RTTT-funded plans

| | |
|-----------------------------------------|--------------|
| ABC Code/Funding Source | \$498,699.00 |
| 3F4x-G69-9750-2272-8000 Race to the Top | |

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

On motion, the meeting was adjourned at 8:35 p.m.

Marjorie G. Neff, Chair
School Reform Commission

William R. Hite, Jr.
Acting Executive Director