



Charter School Renewal Recommendations

*Presentation to the School Reform Commission
Charter Schools Office*

April 28, 2016



Renewal Overview

The recommendation to renew a charter for a subsequent five-year period is based on a comprehensive review of three domains:

1) Academic Success

- Trend, proficiency, growth, graduation

2) Organizational Viability and Compliance

- Mission, special education, English Language Learners, admissions, discipline, Board governance, personnel requirements, food and health services, required documentation

3) Financial Health and Sustainability

- Financial health, generally accepted standards of fiscal management



Renewal Overview

Each of the three domains is rated as Meets Standard, Approaches Standard or Does Not Meet Standard.

Academic success is a primary consideration for charter renewal; a charter school that does not meet the standard for academic success will be considered for nonrenewal regardless of ratings in the other two domains.

Organizational Compliance & Viability
Financial Health & Sustainability

Academic Success

	Meets Standard	Approaches Standard	Does Not Meet Standard
Meets Standard	5-Year Renewal	5-Year Renewal with Conditions	Nonrenewal
Approaches Standard	5-Year Renewal with Conditions		
Does Not Meet Standard	Nonrenewal		

Mastery Charter School Shoemaker Campus

Recommendation: *5-Year Renewal*

Location: West Philadelphia

Student Population: 747 students in grades 7-12

	Shoemaker	District
Special Education	24%	14%
English Language Learners	1%	10%
Students Living in Poverty	54%	65%

Mission: “All students learn the academic and personal skills they need to succeed in higher education, compete in the global economy, and pursue their dreams.”

Renewal Evaluation Overview	
I. Academic Success	Meets Standard
II. Organizational Viability and Compliance	Meets Standard
III. Financial Health and Sustainability	Meets Standard

Mastery Charter School Shoemaker Campus

I. Academic Success

**Proficiency
(MS & HS)**

**Meets
Standard**

- MS and HS PSSA and Keystone outcomes were higher than peer, District and Charter averages in all years and subjects, except MS math and ELA in 2014-15.

School Year	Math/Algebra I – 11 th Grade				Reading/Literature – 11 th Grade			
	Shoemaker	District	Charter	Peer	Shoemaker	District	Charter	Peer
2011-12	79.2%				67.6%			
2012-13	56.0%				64.0%			
2013-14	51.0%				61.0%			
2014-15	53.8%				74.1%			

School Year	Math – 7 th and 8 th Grade				Reading/ELA – 7 th and 8 th Grade			
	Shoemaker	District	Charter	Peer	Shoemaker	District	Charter	Peer
2011-12	85.3%				67.6%			
2012-13	74.6%				61.1%			
2013-14	70.5%				62.9%			
2014-15	10.4%				38.6%			

	School's proficiency above District, Charter or Peer average.		School's proficiency below District, Charter or Peer average.
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Mastery Charter School Shoemaker Campus

I. Academic Success		
Growth (HS)	Approaches Standard	<ul style="list-style-type: none"> Math/Algebra I, reading/Literature and Biology growth outcomes met or exceeded the standard in 8 of 11 instances.
Growth (MS)	Meets Standard	<ul style="list-style-type: none"> Math and reading/ELA growth outcomes met or exceeded the standard in 7 of 8 instances.

School Year	High School Growth			Middle School Growth	
	Math/ Algebra I	Reading/ Literature	Biology	Math	Reading/ ELA
2011-12					
2012-13					
2013-14					
2014-15					

	Growth meets or exceeds PA standard.		Growth does not meet PA standard.
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I. Academic Success		
Graduation (HS)	Meets Standard	<ul style="list-style-type: none"> HS graduation rate increased from 92% in 2011-12 to 97% in 2013-14 and was higher than District, Charter, and peer averages in all years.

Mastery Charter School Shoemaker Campus

II. Organizational Viability and Compliance¹		
Mission	Meets Standard	<ul style="list-style-type: none"> Stakeholders articulate key components of mission consistently with programming in place to support execution.
Special Education	Meets Standard	<ul style="list-style-type: none"> Appears to implement compliant identification processes, programming in the least restrictive environment and evaluations. No corrective action was required following 2015 BSE monitoring review.
Discipline	Meets Standard	<ul style="list-style-type: none"> Appears to implement compliant discipline policies with appropriate due process procedures. Within and across year retention surpassed 95%
Board Governance	Meets Standard	<ul style="list-style-type: none"> Board appears to comply with Bylaws, Sunshine Act, and Statements of Financial Interest requirements.
Personnel Requirements	Meets Standard	<ul style="list-style-type: none"> Met certification and HQT requirements during charter term No audit findings related to missing background checks or clearances
Food and Health Services	Meets Standard	<ul style="list-style-type: none"> Food and health services appear compliant with requirements.
Required Submissions	Meets Standard	<ul style="list-style-type: none"> Annual reports and audits were completed and PSERS payments were made timely during the charter term.
III. Financial Health and Sustainability¹		
Financial Health	Meets Standard	<ul style="list-style-type: none"> Met standard financial metrics and ratios throughout charter term
Fiscal Management	Meets Standard	<ul style="list-style-type: none"> Financial transactions appear appropriate; no audit findings or conflict of interest concerns.

¹Only those categories which either Meet Standard or Do Not Meet Standard are listed herein. Categories in which the school Approached Standard are detailed in the Renewal Recommendation Report.

YouthBuild Philadelphia Charter School

Recommendation: *5-Year Renewal*

Location: North Philadelphia

Student Population: 258 students in grade 12

	YouthBuild	District
Special Education	22%	14%
English Language Learners	1%	10%
Students Living in Poverty	56%	65%

Mission: “To provide out-of-school youth with the broadest range of tools, supports, and opportunities available to become self-sufficient, responsible and productive citizens and leaders in their community.”

Renewal Evaluation Overview	
I. Academic and Program Success	Meets Standard
II. Organizational Viability and Compliance	Meets Standard
III. Financial Health and Sustainability	Meets Standard

YouthBuild Philadelphia Charter School

I. Academic and Program Success

Academic and Programmatic Targets

Meets Standard

- Academic and programmatic targets were generally met or exceeded during the charter term.

Goal/Measure	Target (All Years)	2011-12	2012-13	2013-14	2014-15	4-Year Average
High school diploma attainment	70%	68%	76%	71%	72%	72%
Vocational certification attainment	70%	70%	77%	72%	73%	73%
Placement in post secondary education, job training, certification program or employment	70%	79%	69%	89%	62% ¹	75%
Complete meaningful community service (between 300-450 hours)	60%	68%	76%	71%	72%	72%

¹ Still in progress – complete data for 2015 graduates not available until May 2016.

YouthBuild Philadelphia Charter School

II. Organizational Viability and Compliance¹		
Mission	Meets Standard	<ul style="list-style-type: none"> Stakeholders articulate key components of mission consistently with programming in place to support execution.
Discipline	Meets Standard	<ul style="list-style-type: none"> Appears to implement compliant discipline policies with appropriate due process procedures, guided by a restorative discipline philosophy.
Board Governance	Meets Standard	<ul style="list-style-type: none"> Board appears to comply with Bylaws, Sunshine Act, and Statements of Financial Interest requirements.
Personnel Requirements	Meets Standard	<ul style="list-style-type: none"> Met certification and HQT requirements during charter term No audit findings related to missing background checks or clearances
Required Submissions	Meets Standard	<ul style="list-style-type: none"> Annual reports and audits were completed and PSERS payments were made timely during the charter term.
III. Financial Health and Sustainability¹		
Financial Health	Meets Standard	<ul style="list-style-type: none"> Met standard financial metrics and ratios throughout charter term

¹Only those categories which either Meet Standard or Do Not Meet Standard are listed herein. Categories in which the school Approached Standard are detailed in the Renewal Recommendation Report.

Harambee Institute for Science and Technology Charter School

Recommendation: *5-Year Renewal with Conditions*

Location: West Philadelphia

Student Population: 511 students in K-Grade 8

	Harambee	District
Special Education	11%	14%
English Language Learners	0%	10%
Students Living in Poverty	57%	65%

Mission: “Students experience, learn and apply the overarching 21st Century skills of creativity, critical thinking, communications and collaboration. Science and technology provide the threads through which the different curricular disciplines are taught.”

Renewal Evaluation Overview	
I. Academic Success	Approaches Standard
II. Organizational Viability and Compliance	Approaches Standard
III. Financial Health and Sustainability	Does Not Meet Standard

Harambee Institute for Science and Technology Charter School

I. Academic Success

Proficiency	Approaches Standard	<ul style="list-style-type: none"> • Reading/ELA proficiency outcomes were higher than peer, District and Charter averages in all years. • Math proficiency outcomes were only higher than two of three averages in 2011-12.
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School Year	Math Proficiency				Reading/ELA Proficiency			
	Harambee	District	Charter	Peer	Harambee	District	Charter	Peer
2011-12	61.4%				66.7%			
2012-13	53.2%				58.5%			
2013-14	48.4%				55.4%			
2014-15	11.0%				41.3%			

	School's proficiency above District, Charter or Peer average.		School's proficiency below District, Charter or Peer average.
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Harambee Institute for Science and Technology Charter School

I. Academic Success

Growth	Approaches Standard	<ul style="list-style-type: none"> • Reading/ELA growth standard met or exceeded in all years. • Math growth standard met or exceeded in two of four instances.
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Harambee Growth Outcomes		
School Year	Math	Reading/ELA
2011-12	Green	Green
2012-13	Red	Green
2013-14	Red	Green
2014-15	Green	Green

Green	Growth meets or exceeds PA standard.	Red	Growth does not meet PA standard.
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Harambee Institute for Science and Technology Charter School

II. Organizational Viability and Compliance ¹		
Admissions	Does Not Meet Standard	<ul style="list-style-type: none"> • Evidence that families were required to attend a one-day open house during the charter term to receive a lottery card. • Enrollment packet contained an initial conditional/probationary enrollment status. • Based on mystery calls to the school, students with more serious special education needs were deterred from enrolling.
III. Financial Health and Sustainability ¹		
Financial Health	Does Not Meet Standard	<ul style="list-style-type: none"> • Did not meet standard financial metrics and ratios throughout charter term. • Metrics and ratios did improve in 2013-14, then slipped moderately in 2014-15. According to school leadership, this was due to long overdue resource investments made during the fiscal year.
Fiscal Management	Does Not Meet Standard	<ul style="list-style-type: none"> • FY12 and FY13 audit findings related to adjusting entries and retirement contributions not being paid timely. • Former CEO pled guilty to wire fraud related to theft from associated nonprofit. • New school, Board and financial leadership have been in place since 2013. • No FY14 or FY15 audit findings.

¹Only those categories which either Meet Standard or Do Not Meet Standard are listed herein. Categories in which the school Approached Standard are detailed in the Renewal Recommendation Report.

Mastery Charter School Clymer Elementary (Renaissance)

Recommendation: *5-Year Renewal with Conditions*

Location: North Philadelphia

Student Population: 538 students in K-Grade 6

	Clymer	District
Special Education	21%	14%
English Language Learners	4%	10%
Students Living in Poverty	80%	65%

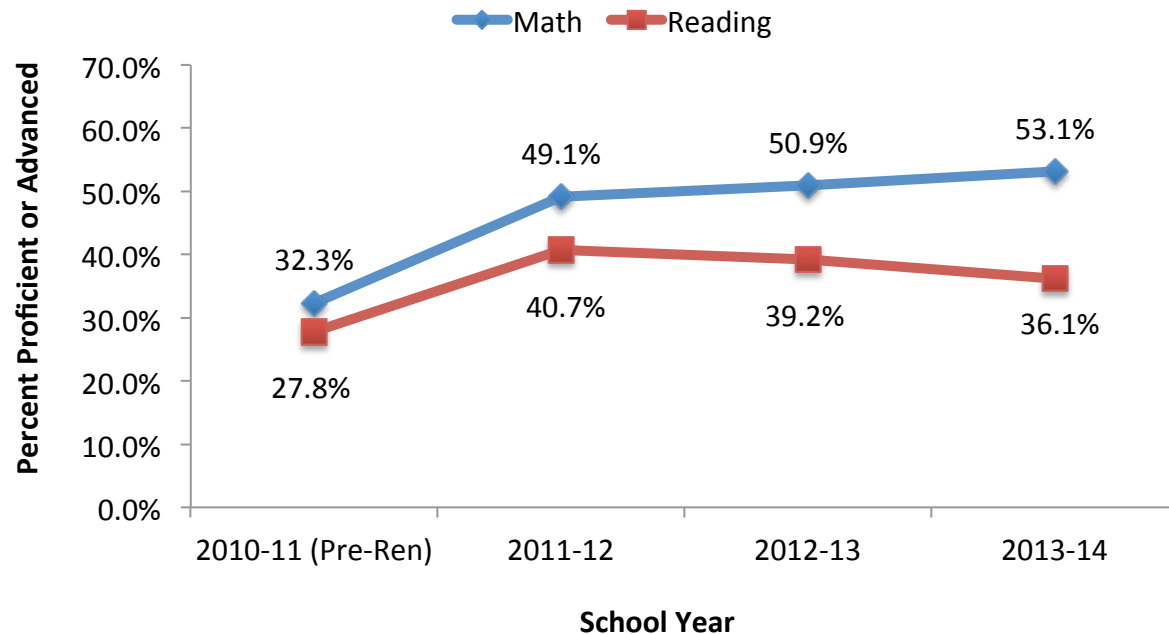
Mission: “All students learn the academic and personal skills they need to succeed in higher education, compete in the global economy, and pursue their dreams.”

Renewal Evaluation Overview	
I. Academic Success	Approaches Standard
II. Organizational Viability and Compliance	Approaches Standard
III. Financial Health and Sustainability	Meets Standard

Mastery Charter School Clymer Elementary (Renaissance)

I. Academic Success		
Trend	Approaches Standard	<ul style="list-style-type: none"> Math outcomes increased by 21 percentage points and reading outcomes increased by 8 percentage points from pre-Renaissance averages.
Proficiency	Meets Standard	<ul style="list-style-type: none"> Math and reading/ELA proficiency exceeded peer averages in all years except math in 2014-15.

Mastery Clymer Proficiency Outcomes



Mastery Charter School Clymer Elementary (Renaissance)

I. Academic Success

Growth

**Approaches
Standard**

- Math and reading/ELA growth met or exceeded the standard in 4 of 8 instances during the charter term.

	Clymer Growth Outcomes	
School Year	Math	Reading/ELA
2011-12		
2012-13		
2013-14		
2014-15		

	Growth meets or exceeds PA standard.		Growth does not meet PA standard.
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Mastery Charter School Clymer Elementary (Renaissance)

II. Organizational Viability and Compliance¹		
Mission	Meets Standard	<ul style="list-style-type: none"> Stakeholders articulate key components of mission consistently with programming in place to support execution.
Board Governance	Meets Standard	<ul style="list-style-type: none"> Board appears to comply with Bylaws, Sunshine Act, and Statements of Financial Interest requirements.
Food and Health Services	Meets Standard	<ul style="list-style-type: none"> Food and health services appear compliant with requirements.
Required Submissions	Meets Standard	<ul style="list-style-type: none"> Annual reports and audits were completed and PSERS payments were made timely during the charter term.
III. Financial Health and Sustainability¹		
Financial Health	Meets Standard	<ul style="list-style-type: none"> Met standard financial metrics and ratios throughout charter term
Fiscal Management	Meets Standard	<ul style="list-style-type: none"> Financial transactions appear appropriate; no audit findings or conflict of interest concerns.

¹Only those categories which either Meet Standard or Do Not Meet Standard are listed herein. Categories in which the school Approached Standard are detailed in the Renewal Recommendation Report.

Mastery Charter School Simon Gratz Campus (Renaissance)

Recommendation: *5-Year Renewal with Conditions*

Location: North Philadelphia

Student Population: 1,546 students in grades 6-12

	Gratz	District
Special Education	32%	14%
English Language Learners	1%	10%
Students Living in Poverty	72%	65%

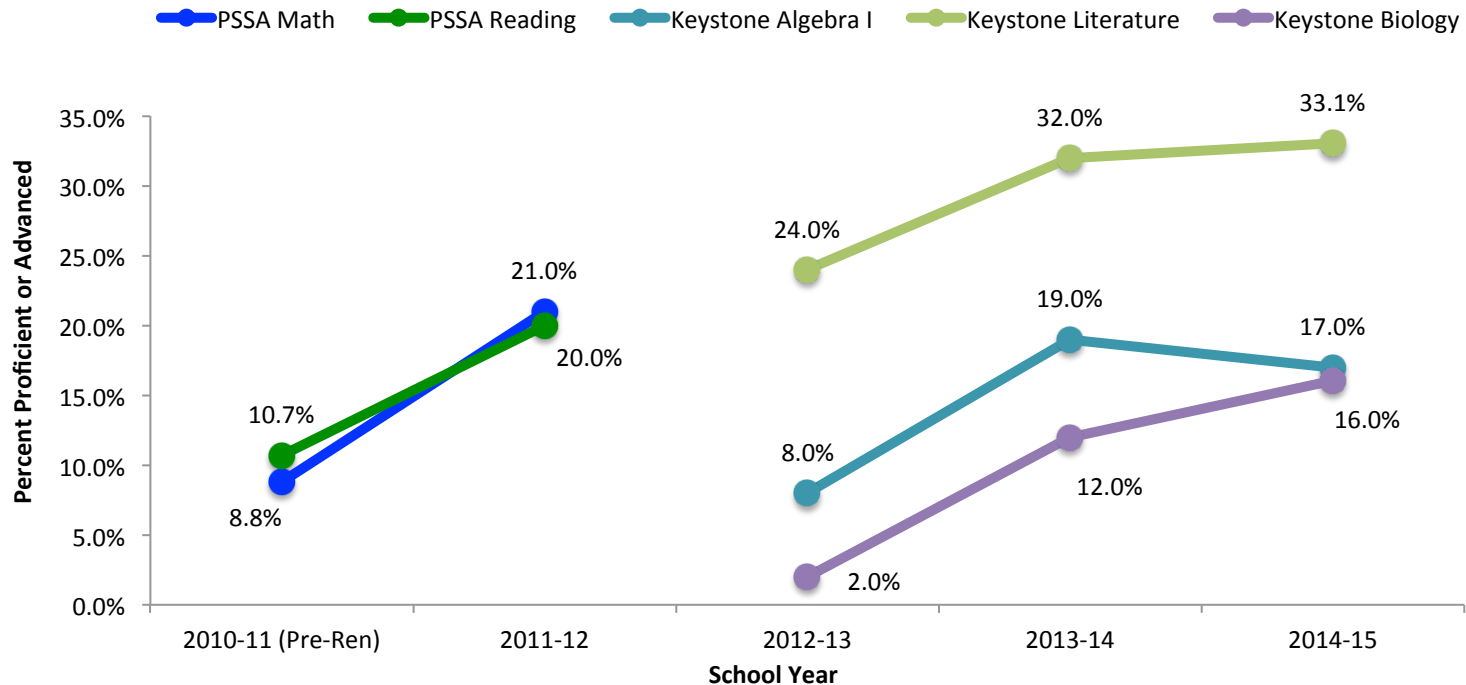
Mission: “All students learn the academic and personal skills they need to succeed in higher education, compete in the global economy, and pursue their dreams.”

Renewal Evaluation Overview	
I. Academic Success	Approaches Standard
II. Organizational Viability and Compliance	Approaches Standard
III. Financial Health and Sustainability	Meets Standard

Mastery Charter School Simon Gratz Campus (Renaissance)

I. Academic Success (HS)		
Trend	Meets Standard	<ul style="list-style-type: none"> PSSA outcomes increased in year one from pre-Renaissance in math and reading. Keystone Literature and Algebra I outcomes did not increase by at least 8 percentage points from 2012-13 to 2014-15.
Proficiency	Approaches Standard	<ul style="list-style-type: none"> Math/Algebra I, reading/Literature and Biology proficiency outcomes exceeded peer averages in 7 of 11 instances.

Gratz HS Proficiency Outcomes



Mastery Charter School Simon Gratz Campus

I. Academic Success (MS)*

Proficiency	Does Not Meet Standard	<ul style="list-style-type: none"> Middle school math and reading/ELA outcomes were below District, Charter and peer averages in 2013-14 and 2014-15.
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School Year	MS Math				MS Reading/ELA			
	Gratz	District	Charter	Peer	Gratz	District	Charter	Peer
2013-14	51.0%				61.0%			
2014-15	53.8%				74.1%			


	School's proficiency above District, Charter or Peer average.		School's proficiency below District, Charter or Peer average.
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* Only two years of academic data are available as Mastery Charter School Simon Gratz Campus began serving students in MS grades in the 2013-14 school year. The MS grades are not part of the Renaissance program and were evaluated as traditional charter grades.

Mastery Charter School Simon Gratz Campus (Renaissance)

I. Academic Success		
Growth (HS)	Does Not Meet Standard	<ul style="list-style-type: none"> High school math/Algebra I, reading/Literature, and Biology growth exceeded the growth standard in 4 of 11 instances.
Growth (MS)	Meets Standard	<ul style="list-style-type: none"> Middle school math and reading/ELA growth exceeded the growth standard in 3 of 4 instances.

School Year	High School Growth			Middle School Growth	
	Math/ Algebra I	Reading/ Literature	Biology	Math	Reading/ ELA
2011-12	Meets	Does Not Meet	Meets	Meets	Meets
2012-13	Does Not Meet	Does Not Meet	Meets	Meets	Meets
2013-14	Does Not Meet	Does Not Meet	Meets	Meets	Meets
2014-15	Does Not Meet	Does Not Meet	Meets	Does Not Meet	Meets

	Growth meets or exceeds PA standard.		Growth does not meet PA standard.
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I. Academic Success		
Graduation (HS)	Meets Standard	<ul style="list-style-type: none"> Graduation rates were higher than peer averages and increased from 77% in 2011-12 to 89% in 2013-14.

Mastery Charter School Simon Gratz Campus (Renaissance)

II. Organizational Viability and Compliance¹		
Board Governance	Meets Standard	<ul style="list-style-type: none">• Board appears to comply with Bylaws, Sunshine Act, and Statements of Financial Interest requirements.
Required Submissions	Meets Standard	<ul style="list-style-type: none">• Annual reports and audits were completed and PSERS payments were made timely during the charter term.
III. Financial Health and Sustainability¹		
Financial Health	Meets Standard	<ul style="list-style-type: none">• Met standard financial metrics and ratios throughout charter term
Fiscal Management	Meets Standard	<ul style="list-style-type: none">• Financial transactions appear appropriate; no audit findings or conflict of interest concerns.

¹Only those categories which either Meet Standard or Do Not Meet Standard are listed herein. Categories in which the school Approached Standard are detailed in the Renewal Recommendation Report.

John B. Stetson Charter School (Renaissance)

Recommendation: *Nonrenewal*

Location: Kensington

Student Population: 846 students in grades 5-8

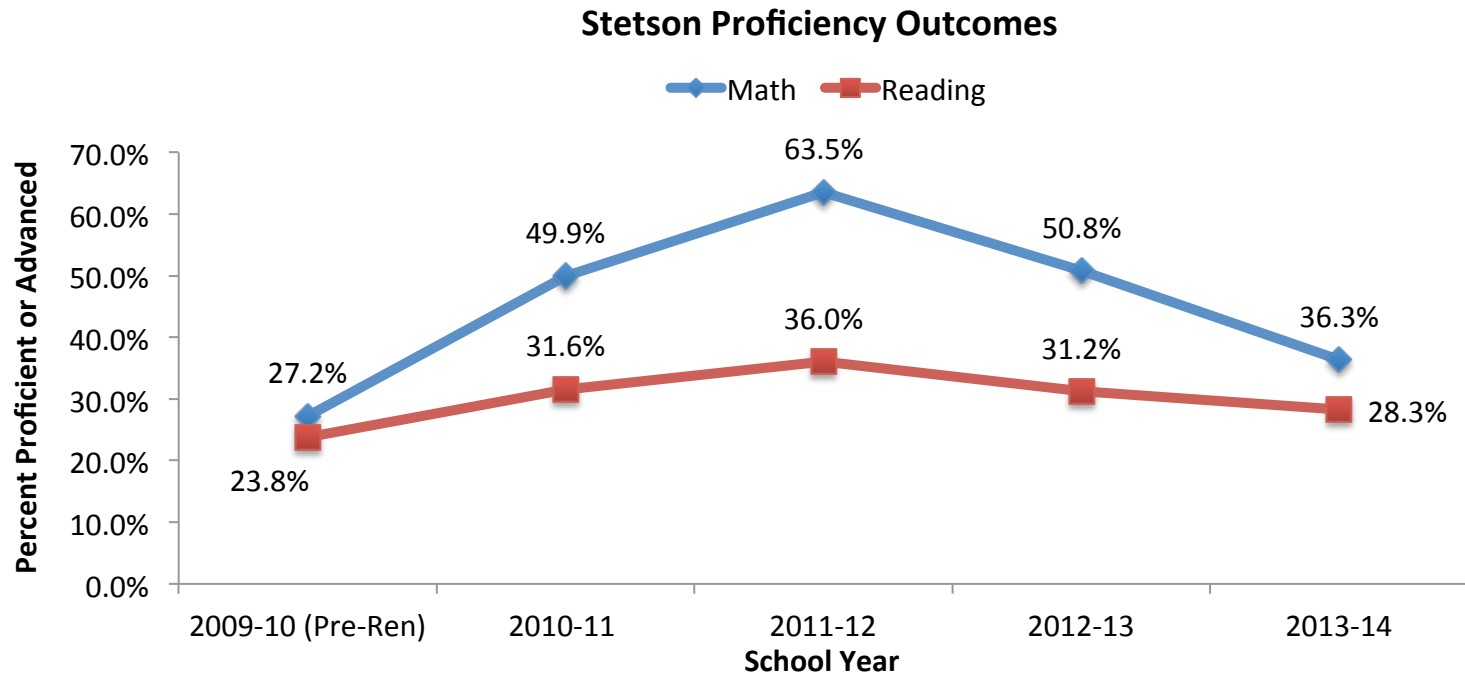
	Stetson	District
Special Education	19%	14%
English Language Learners	21%	10%
Students Living in Poverty	86%	65%

Mission: “To promote excellence by providing all students with an academically enriched curriculum, a clear sense of their cultural identity, and the skills and experiences to develop a strong commitment to social change within their community.”

Renewal Evaluation Overview	
I. Academic Success	Approaches Standard
II. Organizational Viability and Compliance	Does Not Meet Standard
III. Financial Health and Sustainability	Does Not Meet Standard

John B. Stetson Charter School (Renaissance)

I. Academic Success		
Trend	Does Not Meet Standard	<ul style="list-style-type: none"> Math outcomes increased by 36 percentage points and reading outcomes increased by 12 percentage points from pre-Renaissance averages to 2011-12. However, PSSA math and reading outcomes in 2013-14 were lower than those in 2010-11.
Proficiency	Approaches Standard	<ul style="list-style-type: none"> Math proficiency surpassed peer averages annually. Reading/ELA proficiency was higher in only 2 of 5 instances.



John B. Stetson Charter School (Renaissance)

I. Academic Success

Growth	Meets Standard	<ul style="list-style-type: none"> Math and reading/ELA growth met or exceeded the standard in 7 of 8 instances during the charter term.
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	Stetson Growth Outcomes	
School Year	Math	Reading/ELA
2011-12	Meets Standard	Meets Standard
2012-13	Meets Standard	Meets Standard
2013-14	Does Not Meet Standard	Meets Standard
2014-15	Meets Standard	Meets Standard

Meets Standard	Growth meets or exceeds PA standard.	Does Not Meet Standard	Growth does not meet PA standard.
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John B. Stetson Charter School (Renaissance)

II. Organizational Viability and Compliance		
English Language Learners	Meets Standard	<ul style="list-style-type: none"> • Appears to implement fully compliant programming for ELL students.
Admissions	Does Not Meet Standard	<ul style="list-style-type: none"> • Application is lengthy and requests information beyond that allowable. • Policy noncompliant related to enrollment only from the catchment.
Board of Trustees	Does Not Meet Standard	<ul style="list-style-type: none"> • Not fully compliant with Bylaws, Sunshine Act or Statements of Financial Interest requirements throughout the charter term. • Current and former Treasurer did not have a financial background.
Required Submissions	Does Not Meet Standard	<ul style="list-style-type: none"> • Annual reports and audits were not completed timely throughout charter term, missed certain PSERS payments, and did not provide all documents as part of CSO monitoring calendar.
III. Financial Health and Sustainability		
Fiscal Management	Does Not Meet Standard	<ul style="list-style-type: none"> • Significant transactions between related parties without approval or supporting documentation. • School failed to remain financially independent regarding bank loans. • In FY15, the school was owed \$164,835 from ASPIRA and Stetson owed related parties \$31,397. • ASPIRA reported a deficit net position of (\$1,539,090) and owed related parties \$3,149,705 as of June 30, 2014. • Conflict of interest concerns regarding ASPIRA appointment of certain Board members.

¹Only those categories which either Meet Standard or Do Not Meet Standard are listed herein. Categories in which the school Approached Standard are detailed in the Renewal Recommendation Report.

Olney Charter High School (Renaissance)

Recommendation: *Nonrenewal*

Location: Olney

Student Population: 1,752 students in grades 9-12

	Olney	District
Special Education	26%	14%
English Language Learners	20%	10%
Students Living in Poverty	65%	65%

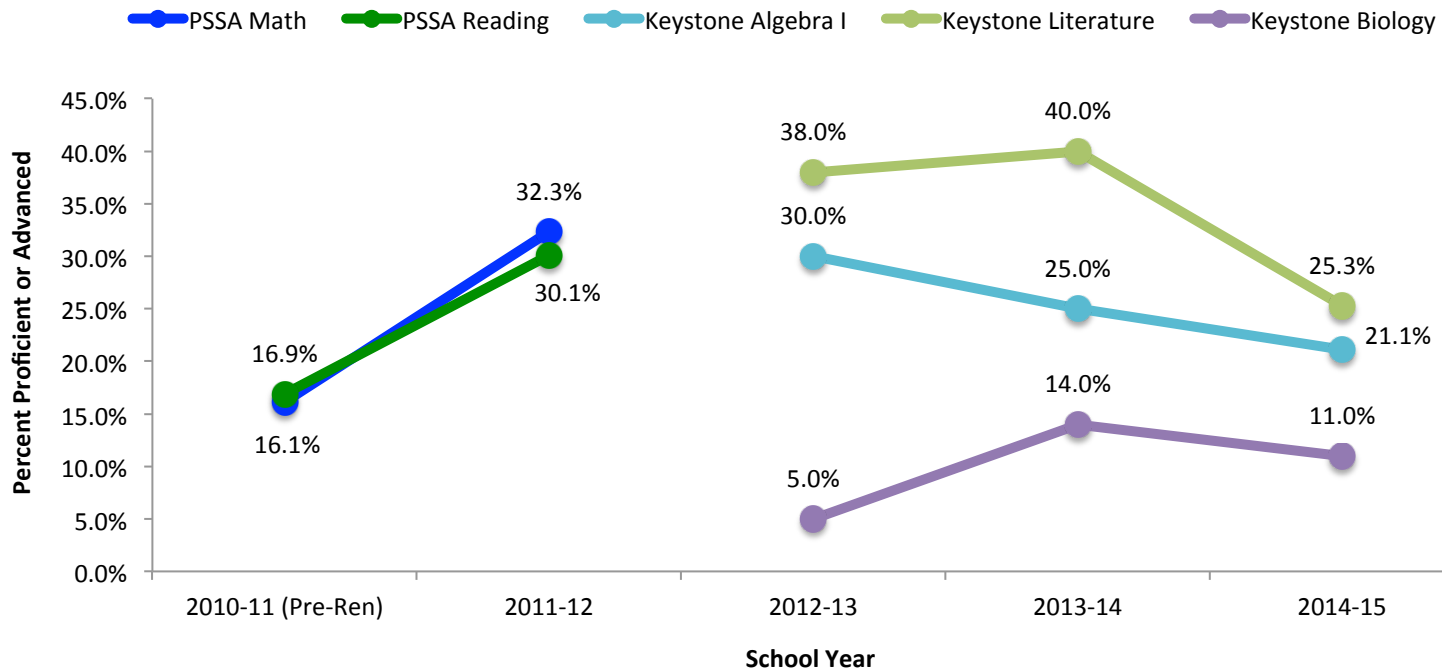
Mission: “Committed to establishing and preserving an empowering, uniform, and supportive educational setting where rigorous teaching and learning is the foundation of high expectations for all.”

Renewal Evaluation Overview	
I. Academic Success	Approaches Standard
II. Organizational Viability and Compliance	Does Not Meet Standard
III. Financial Health and Sustainability	Does Not Meet Standard

Olney Charter High School (Renaissance)

I. Academic Success		
Trend	Approaches Standard	<ul style="list-style-type: none"> PSSA outcomes increased in year one from pre-Renaissance averages in math and reading. Keystone Literature and Algebra I outcomes declined from 2012-13 to 2014-15. Keystone Biology only increased by 6 percentage points.
Proficiency	Meets Standard	<ul style="list-style-type: none"> Math/Algebra I, reading/Literature and Biology proficiency outcomes exceeded peer averages in 10 of 11 instances.

Olney Proficiency Outcomes



Olney Charter High School (Renaissance)

I. Academic Success

Growth

Approaches Standard

- The growth standard was met or exceeded in only 6 of 11 instances.

School Year	Olney Growth Outcomes		
	Math/ Algebra I	Reading/ Literature	Biology
2011-12			
2012-13			
2013-14			
2014-15			

	Growth meets or exceeds PA standard.		Growth does not meet PA standard.
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I. Academic Success

Graduation

Does Not Meet Standard

- Graduation rates declined 25 percentage points from 79% in 2011-12 to 53% in 2013-14 and were below peer averages in 2012-13 and 2013-14.

Olney Charter High School (Renaissance)

II. Organizational Viability and Compliance		
Board of Trustees	Does Not Meet Standard	<ul style="list-style-type: none"> • Not fully compliant with Bylaws, Sunshine Act or Statements of Financial Interest requirements throughout the charter term. • Current and former Treasurer did not have a financial background.
Personnel Requirements	Does Not Meet Standard	<ul style="list-style-type: none"> • School did not meet 100% HQT requirement throughout charter term. • Survey results and site visit focus groups noted teacher turnover as a significant challenge.
Required Submissions	Does Not Meet Standard	<ul style="list-style-type: none"> • Audited financial statements not completed timely throughout charter term, missed certain PSERS payments, and did not provide all documents as part of CSO monitoring calendar.
III. Financial Health and Sustainability		
Fiscal Management	Does Not Meet Standard	<ul style="list-style-type: none"> • Significant transactions between related parties without approval or supporting documentation. • School failed to remain financially independent regarding bank loans. • In FY15, the school was owed \$2.58 million from related parties, including \$2.52 million from ASPIRA. • ASPIRA reported a deficit net position of (\$1,539,090) and owed related parties \$3,149,705 as of June 30, 2014. • Conflict of interest concerns regarding ASPIRA appointment of certain Board members.

¹Only those categories which either Meet Standard or Do Not Meet Standard are listed herein. Categories in which the school Approached Standard are detailed in the Renewal Recommendation Report.

Universal Vare Charter School (Renaissance)

Recommendation: *Nonrenewal*

Location: South Philadelphia

Student Population: 415 students in grades 5-8

	Vare	District
Special Education	22%	14%
English Language Learners	10%	10%
Students Living in Poverty	74%	65%

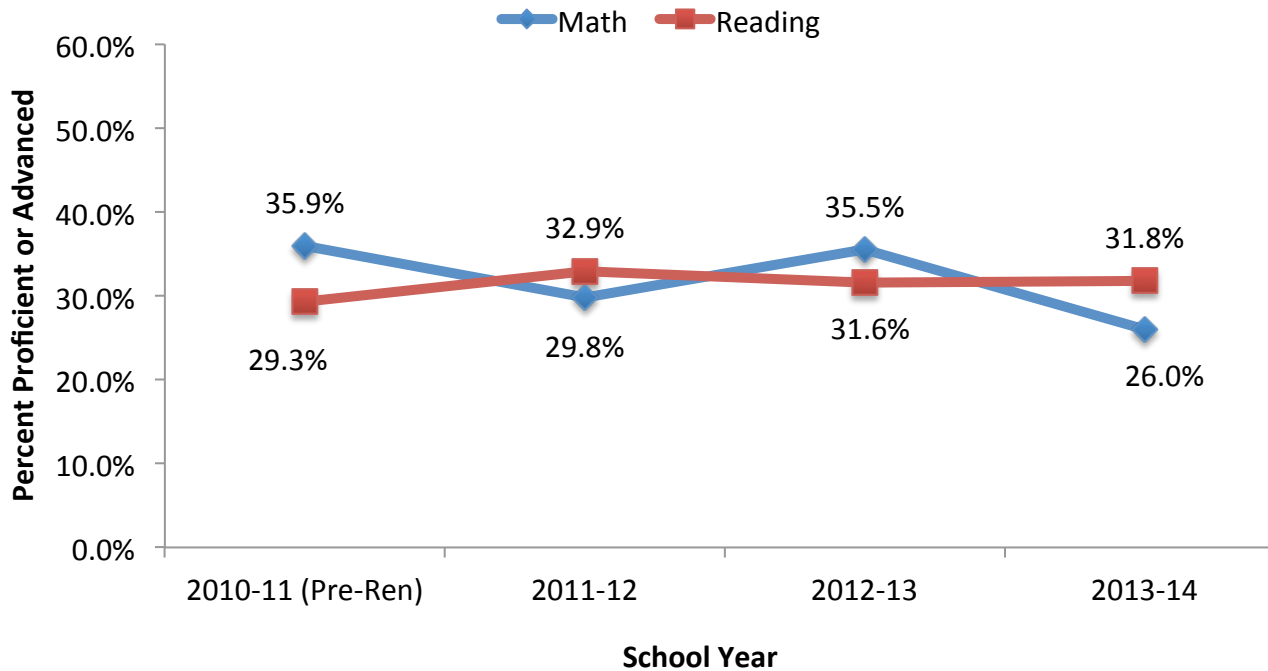
Mission: “To provide a rich and highly effective educational program of learning for every scholar to prepare them for college, careers, technical schools, and entrepreneurships that lead to a sustainable career in the 21st century and build altruistic alumni.”

Renewal Evaluation Overview	
I. Academic Success	Does Not Meet Standard
II. Organizational Viability and Compliance	Approaches Standard
III. Financial Health and Sustainability	Does Not Meet Standard

Universal Vare Charter School (Renaissance)

I. Academic Success		
Trend	Does Not Meet Standard	<ul style="list-style-type: none"> From pre-Renaissance to 2013-14, there was a 10 percentage point decrease in math and only a 3 percentage point gain in reading.
Proficiency	Approaches Standard	<ul style="list-style-type: none"> Math and reading/ELA proficiency outcomes were higher than peer schools in 5 of 8 instances.

Universal Vare Proficiency Outcomes



Universal Vare Charter School (Renaissance)

I. Academic Success

Growth	Approaches Standard	<ul style="list-style-type: none"> Math and reading/ELA growth outcomes met or exceeded the standard in 5 of 8 instances.
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	Vare Growth Outcomes	
School Year	Math	Reading/ELA
2011-12	Red	Green
2012-13	Green	Green
2013-14	Green	Red
2014-15	Green	Red

Green	Growth meets or exceeds PA standard.	Red	Growth does not meet PA standard.
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Universal Vare Charter School (Renaissance)

II. Organizational Viability and Compliance ¹		
English Language Learners	Meets Standard	<ul style="list-style-type: none"> • Appears to implement fully compliant programming for ELL students.
Board of Trustees	Does Not Meet Standard	<ul style="list-style-type: none"> • Not fully compliant with Bylaws or Statements of Financial Interest requirements throughout the charter term. • As of December 2015, no member had an academic background as required in Bylaws.
Personnel Requirements	Does Not Meet Standard	<ul style="list-style-type: none"> • Did not meet teacher certification or HQT requirements throughout charter term
III. Financial Health and Sustainability ¹		
Financial Health	Does Not Meet Standard	<ul style="list-style-type: none"> • Did not meet standard financial metrics and ratios throughout charter term
Fiscal Management	Does Not Meet Standard	<ul style="list-style-type: none"> • Monies owed to and from related parties without specific approval processes and common Board membership. • 50% of management fee paid in FY13 and FY15 and less than 10% paid in FY14 • CEO of Universal Companies, the fee-based charter management organization for the school, served as Board President until April 2015.

¹Only those categories which either Meet Standard or Do Not Meet Standard are listed herein. Categories in which the school Approached Standard are detailed in the Renewal Recommendation Report.

Universal Audenried Charter High School (Renaissance)

Recommendation: *Nonrenewal*

Location: South Philadelphia

Student Population: 613 students in grades 9-12

	Audenried	District
Special Education	26%	14%
English Language Learners	3%	10%
Students Living in Poverty	71%	65%

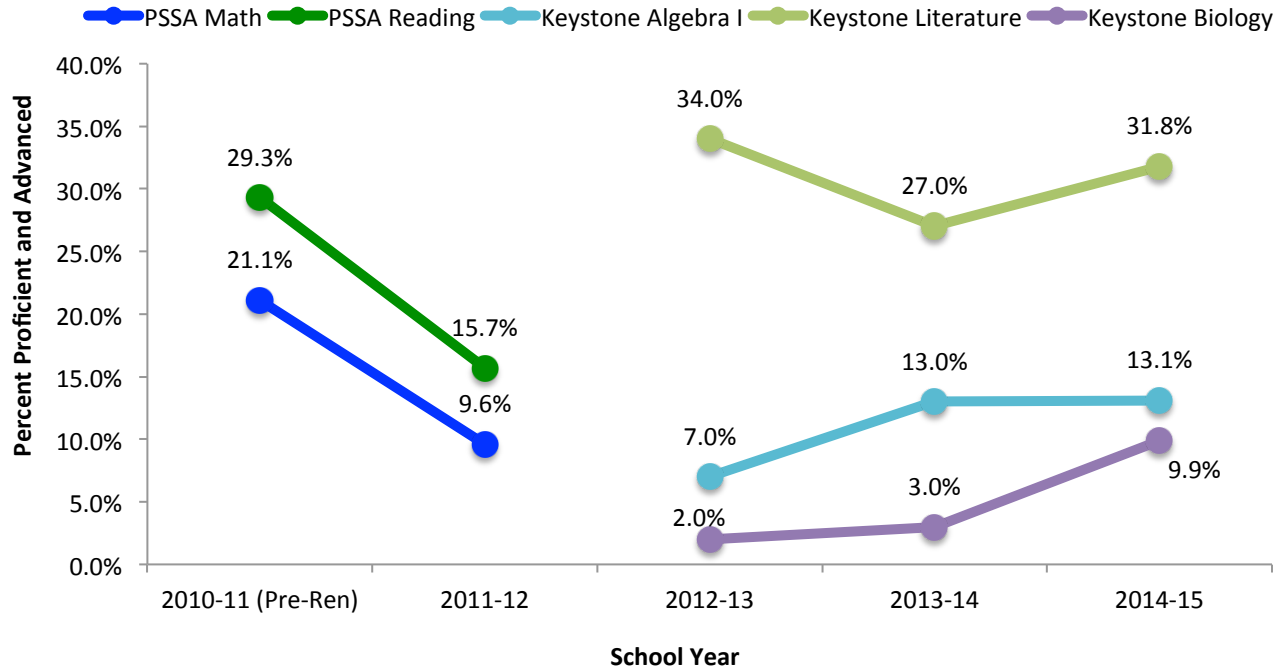
Mission: “To provide a rich and highly effective educational program of learning for every scholar to prepare them for college, careers, technical schools, and entrepreneurships that lead to a sustainable career in the 21st century and build altruistic alumni.”

Renewal Evaluation Overview	
I. Academic Success	Does Not Meet Standard
II. Organizational Viability and Compliance	Approaches Standard
III. Financial Health and Sustainability	Does Not Meet Standard

Universal Audenried Charter High School (Renaissance)

I. Academic Success		
Trend	Does Not Meet Standard	<ul style="list-style-type: none"> PSSA outcomes decreased in year one from pre-Renaissance averages in math and reading. Keystone Literature and Algebra I outcomes did not increase by at least 8 percentage points from 2012-13 to 2014-15.
Proficiency	Does Not Meet Standard	<ul style="list-style-type: none"> Math/Algebra I, reading/Literature and Biology proficiency outcomes met or exceeded peer school averages in only 3 of 11 instances.

Universal Audenried Proficiency Outcomes



Universal Audenried Charter High School (Renaissance)

I. Academic Success

Growth	Does Not Meet Standard	<ul style="list-style-type: none"> The growth standard was met or exceeded in only 3 of 11 instances.
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School Year	Audenried Growth Outcomes		
	Math/ Algebra I	Reading/ Literature	Biology
2011-12			
2012-13			
2013-14			
2014-15			

	Growth meets or exceeds PA standard.		Growth does not meet PA standard.
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I. Academic Success

Graduation	Approaches Standard	<ul style="list-style-type: none"> Graduation rate declined 18 percentage points from 89% in 2011-12 to 71% in 2012-13 then rose to 88% in 2013-14. Higher than peer averages in each year
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Universal Audenried Charter High School (Renaissance)

II. Organizational Viability and Compliance ¹		
Board of Trustees	Does Not Meet Standard	<ul style="list-style-type: none"> • Not fully compliant with Bylaws or Statements of Financial Interest requirements throughout the charter term. • As of December 2015, no member had an academic background as required in Bylaws.
Personnel Requirements	Does Not Meet Standard	<ul style="list-style-type: none"> • Did not meet teacher certification or HQT requirements throughout charter term
III. Financial Health and Sustainability ¹		
Financial Health	Does Not Meet Standard	<ul style="list-style-type: none"> • Did not meet standard financial metrics and ratios throughout charter term
Fiscal Management	Does Not Meet Standard	<ul style="list-style-type: none"> • FY12 and FY15 audit findings related to recording of a federal grant and missing student enrollment forms • Monies owed to and from related parties without specific approval processes and common Board membership • Less than 10% of management fee paid in 2013-14 • Funds transferred from three other Universal schools to provide scholarships to Audenried students

¹Only those categories which either Meet Standard or Do Not Meet Standard are listed herein. Categories in which the school Approached Standard are detailed in the Renewal Recommendation Report.

The School District of Philadelphia



Renewal Recommendations Summary

School	Recommendation
Mastery Charter School Shoemaker Campus	5-Year Renewal
YouthBuild Philadelphia Charter School	5-Year Renewal
Harambee Institute of Science and Technology Charter School	5-Year Renewal with Conditions
Mastery Charter School Clymer Elementary (Renaissance)	5-Year Renewal with Conditions
Mastery Charter School Simon Gratz Campus (Renaissance)	5-Year Renewal with Conditions
John B. Stetson Charter School (Renaissance)	Nonrenewal
Olney Charter High School (Renaissance)	Nonrenewal
Universal Vare Charter School (Renaissance)	Nonrenewal
Universal Audenried Charter HS (Renaissance)	Nonrenewal
West Philadelphia Achievement Charter Elementary School	Renewal evaluation ongoing



Renaissance Charter School Recommendations

*Presentation to the School Reform Commission
Charter Schools Office*

April 28, 2016

Global Leadership Academy Charter School Southwest at Huey

Recommendation: 5-year charter with conditions

Location: West Philadelphia

Grade range: K to 8

Turnaround team: Global Leadership Academy

Enrollment at scale: 600/700*
(proposed/CSO recommendation)

Application highlights:

- Global studies program that couples coursework with regional and international excursions.
- Year-round calendar with more than 190 days of instruction.
- Core academic plan focuses on expeditionary learning and the development of leadership skills.

*Enrollment conditioned on catchment demand and performance.

Great Oaks Charter School at Cooke

Recommendation: 5-year charter with conditions

Location: Logan

Grade range: K to 8

Turnaround team: Great Oaks

Enrollment at scale: 636/600
(proposed/CSO recommendation)

Application highlights:

- Research-based curriculum tailored to specific student needs.
- Targeted support for all students facilitated by high-dosage tutoring model.
- Enhanced professional development and community engagement through high-impact partnerships.

John Wister Mastery Charter School

Recommendation: 5-year charter with conditions

Location: Germantown

Grade range: K to 5

Turnaround team: Mastery Charter Schools

Enrollment at scale: 520/516
(proposed/CSO recommendation)

Application highlights:

- Established turnaround approach and successful track record with similar schools.
- Staffing structure dedicates ample capacity and resources to supporting individual student needs.
- Focus on empowering students to become independent thinkers.