



CTE Student Employment Program

What is Career and Technical Education (CTE)?

CTE provides students with the opportunity to acquire challenging academic and technical skills, preparing them for high-skill, high-wage and high-demand careers of a competitive 21st century global economy. Elements include:

- Three-Year Program of Study
- Industry Professionals
- Industry Credentials
- Advanced College Credit
- Postsecondary Options
- Real-World Application



CTE Summer Jobs: *Purpose and Benefits*

- Supplements the City's youth employment efforts
- Specific industry training related to chosen field of study
- Connects school to real careers – real-life application
- Access to industry-specific mentors
- Year-Round student engagement



Types of Work Experiences



■ Vocational Education Program (VEP)

- ❖ Students are placed at a worksite directly related to their CTE program of study and perform work under the supervision and guidance of a workplace mentor
- ❖ VEP students earn an hourly rate

■ Academic Enrichment (AE)

- ❖ Students participate in CTE project-based learning and industry certification training, under the supervision and guidance of CTE instructors and industry professionals
- ❖ AE students earn a stipend for participation

CTE Summer Jobs: 2004 - Present

2004 - 2017

- Over 4,000 CTE student participants
- Over 100 worksites
- 10% of students offered continued employment
- Over 85% of CTE summer employment program participants graduate on time

Summer 2017

- 400 CTE student participants
 - Approximately 20% are students with special needs
- Over 20 worksites
- 150 worksite mentors
- Wages range from \$7.25 to \$9.00



2017 Summer Experiences (Ex.)

■ Fire Academy/EMT

- ❖ Philadelphia Fire Department EMT Training

■ Culinary Arts

- ❖ Kimmel Center and Garces and Vetri Restaurants

■ Automotive

- ❖ SEPTA, City of Philadelphia, School District of Philadelphia, Auto Dealerships

■ Health

- ❖ St. Christopher's Hospital for Children, 1199C Training and Upgrading Fund

■ Agriculture

- ❖ Fox Chase Farm, Philadelphia Department of Parks and Recreation

■ Cosmetology

- ❖ Various Salons in Philadelphia

■ Construction/Manufacturing

- ❖ City of Philadelphia, School District of Philadelphia, PTR Baler



Proud of OUR STUDENTS!!!!





PARKWAY CENTER CITY HIGH SCHOOL

MIDDLE COLLEGE HIGH
SCHOOL





Essential Questions



- What is a Middle College?
- Why is it important to Scholars in Philadelphia?
- How will we Measure and Ensure Success?



What is a Middle College?



- ✓ Collaboration between community colleges, school districts, and parents
- ✓ Located on or close to college campuses, begin with students entering 9th grade, and offer a combination of HS and college classes
- ✓ Students earn an associate degree in liberal arts or up to 61 transferable college credits
- ✓ **Significantly INCREASES percentage of high school completion, college enrollment, and degree attainment for students in underserved communities and “first to go to college” backgrounds**

Why is this Important to Philadelphia Students?

■ **27%** of SDP students feel ready for college/career

■ **29%** of students @ PCC feel ready for college/career

Why is this Important to Philadelphia Scholars?



ENGAGES scholars in
a rigorous curriculum
that **PREPARES** them
for **SUCCESS** in
COLLEGE and beyond

Why is this Important to Philadelphia Scholars?



**REMOVES barriers for
underserved, first-
generation college
scholars across
Philadelphia to
succeed in college**

Why is this Important to Philadelphia Scholars?



REDUCE
burdensome
COLLEGE COSTS
for scholars

Middle College @ Parkway Center City High School

- Provide scholars the opportunity to build academic, social, emotional, and college knowledge skills required to **SUCCEED** in college-level work **WITHOUT REMEDIATION!**



Proposed 4-yr Academic Program & Parkway Center City

Year 1

**Intro to HS &
College**

Summer Bridge

Core HS Courses

First Year
Experience
College Course

Built-in Supports

6.5-7.5 HS Credits

**6 College
Credits!**

Year 2

**Prep for
College**

Core HS Courses

2 College
Courses at CCP

Optional
Summer CCP
Classes
Built-in Supports
7-8 HS Credits

**6 College
Credits!**

Year 3

**College
Immersion**

Full College
Course load

Core College
Classes

Built-in Supports

6 HS Credits

**22-25
College
Credits!**

Year 4

**Program
Completion**

Full College
Course load

Core Classes +
Electives

Built-in Supports

2 HS Credits

**24 College
Credits!**

How will we Measure and Ensure Success?

- **FULL MENU OF SCHOLAR SUPPORT**



- **CLEAR METRICS OF SUCCESS**



- **STRONG PARTNERSHIP**



- **CRITICAL ALLIANCE**



+

Questions?





Student Supports

talking points



- Incoming 9th grade scholars attend a mandatory 5-week “Summer Bridge” program
- “Summer Bridge” takes place at Parkway Center City High School and on the CCP campus , providing scholars’ first college credits prior to their first year of high school!
- Summer Bridge educators will support and assess academics (English and Math), “college knowledge”, team building, seminars, preparation for ACCUPLACER
- During their first year of high school, scholars will take a “First Year Experience” course to develop and support study skills that enhance achievement.
- Throughout 4 years, scholar academic and social/emotional support is built into the Measures of Success and will be tracked at Parkway and CCP, addressed with scholars and parents regularly by administration, teaching, and counseling faculty, to support success.
- Leadership and faculty collaboration between Parkway and CCP will occur regularly in regard to curriculum, student support, and rigorous professional development.





Partnership

talking points

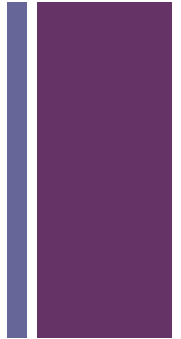


- Strong, supportive relationship between Parkway Center City High School, The School District of Philadelphia, and Community College of Philadelphia
- Partnership focused on logic, research, and collaboration of national models of concurrent enrollment and credit in High School/College Partnerships
- Opportunity for A 4-Year Academic Program was developed collaboratively



Success Metrics

talking points



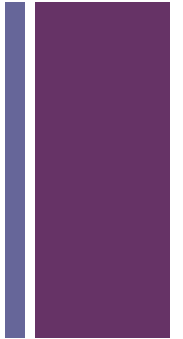
Measures of Success - 3 Options:

- High School Diploma AND Associate's Degree
 - High School Diploma AND Certificate in Computer Programming or Entrepreneurship
 - High School Diploma AND Up to 48 College Credits
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- Progress toward the measures and metrics of success will be collected, monitored and supported through a process of ongoing evaluation and continuous improvement, and be acted upon with faculty, scholars, parents, community, and partners.
 - Data including First Fall Enrollment and Persistence at Postsecondary institutions, including Community Colleges and Career and Technical Education, will provide access to follow up metrics of scholar outcomes post graduation, accessing The School District's contract with the National Student Clearinghouse.
 - Ultimate measure – students who not only enroll in college, but also the number of students graduating from college.



Critical Alliance

talking points

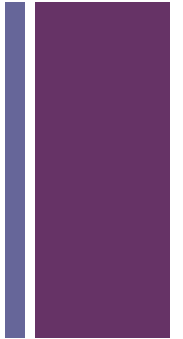


- Focused on expanding student college access through Early and Middle College High School design and implementation
- Significantly increases percentage of high school completion, college enrollment, and degree attainment for students in underserved communities and “first to go to college” backgrounds
- Committed to supporting students in rigorous coursework that will lead to college credits while students are still enrolled in high school



Critical Alliance

talking points cont.



- **MCNC's four pillars for student success in college classes in high school**
 - Collaboration with college partner
 - Aligned academic programs from 9th grade through 60 credits
 - Student support appropriate to the needs of the students and the demands of the college
 - Continuous organizational improvement and professional development focused on the boundary spanning roles of high school and college staff who sustain the collaboration