

**SCHOOL REFORM COMMISSION
PUBLIC MEETING
PROPOSED RESOLUTIONS**

JULY 1 2016

I. SCHOOL REFORM COMMISSION

SRC-1 (*Separate Document*)

Authorization of the Issuance and Sale of Tax and Revenue Anticipation Notes of the School District of Philadelphia Fiscal Year 2017

SRC-2 (*Added 6.29.16*)

Authorization to Reimburse the School District from the Proceeds of Debt to be Issued by the School District for Capital Expenditures and Costs of Issuance Temporarily Funded from Revenues or Other Sources

WHEREAS, The School District of Philadelphia (“School District”), desires to undertake capital projects consisting of new construction, capital additions and improvements to, and equipment for, the School District (“Project”); and

WHEREAS, the funds necessary to undertake the Project are expected to be derived from the proceeds of general obligation bonds (“Bonds”) to be issued by the School District; and

WHEREAS, the School District intends to be reimbursed (i) for expenditures for the Project made not more than 60 days prior to the date of this Resolution, (ii) for expenditures pertaining to costs of issuance, (iii) for expenditures that do not exceed the lesser of \$100,000 or 5% of the portion of the proceeds of the issue used to finance the Project, or (iv) for expenditures that do not exceed 20% of the portion of the aggregate issue price of the bonds used to finance the Project which constitute preliminary expenditures within the meaning of Treas. Reg. § 1.150-2(f)(2); and

WHEREAS, the School District intends that this Resolution be determined to be a declaration of official intent under Treas. Reg. § 1.150-2 promulgated under the Internal Revenue Code of 1986, as amended (“Code”).

NOW, THEREFORE, the School Reform Commission of the School District does resolve as follows:

Section 1. Declaration of Official Intent. The School District hereby declares its intent:

(a) That the issuance of debt by the School District for the Project to be evidenced by the Bonds is expected to be in an amount reasonably expected not to exceed \$200,000,000 in principal amount;

(b) That the School District be reimbursed from the proceeds of debt (i) for expenditures paid for the Project not more than 60 days prior to the date of this Resolution; (ii) for expenditures pertaining to costs of issuance; (iii) for expenditures that do not exceed the lesser of \$100,000 or 5% of the proceeds of the debt issue; or (iv) for expenditures that do not exceed 20% of the aggregate issue price of the debt issue which constitute preliminary expenditures within the meaning of Treas. Reg. § 1.150-2(f)(2);

(c) That this Resolution be determined to be a declaration of official intent under Treas. Reg. § 1.150-2 promulgated under the Code; and

(d) That the reimbursement allocation occur not later than 18 months after the later of (i) the date on which the original expenditure subject to Treas. Reg. § 1.150-2 is paid, (ii) the date on which the Project is placed in service or abandoned, but in no event more than three years after the original expenditure is paid, or (iii) the date otherwise permitted by the Code or Treasury Regulations promulgated thereunder.

Section 2. Effective Date. This Resolution shall take effect this 1st day of July, 2016.

SRC-3

Withdrawn by Staff 6.29.16)

SRC-4 (Updated 6.30.16 – Failed)

Request for Charter Amendment (Enrollment Expansion) – Harambee Institute of Science and Technology Charter School

WHEREAS, on or about October 2, 2015, Harambee Institute of Science and Technology Charter School ("Charter School") submitted a charter amendment request ("Amendment Request") within its charter renewal application to the Charter Schools Office of The School District of Philadelphia ("School District") to amend the Charter School's Charter; and

WHEREAS, the Charter School sought an amendment to its Charter from the School Reform Commission ("SRC") to increase the Charter School's authorized enrollment of 525 students in Kindergarten through Grade 8 by an additional 50 seats starting in the 2016-2017 school year; and

WHEREAS, on or about April 27, 2016, the Charter School executed a Charter ("2016 Charter") with conditions and a maximum enrollment of 525 students in Kindergarten through Grade 8 for a period of five years commencing on July 1, 2016; and

WHEREAS, by Resolution SRC-6, approved on April 28, 2016, the SRC renewed the Charter School's Charter with conditions and a maximum enrollment of 525 students in Kindergarten through Grade 8 for a five-year period commencing on July 1, 2016; so be it

RESOLVED, that, pursuant to the representations, statements and materials contained in the Amendment Request, additional documents submitted by the Charter School to the Charter Schools Office, the Charter Schools Office's evaluation reports, the 2016 Charter, and other documents in the record, the Amendment Request is hereby declared MOOT due to the execution of the 2016 Charter; and in the alternative, should the Amendment Request be determined to remain pending, the Amendment Request is hereby DENIED; and be it

FURTHER RESOLVED, that the SRC adopts the attached Adjudication as the basis for its decision.

SRC-5 (Updated 6.30.16 – NO ACTION TAKEN)

Proposed Action on Revised Application – Belmont Charter High School

WHEREAS, on or about November 15, 2015, an application ("Application") was submitted for Belmont Charter High School to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school;

WHEREAS, by Resolution SRC-1, approved on February 16, 2016, the School Reform Commission ("SRC") denied the Application;

WHEREAS, on May 16, 2016, a Revised Application was submitted to the Charter Schools Office of the School District; and

WHEREAS, the Application is for a five-year charter from the SRC to operate as a school with grades 9-12 starting in the 2017-2018 school year with a maximum enrollment of 500 students in the final year of the charter; now be it

RESOLVED, that, pursuant to the representations, statements and materials contained in the Application and the Revised Application and made during the public hearings on the Application, a Charter is hereby DENIED; and be it

FURTHER RESOLVED, that the SRC adopts the attached Adjudication as the reasons for its decision; and be it

FURTHER RESOLVED, that this decision may be appealed in accordance with the procedures set forth in 24 P.S. § 17-1717-A(f)-(i).

SRC-5 (Added 7.1.16)

Proposed Action on Revised Application – Belmont Charter High School

WHEREAS, on or about November 15, 2015, an application ("Application") was submitted for Belmont Charter High School to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school and public hearings were held on the Application in December 2015 and January 2016; and

WHEREAS, by Resolution SRC-1, approved on February 16, 2016, the School Reform Commission ("SRC") denied the Application; and

WHEREAS, on May 16, 2016, a Revised Application was submitted to the Charter Schools Office; now be it

RESOLVED, that, pursuant to the representations, statements and materials contained in the Application, the Revised Application and the concluding document submitted by Belmont Charter High School and made during the public hearings by representatives for Belmont Charter High School, the School Reform Commission ("SRC") hereby grants a Charter to "Belmont Charter High School " to operate a public charter school serving Grades 9-12 for a four-year period commencing on July 1, 2017 and ending on June 30, 2021, provided that Belmont Charter High School submits the following documentation ("Required Documentation") to the Charter Schools Office no later than December 31, 2016:

1. The executed lease or sublease or executed intent to lease or sublease and information about renovations and maintenance plans and financial responsibilities and commitments related to Belmont Charter High School's use of the facilities at 1301 Belmont Avenue, Philadelphia, PA, in a form acceptable to the Charter Schools Office;
2. The contract between Belmont Charter High School and Belmont Elementary Charter School, Belmont Charter High School's management company, that accurately reflects all of the duties, services, obligations and liabilities of each party to the other with respect to the operation of Belmont Charter High School or services to be provided to Belmont Charter High School, including specific provisions on management fees, which shall be approved by the respective governing boards of each entity, in a form

and with provisions concerning fees and services that are acceptable and appropriate to the Charter Schools Office;

3. An Admissions Policy and Process which complies with the Public School Code and Charter School Law and which includes provisions on application deadlines, recruitment communications, including details on methods to be used to recruit students Citywide or in an applicable attendance zone, lottery preferences, requested or required enrollment documents, lottery dates, and results, in a form that is acceptable to the Charter Schools Office. The Admissions Policy and Process shall provide that if seats open during the school year or between school years for Grades 9-12, Belmont Charter High School shall accept new students from the waiting list in appropriate order for particular grades or new applicants if there are no applicants for that grade on the waiting list. The Admissions Policy and Process also shall provide that Belmont Charter High School shall provide a copy of its current waiting list at any time during the Term of the Charter within ten (10) business days after requested by the Charter Schools Office;

4. Bylaws adopted by the Belmont Charter High School Board of Trustees which provide: (i) that all meetings, including emergency and special meetings, of the Board and Board committees shall be held and publicly noticed in accordance with the Sunshine Act; (ii) that teleconference capabilities may be offered at Board meetings but not in lieu of a public meeting location; and (iii) that ex-officio members of the Board are not entitled to vote on Belmont Charter High School matters;

5. A list of the names and addresses of the board members of Belmont Charter High School which demonstrates that none of the board members of Belmont Charter High School serve on the board of Belmont Charter Elementary School, the management company or on the board of the Community Education Alliance of Pennsylvania or Inquiry Charter School;

6. A modified Year 1 budget for 2017-2018 with the enrollment of 75 students in Grade 9, modified Year 2 budget for 2018-2019 with the enrollment of 150 students in Grades 9-10 and a modified Year 3 budget for 2019-2020 with enrollment of 225 students in Grades 9-11 and include any modified variable costs consistent with change in enrollment; and

7. A certificate of insurance evidencing that insurance coverage has been obtained by Belmont Charter High School in the amounts and categories as deemed acceptable by the Charter Schools Office;

and be it

FURTHER RESOLVED, that the Charter for Belmont Charter High School shall contain the following terms and conditions:

1. Belmont Charter High School shall be authorized to operate only as a Grade 9-12 charter school starting in the 2017-2018 school year with a maximum enrollment of 75 students in Grade 9 in 2017-2018, 150 students in Grades 9-10 in 2018-2019, 225 students in Grades 9-11 in 2019-2020, 300 students in Grades 9-12 in 2020-2021 and any renewal of the Charter, unless the parties agree in writing to other terms. Under no circumstances will Belmont Charter High School request payment from either the School District or the Pennsylvania Department of Education for more students than set forth herein or enroll students in different grades, without authorization by the SRC by resolution approved at a public meeting;

2. Belmont Charter High School shall submit to the Charter Schools Office on or before December 31, 2016 evidence of alignment of all curricula for Grades 9-12 to Pennsylvania Core Standards;

3. Belmont Charter High School shall participate in the School District's charter school performance framework and monitoring system as set forth in the School District charter school policies and procedures and any amendments thereto. The charter school performance framework will include annual evaluations of Belmont Charter High School's academic, financial, and organizational performance. Belmont Charter High School agrees to submit to the Charter Schools Office all student level academic information and any school-level data required for assessment of academic and organizational performance as part of the charter school performance framework and monitoring system; and

4. If Belmont Charter High School achieves a ranking in the bottom two levels on the School District's School Progress Report during any year of the term of the Charter, the Charter Schools Office may require that Belmont Charter High School meet certain specific student achievement targets and participate in ongoing progress reporting;

and be it

FURTHER RESOLVED, that the written Charter shall be issued to Belmont Charter High School upon the Charter Schools Office's receipt of satisfactory Required Documentation as set forth above. The SRC hereby delegates authority to determine compliance with the requirements of this Resolution to the Chief of Staff of the SRC. Failure of Belmont Charter High School to submit satisfactory Required Documentation by December 31, 2016, or by the end of any extension period granted by the SRC Chief of Staff, shall void this Resolution and shall cause the SRC to re-vote on the Application within thirty (30) days after December 31, 2016, or the expiration of any extension period, whichever is later. Notice of voiding this Resolution for failure to submit the Required Documentation shall be issued by the Chair of the SRC. Notwithstanding these provisions, the Charter granted herein will not take effect until the written Charter has been signed and delivered by the Chair of the SRC and the Chair of Belmont Charter High School's Board of Trustees, or another duly designated member of the Board;

and be it

FURTHER RESOLVED, that in the alternative, in lieu of the grant of a new charter to Belmont Charter High School and all the conditions set forth in the Resolved paragraphs above, if the representatives for Belmont Charter High School in writing agree to withdraw the Application, the Revised Application and the request for a new charter and agree to waive any and all of their rights (i) to appeal, (ii) to take other action with respect to the Application pursuant to 24 P.S. § 17-1717-A(f)-(i) or (iii) to commence any action directly or indirectly related to the Application in any court or administrative proceeding, the SRC hereby grants an Amendment to the Charter of Belmont Charter Elementary School ("BCES") based on the representations, statements and materials contained in the Application and Revised Application and made during the public hearings by representatives for Belmont Charter High School, to add Grades 9-12 at BCES effective July 1, 2017 and to increase enrollment at BCES by 75 students for Grade 9 in the 2017-2018 school year and to increase enrollment at BCES by an additional 75 students per year for each grade 10, 11 and 12 in the school years which follow reaching a maximum of an additional 300 students in Grades 9-12 by the 2020-2021 school year, provided that BCES receives a renewal of its charter during the 2016-2017 school year and submits the following documentation ("Required Documentation") to the Charter Schools Office no later than December 31, 2016:

1. The executed lease or sublease or executed intent to lease or sublease and information about renovations and maintenance plans and financial responsibilities and commitments related to BCES's use of the facilities at 1301 Belmont Avenue, Philadelphia, PA, in a form acceptable to the Charter Schools Office;

2. The contract between BCES and BCES's management company that accurately reflects all of the duties, services, obligations and liabilities of each party to the other with respect to the operation of BCES

or services to be provided to BCES, including specific provisions on management fees, which shall be approved by the respective governing boards of each entity, in a form and with provisions concerning fees and services that are acceptable and appropriate to the Charter Schools Office;

3. An Admissions Policy and Process which complies with the Public School Code and Charter School Law and which includes provisions on application deadlines, recruitment communications, including details on methods to be used to recruit students Citywide or in an applicable attendance zone, lottery preferences, requested or required enrollment documents, lottery dates, and results, in a form that is acceptable to the Charter Schools Office. The Admissions Policy and Process shall provide that if seats open during the school year or between school years for K-Grade 12, BCES shall accept new students from the waiting list in appropriate order for particular grades or new applicants if there are no applicants for that grade on the waiting list. The Admissions Policy and Process also shall provide that BCES shall provide a copy of its current waiting list at any time during the Term of the Charter within ten (10) business days after requested by the Charter Schools Office;

4. Bylaws adopted by BCES Board of Trustees which provide: (i) that all meetings, including emergency and special meetings, of the Board and Board committees shall be held and publicly noticed in accordance with the Sunshine Act; (ii) that teleconference capabilities may be offered at Board meetings but not in lieu of a public meeting location; and (iii) that ex-officio members of the Board are not entitled to vote on BCES matters;

5. A list of the names and addresses of the board members of BCES which demonstrates that none of the board members of BCES serve on the board of Community Education Alliance of Pennsylvania or Inquiry Charter School;

6. A certificate of insurance evidencing that insurance coverage has been obtained by BCES in the amounts and categories as deemed acceptable by the Charter Schools Office;

7. A modified Year 1 budget for 2017-2018 with the enrollment of 75 students in Grade 9, modified Year 2 budget for 2018-2019 with the enrollment of 150 students in Grades 9-10 and a modified Year 3 budget for 2019-2020 with enrollment of 225 students in Grades 9-11 and include any modified variable costs consistent with change in enrollment and change in school management structure; and be it

FURTHER RESOLVED, that the Amendment to the BCES Charter shall contain the following terms and conditions:

1. BCES shall be authorized to operate as a K-Grade 12 charter school starting in the 2017-2018 school year with a maximum enrollment of 75 students in Grade 9 and 780 students in K - Grade 5 in the 2017-2018 school year reaching a maximum enrollment of 780 students in K-Grade 8 and 300 students in Grades 9-12 by the 2020-2021 school year during the term of the Charter and any renewal thereof, unless the parties agree in writing to other terms. Under no circumstances will the Charter School request payment from either the School District or the Pennsylvania Department of Education for more students than set forth herein or enroll students in different grades, without authorization by the SRC by resolution approved at a public meeting;

2. If BCES's Charter is renewed by the SRC at the end of the term of its current Charter, BCES shall be authorized to operate a K-Grade 12 charter school with a maximum enrollment of 780 students in K-Grade 8 and 300 students in Grades 9-12 in the 2020-2021 school year and during the term of the Charter and any renewal thereof, unless the parties agree in writing to other terms;

3. If BCES's Charter is renewed by the SRC at the end of the term of its current Charter and if after the renewal BCES (i) achieves PSSA proficiency in Math, Science and English Language Arts in Grades 3-8 at or above two of the following three averages: the School District average, the Charter School average or BCES's SPR Peer Group average for two consecutive school years and (ii) demonstrates growth for two consecutive years above the Pennsylvania State standard (AGI >-1.0), then BCES shall be authorized to operate with a maximum enrollment of 780 students in K-Grade 8 and 375 students in Grades 9-12 commencing in the 2019-2020 school year or once the academic performance terms above are achieved increasing to a maximum enrollment of 780 students in K-Grade 8 and 500 students in Grades 9-12 by 2020-21 and during the term of the Charter and any renewal thereof, unless the parties agree in writing to other terms. If BCES's Charter is renewed at the end of the term as a result of an order or other directive by any entity or governmental body other than the SRC, then the enrollment and grade provisions set forth above commencing in the 2019-2020 school year and during the term of the Charter will not be triggered and will not be enforceable;

4. BCES shall submit to the Charter Schools Office on or before December 31, 2016 evidence of alignment of all curricula for K-Grade 12 to Pennsylvania Core Standards;

5. BCES shall participate in the School District's charter school performance framework and monitoring system as set forth in the School District charter school policies and procedures and any amendments thereto. The charter school performance framework will include annual evaluations of BCES's academic, financial, and organizational performance. BCES agrees to submit to the Charter Schools Office all student level academic information and any school-level data required for assessment of academic and organizational performance as part of the charter school performance framework and monitoring system; and

6. If BCES achieves a ranking in the bottom two levels on the School District's School Progress Report during any year of the term of the Charter, the Charter Schools Office may require that BCES meet certain specific student achievement targets and participate in ongoing progress reporting;

and be it

FURTHER RESOLVED, that the written Amendment to Charter shall be issued upon the Charter Schools Office's receipt of satisfactory Required Documentation as set forth above. The SRC hereby delegates authority to determine compliance with the requirements of this Resolution to the Chief of Staff of the SRC. Failure of BCES to submit satisfactory Required Documentation by December 31, 2016, or by the end of any extension period granted by the SRC Chief of Staff, shall void this Resolution and shall cause the SRC to re-vote on the Application within thirty (30) days after December 31, 2016, or the expiration of any extension period, whichever is later. Notice of voiding this Resolution for failure to submit the Required Documentation shall be issued by the Chair of the SRC. Notwithstanding these provisions, the Amendment to Charter granted herein will not take effect until the written Amendment to Charter has been signed and delivered by the Chair of the SRC and the Chair of BCES's Board of Trustees, or another duly designated member of the Board;
and be it

FURTHER RESOLVED, that nothing herein shall authorize, imply, grant or otherwise indicate that the SRC is approving more than one charter reflecting Grades 9-12. The expectation of the SRC is that either: (1) the applicant will elect to have Belmont Charter High School receive a new charter reflective of Grades 9-12 under the conditions imposed herein; or (2) the applicant will elect to have BCES receive an Amendment to its charter to permit enrollment in Grades 9-12 under the conditions imposed herein.

SRC-6 (Updated 6.30.16)

Proposed Notice of Revocation of Charter – World Communications Charter School

WHEREAS, pursuant to the Charter School Law, 24 P.S. § 17-1701-A *et seq.*, the Board of Education of The School District of Philadelphia ("School District") granted a Charter to WORLD COMMUNICATIONS CHARTER SCHOOL ("WCCS" or "Charter School") in 1997 to operate a charter school; and

WHEREAS, the School Reform Commission ("SRC") renewed the Charter School's Charter in 2002, in 2007, and in 2012 with twenty-two conditions; and

WHEREAS, members of the Charter Schools Office ("CSO") of the School District have reviewed the academic performance, organizational viability and compliance, and fiscal health and sustainability of WCCS during the term of the current Charter and have concluded that there are grounds for the SRC to commence revocation proceedings against the Charter School under Section 1729-A of the Charter School Law; and

WHEREAS, the following are causes for revocation of WCCS's Charter and termination of the charter agreement, pursuant to Section 1729-A(a) of the Charter School Law:

1. During the 2012-2013 school year, the first year of Keystone administration for high school students in Pennsylvania, 34.0% of WCCS students who took the Algebra I Keystone exam scored proficient or advanced. During the most recent year for which data is available, the 2014-2015 school year, 11.9 % of WCCS students who took the Algebra I Keystone exam scored proficient or advanced. Thus, from the 2012-2013 school year to the 2014-2015 school year, the percent of students at WCCS scoring proficient or advanced on the Algebra I Keystone exam decreased by 22.1 percentage points.
2. During the 2012-2013 school year, the first year of Keystone administration for high school students in Pennsylvania, 61.0% of WCCS students who took the Literature Keystone exam scored proficient or advanced. During the most recent year for which data is available, the 2014-2015 school year, 25.0 % of WCCS students who took the Literature Keystone exam scored proficient or advanced. Thus, from the 2012-2013 school year to the 2014-2015 school year, the percent of students at WCCS scoring proficient or advanced on the Literature Keystone exam decreased by 36.0 percentage points.
3. During the 2012-2013 school year, the first year of Keystone administration for high school students in Pennsylvania, 23.0% of WCCS students who took the Biology Keystone exam scored proficient or advanced. During the most recent year for which data is available, the 2014-2015 school year, 2.7% of WCCS students who took the Biology Keystone exam scored proficient or advanced. Thus, from the 2012-2013 school year to the 2014-2015 school year, the percent of students at WCCS scoring proficient or advanced on the Biology Keystone exam decreased by 20.3 percentage points.
4. For the 2012-2013 school year through the 2014-2015 school year, the percent of WCCS students scoring proficient or advanced on the Algebra I Keystone exam was lower than the Charter sector averages, the District averages and the SPR peer group averages.
5. For the 2013-2014 school year and the 2014-2015 school year, the percent of WCCS students scoring proficient or advanced on the Literature Keystone exam was lower than the Charter sector averages, the District averages and the SPR peer group averages.
6. For the 2013-2014 school year and the 2014-2015 school year, the percent of WCCS students scoring proficient or advanced on the Biology Keystone exam was lower than the Charter sector averages, the District averages and the SPR peer group averages.

7. During the 2012-2013 school year, 51.4% of the WCCS Grades 6-8 students scored proficient or advanced on the Math PSSA exam. During the last year prior to the change in PSSA, the 2013-2014 school year, 34.3% of the WCCS Grades 6-8 students scored proficient or advanced on the Math PSSA exam. Thus, from the 2012-2013 school year to the 2013-2014 school year, the percent of Grades 6-8 students at WCCS scoring proficient or advanced decreased by 17.1 percentage points on the Math PSSA exam.

8. During the 2012-2013 school year, 43.5% of the WCCS Grades 6-8 students scored proficient or advanced on the Reading PSSA exam. During the last year prior to the change in PSSA, the 2013-2014 school year, 36.5% of the WCCS Grades 6-8 students scored proficient or advanced on the Reading PSSA exam. Thus, from the 2012-2013 school year to the 2013-2014 school year, the percent of Grades 6-8 students at WCCS scoring proficient or advanced decreased by 7.0 percentage points on the Reading PSSA exam.

9. During the 2012-2013 school year, 33.0% of the WCCS Grade 8 students scored proficient or advanced on the Science PSSA exam. During the 2013-2014 school year, 16.0% of the WCCS Grade 8 students scored proficient or advanced on the Science PSSA exam. Thus, from the 2012-2013 school year to the 2013-2014 school year, the percent of Grade 8 students at WCCS scoring proficient or advanced decreased by 17.0 percentage points on the Science PSSA exam.

10. For the 2012-2013 school year, the percent of WCCS Grades 6-8 students scoring proficient or advanced on the Math PSSA exam was lower than the Charter sector averages and the SPR peer group averages. For the 2013-2014 school year and the 2014-2015 school year, the percent of WCCS Grades 6-8 students scoring proficient or advanced on the Math PSSA exam was lower than the Charter sector averages, the District averages and the SPR peer group averages.

11. For the 2012-2013 school year through the 2014-2015 school year, the percent of WCCS Grades 6-8 students scoring proficient or advanced on the Reading/English Language Arts ("ELA") PSSA exam was lower than the Charter sector averages, the District averages and the SPR peer group averages.

12. For the 2013-2014 school year and the 2014-2015 school year, the percent of WCCS Grade 8 students scoring proficient or advanced on the Science PSSA exam was lower than the Charter sector averages, the District averages and the SPR peer group averages.

13. For the 2012-2013 school year through the 2014-2015 school year, WCCS did not meet the Pennsylvania academic growth standard, as measured by the Average Growth Index ("AGI"), on the Algebra I Keystone exam.

14. For the 2012-2013 school year and 2014-2015 school year, WCCS did not meet the Pennsylvania academic growth standard, as measured by the AGI, on the Literature Keystone exam.

15. For the 2013-2014 school year and the 2014-2015 school year, WCCS did not meet the Pennsylvania academic growth standard, as measured by the AGI, on the Math PSSA exam.

16. For the 2012-2013 school year through the 2014-2015 school year, WCCS did not meet the Pennsylvania academic growth standard, as measured by the AGI, on the Reading/ELA PSSA exam.

17. In the 2014-2015 school year, WCCS's School Progress Report ("SPR") overall score was 13% (INTERVENE) for the high school SPR. The ratings for the two academic domains were 0% for Achievement and 5% for Progress. These ratings ranked WCCS's high school as the lowest performing high school Citywide in both domains; 80 of 80 for Achievement and 82 of 82 for Progress. The high

school also ranked last of all high schools in its peer group in Achievement (24 of 24) and Progress (25 of 25).

18. The four-year high school graduation rate for 2013-2014 and for 2014-2015 for WCCS students as measured by the SPR was 76%, which was below the Charter sector average and the SPR peer group average.

19. WCCS had a building level federal accountability designation of “Focus” for the 2012-2013 school year and the 2013-2014 school year, meaning that WCCS was in the lowest 10% of Title I schools (based on highest achievement gap for the Historically Low Performing Students Annual Measureable Objectives (“AMOs”). The aggregate achievement gap is for combined Mathematics/ELA PSSA (and/or Algebra I/Literature Keystone Exams); or Title I school with a Graduation Rate below 60%; or Test Participation below 95%; and not a Priority School.

20. WCCS’s School Performance Profile (“SPP”) building level score was 51.5 in the 2012-2013 school year and 39.3 in the 2013-2014 school year. WCCS’s SPP score for students in Grades 9-12 in the 2014-2015 school year was 32.8. All of WCCS’s SPP scores were in the lowest SPP category of 60 or below.

21. In 2014-2015, 0% of students with an Individualized Education Program (“IEP”) who took the PSSA Math exam or Algebra I Keystone exam scored proficient or advanced, and only 3.7% of students with an IEP who took the PSSA ELA exam or Literature Keystone exam scored proficient or advanced.

22. For the 2012-2013 school year, when comparing WCCS student academic achievement levels to the State’s AMOs for Math/Algebra I and for ELA/Literature in nine student subgroups (Historically Underperforming, IEP, English Language Learner, Economically Disadvantaged, Male, Female, Asian, Black or African American and Hispanic) WCCS fell short except for economically disadvantaged and Black students in ELA/Literature. For the 2013-2014 school year, in the same nine student subgroups, WCCS fell short except for students with IEPs in Math/Algebra I and ELA/Literature.

23. WCCS represents itself as a college preparatory charter school; however, no courses were offered through Advanced Placement, International Baccalaureate diploma program, or other college programs in 2012-2013, 2013-2014 or 2014-2015.

24. WCCS represents itself as a college preparatory charter school; however, only six students met the college ready SAT and ACT benchmarks from 2012-2013 through 2014-2015. Zero 12th grade students scored 1550 or higher on the SAT and one 12th grade student scored 22 or higher on the ACT in 2012-2013. Three 12th grade students scored 1550 or higher on the SAT and zero 12th grade students scored 22 or higher on the ACT in 2013-2014. Two 12th grade students scored 1550 or higher on the SAT and zero 12th grade students scored 22 or higher on the ACT in 2014-2015.

25. WCCS failed to meet the 100% highly qualified teacher (“HQT”) requirement during any school year in the term of the Charter, as required by the No Child Left Behind Act as reported by the Pennsylvania Department of Education (“PDE”). In the 2012-2013 school year and the 2013-2014 school year, 96% of the PDE specified core academic classes taught at WCCS were taught by highly qualified teachers. For the 2014-2015 school year, WCCS failed to provide HQT information to the PDE as required.

26. As stated in a 2015 letter from WCCS to the CSO, the WCCS Board failed to ensure that all employees had required federal and state criminal and child abuse background checks for the 2012-2013 school year through the 2014-2015 school year.

27. As a renewal condition agreed to in WCCS's Charter in 2012, the WCCS Board was required to form an Audit/Finance committee that would meet at least four times each year. As of March 2015, although the committee had been formed, they had not held regular meetings nor had they met four times in any year of the Charter term. Therefore, WCCS was non-compliant with this renewal condition for at least two and one half years.

28. As a renewal condition agreed to in WCCS's Charter in 2012, the WCCS Board was to submit to the CSO a comprehensive Special Education program plan and a comprehensive English Language Learner program plan by November 30, 2012. Neither plan was submitted by that date and were only provided to the CSO upon request in advance of the March 2015 site visit. During the site visit, school stakeholders consistently noted that the plans had not been fully implemented. Therefore, WCCS was non-compliant with this renewal condition for at least two and one half years.

29. As identified in the 2015 Annual Charter Evaluation ("ACE") for WCCS, as of April 2016, WCCS's Child Find policy is not available on its website as required.

30. As identified in the ACE, as of April 2016, WCCS's English Language Learner policy is not consistent with PDE guidance on English for Speakers of Other Language. WCCS's policy does not provide adequate information on exit criteria or post-exit monitoring. Based on student-level data provided by WCCS to the CSO, English Language Learners enrolled at WCCS do not appear to be administered the ACCESS assessment annually as required. The charter school did not report a certified English as a Second Language teacher in its 2014-2015 Annual Report to PDE.

31. As identified in the ACE, as of April 2016, WCCS's student Code of Conduct does not fully adhere to the requirements in the Pennsylvania Public School Code. The Code of Conduct does not refer to due process rights for students given an expulsion or long-term suspension.

32. As identified in the ACE, as of April 2016, WCCS's student Code of Conduct is not appropriately differentiated for students with disabilities. The Code of Conduct does not refer to due process protections for certain special education students, which suggests failure to comply with federal law, specifically the Individuals with Disabilities Education Act ("IDEA").

33. As identified in the ACE and for documents available through March 2016, the WCCS's Board of Trustees minutes do not identify the date, time, or location of all meetings as required by the Sunshine Act.

34. An enrollment audit conducted by the School District's Office of Auditing Services for FY13 and FY14 found overpayments to WCCS of \$25,067 due to enrollment/attendance irregularities and an additional \$145,323 due to special education files that were out of compliance for 15 students. The discrepancies resulted in a net overpayment of \$170,390 by the District to WCCS which the School District recovered through withholdings from WCCS's charter per pupil payments.

35. As identified in the ACE, for the 2014-2015 school year, the rate of student withdrawals (9% from October 2014 through June 2015) from WCCS exceeded that of the District (8% in the same time period). Further, student withdrawals from WCCS increased by 2 percentage points in each January, February and March 2015;

so be it,

RESOLVED, that the SRC will conduct a public hearing on the revocation of the Charter School's Charter commencing on or about August 15, 2016, subject to rescheduling, at which hearing the School

District will present evidence in support of the grounds for revocation of the Charter School's Charter, and the Charter School will be given the reasonable opportunity to offer testimony and exhibits in support of why the Charter School's Charter should not be revoked; and be it

FURTHER RESOLVED, that the SRC hereby delegates its authority to conduct such public hearing either to a single Commissioner, to a Committee of two Commissioners or to a Hearing Officer to be appointed by the Chair of the SRC; and be it

FURTHER RESOLVED, that the SRC will take formal action on the revocation of the Charter following the hearing at a public meeting, after the public has had thirty (30) days to provide comments to the SRC.

SRC-7 (Added 6.30.16)

Authorization and Ratification of Responses to Auditor General's Report for Fiscal Years Ended 2009 to 2014

RESOLVED, that the School Reform Commission has reviewed the report of accounts of The School District of Philadelphia ("School District") for fiscal years 2009, 2010, 2011, 2012, 2013 and 2014, as prepared by the Auditor General of the Commonwealth of Pennsylvania, and the detailed responses to such report as prepared by the management of the School District; and therefore be it

FURTHER RESOLVED, that the School Reform Commission acknowledges that the Pennsylvania Department of Education has advised the School District that Management Directive No. 325.10 requires that the governing body of a school district formally act, by resolution, to authorize management's response on its behalf. The School Reform Commission hereby approves, submits and ratifies the detailed responses prepared by the management of the School District to the Auditor General's Performance Audit Report on certain internal controls and performance for Fiscal Years Ended June 30, 2009, 2010, 2011, 2012, 2013 and 2014 (a copy of which is attached here and marked as Exhibit A).

Description: Beginning in 2013, auditors from the Office of the Auditor General of the Commonwealth of Pennsylvania initiated an audit of certain internal controls and performance for fiscal years ended June 30, 2009, 2010, 2011, 2012, 2013 and 2014. Thereafter, the Auditor General issued a final report of its findings and the School District submitted its formal Management's Response to be incorporated into the final report. The School District responses were made public by the Auditor General on May 11, 2016 and can be found along with the Performance Audit Report on the Pennsylvania Department of Education website (www.paauditor.gov) under "Audit Reports".

II. EDUCATION SUPPORT SERVICES

Executive

A-1 (Updated 6.29.16))

Community Schools Initiative; Authority to Negotiate with the City of Philadelphia

RESOLVED, that the School Reform Commission author and The School District of Philadelphia shall negotiate with the Mayor's Office of Education of the City of Philadelphia about the creation and implementation of the Community Schools Initiative at School District schools. The operation of the Community Schools Initiative shall be at all times subject to a Memorandum of Understanding between the City and the School District defining the obligations of each party, control of and access to the facility and personnel (which must comply with state legal requirements regarding access to children), whom the personnel are employed by and report to, liability to third parties as a result of the effort, expense reimbursement, clear goal setting and guidelines by which we measure progress, definition of Community Schools, standards and guidelines for how schools will be recommended to become part of the Community Schools Initiative, final approval of schools by the School Reform Commission upon recommendation by the Superintendent and other matters. The School Reform Commission shall approve a preliminary Memorandum of Understanding between the School District and the City containing the

start date of the Community Schools Initiative and other matters that shall expire as of a date set forth therein. The preliminary Memorandum of Understanding shall set forth a date for the delivery of timelines, goals and other matters to be addressed in the permanent Memorandum of Understanding (the School Reform Commission acknowledges that the Memorandum of Understanding shall be required to be adjusted based on data and evidence and other practicalities over time). It is envisioned that a more detailed Memorandum of Understanding will be entered into prior to the expiration of the preliminary Memorandum of Understanding. Approval of any Memorandum of Understanding related to this matter shall be in a meeting called, in part, for that purpose or by the signature of a majority of members and the Superintendent.

Description: The Mayor of Philadelphia, through his Community Schools Initiative, seeks to align services from the City of Philadelphia and community service providers to address the needs of children and their families in Philadelphia. The Mayor's Office of Education has worked with The School District of Philadelphia ("School District") to plan for the selection of schools and for the implementation of a community schools strategy. The School District and Mayor's Office of Education, beginning in December, 2015, worked with school communities and conducted informational meetings to provide information about the Community Schools Initiative. In the late spring of 2016, thirty-one school principals, in collaboration with school staff, family members, and community partners, applied to enter the Community Schools Initiative. The Mayor's Office of Education and School District reviewed these applications and conducted site visits at a selection of the applicant schools.

Additionally, the Mayor's Office of Education conducted an extensive public engagement process that provided information on both priorities for the community schools strategy and school selection criteria and collected public comment.

In July, 2016, the first cohort of five School District schools will be identified as Community Schools. School selection will be based on the review of applications, information gathered at site visits, criteria identified through public surveys and roundtables, geographic distribution, and an analysis of community needs, such as child poverty, health risk factors, English Language Learners populations. The schools chosen shall be from the list of ten schools provided by the School District to Mayor's Office of Education. Each of the Community Schools will have a Community Coordinator and will participate in the future development of the Community Schools Initiative.

III. EDUCATION SERVICES

None Submitted

IV. INTERMEDIATE UNIT

None Submitted