

SCHOOL REFORM COMMISSION
SPECIAL PUBLIC MEETING
PROPOSED RESOLUTIONS

AUGUST 21, 2014

I. SCHOOL REFORM COMMISSION

SRC-1

Proposed Student Expulsion – H. B.

RESOLVED, that Student H.B. shall be *temporarily expelled* from the School District of Philadelphia effective June 4, 2014 through the end of the 2014-2015 school year, and be it

FURTHER RESOLVED, that Student H. B. *shall not* be permitted to return to the school where the incident took place after the period of expulsion; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student H.B.'s permanent record, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the school and the minutes of the School Reform Commission be adopted.

SRC-2

Proposed Student Expulsion – B. L.

RESOLVED, that Student B.L. shall be *temporarily expelled* from the School District of Philadelphia effective June 11, 2014, and/or upon his return to the School District of Philadelphia, and lasting two years until the end of the 2015-2016 school year, and be it

FURTHER RESOLVED, that Student B.L. *shall not* be permitted to return to the school where the incident took place after the period of expulsion; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student B.L.'s permanent school record, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the school and the minutes of the School Reform Commission be adopted.

SRC-3

Proposed Student Expulsion – K. A. M.

RESOLVED, that Student K.A.M. shall be *temporarily expelled* from the School District of Philadelphia effective June 11, 2014, through the end of the 2014-2015 school year, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student K.A.M.'s permanent school record, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the school and the minutes of the School Reform Commission be adopted.

SRC-4

Proposed Student Expulsion – K. M.

RESOLVED, that Student K.M. shall be *temporarily expelled* from the School District of Philadelphia effective June 11, 2014 through the end of the 2014-2015 school year, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student K.M.'s permanent school record, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the school and the minutes of the School Reform Commission be adopted.

SRC-5

Proposed Student Expulsion – Z. R.

RESOLVED, that Student Z.R. shall be *temporarily expelled* from the School District of Philadelphia effective May 13, 2014 through the end of the 2014-2015 school year, and be it

FURTHER RESOLVED, that Student Z.R. *shall not* be permitted to return to the school where the incident took place after the period of expulsion; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student Z.R.'s permanent school record, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the school and the minutes of the School Reform Commission be adopted.

SRC-6

Amendment to Academic Calendar 2014-2015

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to amend the 2014-2015 Academic Calendar, originally authorized by Resolution No. SRC-8, approved by the School Reform Commission on March 20, 2014, to change the February 27, 2015, Professional Development Day (Staff Only), to an instructional day, to change the Last Day of School for Students from June 18, 2015, to June 17, 2015, and to note June 18, 2015, as "Staff Only End-of-Year Transition, Last Day for Staff," and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee to amend the 2014-2015 Academic Calendar, originally authorized by Resolution No. SRC-8, approved by the School Reform Commission on March 20, 2014, to change the following full-day instructional days to Professional Development Half-Day – 3-Hour Early Dismissal Days: September 17, 2014, October 8, 2014, November 19, 2014, December 10, 2014, January 21, 2015, February 18, 2015, March 18, 2015, April 8, 2015, May 6, 2015, and June 3, 2015, and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee to amend the 2014-2015 Academic Calendar, originally authorized by Resolution No. SRC-8, approved by the School Reform Commission on March 20, 2014, to identify the following instructional days as Snow Make-Up Dates for Professional Development Half-Day 3 Hour Early Dismissal Days: December 17, 2014, January 28, 2015, February 25, 2015, and March 25, 2015.

Description: This amended resolution is being submitted to make various strategic changes to the 2014-2015 Academic Calendar. The first being February 27, 2015, "Professional Development Day (Staff Only)," approved by the School Reform Commission on March 20, 2014 (Title: Approval of Academic Calendar 2014-2015 – Resolution No. SRC-8), from a staff only day to a full-day instructional day.

The other requested amendment to Resolution No. SRC-8 is to list June 17, 2015, as the last day of school for students and to change June 18, 2015, "Last Day of School for Students and Teachers," also approved by the School Reform Commission on March 20, 2014 (Title: Approval of Academic Calendar 2014-2015 – Resolution No. SRC-8), to a staff only end of year transition day, which would be the last day of

school for staff.

Finally, in an effort to support teacher/staff development, this amended resolution is also being submitted to change the following full-day instructional days to professional development half-day – 3-hour early dismissal days: September 17, 2014, October 8, 2014, November 19, 2014, December 10, 2014, January 21, 2015, February 18, 2015, March 18, 2015, April 8, 2015, May 6, 2015, and June 3, 2015. In the event of inclement weather during the winter season, the snow make-up days for professional development half-day 3-hour early dismissal will be December 17, 2014, January 28, 2015, February 25, 2015, and March 25, 2015.

SRC-7

Adoption of Code of Student Conduct 2014-2015

RESOLVED, that the School Reform Commission adopts the Code of Student Conduct for the five school years beginning with the 2014-2015 school year, in the form attached, to support the creation of a safe learning environment for all members of the school community, to provide clear and explicit expectations for behaviors within all school settings, to specify guidelines and encourage the skills necessary for meeting School District behavioral expectations, and to describe explicit methods of corrective instruction and consequences for responding to behavior offenses, for the period commencing September 8, 2014 through August 31, 2019, unless the Code is amended or replaced before August 31, 2019.

Description: Minor changes have been made to this year's Code of Conduct to clarify some language.

This Code of Conduct will be published so that all schools can review with staff, students and parents.

The Code of Student Conduct will be adopted for a period of five years, subject to change by the School Reform Commission.

SRC-8 (Separate Document)

Adoption of Policy 237 – Electronic Devices

RESOLVED, that the School Reform Commission hereby adopts Policy 237 – Electronic Devices, which shall amend and supersede all prior policies and shall be the official policy of the School District of Philadelphia, effective August 21, 2014, and be it

FURTHER RESOLVED, that all references to existing SRC policies in the policy adopted today are temporarily suspended and should be considered deleted from the policies, pending final approval of all new and revised policies, at which time cross-references to SRC policies will be inserted in all policies.

SRC-9 (Separate Document)

Adoption of Policy 717 – Mobile Communications Devices

RESOLVED, that the School Reform Commission hereby adopts Policy 717 – Mobile Communication Devices, which shall amend and supersede all prior policies and shall be the official policy of the School District of Philadelphia, effective August 21, 2014, and be it

FURTHER RESOLVED, that all references to existing SRC policies in the policy adopted today are temporarily suspended and should be considered deleted from the policies, pending final approval of all new and revised policies, at which time cross-references to SRC policies will be inserted in all policies.

SRC-10 (Separate Document)

Adoption of Policy 717.1 – Computers and Portable Computing Devices

RESOLVED, that the School Reform Commission hereby adopts Policy 717.1 – Computers and Portable Computing Devices, which shall amend and supersede all prior policies and shall be the official policy of the School District of Philadelphia, effective August 21, 2014, and be it

FURTHER RESOLVED, that all references to existing SRC policies in the policy adopted today are temporarily suspended and should be considered deleted from the policies, pending final approval of all new and revised policies, at which time cross-references to SRC policies will be inserted in all policies.

SRC-11 (*Separate Document*)

Adoption of Policy 815 – Acceptable Use of Internet, Computers and Network Resources

RESOLVED, that the School Reform Commission hereby adopts Policy 815 – Acceptable Use of Internet, Computers and Network Resources, which shall amend and supersede all prior policies and shall be the official policy of the School District of Philadelphia, effective August 21, 2014, and be it

FURTHER RESOLVED, that all references to existing SRC policies in the policy adopted today are temporarily suspended and should be considered deleted from the policies, pending final approval of all new and revised policies, at which time cross-references to SRC policies will be inserted in all policies.

SRC-12

Withdrawn by Staff

SRC-13

Amendment to Authorization to Impose and Assess Excise Tax – Sale or Possession of Cigarettes

WHEREAS, by Ordinance of City Council of the City of Philadelphia, a city of the first class (Bill No. 130446-A) enacted on June 6, 2013 and signed by the Mayor of the City of Philadelphia on June 25, 2013 (the “Ordinance”), the City of Philadelphia authorized the Board of Education of the School District of Philadelphia to impose, as provided therein, an excise tax for general public school purposes on the sale or possession of cigarettes in the City at the rate of ten cents per cigarette; and

WHEREAS, the Ordinance provides that it shall be effective upon authorization of the General Assembly of the Commonwealth of Pennsylvania, and to the extent there are any inconsistencies between the provisions of the Ordinance and the provisions of the State authorizing legislation, it is the intent of the Ordinance to have authorized a local cigarette tax for the benefit of The School District of Philadelphia, at the rate of ten cents per cigarette, and, subject to that intent, the Ordinance should be construed in a manner consistent with the relevant State authorizing legislation; and

WHEREAS, the School District of Philadelphia is a school district of the first class coterminous with a city of the first class; and

WHEREAS, pursuant to Section 696(e)(1) of the Public School Code of 1949, as amended, following the issuance of a declaration by the Secretary of Education under Section 691(c) of the Public School Code, all powers and duties granted to the Board of Education, including its authority to impose and assess an excise tax, shall be vested in the School Reform Commission;

WHEREAS, by Resolution of the School Reform Commission adopted on June 30, 2014 (the “Cigarette Tax Resolution”), the School District of Philadelphia imposed an excise tax for general public school purposes on the sale or possession of cigarettes in the City at the rate of ten cents per cigarette; and

WHEREAS, the Cigarette Tax Resolution permits the School District of Philadelphia to amend the Cigarette Tax Resolution in the fiscal year in which the authorization of said tax by State statute takes effect; and

WHEREAS, the School Reform Commission desires to amend and restate in its entirety, the Cigarette Tax Resolution as herein provided.

Now be it:

RESOLVED, by the School Reform Commission of the School District of Philadelphia that the Cigarette Tax Resolution is amended and restated as follows:

(a) The School District of Philadelphia hereby imposes and assesses an excise tax for general public school purposes, effective on the earliest date provided in the State statute authorizing said tax but in no event earlier than five business days after enactment of the state statute, and thereafter, on the sale or possession of cigarettes within the School District of Philadelphia at the rate of ten (10) cents per cigarette. Only one sale shall be taxable and used in computing the amount of tax due, whether the sale is of individual cigarettes, packages, cartons or cases.

(b) Notwithstanding the foregoing, no tax is imposed or assessed upon the possession or sale of any cigarette that is exempt from, or which is otherwise not subject to, levy under Article XII of the Tax Reform Code of 1971, as amended, and the regulations promulgated under that article.

(c) The School Reform Commission shall immediately on adoption, provide a certified copy of this Resolution to the Department of Revenue of the Commonwealth of Pennsylvania.

(d) The School District may amend this Resolution in the fiscal year in which the authorization by the State statute takes effect in accordance with the State statute authorizing said tax.

FURTHER RESOLVED, that this Resolution shall be effective immediately upon adoption.

SRC-14

Proposed Ratification of Charter Renewal – Philadelphia Performing Arts Charter School

WHEREAS, pursuant to the Charter School Law, 24 Pa. C.S.A. § 17-1701-A, *et seq.*, the Board of Education of the School District of Philadelphia (“School District”) granted a charter (“Charter”) to the Board of Trustees of PHILADELPHIA PERFORMING ARTS CHARTER SCHOOL (“Charter School”) to operate a charter school for a term of four (4) years commencing on September 1, 2000; and

WHEREAS, the School Reform Commission (“SRC”) renewed the Charter School’s Charter for five-year terms in 2004 and in 2009; and

WHEREAS, the Charter School seeks renewal of its Charter; and

WHEREAS, the Charter School has agreed to certain terms and conditions in connection with the renewal of the Charter and has submitted a charter agreement signed by the Charter School (“Charter Agreement”) to the School District setting forth the agreed terms and conditions of renewal; and

WHEREAS, School District staff have recommended to the SRC that the SRC renew the Charter School’s Charter based on the renewal report for the Charter School and on the terms and conditions of the Charter Agreement signed by the Charter School; and

WHEREAS, the SRC has reviewed the Charter School's request for renewal, the Charter Agreement, the information sought during the renewal process, and the renewal report for the Charter School; now be it

RESOLVED, that the School Reform Commission hereby ratifies the RENEWAL of the Charter, subject to the terms and conditions agreed to by the Charter School as set forth below, for a five-year period commencing on July 1, 2014 and ending on June 30, 2019, effective upon the full execution of the Charter Agreement by the School District and by the Chair of the Board of Trustees of the Charter School or another member of the Board duly designated by the Board; and be it

FURTHER RESOLVED, that the Charter School has agreed to comply certain conditions for renewal (the “Conditions for Renewal”) as set forth below. Failure to comply with the Conditions for Renewal may be a basis for revocation or nonrenewal of the Charter School’s Charter.

1. The Board of Trustees shall ensure that all trustees, officers, administrators, and relatives of trustees, officers and administrators of the Charter School comply with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act. The Board of Trustees shall adopt a Conflicts of Interest policy that complies with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act.
2. The Board of Trustees shall submit to the School District by August 1st of each year during the Term of the Charter as part of the Charter School’s Annual Report, or separately if not included in the Charter School’s Annual Report, evidence that 75% of the Charter School’s professional staff are certified in accordance with the Charter School Law.
3. The Board of Trustees shall submit to the School District by August 1st of each year during the Term of the Charter as part of the Charter School’s Annual Report, or separately if not included in the Charter School’s Annual Report, evidence that 100% of the Charter School’s teachers with primary responsibility for direct instruction in one or more of No Child Left Behind’s core academic subjects demonstrate that they satisfy the definition of a “Highly Qualified Teacher”.
4. The Board of Trustees shall ensure that all employees have required federal and state criminal and child abuse background checks during the term of the Charter. The Board of Trustees shall submit a signed affidavit to the School District annually, pursuant to guidelines established by the Charter Schools Office, as evidence that the Charter School has complied with this requirement.
5. The Board of Trustees shall submit to the School District signed Statements of Financial Interests as required by the Public Official and Employee Ethics Act and the Charter School Law annually, pursuant to guidelines established by the Charter Schools Office.
6. The Board of Trustees shall adopt and submit to the School District, for approval by September 30, 2014, an Admissions Policy and Process which complies with the Public School Code and Charter School Law and which includes provisions on application deadlines, recruitment communications, lottery dates, and results. The School District annually shall monitor such Admissions Policy and Process to ensure that all students have equitable access to the Charter School during the Term of the Charter.
7. The Board of Trustees shall adopt and implement a plan that outlines specific recruitment efforts and targets for the Charter School’s student body to increase its diversity to better reflect the diversity of the School District in such areas as English Language Learners and economically disadvantaged students. Such a plan should include, but are not limited to, informational materials available in multiple languages through a wide array of public avenues, such as community flyers, local newspapers, and mailings, and open houses with interpretation services available. The Board of Trustees shall submit such a plan to the School District for approval by September 30, 2014.
8. While pursuing the diversity objectives outlined in Condition 7 above, the Board of Trustees shall ensure that the Charter School does not discriminate in its admissions policies or practices on the basis of intellectual ability, athletic ability, measures of

aptitude or achievement, status as a person with a disability, proficiency in the English language or any other basis that would be illegal if used by a school district. Only students who are accepted through the lottery process or who are drawn appropriately from the Charter School's waiting list may enroll at the Charter School. Failure of the Charter School to comply with its Admissions Policy and Process may be a basis for revocation or nonrenewal of the Charter School's Charter.

9. The Charter School shall accept additional students from the waiting list in appropriate order if spots open throughout the school year in compliance with the Charter School's Admissions Policy and Process and Charter School Law. The Charter School agrees that it shall provide a copy of its current waiting list at any time during the Term of the Charter within ten (10) business days after requested by the Charter Schools Office.
10. The Board of Trustees shall submit to the School District by September 30, 2014 procedures to evaluate the performance of the Chief Executive Officer, Board members and the Charter School.
11. The Board of Trustees shall submit to the School District by September 30, 2014 a schedule for Board members to attend mandatory board training programs on various topics, including without limitation, conflicts of interest, code of ethics and the Sunshine Law, provided by an established provider.
12. The Board of Trustees shall ensure that Board members attend Board meetings in accordance with the Charter School's Bylaws and shall elect additional members to the Board to comply with the Charter School's Bylaws.
13. The Board of Trustees shall ensure that all public signs on the Charter School's school buildings and all references to the Charter School on the Charter School's websites reflect the legally registered name of the Charter School approved by the SRC. In the event that the Board of Trustees desires to change the name of the Charter School, all public signs on the Charter School's school buildings may not reflect a new name until the Charter School's Articles of Incorporation have been amended, the Internal Revenue Service has been notified, and the SRC has approved the new name for the Charter School by resolution;

and be it

FURTHER RESOLVED, that the Charter School has agreed that that the Charter School will enroll students as follows during the term of the Charter and any renewal thereof, unless the parties agree in writing to other terms:

<u>Years</u>	<u>Grades Served</u>	<u>Total Student Enrollment</u>
School Year 2014-2015	K-12	2,025
School Year 2015-2016	K-12	2,275
School Years 2016-2019	K-12	2,525

Under no circumstances will the Charter School request payment from the School District or the Commonwealth of Pennsylvania for more students than set forth herein nor enroll students in different grades, without SRC approval by resolution; and be it

FURTHER RESOLVED, that the SRC, pursuant to section 6-696(i)(3) of the Public School Code, partially suspends, for this Charter School only, the requirements of Section 1723-A(a) of the Charter

School Law and regulations of the State Board of Education that: “All resident children in this Commonwealth qualify for admission to a charter school ...” The Charter School has agreed that for 9th grade slots at the Charter School, it shall give enrollment preference to rising 8th grade students enrolled at Philadelphia Charter School for the Arts and Sciences at H.R. Edmunds (“Edmunds”) after first enrolling rising 8th graders from the Charter School. If enrollment slots in 9th grade are still available after admitting (i) students having sibling or founder preferences; (ii) all rising 8th graders from the Charter School; and (iii) all rising 8th grade applicants attending Edmunds, the Charter School shall fill the remaining slots in 9th grade on a random basis in accordance with Section 1723-A. All other provisions of Section 1723-A shall remain in force, and the Charter School may not exclude children on any basis other than that set forth in this paragraph. The enrollment preference for rising Edmunds 8th graders will apply only so long as String Theory Schools or its affiliate is the operator of Edmunds; and be it

FURTHER RESOLVED, that the Charter School has agreed to the following provisions related to the School District’s accountability performance system for charter schools:

1. For each year during the five (5)-year Term of this Charter, the Charter School shall achieve the Pennsylvania Value-Added Assessment System (“PVAAS”) growth measure, and the Average Growth Index (“AGI”) growth measure consistent with the Pennsylvania Department of Education’s Accountability System pursuant to No Child Left Behind Act.
2. If the Charter School achieves a ranking in the bottom two levels on the School District’s accountability performance system for charter schools during any year of the Term of the Charter, the School District may require that the Charter School meet certain specific student achievement targets and participate in ongoing progress reporting. If the Charter School consistently achieves a ranking in the bottom level on the School District’s accountability performance system for charter schools for two consecutive years during the Term of the Charter, the School District may recommend that the SRC commence revocation or nonrenewal proceedings against the Charter School;

and be it

FURTHER RESOLVED, that any requests for amendment to the Charter not addressed in this Resolution are denied.

SRC-15

Extension of Suspension of Selected Requirements of Public School Code and Regulations of the State Board of Education to Improve the School District’s Financial Condition through Operational Efficiencies, Flexibility, Controlling Expenses and the Ability to Manage its Budget

WHEREAS, the School Reform Commission, by Resolution No. SRC-1 approved on August 15, 2013, suspended the requirements, through August 31, 2014, of: (1) Sections 502.1(a) & (b)(8) of the Public School Code, relating to Establishment of independent schools, and applicable regulations of the State Board of Education; (2) Section 1124, relating to the Causes for suspension [layoff of professional employees] and Section 1125.1, relating to Persons to be suspended and the procedure to be followed for suspensions [and recalled by seniority] and applicable regulations of the State Board of Education; and (3) Sections 1141 through 1153, relating to Compensation [of professional employees], and applicable regulations of the State Board of Education; now be it

RESOLVED, that the School Reform Commission, having determined that a continuation of the suspension of these selected requirements of the Public School Code and related regulations is necessary to maintain a thorough and efficient public school system and to provide additional flexibility to deal effectively and quickly with issues facing the School District, pursuant to

Section 696(i)(3) of the Public School Code, hereby suspends, for the period commencing September 1, 2014 through August 31, 2015, with consideration of the need for continued suspensions in future school years, the requirements of: (1) Sections 502.1(a), (b)(8) & (c) of the Public School Code, relating to Establishment of independent schools [and persons employed by independent schools], and applicable regulations of the State Board of Education, without limitations; (2) Section 1124 of the Public School Code, relating to the Causes for suspension [layoff of professional employees] and Section 1125.1, relating to Persons to be suspended and the procedure to be followed for suspensions [and recalled by seniority] and applicable regulations of the State Board of Education; and (3) Sections 1141 through 1153, relating to Compensation [of professional employees], and applicable regulations of the State Board of Education.

II. EDUCATION SUPPORT SERVICES

Operations

A-1

Capital Fund: \$2,006,550 Capital Project Awards

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver, and perform contracts with the lowest responsible bidders identified in the attachment at an aggregate cost of \$2,006,550.

Description: Spec: B-004C - Electrical Contract - Fire Alarm Replacement - Potter-Thomas Elementary School

This contract covers the labor, material, and equipment necessary for the removal of the old and installation of a new fire alarm system at this location. New installation includes: installation of a new fire alarm system including fire alarm control panel, pull stations, horns, strobes, horn/strobe units, smoke detectors, duct smoke detectors, heat detectors, remote annunciators, conduit for raceways, fire alarm wiring, power supply circuit to the fire alarm control panel, fused disconnects for power circuits, and removal of the existing system includes: removal of the fire alarm control panel, power booster panel, pull stations, horn/strobe units, strobes, horns, smoke detectors, heat detectors, duct smoke detectors, raceways, fire alarm wiring, power supply circuit to the panel and fused disconnect for power circuit and the furnishing. Work also includes wiring and connections for shutdown of air handling units, and connecting of power circuits to the fire alarm control panels. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. The bids for Potter-Thomas Elementary School were publically advertised on 5/16/14, 5/21/14, and 5/28/14 in several newspapers and the School Districts Capital Program Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 6/10/14. After review of the bids and a de-scoping meeting it was determined that Jack Cohen & Co., Inc, was the lowest responsible bidder with a bid of \$198,000. The Facilities Condition Assessment (FCA) at this location is 26.49%. The School Progress Report (SPR) at this location is 21.

Spec:B-008 C - General Contract - Interior Door Replacement - William T. Tilden Middle School

This contract covers the labor, material, and equipment necessary for the selective demolition and replacement of corridor doors, frames, and/or hardware on the first through third floors at this location. Selective demolition includes: existing doors, frames, hardware, security gates, ceiling grid and tile. Some of this will be disposed, and some reinstalled depending on its condition. New work includes: providing new wood doors, hollow metal frames, new hardware, new wall infill construction and painting. The bids for William T. Tilden Middle School were publically advertised on 5/16/14, 5/21/14, and 5/28/14 in several newspapers and the School Districts Capital Program Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction

specifications. Bids were publically opened on 6/17/14. After review of the bids and a de-scoping meeting it was determined that TE Construction Services, LLC was the lowest responsible bidder with a bid of \$608,900. The Facilities Condition Assessment (FCA) at this location is 44.22%. The School Progress Report (SPR) at this location is 24.

Spec: B-011 C of 2013/14 General Contract-Structural Modifications - Warren G. Harding Middle School

This contract covers the labor, material, and equipment necessary for the selective restoration of the building exterior at this location. Work includes: demolition and replacement of full depth terra cotta units, removal and replacement of terra cotta joint material, sounding of terra cotta surfaces, brick masonry and terra cotta crack repairs, terra cotta spall repairs, architectural glazing of new and existing terra cotta cornice, selective replacement of steel shelf angles, demolition and reconstruction of the front entrance balustrade, and window and door sealant removal and replacement at front entrance. The bids for Warren G. Harding Middle School were publically advertised on 5/16/14, 5/23/14, and 5/28/14 in several newspapers and the School Districts Capital Program Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 6/17/14. After review of the bids and a de-scoping meeting it was determined that Schneider Restorations, Inc. was the lowest responsible bidder with a bid of \$994,000. The Facilities Condition Assessment (FCA) at this location is 53.50%. The School Progress Report (SPR) at this location is 18.

Spec: B-024 C of 2013/14-General Contract- Structural Modifications - Germantown High School

This contract covers the labor, material, and equipment necessary for the selective restoration of the building exterior at this location. Work includes: selective demolition of the brick masonry wall, reconstruction of masonry wall, loose lintel replacement, shelf angle repairs, brick masonry spiral tie anchoring, brick masonry repointing at cracking, window bay panel joint repairs, limestone coping joint repairs, and installation of masonry wall braces at interior. The bids for Germantown High School were publically advertised on 5/23/14, 5/30/14, and 6/04/14 in several newspapers and the School Districts Capital Program Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 6/24/14. After review of the bids and a de-scoping meeting it was determined that Robert Ganter Contractors, Inc. was the lowest responsible bidder with a bid of \$205,650. The Facilities Condition Assessment (FCA) at this location is 25.29%. The School Progress Report (SPR) at this location is 9.

ABC Code/Funding Source	\$2,006,550.00
Capital - \$198,000.00 - 8Q11-065-5390-4625-4561	
Capital - \$608,900.00 - 8Q11-065-1130-4697-4541	
Capital - \$994,000.00 - 8Q11-065-7110-4600-4541	
Capital - \$205,650.00 - 8Q11-065-6020-4600-4541	

A-2

Capital Fund: \$136,870 Capital Projects Awards II – TE Construction Services, LLC

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contract B-040 C 13/14 with TE Construction Services, the lowest responsible bidder, for interior courtyard grade restoration at Martin Luther King High School, for an amount not to exceed \$136,870.

Description: Spec: B-040 C - General Contract - Interior Courtyard Grade Restoration - Martin Luther King High School School

This contract covers the labor, material, and equipment necessary for the restoration of the interior

courtyard grade surfaces due to a sinkhole. Work also includes erosion and sediment control of the site, stone mattress in sinkhole area, import and grading of suitable backfill material, seeding and planting in disturbed areas, replacement of one (1) set of concrete steps and re-support (1) set of exterior concrete stairs.

The bids for Martin Luther King High School were publically advertised on 6/20/14, 6/27/14, and 7/2/14 in several local newspapers and posted on the School District's Capital Program Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publicly opened on 7/22/14. After review of the bids and a de-scoping meeting it was determined that TE Construction Services, LLC was the lowest responsible bidder with a bid of \$136,870.

The Facilities Condition Assessment (FCA) at this location is 12.58%. The School Progress Report (SPR) at this location is 10.

ABC Code/Funding Source	\$136,870.00
8Q11-065-6060-4200-4541 Capital	

A-3

Capital Fund: \$1,506,000 Capital Projects Awards III – Hyde Electric Corporation

RESOLVED, or his designee, to execute, deliver, and perform electrical contract B-006 C 2013/14 with Hyde Electric Corporation, the lowest responsible bidder, for elevator replacement at South Philadelphia High School, for an amount not to exceed of \$1,506,000.00.

Description: Spec: B006 C of 2013/14 Electrical Contract - Elevator Replacement - Hyde Electric Corporation, 3441 Bowman St., Phila., PA - South Philadelphia High School

This contract covers the labor, material, and equipment necessary for the removal of three existing geared traction electric passenger elevators and replace with new. The existing hoistway shall be reused.

The bids for South Philadelphia High School were publically advertised on 6/27/14, 7/04/14, and 7/09/14 in several local newspapers and posted on the School District's Capital Program Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 7/29/14. After review of the bids and a de-scoping meeting it was determined that Hyde Electric Corporation was the lowest responsible bidder with a bid of \$1,506,000.

The Facilities Condition Assessment (FCA) at this location is 18.9%. The School Progress Report (SPR) at this location is 11.

ABC Code/Funding Source	\$1,506,000.00
8Q11-065-2000-4628-4561 Capital	

A-4

Capital Fund: \$30,425 Authorization of Net Cost Change Orders

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments of the attached contracts for a net cost to the School District not to exceed \$30,425.00.

Description: Various revisions to on-going construction projects as detailed on the attached Modification of Contract document. Changes include items designated as errors or omissions, differing site conditions, unforeseen conditions and revisions requested by School District representatives. Change orders approved to rectify errors or omissions will be further reviewed by the Offices of Capital Program and General Counsel for possible recovery of costs through the professional liability insurance policies of the design

professionals, negotiations, and filing of claims or lawsuits against the design professionals.

ABC Code/Funding Source \$30,425.00
Capital

A-5

Operating Budget: \$80,000 Contract with Marchetty Machinery II. LLC – Industrial Arts Machinery Repairs – Subject to Funding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Marchetty Machinery II, LLC, for industrial arts machinery repairs, for an amount not to exceed \$80,000, subject to funding, for the period commencing August 22, 2014 through June 30, 2016.

Description: This proposed award represents completion of the public solicitation under A14-50423 Machinery Repair, issued by Procurement on 04/25/2014. This solicitation was sent to twenty(20), vendors including our host of area assist agencies. Twenty(20) companies downloaded the solicitation. Two(2) of these twenty(20) responded to this solicitation. This award establishes a source for industrial arts machinery repair. Current contract authorization from 07/01/12 to 06/30/14 is \$120,000.

Two vendors submitted a proposal, Marchetty Machinery LLC, AIRCON Filters.

ABC Code/Funding Source \$80,000.00
FY 15 - \$40,000.00 - 1200-006-9240-1393-6121
FY 16 - \$40,000.00 - 1200-006-9240-1393-6121

A-6

Operating Budget: \$75,000 Contracts with H. A. DeHart & Sons, Inc. and Bus Parts Warehouse – School Bus Parts – Subject to Funding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts with H.A. DeHart & Sons, Inc. and Bus Parts Warehouse for school bus body parts, for an aggregate amount not to exceed \$75,000, subject to funding, for the period commencing September 1, 2014 through August 31, 2015.

Description: This proposed award represents completion of the public solicitation under A15-51152 School Bus Body Parts issued by Procurement on 6/12/14. This solicitation was sent to eight (8) vendors including our host of area assist agencies. Seventeen (17) companies downloaded the solicitation. Two(2) of these seventeen(17) responded to this solicitation.

This award establishes sources for school bus body parts and accessories that will be used in maintaining the School District's bus fleet. Current contract authorization from 9/1/12 to 8/31/14 is \$150,000. Discounts range from 20% to 50% from manufacturers' price lists for a multitude of items such as safety and warning devices, mirrors, windshield wiper parts, floor and step treads, etc. in addition to electrical, cooling and heating and drive train parts.

Four vendors submitted a proposal, H.A. DeHart & Sons, Inc., Bus Parts Warehouse with Chalk's Truck Parts and School Bus Parts Co. being not tax compliant with the City of Philadelphia.

ABC Code/Funding Source \$75,000.00
1100-027-9590-2742-6121 Operating

A-7**Operating Budget: \$60,000 Contract with State Glass and Upholstery – School Bus Safety Glass – 2 years – Subject to Funding**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with State Glass and Upholstery to purchase School Bus Safety Glass, for an amount not to exceed \$60,000, subject to funding, for the period commencing August 22, 2014 through June 30, 2016.

Description: This proposed award represents completion of the public solicitation under A14-50959 School Bus Safety Glass, issued by Procurement on 06/04/2014. This solicitation was sent to eight (8) vendors, including our host of area assist agencies. Ten (10) companies downloaded the solicitation. One (1) of these ten (10) responded to this solicitation. This award establishes a source for the repair of safety glass in school buses. Current contract authorization is from 7/1/12 to 6/30/14 is \$60,000.00.

ABC Code/Funding Source	\$60,000.00
1100-027-2742-4311-7641 FY 15 (\$30,000.00)	
1100-027-2742-4311-7641 FY 16 (\$30,000.00)	

A-8**Operating Budget: \$275,004.20 Contract with Blankin Equipment Corporation – Steam Traps – Subject to Funding**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Blankin Equipment Corp. to purchase steam traps, for an amount not to exceed \$275,004.20, for the period commencing September 1, 2014 through August 31, 2016.

Description: This proposed award represents completion of the public solicitation under A14-49953 Purchase of Steam Traps issued by Procurement on 3/21/14. This solicitation was sent to seventeen (17) vendors including our host of area assist agencies. Fourteen (14) companies downloaded the solicitation. Two (2) of these fourteen (14) responses to this solicitation.

This award establishes a contract for the Facilities department to buy steam traps for the HVAC systems for schools and offices. Current contract authorization from 2/16/11 to 2/28/13 was \$262,983.

Two vendors submitted a proposal, Blankin Equipment and Tunstall Corp. Tunstall was not responsive.

No MBE/WBE vendors bid this contract

ABC Code/Funding Source	\$275,004.20
1100-031-9270-2622-7641 FY 15 (\$114,585.08)	
1100-031-9270-2622-7641 FY 16 (\$137,502.09)	
1100-031-9270-2622-7641 FY 17 (\$22,917.03)	

A-9**Operating Budget: \$100,000 Contract with American Window Fashions – Window Shades – Subject to Funding**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with American Window Fashions to purchase window shades, for an amount not to exceed \$100,000, for the period commencing September 1, 2014 through August 31, 2016.

Description: This proposed award represents completion of the public solicitation under A14-50478, Purchase of Window Shades issued by Procurement Services on May 5, 2014. This solicitation was sent to seventeen (17) vendors including our host of area assist agencies. Twelve (12) companies downloaded

the solicitation. Two (2) of these twelve (12) responded to this solicitation.

This solicitation was released to find a vendor to supply the Facilities department with an avenue to purchase window shades. This was a rebid of a previous contract that the incumbent had went out of business.

ABC Code/Funding Source	\$100,000.00
1100-031-9270-2622-6132 FY 15 (\$37,500.00)	
1100-031-9270-2622-6132 FY 16 (\$50,000.00)	
1100-031-9270-2622-6132 FY 17 (\$12,500.00)	

A-10

Operating Budget: \$150,000 Contract with Delaware Valley Truck for Service – Bus and Truck Transmissions – Subject to Funding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract with Delaware Valley Truck for Service: Bus and Truck Transmission, for an amount not to exceed \$150,000, subject to funding, for the period commencing August 22, 2014 through June 30, 2016.

Description: This proposed award represents completion of the public solicitation under A15-50920, Service: Bus and Truck Transmission issued by Procurement on 5/29/14. This solicitation was sent to fifteen (15) vendors including our host of area assist agencies. Seventeen (17) companies downloaded the solicitation. Two (2) of these seventeen (17) responses to this solicitation.

This award for the Transportation department establishes a source for the removal and replacement of school bus and truck transmissions as part of the daily maintenance of the School District's school bus and truck fleet. Current contract authorization from 7/1/2012 to 6/30/0214 is \$180,000.

Two vendors submitted a proposal, Delaware Valley Truck, Inc. and Transaxle LLC.

MBE/WBE vendors did not bid this contract

ABC Code/Funding Source	\$150,000.00
1100-027-9590-2742-4311 FY 15 (\$75,000.00)	
1100-027-9590-2742-4311 FY 16 (\$75,000.00)	

A-11

Operating Budget: \$450,000 Contracts with Blue Bird of Pittsburgh, Fred Beans Parts and Del-Val International Trucks – O.E.M. Replacement Parts – Subject to Funding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts separately with Blue Bird of Pittsburgh, Fred Beans Parts and Del-Val Intl. Trucks, to purchase school bus, auto and light trucks Original Equipment Manufacturer (O.E.M.) replacement Parts, for an aggregate amount not to exceed \$450,000, subject to funding, for the period commencing August 22, 2014 through August 31, 2015.

Description: This proposed award represents completion of the public solicitation under A15-51179 School Bus, Auto and Light Trucks Original Equipment Manufacturer (O.E.M.) Replacement Parts issued by Procurement on 6/13/14. This solicitation was sent to thirteen (13) vendors including our host of area assist agencies. Twenty eight (28) companies downloaded the solicitation. Four (4) of these twenty eight (28) responses to this solicitation. This award establishes a source for original equipment manufacturer replacement parts (O.E.M.) in maintaining the School District's school bus, automotive and light truck fleet. This bid is for 18 different manufacturers related to the school bus, auto, and light truck O.E.M.

replacement parts. Current contract authorization from 10/18/2012 to 9/30/2014 is \$975,000.00.

Four vendors submitted a proposal, Blue Bird of Pittsburgh, Del-Val International Trucks, Inc. and Fred Beans Parts with Wolfington Body Co. not being tax compliant with the City of Philadelphia.

No MBE/WBE vendors bid this contract

ABC Code/Funding Source	\$450,000.00
1100-027-9590-2742-6141 FY15 (\$200,000.00)	
1100-027-9590-2654-6141 FY15 (\$25,000.00)	
1100-027-9590-2742-6141 FY16 (\$200,000.00)	
1100-027-9590-2742-6141 FY16 (\$25,000.00)	

A-12

Operating Budget: \$130,000 Contract with Bradley Sciocchetti, Inc. – Boiler Burners – Subject to Funding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a sole source contract with Bradley Sciocchetti, Inc. to purchase boiler burners, for an amount not to exceed \$130,000, subject to funding, for the period commencing August 22, 2014 through June 30, 2015.

Description: The purpose of this resolution is to seek approval from the SRC to purchase Boiler Burners to support and maintain heat for the following nine (9) Schools locations for the winter season: Taggart, Disston, Sullivan, Greenburg, Elkin, Forrest, Carnell and Conwell.

ABC Code/Funding Source	\$130,000.00
1100-031-9270-2625-6132 Operating	

A-13

Operating Budget: \$400,000 Contract with Sport Supply Group – Athletic Equipment and Supplies – Subject to Funding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Sport Supply Group to purchase athletic equipment and supplies, for an amount not to exceed \$400,000, for the period commencing August 22, 2014 through August 30, 2015.

Description: This award establishes a source for athletic and physical education supplies and equipment via a recently completed U.S. Communities cooperative purchasing agreement contract. The decision to employ a cooperative agreement allows the District to leverage its buying power with a higher aggregate spend while receiving discounts and a volume rebate of 3%. A core item list of over 100 items provides deeper discounts on the top selling products. The additional discounts of 4% to 27% for the core items on top of the basic 18% to 22% discounts on the products offered yield total discounts from 25% to 39%. Free UPS ground or truck (normal shipping is 17% of the order- exceptions; field dirt, fence cap, weight plates and dumbbells). No minimum order requirements. The most recent contract authorization from 8/17/2012 to 9/30/2013 is \$400,000.00.

ABC Code/Funding Source	\$400,000.00
FY 15 - \$340,000.00 - 1100-054-9480-2523-6121	
FY 16 - \$60,000.00 - 1100-054-9480-2523-6121	

A-14**Operating Budget: \$154,010.04 Contract with Aramark Uniform Services – Uniform and Linen Rental – Subject to Funding**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Aramark Uniform Services, for uniform & linen rental, for an amount not to exceed \$154,010.04, subject to funding, for the period commencing August 22, 2014 through June 30, 2017.

Description: This proposed award represents completion of the public solicitation under A15-51387 Aramark Uniform Services, issued by Procurement on 04/25/2014. This solicitation was sent to thirty eight (38), vendors including our host of area assist agencies. Eleven (11) companies downloaded the solicitation. Three (3) of these thirty eight(38) responded to this solicitation. This award establishes a source for uniform & linen rental. Current contract authorization from 08/23/13 to 06/30/14 is \$98,000.

Three vendors submitted a proposal, Domestic Linen Supply, AlSCO and Aramark Uniform Services.

ABC Code/Funding Source	\$154,010.04
1200-006-9240-1393-4151 FY15 Education To Career (\$18,333.33)	
1200-006-9240-1393-4151 FY16 Education To Career (\$18,333.33)	
1200-006-9240-1393-4151 FY17 Education To Career (\$18,333.33)	
9001-029-9360-2495-4151 FY15 Food Services (\$15,000.00)	
9001-029-9360-2495-4151 FY16 Food Services (\$15,000.00)	
9001-029-9360-2495-4151 FY17 Food Services (\$15,000.00)	
1100-027-9590-2721-6142 FY15 Automotive Services (\$18,003.34)	
1100-027-9590-2721-6142 FY16 Automotive Services (\$18,003.34)	
1100-027-9590-2721-6142 FY17 Automotive Services (\$18,003.37)	

A-15**Declaration of Unused and Unnecessary Vacant Land adjacent to Waring Elementary School/Sale to the Spring Garden Community Development Corporation**

RESOLVED, that the School Reform Commission hereby declares that certain parcel of unimproved ground of approximately 11,865 square feet located on Green Street (the “Property”), adjacent to the Laura W. Waring School located at 1801 Green Street, (the “Waring School?”), to be unused and unnecessary to the present and future needs of The School District of Philadelphia within the meaning of Section 707 of The Public School Code; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to:

1. Negotiate, execute, deliver and perform an Agreement of Sale (the “Agreement”) for the Property with the Spring Garden Community Development Corporation (?Buyer?), a charitable organization holding exempt status under section 501(c)(3) of the Internal Revenue Code, for consideration equal to the highest appraised value, in the amount of \$65,000, in the form of cash, wire transfer or title company check at closing, on an “AS IS WHERE IS” basis, under certain terms and conditions that may be negotiated between the parties, and which terms and conditions shall be: (i) satisfactory to the Offices of General Counsel and Real Property Management; (ii) in compliance with federal, state and local laws; (iii) must include provisions in the Deed, inter alia, prohibiting resale of the Property for a period of five years with disgorgement of profits for violation and requiring Buyer to pay or reimburse the School District for certain expenses incurred in connection with the transaction, including the payment of all applicable state and local real estate transfer taxes; and (iv) subject to the further provisions of this Resolution.
2. Execute and deliver, concurrently with the Agreement of Sale, if requested by Buyer, a separate Right of Entry Agreement with Buyer permitting Buyer, its employees or consultants, with required insurance,

to enter upon the Property after execution of the Agreement to perform a non-invasive environmental investigation of the Property, within a time period not to exceed 30 days.

Description: The School District owns a vacant parcel of land on Green Street located next to the Laura W. Waring Elementary School. The Property is unused by the School District.

The School District obtained a Restricted Appraisal of the Property by a Pennsylvania Board Certified Appraiser which states that the appraised value of the Property is \$65,000.00. The Buyer has agreed to pay this appraised value for the Property.

The Buyer is a Section 501(c)(3) non-profit community-based organization which was established to eliminate illegal drugs, blight and crime by beautifying and revitalizing the neighborhood, fighting crime, assuring decent housing, providing youth programs and developing gardens, recreation areas and green spaces for the local community. The Buyer is has developed over 40 new market rate homes and over 150 affordable housing units in the neighborhood and has revitalized the Roberto Clemente Playground just north of the Property. In addition, the Buyer has provided over \$650,000 of aid over the past decade to benefit the Waring School, including funding for a full-time art teacher at the Waring School, an occasional assistant art teacher and providing tuition for children at the Waring School to attend day camps. The Buyer intends to develop the Property into a green space and dog park, including seating areas, dog runs and other amenities.

A-16

Withdrawn by Staff

A-17

Withdrawn by Staff

A-18

Proposed Lease Agreement with the Northeast Treatment Center – former L. P. Hill School building

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a lease agreement with Northeast Treatment Services or their affiliated entity (“NET”) for the use of approximately 22,000 square feet of LP Hill School at an annual rental rate of \$175,726 (\$7.99 per square foot), for a term of three years commencing on September 1, 2014 through August 31, 2017, with options for two one-year renewals subject to SRC approval.

Description: The School District of Philadelphia is exploring the idea of transforming existing school buildings into “community schools.” In a community school, resources of the school and community are organized to promote student success. While the primary focus is on students, community schools are intended to be centers of activity that promote partnerships which benefit all members of the neighborhood.

One such partnership has developed in the Strawberry Mansion section of the city, where the U.S. Attorney’s Office has worked with Strawberry Mansion High School to implement violence prevention programs. To advance these programs, and to incorporate additional partnerships with the community, the School District intends to lease space at the closed Leslie Pinckney Hill Elementary School building (“LP Hill School”), located at 3133 Ridge Avenue adjacent to Strawberry Mansion High School, to additional community service agencies.

The LP Hill School was closed by the School District as of August, 2013. This former school building has been vacant and unused since that closing. LP Hill School’s location adjacent to and partially connected with Strawberry Mansion High School renders it difficult or impossible to sell as a separate building, but

the building have enough separation that LP Hill could be used for purposes other than education. The benefits to the School District, Strawberry Mansion High School and the community include the following:

1. The building will be occupied and overhead expenses of the School District in maintaining and securing the building will be defrayed.
2. Programs offered will benefit the families of the students attending Strawberry Mansion High School as well as the surrounding community.
3. Programs will be able to take advantage of bringing together entities with similar missions and, in some cases, funding sources, that will encourage collaboration and growth to assure that the community is efficiently and effectively served.

Northeast Treatment Centers (NET) is the Community Umbrella Agency (CUA) for the City's 22nd Police District. CUAs are funded through the City's Department of Human Services and are responsible for the provision of direct case management services to families in their designated region. CUAs ensure that local solutions and resources are accessible to children and families, and develop connections to formal and informal neighborhood networks that can strengthen and stabilize families and will be responsible for recruitment and retention of foster and adoptive parents in the neighborhoods where children live.

NET will be leasing 22,000 square feet of space on the second floor of LP Hill as office and meeting space to provide a range of child welfare, mental health and additional services to individuals and families as part of the "Improving Outcomes for Children" initiative, which is central to the City's Department of Human Services' efforts to transform local child welfare services. The annual rental rate of \$175,726 (\$7.99 per square foot) will be paid in monthly installments of \$14,643.84, for a term of three years commencing on September 1, 2014 through August 31, 2017, with options for two one-year renewals subject to SRC approval. The rate will include annual increases of \$.50 each year. This rate reflects use of the school during established operating hours. Use during extended or weekend hours will be approved and billed separately through the use of the School District of Philadelphia's EH-45 Use of Facilities process. This rate also includes capital improvements that will be made to re-open the school. As capital improvements will be made to LP Hill, the payments of which will be amortized over a five-year period. NET will be responsible for procuring and paying any costs related to electrical utilities, custodial services, and security. The School District shall provide the following services: building engineer services, basic building maintenance, initial capital repairs, dumpster service, sidewalk snow removal, and oil, natural gas, water, and stormwater utilities.

The School District will retain the right to cancel this contract at any time, and NET will be able to cancel the contract if their contract with the City of Philadelphia's Department of Human Services for Improving Outcomes for Children as the Community Umbrella Agency for the 22nd Police District is not renewed. In the case of an early termination due to the cancellation of the aforementioned contract with the City, NET would be responsible for the balance of the cost of the initial capital improvements, as well as any additional capital improvements that will be made to improve the space occupied by NET through additional agreements. The terms of the lease agreement must be acceptable to the School District's Office of Real Property Management, Office of General Counsel and Office of Risk Management.

ABC Code/Funding Source

A-19

Withdrawn by Staff

A-20

Proposed License Agreement with Mastery Charter School Simon Gratz Campus – Staff Parking Lot

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a license agreement with

Mastery Charter School Simon Gratz Campus for the parking lot at Simon Gratz High School, 1798 Hunting Park Avenue, Philadelphia, for a license fee of \$12,360 per year, payable at the rate of \$1,030 per month, for the period commencing September 1, 2014 through August 31, 2015, with an option to renew for the period commencing September 1, 2015 through June 30, 2016, for a license fee of \$12,720 a year, payable at the rate of rate of \$1,060 per month. Mastery Charter School Simon Gratz Campus will be responsible for all necessary improvements to the site, including, but not limited to fencing, striping of parking spaces, surface repairs, security at the entrance/exit gate, and for payment of any and all taxes assessed and imposed upon the School District and/or on the income received by the School District by virtue of the license agreement. Mastery Charter School Simon Gratz Campus will also be required, at its own expense, to obtain and maintain in effect for the term of the license agreement adequate insurance coverage naming the School District as an additional insured. The School District may terminate the license agreement upon thirty (30) days advance notice. The other terms of the license agreement must be acceptable to the School District's Office of Real Property Management, Office of General Counsel and the Office of Risk Management.

Description: Mastery Charter School Simon Gratz Campus intends to use the parking lot at Simon Gratz High School located at 1798 Hunting Park Avenue, Philadelphia, PA 19140 for parking spaces for their staff. Mastery Charter School Simon Gratz Campus will be responsible for all necessary improvements to the site, including, but not limited to fencing, striping of parking spaces, surface repairs and security at the entrance/exit gate

A-21

Donation: \$25,000 Acceptance from the Vetri Foundation for Children and Independence Blue Cross Foundation – Eatiquette Program at Ziegler Elementary School

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation from the Vetri Foundation for Children and the Independence Blue Cross Foundation, of equipment, supplies, educational materials, and labor valued at \$25,000, for implementation of a pilot "Eatiquette" family-style student meal and educational program at the Ziegler Elementary School, for the period commencing September 1, 2014 through August 31, 2015; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a no-cost Consulting Services Agreement with the Vetri Foundation for Children, in form acceptable to the Office of General Counsel, outlining the terms of the pilot "Eatiquette" program and permitting personnel of the Vetri Foundation access to Ziegler Elementary School, for the period from September 1, 2014 through August 31, 2015.

Description: The 'Eatiquette' program is a unique and innovative program developed by two of Philadelphia's leading restaurateurs, Marc Vetri and Jeff Benjamin, that seeks to transform the way children eat lunch, think about food, and interact with their peers. This program seeks to improve individual student educational outcomes and overall school climate by changing the manner in which school lunch meals are delivered by emphasizing a greater variety of fresh meal items in an environment where children gather around round tables, pass plates of good food to one-another, and learn collaboration and teamwork.

The overall goal of the 'Eatiquette' program is to act as a change agent by showing how fresh ideas about how students eat lunch can make a significant and positive impact on schools and the local community, while at the same time serving as an inspirational model for national thought leaders in today's discussion about food and health.

During the 2013-14 school year the Vetri Foundation for Children (VFFC), the Food Services Division, and the Office of the Chief Academic Officer ("CAO") jointly selected Ziegler Elementary School as the

location for implementation of an ‘Eatiquette’ pilot program for one day per week. This resolution seeks to continue this educational initiative on a one day/ week basis at Zeigler Elementary School for the 2014-15 school year.

VFFC currently operates the ‘Eatiquette’ program in several area schools serving different student age groups and learning environments including:

- AIM Academy, Conshohocken
- People to People Charter School, Philadelphia
- Wissahickon Charter School, Philadelphia
- Christo Rey Philadelphia High School, Philadelphia
- Community Partnership School, Philadelphia

Implementation of the ‘Eatiquette’ program and concurrent Consulting Services Agreement will provide the ability for the District to participate in this innovative educational program at moderate incremental cost.

VFFC and the District are proposing to continue the ‘Eatiquette’ program at Ziegler Elementary School for one lunch meal per week as follows:

- VFFC to provide educational, menu planning, and lunchroom climate consulting services at no charge on a ‘pro-bono’ basis;
- VFFC to donate 100% of the cost of smallwares, plates and utensils, and other kitchen supplies;
- VFFC to absorb 100% of the lease and maintenance costs of commercial grade dishwashing and sanitization equipment;
- VFFC to reimburse the District for the actual labor and material cost of all adult meals served;
- VFFC will provide educational opportunities and services to the Ziegler school community including a minimum of two field trips, two teacher seminars, two parent seminars, and four “Culinary Classroom” events regarding the ‘Eatiquette’ family style program and the benefits of fresh food;
- VFFC will assist in the recruiting of unpaid volunteers to sit with children during lunch to facilitate proper and appropriate ‘family-style’ interaction;
- the District, via the Food Services Division, will make available an incremental budget amount of \$0.75 per lunch meal up to a maximum of \$15,000 for the 2014-15 school year at the Ziegler Elementary School to facilitate implementation of the ‘Eatiquette’ program and permit VFFC to expand the scope and breadth of available menu options;
- the District, via the Food Services Division, will assign one additional Food Service Utility Worker at 8.0 hours/ day and increase the appointed hours of a Food Service Assistant 1.0 hour/day at the Ziegler Elementary School location on the days when the ‘Eatiquette’ program is in operation to facilitate VFFC program delivery; and
- the District, via the Chief Academic Officer, will assign two additional Noon-Time Aides at 4.0 hours/day at the Ziegler Elementary School location on the days when the ‘Eatiquette’ program is in operation to facilitate VFFC program delivery.

Total incremental District costs for the 2014-15 school year under this initiative are expected to total \$29,500 (\$26,000 Food Services Enterprise Fund and \$3,500 General Fund).

ABC Code/Funding Source	\$25,000.00
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9001-029-9360-2495-6311

A-22**Cafeteria Fund: \$573,400 Contract with Horizon Software International LLC – Point of Sale System Support and Maintenance**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract with Horizon Software International LLC for point-of-sale technology support and software maintenance for the period commencing October 1, 2014 through September 30, 2015 for an amount not to exceed \$573,400.

Description: Food Services Division is recommending a one-year software maintenance and application support contract with Horizon Software International LLC at \$573,400/year vs. \$556,000/year under current agreement. Proposed one-year contract represents annual increase of 3.13%. Food Services considers this 3.13% increase reasonable given software license/ staff support costs under existing Horizon contract have increased an average of only 0.46% per year for the four year period from 10/1/2010 through 9/30/2014.

District will retain right to terminate proposed Horizon contract at our sole option without monetary penalty for any reason on 30 days written notice in accordance with standard District 'termination for convenience' provision.

Procurement Services and Food Services will jointly solicit competing proposals from other POS software vendors for multi-year agreement for SY2015-16 and beyond via a formal RFP or formal invited bid process during the upcoming 2014-15 school year.

The District's Office of Information Technology is supportive of this resolution.

ABC Code/Funding Source	\$573,400.00
9001-030-9360-2390-3311 FY15 Cafeteria Fund (\$475,550.00)	
9001-030-9360-2390-3311 FY16 Cafeteria Fund (\$97,850.00)	

Information Technology**A-23****Donation: \$50,000 Acceptance of Services from CK-12 Foundation**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to accept with appreciation services valued at approximately \$50,000 to support math and science studies in grades 6 through 12 from CK-12 Foundation, and to execute, deliver and perform a Memorandum of Understanding to establish single sign-on access to the CK-12 Foundation, for the period commencing September 1, 2014.

Description: CK-12 provides open-source content and technology tools to help teachers provide learning opportunities for students globally. Free access to high-quality, customizable educational content in multiple modalities suited to multiple student learning styles and levels will allow teachers, students and others to innovate and experiment with new models of learning.

CK-12's goal is to provide tools that can help increase student learning through engagement, and to provide more universal access to learning and learning content, irrespective of educational resources available for a student or region.

Through our partnership with CK12, students will log in to the platform and have immediate access to digital textbooks, practice activities, simulations, videos and more. The system will recognize the grade and content area for teachers, and will thus be able to identify resources efficiently. Similarly, with a student, the system will remember what their specific needs are, and offer assistance based on their performance: providing acceleration or remediation as appropriate.

Customized collections of materials aligned to PA Assessment Anchors and Keystone modules will be created for teachers to begin to integrate this new vehicle for personalized learning. Professional Development will be presented to principals at Learning Network meetings and at after-school workshops for teachers, combined with follow up at the school level by Educational Technology staff. Online tutorials and quick start guides will be available to help teachers, students, and families use CK-12 resources at anytime, from anywhere.

ABC Code/Funding Source

\$50,000.00

A-24

Donation: \$880,000 Acceptance of Services from the Philadelphia’s Children First Fund, Burger Brawl, Olitsky Family, Lindback and Dolfinger McMahon Foundations – Integrated Literacy Model

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to accept with appreciation the donation of services from Philadelphia's Children First Fund, Burger Brawl, Olitsky Family Foundation, Lindback Foundation, and Dolfinger McMahon Foundation, valued at not more than \$880,000, to implement an Integrated Literacy Model at the Jackson and Ziegler schools, for the period commencing August 25, 2014 through June 30, 2018.

Description: To help meet the Action Plan 2.0 literacy goal, the School District of Philadelphia will use services and materials provided from the Burger Brawl and the Olitsky Family Foundation to implement the Integrated Literacy Model (ILM) guided by the work of AIM Academy at the Jackson and Ziegler schools, in up to 20 K-3rd grade classrooms over a four-year period. Funds donated by the Lindback and McMahon Foundations to the Philadelphia's Children First Fund will be used to evaluate the effectiveness of the model.

The ILM is based on a comprehensive and scientific approach to literacy. This model integrates the teaching of reading and writing throughout the school day and includes access to evidenced-based interventions and digital supports to meet the needs of struggling students.

The model will be phased in strategically at the two schools beginning with kindergarten and first grade during the first year, adding second grade in the second year, and third grade in the third year. The fourth year will be a sustainability year where all four grade levels will have fully implemented the model in all classrooms.

The AIM Academy will provide training for participating teachers, onsite coaching and planning in the classroom, and access to online professional development videos, curriculum resources, and support in developing a community of professional practice.

The two schools were selected from a pool of eligible applicants based on a rubric that included SPR data, demographics, and Assistant Superintendent recommendation.

ABC Code/Funding Source

\$880,000.00

A-25

Categorical/Grant Fund: \$205,000 Grant Acceptance from The University of Pennsylvania – Institute of Education Sciences (IES) Researcher Practitioner Partnership Project

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to accept with appreciation, an Institute of Education Sciences Research Practitioner sub-grant from The Trustees of the University of Pennsylvania, valued at up to \$205,000, for the period commencing August 25, 2014 through June, 30, 2016.

Description: Through the Institute of Education Sciences (IES) Researcher-Practitioner Partnerships in Education grant with Penn Graduate School of Education, we intend to establish a research alliance that enjoys a culture of joint decision making and valuing each other's ideas. We will adopt the "search for solutions" model, where district practitioners and researchers and Penn researchers work interactively to build capacity for reform and improvement. The proposed Partnership's research plan focuses on better understanding and supporting the improvement of SDP's turnaround schools as well as on providing a foundation to design a rigorous impact evaluation of these schools. The joining of forces of SDP and Penn GSE has great potential to foster a powerful partnership to accomplish what neither can do alone—build capacity of both entities to develop a dynamic, real-time knowledge base grounded in rigorous principles of research, and then use those findings to shape reform and future research in ways that improve both practice and research to benefit student learning.

ABC Code/Funding Source

\$205,000.00

Student Support Services

A-26

Categorical/Grant Fund: \$80,000 Purchase of Vouchers for School Uniforms and Supplies for Students Experiencing Homelessness

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to purchase from various vendors, and to provide vouchers for school uniforms, gym uniforms, shoes, sneakers, coats, and mandatory school supplies to homeless students, for an amount not to exceed \$80,000, for the period commencing August 22, 2014 through June 30, 2015.

Description: The School Reform Commission's policy requires all students to wear uniforms everyday, starting the first day of school in September. The District also expects every student to be properly groomed, prepared, and ready for school. Dressing in an appropriate manner and arriving with the necessary school supplies help to prepare students for the world of work in the future.

Homeless families often cannot afford to purchase many required items throughout the year, as they may be living in emergency housing or other displaced familial arrangements. When supplies and clothing such as school uniforms, gym uniforms, shoes, sneakers, coats, and book bags are readily available for these families, it removes the barrier for this population of students attending school regularly. The percentage of students who are truant remains higher for homeless students than domiciled students. Therefore, establishing a system to supply these needs throughout the year is paramount to supporting homeless students' achievement of academic success and schools reaching adequate yearly progress.

During the 2012-2013 school year, approximately 1,900 students received uniform assistance, and 460 students received funding to support other crucial needs such as gym uniforms and shoes.

As of 4/30/14, 1,270 students have received uniform assistance and 236 requested funding to support other crucial needs such as gym uniforms and shoes.

In order to ensure that all students and their families are aware of this assistance, letters are sent to every school principal and counselor a minimum of 3 times a year so that they are equipped to inform and assist parents/guardians in obtaining uniforms and other allowable items. Parent workshops and staff trainings are also conducted at all of shelters in Philadelphia that have homeless students. Homeless students or parents of homeless students can then apply for assistance from their school counselor and/or principals designee, who is the point person in each school. Schools may contact the Office of Student Enrollment and Placement to request assistance for the purchase of these items.

The school is responsible for acquiring the requested items/activities or finding alternative ways to provide for homeless students' needs.

Guidelines:

1. Students or parents will not receive cash funds for any reason.
2. Gift Cards are not allowed to be given to students or parents.
3. The school is responsible to ensure that students receive the requested items/services purchased with the funds/vouchers.
4. Confidential, detailed log of all expenditures and the student(s) who receive assistance for year end reconciliation of funds received by The Office of Student Enrollment and Placement.
5. Receipts for any purchased items or activities, purchase orders and/or invoices must be forwarded to the Office of Student Enrollment and Placement.

ABC Code/Funding Source
201X-G58-9210-1101-8914 Title 1

\$80,000.00

A-27**Categorical/Grant Fund: \$90,000 Purchase of School Uniforms from Kmart and Foreman Mills for Students Experiencing Homelessness**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to purchase uniforms for students experiencing homelessness and to pay invoices from Kmart and Forman Mills for an amount not to exceed \$90,000, per year, for the period commencing August 22, 2014 through June 30, 2015.

Description: The School Reform Commission has adopted a mandatory school uniform policy for all students. Uniforms must be worn everyday, starting the first day of school in September. The District expects every student to be properly groomed and dressed for school. Dressing in an appropriate manner helps to prepare students for the world of work in the future. The uniform policy is strictly enforced in order to maintain an educational atmosphere and safe environment for all.

Homeless families often cannot afford to purchase uniforms throughout the year, as they may be living in emergency housing or other displaced familial arrangements. When uniform vouchers are readily available for these families, it removes the barrier for this population of students attending school regularly. The percentage of students who are truant remains higher for homeless students than domiciled students. Therefore, establishing a system to supply vouchers throughout the year is paramount to supporting homeless students' achievement of academic success and schools reaching adequate yearly progress.

During the 2007-2008 school year, 1,270 students received uniform assistance. In 2012-2013 this number reached over 1,900 students. To date, over 1,400 students have received uniform assistance. The goal is to supply at least four (4) uniforms (4 pairs of pants, 4 shirts/blouses, and 2 sweaters) for each student per year. Attendance at school has been reported to increase by several emergency housing facilities because students have been more inclined to attend school when they are in full uniform.

In order to ensure all students and their families are aware of this assistance, schools may send a letter to the parents/guardians of all students requesting that they contact the school for help in obtaining uniforms. Homeless students or parents of homeless students can then apply for uniform assistance from their school counselor, who is the point person in each school. Schools may contact the Office of Student Enrollment and Placement to request assistance for the purchase of uniforms.

The Office of Student Enrollment and Placement used three competitive solicitations to obtain vendors who will supply the goods as described in this resolution. RFQ0100, RFQ0105 were issued during the 2013-2014 school year and for the 2014-2015 school year RFQ0126 is currently being issued. One or

more vendors will be selected to supply the goods needed. Kmart and Forman Mills were the only vendors that responded during the RFQ process. This is a 3 year solicitation bid.

ABC Code/Funding Source	\$90,000.00
201X-G58-9210-1101-8914 Title 1 (\$60,000.00)	
241X-G58-9210-2391-8914 McKinney Vento (\$30,000.00)	

A-28

Donation: \$442,670.40 Ratification of Acceptance of Donation from The Philadelphia Department of Human Services – Reading Materials

RESOLVED, that the School Reform Commission hereby ratifies the acceptance with appreciation by The School District of Philadelphia, through the Superintendent, of the donation of children's books from The Philadelphia Department of Human Services through Mondo Publishing, valued at \$442,670.40, to distribute to students in grades K-3, for the period commencing July 1, 2014.

Description: The Department of Human Services, through Mondo publishing, provided the School District of Philadelphia 204,940 books, approximately 13,000 packets of books per grade (K-3), each containing four books. Packets contained both non-fiction and fiction titles. Packets were distributed to 51,235 students across 150 schools and intended for reading during the summer break. Reading four books during the summer will mitigate summer learning loss and raise reading achievement in the early years to grade level. Additional partners collaborating on the summer reading campaign are: The Philadelphia Youth Network, PCCY, The Department of Parks & Recreation, and The Free Library.

ABC Code/Funding Source	\$442,670.40
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A-29

Operating Budget: \$195,000 Contracts with Children’s Crisis Treatment Center (\$65,000) Wordsworth (\$65,000) and RHD Resources for Human Development (\$65,000) – Instruction in Acute Care Programs

RESOLVED, that the School Reform Commission hereby authorizes The School District of Philadelphia, through the Superintendent or designee, to execute, deliver, and perform contracts separately with Children's Crisis Treatment Center, for an amount not to exceed \$65,000, with Wordsworth, for an amount not to exceed \$65,000 and with RHD Resources for Human Development, for an amount not to exceed \$65,000, for an aggregate amount not to exceed \$195,000, for three full-time, highly qualified teachers certified by the Commonwealth of Pennsylvania, in both elementary and special education, to provide academic instruction for students in newly licensed Philadelphia-based acute partial care treatment programs, for the period commencing September 1, 2014 through June 30, 2015.

Description: Community Behavioral Health (CBH) is a not-for-profit 501c (3) corporation contracted by the City of Philadelphia to provide mental health and substance abuse services for Philadelphia County Medicaid recipients. CBH contracted with three agencies to provide acute behavioral and mental health services in response to the need to serve children closer to their homes in Philadelphia, rather than send them outside the city for care. The three agencies will provide care for up to 40 children, ages 5-13, at a given time (total of 120 children across the 3 sites) from 9 am-3 pm, Monday through Friday, for up to 20 days. The three agencies, and their locations, are as follows:

- CCTC, located at 425 W. Lehigh Avenue, Philadelphia, PA 19133
- Wordsworth, located at 3905 Ford Rd. Philadelphia, PA 19131
- RHD, located at 801 N. 48th Street, Philadelphia, PA 19139

In order to ensure that the District students served by these agencies receive the academic instruction that the District is legally mandated to provide, the District is contracting with each of these agencies to hire a full-time, highly qualified teacher who meets all of the following criteria:

- Bachelor's Degree, at minimum
- Commonwealth of Pennsylvania Instructional Certificate in Elementary Education or Commonwealth of Pennsylvania Intern Certificate in Elementary Education
- Commonwealth of Pennsylvania Certificate in Special Education
- Minimum of one-year experience teaching children grades K-8

The teacher will fulfill the following duties:

- Upon student's entry into the program, work with a liaison at the student's home school to collect baseline academic achievement data and other information that will support the child staying on target academically while in care
- Prepare and implement an educational plan for each student for the full duration of their stay in the program, including lesson plans and assessments to be administered
- Maintain daily records to document each student's progress according to the educational plan
- Upon student's exit from the program, provide the school liaison with a discharge plan that summarizes the student's academic performance while in care and provides specific recommendations describing the supports and educational environment that will best meet the needs of the student upon return to the home school
- Based on each student's individual needs, provide not less than one hour of instruction daily in, at minimum, the English/Language Arts, Math, and Science
- Use only District-approved curriculum and instructional materials to provide academic instruction
- Administer the Pennsylvania System of School Assessment (PSSA) to students in grades 3-8 who are in the care of the program during a state-mandated testing window:
 - o Students with IEPs who have been placed by a court or agency are required to take the PSSA during the state-mandated testing window; if students who do not have IEPs are able to meaningfully engage in the assessments, the provider should administer to them as well
 - o Administer the PSSA during the one-week testing window designated by the state for each subject test (English/Language Arts, Math, and Science)
 - o Each of the three PSSA subject tests require approximately three hours for testing and approximately two hours for administration
 - o Each of the PSSA subject tests are untimed, so students can take up to a full day if needed
- Participate in training and complete the online certification required to administer the PSSA
- Participate in trainings required for continued certification in Elementary Education and Special Education
- Participate in District professional development focused on instructional practice

Monitoring of Academic Instruction:

The District will designate point persons from the Offices of Academics and Specialized Instruction to do the following:

- Review and approve curriculum and instructional practices
- Review documentation of required teacher certification and credentials that each vendor must keep on file
- Conduct quarterly check-ins with the teachers' direct supervisors
- Conduct quarterly on-site visits to observe instruction and review a sample of educational plans
- Include teachers in District professional development on instructional practice
- Ensure teachers complete training in PSSA administration
- Ensure that the PSSA is administered to students with IEPs and to non-IEP students who are able to engage meaningfully in the test

Deliverables include the following:

- Bi-weekly (2x/month) census data on students served, using a template provided by the District (adapted from the Office of Specialized Services census template)
- An education plan individualized for each student, to include lesson plans, the student's record of

academic progress, and results data from any assessments administered to that student while in care

- Discharge plan that provides specific recommendations describing the supports and educational environment that will best meet the needs of the student upon return to the home school

Payment:

Each vendor will submit monthly invoices for the 10-month contract period. Vendors will use an invoice template developed by the District's Office of Finance specifically for this purpose to ensure that key data points are collected on services provided and students served.

ABC Code/Funding Source	\$195,000.00
1100-058-9KNO-2115-3111 Operating	

Human Resources

A-30

General/Categorical Funds: Approves Personnel, Terminations

RESOLVED, that the School Reform Commission hereby ratifies the appointment of the following persons to the positions, on the effective dates through July 31, 2014, and at the salaries respectively noted, as recommended by the Superintendent, provided that: (a) continued employment of persons appointed to positions funded by categorical grants is contingent upon the availability of grant funds; and (b) persons appointed to positions funded by operating funds, shall report to either the Superintendent or the Deputy Superintendent or their designees, and shall serve at the pleasure of the School Reform Commission.

A-31

Categorical/Grant Fund: \$490,900 Contract with Community Training and Assistance Center – Student Learning Objectives

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Community Training and Assistance Center to coordinate and build the Student Learning Objectives project for implementation with the Office of Teacher Effectiveness, for an amount not to exceed \$490,900.00, for the period commencing August 22, 2014 through June 30, 2015.

Description: Community Training and Assistance Center (CTAC) will coordinate project management for the strategy planning, resource development, and logistical implementation of the District's Student Learning Objectives (SLOs) rollout:

-25% of the work will include deliverables for 2014-15

-75% of the work will include deliverables for implementation in 2015-16

CTAC will present case studies of other district's approaches to SLOs along with a document for each case study highlighting other districts' approaches to SLOs. CTAC is responsible for:

-the build of internal capacity in the District by managing and training an SLOs Taskforce and Workgroups

-the creation of SLO exemplars

-the creation and design of communication materials and training resources for SLO training

-the development of a communication plan for SLOs

-the development of a training plan for SLOs

-the development of a research plan for evaluating impact of SLOs

ABC Code/Funding Source	\$490,000.00
34FX-G69-9750-2272-3291	

A-32

Categorical/Grant Fund: \$289,450 Contract with PLS 3rd Learning – Facilitators Training Institute
RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with PLS 3rd Learning to develop 11 Professional Development Modules and to lead the Facilitators' Training Institute, for an amount not to exceed \$289,450, for the period commencing August 22, 2014 through June 30, 2015.

Description: Providing educators with differentiated and on-the-job supports, the School District of Philadelphia's Office of Teacher Effectiveness is committed to attaining high levels of student growth and achievement. PLS 3rd Learning has been selected to design and develop a set of professional development modules for teachers. These modules are based on Danielson framework and rubric. There are eleven in total. The intent of these 11 PD Modules is to provide teachers with guidance and support in order to improve their instruction, student achievement, and thus future observations and evaluations. In addition PLS 3rd Learning will build out a Facilitators Training Institute to include adult learning theory, facilitation for adults and develop SDP facilitators to facilitate the PD Modules to teachers in the District.

ABC Code/Funding Source	\$289,450.00
34FX-G69-9750-2272-3291	

A-33

Categorical/Grant Fund: \$27,500 Contract with Teach for America, Inc. – Highly Qualified Teachers in Critical Needs Subjects Alternative Route to Certification Program

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract with Teach For America, Inc. to hire up to 10 new teachers at the School District's sole discretion for the 2014-2015 school year, at a rate of \$2,750 per teacher per year, for a total amount not to exceed \$27,500, for the period commencing September 1, 2014 through June 30, 2015.

Description: In keeping with the District's goal to recruit highly qualified teachers in hard to staff subjects by utilizing Alternative Route to Certification programs which attract mid-career professionals/career changers, the District proposes to continue to partner with Teach For America, Inc. (TFA) to provide up to 10 new Highly Qualified teachers for the start of School Year 2014-2015. All fees are paid to TFA after the start of the school year in September.

The program design will enhance the delivery of Highly Qualified teachers in high need subject areas, as well as strive to provide for higher diversity rates and increased retention which are both strategically targeted goals.

TFA's recruitment efforts will focus especially on recent college graduates and mid-career professionals targeting committed individuals with strong content knowledge who are seeking to make a long-term career change. TFA will provide teachers in high need subjects such as those who are dual certified in Math, Science, English, and Special Education.

After a rigorous selection process, the TFA teachers undergo extensive pre-service training in the TFA Institute which will provide direct, supervised in-classroom experience to TFA corps members. TFA provides ongoing supports to its teachers. The TFA corps teachers serve for a minimum of two years, with the long term goal of becoming educational leaders within the District.

ABC Code/Funding Source	\$27,500.00
334X-G55-9400-283B-3291 Title II-A	

Strategic Partnerships**A-34****Categorical/Grant Fund: \$9,000 Amendment of Grant Acceptance from Drexel University**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of a grant agreement, originally entered into with Drexel University, pursuant to Resolution A-36 approved by the School Reform Commission on May 29, 2014, by increasing the amount of the grant by \$9,000 from \$139,000 approved by Resolution A-36, to an amount not to exceed \$148,000.

Description: On May 29, 2014, the SRC approved Resolution No. A-36 entitled “Acceptance of Donation from Drexel University and Unidentified Sponsor; Contract with Spring Board Collaborative – Summer Literacy Program” which authorized The School District of Philadelphia to accept a grant from Drexel University in the amount of \$139,000. The actual grant was awarded at \$147,154.80 to cover the elevated expense of the program. The actual amount of the contract to SpringBoard does not change from the original amount indicated in the resolution dated May 29, 2014.

This change does not reflect any change to funding or services to the McMichael or McDaniel schools. The purpose of this change is to increase the funding amount received by the grantor.

ABC Code/Funding Source

\$9,000.00

A-35**Donation: \$360,000 Acceptance of Services from College Possible – College Preparation and Counseling Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of college preparation and counseling services from College Possible, valued at approximately \$360,000, for the period commencing August 22, 2014 through July 30, 2015.

Description: College Possible is a non-profit organization making college admission and success possible for low-income students through an intensive curriculum of coaching and support. Services include: academic support through ACT/ SAT test preparation; college application assistance; financial aid consulting; guidance in the college transition; and comprehensive support toward college degree completion. The program began 12 years ago in Minneapolis and St. Paul, Minnesota, in an attempt to close the socioeconomic college access gap, improve higher education diversity and build a globally competitive workforce. Due to the impressive results of over 98% of participants earning college admission; 94% enrolling and over 80% earning college degrees, the founders of College Possible chose to explore expansion to Philadelphia in the fall of 2013.

College Possible provides direct staff support to a cohort of students within targeted urban high schools. Using the staffing support of AmeriCorps national service model to address the challenge of college access and success, College Possible provides program services to students within the school environment during the entire length of the participants’ school years. Based in a school, each service member coaches 3 cohorts of 10-15 students through an intensive two-year, after-school curriculum that includes the function areas outlined above. The program follows students to college with college coaches providing a support network, resources and one-on-one support as students work toward degree completion. College Possible also offers a platform for students in the program to raise scholarship dollars.

The program will provide services to West Philadelphia High School, Parkway Center City, and George Washington High School. A total of 120 students in the 11th grade will be selected and an additional 500 students through general college admissions workshops. The program is entirely subsidized by the fundraising efforts of the College Possible organization.

ABC Code/Funding Source

\$360,000.00

A-36**Categorical/Grant Fund: \$555,000 Grant Acceptance from Barra Foundation – School Redesign Process**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept, if awarded, a grant from the Barra Foundation, through the Fund for the School District of Philadelphia, for an amount up to \$555,000, to support the School Redesign Initiative, by designing a school transformation process as described in Action Plan 2.0, by supporting up to (10) mini-grants to selected schools, for the period commencing August 22, 2014 through September 30, 2015.

Description: The School District of Philadelphia has nearly 140 schools whose performance currently falls within the lowest two performance bands as indicated by the District’s School Progress Report (SPR) metric. These schools are in urgent need of improvement in order to provide high-quality learning experiences for children. Many of the schools currently performing in the higher SPR bands have ample room for improvement in how they educate their students to thrive in the 21st century. The District knows that in many school communities throughout the city, there are talented teachers, visionary principals, and highly committed families and community organizations with the knowledge and ability to be a positive force for change in their schools.

The School Redesign Initiative (SRI) creates opportunities for our city’s strongest educators to provide the leadership, innovative ideas, and talent needed to transform academic outcomes in District schools. Through the SRI, the School District will:

- Leverage advances in research, technology, and instructional practice to improve student outcomes
- Identify talented, committed educators with great ideas for strengthening in-District schools
- Empower educators, families, and community members to redesign the learning experience in order to more effectively meet student needs
- Integrate community participation, assets, and knowledge to improve the student experience

The SRI will provide schools’ stakeholders with the time, resources, and support needed to develop and implement research-based school redesigns that will accelerate student learning. SRI awardees will have access to:

- A design grant to support knowledge-building and capacity-building through site visits, technical assistance, and engagements with experts in the field
- A design year based on the principles of design thinking to support the redesign process
- A network of educational leaders that offer expertise and advisory support
- School design & planning tools as well as a collaborative workspace for design teams

Applicants to the School Redesign Initiative will be asked to develop their plans in accordance with a set of design principles adapted from the Carnegie Corporation’s Integrated Principles to Meet the Demands of the Common Core. A core set of these principles, applied extensively across hundreds of transformation schools in New York City, were shown through evaluation and research to be key pillars of driving gains in student achievement. Eligible applicants are current school leadership teams; teacher led teams; collaborations between school families, community organizations and/or universities in partnership with school communities and other groups with an interest in school reform. Successful applicants will be awarded a grant of \$30,000 which will fund a year of planning for the design process described above. At the conclusion of the process, if successful, school communities will be awarded the opportunity to implement the proposed design in FY 16. Final school design implementation will be based on the availability of funding.

ABC Code/Funding Source

\$555,000.00

A-37**Categorical/Grant Fund: \$60,000 Grant Acceptance from The United Way of Greater Philadelphia and Southern New Jersey – Volunteer Coordinator Position – Office of Strategic Partnerships**

RESOLVED, that the School Reform Commission hereby accepts with appreciation by The School District of Philadelphia, through the Superintendent, of a grant from the United Way of Greater Philadelphia and Southern New Jersey, for an amount of \$60,000, to pay partial salary and benefits for a full-time Volunteer Coordinator position within the Office of Strategic Partnerships, for the period commencing August 22, 2014 through July 31, 2015.

Description: The School District of Philadelphia has traditionally worked with several external organizations who have supported volunteer projects within our system of schools. The purpose of this funding is to establish a service delivery process that will facilitate the identification of schools interested in designing volunteer projects and matching external organizations to targeted schools. Successful volunteer projects required coordination across departments, school staff and the sponsoring organization that is not currently staffed. This grant will allow SDP to build the capacity to successfully manage small to large scale volunteer projects.

The Volunteer and Partnerships Coordinator is a project management position that reports directly to the Office of Strategic Partnerships at the School District of Philadelphia. This position will leverage the United Way's volunteer management insights and infrastructure to build a comprehensive volunteer management system to allow the School District of Philadelphia to tap into the city's vast professional volunteer resource networks. Additionally, s/he will support the ongoing work of the Office of Strategic Partnerships by helping to better align volunteer projects and partnerships with the anchor goals outlined in Action Plan 2.0, serving as a key point of contact and access for external organizations and individuals offering in-kind gifts, grants, donations, services, and programs to the School District of Philadelphia. Working with the Office of Strategic Partnerships team as well as the newly formed Partnerships Committee, this person will assist the District with the tactical deployment of volunteer and partner resources to areas of greatest need and oversee the development and implementation of a new online relationships management interface for internal and external users designed to streamline the process of registering partner and volunteer resources and pairing them with school needs.

The following tasks will be included in the day-to-day function of the role: identify volunteer and partnerships coordination personnel and/or appropriate points of contact within 200+ neighborhood schools; connect with existing and emerging organizations and initiatives to source professional volunteers and identify potential District partners; devise a user-friendly online system for screening (registration, interviews, required background checks, appropriate insurances, etc.) and matching volunteers and partners to schools based on shared mission and mutual goals and benefits; clarify appropriate policies/procedures and ensuring 100% compliance among volunteer and partner organizations.

ABC Code/Funding

\$60,000.00

A-38**Donation: \$187,500 Ratification of Acceptance of Services from the Philadelphia Higher Education Network for Neighborhood Development – Partnership Coordination**

RESOLVED, that the School Reform Commission hereby ratifies the acceptance with appreciation by The School District of Philadelphia, through the Superintendent, the donation of services from the Philadelphia Higher Education Network for Neighborhood Development, valued at \$187,500, to place 15 AmeriCorps VISTAs Partnership Coordinators in schools and central office departments, for the period commencing August 1, 2014 through July 31, 2015.

Description: The Philadelphia Higher Education Network for Neighborhood Development (PHENND) is a consortium of over 30 colleges and universities in the greater Philadelphia area. PHENND works to

build the capacity of its member institutions to develop mutually beneficial, sustained, and democratic community-based service-learning partnerships. The consortium actively seeks to revitalize local communities and schools and foster civic responsibility among the region's colleges and universities.

PHENND is in its third year of an innovative pilot project designed to improve and expand the infrastructure for community partnership development across the School District of Philadelphia. During the 2013-14 academic year, PHENND placed nine AmeriCorps*VISTA members, full-time federally funded volunteers, in high-poverty public schools in Philadelphia and in key School District offices to serve as Community Partnership Coordinators. During the 2014-2015 school year, the VISTA project will seek to coordinate and facilitate partnerships between schools and their existing and/or potential outside community partners. This project expects to benefit over 100 community partners directly and approximately 3,720 low-income students indirectly.

PHENND's overall goal is to increase the capacity of schools to leverage community partnerships while also helping develop systems and policies that will foster better community partnership development at the District level. With the best practices learned from this program, PHENND is developing a replicable strategy to provide coordination support in schools, where the presence of partnerships is critical to the success of the school.

Each VISTA Partnership Coordinator will assist with the coordination and development of partnerships with community-based organizations and institutions of higher education. The VISTA Partnership Coordinator will convene monthly partner meetings, facilitate communication between and among partners, coordinate activities to ensure that the services are maximized, facilitate communication between partner organizations and the school-based staff, and assist with communication to the broader community. The goal is to establish an infrastructure at each school to better manage and sustain community partners at the following fifteen sites schools: Kensington Health Sciences Academy HS; W.D. Kelly; Sayre; Kensington Creative and Performing Arts; Penn Treaty Middle School; Penn Treaty High School; Southwark; Jackson; Gen. George Meade; Blaine; Cassidy; CW Henry; Henry Houston; Samuel Powel; the Office of Strategic Partnerships and the Office of Student Support Services. PHENND staff will work directly with the Office of Strategic Partnerships to coordinate services at the targeted fifteen locations. PHENND will serve as the supervisor and official employee of record for all Partnership Coordinators. The Office of Partnerships will assist with the coordination of placements as well as the general oversight of the project.

ABC Code/Funding Source

\$187,500.00

A-39

Donation: \$11,499,800 Ratification of Acceptance of Services from the City of Philadelphia – Out of School Time Services

RESOLVED, that the School Reform Commission hereby ratifies the acceptance, with appreciation, by The School District of Philadelphia, through the Superintendent, of out-of-school time services for students, from the City of Philadelphia, valued at approximately \$11,499,800, for the period commencing July 1, 2014 through June 30, 2015.

Description: Summer, 2014: Via its subcontract with PHMC, the City of Philadelphia will direct its school-based providers of out of school time programming to offer expanded learning opportunities from June 30, 2014 - August 15, 2014, from 8:30 AM - 5:30 PM for a select number of students. These activities will include but not be limited to, academic support in literacy, mathematics and science, cultural, artistic and physical activities such as sports, chess, dancing, music, art, drama and others for up to 3862 students in up to 59 schools including but not limited to Cramp, Solis-Cohen, Sullivan, E. Washington Rhodes, Dick, T. M. Pierce, Martha Washington, Potter-Thomas, Girard, Huey, , Blankenburg, Gideon, Morris, Morton, Sheridan, Steel, Taggart, Feltonville Intermediate, Lea, Logan, Anderson, Barton, Bryant, Cooke, Finletter, Forrest, Loesche, Mayfair, Overbrook Elementary, Farrell,

Welsh, Hunter, McKinley, Moffet, Kensington Health Sciences, H. A. Brown, Catharine, Patterson, Southwark, Ethel Allen, Bethune, Fell, Sharswood, Southwark, Comegys, Heston, Childs, Munoz Marin, Carnell, Morrison, Creighton, de Burgos, Huey, Duckrey, Harding, Feltonville Arts and Sciences, Wagner, Olney Elementary

Moreover, the City, again through its subcontract with PHMC, is assisting with students obtaining work readiness and summer work experiences through Philadelphia Youth Network's WorkReady initiative by underwriting over 1200 work sites for high school youth enrolled in Out of School Time programming. This includes students in up to 13 high schools including but not limited to Fels High School, King High School, Benjamin Franklin High School, Kensington CAPA, Kensington Health Sciences, Edison, Lincoln, Overbrook High School, Roxborough High School, Academy at Palumbo, South Philadelphia High School, Furness High School, West Philadelphia High School and Sayre High School.

School Year, 2014-2015: The City of Philadelphia, through its Department of Human Services Improving Outcomes for Youth agenda, seeks to provide varied programming and activities, which will result in an increase in the acquisition of life skills, improved academic success and readiness for college and/or career for Philadelphia youth.

Via its subcontract with Public Health Management Corporation (PHMC), the City of Philadelphia will direct its providers of out-of-school time (OST) programming for students in Elementary, Middle and High School grade levels to provide continued academic support including enriching and resiliency building activities, during non-school or after school hours in the 2014-2015 school year. These programs will include age appropriate and engaging project-based learning with structured activities including life skills, arts, culture, health, resiliency building as well that foster personal responsibility serving 4,109 students. Program activities will also include age appropriate career awareness and exploration activities. In addition, programs will include homework help designed to support basic academic skills especially in the reading and mathematics. Programs will intentionally encourage regular school attendance and offer physical, recreational and cultural enrichment activities Monday - Friday from dismissal until 6:00 PM from September, 2014 through June, 2015 in up to 100 schools including but not limited to: Cramp, Solis-Cohen, Sullivan, E. Washington Rhodes, Dick, T. M. Pierce, Martha Washington, Potter-Thomas, Girard, Huey, Blankenburg, Gideon, Morris, Morton, Sheridan, Steel, Taggart, Feltonville Intermediate, Lea, Logan, Anderson, Barton, Bryant, Cooke, Finletter, Forrest, Loesche, Mayfair, Overbrook Elementary, Farrell, Welsh, Hunter, McKinley, Moffet, Kensington Health Sciences High School, H. A. Brown, Catharine, Patterson, Southwark, Ethel Allen, Bethune, Fell, Sharswood, Southwark, Comegys, Heston, Childs, Munoz Marin, Carnell, Morrison, Creighton, de Burgos, Huey, Duckrey, Harding, Feltonville Arts and Sciences, Wagner, Olney Elementary, Fels High School, King High School, Benjamin Franklin High School, Kensington CAPA, Edison, Lincoln, Overbrook High School, Roxborough High School, Academy at Palumbo, South Philadelphia High School, Furness High School, West Philadelphia High School and Sayre High School.

In order to achieve effective partnerships, provider site coordinators will work collaboratively with principals and school leadership, with assistance and mentoring from PHMC staff and the Office of Strategic Partnerships to promote effective and engaging partnerships at the school level which support ongoing learning for students during the afterschool hours.

The Office of Strategic Partnerships will serve as the lead office and, work closely with the City's Department of Human Services and the City's Deputy Mayor's Office of Health and Opportunity and the Public Health Management Corporation, to ensure coordination and alignment of all programming in each school. The City of Philadelphia through the Department of Human Services has also authorized PHMC to direct \$50,000 to support a School District staff person, pursuant to Resolution B-37, approved by the School Reform Commission on June 16, 2010.

This resolution is presented as a ratification due to the late approval of funding from PHMC. Summer

programs began effective July 1, 2014 and will run through the academic year, ending on June 30, 2015.
 ABC Code/Funding Source \$11,499,800.00

A-40**Operating Budget: \$8,843 Ratification of Contract Amendment with Atelier Art Services – Storage of Artwork**

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia, through the Superintendent, of an amendment to Contract No. 488/F10 originally entered into with Atelier Art Services, Inc., pursuant to Resolution No. A-19, approved by the School Reform Commission on October 21, 2009, as amended by Resolution No. A-10, approved by the School Reform Commission on October 26, 2011 and Resolution A-14, approved by the School Reform Commission on February 21, 2013, as amended by Resolution No. A-38, approved by the School Reform Commission on May 29, 2014, by extending the term of the contract from its scheduled expiration date of June 30, 2014 through June 30, 2015 and by increasing the amount of the contract by an additional \$8,843.00 from the \$52,023 approved by Resolutions Nos. A-19, A-10, A-14 and A-38, to an amount not to exceed \$60,866, to provide storage for valuable artwork owned by the School District.

Description: Atelier Art Services will continue to provide safe and secure storage for over 200 works of art from District schools and administrative buildings in a state-of-the-art climate-controlled facility. The Office of Strategic Partnerships is working on a plan to utilize the art for public viewing. We have maintained a good relationship with Atelier and find their services more than sufficient for our storage needs. This contact will allow the District more time to develop a long-term strategy for usage of the art. Many pieces also need to be appraised and thus must remain in storage for the time being. Since a permanent solution has not been identified as of June 30, 2014, this resolution is being presented to extend the services of the current contract with Atelier.

ABC Code/Funding Source \$8,843.00
 1100-051-9020-2361-3111 Operating

*Executive***A-41****Operating Budget: \$53,983 Ratification of Payment to Council of Great City Schools – Membership Dues**

RESOLVED, that the School Reform Commission hereby ratifies the payment by The School District of Philadelphia, through the Superintendent, to Council of the Great City Schools of membership dues, in an amount not to exceed \$53,983, for the period commencing July 1, 2014 through June 30, 2015.

Description: This resolution requests SRC approval to pay membership dues for the Council of Great City Schools (CGCS) for fiscal year 2014-2015 per Invoice Number 10-40050-14(R) dated May 8, 2014 for \$53,983.00.

ABC Code/Funding Source \$53,983.00
 1100-051-9020-2361-3000 Operating

III. EDUCATION SERVICES*Academic – Donations/Acceptances***B-1****Donation: \$1,000,000 Acceptance from the Eagles Charitable Foundation, Inc. dba Eagles Youth Partnership – Specialized Vision Services/Memorandum of Understanding**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept the donation of specialized vision services from Eagles Charitable Foundation, Inc. d/b/a Eagles Youth Partnership valued at approximately \$1,000,000,

for the period commencing September 3, 2014 through June 30, 2015, and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform a Memorandum of Understanding and any other appropriate documents between The School District of Philadelphia and Eagles Charitable Foundation, Inc. d/b/a Eagles Youth Partnership for the provision of free vision screenings, vision exams, prescribe and dispense eye glasses, and provide follow-up vision care and medical referrals to District students for the period commencing September 3, 2014 through June 30, 2015. The Memorandum of Understanding shall be in a form acceptable to the Office of General Counsel and the Office of Risk Management.

Description: The purpose of this resolution is to provide vision services to approximately 2,000 students in The School District of Philadelphia. School Nurses screen District students for vision problems annually, performing over 141,000 vision screens during the 2012-2013 school year. Students who fail the vision screening administered by District School Nurses are referred for further evaluation (School Nurses are not authorized to perform vision examinations).

This initiative is conducted by clinical teams led by optometrists, opticians, optometric faculty, residents, and consultants in coordination with staff from the Office of Specialized Services. This partnership is designed to build on and maximize the District's vision screening infrastructure and assure compliance with relevant standards for school vision screening programs promulgated by the Commonwealth of Pennsylvania. Services include coordinated vision examinations and follow-up evaluations provided by the vision care partners throughout the 2014-2015 school year, targeting students who have failed the School Nurse-administered vision screening, or who have been identified by School Nurses as possibly requiring follow-up vision care services.

ABC Code/Funding Source

\$1,000,000.00

B-2

Donation: \$1,000,000 Acceptance from Salus University aka Pennsylvania College of Optometry – Specialized Vision Services/Memorandum of Understanding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept, with appreciation, the donation of specialized vision services from Salus University a/k/a Pennsylvania College of Optometry valued at approximately \$1,000,000, for the period commencing September 3, 2014 through, June 30, 2015, and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform a Memorandum of Understanding and any other appropriate documents between The School District of Philadelphia and Salus University a/k/a Pennsylvania College of Optometry for the provision of free vision screening, vision exams, prescribe and dispense eye glasses, and provide follow-up vision care and medical referrals to District students for the period commencing September 3, 2014, through June 30, 2015. The Memorandum of Understanding shall be in a form acceptable to the Office of General Counsel and the Office of Risk Management.

Description: The purpose of this resolution is to provide vision services to approximately 1,500 students in The School District of Philadelphia. School Nurses screen District students for vision problems annually, performing over 141,000 vision screens during the 2012-2013 school year. Students who fail the vision screening administered by District School Nurses are referred for further evaluation (School Nurses are not authorized to perform vision examinations).

This initiative is conducted by clinical teams led by optometrists, opticians, optometric faculty, residents, and consultants in coordination with staff from the Office of Specialized Services. This partnership is

designed to build on and maximize the District’s vision screening infrastructure and assure compliance with relevant standards for school vision screening programs promulgated by the Commonwealth of Pennsylvania. Services include coordinated vision examinations and follow-up evaluations provided by the vision care partners throughout the 2014-2015 school year, targeting students who have failed the School Nurse-administered vision screening, or who have been identified by School Nurses as possibly requiring follow-up vision care services.

This project aligns with the District’s Healthy Kids/Healthy Minds initiative, focusing on removing or mitigating health-related barriers to learning. The power of this initiative has grown since its inception. Partnerships between vision providers and area hospitals have developed and become formalized, resulting in additional medical resources available to District students, often with dramatic results. This project aligns with the District’s Healthy Kids/Healthy Minds initiative, focusing on removing or mitigating health-related barriers to learning. The power of this initiative has grown since its inception. Partnerships between vision providers and area hospitals have developed and become formalized, resulting in additional medical resources available to District students, often with dramatic results.

ABC Code/Funding Source

\$1,000,000.00

B-3

Donation: \$32,500 Acceptance from Wills Eye Hospital – Special Projects Assistant

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of \$32,500 from Wills Eye Hospital to pay half of the salary of a Special Projects Assistant to assist with the coordination of vision services and obtain parental/guardian consents for vision services at 15 elementary schools, for the period commencing September 3, 2014 through June 30, 2015.

Description: The purpose of this resolution is to accept funds from Wills Eye Hospital (WEH) to pay half the salary of a Special Projects Assistant (“SPA”) to reach out to, communicate with and educate parents and guardians about the Wills Eye vision services program. The SPA shall encourage parents and guardians to execute consent forms so that students in kindergarten through fifth grade can receive free eye exams and free eye glasses through WEH. In addition, the SPA shall help coordinate the delivery of these vision services to eligible students.

The Office of Specialized Services (OSS) shall select 15 District elementary schools, serving grades K through 5, to receive these services from WEH. The 15 selected schools shall be within the service delivery reach of WEH and shall not already be recipients of vision care services from the Eagles Eye Mobile, operated by the Eagles Youth Partnership, or other District-partnered vision care providers. The schools selected shall have large enrollments and shall be located in economically disadvantaged areas of the city.

Under the District's Healthy Kids/Healthy Minds initiative, acceptance of WEH funds will continue to allow the District to address the pressing need for improved visual health among District students and allow the District to mitigate an additional barrier to learning. Funds will be used to pay for one half of the salary of the SPA to call parents and coordinate vision services between the schools and WEH. The other one half the the SPA's salary shall be paid for by the District. The SPA was selected by application through the District's Office of Human Resources.

Even though the District has emphasized vision as a priority and funded vision services for students for the last several years, a consistent barrier remains between students screened and those treated, because an insufficient number of consent-to-treat forms are returned from parents. WEH is donating funds in order to eliminate this obstacle and increase the number of students screened and treated across the city. The WEH provides the funding to the District because the SPA needs to have unrestricted access to schools, students, and their records. Only SDP personnel are allowed this type of access to students’ data

and confidential medical and family records.

The SPA will work with the School Nurse who identifies students who failed the initial State mandated vision screening, and need follow-up vision services. Once a student fails the initial vision screening provided by the School Nurse or WEH, consent forms will be sent home to the parents and/or guardians to review and sign, thereby authorizing recommended treatment and services. If the nurse is unable to contact the parent or does not receive the signed consent forms from the student within 7-10 school days, the SPA will be contacted by the nurse and asked to intervene with follow-up assistance to the family. The School Nurses are unable to provide the type of follow-up support needed because it often involves making evening and weekend telephone calls or one on one outreach intervention and education to parents. These support and outreach services shall be provided by the SPA.

The SPA shall focus on District elementary schools from kindergarten through fifth grade and shall provide special attention to students who have been identified through vision screenings and examines as needing urgent and regular ophthalmological follow-up care.

ABC Code/Funding Source

\$32,500.00

B-4

Donation: \$2,200,000 Acceptance from Wills Eye Hospital – Specialized Vision; Memorandum of Understanding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept, with appreciation, the donation of specialized vision services from Wills Eye Hospital valued at approximately \$2,200,000, for the period commencing September 3, 2014 through, June 30, 2015, and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform a Memorandum of Understanding and any other appropriate documents between The School District of Philadelphia and Wills Eye Hospital for the provision of free vision screenings, vision exams, prescribe and dispense eye glasses, and provide follow-up vision care and medical referrals to District students for the period commencing September 3, 2014 through, June 30, 2015. The Memorandum of Understanding shall be in a form acceptable to the Office of General Counsel and the Office of Risk Management.

Description: The purpose of this resolution is to provide vision services to approximately 8,000 students in 15 elementary schools, grades K-5, in economically disadvantaged areas who are enrolled in The School District of Philadelphia. School Nurses screen District students for vision problems annually, performing over 141,000 vision screens during the 2012-2013 school year. (The number of screenings during the 2013-2014 school year will not be available until early September). Students who fail the vision screening administered by District School Nurses are referred for further evaluation (School Nurses are not authorized to perform vision examinations).

This initiative is conducted by Wills Eye clinical teams led by optometrists, opticians, optometric faculty, residents, and consultants in coordination with staff from the Office of Specialized Services. During school hours, Wills Eye staff will screen approximately 150 students per day, and the optometrist will prescribe eye glasses for those who need them. Glasses will be made by the Wills Optical Shop and delivered to and fitted on each student at their school by the Wills Eye Optician several weeks later. This partnership is designed to build on and maximize the District's vision screening infrastructure and assure compliance with relevant standards for school vision screening programs promulgated by the Commonwealth of Pennsylvania. Services include coordinated vision screenings, examinations and follow-up evaluations provided by Wills Eye Hospital, if parents give consent, throughout the 2014-2015 school year. This program will target students who have been identified by School Nurses as possibly requiring follow-up vision care services.

This project aligns with the District's Healthy Kids/Healthy Minds initiative, focusing on removing or mitigating health-related barriers to learning. The power of this initiative has grown since its inception. Partnerships between vision providers and area hospitals have developed and become formalized, resulting in additional medical resources available to District students, often with dramatic results.

ABC Code/Funding Source \$2,200,000.00

B-5

Donation: \$75,000 Acceptance from the Henry J. & Willemina B. Kuhn Fund/\$75,000 Contract with Partners in Vision – Eyeglasses for High School Students

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of interest in an amount not to exceed \$75,000 from the Henry J. & Willemina B. Kuhn Fund, to provide and deliver vision services, including eyeglasses for qualifying high school students, for the period commencing September 3, 2014 through June 30, 2015, and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, conditioned upon receipt of this donation, to execute, deliver and perform a contract with Partners in Vision, for an amount not to exceed \$75,000, to provide eyeglasses for high school students, for the period commencing September 3, 2014 through June 30, 2015.

Description: The Henry J. & Willemina B. Kuhn Fund is a trust established by Mabel Kuhn Cornell in memory of her parents. It was created to provide medical and dental services to children of low income families who attend school in The School District of Philadelphia and who would not be able to afford services on their own.

The purpose of this resolution is to provide approximately 200 pairs of eye glasses to high school students and 100 pairs of eye glasses to elementary and middle school students in the District, who by reason of the financial condition of their parents or legal guardian would be unable otherwise to obtain such medical care. The total cost of treatment will not exceed \$250.00 per student, which will cover the entire cost of the contract. School nurses screen District students for vision problems annually, performing over 141,000 vision screens during the 2012-2013 school year, (the number of screenings during the 2013-2014 school year will not be available until early September). Students who fail the vision screening administered by District school nurses are referred for further evaluation (school nurses are not authorized to perform vision examinations). Under this resolution, the District proposes to contract with vision care provider, Partners in Vision, to dispense eyeglasses to qualifying high school students. Eyeglasses provided to qualifying students by the contractor vision care providers shall be paid for by the District through the Henry L. and Willemina B. Kuhn Fund.

Under a separate resolution, the District currently partners with Wills on Wheels Eye Mobile to provide free eye exams to students in high schools, and Eagles Youth Partnership provides free eye exams to students in elementary and middle schools. Even though the District emphasizes vision services as a priority and contracts with several vision service providers, a consistent barrier remains between students screened and those who need further vision services. Wills on Wheels is donating eye exam services in order to eliminate this obstacle and increase the number of students treated across the city. By bringing the services directly to the schools, Wills on Wheels will increase access of services and reduce the risk of further damage to eye health due to insufficient treatment. Upon completion of his/her examination by Wills on Wheels, each student will receive a report of services rendered to be brought home to his/her parent or guardian. When necessary, the ophthalmologist on the Wills on Wheels Eye Mobile will provide a prescription for eye glasses to students to take to one of our contracted vision care providers that include Partners in Vision. At no time shall the District be expected to pay for any costs related to the services provided by Wills on Wheels.

The District proposes to contract with Partners in Vision to provide eye glasses to students in high school in order to improve the overall health of Philadelphia school children. Partners in Vision will be paid for its services through the Henry J. & Willemina B. Kuhn Fund.

During school year 2014-2015, Partners in Vision will provide eye glasses for students whose families meet the income restriction requirements, as determined by the Federal Poverty Guidelines. In order for a child to participate and receive vision services, the parent or guardian must complete the request for financial assistance and provide the required income verification documentation. The parent or guardian must also sign the consent form and schedule an appointment with one of the contracted providers in order for their child to receive the eyeglasses.

Partners in Vision will send the District monthly invoices to be paid from The Henry J. & Willemina B. Kuhn Fund. The total cost of treatment will not exceed \$250.00 per student. At no time shall Partners in Vision seek additional payment for services from traditional third party payers, such as Medicaid, Pennsylvania CHIP and private insurers for services rendered.

ABC Code/Funding Source \$75,000.00

B-6

Categorical/Grant Fund: \$93,402 Grant Acceptance from Elwyn – Special Education Services for Kindergarten Students

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept IDEA 04, Section 619 pass-through grant funds from Elwyn, in the amount of \$93,402, for the purpose of providing special education services and related services for five-year old children with disabilities enrolled in kindergarten, for the period commencing August 22, 2014 through, June 30, 2015; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute and deliver all documents necessary to accept the additional funds.

Description: The Pennsylvania Department of Education (PDE) has assigned IDEA 04 Section 619 grant funds to Elwyn (as the Philadelphia County Intermediate Unit for Early Intervention Services) and has directed Elwyn to distribute these funds to the Local Educational Agencies (LEAs), with kindergarten students, located in its catchment area. The School District of Philadelphia (“District”) is an LEA within the Elwyn catchment area. PDE has awarded the District \$93,402 in Section 619 grant funds to be used for special education and related services for five year old students with disabilities in kindergarten. Elwyn is under PDE directive to distribute this \$93,402 in Section 619 funding to the District. The purpose of this resolution is to request authorization to accept these funds from Elwyn and to use these funds to supplement the cost of special education and related services for five year old children with disabilities enrolled in kindergarten.

ABC Code/Funding Source \$93,402.00

B-7

Donation: Acceptance of Dental Services from Oral Health Providers/Memorandum of Understanding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept, with appreciation, the donations of dental services from Big Smiles Pennsylvania (Smile Pennsylvania/Mobile Dentists), Kid Smiles, Inc., Oral Health Impact Project Pennsylvania, Tenet HealthSystem St. Christopher’s Hospital for Children (Ronald McDonald Care Mobile), and The Trustees of the University of Pennsylvania (School of Dental Medicine, Penn Smiles), and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of this donation, to execute, deliver and perform memoranda of understanding with Big Smiles Pennsylvania (Smile Pennsylvania/Mobile Dentists), Kid Smiles, Inc., Oral Health Impact Project Pennsylvania, Tenet HealthSystem d/b/a St. Christopher's Hospital for Children (Ronald McDonald Care Mobile), and The Trustees of the University of Pennsylvania (School of Dental Medicine, Penn Smiles) for the provision of dental services to School District students for the period commencing September 3, 2014 through June 30, 2015. Such memoranda of understanding shall be in forms acceptable to the Office of General Counsel and the Office of Risk Management.

Description: The purpose of this resolution is to provide, at no cost to the District, oral health services for District students in grades Pre-K through twelve. Under this resolution, the District proposes to contract with the following dental providers: Big Smiles Pennsylvania (Smile Pennsylvania/Mobile Dentists), Tenet HealthSystem d/b/a St. Christopher's Hospital for Children (Ronald McDonald Care Mobile), Kids Smiles, Inc., The Trustees of the University of Pennsylvania (School of Dental Medicine, Penn Smiles), and Oral Health Impact Project Pennsylvania. These dental providers shall furnish students with dental services and oral health education in order to improve the overall health of Philadelphia school children and to fulfill the Commonwealth of Pennsylvania mandate. Services shall include examinations, radiographs, prophylaxis, fluoride treatments and dental sealants, as well as uncomplicated restorative follow up care. Dental services will be conducted by or under the direct on-site supervision of state licensed dentists, hygienists and assistants. In addition, dental providers will deliver oral health presentations in each school served, in collaboration with the school principal.

During school year 2014-2015, the dental providers will continue to provide dental screenings in the mandated and non-mandated grades, as well as follow-up comprehensive care to students when warranted. Each school is assigned a dental care provider. The dental care providers are assigned to different regions of the city and have formulated working relationships with the school principals, nurses and parents in their assigned region. During school year 2012-2013, of the approximate 35,100 students who were required to have dental screenings in the mandated grades, approximately, 20,300 (58%) dental screenings were completed.

The Public School Code of 1949 mandates that every child of school age attending a public or non-public school in the Commonwealth of Pennsylvania have dental screenings completed within one year prior to the original entry to school, one year before or during third grade and one year before or during seventh grade. Currently The School District of Philadelphia does not employ dental hygienists to provide mandated dental screenings, and school nurses are only able to document those dental examinations by private dental care providers for which they receive returned forms from parents (approximately 16%). The Oral Health Initiative provides dental services to all pre-k, elementary, middle and high school locations throughout the District.

In order for a child to participate in dental services, the parent or guardian must complete the required consent form and health history. Dental providers contact individual school nurses at schools identified by the District based on grade and location to schedule days and times in cooperation with each school's principal and nurse. The school nurse is responsible for collecting the required parental consent forms. Dental providers arrive at the school one half an hour before classes begin on the scheduled date to set up the equipment and transform a classroom setting into a fully functional "dental office," or where indicated, services are provided on a fully equipped van parked in front of the school.

Dental services take place during the school day and last, on average between one half hour and one hour. The length of time per student varies due to factors such as age of child, number of services the child requires (restorative care may last longer), and how many teeth need to be sealed. For follow-up care, dental providers provide a referral list of dentists and public health dental facilities in Philadelphia or become the child's primary care provider, if desired by the parent. Each student receives, upon

completion of his/her examination, a report of services rendered to be brought home to his/her parent or guardian. A copy of the report is also provided to the school nurse or other designated party responsible for compiling such forms so that each encounter can be counted toward the District's mandated responsibility to provide dental screenings.

At no time shall the School District be expected to pay for any costs related to the services provided by the dental providers. Dental providers shall seek payment for such services from traditional third party payers, such as Medicaid, Pennsylvania CHIP and private insurers for comprehensive dental care. No child is turned away for not being able to pay for the dental screenings.

In addition, dental providers, at the request of and in collaboration with school principals and school nurses, provide oral health education programs to groups of students in conjunction with any clinical services provided.

ABC Code/Funding Source

B-8

Donation: Acceptance of Services from the Philadelphia Department of Public Health – STD Testing/Memorandum of Understanding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee to accept the services of the Philadelphia Department of Public Health to educate, identify and treat sexually transmitted diseases among adolescents enrolled in Philadelphia public high schools at no cost to the District for the period commencing September 3, 2014 through, June 30, 2015, and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform a Memorandum of Understanding and any other appropriate documents between The School District of Philadelphia and the Philadelphia Department of Public Health (PDPH) for the provision of STD testing, treatment and education services to District students for the period commencing September 3, 2014 through June 30, 2015. The Memorandum of Understanding shall be in a form acceptable to the Office of General Counsel and the Office of Risk Management.

Description: In response to epidemic rates of Chlamydia trachomatis (Chlamydia) and Neisseria gonorrhoeae (gonorrhea) infections in Philadelphia (especially among teenagers), in 2003 the Philadelphia Department of Public Health approached The School District of Philadelphia to develop a program focused on lowering these potentially life-altering infections. Since most chlamydial infections are asymptomatic (40-85%), active screening and treatment programs are critical for the prevention of complications and further transmission.

The School District of Philadelphia and the Philadelphia Department of Public Health (PDPH) initiated a collaborative effort in January 2003. The PDPH is the first Health Department in the country to aggressively pursue STD testing in high schools and has been recognized by the National Association of County and City Health Offices as a model program for the work that has been done. This program is also being replicated by the Departments of Public Health in New York City, Chicago, and Washington, DC. Each of these Departments of Health has since launched testing programs in their public high schools using the Philadelphia model. The District's collaboration with this initiative has also received positive feedback from public health, media and education stakeholders.

This initiative targeted all 35,000 high school students (grades 9-12) with an educational program conducted by the PDPH regarding Sexually Transmitted Diseases (STDs) and offered confidential urine-based testing for Gonorrhea and Chlamydia. While this project aims to reduce the rate of Chlamydia and Gonorrhea among Philadelphia public high school students and adolescents throughout the city, it also

works to prevent complications associated with these untreated STDs. Now entering its 11th consecutive school year, the PDPH will again work with the administration of each high school to offer a 25 minute educational presentation to students on STDs. PDPH staff will contact every high school, reaching approximately 35,000 high school students. PDPH is responsible for contacting the administration of each school to create a schedule to provide STD education with opportunities for testing, treatment and alternative days if a significant number of students are not reached. Following the presentation, PDPH staff will provide each student with a urine-based test in a brown paper bag, to ensure confidentiality. Students will call a free, confidential number to receive their test results. Treatment is free and offered in the School Nurse's office, at a local medical office or community health center. A free condom will also be in the brown paper bag and students may request additional condoms from PDPH staff after the presentation is completed. The PDPH is involved in an ongoing basis with community education and testing outreach for STDs. This project with the District is an extension of their current outreach project. The PDPH provides the necessary staff and materials that are required for this initiative.

ABC Code/Funding Source

B-9

Donation: \$55,000 Acceptance from the Eagles Youth Partnership dba Eagles Youth Partnership – Outreach Worker/Memorandum of Understanding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of \$55,000 from the Eagles Charitable Foundation, Inc. d/b/a Eagles Youth Partnership to reimburse The School District of Philadelphia for the salary and partial benefits of an Outreach Worker to obtain parental/guardian consents for vision services with the Eagles Youth Partnership Eye Mobile, for the period commencing September 3, 2014 to June 30, 2015, and be it,

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform a Memorandum of Understanding with the Eagles Charitable Foundation, Inc. d/b/a Eagles Youth Partnership, and any other documents in connection with this outreach project. The Memorandum of Understanding shall be in a form acceptable to the Office of General Counsel and the Office of Risk Management.

Description: The purpose of this resolution is to accept funds from the Eagles Youth Partnership (EYP) to pay for the salary and benefits of an Outreach Worker (“Outreach Worker”) to meet with and educate parents and guardians about the Eagles Eye Mobile program and to obtain parental or guardian consents to examine students in kindergarten through eighth grade. The Outreach Worker focuses city-wide on obtaining consents-to-examine for: (1) students who have not previously received EYP services on the Eagles Eye Mobile, and (2) students who are referred for visual medical services at Tenet HealthSystems St. Christopher's Hospital for Children, Children's Hospital of Philadelphia and Wills Eye Hospital. During school year 2014-2015, the District expects to increase the retrieval of consent forms by 20% for the EYP Eye-Mobile and increase the retrieval of consent forms by 20% for examination and follow-up treatment at Tenet HealthSystem St. Christopher's Hospital for Children, Children's Hospital of Philadelphia and Wills Eye Hospital.

Under the District's Healthy Kids/Healthy Minds initiative, acceptance of EYP funds will continue to allow the District to address the pressing need for improved visual health among District students and allow the District to mitigate an additional barrier to learning. Funds will be used to pay an Outreach Worker to contact parents and make home visits.

Even though the District has emphasized vision as a priority and funded vision services for students for the last several years, a consistent barrier remains between students screened and those treated, because an insufficient number of consent-to-treat forms are returned from parents. EYP is donating funds in order to eliminate this obstacle and increase the number of students treated across the city. The EYP provides the funding to the District because the Outreach Worker needs to have unrestricted access to schools,

students, and their records. Only SDP personnel are allowed this type of access to students' data and confidential medical and family records.

The Outreach Worker works with the School Nurse who identifies students who failed the initial mandated vision screening, and need follow-up vision services, but have not returned a consent form to receive these services. Once a student fails the initial vision screening, consent forms are sent home to the parents and/or guardians to review and sign, thereby authorizing recommended treatment and services. If the nurse is unable to contact the parent or does not receive the signed consent forms from the student within 7-10 school days, the Outreach Worker is contacted by the nurse and asked to intervene with follow-up assistance to the family. The School Nurses are unable to provide the type of follow-up support needed because it often involves making evening and weekend telephone calls and home visits, one on one outreach and providing information and education to parents. These support and outreach services shall be provided by the Outreach Worker.

The Outreach Worker shall focus on District elementary schools from kindergarten through eighth grade and shall provide special attention to students who have been identified through vision examines as needing urgent and regular ophthalmological follow-up care.

ABC Code/Funding Source \$55,000.00

B-10

Categorical/Grant Funds: \$12,000,000 Grant Acceptance from the Pennsylvania Department of Welfare and Food and Nutrition Services of the United States Department of Agriculture – Nutrition Education/\$9,680,000 Contracts for Nutrition Education Programming Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept, if awarded, a grant from the Pennsylvania Department of Welfare and Food and Nutrition Services of the United States Department of Agriculture, for an amount not to exceed \$12,000,000, for continuation of the Pennsylvania Nutrition Education TRACKS Program 2014-2015 to provide Supplemental Nutrition Assistance Program Education, for the period commencing October 1, 2014 through September 30, 2015; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of this grant, to execute, deliver and perform contracts to provide nutrition assembly programs in eligible elementary, middle, and high schools separately with: (1) Walnut Street Theatre, for an amount not to exceed \$110,000, (2) Young Audiences, for an amount not to exceed \$235,000 (3) Rapping About Prevention, for an amount not to exceed \$225,000, (4) Magic by Taddo, for an amount not to exceed \$150,000, for an aggregate amount not to exceed \$720,000, for the period commencing October 1, 2014 through September 30, 2015, and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of this grant, to execute, deliver and perform contracts or Memoranda of Understanding separately with: (1) The Food Trust, for an amount not to exceed \$1,800,000; (2) the Trustees of the University of Pennsylvania, through its Urban Nutrition Initiative, for an amount not to exceed \$1,200,000; (3) Einstein Healthcare Network, for an amount not to exceed \$2,810,000; (4) Health Promotion Council of Southeastern Pennsylvania, for an amount not to exceed \$1,250,000; and (5) Drexel University's Nutrition Center, for an amount not to exceed \$1,900,000, to provide nutrition programming services to elementary, middle and high school students eligible for services, for the period commencing October 1, 2014 through September 30, 2015, and to authorize, license and commit the School District of Philadelphia to provide partner matching funds to meet requirements under the terms of the Supplemental Nutrition Assistance Program Education for a total aggregate amount not less than \$8,960,000.

Description: The funding source for the PA Nutrition Education TRACKS program is the Supplemental Nutrition Assistance Program --Education formerly known as the Food Stamp Nutrition Education Program, of the United States Department of Agriculture, Food and Nutrition Service. Upon approval, the Pennsylvania Department of Public Welfare contracts with Pennsylvania State University, the management entity for the state plan. Pennsylvania State University issues subawards to participating community partners, including the School District of Philadelphia Eat.Right.Now. Program. The goals of the program for schools are:

Goal 1: Eating a variety of fruits and vegetables, whole grains, and calcium-rich and low fat milk products for meals and/or snacks every day.

Goal 2: Be physically active every day as part of a healthy lifestyle.

Goal 3: Balance calorie intake from food and beverages with calories expended.

All nutrition education programming meets the Health Education standards of Pennsylvania and is overseen by the Division of Health, Safety, and Physical Education. Activities are also coordinated with the Campaign for Healthier Schools, and work closely with this campaign. This program is also a collaborative effort with community partners and universities within Philadelphia. All Eat.Right.Now. partners (including SDP), will provide nutrition education activities in assigned schools; in addition, The School District Eat.Right.Now. administration will oversee, manage, coordinate and monitor assembly programs in all eligible schools. The following demonstrate the level of nutrition education outreach in all eligible schools:

1. 100% of all eligible schools will be offered nutrition education. Participants in the activities will increase their knowledge of healthy food choices; improve their food selections and eating habits by making healthier dietary choices and develop an understanding of the importance of daily physical activity.

2. General services offered include nutrition educators in the classroom, including follow up lessons based on curricula standards for teachers; health fairs, participation in School Wellness Councils, home and school meetings, parent/caregiver workshops, staff training and professional development, school-based farmers markets, gardening programs, afterschool programs, summer camp programs, and caregiver newsletters and magazines designed specifically for this audience.

3. After School programs that are eligible can request nutrition education in addition to their current programming; such as girls and boys clubs, cooking clubs and sports nutrition education.

Classroom intervention with this nutrition education program will provide knowledge, enabling students to make healthier food choices. This will lead to higher expectations for sound nutritional habits. All activities are integrated into the school based curriculum and Pennsylvania Academic Standards. For example, teaching about percentages from the math curriculum can be done by calculating nutrients from a food label. Connecting required curriculum with life skills enables students to learn practical links to real life situations. Elementary skills of counting can use food items to count, teaching colors can easily be done through food, reading and vocabulary can be taught through food storybooks and word lists of food items, etc.

Community engagement will take place by providing materials to students, caregivers as a follow up to classroom activities by inviting them to participate in programs. Caregiver and community outreach will be conducted through Home and School Associations, District-wide and school events. Caregiver buy-in to sound nutrition practices for their children is key for life long changes for their children and family's health.

The following demonstrate the Request for Proposal criteria and selection process for the contracted services, nutrition education assembly programs:

During the 2014-15 school year, the School District of Philadelphia's EAT.RIGHT.NOW. Program will provide Pennsylvania Nutrition Education TRACKS eligible schools with various assembly programs. These programs will educate and entertain students on a variety of nutrition and health related topics. The selected vendors must provide live assembly programs that incorporate TRACKS objectives for nutrition

and health. Vendors will also provide supplemental educational materials for all participating students and teachers.

Pennsylvania TRACKS objectives include:

1. Eating a variety of fruits and vegetables, whole grains, foods that are high in fiber and calcium-rich and low fat milk products for meals and for snacks every day.
2. Eating from each food group every day.
3. Be physically active every day as part of a healthy lifestyle.
4. Balance calorie intake from food and beverages with calories expended.
5. Drinking plenty of water
6. Eating breakfast every day
7. Eating healthy snacks
8. Practicing food safety
9. Limiting foods high in fat, sodium and added sugar

On April 7, 2014, EAT.RIGHT.NOW. Nutrition Education Program request for proposal RFP 396 was released by the School District of Philadelphia’s Office of Procurement to elicit Nutrition Education Assembly vendors and closed April 22, 2014. During the open time period, five applicants (Young Audiences submitted two applications) responded to RFP 396. Four vendors were awarded pending SRC Board Resolution.

The Nutrition Education Assembly team evaluated the five proposals based on the following criteria.

- Pennsylvania TRACKS objectives
- Engaging and appropriately suited content for target audience
- Quality of workbooks and teacher guides based on current standards and USDA SNAP-Ed Guidance
- Appropriate and detailed description of services
- Professionalism of presentation
- Detailed budget: total fees per school (2 shows/school) are at or below \$2,000

M/WBE participation compliance is met.

Those awarded are Walnut Street Theater, Young Audiences of Eastern Pennsylvania (two unique shows), Rapping About Prevention and Magic by Taddo.

ABC Code/Funding Source	\$12,000,000.00
267X-G30-9BP0-2390-3291	

B-11

Gift: \$103,120 Acceptance from Meredith Home and School Association – Additional Positions

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of \$103,120 from the Meredith Home and School Association to fund two Nurse days, for an amount not to exceed \$51,120, to fund two, 3-hour noon time aides, for an amount not to exceed \$18,600, and to fund two, 3-hour SSAs, for an amount not to exceed \$33,400, for the period commencing September 1, 2014 through June 30, 2015.

Description: This funding is provided by the Meredith Home and School Association with the intent to provide additional positions to ensure the safety and the academic support for Meredith students during the school year 2014/15.

The generous donation of \$103,120 from the Meredith Home and School Association is to be used for the funding of 2 nursing days, not to exceed the amount of \$51,120, two, 3-hour noon-time aide positions, not to exceed the amount of \$18,600, and two, 3-hour SSA positions, not to exceed the amount of \$33,400.

ABC Code/Funding Source	\$103,120.00
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Academic – Contracts/Payments**B-12****Authorization of No Cost Contracts with Universities and Hospitals – Student Health and Speech Professional Placements**

RESOLVED, that the School Reform Commission authorizes, The School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform contracts with the following schools and hospitals: The Children’s Hospital of Philadelphia, Community College of Philadelphia, Gwynedd-Mercy College, Philadelphia University, Tenet Healthsystem St. Christopher’s Hospital for Children, Eastern University, LaSalle University, Temple University, Drexel University, University of Pennsylvania, Villanova University, Thomas Jefferson University, Salus University PA College of Optometry, Harcum College, Aria Health Frankford School of Nursing, Kutztown University; University of Pittsburg; University of Massachusetts- Boston; Dominican College; Hunter College of the City College of NY; Teachers College, Columbia University; Ohio State University, Gallaudet University; McDaniel College; The College of New Jersey; Canisius College; Hunter College, CUNY; National Technical Institute for the Deaf (NTID); Barton College; Lenoir-Rhyne University; University of North Carolina at Greensboro; Kent State University; Saint Joseph’s University; Radford University, George Washington University, Howard University, University of the District of Columbia, Loyola University Maryland, Towson University, University of Maryland (College Park), Boston University, Emerson College, MGH Institute of Health Professions, Northeastern University, University of Massachusetts, Amherst, Worcester State University, Kean University of New Jersey, Montclair State University, Richard Stockton College of New Jersey, Seton Hall University, William Paterson University of New Jersey, Adelphi University, Buffalo State College, College of Saint Rose, CUNY, Brooklyn College, CUNY, Lehman College, CUNY, Queens College, Hofstra University, Ithaca College, LIU Brooklyn, LIU Post, Mercy College, Molloy College, Nazareth College of Rochester, New York Medical College, New York University, St. John’s University, SUNY at Buffalo, SUNY at Cortland, SUNY at Fredonia, SUNY at New Paltz, SUNY at Plattsburgh, Syracuse University, Teachers College, Columbia University, Touro College, Bloomsburg University of Pennsylvania, California University of Pennsylvania, Clarion University of Pennsylvania, Duquesne University, East Stroudsburg University, Edinboro University of Pennsylvania, Indiana University of Pennsylvania, Marywood University, Misericordia University, Pennsylvania State University, University of Pittsburgh, West Chester University, and other qualifying medical schools, colleges and universities to permit students of nursing, occupational therapy physical therapy, hearing therapy, vision therapy, speech/language therapy, and students enrolled in the school of public health, hearing therapists, vision therapists, and speech language students to be assigned to various District schools and central administration offices under the supervision of District personnel for the purposes of assisting school nurses and therapists with school health and therapeutic programs that support teaching and learning, providing assistance to health education instructors in the delivery of health education curriculum, and introducing and exposing our students to careers and studies in allied health professions that they may enter after having graduating from high school, at no cost to the School District for the period commencing September 3, 2014 through June 30, 2015.

Description: The Office of Specialized Services (OSS) will partner with local colleges and universities that offer educational programs for clinical and public health students to provide student placements as part of the trainings and educational programs for these individuals at no cost to the District. University health students who are placed in schools are able to learn about the roles and responsibilities of school nurses, physical therapists and occupational therapists, school administrators and health educators, as well acquire an understanding for how these instructional and non-instructional services support teaching and learning and improve academic achievement.

The university health student's placement is approved by school principals or the principal’s appointed designee. The location or placement of the university health student is determined by OSS, in collaboration with the Student Placement Coordinator of each college or university. OSS will place students in elementary, middle and high schools that are under performing academically, and are in need of additional supportive services in order to improve academic achievement through these professional

placements. District students will be introduced to a variety of careers in allied health such as nursing, occupational and physical therapy careers in public health.

School District clinical personnel will provide instruction to the university health students and ensure that they are completing their course work, while the university health students are providing assistance to school nurses and therapists, by increasing productivity in school health mandated programs. University health students will provide support to school nurses to complete mandated State screenings and to conduct educational programs for students about the importance of having a medical facility where they can receive services in various areas of vision, oral health, and primary medical services.

University health students will also provide assistance to health education instructors by supporting the health education curriculum in the classroom and teaching District students how to take ownership of their health and become good consumers of healthcare services, as well as the benefits of maintaining a healthy lifestyle. University health students placed in high schools will specifically concentrate in the area of sexual education. The District currently collaborates with the Philadelphia Department of Public Health (PDPH) to conduct STD screening for Gonorrhea and Chlamydia in high schools students. Out of 40% of District students who participate in the program, approximately 7% test positive for sexually transmitted diseases in initial screening, less than half of these students participate in the voluntary rescreening process; and between 14% and 30% of these students become re-infected. University health students will work with health educators, school nurses and PDPH to increase educational awareness about re-infection of sexually transmitted diseases, increase the rescreening rate, and to reduce the rate of re-infection in high school students. Placement of the university health students in District schools also increases our students' awareness to careers in allied health professions that provide non-instructional supports to school students while they are in an educational institution.

The participating colleges, universities, hospitals and schools of nursing have current or previous relationships with the District and are located within or near the Philadelphia area. The student placement coordinators of each college or university will work with the participating District schools to place 50 university health students in 25 elementary, middle and high schools throughout the city that are under performing academically. The student placement coordinators of each college or university will ensure that students have taken the appropriate prerequisites and follow District policies and regulations, and possess the necessary clearances before participating in a clinical rotation within District schools.

The District will ensure that participating universities maintain appropriate liability insurance that is approved by the District's Office of Risk Management. In order to monitor the relationship between the School District and the educational institutions, the school principal and OSS will receive the following information from each educational institution: course outline, the name of the educational institution's instructor, the names of all students placed in the schools, placement dates, and executed confirmation that students have all the necessary background clearances (Child Abuse Clearance, Criminal Background Check, FBI Clearance), and health certification including results of tuberculin testing.

B-13

Operating Budget: \$3,900,000 Contracts with Community Council Health Systems, Citizens Acting Together Can Help, Inc., and Silver Springs-Martin Luther School – Emotional Support Classrooms

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee to execute, deliver, and perform contracts to provide therapeutic emotional support services and programs for students diagnosed with mental health and emotional disabilities, separately with Community Council Health Systems, Citizens Acting Together Can Help, Inc. and Silver Springs-Martin Luther School for up to a total of 26 emotional support classrooms as well as for services to support students with enhanced needs in other specialized settings, for an aggregate amount not to exceed, \$3,900,000 for the period commencing September 2, 2014, through June 30, 2015.

Description: This Resolution is proposed in the event that the District, through its Office of Human Resources, has teacher vacancies for emotional support classrooms in September 2014. Should there be vacancies in emotional support teacher positions after the Office of Human Resources has fulfilled its obligations under union collective bargaining agreements, the Office of Specialized Services (OSS) requests authorization to contract with Community Council Health Systems (CC) , Citizens Acting Together Can Help, Inc. (CATCH), and Silver Springs to provide the educational services and staff needed to fill these vacancies. This year, the District anticipates 26 vacancies.

The vendors were selected through the Request for Proposal process (RFP No. 420, issued on June 5, 2014) conducted by the Office of Procurement Services. Silver Springs, CC, and CATCH were identified as three qualified behavioral health provider agencies. These agencies were chosen to provide service delivery models for therapeutic emotional support programming in emotional support classrooms. OSS proposes to contract with these behavioral health provider agencies to operate emotional support classrooms by delivering qualified teachers and a wide range of academic and behavioral services and supports to students with serious emotional disturbance, and for whom the District believes more complex educational and therapeutic supports are required.

The providers will continue to use the curriculum mandated by the District according to the PA Core Standards, and implement this curriculum with fidelity. In addition, the providers will utilize research-based interventions and evidence-based therapeutic models that provide both educational and behavioral supports for emotional support students. The student referral process to the contracted emotional support program involves the student multidisciplinary team at the school level in collaboration with an OSS Special Education Director and the OSS Coordinator of Emotional Support Programs. Additional input and support shall also be requested as appropriate from the school psychologist, school nurse, and the Response to Instruction and Intervention (RtII) team. Collaboration among this core team is crucial in determining whether the contracted emotional support class is the optimal solution and placement for a student. Students referred to the emotional support program must fit a profile that identifies the need for intensive emotional and behavioral supports. Students' behavioral issues may range from anger control to conduct disorders to severe depression and post-traumatic stress disorder. These students present persistent and often volatile behaviors of aggression and explosive episodes in the school and home setting. The need for a more therapeutic environment becomes evident as student behaviors persist and regular modes of treatment and intervention prove ineffectual. Therapeutic supports provided in these classrooms ensure that students are safely educated with a repertoire of research-based and evidence based interventions.

The provision of these programs is consistent with each student's Individualized Education Program (IEP) and addresses the instruction and related services that are needed for students who require additional mental health supports in order to achieve both academic and behavior success. Each vendor offers distinctive array of programs designed to provide students who have challenging behaviors with the supports and interventions they need.

Emotional support programs provided by CC will consist minimally of one full-time, certified special education teacher, a teacher assistant, and behavioral assistant. In addition, within their administration structure, a service coordinator or identified agency member will support interagency involvement, linking with parents and mental and behavioral supports to provide a continuum of care for both students in the class as well as other students identified within the schools needing behavioral health supports. CC uses a research-based model called the "Circle of Courage" and evidence based-intervention, "Skills Streaming." This model is part of the national re-education movement which view children holistically rather than as solely problematic. The Circle of Courage model focuses on character and leadership development in preparation for positive lifestyle and increases participation in the general population.

The CATCH school team will minimally consist of a full-time certified special education teacher, a classroom assistant, and classroom mentor who will provide behavioral management support. CATCH

has a long standing history in the community as a licensed and credentialed provider of behavioral health supports, child development, and wrap around supports. The CATCH emotional support program operates within the fabric of the community with an objective to reduce barriers that prevents students from achieving academic and social success. CATCH utilizes a self-monitoring behavioral management program that is based on the TALID system. The TALID system is an evidence-based program that has been researched and scientifically studied. The goal of this systematic step process is for students to transition into the general education classroom.

The Silver Springs team will minimally consist of a full-time certified teacher, and two classroom support assistants, with a clear and descriptive focus on supporting the behavioral and social development of the students. The Silver Springs team and agency has a long and successful history as a provider of children’s special education, behavioral health and child welfare services. Within their continuum of care, Silver Springs holds a PA Department of Education’s Private Academic School License, for the Martin Luther School and a license for an Approved Private School (APS). Emotional Support classrooms operated by Silver Springs shall use a classroom-wide positive behavior intervention support program within a systems framework for students to “Be Safe, Be Respectful, Be Responsible.” Silver Springs shall collaborate with community-behavioral health agencies for supports that will be incorporated into the educational component for all students.

In addition, CC, CATCH, and Silver Springs will provide services to support teachers and to support students with enhanced needs in other specialized settings. These services include professional development on inclusive practices in the least restrictive environment (LRE), development of functional behavioral assessments and implementation of positive behavior support plans, use of research-based and evidence-based academic and social skills interventions, and positive student reinforcers.

The cost of a District self-contained ES classroom is on average approximately \$167,700. This purchases 1 certified District teacher and 1 District classroom teacher assistant. In contrast, a contracted ES classroom costs \$150,000, a cost differential of \$17,700. A \$150,000 contracted ES classroom purchases 1 certified teacher and 2 classroom assistants. The District would realize a cost savings of \$460,200 by using the proposed vendors to provide contracted ES classrooms to cover the projected 26 vacancies.

ABC Code/Funding Source	\$3,900,000.00
1901-005-9580-1241-3291 Operating	

B-14

Operating Budget: \$4,899,710 Contracts with EBS Healthcare, Invo HealthCare, Mediscan, Progressus, SHC Services, and Staffing Plus – Substitute Related Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts separately with EBS Healthcare, Inc. (Educational Based Services), Invo HealthCare Associates LLC, Mediscan Diagnostic Services, Inc., Progressus Therapy LLC, SHC Services, Inc. (Supplemental Health Care), and Staffing Plus, Inc., to deliver substitute speech, hearing, vision, occupational and physical therapy and support services, for an aggregate amount not to exceed \$4,899,710 for the period commencing August 22, 2014 through, June 30, 2015.

Description: The Office of Specialized Services (OSS) is proposing to contract with the following vendors selected through RFP 422, issued on June 20, 2014: EBS Healthcare, Inc. (Educational Based Services), Invo HealthCare Associates LLC, Mediscan Diagnostic Services, Inc., Progressus Therapy LLC, SHC Services, Inc. (Supplemental Health Care), and Staffing Plus, Inc.. The vendors shall provide certified and licensed speech, hearing, vision, occupational and physical therapists (OT/PT) to perform substitute student therapy sessions, student therapeutic evaluations, staff consultations, and to attend Individualized Education Program (IEP) meetings for approximately 11,092 students. The vendors shall also collaborate with the District in providing management oversight services for the substitutes they

staff. Vendors' services are needed to provide students with related services mandated by federal and state law. These vendors will provide services on an as-needed basis at the discretion of OSS, and to cover District therapeutic staff vacancies whenever they occur due to sabbaticals, maternity leaves, sick leaves, retirements, resignations, and terminations. There are currently 58 full-time District therapeutic staff vacancies. These full-time staff vacancies include 47 speech therapists, 5 hearing itinerant therapists, 1 classroom hearing teacher, and 5 OT/PT therapists. Substitute therapists are needed to cover these vacant staff positions so that students can receive the therapeutic services included in their IEPs, and that the District is required by law to provide.

Students identified through the Response to Instruction and Intervention (RtII) process and through the special education evaluation process as having speech, hearing, occupational and physical delays that affect their academic performance, are referred to a qualified, certified and licensed therapist. After a review of a child's academic performance and an assessment by the therapist, the student's therapeutic needs are determined, summarized, and reported to the parent and school staff. The therapist and the school team then develop an IEP with a therapeutic regimen. After the IEP is developed, the District must provide the recommended therapy.

A District panel selected the vendors through a competitive process by the means of RFP 422 issued by the District's Office of Procurement on June 20, 2014. Ten (10) vendors submitted proposals in response to RFP 422. The District panel chose the selected vendors based on the following criteria: proven track record of providing and managing a large scale substitute program for school districts with similar demographics, administrative plan to manage substitutes and to ensure staff compliance with record keeping, electronic reporting and District protocol, guaranteed pool of available qualified substitutes ready to fill existing vacancies, the experience and qualifications of substitute staff, and the reasonableness of costs.

As a result of not filling 54 full-time District therapeutic staff positions in fiscal year 2014, the District realized an upfront cost savings of \$5,711,678. Using contracted therapists to fill these staff vacancies at a cost of \$4,899,710, resulted in the District realizing an overall cost savings or surplus of \$811,968.

ABC Code/Funding Source	\$4,899,710.00
1901-005-9580-1225-3291 Operating	

B-15

Operating Budget: \$56,175 Contracts with Catapult Learning (\$11,604) and Cora Services (\$44,571) – Homebound Instruction to Non-Public School Students

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent, or his designee to execute, deliver and perform, contracts separately with Catapult Learning, for an amount not to exceed \$11,604, and with Cora Services, for an amount not to exceed \$44,571, for a total amount not to exceed \$56,175 to provide homebound instructional services to children who attend non-public schools, who as determined from a medical evaluation by a licensed physician, are not able to attend school because of mental or physical illnesses, chronic physical disability, injury or other urgent reasons for a temporary period of absence, for the period commencing September 3, 2014 through June 30, 2015.

Description: Under the PA School Code of 1949 Chapter 22 § 11.32, every child of compulsory school age regularly attending full-time at a non-public school or an accredited or licensed private school, in which instruction is prescribed by statute and is taught, must be in compliance with the compulsory school attendance requirements. In addition under this Code, the District is charged by Philadelphia Intermediate Unit 26 to provide its students attending public, private and non-public (religious) schools with programs and services, and to ensure that these programs are made accessible to these students.

The District, through the Office of Specialized Services (OSS), will contract with Catapult Learning and

Cora Services to provide homebound instruction to children who attend non-public schools and are unable to attend school so that they are in compliance with compulsory attendance requirements. Students remain home from school for various medical problems such as cancer treatments, transplant surgery, recuperation from a traumatic event (i.e., motor vehicle accident), sickle cell exasperation, and for many more medical and mental health reasons.

Homebound instruction is a service provided to students during a temporary period of excused absence, not to exceed three months, so that on return to school they can re-engage successfully with their instructional program. Excusal from school attendance may be granted upon receipt of medical documentation that substantiates evidence of mental or physical illnesses, chronic physical disability, injury or other urgent reasons by a licensed physician. A student may be provided homebound instruction on an intermittent basis during short but repeated periods of absences due to exacerbations of a chronic medical condition. Chronic medical conditions such as sickle cell anemia, chronic asthma, and cystic fibrosis may qualify a student to be approved for intermittent service.

For the 2014-2015 school years, Catapult Learning shall provide approximately 400 sessions of curricula and Cora Services shall provide approximately 1,126 sessions of curricula. These agencies will be contracted on a fee-for service basis to provide homebound instruction to children who attend non-public schools to ensure that students are in compliance with compulsory attendance requirements as specified in the PA School Code of 1949. Both agencies provide a variety of educational and psychosocial services to students and families in specific geographical areas of the city. They will provide homebound instruction to students in non-public schools that are located in the same catchment area where they provide other services. The providers shall provide homebound instructional services to children experiencing mental or physical illnesses, chronic physical disability, injury or other urgent reasons as substantiated by a licensed physician or certified board psychiatrist that prevents them from attending school.

Teachers employed by these agencies will teach the core curriculum of the non-public schools. The Archdiocese of Philadelphia, Office of Catholic Education, will be responsible for monitoring the educational progress of these children. Contracting teaching staff will be required to meet all health screening and have teaching certifications and criminal checks that will be current and maintained by the providers and available for review by non-public personnel. All requests for homebound education services will be approved by the School Nurse and submitted to OSS for final review and approval. For students who are approved for homebound services, a review of the need for the continued service will occur every three months by OSS qualified staff and substantiated by written documentation from the students' physician.

ABC Code/Funding Source	\$56,175.00
1100-007-9580-1432-3291 Operating	

B-16

Operating Budget: \$974,250 Contract with Philly Transportation, LLC – Sporting Events

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Philly Transportation, LLC, to provide to/from transportation services for fall, winter, and spring interscholastic sporting events and to coordinate busing scheduling services, for an amount not to exceed \$974,250, for the period commencing September 1, 2014 through June 30, 2017.

Description: The Office of Athletics supports all District organized sporting teams in both high schools and middle schools, by providing safe and reliable transportation to/from interscholastic athletic competitions and events. This includes all athletic trips scheduled for fall, winter, and spring games both inside and outside city limits. The contractor has agreed on the terms set forth in RFQ-125 (June 17, 2014), and is an approved District busing company.

ABC Code/Funding Source	\$974,250.00
1100-004-9JQ0-3252-5131 Operating/HS 2014-2015 (\$162,375.00)	
1100-003-9JQ0-3253-5131 Operating/MS 2014-2015 (\$162,375.00)	
1100-004-9JQ0-3252-5131 Operating/HS 2015-2016 (\$162,375.00)	
1100-003-9JQ0-3253-5131 Operating/MS 2015-2016 (\$162,375.00)	
1100-004-9JQ0-3252-5131 Operating HS/ 2016-2017 (\$162,375.00)	
1100-003-9JQ0-3253-5131 Operating/MS 2016-2017 (\$162,375.00)	

B-17**Authorization of Memoranda of Understanding with Various Agencies – 21st Century Community Learning Centers**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform individual Memoranda of Understanding with any agency or organization that is granted an award from the Pennsylvania Department of Education to establish and operate a 21st Century Community Learning Center in any School District-managed school serving students during three consecutive school years beginning in October 1, 2014 through September 30, 2017 and beyond if funding allows.

Description: The Pennsylvania Department of Education issues three-year grants to community-based organizations to operate 21st Century Community Learning Centers.

These Centers provide academic enrichment opportunities during non-school hours for students who attend high-poverty and low-performing schools.

These activities include, but are not limited to, literacy, mathematics and science activities, arts and music activities, tutoring and mentoring, service learning, technology and engineering activities, character education, recreation and physical education activities, parent involvement and family literacy.

The Centers operate 12-15 hours per week for a minimum of 36 weeks and are meant to serve the same students over the course of the year. The more a student participates the more likely it will result in a positive impact on student achievement, school attendance, and engagement in school, grades and behavior.

Historically, anywhere from twelve to twenty agencies receive three-year 21st CCLC grants from the Pennsylvania Department of Education (PDE) to operate a Center in that many or more schools serving from 50 - 150 students, grades K - 12 in each school daily over the course of the school year. Additionally, some of the agencies operate summer programming also.

ABC Code/Funding Source

B-18**Categorical/Grant Fund: \$180,543 Contracts with Hotel and Conference Centers – Career & Technical Student Organizations**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to pay invoices from various hotels and conference centers including, but not limited to: Hershey Lodge, Lancaster Convention Center, The Penn Stater Hotel and Conference Center, and Seven Springs Mountain Resort, to support the participation of students in Career and Technical Student Organization in conferences and competitions, for an aggregate amount not to exceed \$180,543 for the period commencing August 22, 2014 through June 30, 2015.

Description: The purpose of this resolution is to authorize the payment of invoices to various hotels and

conference centers to allow for student participation in Career and Technical Student Organization (CTSO) conferences and competitions. Student participation is mandated by Chapter 339 (Vocational Education Standards) of the Pennsylvania School Code as an integral part of a Pennsylvania Department of Education (PDE)-approved Career and Technical Education (CTE) program. CTSOs are co-curricular, not extra-curricular, as they allow CTE students to apply the technical skills they have acquired to real-world simulated competitions with their peers from across the region, state, and nation. CTSOs are intended to provide career awareness, leadership, motivation, and recognition for career related skills, and serve as an extension of the classroom instructional program by integrating academics and career and technical skills into real work experiences. CTSO activities, such as regional contests, state conventions, and national competitions, provide the foundation needed for students to achieve in the classroom while also teaching students valuable employability and leadership skills. Students also learn the importance of meeting and engaging in activities with a diverse group and the appropriate social behaviors necessary to succeed. All of these factors contribute to the goal of total student development, which is necessary for all CTE students to assume successful roles in society and to enter the labor market.

Our District currently has chapters affiliated with the following seven (7) PDE-approved CTSOs: Distributive Education Clubs of America, An Association of Marketing Students (DECA), Future Business Leaders of America (FBLA), Health Occupations Students of America (HOSA), National Future Farmers of America (FFA), Skills USA, Technology Student Association (TSA) and US For Inspiration and Recognition of Science and Technology (FIRST) Robotics. CTSO chapters are currently active in the following twenty-eight (28) high schools: Bartram, Dobbins, Edison, Franklin Learning Center, Kensington Health Science, King, Lincoln, Mastbaum, Northeast, Overbrook, Randolph, Roxborough, Saul, South Philadelphia, Swenson, The Workshop School, Washington and West Philadelphia. Also included are Ben Franklin, CAPA, Carver, Frankford, Furness, Kensington Business, Kensington CAPA, Robeson, Science and Leadership Academy, and Strawberry Mansion.

Total CTSO participation across the District in the 2013-2014 school year was approximately 2250 students. Of these participants, approximately 560 attended state competitions and conferences for their respective CTSOs. The District-mandated student to teacher ratio of 1:10 will be enforced for all conferences and competitions.

One outstanding example of the success of our CTSOs is the hard work and dedication represented in the FFA club. When studying CTE at the secondary level, many CTSO members study for and compete in Career Development Event's focusing on their area of study. W.B. Saul H.S. of Agricultural Sciences' FFA club has a rich history of student success in this area. W.B. Saul is home to nine state championships, seven in the Landscape/Nursery Judging contest and two in the Meats Evaluation contest. The 2005 Pennsylvania FFA President was a W.B. Saul graduate, and was the first ever African American to lead Pennsylvania FFA.

ABC Code/Funding Source	\$180,543.00
270X-G06-1010-1396-5831 Perkins (\$3,070.00)	
270X-G06-1020-1396-5831 Perkins (\$4,605.00)	
270X-G06-2000-1396-5831 Perkins (\$4,380.00)	
270X-G06-2290-1396-5831 Perkins (\$11,204.00)	
270X-G06-4020-1396-5831 Perkins (\$8,372.00)	
270X-G06-5020-1396-5831 Perkins (\$13,020.00)	
270X-G06-5060-1396-5831 Perkins (\$16,148.00)	
270X-G06-5550-1396-5831 Perkins (\$5,860.00)	
270X-G06-6030-1396-5831 Perkins (\$7,945.00)	
270X-G06-6060-1396-5831 Perkins (\$5,416.00)	
270X-G06-6090-1396-5831 Perkins (\$13,658.00)	
270X-G06-8010-1396-5831 Perkins (\$9,030.00)	
270X-G06-8020-1396-5831 Perkins (\$1,535.00)	

270X-G06-8030-1396-5831 Perkins (\$1,340.00)
 270X-G06-9240-2278-5831 Perkins (\$41,965.00)
 270X-G06-8560-1396-5831 Perkins (\$3,070.00)
 270X-G06-6040-1396-5831 Perkins (\$15,300.00)
 270X-G06-4060-1396-5831 Perkins (\$2,875.00)
 270X-G06-8090-1396-5831 Perkins (\$11,750.00)

B-19

Categorical/Grant Fund: \$55,500 Contract with Arcadia University – Dual Enrollment Courses
 RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Arcadia University to provide Dual Enrollment course offerings to students in GEAR UP Partnership High Schools, for an amount not to exceed \$55,500, for the period commencing September 1, 2014 through July 30, 2015.

Description: The purpose of this resolution is to authorize contracts that support implementation of the GEAR UP Partnership Grant from the U.S. Department of Education, which focuses on increasing the academic performance and preparation of GEAR UP students, increasing the rate of graduation and matriculation to post-secondary education, and increasing students' and families' knowledge of post-secondary options in the following schools: Benjamin Franklin High School, Edison High School, Frankford High School, High School of the Future, Lincoln High School, Roxborough High School, and South Philadelphia High School.

Dual enrollment allows high school students to enroll part-time into colleges and universities, and earn college credit upon successful completion of courses. Arcadia University will facilitate enrollment of students into select college-level courses, provide college support services that are available to traditionally-enrolled students, and ensure credit is granted to GEAR UP students after successful completion of courses. This service will be available to approximately 20 students in each of the seven GEAR UP Partnership High Schools at a rate of \$375/credit.

ABC Code/Funding Source	\$55,500.00
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B-20

Categorical/Grant Fund: \$9,100 Ratification of Contract with RCM Health Care – One-to-One Pediatric Nursing Services

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia through the Superintendent of a contract with RCM Health Care to provide one to one pediatric nursing services for an amount not to exceed \$9,100.00 for the period commencing May 5, 2014 through June 19, 2014.

Description: This ratifying resolution is submitted due to the fact that services were provided prior to the approval of a limited contract agreement or SRC resolution. One to one pediatric nursing services were provided in the classroom for an insulin dependent diabetic student as required per the District's voluntary offer to resolve a requested preliminary injunction in a pending federal civil rights case. The services were provided from May 5, 2014 to June 19, 2014 and cost \$9,100. The liability to the District would be \$9,100 if grant funds were exhausted prior to payment being made.

ABC Code/Funding Source	\$9,100.00
216X-G01-9390-1802-3311	

IV. INTERMEDIATE UNIT

IU-1

Categorical/Grant Fund: \$13,559,755 Contracts with Catapult Learning (\$3,635,016), CORA, Inc. (\$5,929,508), and Elwyn Institute (\$13,559,755) – Act 89 Auxiliary Services to Nonpublic Students RESOLVED, that the School Reform Commission acting in its capacity of the Board of Directors of the Philadelphia Intermediate Unit, authorizes Intermediate Unit #26, through the Acting Executive Director or his designee, to execute, deliver, and perform contracts separately with Catapult Learning for an amount not to exceed \$3,635,016, CORA, Inc., for an amount not to exceed \$5,929,508 and Elwyn Institute for an amount not to exceed \$3,995,231 for an aggregate amount not to exceed \$13,559,755, for Act 89 auxiliary services to nonpublic students, for the period commencing August 22, 2014 through June 30, 2015.

Description: Act 89 was enacted in 1975 to address equitable educational issues for nonpublic school students throughout Pennsylvania. The Declaration of Policy in the legislation stated that "The welfare of the Commonwealth requires that the present and future generation of school age children be assured the opportunity to develop to the fullest, their intellectual capacities. It is the intent of the general assembly by this enactment to ensure that the Intermediate Units in the Commonwealth shall furnish on an equal basis auxiliary services to all pupils in the Commonwealth...". As a result, Act 89 services are provided to nonpublic students in Philadelphia thru the Office of Nonpublic Programs acting as Intermediate Unit #26. Auxiliary services will be implemented via contractual agreements with three agency service providers (Catapult Learning, Cora Services, and Elwyn Institute). All three contractors will be engaged to provide the auxiliary services as described in the legislation as remedial reading and mathematics, counseling, psychological services, speech and mobility training. These contractors were chosen as a result of the competitive process generating RFP 318, "Auxiliary Services to Nonpublic School Pupils Under Act 89", dated February 23, 2012. These three vendors were the sole applicants to submit proposals in response to RFP 318 and, as existing vendors were positioned to meet essential criteria put forth in RFP 318, particularly a demonstrated ability to meet the needs of nonpublic schools in the areas of instruction, counseling, psychology, and speech and mobility training. Other essential criteria included: the proven ability to provide services in a timely manner; the ability to demonstrate favorable purchasing arrangements with vendors; the ability to adjust staffing requirements as needs arise in schools; a demonstrated responsiveness to the needs of student populations.

ABC Code/Funding Source	\$13,559,755.00
1989-010-9490-1510-3111 Act 89 (\$5,929,508.00)	
1989-010-9490-1511-3111 Act 89 (\$3,635,016.00)	
1989-010-9490-1540-3111 Act 89 (\$3,995,231.00)	