

**THE SCHOOL DISTRICT OF PHILADELPHIA  
MEETING OF THE SCHOOL REFORM COMMISSION**

**DECEMBER 15, 2016**

A public meeting was held by the School Reform Commission on December 15, 2016 in the Auditorium of the School District of Philadelphia Education Center, 440 North Broad Street.

The meeting was convened at 4:35 p.m. by Chair Wilkerson. Chair Wilkerson offered a special welcome to guests from the Accountability Review

Chair Wilkerson introduced special guest announcer Jahsonia Eastman, senior, from Franklin Learning Center, who provided an overview of the meeting agenda.

Chair Wilkerson acknowledged the work Commissioner Simms, whose term is ending on the School Reform Commission. She stated that Commissioner Simms has been an advocate for Philadelphia's children and families long before her time on the SRC. She has dedicated her work to empowering parents and family members to become involved in their school communities and neighborhoods, and has been an advocate for families and the District at the state and national level in leveraging resources and highlighting the many accomplishments happening in schools across the District.

Chair Wilkerson stated that there are three resolutions, A-7, A-28, and A-29 that have been added to the agenda within the last 48 hours and are considered walk-on resolutions. Fran Burns, Chief Operating Officer, provided an overview of resolutions A-7 and A-28, and the reason for the late addition to the agenda. Miles Shore, Interim General Counsel, provided an overview of resolution A-29 and the reason for the late addition to the agenda.

Chair Wilkerson noted that there will be a presentation on "A new High School at Vaux" later in our agenda which relates to resolution A-28. She stated that if anyone is interested in registering to speak on these topics, they may register with our staff member, Tracy, who is standing at the back of the auditorium. She also stated that as per board policy, public comment on these resolutions will take place after all pre-registered speakers have completed their comments.

Commissioner Simms noted that additional language has been added to SRC-1, Policy 918, under the Section "Securing Input and Feedback." She stated that the District has added language here to begin developing a District-wide Family Advisory Council. Commissioner Simms stated that this Council will allow for more opportunities for families to participate in discussions to inform policy and decision-making related to district-wide issues. She stated that she looks forward to working with the District in this work. Commissioner Simms stated that she will continue to work with the District, our schools, and families to improve communication and access to information for families. She stated that she is proud of the work we have done so far to create SACs in all of our District schools and to adopt a policy on the SACs. Many individuals – parents, families, staff, District staff, students, and others - have worked very hard to make this possible. She stated that she will continue to support and advocate for each of you. Commissioner Simms expressed thanks to her fellow Commissioners for their partnership and support over the years, and thanked the SRC staff. She also expressed thanks to Dr. Hite and his staff, and looks forward to our continuing our partnership in the future.

Miles H. Shore, Interim General Counsel, stated that the School Reform Commission met in Executive Session on November 21<sup>st</sup>, December 5<sup>th</sup>, and today to discuss the Superintendent's evaluation. He stated that the School Reform Commission also met today to discuss personnel and employment matters, purchase and sale of real property, information or strategies in connection with the following litigation: SDT, U.S. District Court #12-2393; John Byars, U.S. District Court #12-121; Augustine Pescatore, Court of Common Pleas, Philadelphia County, #11-1201228; Ellis Jones, PA Supreme Court #2230 CD 2016 and PA Commonwealth Court #375EAL 2016; and Serge Vladimirovsky, PA Supreme Court #418EAL 2016 and Commonwealth Court 294CD 2014. Mr. Shore stated that the School Reform Commission also met today to discuss quasi-judicial proceedings, and privileged or confidential matters.

The minutes of the following School Reform Commission meeting were approved: November 15, 2016.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms Chair Wilkerson – 4

Nays: 0

Zachary Epps, Office of the Superintendent, stated that at every School Reform Commission meeting, a representative from the Deaf-Hearing Communication Center is here to provide sign language interpretation of the proceedings. He also stated that representatives from the Office of Family and Community Engagement are stationed in the lobby to help with interpretation services. Mr. Epps stated that the proceedings of this SRC meeting are being streamed live on the Internet at [www.philasd.org/live](http://www.philasd.org/live) and can be seen on PSTV's Comcast Channel 52 and Verizon Fios Channel 20. He stated that the proceedings are also being recorded by The School District of Philadelphia and that the School District's recordings are protected by the Copyright Laws of the United States and may not be used in any manner without the express written consent of The School District. Mr. Epps stated that by participating in tonight's meeting, members of the public acknowledge that the School District may use its recordings for any purpose without obtaining permission or paying any compensation.

William Hite, Superintendent, provided opening remarks. Dr. Hite wished everyone in attendance a happy and healthy holiday season, and extended his best wishes for a prosperous 2017 to all our teachers, students, their families and entire School District of Philadelphia staff. Dr. Hite stated that we were also fortunate enough to hear from choir students at the Arts Academy at Benjamin Rush in a video before this meeting, so we thank them for spreading some holiday cheer with us.

Dr. Hite stated that the District is constantly looking at innovative and engaging ways to improve learning opportunities for students and change the academic performance of struggling schools. One way in which the district is doing this is through contract schools. He stated that there will be a presentation regarding our opportunity network and the unique role contract schools play in advancing learning and “second chance” opportunities to thousands of students in Philadelphia. He also stated that later you will hear about a brand new High School that will open in September 2017 in the Sharswood/Blumberg neighborhood. High school students often travel across the city to find high quality schools that meet their needs and interests. Dr. Hite stated that as we work toward our goal of great schools close to where children live, the District is proud to provide more educational opportunities in the growing Sharswood neighborhood. He stated that this unique partnership with nationally acclaimed education innovator Big Picture and the Philadelphia Housing Authority is the latest project in our innovation network, where we continue to create successful evidence-based school models, where instruction is more personalized, project-based, and infused with technology. This new four-year high school will serve up to 504 students who have graduated 8th grade on time and are looking for a proven, internship-based, college preparatory experience.

Dr. Hite stated that in an effort to boost transparency and improve school communities, The School District of Philadelphia, in partnership with the Penn Graduate School of Education, completed and released the results of the 2015-2016 District-wide survey earlier this month. He stated that the District received approximately 105,000 survey responses for the 2015-2016 school year, up from about 65,000 surveys in the 2014-2015 year, and that approximately 300 schools participated during both school years. Dr. Hite stated that the School District of Philadelphia-Penn Graduate School of Education Shared Solutions is the first-ever formal research partnership between SDP and Penn GSE, and that it was established in 2014 to get feedback from students, parents, teachers and principals about District reform initiatives, including school turnaround and new school efforts. He stated that the surveys were made available to students in grades 3 to 12 attending District public and charter schools, their parents and guardians, teachers, and principals from April through June. Among principals, students and parents there were considerable increases in the response rate. More than half of students in grades 3 to 12 participated in the 2015-2016 school year, a major milestone. Dr. Hite stated that this research and the data produced are part of our overall effort to foster a feedback culture across the District. He stated that the District is reviewing the responses carefully and will incorporate this understanding into some of our efforts to improve each school community based on its specific strengths and challenges. We also encourage even more students, parents, teachers and principals to participate in our 2016-2017 survey which we will start collecting this Spring. More information about the survey can be found on the District’s website.

Dr. Hite stated that one of the things mentioned by students in our survey was the desire for more food choices in our cafeterias. He stated that before Thanksgiving, the District’s Division of Food Services hosted its first student-tested food show, which gave students the opportunity to try new, healthy entrees and other items that could be placed on cafeteria menus as early as this spring. He stated that this event aligns with the goals of the District’s five-year sustainability plan, GreenFutures. GreenFutures involves promoting healthy schools and healthy living. Dr. Hite stated that the District solicited items with cleaner labels, vegetarian and ethnic foods, and items frequently requested by students. He stated that approximately 160 students from 9 high schools participated in the event, providing feedback about what they liked and what they wanted to see in their cafeterias. He stated that students have already identified the most popular items and we are working toward getting these items on the menu by the end of the school year.

Dr. Hite stated that he recently had the pleasure of visiting South Philadelphia High School to announce that the U.S. Department of Education has awarded the District a 5-year, \$1.1 million federal grant for the Educational Options Program. He stated that this grant provides \$236,000 annually for students and adults age 17 and older who took time away from school to earn credits toward a high school diploma. Dr. Hite stated that it was exciting to meet with students seeking their diplomas and planning for this next phase of their lives. He stated that the discussions produced valuable ideas about how to improve the way we offer required credits like P.E. to older students, and how we can better prepare students for post-graduation schooling or careers. Dr. Hite stated that we are grateful to our partner organizations that helped secure this grant, which include: the City of Philadelphia’s Office of Adult Education; the Community College of Philadelphia; Temple University; PNC Bank; PhillyGoes2College; and Philadelphia Vet Center.

Dr. Hite stated that he is also proud to report that Amazon has continued its new partnership with the School District of Philadelphia by providing a \$12,000 grant to expand and support robotics programs at the following 5 schools: Woodrow Wilson Middle School, Munoz-Marin Elementary School, Jenks Academy for the Arts and Sciences, Masterman High School, and Edison/Fareira High School. He stated that each school will receive \$2,000 for a practice and competition robotics kit, and the District will receive an additional \$2,000 to purchase a competition field kit for schools to use. He stated that schools were selected to receive the grants based on proposals they submitted detailing how they would use the funds. Dr. Hite stated that we are grateful for this important investment in our STEM curriculum and robotics programs, which provide engaging learning opportunities for our students.

Dr. Hite stated that The Fund for the School District of Philadelphia has a new partner in its early literacy initiative, The Right Books Campaign. He stated that Vanguard Capital for Kids Program has donated \$250,000 to support leveled libraries in 50 classrooms. He stated that the goal of the Right Books campaign is to have every public school student reading on grade level by 4th grade. So far, the campaign has raised more than \$2 million that

will help to train all K through 3 teachers, provide a literacy coach in all elementary schools, and establish classroom leveled libraries in all elementary schools that will help more than 48,000 children read at or above grade level. Dr. Hite stated that we are grateful to Vanguard Capital for Kids Program and all partner organizations for their work to put the right books in our students' classrooms.

Dr. Hite stated that last week the District hosted an information session for current student teachers throughout the city. He stated that the District is fortunate to have close to 250 student teachers currently training in our classrooms. More than 20 schools were represented at the event and 16 student teachers have already been identified to receive offer letters. We hope to offer even more student teachers positions in the School District of Philadelphia at the end of their program. Dr. Hite stated that he had the opportunity to stop by this event, and it was encouraging to speak first hand with the next generation of School District of Philadelphia teachers. He stated that the District is looking forward to welcoming our next cohort of student teachers and this next cohort of teachers in the New Year.

Dr. Hite noted that today marks Commissioner Sylvia Simms' last SRC meeting. He stated that Commissioner Simms has served on the SRC since being appointed by the mayor in 2013. Dr. Hite stated that she has advocated for protecting the rights of our young people and has worked to help eliminate achievement gaps in our schools, and has also pushed for more parental involvement to ensure our students succeed, no matter their age or circumstance. He thanked Commissioner Simms for her service, adding that we are grateful for her contributions to our schools and communities.

The Office Depot Seniors of the Month Award for December 2016 were presented to Jordy Atencia, Franklin Learning Center, and Brittini Collins, West Philadelphia High School. Dr. Hite introduced a video presentation which highlighted each of the recipients.

The Office Depot Teacher of the Month Award for December 2016 was presented to Michelle Frank, Franklin Learning Center.

DawnLynne Kacer, Executive Director and Megan Reamer, Program Manager, Charter Schools Office, provided a presentation on FACT-2 Charter School Revises Application. The presentation included an overview of the regulatory requirements and an overview of the FACT-2 resubmission.

*\*A complete copy of the powerpoint presentation is on file with the minutes of the School Reform Commission.*

Christopher Lehmann, Assistant Superintendent, Innovation Network, provided a presentation on the proposed new high school at Vaux. Mr. Lehmann stated that Vaux – a Big Picture High School will have an enrollment of 504 students, starting with 125 in 2017. The school is located in the Sharswood-Blumberg community. Mr. Lehmann stated that the Big Picture Model includes learning through internships, project-based learning, exhibitions of learning, and post-secondary plans.

*\*A complete copy of the powerpoint presentation is on file with the minutes of the School Reform Commission.*

The meeting was opened to the public for presentation of statements.

Giancarlos Rodriquez, senior at El Centro de Estudiantes High School, expressed support of the proposed Big Picture program at Vaux.

Leroy Warner spoke about accountability and democracy, and the need for an elected school board.

The following individuals expressed support of FACTS-2 Charter School:

- Peter Gonzales, President and CEO of the Welcoming Center for New Pennsylvanians
- Pheng Lim, Principal, FACTS Charter School
- Cathi Tilman, La Puerta Abierta (The Open Door)
- Mabel Chan, Joy Tsin Lau Restaurant
- Ellen Somekawa, Executive Director, FACTS Charter School. She asked that the SRC postpone its decision until February and asked to meet with the Charter Schools Office to address any application concerns/issues. Clarification was provided that FACTS is waiving its right to have a vote on the proposed FACTS-2 Charter 45 days after application submission. FACTS is interested in an expansion of its current charter as opposed to a new charter.

Eli Latson, parent, reported that his daughter, that attends J. S. Jenks, is being harassed by a teacher. Mr. Latson was referred to Cheryl Logan, Chief of School Support

Tomika Anglin stated that it is time to negotiate a fair teachers' contract

Felix Simon expressed concerns about the District's transportation management team, which is stated is making poor and costly management decisions.

Nia Alexander expressed concerns about charter schools and the need for them to be held accountable.

Keigh Schenck, President of Friends of Germantown NW, encouraged a closer look at public health and safety of our communities and the need for safe corridors.

The following individuals expressed concerns about the administration at Martha Washington Elementary School:

- Aliceteen Fields, staff
- Kischa Turner, parent
- Zagora Martin, staff
- Rahel Wilkes, parent
- Sylver Foxworth

Dr. Hite requested that the parents meet with Jenna Monley, Executive Director of the Office of Family and Community Engagement.

Alison Stohr expressed support of reopening Smith School, located in the Point Breeze neighborhood. Commissioner Green indicated that he would meet with Ms. Stohr.

Lisa Haver expressed concerns about the postponed, tabled actions on Harambee, Universal, ASPIRA, and Mastery charter schools, and requested that the SRC let the community know what is going on with these charters.

Drew Palmer, parent, raised the following concerns about kindergarten enrollment and the upcoming lottery at Meredith Elementary: a better understanding of space constraints; whether the out-of-catchment transfer policy is going to stop; discussion on how parents can help or contribute to find a solution for a lack of resources; the use of fake identification; and whether parents will know prior to April whether their children have been accepted. Dr. Hite stated that there have been meetings with the school leadership and suggested that Mr. Palmer speak to the school principal.

Catherine Blunt, retired principal of Parkway Center City and member of the Alumni Association, talked about the many successes of the school, and requested involvement in the Middle College High School initiative.

The following individuals raised concerns about the resolution A-15, contract with Temco Building Maintenance:

- Chad Johnson, Senior Vice President of Operations, GCA, requested that the resolution be tabled
- Dennis Thomas, GCA

Alisha Grant, parent, expressed support of Wister being a Renaissance Turnaround School. She shared information on positive changes occurring at the school under the leadership of Jovan Weaver, principal.

Mama Gail expressed thanks to Fran Burns, Chief Operating Officer, with resolving an issue at Sayre Recreation Center. She expressed concerns about the water at West Philadelphia High School, telephones that school mechanics will use, and carbon monoxide issues.

Karel Kilimnik expressed concerns about the proposed new Vaux High School partnership with Big Picture. She questioned why the resources used for this initiative are not being used for existing schools.

Lynda Rubin stated that the School District of Philadelphia must do its due diligence for all students in every school throughout the City instead of spending money on creating pockets of schools and programs.

Rich Migliore stated that his secret is that he cares for his students and the School District of Philadelphia

Orlando Acosta questioned what is happening with the teachers' contract.

Barbara McDowell Dowdall questioned the re-opening of the Vaux building as an innovation high school.

Robin Lowry, District staff at Edison High School, expressed concerns about an apparent failure to pay teachers for professional development and extra-curricular activities. She also stated that more staff is needed at Edison.

Novilette Jones expressed concerns about Family Dollar stores multiplying in low income neighborhoods. She stated that she would like these same developers that buy land in [our] communities build family outreach centers, family medical centers, or family tutoring centers.

Commissioner Green expressed how much he has enjoyed working with Commissioner Simms. In response to questions raised by Lisa Haver, Commissioner Green stated that the Commission does not have three votes to move in either direction on the Universal and ASPIRA charters. In response to Ms. Kilimnik, Commissioner Green stated that the [SRC] is the deciders, but not the appropriators. In response to Ms. Anglin, citing the PFT contract, Commissioner Green stated that the District would like to give raises, but cannot afford what is being asked for by the PFT.

The following resolutions were presented for formal action by the School Reform Commission:

#### **I. SCHOOL REFORM COMMISSION**

##### **SRC-1 (PRESENTED FOR REVIEW NOVEMBER 15, 2016)**

**Proposed Adoption of Policy #200 Enrollment of Students/Adoption of Amendments to Policies #145 – Student and Staff Wellness, #201 – Admission of Students, #203 – Immunizations and Communicable Diseases, #249 – Bullying/Cyberbullying, #918 – Title 1 Parent Involvement**

RESOLVED, that the School Reform Commission hereby adopts the following SRC Policy, in the form attached, effective December 16, 2016:

Policy 200 – Enrollment of Students; and be it

FURTHER RESOLVED, that the School Reform Commission hereby adopts amendments to the following SRC Policies, in the forms attached, effective December 16, 2016:

Policy 145 – Student and Staff Wellness  
Policy 201 – Admission of Students  
Policy 203 – Immunizations and Communicable Diseases  
Policy 249 – Bullying/Cyberbullying  
Policy 918 – Title 1 Parent Involvement

*Description:* The School Reform Commission establishes general parameters in which the daily operations of the School District are to be governed. As such, the policies (listed above and attached) have been revised and updated to align with current local, state and federal law.

These amendments to policies were developed with the support of the Pennsylvania School Boards Association (PSBA), pursuant to a contract entered into with PSBA pursuant to Resolution SRC-5, approved by the SRC on May 19, 2016. PSBA offers a comprehensive Policy Development Service that updates the SRC's Policy Manual. The policy development process consists of an in-depth analysis of the existing adopted policies maintained by the School District in relation to the requirements of federal and state laws and regulations; the impact of court and arbitration decisions and recommendations based on governance, liability and educational issues.

These policies were presented for public review and comment on November 15, 2016.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Wilkerson – 4

Nays: 0

**SRC-2 (NO ACTION TO BE TAKEN – PRESENTED FOR PUBLIC REVIEW AND COMMENT)**

**Proposed Review of Policies #105.1 – Curriculum Review by Parents/Guardians and Students, #107 – Adoption of Planned Instruction, #113 – Special Education, #113.1 – Discipline of Students with Disabilities, #113.2 – Behavior Support, #113.3 – Screening and Evaluations for Students with Disabilities, #113.4 – Confidentiality of Special Education Student Information, #122 – Extracurricular Activities, #123 – Interscholastic Athletics, #123.1 – Concussion Management, #123.2 – Sudden Cardiac Arrest, #805.1 – Relations with Law Enforcement Agencies**

RESOLVED, that the School Reform Commission hereby adopts the following SRC Policies, in the forms attached, effective January 20, 2017:

Policy 105.1 – Curriculum Review by Parents/Guardians and Students  
Policy 113.2 – Behavior Support  
Policy 113.4 – Confidentiality of Special Education Student Information  
Policy 123.1 – Concussion Management  
Policy 123.2 – Sudden Cardiac Arrest  
Policy 805.1 – Relations with Law Enforcement Agencies; and be it

FURTHER RESOLVED, that the School Reform Commission hereby adopts amendments to the following SRC Policies, in the forms attached, effective January 20, 2016:

Policy 107 – Adoption of Planned Instruction  
Policy 113 – Special Education  
Policy 113.1 – Discipline of Students with Disabilities  
Policy 113.3 – Screening and Evaluations for Students with Disabilities  
Policy 122 – Extracurricular Activities  
Policy 123 – Interscholastic Athletics

*Description:* The School Reform Commission establishes general parameters in which the daily operations of the School District are to be governed. As such, the policies (listed above and attached) have been revised and updated to align with current local, state and federal law.

These amendments to policies were developed with the support of the Pennsylvania School Boards Association (PSBA), pursuant to a contract entered into with PSBA pursuant to Resolution SRC-5, approved by the SRC on May 19, 2016. PSBA offers a comprehensive Policy Development Service that updates the SRC's Policy Manual. The policy development process consists of an in-depth analysis of the existing adopted policies maintained by the School District in relation to the requirements of federal and state laws and regulations; the impact of court and arbitration decisions and recommendations based on governance, liability and educational issues.

These policies are being presented for public review and comment on December 15, 2016, prior to action on January 19, 2017.

In response to Chair Wilkerson, Cheryl Logan, Chief of Academic Support Officer, stated that a survey on the proposed school calendars for 2017-2018 and 2018-2019 was administered. There were 6,600 respondents; 40% teachers and 30% parents. Concerns raised were focused on the length of Spring break, half days, and start time in terms of weather. Ms. Logan stated that two changes were made to the 2018-2019 calendar; November 6, 2018 will be a full-day professional development day for staff and the half-day student attendance in October and December have been eliminated. She also stated that the Spring break has been augmented by one day.

### **SRC-3**

#### **Adoption of Academic Calendar 2017-2018**

RESOLVED, that the School Reform Commission hereby approves the Calendar for Schools, Early Childhood Programs, and Administrative Offices for the school year 2017-2018. The calendar shall be as follows:

1. The sessions for teachers and non-administrative school-based personnel begin August 28, 2017, and close June 13, 2018, totaling 188 days.

School-based personnel will not be required to be in school on the following holidays and non-working days: September 4, 2017, September 21 through September 22, November 7, November 10, November 23 through November 24, December 25 through December 29, January 1, 2018, January 15, February 19, March 29 through March 30, April 2, May 8, and May 28.

2. The sessions for elementary and secondary pupils (grades 1 through 12) begin September 5, 2017, and close June 12, 2018, totaling 181 instructional days.

3. In the event that schools are closed due to inclement weather or other emergency circumstances, June 13, 2018 (make-up day #1), June 14, 2018 (make-up day #2), March 29, 2018 (make-up day #3), and April 2, 2018 (make-up day #4), and the required number of days thereafter will be days of pupil and staff attendance to satisfy the requirement of 181 instructional days.

4. The first day for Pre-Kindergarten, Head Start and Bright Futures pupils will be September 5, 2017.

5. The first day for Kindergarten pupils will be September 12, 2017.

6. Students will not be in attendance on the following days: September 4, 2017, September 21 through September 22, November 7, November 10, November 23 through November 24, December 25 through December 29, January 1 through January 2, 2018, January 15, February 19, March 29 through March 30, April 2, May 8, and May 28.

7. Administrative Offices will be open Monday through Friday, with the exception of the following holidays and non-working days: July 4, 2017, September 4, September 21 through September 22, November 10, November 23 through November 24, December 25, January 1, 2018, January 15, February 19, March 30, and May 28.

The following is the calendar for all Schools, Pre-Kindergarten Programs, and Kindergarten Programs for the 2017 - 2018 school year:

August 28, 2017 First Day for Staff  
August 28, 2017 School-based Professional Development  
August 29-31, 2017 District-wide Professional Development  
August 31, 2017 Ninth Grade Orientation  
September 1, 2017 Reorganization (Academic Year Preparation)  
September 4, 2017 Labor Day Administrative Offices and Schools Closed  
September 5, 2017 First Day for Grades 1-12 Student Attendance  
September 5, 2017 First Day for Pre-Kindergarten, Head Start and Bright Futures Student Attendance  
September 5-11, 2017 Early Childhood Experiences Interviews (Kindergarten Parent/Teacher Interviews)  
September 12, 2017 First Day for Kindergarten Student Attendance  
September 21-22, 2017 Rosh Hashanah Schools and Administrative Offices Closed  
September 29, 2017 2018-2019 School Selection Process Begins

October 9-11, 2017 Interim Reports  
October 27, 2017 Professional Development Half Day (3-Hour Early Dismissal)

November 7, 2017 Election Day Schools Closed  
November 10, 2017 Veterans' Day Observed Schools and Administrative Offices Closed  
November 13, 2017 2018-2019 School Selection Process Ends  
November 20-22, 2017 Report Card Conferences  
November 23-24, 2017 Thanksgiving Holiday Schools and Administrative Offices Closed

December 8, 2017 Professional Development & Half Day (3-Hour Early Dismissal)  
December 25, 2017 Winter Recess Schools and Administrative Offices Closed  
December 26-29, 2017 Winter Recess Schools Closed

January 1, 2018 New Year's Day Schools and Administrative Offices Closed  
January 2, 2018 Staff Only Professional Development Day  
January 3-5, 2018 Interim Reports  
January 15, 2018 Dr. Martin Luther King Day Schools and Administrative Offices Closed

February 14-16, 2018 Report Card Conferences

February 19, 2018 Presidents Day Schools and Administrative Offices Closed

March 14-16, 2018 Interim Reports

March 16, 2018 Professional Development Half Day (3-Hour Early Dismissal)

March 29, 2018 Spring Recess Schools Closed

March 30, 2018 Good Friday Schools and Administrative Offices Closed

April 2, 2018 Spring Recess Schools Closed

April 27, 2018 Professional Development Half Days (3-Hour Early Dismissal)

May 2-4, 2018 Report Card Conferences

May 8, 2018 Pennsylvania Primary Election Day (Tentative) Schools Closed

May 9-11, 2018 Interim Reports

May 18, 2018 Professional Development Half Day (3-Hour Early Dismissal)

May 28, 2018 Memorial Day Schools and Administrative Offices Closed

June 8-12, 2018 Graduation Window

June 12, 2018 Last Day for Students

June 13, 2018 Last Day for Staff

Number of Days Scheduled Student Attendance:

July 2017	0
August 2017	0
September 2017	17
October 2017	22
November 2017	18
December 2017	16
January 2018	20
February 2018	19
March 2018	20
April 2018	20
May 2018	21
June 2018	8

TOTAL - 181 Student Attendance Days

Number of Days Scheduled Teacher Attendance:

July 2017	0
August 2017	4
September 2017	18
October 2017	22
November 2017	18
December 2017	16
January 2018	21
February 2018	19
March 2018	20
April 2018	20
May 2018	21
June 2018	9

TOTAL 188 Teacher Attendance Days

*Description:* This resolution seeks authorization of approval from the School Reform Commission of the proposed 2017-2018 Academic Calendar

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Wilkerson – 4

Nays: 0

#### **SRC-4**

##### **Adoption of Academic Calendar 2018-2019**

RESOLVED, that the School Reform Commission hereby approves the Calendar for Schools, Early Childhood Programs, and Administrative Offices for the school year 2018-2019. The calendar shall be as follows:

1. The sessions for teachers and non-administrative school-based personnel begin August 20, 2018, and close June 5, 2019, totaling 188 days.

School-based personnel will not be required to be in school on the following holidays and non-working days: September 3, 2018, September 10, September 19, November 12, November 22 through November 23, December 24 through December 31, January 1, 2019, January 21, February 18, April 18 through April 22, May 14, and May 27.

2. The sessions for elementary and secondary pupils (grades 1 through 12) begin August 27, 2018, and close June 4, 2019, totaling 180 instructional days.
3. In the event that schools are closed due to inclement weather or other emergency circumstances, April 18, 2019 (make-up day #1) and April 22, 2019 (make-up day #2), and the required number of days thereafter will be days of pupil and staff attendance to satisfy the requirement of 180 instructional days.
4. The first day for Pre-Kindergarten, Head Start and Bright Futures pupils will be August 27, 2018.
5. The first day for Kindergarten pupils will be September 5, 2018.
6. Students will not be in attendance on the following days: September 3, 2018, September 10, September 19, November 6, November 12, November 22 through November 23, December 24 through December 31, January 1, 2019, January 18, January 21, February 18, April 18 through April 22, May 14, and May 27.
7. Administrative Offices will be open Monday through Friday, with the exception of the following holidays and non-working days: July 4, 2018, September 3, September 10, September 19, November 12, November 22 through November 23, December 25, December 31, January 1, 2019, January 21, February 18, April 19, and May 27.

The following is the calendar for all schools, Pre-Kindergarten Programs, and Kindergarten Programs for the 2018 - 2019 school year:

August 20, 2018 First Day for Staff  
 August 20-22, 2018 District-wide Professional Development  
 August 23, 2018 School-based Professional Development  
 August 23, 2018 Ninth Grade Orientation  
 August 24, 2018 Reorganization (Academic Year Preparation)  
 August 27, 2018 First Day for Grades 1-12 Student Attendance  
 August 27, 2018 First Day for Pre-Kindergarten, Head Start and Bright Futures Student Attendance  
 August 27-30, 2018 Early Childhood Experiences Interviews (Kindergarten Parent/Teacher Interviews)  
 August 31, 2018 Professional Development Half Day (3-Hour Early Dismissal)  
 September 3, 2018 Labor Day Administrative Offices and Schools Closed  
 September 5, 2018 First Day for Kindergarten Student Attendance  
 September 10, 2018 Rosh Hashanah - Schools and Administrative Offices Closed  
 September 19, 2018 Yom Kippur Schools and Administrative Offices Closed  
 September 21, 2018 2019-2020 School Selection Process Begins

October 8-10, 2018 Interim Reports

November 2, 2018 2019-2020 School Selection Process Ends  
 November 6, 2018 Election Day: Full Day Professional Development (Staff Only)  
 November 7-9, 2018 Report Card Conferences  
 November 12, 2018 Veterans Day Observed Schools and Administrative Offices Closed  
 November 22-23, 2018 Thanksgiving Holiday Schools and Administrative Offices Closed

December 24, 2018 Winter Recess Schools Closed  
 December 25, 2018 Winter Recess Schools and Administrative Offices Closed  
 December 26-28, 2018 Winter Recess Schools Closed  
 December 31, 2018 Winter Recess Schools and Administrative Offices Closed

January 1, 2019 New Year's Day Schools and Administrative Offices Closed  
 January 3-7, 2019 Interim Reports  
 January 18, 2019 Professional Development Day Staff Only  
 January 21, 2019 Dr. Martin Luther King Day Schools and Administrative Offices Closed

February 13-15, 2019 Report Card Conferences  
 February 18, 2019 Presidents Day Schools and Administrative Offices Closed

March 1, 2019 Professional Development Half Day (3-Hour Early Dismissal)  
 March 13-15, 2019 Interim Reports  
 March 29, 2019 Professional Development Half Day (3-Hour Early Dismissal)

April 15-17, 2019 Report Card Conferences  
 April 18, 2019 Spring Recess Schools Closed  
 April 19, 2019 Good Friday Schools and Administrative Offices Closed  
 April 22, 2019 Spring Recess – Schools Closed  
 May 8-10, 2019 Interim Reports  
 May 10, 2019 Professional Development Half Day (3-Hour Early Dismissal)  
 May 14, 2019 Pennsylvania Primary Election Day (Tentative) Schools Closed  
 May 27, 2019 Memorial Day Schools and Administrative Offices Closed  
 May 31, 2019 Graduation Window

June 3-4, 2019 Graduation Window  
 June 4, 2019 Last Day for Students  
 June 5, 2019 Last Day for Staff



Number of Days Scheduled Student Attendance:

July 2018	0
August 2018	5
September 2018	17
October 2018	23
November 2018	18
December 2018	15
January 2019	20
February 2019	19
March 2019	21
April 2019	19
May 2019	21
June 2019	2

TOTAL - 180 Student Attendance Days

Number of Days Scheduled Teacher Attendance:

July 2018	0
August 2018	10
September 2018	17
October 2018	23
November 2018	19
December 2018	15
January 2019	21
February 2019	19
March 2019	21
April 2019	19
May 2019	21
June 2019	3

TOTAL 188 Teacher Attendance Days

*Description:* This resolution seeks authorization of approval from the School Reform Commission of the proposed 2018-2019 Academic Calendar.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Wilkerson – 4

Nays: 0

**SRC-5 (Withdrawn – No Action Taken)**

**Proposed Action on Revised Charter Application – FACT 2 Charter School**

*Consideration of the Revised Charter Application by the School Reform Commission would be a quasi-judicial action. Please refer to the Charter Schools Office Evaluation Report available on the [Charter School Office website](#).*

**SRC-6 (Withdrawn by Staff 12.15.16)**

**Recommended Termination of Professional Employees**

**II. EDUCATION SUPPORT SERVICES**

**Human Resources**

**A-1**

**General/Categorical Funds: Approves Personnel, Terminations**

RESOLVED, that the School Reform Commission hereby ratifies the appointment of the following persons to the positions, on the effective dates through November 30, 2016 and at the salaries respectively noted, as recommended by the Superintendent, provided that: (a) continued employment of persons appointed to positions funded by categorical grants is contingent upon the availability of grant funds; and (b) persons appointed to positions funded by operating funds, shall report to either the Superintendent or his/her designees, and shall serve at the pleasure of the School Reform Commission.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Wilkerson – 4

Nays: 0

**A-2**

**Operating Budget: \$66,750 Contract with Corporate Cost Control, Inc. – Unemployment Compensation Third Party Administrator**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Corporate Cost Control, Inc. (CCC) to provide services regarding the administration and management of unemployment claim hearings and reports, for an amount not to exceed \$66,750 for the period commencing January 1, 2017 through December 31, 2019.

*Description:* The School District of Philadelphia is self-insured for unemployment claims. A third party administrator provides a service which tracks and manages claims. This automation reduces errors and assists in timely filing with the state. Specific services include: verification and validation of claims based on payroll and employee termination data; auditing of state benefit charges on unemployment claims; reviewing, maintaining and submitting documentation for claims and appeals; attending hearings and appeals upon request; and providing quarterly activity reports on claims, determinations, hearings and expenses.

ABC Code/Funding Source	\$66,750.00
1100-071-9jw0-2836-3311 Operating FY17 (\$11,125.00)	
1100-071-9jw0-2836-3311 Operating FY18 (\$22,250.00)	
1100-071-9jw0-2836-3311 Operating FY19 (\$22,250.00)	
1100-071-9jw0-2836-3311 Operating FY20 (\$11,125.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Wilkerson – 4

Nays: 0

### A-3

#### **Operating Budget: \$60,000 Contract with Bolton Partners – Deferred Compensation Plan Consulting for Ongoing Retainer Services**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Bolton Partners for professional consultation and other services concerning the School District's 403(b) and 457(b) plans for an amount not to exceed \$60,000 for the period commencing January 1, 2017 through December 31, 2017.

*Description:* The School District of Philadelphia (SDP) has contracted with an outside financial consulting services vendor since 2004 to manage 403(b) and 457(b) deferred compensation plans, oversee investment performance and provide quarterly financial reporting. The vendor also assists in making legal and strategic decisions regarding account structure, asset management and plan communications. They provide investment advice regarding various options and recommendations for changes to the investment platform.

ABC Code/Funding Source	\$60,000.00
1100-071-9jw0-2836-3311 Operating FY17 (\$30,000.00)	
1100-071-9jw0-2836-3311 Operating FY18 (\$30,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Wilkerson – 4

Nays: 0

### *Operations*

#### A-4

#### **Capital Fund: \$39,229 Authorization of Net Cost Change Orders**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform amendments of the attached contracts for a net cost to the School District not to exceed \$39,229.00.

*Description:* A building may contain literally hundreds of thousands of design decisions and details, spread out over dozens or perhaps hundreds of separate drawing sheets and detail schedules, and hundreds of pages of specifications, all of which need to be coordinated. During the course of drafting and design, the alteration of merely one detail may affect countless other details. Therefore, designs, drawings, and specifications can be expected to contain ambiguities, gaps, discrepancies, and conflicts, which, when identified, need to be corrected through a Modification of Contract process, commonly referred to as the change order process.

ABC Code/Funding Source	\$39,229.00
Capital	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Wilkerson – 4

Nays: 0

#### A-5

#### **Capital Fund: \$2,647,926 Capital Awards**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver, and perform contracts with the lowest responsible bidders identified in the attachment at an aggregate cost of \$2,647,926.00.

#### *Description of Project:*

Spec: B-065 C  
of 2015/16 Mechanical Contract - HVAC Renovation

John Moffet Elementary School - 127 West Oxford Street  
Allstates Mechanical, Ltd. - \$1,334,000.00  
Boothwyn, Pennsylvania 19061  
ABC Code: 8XXX-065-5370-4623-4591  
Total Aggregate M/WBE Participation: 34.5%

This mechanical contract covers the labor, material, and equipment necessary to perform major mechanical upgrades at this location.  
The bids for Moffet Elementary School project were publicly advertised on 9/30/2016, 10/5/2016, and 10/7/2016 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 11/1/2016. After review of the bids and a de-scoping meeting it was determined that Allstates Mechanical, Ltd. was the lowest responsible bidder with a bid of \$1,334,000.00.

The Facilities Condition Index (FCI) at this location is 36.60%. The School Progress Report (SPR) at this location is 29.

*Description of Project:*

Spec: B-066 C  
of 2015/16 Electrical Contract - HVAC Renovation  
John Moffet Elementary School - 127 West Oxford Street  
Mulhern Electric Company, Inc. - \$115,926.00  
Abington, Pennsylvania 19001  
ABC Code: 8XXX-065-5370-4623-4561  
Total Aggregate M/WBE Participation: 15.0%

This electrical contract covers the labor, material, and equipment to necessary to perform the electrical work required to support the major mechanical upgrades at this location.

The bids for the Moffett Elementary School project were publicly advertised on 9/30/2016, 10/5/2016, and 10/7/2016 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 11/1/2016. After review of the bids and a de-scoping meeting it was determined that Mulhern Electric Company, Inc. was the lowest responsible bidder with a bid of \$115,926.00.

The Facilities Condition Index (FCI) at this location is 36.60%. The School Progress Report (SPR) at this location is 29.

*Description of Project:*

Spec: B-082 C  
of 2015/16 Electrical Contract - Fire Alarm System Replacement  
Joseph E. Hill / Samson Freedman Middle School - 6200 Crittenden Street  
Hyde Electric Corporation - \$149,000.00  
Philadelphia, Pennsylvania 19129  
ABC Code: 8XXX-065-6460-4625-4561  
Total Aggregate M/WBE Participation: 15.0%

This electrical contract covers the labor, material, and equipment necessary for the removal of the old and installation of a new fire alarm system at this location.

The bids for the Hill/Samson Freedman Middle School project were publicly advertised on 9/23/2016, 9/28/2016, and 9/30/2016 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 10/18/2016. After review of the bids and a de-scoping meeting it was determined that Hyde Electric Corporation was the lowest responsible bidder with a bid of \$149,000.00.

The Facilities Condition Index (FCI) at this location is 23.46%. The School Progress Report (SPR) at this location is 81.

*Description of Project:*

Spec: B-091 C  
of 2015/16 General Contract - Window Replacement  
Anna Lingelbach Elementary School - 6340 Wayne Avenue  
Graboyes Commercial Window Co. (W) - \$1,049,000.00  
Philadelphia, Pennsylvania 19112  
ABC Code: 8XXX-065-6440-4629-4541  
Total Aggregate M/WBE Participation: 100.0%

This contract covers the labor, material, and equipment necessary to replace all of the existing windows at this location.

The bids for this project were publicly advertised on 9/18/2016, 9/23/2016, and 9/25/2016 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 10/18/2016. After review of the bids and a de-scoping meeting it was determined that Graboyes

Commercial Window Co. was the lowest responsible bidder with a bid of \$1,049,000.00.

The Facilities Condition Index (FCI) at this location is 39.85%. The School Progress Report (SPR) at this location is 46.

ABC Code/Funding Source	\$2,647,926.00
8XXX-065-5370-4623-4591 Capital (\$1,334,000.00)	
8XXX-065-5370-4623-4561 Capital (\$115,926.00)	
8XXX-065-6460-4625-4561 Capital (\$149,000.00)	
8XXX-065-6440-4629-4541 Capital (\$1,049,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Wilkerson – 4

Nays: 0

**A-6 (Updated 12.9.16)**

**Capital Fund: \$6,716,000 Capital Awards II – Mayfair Elementary School Cafeteria and Classroom Addition**  
RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver, and perform contracts with the lowest responsible bidders identified in the attachment at an aggregate cost of \$6,716,000.00.

*Description of Project:*

Spec: B-805 C  
of 2015/16 General Contract - New Cafeteria and Classroom Addition  
Mayfair Elementary School - 3001 Princeton Avenue  
TE Construction Services, LLC - \$4,840,000.00  
Warminster, Pennsylvania 18974  
ABC Code: 8Q16-065-8300-4620-4541/02  
Total Aggregate M/WBE Participation: 49.0%

This general contract covers the labor, material, and equipment necessary for the construction of a new cafeteria and classroom addition at this location.

The bids for the Mayfair Elementary School project were publicly advertised on 10/21/2016, 10/26/2016, and 10/28/2016 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 11/22/2016. After review of the bids and a de-scoping meeting it was determined that TE Construction Services, LLC was the lowest responsible bidder with a bid of \$4,840,000.00.

The Facilities Condition Index (FCI) at this location is 89.72%. The School Progress Report (SPR) at this location is 79.

*Description of Project:*

Spec: B-806 C  
of 2015/16 Mechanical Contract - New Cafeteria and Classroom Addition  
Mayfair Elementary School - 3001 Princeton Avenue  
Allstates Mechanical, Ltd. - \$718,000.00  
Boothwyn, Pennsylvania 19061  
ABC Code: 8Q16-065-8300-4620-4591/02  
Total Aggregate M/WBE Participation: 35.0%

This mechanical contract covers the labor, material, and equipment necessary to perform the mechanical work required to support the new cafeteria and classroom addition at this location.

The bids for the Mayfair Elementary School project were publicly advertised on 10/21/2016, 10/26/2016, and 10/28/2016 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 11/22/2016. After review of the bids and a de-scoping meeting it was determined that Allstates Mechanical, Ltd. was the lowest responsible bidder with a bid of \$718,000.00.

The Facilities Condition Index (FCI) at this location is 89.72%. The School Progress Report (SPR) at this location is 79

*Description of Project:*

Spec: B-807 C  
of 2015/16 Plumbing Contract - New Cafeteria and Classroom Addition  
Mayfair Elementary School - 3001 Princeton Avenue  
Dolan Mechanical, Inc. - \$498,000.00  
Sicklerville, New Jersey 08081  
ABC Code: 8Q16-065-8300-4620-4551/02  
Total Aggregate M/WBE Participation: 35.0%

This plumbing contract covers the labor, material, and equipment necessary to perform the plumbing work required to support the new cafeteria and classroom addition at this location.

The bids for the Mayfair Elementary School project were publicly advertised on 10/21/2016, 10/26/2016, and 10/28/2016 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 11/22/2016. After review of the bids and a de-scoping meeting it was determined that Dolan Mechanical, Inc. was the lowest responsible bidder with a bid of \$498,000.00.

The Facilities Condition Index (FCI) at this location is 89.72%. The School Progress Report (SPR) at this location is 79.

Spec: B-808 C  
of 2015/16 Electrical Contract - New Cafeteria and Classroom Addition  
Mayfair Elementary School - 3001 Princeton Avenue  
Hyde Electric Corporation - \$660,000.00  
Philadelphia, Pennsylvania 19129  
ABC Code: 8Q16-065-8300-4620-4561/02  
Total Aggregate M/WBE Participation: 35.0%

This electrical contract covers the labor, material, and equipment necessary to perform the electrical work required to support the new cafeteria and classroom addition at this location.

The bids for the Mayfair Elementary School project were publicly advertised on 10/21/2016, 10/26/2016, and 10/28/2016 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 11/22/2016. After review of the bids and a de-scoping meeting it was determined that Hyde Electric Corporation was the lowest responsible bidder with a bid of \$660,000.00.

The Facilities Condition Index (FCI) at this location is 89.72%. The School Progress Report (SPR) at this location is 79.

ABC Code/Funding Source	\$6,716,000.00
8Q16-065-8300-4620-4541 Capital (\$4,840,000.00)	
8Q16-065-8300-4620-4591 Capital (\$718,000.00)	
8Q16-065-8300-4620-4551 Capital (\$498,000.00)	
8Q16-065-8300-4620-4561 Capital (\$660,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Wilkerson – 4

Nays: 0

**A-7 (Updated 12.15.16)**

**Capital Fund: \$750,000 Contracts with Graebel/Eastern Movers, Inc., Murphy's Transporting Services, LLC, and Wayne Moving and Storage – Professional Moving Services (Updated 12.15.16)**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform separate indefinite demand/indefinite quantity (IDIQ) contracts with Graebel/Eastern Movers, Inc., Murphy's Transporting Services, LLC and Wayne Moving and Storage, to provide professional moving services on an as-needed basis for the Office of Capital Programs, for an aggregate amount not to exceed \$750,000, for the period commencing December 16, 2016 through December 15, 2019.

*Description:* On November 29, 2016, the School District of Philadelphia, Office of Capital Programs publicly advertised a Request for Quotation (RFQ) to obtain public competitive quotes from qualified firms to provide professional moving services on an as-needed basis throughout the District. Four firms responded to the RFQ. After administrative review by the Office of Capital Programs' Contract Compliance personnel, it was determined that (3) three of the (4) four firms met the following qualifications as provided in the RFQ:

1. Vendor shall have a minimum of 5-years of experience in the moving business with experience handling large and complex projects in excess of \$50,000 in moving services.
2. Vendor must designate a representative to serve as the project lead for each project with a minimum of 5-years of experience in the moving business.
3. Vendor must assign a Supervisor to be on site during all moves with a minimum of 5-years of experience in the moving business and 2 years of experience as a Supervisor (or equivalent). This person must be experienced with the coordination of moves similar to the project assigned. This person must be available as needed and requested for onsite pre-move planning meetings.
4. General Labor personnel must have a minimum of 1-year moving experience. The General Labor personnel must be capable of performing all the activities requested in the execution of the moving service. They must be trained moving personnel, who are direct employees of vendor or vendor's sub-contractors.

The Office of Capital Programs is responsible for identifying and prioritizing Capital work within the School District of Philadelphia. This award will provide Professional Moving Services to assist the Office of Capital Programs in the implementation and completion of Capital work, specifically new construction and major renovations.

ABC Code/Funding Source	\$750,000.00
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The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Wilkerson – 4

Nays: 0

**A-8**

**Donation: \$95,000 Acceptance of Donation from The Hamels Foundation; License and Right of Entry with Rough Brothers, Inc. – Renovations and Repairs at the W.B. Saul High School**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee: (i) to accept the generous donation from The Hamels Foundation of renovations and repairs to two existing greenhouse structures at W.B. Saul High School of Agricultural Sciences, valued at approximately \$95,500; (ii) to execute, deliver and perform a License and Right of Entry, and any other necessary documents, with Rough Brothers, Inc. to perform the renovations and repairs on the two greenhouses, for the period commencing December 16, 2016, through March 1, 2017; and (iii) to execute, deliver and perform such other documents necessary to further the intent of this Resolution. The design, renovations and repairs of the greenhouses must be acceptable to the Office of Facilities and Operation, the Office of Capital Programs, the Office of Risk Management and the Office of General Counsel.

*Description:* The Hamels Foundation, through its 2016 Philadelphia-Area Partners in Education School Grant Award Program, has generously agreed to donate completed renovations and repairs to two existing greenhouse structures at W.B. Saul High School of Agricultural Sciences ("School"). The Hamels Foundation and Rough Brothers, Inc. ("RBI") have been working with the Principal at the School and the School District of Philadelphia ("School District") to develop the design for renovations and repairs to the two existing greenhouses at the School. Once the renovations and repairs have been completed, the Hamels Foundation will donate the completed renovations and repairs to the School District.

The repairs to greenhouse unit #1 will consist of replacement and installation of two new swamp coolers, replacement and installation of new rack and pinion assemblies, installation of two new HAF fans, installation of one new ridge vent motor with internal limits, rebuilding the existing ridge vent with double ridge vents, new ridge vent drive system to consist of new drive shafting and shaft hangers, and furnish and install new 8mm clear polycarbonate panels in ridge vent.

Based on available funds remaining following all repairs to greenhouse unit #1, repairs to greenhouse unit #2 could include installation of one new 24" exhaust fan and installation of two new HAF fans.

Rough Brothers, Inc. will provide the industry standard one-year warranty, as well as training to the School on proper usage and maintenance of all new equipment. Staff at WB Saul High School has agreed to incorporate the required maintenance of new equipment into the existing student curriculum, so that students gain the knowledge and skills associated with greenhouse operations.

This project is aligned with the District's Action Plan strategy to cultivate and sustain partnerships at the system and school level to create educationally and socially vibrant interior and outdoor spaces at schools throughout the School District.

ABC Code/Funding Source \$95,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Wilkerson – 4

Nays: 0

**A-9**

**Donation: \$35,000 Acceptance of Donation from the Greenfield Home and School Association; License and Right of Entry with Nucero Electrical Company, Inc. – Gymnasium Lighting at the Albert M. Greenfield School**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, by and through the Superintendent or his designee: (i) to accept the generous donation from the Greenfield Home and School Association for new gymnasium lighting with a total value of approximately \$35,000 (ii) to execute, deliver and perform a License and Right of Entry Agreement with Nucero Electrical Company Inc. for the removal of the existing ceiling mounted light fixtures and replacement with LED light fixtures in the gymnasium of the Albert M. Greenfield Elementary School for a period commencing on December 26, 2016 and ending on January 6, 2017; and (iii) to execute, deliver and perform such other documents necessary to further the intent of this Resolution. The design, installation and construction of the gymnasium lighting at Albert M. Greenfield Elementary School must be acceptable to the Office of Capital Programs, the Department of Facilities and Operations, the Office of Risk Management and the Office of General Counsel.

*Description:* The Greenfield Home and School Association ("GHSA") has been working with the school leadership and community of the Albert M. Greenfield Elementary School ("Greenfield") on various improvements in the building and grounds. The GHSA completed a competitive Request for Proposal process and selected Nucero Electrical Company Inc. to remove and replace the six (6) original metal halide lighting fixtures original to the building's construction above the center court in the gymnasium with energy efficient LED light fixtures. The

proposed work also includes the relocation of twelve (12) fixtures to provide sufficient illumination levels at the perimeter of the gym.

ABC Code/Funding Source \$35,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Wilkerson – 4

Nays: 0

#### **A-10**

**Authorization to File School Planning & Construction Forms – Murrell Dobbins Major Renovation Project** RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia to submit to the Pennsylvania Department of Education for the purpose of determining school debt service subsidy entitlement its Public School Facilities Planning and Construction Workbook Forms, specifically Part F-Construction Documents, copies of which are on file in the Office of Capital Programs.

*Description:* The Pennsylvania Department of Education (PDE) provides reimbursement for a portion of major school construction costs through a process known as PlanCon (Planning and Construction Workbook). This process requires the School District to document the construction process at various intervals and file with the Commonwealth for approvals. The Plancon process is an 11-step phased submission referred to as Plancon A-K. PDE commits to reimbursing a project at the final stage referred to as Part H. The PlanCon forms are designed to: (1) document a local school district's planning process; (2) provide justification for a project to the public; (3) ascertain compliance with state laws and regulations; and (4) establish the level of state participation in the cost of the project.

Authorization to submit to the Pennsylvania Department of Education - Planning and Construction Workbook forms for School Construction Subsidies.

The Department of Education requires that the School District of Philadelphia approve for submission all forms relative to School Construction Subsidy. These forms will be used by the Department to determine our subsidy entitlement.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Wilkerson – 4

Nays: 0

#### **A-11**

**Capital Fund: \$2,600,000 Contracts with Various Vendors – Supplemental Professional Architectural Design Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform separate indefinite demand/indefinite quantity (IDIQ) contracts with The Sheward Partnership, JMT Architecture, USA Architects, Planners and Interior Designers, PA, Vitetta Group Incorporated, LAN Associates, Schrader Group Architects, Kimmell Bogrette Architecture, Crabtree, Rohrbaugh & Associates, NORR and Roth Marz Partnership, PC to provide Supplemental Professional Architectural Design Services for the Office of Capital Programs, for an aggregate amount not to exceed \$2,600,000, for the period commencing December 16, 2016 through December 15, 2019.

*Description:* On July 24, 2016, the School District of Philadelphia, Office of Capital Programs publically advertised a Request for Proposals/Request for Qualifications (RFP/RFQ) to obtain public competitive proposals from qualified, professional firms to perform supplemental professional architectural design services to the District. A total of twenty (20) firms responded to this RFP/RFQ on August 9, 2016.

Evaluation of the technical proposals and rankings were performed by a four-person Evaluation Committee consisting of the Office of Capital Program's Design Management staff, Contract Compliance staff and Fiscal Control staff.

After administrative review by Contract Compliance and technical evaluations of submitted proposals, (10) ten firms were selected by the Evaluation Committee based on the pre-established criteria as follows: the firm's professional staffing experience working with design and construction departments similar to the School District's Office of Capital Programs, the firm's previous experience working with the Office of Capital Programs, the professional qualifications and experience of the proposed staff, the ability of key personnel to perform the work as reflected by their technical training and education, proposed fees, MBE/WBE Participation and Tax Compliance with the City of Philadelphia.

The (10) ten selected firms were deemed qualified to perform professional architectural design services in support of the amended 2017 Capital Budget, approved by the School Reform Commission (SRC) on May 26, 2016 and the District's 5-year Capital Improvement Plan (CIP). The CIP priorities include constructing new facilities and additions, renovation of existing facilities, life-cycle replacements and maintaining the physical integrity of existing buildings to meet code requirements and educational programming needs.

The entire fund of \$2,600,000.00 for Supplemental Professional Architectural Design Services will be pooled among the (10) ten firms to provide the Office of Capital Programs flexibility in the selection of the appropriate

firm to perform the required services on specific assigned projects.

ABC Code/Funding Source \$2,600,000.00  
Capital - \$2,600,000.00 - 8xxx-065-9620-4541-3411

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Wilkerson – 4

Nays: 0

#### A-12

##### **Capital Fund: \$160,000 Contract Amendments with W.H.S. Inc., and W & W Contractors, Inc., - Coordinating Office for Title I/Act 89 Non-Public Programs**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver and perform amendments of the Trailer Modernization and Relocation Service Contracts for the Coordinating Office for Title I/Act 89 Non-Public Programs, originally entered into with W. H. S., Inc., and W & W Contractors, Inc., pursuant to Resolution A-17, approved by the School Reform Commission on December 17, 2015, by exercising the first option for renewal, by increasing the aggregate amounts of the contracts by an additional \$100,000 from the \$60,000, approved by Resolution A-17, to an aggregate amount not to exceed \$160,000. The original expiration date of December 18, 2017, and all other terms and conditions of the contracts remain the same.

##### *Description:*

Spec: B-025 O  
of 2015/16 General Service Contract - Trailer Modernization and Relocation  
Various locations throughout the School District - Various locations  
W & W Contractors, Inc. (M)  
Philadelphia, Pennsylvania 19143  
W. H. S., Inc.  
Levittown, Pennsylvania 19056  
ABC Code: 1989-010-9490-2113-3291  
Shared Aggregate Amount \$100,000.00  
Total Aggregate M/WBE Participation: 0.0%

This General Service Contract is for trailer modernization and relocation at various locations throughout the City of Philadelphia for Non-Public Schools.

This project was publically advertised on 9/16/15, 9/18/15, & 9/25/15 and posted on the District's website. Bids were publically opened on 10/13/15.

The School Reform Commission at the meeting of December 17, 2015, by resolution A-17, authorized the School District of Philadelphia to enter into not-to-exceed, shared pool separate Service Contracts with the contractors noted above to provide on-call contractors to perform trailer relocation and modernizations at various non-public schools throughout the City of Philadelphia. The Contracts have one (1) option for renewal.

ABC Code/Funding Source \$160,000.00  
1989-010-9490-2113-3291 Act 89

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Wilkerson – 4

Nays: 0

#### A-13

##### **Capital Fund: \$100,000 Contract Amendments with GeoStructures, Inc., and Pennoni Associates, Inc. – Professional Supplemental Material Testing Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments of the separate indefinite demand/indefinite quantity (IDIQ) contracts with GeoStructures, Inc. (Contract No. 1102/F14) and Pennoni Associates, Inc. (Contract No. 1103/F14,) to provide Material Testing Services, originally entered into pursuant to Resolution A-12, approved by the School Reform Commission on May 29, 2014, as amended pursuant to Resolution A-34, approved by the School Reform Commission on May 19, 2016, by increasing the aggregate amount of the contracts by an additional \$100,000, from the \$100,000 approved by Resolutions A-12 and A-34, to an aggregate amount not to exceed \$200,000, and by extending the terms of the contracts from their scheduled expiration dates of December 31, 2016 through June 30, 2017. All other terms and conditions of the contracts shall remain the same.

*Description:* The School District of Philadelphia publicly solicited a Request for Proposals (RFP) on February 21, 2014 to obtain public competitive proposals from qualified firms to perform professional material testing services to the School District's Office of Capital Programs. Two (2) material testing firms responded to the RFP by the March 21, 2014 due date. Administrative and technical evaluations of the proposals were performed by a three-person Evaluation Committee consisting of design and construction staff from the Office of Capital Programs.



After administrative review by Contract Compliance and technical evaluations of the submitted proposals, both firms were selected by the Evaluation Committee based on previous experience performing material testing on similar projects of comparable size, building type and complexity, hourly rates, response time, experience of the firm's key personnel as evidenced by technical experience and education, MBE/WBE Participation and Tax Compliance.

The School Reform Commission at the meeting of May 29, 2014, by resolution A-12, authorized the School District of Philadelphia to enter into indefinite demand/indefinite quantity (IDIQ) contracts with the two (2) selected firms to provide professional material testing services for various construction projects for a contract period of 24 months through May 29, 2016 as required for the proper implementation of the approved Capital Improvement Plan, for an aggregate amount not-to-exceed \$100,000.00. The completion date was extended to December 31, 2016, through a no cost time extension amendment pursuant to Resolution A-34, approved by the School Reform Commission on May 19, 2016.

This contract amendment increases the shared, aggregate, not-to-exceed, contract amount to \$200,000.00 and extends the completion date to June 30, 2017.

The entire fund of \$200,000.00 is pooled among the two (2) firms awarded contracts to allow the Office of Capital Programs flexibility in the selection of the appropriate firm to perform the required services on specific assigned projects.

ABC Code/Funding Source	\$100,000.00
8XXX-065-9620-4541-3411 Capital (\$100,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Wilkerson – 4

Nays: 0

#### A-14

#### **Operating Budget: \$663,400 Contract Amendments with Brinkerhoff, Clean Venture, EMT, KEM, Manage Direct Systems, TTI and Triumvirate – Professional Hazardous Materials and Hazardous Waste Management**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments of the separate contracts originally entered in to with Brinkerhoff (854/F16), Clean Venture (855/F16), Environmental Management Technologies (856/F16), KEM, Inc. (853/F16), Manage Direct Systems (857/F16), TTI (858/F16)and Triumvirate (859/F16), pursuant to Resolution No. A-13, approved by the School Reform Commission on June 16, 2016, by increasing the aggregate amount of the contracts by an additional \$663,400 from the \$304,000 approved in Resolution A-13, to an aggregate amount not to exceed \$967,400.

*Description:* The School District of Philadelphia publicly solicited a Request for Proposals/Qualifications (RFP/RFQ) to obtain public competitive proposals from pre-qualified firms to perform professional hazardous materials and hazardous waste management consulting services for the Capital Improvement Program, to ensure safe and chemical-hazard free environments for children receiving instruction in School District-owned and/or operated buildings, and to assure compliance with Federal, State and Local regulations regarding the proper storage, handling and disposal of chemicals and other hazardous materials, on an as-needed basis, for a period beginning June 17, 2016 through June 30, 2017. Eight firms submitted proposals in response to the RFP/RFQ. One firm's proposal was incomplete. All remaining seven pre-qualified and selected firms met the pre-established criteria and requirements set forth in the RFP/RFQ and were selected to receive contract awards.

The School Reform Commission, at the meeting of June 16, 2016, by Resolution A-13, authorized the School District of Philadelphia to enter into separate contracts with the seven pre-qualified firms to provide professional hazardous materials and hazardous waste management consulting services for the period commencing June 17, 2016 through June 30, 2017, for an aggregate amount not-to-exceed \$304,000.

The entire fund of \$304,400 for professional hazardous materials and hazardous waste management consulting services was pooled among the seven (7) firms to provide flexibility in the selection of the appropriate firm to perform the required services on specific assigned projects.

Because a sufficient funding amount was not yet available at the time of the original resolution request on June 16, 2016, and due to the need to continue to comply with Federal, State and Local regulations, additional funds in the amount of \$663,400 are being requested for provision of project professional hazardous materials and hazardous waste management consulting services.

The separate contracts with the seven (7) firms will be increased by an aggregate additional cost of \$663,400 beyond amounts already authorized to allow these firms to continue providing hazardous materials and hazardous waste management services on specific assigned projects up to the contract expiration date of June 30, 2017.

ABC Code/Funding Source	\$663,400.00
1100-031-9270-2624-3411 Operating	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Wilkerson – 4

Nays: 0

**A-15**

**Operating Budget: \$22,140,710 Contract with Temco Building Maintenance, Inc. – Janitorial and Custodial Services at 18 High Schools**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Temco Building Maintenance, Inc. for janitorial and custodial services at eighteen high schools for an amount not to exceed \$15,741,334 for the period commencing January 1, 2017 through June 30, 2019, with option for one-year renewal commencing July 1, 2019 through June 30, 2020, for a total aggregate amount not to exceed \$22,140,710.

*Description:* The District contracts out the custodial services at 18 high schools to an outside vendor. The decision was codified in a memorandum of understanding that currently exists with the relevant bargaining unit. We are going to continue this arrangement given the size of the buildings and our facility needs. Under this contract the professional cleaning services company is responsible for providing all manpower, cleaning supplies, and equipment as directed by the School District.

On 07/28/16, RFP - 498 was issued to solicit respondents to provide these services under an initial two and half year contract with one year renewal option. The bid was downloaded 47 times by vendors. The vendors who submitted their proposals are GCA Services (incumbent), Pritchard Industries, Temco Building Maintenance, TK Keystone Construction, and Team Clean.

All the five vendors were invited for oral presentations.

ABC Code/Funding Source	\$22,140,710.00
1100-031-9270-2625-3311 FY17 General Fund (\$3,099,508.00)	
1100-031-9270-2625-3311 FY18 General Fund (\$6,269,174.00)	
1100-031-9270-2625-3311 FY19 General Fund (\$6,372,652.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Simms, Chair Wilkerson – 3

Nays: 0

Abstention: Ms. Jimenez – 1

Commissioner Jimenez noted her abstention due to the appearance of a conflict.

**A-16**

**Operating Budget: \$100,000 Contract with American Window Fashions – Window Shades**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with American Window Fashions, to purchase window shades, for an amount not to exceed \$100,000, subject to funding, for the period commencing December 16, 2016 through December 30, 2018.

*Description:* This proposed contract establishes a source for window shades needed in school classrooms.

This proposed award represents completion of the public solicitation under A17-62976: Window Shades, issued by Procurement on September 15, 2016. It was sent to four (4) vendors and several area assist agencies. Five (5) companies downloaded the solicitation. Of those, three (3) vendor submitted a proposal.

The vendors that submitted proposals were American Window Fashions, Ralph Friedland & Bros, and Window Covering Distribution.

ABC Code/Funding Source	\$100,000.00
1100-031-9270-2622-6132 FY17 (\$40,000.00)	
1100-031-9270-2622-6132 FY18 (\$50,000.00)	
1100-031-9270-2622-6132 FY19 (\$10,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Wilkerson – 4

Nays: 0

**A-17**

**Various Funds: \$400,000 Contract with Various Vendors – Surveillance and Security Systems**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to purchase, pursuant to Pennsylvania Department of General Services Contract No. 6350, surveillance and security systems from various awarded contractors under Contract No. 6350, for an aggregate amount not to exceed \$400,000, subject to available funding, for the period commencing January 1, 2017

through December 31, 2017.

*Description:* This award establishes a source for the purchase and maintenance of surveillance and security systems. It provides a source for all of the standard equipment, software and services necessary to maintain school-based camera and security systems. The contract is also used to maintain these systems for the Education Center. Specific purchases include replacement cameras, replacement DVRs, access/ID cards, intrusion alarm panels, camera-door phones, and electro-mechanical locksets. The contract also contains provisions for installation and maintenance of the associated equipment and software. Vendors listed on the contract include GE Security (aka UTC/Interlogix), Ademco, AIPHONE, HID Global, CASI-Rusco, Panasonic Security, and Assa Abloy.

The Office of Information Technology uses a very small portion of this contract authority to maintain the software system (GE Facility Commander) that drives all of the networked surveillance and security systems. One of the vendors on the state contract is the current authorized maintainer of record for that system, and is available to us on a 7 day, 24 hour basis for repairs/catastrophic failures.

ABC Code/Funding Source	\$400,000.00
Various Schools and Offices FY17 (\$200,000.00)	
Various Schools and Offices FY18 (\$200,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Wilkerson – 4

Nays: 0

#### **A-18**

##### **Various Funds: \$2,000,000 Contract with Various Vendors – Computer and Computer Peripherals**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the Technology Bidding and Purchasing Program (PEPPM), to purchase computers and computer peripherals from various vendors, for an aggregate amount not to exceed \$2,000,000, subject to available funding, for the period commencing January 1, 2017 through December 31, 2017.

*Description:* This contract establishes a source for a variety of necessary equipment, including computers not covered by the District's Apple/Dell awards, servers, printer parts and supplies, classroom software, projectors, hard drives, networking equipment, telecom equipment, and consumables (bulbs, toner, mice, keyboards). These purchases are made by schools or by District staff on behalf of schools.

ABC Code/Funding Source	\$2,000,000.00
Various Schools and Offices FY18 (\$1,000,000.00)	
Various Schools and Offices FY17 (\$1,000,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Wilkerson – 4

Nays: 0

#### **A-19**

##### **Operating Budget: \$50,000 Contract with Paper Mart – Paper Stock**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with Paper Mart, to purchase paper stock, for an amount not to exceed \$50,000, subject to funding, for the period commencing December 16, 2016 through December 30, 2017.

*Description:* This proposed contract establishes a source for paper and envelopes needed for normal operations of the Printing Services print shop.

This proposed award represents completion of the public solicitation under A17-62447: Paper Stock, issued by Procurement on September 26, 2016. It was sent to twelve (12) vendors and several area assist agencies. Nine (9) companies downloaded the solicitation. Of those, three (3) vendor submitted proposals.

The vendors that submitted proposals were Paper Mart, WB Mason, and Lindenmeyr Munroe.

ABC Code/Funding Source	\$50,000.00
9010-032-9220-2541-6000 FY17 (\$30,000.00)	
9010-032-9220-2541-6000 FY18 (\$20,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Wilkerson – 4

Nays: 0

**A-20**

**Operating Budget: \$70,000 Contract with Rob’s Automotive – Frame/Suspension Work on Trucks and Buses**  
RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with Rob's Automotive, to purchase frame/suspension services, for an amount not to exceed \$70,000, subject to funding, for the period commencing December 16, 2016 through December 30, 2018.

*Description:* This proposed contract establishes a source for heavy duty frame-suspension work on trucks and buses. These services are necessary to keep day-to-day transportation operations running smoothly and to ensure that District vehicles are safe and reliable.

This proposed award represents completion of the public solicitation under A17-62833: Frame/Suspension Work on Trucks and Buses, issued by Procurement on September 26, 2016. It was sent to ten (10) vendors and several area assist agencies. Five (5) companies downloaded the solicitation. Of those, two (2) vendor submitted proposals.

The vendors that submitted proposals were Rob's Automotive and Pacifico Ford.

ABC Code/Funding Source	\$70,000.00
1100-027-9100-2742-4311 FY17 (\$30,000.00)	
1100-027-9100-2742-4311 FY18 (\$30,000.00)	
1100-027-9100-2742-4311 FY19 (\$10,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Wilkerson – 4

Nays: 0

**A-21**

**Operating Budget: \$241,000 Contract with Early Morning Software – PRISM Compliance Management Software**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the State of Maryland contract, to execute, deliver and perform a contract with Early Morning Software, to purchase PRISM Compliance Management Software, for an amount not to exceed \$241,000, subject to funding, for the period commencing December 16, 2016, through December 30, 2021.

*Description:* This proposed award establishes a source for compliance management software. Specifically, PRISM software is a contract compliance management tool that offers vendor self-registration and management, contract management and monitoring, and on demand reporting. The Office of Procurement Services will use this software to monitor and ensure contract compliance as it relates to the District's Anti-Discrimination Policy, supplier diversity commitments, and vendor management.

ABC Code/Funding Source	\$241,000.00
1100-032-9480-2523-3311 FY17 (\$16,000.00)	
1100-032-9480-2523-3311 FY18 (\$45,000.00)	
1100-032-9480-2523-3311 FY19 (\$45,000.00)	
1100-032-9480-2523-3311 FY20 (\$45,000.00)	
1100-032-9480-2523-3311 FY21 (\$45,000.00)	
1100-032-9480-2523-3311 FY22 (\$45,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Wilkerson – 4

Nays: 0

**A-22**

**Operating Budget: \$450,000 Contract Amendment with AT&T Mobility – Cellular Telecommunications Services**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a second amendment of a contract, originally entered into with AT&T Mobility, for Wireless Telecommunication Services, pursuant to Resolution A-15, approved by the School Reform Commission on December 20, 2012, and amended, pursuant to Resolution A-5, approved by the School Reform Commission on December 18, 2014, and further amended, pursuant to Resolution A-8, approved by the School Reform Commission on December 17, 2015, by increasing the amount of the contract by an additional \$450,000 from the \$1,905,000 approved by Resolutions A-15, A-5, and A-8 to an amount not to exceed \$2,355,000, subject to funding, and by extending the term of the contract from its scheduled expiration date of July 1, 2017 through June 30, 2018.

*Description:* This final one-year extension of a contract from its original term (July 1, 2013 to June 30, 2015) will provide a source for wireless voice, data, and push-to-talk (digital "walkie-talkie") cellular service for schools as well as operational, security and educational support offices. The District recently added 250 WiFi-based Android smartphones to its cellular fleet for a total of nearly 1200 devices, 70% of which are assigned to Operations. The 250 new devices will be used by maintenance staff to interface with the District's new Archibus work-order

management system, which will allow staff to enter updates on conditions of facilities and equipment in real time.

ABC Code/Funding Source \$450,000.00  
1100-033-9HF0-2694-5331 FY18

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Wilkerson – 4

Nays: 0

**A-23**

**Capital Fund: \$4,100,000 Contract with Rohrer Bus Company – Purchase of 40 School Buses – Subject to Funding**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Rohrer Bus Company, to purchase 40 school buses, for an amount not to exceed \$4,100,000, subject to funding, for the period commencing December 16, 2016 through July 30, 2019.

*Description:* A Request for Proposal (RFP) was issued on July 26, 2016 for the purpose of acquiring 40 new school buses in replacement of aging buses or replacement of 10.2 percent of the active District bus fleet.

There are currently 390 school buses that are actively in service and operated by the School District of Philadelphia. The buses are utilized daily in the transport of 5,814 students across 315 routes to and from school, as well as servicing day trips and after school programs.

The purchase of approximately 40 buses, not to exceed a \$4,100,000 limit, will be funded through capital bonds as the execution of an approved project in the School District of Philadelphia’s FY15-FY20 Capital Improvement Program. The 40 buses will be a combination of 48, 54 and 66 passenger conventional style buses with and without wheelchair lift. All buses will be air conditioned and while not required by law, all buses will have seat belts.

ABC Code/Funding Source 4,100,000.00  
8XXX-065-9590-4000-7591 Capital

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Wilkerson – 4

Nays: 0

**Finance**

**A-24**

**Resolution Re-categorized as IU-1**

**A-25**

**Categorical/Grant Fund: \$95,000 Contracts with American Management Association and Manager Tools Inc. – Management Training for Grant Program Managers**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts separately with the American Management Association and Manager Tools, LLC., for management training services for central office program staff, for an aggregate amount not to exceed \$95,000 for the period commencing February 1, 2017 through January 31, 2018.

*Description:* The most successful grant programs have personnel who know how to effectively manage resources. Well managed programs are much more likely to deliver the intended result of improving outcomes and student achievement. While the District has many training opportunities for instructional staff, there is not currently training available to grant program managers specific to developing and improving the key skills and attributes that make managers effective. Such training will cover numerous topics, including effective communication strategies, giving positive and negative feedback, coaching and developing staff, delegating tasks, time management, and running effective meetings, among others. This training will help improve grant program manager skills. Concurrent with this effort, the Grant Compliance Office is documenting the core competencies of effective program management within the SDP environment and processes to serve as an additional training tool for managers.

ABC Code/Funding Source \$95,000.00  
9CPX-G40-9570-2595-3291

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Wilkerson – 4

Nays: 0

**A-26**

**Operating Budget: \$137,500 Contract Amendment with Conner Strong & Buckelew Companies, Inc. – Insurance Broker of Record**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the

Superintendent or his designee, to execute, deliver, and perform an amendment of Contract No. 470/F12, originally entered in to with Conner Strong & Buckelew Companies, Inc. pursuant to Resolution A-10, approved by the School Reform Commission on December 21, 2011, as amended pursuant to Resolution A-24, approved by the School Reform Commission on December 18, 2014, by increasing the amount of the contract by an additional \$137,500 from the \$1,134,420 approved by Resolutions A-10 and A-24, to an amount not to exceed \$1,271,920, and by extending the term of the contract from its scheduled expiration date of December 31, 2016 through June 30, 2017.

*Description:* The former Director of Risk Management and Chief Financial Officer selected Conner Strong & Buckelew Companies Inc. (Conner Strong) to act as the District's insurance broker and consultant on insurance and related matters effective January 1, 2012, based on an Request for Proposal (RFP) process and management review that concluded in November, 2011. Conner Strong was chosen for the new contract from a field of three qualified vendors, based on proposal quality and price.

The role of the insurance broker and consultant is to help the District design the best insurance coverage strategy, scan the marketplace for the best possible insurance arrangements, negotiate terms with the carriers who offer the District the best terms, place the insurance, and provide advice on suggested levels of coverage needed by outside vendors that contract with the School District, as well as other consultative advice related to insurance matters across the District.

This resolution will provide for an additional six months of service and allow time for the Director of Risk Management to issue a new RFP for these services.

ABC Code/Funding Source	\$137,500.00
1100-061-9530-2698-5232 Operating	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Wilkerson – 4

Nays: 0

#### ***Operations***

##### ***A-27 (Updated 12.13.16)***

#### **Capital Fund: \$190,850 Ratification of Contracts with Lorber Company and Labe Sales, Inc. – Purchase of Boilers for Frankford High and Turner Schools**

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia, through the Superintendent, of a contract with J. Lorber Co. and Labe Sales Inc., to purchase boilers for Frankford and Turner high schools, for an amount not to exceed \$190,850, for the period commencing December 7, 2016 through June 30, 2017.

*Description:* Both Frankford and Turner schools have one boiler identified with leaking sections that needs to be repaired. However, during the process of dismantling the boilers to repair the cracked sections, it was discovered that the majority of the remaining sections were in extremely poor condition that they were deemed unsalvageable.

The basis for this emergency purchase, pursuant to SRC Policy 820, is to authorize the funding for the cost of boilers and to ensure that Turner school and Frankford High School both have sufficient boiler capacity to adequately heat the schools during extreme low temperatures. The procedure as set forth in SRC policy 820 have been followed including immediate notification to SRC and two competitive bids.

ABC Code/Funding Source	\$190,850.00
8Q16-065-1160-4656-4422 Capital (\$83,250.00)	
8Q16-065-7010-4656-4422 Capital (\$107,598.53)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Wilkerson – 4

Nays: 0

##### ***A-28 (Added 12.14.16)***

#### **Declaration of Unused and Unnecessary Land & Building; Sale of former Robert Vaux School to Philadelphia Housing Authority**

RESOLVED, that the School Reform Commission declares that certain approximately 2.19 acre parcel of ground, including a four-story building containing approximately 194,325 square feet with basement and rooftop recreational area, located at 2300 Master Street, 19114, known as the former Robert Vaux School (the "Property"), to be unused and unnecessary to the present and future needs of The School District of Philadelphia within meaning of Section 707 of the Public School Code; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept the offer of Philadelphia Housing Authority or its affiliate to purchase the Property for \$2,000,000; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, as Seller, through the Superintendent or his designee, to:

1. Execute, deliver and perform an Agreement of Sale (the "Agreement") for the sale of the Property on an "AS IS" basis to Philadelphia Housing Authority or his affiliate, for consideration of \$2,000,000, by cash to be wired at closing and under certain terms and conditions which may be negotiated between the parties, subject to the requirements of Pennsylvania law and the further provisions of this Resolution; and

2. Hold a closing in which the School District will convey clear fee simple title via a special warranty deed to be executed at closing, require the Buyer to pay for certain expenses incurred in connection with the transaction, including, but not limited to, the payment of all state and local real estate transfer taxes, if applicable, and to execute such other documents as may be necessary to accomplish the foregoing, it being conclusively presumed from any action thereby that is authorized on behalf of the School Reform Commission.

3. Include in the Agreement of Sale and Deed covenants regarding (i) the Property not be used for any purpose other than as a high school or ancillary pre-school, along with supportive services, for five (5) years; (ii) that within thirty six (36) months after the date of the settlement and transfer of property to PHA, a minimum of \$10 Million of documented repairs and renovations will be performed or the Property will revert back to ownership of the School District of Philadelphia (iii) an anti-speculation provision requiring some or all of the net profits from the re-sale of the Property by the Buyer with a five (5) year period after the closing to be paid to the School District; provided, however, the School District shall provide estoppel certificates from time to time to lenders, investors and government agencies an opportunity to cure any defaults by the Philadelphia Housing Authority or its successors or assigns arising under the Agreement of Sale and Deed covenants.

4. The terms of the Agreement of Sale must be acceptable to the Philadelphia Housing Authority and the School District's Office of General Counsel and Office of Real Property Management.

*Description:* The School District owns the property known as the former Robert Vaux School which was closed in June, 2013 and is currently vacant.

The Buyer has offered to purchase the Property for \$2,000,000. The Buyer has agreed to buy the Property on an "As Is" basis. The Zoning of this building is RM1 - Residential/Residential Mixed use. The project is not contingent on any zoning changes.

The Philadelphia Housing Authority or its affiliate is an established 501(c) (3) tax exempt charitable organization; therefore, Court approval of the sale is not required. They will be doing business as Philadelphia Housing Authority.

The District is accepting the sale price of \$2 Million to leverage the minimum of \$10 Million of renovations and repairs to be made by PHA in the building. The District will negotiate a reverter clause to insure the guarantee of investment of at minimum \$10 Million within three (3) years of date of settlement.

PHA will invest more than \$500 Million in the Sharswood Blumberg Development Project of which Vaux sits squarely in the project geography. The area would benefit from a neighborhood catchment high school. This is a public, public, private partnership to promote academic opportunity, enhance the public housing project by offering an academic option and leverage capital investment the District has otherwise not budgeted.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Wilkerson – 4

Nays: 0

#### **General Counsel**

#### **A-29 (Added 12.14.16)**

#### **Operating Budget: \$425,000 Settlement of Federal Civil Action – John L. Byars**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Interim General Counsel, to execute, deliver and perform a settlement agreement with John L. Byars, in the amount of \$425,000, payable within 30 days of approval by the School Reform Commission, in exchange for a general release of claims for damages for First Amendment retaliation, defamation, false light, aiding and abetting, attorney's fees and costs and dismissal with prejudice of the federal civil action.

*Description:* In December 2011, John L. Byars, former Executive Director of Procurement Services, filed a complaint in the Court of Common Pleas of Philadelphia County against the School District, the School Reform Commission and nine individually named defendants, including former School Reform Commissioners, former Superintendent, former Deputy Superintendent, former Chief Talent Officer and former employees of the Office of Communications. The complaint followed the termination of Mr. Byars' employment after an investigation by an independent investigator, who determined that there was probable cause to believe that Mr. Byars violated the School District's Code of Employee Ethics by operating a personal business that directly conflicted with his School District duties.

The complaint was removed to federal court, where all claims against the School District, the SRC and the individually-named former School Reform Commissioners were dismissed on a motion to dismiss and motion for summary judgement. The remaining claims are: (1) First Amendment retaliation claim based on the FBI's request to speak with Mr. Byars and his subsequent meeting with the FBI; and (2) defamation, false light and aiding and abetting based on articles published in The Philadelphia Inquirer and statements in the articles attributed to School District employees.

ABC Code/Funding Source

\$425,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Wilkerson – 4

Nays: 0

### III. EDUCATION SERVICES

#### *Academic – Donations/Acceptances*

##### **B-1**

**Categorical/Grant Fund: \$1,532,800 Acceptance of the Applied Behavior Analysis Services Grant from the Pennsylvania Department of Education, Bureau of Special Education; Contracts with Qualified Vendors**  
RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation a grant from the Pennsylvania Department of Education, Bureau of Special Education, and Pennsylvania Training and Technical Assistance Network (PaTTAN) for an amount not to exceed \$1,532,800, to improve the provision of Applied Behavior Analysis (ABA) services for students with autism, for the period commencing January 2, 2017 through June 30, 2019, and be it

FURTHER RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of the above grant, to execute, deliver, and perform contracts with ACS Consultants, Inc., Delta T Group, Inc., EBS Healthcare, Inc., Invo HealthCare Associates, LLC, SHC Services, Inc., Staffing Plus, Inc., and other qualified vendors to provide ABA support services, ABA consultants, ABA therapists, and ABA coaches for District students, and to train and support School District teachers and staff, for an amount not to exceed \$1,532,800, for the period commencing January 2, 2017 through June 30, 2019.

*Description:* In an effort to improve the quality of Applied Behavior Analysis services as delivered to students within the School District, the District applied for and was awarded a three-year grant. In the project developed with this grant funding, the School District will identify twenty (20) target Kindergarten through 2nd grade Autism Support classrooms to receive frequent consultation and on-site training from professionals who can provide extensive support regarding Applied Behavior Analysis services. Through this effort, students will receive high-quality instruction using evidence-based practices and teachers will learn to sustain these practices in their classrooms.

In addition, staff will work with parents to ensure that parents have adequate training so that they can contribute to their child's educational program, as well as implement effective strategies outside of school, in the home, and in the community.

These ABA service funds will be passed through to the School District from the East Regional Office of the Pennsylvania Training and Technical Assistance Network (PaTTAN-East) as part of their initiatives provided by the 2016-2017 Individuals with Disabilities Education Act-Part B, Section 611- Grants to States Program (IDEA-B) Discretionary Grant Agreement.

In order to meet the objectives for this grant funded project, the School District will:

- a. Involve PaTTAN-East in providing training to new and returning Autism Support teachers through an Intensive ABA Skills Training;
- b. Provide ongoing training to ABA Coaches, ABA Therapists and teachers in target classrooms;
- c. Work with Early Intervention providers to review the records of incoming students (specifically behavior analytic assessments such as the VB-MAPP and Student Learning Profile) prior to students arrival in the School District;
- d. Review Individualized Family Service Plans from Early Intervention sites to determine the current level of ABA services provided for these students;
- e. Conduct initial behavior analytic assessments as needed for these students (depending on documentation from the Early Intervention provider);
- f. Identify ten target K-2 classrooms in Year 1, where additional supports will be available to ensure ABA services are delivered with fidelity;
- g. Hire an additional Board Certified Behavior Analyst (BCBA) to oversee this initiative within the ten target classrooms;
- h. Employ ABA Coaches to provide frequent consultation to multiple classrooms and directly oversee classroom staff;
- i. Conduct ongoing evaluations to ensure that desired student outcomes are being reached.

The proposed acceptance of these grant funds will provide the resources the School District will need in order to meet the goals and objectives of the ABA Services project.

Grant funds and in-kind services from PaTTAN-East will be used to secure and provide:

#### District Staff

- a. A Board Certified Behavior Analyst (BCBA) that will oversee this initiative and provide ongoing training to ABA Coaches, ABA therapists, and teachers in Autism Support classrooms
- b. Five Applied Behavior Analysis (ABA) Coaches who will serve as internal coaches under District BCBA's and



consult to a minimum of two classrooms

c. Ten ABA Therapists who will work in classrooms and deliver ABA interventions

Training from PaTTAN-East

a. ABA Boot Camp Training for ABA Coaches, ABA Therapists, Speech Language Pathologists, AS Teachers and classroom staff

Training from School District

a. Safety Care Training for BCBAs, ABA Coaches, ABA Therapists, AS Teachers and classroom staff provided by the District

Program and Classroom Materials

a. Behavior Analytic Assessments (specifically the VB-MAPP guides and protocol books)

b. Picture Cards

c. Color Printers with Ink

d. Binders

e. Paper

f. Storage Carts

g. Index Cards

h. Technology (Ipad/Computer)

i. Age Appropriate Activities/Toys/Reinforcers

ABC Code/Funding Source \$1,532,800.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Wilkerson – 4

Nays: 0

## B-2

*Withdrawn by Staff 11.29.16*

## B-3

**Donation: \$23,600 Ratification of Acceptance of Donation from the Science Leadership Academy Home and School Association**

RESOLVED, that the School Reform Commission hereby ratifies the acceptance with appreciation by The School District of Philadelphia, through the superintendent, of the donation of \$23,600 from the Science Leadership Academy Home and School Association to pay for 20 percent of the salary and benefits of a teacher position, for the period commencing July 1, 2016 through June 30, 2017.

*Description:* This ratification is to obtain authorization to accept a donation of \$23,600 from the Science Leadership Academy Home and School Association to be used to fund the 20 percent of a teacher position that would have been taken from our budget through leveling in October. This is a ratification because we needed to immediately use funds from our HSA in October to cover 20 percent of a current teacher's salary and so we are seeking after the fact approval for the expenditure. The funds had previously been donated and were available to be spent and to wait for prior approval would mean that a teacher would not have been paid with available funds.

ABC Code/Funding Source \$23,600.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Wilkerson – 4

Nays: 0

## B-4

**Donation: \$1,000,000 Ratification of Acceptance of Donation from Community College of Philadelphia – Early Scholars Program**

RESOLVED, that the School Reform Commission hereby ratifies the acceptance by The School District of Philadelphia, through the Superintendent, of the generous donation of services from Community College of Philadelphia, to provide dual enrollment opportunities for high school students in grades 11 and 12, valued at approximately \$1,000,000, for the period commencing November 1, 2016 through June 30, 2017.

*Description:* This ratifying resolution is being submitted as a need to move forward to begin the preliminary steps to start the Early Scholars Program. The student selection process has to begin prior to the December 15, 2016 School Reform Commission meeting. The process includes program application submission and placement testing at Community College.

The Early Scholars Program at Community College of Philadelphia will offer a wide variety of courses to eligible high school 11th and 12th grade students. Courses will be available at the College's Main Campus and its three Regional Centers located in the Northeast, Northwest and West sections of Philadelphia. Eligible courses will include both college-level coursework and identified levels of developmental coursework and will reduce the amount of time and costs needed to complete post-secondary education once students graduate from high school.

Through this program, eligible high school 11th and 12th grade students will be able to take a maximum of 12

credits during 2016-2017 (6 credits per semester) of postsecondary courses at the College while still enrolled in high school with the option to simultaneously earn college credit while fulfilling their high school graduation requirements. The cost of these courses and required textbooks will be covered for all students enrolled in the Early Scholars Program. In addition, students will be able to take advantage of additional supports offered throughout the College. Some of these services include: the learning lab, Student Academic Computing Centers, the Center on Disability, and the library.

The Early Scholars program is open to junior and senior high school students who have a minimum 2.5 grade point average on a 4.0 scale. Students will be required to take the assessment exam at Community College of Philadelphia and score at an English 098 level or above and/or Foundational Math 017 or above in order to participate in the program. All students who meet the program criteria are invited to apply. All students that receive a qualifying score on the assessment exam will be eligible to take dual enrollment courses at the college free of charge and have the opportunity to earn college credits.

ABC Code/Funding Source \$1,000,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Wilkerson – 4

Nays: 0

**B-5 (Updated 12.1.16)**

**Donation: \$500,000 Acceptance of Donation from the Janet Fleisher Investment Corporation of Original Artworks of Purvis Young and Related Instructional Materials**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of original artworks created by Purvis Young, informational booklets, teaching materials, posters, framing and hardware valued in excess of \$500,000 on behalf of the Janet Fleisher Investment Corporation to be used by the art departments in selected schools to foster the teaching of art in the schools in connection with the District Arts Curriculum, for the period commencing January 1, 2017 through December 31, 2018.

*Description:* On September 22, 2016 the School District's Office of Arts Education was contacted by the CEO of The Fund for The School District of Philadelphia with a request to coordinate the distribution of a gift of original artworks created by Purvis Young to District schools along with educational materials by The Fund Board Chair Sheldon M. Bonovitz Esq. After meetings and correspondence with Mr. Bonovitz, Barbara Bassett, Education and Teacher Programs at the Philadelphia Museum of Art, and John Ollman, Ollman-Fleisher Gallery, a comprehensive plan regarding the gift was devised. The Janet Fleisher Investment Corporation, owned by two residents of Philadelphia, Jill F. Bonovitz and Nancy H. Blood, in honor of their mother, Janet Fleisher, wishes to contribute two to six works of art created by the artist Purvis Young in to up to one hundred schools in The School District of Philadelphia.

The donors stipulate that the gifts of art shall be used for the purpose of fostering the teaching of art in such schools in connection with the arts curriculum and will be hung in the schools in the locations that will provide a creative event for all students. Related educational materials will be created by the District's Office of Arts Education, the education department of the Philadelphia Museum of Art and with School District art specialists.

All schools will be given the opportunity to apply to receive artwork, and will be given guidelines as to the placement of artwork, educational use and adding the work to the school personal property inventory. Philadelphia School District and each of the recipient schools shall acknowledge the respective gifts to the schools in writing. An informational packet containing a brief biography of Purvis Young, sample photographs of his artwork, guidelines for placement of work in schools and inclusion in the art and academic curriculum, and an application form requesting size requirements and number of pieces requested as well as how the artwork will enhance the learning environment will be sent to all K-12 schools through the Principal Information Board (PIB). Schools will be required to submit their applications to the Office of Arts and Academic Enrichment by December 30, 2016. Schools will be chosen based on their applications and will be distributed in the order that they are received and until all artwork has been placed in schools.

The artwork shall be hung in school locations that will provide a creative environment for all students. The School Reform Commission is not passing on the value of the gifts of artwork for any purpose and recognizes that the School District will execute a form as required by the Internal Revenue service for gifts valued in excess of \$20,000, and that the School District is authorized to take all such action required to implement this gift of artwork.

ABC Code/Funding Source \$500,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Wilkerson – 4

Nays: 0

**Academic – Payments/Contracts**

**B-6 (Updated 12.8.16)**

**Operating Budget: \$74,800 Contract with Community Counsel Education Services – Behavioral Health Workers**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Community Council Education Services to provide two Behavioral Health Workers to support students at John Barry Elementary School, for an amount not to exceed \$74,800, for the period commencing December 16, 2016 through June 30, 2017.

*Description:* Each (BHWs) will provide support for four (4) or more students throughout the school day, including during transition and during class time if needed; (BHWs) will participate in team meetings; (BHWs) will assist in the arrival and dismissal process and (BHWs) will also interface with school administration when requested.

ABC Code/Funding Source \$74,800.000  
1100-014-1200-112A-3291 Operating

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Wilkerson – 4

Nays: 0

#### **B-7**

#### **Categorical/Grant Fund: \$500,000 Contract with Fisher Science Education – GEAR UP CRCC Digital Microscope Project**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver, and perform a contract with Fisher Science Education to purchase microscopes and related accessories for GEAR UP CRCC schools for an amount not to exceed \$500,000.00 for the period commencing December 16, 2016 through June 30, 2019.

*Description:* This proposal, utilizing a US Communities solicitation, establishes a source for microscopes and related accessories for 54 GEAR UP CRCC schools in the School District of Philadelphia. This project will benefit approximately 4590 8th and 9th grade students by providing a class set of microscopes (20) to support science classes, as well as cultivating science skills aligned to PA Core Standards. The aforementioned students were targeted as a result of the GEAR UP CRCC cohort model.

The Office of Procurement Services contacted several science equipment vendors with cooperative contracts and obtained pricing for the Celestron TetraView Microscope or an equivalent model that met the specifications provided by the Office of Curriculum and Instruction. The vendor offering the lowest price for the microscope was Fisher Science Education. The range of prices was as follows, from least to most expensive:

Fisher Science Education: \$228.95  
B&H: \$238.00  
VWR International: \$254.50  
Carolina Biological Supply: \$274.00

In addition to offering the lowest price for the microscopes, Fisher was able to provide the other necessary accessories at competitive prices and had the ability to provide the necessary professional development for teachers. The accessories include:

Glass slides; Ruled slides; Plastic cover slips; Plastic pipettes; Methylene blue stain; Iodine stain; Gloves; Mitosis study set; Cleaning kit; Prokaryote to eukaryote comparison set; Plant and animal cell comparison slides; Plant and animal osmosis/plasmolysis; and Introduction to Microscopes slide set.

Training will occur over 2 years (28 hours). There will be two (2) Saturday trainings (7 hours each) to kick off the initiative slated for March and April 2017. Afterwards, the vendor will continue to provide PD during designated PD days (14 hours).

ABC Code/Funding Source \$500,000.00  
38BX-G58-97A0-2260-6111

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Wilkerson – 4

Nays: 0

#### **B-8**

#### **Categorical/Grant Fund: \$79,200 Contract with Princeton Review – Tutoring and 9<sup>th</sup> Grade Transition Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform a contract with Princeton Review to provide students with tutoring resources via Tutor.com, and incoming 9th grade transition services via the Up Next Program, specifically supporting 8th and 9th grade students in the Gaining Early Awareness and Readiness for Undergraduate Programs College Readiness Collaborative Communities (GEAR UP CRCC) project schools, for an amount not to exceed \$79,200, for the period commencing December 16, 2016 through September 25, 2017.

*Description:* The Philadelphia GEAR UP College Readiness Collaborative Communities Project (GEAR UP CRCC) is a system-changing, capacity building initiative, designed to have an impact on students and schools that

lasts well beyond the end of federal funding. Heavy emphasis in all components of GEAR UP CRCC are centered around the development of collaborative structures and partnership building at the school level.

The Princeton Review (TPR), a test preparation and college admissions services company, will provide tutoring resources via Tutor.com, and incoming 9th grade transition services via the Up Next Program. Tutor.com and Up Next will specifically support 8th and 9th grade students under the GEAR UP CRCC cohort.

Tutor.com, an online academic resource, provides 24 hour, 7 days a week online academic support for students in the areas of English, math, science and social studies. Tutor.com services also extend to offer test prep support for the PSAT, ACT and SAT, in addition to SAT subject-tests. These around-the-clock services will provide additional support beyond the classroom for continuous academic support in increasing student's knowledge in these areas.

The Princeton Review's Up Next program helps students master the skills they need to succeed in high school and in college through personalized, hands-on instruction and online workshops. These in-person and online workshops include, but are not limited to: goal setting, time management, developing critical thinking skills and financial literacy.

ABC Code/Funding Source \$79,200.00  
38BX-G58-97A0-2260-3291

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Wilkerson – 4

Nays: 0

### **B-9**

#### **Operating Budget: 98,500 Payment Authorization to Hotels and Conference Centers – Career & Technical Student Organization**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to pay invoices from various hotels and conference centers including, but not limited to: Hershey Lodge, Lancaster Convention Center, The Penn Stater Hotel and Conference Center, and Seven Springs Mountain Resort, to support the participation of students in Career and Technical Student Organization in conferences and competitions, for an aggregate amount not to exceed \$98,500.00 for the period commencing December 16, 2016 through June 30, 2017.

*Description:* The purpose of this resolution is to authorize the payment of invoices to various hotels and conference centers to allow for student participation in Career and Technical Student Organization (CTSO) conferences and competitions. Student participation is mandated by Chapter 339 (Vocational Education Standards) of the Pennsylvania School Code as an integral part of a Pennsylvania Department of Education (PDE)-approved Career and Technical Education (CTE) program. CTSOs are co-curricular, not extra-curricular, as they allow CTE students to apply the technical skills they have acquired to real-world simulated competitions with their peers from across the region, state, and nation. CTSOs are intended to provide career awareness, leadership, motivation, and recognition for career related skills, and serve as an extension of the classroom instructional program by integrating academics and career and technical skills into real work experiences. CTSO activities, such as regional contests, state conventions, and national competitions, provide the foundation needed for students to achieve in the classroom while also teaching students valuable employability and leadership skills. Students also learn the importance of meeting and engaging in activities with a diverse group and the appropriate social behaviors necessary to succeed. All of these factors contribute to the goal of total student development, which is necessary for all CTE students to assume successful roles in society and to enter the labor market.

The District currently has chapters affiliated with the following seven (7) PDE-approved CTSOs: Distributive Education Clubs of America, An Association of Marketing Students (DECA), Future Business Leaders of America (FBLA), Health Occupations Students of America (HOSA), National Future Farmers of America (FFA), Skills USA, Technology Student Association (TSA) and US For Inspiration and Recognition of Science and Technology (FIRST) Robotics. CTSO chapters are currently active in the following twenty-eight (28) high schools: Bartram, Dobbins, Edison, Franklin Learning Center, Kensington Health Science, King, Lincoln, Mastbaum, Northeast, Overbrook, Randolph, Roxborough, Saul, South Philadelphia, Swenson, The Workshop School, Washington and West Philadelphia. Also included are Ben Franklin, CAPA, Carver, Frankford, Furness, Kensington Business, Kensington CAPA, Robeson, and Science and Leadership Academy.

Total CTSO participation across the District in the 2015-2016 school year was approximately 2115 students. Of these participants, approximately 545 attended state competitions and conferences for their respective CTSOs. The District-mandated student to teacher ratio of 1:10 will be enforced for all conferences and competitions.

One outstanding example of the success of CTSOs is the hard work and dedication represented in the FFA club. When studying CTE at the secondary level, many CTSO members study for and compete in Career Development Events focusing on their area of study. W.B. Saul H.S. of Agricultural Sciences, FFA club has a rich history of student success in this area. W.B. Saul is home to nine state championships, seven in the Landscape/Nursery Judging contest and two in the Meats Evaluation contest. The 2005 Pennsylvania FFA President was a W.B. Saul graduate, and was the first ever African American to lead Pennsylvania FFA.

ABC Code/Funding Source \$98,500.00  
1200-006-9240-1393-5831

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Wilkerson – 4

Nays: 0

**B-10 (Updated 12.1.16)**

**Operating Budget: \$30,000 Ratification of Dual Enrollment Program with Community College of Philadelphia and Arcadia University**

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia, through the Superintendent, of contracts with Community College of Philadelphia and Arcadia University, to provide dual enrollment opportunities for high school students in grades 9 through 12 across seven high schools, for an aggregate amount not to exceed \$30,000, for the period commencing September 1, 2016 through June 30, 2017.

*Description:* This ratifying resolution is being submitted to cover the expenses of students who have begun taking dual enrollment courses at both Community College of Philadelphia (CCP) and Arcadia University. The limited contract process took longer than anticipated and was not completed prior to the start of fall classes. There are approximately 150 students between both institutions that have the opportunity to earn college credits.

Community College of Philadelphia and Arcadia University provides dual enrollment opportunities for high school students. Participating schools include Julia R. Masterman, Building 21, The Workshop School, Franklin Learning Center, Academy@Palumbo, SLA@Beeber, Lankenau and Murrell Dobbins High Schools. The program allows students in grades 9 through 12 to earn college credits while still in high school. Through this program, eligible high school students are able to take a maximum of 6 credits of postsecondary coursework. The cost of these courses range from \$99.45 per credit at CCP to \$125 per credit at Arcadia. The majority of classes are three credit courses. In addition, students are able to take advantage of additional supports offered throughout the College. Some of these services include: the learning lab, Student Academic Computing Centers, the Center on Disability, and the library.

This dual enrollment opportunity was open to all high schools, each of which had their own selection process for students and universities. By taking advantage of these courses, students are exposed to more rigorous coursework that will prepare them for post-secondary education.

ABC Code/Funding Source	\$30,000.00
1100-052-9KT0-2386-3291	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Wilkerson – 4

Nays: 0

**B-11 (Updated 12.6.16)**

**Categorical/Grant Fund: \$140,000 Acceptance of Fellowship Award from Philadelphia Youth Network – Project U-Turn**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept a fellowship award from Philadelphia Youth Network to improve the retention and graduation rates of reengaged students enrolled in Multiple Pathways programs, for an amount up to \$140,000.00, for the period commencing December 16, 2016 through June 30, 2019.

*Description:* The School District of Philadelphia’s Opportunity Network was awarded a two-year Project U-Turn Fellowship that directly aligns with SDP Action Plan v3.0 and Project U-Turn’s Goals and Strategies. Since the inception of Project U-Turn in 2006, the SDP has been a major partner, member, and supporter of the Collaborative.

Anchor Goal 1 of the SDP Action Plan v3.0 seeks to ensure that 100% of students will graduate, ready for college and career. Project U-Turn Goals seek to increase the number of young people who reengage and complete high quality reengagement programs, and also to reduce the number of youth who dropout of high school. Our awarded proposal will provide the Opportunity Network with a Project U-Turn Fellow who will advance District reengagement services by improving retention outcomes for reengaged students. The Fellow will engage in the following activities to achieve success for the project, and ultimately better educational outcomes for students:

- 1) Produce monthly data reports on the number of students enrolled in Multiple Pathways programs who have disconnected from school in a given month (i.e., the number of withdrawn students). The monthly reports will include a breakdown of data by program, and by student gender, age, proximity to graduation (number of credits), and any known life circumstances that may be a barrier to school completion. This data will be sourced from both the SDP information systems and the Multiple Pathways programs; local data systems.
- 2) Develop relationships with Multiple Pathways programs in order to obtain necessary information on students that would not be available via SDP information systems (e.g., pregnancy or incarceration).
- 3) Research promising practices for retaining reengaged students in school that can be utilized at the program-, District-, and City government- levels. The research will culminate in a tiered response to keeping students in school, with various entities learning to implement the promising practices and owning their contributions to student success.
- 4) Work collaboratively with Opportunity Network leadership to convene major stakeholders who support reengaged students, including Department of Human Services (DHS), Office of Probation, Department of Public

Welfare (DPW), and other members of the Project U-Turn Collaborative. These convenings will culminate in systemic articulation agreements aimed at implementing the aforementioned promising practices and strategies.

5) Work within the SDP Re-Engagement Center (REC), alongside REC staff, to ensure an ongoing alignment of efforts, activities and goals in support of improved reengagement strategies and program retention rates.

ABC Code/Funding Source \$140,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Wilkerson – 4

Nays: 0

**B-12 (Updated 12.12.16)**

**Categorical/Grant Fund: \$50,000 Acceptance of Bequest under the Will of Eva Christensen-Higgins – Northeast High School**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the generous bequest of \$50,000 from the Estate of Eva Christensen-Higgins for Northeast High School. The principal and interest of this bequest shall be used to provide scholarships for graduates of Northeast High School; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes the School District, by and through the Superintendent or his designee, to execute, deliver, and perform any and all documents required in connection with this Resolution.

*Description:* Pursuant to the terms of the will of Eva Christensen-Higgins, \$50,000 from the Estate of Eva Christensen-Higgins is to be given to The School District of Philadelphia to be used for scholarships for graduates of Northeast High School. The School District shall establish the Eva Christensen-Higgins Scholarship Fund. The Scholarship Committee of the Northeast High School Alumni Association shall review applications from candidates and shall select recipients of scholarships. The Eva Christensen-Higgins Scholarship Fund shall be used to provide annual scholarship assistance from the principal and interest of the \$50,000 gift to deserving senior students at Northeast High School.

ABC Code/Funding Source \$50,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Wilkerson – 4

Nays: 0

**B-13 (Updated 12.6.16)**

**Operating Budget: \$23,000,000 Contract with Big Picture Philadelphia – Vaux High School Project**

WHEREAS, The School District of Philadelphia identified the need for additional high quality neighborhood high school options for children living in North Philadelphia and issued a Request for Qualification in April 2015 (RFQ No. 143) to identify providers, leadership teams and the best ideas for starting new and for re-imagining existing district schools to meet the identified need; and,

WHEREAS, Big Picture Philadelphia (BPP), a nonprofit organization committed to providing transformative educational experiences for Philadelphia's underserved youth, responded to RFQ No. 143 and proposed starting a new up to 504 student high school to serve neighborhood children using a nationally proven, highly personalized learning program with opportunities for applied learning in a real-world context and the School District selected BPP's proposal as representing the best interests of the School District; and,

WHEREAS, The Philadelphia Housing Authority (PHA) is engaged in a Choice Neighborhood Initiative (CNI) funded in part by the U.S. Department of Housing and Urban Development in the Sharswood/Blumberg Neighborhood of Lower North Philadelphia to improve housing, better neighborhood conditions, increase health and safety, better education and career outcomes for local residents; and,

WHEREAS, the School District, BPP, and the PHA are prepared to engage in a P3 partnership (Public/Public/Private) to leverage a \$2.5 million building investment by the School District through a reduced sale price on the building, coupled with a pledge of up to \$15 million in building improvements and modernizations by PHA, and tenant friendly lease agreements between PHA and BPP to work together to meet the need for additional high school options and the goals of the Sharswood/Blumberg CNI project by locating a new neighborhood high school in the former Vaux High School building; and,

WHEREAS, BPP committed to the School District and the Philadelphia Housing Authority to manage a neighborhood high school in the Vaux building using its proven model, serve students from the community, and reach an agreement with the Philadelphia Federation of Teachers to ensure that school-based instructional staff are full School District employees with all related rights and benefits; NOW BE IT

RESOLVED, that the School Reform Commission that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Big Picture Philadelphia to manage and operate an education program serving up to 500 students at Vaux High

School: A Big Picture School, for an amount not to exceed \$23,000,000.00 for the period commencing December 16, 2016 through June 30, 2022, with an option to extend the contract for an additional period of five years through June 30, 2027; and to execute, deliver and perform such other contracts, agreements, instruments, documents and certificates as may be necessary and appropriate to carry out this transaction; and be it

FURTHER RESOLVED, that the School Reform Commission that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the generous donation from Big Picture Philadelphia of the annual salary and benefits for the Design Leader for Vaux High School: A Big Picture School, valued at approximately \$185,000. The Design Leader will be a School District of Philadelphia employee.

*Description:* This resolution authorizes the School District of Philadelphia to enter into a contract commencing December 16, 2016 with Big Picture Philadelphia (BPP) to start a new up to 504 student high school to serve neighborhood children using a proven, highly personalized learning program with opportunities for applied learning in a real-world context based on BPP's response to the competitive Request for Qualification process.

Request for Qualifications No. 143 (the "RFQ"), New District Innovation Schools, sought the best leadership teams and best ideas for starting new and for re-imagining existing district schools. The School District released the RFQ on April 20, 2015; responses were due on July 15, 2015. The School District received five (5) proposals in response to the RFQ. The School District reviewed proposals received in response to the RFQ using a review team from the Innovation Network. Proposals were read and scored in a closed and secure environment at School District headquarters.

Big Picture Philadelphia's response to the RFQ led to a proposal to open Vaux High School: A Big Picture school, a new partnership high school serving the students and families of the Sharswood-Blumberg community as a part of the Philadelphia Housing Authority's community redevelopment initiative. BPP was the only selected proposer.

ABC Code/Funding Source \$23,000,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Wilkerson – 4

Nays: 0

The meeting was recessed at 7:36 p.m. and adjourned at 7:38 p.m. following the business of the Intermediate Unit.

Joyce S. Wilkerson, Chair  
School Reform Commission

William R. Hite  
Superintendent

**PHILADELPHIA INTERMEDIATE UNIT #26  
MEETING OF THE SCHOOL REFORM COMMISSION  
PHILADELPHIA, PA**

**DECEMBER 15, 2016**

A meeting of the School Reform Commission sitting as the Board of Directors of the Intermediate Unit was held on December 15, 2016 in the Auditorium of the School District of Philadelphia Education Center, 440 North Broad Street.

The meeting was convened at 7:36 p.m. by Chair Wilkerson

**Members present:** Mr. Green, Ms. Jimenez, Ms. Simms, Wilkerson – 4

**Members absent:** 0

The following resolution was presented for formal action by the School Reform Commission:

**IU-1**

**Categorical/Grant Fund: \$21,600 Contract with Literacy How – Independence Mission Schools**

RESOLVED, that the School Reform Commission acting in its capacity as the Board of Directors of the Philadelphia Intermediate Unit #26, through the Executive Director or his designee, be authorized to execute, deliver and perform a contract with Literacy How, Inc. to provide school-based, job-embedded professional development for teachers, mentoring in their classrooms, administrative support, and consultation and training to an in-school teacher leader for Independence Mission Schools, for an amount not to exceed \$21,600 for the period commencing December 16, 2016 through June 30, 2017.

*Description:* During the 2016-17 academic year, Independence Mission Schools will participate in the Literacy How Initiative, with the Literacy How Mentor providing school-based, job-embedded professional development for teachers, teacher mentoring in their classrooms, administrative support and consultation, and training an in-school teacher leader.

ABC Code/Funding Source	\$21,600.00
207X-G10-9610-2272-3291 Title IIA	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Ms. Simms, Chair Wilkerson – 4

Nays: 0

On motion, the meeting was adjourned at 7:37 p.m.

Joyce S. Wilkerson, Chair  
Board of Directors

William R. Hite, Jr.  
Executive Director