

# **ATTORNEY CLIENT PRIVILEGED – PRE-DECISIONAL**

## **THE SCHOOL DISTRICT OF PHILADELPHIA MEETING OF THE SCHOOL REFORM COMMISSION**

**APRIL 27, 2017**

A public meeting was held by the School Reform Commission on April 27, 2017 in the Auditorium of the School District of Philadelphia Education Center, 440 North Broad Street. The meeting was convened at 4:33 p.m. by Chair Wilkerson. She introduced special guest announcer, David Panagiotakis, Sophomore at Camelot Academy-East, who provided an overview of the meeting.

Chair Wilkerson stated that resolution A-32 will be considered a walk-on resolution as it has been added to the agenda in the last 48 hours. Dr. Hite provided an overview of resolution A-32. Chair Wilkerson also stated that those that are interested in registering to speak on the topic of this resolution can register with Tracy. Their names will be added to the end of the speaker's list after all pre-registered speakers have completed their comments.

Dr. Hite provided an overview of resolution A-32, Memorandum of Understanding; Community Schools Initiative.

Miles Shore, Interim General Counsel, stated that the School Reform Commission met in Executive Session on April 10, 2017 and April 20, 2017 to discuss quasi-judicial proceedings, and again prior to today's meeting to discuss personnel and employment matters, labor relations issues, purchase and/or lease of real properties, information or strategy in connection with CASA, Commonwealth Court #152 and 151 CD 2016; First Philadelphia Preparatory Charter School, Commonwealth Court #159 ND 2017, and Mariana Bracetti Academy Charter School and related cases in the Court of Common Pleas of Philadelphia County #1704030306. Mr. Shore stated that the School Reform Commission also discussed quasi-judicial proceedings.

Members Present: Mr. Green, Ms. Jimenez, Chair Wilkerson – 3

Members Absent: Dr. McGinley – 1

The minutes of the following School Reform Commission meetings were approved: March 16, 2017, March 23, 2017.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Chair Wilkerson – 3

Nays: 0

Zachary Epps, Office of the Superintendent, stated that at every School Reform Commission meeting, a representative from the Deaf-Hearing Communication Center is here to provide sign language interpretation of the proceedings. He also stated that representatives from the Office of Family and Community Engagement are stationed in the lobby to help with interpretation services. Mr. Epps stated that the proceedings of this SRC meeting are being streamed live on the Internet at [www.philasd.org/live](http://www.philasd.org/live) and can be seen on PSTV's Comcast Channel 52 and Verizon Fios Channel 20. He stated that the proceedings are also being recorded by The School District of Philadelphia and that the School District's recordings are protected by the Copyright Laws of the United States and may not be used in any manner without the express written consent of The School District. Mr. Epps stated that by participating in tonight's meeting, members of the public acknowledge that the School District may use its recordings for any purpose without obtaining permission or paying any compensation.

Dr. Hite provided remarks. Dr. Hite stated that The School District of Philadelphia has opened kindergarten registration for the 2017-18 school year for children who will be 5 years old on or before September 1, 2017, or for children who are 6 years old and did not attend kindergarten. He stated that to register a child for kindergarten, a parent or guardian must bring the following documentation to the school: parent/legal guardianship identification; child's immunization record; proof of child's age (birth certificate); and two current proofs of address

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in parent's or guardian's name. He also stated that parents will register their child for kindergarten at their neighborhood school. Anyone who needs more information about which neighborhood school is closest should use the District's School Finder tool at [philasd.org/school\\_finder/](http://philasd.org/school_finder/).

Dr. Hite stated that this week Philadelphia hosts the National Football League's 2017 draft, and there are several events at our schools marking the festivities. He stated that on Tuesday, he visited McCall Elementary School as the District co-sponsored the NFL Draft Launch event, where it was also announced that the NFL Foundation is donating \$50,000 to the Division of Athletics to expand flag football programs. Dr. Hite stated that NFL Commissioner Roger Goodell and several former Philadelphia Eagles players visited Ziegler Elementary yesterday, and that the District many Career and Technical Education students are assisting with Draft events throughout the week. Dr. Hite stated that the District will have students who will help announce the Eagles' sixth round draft pick. He stated that this exciting week is providing many opportunities to our students and will help reinforce the importance of community, and promote athletics, teamwork and inclusion.

Dr. Hite stated that recently, Chief of Operations Fran Burns was given the Distinguished Service Award by the Council of Great City Schools at their recent Chief Operating Officers Conference in New Orleans. He stated that the award honors business officials who exemplify leadership, innovation, commitment and professionalism in urban education.

Dr. Hite stated that the Office of Capital Programs will provide an update on how the District and its partners are transforming outdoor spaces at our schools to offer improved recreational and educational opportunities for students. He stated that we will hear about recent projects that create and enhance our playgrounds, green schoolyards, and other outdoor recreational areas. Dr. Hite stated that we will also hear about the project referred to in resolution A-15, relating to a partnership with the Philadelphia Eagles and Mural Arts to provide play equipment and revamp the Elkin School playground. These projects adhere to the goals of our GreenFutures initiative, to create environmentally-friendly spaces that are also cost-effective.

Dr. Hite stated that a critical part to creating great schools close to where children live is creating great school leaders. He stated that tonight you will hear from the Office of Talent regarding our comprehensive plan for leadership development, and our evaluation priorities for the 2017-2018 school year, which involve a variety of local and national partners. He stated that also, we'll present for consideration a grant-funded contract with the New Teacher Project for New Principal Coaching. This coaching and professional development facilitation support will help improve principal effectiveness as instructional leaders and building managers.

Dr. Hite stated that our final presentation tonight will provide insight into our district-managed contract schools in our Opportunity Network. He stated that you will hear about the benefits of our district-managed contract schools, how we hold them accountable, the investments we are making in our Opportunity Network and the difference these schools make every day in the lives of our students. Dr. Hite stated that today, there are 14 district contract schools operating in the district, serving 3,000 students. These schools support Anchor Goal 1 – helping 100% of students graduate ready for college and career.

Dr. Hite extended recognition of a pair of young men who will be attending some of our nation's most prestigious military academies after graduation. He stated that today they will officially confirm their military academy acceptance. Dr. Hite introduced Colonel Charles Nesemeier (NESS-uh-my-ur), who spoke about Cadet Candidate Eamon Adimi (AY-mun uh-DEE-me) of Central High School. Eamon is headed to the Air Force Academy. Dr. Hite introduced Mr. David Williams, who spoke about Cadet Candidate Peter Howell, also of Central High School. Peter is headed to West Point Military Academy.

The Office Depot Seniors of the Month Award for April 2017 were presented to Quadir Rajan, Lankenau High School, and Aydin Rajan, Lincoln High School

The Office Depot Teacher of the Month Award for April 2017 was presented to Asmeret Easley, Overbrook Education Center.

Chair Wilkerson introduced staff presentations.

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Danielle Floyd, Director of Capital Programs, provided a presentation of Schoolyard Improvements. Ms. Floyd's presentation included a review of the District's design goals, accomplishments, the District's capital investment, public-private partnerships, and community led investments. Ms. Floyd stated that since 2004, the School District has invested \$8.75 million to introduce greening and construct play spaces on school campuses. Sixty-seven projects have been completed through the School District's capital program, partnerships, and community organizations, including 22 campus parks, 21 stormwater improvements, and 24 playgrounds. Ms. Floyd stated that currently in FY2017, 20 projects are in planning/design, and 7 in various stages of construction.

*\*A complete copy of Ms. Floyd's presentation is on file with the minutes of the School Reform Commission.*

Louis Bellardine, Chief Talent Officer provided a presentation of Leadership Development and Evaluation Priorities 2017-2018. Mr. Bellardine's presentation included an overview of how the District's investment in leadership development addresses Anchor 1 – 100% of students will graduate college & career ready, Anchor Goal 2- 100% of 8-year olds will read on grade level, and Anchor Goal 3 – 100% of schools will have high-quality teachers & leaders. Mr. Bellardine's presentation also included a review of upcoming resolutions.

*\*A complete copy of Mr. Bellardine's powerpoint presentation is on file with the minutes of the School Reform Commission.*

Christina Grant, Assistant Superintendent, Opportunity Network, along with students, Yarelys Roman – One Bright Ray, David Panagiotakis – Camelot Academy East, and Jachai May – Gateway to College provided a presentation on District Managed Alternative Education Contract Schools. Ms. Grant and team's presentation included an overview of what is a District managed contract school, current examples of district managed contract schools, benefits of District managed contract schools, accountability for District managed contract schools, review of RFP 520 Alternative Education Providers, process for District managed contract schools, recommended contract providers, and a look ahead of the Opportunity Network

*\*A complete copy of Ms. Grant's powerpoint presentation is on file with the minutes of the School Reform Commission.*

DawnLynne Kacer, Executive Director of the Charter Schools Office, provided a presentation on proposed charter amendments represented by resolutions SRC-2 and SRC-3.

The meeting was opened to the public for presentation of statements.

Mr. Shore announced the applicable provisions of the SRC's public participation policy.

Lailah Allen, student, expressed support of Mastery Cleveland.

Trang Lam, student, Central High School, expressed the importance of healthy foods in schools.

Jameka Faison, senior, Mastery-Pickett expressed support of the school.

Kwan Hopkins, member of Student Government at Science Leadership Academy, presented a resolution for consideration which would require Student Governments in all public high schools and establish a Council of Student Body Presidents. Chair Wilkerson stated that the proposed Policy would be presented for review at the next SRC Policy Committee meeting on May 1, 2017.

The following individuals expressed support of Memphis Street Academy Charter School:

- Joeyliz Ortiz, 8<sup>th</sup> grades student
- Calan Childs, 8<sup>th</sup> grade student

Chyna White, YES Philly, advocated for more funding for Accelerated Programs.

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Eva Lowe, 11<sup>th</sup> grade student, Masterman High School, expressed support of breakfast in the classroom . She stated that the District needs to expand access to breakfast.

John Tremble stated that students will excel with proper supports.

Leroy Warner expressed various concerns about the state of the School District.

Tiffany Mendoza, parent of three attending Mastery Charter Schools expressed concerns about the charter agreement terms and conditions.

Pauline Hill, parent of students attending Mastery-Cleveland, expressed support of the charter renewal.

The following individuals expressed support of Mastery-Pickett:

- Jada Pennick
- William Jackson
- Yasmeen Pringle-Williams

The following individuals expressed support of and the importance of the School Breakfast Program:

- Nicole Hunt, President of Local 634
- Myra Young
- Robin Roberts

The following individuals expressed concerns about the lack of a teachers' contract:

- Michael Berstein
- Megan Ingerson
- Nicole Molino
- Keziah Ridegway

The following individuals expressed concerns about resolution A-2, Contract Amendment with the New Teachers Project:

- Deborah Grill
- Karel Kilimnik

Cheri Micheau expressed concerns about the use of ELL funding, and those funds not be used as intended. Ms. Micheau was referred to Cheryl Logan, Chief of School Support Officer.

The following individuals expressed support of and importance of school meals:

- Etienne Melcher, Food Research Action Center
- Kathy Fisher, Policy Director, Coalition Against Hunger

The following individuals expressed support of Memphis Street Academy Charter School:

- Catherine Blumenstock
- Michelle Santiago
- Tracey McKnight
- Sylvia McKinney

Gladys Navarro Berrios, Bilingual teacher at Taylor Elementary, expressed support of school libraries.

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Alex Dutton, Education Law Center, stated that suspension of elementary school students in grades 1-5 should be banded.

Diane Smalls expressed support of Deep Roots Charter School.

The following individuals expressed support of Alternative Education Programs:

- Darrell Smalls, Director of Student Services, Camelot
- Douglas Weir, Accel Academy North
- Kimberly Pham, Project U-Turn

Robert Krauss, Hackett Elementary School, expressed concerns about teacher turnover and retention.

Tomika Anglin expressed concerns about school closures and the Concordia Contract.

George Bailer, Save Smith School Committee, expressed concerns about the proposed sale of the building.

Brian Steinberg, Arts Academy at Benjamin Rush, expressed concerns about teacher retention.

Catherine Blunt expressed concerns about racial diversity in District staffing.

Lisa Haver stated that resolutions SRC-7 and SRC-8 should have been considered “walk-on” resolutions. She also expressed concerns about what the amendments are and that there should be a full presentation on the resolution contents.

Mama Gail raised concerns about the state of the School District.

Diane Payne expressed concerns about District expenditures, having money for “stuff”, but not for a teachers’ contract.

Venard Johnson expressed concerns about the “community” being at the table when decisions are made.

Tiffany Green expressed concerns about the proposed sale of the Smith School building.

The following resolutions were presented for formal action by the School Reform Commission:

### **I. SCHOOL REFORM COMMISSION**

#### **SRC-1**

#### **Ratification of Responses to Auditor General’s Charter Schools Performance Audit Report and Corrective Action Plan**

RESOLVED, that the School Reform Commission hereby ratifies the Responses and Corrective Action Plan of The School District of Philadelphia to the Pennsylvania Auditor General's Special Performance Audit Report of District-authorized Charter Schools, for the audit period July 1, 2011 through June 30, 2015, with updates through January 22, 2016, a copy of which is attached hereto as Exhibit A.

*Description:* Beginning in 2013, auditors from the Office of the Auditor General of the Commonwealth of Pennsylvania initiated an audit on oversight and monitoring of District authorized charter schools for fiscal years ended June 30, 2012, 2013, 2014 and 2015 with updates through January 22, 2016. Thereafter, the Auditor General issued a final report of its findings and the School District submitted its formal Management's Response to be incorporated into the final report. The School District responses were made public by the Auditor General on April 12, 2016 and can be found along with the Performance Audit Report on the Pennsylvania Department of Education website ([www.paauditor.gov](http://www.paauditor.gov)) under "Audit Reports".

The vote was as follows:

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Yeas: Mr. Green, Ms. Jimenez, Chair Wilkerson – 3

Nays: 0

### **SRC-2 Updated 4.27.17**

#### **Proposed Charter Amendment – Keystone Academy Charter School**

WHEREAS, pursuant to the Charter School Law, 24 Pa. C.S.A. § 17-1701-A, *et seq.*, the School Reform Commission (“SRC”) granted a charter (“Charter”) to Keystone Academy Charter School, formerly known as Planet Abacus Charter School (“Charter School” or “Keystone Academy”) to operate a public charter school commencing in 2007; and

WHEREAS, the SRC in 2014 ratified the renewal of the Charter School’s Charter for a five-year term effective July 1, 2012; and

WHEREAS, the Charter School received a comprehensive renewal evaluation by the Charter Schools Office (“CSO”) during the 2016-2017 school year, the fifth and final year of the current charter term for the Charter School, and the CSO has recommended a five-year renewal with conditions of the Charter; and

WHEREAS, under the terms of the Charter School’s current Charter, the Charter School is authorized to operate at a facility located at 6649 Tulip Street, Philadelphia PA, 19135; and

WHEREAS, in November 2016, the Charter School notified the CSO that the Charter School proposed to relocate during the 2016-2017 school year to a new facility at 4521 Longshore Avenue, Philadelphia, PA 19135 and to vacate the Charter School’s current facility at 6649 Tulip Street, Philadelphia, PA 19135 (“Amendment Request”); and

WHEREAS, as of March 28, 2017, the Charter School has submitted to the CSO the required documentation for the evaluation of the Amendment Request; NOW BE IT

RESOLVED, that the SRC hereby grants an Amendment to the Charter of the Charter School based on the representations, statements and materials contained in the Amendment Request and additional documents submitted by the Charter School to the CSO for the period commencing on April 28, 2017 and ending on June 30, 2017, solely to change the authorized facility/location of the Charter School to 4521 Longshore Avenue, Philadelphia, PA 19135 and 6649 Tulip Street, Philadelphia, PA 19135 and that all other terms and conditions in the Charter shall remain in full force and effect for the duration of the Charter Term, effective upon the full execution of an Amendment to the Charter by the School District and by the Chair of the Board of Trustees of the Charter School or another member of the Board of Trustees duly designated by the Board of Trustees; and be it

FURTHER RESOLVED, that if the SRC renews the Charter School’s Charter for the period commencing July 1, 2017 and ending on June 30, 2022, the sole authorized facility/location of the Charter School shall be 4521 Longshore Avenue, Philadelphia, PA 19135, effective upon the full execution of a renewal Charter with conditions by the School District and by the Chair of the Board of Trustees of the Charter School or another member of the Board of Trustees duly designated by the Board of Trustees.

The vote was as follows:

Grant Amendment: Mr. Green, Ms. Jimenez, Chair Wilkerson – 3

Deny Amendment: 0

### **SRC-3 (Withdrawn by Staff 4.27.17 – No Action Taken)**

#### **Proposed Charter Amendment – Laboratory Charter School of Communication and Languages**

*This is an existing Charter School that has requested a charter amendment to amend the authorized facility location(s) of the Charter School. Consideration of the Proposed Charter Amendment by the School Reform Commission would be a quasi-judicial action. Please refer to the Charter Schools Office Evaluation Report available on the [Charter Schools Office website](#).*

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### **SRC-4**

*Withdrawn by Staff 4.25.17*

### **SRC-5 (Added 4.13.17)**

#### **Amendment of Procedures for Policy Committee of the School Reform Commission**

WHEREAS, the School Reform Commission established a Policy Committee of the School Reform Commission, by Resolution SRC-4, approved by the School Reform Commission on March 16, 2017, and the Policy Committee wishes to expedite the process for approving minutes of Committee meetings, now be it

RESOLVED, that the Chair of the Policy Committee shall designate an individual to take minutes of committee meetings. The administrative liaison for the committee shall provide committee members with draft minutes of each meeting before the next meeting of the committee. Minutes of each previous committee meeting shall be approved by vote or unanimous consent at the next committee meeting; at the discretion of the Chair, minutes may be approved by unanimous consent, subject to corrections, prior to the next committee meeting. Minutes of open committee meetings shall be made available to the public after they have been formally approved. All other provisions of Resolution SRC-4 remain in full force and effect.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Chair Wilkerson – 3

Nays: 0

### **SRC-6 (FOR REVIEW – NO ACTION TO BE TAKEN)**

**Proposed Review of Policies #104 – Nondiscrimination in Employment Practices, #305 – Employment of Substitutes, #313 – Evaluation of Employees, #334 – Sick Leave, #801 – Public Records, #814 – Copyright Material, #815 – Acceptable Use of Internet, Computers and Network Resources, #822 – Automated External Defibrillator (AED), #830 – Breach of Computerized Personal Information, #903 – Public Participation in SRC Meetings**

RESOLVED, that the School Reform Commission hereby adopts the following SRC Policies, in the forms attached, effective May 18, 2017:

Policy 305, Employment of Substitutes

Policy 830, Breach of Computerized Personal Information, and be it

FURTHER RESOLVED, that the School Reform Commission hereby adopts amendments to the following SRC Policies, in the forms attached, effective May 18, 2017:

Policy 104, Nondiscrimination in Employment Practices

Policy 313, Evaluation of Employees

Policy 334, Sick Leave

Policy 801, Public Records

Policy 814, Copyright Materials

Policy 815, Acceptable Use of Internet, Technology, and Network Resources

Policy 822, Automated External Defibrillator

Policy 903, Public Participation in Commission Meetings

*Description:* The School Reform Commission establishes general parameters in which the daily operations of the School District are to be governed. As such, the policies (listed above and attached) have been revised and updated to align with current local, state and federal law.

These amendments to policies were developed with the support of the Pennsylvania School Boards Association (PSBA), pursuant to a contract entered into with PSBA pursuant to Resolution SRC-5, approved by the SRC on May 19, 2016. PSBA offers a comprehensive Policy Development Service that updates the SRC's Policy Manual.

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Additionally, policies have been reviewed and recommended by the SRC Policy Committee, pursuant to Resolution SRC-4, approved by the SRC on March 16, 2017. The SRC Policy Committee reviews and makes recommendations to the SRC concerning all matters related to developing, updating, and recommending policies for the School District.

The policy development process consists of an in-depth analysis of the existing adopted policies maintained by the School District in relation to the requirements of federal and state laws and regulations; the impact of court and arbitration decisions and recommendations based on governance, liability and educational issues.

### **SRC-7 (Added 4.25.17)**

#### **Temporary Change of Board Policies 006 & 903 – Public Participation**

WHEREAS, the School Reform Commission will be conducting a Special Public Meeting on May 1, 2017 for the purpose of taking action on 2016-17 Charter School Renewals, be it

RESOLVED, that the School Reform Commission hereby temporarily modifies Board Policy 006 – Meetings, Section 10 – Public Participation and Board Policy 903 - Public Participation, Section 10, to limit the number of speakers on general topics to 24 speakers for the May 1, 2017 Special Public Meeting only.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Chair Wilkerson – 3

Nays: 0

### **SRC-8 (Added 4.25.17)**

#### **Categorical/Grant Fund: \$19,900 Ratification of Contract with Education Pioneers, Inc. – Charter Schools Office Fellow**

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia, through the Superintendent, of a contract with Education Pioneers, Inc. for an analyst fellow in the Charter Schools Office to support data analytics and charter school compliance monitoring for the 2016 Fiscal Year and for the 2017 Fiscal Year, for an amount not to exceed \$19,900 for the period commencing August 1, 2015 through June 30, 2017.

*Description:* This resolution requests approval to finalize a contract with Education Pioneers, Inc. to support the implementation of an annual and ongoing information and accountability system for charter schools authorized by the School Reform Commission. Already underway, the analyst fellows placed through the Education Pioneers organization in the 2016 and 2017 Fiscal Years supported the implementation of key tools and systems for the Annual Charter Evaluations, renewal recommendation reports and charter school profiles.

The timeline for the placement of 2016 Fiscal Year fellow did not allow for contract approval with Education Pioneers in advance. As such, the Charter Schools Office is seeking a ratification of this contract as we have had two fellows assist in accountability implementation.

ABC Funding Code/Funding Source  
6MSX-G09-9JV0-2381-3291-8S15

\$19,900.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Chair Wilkerson – 3

Nays: 0

## **II. EDUCATION SUPPORT SERVICES**

### ***Human Resources***



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### A-1

#### **General/Categorical Funds: Approves Personnel, Terminations**

RESOLVED, that the School Reform Commission hereby ratifies the appointment of the following persons to the positions, on the effective dates through March 31, 2017 and at the salaries respectively noted, as recommended by the Superintendent, provided that: (a) continued employment of persons appointed to positions funded by categorical grants is contingent upon the availability of grant funds; and (b) persons appointed to positions funded by operating funds, shall report to either the Superintendent or his/her designees, and shall serve at the pleasure of the School Reform Commission.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Chair Wilkerson – 3

Nays: 0

### A-2

#### **Categorical/Grant Fund: \$1,087,364 Contract Amendment with the New Teacher Project – New Principal Coaching**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform an amendment of Contract No. 0794/F16, originally entered into with The New Teacher Project, Inc pursuant to Resolution A-2, approved by the School Reform Commission on June 16, 2016 by increasing the dollar amount of the contract by an additional \$1,087,364 from \$661,032 approved by Resolution A-2, to an amount not to exceed \$1,748,396 for both years of the contract, and by extending the term of the contract from its original scheduled expiration date of June 30, 2017 through June 30, 2018, to provide coaching to first- and second-year principals, as part of the New Principals Academy.

*Description:* The School District of Philadelphia is seeking job embedded coaching and professional development (PD) facilitation support for first and second year principals participating in the New Principals Academy. The coaching and professional development facilitation support will improve principal effectiveness as instructional leaders and building managers as measured by improvements in student learning. Principal performance will also improve on the Pennsylvania Department of Education (PDE) Framework for Leadership in the following domains 1b (uses data for informed decisions making), 2b (ensures a high quality of high performing staff), 3c (implements high quality instruction), and 4a (maximizes professional responsibilities through parent involvement and community outreach). First year principals receive at least six hours of coaching per month, and second year principals receive at least three hours of coaching per month.

ABC Code/Funding Source	\$1,087,364.00
334X-G07-9750-2277-3291 Title IIA (\$661,032.00)	
1100-069-9750-2298-3291 Operating (\$426,332.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Chair Wilkerson – 3

Nays: 0

### A-3

#### **Operating Budget: \$80,000 Contract Amendment with Health E(fx) – Affordable Care Act (ACA)**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract No. 023/F16, originally entered into with Healthcare Impact Associates LLC DBA Health E(fx), pursuant to Resolution No. A-20, approved by the School Reform Commission on June 18, 2015, as amended by Resolution No. A-3, approved by the School Reform Commission on May 19, 2016, to exercise the second option for a one-year renewal, by increasing the amount of the contract by an additional \$80,000 from the \$165,000 approved by Resolutions A-20 and A-3, to an amount not to exceed \$245,000, and by extending the term of the contract from its amended scheduled expiration

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date of June 18, 2017 through June 18, 2018.

*Description:* A RFP was issued in April 2015 for a vendor to provide tracking and reporting capability as required by the Affordable Care Act (ACA). Health E(fx) was selected and awarded a one-year contract with options for two one-year renewals. We recommend exercising the option to enter into the second one-year renewal in order to continue compliance with the ACA mandatory requirements to provide benefit reporting to all employees and the IRS.

Until the future of the ACA is finalized, we need to continue with this required reporting.

ABC Code/Funding Source	\$80,000.00
1100-071-9jw0-2836-3311 Operating F17 (\$2,445.00)	
1100-071-9jw0-2836-3311 Operating F18 (\$77,555.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Chair Wilkerson – 3

Nays: 0

### ***Finance***

#### **A-4**

#### **Categorical/Grant Fund: \$13,000,000 Contracts with Catapult Learning LLC, CORA Services, Inc., Higher Instructional Services, Learn It Systems LLC, Elwyn, and A Plus Education LLC – Non-Public School Program Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts separately with A Plus Education LLC, Catapult Inc., CORA Services Inc., Elwyn, Higher Instructional Services, and Learn It Systems LLC., to provide federal Title I and Title II instructional, professional development, parental involvement and related services to non-public schools, as equitable share of The School District of Philadelphia's Title I and Title II awards from the Commonwealth of Pennsylvania, for an aggregate amount not to exceed \$13,000,000, for the period commencing July 1, 2017 through June 30, 2018.

*Description:* Title IA of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), provides Federal financial assistance to local educational agencies (LEAs) to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging academic standards. Accordingly, Title IA requires each participating LEA to provide Title I services to eligible non-public school children. These services must be equitable to those provided to public school children in each LEA. The target population is non-public school children identified as failing or most at risk of failing to meet challenging academic content and student academic achievement standards as adopted by each participating students non-public school, and who live in the City of Philadelphia and who are enrolled in participating non-public schools.

Title II, Part A provides assistance for preparing, training, recruiting, and retaining highly qualified teachers. The amount of funding available for services to private school personnel is governed by Section 9501(b)(3) of ESEA, as amended by ESSA which requires equitable participation for private school education personnel. The activities allowed under the law are summarized as follows: (1) Providing professional development activities that improve the knowledge of teachers, principals, and paraprofessionals; (2) Developing and implementing initiatives to promote retention of highly qualified teachers and principals, particularly within schools with a high percentage of low-achieving students, and initiatives, to improve the quality of teachers, principals, and superintendents; (3) Staff advancement initiatives that promote professional growth and emphasize multiple career and pay differentiation; and (4) Developing and implementing mechanisms and initiatives to assist in recruiting, hiring, and retaining highly qualified teachers for the purpose of reducing class sizes. Private schools can only participate in the first three activities above. In addition, the Commonwealth of Pennsylvania provides a yearly allotment to the School District of Philadelphia to provide Title II services to non-public school students in addition to the equitable share provision

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described above.

The School District of Philadelphia has typically provided Title I and Title II services to Philadelphia non-public school students through its teaching personnel. In many other large school districts, these services are outsourced to vendors. Given that the School District of Philadelphia's cost structure is more expensive for most activities than the cost of vendors, the District was asked to issue an RFP to determine if vendors could provide qualified services at a lower cost. Given the District is required to provide a specific dollar amount of equitable share of services to non-public school students each year, a lower cost of service equates to more service to students than otherwise would be provided. The District issued a Request for Proposal (RFP #444) in the fall and winter of 2014 and 2015 to seek qualified vendors at competitive hourly rates for service. The RFP Review Committee comprised representatives of the School District of Philadelphia and representatives from non-public schools. Hourly rate quotes were requested and provided for instructional services, professional development, parental involvement, extended day, and summer programs. All vendor personnel must be appropriately state certified and have all of the requisite background and health checks. In nearly all cases, the hourly rates of service proposed were less than the equivalent hourly rate of service cost incurred by the District. However, the hourly rate of service for extended day and summer program activities were less costly when provided by the District for all but one vendor. Many private schools only receive an equitable share allocation such that the only service received is for the District to pay their teachers to provide extended day learning opportunities. In addition, some schools have expressed a desire to retain District provided personnel. To allow schools the ability to maintain continuity of instruction and provide the greatest programming and cost options possible, the District is providing non-public schools a choice model. Six vendors are qualified to provide Title I and Title II services. In consultation with the District, non-public schools or associations of schools may choose each year vendors to provide those services, or retain existing District provided services. Therefore, it is not known at this time the dollar value of service each vendor will provide. The District seeks authorization to enter into contractual agreements with each proposer selected to provide services to non-public schools for an aggregate amount for the six vendors not to exceed \$13 million.

ABC Code/Funding Source  
201X-G10-9610-1495-3291 Title I  
334X-G10-9610-2272-3291 Title II

\$13,000,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Chair Wilkerson – 3

Nays: 0

### A-5

#### **Operating Budget: \$893,270 Contract with Conner Strong & Buckelew Companies, Inc., - Insurance Broker of Record**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Conner Strong & Buckelew Companies, Inc., to serve and act in the capacity of Insurance Broker of Record, for an amount not to exceed \$893,270, for the period commencing July 1, 2017 through June 30, 2020, with options to renew for two additional one- year periods.

*Description:* The Director of Risk Management and the Chief Financial Officer (CFO) selected Conner Strong & Buckelew Companies Inc. (Conner Strong), to act as the District's insurance broker and consultant on insurance and related matters effective July 1, 2017, in response to Request for Proposal 526 and management review that concluded in March 2017. The incumbent, Conner Strong, has been selected for the new contract as the sole respondent.

The role of the insurance broker and consultant is to help the School District design the best insurance coverage strategy, scan the marketplace for the best possible insurance arrangements, negotiate terms with the carriers who offer the District the best terms, and place the insurance, all in consultation with our Risk Manager and the CFO. The School District pays the broker for the cost of the insurance plus a management fee in lieu of commission. The

## ATTORNEY CLIENT PRIVILEGED – PRE-DECISIONAL

broker then pays for the insurance. Major responsibilities include:

- Marketing the District's insurance portfolio (including the provision of timely and accurate claims and loss data and opportunities for inspection),
- Negotiating terms and rates,
- Developing and presenting loss claims on behalf of the District in a timely manner,
- Providing advice on insurance and other risk management matters, and
- Working on cost saving initiatives such as the "Gain Share" program.

The renewal cycle for the School District's various insurance policies is July 1, for one-year terms. On December 15, 2016, the School Reform Commission approved a resolution approving the purchase of insurance through Conner Strong and extending the existing contract for six months to June 30, 2017, for \$137,500 (one half of the prior one-years; cost of \$275,000, an amount that has remained flat for three and a half years).

Funding of the program will be as follows subject to a negotiated increase not to exceed 3% per year:

\$289,000 in the FY 17-18 budget \$297,670 in the FY 18-19 budget \$306,600 in the FY 19-20 budget

ABC Code/Funding Source	\$893,270.00
1100-061-9530-2698-5232 Operating 2017-2018 (\$289,000.00)	
1100-061-9530-2698-5232 Operating 2018-2019 (\$297,670.00)	
1100-061-9530-2698-5232 Operating 2019-2020 (\$306,600.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Chair Wilkerson – 3

Nays: 0

### *Information Technology*

#### **A-6**

#### **Categorical/Grant Fund: \$216,000 Acceptance of Sub-Grant from WHYY – Multi-Media Lab Equipment, Media Arts Education Project**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation, if awarded, a sub-grant from the William Penn Foundation, through WHYY, for an amount not to exceed \$216,000, to purchase multi-media lab equipment to support the Media Arts Education Project, for the period commencing September 1, 2017.

*Description:* The School District of Philadelphia and WHYY are partners for the WHYY Media Lab Program. This is the third year of the program in which students are taught video and audio productions to create documentaries, school media projects, and news features around topics affecting their lives. WHYY instructors come to the schools to work with and train teachers and students. In the first year of the program, media labs were placed in five schools. In the second year of the program, media labs were placed in ten schools. For the third and final year of the program, media labs will be placed in an additional twelve schools.

The twelve schools will be selected by WHYY following a detailed application process. Each school submitted an application which was reviewed by the School District and WHYY personnel, and scored according to a rubric created by WHYY. The initial round of applications were narrowed down and the finalists are being interviewed by WHYY. Following the interviews, WHYY will make the final decision, in consultation with the William Penn Foundation, regarding which schools will be selected.

WHYY will work with the School District to purchase the equipment for the media labs, and all equipment provided through the project will remain at each participating school. WHYY will provide qualified media instructors to the participant schools to run an after-school program, train teachers in using media production in classrooms, and assist teachers with classroom media projects. WHYY will also provide stipends to teachers participating in the project.

ABC Code/Funding Source	\$216,000.00
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The vote was as follows:

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Yeas: Mr. Green, Ms. Jimenez, Chair Wilkerson – 3

Nays: 0

### *Operations*

#### **A-7**

##### **Capital Fund: \$286,327 Authorization of Net Cost Change Orders**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform amendments of the attached contracts for an aggregate amount not to exceed \$286,327.00.

*Description:* This resolution seeks approval for various revisions to the on-going construction project as detailed on the attached Modification of Contract document. Changes include items designated as errors or omissions, differing site conditions, unforeseen conditions and revisions requested by School District representatives. Change orders approved to rectify errors or omissions will be further reviewed by the Offices of Capital Program and General Counsel for possible recovery of costs through the professional liability insurance policies of the design professionals, negotiations, and filing of claims or lawsuits against the design professionals.

ABC Code/Funding Source  
8Q16-065-9620-4435-4541 Capital

\$286,327.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Chair Wilkerson – 3

Nays: 0

#### **A-8**

##### **Capital Fund: \$599,704 Capital Projects Awards**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver, and perform contracts with the lowest responsible bidders identified in the attachment at an aggregate cost of \$599,704.00.

##### *Description:*

Spec: B-020 C [R]

of 2015/16 General Contract - Underground Storage Tank Removal and Installation

Central High School - 1700 West Olney Avenue

Gem Mechanical Services, Inc. (W) - \$293,000.00

Aston, Pennsylvania 19014

ABC Code: 8D16-065-6060-4693-4561-30

Total Aggregate M/WBE Participation: 100.0%

This general contract covers the labor, material, and equipment necessary for underground storage tank removal and installation at this location.

The bids for the Central High School project were publicly advertised on 1/27/2017, 2/1/2017, and 2/3/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 2/21/2017. After review of the bids and a de-scoping meeting it was determined that Gem Mechanical Services, Inc. was the lowest responsible bidder with a bid of \$293,000.00.

The Facilities Condition Index (FCI) at this location is 34.38%. The School Progress Report (SPR) at this location is 96.

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Spec: B-022 C  
of 2016/17 General Contract - Attic Asbestos Abatement  
Paul Laurence Dunbar Elementary School - 1750 North 12th Street  
Diamond Huntbach Construction Corp. - \$306,704.00  
Philadelphia, Pennsylvania 19124  
ABC Code: 8D16-065-5250-4693-4915-30  
Total Aggregate M/WBE Participation: 25.1%

This general contract covers the labor, material, and equipment necessary for the removal of asbestos containing materials (ACM) from the attic and auditorium stage areas at this location.

The bids for the Paul Laurence Dunbar School project were publicly advertised on 1/27/2017, 2/1/2017, and 2/3/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 2/21/2017. After review of the bids and a de-scoping meeting it was determined that Diamond Huntbach Construction Corp. was the lowest responsible bidder with a bid of \$306,704.00.

The Facilities Condition Index (FCI) at this location is 60.38%. The School Progress Report (SPR) at this location is 39.

ABC Code/Funding Source	\$599,704.00
8D16-065-5250-4693-4915 Capital (\$306,704.00)	
8D16-065-6060-4693-4561 Capital (\$293,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Chair Wilkerson – 3

Nays: 0

### **A-9 (Updated 4.21.17)**

#### **Capital Fund: \$629,820 Capital Awards II – Henry C. Lea Elementary School - Classroom Modernization**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver and perform contracts with the lowest responsible bidders identified in the attachment at an aggregate cost of \$629,820.00.

#### *Description:*

Spec: B-045 C  
of 2016/17 General Contract - Classroom Modernization  
Henry C. Lea Elementary School - 4700 Locust Street  
TE Construction Services, LLC - \$346,900.00  
Warminster, Pennsylvania 18974  
ABC Code: 8Q16-065-1340-4642-4541-07  
Total Aggregate M/WBE Participation: 36.0%

This general contract covers the labor, material, and equipment necessary to modernize 11 classrooms in Kindergarten through 3rd grade to support the district's "Early Literacy Initiative" and "Read by 4th Philadelphia" programs.

The bids for the Lea Elementary School project were publically advertised on 3/10/2017, 3/15/2017, and 3/17/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publically opened on 4/11/2017. After review of the bids and a de-scoping meeting it was determined that TE Construction Services, LLC was the lowest responsible bidder with a bid of \$346,900.00.

## ATTORNEY CLIENT PRIVILEGED – PRE-DECISIONAL

The Facilities Condition Index (FCI) at this location is 38.56%. The School Progress Report (SPR) at this location is 22.

Description of Project:

Spec: B-046 C

of 2016/17 Mechanical Contract - Classroom Modernization

Henry C. Lea Elementary School - 4700 Locust Street

General Asphalt Paving Co. of Philadelphia - \$68,420.00

Philadelphia, Pennsylvania 19115

ABC Code: 8Q16-065-1340-4642-4591-07

Total Aggregate M/WBE Participation: 0.0%

This mechanical contract covers the labor, material, and equipment necessary for the mechanical work to modernize 11 classrooms in kindergarten through 3rd grade to support the district's "Early Literacy Initiative" and "Read by 4th Philadelphia" programs.

The bids for the Lea Elementary School project were publically advertised on 3/10/2017, 3/15/2017, and 3/17/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publically opened on 4/11/2017. After review of the bids and a de-scoping meeting it was determined that General Asphalt Paving Co. of Philadelphia was the lowest responsible bidder with a bid of \$68,420.00.

The Facilities Condition Index (FCI) at this location is 38.56%. The School Progress Report (SPR) at this location is 22.

Description of Project:

Spec: B-047 C

of 2016/17 Electrical Contract - Classroom Modernization

Henry C. Lea Elementary School - 4700 Locust Street

Jack Cohen & Co., Inc. - \$214,500.00

Philadelphia, Pennsylvania 19114

ABC Code: 8Q16-065-1340-4642-4561-07

Total Aggregate M/WBE Participation: 35.0%

This electrical contract covers the labor, material, and equipment necessary for the electrical work to modernize 11 classrooms in kindergarten through 3rd grade to support the district's "Early Literacy Initiative" and "Read by 4th Philadelphia" programs.

The bids for Lea Elementary School project were publically advertised on 3/10/2017, 3/15/2017, and 3/17/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publically opened on 4/11/2017. After review of the bids and a de-scoping meeting it was determined that Jack Cohen & Co., Inc. was the lowest responsible bidder with a bid of \$214,500.00.

The Facilities Condition Index (FCI) at this location is 38.56%. The School Progress Report (SPR) at this location is 22.

ABC Code/Funding Source	\$629,820.00
8Q16-065-1340-4642-4541 Capital (\$346,900.00)	
8Q16-065-1340-4642-4591 Capital (\$68,420.00)	
8Q15-065-1340-4642-4561 Capital (\$214,500.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Chair Wilkerson – 3

Nays: 0

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### A-10

#### **Capital Fund: \$2,600,000 Contract Amendment with Various Vendors – Supplemental Professional Architectural Design Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments of the separate indefinite demand/indefinite quantity (IDIQ) contracts originally entered into with The Sheward Partnership, (Contract No. 520/F17), JMT Architecture, (Contract No. 521/F17), USA Architects, Planners and Interior Designers, PA, (Contract No. 516/F17), Vitetta Group Incorporated, (Contract No. 517/F17), LAN Associates, (Contract No. 518/F17), Schrader Group Architects, (Contract No. 519/F17), Kimmell Bogrette Architecture, (Contract No. 514/F17), Crabtree, Rohrbaugh & Associates, (Contract No. 515/F17), NORR, (Contract No. 522/F17) and Roth Marz Partnership, PC, (Contract No. 523/F17) pursuant to Resolution A-11, approved by the School Reform Commission on December 15, 2016, by increasing the aggregate amount of the contracts by an additional \$2,600,000 from the \$2,600,000 approved by Resolution A-11, to an aggregate amount not to exceed \$5,200,000.

*Description:* On July 24, 2016, the School District of Philadelphia, Office of Capital Programs publically advertised a Request for Proposals/Request for Qualifications (RFP/RFQ) to obtain public competitive proposals from qualified, professional firms to perform supplemental professional architectural design services to the District. A total of twenty (20) firms responded to this RFP/RFQ on August 9, 2016.

Evaluation of the technical proposals and rankings were performed by a four-person Evaluation Committee consisting of the Office of Capital Program's Design Management staff, Contract Compliance staff and Fiscal Control staff.

After administrative review by Contract Compliance and technical evaluations of submitted proposals, (10) ten firms were selected by the Evaluation Committee based on the pre-established criteria as follows: the firm's professional staffing experience working with design and construction departments similar to the School District's Office of Capital Programs, the firm's previous experience working with the Office of Capital Programs, the professional qualifications and experience of the proposed staff, the ability of key personnel to perform the work as reflected by their technical training and education, proposed fees, MBE/WBE Participation and Tax Compliance with the City of Philadelphia.

The (10) ten selected firms were deemed qualified to perform professional architectural design services in support of the amended 2017 Capital Budget, approved by the School Reform Commission (SRC) on May 26, 2016 and the District's 5-year Capital Improvement Plan (CIP). The CIP priorities include constructing new facilities and additions, renovation of existing facilities, life-cycle replacements and maintaining the physical integrity of existing buildings to meet code requirements and educational programming needs.

The entire fund of \$5,200,000.00 for Supplemental Professional Architectural Design Services will be pooled among the (10) ten firms to provide the Office of Capital Programs flexibility in the selection of the appropriate firm to perform the required services on specific assigned projects.

ABC Code/Funding Source  
8Q16-065-9620-4541-3411 Capital

\$2,600,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Chair Wilkerson – 3

Nays: 0

### A-11

#### **Capital Fund: \$3,000,000 Contract with Crabtree, Rohrbaugh & Associates- Professional Architectural and Engineering Services for the new Solomon Solis Cohen Elementary School**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract with Crabtree, Rohrbaugh & Associates



## ATTORNEY CLIENT PRIVILEGED – PRE-DECISIONAL

(CRA) to perform architectural and engineering design services for the construction of a new replacement facility at the Solomon Solis Cohen Elementary School campus, for an amount not to exceed \$3,000,000, for the period commencing May 1, 2017 through construction project completion.

*Description:* The adopted Capital Improvement Program (CIP) for FY2016-17 includes construction of a replacement facility for the Solomon Solis Cohen Elementary School. The project will include the construction of a new educational facility for a projected enrollment of 1400 students in grades Pre-Kindergarten through fifth grade. The project shall also include demolition of the existing building upon completion of construction. The estimated construction budget for this project is \$50,000,000.

On February 3, 2017, the School District's Office of Capital Programs publicly advertised and issued a Request for Proposals (RFP) to obtain public competitive proposals from qualified firms to provide professional design and engineering services for this project. Fourteen (14) firms responded to this RFP on March 21, 2017. A five-person evaluation committee consisting of design, construction, and planning staff from the Office of Capital Programs performed evaluations of the technical proposals.

Proposals were scored on the following established criteria: (1) qualifications of the firm completing projects of similar scope and size; (2) qualifications of the project team based on their technical experience, certifications and licenses; (3) history of the proposer meeting the design and construction schedules; (4) meeting MBE/WBE participation goals; and (3) the project's team proposed approach to the project. Following the tally of the technical review scores, five (5) firms were selected by the evaluation committee for oral presentations and interviews on March 28 and March 29, 2017.

The five firms selected for oral interviews were Crabtree, Rohrbaugh & Associates, The Sheward Group, Rogers Partners, Stantec, and Schradergroup Architecture.

The evaluation committee selected Crabtree, Rohrbaugh & Associates as the most technically qualified firm. The proposed fee from CRA for design and engineering services is 5.95% of the estimated construction budget. The School District is including an additional \$100,000 to cover reimbursable expenses to bring the total design fee up to \$3,000,000.

The Facility Condition Index (FCI) score at this location is 37.79%. The SY2015-2016 School Progress Report (SPR) for Solis Cohen is 35 (Watch).

ABC Code/Funding Source	\$3,000,000.00
8D16-065-8340-4400-3411 Capital	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Chair Wilkerson – 3

Nays: 0

### **A-12 (Updated 4.20.17)**

#### **Capital Fund: \$1,325,000 Contracts with Lakeshore Learning, Reed Associates, School Specialty, and Virco School Outlet – Furniture, Equipment and Supplies Acquisition**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute and deliver contracts separately with Lakeshore Learning, pursuant to Costars Contract #035-012, Reed Associates, pursuant to Pa. Department of General Services contracts 4400009434, 4400009489 and 4400009472, with School Specialty, pursuant to National Joint Powers Alliance & The Cooperative Purchasing Network and with Virco, pursuant to US Communities, to purchase furniture, equipment and supplies for seven elementary schools receiving classroom renovations, for an aggregate amount not to exceed \$1,325,000, for the period commencing April 28, 2017 through June 30, 2018.

*Description:* The School District of Philadelphia, through the Office of Capital Programs, has granted approval to engage in the classroom modernization/renovations of seven elementary schools with a total of 70 classrooms,

## ATTORNEY CLIENT PRIVILEGED – PRE-DECISIONAL

PreKindergarten to Grade 2, inclusive of grade appropriate self-contained Special Education classrooms. These renovations are in support of the School District of Philadelphia's Action Plan 3.0, Action 5, Anchor Goal 2 to provide a literacy rich continuum and have 100% reading proficiency (grade level) by age 8. The Logic Models for Anchor Goal 2 include Infrastructure and Environment, Classroom Practice and Training, and Assessments. The seven schools were selected based on low academic achievement and are classified as Tier III based on demonstrated low reading proficiency.

In order to provide a learning environment conducive to supporting literacy educational program delivery, new furniture, materials and supplies will be procured to support literacy based center instruction. The result will be learning spaces where students and teachers as facilitators will have resources available to them in a physical environment conducive for engaging learners in centers to develop their literacy acquisition.

The School District of Philadelphia received a grant from the William Penn Foundation to further support the Action Plan for a total of \$705,033. Of this total, an amount of \$330,000 has been allocated to develop literacy based learning centers within the classrooms, which includes funding for procuring furniture, equipment, and supplies.

The schools are:

Duckrey Elementary (12 classrooms)  
Gideon Elementary (7 classrooms)  
Lea Elementary (11 classrooms)  
Locke Elementary (10 classrooms)  
Haverford Early Learning Center (4 classrooms)  
Meade Elementary (10 classrooms)  
Pennell Elementary (11 classrooms)  
Stearne Elementary (9 classrooms)

Furniture, equipment and supplies will be procured from the below furniture vendors who have submitted quotes and are approved contract providers with the School District of Philadelphia. Furniture packages vary in price dependent on grade level. Selected vendors and their state contracts are:

Lakeshore - Costars Contract # 035-012

Reed Associates - PA DGS 4400009434, PA DGS 4400009489, PA DGS 4400009472

School Specialty - NJPA, TCPN

Virco - US Communities

ABC Code/Funding Source	\$1,325,000.00
8D16-065-4530-4656-7631 Capital (\$125,000.00)	
8D16-065-1470-4656-7631 Capital (\$145,000.00)	
8D16-065-1340-4656-7631 Capital (\$200,000.00)	
8D16-065-4570-4656-7631 Capital (\$180,000.00)	
8D16-065-4460-4656-7631 Capital (\$235,000.00)	
8D16-065-6340-4656-7631 Capital (\$55,000.00)	
8D16-065-7290-4656-7631 Capital (\$55,000.00)	
6pwx-065-1470-4656-7631 William Penn Grant (\$86,000.00)	
6pwx-065-6340-4656-7631 William Penn Grant (\$86,000.00)	
86pw-065-7290-4656-7631 William Penn Grant (\$86,000.00)	
6pwx-065-1475-4656-7631 William Penn Grant (\$72,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Chair Wilkerson – 3

Nays: 0

**A-13**

## ATTORNEY CLIENT PRIVILEGED – PRE-DECISIONAL

### **Capital Fund: \$145,000 Contracts with Hertz Furniture, Reed Associates, and School Specialty, Inc. – Furniture, Equipment and Supplies – Relocation of Building 21 to Kinsey School**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia through the Superintendent, or his designee, to execute, perform and deliver contracts with Hertz Furniture, Reed Associates & School Specialty, Inc., to purchase furniture, equipment, and supplies for the newly renovated John L. Kinsey School, for an aggregate amount not to exceed \$145,000, for the period commencing April 28, 2017 through December 31, 2017.

*Description:* These contracts will authorize the procurement of furniture, equipment and supplies for the conversion of the John L. Kinsey School into a secondary program for Building 21. Building 21 will relocate to the Kinsey School building for the start of the 2017-18 academic year. The School Reform Commission authorized the relocation of Building 21 to the Kinsey building by Resolution A-6, approved at the October 13, 2016 public action meeting. These contracts ensure that the school is fully operational and all educational spaces are sufficiently equipped for the start of the new school year.

ABC Code/Funding Source	\$145,000.00
8Q16-065-6285-4658-7611 Capital	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Chair Wilkerson – 3

Nays: 0

### **A-14**

#### **Capital Fund: \$11,740 Contract with McGlynn Hays & Company – Elevator Maintenance and Service**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with McGlynn Hays & Company to maintain, service, and certify the Hydraulic Smart Rise Elevator at the Hill Freedman Academy at the Leeds School, for an amount not to exceed \$11,740, for the period commencing April 28, 2017 through March 28, 2020.

*Description:* The elevator was initially furnished and installed by McGlynn Hays & Company, a subcontractor to BSI Construction, LLC, under the Hill Freedman Academy at Leeds Major Renovation Contract awarded by Resolution A-25 dated March 17, 2016. The contract provided for a five (5) year warranty on parts and labor. This Award Resolution will provide for routine maintenance and the certifications required by applicable codes over a three year period.

ABC Code/Funding Source	\$11,740.00
8Q16-065-6460-2621-4131 Capital	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Chair Wilkerson – 3

Nays: 0

### **A-15**

#### **Acceptance of Donation from The Philadelphia Eagles – Play Equipment and Surface at the Elkin Elementary School; Licenses with George Ely Association, FieldTurf; Contract with Philadelphia Mural Arts Advocates**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee: (i) to accept with appreciation the donation of a playground valued at \$100,000 from the Philadelphia Eagles at the Lewis Elkin Elementary School; (ii) to execute, deliver and perform a Right of Entry and License and any other necessary documents with George Ely Associates, Inc. to install and supervise the installation of the playground equipment and play surface at the Elkin Elementary School; (iii) to execute, deliver and perform a Right of Entry and License and any other necessary documents with FieldTurf to install and supervise

## ATTORNEY CLIENT PRIVILEGED – PRE-DECISIONAL

the installation of a synthetic turf field at the Elkin Elementary School; (iv) to execute, deliver and perform a Right of Entry and License and any other necessary documents with Playground Pros to implement stormwater management features and install fencing, signage, and shade structures at the Elkin Elementary School; and (v) to execute, deliver, and perform other documents necessary to further the intent of this Resolution; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Philadelphia Mural Arts Advocates to install outdoor mural and tile mosaic tables at the Elkin Elementary School, for an amount not to exceed \$75,000 for the period commencing April 28, 2017 through August 30, 2017.

*Description:* The Office of Capital Programs compiled a list of 12 schools based upon several selection criteria, including: 2016-17 enrollment numbers, elementary age group, a lack of existing play equipment, a geographic location that is situated a considerable distance from an existing public playground, the school expressing an interest in having a play area through the completion of a Capital Improvements Request form, the school having a suitable building facade for the placement of a mural, and the school yard having enough space for a turf playing field and play equipment without major modifications. The Office of Capital Programs (OCP) provided this list of 12 schools for the Eagles selection committee to use during their selection process. The Lewis Elkin school was chosen by the Eagles after conducting site assessments and school interviews.

On May 17, 2017, The Philadelphia Eagles, plans to hold the annual the Philadelphia Eagles Day of Service at the Lewis Elkin Elementary School to build a new playground, an outdoor classroom, exterior murals and mosaic tile tables, and an approximately 3,750 sq. ft. synthetic turf field. Under the supervision of George Ely, Inc., teams of volunteers will complete the installation of non-technical play equipment, as well as painting projects.

Philadelphia Mural Arts Advocates ("Mural Arts") has hired mural artists to work with the students at Elkin to design the murals and mosaics. Mural Arts will supervise the installation and creation of the murals and mosaics by mural artists and volunteers.

ABC Code/Funding Source	\$100,000.00
8D16-065-5260-4200-3291 Capital (\$75,000)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Chair Wilkerson – 3

Nays: 0

### A-16

#### **Capital Fund: \$1,392,000 Contracts with Various Vendors – Furniture and Equipment – Murrell Dobbins High School**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, perform and deliver contracts with various vendors, to purchase furniture, equipment, and supplies for the Murrell Dobbins CTE High School, for an aggregate amount not to exceed \$1,392,000 for the period commencing April 28, 2017 through December 31, 2019.

*Description:* The School District of Philadelphia, through the Office of Capital Programs, has granted approval to engage in the renovation of the Murrell Dobbins CTE High School. Renovations are being executed to support the school by providing a learning environment, which supports 21st Century educational program delivery, and requirements expected of students when they graduate and enter into post-secondary education and/or the work force. This project involves renovations to the existing Career and Technical Education (CTE) Programs of Culinary Food and Baking, Cosmetology, Barbering, Fashion Design, Graphic Arts, Business Administration and Sports Marketing. New CTE programs will be added through this renovation in the areas of Digital and Media Design, Building Property Maintenance and Biotechnology.

In addition to renovating and creating spaces for the Career and Technical Education Programs, general classrooms,

## ATTORNEY CLIENT PRIVILEGED – PRE-DECISIONAL

administrative spaces, athletic, music, art and media center areas, are also part of the project in order to provide a learning environment conducive to positive staff facilitation and student learning.

Renovations will be scheduled over 22 months in three phases. During construction, students will be temporarily relocated to “swing” spaces within the school to allow continuous renovation, while allowing for little disruption in the educational program.

ABC Code/Funding Source  
8Q16-065-4060-4343-7611 Capital

\$1,392,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Chair Wilkerson – 3

Nays: 0

### **A-17 (Updated 4.20.17)**

#### **Lease Agreement with the Urban Affairs Coalition – Use of a portion of Education Center at 440 North Broad Street**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a short term lease agreement with Urban Affairs Coalition to use approximately 1,840 square feet of space on the first and third floors of the Education Center, in "as is" condition, for office space for staff members. Urban Affairs Coalition will pay fees to the School District in the amount of \$2,530 per month (\$16.50 per square foot), payable on a monthly basis, which fees includes the School District's operating costs associated with the premises, including all utilities, building engineer, maintenance, cleaning, security and trash removal, for the period commencing April 28, 2017 through August 31, 2017, unless terminated by either party with no fewer than 30 days written notice to the other party. The other terms of the lease agreement must be acceptable to the School District's Office of Real Property Management, Office of General Counsel and the Office of Risk Management.

*Description:* The Urban Affairs Coalition (UAC) is one of the Philadelphia region's largest nonprofit agencies, with a mission of uniting government, business, community, and individual initiatives to improve the quality of life in the region, build wealth in urban communities, and solve emerging issues. For over 30 years, UAC has managed the Summer WorkReady Youth Employment program, with a consistent record of successfully achieving program outcomes. As a response to the need for academic enrichment and career-focused opportunities for disadvantaged youth and young adults, UAC offers scalable summer internship and employment opportunities for youth, ages 14-21, in Philadelphia who are from low-income households. Historically, UAC has placed more than 35,000 youth in summer internships through the WorkReady program, providing paid summer work experiences and professional development to over 1,000 Philadelphia teens each summer. UAC is proud to serve so many Philadelphia high school students and provide a meaningful and productive bridge between school years. In 2017, we anticipate serving 1,450 youth. UAC will be using rented space in 440 North Broad to operate the summer WorkReady program this year.

The School District of Philadelphia is not actively marketing space in 440 for rental usage. However, given the excess space in 440 Education Center and the competitive rental cost since the District charges only for cost not for gain due to private use bond requirements, non-profits often approach the School District for space rental. The District considers each request from the perspective of complimentary tenants, space requirements and compromise of needs for each party. The Urban Affairs Coalition, as the project description and justification describes, provides a pivotal service to children and approached the District because they were losing their current space. This lease is being recommended since UAC serves thousands of students for summer employment and is paying the rental cost as prescribed to all current 440 tenants.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Chair Wilkerson – 3

## ATTORNEY CLIENT PRIVILEGED – PRE-DECISIONAL

Nays: 0

### A-18

**General Fund: \$200,000 Contract Amendments with Devine Brothers, Inc., Gem Mechanical Services, Inc., General Asphalt Paving Company of Philadelphia, and Herman Goldner Company, Inc. – Steam Pipe Repairs**  
RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments of contracts, originally entered into with Devine Brothers, Inc., Gem Mechanical Services, Inc., General Asphalt Paving Co. of Philadelphia, and Herman Goldner Co. Inc., for steam pipe repairs, pursuant to Resolution A-3, approved by the School Reform Commission on October 20, 2016, by increasing the amount of the contracts by an additional \$200,000, from the \$200,000 approved by Resolution A-3, to an amount not to exceed \$400,000, subject to funding.

*Description:* This amendment increases the award for the District's contract for steam pipe repairs.

This contract provides Facilities Management and Operations with immediate response capabilities to initiate and complete steam pipe repairs, on an as-needed basis, throughout the School District of Philadelphia.

ABC Code/Funding Source	\$200,000.00
1100-031-9270-2621-4541 FY17 General Fund (\$150,000.00)	
1100-031-9270-2621-4541 FY18 General Fund (\$50,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Chair Wilkerson – 3

Nays: 0

### A-19

**General Fund: \$1,500,000 Maintenance Service Contracts with Price Contracting LLC and Carolina Plumbing – Piping and Sewer Repairs**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform contracts with Price Contracting, LLC and Carolina Plumbing and Heating, Inc. for piping and sewer repairs, for an aggregate amount not to exceed \$1,500,000, for the period commencing April 28, 2017 through June 30, 2019.

*Description:* This service contract covers the labor, material, and equipment necessary to provide Facilities Management and Operations with immediate response capabilities to initiate and complete various emergency piping and sewer repairs, on an as-needed basis, throughout the School District of Philadelphia.

Spec: B-012 G of 2016/17  
General Service Contract - Piping and Sewer Repairs  
Various locations throughout the School District-Variou locations  
Carolina Plumbing & Heating, Inc. (M) - Philadelphia, PA 19131  
Price Contracting, LLC - Philadelphia, PA 19124-1499  
Shared Contract Amount Not-To-Exceed \$1,500,000  
ABC Code: 1100-031-9270-2621-4541

ABC Code/Funding Source	\$1,500,000.00
1100-031-9270-2621-4541 FY17 General Fund (\$300,000.00)	
1100-031-9270-2621-4541 FY18 General Fund (\$600,000.00)	
1100-031-9270-2621-4541 FY19 General Fund (\$600,000.00)	

The vote was as follows:

## ATTORNEY CLIENT PRIVILEGED – PRE-DECISIONAL

Yeas: Mr. Green, Ms. Jimenez, Chair Wilkerson – 3

Nays: 0

### **A-20 (Updated 4.11.17)**

#### **Capital Fund: \$70,297 Contract with Energy Transfer Solutions – Cooling Tower – Edison High School**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with Energy Transfer Solutions, to purchase a cooling tower for Edison High School, for an amount not to exceed \$70,297, subject to funding, for the period commencing April 28, 2017 through April 30, 2018.

*Description:* This contract establishes a source for the purchase of a cooling tower for Edison High School. The school's existing cooling tower is currently failing and is anticipated to be non-functional by the start of the 2017-2018 school year. The cooling tower is a necessary component of the school's HVAC system and needs to be replaced.

This proposed award represents completion of the public solicitation under A17-66069, Cooling Tower Replacement, issued by Procurement on March 10, 2017. The solicitation was sent to three (3) vendors as well as our host of area assist agencies. Seven companies downloaded the solicitation and, of those, two (2) vendors responded.

The vendors that responded were Dyna-Tech Sales Corporation and Energy Transfer Solutions.

ABC Code/Funding Source	\$70,297.00
8Q16-065-5020-4656-4422 Capital	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Chair Wilkerson – 3

Nays: 0

### **A-21**

#### **Various Funds: \$500,000 Contract with Various Vendors – Classroom Furniture**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to various cooperative contracts, to execute, deliver, and perform contracts with Adelphia Steel, Hertz Furniture, Nickerson, PEMCO, Reed Associates, School Specialty, Virco, Kay-Twelve, School Health, Staples, and School Outfitters to purchase classroom furniture, for an aggregate amount not to exceed \$500,000, subject to funding, for the period commencing April 28, 2017 through April 30, 2018.

*Description:* This contract establishes a source for classroom furniture for the 2017-2018 school year. This contract is necessary to ensure that the District is prepared for school opening, which will require purchases for grow-a-grade schools and schools with any damaged or broken items. Additionally, the contract provides a source for furniture on an as-needed basis throughout the year and positions the District for efficient purchasing should a furniture refresh become possible.

ABC Code/Funding Source	\$500,000.00
Various	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Chair Wilkerson – 3

Nays: 0

## ATTORNEY CLIENT PRIVILEGED – PRE-DECISIONAL

### A-22

#### **Various Funds: \$900,000 Contracts with Pitney Bowes and the United States Postal Service – Postage**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to Commonwealth of Pennsylvania Contract #4400015965, to execute, deliver and perform contracts with Pitney Bowes and the United States Postal Service, for postage and related services, for an amount not to exceed \$900,000, subject to funding, for the period commencing July 1, 2017 through June 30, 2018.

*Description:* This contract establishes a source for postage and related services. Pitney Bowes is a pure pass-through agency that handles postage fees between the School District of Philadelphia and the United States Postal Services and there are no fees the District pays to Pitney Bowes.

ABC Code/Funding Source	\$900,000.00
Various	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Chair Wilkerson – 3

Nays: 0

### A-23

#### **Various Funds: \$500,000 Contract with CDW-G – Printers & Toner**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with CDW-G, to purchase printers and toners, for an amount not to exceed \$500,000, subject to funding, for the period commencing April 28, 2017 through June 30, 2018, with three (3) one-year options to renew through June 30, 2021.

*Description:* This contract establishes a source for printers and toners and is primarily used by District schools. The contract will give the District an opportunity to standardize on computer print devices.

This proposed award represents completion of the public solicitation under A17-63429, Printers and Toners, issued by Procurement on December 12, 2016. The solicitation was sent to 39 vendors including our host of area assist agencies. Thirty-seven (37) companies downloaded the solicitation and, of those, 14 responded.

The vendors that submitted proposals were CDW-G, Solvix Solutions, Docutrend, Ricoh, Office Depot/, Ink Island and Extras, Inc., Star Image Supply, Inc., Suppliesoutlet.com, W.B. Mason, B2B Supplies USA dba Printing Supplies USA, Printer Tech, LLC, Coast to Coast Computer Products, Ditto Copy Systems, Inc., and The Office Pal.

ABC Code/Funding Source	\$500,000.00
Various Schools & Offices FY17 - \$25,000.00	
Various Schools & Offices FY18 - \$475,000.00	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Chair Wilkerson – 3

Nays: 0

### A-24

#### **Various Funds: \$2,000,000 Contract Amendments with Office Depot and School Specialty – Office Supplies**



## ATTORNEY CLIENT PRIVILEGED – PRE-DECISIONAL

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of a contract, originally entered into with Office Depot, pursuant to Resolution A-6(6), approved by the School Reform Commission on May 15, 2013, and amended, pursuant to Resolution A-47, approved by the School District on June 16, 2016, by increasing the amount of the contract by an additional \$2,000,000 from the \$10,000,000 approved by Resolutions A-6(6) and A-47, to an amount not to exceed \$12,000,000, and by extending the term of the contract from its scheduled expiration date of June 30, 2017 through June 30, 2018; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of a contract, originally entered into with School Specialty, pursuant to Resolution A-6(6), approved by the School Reform Commission on May 15, 2013, and amended, pursuant to Resolution A-47, approved by the School District on June 16, 2016 by increasing the amount of the contract by an additional \$500,000 from the \$3,250,000 approved by Resolutions A-6(6) and A-47, to an amount not to exceed \$3,750,000, and by extending the term of the contract from its scheduled expiration date of June 30, 2017 through June 30, 2018.

*Description:* These are extensions to comprehensive contracts that establish sources for office and school supplies for District and school-based staff.

ABC Code/Funding Source	\$2,000,000.00
Various	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Chair Wilkerson – 3

Nays: 0

### A-25

#### **Cafeteria Fund: \$990,000 Contract Amendment with Imperial Bag & Paper Company – Detergents and Disposables**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of a contract originally entered into with Imperial Bag & Paper Co, pursuant to Resolution A-24 approved by the School Reform Commission on May 19, 2016, to purchase detergents and disposables, by increasing the amount of the contract by an additional \$990,000 from the \$1,300,000 approved by Resolution A-24, to an amount not to exceed \$2,290,000, subject to funding, and by extending the term of the contract from its scheduled expiration date of June 30, 2017 through June 30, 2018.

*Description:* This is an amendment to a contract that establishes a source for detergents and disposables. This includes a variety of disposable items necessary for cafeteria and kitchen operations as well as cleaning materials.

Procurement released public solicitation A16-59286, Detergents and Disposables, on February 12, 2016. Two vendors submitted proposals and based on pricing, Imperial Bag & Paper Co, of Jersey City, NJ was awarded the contract. The solicitation included an option to extend the contract for one (1) year.

ABC Code/Funding Source	\$990,000.00
9001-029-9360-2495-6311 Cafeteria Fund	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Chair Wilkerson – 3

Nays: 0

### A-26

## ATTORNEY CLIENT PRIVILEGED – PRE-DECISIONAL

### **Cafeteria Fund: \$2,250,000 Contracts with Bimbo Bakeries and Amoroso's Baking Company – Bread and Rolls**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform contracts with Bimbo Bakeries and Amoroso's Baking Company, to purchase bread and rolls, for an amount not to exceed \$2,250,000, subject to funding, for the period beginning June 30, 2017 to June 30, 2019.

*Description:* These contracts establish a source for bread and rolls for the District's full-service kitchens.

This proposed award represents completion of the public solicitation under A17-64832, Bread and Rolls, issued by Procurement on January 4, 2017. The solicitation was sent to 15 vendors including our host of area assist agencies. Seven (7) companies downloaded the solicitation and, of those, two (2) responded.

The vendors that submitted proposals were Bimbo Bakeries and Amoroso's Baking Company.

ABC Code/Funding Source	\$2,250,000.00
9001-029-9360-2495-6311 FY18 (\$1,125,000.00)	
9001-029-9360-2495-6311 FY19 (\$1,125,000.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Chair Wilkerson – 3

Nays: 0

### **A-27**

### **Cafeteria Fund: \$1,900,000 Contract Amendment with Seashore Fruit and Produce Company, Inc. – Fresh Fruits and Vegetables**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment to a contract originally entered into with Seashore Fruit and Produce Company Inc., pursuant to Resolution No. A-49, approved by the School Reform Commission on June 18, 2015, and amended, pursuant to Resolution A-10, approved by the School Reform Commission on May 19, 2016, by increasing the amount of the contract by an additional \$1,900,000 from the \$2,900,000 approved in Resolutions A-49 and A-10, to an amount not to exceed \$4,800,000, subject to funding, and by extending the term of the contract from its original scheduled expiration date from June 30, 2017 through June 30, 2018.

*Description:* This is an amendment of a contract that establishes a source for fresh cut fruit and vegetables needed for the District's full-service sites for participation in USDA's National School Lunch Program (NSLP).

Procurement Service and the Food Services Division previously solicited multi-year proposals to provide fresh cut fruit and vegetables to our full-service sites for participation in USDA's National School Lunch Program (NSLP) per RFP 458 issued March 17, 2015. RFP 458 was circulated to fifteen (15) vendors and to our host of area assist agencies. Fifteen (15) vendors were present at the pre-bid vendor conference with three (3) firms submitting a formal response for Procurement Services review and recommendation. Seashore Fruit and Produce Company was the awarded vendor. This RFP requested vendor proposals for an aggregate three-year contract term comprised of an initial one-year period with two subsequent one-year renewal periods.

ABC Code/Funding Source	\$1,900,000.00
9001-029-9360-2495-6311 Cafeteria Fund	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Chair Wilkerson – 3

## ATTORNEY CLIENT PRIVILEGED – PRE-DECISIONAL

Nays: 0

### A-28

#### **Operating Budget: \$500,000 Contract Amendment with Verizon Business – District-Wide Telecommunications Services**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of a contract, originally entered into with Verizon Business, pursuant to Resolution A-4, approved by the School Reform Commission on January 19, 2011, for District-Wide Telecommunications Services, and amended, pursuant to Resolution A-4, approved by the School Reform Commission on November 15, 2012, and amended, pursuant to Resolution A-9, approved by the School Reform Commission on February 20, 2014, and amended, pursuant to Resolution A-7, approved by the School Reform Commission on February 19, 2015, by increasing the amount of the contract by an additional \$500,000 from the \$8,850,000 approved by Resolutions A-4, A-4, A-9, and A-7, to an amount not to exceed \$9,350,000, subject to funding, and by extending the term of the contract from its original scheduled expiration date of June 30, 2017 to June 30, 2018.

*Description:* This contract award will authorize the final one year term of RFP-278, and will continue to facilitate existing analog telephone services for all schools and administrative facilities as the District completes the conversion to digital ("Voice-over-IP") voice service. Services will include approximately 1,000 legacy analog Centrex and POTS circuits, local and regional-toll calling, and Centrex features, in order to provide connectivity for fire alarm circuits, intrusion alarm systems, PGW automated gas meters, Early Childhood locations, and remote facilities where VoIP service is not available. Upon approval of this award by the School Reform Commission, the District will be eligible to apply for FY18 subsidies from the federal Universal Service (E-Rate) program to partially support the funding of this contract. By agreeing to participate in the Universal Service program, the awarded vendor is also required by law to offer the Lowest Corresponding Price (LCP) for services that are otherwise made available to any similarly situated non-residential customer.

ABC Code/Funding Source	\$500,000.00
1100-033-9HF0-2694-5321 Operating	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Chair Wilkerson – 3

Nays: 0

### A-29

#### **Operating Budget: \$270,000 Contracts with General Fire Equipment, and Philadelphia and PA Fire Protection Company – Fire Extinguisher Recharging, Repair, and Replacement**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform contracts with General Fire Equipment and Philadelphia and PA Fire Protection Company, to purchase fire extinguisher recharging, repair, and replacement, for an aggregate amount not to exceed \$270,000, subject to funding, for the period commencing April 28, 2017 through June 30, 2019.

*Description:* These contracts establish a source for fire extinguisher recharging, repair, and replacement. Functional fire extinguishers are necessary for fire suppression and to meet city safety codes and regulations. Fire extinguishers are present in District buildings and on District school buses.

This proposed award represents completion of the public solicitation under A17-65029, Fire Extinguisher Recharging/Repair, issued by Procurement on January 18, 2017. The solicitation was sent to 24 vendors including our host of area assist agencies. Three (3) companies downloaded the solicitation and, of those, two (2) responded. The vendors that submitted proposals were General Fire Equipment and Philadelphia and PA Fire Protection Company.

## ATTORNEY CLIENT PRIVILEGED – PRE-DECISIONAL

ABC Code/Funding Source	\$270,000.00
1100-031-9270-2625-4311 FY18 (\$80,000.00)	
1100-031-9270-2625-4311 FY19 (\$100,000.00)	
1100-031-9270-2625-4311 FY17 (\$20,000.00)	
1100-027-9100-2742-4311 FY17 (\$2,700.00)	
1100-027-9100-2742-4311 FY18 (\$33,650.00)	
1100-027-9100-2742-4311 FY19 (\$33,650.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Chair Wilkerson – 3  
Nays: 0

### A-30

#### **Capital Fund: \$277,400 Contract with R. F. Designs – Security Cameras**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with R.F. Designs, for the installation of conduit and wiring for the installation of CCTV security equipment at the following schools: Anne Frank Elementary, Bodine High School, Greenfield Elementary, Harding Middle, Lawton Elementary, Mayfair Elementary and Overbrook Elementary, for an amount not to exceed \$277,400, for the period commencing April 28, 2017 through March 31, 2018.

*Description:* The work to be done includes the following:

- Each building will be fitted with conduit starting at a main monitoring room and expanding out to junction boxes throughout the building.
- Camera lines will branch off from these main junction boxes. The number of trunk lines and power lines would coincide with the number of cameras to be installed on that floor.
- Main junction boxes will be installed at in various locations on each floor according to the design of the building and will vary by location. All electrical and conduit work will be properly grounded. RFP was issued and 4 vendors responded.

ABC Code/Funding Source	\$277,400.00
8D16-065-9GH0-2660-7000 Capital	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Chair Wilkerson – 3  
Nays: 0

### *Executive*

#### **A-31 (Updated 4.20.17)**

#### **Operating Budget: \$112,450 Ratification of Amended Contract with The Achievement Network, LTD; Curriculum and Teaching Resources, Assessment Materials and Analysis, Training and Coaching**

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia, through the Superintendent, of an amendment of Contract No. 360/F16, originally entered into with The Achievement Network, Ltd, pursuant to Resolution A-14, approved by the School Reform Commission on June 18, 2015, to provide educational services and materials, including an online platform, curriculum and teaching resources, assessment materials, assessment analysis and instructional training and coaching, at the James G. Blaine Elementary School, William D. Kelley Elementary School, Thomas M. Peirce Elementary School, and Edward T. Steel Elementary School, by increasing the amount of the contract by an additional \$112,450 from \$117,850 approved by Resolution A-14, to an amount not to exceed \$230,300, and by extending the term of the contract from its original scheduled expiration date of June 30, 2016 through June 30,

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2017.

*Description:* The School District of Philadelphia has been working to support transformation initiatives at the James G. Blaine Elementary School ("Blaine") and the William D. Kelley Elementary School ("Kelley"), both of which were designated as "transformation schools" as of school year 2014-15. In 2013, the principals of Blaine and Kelley secured significant grant funding to support principal-led school transformation initiatives and spent a year developing detailed transformation plans. The schools began implementing the transformation plans in School Year 2014-15, and both plans include a significant focus on improving instruction, including through developing and implementing a rigorous curriculum; using data to monitor and respond to student progress; and intensive professional development and coaching support for teachers.

In School Year 2013-14, the principals at Blaine and Kelley began working with The Achievement Network, LTD ("ANet") when both schools were among a group of 14 District schools that received donated ANet services. Starting in school year 2014-15, the principals secured operating and grant funding to contract with ANet. In school year 2015-16, the ANet contract was expanded to include Pierce Elementary School ("Pierce"), and Edward T. Steel Elementary School ("Steel").

ANet's partnership at these four schools has helped create an infrastructure supporting the effective use of data. ANet's services, including training and coaching, have helped create a data-driven culture at each school. Quarterly interim benchmarks have informed instruction and learning cycles throughout the year and each school uses quarterly "data days" to analyze benchmark results, plan re-teach weeks, and schedule student re-assessments. Through ANet's online platform, teachers are able to develop weekly common core-aligned assessments, collaborate through horizontal and vertical alignments of standards, and utilize objectives guides to break down standards into measurable daily objectives. As a result, teachers and school leaders have been able to pinpoint student misunderstanding and increase student mastery.

Of the \$112,450 contract cost for school year 2016-17, \$42,450 will be reimbursed from the Philadelphia School Partnership pursuant to a grant acceptance resolution approved by the School Reform Commission at the May 19, 2016 action meeting.

This resolution is authorizing an extension of a contract with a start date of July 1, 2016. It is presented as a ratifying resolution because the contract terms were finalized on January 27, 2017 and the disbursement of grant funds were finalized on March 24, 2017.

ABC Code/Funding Source	\$112,450.00
1100-002-4220-1101-3000 (\$30,300.00)	
1100-002-4560-1101-3000 (\$30,400.00)	
1100-002-4380-1101-3000 (\$16,000.00)	
1100-002-6390-1101-3000 (\$16,000.00)	
6NYX-G02-4220-1101-3291 (\$6,000.00)	
6NYX-G02-4560-1101-3291 (\$13,750.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Chair Wilkerson – 3

Nays: 0

### **A-32\* (Added 4.27.17 – Walk-on)**

#### **Community Schools Initiative; Memorandum of Understanding**

RESOLVED, that the School Reform Commission hereby authorizes the execution by the Chair of the School Reform Commission, and the delivery and performance by The School District of Philadelphia, by and through the Superintendent, of a broad Memorandum of Understanding between The School District of Philadelphia and the Mayor's Office of Education of the City of Philadelphia for implementation of the Community Schools Initiative at School District schools under certain terms and conditions for the period commencing on April 27, 2017 and ending

## ATTORNEY CLIENT PRIVILEGED – PRE-DECISIONAL

on June 30, 2017 with the option to renew for a one-year period commencing on July 1, 2017 and ending on June 30, 2018. The Memorandum of Understanding shall be in a form acceptable to the Office of General Counsel.

*Description:* The Mayor of Philadelphia, through his Community Schools Initiative, seeks to align services from the City, from community service providers and increase community engagement to address the needs of children and their families in Philadelphia with schools as a focus. These endeavors are intended to provide additional capacity to improve the health, well-being and learning readiness of children, families and community members by providing additional support to the school staff and by increasing interaction among relevant City departments, organizations that provide programs and services and the community. Goals include positively impacting community engagement, utilization of services, with the intention of improving quality of life indicators such as increasing attendance at school, participation at school functions and availability and access to programs for students, families and community members. Addressing family and community well-being should also enhance learning. The School District and the City entered into a Preliminary Memorandum of Understanding dated September 15, 2016 (the “Preliminary MOU”), the term of which has been extended through April 30, 2017. Since December, 2015, the parties have been cooperating with each other and working with school communities concerning the Community Schools Initiative. Nine School District schools were selected to be the first cohort of Community Schools. The City and School District have continued to cooperate pursuant to the Preliminary MOU, and have completed Needs Analyses and Community School Plans (formerly known as Strategic Plans) for the first nine Community Schools.

The City and School District desire to enter into a broader Memorandum of Understanding (“MOU”) for the period commencing on April 27, 2017 and ending on June 30, 2017 with the option to renew for a one-year period commencing on July 1, 2017 and ending on June 30, 2018. The purposes of this broader MOU are to implement the Community School Plans developed for the first nine Community Schools, and to expand the number and scope of Community Schools over time and respond to new situations as they may arise in the future.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Chair Wilkerson – 3

Nays: 0

### III. EDUCATION SERVICES

#### *Academic – Donations/Acceptances*

##### **B-1**

#### **Donation: \$182,901 Acceptance of Donation from New Tech Network; Memorandum of Understanding with New Tech Network – School Design Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation from New Tech Network valued at \$182,901, of school design services for the interest of i) preparing students to excel in an information-based, technologically advanced society; (ii) raising graduation rates and achievement test scores; and (iii) increasing college enrollment and the completion of college, for the period commencing March 23, 2017 through March 22, 2018, and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a Memorandum of Understanding with New Tech Network to provide these services to at The LINC School, for the period commencing March 23, 2017 through March 22, 2018, in the form acceptable to the Office of General Counsel and the Office of Risk Management.

*Description:* New Tech Network (NTN), a national non-profit, works closely with nearly 200 districts and schools. It optimizes student engagement and effort through its project-based learning platform that makes learning contextual, creative, and shared. Students collaborate on projects that require critical thinking and communication. As well, NTN works intensely with school leaders and teachers to further engage students by building a school

## ATTORNEY CLIENT PRIVILEGED – PRE-DECISIONAL

culture that reinforces the development of a growth mindset in all students. NTN was selected as a partner based on their long track record of success in improving instruction and outcomes in urban schools and districts across the nation.

In the collaboration with The LINC, a phased approach will be taken to implementation of the New Tech model at the LINC. The school leader and a thought partner will attend a Leadership Residency to become literate in the model and to craft how she plans to introduce this new approach to her staff. This will be followed by a core group of teachers attending a Teacher Residency, where their activities will include, but not be limited to, 1) visiting exemplar schools in NTN's network with similar student demographic profile as The LINC, 2) creating lessons using Project/Problem-Based Learning methodologies, 3) learning and then observing how to use the Critical Friends' protocol to make whole staff decisions and provide feedback to one another on PBL units, 4) making decisions about the defining features of the updated school culture, 5) practicing how to use the project quality checklist and other NTN rubrics that are utilized to run PBL schools, and 6) learning how to use Echo, NTN's online learning management system that supports PBL, makes management and continuous improvement of operations and the school model possible because it facilitates communication and collaboration.

NTN will provide year-round, ongoing, on-site and virtual support to the school leader and teachers (including classroom observations) as the school community learns to write and deliver PBL units to The LINC students. Research confirms that PBL increases long-term retention of content, helps students perform as well as or better than traditional learners in high-stakes tests, improves problem-solving and collaboration skills, and improves students' attitudes towards learning (Strobel & van Barneveld, 2009; Walker & Leary, 2009). PBL can also provide an effective model for whole-school reform (National Clearinghouse for Comprehensive School Reform, 2004; Newmann & Wehlage, 1995).

A large percentage of The LINC's student population has struggled academically. The PBL instructional model is known for increasing student engagement. Echo is a portal that will facilitate students and families with understanding how the model works and tracking individual student progress.

Since The LINC is one of a handful of schools in the District experimenting with progressive school models, this collaboration might be meaningful to the District in several ways. If successful NTN can be considered as a collaborator for redesigning existing and opening new schools in alignment with Dr. Hite's System of Great Schools initiative. The goal of The LINC's relationship with New Tech Network is to stabilize the school by providing it with 1) a clear instructional model after the school's shift away from a competency-based learning model, and 2) the structure and support - learning management system, rubrics, sample lessons, model schools, access to a national network of teachers implementing the same model, professional development, etc. - it will need to fully and effectively implement a LINC-specific version of a Problem/Project-Based Learning model.

ABC Code/Funding Source	\$182,901.00
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The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Chair Wilkerson – 3

Nays: 0

### **B-2 (Updated 4.10.17)**

#### **Categorical Grant Fund: \$21,585 Acceptance of Grant from the Widener Memorial Fund in Aid of Handicapped Children – 21<sup>st</sup> Century Classroom – Widener Memorial School**

RESOLVED, that the School Reform Commission Authorizes The School District of Philadelphia, through the Superintendent or his designee: (i) to accept with appreciation the generous grant from the Widener Memorial Foundation In Aid of Handicapped Children in the amount of \$21,585 to be used for the purchase of furniture and equipment for the 21st Century Classroom at the Widener Memorial School; and (ii) to execute, deliver and perform such other documents necessary to further the intent of this Resolution.

## ATTORNEY CLIENT PRIVILEGED – PRE-DECISIONAL

*Description:* The Widener Memorial Foundation In Aid of Handicapped Children (Widener Foundation) has generously supported the Widener Memorial School (Widener School) over many years. The 21st Century Classroom at the Widener School will further the Science, Technology, Engineering and Mathematics (STEM) curriculum at the Widener School and provide a place within the school where students may develop interpersonal, academic and problem solving skills. The 21st Century Classroom will provide a flexible learning environment to meet the needs of all types of learners, whether through collaborative learning or independent study. The 21st Century Classroom at the School will have five different work stations: Station 1 Technology & Engineering -- Students will work on creating 2D & 3D models using design software strengthening engineering and computer skills; Station 2- Science --Students may be creative, inventive, and imaginative as they bring everyday objects to life; Station 3 Photography --Students will work on filming, editing and using computer programs to create video and photo projects; Station 4 Math --Students will work on designing and building which utilizes algebra and geometry skills; Station 5 Electronics & Programming --Students will work on creating circuits, which teaches electronics and programming skills.

ABC Code/Funding Source

\$21,585.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Chair Wilkerson – 3

Nays: 0

### **B-3 (Updated 4.20.17)**

#### **Acceptance of Services from Mighty Writers – George Washington Carver for Engineering and Science; Memorandum of Understanding**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation from and implementation by Mighty Writers, Inc. of a school-based writing center at George Washington Carver High School of Engineering and Science (Carver HSES); and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon the receipt of this donation, to execute, deliver, and perform a Memorandum of Understanding with Mighty Writers, Inc. to pilot a school-based writing center at Carver HSES, at no cost to the School District, for the period commencing May 1, 2017 through June 30, 2020, in the form acceptable to the Office of General Counsel.

*Description:* Through an innovative partnership design with Mighty Writers and Temple University, the Carver HSES Mighty Writers Lab bolsters the Carver HSES school vision and aligns with the School District of Philadelphia Anchor Goal of "all students graduating ready for college and career." Specifically, the strategic focus on research and creative writing at Carver HSES creates an immediate need for increased student support and promoting a culture of writing at the school. Additionally, the Carver HSES Mighty Writers Lab will increase community connections with local after-school literacy programs and universities. By offering professional development for teachers and providing tutors from graduate and undergraduate education or writing courses, the Carver HSES Mighty Writers Lab leverages the expertise within our surrounding neighborhood. This leveraging also extends outwardly, as students who are trained in the Carver HSES Mighty Writers Lab will be eligible to volunteer with Mighty Writers as peer tutors. In this, the impact of the Writing Lab is amplified as students are empowered to be change agents across Philadelphia. As this pilot Writing Lab has success, the District will benefit by replicating our innovative partnership model within additional school settings.

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Chair Wilkerson – 3

Nays: 0



## ATTORNEY CLIENT PRIVILEGED – PRE-DECISIONAL

### *Academic – Contracts/Payments*

#### **B-4**

#### **Operating Budget: \$145,825,000 Contracts with Various Vendors – Alternative Education Programs**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts separately with the following alternative education providers to operate school programs: Big Picture Philadelphia, for an amount not to exceed \$10,700,000.00; The Camelot Schools of Pennsylvania, L.L.C., for an amount not to exceed \$64,200,000.00; Liguori Academy, for an amount not to exceed \$6,687,500.00; International Education and Community Initiatives (d/b/a One Bright Ray, Inc.), for an amount not to exceed \$42,800,000.00; Opportunities Industrialization Centers of America, Inc., for an amount not to exceed \$8,025,000.00; Ombudsman Educational Services, LTD., for an amount not to exceed \$2,407,500.00; YES Philly, for an amount not to exceed 5,350,000.00; Community College of Philadelphia, for an amount not to exceed \$5,655,000.00, for an aggregate amount not to exceed \$145,825,000.00 for the period commencing July 1, 2017 through June 30, 2022.

*Description:* This resolution seeks authorization for the School District of Philadelphia to enter into contracts with eight external providers of Alternative Education programs for fiscal years 2018 through 2022 based on selection from the competitive bid process Request for Proposals 520.

Request for Proposals (RFP) 520 sought proposals for high-support, academically rigorous programs for out-of-school youth, students significantly at risk of dropping out, those subject to disciplinary transfer or expulsion, and students returning from adjudicated placements. The RFP requested proposals for one or more of four program types: Accelerated, AEDY Transition, Continuation, and Dual Enrollment. These programs provide students with educational experiences and other supports that prepare them for high school graduation and postsecondary success. In some instances, students earn their diplomas while attending these programs; in others, students transition to a diploma-granting program or school upon completion of their individual goals. In either case, many of these students have fallen significantly behind on the path to promotion or graduation (defined as two or more years behind grade level), and need programming that simultaneously teaches both basic skills and advanced concepts. The School District's current portfolio of educational options includes an array of Accelerated, AEDY Transition (discipline), and Dual Enrollment programs. When taken together, these programs broaden the academic opportunities available to students. Programs requested through RFP 520 address the diverse learning needs of students, while preparing them for postsecondary education and career success.

RFP 520 was released on January 6, 2017; vendor responses were due on February 7, 2017. The District received proposals in response to each type of program: 12 Accelerated, 2 AEDY Transition, 2 Continuation, and 1 Dual Enrollment.

Proposals received in response to RFP 520 were reviewed by an evaluation team consisting of 29 educators that included District employees and outside partners. Each proposal submitted was reviewed by five evaluators. Bidders with average proposal scores of 65 or higher out of 90 possible points were recommended to continue the RFP process. Those with scores below 65 reached the end of the RFP process and will not be awarded contracts. New applicants who earned enough points to continue the process were required to deliver oral presentations to Opportunity Network leadership and members of the evaluation committee. School-based site visits were conducted for new applicants with existing schools. In addition to the evaluation team, the Office of Small Business Development scored each proposal to ensure that minority and woman-owned business enterprise (M/WBE) participation plans met or exceeded District guidelines.

The four program types evaluated through the RFP are described below, along with a list of the proposed total number of students to be served and the providers that the District recommends for contracts under each program type.

Accelerated Programs: 2,065 students, 7 providers

Accelerated programs serve students in grades 9-12 who are either 1) two or more years behind for their age appropriate grade, 2) have previously dropped out of school, or 3) have been identified as at-risk of dropping out based on the Project U-Turn study, Unfulfilled Promise.

Accelerated Providers:

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Big Picture of Philadelphia- 200 students, 1 site  
Camelot Schools of Pennsylvania- 600 students, 2 sites  
Liguori Academy- 125 students, 1 site  
International Education and Community Initiatives, d/b/a One Bright Ray- 800 students, 3 sites  
Opportunities Industrialization Centers of America- 150 students, 1 site  
Ombudsman- 90 students, 1 site  
YES Philly- 100 students, 1 site

AEDY Transition Programs: 500 students, 1 provider

AEDY Transition programs are stand-alone programs for students who require a temporary alternative school setting due to violations of the Code of Student Conduct. These programs provide students with a highly engaging academic program that promotes their educational, social and emotional development in preparation for successful transition back to a traditional academic setting.

AEDY Transition Provider:

Camelot Schools of Pennsylvania- 500 students, 3 sites

Continuation Program: 100 students, 1 site

Continuation Programs are stand-alone academic programs for middle school students who are struggling in traditional school settings. These programs utilize staff and resources in flexible ways that respond to student needs. Continuation programs prepare middle school students for transition to traditional school settings. Continuation programs promote middle school students with the competencies and skills required for high school completion that prepare students for long term college and career success.

Continuation Provider:

Camelot Schools of Pennsylvania- 100 students, 1 site

Dual Enrollment Program: 130 students, 1 site

Dual Enrollment programs educate students who are overage and off-track to graduation, have dropped out of school, or are not succeeding academically in a traditional school setting. Students enrolled in Dual Enrollment programs simultaneously earn credits towards a high school diploma and college degree. Students are immersed in a college setting and are considered students of the college and the School District.

Dual Enrollment Provider:

Community College of Philadelphia- 130 students, 1 site

ABC Code/Funding Source	\$145,825,000.00
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1100-081-9900-144A-3291 Operating (\$119,075,000.00)

1100-081-9840-1442-3291 Operating (\$26,750,000.00)

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Chair Wilkerson – 3

Nays: 0

### B-5

#### **Operating Budget: \$50,000 Contract Ratification with 12 Plus – Mentoring Support Services – Kensington Health Sciences Academy**

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery, and performance, by The School District of Philadelphia, through the Superintendent, of a contract with 12 Plus to provide postsecondary, academic, and mentoring support services for students at Kensington Health Sciences Academy, for an amount not to exceed \$50,000 for the period commencing September 1, 2016 through June 30, 2017.

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*Description:* This ratifying resolution is submitted due to the allowance of 12 Plus providing services prior to the approval of an SRC Resolution. Over the past five years, 12 Plus has expanded its services to include the entire student population at KHSA as well as assist in the transition for graduating alumni into their respective postsecondary pathways.

12 Plus ("12+") will provide individualized postsecondary, academic, and mentoring support services for grades 9-12 at Kensington Health Sciences Academy (KHSA). 12 Plus' goal is to ensure that every student enrolled at Kensington Health Sciences Academy is set on a successful postsecondary pathway.

The programs and services 12 Plus plans to implement should result in: (1) increase in student academic achievement and engagement, (2) development of key academic and behavioral skills for success in all subject areas including goal setting, note taking, self advocacy, time management, and organizational skills, (3) successful transition into high school for incoming 9th graders, (4) successful transition for graduating 12th graders into their respective postsecondary pathways, (5) improvement in overall school culture and climate, and (6) increase in parental involvement and community support.

To achieve these goals, 12 Plus proposes: (1) Daily, individualized postsecondary, academic, and behavioral supports, (2) grade level, academic and behavioral skill building workshops, (3) motivational activities including college and career fairs, guest speakers, alumni panels, and field trips to local universities, (4) intensive summer camp to help incoming students transition into high school, (5) intensive summer advising to help graduating seniors enroll into their respective postsecondary pathways, (6) parental and community meetings, and (7) professional development for teachers to help foster college-going culture into curriculum and school environment.

Kensington Health Sciences Academy surveyed the various vendors available and chose 12 Plus based on the selection criteria of price, availability of volunteers during the summer, the ability to involve and collaborate stakeholders (parents, community, educational partners), and overall program effectiveness. KHSA is provided with 4 full-time support personnel, 5 days a week in the designated PLUS center located on school grounds. The PLUS center is open to all students both during and after school hours, and is equipped with computers and resources to compliment and bolster college and career readiness. Staff works with students to manage their post-secondary portfolio which includes, but is not limited to, building proper lists, fulfilling school-specific requirements, meeting deadlines, completing and submitting applications, and navigating through the financial process. 12 Plus monitors progress and provides intervention for behavior and academic needs of students to promote post-secondary success.

ABC Code/Funding Source	\$50,000.00
1100-004-5550-1103-3291 Operating	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Chair Wilkerson – 3

Nays: 0

### B-6

#### **Operating Budget: \$88,200 Contracts with Agile Mind, The Princeton Review, and Achieve 3000 – Summer Bridge Programs**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform contracts separately with: Agile Minds (Summer-Start Academic Youth Development), for an amount not to exceed \$45,500; The Princeton Review (UP Next and Early Edge 101), for an amount not to exceed \$37,700; and Achieve Intensive (Achieve 3000), for an amount not to exceed \$5,000, for an aggregate amount not to exceed \$88,200 to provide professional development and curriculum for teachers who will provide Summer Bridge Programs in up to 25 neighborhood high schools, for the period commencing April 28, 2017 through August 31, 2017.

*Description:* These contracts, which cover teacher professional development and the purchase of curriculum materials, will support the hosting and implementation of Summer Bridge Programs in a variety of disciplines. The

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Summer-Start Academic Youth Development (AYD) program provided by Agile Minds aims to increase math achievement. The program, which will be held at the four (4) 9th grade pilot high schools (Sayre, Frankford, South Philadelphia and Kensington), targets students and teachers who are preparing for Algebra I in the fall, introduces key ideas and self-management strategies, and encourages new learning mindsets that contribute to building a positive learning environment for themselves and peers. Students engage in challenging problem solving activities and higher-level mathematics. The program runs for four weeks, will support up to 100 rising 10th graders, and includes two days of in-person training for eight teachers. Program activities directly align with standards for college readiness and foundational mathematics standards, and the knowledge and skills students gain in the summer are reinforced, strengthened, and shared with peers during the academic year.

The Princeton Review will offer two programs within a two-week transition program structure: Early Edge 101 and UP Next. Early Edge is an early college preparation course that reinforces and increases the basic foundational skills students need to perform at grade level. Early Edge also introduces students to standardized test preparation, demonstrating the links between academic subjects and their corresponding question types on college admissions tests. Focusing on mathematical, grammatical, and English language concepts, Early Edge 101 provides students with the foundational support they need to achieve academic success. The UP Next program is a modular, workshop-based program designed to improve student retention, and graduation rates by developing non-academic skills such as goal setting, leadership, time management, and community building. This program utilizes a live classroom instructional model designed to boost student engagement and participation. Both programs will be implemented in up to 25 schools and service over 600 students. High schools will be selected on a first come, first serve basis with preference given to comprehensive high schools.

Finally, Achieve Intensive offers Acheive3000, a new program designed to engage and motivate students by providing a rapid intervention solution which uses a customizable curriculum for daily differentiated instruction and independent practice with highly engaging cross disciplinary articles differentiated at 12 levels in English and seven in Spanish. The program runs for 5 weeks and will be implemented at Penn Treaty School and serve 40 students, allowing 8th grade students to experience summer literacy support as they transition to 9th grade.

ABC Code/Funding Source	\$88,200.00
1100-007-97A0-1423-3291 Operating	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Chair Wilkerson – 3

Nays: 0

### B-7

#### **Operating Budget: \$25,000 Contract with Shippensburg University Foundation – 2017 PIAA State Track and Field Championships**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Shippensburg University Foundation to provide dormitory housing and meals for student athletes and coaches, for an amount not to exceed \$25,000, for the period commencing May 26, 2017 through May 28, 2017.

*Description:* The Shippensburg University Foundation, in partnership with The Pennsylvania Interscholastic Association (PIAA), provides housing and meals for all student athlete runners competing in the 2017 PIAA State Track and Field Championships on the campus of Shippensburg University.

ABC Code/Funding Source	\$25,000.00
1100-004-9JQ0-3251-3291 Operating	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Chair Wilkerson – 3

## ATTORNEY CLIENT PRIVILEGED – PRE-DECISIONAL

Nays: 0

### B-8

#### **Operating Budget: \$380,508.03 Contract with The University of Pennsylvania Department of Orthopaedic Surgery – Athletic Trainers**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with the University of Pennsylvania Department of Orthopaedic Surgery to provide certified athletic trainers for fall, winter, and spring sports, to coordinate scheduling services, and to generate reports for all levels of evaluation of project work activities for all athletic trainers assigned to School District schools for athletic events, for an amount not to exceed \$380,508.03 for the period commencing August 8, 2017 through June 30, 2018.

*Description:* The care and prevention of athletic injuries is imperative to the high school interscholastic athletic programs sponsored by the Division of Athletics.

University of Pennsylvania Department of Orthopaedic Surgery will provide eight full-time athletic trainers, certified through the National Athletic Trainers Association, who will provide preventive and immediate first aid care to students during athletic events and practices taking place at the following 35 high schools:

Bodine, Central, Dobbins, Edison, Fels, Frankford, Girls' High, Kensington, Lincoln, Mastbaum, Northeast, Penn Treaty, Strawberry Mansion, Swenson, George Washington, Academy at Rush, Hill Freedman, Roxborough, Martin Luther King, Parkway Northwest, Saul, Academy at Palumbo, Bartram, Furness, Girard Academic Music Program, Lankenau, Overbrook, Parkway Center City, Parkway West, Randolph Skills Center, Paul Robeson, Sayre, School of the Future, South Philadelphia, West Philadelphia.

- Additionally, athletic trainer services will be provided to all middle grades football games.

The level of utilization is to provide immediate medical treatment and a safe playing environment for all high-impact sports and other intramural sports. The Pennsylvania Interscholastic Athletic Association (PIAA) requires that all sports contests have no fewer than one athletic trainer at each game. Many schools employ medical doctors to work the sidelines during football and wrestling contests. Now that the NFL and NCAA continue to provide ongoing education regarding neck and head injuries, the level of understanding and the importance of immediate medical care regarding concussions is a necessity. The PIAA and the National Federation of High School Sports requires that all coaches in all sports complete an annual on-line certification in concussion awareness. No athletic contests can be played without athletic trainers, as per PIAA compliance requirements.

ABC Code/Funding Source	\$380,508.03
1100-004-9JQ0-3251-3291 Operating (\$351,201.00)	
1100-004-9JQ0-3252-3291 Operating (\$29,307.03)	

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Chair Wilkerson – 3

Nays: 0

ABC Code/Funding Source	\$14,000,000.00
1989-010-9490-2113-3291 PA Act 89	

The meeting was recessed at 8:44 p.m. and reconvened at 8:45 p.m. following the business of the Intermediate Unit.

Chair Wilkerson announced that the next meeting of the SRC Policy Committee will be May 1, 2017 at 9:00 a.m.

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On motion, the meeting was adjourned at 8:46 p.m.

Joyce S. Wilkerson, Chair  
School Reform Commission

William R. Hite, Jr.  
Superintendent

# ATTORNEY CLIENT PRIVILEGED – PRE-DECISIONAL

## PHILADELPHIA INTERMEDIATE UNIT #26 MEETING OF THE SCHOOL REFORM COMMISSION PHILADELPHIA, PA

APRIL 27, 2017

A meeting of the School Reform Commission sitting as the Board of Directors of the Intermediate Unit was held on April 27, 2017 in the Auditorium of the School District of Philadelphia Education Center, 440 North Broad Street.

The meeting was convened at 8:44 p.m. by Chair Wilkerson

**Members present:** Mr. Green, Ms. Jimenez, Chair Wilkerson – 3

**Members absent:** Dr. McGinley – 1

The following resolution was presented for formal action by the School Reform Commission:

### IU-1

**Categorical/Grant Fund: \$14,000,000 Contracts with Catapult Learning LLC, CORA Services, Inc., Elwyn, and Learn It Systems LLC, A Plus Education LLC – Act 89 Services to Nonpublic Schools**

RESOLVED, that the School Reform Commission acting in its capacity as the Board of Directors of the Philadelphia Intermediate Unit, authorizes Intermediate Unit #26, through the Executive Director or his designee, to execute, deliver and perform contracts separately with CORA Inc., Catapult Learning LLC., Elwyn Inc., and Learn-It Systems LLC, for Act 89 auxiliary services to non-public students, for an aggregate amount not to exceed \$14,000,000, for the period commencing July 1, 2017 through June 30, 2018.

*Description:* Act 89 was enacted in 1975 to address equitable educational issues for non-public school students throughout Pennsylvania. The Declaration of Policy in the legislation stated that "The welfare of the Commonwealth requires that the present and future generation of school-age children be assured ample opportunity to develop to the fullest, their intellectual capacities. It is the intent of the General Assembly by this enactment to ensure that the Intermediate Units in the Commonwealth shall furnish on an equal basis auxiliary services to all pupils in the Commonwealth...". Auxiliary services are defined in the legislation as remedial reading and mathematics, counseling, psychological services, speech and mobility training. Act 89 services are provided to non-public students in Philadelphia through the Office of Non-Public Programs acting as Intermediate Unit #26. Intermediate Unit #26 engaged in a Request for Proposal process (RFP #444) in the fall and winter of 2014 and 2015 to seek qualified vendors at competitive hourly rates from which non-public schools could choose for services. The RFP review Committee comprised representatives of Intermediate Unit #26 and representatives from non-public schools. In prior years, the non-public schools in Intermediate Unit #26 were divided geographically among three vendors to provide service. In the new model implemented with the 2015-16 school year, non-public schools may choose each year among vendors with no geographic boundaries, selecting the vendor(s) they believe provides the best service model for their schools at a competitive hourly rate. In this model, it is possible that only one, or up to all four, vendors may be selected by schools to provide service. Therefore, it is not knowable at this time the dollar value of service each vendor will provide. Intermediate Unit #26 seeks authorization to enter into contractual agreements with each vendor selected to provide auxiliary services to non-public schools for an aggregate amount for the four vendors not to exceed \$14 million.

ABC Code/Funding Source  
1989-010-9490-2113-3291 PA Act 89

\$14,000,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Jimenez, Chair Wilkerson – 3

Nays: 0

**ATTORNEY CLIENT PRIVILEGED – PRE-DECISIONAL**

On motion, the meeting was adjourned at 8:45 p.m.

Joyce S. Wilkerson, Chair  
School Reform Commission

William R. Hite, Jr.  
Executive Directors