

**THE SCHOOL DISTRICT OF PHILADELPHIA
MEETING OF THE SCHOOL REFORM COMMISSION**

SEPTEMBER 15, 2016

A public meeting was held by the School Reform Commission on September 15, 2016 in the Auditorium of the School District of Philadelphia Education Center, 440 North Broad Street.

The meeting was convened at 4:40 p.m. by Chair Neff. Chair Neff introduced special guest announcer Nikos Papanikolaou, senior from George Washington High School, who provided an overview of the meeting agenda.

Chair Neff stated that last week, she and fellow Commissioners welcomed the start of this school year by visiting many of our school communities. She stated that after years of tough choices, the District is proud to begin this school year with new investments and restored resources in our schools. The resources include a full-time nurse and counselor in every school, the purchase of new books in classrooms and new laptops for teachers, and additional Advanced Placement and SAT prep course classes. Chair Neff thanked teachers, administrators, staff, families, and students for their continued dedication and hard work. She also thanked the Mayor, City Council President, Council Members, and the many partners who joined the District in celebrating the start of a promising school year.

Chair Neff acknowledged Naomi Wyatt, Chief of Staff, Office of the Superintendent, who will be stepping in for Dr. Hite at tonight's meeting.

Miles H. Shore, Interim General Counsel, stated that the School Reform Commission met in Executive Session to discuss information or strategy in connection with litigation, namely the following cases: SDT, U.S. District Court #12-2393; John Byars, U.S. District Court #12-121; Augustine Pescatore, Court of Common Pleas, Philadelphia County, #11-1201228; L. R., U.S. District Court #14-1787; PFT, Commonwealth Court #2301CD 2015; PFT, Commonwealth Court #518MD; and Alliance for Philadelphia Public Schools, Court of Common Pleas #11-41100382, quasi-judicial proceedings, privileged or confidential matters, and investigations.

The minutes of the following School Reform Commission meetings were approved: April 28, 2016, April 28, 2016 (*Intermediate Unit*), May 19, 2016, May 19, 2016 (*Intermediate Unit*), June 16, 2016, June 16, 2016 (*Intermediate Unit*), July 1, 2016, August 18, 2016, and August 18, 2016 (*Intermediate Unit*).

The vote was as follows:

Yeas: Mr. Green*, Ms. Houstoun, Ms. Jimenez, Ms. Simms, Chair Neff – 5

Nays: 0

*Approval of the minutes was contingent upon the filing of memo reflective of abstentions.

Zachary Epps, Office of the Superintendent, provided the order of business for today's meeting of the School Reform Commission. He also stated that the proceedings of today's School Reform Commission meeting are being streamed live on the internet and recorded by the School District of Philadelphia. Mr. Epps stated that the School District's recordings are protected by the copyright laws of the United States.

Naomi Wyatt, Chief of Staff, provided remarks on behalf of William Hite, Superintendent. She stated that Dr. Hite participated in the traditional bell-ringing ceremony at Hill-Freedman World Academy. She also stated that Hill-Freedman World Academy moved into the former Leeds building as Hill-Freedman and Leeds students and school community come together as one. Ms. Wyatt also stated that Dr. Hite had lunch with students at Dobbins High School. At Munoz Marin, Dr. Hite witnessed students already computer coding and also sat in on an opera class. She also stated that Dr. Hite saw the District's \$35 million investment in new textbooks in every school he visited and noticed students using the new hydration stations that are being install in every school across the District. Ms. Wyatt stated that the 3% increase in student attendance for the 2015-2016 school year means over 4,000 more student are attending school at least 95% of the time. Chronic absenteeism was reduced by more than 10%. Ms. Wyatt stated that Dr. Hite visited George Nebinger Elementary School to help unpack new children's books as the second part of a multi-million dollar effort to improve literacy among children from K to 3rd grade. Thanks were extended to Donna Frisby-Greenwood, CEO of The Fund for the School District of Philadelphia and the William Penn and Lenfest Foundations who are matching dollar-for-dollar every donation to the Right Books Campaign. Ms. Wyatt stated that in June, the SRC authorized the establishment of an active and engaged School Advisory Council (SAC) in each school. She urged anyone interested in participating of learning more about school's SAC to visit the Office of Family and Community Engagement's SAC webpage at www.philasd.org/sac. Ms. Wyatt stated that the School Reform Commission will be voting on a MOU between the City and the School District of Philadelphia regarding the Mayor's Community Schools Initiative. She thanked Mayor Kenney, the Mayor's Office of Education and School District staff who worked hard to make this happen. Ms. Wyatt stated that Amazon.com donated \$10,000 in school supplies to teachers at Cooke Elementary School. She also announced a new long-term partnership with Amazon.com go help support STEM initiatives and Robotics programs district-wide. Ms. Wyatt stated that the District's federally funded Immigrant Children and Youth Summer Program nearly doubled enrollment to approximately 150 students and expanded to two sites, Francis Scott Key and Spruance Elementary Schools. She introduced William Batista Reynoso, Luka Nikabadze, and Nefelix Guzman, students and Kwand Lang, Principal of Spruance School, who shared their positive experiences in the Summer Program.

Chair Neff introduced Uri Monson, Chief Financial Officer, who provided a presentation on resolution A-4, \$1,000,000 Ratification of Contracts with Keystone Realty Advisors, LLC and Fellerman & Ciarimboli Law, P.C. –

Real Estate Assessment Appeals Services. Mr. Monson stated that under Commonwealth law, school districts have the ability to appeal assessments that they believe are under-valued relative to the system. He stated that this levels the playing field for those who feel that assessments made are too high. Mr. Monson stated that one of the goals of this initiative is to limit the risks to the District. Mr. Monson stated that an RFP was issued, which resulted in several responses. He stated that two vendors will be contracted, with one vendor being used to review the assessments, and identify those that they believe should be considered for under valuation. The second vendor, a law firm will represent the District in the appeals structure. It is a three-year contract, two of which are one-year renewals. Mr. Monson stated that cases could take up to eighteen (18) months, which is not unusual. He stated that the District pushed for a contingency fee base. Mr. Monson stated that each consultant will be eligible for a contingency fee once an appeal is successful of 20% of the additional revenue the School District will get. He stated that the District does not have to pay contingency fees if they are unsuccessful. Mr. Monson stated that they took a sample property which was undervalued by \$5 million. The total tax increase would be approximately \$70,000 per year. The School District's share would be 55% or \$38,500. The contingency is limited to the first two years, which would be the two years under appeal for a standard case. The total consultant share would be approximately \$15,400, and the District would be \$23,000. Over ten years, the District would capture \$354,000. Mr. Monson stated that there is a slight change to the proposed resolution, which would fully capture the contingency relationship. The District would be responsible for legal filing fees. He stated that the contingency is a separate piece and will be 20% for each firm. No fund will be expended by the District until the revenue are received. In response to Commissioner Green's inquiry, Mr. Monson stated that the contractors could not provide an estimate of how much potential revenue is available to the School District or how much the City's commercial/industrial property is under assessed. He stated that the contractor is currently reviewing the data in an expedited fashion, as the filing deadline is October 3, 2016. In response to Commissioner Simms, Mr. Monson stated that the only financial risk for the School District is the small amount of filing fees. In response to Commissioner Houstoun, Mr. Monson stated that the District has been in contact with the City, and the City is aware of and supportive of this effort. Commissioner Jimenez thanked Mr. Monson for bringing this initiative to the School District. In response to Commissioner Jimenez, Mr. Monson stated that the School District's share of the real estate taxes would be 55%. He stated that the percentage varies by District. In response to Chair Neff, Mr. Monson reviewed the timeline. He stated that October 3, 2016 is the filing deadline. The average timeline for an appeal to go all the way through is eighteen (18) months.

Chair Neff introduced Dawnlynne Kacer, Executive Director of the Charter Schools Office, who provided an overview of the charter school resolutions SRC-9, SRC-10, SRC-11, and SRC-12. Chair Neff stated that these resolutions were before the SRC in April and May. Ms. Kacer's presentation included a summary of the Charter Schools Office recommendations and updates in work over the summer. She stated that the resolutions are for applications for charter renewal that were evaluated during the 2015-2016 cohort. She stated that the Charter School Office provided presentations on April 28, 2016. Stetson. Olney Charter High School. Universal Audenried. Universal Vare. Ms. Kacer stated that the Charter School Office recommendation was non-renewal.

Chair Neff stated that she is withdrawing resolutions SRC-9, SRC-10, SRC-11, and SRC-12. She stated that the resolutions are being withdrawn after discussion in a quasi-judicial setting. Chair Neff stated that in this discussion, it became clear that in the matter of these items, the SRC continues to have a split vote. She stated that rather than take us all through this again, resolutions SRC-9, SRC-10, SRC-11, and SRC-12 are withdrawn from the agenda of today's meeting.

The meeting was opened to the public for presentation of statements.

Rosemary Estrada, student, described her positive experience at John B. Stetson Charter School.

The Honorable Angel Cruz, PA State Representative, expressed support of the renewal of the ASPIRA charters; John B. Stetson Charter School and Olney Charter High School. He acknowledged having problems with financial matters and has met with the Charter Schools Office for guidance.

Karel Kilimnik stated that we need a high quality school district, where every school receives the necessary resources. She also expressed concerns about the reopening of Vaux High School via contract with Big Picture. She questioned "Contract Schools", and the use of EMO's to operate schools. In response to Ms. Kilimnik's question, Chair Neff stated that no schools have been identified for closure at this time.

Diane Payne expressed concerns about an apparent lack of transparency in the SRC's conducting of business. She stated that time after time, members of the public are kept in the dark as to actions taken that affect the hearts, minds, and well-being of our children, teachers, and neighborhoods. Citing the recent action of non suspension of kindergarten students, Ms. Payne posed the following questions: What is the developmentally appropriate curriculum in place for kindergarten classes?; Have you lowered the student/teacher ratio and/or placed classroom assistants in these classes?; Are you advocating for play in kindergarten and is it in writing in your policy somewhere?; Are you providing play materials for these classes?; and Do you have a counselor/student ratio that allows for counseling?

Lisa Haver, retired teacher, citing ASPIRA and Universal operated schools, stated that the Charter Schools Office has recommended non-renewal for these schools. She stated that the SRC, without explanation, effectively rejected the CSO report and has postponed the vote for five months. Ms. Haver stated that there is only one right and moral thing for the SRC to do; vote not to renew the charter contracts with ASPIRA, Inc.

Jennifer Grier expressed concerns about students that are having behavioral difficulty in school. She stated that there is a need to do something to help those students.

Jonathan Leibovic, 8th grade teacher at W. D. Kelly Elementary School, questioned the plan for phased-out textbooks. Fran Burns, Chief Operations Officer and Cheryl Logan, Chief of Academic Support, stated that there is

a company interested in purchasing books. She stated that principals are being encouraged to give books to students and families. The District also has plans to pick up books. Ms. Logan stated that the District has been in contact with the Louisiana school district.

Rich Liuzzi, member of the Alexander Wilson Elementary School community, citing school closures in Districts across the country, stated that the students, families, and educators of the city of Philadelphia deserve to know what schools the District and the SRC plan to close of turnaround this year.

The following individuals presented statements on the positive changes at John B. Stetson Charter School:

- Eunice Sanchez
- Brenda Harrell
- Amaris Gonzalez

Haley Dervinis, member of the Save Smith School Committee, stated that the members of Point Breeze request that the School District drop its appeal of Court of Common Pleas ruling that the School District of Philadelphia did not complete the sale of Smith School in accordance with 24 PS Section 7-707(3), remove Smith School building from the list of properties to be sold to Concordia, and work with the SRC, School District, and Mayor Kenney's office to create a community school in the Smith School building.

Tonya Bah requested that the District cease from closing schools and turning them into Charter Schools.

Alicia Dorsey, Strawberry Mansion Education Committee, expressed concerns about the future of Strawberry Mansion High School. She requested a meeting with the SRC to discuss what is going on with public education in the Strawberry Mansion Community. Ms. Dorsey also suggested that Strawberry Mansion High School become a Community School. She also expressed concerns about the treatment of educators of color.

Kristin Leubbert, teacher, described the love, care, and intellect that her colleagues pour into their work with Philadelphia children everyday. She stated that teachers routinely work many more hours than they are paid for and do it with love for their students and schools.

Eileen Duffey, school nurse, described her experiences thus far in the school year offering nursing services. She expressed concerns about the Nurse Manager position not being filled. Ms. Duffey was referred to Karyn Lynch, Chief of Student Support Services.

Novilette Jones questioned the apparent change in the curriculum.

Barbara Dowdall stated that the data is clear that the presence of a professionally-staffed, fully-resourced school library raises test scores.

Lynda Rubin, member of the Alliance for Philadelphia Public Schools, citing the moratorium on the suspension of kindergarten students, stated that the type and availability of in-school supports is crucial to the policy. She stated that students need more intensive attention and supports such as time-out accommodation rooms with counselors and other adults who can offer a safe place to de-escalate and work on them feeling safe and secure, with supportive reentry to the classroom, while other possible programming needs are being identified, as well as consultation with parents, school psychologists, nurses, outside therapists/resources and the School Team.

Cecilia Thompson offered suggestions to improve the school selection process, including: listing the entire process of school selection, from grades K-12 on the Student Placement website; making a video of the process; providing live trainings; providing clarity on the process for Renaissance Charter Schools; providing written clarity on who can apply to schools approved to grow a year; providing mandatory training for all counselors on how to upload the Advocacy or Legare packets for English Language Learners; and for individuals registering for kindergarten, staff conducting field trips ensuring an address is close to the neighborhood.

Mama Gail stated that students are suffering at Huey Elementary School.

Leah Clouden expressed concerns about under utilized swimming pools at Sayre Recreation Center and Turner Middle School. She suggested the School District introduce swimming and lifeguard skills. Ms. Clouden expressed concerns about apparent treatment at PEF meeting. Commissioner Jimenez responded.

Miles H. Shore, Interim General Counsel, stated that Commissioner Simms left the meeting at 5:30 p.m. She was not present for the vote on resolutions.

The following resolutions were presented for formal action by the School Reform Commission:

I. SCHOOL REFORM COMMISSION

SRC-1 (Updated 9.8.16)

Adoption of Amendments to SRC Policies 006 & 903 – Meetings & Public Participation in SRC Meetings
RESOLVED, that the School Reform Commission hereby adopts amendments to SRC Policy 006 on Meetings and SRC Policy 903 on Public Participation in SRC Meetings, in the form attached, effective October 1, 2016: (1) to provide that the list of proposed resolutions, except for resolutions relating to quasi-judicial proceedings, will be made available to the public and posted on the School District's website at least two weeks prior to a regular public meeting [section 7]; (2) to provide for notice to the public of resolutions made available or posted less than 48 hours before a public meeting, and to provide for an opportunity for the public to comment on such resolutions before the

SRC takes action [section 7]; (3) to provide for public comment on motions from the floor [section 10]; (4) to amend the form of announcement of the purposes of executive sessions to identify litigation discussed in executive session [section 14]; and (5) to conform Policy 903 to Policy 006.

The vote was as follows:

Yeas: Mr. Green, Ms. Houston, Ms. Jimenez, Chair Neff – 4

Nays: 0

SRC-2

Amendment to 2016-2017 Academic Calendar

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to amend the 2016-2017 Academic Calendar, originally authorized by Resolution No. SRC-6, approved by the School Reform Commission on December 17, 2015, to change May 26, 2017, from a full school day to a Professional Development (Half-Day) 3-Hour Early Dismissal Day.

Description: This amended resolution is being submitted to request the following revision to the 2016-2017 Academic Calendar, originally authorized by Resolution No. SRC-6, approved by the School Reform Commission on December 17, 2015: To change May 26, 2017, from a full school day to a Professional Development (Half-Day) 3-Hour Early Dismissal Day. Staff will remain for professional development.

Having an early dismissal for students on Friday, May 26, 2017, will provide time to introduce teachers to the District's new student information system, Infinite Campus, and introduce them to the integrated teacher tools. Teachers will receive an overview of the attendance, grade-book and report card modules in this system. This change does not impact the number of instructional days for students.

The vote was as follows:

Yeas: Mr. Green, Ms. Houston, Ms. Jimenez, Chair Neff – 4

Nays: 0

SRC-3

Administration's Recommended Termination of Professional Employees

RESOLVED, that there exists sufficient evidence to support the recommendation of the Superintendent and/or his designee to terminate the employment, from the School District of Philadelphia, of the following professional employee:

1. Fleming, Elizabeth

and be it

FURTHER RESOLVED, that the Secretary and the Commission Chair are directed to advise these professional employees of this resolution and of their right to a hearing.

The vote was as follows:

Yeas: Mr. Green, Ms. Houston, Ms. Jimenez, Chair Neff – 4

Nays: 0

SRC-4 (Updated 9.8.16)

Operating Budget: \$200,000 Contract with Thomas Sorrentino – Investigative and Audit Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Thomas Sorrentino, to provide investigative and audit services to the Office of Inspector General, for an amount not to exceed \$200,000, for the period commencing September 16, 2016 through June 30, 2017 with an option to renew for one year.

Description: The Office of Inspector General (OIG) requires the services of an investigative consultant with a law enforcement background to conduct advanced level administrative and criminal investigations and forensic audits to promote accountability, ethics, integrity and efficiency in the School District; to act as a liaison with various federal, state and local law enforcement agencies; and to serve as a source of advice in all aspects of financial investigative techniques.

The investigative consultant will provide services to include but are not limited to conducting accurate and thorough forensic financial investigations and audits; interviewing employees, contractors and third parties to ascertain facts regarding acts of theft, fraud, employee misconduct, waste and abuse; and carrying out audits within established timeframes and operate within the policies of the School District.

The investigative consultant will also be required to prepare memoranda of interviews and investigative actions and summarize relevant findings through detailed objective reports of investigations and/or forensic audits setting forth allegations, findings, evidence and recommendations

ABC Code/Funding Source

\$200,000.00

1100-043-9970-236H-3311-FY17 (\$100,000)

1100-043-9970-236H-3311-FY18 (\$100,000)

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Chair Neff – 4

Nays: 0

SRC-5 (Updated 9.13.16)

Authorization of Keystone Opportunity Zones (KOZ)

WHEREAS, The Commonwealth of Pennsylvania passed HB 1198 on July 13, 2016 amending Act 92 of 1998 known as the Keystone Opportunity Zone (KOZ) Act, in order to promote economic development and job formation; and

WHEREAS, the Mayor and the Director of Commerce of the City of Philadelphia (the City) have announced their intention to apply to the Commonwealth of Pennsylvania (the Commonwealth), pursuant to the Act, to designate certain deteriorated areas of the city as Philadelphia Keystone Opportunity Zones, Expansion Zones, and/or Improvement Zones, and to subject such areas to the Exemptions authorized by the Act; and

WHEREAS, the City's Director of Commerce via prior consultation with the Chief Financial Officer of the School District of Philadelphia (the School District) has made information available to the School Reform Commission (the SRC) outlining the City's business reasons for making such application and the benefits to the City and the School District of the proposed Exemptions, in terms of projected long-term increases to the City and School District's tax base; and

WHEREAS, the Act requires that all taxing authorities with jurisdiction over any proposed Zones enact an ordinance or resolution to be included with the City's application to the Commonwealth, approving the appropriate Exemptions within the proposed Zones; and

WHEREAS, the Act specifically requires that all real property tax imposed on real property within the Zones be abated, and that no tax shall be imposed on the use or occupancy of real property within the Zones, all subject to certain conditions as set forth in the Act; and

WHEREAS, the City has made every effort to minimize the cost to the School District by requiring that all private property owners affected by these changes enter into a Payment in Lieu of Taxes (PILOT) in the amount otherwise owed to the School District; and

WHEREAS, the City Council of the City of Philadelphia (the City Council) is prepared to adopt City Council Bill No. 160708, that would provide for the Exemptions required by the Act and approve of the designations and extensions of Zones referenced therein; and

WHEREAS, the SRC, as the governing body of the School District, has determined that it is in the best interest of the School District to make designations and extensions of the Zone for seventy-eight (78) (collectively, the Properties), now, therefore, be it

RESOLVED, that the School Reform Commission authorizes that the real estate taxes imposed on the Properties located within the Zone are abated, and a person or business subject to realty use and occupancy tax with respect to the Properties located in the Zone may claim a one hundred percent (100%) exemption from such tax, all subject to and contingent upon the enactment of Bill No. 160708, by the City Council, on or before September 22, 2016, and its designations and extensions of the Zone to include all or some of the Properties, as defined and set forth by the Commonwealth; and be it

FURTHER RESOLVED, that the School Reform Commission resolved that the foregoing abatements and exemptions shall be effective and irrevocable for the periods set forth in Bill No. 160708, all contingent upon designation and extension by the Commonwealth of the Zone; and be it

FURTHER RESOLVED, that the Zone shall be defined as encompassing the geographical areas designated by the Commonwealth, in accordance with Bill No. 160708 and the City's application for designation and extension pursuant to the Act, and a copy of each of which shall be placed on file with the School District; provided that no property (other than property that is publicly-owned at the time of the City's application) shall be included in the Zone unless the owner of such property shall have entered into an agreement with the School District providing for the maximum payments allowable under Section 310 of Act 1998-92, as amended, and Act 2008-79, as amended, which agreements are hereby approved by the SRC.

Description: Expansion of state-designated Keystone Opportunity Zones within the City of Philadelphia to facilitate economic development and job creation.

In response to Commissioner Green, Duane Bumb, Senior Deputy Commerce/Director Business Development, described the purpose of the KOZ request and the cost to the District. He stated that it is a State program which has been in effect since the late 1990s. Sites are relieved of business taxes. The program is designed to promote investment and job creation. The proposal has identified 85 properties. The properties must be vacant. The District would receive a 10% increase in revenues next year. Mr. Bumb also described the process for selection of properties, particularly 10th & Buttonwood and Frankford Avenue properties in Fishtown. Sylvie Gallier Howard, Chief of Staff, confirmed that all properties are vetted.

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Chair Neff – 4

Nays: 0

SRC-6 (Withdrawn by Staff 9.14.16)

Application for Charter Renewal – Mastery Charter School Clymer Elementary

SRC-7 (Withdrawn by Staff 9.14.16)

Application for Charter Renewal – Mastery Charter School Shoemaker Campus

SRC-8 (Withdrawn by Staff 9.14.16)

Application for Charter Renewal – Mastery Charter School Simon Gratz Campus

SRC-9 (Withdrawn by SRC Chair 9.15.16)

Application for Charter Renewal – John B. Stetson Charter School

SRC-10 (Withdrawn by SRC Chair 9.15.16)

Application for Charter Renewal – Olney Charter High School

SRC-11 (Withdrawn by SRC Chair 9.15.16)

Application for Charter Renewal – Universal Audenried Promise Neighborhood Partnership Charter School

SRC-12 (Withdrawn by SRC Chair 9.15.16)

Application for Charter Renewal – Universal VARE Promise Neighborhood Partnership Charter School

SRC-13 (Updated 9.14.16)

Proposed Charter Amendment – KIPP Philadelphia Charter School

WHEREAS, pursuant to the Charter School Law, 24 Pa. C.S.A. § 17-1701-A, *et seq.*, the School Reform Commission (“SRC”) granted a charter (“Charter”) to KIPP Philadelphia Charter School (“Charter School”) to operate a public charter school commencing in 2003; and

WHEREAS, the SRC renewed the Charter School's charter in 2008 and 2015; and

WHEREAS, under the terms of the Charter School's Charter, the Charter School is authorized to operate at facilities located at 2709 N. Broad Street, Philadelphia PA, 19132 and 2409 W. Westmoreland Street, Philadelphia, PA 19129; and

WHEREAS, in July 2016, the Charter School notified the School District's Charter Schools Office that the Charter School intended to move for the 2016-2017 school year to a new facility at 2539 N 16th Street (identified in public records as 1523 Cumberland Street), Philadelphia, PA 19132 and to vacate the Charter School's facility at 2709 N. Broad Street, Philadelphia PA 19132; and

WHEREAS, the Charter School could not produce the required documentation in a timely manner for the SRC to approve the Charter School's move to 2539 N 16th Street, Philadelphia, PA 19132 prior to the start of the 2016-2017 school year, but the Charter School did secure such required documentation prior to the Charter School opening at the new location on August 22, 2016 and has since provided such required documentation to the Charter Schools Office; NOW BE IT

RESOLVED, that the SRC ratifies an amendment to the Charter solely to change the authorized locations of the Charter School to 2539 N 16th Street, Philadelphia PA 19132 and 2409 W. Westmoreland Street, Philadelphia, PA 19129 commencing August 22, 2016 and that all other terms and conditions in the Charter shall remain in full force and effect for the duration of the Charter Term; and be it

FURTHER RESOLVED, that the amendment to the Charter granted herein will not take effect until the written amendment to the Charter, incorporating the terms of this Resolution, has been issued and signed by the Chair of the SRC and the Chair of the Charter School's Board of Trustees, or another member of the Board or the Chief Executive Office duly designated by the Board.

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Chair Neff – 3

Nays: 0

Abstention: Ms. Jimenez – 1

SRC-14 (Added 9.13.16)

Community Schools Initiative; Ratification of Memorandum of Understanding

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance of a Preliminary Memorandum of Understanding between The School District of Philadelphia and the Mayor's Office of Education of the City of Philadelphia for the creation and implementation of the Community Schools Initiative at

nine School District schools for the period of September 13, 2016 through January 31, 2017. The Memorandum of Understanding shall be in a form acceptable to the Office of General Counsel.

Description: The Mayor of Philadelphia, through his Community Schools Initiative, seeks to align services from the City of Philadelphia and community service providers to address the needs of children and their families in Philadelphia. The Mayor's Office of Education ("MOE") has worked with The School District of Philadelphia ("School District") to plan for the selection of schools and for the implementation of a community schools strategy. The School District and the MOE, beginning in December, 2015, worked with school communities and conducted informational meetings to provide information about the Community Schools Initiative. In the late spring of 2016, thirty-one school principals, in collaboration with school staff, family members, and community partners, applied to enter the Community Schools Initiative. The MOE and School District reviewed these applications and conducted site visits at a selection of the applicant schools.

In July, 2016, the first cohort of five School District schools were identified as Community Schools based on the review of applications, information gathered at site visits, criteria identified through public surveys and roundtables, geographic distribution, and an analysis of community needs, such as child poverty, health risk factors, English Language Learners populations. Based on this criteria, the following schools were selected: William Cramp Elementary School, Murrell Dobbins CTE High School, F.S. Edmonds Elementary School, Edward Gideon Elementary School, Kensington Health Sciences Academy, Logan Elementary School, Southwark Elementary School, South Philadelphia High School, and Tilden Middle School. The schools were reviewed and selected by both the School District and MOE. Each of the Community Schools will receive a Community Coordinator and will participate in the future development of the Community Schools Initiative.

On July 1, 2016, by Resolution A-1 ("Resolution A-1"), the School Reform Commission ("SRC") authorized the SRC to author and the School District to negotiate with the MOE about the implementation of the Community Schools Initiative at School District schools.

Pursuant to Resolution A-1, the operation of the Community Schools Initiative will be subject to a Memorandum of Understanding between the City and the School District defining the obligations of each party, control of and access to the facility and personnel (which must comply with state legal requirements regarding access to children), whom the personnel are employed by and report to, liability to third parties as a result of the effort, expense reimbursement, clear goal setting and guidelines by which the parties measure progress, definition of Community Schools, standards and guidelines for how schools will be recommended to become part of the Community Schools Initiative, and final approval of schools by the School Reform Commission upon recommendation by the Superintendent and other matters.

Pursuant to Resolution A-1, representatives of the School District have negotiated with representatives of MOE to produce a Preliminary Memorandum of Understanding that is mutually agreeable to both parties. This resolution is a ratification in order that the Community Schools Initiative work could commence at the beginning of the school year.

In response to Commissioner Green, Claire Landau, Chief of Staff for the SRC, provided an overview of the Memorandum of Understanding. Recommendations, inclusive of the needs assessment and strategic plan for each proposed community school, are due to the District the end of December.

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Chair Neff – 4

Nays: 0

II. EDUCATION SUPPORT SERVICES

Human Resources

A-1

General/Categorical Funds: Approves Personnel, Terminations

RESOLVED, that the School Reform Commission hereby ratifies the appointment of the following persons to the positions, on the effective dates through July 31, 2016 and at the salaries respectively noted, as recommended by the Superintendent, provided that: (a) continued employment of persons appointed to positions funded by categorical grants is contingent upon the availability of grant funds; and (b) persons appointed to positions funded by operating funds, shall report to either the Superintendent or his/her designees, and shall serve at the pleasure of the School Reform Commission.

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Chair Neff – 4

Nays: 0

Executive

A-2

Donation: \$100,000 Acceptance of Donation from the United Way of Greater Philadelphia and Southern New Jersey – Vane-Washington Elementary School

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the generous donation from the United Way of Greater Philadelphia and Southern New Jersey of a variety of activities including; creating classroom reading corners; sprucing up the hallways and classrooms; making welcome back teacher kits with supplies; restoring and painting

the wrought iron fence; enhancing the student playground area through the designing and creation of an outdoor educational classroom; resurfacing portions of the school yard; and, other beautification projects around the perimeter of the school including gardening, pruning, edging and clean up for a total value of approximately \$100,000.

Description: The United Way of Greater Philadelphia and Southern New Jersey (UWGPNJ) leverages a variety of investments in our schools every year. One such event focuses significant resources and volunteers on one particular school every Fall. This year, UWGPNJ will organize a major project at and for the Vare-Washington Elementary School on Saturday, September 24, 2016. On that day, 300 volunteers will accomplish the projects described below.

The United Way has invested in several dozen of our schools specifically around programming in early grade literacy and support for at risk middle grades students. The United Way specifically selected the Vare-Washington Elementary School from the schools that they are already supporting and have demonstrated a capacity to receive this type of support. Of all the schools with whom they are so partnered, Vare-Washington was selected as having needs for which a large number of volunteers could have an impact such as general beautification projects that can be completed in one day of service. Vare-Washington demonstrated an interest in and a capacity for the joint planning needed to make the day successful. There is also significant community support which the principal and school leaders were able to leverage for this project. Previous projects have taken place in other parts of the city, and this year, UWGPNJ wanted to serve a school in South Philadelphia.

ABC Code/Funding Source \$100,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Houston, Ms. Jimenez, Chair Neff – 4

Nays: 0

A-3 (Updated 9.2.16)

Operating Budget: \$200,000 Contract with TBD – School Quality Reviews

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through its Superintendent or his designee, to execute, deliver and perform a contract with Cambridge Education, to develop, manage, and execute a comprehensive School Quality Review process, to gather data and develop qualitative reports on school quality and to engage the school community and gather community input, for an amount not to exceed \$200,000, for the period commencing September 16, 2016 through June 30, 2017.

Description: The School District of Philadelphia (the District) seeks to retain a consultant to conduct high quality and objective third-party reviews of school quality in a number of schools that have been identified as underperforming. These reviews will identify strengths at these schools which can be built upon, and will provide additional, on-the-ground data to inform which strategic investments would be most likely to drive sustained school improvement. The information gathered during the School Quality Review process will be used to inform recommendations on appropriate measures to be taken to promote sustained school improvement through the System of Great Schools process. The vendor's purpose in the School Quality Review Process will be to provide additional on-the ground data to inform decision-making. All final recommendations on the investments and interventions to be made in schools will be made by the District.

The consultant will strengthen the District's understanding of school quality by engaging with the school staff and community to solicit input from teachers, staff members, parents, families, caregivers, community leaders, school partners, and other stakeholders. To that end, the District seeks a consultant that is able to support engaging the school community and gathering community input for a set of identified underperforming schools in alignment with on-going parent engagement activities at schools.

ABC Code/Funding Source \$200,000.00
1100-051-9020-2361-3000 Operating

The vote was as follows:

Yeas: Mr. Green, Ms. Houston, Ms. Jimenez, Chair Neff – 4

Nays: 0

Finance

A-4 (As Amended)

Operating Budget: \$1,000,000 Ratification of Contracts with Keystone Realty Advisors, LLC and Fellerman & Ciarimboli Law, P.C. –Real Estate Assessment Appeals Services

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery, and performance by The School District of Philadelphia, through the Superintendent, of contracts separately with Keystone Realty Advisors, LLC and Fellerman & Ciarimboli Law, P.C., to provide Real Estate Assessment and Appeals services for the period commencing September 9, 2016 through August 31, 2019, with two one-year options by the School District to extend thereafter, compensation to consist of a contingent fee for each firm of not more than twenty percent (20%) of increases actually received by the School District in real property taxes as a result of such appeals, together with reimbursement of expenses related to such appeals not to exceed \$500,000 per firm, for an aggregate amount of reimbursable expenses not to exceed \$1,000,000.

Description: Keystone Realty Advisors, LLC will serve as the primary identifier of under-assessed properties in the City of Philadelphia where the value of the underassessment exceeds the minimums established by the School District. Fellerman & Ciarimboli Law, P.C., will serve as the legal representative of the School District of Philadelphia for the purpose of valuation appeals related to the identified under-assessed properties.

The not to exceed amount of \$1,000,000 for these contracts is an initial estimate to allow work to commence. Outside of legal filing fees, both firms will be working on a contingency fee basis, and those payments will only be made after the District has received additional funds resulting from the appeals. Once the scope of potential appeals is known, and should the fee threshold be reached due to the success of this effort, a request for consideration of additional payment authorization will be presented to the School Reform Commission.

ABC Code/Funding Source \$1,000,000.00

Commissioner Green introduced a motion to amend resolution A-4 to be inclusive of language suggested by Uri Monson during his presentation, which fully captures the contingency relationship.

The vote on the motion to amend resolution A-4 was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Chair Neff – 4

Nays: 0

The vote on resolution A-4 as amended was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Chair Neff – 4

Nays: 0

Operations

A-5

Capital Fund: \$53,048 Authorization of Net Cost Change Orders

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform amendments of the attached contracts for a net credit to the School District not to exceed \$53,048.00.

Description: This resolution seeks approval for various revisions to the on-going construction project as detailed on the attached Modification of Contract document. Changes include items designated as errors or omissions, differing site conditions, unforeseen conditions and revisions requested by School District representatives. Change orders approved to rectify errors or omissions will be further reviewed by the Offices of Capital Program and General Counsel for possible recovery of costs through the professional liability insurance policies of the design professionals, negotiations, and filing of claims or lawsuits against the design professionals.

ABC Code/Funding Source \$53,048.00
Capital

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Chair Neff – 4

Nays: 0

A-6

Capital Fund: \$786,829 Capital Awards

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform contract B-092 C of 2015/16 with Pepper Environmental Services, Inc., the lowest responsible bidder, for Asbestos Abatement at the Old Samuel S. Fels High School, for an amount not to exceed \$786,829.00.

Description:

Spec: B-092 C
of 2015/16 General Contract - Asbestos Abatement
Old Samuel S. Fels High School - 901 Devereaux Avenue
Pepper Environmental Services, Inc. - \$786,829.00
Philadelphia, Pennsylvania 19137
ABC Code: 8XXX-065-7120-4693-4915-30
Total Aggregate M/WBE Participation: 15.0%

This general contract covers the labor, material, and equipment necessary for the removal of all asbestos containing materials (ACM) from the main building prior to demolition at this location.

The bids for the old Samuel S. Fels High School project were publicly advertised on 6/24/2016, 6/29/2016, and 7/1/2016 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publically opened on 7/26/2016. After review of the bids and a de-scoping meeting it was determined that Pepper Environmental Services, Inc. was the lowest responsible bidder with a bid of \$786,829.00.

The Facilities Condition Index (FCI) at this location is N/A. The School Progress Report (SPR) at this location is N/A.

ABC Code/Funding Source \$786,829.00
8xxx-065-7120-4693-4915

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Chair Neff – 4

Nays: 0

A-7

Capital Fund: \$1,000,000 Contracts with Environetics, Haks Engineering, Hunt Engineering, KS Engineering, Pennoni Associates, Inc. and Vitetta Group Incorporated – Supplemental Professional Structural Design Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform separate indefinite demand/indefinite quantity (IDIQ) contracts with Environetics, Haks Engineering, Hunt Engineering, KS Engineering, Pennoni Associates, Inc. and Vitetta Group Incorporated to provide Supplemental Professional Structural Design Services, for an aggregate amount not to exceed \$1,000,000, for the period commencing September 16, 2016 through September 15, 2018.

Description: On May 17, 2016, the School District of Philadelphia, Office of Capital Programs publicly advertised and issued a Request for Proposals/Request for Qualifications (RFP/RFQ) to obtain public competitive proposals from qualified, professional firms to perform supplemental professional structural design Services to the District. A total of (7) seven firms responded to this RFP/RFQ on June 17, 2016.

Evaluation of the technical proposals and rankings were performed by a three-person evaluation committee consisting of the Office of Capital Programs construction management staff, design management staff and contract compliance staff.

After administrative review by Contract Compliance and technical evaluations of submitted proposals, (6) six firms were selected by the Evaluation Committee based on the pre-established criteria as follows: the firm's professional staffing experience working with design and construction departments similar to the school district's Office of Capital Programs, the firm's previous experience working with the Office of Capital Program, the professional qualifications and experience of the proposed staff, the ability of key personnel to perform the work as reflected by the technical training and education, the fees, MBE/WBE Participation and Tax Compliance with the City of Philadelphia,

The six (6) selected firms were deemed qualified to perform professional structural engineering design services and structural engineering evaluations for masonry façade restoration, masonry retaining wall restoration, structural slab reinforcement, re-pointing of brick walls, window and door lintel repairs and replacement, and parapet wall reinforcement.

The entire fund of \$1,000,000.00 for Supplemental Professional Structural Design Services will be pooled among the six (6) firms to provide flexibility in the selection of the appropriate firm to perform the required services on specific assigned projects.

ABC Code/Funding Source \$1,000,000.00
8XXX-065-9620-4541-3411 Capital

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Chair Neff – 4

Nays: 0

A-8

Capital Fund: \$611,723.84 Ratification Amendment of Contracts with Batta, KEM Partners, Vertex, TTI, G & C, Synertech, AET, Criterion, ETC, and USA for Professional Environmental Design & Testing Services

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia, through the Superintendent or his designee, of amendments of contracts with Batta Environmental Associates, Inc. (Contract No. 785/F15), KEM Partners, Inc. (Contract No. 786/F15), Vertex, Inc. (Contract No. 787/F15), TTI, Inc. (Contract No. 788/F15), G&C Environmental, Inc. (Contract No. 789/F15), Synertech, Inc. (Contract No. 790/F15), AET, Inc. (Contract No. 791/F15), Criterion, Inc. (Contract No. 792/F15), ETC, Inc. (Contract No. 793/F15), and USA Environmental, Inc. (Contract No. 794/F15), originally entered into pursuant to Resolution No. A-5 approved by the School Reform Commission on September 20, 2013 and as amended pursuant to A-13 approved by the School Reform Commission on April 16, 2015, by increasing the amount of the contracts by an additional \$611,723.84, from the \$3,456,300 approved by Resolutions A-5 and A-13, to an aggregate maximum amount not to exceed \$4,068,023.84, to pay the remaining balances due to firms for services already provided during the contract period expiring June 30, 2016.

Description: The School District of Philadelphia publicly solicited a Request for Proposals/Qualifications (RFP/RFQ) to obtain public competitive proposals from pre-qualified firms to perform professional environmental

design and testing services for the Capital Improvement Program, for professional services that include testing, laboratory analysis, design services, site inspection, quality assurance, and regulatory compliance monitoring for asbestos, lead and mold abatement and remediation projects, on an as-needed basis, for the period beginning September 2, 2013 through June 30, 2015. Thirteen firms submitted proposals in response to the RFP/RFQ. Ten pre-qualified firms met the pre-established criteria and requirements set forth in the RFP/RFQ and were selected to receive contract awards.

The School Reform Commission, at the meeting of September 23, 2013, by Resolution A-5, authorized the School District of Philadelphia to enter into separate contracts with the ten pre-qualified firms to provide professional environmental design and testing services for the period commencing September 20, 2013 through June 30, 2015, for an aggregate amount not-to-exceed \$2,220,300.

The School Reform Commission, at the meeting of April 15, 2015, by Resolution A-13, authorized the School District of Philadelphia to exercise the contract renewal option provided to the ten pre-qualified firms. The expiration date of the contracts with the ten firms was extended for one year to June 30, 2016. The resolution also increased the contract fee by \$1,236,000 which allowed the firms to continue to perform additional services as required.

ABC Code/Funding Source	\$611,723.84
8A15-065-9AL0-4693-4535 Capital	

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Chair Neff – 4

Nays: 0

A-9

Capital Fund: \$215,000 Contract with Honeywell International, Inc. for The Creative and Performing Arts High School (CAPA) Fire Alarm System Upgrade

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Honeywell International Inc. to upgrade the Alarm System at the Creative and Performing Arts High School, for an amount not to exceed \$215,000, for the period commencing September 16, 2016 through February 28, 2017.

Description: On August 17, 2015, the Office of Capital Programs (Capital Programs) issued its Fire Alarm System Replacement Project Determination for the Creative and Performing Arts High School (CAPA) recommending that the existing CAPA fire alarm system be completely removed and replaced. CAPA has an existing installed Honeywell fire alarm system which is 19 years old. The existing fire alarm system is connected to the CAPA building automation system which is not operational. This existing system cannot be certified as is and the main control panel has very basic function at this point. Smoke detectors, panels and sub panels need to be disconnected from the building automation system and upgraded in order for the entire fire alarm and building automation system to work. The existing Honeywell fire alarm system and its components are no longer covered under any warranty.

Capital Programs plans to change all components of the existing fire alarm system. However, fire alarm systems are proprietary in nature and panels, components and wiring do not mix with other manufacturers' components. Due to the proprietary nature of all fire alarm systems, any manufacturer or vendor of any other system will not warrant their work unless they replace all wiring and conduits as the wiring and components work together as a system and must be compatible. Therefore, in order to publicly bid the replacement of the existing CAPA fire alarm system, Capital Programs will have to include conduit and wiring replacement, in addition to the end equipment, panels, computers, and components. In order to have a competitive bidding, Capital Programs will be required to design and publicly bid the entire project, including conduit and wiring, which triples the cost of the system, without getting the benefit of a generic system, and it will delay the project for another 10 months at least to start construction, with a 12 months construction schedule. The School District will not benefit from spending an additional \$500,000 as the system will again be proprietary. Replacing the components could be completed within 3 to 4 months.

Honeywell is the only manufacturer and distributor of the CAPA proprietary replacement in kind fire alarm fire alarm system. Honeywell is also the only authorized vendor that can install, certify and provide a warranty to the CAPA fire alarm system. On 7/29/16, Honeywell provided Capital Programs with a sole source proprietary justification letter for services at CAPA. According to its sole source letter, Honeywell is the only source for the products used within the fire alarm system. Honeywell manufactures the various products and installs the products directly with no other channels of distribution. No other source can provide the products identified in the letter, Honeywell is the only service provider who can install, commission, warranty and service the site's fire alarm system due to the proprietary nature of the hardware components and needed software to interface with the installed system.

ABC Code/Funding Source	\$215,000.00
8A15-065-2020-4625-4561 Capital	

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Chair Neff – 4

Nays: 0

A-10

No Cost Contract with Vend Natural and Refreshments Plus – Student Vending Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and a perform contract with Vend Natural Holdings Inc, to provide snack and beverage vending machine services in all school locations, at no cost to the School District, for the period commencing September 16, 2016 through June 30, 2020.

Description: The Operations Division, via Food Services, provides daily breakfast, lunch and dinner meals to all students at no charge regardless of family income. We receive no District or City of Philadelphia funding but rely primarily on federal student meal reimbursements administered by the U.S. Department of Agriculture ("USDA").

The Food Services programs reliance on USDA funding mandates our compliance with various legislation including the federal Healthy Hunger-Free Kids Act of 2010 whose Smart Snacks component establishes nutrition standards for all competitive snack food and beverages served to our students. The Operations Division was ahead of the curve in working with community stakeholders to establish similar standards in 2004 that limited beverages to milk, 100% fruit juice, and water and in 2005 that limited snack foods in schools including vending machines.

Snack and beverage vending is now provided in all schools at no cost to the District. Instead the District earns a 20% commission on all items sold with this commission income shared between Food Services and each school.

In May 2016 our current vendor, Aramark Educational Services, advised of their business decision to exit the school vending market and issued formal notice of their intent to terminate their contract on 6/30/16 which was subsequently extended to no later than 12/31/16 per District request. Procurement Services subsequently issued RFP #457 for school vending services on 6/14/16 and the purpose of this resolution is to solicit SRC approval to award a multi-year no-cost vending contract to replace Aramark for the period from 9/15/16 through 6/30/20 as outlined in RFP #457.

Procurement Services issued RFP #457 on 6/14/16. Written notifications were issued to 25 firms with 29 entities downloading RFP specification packets.

Only one formal RFP response was submitted, a joint proposal by Vend Natural and Refreshment Plus. Under their proposal Vend Natural will be the contracting entity and will provide centralized management of the vending program with local firm Refreshments Plus responsible for deliveries and machine operation.

Procurement Services has recommended acceptance of the Vend Natural proposal as the only qualified bidder and Food Services concurs with this recommendation.

Under the proposed agreement Vend Natural and Refreshments Plus will adhere to current and future USDA and District nutritional standards for all vending items and will continue the 20% gross commission rate which the District now receives. In exchange these vendors will receive the exclusive right to provide student and staff vending in all District school locations during the contract term.

ABC Code/Funding Source N/A

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Chair Neff – 4

Nays: 0

A-11

No Cost Contract with Vetri Foundation For Children – “Eatiquette” Program

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a Consulting Services Agreement with the Vetri Foundation for Children, in form acceptable to the Office of General Counsel, outlining the terms of the "Eatiquette" program at Ziegler Elementary School and permitting personnel of the Vetri Foundation For Children access to the Ziegler School, at no cost to the School District, for the period from September 16, 2016 through June 30, 2017

Description: The "Eatiquette" program is a unique and innovative school climate enhancement program pioneered by two of Philadelphia's leading restaurateurs, Marc Vetri and Jeff Benjamin, that seeks to transform the way children eat lunch, think about food, and interact with their school peers.

This program seeks to improve individual student educational outcomes and overall school climate by changing the manner in which school lunch meals are delivered by emphasizing a greater variety of meal items in an environment where children gather around round tables, pass plates of food to each other, and learn collaboration and teamwork.

During the 2013-14 school year the Vetri Foundation for Children, the Food Services Division, and the Office of Student Support Services jointly implemented the 'Eatiquette' program for one day per week at Zeigler Elementary School.

Continuation of the 'Eatiquette' program and concurrent no-cost Consulting Services Agreement will provide the ability for the District to continue to participate in this successful educational program at moderate incremental District cost.

For the 2016-17 school year the Vetri Foundation for Children and the District are proposing to continue the

'Eatiquette' program at Ziegler Elementary School with the goal of providing student lunch meals under this delivery method five days per week.

Vetri Foundation for Children previously donated supplies, educational materials, and cafeteria furniture valued in excess of \$100,000 to ensure the success of this initiative and has agreed to provide the following at no cost to the District for the 2016-17 school year: a) educational, menu planning, and lunchroom climate consulting services, b) smallwares, plates, utensils, and other kitchen supplies, c) lease and maintenance costs of existing commercial dishwashing and sanitization equipment, d) reimbursement to the District for the actual labor and materials cost of all adult meals served, e) educational opportunities and services to the Ziegler Elementary School community including a minimum of two field trips, two teacher seminars, two parent seminars, and four 'Culinary Classroom' events regarding the 'Eatiquette' family style program and the benefits of fresh food, and f) assistance to school personnel in recruiting unpaid parent and/or staff volunteers to sit with children during lunch to facilitate proper and appropriate family-style interaction.

The District, via the Food Services Division, agrees to provide incremental labor and materials to Zeigler Elementary School during the 2016-17 school year from among existing food service budgets to offset higher staffing and food expenses resulting from operation of the 'Eatiquette' program's student meal delivery model. These additional budget amounts will be sourced from current Cafeteria Fund resources and will not result in any decrease in available funds for Zeigler Elementary school personnel or other educational needs.

Total incremental Food Service Division costs for the 2016-17 school year for operation of the 'Eatiquette' program at this school location will not exceed \$150,000 for additional labor and food expenses. The Food Services Division is supportive of continuation of this program at Ziegler Elementary School and service expansion from one to five days per week due to the past demonstrated success of this program at this location.

ABC Code/Funding Source N/A

The vote was as follows:

Yeas: Mr. Green, Ms. Houston, Ms. Jimenez, Chair Neff – 4

Nays: 0

A-12

General Fund: \$600,000 Contract Amendment with Corestaff, Inc. – Temporary Help for Warehousing/Moving Services

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of a contract, originally entered into with Corestaff, Inc., pursuant to Resolution A-16, approved by the School Reform Commission on March 19, 2015, to provide warehouse/moving workers by increasing the amount of the contract by an additional \$600,000, from the \$780,000 approved by Resolution A-16, to an amount not to exceed \$1,380,000, subject to funding.

Description: This amendment increases the award for the District's contract for providing temporary warehouse/moving/general labor personnel. The temp per diem labor will assist in relocation school operations, internal departments, and District's property.

Corestaff Inc. was chosen through a public RFP process. Three vendors submitted their proposals. After thorough evaluation of the responses, the recommendation was to award the contract to Corestaff Inc.

ABC Code/Funding Source \$600,000.00
1100-037-9jb0-2533-4131 FY17 General Fund (\$110,000.00)
1100-037-9jb0-2533-4131 FY18 General Fund (\$290,000.00)
1100-027-9590-2713-3311 FY17 General Fund (\$100,000.00)
1100-027-9590-2713-3311 FY18 General Fund (\$100,000.00)

The vote was as follows:

Yeas: Mr. Green, Ms. Houston, Ms. Jimenez, Chair Neff – 4

Nays: 0

A-13

Operating Budget: \$13,200 License Agreement with Philadelphia Arts in Educational Partnership for use of a portion of the Education Center at 440 North Broad Street

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a license agreement with the Philadelphia Arts In Educational Partnership for approximately 800 square feet of space on the third floor portal A, 440 N. Broad Street, 19130 in "as is" condition to be used for staff members. Philadelphia Arts In Education Partnership will pay \$13,200 annually (\$16.50 per square foot) payable on a monthly basis, for the one year period beginning October 1, 2016 through September 30, 2017, which lease shall automatically renew from year to year unless terminated by either party with no fewer than sixty (60) days written notice to the other prior to the next renewal date. The School District will supply all cleaning, maintenance and utilities for the premises. The other terms of the license agreement must be acceptable to the School District's Office of Real Property Management, Office of General Counsel and the Office of Risk Management.

Description: Through a range of programs and services, the Philadelphia Arts in Education Partnership (PAEP) achieves its primary goals of: promoting best practices in the design and implementation of arts education programming. They provide access to resources and networks in support of arts education programming. Encouraging and supporting an appreciation of learning in and through the arts is critical to PAEP. This work achieves effective outcomes in the following areas of impact: Professional Development, Arts Residencies, Research, Model Development and Evaluation, Information and Resources Clearinghouse, Young Artist Development, Publications, and Special Programs - Out of School Time.

ABC Code/Funding Source \$13,200.00

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Chair Neff – 4

Nays: 0

A-14 (Updated 9.13.16)

Renaissance Schools Initiative: Approval of Renaissance Charter School License Agreement with John Wister Mastery Charter School

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a license agreement with John Wister Mastery Charter School for use of the John Wister Elementary School, 67 E. Brighthurst Street, Philadelphia, PA 19144, as a charter school facility for a term commencing September 16, 2016 and ending on June 30, 2021, which shall terminate in the event that the charter is revoked or surrendered, for an annual license fee of \$148,898 payable in monthly payments, an amount which shall include the School District's operating costs for all utilities. John Wister Mastery Charter School shall be responsible for procuring and paying for any and all costs related to snow removal, trash pick-up, a building engineer, a custodial assistant, facilities maintenance, supplies, security, and repairs due to vandalism. The terms of the license agreement must be acceptable to The School District of Philadelphia's Office of General Counsel and Office of Risk Management; and be it

FURTHER RESOLVED, that the license agreement will not take effect until the license agreement for the John Wister Elementary School have been signed by the Chair of the Board of Trustees of John Wister Mastery Charter School or another member of the Board duly designated by the Board of Trustees and by The School District of Philadelphia.

Description: In January 2016, after a Request for Qualifications process, the SRC selected Mastery Charter Schools ("Mastery") to turnaround the John Wister Elementary School ("School"), 67 E. Brighthurst Street, Philadelphia, PA 19144. On May 19, 2016, the SRC adopted Resolution SRC-15, which granted a Charter to John Wister Mastery Charter School ("Charter School") to operate a charter school at the School. The School District has agreed to allow the Charter School to use of the School, as a charter school facility for a term commencing September 16, 2016 and ending on June 30, 2021, which shall terminate in the event that the charter is revoked or surrendered, for an annual license fee of \$148,898 payable in monthly payments, an amount which shall include the School District's operating costs for all utilities. The Charter School shall be responsible for procuring and paying for any and all costs related to snow removal, trash pick-up, a building engineer, a custodial assistant, facilities maintenance, supplies, security, and repairs due to vandalism.

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Chair Neff – 3

Nays: 0

Abstention: Ms. Jimenez – 1

A-15 (Updated 9.13.16)

Renaissance Schools Initiative: Approval of Renaissance Charter School License Agreement with Global Leadership Academy Southwest at Huey Charter School

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a license agreement with Global Leadership Academy Southwest at Huey Charter School for use of the Samuel B. Huey Elementary School, 5200 Pine Street, Philadelphia, PA 19143, as a charter school facility for a term commencing September 16, 2016 and ending on June 30, 2021, which shall terminate in the event that the charter is revoked or surrendered, for an annual license fee of \$137,171 payable in monthly payments, an amount which shall include the School District's operating costs for all utilities. Global Leadership Academy Southwest at Huey Charter School shall be responsible for procuring and paying for any and all costs related to snow removal, trash pick-up, a building engineer, a custodial assistant, facilities maintenance, supplies, security, and repairs due to vandalism. The terms of the license agreement must be acceptable to The School District of Philadelphia's Office of General Counsel and Office of Risk Management; and be it

FURTHER RESOLVED, that the license agreement will not take effect until the license agreement for the Samuel B. Huey Elementary School have been signed by the Chair of the Board of Trustees of Global Leadership Academy Southwest at Huey Charter School or another member of the Board duly designated by the Board of Trustees and by The School District of Philadelphia.

Description: In January 2016, after a Request for Qualifications process, the SRC selected Global Leadership Academy Charter School (“GLACS”) to turnaround Samuel B. Huey Elementary School (“School”), 5200 Pine Street, Philadelphia, PA 19143. On April 28, 2016, the SRC adopted Resolution SRC-15, which granted a Charter to Global Leadership Academy Southwest at Huey Charter School (“Charter School”) to operate a charter school at the School. The School District has agreed to allow the Charter School to use of the School, as a charter school facility for a term commencing September 16, 2016 and ending on June 30, 2021, which shall terminate in the event that the charter is revoked or surrendered, for an annual license fee of \$137,171 payable in monthly payments, an amount which shall include the School District’s operating costs for all utilities. The Charter School shall be responsible for procuring and paying for any and all costs related to snow removal, trash pick-up, a building engineer, a custodial assistant, facilities maintenance, supplies, security, and repairs due to vandalism.

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Chair Neff – 3

Nays: 0

Ms. Jimenez – 1

Student Support Services

A-16

Categorical/Grant Fund: \$130,000 Acceptance of Benefit of Grant from the United Way of Greater Philadelphia and Southern New Jersey; \$130,000 Ratification of Acceptance of Donation of Services from the Institute for Family Professionals

RESOLVED, that the School Reform Commission hereby authorizes the School District of Philadelphia, through the Superintendent or designee, to accept with appreciation, the benefit of a grant not to exceed \$130,000 from the United Way of Greater Philadelphia and Southern New Jersey, as grantor, to the Institute for Family Professionals (IFP), as grantees, to be used to provide an Institute of social and emotional course offerings to teachers, administrators and other staff within the School District of Philadelphia; and be it

FURTHER RESOLVED, that the School Reform Commission hereby ratifies the acceptance by the School District of Philadelphia, through the Superintendent, of the donation of services from the Institute of Family Professionals (IFP), valued at approximately \$130,000 to provide social and emotional skills training to teachers, school personnel, students and parents in schools, for the period commencing July 1, 2016 through June 30, 2017.

Description: This is presented as a partial ratification to ensure that the summer course offerings were made available to School District of Philadelphia staff.

The purpose of the training is to increase the social emotional knowledge of school-based staff. The goals of the project are to: (1) Nurture staff - Providing education and care for students can often be overwhelming in light of the many demands and needs faced by administrative and academic staff. Research shows that chronic stress leads to dissonance. The Institute will provide essential opportunities for renewing confidence, compassion and competency of those who nurture and educate children. (2) Enhance and enrich - Training is based on an inherent respect for the knowledge and skills participants have already attained. This training will update participants with the latest research while providing opportunities to review and refresh current practices, discover new ways to apply information and raise awareness, understanding and skills levels. (3) Promote connections among colleagues - The training process will encourage a spirit of cooperation and collaboration among individuals and different schools. This will strengthen the overall mission and goals of providing quality educational and care for students. (4) Promote a District-wide unified philosophy, value system and common language - As more and more district staff members attend training sessions, a clarity and passion typically unifies individuals and schools around strong and healthy philosophies, values and even a common language that students and parents will experience with each member of the school staff. This unified district-wide philosophy; values and common language strengthen the overall quality of programs and their impact.

Proposed course offerings include:

- Deepening Trauma Awareness (12 sessions)
- Enhancing Trauma Awareness (6 sessions)
- Understanding Anger Part I (6 sessions)
- Effective Discipline (60 sessions)
- Essential Communication Skills (9 sessions)
- Understanding Teens (6 sessions)
- One-on-One Facilitation (10 sessions)
- Group Facilitation (6 sessions)
- Basic Principles and Approaches (6 sessions)
- Enhancing Trauma Awareness (6 sessions)
- Applying Trauma Principles (12 sessions)
- Understanding Anger Part 2 (6 sessions)

The budget for 180 participants is \$130,000.

The training style of the IFP staff is consistent with an overall healthy emotional and relational environment for participants. Each training session has two credentialed trainers present at each training. Each session has both trainer and participant materials and each session is prepared and presented with clarity and specificity. IFP has adopted a process of training that is congruent to its values in that the trainers are expected to utilize the very same

concepts and principles that they teach in each session so that participants can experience the impact of the training style and hopefully replicate it in their own sphere of influence.

ABC Code/Funding Source \$260,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Chair Neff – 4

Nays: 0

A-17 (Updated 9.7.16)

Categorical/Grant Fund: \$90,000 Ratification of RFQ with Kmart and Forman Mills - Uniform Assistance for Students Experiencing Homelessness

RESOLVED, that the School Reform Commission hereby ratifies the purchase of uniforms by The School District of Philadelphia, through the Superintendent, for students experiencing homelessness from Kmart and Forman Mills, for an amount not to exceed \$90,000, for the period commencing July 1, 2016 through June 30, 2017.

Description: The School Reform Commission has adopted a mandatory school uniform policy for all students. Uniforms must be worn every day, starting the first day of school in September. The District expects every student to be properly groomed and dressed for school. Dressing in an appropriate manner helps to prepare students for the working world. The uniform policy is strictly enforced in order to maintain an educational atmosphere and safe environment for all.

Homeless families often cannot afford to purchase uniforms throughout the year, as they may be living in emergency housing or other displaced familial arrangements. When uniform vouchers are readily available for these families, it removes the barrier for this population of students attending school regularly. The percentage of students who are truant remains higher for homeless students than domiciled students. Therefore, establishing a system to supply vouchers throughout the year is paramount to supporting homeless students' achievement of academic success and schools reaching adequate yearly progress.

During the 2007-2008 school year, 1,270 students received uniform assistance. To date in 2016, over 1,550 students have received uniform assistance. The goal is to supply at least four (4) uniforms (4 pairs of pants, 4 shirts/blouses, and 2 sweaters) for each student per year. Several emergency housing facilities have reported an increase in attendance at school because students have been more inclined to attend school when they are in full uniform.

To ensure all students and their families are aware of this assistance, schools may send a letter to the parents/guardians of all students requesting that they contact the school for help in obtaining uniforms. Homeless students or parents of homeless students can then apply for uniform assistance from their school counselor, who is the point person in each school. Schools may contact the Office of Student Enrollment and Placement to request assistance for the purchase of uniforms.

The Office of Student Enrollment and Placement used three competitive solicitations to obtain vendors who will supply the goods as described in this resolution. RFQ0100, RFQ0105 were issued during the 2013-2014 school year and RFQ0126 was issued for the 2014-2015 school year. Kmart and Forman Mills were the only vendors that responded during the RFQ process and were both selected. This is a 3 year solicitation bid that ends June 30, 2017.

ABC Code/Funding Source \$90,000.00
201X-G58-9210-1101-8914 Title 1

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Chair Neff – 4

Nays: 0

General Counsel

A-18 (Updated 9.2.16)

Operating Budget: \$3,401,232 Amendment of Authorization to Retain and Pay Outside Counsel Fees & Costs

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Interim General Counsel, to amend the authorization to retain and pay outside counsel, originally authorized pursuant to Resolution No. A-31, approved by the School Reform Commission on June 18, 2016, retaining the following law firms and attorneys as outside counsel to represent the School Reform Commission, The School District of Philadelphia and its employees, and to pay counsel fees and related costs and expenses including, but not limited to, court filing fees, deposition transcripts, expert witness fees, arbitrator and mediator fees and other professional costs, not to exceed \$500,000 for fees and costs per matter (except not to exceed \$750,000 for fees and costs for audits and investigations and labor negotiations), by increasing the amount of the authorization by an additional \$3,401,232, from the \$2,214,809, approved by Resolution No. A-31, to an aggregate amount not to exceed \$5,616,041, and by extending the term of the authorization from its scheduled expiration date of October 31, 2016 through June 30, 2017: Ahmad Zaffarese, LLC; Archer & Greiner, P.C.; Assigned Counsel Incorporated (temporary attorneys and paralegals); Ballard Spahr LLP; Bazelon Less & Feldman, P.C.; Bennett, Bricklin & Saltzburg LLC; Blank Rome LLP; Brustein & Manasevit, PLLC; Buchanan Ingersoll Rooney P.C.; Clark Hill PLC; Cozen O'Connor; Dilworth Paxson LLP; Eckert Seamans Cherin & Mellott, LLC; Fineman, Kreckstein & Harris, P.C.; Fox Rothschild LLP; Garcia, Rudolph; Hanglely Aronchick Segal Pudlin & Schiller; Hogan Lovells; Joyce Carmody & Moran, P.C.; King, Spry, Herman, Freund & Faul, LLC; Klehr Harrison Harvey Branzburg LLP ;

Kolber & Randazzo, P.C.; Law Office of Dolores Rocco Kulp; Levin Legal Group; Manko Gold Katcher Fox LLP; Marshall Dennehey Warner Coleman & Goggin; Pepper Hamilton, LLP; Rafaelle & Puppio, LLC; Saul Ewing, LLP; Schnader Harrison Segal & Lewis, LLP; Law Offices of Richard A. Stoloff; Swartz Campbell, LLP; Tucker Law Group LLC; White and Williams LLP; Wilson Elser Moskowitz Edelman & Dicker LLP

Description: The Office of General Counsel (OGC) provides the School District and the School Reform Commission with comprehensive legal services and support in the practice areas of Torts and Civil Rights Litigation, Commercial Litigation, Labor & Employment, Special Education, Claims, Contracts and Procurement, Real Estate, regulatory matters and School Law. The District retains outside counsel for legal assistance in practice areas complex and impact litigation, environmental law, intellectual property, complex real estate and financial transactions, business and corporate law advice, including labor negotiations, appellate litigation, investigations and audits, pension and profit-sharing plans and other employee benefit plans.

The Office of General Counsel works cooperatively with outside counsel to negotiate reasonable hourly rates, to develop guidelines and strategies for defense, negotiation, settlement and appeals, to manage the work product of outside counsel and to assist outside counsel in acquiring the information they need in order to function at the highest level and to resolve legal matters of the School District and to review and approve bills for attorney's fees and costs.

As part of a reorganization of OGC, and with the services of a consultant, last year's list of approved Outside Counsel was renewed by Resolution No. A-31, approved by the School Reform Commission on June 18, 2016, through October 31, 2016, pending completion of a new competitive process.

The Office of General Counsel and Office of Procurement Services issued a Request for Qualifications for outside counsel services in June 2016 (RFQ 161). Thirty-two law firms, one attorney and one placement agency responded to the RFQ. After an evaluation process, which includes a diversity questionnaire, the law firms and agencies listed in the Resolved paragraph were found to be qualified. This resolution seeks authority to engage outside counsel commencing October 1, 2016 through June 30, 2017, for an aggregate amount for FY 17 of \$5,616,041.

ABC Code/Funding Source	\$3,401,232.00
1100-051-9370-2355-3311 Operating	

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Chair Neff – 4

Nays: 0

Student Support Services

A-19 (Added 9.8.16)

Categorical/Grant Fund: \$50,000 Grant Acceptance from the Christopher Ludwick Foundation – Temporary Financial Assistance

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia through the Superintendent or his designee, to accept, if awarded, a grant from the Christopher Ludwick Foundation, for an amount not to exceed \$50,000, to provide temporary financial assistance to families experiencing a crisis or sudden hardship, for the period commencing September 1, 2016 through June 30, 2017

Description: The purpose of this grant is to offer a full array of supportive services, as needed, to students and their families to ensure full participation in their education. The Ludwick Foundation fund supplements unexpected school-related expenses during family emergencies. Schools can apply for these funds from the Office of Student Enrollment and Placement for students who have urgent needs to minimize disruptions in their education and remove barriers that impede academic achievement.

A student actively attending a Philadelphia public school (grades K-12) is eligible for emergency funds if he/she is experiencing a crisis or sudden hardship that negatively impacts the family's income. Examples are: a recent loss or death of a family member, fire or other damage to personal property, homelessness, recent loss of income, sudden illness of a family member, unexpected medical bills, and theft of personal property in school. Students apply through the school counselor or principal designee via an application process. Information about these funds is communicated to schools via the Principals Information Board (PIB), resource center updates, and professional development sessions to any/all stakeholders. Further, counselors receive this information at their scheduled meetings, through e-mail and through mailings. Principals receive it via the RTI/CSAP/Behavioral Health Liaisons at summits and/or workshops.

Students may receive a maximum of \$100.00 per calendar year, but may reapply if there are extenuating circumstances such as a house fire, a new significant family hardship such as parental loss of employment, or other family emergencies that cause a barrier to learning. The average grant amount that a student receives is \$75.00. This is a recurring grant that serves students from grades K through 12. No matching funds are required from the School District. Any remaining funds are utilized the next academic school year.

ABC Code/Funding Source	\$50,000.00
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The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Chair Neff – 4

Nays: 0

A-20 (Added 9.13.16)

Operating Budget: \$216,000 Contract Amendment with RCM Health Care Services – Private Duty Nurses
RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee to execute, deliver and perform an amendment of Contract No. 0315/F16, originally entered into with RCM Healthcare, pursuant to Resolution No. B-10, approved by the School Reform Commission on May 21, 2015, by expanding the scope to include contracted student nursing services, to provide certified school nurses and school nurse practitioners to fill school nurse vacancies, and to provide substitute coverage when needed in School District schools and in Philadelphia non-public schools that the district is responsible for providing school nursing services by increasing the dollar amount of the contract by an additional \$216,000 from the \$1,050,000 approved in Resolution B-10, to an amount not to exceed \$1,266,000.

Description: The District's Office of Talent conducted, and is currently engaged in an exhaustive and comprehensive recruitment effort to locate, hire and place needed certified school nurses and school nurse practitioners (SNPs) in District schools. The Office of Talent has successfully recruited 57 qualified school nurses. However, an additional 20 school nurses are currently needed to cover the ongoing and critical health needs of all 134,535 students attending the District's 218 schools and provide services to non public schools which the district is mandated to serve. This resolution requests authorization to contract with RCM Technologies (USA) Inc. (RCM), to cover these 20 school nurse vacancies, with contracted certified school nurses and SNPs, and to provide substitute nursing coverage when needed by schools throughout the school year. RCM is a premier provider of nursing and other healthcare services for hospitals and educational institutions in the Philadelphia area.

The provision of qualified school nurses to all students is a critical function of the School District's educational and health mandates. In addition to helping ensure the daily health and safety of children under the District's supervision and care during the school day, the provision of nursing services provides the critical health care services, screenings and evaluations that many children need in order to succeed academically. The foremost duty of school nurses is to attend to student medical needs in the school in order to prevent absences and the loss of learning opportunities. School nurse duties include the dispensing of daily medication as ordered by physicians, administering first aide, responding to student and staff medical emergencies, checking blood sugars, administer physician prescribed medical treatment including providing diabetic students with insulin as required, collecting immunization and other student health records, vision and hearing screenings, caring for students with specific health needs and who are medically fragile, making medical referrals, and consulting with doctors and parents.

Recruiting the required number of certified and experienced school nurses to work with a demanding population in a large urban district is very challenging due to a low supply of qualified candidates, retirements, turnover and resignations.

The use of contracted school nurses though this program shall only be used by the District as a last resort. The recruitment and retention of regular PFT school nurses, through the District's Office of Talent, is always the first priority and choice. However, when this option is exhausted, and when the District's rigorous recruitment efforts fall short of need, the proposed contracts shall help ensure that all students receive critical school nursing services throughout the school year.

ABC Code/Funding Source	\$216,000.00
1901-005-9580-1271-3221 Operating	

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Chair Neff – 4

Nays: 0

Commissioner Jimenez suggested that it would be helpful to have a presentation on “Contract Schools”.

III. EDUCATION SERVICES

Academic – Donations/Acceptances

B-1

Categorical/Grant Fund: \$3,004,000 Grant Acceptance from Penn State University – U.S. Department of Agriculture via PA Department of Human Services of PA TRACKS SNAP-Ed Nutrition Education-Eat.Right.Now. Program 2017; Contracts and Memoranda of Understanding with Various Vendors
RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept, if awarded, a sub award from Penn State University, with the grant funds originating from the United States Department of Agriculture via the Pennsylvania Department of Human Services, for an amount not to exceed \$3,004,000 for continuation of the Pennsylvania Nutrition Education TRACKS Program to provide Supplemental Nutrition Assistance Program Education, for the period commencing October 1, 2016 through September 30, 2017, and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of this grant, to execute contracts to deliver and perform nutrition assembly programs in eligible elementary, middle, and high schools separately with the following vendors: (1) Walnut Street Theatre, for an amount not to exceed \$109,250, (2) Young Audiences, for an amount not to exceed \$224,100, (3) Rapping About Prevention, for an amount not to exceed \$221,000, (4) Magic by Taddo, for an amount not to exceed \$110,500, for an aggregate amount not to exceed \$664,850, for the period commencing October 1, 2016 through September 30, 2017, and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a Memoranda of Understanding with the following entities to provide, at no cost to the District, Supplemental Nutrition Assistance Program Education services, valued at a total aggregate amount not less than \$9,121,000 (ERN Community Partners), coordinated with the District's own services: (1) The Food Trust, for services valued at an amount not to exceed \$1,304,000; (2) the Trustees of the University of Pennsylvania, through its Urban Nutrition Initiative, for services valued at an amount not to exceed \$1,024,000; (3) Einstein Healthcare Network, for services valued at an amount not to exceed \$2,794,000; (4) Health Promotion Council of Southeastern Pennsylvania, for services valued at an amount not to exceed \$2,100,000; and (5) Drexel University's Nutrition Center, for services valued at an amount not to exceed \$1,899,000, for the period commencing October 1, 2016 through September 30, 2017. The totality of the Eat.Right.Now.Program funds for all entities is \$12,125,000 (ERN Community Partners and SDP ERN).

Description: The funding source for the PA Nutrition Education TRACKS program is the Supplemental Nutrition Assistance Program - Education (SNAP-Ed) formerly known as the Food Stamp Nutrition Education Program, of the United States Department of Agriculture, Food and Nutrition Service. Upon approval, the Pennsylvania Department of Human Services contracts with Pennsylvania State University, the management entity for the state plan. Pennsylvania State University issues sub awards to participating community partners, including the School District of Philadelphia Eat.Right.Now. Program. Matching funds for all entities are required for this grant. The match is valued at \$9,963,077. The School District of Philadelphia contributes the value of the hours of teachers and other school staff. This is documented by District staff signing partner match forms for the hours they participate in the nutrition education programs in their schools.

Pennsylvania Nutrition Education TRACKS primary behavior outcomes include:

Goal 1: Make half your plate fruits and vegetables, at least half your grains whole grains, and switch to fat-free or low-fat milk and milk products.

Goal 2: Enjoy your food but eat less. Avoid over-sized portions.

Goal 3: Drink water instead of sugary beverages.

Goal 4: Compare sodium in foods like soup, bread and frozen meals. Choose foods with lower numbers.

Goal 5: Increase physical activity and reduce time spent in sedentary behaviors as part of a healthy lifestyle.

Goal 6: Maintain appropriate calorie balance during each stage of life.

All nutrition education programming meets the Health Education standards of Pennsylvania and is overseen by the Division of Health, Safety, and Physical Education. Activities are also coordinated with the Campaign for Healthier Schools, and work closely with this campaign. This program is also a collaborative effort with community partners and universities within Philadelphia. All Eat.Right.Now. partners (including the District), will provide nutrition education activities in assigned schools; in addition, The School District Eat.Right.Now. administration will oversee, manage, coordinate and monitor assembly programs in all eligible schools. The following demonstrate the level of nutrition education outreach in all eligible schools:

1. 100% of all eligible schools will be offered nutrition education. Participants in the activities will increase their knowledge of healthy food choices; improve their food selections and eating habits by making healthier dietary choices and develop an understanding of the importance of daily physical activity.

2. General services offered include nutrition educators in the classroom, including follow up lessons based on curricula standards for teachers; health fairs, home and school meetings, parent/caregiver workshops, staff training and professional development, cafeteria education, caregiver newsletters and magazines designed specifically for this audience.

3. Additionally schools will be supported in Policy, Systems and Environment (PSE) approaches.

Environmental approaches include: gardening programs (Green City Teacher training), socialized recess (Playworks), movement breaks (Activity Works), HYPE (at participating schools), supporting schools with the Fresh Fruit and Vegetable program (participating schools), phone line for caregivers to call in with any nutrition-related questions, and school-based farmers markets.

Policy approaches: participation in School Wellness Councils, and Supporting Healthy School Environments Initiative (see evaluation section for details).

System approaches: ERN staff will collaborate with school staff to promote a healthy school environment by offering resources and assistance on an individual school basis to comply with the updated federally mandated Smart Snacks in School standards and selected areas of the School Health Index and SDP Director will work at the district level whenever possible to provide input and support for the new SDP GreenFutures Action Plan, updated School Wellness Policy and to advocate for wellness policy implementation.

4. After School programs that are eligible can request nutrition education in addition to their current programming. An example of this kind of programming would be cooking clubs.

Classroom intervention with this nutrition education program will provide knowledge, enabling students to make healthier food choices. This will lead to higher expectations for sound nutritional habits. All activities are integrated into the school based curriculum and Pennsylvania Academic Standards. For example, teaching about percentages from the math curriculum can be done by calculating nutrients from a food label. Connecting required curriculum with life skills enables students to learn practical links to real life situations. Elementary skills of counting can use food items to count, teaching colors can easily be taught through food, reading and vocabulary can be taught through approved storybooks about nutrition and food related themes and word lists of food items, etc.

Community engagement will take place by providing materials to students and caregivers as a follow up to classroom activities by inviting them to participate in programs. Caregiver and community outreach will be conducted through cooking classes, Home and School Associations, District-wide and school events. Caregiver buy-

in to sound nutrition practices for their children is key for life long changes for their children and family's health. The following demonstrate the Request for Proposal criteria and selection process for the contracted services, nutrition education assembly programs:

During the 2016-17 school year, the School District of Philadelphia's EAT.RIGHT.NOW. Program will provide Pennsylvania Nutrition Education TRACKS eligible schools with various assembly programs. These programs will educate and entertain students on a variety of nutrition and health related topics. The selected vendors must provide live assembly programs that incorporate TRACKS objectives for nutrition and health. Vendors will also provide supplemental educational materials for all participating students and teachers.

Pennsylvania Nutrition Education TRACKS behavior outcomes will be followed (see list above).

On April 18, 2016, EAT.RIGHT.NOW. Nutrition Education Program request for proposal RFP 489 was released by the School District of Philadelphia's Office of Procurement to solicit Nutrition Education Assembly vendors and closed May 17, 2016. During the open time period, six applicants (Young Audiences submitted two applications) responded to RFP 489. Four vendors were awarded pending SRC Board Resolution.

The SDP Nutrition Education Assembly team evaluated the six proposals based on the following criteria.

Pennsylvania TRACKS behavior outcomes:

Engaging and appropriately suited content for the target audience

Quality of workbooks and teacher guides based on current standards and USDA SNAP-Ed Guidance

Appropriate and detailed description of services

Professionalism of presentation

Detailed budget: total fees per school (2 shows/school) are at or below \$2,000

Those awarded are Walnut Street Theater, Young Audiences of Eastern Pennsylvania (two unique shows), Rapping About Prevention and Magic by Taddo.

ABC Code/Funding Source \$3,004,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Houston, Ms. Jimenez, Chair Neff – 4

Nays: 0

B-2

Donation: \$285,000 Ratification of Acceptance of Donation from Lang Lang International Music Foundation – Keys of Inspiration Piano Programs/\$270,000 Ratification of Grant Acceptance from the Lang Lang International Music Foundation

RESOLVED, that the School Reform Commission hereby ratifies acceptance with appreciation by The School District of Philadelphia, through the Superintendent, of a donation of in-kind services, equipment and materials from the Lang Lang International Music Foundation valued at \$285,000 to support three schools through the implementation of the Lang Lang International Music Foundation's Keys of Inspiration piano programs, for the period commencing June 30, 2016 through June 30, 2022; and be it

FURTHER RESOLVED, that the School Reform Commission hereby ratifies acceptance with appreciation by The School District of Philadelphia, through the Superintendent, of a grant of \$270,000 from the Lang Lang International Music Foundation for the period commencing June 30, 2016 through June 30, 2019.

Description: This resolution is for authorization to accept Lang Lang Foundation's Keys of Inspiration program, a six-year public school partnership program that has established a replicable pathway into the world of music for grades 2-5, and will serve as a model for urban public school music programs across the country. Keys of Inspiration encourages piano performance at all levels as a means of social development for youth by providing students with a safe, creative outlet in school. The selected schools, Fox Chase School, Southwark School, and Edward Steel School will receive a fully equipped piano lab, teaching materials and workbooks valued at \$285,000, including digital piano keyboards for use at each of the three selected schools for the full six-year term of the Agreement. Furthermore, each school will receive funding for a piano teacher in the amount of \$30,000 per school per year for the first three years for a total amount of \$270,000. These schools have been selected through a national grant application process conducted by the Lang Lang Foundation.

ABC Code/Funding Source \$555,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Houston, Ms. Jimenez, Chair Neff – 4

Nays: 0

B-3

Categorical/Grant Fund: \$250,000 Acceptance of Reward School Grants from the Pennsylvania Department of Education

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept, if awarded, competitive grants from the Pennsylvania Department of Education for the benefit of schools designated by the Department of Education as Reward Schools due to high

student achievement or high growth in student achievement, for an aggregate amount not to exceed \$250,000, for the period commencing September 16, 2016 through September 30, 2017, and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of this grant, to execute, deliver and perform a contract with Children's Literacy Initiative for professional services providing a Writing Workshop Seminar for all K-3 teachers at William Loesche Elementary School, for an amount not to exceed \$50,000, for the period commencing September 16, 2016 through September 30, 2017.

Description: Pennsylvania Department of Education has made federal grants available on a competitive basis to schools designated as Reward Schools due to high student achievement or high growth in student achievement to promote the expansion of best practices of Reward Schools, as two (2) separate types of grants: Innovation and Collaborative. Innovation grants for Reward Schools promote the implementation of new learning structures and processes designed to meet individual student needs. The Reward school must identify their best practices that enable the students to continue to achieve at high levels. The narrative for the grant is linked to the school's School Performance Profile (SPP) and identifies the steps they take to not only achieve but excel at all four Annual Measurable Objectives (AMOs). Collaboration grants promote collaboration between Reward Schools and Focus Schools to implement the best practices of the Reward School. In such case, both schools must outline their plans to achieve (or continue/expand on) success in AMOs. As these grants are awarded to Reward and Focus schools, the Reward school makes a commitment to work with a Focus School within its respective geographic region. The schools develop measurable outcomes in one or more of the defined areas of need based on the School Performance Profile. The Reward School must describe the criteria or process used to identify its selection and how the collaboration will assist the Focus School in meeting its goal(s). Together, both schools will work collaboratively to create goals that will address the Annual Measurable Objective(s) that were not achieved by the Focus school, demonstrating its cooperation and outlining its plan to increase student achievement in those areas. Both schools use data to demonstrate how their outcomes will be connected to their goals.

The Reward designated schools submitting proposals in the current year are: Loesche, Baldi, Carver, Central High, Franklin Learning Center, Hancock, McCall, Bache and Science Leadership Academy. Each application identified best practices contributing to the school's success and proposed activities to expand on that success with grant funding. Funds were requested to support the continuation of activities such as: professional development, extracurricular activities, purchasing technology, instructional programs, etc. McCall submitted both an Innovation Grant application in addition to a Collaborative Grant. The latter application included a plan to collaborate with the nearby Bache school (PDE designated Focus School) making resources available to bring best practices to Bache as well as expanding resources at McCall. Award Amounts for Innovation Grants are \$50,000 maximum for each Reward School grantee. Collaboration Grants are \$50,000 maximum for each mentoring Reward School grantee and \$50,000 maximum for each partnered Focus School grantee. The total amount requested in all applications submitted was \$250,000.

ABC Code/Funding Source \$250,000.00

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Chair Neff – 4

Nays: 0

B-4

Approval of Occupational Advisory Committee Members for the 2016-17 School Year – Career & Technical Education Programs

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, the appointment of business, industry, post-secondary and community members listed on the attached list as Occupational Advisory Committee members of The School District of Philadelphia's Career and Technical Education programs, for the period commencing September 16, 2016 through August 31, 2017.

Description: The purpose of this resolution is to approve the appointment of individuals to the District's Career and Technical Education (CTE) Occupational Advisory Committees (OACs). The OAC member list is attached to and made part of this resolution. Chapter 339 (Vocational Education Standards) of the PA School Code requires that all Pennsylvania Department of Education (PDE) approved CTE programs establish OACs, and must meet at least twice annually. Chapter 339 also requires that the appointment of OAC members within a district must be approved by the district's board of education or directors. The main purpose of an OAC is to strengthen the CTE program by making recommendations for program improvement and providing technical assistance on curriculum development and delivery, equipment purchases, facilities, technology, safety and student work-based learning opportunities. OACs must be primarily comprised of industry experts in the occupation for which CTE training is being provided to students, as well as post-secondary, community organizations, parents and students. OACs serve as a vital link between the CTE programs and business and industry, as they assist in assuring that CTE programs are aligned to current industry standards, thus preparing students with relevant skills training. An active OAC also demonstrates the commitment of the schools to fully engage the community in improving the quality of CTE programs, as well as increase public awareness of the same.

There are currently 115 PDE-approved CTE programs in the District. New programs added for 2016-17 are as follows: Building Maintenance and Digital Media Production (Overbrook; Engineering, Renewable Energy, Drafting, and Electronics (Ben Franklin); Engineering (Kensington); and Engineering (Science Leadership Academy

@ Beeber). One CTE program, Plumbing at Dobbins, was closed for 2016-17; this program will be converted and re-opened as Facility/Property Maintenance, as part of the multi-year capital renovation taking place at the school. The PDE-approved CTE end-of-program assessment, NOCTI (National Occupational Competency Testing Institute) is the major indicator of success used when determining whether students are attaining technical skills needed to be successful in a specific career area. In The School District of Philadelphia, NOCTI scores have increased by 3.9% from 59.0% of students scoring Competent/Advanced in 2011-12 to 62.9% of students scoring Competent/Advanced in 2015-16.

Much of the success in NOCTI is attributable to CTE programs better engaging the business and industry community. There is certainly a direct correlation between CTE programs experiencing success on NOCTI and the support of active OACs, as industry experts who serve on these active OACs regularly provide invaluable service, advice and recommendations on specific technical skills needed to be successful in industry, NOCTI preparation and proctoring, equipment donations, professional development, and student work-based learning internships.

ABC Code/Funding Source N/A

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Chair Neff – 4

Nays: 0

Academic – Payments/Contracts

B-5

Categorical/Grant Fund: \$52,551 Contract Amendment with the Free Library of Philadelphia Foundation – Building Bridges with Books

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a second amendment of a contract with the Free Library of Philadelphia Foundation, originally authorized pursuant to Resolution B-6, approved by the School Reform Commission on November 20, 2014, and further amended pursuant to Resolution B-6, approved by the School Reform Commission on February 19, 2015, by increasing the amount of the contract by an additional \$52,551 from the approved \$234,915 by Resolution B-6 on February 19, 2015, to an amount not to exceed \$287,466, to coordinate and manage book distribution, on-line support from local librarians, and community-based family literacy activities, for the period commencing October 1, 2016 through September 30, 2017.

Description: As part of the District's Anchor Goal #2 work, ensuring that every child is a proficient reader no later than age 8, the School District of Philadelphia and the Free Library of Philadelphia Foundation (FLP) worked together to craft a funding proposal in response to the U.S. Department of Education's Innovative Approaches to Literacy (IAL) grant competition, which is designed to meet the following objectives in 10 of the District's lowest-performing elementary schools: (a) improve curriculum and instruction for students; (b) re-invigorate student learning environments, especially in light of the loss of library staff in many of our schools; and (c) train and meaningfully engage parents and caregivers in the improvement of their children's literacy skills. The USDOE initially awarded the grant funding to the School District for implementation in the 2014-15 and 2015-16 school years, and just recently approved the District's request to use unspent grant funding to extend grant activities into the 2016-17 school year. Key leadership and program personnel from both the District and FLP see the resulting, collaborative "Building Bridges with Books: Uniting Schools, Public Libraries and Families" (or "B3") initiative as the perfect environment in which to deepen their existing relationship, and intend to achieve the various mission objectives noted above by extending and amending the contract with the FLP through September 30, 2017. Specifically, FLP will continue to coordinate and manage book distribution, provide on-line support, oversee classroom trips to the libraries, facilitate librarian visits to the schools and manage community-based family literacy activities.

ABC Code/Funding Source \$52,551.00
38DX-G01-9CE0-2296-3291 Federal Innovative Approaches to Literacy Grant

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Chair Neff – 4

Nays: 0

B-6

Categorical/Grant Fund: \$4,800 Ratification of Amendments of Contracts with Various Vendors; Acceptance of Pre-K Expansion Funding from the City of Philadelphia; Amendments of Contracts with Various Vendors – Preschool Programs

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery, and performance by the School District of Philadelphia, through the Superintendent, of amendments of contracts to be entered into with each of the following providers of comprehensive pre-k program services, originally authorized pursuant to Resolution No. B-27, approved by the School Reform Commission on June 16, 2016, by increasing the aggregate amount of the contracts by an additional \$4,800 from the \$51,923,665 approved in Resolution B-27, to an aggregate amount not to exceed \$51,928,465, for the period commencing July 1, 2016 through June 30, 2017, in the specific individual amounts and for the reason/circumstances indicated below:

Brightside Academy, contract to be decreased by \$143,400, from the \$4,761,000 approved in above-referenced resolution B-27, to an amount not to exceed \$4,617,600, in order to support the operation of 20 fewer pre-k service

slots (for a new total of 640 students);

Grace Neighborhood Development Corp., contract to be decreased by \$286,800, from the \$1,767,450 approved in above-referenced resolution B-27, to an amount not to exceed \$1,480,650, in order to support the operation of 40 fewer pre-k service slots (for a new total of 205 students);

Ann Kids Corp, contract increased by \$4,800 from the \$143,400 approved in above-referenced Resolution B-27, to an amount not to exceed \$148,200, in order to align the per-child allotment with the designated funding source (maintaining a total of 20 students);

Creative Learning Environments, contract increased by \$143,400 from the \$408,690 approved in above-referenced Resolution B-27, to an amount not to exceed \$552,090, in order to support the operation of 20 additional pre-k service slots (for a new total of 77 students);

Kinder Academy, contract increased by \$143,400 from the \$1,701,780 approved in above-referenced Resolution B-27, to an amount not to exceed \$1,845,180, in order to support the operation of 20 additional pre-k service slots (for a new total of 254 students); and

Little People's Village, contract increased by \$143,400 from the \$741,000 approved in above-referenced Resolution B-27, to an amount not to exceed \$884,400, in order to support the operation of 20 additional pre-k service slots (for a new total of 120 students); and be it

FURTHER RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to accept as of September 16, 2016, if awarded, Pre-K Program Expansion funding from the City of Philadelphia, for an amount not to exceed \$3,906,600, to provide comprehensive preschool services to an additional 766 age-eligible children and their families citywide during the scheduled implementation period January 1, 2017 through June 30, 2017; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of this supplemental program funding, to execute, deliver and perform amendments of contracts for the targeted implementation period January 1 to June 30, 2017 to be entered into with each of the following providers of comprehensive pre-k program services, originally authorized pursuant to Resolution No. B-27, approved by the School Reform Commission on June 16, 2016, and in some cases further augmented by the ratifying action contained in the initial "resolved" section of this resolution, by increasing the aggregate value of the contracts by an additional \$3,491,280 from the \$51,928,465 established through Resolution B-27 and the above-referenced ratification, to an aggregate value not to exceed \$55,419,745, in the specific individual amounts and for the reason/circumstances indicated below:

AlGen Holding Company, contract increased by \$280,800 from the \$1,543,980 approved in above-referenced Resolution B-27, to an amount not to exceed \$1,824,780, in order to support the operation of 60 additional pre-k service slots (for a new total of 274 students);

Asociacion de Puertorriquenos en Marcha, contract increased by \$280,800 from the \$3,338,910 approved in above-referenced Resolution B-27, to an amount not to exceed \$3,619,710, in order to support the operation of 60 additional pre-k service slots (for a new total of 523 students);

Brightside Academy, contract increased by \$187,200 from the \$4,617,600 established by above-referenced Resolution B-27 and the initial "resolved" (ratifying) section of this action, to an amount not to exceed \$4,804,800, in order to support the operation of 40 additional pre-k service slots (for a new total of 680 students);

Caring People Alliance, contract increased by \$187,200 from the \$1,324,200 approved in above-referenced Resolution B-27, to an amount not to exceed \$1,511,400, in order to support the operation of 40 additional pre-k service slots (for a new total of 220 students);

Children's Village, contract increased by \$117,000 from the \$1,446,945 approved in above-referenced Resolution B-27, to an amount not to exceed \$1,563,945, in order to support the operation of 25 additional pre-k service slots (for a new total of 236 students);

Creative Learning Environments, contract increased by \$187,200 from the \$552,090 established by above-referenced Resolution B-27 and the initial "resolved" (ratifying) section of this action, to an amount not to exceed \$739,290, in order to support the operation of 40 additional pre-k service slots (for a new total of 117 students);

Federation Day Care Services, contract increased by \$70,200 from the \$895,440 approved in above-referenced Resolution B-27, to an amount not to exceed \$965,640, in order to support the operation of 15 additional pre-k service slots (for a new total of 134 students);

Grace Neighborhood Development Corp., contract increased by \$93,600 from the \$1,480,650 established by above-referenced Resolution B-27 and the initial "resolved" (ratifying) section of this action, to an amount not to exceed \$1,574,250, in order to support the operation of 20 additional pre-k service slots (for a new total of 225 students);

Kinder Academy, contract increased by \$93,600 from the \$1,845,180 established by above-referenced Resolution B-27 and the initial "resolved" (ratifying) section of this action, to an amount not to exceed \$1,938,780, in order to support the operation of 20 additional pre-k service slots (for a new total of 274 students);

Methodist Family Services of Philadelphia, contract increased by \$257,400 from the \$272,460 approved in above-referenced Resolution B-27, to an amount not to exceed \$529,860, in order to support the operation of 55 additional

pre-k service slots (for a new total of 93 students);

Montgomery Early Learning Centers, contract increased by \$140,400 from the \$448,200 approved in above-referenced Resolution B-27, to an amount not to exceed \$588,600, in order to support the operation of 30 additional pre-k service slots (for a new total of 90 students);

Special People in Northeast, contract increased by \$243,360 from the \$3,270,000 approved in above-referenced Resolution B-27, to an amount not to exceed \$3,513,360, in order to support the operation of 52 additional pre-k service slots (for a new total of 489 students);

The Caring Center, contract increased by \$351,000 from the \$149,100 approved in above-referenced Resolution B-27, to an amount not to exceed \$500,100, in order to support the operation of 75 additional pre-k service slots (for a new total of 95 students);

The Lighthouse, contract increased by \$187,200 from the \$1,290,600 approved in above-referenced Resolution B-27, to an amount not to exceed \$1,477,800, in order to support the operation of 40 additional pre-k service slots (for a new total of 220 students);

YMCA of Philadelphia & Vicinity, contract increased by \$374,400 from the \$960,690 approved in above-referenced Resolution B-27, to an amount not to exceed \$1,335,090, in order to support the operation of 80 additional pre-k service slots (for a new total of 229 students);

Young World Early Learning Center, contract increased by \$65,520 from the \$335,820 approved in above-referenced Resolution B-27, to an amount not to exceed \$401,340, in order to support the operation of 14 additional pre-k service slots (for a new total of 60 students); and

Your Child's World Learning Center, contract increased by \$374,400 from the \$2,525,160 approved in above-referenced Resolution B-27, to an amount not to exceed \$2,899,560, in order to support the operation of 80 additional pre-k service slots (for a new total of 428 students); and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of this supplemental program funding, to execute, deliver and perform a further amendment of Contract No. 243A/F14 (557/F16), originally entered into with Nulinx International Inc., pursuant to Resolution No. B-6, approved by the School Reform Commission on January 21, 2016, to support expanded utilization of the Child Outcome, Planning and Administration (COPA) system for the management of data related to its citywide prekindergarten programming, by increasing the amount of the contract by an additional \$10,000 from the \$625,000 approved by Resolution B-6, to an amount not to exceed \$635,000.

Description: The ratification component of this resolution is being requested in accordance with SRC Policy 820, Subsection 8, regarding acceptance and utilization of grant funding.

The primary objectives of this particular resolution are: 1) to reallocate a total of 80 high-quality, comprehensive preschool service slots funded through FY17 Head Start continuation grants to the School District that were scheduled to be operated by community-based agencies that have recently reduced their available capacity projections at associated program implementation sites; and 2) to newly acquire nearly 800 additional high-quality preschool service slots to be supported by FY17 pre-k program expansion funding being offered by the City of Philadelphia, the acceptance of which, in the event of an award, as well as the commensurate expansion of our proprietary data management system (COPA) agreement, have also been proposed for SRC approval through this resolution.

The nominal overall modifications to SDP's current pre-k service structure being proposed through this resolution have already been reviewed and provisionally approved by all relevant funding agencies.

ABC Code/Funding Source	\$4,800.00
216X-G01-9390-1807-3291 Federal Head Start Basic Continuation Grant (\$286,800.00)	
4E1X-G01-9150-1807-3291 PA Pre-K Counts Grant Program (\$4,800.00)	
4A0X-G01-9390-1807-3291 PA Head Start Supplemental Assistance Grant Program (\$143,400.00)	
4XXX-G01-9150-1807-3291 City-funded Pre-K Program Expansion Funding (\$3,501,280.00)	

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Chair Neff – 4

Nays: 0

B-7

Operating Budget: \$36,294 Payment of Middle States Association of Colleges and Schools Annual Membership Dues

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to pay invoices to the Middle States Association of Colleges and Schools for annual membership dues for 28 School District high schools, for an amount not to exceed \$36,294.00, for the period commencing September 16, 2016 through June 30, 2017.

Description: The purpose of this resolution is to authorize the payment of invoices to the Middle States Association of Colleges and Schools for annual dues required to maintain the membership of twenty-eight (28) District high schools for an amount not to exceed \$36,294.00. Middle States Association of Colleges and Schools (MSA) is a non-governmental association of educational institutions in the middle-Atlantic region of the United States. The objective of MSA is to encourage, advance, assist, and preserve the achievement of quality education in this region in cooperation with all interested federal, state and private educational organizations, agencies and institutions. Membership in MSA is open to public and non-public schools, colleges and universities. MSA's accreditation of schools is an expression of confidence by a team of outside observers in the purpose, resources, and performance of the schools so that graduates may be admitted into institutions of higher learning. Accreditation by the Middle States Association for Secondary Schools is in keeping with the high expectations the District has for its children. The accreditation process engages schools in self-examination and on-going reflective practices. MSA dues are paid annually so that each high school may maintain its accreditation status.

The current High School list for 2016-17 school year is as follows: Bartram; Bodine; CAPA; Carver; Central; Dobbins; Edison; Fels; Frankford; Franklin; Furness; GAMP; Girls; Kensington Int'l Business; King; Lincoln; Mastbaum; Masterman; Northeast; Overbrook; Parkway West; Roxborough; Saul; SPSHS; Strawberry Mansion; Swenson; Washington; and West Phila.

ABC Code/Funding Source	\$36,294.00
1100-059-9770-2818-5841 Operating	

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Chair Neff – 4

Nays: 0

B-8

Categorical/Grant Fund: \$6,000 Contract Ratification with Educational Advocates Reaching Today's Hardworking Students, Inc. – Parental Engagement Services

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery, and performance by The School District of Philadelphia, through the Superintendent, of a contract with Educational Advocates Reaching Today's Hardworking Students, Inc. to provide parental engagement services to parents of students at Tanner G. Duckrey School, for an amount not to exceed \$6,000, for the period commencing December 1, 2015 through June 30, 2016.

Description: This ratifying resolution is submitted due to a clerical oversight on behalf of the school and central office title I staff. A limited contract agreement (LCA) was previously submitted and funds were encumbered. However, the process was never finalized and approved by the LCA committee. Unbeknownst to the school the LCA was never finalized and the services were rendered under the assumption that the LCA was approved. In the future Duckrey will never allow work under any LCA to begin without full approval and will be more diligent about this process.

Using the Let's Read Math curriculum, The Educational Advocates Reaching Today's Hardworking Students (EARTHS) provided up to six (6) monthly, parent/family sessions; between the months of December 2015 and June 2016. Some of the proposed books to be used were: "Five Little Monkeys Jumping on the Bed," by Eileen Christelow, "One is a Snail, Ten is a Crab," by April Pulley Sayre and Jeff Sayre, "What Comes in 2's, 3's and 4's?" by Suzanne Aker, "Rooster's Off to See the World" by Eric Carle, "Grandpa's Quilt" by Betsy Franco. "Fiesta con Pizza" by Lawrence Schimmel. BUDGET: The amount requested for the six (6) workshops is \$6,000.00 and includes: Workshop Preparation (purchasing and organizing materials) Event Planning and Coordination (copying, stuffing folders) Workshop Facilitation and Presentation (1.5 to 2 hours each) Marketing and Publicity (flier distribution and parent recruitment) Consumable Supplies (allowable Title I expenses only) Materials/Books/Handouts (allowable Title I expenses only) Evaluations and Data Collection Duckrey has the option of selecting which books will be used if less than six workshops is preferred.

ABC Code/Funding Source	\$6,000.00
201X-G02-4460-3393-3291 Title 1	

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Chair Neff – 4

Nays: 0

B-9 (Updated 9.7.16)

Establishment of a New School: Vaux High School – The Big Picture High School

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, establish Vaux High School: A Big Picture School, a high school for grades 9 to 12 with a total enrollment of 500 students and which shall open in the 2017-18 school year with 125 students in the 9th grade, and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee to prepare, execute, and file all documents necessary to obtain approval from the Pennsylvania Department of Education to establish Vaux High School: A Big Picture School commencing

in the 2017-18 school year.

Description: The School District of Philadelphia plans to open Vaux High School: A Big Picture School (Vaux BPS) as a new high school in the 2017-2018 school year with at least 125 students in the 9th grade. Vaux BPS will grow a grade each year so that in the 2020-2021 school year, it will have grades 9 through 12. The plan is to locate the school in the Sharswood neighborhood of the city in the former Vaux High School Building. Final building and school contract details will be presented for SRC approval in subsequent resolutions. Vaux BPS will be a non-selective, public school option that primarily serves neighborhood children using an applied-learning school model. A Pre-K Program and social services will also be located in the building.

The high school will be a contract school that represents the school district's role in a large, multi-year neighborhood redevelopment project of the Philadelphia Housing Authority (PHA). Vaux BPS will represent a collaboration with Big Picture Learning Philadelphia and PHA.

The purpose of Vaux High School: A Big Picture School is to provide students with a highly personalized educational program that employs applied learning in real-world contexts, deep and sustained relationships with parents and the community, and seamless post-secondary transition programs. Specific goals of Vaux BPS include successful graduation of students who possess the academic, social, and workplace competencies to find employment they enjoy, to successfully engage in post-secondary learning opportunities, and to productively "give back" to their community and to the global world. Vaux BPS fosters a culture where all stakeholders, regardless of race, ethnicity, sexual orientation, or socioeconomic attainment, value each other and work together toward an interdependent, safe, and nurturing community.

The Vaux BPS school design was developed by Big Picture Learning, a national nonprofit organization with a proven track record of working with urban students in a non-selective environment. It has a network with over 50 schools in the United States and another 75 located in several countries around the world. The Vaux BPS design, like that of all schools in the Big Picture Learning network, is based on three essential philosophical elements Relationships, Relevance, and Rigor to ensure that all students are engaged in deep, productive, and sustained learning.

Key shared principles:

1. High quality educational opportunities available for Sharswood residents
2. A public high school option - "contract school" - that preferences catchment students
3. Pre-K seats available at the school
4. K-8 investments will be made at existing neighborhood schools

This new school model will be rigorous and significantly aligned to the Common Core State Standards and include a strong focus on 21st Century Skills.

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Chair Neff – 4

Nays: 0

The meeting was recessed at 7:05 p.m. and adjourned at 7:06 p.m. following the business of the Intermediate Unit.

Chair Neff announced that the next meeting of the School Reform Commission is Thursday, October 13, 2016 at 4:30 p.m.

Marjorie Neff, Chair
School Reform Commission

William R. Hite
Superintendent of Schools/Secretary, School Reform
Commission

THE SCHOOL DISTRICT OF PHILADELPHIA

SECTION: SCHOOL REFORM
COMMISSION

TITLE: MEETINGS

ADOPTED: October 5, 2011

REVISED: *September 15, 2016*

	006. MEETINGS
Pol. 903	<p>Section 1. <u>Purpose</u></p> <p>This policy governs the conduct and order of business for all School Reform Commission (“SRC”) meetings. The SRC reaffirms the right of the public to be present at all public regularly scheduled and special meetings of the SRC. The SRC also reaffirms the right of the public to have a reasonable opportunity to comment on matters of concern, matters being considered for official action of the SRC, and matters that are or may come before the SRC.</p> <p>The SRC encourages the public to attend SRC meetings and to participate in public comment opportunities, and believes the public’s involvement in education issues is critical to academic success of the District’s students.</p>
SC 696	<p>Section 2. <u>Definitions</u></p> <p>Chairperson or Chair – Refers to the individual who presides over the work of the entire SRC, including presiding over all SRC meetings..</p> <p>Commissioner - A member of the SRC appointed pursuant to state law.</p>
65 Pa. C.S.A. Sec. 703	<p>Emergency Meeting – A meeting of the SRC called for the purpose of dealing with a real or potential emergency involving a clear and present danger to life or property.</p>
65 Pa. C.S.A. Sec. 707, 708	<p>Executive Session – A meeting of the SRC that is not open to the public because certain briefings, matters permitted by the Sunshine Act, and/or certain privileged or legally confidential information are being discussed.</p> <p>Planning Meeting - A public meeting of the SRC where no formal action is taken, but where individual Commissioners review and deliberate on resolutions submitted by the district in anticipation of taking a formal action at a later date.</p>
Pol. 903	<p>Public Participation – The reasonable opportunity for individual residents, taxpayers, or (as permitted by the SRC) individuals who have or want to do business with the District, to address the SRC at regular and special meetings to comment on matters of concern, matters being considered for official action of the SRC, and matters that are or may come before the SRC prior to taking official action.</p> <p>Regular Meeting – The routine public action meetings of the SRC that are scheduled annually, pursuant to a resolution that is adopted before the end of each school year, attended or participated in by a quorum of the members held for the purpose of deliberating SRC business or taking official action.</p>

<p>65 Pa. C.S.A. Sec. 703 SC 696</p>	<p>Resolution - A formal written expression of a decision, policy, intention, or opinion of the SRC.</p> <p>Special Meeting - A meeting scheduled after the schedule of regular meetings has been <i>established</i>.</p> <p>Quorum - The minimum number of Commissioners that must be present at a voting meeting in order for the SRC to take formal action on district business.</p> <p>Voting Meeting - A meeting of the SRC where formal action is taken regarding district business by Commissioners voting on resolutions.</p>
<p>SC 407 HRC 12-209 65 Pa. C.S.A. Sec. 701 et seq</p>	<p>Section 3. <u>Parliamentary Authority</u></p> <p>All SRC meetings shall be conducted in an orderly and business-like manner. Robert’s Rules of Order, Newly Revised shall govern the SRC in its deliberations in all cases where it is not inconsistent with law, state regulations or SRC policy.</p>
<p>SC 696</p>	<p>Section 4. <u>Quorum</u></p> <p>A quorum of the SRC shall be a majority of the Commissioners appointed and currently holding office. No business shall be transacted at a meeting without a quorum of the SRC present, but the Commissioners present at such a meeting may adjourn to another time.</p>
<p>65 Pa. C.S.A. Sec. 703, 709</p>	<p>Section 5. <u>Presiding Officer</u></p> <p>The Chairperson shall preside over all SRC meetings. In the absence, disability or disqualification of the Chairperson, the remaining Commissioner with the longest continuous service on the SRC shall preside over the meeting. The act of any person so designated shall be legal and binding.</p>
<p>SC 423</p>	<p>Section 6. <u>Notice</u></p> <p>The SRC affirms the right of the public to be present at all public regularly scheduled and special meetings of the SRC, to witness the SRC deliberations, policy formulations and decision-making. Therefore, notice of all public SRC meetings, including committee meetings, shall be in accordance with law.</p> <p>Notice of all regular and special meetings shall be given to Commissioners prior to the time of the meeting.</p>
<p>SC 421 65 Pa. C.S.A. Sec. 703, 709</p>	<p>Section 7. <u>Regular Meetings</u></p> <p>Regular public SRC meetings shall be open to the public and shall be held at a specified location in accordance with the schedule established by the SRC for the fiscal year, which shall include at least one (1) SRC meeting every two (2) months. The Chairperson shall have the discretion to alter the meeting schedule with appropriate public notice.</p> <p>The order of business for all regular meetings shall be set out in an agenda that is made available to the public no later than twenty-four (24) hours and no sooner than seventy-two (72) hours before a regular meeting is convened. The agenda shall be developed by both the Chairperson and the Superintendent, or their designees, with final approval by the Chairperson. The agenda shall include:</p> <p>a. A call to order by the Chairperson.</p>

<p>Pol. 903</p> <p>Pol. 903</p>	<ul style="list-style-type: none"> b. A roll call by the Parliamentarian. c. Recognitions and award presentations to exemplary students. d. A report to the SRC from the Superintendent. e. Review and deliberation by Commissioners of resolutions submitted by the district. f. Public comment on submitted resolutions. g. At voting meetings, a roll call vote on submitted resolutions. h. Public comment on issues other than submitted resolutions. i. Other items deemed appropriate by the Chairperson. j. Adjournment. <p>The list of <i>proposed</i> resolutions with full Resolved paragraphs, other than resolutions relating to quasi-judicial proceedings, shall be made available to the public on the official website of the School District at least two weeks prior to a regular public meeting.</p> <p>If a resolution is placed on the website or presented to the public less than 48 hours before a regular public meeting (“walk-on resolution”) where the resolution is to be voted on, then such resolution shall be made available to the public in one of two ways: (1) by providing separate copies of walk-on resolutions on a separate sheet of paper and identifying them as resolutions which were added within the previous 48 hours; or (2) by designating them <i>on the list</i> with an asterisk next to any such resolution, stating in parentheses the date it was added, and with a notation at the bottom of the first page of the list of resolutions stating that such resolutions are marked with an asterisk.</p> <p>At the beginning of each meeting, the SRC shall notify the public of all such resolutions which were not posted on the School District’s website as described above. In the event of such a resolution, the SRC will permit members of the public who did not register in advance or who had registered to speak on a different resolution but would also like to speak on the newly-offered resolution, to comment at the public meeting on any such resolution. Public comment on such resolutions will take place after all pre-registered speakers have completed their comments. Those who wish to speak on such resolution will be allowed to register to do so up to one hour after the start of the meeting. To the extent possible and reasonable, those who do so will be allowed to speak up to three minutes on the resolution, regardless of whether the speaker is a new speaker or has already spoken on another topic or resolution as a preregistered speaker. An individual who has registered to speak on other topics and chooses to speak on resolutions not posted on the website shall not be allowed additional time to speak on the topic of the additional resolutions or on a motion from the floor. The SRC will not vote on any such resolution until after the public has had a reasonable opportunity to comment on the proposed resolution. No more than six commenters on each side of the issue will be permitted.</p> <p>The agenda, together with all relevant reports, shall be provided to each Commissioner before the meeting.</p> <p>Section 8. <u>Special Meetings</u></p>
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<p>65 Pa. C.S.A. Sec. 701 et seq</p>	<p>Special meetings may be called <i>after the SRC's regular schedule of meetings has been established</i> to address either general or specific issues and shall be <i>open to the</i> public.</p> <p>The Chairperson may call for special meetings at his/her discretion and as necessary to conduct district business. The Chairperson shall call for a special meeting upon receiving written requests for a special meeting from three (3) Commissioners.</p> <p>The Chair shall determine the agenda for all special meetings. The agenda for a special meeting shall be made available to the public no later than twenty-four (24) hours and no sooner than seventy-two (72) hours before the special meeting is convened.</p>
<p>65 Pa. C.S.A. Sec. 703, 709</p>	<p>Section 9. <u>Emergency Meetings</u></p> <p>The Chairperson may call for an emergency meeting when there is <i>a real or potential</i> emergency involving a clear and present danger to life or property. Although <i>public</i> notice of emergency meetings is not required by law, reasonable efforts shall be made to inform the public in a timely fashion when an emergency meeting is called.</p>
<p>65 Pa. C.S.A. Sec. 701 et seq Pol. 903</p>	<p>Section 10. <u>Public Participation</u></p> <p>The SRC reaffirms the right of the public to deliver comments to the SRC on matters of general concern, on formal actions of the SRC, or on deliberations regarding matters that are or may be before the SRC. District residents present at a SRC meeting may address the SRC in accordance with law and SRC policy.</p> <p>If a motion from the floor is made to amend, revise or edit a resolution on the list of proposed resolutions, or to propose a substitute for it, and the public has had a reasonable opportunity to comment on the original resolution, then the SRC may proceed to vote on the amended or substituted resolution without further public comment, if the amendment, revision, edit, or substitute resolution pertains to the same subject which is addressed in the original resolution.</p> <p>If a motion from the floor is used to propose a resolution which does not pertain to a subject that is already addressed in a resolution that has been posted in advance of that meeting, the SRC may vote on the proposed resolution made from the floor at the next or later SRC action meeting after the public has been notified of the proposed resolution and has had an opportunity to comment on the proposed resolution; or, if the SRC decides to vote at that particular meeting, then the SRC may vote on that resolution only after the public is provided a reasonable opportunity to comment on the new resolution proposed from the floor.</p> <p>When a Commissioner proposes a new resolution by a motion from the floor and the chair calls for a vote at that meeting, the SRC will provide for public comment before the SRC takes action, by allowing up to three (3) speakers on each side of an issue to speak. If there are fewer than three speakers who wish to speak on each side of the issue, then the SRC will allow those speakers to comment. If no speakers request to be heard, then the SRC may proceed to vote.</p>
<p>SC 696</p>	<p>Section 11. <u>Voting</u></p> <p>All motions shall require for adoption a majority vote of the SRC, except as provided by statute or SRC policy.</p> <p>All votes on motions and resolutions shall be by an oral roll call vote.</p> <p>The Chairperson or any Commissioner may make a motion for a vote on any combination of submitted resolutions at regularly scheduled or special voting meetings.</p>

<p>SC 518 65 Pa. C.S.A. Sec. 706</p>	<p>Section 12. <u>Minutes</u></p> <p>The SRC shall cause to be made, and shall retain as a permanent record of the district, minutes of all open SRC meetings. Said minutes shall be comprehensible and complete and shall show:</p> <ol style="list-style-type: none"> a. Date, place, and time of the meeting. b. Names of Commissioners present. c. Presiding officer. d. Substance of all official actions <i>taken</i>. e. Record by individual Commissioner of <i>the roll call votes</i> f. Recorded votes and a record by individual Commissioners of all votes taken. g. Names of all residents who appeared officially and the subject of their testimony.
<p>65 Pa. C.S.A. Sec. 705</p>	<p>Each Commissioner shall be provided with a copy of the minutes of the last meeting prior to the next regular meeting.</p>
<p>SC 433</p>	<p>The minutes of SRC meetings shall be approved at the next succeeding meeting and signed by the Secretary.</p>
<p>Pol. 800, 801</p>	<p>Notations and any <i>audio or video</i> recordings shall not be the official record of a public SRC meeting but may be available for public access, upon request, in accordance with SRC policy. Any notations and/or audiovisual recordings of a SRC meeting shall be retained and disposed of in accordance with the district's records retention schedule.</p>
<p>65 Pa. C.S.A. Sec. 703, 709</p>	<p>Section 13. <u>Adjournment</u></p> <p>The SRC may at any time recess or adjourn to an adjourned meeting at a specified date and place, upon the majority vote of those present. The adjourned meeting shall take up its business at the point in the agenda where the motion to adjourn was acted upon. Notice of the rescheduled meeting shall be given in accordance with law.</p>
<p>65 Pa. C.S.A. Sec. 707, 708</p>	<p>Section 14. <u>Executive Session</u></p> <p>The SRC may hold an executive session, which is not an open meeting, before; during; at the conclusion of a public meeting; or at some other time. The presiding officer shall announce the reason for holding the executive session; the announcement can be made at the public meeting prior to or after the executive session.</p> <p>The SRC may discuss the following matters in executive session:</p> <ol style="list-style-type: none"> a. Employment issues. b. Labor relations. c. Purchase or lease of real estate.

<p>65 Pa. C.S.A. Sec. 703, 709</p> <p>65 Pa. C.S.A. Sec. 701 et seq</p>	<p>d. Consultation with an attorney or other professional advisor regarding potential litigation or identifiable complaints that may lead to litigation.</p> <p>e. Matters that must be conducted in private to protect a lawful privilege or confidentiality.</p> <p>The General Counsel shall announce the reason for holding the executive session; the announcement can be made at the public meeting prior to or <i>subsequent to</i> the executive session.</p> <p>Beginning with the public meeting or the first public meeting after <i>amendments to this Policy are approved</i>, and continuing thereafter, when the SRC holds an executive session regarding litigation or issues on which identifiable complaints in litigation are expected to be filed:</p> <ol style="list-style-type: none"> 1. as regards litigation matters not yet formally commenced, the General Counsel or his designee will announce the nature of any such complaint (but not the identity of the complainant) discussed at the executive session; 2. As regards litigation matters that have been filed, the General Counsel or his designee shall disclose the names of the parties the docket numbers and the court in which the litigation has been filed. The General Counsel or his designee will make available a written list of the name(s) of the parties, the court and the docket numbers of the litigation at the beginning of the public meeting at which the executive session was announced or shortly after the beginning of the public meeting. <p>Official actions based on discussions held in executive session shall be taken at a public meeting.</p> <p>Section 15. <u>Committee Meetings</u></p> <p>Committee meetings may be called at any time by a committee co-chairperson, with proper public notice.</p> <p>A majority of the total membership of a committee shall constitute a quorum.</p> <p>Unless held as an executive session, committee meetings shall be open to the public, other Commissioners, and the Superintendent.</p> <p>Section 16. <u>Delegation Of Responsibility</u></p> <p>The SRC directs the Superintendent to develop procedures necessary to implement this policy.</p> <p>References:</p> <p>School Code – 24 P.S. Sec. 407, 421, 423, 433, 518, 609, 696, 1075</p> <p>Home Rule Charter – 12-208, 12-209, 12-310</p> <p>Sunshine Act – 65 Pa. C.S.A. Sec. 701 et seq.</p> <p>School Reform Commission Policy – 800, 801, 903</p>
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ATTORNEY CLIENT PRIVILEGED – PRE-DECISIONAL

PHILADELPHIA INTERMEDIATE UNIT #26
MEETING OF THE SCHOOL REFORM COMMISSION
PHILADELPHIA, PA

SEPTEMBER 15, 2016

A meeting of the School Reform Commission sitting as the Board of Directors of the Intermediate Unit was held on September 15, 2016 in the Auditorium of the School District of Philadelphia Education Center, 440 North Broad Street.

The meeting was convened at 7:05 p.m. by Chair Neff.

Members present: Mr. Green, Ms. Houstoun, Ms. Jimenez, Chair Neff – 4

Members absent: Ms. Simms – 1

The following resolutions were presented for formal action by the School Reform Commission:

IU-1

Categorical/Grant Fund: \$95,000 Contract with Jounce Partners, Inc. – Independence Mission Schools
RESOLVED, that the School Reform Commission acting in its capacity as the Board of Directors of the Philadelphia Intermediate Unit #26, through the Executive Director or his designee, to execute, deliver and perform a contract with Jounce Partners, Inc. to provide coaching and professional development, including on-site coach training to 10 Independence Mission Schools, for an amount not to exceed \$95,000 for the period commencing September 16, 2016 through June 30, 2017.

Description: Intermediate Unit #26 receives federal Title II Part A allocations through the Pennsylvania Department of Education to service specific nonpublic schools. The federal dollars must be used to provide professional development services to the nonpublic schools that generate the allocations. Services are determined by and agreed upon via consultation between the Intermediate Unit and the nonpublic schools. Through consultation with the Independence Mission Schools, it was determined that the 2016-17 Title II Part A dollars generated by the Independence Mission Schools should be used to continue professional development. A competitive selection process was followed and Jounce Partners, Inc. was the most responsive.

During the 2016-17 academic year, Jounce Partners, Inc. will provide 10 Independence Mission Schools (IMS) a 10 month training for instructional leaders. The program will support effective teacher development at each school through coaching and professional development including on-site coach training at the participating schools. Participants include 13 IMS Principals and teacher leaders.

ABC Code/Funding Source	\$95,000.00
207X-G10-9610-2272-3291 Title IIA	

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jimenez, Chair Neff – 4

Nays: 0

IU-2

Categorical/Grant Fund: \$39,623 Ratification of Amendment of Subgrantee Contract with First Philadelphia Charter School for Literacy in Race to the Top Program

RESOLVED, that the School Reform Commission in its capacity as Board of Directors of the Philadelphia Intermediate Unit No. 26 (IU 26), hereby ratifies the execution, delivery and performance by IU 26, through the Acting Executive Director, of an amendment of a subgrant agreement with First Philadelphia Charter School for Literacy, originally entered into pursuant to Resolution IU-7, approved by the School Reform Commission on June 19, 2013, to be used to build capacity for implementing educator effectiveness models that reform the evaluation of school professionals, for an amount not to exceed \$39,623 (the amount allocated by the Pennsylvania Department of Education), under the Race to the Top program, for the period commencing October 1, 2015 through June 30, 2016.

Description: With Funding awarded under the U.S. Department of Education's Race to the Top Program, the Pennsylvania Department of Education ("PDE") conducted a statewide competitive grant application process for LEAs to secure funding intended to help implement educator effectiveness models that reform the way we evaluate school professionals. The charter school listed above, along with the School District of Philadelphia, won grant awards to support proposed plans for training their teachers and administrators in new statewide evaluation protocols. PDE has directed Intermediate Units to serve as the subawarding agencies for the LEAs within their service area that won RTTT awards.

This ratifying resolution is submitted due to absent information in the original resolution submission. This particular school was not added in the resolution requesting amendment of subgrantee contracts with IU 26 and various charter schools under the Race to the Top Grant on September 17, 2015. In the future, we will ensure that all schools are included in resolutions requesting subgrantee contracting rights.

ABC Code/Funding Source	\$39,623.00
3F4X-G05-9CL0-1292-8990 Race to the Top	

ATTORNEY CLIENT PRIVILEGED – PRE-DECISIONAL

The vote was as follows:

Yeas: Mr. Green, Ms. Houstoun, Ms. Jiminez, Chair Neff – 4

Nays: 0

On motion, the meeting was adjourned at 7:06 p.m.

Marjorie G. Neff, Chair
School Reform Commission

William R. Hite, Jr.
Executive Director