

SCHOOL REFORM COMMISSION  
PUBLIC MEETING  
PROPOSED RESOLUTIONS

APRIL 28, 2016

**I. SCHOOL REFORM COMMISSION**

**SRC-1 (Updated 4.21.16)**

**Proposed Student Expulsion – E. F.**

**RESOLVED**, that Student E.F. shall be *temporarily expelled* from the School District of Philadelphia effective March 15, 2016 through the end of the 2016-2017 School Year; and be it

**FURTHER RESOLVED**, that Student E.F. *shall not* be permitted to return to the school where the incident took place after the period of expulsion; and be it

**FURTHER RESOLVED**, that the Findings of Fact and Conclusions of Law shall be made a part of Student E.F.'s permanent record; and be it

**FURTHER RESOLVED**, that the Findings of Fact and Conclusions of Law on file with the School and the minutes of the School Reform Commission be adopted.

**SRC-2 (Updated 4.21.16)**

**Proposed Student Expulsion – Q. M.**

**RESOLVED**, that Student Q.M. shall be *temporarily expelled* from the School District of Philadelphia effective March 15, 2016 through the end of the 2015-2016 School Year; and be it

**FURTHER RESOLVED**, that Student Q.M. *shall not* be permitted to return to the school where the incident took place after the period of expulsion; and be it

**FURTHER RESOLVED**, that the Findings of Fact and Conclusions of Law shall be made a part of Student Q.M.'s permanent record; and be it

**FURTHER RESOLVED**, that the Findings of Fact and Conclusions of Law on file with the School and the minutes of the School Reform Commission be adopted.

**SRC-3**

**Proposed Student Expulsion – D. P.**

**RESOLVED**, that Student D.P. shall be *temporarily expelled* from the School District of Philadelphia effective February 3, 2016, through the end of the 2015-2016 School Year, and be it

**FURTHER RESOLVED**, that Student D.P. *shall not* be permitted to return to the school where the incident took place, and be it

**FURTHER RESOLVED**, that the Findings of Fact and Conclusions of Law shall be made a part of Student D.P.'s permanent school record, and be it

**FURTHER RESOLVED**, that the Findings of Fact and Conclusions of Law on file with the school and the minutes of the School Reform Commission be adopted.

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**SRC-4**

**Proposed Student Expulsion – N. R.**

RESOLVED, that Student N.R. shall be *temporarily expelled* from the School District of Philadelphia effective February 3, 2016, through the end of the 2015-2016 School Year, and be it

FURTHER RESOLVED, that Student N.R. *shall not* be permitted to return to the school where the incident took place, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student N.R.’s permanent school record, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the school and the minutes of the School Reform Commission be adopted.

**SRC-5 (Updated 4.21.16)**

**Proposed Student Expulsion – A. W.**

RESOLVED, that Student A.W. shall be *temporarily expelled* from the School District of Philadelphia effective March 15, 2016 through the end of the 2015-2016 School Year; and be it

FURTHER RESOLVED, that Student A.W. *shall not* be permitted to return to the school where the incident took place after the period of expulsion; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student A.W.’s permanent record; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the School and the minutes of the School Reform Commission be adopted.

**SRC-6**

**Application for Charter Renewal – Harambee Institute of Science and Technology Charter School**

WHEREAS, pursuant to the Charter School Law, 24 Pa. C.S.A. § 17-1701-A, *et seq.*, the Board of Education of the School District of Philadelphia (“School District”) granted a charter (“Charter”) to the Board of Trustees of the predecessor in interest to HARAMBEE INSTITUTE OF SCIENCE AND TECHNOLOGY CHARTER SCHOOL (“Charter School”) to operate a charter school for a term of four (4) years commencing on September 1, 1997; and

WHEREAS, the School Reform Commission (“SRC”) renewed the Charter School’s Charter for five-year terms in 2001, 2006 and 2011; and

WHEREAS, the Charter School seeks renewal of its Charter; and

WHEREAS, the Charter School has agreed to certain terms and conditions in connection with the renewal of the Charter and has submitted a charter agreement signed by the Charter School (“Charter Agreement”) to the Charter Schools Office of the School District setting forth the agreed terms and conditions of renewal; and

WHEREAS, the Charter Schools Office staff have recommended to the SRC that the SRC renew the Charter School’s Charter based on the renewal report for the Charter School and on the terms and conditions of the Charter Agreement signed by the Charter School; and

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WHEREAS, the SRC has reviewed the Charter School's request for renewal, the Charter Agreement, the information sought during the renewal process, and the renewal report for the Charter School; now be it

RESOLVED, that the Charter is RENEWED, subject to the terms and conditions agreed to by the Charter School as set forth below, for a five-year period commencing on July 1, 2016 and ending on June 30, 2021, effective upon the full execution of the Charter Agreement by the School District and by the Chair of the Board of Trustees of the Charter School or another member of the Board duly designated by the Board; and be it

FURTHER RESOLVED, that the Charter School has agreed to comply with certain performance requirements (the "Performance Requirements") as set forth below. Failure to comply with the Performance Requirements may be a basis for revocation or nonrenewal of the Charter School's Charter.

1. The Board of Trustees shall ensure that all trustees, officers, administrators, and relatives of trustees, officers and administrators of the Charter School comply with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act. The Board of Trustees shall adopt a Conflicts of Interest policy that complies with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act.
2. The Board of Trustees shall elect Board officers, shall hold Board members to established term lengths and limits, shall ensure that the Board has the minimum required number of Board members, and shall fill open Board seats in a timely fashion, in accordance with the Charter School's Bylaws.
3. The Board of Trustees of the Charter School shall meet at least once during each full month when the school is in session during the Term of this Charter.
4. The Board of Trustees shall adopt an Admissions Policy and Process which complies with the Public School Code and Charter School Law. Additionally, the Admissions Policy and Process
  - (a) shall include provisions on (i) application deadlines, (ii) student recruitment procedures and communications, including details on methods to be used to recruit students Citywide or in an applicable attendance zone and to monitor any specified enrollment targets, (iii) enrollment notification and/or lottery dates, if applicable, and (iv) communicating lottery results, if applicable, in a form and with provisions that are acceptable to the Charter Schools Office;
  - (b) shall provide that the application will be available both on the Charter School's website and in hard copy at the school in English, Spanish, and any additional language the Charter School deems appropriate;
  - (c) shall provide students with information regarding enrollment paperwork requirements from the start of the admissions process;
  - (d) shall provide that the Charter School shall provide a copy of its current waiting list at any time during the Term of the Charter within ten (10) business days after request by the Charter Schools Office, if a lottery was required in such academic year.

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5. The Board of Trustees shall submit to the School District by August 1st of each year during the Term of the Charter as part of the Charter School's Annual Report, or separately if not included in the Charter School's Annual Report, evidence that all professional staff providing educational services at the Charter School have all necessary licenses, certifications, qualifications and credentials required by this Charter and Applicable Laws, including without limitation the seventy-five percent (75%) certification requirement in accordance with the Charter School Law.
6. The Board of Trustees shall ensure that (i) all employees have required federal and state criminal and child abuse background checks during the term of the Charter; and (ii) copies of such background checks are kept in each employee's personnel file, along with each employee's complete timesheet records. The Board of Trustees shall submit a signed affidavit to the Charter Schools Office annually, pursuant to guidelines established by the Charter Schools Office, as evidence that the Charter School has complied with this requirement.
7. The Board of Trustees shall ensure that required payments to the Public School Employees' Retirement System ("PSERS") are made timely for any PSERS enrolled employees. If the Charter School fails to make timely payments to PSERS and that results in a reduction of the School District's basic education subsidy, the School District shall withhold such reduction in a future monthly per-pupil payment to the Charter School.
8. The Board of Trustees shall submit to the Charter Schools Office signed, complete Statements of Financial Interest, pursuant to guidelines established by the Charter Schools Office. These documents are required by the Public Official and Employee Ethics Act and the Charter School Law to be completed annually.
9. The Board of Trustees shall ensure that the dates, times, and locations of scheduled Board meetings are posted on the Charter School's website and that any updates to the Board meeting schedule are posted timely. Furthermore, minutes from Board meetings shall be posted on the Charter School's website within two weeks of approval by the Board of Trustees and shall remain posted for a minimum of one year from date of Board meeting.

and be it

FURTHER RESOLVED, that the Charter School has agreed to comply with certain conditions for renewal (the "Conditions for Renewal") based on the comprehensive renewal review as set forth below. Failure to comply with the Conditions for Renewal as set forth below may be a basis for revocation or nonrenewal of the Charter School's Charter.

1. The Charter School shall submit a summary math performance improvement plan by August 31, 2016 that includes information regarding efforts to increase math performance over the charter term, including, but not limited, professional development opportunities, instructional shifts, and curricular changes and target dates of implementation.
2. To close the achievement gap between students with special needs and overall student performance, the Charter Schools Office suggests that the Charter School decrease the gap in Math and English Language Arts by 50 percent annually. However, at a

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minimum, the achievement gap shall be no more than 21 percentage points in math and 27 percentage points in English Language Arts by 2019-20.

3. The Charter School shall conduct an internal evaluation of the Charter School's special education program, particularly related to the pre-referral intervention system, inclusion model, and progress monitoring. Such evaluation and any updates the Charter School intends to make to its special education program shall be submitted to the Charter Schools Office by August 31, 2016. The Charter Schools Office may conduct a mid-charter term monitoring visits to assess program updates and compliance.

When the Bureau of Special Education next completes cyclical monitoring for the Charter School, an improvement plan for least restrictive environment shall not be required and less than 5% of sections in student files shall be found noncompliant in the areas of presence of essential student documents, evaluation/reevaluation process and content, IEP process and content, and procedural safeguards process and content.

4. The Board of Trustees of the Charter School acknowledges and agrees that on or before April 26, 2016, the Charter School submitted a revised admissions policy for the 2016-2017 school year to indicate that all applicants who submit an enrollment request/inquiry form and/or application are granted entry into the lottery without being required to attend an open house, submit additionally a lottery ballot/card or be present for the lottery.

The Board of Trustees of the Charter School acknowledges and agrees that on or before April 26, 2016, the Charter School submitted a 2016-17 enrollment packet confirming that: (i) all conditional enrollment language had been removed; and (ii) a home language survey and parent registration statement was included.

Any student, regardless of special education need, shall have a random chance of acceptance by submitting an enrollment request form and any mystery calls to the school shall confirm no deterrence regardless of need. If any problematic calls are made during the charter term, the District may refer such concerns to a regulatory or investigative agency for review.

5. The Board of Trustees of the Charter School acknowledges and agrees that on or before April 26, 2016, the Charter School submitted an updated Parent and Student Handbook that removed any language related to conditional enrollment or parent behavior jeopardizing student enrollment and included compliant suspension and expulsion due process rights aligned with Chapter 12 of the PA Public School Code.
6. By September 2016, the Board of Trustees shall ensure that the Board minutes posted on the school's website include voting on all matters outlined in Bylaws and minutes shall illustrate motions to approve and votes taken on the substance of all official actions. Furthermore, the Board of Trustees shall adopt any feedback received from the Charter Schools Office as part of the Annual Charter Evaluation.
7. The Board of Trustees shall engage an external, non-affiliated party to provide annual Board trainings throughout the charter term on topics including, but not limited to, Board governance, the Pennsylvania Charter School Law, public school finance, student discipline, and legal requirements for operating a charter school in Pennsylvania, including training on the required educational programs for students with special needs and English Language Learners.

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8. The Board of Trustees shall ensure that the school maintains satisfactory short-term financial health and long-term financial sustainability during the charter term as measured by:
- i) A current ratio greater than 1
  - ii) 30 or more average days cash on hand
  - iii) A positive fund balance
  - iv) A positive net position
  - v) A debt to asset ratio of less than 0.92

The Charter School Office will annually calculate these financial metrics using the school's financial audit. Upon request, the Charter School will provide the Charter Schools Office with financial updates in the form, including but not limited to, quarterly income statements, checking account balance statements, and/or statements of net position.

FURTHER RESOLVED, that the School District and the Charter School have acknowledged and agreed that the Charter School will enroll students only in grades K through 8 with a maximum of 525 students during the term of the Charter, unless the parties agree in writing to other terms. Under no circumstances will the Charter School request payment from the School District or the Commonwealth of Pennsylvania for more students than set forth herein nor enroll students in different grades including Kindergarten, without SRC approval by resolution. Regardless of the provisions above, at no point shall the Charter School enroll, under this Charter or using any funds provided based on student enrollment at the Charter School, students in pre-K or preschool programs.

FURTHER RESOLVED, that the Charter School has agreed to the following provisions related to the School District's performance framework and monitoring system for charter schools:

1. The Charter School agrees to participate in the School District's charter school performance framework and monitoring system. The charter school performance framework includes an annual assessment of the Charter School's academic, financial, and organizational performance as well as compliance with applicable laws.
2. The Charter School agrees to provide the School District with records necessary to properly assess the academic success, organizational viability and compliance, and financial health and sustainability of the Charter School under the charter school performance framework, pursuant to Charter Schools Office procedures.
3. The Charter School agrees to submit to or grant permission for release to the School District all student level data required for assessment of academic performance as part of the charter school performance framework.
4. For each year during the Term of this Charter, the Charter School shall achieve academic success which is minimally defined as meeting or exceeding the average proficiency of the School District-operated schools, charter schools, and peer group schools in math, reading/ELA and science on the PSSA or relevant Keystone exam for the same grade band, showing evidence of improved student proficiency over the charter term (an increasing trend), meeting or exceeding the statewide growth indicator on the Average Growth Index ("AGI") growth measure consistent with the Pennsylvania Department of Education's definitions, and if serving high school grades, having graduation rates that meet or exceed the average rates for School District-operated schools, charter schools, and peer group schools and show evidence of improvement over the charter Term (an increasing trend).

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5. For each year during the Term of the Charter, the Charter School shall achieve a ranking in the top two levels of the School District’s academic accountability performance system. If the Charter School achieves a ranking in the bottom two levels on the School District’s academic accountability performance system for charter schools during any year of the Term of the Charter, the School District may require that the Charter School meet certain specific student achievement targets and participate in ongoing progress monitoring.

**SRC-7 (Tabled – No Action Taken)**

**Application for Charter Renewal – John B. Stetson Charter School; ASPIRA, Inc. of Pennsylvania**

**SRC-8 (Withdrawn by Staff – No Action Taken)**

**Application for Charter Renewal – Mastery Charter School Clymer Elementary**

**SRC-9 (Withdrawn by Staff – No Action Taken)**

**Application for Charter Renewal – Mastery Charter School Shoemaker Campus**

**SRC-10 (Withdrawn by Staff – No Action Taken)**

**Application for Charter Renewal – Mastery Charter School Simon Gratz Campus**

**SRC-11 (Withdrawn by SRC Chair – No Action Taken)**

**Application for Charter Renewal – Olney Charter High School**

**SRC-12 (Withdrawn by SRC Chair – No Action Taken)**

**Application for Charter Renewal – Universal Audenried Promise Neighborhood Partnership Charter School**

**SRC-13 (Withdrawn by SRC Chair – No Action Taken)**

**Application for Charter Renewal – Universal Vire Promise Neighborhood Partnership Charter School**

**SRC-14**

**Application for Charter Renewal – YouthBuild Philadelphia Charter School**

WHEREAS, pursuant to the Charter School Law, 24 Pa. C.S.A. § 17-1701-A, *et seq.*, the Board of Education of the School District of Philadelphia (“School District”) granted a charter (“Charter”) to the Board of Trustees of the predecessor in interest to YOUTHBUILD PHILADELPHIA CHARTER SCHOOL (“Charter School”) to operate a charter school for a term of four (4) years commencing on September 1, 1997; and

WHEREAS, the School Reform Commission (“SRC”) renewed the Charter School’s Charter for five-year terms in 2001, 2006 and 2011; and

WHEREAS, the Charter School seeks renewal of its Charter; and

WHEREAS, the Charter School has agreed to certain terms and conditions in connection with the renewal of the Charter and has submitted a charter agreement signed by the Charter School (“Charter Agreement”) to the Charter Schools Office of the School District setting forth the agreed terms and conditions of renewal; and

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WHEREAS, the Charter Schools Office staff have recommended to the SRC that the SRC renew the Charter School's Charter based on the renewal report for the Charter School and on the terms and conditions of the Charter Agreement signed by the Charter School; and

WHEREAS, the SRC has reviewed the Charter School's request for renewal, the Charter Agreement, the information sought during the renewal process, and the renewal report for the Charter School; now be it

RESOLVED, that the Charter is RENEWED, subject to the terms and conditions agreed to by the Charter School as set forth below, for a five-year period commencing on July 1, 2016 and ending on June 30, 2021, effective upon the full execution of the Charter Agreement by the School District and by the Chair of the Board of Trustees of the Charter School or another member of the Board duly designated by the Board; and be it

FURTHER RESOLVED, that the Charter School has agreed to comply with certain performance requirements (the "Performance Requirements") as set forth below. Failure to comply with the Performance Requirements may be a basis for revocation or nonrenewal of the Charter School's Charter.

10. The Board of Trustees shall ensure that all trustees, officers, administrators, and relatives of trustees, officers and administrators of the Charter School comply with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act. The Board of Trustees shall adopt a Conflicts of Interest policy that complies with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act.
11. The Board of Trustees shall elect Board officers, shall hold Board members to established term lengths and limits, shall ensure that the Board has the minimum required number of Board members, and shall fill open Board seats in a timely fashion, in accordance with the Charter School's Bylaws.
12. The Board of Trustees shall adopt an Admissions Policy and Process which complies with the Public School Code and Charter School Law. Additionally, the Admissions Policy and Process
  - (a) shall include provisions on (i) application deadlines, (ii) student recruitment procedures and communications, including details on methods to be used to recruit students Citywide or in an applicable attendance zone and to monitor any specified enrollment targets, (iii) enrollment notification and/or lottery dates, if applicable, and (iv) communicating lottery results, if applicable, in a form and with provisions that are acceptable to the Charter Schools Office;
  - (b) shall provide that the application will be available both on the Charter School's website and in hard copy at the school in English, Spanish, and any additional language the Charter School deems appropriate;
  - (c) shall provide students with information regarding enrollment paperwork requirements from the start of the admissions process;
  - (d) shall provide that the Charter School shall provide a copy of its current waiting list at any time during the Term of the Charter within ten (10) business days after request by the Charter Schools Office, if a lottery was required in such academic year.

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13. The Board of Trustees shall submit to the School District by August 1st of each year during the Term of the Charter as part of the Charter School's Annual Report, or separately if not included in the Charter School's Annual Report, evidence that all professional staff providing educational services at the Charter School have all necessary licenses, certifications, qualifications and credentials required by this Charter and Applicable Laws, including without limitation the seventy-five percent (75%) certification requirement in accordance with the Charter School Law.
14. The Board of Trustees shall ensure that (i) all employees have required federal and state criminal and child abuse background checks during the term of the Charter; and (ii) copies of such background checks are kept in each employee's personnel file, along with each employee's complete timesheet records. The Board of Trustees shall submit a signed affidavit to the Charter Schools Office annually, pursuant to guidelines established by the Charter Schools Office, as evidence that the Charter School has complied with this requirement.
15. The Board of Trustees shall ensure that required payments to the Public School Employees' Retirement System ("PSERS") are made timely for any PSERS enrolled employees. If the Charter School fails to make timely payments to PSERS and that results in a reduction of the School District's basic education subsidy, the School District shall withhold such reduction in a future monthly per-pupil payment to the Charter School.
16. The Board of Trustees shall submit to the Charter Schools Office signed, complete Statements of Financial Interest, pursuant to guidelines established by the Charter Schools Office. These documents are required by the Public Official and Employee Ethics Act and the Charter School Law to be completed annually.
17. The Board of Trustees shall ensure that the dates, times, and locations of scheduled Board meetings are posted on the Charter School's website and that any updates to the Board meeting schedule are posted timely. Furthermore, minutes from Board meetings shall be posted on the Charter School's website within two weeks of approval by the Board of Trustees and shall remain posted for a minimum of one year from date of Board meeting.

and be it

FURTHER RESOLVED, that the School District and the Charter School have acknowledged and agreed that the Charter School will enroll students only in grade 12 with a maximum of 400 students during the term of the Charter, unless the parties agree in writing to other terms. Under no circumstances will the Charter School request payment from the School District or the Commonwealth of Pennsylvania for more students than set forth herein nor enroll students in different grades including Kindergarten, without SRC approval by resolution. Regardless of the provisions above, at no point shall the Charter School enroll, under this Charter or using any funds provided based on student enrollment at the Charter School, students in pre-K or preschool programs.

FURTHER RESOLVED, that the Charter School has agreed to the following provisions related to the School District's performance framework and monitoring system for charter schools:

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1. The Charter School agrees to participate in the School District's charter school performance framework and monitoring system. The charter school performance framework includes an annual assessment of the Charter School's academic, financial, and organizational performance as well as compliance with applicable laws.
2. The Charter School agrees to provide the School District with records necessary to properly assess the academic success, organizational viability and compliance, and financial health and sustainability of the Charter School under the charter school performance framework, pursuant to Charter Schools Office procedures.
3. The Charter School agrees to submit to or grant permission for release to the School District all student level data required for assessment of academic performance as part of the charter school performance framework.
4. For each year during the Term of the Charter, the Charter School shall meet the performance floors outlined in the Charter, and by the end of the next charter term, the Charter School shall seek to meet or exceed the performance targets outlined in the Charter for each metric.
5. For each year during the Term of the Charter, the Charter School shall demonstrate progress towards meeting its performance targets as outlined in the Charter. If the Charter School fails to achieve performance at a level at or above the performance floor specified in the Charter for a majority of academic program metrics in any year of the Charter, the School District may require that the Charter School meet certain specific student achievement targets and participate in ongoing progress monitoring;

and be it

FURTHER RESOLVED, that any requests for amendment to the Charter not addressed in this resolution are deemed denied.

#### **SRC-15**

#### **Renaissance Schools Initiative: Renaissance Charter School – Global Leadership Academy Charter School Southwest at Huey**

WHEREAS, in January, 2010, the School Reform Commission ("SRC") adopted the Renaissance Schools Initiative Policy, which authorized the SRC to grant Renaissance charters as part of the Renaissance Schools Initiative of the School District of Philadelphia ("School District"); and

WHEREAS, the purpose of the Renaissance Schools Initiative is to dramatically improve the learning environment in underperforming School District schools to create highly effective schools that provide exceptional opportunities for student academic achievement and preparedness for success in college and the workforce; and

WHEREAS, for charter schools participating in the Renaissance Schools Initiative, in order to adhere to the mission of the Renaissance Schools Initiative and to maintain high levels of accountability, academic requirements could exceed performance targets for non-Renaissance charter schools; and

WHEREAS, pursuant to the Renaissance Schools Initiative Policy the School District conducted a competitive solicitation process to qualify and select teams ("Turnaround Teams") to turn around certain School District schools identified as Renaissance Schools; and

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WHEREAS, Samuel B. Huey Elementary School ("Huey School") had been identified as a Renaissance School, a School District school which needs fundamental change through the Renaissance Schools Initiative to facilitate a transformation of the learning environment; and

WHEREAS, the competitive solicitation process included a review of the responses of Turnaround Teams to the Request for Qualifications, RFQ No. 152, Renaissance Charter Schools Initiative – Huey ("RFQ 152"); and

WHEREAS, the SRC approved the matching of Global Leadership Academy with the Huey School by Resolution No. A-16, approved January 21, 2016 ("A-16"); and

WHEREAS, after the SRC approved A-16, pursuant to RFQ 152, Global Leadership Academy submitted to the School District's Charter Schools Office a Renaissance Charter Application for Global Leadership Academy Charter School Southwest at Huey ("Charter School") to operate a charter school at the Huey School and to use the Huey School's facilities and grounds under a license agreement; and

WHEREAS, the Charter School has agreed to certain terms and conditions in its response to RFQ 152 and in the Renaissance Charter Application and has submitted to the Charter Schools Office a charter agreement signed by the Charter School in a form satisfactory to the Charter Schools Office ("Charter Agreement") setting forth the agreed terms and conditions; and

WHEREAS, the Charter Schools Office with the assistance of School District staff, reviewed the Charter School's Renaissance Charter Application, the Charter Agreement and related materials and have recommended that the SRC approve the Renaissance Charter Application and grant a Charter with conditions to the Charter School; now be it

RESOLVED, that the School Reform Commission ("SRC") hereby approves the Renaissance Charter Application of and grants a Charter to "Global Leadership Academy Charter School Southwest at Huey" ("Charter School") to operate a public charter school at Samuel B. Huey Elementary School for the five-year period beginning July 1, 2016 and ending June 30, 2021 effective upon the full execution of the Charter Agreement by the Chair of the SRC and by the Chair of the Board of Trustees of the Charter School or by another member of the Board or the Chief Executive Officer duly designated by the Board; and be it

FURTHER RESOLVED, that the School District and the Charter School acknowledge and agree that the Charter School will enroll students only in grades K through 8 with a maximum 600 students during the term of the Charter and any renewal thereof, unless the parties agree in writing to other terms. Under no circumstances will the Charter School request payment from the School District or the Commonwealth of Pennsylvania for more students than set forth herein nor enroll students in different grades including Kindergarten, without SRC approval by resolution. Regardless of the provisions above, at no point shall the Charter School enroll, under this Charter or using any funds provided based on student enrollment at the Charter School, students in pre-K or preschool; and be it

FURTHER RESOLVED, that the School District and the Charter School acknowledge and agree that if the Charter School during the 2016-17 and 2017-18 school years maintains a wait list, has compliant admissions, enrollment, and student discipline policies and practices as determined by an annual charter evaluation, and achieves the growth standards set forth in the Charter, the Charter School may enroll 650 students in grades K through 8 during the 2018-19 school year through 2020-2021 school year and for any renewal of the Charter, unless the parties agree in writing to other terms. Under no circumstances will the Charter School request payment from the School District or the Commonwealth of Pennsylvania for more students than set forth herein nor enroll students in different grades including Kindergarten,

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without SRC approval by resolution. Regardless of the provisions above, at no point shall the Charter School enroll, under this Charter or using any funds provided based on student enrollment at the Charter School, students in pre-K or preschool programs; and be it

FURTHER RESOLVED, that the School District and the Charter School acknowledge and agree that if the Charter School during the 2016-17, 2017-18, 2018-19 and 2019-20 school years maintains a wait list, has compliant admissions, enrollment, and student discipline policies and practices as determined by an annual charter evaluation, and achieves the growth standards set forth in the Charter, the Charter School may enroll 700 students in grades K through 8 during the 2020-2021 school year and for any renewal of the Charter, unless the parties agree in writing to other terms. Under no circumstances will the Charter School request payment from the School District or the Commonwealth of Pennsylvania for more students than set forth herein nor enroll students in different grades including Kindergarten, without SRC approval by resolution. Regardless of the provisions above, at no point shall the Charter School enroll, under this Charter or using any funds provided based on student enrollment at the Charter School, students in pre-K or preschool programs; and be it

FURTHER RESOLVED, that the Charter School has agreed to comply with certain conditions (“Conditions”) as set forth below. Failure to comply with the Conditions may be a basis for revocation or nonrenewal of the Charter School’s Charter:

1. The percentage of first time entering students residing in the Attendance Zone and/or are siblings of presently enrolled students shall not fall below 75% during the Term of this Charter;
2. The Charter School’s student code of conduct shall be updated to fully align with the School District’s policy with revisions made to the causes for out-of-school suspension and expulsion. An updated code of conduct shall be submitted to the Charter Schools Office by September 1, 2016;
3. The Board of Trustees of the Charter School shall meet at least once during each full month when the school is in session during the Term of this Charter;

and be it

FURTHER RESOLVED, that the Charter School has agreed to the following provisions related to the School District’s performance framework and monitoring system for charter schools:

1. The Charter School agrees to participate in the School District’s charter school performance framework and monitoring system. The charter school performance framework includes an annual assessment of the Charter School’s academic, financial, and organizational performance as well as compliance with applicable laws.
2. The Charter School agrees to provide the School District with records necessary to properly assess the academic success, organizational viability and compliance, and financial health and sustainability of the Charter School under the charter school performance framework, pursuant to Charter Schools Office procedures.
3. The Charter School agrees to submit to or grant permission for release to the School District all student level data required for assessment of academic performance as part of the charter school performance framework;

and be it

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*Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Friday, April 15, 2016. Please reference the Resolution Number and include your name and email address.*

FURTHER RESOLVED, that the Charter School shall use Samuel B. Huey Elementary School's current facilities and grounds pursuant to a license agreement, the terms of conditions of which, including without limitation, any license fees, shall be authorized by resolution by the SRC; and be it

FURTHER RESOLVED, that the Charter granted herein will not take effect until the written Charter has been signed and delivered by both the Chair of the SRC and the Chair of the Charter School's Board of Trustees, or another duly designated member of the Board.

#### **SRC-16**

**Renaissance Schools Initiative: Renaissance Charter School – Great Oaks Charter School at Cooke**  
WHEREAS, in January, 2010, the School Reform Commission ("SRC") adopted the Renaissance Schools Initiative Policy, which authorized the SRC to grant Renaissance charters as part of the Renaissance Schools Initiative of the School District of Philadelphia ("School District"); and

WHEREAS, the purpose of the Renaissance Schools Initiative is to dramatically improve the learning environment in underperforming School District schools to create highly effective schools that provide exceptional opportunities for student academic achievement and preparedness for success in college and the workforce; and

WHEREAS, for charter schools participating in the Renaissance Schools Initiative, in order to adhere to the mission of the Renaissance Schools Initiative and to maintain high levels of accountability, academic requirements could exceed performance targets for non-Renaissance charter schools; and

WHEREAS, pursuant to the Renaissance Schools Initiative Policy the School District conducted a competitive solicitation process to qualify and select teams ("Turnaround Teams") to turn around certain School District schools identified as Renaissance Schools; and

WHEREAS, Jay Cooke Elementary School ("Cooke School") had been identified as a Renaissance School, a School District school which needs fundamental change through the Renaissance Schools Initiative to facilitate a transformation of the learning environment; and

WHEREAS, the competitive solicitation process included a review of the responses of Turnaround Teams to the Request for Qualifications, RFQ No. 151, Renaissance Charter Schools Initiative – Cooke ("RFQ 151"); and

WHEREAS, the SRC approved the matching of Great Oaks Foundation with the Cooke School by Resolution No. A-15, approved January 21, 2016 ("A-15"); and

WHEREAS, after the SRC approved A-15, pursuant to RFQ 151, Great Oaks Foundation submitted to the School District's Charter Schools Office a Renaissance Charter Application for Great Oaks Charter School at Cooke ("Charter School") to operate a charter school at the Cooke School and to use the Cooke School's facilities and grounds under a license agreement; and

WHEREAS, the Charter Schools Office with the assistance of School District staff, reviewed the Charter School's Renaissance Charter Application, the Charter Agreement and related materials and have recommended that the SRC approve the Renaissance Charter Application and grant a Charter with conditions, provided the Charter School submits a signed charter agreement satisfactory to the Charter Schools Office by May 18, 2016; now be it

RESOLVED, that the School Reform Commission ("SRC") hereby approves the Renaissance Charter Application of "Great Oaks Charter School at Cooke" ("Charter School") to operate a public charter

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*Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Friday, April 15, 2016. Please reference the Resolution Number and include your name and email address.*

school at Jay Cooke Elementary School for the five-year period beginning July 1, 2016 and ending June 30, 2021, provided that the Charter School submits a signed charter agreement in a form acceptable to the Charter Schools Office no later than May 18, 2016; and be it

FURTHER RESOLVED, that the charter agreement shall contain the following terms and conditions:

1. The Charter School shall be authorized to enroll students only in grades K through 8 with a total maximum as per the table below during the term of the Charter and any renewal thereof, unless the parties agree in writing to other terms:

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Maximum Enrollment	530	548	577	600	600

Under no circumstances will the Charter School request payment from the School District or the Commonwealth of Pennsylvania for more students than set forth herein nor enroll students in different grades including Kindergarten, without SRC approval by resolution. Regardless of the provisions above, at no point shall the Charter School enroll, under this Charter or using any funds provided based on student enrollment at the Charter School, students in pre-K or preschool.

2. The percentage of first time entering students residing in the Attendance Zone and/or are siblings of presently enrolled students shall not fall below 75% during the Term of this Charter.

3. The Charter School's student code of conduct shall be updated to fully align with the School District's policy with revisions made to the causes for out-of-school suspension and expulsion. An updated code of conduct shall be submitted to the Charter Schools Office by September 1, 2016.

4. The Board of Trustees of the Charter School shall meet at least once during each full month when the school is in session during the Term of this Charter.

5. The Charter School agrees to participate in the School District's charter school performance framework and monitoring system. The charter school performance framework includes an annual assessment of the Charter School's academic, financial, and organizational performance as well as compliance with applicable laws.

6. The Charter School agrees to provide the School District with records necessary to properly assess the academic success, organizational viability and compliance, and financial health and sustainability of the Charter School under the charter school performance framework, pursuant to Charter Schools Office procedures.

7. The Charter School agrees to submit to or grant permission for release to the School District all student level data required for assessment of academic performance as part of the charter school performance framework;

and be it

FURTHER RESOLVED, that the Charter School shall use Jay Cooke Elementary School's current facilities and grounds pursuant to a license agreement, the terms of conditions of which, including without limitation, any license fees, shall be authorized by resolution by the SRC; and be it

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Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Friday, April 15, 2016. Please reference the Resolution Number and include your name and email address.



FURTHER RESOLVED, that the SRC hereby delegates authority to determine compliance with the requirements of this Resolution to the Chief of Staff of the SRC. Failure of the Charter School to submit a signed charter agreement in the form acceptable to the Charter Schools Office by May 18, 2016, or by the end of any extension period granted by the SRC Chief of Staff, shall void this Resolution and shall cause the SRC to re-vote on the Renaissance Charter Application within thirty (30) days after May 18, 2016, or the expiration of any extension period, whichever is later. Notice of voiding this Resolution for failure to submit a signed charter agreement in the form acceptable to the Charter Schools Office shall be issued to the Board by the Chair of the SRC.

#### **SRC-17**

**Renaissance Schools Initiative: Renaissance Charter School – John Wister Mastery Charter School**  
WHEREAS, in January, 2010, the School Reform Commission ("SRC") adopted the Renaissance Schools Initiative Policy, which authorized the SRC to grant Renaissance charters as part of the Renaissance Schools Initiative of the School District of Philadelphia ("School District"); and

WHEREAS, the purpose of the Renaissance Schools Initiative is to dramatically improve the learning environment in underperforming School District schools to create highly effective schools that provide exceptional opportunities for student academic achievement and preparedness for success in college and the workforce; and

WHEREAS, for charter schools participating in the Renaissance Schools Initiative, in order to adhere to the mission of the Renaissance Schools Initiative and to maintain high levels of accountability, academic requirements could exceed performance targets for non-Renaissance charter schools; and

WHEREAS, pursuant to the Renaissance Schools Initiative Policy the School District conducted a competitive solicitation process to qualify and select teams ("Turnaround Teams") to turn around certain School District schools identified as Renaissance Schools; and

WHEREAS, John Wister Elementary School ("Wister School") had been identified as a Renaissance School, a School District school which needs fundamental change through the Renaissance Schools Initiative to facilitate a transformation of the learning environment; and

WHEREAS, the competitive solicitation process included a review of the responses of Turnaround Teams to the Request for Qualifications, RFQ No. 153, Renaissance Charter Schools Initiative – Wister ("RFQ 153"); and

WHEREAS, the SRC approved the matching of Mastery Charter Schools with the Wister School by Resolution No. SRC-6, approved January 21, 2016 ("SRC-6"); and

WHEREAS, after the SRC approved SRC-6, pursuant to RFQ 153, Mastery Charter Schools submitted to the School District's Charter Schools Office a Renaissance Charter Application for John Wister Mastery Charter School ("Charter School") to operate a charter school at the Wister School and to use the Wister School's facilities and grounds under a license agreement; and

WHEREAS, the Charter Schools Office with the assistance of School District staff, reviewed the Charter School's Renaissance Charter Application, the Charter Agreement and related materials and have recommended that the SRC approve the Renaissance Charter Application and grant a Charter with conditions, provided the Charter School submits a signed charter agreement satisfactory to the Charter Schools Office by May 18, 2016; now be it

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*Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Friday, April 15, 2016. Please reference the Resolution Number and include your name and email address.*

RESOLVED, that the School Reform Commission ("SRC") hereby approves the Renaissance Charter Application of "John Wister Charter School " ("Charter School") to operate a public charter school at John Wister Elementary School for the five-year period beginning July 1, 2016 and ending June 30, 2021, provided that the Charter School submits a signed charter agreement in a form acceptable to the Charter Schools Office no later than May 18, 2016; and be it

FURTHER RESOLVED, that the charter agreement shall contain the following terms and conditions:

1. The Charter School will enroll students only in grades K through 5 with a total maximum of 516 students during the term of the Charter and any renewal thereof, unless the parties agree in writing to other term. Under no circumstances will the Charter School request payment from the School District or the Commonwealth of Pennsylvania for more students than set forth herein nor enroll students in different grades including Kindergarten, without SRC approval by resolution. Regardless of the provisions above, at no point shall the Charter School enroll, under this Charter or using any funds provided based on student enrollment at the Charter School, students in pre-K or preschool.
2. The percentage of first time entering students residing in the Attendance Zone and/or are siblings of presently enrolled students shall not fall below 75% during the Term of this Charter.
3. The Charter School's student code of conduct shall be updated to fully align with the School District's policy with revisions made to the causes for out-of-school suspension and expulsion. An updated code of conduct shall be submitted to the Charter Schools Office by September 1, 2016.
4. The Board of Trustees of the Charter School shall meet at least once during each full month when the school is in session during the Term of this Charter.
5. The Charter School agrees to participate in the School District's charter school performance framework and monitoring system. The charter school performance framework includes an annual assessment of the Charter School's academic, financial, and organizational performance as well as compliance with applicable laws.
6. The Charter School agrees to provide the School District with records necessary to properly assess the academic success, organizational viability and compliance, and financial health and sustainability of the Charter School under the charter school performance framework, pursuant to Charter Schools Office procedures.
7. The Charter School agrees to submit to or grant permission for release to the School District all student level data required for assessment of academic performance as part of the charter school performance framework;

and be it

FURTHER RESOLVED, that the Charter School shall use John Wister Elementary School's current facilities and grounds pursuant to a license agreement, the terms of conditions of which, including without limitation, any license fees, shall be authorized by resolution by the SRC; and be it

FURTHER RESOLVED, that the SRC hereby delegates authority to determine compliance with the requirements of this Resolution to the Chief of Staff of the SRC. Failure of the Charter School to submit a signed charter agreement in the form acceptable to the Charter Schools Office by May 18, 2016, or by the end of any extension period granted by the SRC Chief of Staff, shall void this Resolution and shall cause the SRC to re-vote on the Renaissance Charter Application within thirty (30) days after May 18, 2016, or the expiration of any extension period, whichever is later. Notice of voiding this Resolution for

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failure to submit a signed charter agreement in the form acceptable to the Charter Schools Office shall be issued to the Board by the Chair of the SRC.

*(Added 4.27.16 – Separate Document)*

**Authorization of Refunding of Existing Variable Debt (Series 2009 C and Series F, G, and H of 2010 Bonds – Substitute New Letters of Credit**

**II. EDUCATION SUPPORT SERVICES**

*Human Resources*

**A-1**

**General/Categorical Funds: Approves Personnel, Terminations**

RESOLVED, that the School Reform Commission hereby ratifies the appointment of the following persons to the positions, on the effective dates through **March 31, 2016** and at the salaries respectively noted, as recommended by the Superintendent, provided that: (a) continued employment of persons appointed to positions funded by categorical grants is contingent upon the availability of grant funds; and (b) persons appointed to positions funded by operating funds, shall report to either the Superintendent or his/her designees, and shall serve at the pleasure of the School Reform Commission.

**A-2**

**Categorical Grant Fund: \$99,000 Contract with Relay Graduate School of Education – National Principals Academy Fellowship**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Relay Graduate School of Education, for two Assistant Superintendents and six principals to participate in the National Principals Fellowship Program, for an amount not to exceed \$99,000, for the period commencing April 29, 2016 through June 30, 2017.

*Description:* Relay GSE has developed the National Principals Academy Fellowship (NAPF), a comprehensive program for school leaders. The School District of Philadelphia has identified a targeted group of 2 Assistant Superintendents and 6 principals to participate in NAPF. The recommended principals hold full-time school leadership positions. The National Principals Academy Fellowship is a 12-credit course focused on instructional and cultural school leadership. The program begins in July 2016 with a 10-day summer intensive in Philadelphia (July 11-22, 2016). Sessions during the summer intensive program will focus on the levers of instructional and cultural leadership, with a foundation of strong instructional pedagogy and content. During the 2016-2017 school year, there will be 4 weekend intersessions to spiral content, support implementation challenges and introduce new content.

ABC Code/Funding Source	\$99,000.00
334X-G55-9400-2272-3291 Title II A	

**Operations**

**A-3**

**Capital Fund: \$1,363,739 Capital Awards**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver, and perform contracts with the lowest responsible bidders identified in the attachment at an aggregate cost of \$1,363,739.00.

*Description:*

Spec: B-005 C

of 2015/16 General Contract - Facade Remediation

Cook-Wissahickon Elementary School - 201 East Salaignac Street

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*Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Friday, April 15, 2016. Please reference the Resolution Number and include your name and email address.*

Premier Building Restoration - \$540,739.00  
 Erdenheim, Pennsylvania 19038  
 ABC Code: 8A15-065-6410-4600-4541-30  
 Total Aggregate M/WBE Participation: 35.0%

This general contract covers the labor, material, and equipment necessary for the selective restoration of the building exterior at this location. The facade remediation work is required to repair and restore the exterior of the building.

The bid for the Cook-Wissahickon Elementary School project were publicly advertised on 1/29/16, 2/10/16, and 2/23/16 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 3/1/16. After review of the bids and a de-scoping meeting it was determined that Premier Building Restoration was the lowest responsible bidder with a bid of \$540,739.00.

The Facilities Condition Index (FCI) at this location is 19.52%. The School Progress Report (SPR) at this location is 44.

Spec: B-014 C  
 of 2015/16 General Contract - Facade Restoration  
 Francis Scott Key Elementary School - 2230 South 8th Street  
 Schneider Restorations, Inc. (W) - \$823,000.00  
 Newtown, Pennsylvania 18940  
 ABC Code: 8A15-065-2540-4600-4541-30  
 Total Aggregate M/WBE Participation: 100.0%

This general contract covers the labor, material, and equipment necessary for the selective restoration of the building exterior at this location.

The bid for the Key Elementary School project were publicly advertised on 1/29/16, 2/10/16, and 2/23/16 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publicly opened on 3/1/16. After review of the bids and a de-scoping meeting it was determined that Schneider Restorations, Inc. was the lowest responsible bidder with a bid of \$823,000.00.

The Facilities Condition Index (FCI) at this location is 43.41%. The School Progress Report (SPR) at this location is 56.

ABC Code/Funding Source	\$1,363,739.00
8A15-065-6410-4600-4541 Capital (\$540,739.00)	
8A15-065-6410-4600-4541 Capital (\$823,000.00)	

#### A-4

#### **Authorization to Execute, Deliver and Perform a License Agreement and Purchase of Assets Agreement with The Trust for Public Land for Playground and Stormwater Improvements – John H. Taggart School**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, by and through the Superintendent or his designee to execute, deliver and perform a License Agreement with The Trust for Public Land ("TPL") for a nominal amount including the sharing of certain operating costs with

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Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Friday, April 15, 2016. Please reference the Resolution Number and include your name and email address.

the School District for the period April 29, 2016 through July 29, 2016 to enable TPL to make certain playground improvements (“Playground Improvements”) and stormwater improvements (“Stormwater Improvements”) (collectively, the Playground Improvements and the Stormwater Improvements shall be known as the “Improvements”) in the school yard of the John H Taggart Elementary School (“Premises”); and be it

FURTHER RESOLVED, that the scope of the Improvements and the bonding and insurance requirements shall be subject to the approval of the School District’s Office of Capital Programs, Department of Facilities and Operation, Office of General Counsel, and Office of Risk Management; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, by and through the Superintendent or his designee to execute, deliver and perform a Purchase of Assets Agreement with TPL to purchase the Playground Improvements from TPL at the end of the License Agreement for a Guaranteed Maximum Price not to exceed One Hundred and Seventy-Five Thousand Dollars (\$175,000.00) pursuant to a Bill of Sale or other documents which will evidence the School District’s ownership of such Playground Improvements upon the termination of the License Agreement; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, by and through the Superintendent or his designee to execute, deliver and perform such other documents necessary to further the intent of this Resolution.

*Description:* Pursuant to Resolution A-32, approved on June 19, 2014, The School District of Philadelphia has been working with The Trust for Public Land (“TPL”) and the Philadelphia Water Department (“PWD”) on a playground and stormwater improvement project (“Improvements”) in the schoolyard of the John H. Taggart Elementary School (“Taggart”). The Improvements will include construction on approximately 0.60 acres of the Taggart site and includes full depth asphalt demolition and removal, stormwater management practice installation, the removal and installation of new fencing and gates, new artificial turf field, playground equipment and safety surfacing, and landscaping.

The School District will license the schoolyard at the Taggart School to TPL to construct the Improvements. Upon the completion of the Improvements, the School District shall purchase the completed Improvements using up to \$175,000 of School District Capital funds, and PWD shall provide \$113,000 in funding to TPL to pay for the stormwater improvements. This project is aligned with the District’s Action Plan strategy to cultivate and sustain partnerships at the system and school levels.

**A-5 (Combined under Resolution A-7)**

**A-6 (Updated 4.18.16)**

**Capital Fund: \$331,900 Capital Awards II – Contract with Lorenzon Brothers – Structural Repairs to Solis Cohen School**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver and perform contract B-054 C of 2015/16 with Lorenzon Brothers, the lowest responsible bidder, at a cost of \$331,900.00.

*Description:*

Spec: B-054 C General Contract - Structural  
of 2015/16 Shoring of B and F Wings  
Solomon Solis-Cohen Elementary

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Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Friday, April 15, 2016. Please reference the Resolution Number and include your name and email address.

School- 7001 Horrocks Street  
 Lorenzon Brothers - \$331,900.00  
 220 E. Springfield Ave.  
 Philadelphia, Pennsylvania 19118

This general contract covers the labor, material, and equipment necessary for the structural shoring in crawl space areas below B and F wings to support deteriorated concrete floor structure at this location. The Facilities Condition Assessment (FCA) at this location is 42.54%. The School Progress Report (SPR) at this location is 19.

The bids for the Solomon Solis-Cohen Elementary School project were publicly advertised on 3/11/2016, 3/16/2016, and 3/18/2016 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 3/31/2016. After review of the bids and a de-scoping meeting it was determined that Lorenzon Brothers was the lowest responsible bidder with a bid of \$331,900.00.

ABC Code/Funding Source	\$331,900.00
8A15-065-8340-4200-4541 Capital	

**A-7 (Updated 4.27.16)**

**Capital Fund: \$11,234,395 Capital Awards III – Mechanical Plant Replacement – Horace Furness High School and Major HVAC Renovation – Martin Luther King High School/ Contracts with Various Vendors – Renovation of Auxiliary Building #3 – Samuel Gompers Elementary Schools** RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver, and perform contracts with the lowest responsible bidders identified in the attachment at an aggregate cost of \$11,234,395.00.

*Description:*

Spec: B-007 C  
 of 2015/16 Mechanical Contract - Mechanical Plant Replacement  
 Horace Howard Furness High School - 1900 South 3rd Street  
 Gem Mechanical Services, Inc. (W) - \$2,690,000.00  
 Aston, Pennsylvania 19014  
 ABC Code: \$164,000 - 8A15-065-2160-4695-4691-05  
 \$2,526,000 - 8XXX-065-2160-4695-4691-05  
 Total Aggregate M/WBE Participation: 100.0%

This mechanical contract covers the labor, material, and equipment necessary to perform major mechanical upgrades at this location.

The bids for the Horace Howard Furness High School project were publicly advertised on 4/1/2016, 4/6/2016, and 4/8/2016 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 4/19/2016. After review of the bids and a de-scoping meeting it was determined that Gem Mechanical Services, Inc. was the lowest responsible bidder with a bid of \$2,690,000.00.

The Facilities Condition Index (FCI) at this location is 50.86%. The School Progress Report (SPR) at this location is 29.

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Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Friday, April 15, 2016. Please reference the Resolution Number and include your name and email address.



Spec: B-008 C  
of 2015/16 Electrical Contract - Mechanical Plant Replacement  
Horace Howard Furness High School - 1900 South 3rd Street  
Hyde Electric Corporation - \$417,315.00  
Philadelphia, Pennsylvania 19129  
ABC Code: \$24,000 - 8A15-065-2160-4695-4561-05  
\$393,315 - 8XXX-065-2160-4695-4561-05  
Total Aggregate M/WBE Participation: 15.0%

This electrical contract covers the labor, material, and equipment to necessary to perform the electrical work required to support the major mechanical upgrades at this location. The Facilities Condition Index (FCI) at this location is 50.86%. The School Progress Report (SPR) at this location is 29.

The bids for Horace Howard Furness High School project were publicly advertised on 4/1/2016, 4/6/2016, and 4/8/2016 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 4/19/2016. After review of the bids and a de-scoping meeting it was determined that Hyde Electric Corporation was the lowest responsible bidder with a bid of \$417,315.00.

The Facilities Condition Index (FCI) at this location is 50.86%. The School Progress Report (SPR) at this location is 29.

Spec: B-060 C  
of 2015/16 General Contract - Renovations to Auxiliary Building  
Samuel Gompers Elementary School - 5701 Wynnefield Avenue  
Smith Construction (W) - \$604,000.00  
Bensalem, Pennsylvania 19101  
ABC Code: \$99,000 - 8A15-065-4280-4600-4541-02  
\$505,000 - 8XXX-065-4280-4600-4541-02  
Total Aggregate M/WBE Participation: 100.0%

This general contract covers the labor, material, and equipment necessary for renovations to the auxiliary building at this location.

The bids for the Samuel Gompers Elementary School project were publicly advertised on 4/1/2016, 4/6/2016, and 4/8/2016 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 4/19/2016. After review of the bids and a de-scoping meeting it was determined that Smith Construction was the lowest responsible bidder with a bid of \$604,000.00.

The Facilities Condition Index (FCI) at this location is 80.11%. The School Progress Report (SPR) at this location is 28.

Spec: B-061 C  
of 2015/16 Mechanical Contract - Renovations to Auxiliary Building  
Samuel Gompers Elementary School - 5701 Wynnefield Avenue  
Herman Goldner Co., Inc. - \$158,800.00  
Philadelphia, Pennsylvania 19153-2698  
ABC Code: \$25,000 - 8A15-065-4280-4600-4591-05

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Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Friday, April 15, 2016. Please reference the Resolution Number and include your name and email address.

\$133,800 - 8XXX-065-4280-4600-4591-05  
Total Aggregate M/WBE Participation: 10.0%

This mechanical contract covers the labor, material, and equipment necessary for renovations to the auxiliary building at this location.

The bids for the Samuel Gompers Elementary School project were publicly advertised on 4/1/2016, 4/6/2016, and 4/8/2016 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 4/19/2016. After review of the bids and a de-scoping meeting it was determined that Herman Goldner Co., Inc. was the lowest responsible bidder with a bid of \$158,800.00.

The Facilities Condition Index (FCI) at this location is 80.11%. The School Progress Report (SPR) at this location is 28.

Spec: B-062 C  
of 2015/16 Plumbing Contract - Renovations to Auxiliary Building  
Samuel Gompers Elementary School - 5701 Wynnefield Avenue  
Herman Goldner Co., Inc. - \$72,600.00  
Philadelphia, Pennsylvania 19153-2698  
ABC Code: \$11,000 - 8A15-065-4280-4600-4551-09  
\$61,600 - 8XXX-065-4280-4600-4551-09  
Total Aggregate M/WBE Participation: 10.0%

This plumbing contract covers the labor, material, and equipment necessary for renovations to the auxiliary building at this location.

The bids for the Samuel Gompers project were publicly advertised on 4/1/2016, 4/6/2016, and 4/8/2016 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 4/19/2016. After review of the bids and a de-scoping meeting it was determined that Herman Goldner Co., Inc. was the lowest responsible bidder with a bid of \$72,600.00.

The Facilities Condition Index (FCI) at this location is 80.11%. The School Progress Report (SPR) at this location is 28.

Spec: B-063 C  
of 2015/16 Electrical Contract - Renovations to Auxiliary Building  
Samuel Gompers Elementary School - 5701 Wynnefield Avenue  
Mulhern Electric Company, Inc. - \$194,680.00  
Abington, Pennsylvania 19001  
ABC Code: \$31,000 - 8A15-065-4280-4600-4561-09  
\$163,680 - 8XXX-065-4280-4600-4561-09  
Total Aggregate M/WBE Participation: 35.0%

This electrical contract covers the labor, material, and equipment necessary for renovations to the auxiliary building at this location.

The bids for the Samuel Gompers Elementary School project were publicly advertised on 4/1/2016,

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Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Friday, April 15, 2016. Please reference the Resolution Number and include your name and email address.

4/6/2016, and 4/8/2016 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 4/19/2016. After review of the bids and a de-scoping meeting it was determined that Mulhern Electric Company, Inc. was the lowest responsible bidder with a bid of \$194,680.00.

The Facilities Condition Index (FCI) at this location is 80.11%. The School Progress Report (SPR) at this location is 28.

Spec: B-096 C  
of 2014/15 Mechanical Contract - Major HVAC Renovation  
Martin Luther King High School - 6100 Stenton Avenue  
Herman Goldner Co., Inc. - \$6,532,000.00  
Philadelphia, Pennsylvania 19153-2698  
ABC Code: \$111,000 - 8A15-065-6060-4695-4591-05  
\$6,421,000 - 8A15-065-6060-4695-4591-05  
Total Aggregate M/WBE Participation: 38.3%

This mechanical contract covers the labor, material, and equipment necessary to perform major mechanical upgrades at this location.

The bids for the Martin Luther King High School project were publicly advertised on 4/1/2016, 4/6/2016, and 4/8/2016 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 4/19/2016. After review of the bids and a de-scoping meeting it was determined that Herman Goldner Co., Inc. was the lowest responsible bidder with a bid of \$6,532,000.00.

The Facilities Condition Index (FCI) at this location is 12.53%. The School Progress Report (SPR) at this location is 10.

Spec: B-097 C  
of 2014/15  
Electrical Contract - HVAC Major Renovation  
Martin Luther King High School - 6100 Stenton Avenue  
Mulhern Electric Company, Inc. - \$565,000.00  
Abington, Pennsylvania 19001  
ABC Code: \$10,000 - 8A15-065-6060-4695-4561-05  
\$555,000 - 8XXX-065-6060-4695-4561-05  
Total Aggregate M/WBE Participation: 35.0%

This electrical contract covers the labor, material, and equipment to necessary to perform the electrical work required to support the major mechanical upgrades at this location. The Facilities Condition Index (FCI) at this location is 12.53%. The School Progress Report (SPR) at this location is 10.

The bids for the Martin Luther King High School project were publicly advertised on 4/1/2016, 4/6/2016, and 4/8/2016 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 4/19/2016. After review of the bids and a de-scoping meeting it was determined that Mulhern Electric Company, Inc. was the lowest responsible

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bidder with a bid of \$565,000.00.

The Facilities Condition Index (FCI) at this location is 12.53%. The School Progress Report (SPR) at this location is 10.

ABC Code/Funding Source	\$11,234,395.00
8A15-065-2160-4695-4691 Capital (\$188,000.00)	
8XXX-065-2160-4695-4691 Capital (\$2,919,315.00)	
8A15-065-4280-4600-4541 Capital (\$99,000.00)	
8XXX-065-4280-4600-4541 Capital (\$505,000.00)	
8A15-065-4280-4600-4591 Capital (\$25,000.00)	
8XXX-065-4280-4600-4591 Capital (\$133,800.00)	
8A15-065-4280-4600-4551 Capital (\$11,000.00)	
8A15-065-4280-4600-4551 Capital (\$0.00)	
8A15-065-4280-4600-4551 Capital (\$0.00)	
8XXX-065-4280-4600-4551 Capital (\$61,600.00)	
8A15-065-6060-4695-4591 Capital (\$111,000.00)	
8XXX-065-6060-4695-4591 Capital (\$6,421,000.00)	
8A15-065-4280-4600-4561 Capital (\$31,000.00)	
8XXX-065-4280-4600-4561 Capital (\$163,680.00)	
8A15-065-6060-4695-4561 Capital (\$10,000.00)	
8XXX-065-6060-4695-4561 Capital (\$555,000.00)	

#### **A-8 (Updated 4.25.16)**

##### **Donation: Acceptance of Donation from the Philadelphia Eagles – Playground Equipment at Hamilton Disston School**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee: (i) to accept with appreciation the donation of a playground valued at \$100,000 from the Philadelphia Eagles at the Hamilton Disston Elementary School; (ii) to execute, deliver and perform a Right of Entry and License and any other necessary documents with George Ely Associates, Inc. to install and supervise the installation of the playground equipment and play surface at the Disston Elementary School; (iii) to execute, deliver and perform a Right of Entry and License and any other necessary documents with FieldTurf to install and supervise the installation of a synthetic turf field at the Disston Elementary School; (iv) to execute, deliver and perform a Right of Entry and License and any other necessary documents with Playground Pros to implement stormwater management features and install fencing, signage, and shade structures at the Disston Elementary School; and (v) to execute, deliver, and perform other documents necessary to further the intent of this Resolution; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Philadelphia Mural Arts Advocates to install outdoor mural and tile mosaic tables at the Disston Elementary School, for an amount not to exceed \$75,000 for the period commencing April 29, 2016 through June 30, 2016.

*Description:* On May 18, 2016, The Philadelphia Eagles, plans to hold the annual the Philadelphia Eagles Day of Service at the Hamilton Disston Elementary School to build a new playground, an outdoor classroom, exterior murals and mosaic tile tables, and an approximately 3,750 sq. ft. synthetic turf field. Under the supervision of George Ely, Inc., teams of volunteers will complete the installation of non-technical play equipment, as well as painting projects.

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Philadelphia Mural Arts Advocates (“Mural Arts”) has hired mural artists to work with the students at Disston to design the murals and mosaics. Mural Arts will supervise the installation and creation of the murals and mosaics by mural artists and volunteers.

ABC Code/Funding Source	\$75,000.00
8A15-065-8240-4200-3291 Capital	

**A-9 (Updated 4.27.16)**

**Authorization to File School Planning & Construction Forms (PlanCon) – Murrell Dobbins Major Renovation**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to submit to the Pennsylvania Department of Education for the purpose of determining school debt service subsidy entitlement its Public School Facilities Planning and Construction Workbook Forms, specifically Part A-Project Justification, Part B- Schematic Design and Part D-Project Accounting Based on Estimates. Copies are on file in the Office of Capital Programs.

*Description:* The adopted Capital Improvement Plan (CIP) for FY2105-2016 includes a major renovation project at the Murrell Dobbins Technical High School. This project will bring the building up to current educational standards for career and technical education (CTE). The scope includes: core academic spaces, administrative offices, support services spaces, along with replacement of major mechanical and electrical building systems.

The Facility Condition Index (FCI) at this location is 67.16%. The 2015-16 School Progress Report (SPR) at this location is 19.

The Pennsylvania Department of Education (PDE) provides reimbursement for a portion of major school construction costs through PlanCon (Planning and Construction Workbook). The guidelines for this funding require the School District to document and report the construction process at various intervals to the Commonwealth for sequential approvals.

PlanCon is an 11 step process. This PDE program offers the District an opportunity to apply for commonwealth reimbursement for construction and renovations, as authorized by the Pennsylvania School Code. A series of PlanCon forms, Part A through Part K are completed and submitted sequentially to PDE for approval. Each Part requires SRC approval prior to submission to PDE. A project is deemed eligible for reimbursement upon PDE approval of PlanCon Part G; however, reimbursement does begin until PDE has approved a Plancon Part H application. Approval of Part H –Project Financing and commits the commonwealth to reimbursement of a project. This project would be eligible for reimbursement under PDE guidelines.

**A-10**

**Cafeteria Fund: \$75,000 Contract/Memorandum of Understanding with The City of Philadelphia, Department of Public Health – Food Safety Inspections**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract or memorandum of understanding with the City of Philadelphia Department of Public Health to fund a portion of the salary and benefit cost of an Environmental Health Services Sanitarian to perform food safety inspections in all School District cafeteria locations, for an amount not to exceed \$75,000, for the period commencing July 1, 2016 through June 30, 2017.

*Description:* Purpose of resolution is to seek SRC approval to fund portion of an Environmental Health Services position from amongst existing City of Philadelphia Department of Public Health staff to

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perform additional food safety inspections within School District cafeterias as required by PDE and USDA regulations.

DPH personnel have historically completed an annual sanitary inspection in all school cafeterias as a professional courtesy to the District. PDE and USDA regulations, however, require a minimum of two inspections per year and the District has historically contracted with DPH to obtain these secondary inspections as required.

ABC Code/Funding Source	\$75,000.00
9001-029-9360-2495-6311 Cafeteria Fund (\$75,000.00)	

#### A-11

##### **Various Funds: \$200,000 Contract with BSN Sports – Athletic Supplies and Equipment**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the US Communities cooperative contract No. 10-JLH-001, to purchase athletic supplies and equipment from BSN Sports, for an amount not to exceed \$200,000, for the period commencing April 29, 2016 through June 30, 2017.

*Description:* This contract establishes a source for athletic supplies and equipment, including footballs, basketballs, baseball bats, helmets, and other items. Individual schools and Athletics will use this contract to replace equipment on an as-needed basis.

#### A-12 (Revised 4.15.16)

##### **Various Funds: \$17,500,000 Contract Amendments with Apple, Inc., and Dell Marketing, LP – Computer and Computer Equipment**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments of contracts originally entered into with Apple Inc. and Dell Marketing LP, for \$7,500,000, pursuant to Resolution A-8, approved by the School Reform Commission on August 22, 2013, for computers and computer equipment, and extended, pursuant to Resolution A-2, approved by the School Reform Commission on June 19, 2014, to increase the amount of the contracts by an additional \$6,500,000 to a total amount of \$14,000,000, and amended pursuant to Resolution A-5, approved by the School Reform Commission on February 19, 2015, to increase the amount of the contracts by an additional \$4,500,000 to a total amount of \$18,500,000, and extended pursuant to Resolution A-19, approved by the School Reform Commission on August 20, 2015, to increase the amount of the contracts by an additional \$15,000,000 to a total amount of \$33,500,000, by increasing the amount of the contracts by an additional \$17,500,000, for an amount not to exceed \$45,500,000, subject to funding, for the term commencing August 21, 2015 through August 20, 2016.

*Description:* This is an amendment of a contract that establishes a source for personal computing equipment. This equipment will be purchased for the instructional needs of the district as well as its various school-based technology initiatives. Items to be purchased include desktops, laptops, tablets, and mobile computing equipment, as well as software and related accessories.

This amendment is necessary because the district recently announced its plan to purchase laptops for high school teachers and upgrade all high school computer labs. This increase will give the District the ability to make those purchases.

ABC Code/Funding Source	\$17,500,000.00
Various Schools and Offices FY16 (\$16,250,000.00)	
Various Schools and Offices FY17 (\$1,250,000.00)	

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**A-13****Operating Budget: \$300,000 Contract with Labe Sales, Inc. – Boiler Feed Equipment**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to blanket purchase agreements of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to purchase boiler feed equipment from Labe Sales Inc., for an amount not to exceed \$300,000, subject to funding, for the period commencing April 29, 2016 through April 30, 2018.

*Description:* This contract establishes a source for boiler feed equipment, including tanks, pumps, control panels, valves, and fittings.

This proposed award represents completion of the public solicitation under A16-59144, Boiler Feed Equipment, issued by Procurement on March 4, 2016. It was sent to five (5) vendors and several area assist agencies. Twelve (12) companies downloaded the solicitation and of those, three (3) vendors submitted proposals.

The vendors that submitted proposals were Blankin Equipment, J. Lorber Co., and Labe Sales, Inc.

ABC Code/Funding Source	\$300,000.00
1100-031-9270-2623-7582 FY16 (\$100,000.00)	
1100-031-9270-2623-7582 FY17 (\$150,000.00)	
1100-031-9270-2623-7582 FY18 (\$50,000.00)	

**A-14****Operating Budget: \$500,000 Contracts with J. Lorber Company and Labe Sales, Inc. – Boiler Sections**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the blanket purchase agreement of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to purchase boiler sections from J. Lorber Co. and Labe Sales Inc., for an amount not to exceed \$500,000, subject to funding, for the period commencing from April 29, 2016 through April 30, 2018.

*Description:* This contract establishes a source for cast iron boiler parts and sections.

This proposed award represents completion of the public solicitation under A16-59203, Boiler Sections, issued by Procurement on February 9, 2016. The solicitation was sent to five (5) vendors as well as area assist agencies. Eleven (11) vendors downloaded the solicitation and of those, two (2) submitted proposals.

The vendors that submitted proposals were J. Lorber Co. and Labe Sales Inc.

ABC Code/Funding Source	\$500,000.00
1100-031-9270-2623-6143 FY16 (\$230,000.00)	
1100-031-9270-2623-6143 FY17 (\$50,000.00)	
1100-031-9270-2623-6143 FY18 (\$220,000.00)	

**A-15****Operating Budget: \$410,000 Contract with Dunbar Armored, Inc. – Money and Transpass Collection and Cash Management Services**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination

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of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with Dunbar Armored Inc., for money and transpass collection and cash management services, for an amount not to exceed \$410,000, subject to funding, for the period commencing July 1, 2016 through June 30, 2019.

*Description:* This contract establishes a source for armored car collection of both cash and transpasses, as well as cash management services that include deposit bag processing and coin currency exchange. The district requires these services because of the 60,000 transpasses provided by Transportation Services and the cash generated from Food Services' snack sales at multiple school locations.

This proposed award represents completion of the public solicitation under RFP-477, Money Collection and Cash Management, issued by Procurement on November 20, 2015. The solicitation was sent to 14 vendors as well as area assist agencies. Twenty-four (24) vendors downloaded the solicitation and of those, one (1) vendor submitted a proposal.

The vendor that submitted a proposal was Dunbar Armored Inc.

ABC Code/Funding Source	\$410,000.00
1100-027-9590-2725-4131 FY17 (\$127,000.00)	
1100-027-9590-2725-4131 FY18 (\$126,000.00)	
1100-027-9590-2725-4131 FY19 (\$127,000.00)	
9001-029-9360-2495-6311 FY17 (\$10,000.00)	
9001-029-9360-2495-6311 FY18 (\$10,000.00)	
9001-029-9360-2495-6311 FY19 (\$10,000.00)	

#### **A-16**

##### **Various Funds: \$750,000 Contracts with Various Vendors – Classroom Furniture**

RESOLVED, that the School Reform Commission Resolved, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to various cooperative contracts, to execute, deliver, and perform contracts with Adelpia Steel, Hertz Furniture, Nickerson, PEMCO, Reed Associates, School Specialty and Virco, to purchase classroom furniture, for an aggregate amount not to exceed \$750,000, subject to funding, for the period commencing April 29, 2016 through April 30, 2017.

*Description:* This contract establishes a source for classroom furniture for the 2016-2017 school year. In addition to regular furniture requests from schools, the district expects an increase in needs from schools that are growing a grade and/or adding sections of existing grades as a result of school program closures.

Furniture will be procured from the below listed companies using existing contracts to ensure competitive and best pricing.

Adelpia Steel: COSTARS

Hertz Furniture: DGS Commercial Furniture Contract, KPN Cooperative Purchasing

Nickerson: PEPPM, PA Commercial Contract 44009454, COSTARS 035-033

PEMCO: PA State Contract 440000, NJPA, PEPPM, COSTARS, TIPS, TCPN

Reed Associates: PA DGS 4400009434, PA DGS 4400009489, PA DGS 4400009472

School Specialty: NJPA, TCPN

Virco: US Communities

ABC Code/Funding Source	\$750,000.00
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Various Schools and Offices FY16 (\$600,000.00)

Various Schools and Offices FY17 (\$150,000.00)

#### A-17

*Withdrawn by Staff 4.27.16*

#### A-18

*Withdrawn by Staff 4.27.16*

#### *Executive*

#### A-19

#### **Donation: \$250,000 Acceptance of Donation from Wells Fargo Foundation – Playgrounds at Ethel Allen Elementary School; License Agreement with George Ely**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee: (i) to accept with appreciation the generous donation from Wells Fargo of two new installed playgrounds, goal posts on the soccer field, new hoops on the basketball court, renovated garden space, benches, picnic tables, murals and painting projects at Ethel Allen Elementary School, valued at approximately \$250,000; (ii) to execute, deliver and perform a License and Right of Entry, and any other necessary documents with George Ely to install the playground equipment at Ethel Allen Elementary School; and (iii) to execute, deliver and perform such other documents necessary to further the intent of this Resolution. The installation and construction of this playground equipment must be acceptable to the Department of Facilities and Operations, the Office of Capital Programs and the Office of General Counsel.

*Description:* Wells Fargo plans to host its third signature Day of Service for the School District of Philadelphia on Saturday, May 21, 2016 from 9 am to 4 pm. The location this year will be the Ethel Allen Elementary School, 3200 West Lehigh Ave in the Strawberry Mansion section of the city. The event will engage more than 500 Wells Fargo team members, 35 City Year Corp members, and over 50 Ethel Allen community members, in a range of projects and activities benefiting the school. These projects include building two playgrounds, renovations to the baseball field, the installation of soccer goal posts and new basketball hoops and the landscaping and revitalization of an outdoor garden, including the construction and addition of picnic tables and benches. In addition, murals will be painted on the interior and exterior of the school building, as well as the painting of certain rooms and stairwells. The entire planning and implementation of the Day of Service and the projects included are being coordinated by leadership from Wells Fargo, the Ethel Allen Elementary School, City Year of Greater Philadelphia and the Offices of Strategic Partnerships, Facilities and Capital Improvements.

ABC Code/Funding Source

\$250,000.00

#### A-20

#### **Approval for a New School: Philadelphia Leadership Academy – North**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to open the Philadelphia Leadership Academy - North, a high school for grades 9 through 12 which shall open in the 2016-2017 school year; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to prepare, execute and file all documents necessary to obtain approval from the Pennsylvania Department of Education to establish the Philadelphia Leadership Academy - North commencing in the 2016-2017 school year.

*Description:* The School District of Philadelphia plans to officially establish Philadelphia Leadership

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Academy – North (PLA North) as a school, a change from its existing status as an academic program. Once established as a school, the District plans to maintain current policies regarding admissions and enrollment.

In the 2009-2010 school year, The School District of Philadelphia launched the Philadelphia Leadership Academies at 4224 N. Front St. (PLA North) and 4300 Westminister Ave (PLA South). The purpose of the Academies was to serve as intervention schools for students returning from court-sponsored placement, for students in need of an alternate setting that had received a referral through the Response to Instruction and Intervention process, for over-aged/under-credited students, and students seeking a personalized learning environment.

Due to the fact that PLA North is currently officially considered a program and not a school, current students must have their diplomas, transcripts, test scores, and other official records attributed to their neighborhood school, or to the School District of Philadelphia generally, instead of PLA North.

On July 30, 2015, Superintendent William Hite sent a letter to the Pennsylvania Department of Education (PDE) requesting that PDE officially designate the Academies as schools. In response, the Executive Deputy Secretary and the Director of the School Services Office of PDE recommended that the District submit a request for reconfiguration of the Academies for the 2016-2017 school year, and that based on the information that has been made available to PDE about the Academies, that it would appear that the state would be able to approve the request to designate the Academies as schools for the 2016-2017 school year.

Philadelphia Leadership Academy - North will be an intervention high school designed to serve students returning from court-sponsored placement, students referred to an alternate setting through the Response to Instruction and Intervention process, over-aged/under-credited students, and students seeking a personalized learning environment.

The School's mission states:

The Philadelphia Learning Academy North's mission is to create a personalized learning environment that encourages students to take advantage of academic and educational opportunities. In doing so, they will continue to stay in school, meet challenging state standards, develop academic, social, emotional, and behavioral competencies, and achieve their educational pursuits.

In addition to high-quality academic instruction in the core subject areas, Philadelphia Leadership Academy – North will provide counseling services, community service opportunities, and addiction prevention services for students.

## **A-21**

### **Approval for a New School: Philadelphia Leadership Academy – South**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to open the Philadelphia Leadership Academy - South, a high school for grades 9 through 12 which shall open in the 2016-2017 school year; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to prepare, execute and file all documents necessary to obtain approval from the Pennsylvania Department of Education to establish the Philadelphia Leadership Academy - South commencing in the 2016-2017 school year.

*Description:* The School District of Philadelphia plans to officially establish Philadelphia Leadership

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Academy – South (PLA South) as a school, a change from its existing status as an academic program. Once established as a school, the District plans to maintain current policies regarding admissions and enrollment.

In the 2009-2010 school year, The School District of Philadelphia launched the Philadelphia Leadership Academies at 4224 N. Front St. (PLA North) and 4300 Westminster Ave (PLA South). The purpose of the Academies was to serve as intervention schools for students returning from court-sponsored placement, for students in need of an alternate setting that had received a referral through the Response to Instruction and Intervention process, for over-aged/under-credited students, and for students seeking a personalized learning environment.

Due to the fact that PLA South is currently officially considered a program and not a school, current students must have their diplomas, transcripts, test scores, and other official records attributed to their neighborhood school, or to the School District of Philadelphia generally, instead of PLA South.

On July 30, 2015, Superintendent William Hite sent a letter to the Pennsylvania Department of Education (PDE) requesting that PDE officially designate the Academies as schools. In response, the Executive Deputy Secretary and the Director of the School Services Office of PDE recommended that the District submit a request for reconfiguration of the Academies for the 2016-2017 school year, and that based on the information that has been made available to PDE about the Academies, that it would appear that the state would be able to approve the request to designate the Academies as schools for the 2016-2017 school year.

Philadelphia Leadership Academy - South will be an intervention high school designed to serve students returning from court-sponsored placement, students referred to an alternate setting through the Response to Instruction and Intervention process, over-aged/under-credited students, and students seeking a personalized learning environment.

The School's mission states:

The Philadelphia Learning Academy South's mission is to create a personalized learning environment that encourages students to take advantage of academic and educational opportunities. In doing so, they will continue to stay in school, meet challenging state standards, develop academic, social, emotional, and behavioral competencies, and achieve their educational pursuits.

In addition to high-quality academic instruction in the core subject areas, Philadelphia Leadership Academy – South will provide counseling services, community service opportunities, and addiction prevention services for students.

**A-22 (Updated 4.18.16)**

**Categorical/Grant Fund: \$60,000 Contract with Grand Isle Consulting**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Grand Isle Consulting, LLC, to conduct field research on autonomous school zones across the United States with the intention of applying the findings and best practices from these efforts in Philadelphia, and to perform other services that may be relevant to the goals, terms, and conditions outlined in the grant agreement with the Michael and Susan Dell Foundation, for an amount not to exceed \$60,000, for the period commencing April 29, 2016 through June 30, 2018.

*Description:* As outlined in Action Plan 3.0, The School District of Philadelphia seeks to offer the option of 100% autonomy to certain District-run schools, including a per-student funding allocation and charter-

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like flexibilities. To this end, the District is launching a planning effort to establish guidelines and criteria for these autonomous District-run schools, including where flexibility will be limited (eg: legal and contractual mandates), and by what criteria schools will qualify.

To support this planning process, the District will engage in a contract with Grand Isle Consulting, LLC to evaluate autonomous school zone efforts across the US with the intention of applying these findings to the implementation of an autonomous school network for The School District of Philadelphia.

The project will include research on the structural and contextual factors underpinning the autonomous school zone efforts in other cities, best practices and lessons learned in the support and monitoring of autonomous school zones, and the development of a roadmap for the implementation of a District run autonomous school zone in Philadelphia.

The cost for this project will be supported in full by a generous grant from Michael and Susan Dell Foundation, which was originally authorized by the SRC on June 18, 2015 (resolution A-63) and amended on November 19, 2015 (resolution A-19).

ABC Code/Funding Source	\$60,000.00
6MSX-G44-9020-239B-3291	

#### ***A-23 (Updated 4.18.16)***

##### **Operating Budget: \$105,000 Contract with Growth River – Management Support Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Growth River for management support services, for an amount not to exceed \$105,000, for the period commencing April 29, 2016 through December 31, 2016.

*Description:* The School District of Philadelphia, as an institution, is experiencing many challenges. Action Plan 3.0, as did 1.0 and 2.0 before, outlines a clear vision for change and corresponding Anchor Goals. Since May 2015, Growth River has supported the development of a high performing executive team that will be fully accountable for achieving the District's strategic vision as stated in Action Plan 3.0.

The contract proposed through this resolution will allow district leadership to move into phase II of their work with Growth River, to create a shared culture of high-performance and accountability to Action Plan 3.0. Growth River will continue to provide intensive coaching, capability analysis, and relevant strategies for the District's team to adopt.

ABC Code/Funding Source	\$105,000.00
1100-051-9020-2361-3291 Operating FY16 (\$28,000.00)	
1100-051-9020-2361-3291 Operating FY17 (\$77,000.00)	

#### ***Student Support Services***

##### **A-24**

##### **Categorical/Grant Fund: \$27,236.80 Contract with Temple University – Conflict Resolution Education for Teachers and Educators (CRETE)**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Temple University to provide the Conflict Resolution Education for Teachers and Educators (CRETE) program, for an amount not to exceed \$27,236.80, for the period commencing May 1, 2016 through June 30, 2016.

*Description:* The purpose of the CRETE program is to provide pre-service and in-service teachers with

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training to develop teachers' critical skills in conflict education and classroom management. CRETE is a training of trainers model. The proposed plan is to host a four-day training with the goal to train 30 elementary/middle school teachers and 30 high school teachers. The four-day training will be open to all SDP teachers and principals who register to attend. In addition, central office staff that already have taken the CRETE training will use this opportunity to become certified CRETE trainers. The cohort of trainers will lead and conduct future CRETE professional development thereby reducing our training and contractual reliance on Temple University's CRETE experts. Our goal is to ensure sufficient SDP certified trainers to train all SDP teachers.

ABC Code/Funding Source	\$27,236.80
334X-G58-9KP0-2272-3291 Title II (\$27,236.80)	

## **Finance**

### **A-25**

#### **Categorical/Grant Fund: \$10,000,000 Contracts with Catapult, Inc., CORA Services, Inc., Higher Instructional Services, Learn-It Systems, LLC., Elwyn, and A Plus Education, LLC., - Nonpublic School Program Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts separately with Catapult Inc., CORA Services Inc., Higher Instructional Services, Learn-It Systems LLC., Elwyn and A Plus Education LLC., to provide federal Title I and Title II instructional, professional development, parental involvement and related services to non-public schools, as equitable share of The School District of Philadelphia's Title I and Title II awards from the Commonwealth of Pennsylvania, for an aggregate amount not to exceed \$10,000,000, for the period commencing July 1, 2016 through June 30, 2017.

*Description:* Title IA of the Elementary and Secondary Education Act (ESEA), as amended by the "No Child Left Behind Act of 2001" (NCLB), provides Federal financial assistance to local educational agencies (LEAs) to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging academic standards. Accordingly, Title IA requires each participating LEA to provide Title I services to eligible non-public school children. These services must be equitable to those provided to public school children in each LEA. The target population is non-public school children identified as failing or most at risk of failing to meet challenging academic content and student academic achievement standards as adopted by each participating students' non-public school, and who live in the City of Philadelphia and who are enrolled in participating non-public schools.

Title II, Part A provides assistance for preparing, training, recruiting, and retaining highly qualified teachers. The amount of funding available for services to private school personnel is governed by Section 9501(b)(3) of ESEA, which requires equitable participation of private school education personnel to the extent that the LEA uses its funds for professional development. The activities allowed under the law are summarized as follows: (1) Providing professional development activities that improve the knowledge of teachers, principals, and paraprofessionals; (2) Developing and implementing initiatives to promote retention of highly qualified teachers and principals, particularly within schools with a high percentage of low-achieving students, and initiatives, to improve the quality of teachers, principals, and superintendents; (3) Staff advancement initiatives that promote professional growth and emphasize multiple career and pay differentiation; and (4) Developing and implementing mechanisms and initiatives to assist in recruiting, hiring, and retaining highly qualified teachers for the purpose of reducing class sizes. Private schools can only participate in the first three activities above. In addition, the Commonwealth of Pennsylvania provides a yearly allotment to the School District of Philadelphia to provide Title II services to non-public school students in addition to the equitable share provision described above.

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*Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Friday, April 15, 2016. Please reference the Resolution Number and include your name and email address.*

The School District of Philadelphia has typically provided Title I and Title II services to Philadelphia non-public school students through its teaching personnel. In many other large school districts, these services are outsourced to vendors. Given that the School District of Philadelphia's cost structure is more expensive for most activities than the cost of vendors, the District was asked to issue an RFP to determine if vendors could provide qualified services at a lower cost. Given the District is required to provide a specific dollar amount of equitable share of services to non-public school students each year, a lower cost of service equates to more service to students than otherwise would be provided. The District issued a Request for Proposal (RFP #444) in the fall and winter of 2014 and 2015 to seek qualified vendors at competitive hourly rates for service. The RFP Review Committee comprised representatives of the School District of Philadelphia and representatives from non-public schools. Hourly rate quotes were requested and provided for instructional services, professional development, parental involvement, extended day, and summer programs. All vendor personnel must be state certified, Highly Qualified, and have all of the requisite background and health checks. In nearly all cases, the hourly rates of service proposed were less than the equivalent hourly rate of service cost incurred by the District. However, the hourly rate of service for extended day and summer program activities were less costly when provided by the District for all but one vendor. Many private schools only receive an equitable share allocation such that the only service received is for the District to pay their teachers to provide extended day learning opportunities. In addition, some schools have expressed a desire to retain District provided personnel. To allow schools the ability to maintain continuity of instruction and provide the greatest programming and cost options possible, the District is providing non-public schools a choice model. Six vendors are qualified to provide Title I and Title II services. In consultation with the District, non-public schools or associations of schools may choose vendors to provide those services, or retain existing District provided services. Therefore, it is not known at this time the dollar value of service each vendor will provide. The District seeks authorization to enter into contractual agreements with each proposer selected to provide services to non-public schools for an aggregate amount for the six vendors not to exceed \$10 million.

ABC Code/Funding Source  
201X-G10-9610-1495-3291 Title 1

\$10,000,000.00

### ***General Counsel***

#### **A-26**

#### **Settlement of Federal Civil Action – Josue Ortega**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the General Counsel, to execute, deliver and perform a settlement agreement with Josue Ortega in the amount of \$160,000, payable in two payments – the first in the amount of \$80,000 within 60 days of approval by the School Reform Commission, the second in the amount of \$80,000 on or before July 31, 2016, in exchange for a general release of claims for damages for alleged federal civil rights violations and attorney's fees and costs and dismissal of the federal civil action.

*Description:* Suit was filed in the United States District Court for the Eastern District of Pennsylvania, in 2014 by Josue Ortega, a former student, arising out of an alleged assault by a former assistant principal. Mr. Ortega claims that he suffered a concussion, which caused headaches, blurred vision, depression, light sensitivity, emotional harm and inability to work. Mr. Ortega seeks compensatory damages for civil rights violations, disability discrimination and reasonable attorney's fees and costs. A related due process administrative proceeding seeking compensatory education for failure to implement a proper Section 504 Plan will also be dismissed and released.

ABC Code/Funding Source  
1100-061-9370-2392-8211 Operating FY16 (\$80,000.00)  
1100-061-9370-2392-8211 Operating FY17 (\$80,000.00)

\$160,000.00

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Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Friday, April 15, 2016. Please reference the Resolution Number and include your name and email address.

**III. EDUCATION SERVICES****Academic – Donations/Acceptances****B-1****Donation: \$100,000 Acceptance of Donation from the Masterman Home and School Association**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee to accept with appreciation the donation of an amount not to exceed \$100,000 from the Masterman Home and School Association, to purchase books, materials and equipment at the Julia R. Masterman Laboratory and Demonstration School, for the period commencing April 29, 2016 through June 30, 2017.

*Description:* The resolution is to obtain authorization to accept a donation in the amount not to exceed \$100,000 from the Masterman Home and School Association to be used to support Masterman's instructional curriculum. The funds will be used to purchase textbooks, workbooks, teacher resource materials, instructional aides and technology for student and teacher use.

ABC Code/Funding Source	\$100,000.00
6X8X-G03-2140-1103-6000	

**B-2****Categorical/Grant Fund: \$400,000 Grant Acceptance from the Pennsylvania Department of Education – Career and Technical Education Supplemental Equipment Grant**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept, if granted, a Pennsylvania Department of Education Career and Technical Education equipment grant, of up to \$400,000.00 to purchase state-of-the-art instructional equipment for Career and Technical Education Programs of Study, to prepare students to earn industry-recognized certifications and acquire career-readiness skills, for the period commencing April 29, 2016 through August 31, 2016.

*Description:* The School District of Philadelphia, with the necessary support of Occupational Advisory Committees (OAC) and post-secondary partners, applied to The Pennsylvania Department of Education (PDE) and has applied for funding to purchase state-of-the-art instructional equipment for Career and Technical Education (CTE) Programs of Study in the amount of \$400,000.00. This grant will improve CTE programming across the District. The equipment to be purchased will support student attainment of technical skills and the achievement of industry-standards-based certifications, thereby providing students with the tools necessary to become prepared for high-skill and high-wage occupations.

The CTE Programs of Study intended to be supported and enhanced through this equipment grant include but not limited to are: Pre-Engineering, Welding Technology, and Communications Technology. The specific equipment to be purchased will be chosen from the list below (but not limited to) and will be based on need and priority. As funds become available, selected purchases from the list of submitted equipment will be purchased in accordance with all District procurement policies.

Manufacturing Welding Technology: Strawberry Mansion H. S. (1)Amatrol Learning system

Pre-Engineering: Carver H. S. (1) Milling Machine & (1) Laser Engraver Zing

Communications Technology - Film & Video Production: Kensington CAPA H. S. (25) Apple Mac Pro Computers; Fels H. S.(25) Apple Mac Pro Computers

Communications Technology – Graphic Design: Dobbins H. S. (1) ProPrinter; Edison H. S. (1) ProPrinter; Northeast H.S. (1) ProPrinter; South Philadelphia H. S. (1) ProPrinter

ABC Code/Funding Source	\$400,000.00
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*Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Friday, April 15, 2016. Please reference the Resolution Number and include your name and email address.*

**B-3 (Updated 4.18.16)****Gift: \$30,000 Ratification of Acceptance of Gift from The Edna G. Kynett Memorial Foundation/\$24,800 Ratification of Contract with Playworks – Socialized Recess Program at Edward Gideon School**

RESOLVED, that the School Reform Commission hereby ratifies the acceptance by The School District of Philadelphia, through the Superintendent, of a monetary gift of \$30,000 from The Edna G. Kynett Memorial Foundation, to promote children's cardiovascular health, including the implementation of a socialized recess program at Edward Gideon School, for the period commencing June 15, 2015 through June 30, 2017, and be it

FURTHER RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery, and performance by The School District of Philadelphia, through the Superintendent, of a contract with Playworks to implement a socialized recess program at Edward Gideon School for an amount not to exceed \$24,800 for the period commencing September 1, 2015 through June 30, 2016.

*Description:* On June 15, 2015, a \$30,000 donation from The Edna G. Kynett Memorial Foundation was accepted by the Edward Gideon school, without preapproval of acceptance by the School Reform Commission. The contribution was designated for the Playworks program only, and the grant period began September 1, 2015, and concluded on June 30, 2016. On March 1, 2016, The Edna G. Kynett Memorial Foundation extended the contribution to be designated to spending on children's cardiovascular disease, including the socialized recess program from Playworks, and extended the grant period to June 30, 2017.

A socialized recess program provides opportunities for students at Edward Gideon School to grow physically, emotionally, and socially. Playworks has been positively impacting children's health and well being by harnessing the power of play during recess and throughout the school day. The Playworks TeamUp program model establishes a framework for implementing a socialized recess program while also providing consultative trainings to school staff that will be primarily responsible for running this program at Edward Gideon School. Through this program, Edward Gideon School can establish a culture at recess where play is valued and can positively impact school climate.

ABC Code/Funding Source	\$30,000.00
6OLX-G02-4530-2265-3291	

**Academic – Payments/Contracts****B-4****Categorical/Grant Fund: \$11,400,000 Contract with Children’s Literacy Initiative – Early Literacy Specialists**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Children's Literacy Initiative to identify, recruit and provide qualified Early Literacy Specialists to deliver early literacy professional development and related programming for eligible elementary schools that have participated in the District’s Early Literacy Summer Workshop Series, for an amount not to exceed \$11,400,000, for the period commencing July 1, 2016 through June 30, 2017.

*Description:* The purpose of this resolution is to seek authorization to contract with Children’s Literacy Initiative (CLI), a 501(c)(3) non-profit corporation, to recruit and hire up to 94 Early Literacy Specialists who will have the responsibility of working directly with the school leader and the teachers and instructional professionals serving preK through Grade 3 in designated schools to support and improve early literacy instruction. The 2016-17 school year will represent the second full school year of these supports, which have been designed to support the District’s overall work towards meeting Anchor Goal

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2, ensuring all students are reading on grade level by age 8.

Each of the designated schools will be staffed with one full-time Early Literacy Specialist (ELS). The ongoing content, structure and deployment of the ELSs' work with schools will be managed through the Early Literacy Directors who report to the Deputy of Curriculum, Instruction and Assessment, with support and input from the Deputy of Early Learning as appropriate. The ELSs will provide direct training and professional development as well as job-embedded coaching with individual teachers to enhance teacher knowledge of early literacy content and practice. ELSs will also work with teachers, teacher teams and grade groups on a regular basis to track and measure the impact of early literacy professional development and inform future programming needs by generating and reviewing student progress data, including but not limited to AIMSweb and Developmental Reading Assessment results. Required skills, knowledge and abilities of the ELSs include:

- Thorough knowledge of standards and current curriculum frameworks
- Thorough knowledge of literacy development
- Demonstrated ability to differentiate instructional practices for a full spectrum of learners
- Familiarity with academic coaching methodology and practices
- Ability to support training and analysis of early literacy assessments
- Clear and succinct written and verbal communication for targeted audiences
- Effective presentation skills in various settings, both formal and informal

The contract being proposed through this resolution will enable the continued placement of ELSs in the 40 schools who completed the 2015 Summer Early Literacy Summer Workshop Series (known as Cohort 1), as well as the additional 52 schools who will complete the 2016 Summer Early Literacy Summer Workshop Series (known as Cohort 2), plus 1-2 additional ELSs to provide coverage when any ELSs are absent and to provide additional support to larger schools. The remaining 59 District elementary schools will become the third and final cohort, and will receive ELS supports in the 2017-18 school year.

In order to be eligible to participate in the Early Literacy Summer Workshop Series and receive ELS support, schools had to apply and commit to ensuring that the school principals and at least 65% of their K-3 teachers would attend the entire weeklong Early Literacy Summer Workshop Series. For Cohort 1, 77 elementary schools submitted applications, and 40 were selected for participation in this first year, with priority given to the schools with large proportions of third graders scoring below grade level in reading on the PSSA. For Cohort 2, 62 elementary schools submitted applications, and available funding permitted the District to select 52 of those schools for participation in this second year.

ABC Code/Funding Source	\$11,400,000.00
334X-G52-9440-226D-3291 Title IIA (\$10,422,730.00)	
6zqx-g01-9ce0-2296-3191 William Penn Foundation (\$977,270.00)	

#### **B-5 (Added 4.25.16)**

#### **Operating Budget: \$48,624 Contract Amendment with Camelot Schools of Pennsylvania – Transition Program and Related Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee to execute, deliver and perform an amendment of Contract No. 748/F13, originally entered into with Camelot Schools of Pennsylvania, L.L.C. pursuant to Resolution No. B-18, approved by the School Reform Commission on May 16, 2013 by increasing the dollar amount of the contract by an additional \$48,624.00 from the \$7,875,000.00 approved in Resolution B-18, to an amount not to exceed \$7,923,624.00.

*Description:* This resolution seeks to temporarily add 50 slots to the existing Camelot Academy through June 30, 2016. Camelot Academy is full-time AEDY program (Alternative Education for Disruptive Youth) that serves students in grades 6-12 who have committed serious violations of the Code of Student

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Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Friday, April 15, 2016. Please reference the Resolution Number and include your name and email address.



Conduct. The Pennsylvania Department of Education regulates AEDY programs and requires that students who receive certain disciplinary transfers be enrolled in an approved AEDY program. Camelot Academy is an approved AEDY program and was authorized by the School Reform Commission to education District students who receive disciplinary transfers by resolution number B-18, dated May 16, 2013.

There are two AEDY Programs available in the District, Phase 4 Learning Center and Camelot Academy, which are managed by the Opportunity Network. Through a formalized program evaluation process, Leadership in the Opportunity Network has determined that it is in the best interest of students to suspend the placement of new students in Phase 4 Learning Center at this time. In order to still meet the demand for seats as a result of EH-21 disciplinary transfers, the Opportunity Network will instead increase the capacity of Camelot Academy to accommodate these students. Lateral disciplinary transfers are appropriate for students who commit certain violations of the Code of Student Conduct; these students are transferred to another school that is not their home school.

ABC Code/Funding Source	\$48,624.00
1100-081-9840-1142-3291 Operating	

#### IV. INTERMEDIATE UNIT

##### IU-1

##### **Categorical/Grant Fund: \$14,000,000 Contracts with CORA Inc., Catapult Learning, LLC., Elwyn, Inc., and Learn-It Systems LLC. – Act 89 Services to Nonpublic Schools**

RESOLVED, that the School Reform Commission acting in its capacity as the Board of Directors of the Philadelphia Intermediate Unit, authorizes Intermediate Unit #26, through the Executive Director or his designee, to execute, deliver and perform contracts separately with CORA Inc., Catapult Learning LLC., Elwyn Inc., and Learn-It Systems LLC, for Act 89 auxiliary services to nonpublic students, for an aggregate amount not to exceed \$14,000,000, for the period commencing July 1, 2016 through June 30, 2017.

*Description:* Act 89 was enacted in 1975 to address equitable educational issues for nonpublic school students throughout Pennsylvania. The Declaration of Policy in the legislation stated that “The welfare of the Commonwealth requires that the present and future generation of school-age children be assured ample opportunity to develop to the fullest, their intellectual capacities. It is the intent of the General Assembly by this enactment to ensure that the Intermediate Units in the Commonwealth shall furnish on an equal basis auxiliary services to all pupils in the Commonwealth...”. Auxiliary services are defined in the legislation as remedial reading and mathematics, counseling, psychological services, speech and mobility training. Act 89 services are provided to nonpublic students in Philadelphia through the Office of Nonpublic Programs acting as Intermediate Unit #26. Intermediate Unit #26 engaged in a Request for Proposal process (RFP #444) in the fall and winter of 2014 and 2015 to seek qualified vendors at competitive hourly rates from which non-public schools could choose for services. The RFP review Committee comprised representatives of Intermediate Unit #26 and representatives from non-public schools. In prior years, the non-public schools in Intermediate Unit #26 were divided geographically among three vendors to provide service. In the new model implemented with the 2015-16 school year, non-public schools may choose among vendors with no geographic boundaries, selecting the vendor(s) they believe provides the best service model for their schools at a competitive hourly rate. In this model, it’s possible that only one, or up to all four, vendors may be selected by schools to provide service. Therefore, it is not knowable at this time the dollar value of service each vendor will provide. Intermediate Unit #26 seeks authorization to enter into contractual agreements with each vendor selected to provide auxiliary services to non-public schools for an aggregate amount for the four vendors not to exceed \$14 million.

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Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Friday, April 15, 2016. Please reference the Resolution Number and include your name and email address.



ABC Code/Funding Source  
1989-010-9490-2113-3291 PA Act 89 Grant Funds

\$14,000,000.00

*Final*

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*Questions/Comments are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Friday, April 15, 2016. Please reference the Resolution Number and include your name and email address.*

**RESOLVED**, that the School Reform Commission hereby ratifies the appointment of the following persons to the positions, on the effective dates through **March 31, 2016** and at the salaries respectively noted, as recommended by the Superintendent, provided that: (a) continued employment of persons appointed to positions funded by categorical grants is contingent upon the availability of grant funds; and (b) persons appointed to positions funded by operating funds, shall report to either the Superintendent or his/her designees, and shall serve at the pleasure of the School Reform Commission.

THE FOLLOWING EMPLOYEES HAVE BEEN HIRED

ALEXIS, DERRICK R	EXT ACTVTS, NON-CONTRACT EMP-HR	CHIEF ACADEMIC OFFICE	03/21/16	\$12.00	HOURLY RATE
ALICEA-SANCHEZ, ROSE L	TEACHER, FULL TIME	DEBURGOS, J. ELEMENTARY	03/02/16	\$73,453.00	ANNUAL SALARY
AMERI, KATAYAN J	TEACHER, FULL TIME	CONWELL, RUSSELL MIDDLE SCHOOL	03/16/16	\$45,359.00	ANNUAL SALARY
ANDREWS, MICHAEL	TEACHER, LONG TERM SUBSTITUTE	MC CALL, GEN. GEORGE A. SCHOOL	03/07/16	\$29,017.00	ANNUAL SALARY
ANGELONI, ALYSSA R	TEACHER, SPEC EDUCATION	KEARNY, GEN. PHILIP SCHOOL	03/30/16	\$47,527.00	ANNUAL SALARY
BASKERVILLE, NANNETTE M	ONE TO ONE ASST, SPECIAL ED	FARRELL, LOUIS H. SCHOOL	03/15/16	\$19,344.00	ANNUAL SALARY
BELL, ELIZABETH	TEACHER, FULL TIME	LOCKE, ALAIN SCHOOL	03/28/16	\$62,368.00	ANNUAL SALARY
BELTRAN-BELL, FRANCISCO	INSTRUCTOR, JROTC	LINCOLN, ABRAHAM HIGH SCHOOL	02/29/16	\$61,851.00	ANNUAL SALARY
BENSON, ANNE-MARIE	TEACHER, FULL TIME	FARRELL, LOUIS H. SCHOOL	03/14/16	\$46,694.00	ANNUAL SALARY
BEST, ALIYA S	FOOD SVCS ASSISTANT	PARKWAY CENTER CITY HIGH SCHL	03/28/16	\$8,711.00	ANNUAL SALARY
BOLAND, RYAN J	TEACHER, FULL TIME	PEIRCE, THOMAS M. SCHOOL	03/28/16	\$45,359.00	ANNUAL SALARY
BONEWICZ, PAUL S	ASST DIR, OPERATIONS	SENIOR VP, FACILITIES	03/07/16	\$82,500.00	ANNUAL SALARY
BOYD, KENYETTA S	BUS ATTENDANT	HILL-FREEDMAN WORLD ACADEMY	03/07/16	\$14,186.00	ANNUAL SALARY
BROSNAN, ALLY K	TEACHER, FULL TIME	BLAINE, JAMES G. SCHOOL	03/10/16	\$45,359.00	ANNUAL SALARY
BROWN, JALYN K	FOOD SVCS WORKER SENIOR	FOOD SERVICES ADMIN & SUPPORT	03/07/16	\$16,066.37	ANNUAL SALARY
BROWN, SABRINA I	STUDENT CLIMATE STAFF, 3 HOURS	POTTER-THOMAS SCHOOL	03/07/16	\$6,533.00	ANNUAL SALARY
BRYANT, ANTHONY M	SCHOOL POLICE OFFICER, 8HRS	OFFICE OF SCHOOL SAFETY	03/28/16	\$53,052.00	ANNUAL SALARY
BUGGY, MEGHAN E	TEACHER, FULL TIME	EDMONDS, FRANKLIN S. SCHOOL	03/04/16	\$61,452.00	ANNUAL SALARY
BYNOE, VICTORIA N	FOOD SVCS ASSISTANT	CHILDS, GEORGE W. SCHOOL	03/07/16	\$10,888.75	ANNUAL SALARY
CARN, ANDRE L	GENERAL CLEANER, 8 HOURS	CLEMENTE, ROBERTO MIDDLE SCHL	03/21/16	\$19,828.00	ANNUAL SALARY
CARRASQUILLO, JOANNE	SUPPORTIVE SERVICES ASST, 4 HR	MUNOZ-MARIN, HON LUIS SCHOOL	03/14/16	\$11,666.00	ANNUAL SALARY
CARTER, DANA	TEACHER, FULL TIME	PENROSE SCHOOL	02/28/16	\$70,564.00	ANNUAL SALARY
CARTER, DEBBIE A	SUPPORTIVE SERVICES ASST, 3 HR	FORREST, EDWIN SCHOOL	03/17/16	\$8,749.00	ANNUAL SALARY
CATTERALL, NANCY B	RETIRED TEACHER, PER DIEM SUB	NON-PUBLIC PROGRAMS	03/09/16	\$239.01	DAILY RATE
CHERRY, LASHAE A	ONE TO ONE ASST, SPECIAL ED	LAWTON, HENRY W. SCHOOL	03/07/16	\$19,344.00	ANNUAL SALARY
CHESS-STORY, LATTICE C	STUDENT CLIMATE STAFF, 4 HOURS	DEBURGOS, J. ELEMENTARY	03/16/16	\$8,711.00	ANNUAL SALARY
CHRISTIE, WILBERT N	ONE TO ONE ASST, SPECIAL ED	LAMBERTON, ROBERT E ELEMENTARY	03/28/16	\$19,344.00	ANNUAL SALARY
CLARKE, CARLTON L	BUILDING ENGINEER TRAINEE	FACILITIES MGMT. & SERVICES	03/07/16	\$26,808.00	ANNUAL SALARY
COUSAR, CHERYL	RETIRED TEACHER, PER DIEM SUB	SPRUANCE, GILBERT SCHOOL	03/14/16	\$215.18	DAILY RATE
CRUZ, ABEL E	BUS ATTENDANT	COMLY, WATSON SCHOOL	03/07/16	\$10,965.00	ANNUAL SALARY
CULLER, CRYSTAL T	STUDENT CLIMATE STAFF, 3 HOURS	LANKENAU HIGH SCHOOL	03/28/16	\$6,533.00	ANNUAL SALARY
CURTIS, KYDEEMA A	ONE TO ONE ASST, SPECIAL ED	CAYUGA SCHOOL	03/28/16	\$19,344.00	ANNUAL SALARY
DAWSON-COBBS, TIARA C	STUDENT CLIMATE STAFF, 4 HOURS	CONWELL, RUSSELL MIDDLE SCHOOL	03/14/16	\$8,711.00	ANNUAL SALARY
DOUGLAS, DARNELLA S	ONE TO ONE ASST, SPECIAL ED	FOX CHASE SCHOOL	03/14/16	\$19,344.00	ANNUAL SALARY

DURU, PATRICIA A	EXT ACTVTS, NON-CONTRACT EMP-HR	CHIEF ACADEMIC OFFICE	03/21/16	\$12.00	HOURLY RATE
EDWARDS, REBECCA J	STUDENT CLIMATE STAFF, 3 HOURS	MOFFET, JOHN SCHOOL	02/22/16	\$6,533.00	ANNUAL SALARY
EDWARDS-JONES, TYRELL S	STUDENT CLIMATE STAFF, 3 HOURS	FURNESS, HORACE HIGH SCHOOL	03/08/16	\$6,533.00	ANNUAL SALARY
ELHASSAN, ELKHATTAB A	COUNSELING ASST, BILINGUAL	WILSON, WOODROW MIDDLE SCHOOL	02/29/16	\$22,595.00	ANNUAL SALARY
FARBMAN, RONALD J	TEACHER, LONG TERM SUBSTITUTE	HOLME HEAD START	03/07/16	\$38,940.00	ANNUAL SALARY
FERIBEE-ROULHAC, CYNTHIA S	TEACHER, FULL TIME	ROOSEVELT ELEMENTARY SCHOOL	03/07/16	\$56,531.00	ANNUAL SALARY
FERRELL, RASHED A	FOOD SVCS A SSISTANT	MEADE, GEN. GEORGE G. SCHOOL	03/07/16	\$8,711.00	ANNUAL SALARY
FIERO, DANA K	TEACHER, FULL TIME	BACHE-MARTIN SCHOOL	03/08/16	\$45,359.00	ANNUAL SALARY
FLINT, ALEXANDRA J	FOOD SVCS WORKER SENIOR	MIFFLIN, THOMAS SCHOOL	03/14/16	\$16,066.37	ANNUAL SALARY
FRAZIER, KEISHA M	SUPPORTIVE SERVICES ASST, 3 HR	WASHINGTON, GROVER JR. MIDDLE	03/07/16	\$8,749.00	ANNUAL SALARY
FREIBERG, PATRICIA A	STUDENT CLIMATE STAFF, 4 HOURS	GREENBERG, JOSEPH SCHOOL	03/14/16	\$8,711.00	ANNUAL SALARY
FULTON, JAMIE M	TEACHER, FULL TIME	BARRY, JOHN ELEMENTARY SCHOOL	03/28/16	\$45,359.00	ANNUAL SALARY
GASKO, JODIE L	STUDENT CLIMATE STAFF, 4 HOURS	SHAWMONT SCHOOL	02/29/16	\$8,711.00	ANNUAL SALARY
GAZZARA, JOHN P	TEACHER, FULL TIME	STEARNE, ALLEN M. SCHOOL	03/28/16	\$45,359.00	ANNUAL SALARY
GIBSON-HARRIS, EBONI S	FOOD SVCS WORKER SENIOR	KELLY, JOHN B. SCHOOL	02/01/16	\$17,302.25	ANNUAL SALARY
GOLDEN-WHITEHEAD, DAFINA L	ONE TO ONE ASST, SPECIAL ED	FOX CHASE SCHOOL	03/08/16	\$29,850.00	ANNUAL SALARY
GOUN, HILLARY A	SUPPORTIVE SERVICES ASST, 4 HR	MORRIS, ROBERT SCHOOL	03/14/16	\$11,666.00	ANNUAL SALARY
GREEN, ABIGAIL R	FOOD SVCS ASSISTANT	HOLME, THOMAS SCHOOL	03/28/16	\$10,888.75	ANNUAL SALARY
GREEN, JAIME C	STUDENT CLIMATE STAFF, 3 HOURS	RHODES ELEMENTARY SCHOOL	03/14/16	\$6,533.00	ANNUAL SALARY
HANKINS, ANGELA L	THERAPIST (OCCUP/PHYS)	FAMILY & STUDENT SERVICES	03/14/16	\$76,461.00	ANNUAL SALARY
HANSELMAN, DANIEL J	TEACHER-EXTRA CURR/STAFF DEVEL	NON-PUBLIC PROGRAMS	03/03/16	\$39.87	HOURLY RATE
HARDY, DERRICK	PRINCIPAL	BARRY, JOHN ELEMENTARY SCHOOL	07/01/16	\$141,453.00	ANNUAL SALARY
HARMON, ALEXI M	SUPPORTIVE SERVICES ASST, 4 HR	BARRY, JOHN ELEMENTARY SCHOOL	03/28/16	\$11,666.00	ANNUAL SALARY
HARVEY, STEPHEN C	TEACHER, FULL TIME	BLANKENBURG, RUDOLPH SCHOOL	02/29/16	\$76,461.00	ANNUAL SALARY
HASTINGS, KENYATTA E	STUDENT CLIMATE STAFF, 4 HOURS	ANDERSON, ADD B. SCHOOL	03/15/16	\$8,711.00	ANNUAL SALARY
HAWES, CHIQUITTA C	STUDENT CLIMATE STAFF, 4 HOURS	SOLIS-COHEN, SOLOMON SCHOOL	02/29/16	\$8,711.00	ANNUAL SALARY
HAWKINS, TAMARA A	GENERAL CLEANER, 8 HOURS	WASHINGTON, MARTHA SCHOOL	03/21/16	\$19,828.00	ANNUAL SALARY
HAYES, MATTHEW	PRINCIPAL	ROOSEVELT ELEMENTARY SCHOOL	07/01/16	\$133,015.00	ANNUAL SALARY
HENNIX, AISHA	FOOD SVCS WORKER SENIOR	DUNBAR, PAUL L. SCHOOL	03/14/16	\$14,830.50	ANNUAL SALARY
HENRY, TEANA C	ONE TO ONE ASST, SPECIAL ED	MORRISON, ANDREW J. SCHOOL	03/15/16	\$19,344.00	ANNUAL SALARY
HERRING, KHADIJAH A	STUDENT CLIMATE STAFF, 4 HOURS	SULLIVAN, JAMES J. SCHOOL	03/28/16	\$8,711.00	ANNUAL SALARY
HOPE, HOWARD L	PROGRAM MANAGER, OPER&GRT	OFFICE OF SPECIALIZED SERVICES	03/21/16	\$65,000.00	ANNUAL SALARY
HOUSEL, KYLE G	TEACHER, FULL TIME	PENNYPACKER, SAMUEL SCHOOL	03/30/16	\$46,193.00	ANNUAL SALARY
INGRAM, TYJUAN W	STUDENT CLIMATE STAFF, 4 HOURS	OVERBROOK ELEMENTARY SCHOOL	03/14/16	\$8,711.00	ANNUAL SALARY
JACKSON, HERIBERTO J	STUDENT CLIMATE STAFF, 3 HOURS	MC CLURE, ALEXANDER K. SCHOOL	03/29/16	\$6,533.00	ANNUAL SALARY
JACOB, LINDSAY L	TEACHER-EXTRA CURR/STAFF DEVEL	NON-PUBLIC PROGRAMS	03/03/16	\$39.87	HOURLY RATE
JAMISON, KIMBERLY D	ALARM SYSTEMS DISPATCH OPER	OFFICE OF SCHOOL SAFETY	03/14/16	\$38,021.00	ANNUAL SALARY
JEANNOUTE, BARTLEY	TEACHER, LONG TERM SUBSTITUTE	ROXBOROUGH HIGH SCHOOL	03/07/16	\$29,017.00	ANNUAL SALARY
JENERETTE, AMBER T	BUS ATTENDANT	CONWELL, RUSSELL MIDDLE SCHOOL	02/29/16	\$10,965.00	ANNUAL SALARY
JONES, CHRISTINA M	STUDENT CLIMATE STAFF, 4 HOURS	BETHUNE, MARY MCLEOD SCHOOL	03/16/16	\$8,711.00	ANNUAL SALARY
KIM, JULIE	TEACHER, FULL TIME	MORRISON, ANDREW J. SCHOOL	03/30/16	\$45,359.00	ANNUAL SALARY
KOLMAN, JEFFREY E	TEACHER, FULL TIME	BODINE, WILLIAM W. HIGH SCHOOL	03/15/16	\$62,869.00	ANNUAL SALARY
KOONTZ, SAMANTHA L	TEACHER, SPEC EDUCATION	LOCKE, ALAIN SCHOOL	03/07/16	\$50,447.00	ANNUAL SALARY

KROL, JOHN	GEN'L CONSTRUCTION MECH A 5DY	CARPENTRY SERVICES	03/07/16	\$51,468.00	ANNUAL SALARY
LANDES, LINDA M	STUDENT CLIMATE STAFF,3 HOURS	BROWN, JOSEPH H. SCHOOL	03/02/16	\$7,012.00	ANNUAL SALARY
LESESNE, PATRICIA J	DIR,INTEGRATED LEARNING	EDUCATIONAL TECHNOLOGY GROUP	03/21/16	\$92,000.00	ANNUAL SALARY
LEVAY, ALAN M	RETIRED TEACHER, PER DIEM SUB	EDISON, THOMAS A. HIGH SCHOOL	03/09/16	\$209.03	DAILY RATE
LEWIS, SHIDA C	ONE TO ONE ASST, SPECIAL ED	WEST PHILADELPHIA HIGH SCHOOL	03/02/16	\$19,344.00	ANNUAL SALARY
LITTLEJOHN, HELMUT M	STUDENT CLIMATE STAFF,4 HOURS	BREGY, F. AMEDEE SCHOOL	03/07/16	\$8,711.00	ANNUAL SALARY
LOPEZ-ACEVEDO, FRANKIE	ONE TO ONE ASST, SPECIAL ED	CARNELL, LAURA H. SCHOOL	03/09/16	\$19,344.00	ANNUAL SALARY
MAJOR, DARIUS J	ONE TO ONE ASST, SPECIAL ED	STEEL, EDWARD SCHOOL	03/28/16	\$19,344.00	ANNUAL SALARY
MAJOR, MONICA A	TEACHER,FULL TIME	RHODES ELEMENTARY SCHOOL	03/07/16	\$46,694.00	ANNUAL SALARY
MARANUK, KELLYANNE M	STUDENT CLIMATE STAFF,3 HOURS	SHERIDAN, PHILIP H. SCHOOL	03/02/16	\$6,533.00	ANNUAL SALARY
MARTINO, SELENA F	FOOD SVCS ASSISTANT	WASHINGTON, GEORGE HIGH SCHOOL	03/14/16	\$8,711.00	ANNUAL SALARY
MATRANGA, PETER S	TEACHER,FULL TIME	FRANKLIN, BENJAMIN HIGH SCHOOL	03/28/16	\$49,615.00	ANNUAL SALARY
MCBRINN, AMBER J	STUDENT CLIMATE STAFF,5 HOURS	WASHINGTON, GEORGE HIGH SCHOOL	03/28/16	\$10,889.00	ANNUAL SALARY
MCCLAIN, JONNAE	TEACHER,LONG TERM SUBSTITUTE	BARRY, JOHN ELEMENTARY SCHOOL	03/07/16	\$29,017.00	ANNUAL SALARY
MCMAHON, RYAN A	EXT ACTVTS,NON-CONTRACT EMP-HR	FACILITIES MGMT. & SERVICES	03/23/16	\$12.00	HOURLY RATE
MCMAHON, STEPHEN J	FARMER	SAUL, WALTER B. HIGH SCHOOL	03/16/16	\$29,433.00	ANNUAL SALARY
MILLER, KYRA A	TEACHER-EXTRA CURR/STAFF DEVEL	NON-PUBLIC PROGRAMS	03/03/16	\$39.87	HOURLY RATE
MITCHELL, STACEY M	TEACHER,FULL TIME	SULLIVAN, JAMES J. SCHOOL	03/17/16	\$73,453.00	ANNUAL SALARY
MITCHELL, WENDELL K	BUILDING ENGINEER TRAINEE	FACILITIES MGMT. & SERVICES	03/07/16	\$26,808.00	ANNUAL SALARY
MOCK, KIERSTYN L	TEACHER,FULL TIME	KELLY, JOHN B. SCHOOL	03/14/16	\$45,359.00	ANNUAL SALARY
MOFFITT, ASHLEY E	TEACHER,FULL TIME	POLLOCK, ROBERT B. SCHOOL	02/24/16	\$47,527.00	ANNUAL SALARY
MONT, IKEISHA S	ONE TO ONE ASST, SPECIAL ED	RHODES ELEMENTARY SCHOOL	03/02/16	\$19,344.00	ANNUAL SALARY
MONTAGUE, LAKISHA	ONE TO ONE ASST, SPECIAL ED	BROWN, HENRY A. SCHOOL	03/28/16	\$19,344.00	ANNUAL SALARY
MORAN, JOHN P	TEACHER,FULL TIME	ROOSEVELT ELEMENTARY SCHOOL	03/15/16	\$45,359.00	ANNUAL SALARY
MORGAN, ROBERT W	STRATEGY ANALYST I	TRANSPORTATION A	03/07/16	\$59,291.00	ANNUAL SALARY
MOUNTRASTLE, KATIYA D	SUPPORTIVE SERVICES ASST, 4 HR	OVERBROOK HIGH SCHOOL	03/28/16	\$11,666.00	ANNUAL SALARY
MUJORRA, BENEDITA	PARENT INVOLVEMENT ASSISTANT	BRIGHT FUTURES & PREK PARTNERS	03/14/16	\$23,902.00	ANNUAL SALARY
MURAWSKI, NANCY	TEACHER,FULL TIME	STANTON, EDWIN M. SCHOOL	03/14/16	\$51,113.00	ANNUAL SALARY
MURPHY, BRENNAL	TEACHER,FULL TIME	TAYLOR, BAYARD SCHOOL	03/14/16	\$54,364.00	ANNUAL SALARY
MWENZE, ERIKALYNN	TEACHER,FULL TIME	CRAMP, WILLIAM SCHOOL	03/14/16	\$72,506.00	ANNUAL SALARY
NEIDERMAN, KAREN	RETIRED TEACHER,PER DIEM SP ED	FORREST, EDWIN SCHOOL	03/16/16	\$242.84	DAILY RATE
NELSON, ANGELA M	TEACHER,FULL TIME	FITLER ACADEMICS PLUS	02/29/16	\$46,694.00	ANNUAL SALARY
NGUYEN, LAURA	EXT ACTVTS,NON-CONTRACT EMP-HR	FACILITIES MGMT. & SERVICES	03/07/16	\$12.00	HOURLY RATE
NICHOLSON, TESIA S	ONE TO ONE ASST, SPECIAL ED	FRANK, ANNE SCHOOL	03/10/16	\$19,344.00	ANNUAL SALARY
ODURO, ADJOA O	ONE TO ONE ASST, SPECIAL ED	FRANKLIN LEARNING CENTER	03/28/16	\$19,344.00	ANNUAL SALARY
OKON, EMMANUEL N	BUILDING ENGINEER TRAINEE	FACILITIES MGMT. & SERVICES	03/07/16	\$26,808.00	ANNUAL SALARY
OLIVER, SHARONDA	ONE TO ONE ASST, SPECIAL ED	SWENSON ARTS/TECH HIGH SCHOOL	03/07/16	\$19,344.00	ANNUAL SALARY
ORTEGA, JANITA	ONE TO ONE ASST, SPECIAL ED	CASSIDY,LEWIS C ACADEMICS PLUS	03/09/16	\$19,344.00	ANNUAL SALARY
PARIS-PETERS, MIGUEL T	TEACHER,FULL TIME	CLEMENTE, ROBERTO MIDDLE SCHL	03/08/16	\$59,532.00	ANNUAL SALARY
PASTER, LORI L	DEPUTY,PREVENTION & INTERVN	PREVENTION & INTERVENTION	03/15/16	\$120,000.00	ANNUAL SALARY
PAYNE, SHANNON A	STUDENT CLIMATE STAFF,3 HOURS	POTTER-THOMAS SCHOOL	03/17/16	\$6,533.00	ANNUAL SALARY
RAE-GRANT, ROBERT	TEACHER,LONG TERM SUBSTITUTE	SCIENCE LDSHP ACADEMY @ BEEBER	03/14/16	\$29,017.00	ANNUAL SALARY
RANDAZZO, MARY	ONE TO ONE ASST, SPECIAL ED	FARRELL, LOUIS H. SCHOOL	03/14/16	\$19,344.00	ANNUAL SALARY

REITER, RYAN D	MULTI TIER SYTM SU SP SCH CL	CLIMATE & SAFETY	03/02/16	\$58,240.00	ANNUAL SALARY
RICHARDSON, SANDRA N	ONE TO ONE ASST, SPECIAL ED	MORRIS, ROBERT SCHOOL	03/07/16	\$19,344.00	ANNUAL SALARY
RICHARDSON, SETH L	TEACHER,FULL TIME	TAYLOR, BAYARD SCHOOL	02/25/16	\$45,359.00	ANNUAL SALARY
RILEY, AARON D	BUILDING ENGINEER TRAINEE	FACILITIES MGMT. & SERVICES	03/07/16	\$26,808.00	ANNUAL SALARY
RODRIGUEZ, DIANA M	ONE TO ONE ASST, SPECIAL ED	DEBURGOS, J. ELEMENTARY	03/14/16	\$19,344.00	ANNUAL SALARY
SADWICK, DANIEL R	EXT ACTVTS, NON-CONTRACT EMP-HR	TRANSPORTATION A	03/02/16	\$12.00	HOURLY RATE
SALAS-WERT, GIOVANNA	TEACHER, FULL TIME	FRANKFORD HIGH SCHOOL	03/28/16	\$46,694.00	ANNUAL SALARY
SANDERS, NIKIA M	FOOD SVCS ASSISTANT	FARRELL, LOUIS H. SCHOOL	03/15/16	\$10,888.75	ANNUAL SALARY
SANTANGELO, JOHN A	RETIRED TEACHER, PER DIEM SUB	EDISON, THOMAS A. HIGH SCHOOL	03/10/16	\$239.01	DAILY RATE
SCHWARTZ, MERRIT J	RETIRED TEACHER, PER DIEM SP ED	KEARNY, GEN. PHILIP SCHOOL	03/10/16	\$232.47	DAILY RATE
SGRILLO, WILLIAM K	TEACHER, FULL TIME	CASSIDY, LEWIS C ACADEMICS PLUS	03/10/16	\$73,453.00	ANNUAL SALARY
SMITH, FERRIS M	MULTI TIER SYTM SU SP SCH CL	CLIMATE & SAFETY	03/21/16	\$55,997.00	ANNUAL SALARY
SMITH, JAMAL J	INVESTIGATOR, INSPECTOR GENERAL	OFFICE OF THE INSPECTOR GENERAL	03/07/16	\$54,000.00	ANNUAL SALARY
SMITH, STEPHEN T	TEACHER, FULL TIME	BROWN, HENRY A. SCHOOL	02/26/16	\$45,359.00	ANNUAL SALARY
STRASSER, ASHLEY L	BUS ATTENDANT	BALDI MIDDLE SCHOOL	03/07/16	\$10,965.00	ANNUAL SALARY
TRAN, THU	SCHOOL COUNSELOR, 10 MONTHS	BEEBER, DIMNER MIDDLE SCHOOL	03/17/16	\$90,051.00	ANNUAL SALARY
TRAORE, DJENEBA Z	FOOD SVCS ASSISTANT	LEA, HENRY C.	03/14/16	\$8,711.00	ANNUAL SALARY
TREVINO, ANGEL	STUDENT CLIMATE STAFF, 3 HOURS	KENSINGTON BUSINESS, FINANCE	03/28/16	\$7,012.00	ANNUAL SALARY
TURNBULL, KIERRA	EXT ACTVTS, NON-CONTRACT EMP-HR	FACILITIES MGMT. & SERVICES	03/23/16	\$12.00	HOURLY RATE
VALENTIN, ALEJANDRO	BUILDING ENGINEER TRAINEE	FACILITIES MGMT. & SERVICES	03/07/16	\$26,808.00	ANNUAL SALARY
VANDERWOUDE, DANIELLE T	TEACHER, FULL TIME	FELL, D. NEWLIN SCHOOL	03/07/16	\$45,359.00	ANNUAL SALARY
WALKER, CHRISTOPHER	SUPPORTIVE SERVICES ASST, 4 HR	ALLEN, DR. ETHEL SCHOOL	03/14/16	\$11,666.00	ANNUAL SALARY
WALLACE, AUSTIN C	TEACHER, FULL TIME	PEIRCE, THOMAS M. SCHOOL	03/08/16	\$67,789.00	ANNUAL SALARY
WALLACE, TERRY E	STUDENT CLIMATE STAFF, 4 HOURS	HARDING, WARREN G. MIDDLE SCH	03/14/16	\$8,711.00	ANNUAL SALARY
WARR, ROBERT E	ONE TO ONE ASST, SPECIAL ED	BLAINE, JAMES G. SCHOOL	03/14/16	\$19,344.00	ANNUAL SALARY
WASHINGTON, WINONA	STUDENT CLIMATE STAFF, 3 HOURS	PEIRCE, THOMAS M. SCHOOL	03/14/16	\$6,533.00	ANNUAL SALARY
WEST, CHRISTINE M	TEACHER, FULL TIME	SPRUANCE, GILBERT SCHOOL	03/08/16	\$45,359.00	ANNUAL SALARY
WILKINS, MICHAEL F	SCHOOL CLIMATE MANAGER	ROOSEVELT ELEMENTARY SCHOOL	03/07/16	\$64,217.00	ANNUAL SALARY
WILLIAMS, EARL J	ONE TO ONE ASST, SPECIAL ED	SHARSWOOD, GEORGE SCHOOL	03/17/16	\$19,344.00	ANNUAL SALARY
WILLIAMS, EDRES	GENERAL CLEANER, 8 HOURS	MORTON, THOMAS G. SCHOOL	03/21/16	\$19,828.00	ANNUAL SALARY
WILLIAMS GRIFFIN, DAHLIA M	FOOD SVCS WORKER SENIOR	MC CLURE, ALEXANDER K. SCHOOL	01/25/16	\$17,302.25	ANNUAL SALARY
WILSON, MICHAEL P	BUS ATTENDANT	FRANKLIN, BENJAMIN HIGH SCHOOL	03/14/16	\$10,965.00	ANNUAL SALARY
WOODARD, TIFFANY D	BUILDING ENGINEER TRAINEE	FACILITIES MGMT. & SERVICES	03/07/16	\$26,808.00	ANNUAL SALARY
ZIEGLER, MARYKATE	STUDENT CLIMATE STAFF, 3 HOURS	DECATUR, STEPHEN SCHOOL	03/28/16	\$6,533.00	ANNUAL SALARY

THE FOLLOWING EMPLOYEES HAVE BEEN TERMINATED

ABRAHAM, MARIAMMA	SCHOOL NURSE		01/30/16		
ANDERSON, SHAKIA K	ONE TO ONE ASST, SPECIAL ED		03/15/16		
BROWN, AYANA A	TEACHER, FULL TIME		03/11/16		
BURNETT, JANINNE M	BUS ATTENDANT, ONE TO ONE		03/21/16		
COFFI AHIBO, SOSTHENE	TEACHER, FULL TIME		03/10/16		
COLLIER, BRANDON M	TEACHER, FULL TIME		03/16/16		

COTTON, SHAKOYA M	GENERAL CLEANER, 8 HOURS	03/08/16
DUARTE, MARIA	TEACHER,FULL TIME	03/12/16
FERRELL, MONICA L	FOOD SVCS WORKER SENIOR	03/24/16
FLANNERY, JAMES J	TEACHER,FULL TIME	03/17/16
FOX, DAWN M	STUDENT CLIMATE STAFF,4 HOURS	03/05/16
GILMAN, AMANDA L	TEACHER,FULL TIME	03/19/16
GROSS, CHRISTINE C	TEACHER,FULL TIME	03/25/16
HARRIS, RAYMOND	FOOD SVCS UTILITY WORKER	03/21/16
HERBIN, TIFFANY M	FOOD SVCS WORKER SENIOR	02/22/16
HORNUNG, CARA L	TEACHER,SPEC EDUCATION	03/12/16
KONSTANTINIDIS, ANA M	STUDENT CLIMATE STAFF,5 HOURS	03/30/16
LIGHT, COURTNEY	TEACHER,SPEC EDUCATION	03/19/16
MARTINO, SELENA F	FOOD SVCS ASSISTANT	03/21/16
MATHIS, TAMEEKA N	TEACHER,FULL TIME	03/09/16
MORGANS, KATIE E	TEACHER,SPEC EDUCATION	03/22/16
PAIST, ELIZABETH B	TEACHER,FULL TIME	02/06/16
PRINCE, JARED D	TEACHER,FULL TIME	03/04/16
SHAW, PETER J	FOOD SVCS UTILITY WORKER	02/16/16
SULLIVAN, RYAN A	TEACHER,SPEC EDUCATION	03/15/16
THROWER, NAJAH N	STUDENT CLIMATE STAFF,4 HOURS	03/19/16
TURNER, ANNA C	ONE TO ONE ASST, SPECIAL ED	03/26/16
VOS, IAN R	TEACHER,FULL TIME	01/23/16
WILLIAMS GRIFFIN, DAHLIA M	FOOD SVCS WORKER SENIOR	03/10/16