

**SCHOOL REFORM COMMISSION
PUBLIC MEETING
RESOLUTION SUMMARY**

MAY 18, 2017

I. SCHOOL REFORM COMMISSION

SRC-1 (Added 5.1.17)

Proposed Adoption of Policies #104 – Nondiscrimination in Employment Practices, #305 – Employment of Substitutes, #313 – Evaluation of Employees, #334 – Sick Leave, #801 – Public Records, #814 – Copyright Material, #815 – Acceptable Use of Internet, Computers and Network Resources, #822 – Automated External Defibrillator (AED), #830 – Breach of Computerized Personal Information, #903 – Public Participation in SRC Meetings (Added 5.1.17)

RESOLVED, that the School Reform Commission hereby adopts the following SRC Policies, in the forms attached, effective May 19, 2017:

Policy 305, Employment of Substitutes
Policy 830, Breach of Computerized Personal Information, and be it

FURTHER RESOLVED, that the School Reform Commission hereby adopts amendments to the following SRC Policies, in the forms attached, effective May 19, 2017:

Policy 104, Nondiscrimination in Employment Practices
Policy 313, Evaluation of Employees
Policy 334, Sick Leave
Policy 801, Public Records
Policy 814, Copyright Materials
Policy 815, Acceptable Use of Internet, Technology, and Network Resources
Policy 822, Automated External Defibrillator
Policy 903, Public Participation in Commission Meetings

Description: The School Reform Commission establishes general parameters in which the daily operations of the School District are to be governed. As such, the policies (listed above and attached) have been revised and updated to align with current local, state and federal law.

These amendments to policies were developed with the support of the Pennsylvania School Boards Association (PSBA), pursuant to a contract entered into with PSBA pursuant to Resolution SRC-5, approved by the SRC on May 19, 2016. PSBA offers a comprehensive Policy Development Service that updates the SRC's Policy Manual.

Additionally, policies have been reviewed and recommended by the SRC Policy Committee, pursuant to Resolution SRC-4, approved by the SRC on March 16, 2017. The SRC Policy Committee reviews and makes recommendations to the SRC concerning all matters related to developing, updating, and recommending policies for the School District.

The policy development process consists of an in-depth analysis of the existing adopted policies maintained by the School District in relation to the requirements of federal and state laws and regulations;

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, May 8, 2017. Please reference the Resolution Number and include your name and email address.

the impact of court and arbitration decisions and recommendations based on governance, liability and educational issues.

SRC-2 (Added 5.16.17) – (FOR REVIEW – NO ACTION TO BE TAKEN)

Proposed Review of Policies #209.1 (NEW): Food Allergy Management, #317 (NEW): Conduct/Disciplinary Procedures #317.1 (NEW): Educator Misconduct, Policy 248: Unlawful Harassment of Students, #304 – Employment of District Staff, #348: Unlawful Harassment of Employees, #607 Tuition Charges for Pupils of Other Districts, #608: Bank Accounts, #609: Investment of District Funds, #916: Volunteers

RESOLVED, that the School Reform Commission hereby adopts the following SRC Policies, in the forms attached, effective June 16, 2017.

Policy 209.1 (NEW): Food Allergy Management
Policy 317 (NEW): Conduct/Disciplinary Procedures
Policy 317.1 (NEW): Educator Misconduct

FURTHER RESOLVED, that the School Reform Commission hereby adopts amendments to the following SRC Policies, in the forms attached, effective June 16, 2017.

Policy 248: Unlawful Harassment of Students
Policy 304: Employment of District Staff
Policy 348: Unlawful Harassment of Employees
Policy 607: Tuition Charges for Pupils of Other Districts
Policy 608: Bank Accounts
Policy 609: Investment of District Funds
Policy 916: Volunteers

Description: The School Reform Commission establishes general parameters in which the daily operations of the School District are to be governed. As such, the policies (listed above and attached) have been revised and updated to align with current local, state and federal law.

These amendments to policies were developed with the support of the Pennsylvania School Boards Association (PSBA), pursuant to a contract entered into with PSBA pursuant to Resolution SRC-5, approved by the SRC on May 19, 2016. PSBA offers a comprehensive Policy Development Service that updates the SRC's Policy Manual.

Additionally, policies have been reviewed and recommended by the SRC Policy Committee, pursuant to Resolution SRC-4, approved by the SRC on March 16, 2017. The SRC Policy Committee reviews and makes recommendations to the SRC concerning all matters related to developing, updating, and recommending policies for the School District.

The policy development process consists of an in-depth analysis of the existing adopted policies maintained by the School District in relation to the requirements of federal and state laws and regulations; the impact of court and arbitration decisions and recommendations based on governance, liability and educational issues.

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II. EDUCATION SUPPORT SERVICES

Human Resources

A-1

General/Categorical Funds: Approves Personnel, Terminations

RESOLVED, that the School Reform Commission hereby ratifies the appointment of the following persons to the positions, on the effective dates through April 30, 2017 and at the salaries respectively noted, as recommended by the Superintendent, provided that: (a) continued employment of persons appointed to positions funded by categorical grants is contingent upon the availability of grant funds; and (b) persons appointed to positions funded by operating funds, shall report to either the Superintendent or his/her designees, and shall serve at the pleasure of the School Reform Commission.

A-2

Donation: \$181,500 Acceptance of Donation from Philadelphia School Partnership – Recruitment and Selection Specialist Position – Teacher Residency Program

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation, the grant of \$181,500.00 from the Philadelphia Schools Partnership to pay for the salary and benefits of one Program support position for the Teacher Residency Program, for the period commencing May 19, 2017 through November 30, 2018.

Description: Over the next two years the Office of Talent will develop, implement, and refine a pilot Teacher Residency Program for the District. This program will target current district employees, career changers, and other professionals to work as teachers throughout the District with a priority focus on hard-to-fill schools and hard-to-fill content areas. The Teacher Residency Program is a one-year, full-time teacher preparation program that recruits talented college graduates and career changers and gives them the skills and experiences needed to make an immediate impact in the classrooms of the School District of Philadelphia. The cost of the program is waived for participants who commit to three years of teaching at an SDP school.

ABC Code/Funding Source
6TUX-G55-9400-283F-E617

\$181,500.00

A-3

Categorical Grant Fund: \$219,000 Contract Amendment with Relay School of Education – National Principals Academy Fellowship

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform an amendment of Contract No. 0762/F16, originally entered into with Relay Graduate School of Education for principal development pursuant to Resolution A-2, approved by the School Reform Commission on April 28, 2016 by increasing the dollar amount of the contract by an additional \$219,000 from \$99,000 approved by Resolution A-2, to an amount not to exceed \$318,000, and by extending the term of the contract from its original scheduled expiration date of June 30, 2017 through June 30, 2018, for three Assistant Superintendents and nine principals to participate in the National Principals Academy Fellowship Program.

Description: Relay GSE has developed the National Principals Academy Fellowship (NPAF), a comprehensive program for school leaders from across the country. The School District of Philadelphia has participated in this program since 2015, with 18 SDP school leaders having attended the NPAF in the past two years. This year, the District has identified a targeted group of three Assistant Superintendents

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and nine Principals to participate in NPAF. The recommended principals hold full-time school leader positions. The National Principals Academy Fellowship is focused on instructional and cultural school leadership. The program begins in July 2017 with a 12-day summer intensive in Houston, Texas (July 10-21, 2017). Sessions during the summer intensive program will focus on instructional and cultural leadership, with differentiated tracks for principals and principal supervisors. During the 2017-2018 school year, there will be four weekend intersessions to review content, support implementation challenges, and introduce new content. These sessions will also be differentiated for principals and principal managers.

ABC Code/Funding Source	\$219,000.00
334X-G07-9750-2277-3291 Title IIA (\$165,000.00)	
6PXX-G07-9750-2277-3291 PSP (\$54,000.00)	

A-4

Categorical/Grant Fund: \$150,000 Contract with Mindset Works, Inc. – Growth Mindset Professional Development

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract with Mindset Works Inc. to develop and administer professional development for school leaders and central office leadership, for an amount not to exceed \$150,000 for the two year period commencing July 1, 2017 through June 30, 2019.

Description: The District has set aggressive goals in its strategic plan, Action Plan 3.0. Over the next two years, professional development for school leaders and central office leadership will be aimed at creating leadership mindsets and behaviors that will lead to the achievement of the District's anchor goals.

Growth mindset is the understanding that human abilities and intelligence can be developed. This is different from fixed mindset, the belief that intelligence is static and cannot be developed. The development of a growth mindset in leadership and staff will further the District's progress towards Anchor Goals: Anchor Goal 1 (100% of students will graduate college and career ready) and Anchor Goal 2 (100% of 8-year-olds will read on grade level).

The proposed leadership development plan will provide school and central office leaders with opportunities to test, practice, and reaffirm growth minded practices and shift fixed-minded practices to promote collaboration, learning, and growth in the future. The successful achievement of our Anchor Goals will depend on the actions of principals and central office staff. Therefore, both principals and central office leadership will be continually supported to use strategies that will create a context in which they can learn, grow, and improve together.

To select a vendor qualified to assist in the development and implementation of growth mindset professional development, the District issued request for proposal (RFP 537) on March 21, 2017. RFP 537 outlined in detail the required specifications for program/policy development and implementation, asking prospective vendors to respond in writing to the specifications, showing their capacity and experience in successfully developing and implementing growth mindset professional development for school leaders and central office leadership. Six vendors submitted proposals to the District's office of Procurement.

After review of these proposals, which were rated by an evaluation committee comprised of District staff from the Office of Leadership Development and Evaluation and Office of the Superintendent, a sitting

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principal, a sitting assistant principal, and assistant superintendent, it was determined that 3 of the 6 vendors had submitted proposals that required more careful examination, and as a result these vendors made one-hour oral presentations to the RFP Evaluation Committee. Vendors were rated in areas of experience, expertise, resources, quality of services, pricing, and MWBE participation. The awarded vendor, Mindset Works Inc., was selected based on an overall adherence to the services outlined in the RFP.

The professional development plan will include approximately five live sessions for both school leaders and central office staff in SY17-18 (a total of 10 sessions) and approximately three live sessions for both school leaders and central office staff in SY18-19 (a total of 6 sessions).

ABC Code/Funding Source	\$150,000.00
334X-G07-9750-2277-3291 Title IIa	

Executive

A-5

Donation: \$250,000 Acceptance of Donation from Wells Fargo Foundation – Playground at Sheridan Elementary School; License Agreement with George Ely

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee: (i) to accept with appreciation the generous donation from Wells Fargo, including building a new playground structure and soft play surface, planters and seating for outdoor classroom learning, painted games and recreational activities in the schoolyard, improvements to the school library and the teacher's lounge and painted murals around the interior and exterior of the school building, valued at approximately \$250,000; (ii) to execute, deliver and perform a License and Right of Entry, and any other necessary documents with George Ely to install the playground equipment at Sheridan Elementary School; and (iii) to execute, deliver and perform such other documents necessary to further the intent of this Resolution. The installation and construction of this playground equipment must be acceptable to the Department of Facilities and Operations, the Office of Capital Programs and the Office of General Counsel.

Description: Wells Fargo plans to host its fourth signature Day of Service for the School District of Philadelphia on Saturday, June 3, 2017 from 9 am to 4 pm. The location this year will be the Sheridan Elementary School, 800 E. Ontario, Philadelphia, PA 19134, in the Harrowgate and Juniata Park section of the city. The event will engage more than 500 Wells Fargo team members, 35 City Year Corp members, and Sheridan community members, in a range of projects and activities benefiting the school.

These projects include building a new playground structure and soft play surface, planters and seating for outdoor classroom learning, painted games and recreational activities throughout the schoolyard. The school library will be upgraded to accommodate more students and programming, and the teachers lounge will receive a makeover. In addition, murals will be painted around the interior and exterior of the school building, in particular highlighting Latin American heroes and heroines selected by the school community. The schools stairwells, cafeteria and gym will receive also feature new murals.

The entire planning and implementation of the Day of Service and the projects included are being coordinated by leadership from Wells Fargo, the Sheridan Elementary School staff, City Year of Greater Philadelphia and the Districts Offices of Strategic Partnerships, Facilities and Capital Improvements.

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, May 8, 2017. Please reference the Resolution Number and include your name and email address.

A-6**Categorical/Grant Fund: \$70,000 Grant Acceptance from the United Way of Greater Philadelphia and Southern New Jersey – Partnerships Coordinator**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation, a grant from the United Way of Greater Philadelphia and Southern New Jersey, for an amount of up to \$70,000 to pay partial salary and benefits for a full-time Partnerships Coordinator position within the Office of Strategic Partnerships, for the period commencing July 1, 2017 through June 30, 2018.

Description: The School District of Philadelphia has traditionally worked with various external organizations leveraging and organizing volunteer projects to benefit our schools. The purpose of this funding is to continue the work of establishing a service delivery process that will increase the alignment between the expressed needs of schools with the designing of corporate volunteer projects.

This funding will result in the increased matching of external organizations corporate and volunteer resources to the actual and current needs of schools. This grant will allow the District to continue to build the capacity to successfully manage small to large scale volunteer projects that benefit schools as evenly and equitably as possible.

The Volunteer and Partnerships Coordinator reports directly to the Executive Director of the Office of Strategic Partnerships at the School District. The Coordinator and the Office of Strategic Partnerships will work with United Way to leverage the United Way's volunteer management insights and infrastructure to increase the number of volunteers and corporate resources working with our students and our schools.

Additionally, the Partnership Coordinator will continue to support the ongoing work of the Office of Strategic Partnerships by helping to better align volunteer projects and partnerships with the anchor goals outlined in Action Plan 3.0, serving as a key point of contact and access for external organizations and individuals offering in-kind gifts, grants, donations, services, and programs to the School District of Philadelphia.

Working with the Office of Strategic Partnerships team the Coordinator will in coordination with relevant Offices such as Facilities, Curriculum and Instruction and Family and Community Engagement, identify schools to receive these external resources in an equitable manor, and assist the District with the tactical deployment of volunteer and partner resources to areas of greatest need.

The following tasks will be included in the day-to-day function of the role: identify volunteer and partnerships coordination personnel and/or appropriate points of contact within all District schools, connect with existing and emerging organizations and initiatives to source professional volunteers and identify potential District partners; and matching volunteers and partners to schools based on shared mission and mutual goals and benefits; clarify appropriate policies/procedures and ensuring 100% compliance among volunteer and partner organizations.

ABC Code/Funding Source	\$70,000.00
6PFX-G51-9930-239E-1110 United Way	

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, May 8, 2017. Please reference the Resolution Number and include your name and email address.

A-7

Categorical/Grant Fund: \$420,000,000 Application for and Acceptance of Funds from various Entitlement and Recurring Non-Competitive Grants

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to apply for and accept funds, if awarded, from various entitlement and recurring non-competitive grants administered by the Pennsylvania Departments of Education and Public Welfare, by the City of Philadelphia, and by the United States Departments of Education, Agriculture, Labor, and Health and Human Services, to support a broad array of ancillary programming, for an aggregate amount not to exceed \$420,000,000, during the period commencing July 1, 2017 through June 30, 2018.

Description: On an annual and/or recurring basis, the U.S. Departments of Education, Health and Human Services, and Agriculture, and the Pennsylvania Departments of Education and Welfare, and the City of Philadelphia provide the School District of Philadelphia with a substantial amount of entitlement and non-competitive funding designed to support various supplemental programs/services.

Anticipated entitlement and non-competitive grants covered by this resolution include but are not limited to:

- * Title I A -- Improving the Academic Achievement of the Disadvantaged -- To ensure all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach at a minimum, proficiency on challenging State academic achievement standards and state academic assessments.
- * Title I D -- Delinquent Children and Youth -- To support school district programs that ensure that students returning from facilities for delinquent students successfully transition into district programs.
- * Title I E - School Intervention Funds ("1003(a)") -- To improve student achievement by supporting implementation of research-based strategies and practices.
- * Title II A - Teacher Quality-- Funds are used for professional development in the areas of math, science and technology to improve teaching and learning, and to support class-size reduction/elimination of split classes.
- * Title III - Immigrant and LEP Language Instruction -- To provide high quality professional development to classroom teachers, upgrade curricula, materials and assessment procedures, community participation, and parent outreach for limited English proficient and immigrant students.
- * Pre-Kindergarten Head Start (Federal) -- To provide high quality pre-Kindergarten programming for eligible, low-income families.
- * Head Start Supplemental Assistance (State) -- To expand and enhance the high quality pre-Kindergarten programming provided through the federal Head Start Program.
- * Pre-K Counts (State) -- To provide high quality pre-Kindergarten programming for eligible families, including Bright Futures programs.
- * Impact Aid/Refugee Children School Impact Aid/Refugee & Entrant Assistance - Discretionary Grants -- To improve resettlement services for refugees, enhancing services to disadvantaged refugee groups, and for a wide array of other objectives.
- * Math and Science Partnership Program -- To fund university-led professional development for teachers of math and science.
- * School Improvement Grants - To fund data-driven school improvement efforts in schools designated as "low-performing" under ESEA.
- * Education for Children and Youth Experiencing Homelessness Program -- To support activities and services to ensure educational continuity for school age children temporarily living in shelters.
- * Project ARREST (AIDS Risk Reduction Education and Staff Training) -- To support school-based

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HIV/STD prevention and health promotion programming, as well as surveying students about high risk behaviors.

- * Perkins (Carl D.) Vocational and Applied Technology Education -To provide secondary vocational/technical education services in public schools; Support for high schools in developing/improving approved Career and Technical Education (CTE) programs (i.e. 10-12th-grade academies).
- * CTE Supplemental Equipment Grant -- To purchase equipment necessary for the implementation of high quality Career and Technical Education programs.
- * Hospitality and Tourism CTE Programs -- To support high quality Career and Technical Education programs in Hospitality and Tourism.
- * Gaining Early Awareness and Readiness for Undergraduate Programs (GEARUP) - To provide targeted supports and academic programs designed to increase the likelihood of success in attending post-secondary educational programs.
- * Education Leading to Employment and Career Training (ELECT) -- To provide supports to pregnant and parenting students, including fathers, to help ensure educational success for them and their children.
- * Families and Students Together Program -- To engage families in supporting literacy learning in their children.
- * Junior Reserve Officers Training Course (JROTC) -- To provide an instructional program for students that promotes patriotism, develops informed and responsible citizens, develops respect for constituted authority, and develops a high degree of personal honor, self reliance, individual discipline and leadership; to provide an educational program that enhances instruction for students by building higher level citizenship and leadership skills, developing increased personal and social responsibility and helping them perform better academically in less time and with greater retention.
- * Nutrition Education Outreach Program -- To provide supplemental nutrition education services District-wide.
- * Pennsylvania Accountability Block Grant (ABG)/Ready To Learn (RTL) Block Grant -- To subsidize the cost of Kindergarten programs and improve early literacy education District-wide.
- * The Philadelphia Pre-Kindergarten Initiative (PHLPreK) -- To expand the number of high quality pre-kindergarten slots available for 3 and 4-year-old Philadelphians.
- * National School Lunch Program (NSLP) -- To provide partial reimbursement for the cost of breakfast and lunch meal services provided to eligible District and participating charter school students.
- * Child and Adult Care Food Program (CACFP) Twilight Meals -- To provide partial reimbursement for the cost of twilight dinner meal services provided to eligible District and participating charter school students.
- * Child and Adult Care Food Program (CACFP) Pre-K Program Meals -- To provide partial reimbursement for the cost of meal services provided to eligible students in the District's Pre-Kindergarten program.
- * Fresh Fruit and Vegetable Program (FFVP) -- A pilot program to increase scope and availability of fresh fruit and vegetables in selected District schools.

ABC Code/Funding Source	\$420,000,000.00
Various	

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, May 8, 2017. Please reference the Resolution Number and include your name and email address.

Operations**A-8****General Fund: \$130,000 Contract Amendment with Time Advantage, Inc. – Biometric and Attendance Reporting System**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a second amendment of a contract, originally entered into with Time Advantage, Inc., pursuant to Resolution No. A-55, approved by the School Reform Commission on June 18, 2015, and amended by Resolution No. A-28 approved by the School Reform Commission on June 16, 2016, by increasing the amount of the contract by an additional \$130,000, from the \$260,000 authorized by Resolutions A-55 and A-28, to an amount not to exceed \$390,000, subject to funding, and by extending the term of the contract from its amended scheduled expiration date of June 30, 2017 through June 30, 2018.

Description: This amendment of contract establishes a source for the district's biometric time and attendance recording system, which is designed to verify an individual's identity based on unique personal characteristics. This proposed amendment will allow the district to maintain the current level of service for this system, including the hardware maintenance. Presently there are 285 clocks installed in 270 educational and administrative sites with approximately 2,500 employees enrolled, primarily from Facilities and Capital Programs.

ABC Code/Funding Source	\$130,000.00
1100-037-9270-2618-3311 General Fund	

A-9**Operating Budget: \$200,000 Contracts with Pittsburgh Stage, Spire AVL, Janson Industries Stage Equipment, and Parlights, Inc. – Stage Curtains**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to their Pennsylvania COSTARS contracts, to execute, deliver and perform contracts separately with Pittsburgh Stage, Spire AVL, Janson Industries Stage Equipment and Parlights, Inc., to purchase stage curtains, for an aggregate amount not to exceed \$200,000, subject to funding, for the period commencing July 1, 2017 through June 30, 2018.

Description: This proposed award via COSTARS cooperative contracts establishes several potential sources for the stage and window curtains used in District school auditoriums. The Facilities department began replacing stage curtains for a targeted selection of District schools during the 16-17 school year and plans to complete the project this coming year.

ABC Code/Funding Source	\$200,000.00
1100-031-9270-2621-4131 Operating	

A-10**Operating Budget: \$336,000 Contract with Sherwin Williams – Whiteboard Skins**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with Sherwin Williams, to purchase whiteboard skins for an amount not to exceed \$336,000, subject to funding, for the period commencing from July 1, 2017, through June 30, 2018.

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, May 8, 2017. Please reference the Resolution Number and include your name and email address.

Description: This contract establishes a source for whiteboard skins. Maintenance uses these to convert old, damaged chalkboards into whiteboards for use in the classroom.

This proposed award represents completion of the public solicitation under A17-65702, Whiteboard Skins, issued by Procurement on February 28, 2017. It was sent to five (5) vendors and several area assist agencies. Ten companies downloaded the solicitation. Of those, two (2) vendors submitted proposals.

The vendors that submitted proposals were Sherwin Williams and Track Technology Systems.

ABC Code/Funding Source	\$336,000.00
1100-031-9270-2622-6132 Operating	

A-11

Operating Budget: \$3,000,000 Contract Amendment with Imperial Bag & Paper Company – Janitorial Supplies

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a second amendment of a contract, originally entered into with Imperial Bag & Paper Company, for janitorial supplies, pursuant to Resolution A-13, approved by the School Reform Commission on June 19, 2014, and amended, pursuant to Resolution A-26, approved by the School Reform Commission on August 19, 2016, by increasing the amount of the contract by an additional \$3,000,000, from the \$7,000,000 approved by Resolutions A-13 and A-26, to an amount not to exceed \$10,000,000, subject to funding, and by extending the term of the contract from its amended expiration date of June 30, 2017 through June 30, 2018.

Description: This amendment increases the award for the District's contract for janitorial supplies.

On January 29, 2014, the School District issued RFP 393 for the purchase of janitorial supplies and services used at school facilities across the city. Ten vendors submitted proposals. After a thorough evaluation of the responses, the recommendation was to award the contract to Imperial Bag & Paper Company, LLC, for an amount not to exceed \$6,000,000, for the period commencing July 1, 2014 through June 30, 2017, with two one-year options to renew through June 30, 2019. In June 2016, Facilities used funds from energy cost savings to increase the authorization by \$1,000,000 so that the District could make targeted purchases aimed at improvements for the 2016-2017 school year.

ABC Code/Funding Source	\$3,000,000.00
9001-029-9360-2495-6311 Cafeteria Fund	

A-12

Operating Budget: \$440,000 Contract with Carrier Rentals Systems – Rental of Chillers

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the blanket purchase agreement of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with Carrier Rental Systems for rental of chillers, for an amount not to exceed \$440,000, subject to available funding, for the period commencing May 19, 2017 through May 31, 2019.

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, May 8, 2017. Please reference the Resolution Number and include your name and email address.

Description: This contract establishes a source for the rental of chillers in cases where an existing unit is beyond economical repair. These rental units provide HVAC service in any District school where the existing unit has failed; they are installed by District employees.

This proposed award represents completion of the public solicitation under A17-65704, Rental of Chillers, issued by Procurement on February 28, 2017. It was sent to eight (8) vendors and several area assist agencies. Four companies downloaded the solicitation. Of those, two (2) vendor submitted a proposals.

The vendors that submitted proposals were Carrier Rental Systems and United Rentals.

ABC Code/Funding Source	\$440,000.00
1100-031-9270-2621-4311 FY17 (\$20,000.00)	
1100-031-9270-2621-4311 FY18 (\$210,000.00)	
1100-031-9270-2621-4311 FY19 (\$210,000.00)	

A-13 (Updated 5.8.17)

Capital Fund: \$800,383.57 Contract with FieldTurf -- Replacement Athletic Field Turf – Northeast High School

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to Keystone Purchasing Network Contract KPN #201203-01, to execute, deliver and perform a contract with FieldTurf, to purchase replacement athletic field turf for Northeast High School, for an amount not to exceed \$800,383.57, subject to funding, for the period commencing from May 19, 2017 through May 31, 2018.

Description: This contract establishes a source for replacement turn for the athletic field at Northeast High School. The scope of the project includes replacement of the existing synthetic turf, alleviation of drainage issues, and the remedy of problem areas with existing hardscape and fixtures. The field at Northeast is the most widely used athletic field in the District.

ABC Code/Funding Source	\$800,385.57
8D16-065-8020-4200-4541 FY17 (\$695,898.82)	
8D16-065-8020-4200-4541 FY18 (\$104,484.75)	

A-14

Capital Fund: \$1,004,200 Contract with Mobilease Modular Space, Inc. – Modular Classroom Facility

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to Keystone Purchasing Network Contract #KPN-201203-02, to execute, deliver and perform a contract with Mobilease Modular Space Inc, to purchase a modular classroom facility, for an amount not to exceed \$1,004,200, subject to funding, for the period commencing from May 19, 2017 through May 31, 2018.

Description: This contract establishes a source for an eight-classroom modular classroom facility for J. Hampton Moore Elementary School as well as related services such as engineering, site preparation, installation, and coordination with state and local officials to ensure legal compliance.

This modular facility is needed because the interior space of the school's existing annex requires

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renovation and the annex's roof, windows and doors need to be replaced. Additionally, a drainage problem that has allowed water to enter the building must be fixed. The modular classroom facility will provide space for students during the construction phase of this renovation project, which is scheduled to start in October 2017.

ABC Code/Funding Source	\$1,004,200.00
8D16-065-8310-4646-7631 FY17 (\$84,000.00)	
8D16-065-8310-4646-7631 FY18 (\$920,200.00)	

A-15

Cafeteria Fund: \$6,840,000 Contract Amendment with Performance Food Group – Groceries and Provisions

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of a contract, originally entered into with Performance Foods, for groceries and provisions, pursuant to Resolution A-25, approved by the School Reform Commission on May 19, 2016, and amended pursuant to Resolution A-28, approved by the School Reform Commission on August 18, 2016, by increasing the amount of the contract by an additional \$6,840,000, from the \$6,840,000 approved by Resolutions A-25 and A-28, to an amount not to exceed \$13,680,000, subject to funding, and by extending the term of the contract from its amended scheduled expiration date of June 30, 2017 through June 30, 2018.

Description: This is an amendment to a contract that establishes a source for groceries and other provisions for District cafeterias and full-service kitchens as well as needed items for the District's Eat.Right.Now program.

This original award was made as a result of public solicitation under A16-59237, Groceries and Provisions, issued by Procurement on February 2, 2016. It was sent to 20 vendors and several area assist agencies. Twenty-three (23) companies downloaded the solicitation. Of those, three (3) vendors submitted proposals. As the lowest cost bidder, Performance Foods was the awarded vendor.

ABC Code/Funding Source	\$6,840,000.00
9001-029-9360-2495-6311 Cafeteria Fund	

A-16

Cafeteria Fund: \$80,000 Contract with The City of Philadelphia Department of Public Health – Cafeteria Food Safety Inspections for 2017-2018

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract or memorandum of understanding with the City of Philadelphia Department of Public Health to fund a portion of the salary and benefit cost of an Environmental Health Services Sanitarian to perform food safety inspections in all student cafeteria locations, for an amount not to exceed \$80,000, for the period commencing July 1, 2017 through June 30, 2018.

Description: Purpose of resolution is to seek SRC approval to fund portion of an Environmental Health Services position from among existing City of Philadelphia Department of Public Health staff to perform additional food safety inspections within student cafeteria locations managed by the Operations Division as required by PDE and USDA regulations.

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, May 8, 2017. Please reference the Resolution Number and include your name and email address.

DPH personnel have historically completed one annual sanitary inspection in all school cafeterias at no cost as a professional courtesy to the District. Updated PDE and USDA regulations, however, require a minimum of two annual inspections and the District has historically contracted with DPH to obtain these secondary inspections as required.

Current contract cost for the 2016-17 school year is \$75,000 and this amount was last increased from \$70,000 to \$75,000 during the 2014-15 school year.

ABC Code/Funding Source	\$80,000.00
9001-030-9360-2390-3311 Cafeteria Fund	

A-17

Cafeteria Fund: \$7,000,000 Acceptance and Processing of USDA Donated Commodities for 2017-2018

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to accept competitively bid processing agreements approved by the Pennsylvania Department of Agriculture Bureau of Food Distribution to convert and accept food commodities donated by the U.S. Department of Agriculture, for an amount not to exceed \$7,000,000 for the period commencing July 1, 2017 through June 30, 2018.

Description: The National School Lunch Program (NSLP) administered by USDA makes available at no cost to the District over fifty different food commodities for use in the District's various student meal programs.

USDA, through various agencies, regulates and competitively bids annual contracts with private firms to process donated commodities into finished products. The District subsequently utilizes these USDA processing arrangements in our school breakfast and lunch programs.

While approved vendors and discounted pricing is established at the federal level, the Operations Division annually solicits additional discounts from among several USDA processors (Tyson and Jennie-O for poultry products for example) to take advantage of our substantial volume requirements to obtain supplemental discounts over and above those already negotiated at the federal level. We have historically been successful in using this supplemental invited bid process to further reduce our food costs with the amount of the additional discount dependent upon raw material prices, current demand, and available vendor production capacity.

In summary: a) the selection of individual processors and the national discounted commodity price is determined by USDA personnel via a competitive federal public bid process, and b) subsequent additional discounts are obtained by the District via a secondary invited bid process from among firms already selected by USDA to obtain more competitive prices directly in lieu of utilizing the discounted USDA price. This dual bid process ensures we obtain finished commodities at the lowest possible price. Other than internal staff time and resources there is no downside to our using a secondary invited bid process since the District retains the ability to purchase goods at the nation-wide discounted price previously established by the USDA at any time.

ABC Code/Funding Source	\$7,000,000.00
9001-029-9360-2495-6311 Cafeteria Fund	

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, May 8, 2017. Please reference the Resolution Number and include your name and email address.

A-18**Cafeteria Fund: \$600,000 Contract Amendment with Smart Partners LLC – USDA Fresh Fruit and Vegetable Program for 2017-2018 and 2018-2019**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment to a contract originally entered into with Smart Partners LLC, pursuant to Resolution A-12 approved by the School Reform Commission on October 16, 2014, amended by Resolution A-13 approved by the School Reform Commission on December 17, 2015, further amended by Resolution A-11 approved by the School Reform Commission on May 19, 2016, by increasing the amount of the contract by an additional \$600,000 from the \$1,025,000 approved in Resolutions A-12, A-13 and A-11, to an amount not to exceed \$1,625,000, and by extending the term of the contract from its amended expiration date of June 30, 2017 through June 30, 2019.

Description: Procurement Services previously solicited multi-year proposals to provide fresh fruit and vegetables for our participation in USDA's Fresh Fruit and Vegetable Program (FFV) per Request For Proposal #427 issued July 14, 2014. This RFP solicited price quotations for a five year period for the 2014-15 through 2018-19 school years inclusive.

Per Resolution A-12 dated 10/16/14 the SRC approved an initial contract for the 2014-15 school year.

Per Resolution A-13 dated 12/7/15 the SRC approved a contract extension for the 2015-16 school year.

Per Resolution A-11 dated 5/19/16 the SRC approved a contract extension for the 2016-17 school year.

Purpose of this resolution is to solicit SRC approval for extension of this fresh fruit and vegetable award for our participation in USDA's FFV program for the 2017-18 and 2018-19 school years which would constitute the last two years of the five year period under RFP #427.

The goals of the USDA Fresh Fruit and Vegetable program consist of: 1) creating a healthier school environment by providing more varied and healthier food choices, 2) expanding the student's experience level with a variety of fresh fruits and vegetables, 3) increasing the student's consumption of fresh fruit and vegetables, and 4) making a difference in student's diets in order to positively impact their present and future health.

SRC approval of this contract extension will have no adverse impact since costs incurred by Smart Partners LLC will be offset on a dollar-for-dollar basis with incremental USDA revenue received under the FFV program.

Smart Partner LLC costs incurred and FFV revenue received for each school year are as follows:

SY 2014-15 \$289,839 (actual)
 SY 2015-16 \$273,625 (actual)
 SY 2016-17 \$285,000 (projected)
 SY 2017-18 \$300,000 (proposed)
 SY 2018-19 \$300,000 (proposed)

ABC Code/Funding Source	\$600,000.00
9001-029-9360-2495-6311 Cafeteria Fund	

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, May 8, 2017. Please reference the Resolution Number and include your name and email address.

A-19**Capital Fund: \$210,000 Contracts with Faulkner Auto Group and Fred Bean of Mechanicsburg – Box Truck and Bucket Truck Purchase**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts separately with Faulkner Auto Group and Fred Beans of Mechanicsburg, to purchase two (2) Box trucks and one (1) Bucket truck for an amount not to exceed \$210,000, subject to funding, for the period commencing May 26, 2017 through June 30, 2017.

Description: The School District currently uses box trucks and bucket trucks for the daily delivery of text materials, furniture, and supplies, special needs student equipment (wheel chairs etc.), security equipment and large items that require a lift truck, grounds upkeep at over 200+ schools, electrical work, and roof access. Due to the age and repair frequency the Facilities and Maintenance departments need to replace two (2) existing box trucks and one (1) bucket truck. All five (5) of existing vehicles continue to return to our repair facility due to ongoing problems and are a constant burden on maintenance. Some of the vehicles currently used have required multiple repairs that exceed the value of the vehicle. Replacement of these vehicles is recommended because Maintenance and Facility employees require safe and reliable vehicles to complete assigned jobs. All vehicles where repair exceeds value of vehicle will be auctioned away on Municibid "as is".

The District used COSTAR's cooperative contact as a source to identify the vendors below for the purchase of the trucks.

Faulkner Auto Group - 2 Box Trucks - \$75,000
Fred Beans of Mechanicsburg - 1 Bucket Truck - \$135,000

ABC Code/Funding Source	\$210,000.00
8D16-065-9590-4003-7591 Capital	

A-20**Approval of Diesel Mechanics On-the-Job Training Program**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to approve a new Diesel Mechanics On-The-Job Training Program, a collaboration between the Transportation Services Department and the Office of Career and Technical Education, which training program will allow the District to create an ever-increasing pipeline of mechanics and present and future employment opportunities for students.

Description: The Transportation Services Department is seeking approval for a new Diesel Mechanics On-The-Job Training Program, created in collaboration with the Office of Career and Technical Education (CTE). This program is aimed at investing in students interested in a career in Diesel Maintenance by providing on-the-job training in all three District-owned school bus garages with over 400 school buses.

The pilot program will begin with 6 public school students enrolled in a state-approved Career and Technical Education program with enrollment growing each year by an additional 1-2 students, up to 10 students total.

Under the supervision of District Diesel Mechanics and Foremen, these students will be able to apply the

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skills that they learn daily in the classroom to a "real-world" environment, and will even be able to obtain free training for their Commercial Driver License (CDL). As students transition through the program, starting out as paid part-time interns and moving into a paid full time internship in the summer, dedicated and highly qualified students will have the opportunity to be hired by the District as a full time Diesel Maintenance Mechanic. Students hired on full time by the School District would have to agree to stay on as employees for 24 months.

A-21

Various Funds: \$13,086 Authorization of Net Cost Change Orders

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform amendments of the attached contracts for an aggregate amount not to exceed \$13,086.00.

Description: This resolution seeks approval for various revisions to the on-going construction project as detailed on the attached Modification of Contract document. Changes include items designated as errors or omissions, differing site conditions, unforeseen conditions and revisions requested by School District representatives. Change orders approved to rectify errors or omissions will be further reviewed by the Offices of Capital Program and General Counsel for possible recovery of costs through the professional liability insurance policies of the design professionals, negotiations, and filing of claims or lawsuits against the design professionals.

ABC Code/Funding Source \$13,086.00
Various

A-22

Capital Fund: \$6,293,583 Capital Awards

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver and perform contracts with the lowest responsible bidders identified in the attachment at an aggregate cost of \$6,293,583.00.

Description of Project

Spec: B-001 C
of 2016/17 General Contract - Facade Remediation
Julia Ward Howe Elementary School - 5800 North 13th Street
Robert Michaels and Associates, Inc. - \$897,777.00
Richboro, Pennsylvania 18954
ABC Code: 8Q16-065-7320-4600-4541-30
Total Aggregate M/WBE Participation: 36.1%

This general contract covers the labor, material, and equipment necessary for the selective restoration of the building exterior at this location.

The bids for the Howe School project were publicly advertised on 3/3/2017, 3/8/2017, and 3/10/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 4/4/2017. After review of the bids and a de-scoping meeting it was determined that Robert Michaels and Associates, Inc. was the lowest responsible bidder with a bid of \$897,777.00.

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, May 8, 2017. Please reference the Resolution Number and include your name and email address.

The Facilities Condition Index (FCI) at this location is 37.79%. The School Progress Report (SPR) at this location is 50.

Description of Project:

Spec: B-005 C
of 2016/17 General Contract - Loading Dock Repairs
Benjamin Franklin High School - 550 North Broad Street
Smith Construction (W) - \$243,200.00
Philadelphia, Pennsylvania 19154
ABC Code: 8Q16-065-2010-4200-4541-02
Total Aggregate M/WBE Participation: 100.0%

This general contract covers the labor, material, and equipment necessary to perform loading dock repairs at this location.

The bids for Benjamin Franklin High School project were publicly advertised on 2/24/2017, 3/1/2017, and 3/3/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 3/28/2017. After review of the bids and a de-scoping meeting it was determined that Smith Construction was the lowest responsible bidder with a bid of \$243,200.00.

The Facilities Condition Index (FCI) at this location is 33.71%. The School Progress Report (SPR) at this location is 54.

Spec: B-009 C
of 2016/17 Mechanical Contract - Mechanical Plant Installation
Benjamin B. Comegys Elementary School - 5100 Greenway Avenue
Herman Goldner Co., Inc. - \$1,592,000.00
Philadelphia, Pennsylvania 19153-2698
ABC Code: 8Q16-065-1260-4695-4591-05
Total Aggregate M/WBE Participation: 19.0%

This mechanical contract covers the labor, material, and equipment necessary to perform major mechanical upgrades at this location.

The bids for Comegys School project were publicly advertised on 3/3/2017, 3/8/2017, and 3/10/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 3/30/2017. After review of the bids and a de-scoping meeting it was determined that Herman Goldner Co., Inc. was the lowest responsible bidder with a bid of \$1,592,000.00.

The Facilities Condition Index (FCI) at this location is 30.77%. The School Progress Report (SPR) at this location is 40.

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, May 8, 2017. Please reference the Resolution Number and include your name and email address.

Description of Project:

Spec: B-010 C

of 2016/17 Electrical Contract - Mechanical Plant Installation

Benjamin B. Comegys Elementary School - 5100 Greenway Avenue

Mulhern Electric Company, Inc. - \$340,666.00

Abington, Pennsylvania 19001

ABC Code: 8Q16-065-1260-4695-4561-05

Total Aggregate M/WBE Participation: 15.0%

This electrical contract covers the labor, material, and equipment to necessary to perform the electrical work required to support the major mechanical upgrades at this location.

The bids for the Comegys Elementary School project were publicly advertised on 3/3/2017, 3/8/2017, and 3/10/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 3/30/2017. After review of the bids and a de-scoping meeting it was determined that Mulhern Electric Company, Inc. was the lowest responsible bidder with a bid of \$340,666.00.

The Facilities Condition Index (FCI) at this location is 30.77%. The School Progress Report (SPR) at this location is 40.

Spec: B-011 C

of 2016/17 General Contract - Science Lab Renovations

Parkway Center City - 9 South 12th Street

TE Construction Services, LLC - \$448,000.00

Warminster, Pennsylvania 18974

ABC Code: 8Q16-065-5071-4645-4541-15

Total Aggregate M/WBE Participation: 34.7%

This general contract covers the labor, material, and equipment necessary to perform renovations to the science labs at this location.

The bids for the Parkway Center City project were publicly advertised on 3/3/2017, 3/8/2017, and 3/10/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 4/4/2017. After review of the bids and a de-scoping meeting it was determined that TE Construction Services, LLC was the lowest responsible bidder with a bid of \$448,000.00.

The Facilities Condition Index (FCI) at this location is 50.96%. The School Progress Report (SPR) at this location is 61.

Description of Project:

Spec: B-012 C

of 2016/17 Mechanical Contract - Science Lab Renovations

Parkway Center City - 9 South 12th Street

Gem Mechanical Services, Inc. (W) - \$56,500.00

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, May 8, 2017. Please reference the Resolution Number and include your name and email address.

Aston, Pennsylvania 19014
ABC Code: 8Q16-065-5071-4645-4591-15
Total Aggregate M/WBE Participation: 100.0%

This mechanical contract covers the labor, material, and equipment necessary to perform the mechanical work required to support the renovations to the science labs at this location.

The bids for the Parkway Center City project were publicly advertised on 3/3/2017, 3/8/2017, and 3/10/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 4/4/2017. After review of the bids and a de-scoping meeting it was determined that Gem Mechanical Services, Inc. was the lowest responsible bidder with a bid of \$56,500.00.

The Facilities Condition Index (FCI) at this location is 50.96%. The School Progress Report (SPR) at this location is 61.

Description of Project:
Spec: B-013 C
of 2016/17 Plumbing Contract - Science Lab Renovations
Parkway Center City - 9 South 12th Street
Carolina Plumbing & Heating, Inc. (M) - \$159,750.00
Philadelphia, Pennsylvania 19131
ABC Code: 8Q16-065-5071-4645-4551-15
Total Aggregate M/WBE Participation: 100.0%

This plumbing contract covers the labor, material, and equipment necessary to perform the plumbing work required to support the renovations to the science labs at this location.

The bids for the Parkway Center City project were publicly advertised on 3/3/2017, 3/8/2017, and 3/10/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 4/4/2017. After review of the bids and a de-scoping meeting it was determined that Carolina Plumbing & Heating, Inc. was the lowest responsible bidder with a bid of \$159,750.00.

The Facilities Condition Index (FCI) at this location is 50.96%. The School Progress Report (SPR) at this location is 61.

Description of Project:
Spec: B-014 C
of 2016/17 Plumbing Contract - Science Lab Renovations
Parkway Center City - 9 South 12th Street
Mulhern Electric Company, Inc. - \$144,214.00
Abington, Pennsylvania 19001
ABC Code: 8Q16-065-5071-4645-4561-15
Total Aggregate M/WBE Participation: 15.0%

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, May 8, 2017. Please reference the Resolution Number and include your name and email address.

This plumbing contract covers the labor, material, and equipment necessary to perform the electrical work required to support the renovations to the science labs at this location.

The bids for the Parkway Center City project were publicly advertised on 3/3/2017, 3/8/2017, and 3/10/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 4/4/2017. After review of the bids and a de-scoping meeting it was determined that Mulhern Electric Company, Inc. was the lowest responsible bidder with a bid of \$144,214.00.

The Facilities Condition Index (FCI) at this location is 50.96%. The School Progress Report (SPR) at this location is 61.

Description of Project:

Spec: B-015 C
of 2016/17 Mechanical Contract - Mechanical Plant Replacement
Spring Garden Elementary School - 1146 Mellon St
Gem Mechanical Services, Inc. (W) - \$1,045,000.00
Aston, Pennsylvania 19014
ABC Code: 8Q16-065-5560-4623-4591-05
Total Aggregate M/WBE Participation: 100.0%

This mechanical contract covers the labor, material, and equipment necessary to perform major mechanical upgrades at this location.

The bids for the Spring Garden Elementary School project were publicly advertised on 3/10/2017, 3/15/2017, and 3/17/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 4/6/2017. After review of the bids and a de-scoping meeting it was determined that Gem Mechanical Services, Inc. was the lowest responsible bidder with a bid of \$1,045,000.00.

The Facilities Condition Index (FCI) at this location is 60.16%. The School Progress Report (SPR) at this location is 20.

Description of Project:

Spec: B-016 C
of 2016/17 Electrical Contract - Mechanical Plant Replacement
Spring Garden Elementary School - 1146 Mellon St
Hyde Electric Corporation - \$59,500.00
Philadelphia, Pennsylvania 19129
ABC Code: 8Q16-065-5560-4623-4561-05
Total Aggregate M/WBE Participation: 15.0%

This electrical contract covers the labor, material, and equipment necessary to perform the electrical work required to support the major mechanical upgrades at this location.

The bids for the Spring Garden Elementary School project were publicly advertised on 3/10/2017,

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, May 8, 2017. Please reference the Resolution Number and include your name and email address.

3/15/2017, and 3/17/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 4/6/2017. After review of the bids and a de-scoping meeting it was determined that Hyde Electric Corporation was the lowest responsible bidder with a bid of \$59,500.00.

The Facilities Condition Index (FCI) at this location is 60.16%. The School Progress Report (SPR) at this location is 20.

Description of Project:

Spec: B-025 C
of 2016/17 General Contract - Exterior Door Replacement
William M. Meredith Elementary School - 725 South 5th Street
TE Construction Services, LLC - \$195,895.00
Warminster, Pennsylvania 18974
ABC Code: 8Q16-065-2380-4626-4541-02
Total Aggregate M/WBE Participation: 15.8%

This general contract covers the labor, material, and equipment necessary for the replacement of all exterior doors at this location.

The bids for the Meredith School project were publicly advertised on 2/24/2017, 3/1/2017, and 3/3/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 3/28/2017. After review of the bids and a de-scoping meeting it was determined that TE Construction Services, LLC was the lowest responsible bidder with a bid of \$195,895.00.

The Facilities Condition Index (FCI) at this location is 29.34%. The School Progress Report (SPR) at this location is 47.

Description of Project:

Spec: B-027 C
of 2016/17 General Contract - Exterior Door Replacement
General Davis B. Birney Elementary School - 900-914 West Lindley Avenue
TE Construction Services, LLC - \$202,000.00
Warminster, Pennsylvania 18974
ABC Code: 8Q16-065-7210-4626-4541-02
Total Aggregate M/WBE Participation: 15.5%

This general contract covers the labor, material, and equipment necessary for the replacement of all exterior doors at this location.

The bids for Birney School project were publicly advertised on 2/24/2017, 3/1/2017, and 3/3/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 3/28/2017. After review of the bids and a de-scoping meeting it was determined that TE Construction Services, LLC was the lowest responsible bidder with

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a bid of \$202,000.00.

The Facilities Condition Index (FCI) at this location is 49.74%. The School Progress Report (SPR) at this location is 3.

Description of Project:

Spec: B-071 C
of 2016/17 Electrical Contract - Fire Alarm System Replacement
Bayard Taylor Elementary School - 3698 North Randolph Street
Lex Electric Company, Inc. - \$195,026.00
Media, Pennsylvania 19063-0523
ABC Code: 8Q16-065-7440-4625-4561-10
Total Aggregate M/WBE Participation: 15.0%

This electrical contract covers the labor, material, and equipment necessary for the removal of the old and installation of a new fire alarm system at this location.

The bids for the Taylor School project were publicly advertised on 2/24/2017, 3/1/2017, and 3/3/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 3/28/2017. After review of the bids and a de-scoping meeting it was determined that Lex Electric Company, Inc. was the lowest responsible bidder with a bid of \$195,026.00.

The Facilities Condition Index (FCI) at this location is 55.41%. The School Progress Report (SPR) at this location is 17.

Description of Project:

Spec: B-072 C
of 2016/17 Electrical Contract - Fire Alarm System Replacement
Bayard Taylor Elementary School Annex - 3630 North Randolph Street
Lex Electric Company, Inc. - \$82,786.00
Media, Pennsylvania 19063-0523
ABC Code: 8Q16-065-7441-4625-4561-10
Total Aggregate M/WBE Participation: 15.0%

This electrical contract covers the labor, material, and equipment necessary for the removal of the old and installation of a new fire alarm system at this location.

The bids for the Taylor School project were publicly advertised on 2/24/2017, 3/1/2017, and 3/3/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 3/28/2017. After review of the bids and a de-scoping meeting it was determined that Lex Electric Company, Inc. was the lowest responsible bidder with a bid of \$82,786.00.

The Facilities Condition Index (FCI) at this location is 55.41%. The School Progress Report (SPR) at this location is 17.

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, May 8, 2017. Please reference the Resolution Number and include your name and email address.

Description of Project:

Spec: B-076 C
of 2016/17 Mechanical Contract - Chiller Replacement
John H. Webster Elementary School - 3400 Frankford Avenue
Herman Goldner Co., Inc. - \$316,000.00
Philadelphia, Pennsylvania 19153-2698
ABC Code: 8Q16-065-5590-4695-4591-05
Total Aggregate M/WBE Participation: 0.0%

This mechanical contract covers the labor, material and equipment necessary to perform mechanical upgrades at this location.

The bids for the Webster School project were publicly advertised on 2/10/2017, 2/15/2017, and 2/17/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 3/9/2017. After review of the bids and a de-scoping meeting it was determined that Herman Goldner Co., Inc. was the lowest responsible bidder with a bid of \$316,000.00.

The Facilities Condition Index (FCI) at this location is 36.22%. The School Progress Report (SPR) at this location is 24.

Description of Project:

Spec: B-077 C
of 2016/17 Electrical Contract - Chiller Replacement
John H. Webster Elementary School - 3400 Frankford Avenue
Jack Cohen & Co., Inc. - \$98,980.00
Philadelphia, Pennsylvania 19114
ABC Code: 8Q16-065-5590-4695-4561-05
Total Aggregate M/WBE Participation: 15.0%

This electrical contract covers the labor, material, and equipment necessary to perform the electrical work required to support the mechanical upgrades at this location.

The bids for the Webster School project were publicly advertised on 2/10/2017, 2/15/2017, and 2/17/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 3/9/2017. After review of the bids and a de-scoping meeting it was determined that Jack Cohen & Co., Inc. was the lowest responsible bidder with a bid of \$98,980.00.

The Facilities Condition Index (FCI) at this location is 36.22%. The School Progress Report (SPR) at this location is 24.

Description of Project:

Spec: B-083 C
of 2015/16 Electrical Contract - Fire Alarm System Replacement
John Moffet Elementary School - 127 West Oxford Street

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, May 8, 2017. Please reference the Resolution Number and include your name and email address.

Lex Electric Company, Inc. - \$216,289.00
 Media, Pennsylvania 19063-0523
 ABC Code: 8Q16-065-5370-4625-4561-10
 Total Aggregate M/WBE Participation: 15.0%

This electrical contract covers the labor, material, and equipment necessary for the removal of the old and installation of a new fire alarm system at this location.

The bids for the Moffet School project were publicly advertised on 2/3/2017, 2/8/2017, and 2/10/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 3/7/2017. After review of the bids and a de-scoping meeting it was determined that Lex Electric Company, Inc. was the lowest responsible bidder with a bid of \$216,289.00.

The Facilities Condition Index (FCI) at this location is 44.54%. The School Progress Report (SPR) at this location is 29.

ABC Code/Funding Source	\$6,293,583.00
8Q16-065-7320-4600-4541 Capital (\$897,777.00)	
8Q16-065-2010-4200-4541 Capital (\$243,200.00)	
8Q16-065-1260-4695-4591 Capital (\$1,592,000.00)	
8Q16-065-1260-4695-4561 Capital (\$340,666.00)	
8Q16-065-5071-4645-4541 Capital (\$448,000.00)	
8Q16-065-5071-4645-4591 Capital (\$56,500.00)	
8Q16-065-5071-4645-4551 Capital (\$159,750.00)	
8Q16-065-5071-4645-4561 Capital (\$144,214.00)	
8Q16-065-5560-4623-4591 Capital (\$1,045,000.00)	
8Q16-065-5560-4623-4561 Capital (\$59,500.00)	
8Q16-065-2380-4626-4541 Capital (\$195,895.00)	
8Q16-065-7210-4626-4541 Capital (\$202,000.00)	
8Q16-065-7440-4625-4561 Capital (\$195,026.00)	
8Q16-065-7441-4625-4561 Capital (\$82,786.00)	
8Q16-065-5590-4695-4591 Capital (\$316,000.00)	
8Q16-065-5590-4695-4561 Capital (\$98,980.00)	
8Q16-065-5370-4625-4561 Capital (\$216,289.00)	

A-23

License and Purchase of Assets Agreements with the Trust for Public Land – Playground & Stormwater Improvements; Limited Joinder at E. M. Stanton Elementary School

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a License Agreement with The Trust for Public Land ("TPL") for a nominal amount including the sharing of certain operating costs with the School District, for the period commencing May 19, 2017 through December 31, 2017, to enable TPL to make certain playground improvements ("Playground Improvements") and stormwater improvements ("Stormwater Improvements") (collectively, the Playground Improvements and the Stormwater Improvements shall be known as the "Improvements") in the schoolyard of the Edwin M.

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, May 8, 2017. Please reference the Resolution Number and include your name and email address.

Stanton Elementary School; and be it

FURTHER RESOLVED, That the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a limited joinder to a Subgrant Agreement between the Philadelphia Industrial Development Corporation--Local Development Corporation and TPL for the Stormwater Improvements at the E.M. Stanton Elementary School, for an approximate amount of \$67,550, for the period commencing May 19, 2017 through December 31, 2017; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a Purchase of Assets Agreement with TPL to purchase the Improvements from TPL at the end of the term of the License Agreement for a Guaranteed Maximum Price not to exceed \$175,000, pursuant to a Bill of Sale or other documents which will evidence the School District's ownership of the Improvements upon the termination of the License Agreement; and be it

FURTHER RESOLVED, That the scope of the Improvements, the bonding and insurance requirements, and terms of the License Agreement, Purchase of Assets Agreement and joinder to Sub-grant Agreement shall be subject to the approval of the School District's Office of Capital Programs, Department of Facilities and Operations, Office of General Counsel and Office of Risk Management; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform such other documents necessary to further the intent of this Resolution.

Description: The School District of Philadelphia has been working with The Trust for Public Land ("TPL") and the Philadelphia Water Department ("PWD") on playground improvements ("Playground Improvements") and stormwater improvements ("Stormwater Improvements") (collectively, the Playground Improvements and the Stormwater Improvements shall be known as the *Improvements*) in the schoolyard of the Edwin M. Stanton Elementary School ("Edwin M. Stanton"). The Improvements will include the demolition of a crumbling asphalt and concrete yard and the construction of a new 5-12 year old playground with poured in place safety surfacing, a new outdoor classroom seating area, a new porous paving entry with shade trees and picnic tables, a new artificial turf field, a new asphalt running track, new fencing, and a rain garden along the Montrose edge of the schoolyard.

The School District will license the schoolyard at Edwin M. Stanton to TPL to construct the Improvements. PWD has made a grant for \$67,550.00 to TPL to reimburse for the costs of Stormwater Improvements at Edwin M. Stanton. TPL contribution to the project is valued at \$253,700.00. Upon the completion of the Improvements, the School District shall purchase the completed Improvements using up to \$175,000.00 of School District Capital funds.

This project is aligned with the District's Action Plan strategy to cultivate and sustain partnerships at the system and school levels.

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, May 8, 2017. Please reference the Resolution Number and include your name and email address.

A-24**Capital Fund: \$280,600 Contracts with Hertz Furniture, Reed Associations, Palmer Hamilton, School Specialty , and Visual Sound – Furniture, Equipment, and Supplies – Mayfair School New Addition**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia through the Chief Executive Officer, or her designee, to execute, perform and deliver contracts with Hertz Furniture, Reed Associates, Palmer Hamilton, School Specialty and Visual Sound to purchase furniture, equipment, and supplies for the new addition to Mayfair School, for an aggregate amount not to exceed \$280,600.00 for the period commencing May 19, 2017 through December 31, 2017.

Description: The School District of Philadelphia, through a team of professionals in the Office of Capital Programs, has designed and is finalizing the renovated cafeteria, kitchen and classroom addition to Mayfair School, at 3001 Princeton Avenue Philadelphia, Pa 19149. Mayfair School currently serves almost 1500 students and is in need of a larger facility. The current project will provide a two-story addition with twelve classrooms and an upgraded kitchen with an expanded cafeteria. To that end, furniture, equipment and supplies must be purchased and installed to ensure staff and students have the prerequisites to perform at maximum levels.

ABC Code/Funding Source	\$280,600.00
8D16-065-8300-4658-7611 Capital	

A-25

Withdrawn by Staff 5.16.17

A-26 (Updated 5.11.17)**Declaration of Unused and Unnecessary Land located at 4th and West Westmorland Streets adjacent to the Munoz-Marin Luis School; Dedication of Land and Easements to the City of Philadelphia**

RESOLVED, that the School Reform Commission ("SRC") declares certain property consisting of approximately 3,225 sq. ft. of land located within the bed of West Westmoreland Street (on City Plan but not legally opened) located between 4th Street and ending along a parallel line of the northwestern boundary line of 3300 N 3rd Street (the "Land"), to be unused and unnecessary to the present and future needs of The School District of Philadelphia, within the meaning of Section 707 of the Public School Code; and be it

FURTHER RESOLVED, that the School Reform Commission that the SRC, pursuant to Section 21-2132 of the Public School Code, which authorizes the governing body of the School District to dedicate, sell, donate, convey or lease to the City of Philadelphia (the "City") any real estate owned by it for any lawful purpose, upon such terms with or without consideration as it may determine, hereby authorizes The School District of Philadelphia, through the Superintendent or his designee, to:

1. Dedicate to the City, in fee simple, title to the Land on an "AS IS" basis, for the consideration of \$1.00, under such terms and conditions as may be negotiated between the parties, including, but not limited to, the agreement of the City to accept the Land in "AS IS" condition;
2. Grant to the City two easements consisting of: (i) an easement of approximately 6,879 sq. ft. in the former railroad right-of-way immediately south of the Land and West Westmoreland Street and (ii) an easement of approximately 6,106 sq. ft. immediately north of the Land between 4th Street and the northwest boundary line of 3300 N 3rd Street (the "Easements"); and
3. Execute and deliver to the City a special warranty Deed of Dedication, an Easement Agreement, and such other agreements and documents as may be necessary to accomplish the foregoing, it being

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conclusively presumed from any action thereby that it is authorized by the SRC.

Description: The School District acquired the Land and the Easements Area adjacent to the Luis Munoz-Marin Elementary School (“School”)in 1999 by condemnation of a former Consolidated Rail Corporation railroad right of way. The Land interrupts West Westmoreland Street between 3rd and 4th Streets. There is currently no vehicle passage over the Land and pedestrian passage is by an elevated pedestrian bridge. As part of a larger transportation infrastructure improvement project funded through a combination of City capital investments and federal grant monies, the City will restore continuous access to West Westmoreland Street by removing an elevated pedestrian footbridge and constructing a new multi-purpose road and bridge. Project plans will be submitted to the School District prior to construction for approval, and during construction, the School District will be invited to participate in construction meetings. The contractor for this project will be prohibited from entering the construction site from 3rd and Westmoreland, the School side of the project. These terms will be explicitly stated in the construction contract. The City has committed to invest approximately \$1,500,000 to convert the Land along with the Easements area to a useable multi-purpose public street.

ABC Code/Funding Source

Information Technology

A-27

Various Funds: \$20,000,000 Contract with Visual Sound, Inc. – Supply of Interactive Display Systems and Related Technology

RESOLVED, that the School Reform Commission authorizes, The School District of Philadelphia, through the Superintendent or his designee, pursuant to a request for a proposal for supplies and/or a combination of supplies and services, to execute, deliver, and perform a contract with Visual Sound, Inc., to purchase interactive display systems and accessories, for an amount not to exceed \$20,000,000, subject to funding, for the period July 1, 2017 through July 30, 2022.

Description: This resolution seeks authorization to contract with Visual Sound Inc., of Broomall, PA, to provide devices, software, instructional resources, professional development and training support, technical and warranty support, installation for new/renovation construction projects by certified trades union recognized and/or affiliated technicians, and project management, as needed, for modernization of classroom and office facilities through the provision of interactive display systems.

Establishing and standardizing on a single interactive display hardware and software platform is critical given that teachers and technologists must spend considerable time designing and building lesson plans and instructional materials into the vendor's proprietary platform, thus a long term contractual relationship is essential and the District anticipated a nine-year relationship based upon the anticipated useful life of the equipment.

This contract will permit schools and administrative offices to purchase interactive displays and accessories as needed in support of various school-based technology initiatives and program needs.

ABC Code/Funding Source

\$20,000,000.00

Various

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, May 8, 2017. Please reference the Resolution Number and include your name and email address.

A-28**Operating Budget: \$305,000 Contract with CGI Technologies & Solutions, Inc. – Advantage Enterprise Resource Software Maintenance**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with CGI Technologies & Solutions, Inc. to provide software system updates, programming and technical assistance for the Advantage Financial, Payroll and Human Resources systems, for an amount not to exceed \$305,000, for the period commencing July 1, 2017 through June 30, 2018.

Description: The District's Financial, H/R and Payroll systems, known as the Advantage System is central and critical to the management of financial data, procurement of goods and services, the administration of personnel, employee payroll and benefits. The annual application software maintenance agreement will provide the District with the necessary technical support and software upgrades required to ensure the continued and uninterrupted operation of the centralized software systems and applications that are vital in managing financial and employee information throughout the District. As in the last four years, the District has negotiated with CGI, the software vendor, to discount annual maintenance costs by 10% and cap the fee that typically increases every year. The software maintenance agreement will provide uninterrupted coverage of existing services for the period July 1, 2017 through June 30, 2018, for an annual fee of \$305,000.

ABC Code/Funding Source
1100-056-9420-2842-3111 Operating

\$305,000.00

Student Support Services**A-29****Donation: \$8,850 Ratification of Acceptance of Donations from Learn Fresh and NBA Sixers Math Hoops**

RESOLVED, that the School Reform Commission hereby ratifies the acceptance with appreciation by The School District of Philadelphia, through the Superintendent, of the donation of game materials, travel, food and incentives from Learn Fresh, valued at approximately \$4,000 and the donation of NBA Math Hoops board games, incentives and curriculum from the Philadelphia 76ers, valued at approximately \$4,850, to bring NBA Math Hoops to students and educators, for the period commencing September 1, 2016 through June 30, 2017.

Description: Each year, Learn Fresh partners with NBA teams across the country to bring NBA Math Hoops to students and educators in their local communities. Their mission is to make learning fun for everyone aiming to improve student engagement and achievement through the creation and distribution of innovative, fun, and effective educational tools. The NBA Math Hoops experience is centered on a board game and 16 week curriculum, which is built to engage 4-8th grade students through the game of basketball and the statistics of their favorite NBA/WNBA players. Each year, over 10,000 students across the country sign contracts, draft a team, compete in "basketball" games on the game board, and challenge their peers for the championship title, all while developing fundamental math skills. The program has been highly successful to date, with students' scores increasing by an average of 33.4% from pre- to post-test, as measured by the American Institutes for Research, our independent evaluator in Washington, D.C. The participating schools identified within the School District of Philadelphia are: Blankenburg - 5-8th grade, three educators, Finletter - 8th grade, one educator, Gideon - 6-7th grade, two educators, Harding - 5-8th grade, four educators, Mayfair - 4-8th grade, four educators and Southwark - 7th grade, one educator. The estimated total value of the board games donated to Philadelphia schools is \$2,850. In

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addition, there are incentives for participation, including Sixers team apparel, tickets to Sixers games, and special events at the Sixers arena. Students and educators who receive incentives are selected using participation data, which tracks the number of times that they play games and fully complete NBA Math Hoops curriculum. The estimated value of incentives/events provided to Philadelphia students and educators is \$4,500. In addition to these regional incentives, all participating students are eligible to earn a trip to the NBA Math Hoops National Championship, hosted at Stanford University in California. The trip will occur on June 2-4, 2017, and all expenses will be covered for the student and an attending adult. Students will be selected from an application process, which includes the evaluation of a two minute video in which they state their case for participating in the national championship tournament, a teacher recommendation completed on their behalf, and their participation data from the 2016-17 NBA Math Hoops season.

Learn Fresh is donating game materials, travel, food, incentives, and Learn Fresh staff time, with a value of \$4,000. The total contribution for 2016-2017 school-year program (split between Learn Fresh and 76ers) is approximately \$8,850. The School District received a request to collaborate with LearnFresh and establish a Math Hoops community program with identified schools. In an effort to respond quickly and decisively to ensure that the proposed activities would have impact this school year, the district began working immediately with the identified schools thereby necessitating the current ratification request.

ABC Code/Funding Source

\$8,850.00

A-30

Authorization of Operation Recognition – Honorary High School Diplomas

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to the Operation Recognition program authorized by Section 1611 of the Public School Code, to grant honorary high school diplomas to the following honorably-discharged veterans who did not graduate from high school due to entry into military service: Steven A. Fleury, who attended Northeast High School and served in the Vietnam War and Walter F. Dragon, who attended Northeast High School and served in the Vietnam War, and be it

FURTHER RESOLVED, that the School Reform Commission present the honorary diplomas to these eligible veterans at the public meeting of the School Reform Commission on May 18, 2017.

Description: The Operation Recognition Act, codified in Section 16-1611(b) of the Public School Code, governs the issuance of honorary high school diplomas to eligible veterans of World War II, the Korean Conflict, and the Vietnam War. Upon the filing of a written statement to the School Reform Commission, honorary diplomas will be distributed to eligible veterans that meet the following criteria:

- Was honorably discharged from the Armed Forces of the United States of America.
- Served in the United States military between September 16, 1940 and December 31, 1946 (during World War II); or between June 27, 1950 and January 30, 1955 (during the Korean Conflict); or between February 28, 1961 and May 7, 1975 (during the Vietnam War).
- Attended high school between 1937 and 1946 (WWII); between 1947 and 1955 (Korean Conflict); or between 1958 and 1975 (Vietnam War).
- Would have been a member of a graduating class during 1941 through 1950 (WWII); or 1951 through 1957 (Korean Conflict); or 1961 through 1975 (Vietnam War) but did not graduate due to entry into military service.
- Attended high school within the School District of Philadelphia.

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, May 8, 2017. Please reference the Resolution Number and include your name and email address.

Upon proper application, the School Reform Commission may posthumously award a diploma to a veteran who meets the stated requirements.

Operations

A-31(Updated 5.16.17)

Capital Fund: \$2,123,392 Capital Awards II

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver, and perform contracts with the lowest responsible bidders identified in the attachment at an aggregate cost of \$2,123,392.00.

Description of Project:

Spec: B-030 C

of 2016/17 General Contract - Classroom Modernization

Tanner Duckrey Elementary School - 1501 West Diamond Street

Smith Construction (W) - \$458,000.00

Philadelphia, Pennsylvania 19154

ABC Code: 8Q16-065-4460-4642-4541-07

Total Aggregate M/WBE Participation: 100.0%

This general contract covers the labor, material, and equipment necessary to modernize 12 classrooms in kindergarten through 2nd grade to support the district's "Early Literacy Initiative" and "Read by 4th Philadelphia" programs.

The bids for the Duckery School project were publicly advertised on 3/31/2017, 4/5/2017, and 4/7/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 5/2/2017. After review of the bids and a de-scoping meeting it was determined that Smith Construction was the lowest responsible bidder with a bid of \$458,000.00.

The Facilities Condition Index (FCI) at this location is 45.82%. The School Progress Report (SPR) at this location is 35.

Spec: B-031 C

of 2016/17 Plumbing Contract - Classroom Modernization

Tanner Duckrey Elementary School - 1501 West Diamond Street

General Asphalt Paving Co. of Philadelphia - \$22,420.00

Philadelphia, Pennsylvania 19115

ABC Code: 8Q16-065-4460-4642-4551-07

Total Aggregate M/WBE Participation: 0.0%

This plumbing contract covers the labor, material, and equipment necessary for the plumbing work required to modernize 12 classrooms in kindergarten through 2nd grade which supports the district's "Early Literacy Initiative" and "Read by 4th Philadelphia" programs.

The bids for the Duckery School project were publicly advertised on 3/31/2017, 4/5/2017, and 4/7/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 5/2/2017. After review of the bids and a de-scoping

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, May 8, 2017. Please reference the Resolution Number and include your name and email address.

meeting it was determined that General Asphalt Paving Co. of Philadelphia was the lowest responsible bidder with a bid of \$22,420.00.

The Facilities Condition Index (FCI) at this location is 45.82%. The School Progress Report (SPR) at this location is 35.

Spec: B-032 C
of 2016/17 Electrical Contract - Classroom Modernization
Tanner Duckrey Elementary School - 1501 West Diamond Street
Mulhern Electric Company, Inc. - \$318,720.00
Abington, Pennsylvania 19001
ABC Code: 8Q16-065-4460-4642-4561-07
Total Aggregate M/WBE Participation: 35.0%

This electrical contract covers the labor, material, and equipment necessary for the electrical work required to modernize 12 classrooms in kindergarten through 2nd grade which supports the district's "Early Literacy Initiative" and "Read by 4th Philadelphia" programs.

The bids for Duckrey School project were publicly advertised on 3/31/2017, 4/5/2017, and 4/7/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 5/2/2017. After review of the bids and a de-scoping meeting it was determined that Mulhern Electric Company, Inc. was the lowest responsible bidder with a bid of \$318,720.00.

The Facilities Condition Index (FCI) at this location is 45.82%. The School Progress Report (SPR) at this location is 35.

Spec: B-033 C
of 2016/17 General Contract - Classroom Modernization
Alain Locke Elementary School - 4550 Haverford Avenue
TE Construction Services, LLC - \$271,100.00
Warminster, Pennsylvania 18974
ABC Code: 8Q16-065-1470-4642-4541-07
Total Aggregate M/WBE Participation: 40.5%

This general contract covers the labor, material, and equipment necessary to modernize 10 classrooms in kindergarten through 2nd grade to support the district's "Early Literacy Initiative" and "Read by 4th Philadelphia" programs.

The bids for Locke School project were publicly advertised on 3/24/2017, 3/29/2017, and 3/31/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 4/25/2017. After review of the bids and a de-scoping meeting it was determined that TE Construction Services, LLC was the lowest responsible bidder with a bid of \$271,100.00.

The Facilities Condition Index (FCI) at this location is 24.30%. The School Progress Report (SPR) at this

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, May 8, 2017. Please reference the Resolution Number and include your name and email address.

location is 4.

Spec: B-034 C
of 2016/17 Plumbing Contract - Classroom Modernization
Alain Locke Elementary School - 4550 Haverford Avenue
Elliott-Lewis Corporation - \$11,900.00
Philadelphia, Pennsylvania 19154
ABC Code: 8Q16-065-1470-4642-4551-07
Total Aggregate M/WBE Participation: 42.0%

This plumbing contract covers the labor, material, and equipment necessary for the plumbing work required to modernize 10 classrooms in kindergarten through 2nd grade which supports the district's "Early Literacy Initiative" and "Read by 4th Philadelphia" programs.

The bids for the Locke School project were publicly advertised on 3/24/2017, 3/29/2017, and 3/31/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 4/25/2017. After review of the bids and a de-scoping meeting it was determined that Elliott-Lewis Corporation was the lowest responsible bidder with a bid of \$11,900.00.

The Facilities Condition Index (FCI) at this location is 24.30%. The School Progress Report (SPR) at this location is 4.

Spec: B-035 C
of 2016/17 Electrical Contract - Classroom Modernization
Alain Locke Elementary School - 4550 Haverford Avenue
Mulhern Electric Company, Inc. - \$294,432.00
Abington, Pennsylvania 19001
ABC Code: 8Q16-065-1470-4642-4561-07
Total Aggregate M/WBE Participation: 35.0%

This electrical contract covers the labor, material, and equipment necessary for the electrical work required to modernize 10 classrooms in kindergarten through 2nd grade which supports the district's "Early Literacy Initiative" and "Read by 4th Philadelphia" programs.

The bids for the Locke School project were publicly advertised on 3/24/2017, 3/29/2017, and 3/31/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 4/25/2017. After review of the bids and a de-scoping meeting it was determined that Mulhern Electric Company, Inc. was the lowest responsible bidder with a bid of \$294,432.00.

The Facilities Condition Index (FCI) at this location is 24.30%. The School Progress Report (SPR) at this location is 4.

Spec: B-036 C
of 2016/17 General Contract - Classroom Modernization

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, May 8, 2017. Please reference the Resolution Number and include your name and email address.

General George C. Meade Elementary School - 1600 North 18th Street
Smith Construction (W) - \$452,500.00
Philadelphia, Pennsylvania 19154
ABC Code: 8Q16-065-4570-4642-4541-07
Total Aggregate M/WBE Participation: 100.0%

This general contract covers the labor, material, and equipment necessary to modernize 10 classrooms in kindergarten through 2nd grade to support the district's "Early Literacy Initiative" and "Read by 4th Philadelphia" programs.

The bids for the Meade School project were publicly advertised on 3/31/2017, 4/5/2017, and 4/7/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 5/2/2017. After review of the bids and a de-scoping meeting it was determined that Smith Construction was the lowest responsible bidder with a bid of \$452,500.00.

The Facilities Condition Index (FCI) at this location is 55.73%. The School Progress Report (SPR) at this location is 36.

Spec: B-037 C
of 2016/17 Plumbing Contract - Classroom Modernization
General George C. Meade Elementary School - 1600 North 18th Street
General Asphalt Paving Co. of Philadelphia - \$14,420.00
Philadelphia, Pennsylvania 19115
ABC Code: 8Q16-065-4570-4642-4551-07
Total Aggregate M/WBE Participation: 0.0%

This plumbing contract covers the labor, material, and equipment necessary for the plumbing work required to modernize 10 classrooms in kindergarten through 2nd grade which supports the district's "Early Literacy Initiative" and "Read by 4th Philadelphia" programs.

The bids for the Meade School project were publicly advertised on 3/31/2017, 4/5/2017, and 4/7/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 5/2/2017. After review of the bids and a de-scoping meeting it was determined that General Asphalt Paving Co. of Philadelphia was the lowest responsible bidder with a bid of \$14,420.00.

The Facilities Condition Index (FCI) at this location is 55.73%. The School Progress Report (SPR) at this location is 36.

Spec: B-038 C
of 2016/17 Electrical Contract - Classroom Modernization
General George C. Meade Elementary School - 1600 North 18th Street
Mulhern Electric Company, Inc. - \$279,900.00
Abington, Pennsylvania 19001
ABC Code: 8Q16-065-4570-4642-4561-07

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, May 8, 2017. Please reference the Resolution Number and include your name and email address.

Total Aggregate M/WBE Participation: 35.0%

This electrical contract covers the labor, material, and equipment necessary for the electrical work required to modernize 10 classrooms in kindergarten through 2nd grade which supports the district's "Early Literacy Initiative" and "Read by 4th Philadelphia" programs.

The bids for the Meade School project were publicly advertised on 3/31/2017, 4/5/2017, and 4/7/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 5/2/2017. After review of the bids and a de-scoping meeting it was determined that Mulhern Electric Company, Inc. was the lowest responsible bidder with a bid of \$279,900.00.

The Facilities Condition Index (FCI) at this location is 55.73%. The School Progress Report (SPR) at this location is 36.

ABC Code/Funding Source	\$2,123,392.00
8Q16-065-4460-4642-4541 Capital (\$458,000.00)	
8Q16-065-4460-4642-4551 Capital (\$22,420.00)	
8Q16-065-4460-4642-4561 Capital (\$318,720.00)	
8Q16-065-1470-4642-4541 Capital (\$271,100.00)	
8Q16-065-1470-4642-4551 Capital (\$11,900.00)	
8Q16-065-1470-4642-4561 Capital (\$294,432.00)	
8Q16-065-4570-4642-4541 Capital (\$452,500.00)	
8Q16-065-4570-4642-4551 Capital (\$14,420.00)	
8Q16-065-4570-4642-4561 Capital (\$279,900.00)	

A-32 (Added 5.16.17)

Capital Fund: \$1,691,293 Capital Awards III

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver, and perform contracts with the lowest responsible bidders identified in the attachment at an aggregate cost of \$1,691,293.00.

Description:

Spec: B-039 C
of 2016/17 General Contract - Classroom Modernization
Allen M. Stearne Elementary School - 1655 Unity Street
TE Construction Services, LLC - \$365,275.00
Warminster, Pennsylvania 18974
ABC Code: 8Q16-065-7290-4642-4541-07
Total Aggregate M/WBE Participation: 38.1%

This general contract covers the labor, material, and equipment necessary to modernize 9 classrooms in kindergarten through 2nd grade to support the district's "Early Literacy Initiative" and "Read by 4th Philadelphia" programs.

The bids for the Stearne School project were publicly advertised on 3/24/2017, 3/29/2017, and 3/31/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, May 8, 2017. Please reference the Resolution Number and include your name and email address.

recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 4/25/2017. After review of the bids and a de-scoping meeting it was determined that TE Construction Services, LLC was the lowest responsible bidder with a bid of \$365,275.00.

The Facilities Condition Index (FCI) at this location is 42.07%. The School Progress Report (SPR) at this location is 18.

Spec: B-040 C
of 2016/17 Plumbing Contract - Classroom Modernization
Allen M. Stearne Elementary School - 1655 Unity Street
Elliott-Lewis Corporation - \$34,900.00
Philadelphia, Pennsylvania 19154
ABC Code: 8Q16-065-7290-4642-4551-07
Total Aggregate M/WBE Participation: 28.7%

This plumbing contract covers the labor, material, and equipment necessary for the plumbing work required to modernize 10 classrooms in kindergarten through 2nd grade which supports the district's "Early Literacy Initiative" and "Read by 4th Philadelphia" programs.

The bids for Stearne project were publicly advertised on 3/24/2017, 3/29/2017, and 3/31/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 4/25/2017. After review of the bids and a de-scoping meeting it was determined that Elliott-Lewis Corporation was the lowest responsible bidder with a bid of \$34,900.00.

The Facilities Condition Index (FCI) at this location is 42.07%. The School Progress Report (SPR) at this location is 18.

Spec: B-041 C
of 2016/17 Electrical Contract - Classroom Modernization
Allen M. Stearne Elementary School - 1655 Unity Street
Mulhern Electric Company, Inc. - \$210,570.00
Abington, Pennsylvania 19001
ABC Code: 8Q16-065-7290-4642-4561-07
Total Aggregate M/WBE Participation: 35.0%

This electrical contract covers the labor, material, and equipment necessary for the electrical work required to modernize 10 classrooms in kindergarten through 2nd grade which supports the district's "Early Literacy Initiative" and "Read by 4th Philadelphia" programs.

The bids for the Stearne School project were publicly advertised on 3/24/2017, 3/29/2017, and 3/31/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 4/25/2017. After review of the bids and a de-scoping meeting it was determined that Mulhern Electric Company, Inc. was the lowest responsible bidder with a bid of \$210,570.00.

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, May 8, 2017. Please reference the Resolution Number and include your name and email address.

The Facilities Condition Index (FCI) at this location is 42.07%. The School Progress Report (SPR) at this location is 18.

Spec: B-042 C
of 2016/17 General Contract - Classroom Modernization
Joseph Pennell Elementary School - 1800 Nedro Avenue
TE Construction Services, LLC - \$396,700.00
Warminster, Pennsylvania 18974
ABC Code: 8Q16-065-6340-4642-4541-07
Total Aggregate M/WBE Participation: 36.3%

This general contract covers the labor, material, and equipment necessary to modernize 11 classrooms in kindergarten through 2nd grade to support the district's "Early Literacy Initiative" and "Read by 4th Philadelphia" programs.

The bids for Pennell School project were publicly advertised on 3/24/2017, 3/29/2017, and 3/31/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 4/25/2017. After review of the bids and a de-scoping meeting it was determined that TE Construction Services, LLC was the lowest responsible bidder with a bid of \$396,700.00.

The Facilities Condition Index (FCI) at this location is 58.56%. The School Progress Report (SPR) at this location is 23.

Spec: B-044 C
of 2016/17 Electrical Contract - Classroom Modernization
Joseph Pennell Elementary School - 1800 Nedro Avenue
Mulhern Electric Company, Inc. - \$255,924.00
Abington, Pennsylvania 19001
ABC Code: 8Q16-065-6340-4642-4561-07
Total Aggregate M/WBE Participation: 35.0%

This electrical contract covers the labor, material and equipment necessary for the electrical work required to modernize 11 classrooms in kindergarten through 2nd grade which supports the district's "Early Literacy Initiative" and "Read by 4th Philadelphia" programs.

The bids for the Pennell project were publicly advertised on 3/24/2017, 3/29/2017, and 3/31/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 4/25/2017. After review of the bids and a de-scoping meeting it was determined that Mulhern Electric Company, Inc. was the lowest responsible bidder with a bid of \$255,924.00.

The Facilities Condition Index (FCI) at this location is 58.56%. The School Progress Report (SPR) at this location is 23.

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, May 8, 2017. Please reference the Resolution Number and include your name and email address.

Spec: B-048 C
of 2016/17 General Contract - Classroom Modernization
Edward Gideon Elementary School - 2817 West Glenwood Avenue
TE Construction Services, LLC - \$215,000.00
Warminster, Pennsylvania 18974
ABC Code: 8Q16-065-4530-4642-4541-07
Total Aggregate M/WBE Participation: 39.2%

This general contract covers the labor, material, and equipment necessary to modernize 7 classrooms in kindergarten through 2nd grade to support the district's "Early Literacy Initiative" and "Read by 4th Philadelphia" programs.

The bids for the Gideon project were publicly advertised on 3/24/2017, 3/29/2017, and 3/31/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 4/25/2017. After review of the bids and a de-scoping meeting it was determined that TE Construction Services, LLC was the lowest responsible bidder with a bid of \$215,000.00.

The Facilities Condition Index (FCI) at this location is 43.03%. The School Progress Report (SPR) at this location is 50.

Spec: B-050 C
of 2016/17 Electrical Contract - Classroom Modernization
Edward Gideon Elementary School - 2817 West Glenwood Avenue
Mulhern Electric Company, Inc. - \$212,924.00
Abington, Pennsylvania 19001
ABC Code: 8Q16-065-4530-4642-4561-07
Total Aggregate M/WBE Participation: 35.0%

This electrical contract covers the labor, material, and equipment necessary for the electrical work required to modernize 7 classrooms in kindergarten through 2nd grade which supports the district's "Early Literacy Initiative" and "Read by 4th Philadelphia" programs.

The bids for Gideon project were publicly advertised on 3/24/2017, 3/29/2017, and 3/31/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 4/25/2017. After review of the bids and a de-scoping meeting it was determined that Mulhern Electric Company, Inc. was the lowest responsible bidder with a bid of \$212,924.00.

The Facilities Condition Index (FCI) at this location is 43.03%. The School Progress Report (SPR) at this location is 50.

ABC Code/Funding Source	\$1,691,293.00
8Q16-065-7290-4642-4541 Capital (\$365,275.00)	
8Q16-065-7290-4642-4551 Capital (\$34,900.00)	
8Q16-065-7290-4642-4561 Capital (\$210,570.00)	
8Q16-065-6340-4642-4541 Capital (\$396,700.00)	

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, May 8, 2017. Please reference the Resolution Number and include your name and email address.

8Q16-065-6340-4642-4541 Capital (\$255,924.00)

8Q16-065-4530-4642-4541 Capital (\$215,000.00)

8Q16-065-4530-4642-4561 Capital (\$212,924.00)

A-33 (Added 5.16.17) – (TABLED – NO ACTION TAKEN)

Operating Budget: Amendment of Lease Agreement with 18 South Seventh Street Associates, L.P. – Constitution High School

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of a Lease Agreement originally entered into with 18 South Seventh Street Associates, L.P., pursuant to Resolution No. A-25, approved by the School Reform Commission on April 20, 2005, and extended pursuant to Resolution No. A- 26, approved by the School Reform Commission on September 17, 2015, for the lease of the 62,023 square-foot building located at 18 South 7th Street, which the School District uses to operate Constitution High School, by extending the term of the lease from its scheduled expiration date of July 31, 2018 and by increasing the rent for the first year by 2% of the Extended Term, commencing August 1, 2018 through July 31, 2019, to an annual rate of \$1,170,374 (\$18.87 per square foot) and by increasing the rent by 2% for the second year of the Extended Term from August 1, 2019 to July 31, 2020, to an annual rate of \$1,193,781 (\$19.25 per square foot) and by increasing the rent by 2% for the third year of the Extended Term from August 1, 2020 to June 30, 2021 at an annual rate of \$1,217,656 (\$19.62 per square foot). During the Extended Term, the School District also will pay for cleaning and utilities (including water, gas and electric service), for an aggregate amount not to exceed \$500,000. The terms of the amendment must be acceptable to the School District's Office of General Counsel and the Office of Risk Management.

Description: Since 2005, the School District has operated the award-winning Constitution High School (“Constitution HS”) in the building located at 18 South 7th Street, Philadelphia, PA in a cooperative arrangement with the Constitution Center, which is located nearby. This school serves 425 students in grades 9 through 12. The School District is currently exploring appropriate alternative locations for Constitution HS that will offer the students the benefits they receive at their current location while offering long-term operating cost savings to the School District.

The three-year term is contingent on the School District of Philadelphia Administration presenting a final plan and recommendation for the permanent relocation of Constitution High School by May 2018. The District should also communicate to all incoming and future students that this school will have a different physical location in SY-21-SY-22.

Furthermore, the time allows us to understand and consider movement that may happen close to 440 Education Center, such as the exploration of the relocation of parkway Center City and allows time to execute a planned intervention at Ben Franklin High School.

ABC Code/Funding Source

1100-031-9fp0-2628-4411 (\$1,170,374.00)

1100-031-9fp0-2628-4411 (\$1,193,781.00)

1100-031-9fp0-2628-4411 (\$1,217,656.00)

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, May 8, 2017. Please reference the Resolution Number and include your name and email address.

A-34 (Added 5.16.17) – (TABLED – NO ACTION TAKEN)**Operating Budget: Amendment of Lease Agreement with 2130 Arch Street Associates, L.P. – Science Leadership Academy**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of a Lease Agreement originally entered into with 2130 Arch Street Associates, L.P., pursuant to Resolution No. A-13, approved by the School Reform Commission on November 9, 2005, and extended pursuant to Resolution A-25, approved by the School Reform Commission on September 17, 2015, for the lease of 75,000 square feet in the building located at 2130 Arch Street, which the School District uses to operate the Science Leadership Academy, by extending the term of the lease from its scheduled expiration date of July 31, 2018 and by increasing the rent by 2% for the first year of the Extended Term, commencing August 1, 2018 through July 31, 2019, to an annual rate of \$1,524,645 (\$20.33 per square foot) and by increasing the rent by 2% for the second year of the Extended Term from August 1, 2019 to July 31, 2020, to an annual rate of \$1,555,137 (\$20.74 per square foot), for an aggregate rental not to exceed \$3,079,782. During the Extended Term, the School District also will pay for cleaning and utilities (including water, gas and electric service), for an aggregate amount not to exceed \$350,000. The terms of the amendment must be acceptable to the School District's Office of General Counsel and the Office of Risk Management.

Description: Since 2005, the School District has operated the award-winning Science Leadership Academy ("SLA") in the building located at 2130 Arch Street, Philadelphia, PA in a cooperative arrangement with the Franklin Institute, which is located nearby. This school serves 500 students in grades 9 through 12. The School District is currently exploring appropriate alternative locations for SLA that will offer the students the benefits they receive at their current location while offering long-term operating cost savings to the School District.

This extension allows the District time to consider permanent options for the physical location of the school and colocation may be considered as one such option. The District should also communicate to all incoming and future students that this school will have a different physical location in SY-20- SY-21.

III. EDUCATION SERVICES**Academic – Donations/Acceptances****B-1****Donation: \$350,000 Acceptance of Donation from Teach Plus, Inc. – Senior Project Manager**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept if awarded, a grant from Teach Plus, Inc. for an amount not to exceed \$350,000, to pay for a three-year Senior Project Manager for teacher-leader strategic planning and implementation, for the period commencing June 1, 2017 through June 30, 2020.

Description: Schools are the unit of change in closing the gaps in student growth and achievement. Teachers in leadership roles are an important component to establishing sustainable change at the school level. Teachers within the School District of Philadelphia need opportunities to develop and refine leadership mindsets, skills and competencies while remaining in a classroom teacher role. Teacher leader opportunities should align to the District's comprehensive leadership pathways and competencies to ensure that all SDP educators are prepared, at each stage of their career, to transition to the next level.

The Office of Teaching and Learning is engaging in strategic planning to develop role-specific teacher-leader competencies and aligned leadership opportunities. This work is in conjunction with the

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Leadership Pathways and Competencies Task Force, led by the Office of Leadership Development and Evaluation. There exists a variety of teacher-leader roles, both formal and informal, along with multiple external partnerships that result in leadership roles for teachers.

Increasing capacity, through a three-year investment in a Senior Project Manager, will enable the District to effectively engage in cross-functional work to streamline efforts to establish clearly defined teacher-leader roles, identify the leadership skills necessary for success in each role, and create an implementation plan for ongoing professional development of teacher-leaders. The grant from Teach Plus is made possible by the William Penn Foundation.

An investment in teacher leadership will increase capacity at the school level by creating sustainable structures to advance existing initiatives in early literacy (Anchor Goal 2) and Algebra readiness while also contributing to improved teacher retention rates (Anchor Goal 3).

ABC Code/Funding Source

\$350,000.00

B-2

Donation: \$44,000 Acceptance of Donation of Services from Fisher Science Education; Memorandum of Understanding – Professional Development

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Resolved, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of professional development, training and related services from Fisher Science Education, valued at approximately \$44,000, for the period commencing June 1, 2017 through June 30, 2019; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of this donation to execute, deliver, and perform a Memorandum of Understanding with Fisher Science Education, to provide these services to teachers in 54 GEAR UP schools, in the form acceptable to the Office of General Counsel and GEAR UP.

Description: Fisher Science Education will partner with The School District of Philadelphia to bring technology and STEM related skills to targeted schools in the District via the "GEAR UP Program." As part of this relationship, Fisher will provide the needed materials, including, but not limited to, professional development and training, microscopes, prepared kits, and additional accessories.

In its commitment to support the STEM initiatives of the GEAR UP Program, Fisher Science Education agrees to provide twenty-eight hours of Professional Development and Training over the next two years to begin June 1, 2017, and to conclude no later than June 30, 2019. Final schedule and location of the training will be confirmed by June 1, 2017. All provided professional development is for the District personnel and teachers receiving materials from the GEAR UP Program.

During this series of workshops, teachers will gain a greater understanding of the materials they will be receiving at their individual schools. Additionally, teachers will be taken through a series of workshops and hands-on activities to be used in conjunction with the materials. Ultimately, the goal is to align all workshop lessons and lab skills to the Philadelphia Online Scope and Sequence and the PA Core Science Standards for grades 8-10. Applicable "Quick Start" PowerPoint presentations and reproducible worksheets will be donated to the District so that educators can incorporate the technology and lessons

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, May 8, 2017. Please reference the Resolution Number and include your name and email address.

into their everyday instruction. All materials are the intellectual property of Fisher Science Education. Fisher Science Education grants permission for The School District of Philadelphia to house the above materials on their Intranet (curriculum engine) for teacher access and use. These materials may be used indefinitely assuming that Fisher Science Education is acknowledged as the content provider.

Additionally, two years of virtual support will be provided to The School District of Philadelphia teachers, as needed, by Fisher Science Education and our supplier partners at no additional cost to the District beginning June 1, 2017 and concluding June 30, 2019.

ABC Code/Funding Source
38BX-G58-97A0-2260-6111

\$44,000.00

B-3

Categorical/Grant Fund: \$186,120 Ratification of Acceptance of Investing in Innovation (i3) Grant through the University of Pennsylvania

RESOLVED, that the School Reform Commission hereby ratifies the acceptance by The School District of Philadelphia, through the Superintendent, of additional funding of Investing in Innovation (i3) federal grant from the Board of Regents of the University of Wisconsin System, originally authorized pursuant to Resolution B-1, approved by the School Reform Commission on February 21, 2013, by increasing the grant funding by an additional \$186,120 from the \$901,306 approved by Resolution B-1, to an amount not to exceed \$1,087,426, to support continued enhancement of a high-quality afterschool program for children in Kindergarten through second grade.

Description: The ratification component of this resolution is being requested in accordance with SRC Policy 820, Subsection 8, regarding acceptance and utilization of grant funding. The School District was formally notified of the proposed i3 program funding increase by the University of Wisconsin via issuance of the Year 5 subgrant agreement, which was received in early March 2017. According to the official award documentation, the additional dollar amount was being offered retroactive to January 1, 2017, consistent with the implementation timeframe of the i3 grant, but therefore necessitating the current ratification request. It should be noted that cognizant administrative staff from the Office of Early Childhood Education are presenting the referenced funding augmentation for SRC review and approval at the first possible opportunity delineated by the internal resolution processing schedule.

The Families and School Together (FAST i3) grant allows the District to participate in the validation of a targeted approach to reform that reduces or eliminates critical non-academic barriers to school success in low-performing schools in disadvantaged communities to improve early learning outcomes. The specific innovative practice implemented is Families and Schools Together (FAST), which overcomes these barriers by: (1) engaging parents of young school children in a multi-family program that increases parents comfort level with the school; (2) countering parent and child stress by building trusting relationships among parents, school staff, and community partners; and (3) reducing family conflict and child neglect by empowering parents to interact positively with their children. FAST leads to an improved classroom climate, creating conditions in which teachers can foster student learning.

FAST is a multi-family, after-school program intended for families with children in kindergarten-2nd grade, and implemented in three stages: (a) outreach to encourage parent participation, (b) a program of eight weekly, multi-family group sessions, and (c) FASTWORKS, which continues the program via monthly parent-led sessions. Each FAST school has a trained team that represents the languages, religions, and ethnic backgrounds of the families in the school, and which leads FAST sessions for all students and their families. Members of the team include community professionals in mental health and

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substance abuse, school representatives (teachers, counselors, or family outreach workers), and parents who have children enrolled in the designated schools. FAST is implemented with multiple groups of 10-12 families meeting simultaneously in the school during out-of-school time. Parent-led experiential exercises during FAST sessions systematically build relationships (a) between parents and their elementary school children; (b) among parents of children attending the same school; and (c) among children, parents, and school personnel. This welcoming approach creates a school-wide climate of family engagement in the transition into elementary school, and a respectful partnership between parents and school staff.

The project is being implemented by the Wisconsin Center for Education Research (WCER) at the University of Wisconsin Madison (UW Madison). They serve as the lead organization and provide administrative capacity, coordination, and dissemination. The School District of Philadelphia serves as the Local Education Agency (LEA) and coordinates the participation of schools, all of which are facing corrective action, restructuring, or warnings under the federal Title I school improvement process. The Office of Research & Evaluation coordinated the identification of the 60 schools in June of 2016. The process involved a number of information sessions with the schools to create interest and buy-in. Schools were asked to "apply" with the understanding that they could receive the program in the first two years or just in the third year. Turning Points for Children (TPFC), a Philadelphia-based non-profit organization, implements the local FAST groups, recruits and retains FAST team members and provides all necessary supplies for the program to operate in all 60 schools. Families and Schools Together, Inc. (FST, Inc.), a national non-profit organization, provides quality control and training for FAST trainers and FAST teams. The American Institute for Research (AIR) serves as the independent evaluator.

A full time Program Coordinator for the School District was hired in April 2013 as part of the grant. Extensive support is essential for the effective implementation and administration of FAST in the schools to ensure consistency across school sites and over time. The Program Coordinator coordinates planning and implementation of activities at multiple sites throughout the School District, maintains records of all activities, and prepares and submits periodic reports and documentation of activities to the Office of Early Childhood. The Program Coordinator dedicates 100% of her professional time to FAST activities.

The School District Research Associate (RA) coordinated the school participant recruitment, randomization and site selection. The RA is the primary contact for the external evaluator and assists in data collection and extraction from existing databases in support of program implementation and evaluation. The Research Associate also provides technical assistance, support, and consultation with respect to assessment strategies that are aligned with national, state and local education standards, specifically to annual yearly progress (AYP) as defined by the NCLB Act and the Pennsylvania Statewide System of Assessment (PSSA) standards, against which the i3 FAST program's impact will be evaluated. The RA provides technical assistance to the Program Coordinator, including the monitoring of contracted program implementation activities and the provision of a wide range of information.

FAST was initially implemented in 30 schools that ran two successive cohorts totaling about 3,000 children and their parents; and another 30 schools currently operating with one cohort accommodating a goal of approximately 1,500 students and their parents. The expectation is approximately 4,500 kindergarten through Grade 2 students and their families will have participated in the program. Because this is a whole-family approach, it is reasonable to anticipate benefits for siblings as well. The target number of students to be served in the project over the 5-year implementation period is 9,000 children (including siblings). This is based on the average number of children in each family being two. However, the grand total number of children could be as high as 10,000.

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, May 8, 2017. Please reference the Resolution Number and include your name and email address.

ABC Code/Funding Source \$186,120.00
3F6X-G01-9CE0-3345-XXXX

Academic – Contracts/Payments

B-4

Operating Budget: \$26,600 Contract with College Summit, Inc. – PeerForward Mentoring Program at Northeast High School

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract with College Summit, Inc., to implement the PeerForward College Summit Program at Northeast High School, to increase the college enrollment rate of high school seniors, for an amount not to exceed \$26,600, for the period commencing July 1, 2017 through August 31, 2018.

Description: In support of ensuring that all students graduate ready for college and career, The Office of College and Career Readiness has identified Northeast High School to serve as a pilot school for implementing the PeerForward peer mentoring program provided by College Summit Inc. College Summit Inc. provides high schools with the additional capacity needed to support all students on a path to college and career.

Through the PeerForward initiative, College Summit Inc. will work with school administrators to identify four (4) 12th graders and four (4) 11th graders from Northeast High School who will serve as the Peer Leader Team throughout the 2017-18 academic year. The Peer Leader Team will be trained and coached to support increased college enrollment and college preparation efforts. Training entails transformational workshops held on college campuses and pushes participants to realize their talents, learn the ins-and-outs of the college admissions process, and master powerful leadership skills & community organizing techniques.

The PeerForward program begins July 1, 2017, and will continue throughout the academic year. If the program is renewed for subsequent academic years, the four (4) 11th graders would continue on the Peer Leader Team as 12th graders the next year, and four (4) new 11th graders would be identified to join the team.

A summer training workshop will be held in NYC at Saint John's University on August 3, 2017 through August 6, 2017. The 8 rising senior peer leaders and the Advisor from Northeast High School will be trained at this four day workshop for the upcoming school year programming.

Additionally, one (1) day training camp sessions will be held at Northeast High School in the fall and in the spring in order to provide the Peer Leaders (4 seniors and 4 juniors), additional training and team building skills, while giving them the opportunity to plan, learn how to succeed in their next campaign and to build the momentum around the movement toward attending college. Resources for the campaign include a campaign playbook for the Advisor and Peer Leaders to guide them in developing and executing successful postsecondary planning campaigns. Signaling materials may include posters, shirts, or other branded items that promote college and career planning.

College Summit, through the Peer Leader program, builds the capacity of the Northeast High school counselor by providing professional development and a team of trained, motivated, influential student leaders to implement college access programs throughout the school.

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, May 8, 2017. Please reference the Resolution Number and include your name and email address.

After researching multiple high school mentoring program companies that service the Philadelphia area (Ace Mentoring, Project Uturn and Outward Bound), we found that these companies either specialize in mentoring support or college readiness. College Summit, through their PeerForward program, is the only company that focuses on both mentoring high school seniors and increasing the rate of seniors applying for and entering college. During the past five years, Northeast High School has consistently made positive gains with college enrollment. The PeerForward program can sustain and increase the college enrollment rate for graduating seniors.

ABC Code/Funding Source	\$26,600.00
1100-007-97A0-1423-3291 Operating	

B-5

Categorical/Grant Fund: \$120,000 Contract Amendment with the Center for Applied Linguistics – Professional Development for Dual Language Instruction

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract No. 245/F17, originally entered into with Center for Applied Linguistics for Professional Development pursuant to Resolution B-28, approved by the School Reform Commission on June 16, 2016, to provide professional development and technical assistance/consultation services for staff including but not limited to administrators and teachers in grades K-5 at six dual language schools, to enhance instruction for English Language Learners, by increasing the amount of the contract by an additional \$120,000 from \$54,899 approved by Resolution B-28, to an amount not to exceed \$174,899, and by extending the term of the contract from its original scheduled expiration of July 31, 2017 through June 30, 2018.

Description: The Center for Applied Linguistics (CAL), founded in 1959, serves as a link between the communities of academic linguists and practicing language educators. In addition to conducting research and engaging in projects through multiple partnerships, CAL offers many services and professional development (PD) opportunities designed to enhance the education of English Language Learners. The Office of Multilingual Curriculum and Programs intends to contract with CAL to offer Dual Language Leadership PD for principals as well as school and district leaders, Foundations of Dual Language Education PD for dual language teachers, Two-way Instruction Observation Protocol PD for dual language teachers, Introduction to Dual Language Programming for school staff, job-embedded support for both dual language teachers and their principals and school leaders, and technical assistance/consultation for district-level staff. Details for these offerings are described below. Multilingual managers and curriculum development specialists will offer on-going coaching and follow-up training to ensure that participants apply the approaches and strategies learned.

Dual Language Leadership (Advanced)

The four-day (not necessarily consecutive days) leadership PD for principals and administrators of dual language programs aims to build upon, deepen, and strengthen the knowledge and skills gained through participation in the two-day introductory PD workshops provided by CAL on this topic in 2016-2017. The CAL publication, *Guiding Principles for Dual Language Education*, will serve as a framework for knowledge building, planning, and networking with peers. By the end of the workshop series, participants will be able to analyze the guiding principles for effective dual language program implementation; identify effective instructional, curricular, and assessment practices that promote bilingualism, biliteracy, and multicultural competence in dual language contexts; and apply research-based approaches and strategies in dual language education.

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, May 8, 2017. Please reference the Resolution Number and include your name and email address.

Foundations of Dual Language Education

This one-day workshop, based on CAL's highly-acclaimed Guiding Principles for Dual Language Education, will provide educators new to dual language with research-aligned strategies and hands-on activities that promote bilingualism, biliteracy, and multicultural competence for their emergent bilingual students learning in English and a partner language. Participants will engage in interactive activities that integrate language and content and promote mutual respect between and among students of varying linguistic and cultural backgrounds. Through exploration of concrete instructional and classroom examples, participants will be invited to actively reflect on their instructional practices. In addition, opportunities will be provided for collaboration with colleagues in the design of research-aligned activities that participants will then be able to turn around and implement immediately in their own classrooms.

Introduction to Two-Way SIOP Professional Development

This one-day workshop is designed to introduce new dual language teachers to effective sheltering strategies in order to integrate content and language instruction for dual language learners. This will be a condensed version of the two daylong sessions offered for dual language teachers in 2016-2017.

Two-Way SIOP Professional Development

The professional development project is designed to further develop the abilities of dual language teachers to provide sheltering strategies in order to integrate content and language instruction for dual language learners. Over the course of two (not necessarily consecutive days), teachers will build on the foundation of the research-validated Two-Way SIOP Model and learn how to incorporate five additional components to improve classroom instruction for emergent bilingual learners.

Job-Embedded Support

The CAL dual language consultants will meet with school leaders and teachers at the six (6) dual language schools to focus on implementing the research-based strategies and approaches learned in the professional development sessions described above. The CAL dual language consultants will conduct three (3) rounds of visits of six (6) days each. These visits will include the provision of pre- and post-lesson guidance and feedback, as well as lesson observation. Teacher leaders and school principals will have the opportunity to shadow during lesson observation and corresponding debrief sessions; reflect on their dual language leadership abilities and set goals; identify areas of strength and areas of focus in dual language education at their schools; and model advocacy in the area of dual language education.

Introduction to Dual Language Programming

This workshop for all members of the school staff, not just dual language teachers, will provide an introductory overview of dual language education to build a solid school-wide understanding of the program goal, practices, and expected outcomes. Participants will gain understanding of the relevant research that supports dual language instruction as a strong model for serving the needs of English learners and English-fluent speakers. Participants will also analyze a language lesson to deepen their understanding of language acquisition.

Technical Assistance

A CAL dual language consultant will meet with district leaders via a series of conferences (face-to-face meetings in Philadelphia, contiguous with other visits for PD and job-embedded support if possible; otherwise web-based teleconference meetings) totaling eight (8) hours and focusing on effective practices in dual language program implementation.

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, May 8, 2017. Please reference the Resolution Number and include your name and email address.

ABC Code/Funding Source
237X-G07-9470-2264-3291 Title III

\$120,000.00

B-6

Categorical/Grant Fund: \$90,000 Contract with WestEd – Professional Development for ELL Instruction

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with WestEd to provide professional development services for School District staff including but not limited to 80 teachers and/or staff in grades 6 - 12, to enhance the instruction for English Learners (ELs), for an amount not to exceed \$90,000.00 for the period commencing July 1, 2017 - October 1, 2017.

Description: WestEd is a 50-year-old non-profit, non-partisan research, development and service agency working with education communities to improve education and other outcomes for students. The WestEd English Language Learner program, Quality Teaching for English Learners (QTEL), is a researched based, comprehensive professional development instructional model that has proven effective in addressing the academic needs of urban, English Learners (ELs) throughout the United States. QTEL supports ELs and their teachers to engage and accelerate students' academic literacy and content knowledge by combining three components: (1) a summer institute, (2) continuous teacher coaching and professional development, and (3) collaborative lesson design. In a June 2012 QTEL Impact Study based on two large, urban school districts, there was growth in teacher's knowledge and awareness about quality teaching for ELs, change in teacher practice and collaboration, improvement in student engagement, motivation and classroom interactions, and a decrease in the achievement gap between ELs and other students in the content areas. In addition, all students, not just ELs, benefitted from the focus on high expectations, academic rigor, and pedagogical supports to boost student achievement. WestEd participated in RFP 533 competitive process and was selected for this contract.

WestEd will provide intensive professional development to SDP that includes but is not limited to 80 teachers and/or staff on the Quality Teaching for English Learners (QTEL). Principle's underlying QTEL's pedagogy include students learn best in a social context; lessons are planned to engage students in structured social interactions about the academic concepts they are learning. Teachers learn how to incorporate targeted scaffolding, or supports, for ELs to engage with peers in grade level content and texts. Other principals include high expectations for all students, sustained academic rigor, quality teacher and student interactions and a focus on language and content. QTEL supports teachers in creating units / materials that build on students' background knowledge and linguistic resources, read complex texts, and write and speak in a variety of ways and for different audiences and purposes.

The School District of Philadelphia will contract with WestED beginning July 2017 to deliver a 5-day professional development workshop for 6th - 12th grade English, ESL and disciplinary teachers of English Language Learners. The professional development is tailored to SDP staff that includes teachers servicing ELs. The 5-day professional development will focus on supporting 80 participants.

The goal is to have 3 - 4 English / ESL teachers and disciplinary teachers per school. There will be recruitment of teachers from both comprehensive middle and high schools and special admission high school with significant enrollment of English Learners. First, teachers from high schools and feeder middle schools with a high density English Learner population will be recruited. The priority schools include Network 1 (South Philadelphia High School, Bartram High School), Network 3 (Furness High School, Penn Treaty High School), Network 5 (Kensington Health, Kensington CAPA, Kensington High

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School), Network 7 (Fels High School), Network 8 (Northeast High School, Washington High School), Network 9 (Frankford High School, Lincoln High School), Autonomy Network (Newcomers Learning Academy/Franklin Learning Center), and the Turn-Around Network (Edison High School). In addition, feeder middle school disciplinary and ESL teachers will be recruited. Special admission high schools with increasing English Learner populations will also be invited to participate. The five-day professional development will include:

- Awareness of academic and disciplinary language needed by students to participate fully and successfully in deep academic disciplinary work.
- Knowledge of pedagogical scaffolding to support the teaching of rigorous disciplinary ideas to all students.
- Understanding the role and design principles of tasks that challenge and support students in the attainment of deep disciplinary knowledge.
- Expertise in the design of lessons to develop rigorous conceptual understandings and linguistic development with all students.

The professional development will provide teachers with theoretical understanding and corresponding strategies for effectively teaching all learners. Participants will gain knowledge of the kinds of learning experiences their students should engage in to develop deep disciplinary knowledge and linguistic proficiency in tandem to succeed in school. Teachers will be supported to set high expectations for academic performance for ELs, to design scaffolded lessons to support rigorous academic and disciplinary discourse learning, and to engage these ideas in situated practice.

The Office of Multilingual Curriculum and Programs (OMCP) will have a yearlong, required professional development series to support the group of teachers and work with them to conduct turn-around professional development at each school. This will include but is not limited to two Saturday professional development days in the fall of 2017 and two Saturday professional development days in the winter of 2018. OMCP staff will lead the professional development and assist teachers in preparing professional development tailored to their school. By the end of the 2017-2018 academic year, we will have teacher led professional development at each of the participating Networks. This will allow the District to expand this research-based model in-depth in comprehensive high schools and middle schools with the most English Learners and the Newcomer Learning Academy.

ABC Code/Funding Source
237X-G07-9470-2264-3291 Title III

\$90,000.00

B-7

No Cost Contract Amendment with McGraw Hill Education – Interim Assessments and Related Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of the contract originally entered into with McGraw Hill Education, pursuant to Resolution No. B-29, approved by the School Reform Commission on August 16, 2012, and amended pursuant to Resolution No. B-11, approved by the School Reform Commission on May 21, 2015, by extending the term of the contract from its amended scheduled expiration date of July 1, 2017 through June 30, 2018, at no additional cost.

Description: The overall purpose of developing and implementing a supplemental Interim Assessment System is to provide data to teachers and schools that will allow them to more precisely target their

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instructional efforts to areas that are most in need, both at the student- and classroom-level. In addition, the Interim Assessment System will be developed to align to the scope and sequence, which has been redeveloped to align with the Pennsylvania core standards.

Specifically, McGraw Hill Education will continue with or develop the following:

Interim assessments in all PSSA assessed grade levels that support instruction in reading and math
Interim assessments in Keystone assessed courses that support instruction in reading, math and science

In addition, McGraw Hill Education must provide all operational aspects of online and paper-and-pencil test administrations. McGraw Hill Education will also develop instructional materials and provide necessary professional development (a) to help schools successfully implement the program and (b) to use the assessment results to inform instructional practice and make curricular decisions. Finally, McGraw Hill Education will modify and/or expand the program when required, and provide a continuing high level of performance for the duration of the contract, including maintaining the appropriate quality control procedures to ensure the accurate processing and reporting of assessment results.

B-8

Operating Budget: \$415,800 Contract with Springboard Collaborative – Summer Literacy Programs

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Springboard Collaborative to provide professional development to teachers, parent programming, full time on site coaches for teachers at seven (7) schools, to support the delivery of instruction and provide student incentives as part of the literacy program, for an amount not to exceed \$415,800.00 for the period commencing May 20, 2017 through August 30, 2017.

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Springboard Collaborative to provide professional development to teachers, parent programming, full time on site coaches for teachers for two (2) nonpublic schools, to support the delivery of instruction as part of the Nonpublic Title I instructional summer literacy program, for an amount not to exceed \$50,000 for the period commencing May 19, 2017 through August 31, 2017.

Description: As a result of a formal request for proposal process, RFP 531, Springboard Collaborative was selected from a total of six (6) vendors to provide a five-week summer literacy program at up to seven (7) District-operated public elementary schools designed to help students in grades K through 4 improve their reading levels and avoid the "learning loss" commonly associated with the time-off between academic years. Approximately seven hundred fifty six (756) students will be served by the summer literacy program at seven (7) schools. Elementary schools participating in Springboard 2017 (to include but not limited to the following school): Blaine, Carnell, Dick, McKinley, Sheridan, and Taylor. Schools were selected for this program based on their previous participation in either Springboard or Summer Program in 2016.

Springboard's program combines targeted student instruction with parent and staff training in an incentivized system that can successfully address and close the literacy gap at low-performing schools that maintain high expectations for student achievement, and that are able to commit to full and faithful implementation of the proposed methodology.

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The primary components of the Springboard summer literacy program are as follows:

1. Half-day literacy instruction for targeted students over a continuous five-week period;
2. Frequent one-hour parent literacy workshops over the course of the program;
3. Professional development for classroom teachers from participating schools delivered by expert early literacy coaches/mentors; and
4. Learning bonuses for students demonstrating concrete achievement gains.

Springboard Collaborative will also provide a five-week summer literacy program for two (2) Title I participating non-public schools to improve reading levels for eligible students in grades K through 4. The summer literacy program at DePaul School will serve approximately seventy-five (75) Title I eligible students from two (2) Independence Mission Schools.

ABC Code/Funding Source	\$415,800.00
1100-007-9440-1425-3291 Operating (\$415,800.00)	
201x-G10-9610-1495-3291 Title I (\$50,000.00)	

B-9

Operating Budget: \$441,250 Contract with Philadelphia Youth Network, Inc. – Wages, Payroll Management and Support – 2017 Summer Student Internship Program

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Philadelphia Youth Network, Inc. to pay student wages, to provide payroll management and support for the Summer Internship Program, for an amount not to exceed \$441,250, for the period commencing July 1, 2017 through October 31, 2017.

Description: The purpose of this resolution is twofold: 1) to authorize a contract with PYN to support the successful implementation and execution of the District's 2016 Summer Internship Program, including the payment of all additional student wages, payroll management and support; and 2) to authorize a Memorandum of Understanding with Philadelphia Youth Network, Inc. (PYN), under which PYN will commit up to 260 student summer experience slots and payroll management and support for the District's Summer Internship Program, valued at up to \$150,000.00.

The District's Office of Career and Technical Education (CTE) will provide summer internships and academic enrichment opportunities for approximately five hundred (500) high school students who are enrolled in CTE programs of Study, as well as approximately one hundred (100) teen parent students who are enrolled in the District's ELECT program. PYN will manage funds allocated by the District for the purposes of making payments and accounting for expenditures made on behalf of the District, with primary use of funds for student wages and provision of student payroll services with a 7% administration/overhead charge.

The Summer Internship Program is an extension of the curriculum that students learn throughout the school year. This opportunity allows students to receive real life hands-on experiences that cannot be learned in the classroom. The experience will permit students to utilize the content of their classroom curriculum in a practical setting. These opportunities include positions in School District buildings with District personnel, local businesses, and academic enrichment/industry certification programs. CTE students throughout the District have the opportunity to apply for this program.

Specifically, there are two tracks for the Summer Program:

1. Work-Based Internships

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, May 8, 2017. Please reference the Resolution Number and include your name and email address.

Students participate in Automotive, Health Related Careers, Construction Trades, Cosmetology, Graphic Arts and Design, Business, Information Technology, Hospitality, and Culinary Arts summer work-based learning job placements.

All of the work-related job placements are directly aligned to each respective career cluster's curriculum that is taught during the academic year in CTE Programs of Study in the high schools.

Students participating in work-based internships will be compensated at the rate of \$7.25 - \$8.00/hour for up to 40 hours/week for up to 8 weeks.

2. Academic Enrichment

Students participate in academic enrichment classes which provide students with advanced instruction in various subject areas.

The program provides career and technical education students the opportunity to earn the necessary hours needed for them to receive industry-recognized certifications upon graduation, that otherwise may not be obtained.

Students participating in academic enrichment programs will receive a stipend of \$100 per week for 4-6 weeks.

In connection to the 2017 Summer Internship Program, PYN will provide payment, enrollment, payroll management, and data collection services.

ABC Code/Funding Source	\$341,250.00
1100-059-9240-2125-3291 Student Certifications (\$400,000.00)	
1100-004-9JS0-1155-3291 School Age Parents Operating (\$41,250.00)	

B-10

Operating Budget: \$250,000 Contracts with Various Colleges and Universities – Dual Enrollment Programs

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver, and perform contracts separately with: Community College of Philadelphia, Arcadia University, Pennsylvania State University, Temple University, Holy Family University, Drexel University, Pierce College, Harrisburg University, Valley Forge Military Academy and St. Joseph's University to provide dual enrollment opportunities to high school students in grades 10 through 12 across all high schools, for an aggregate amount not to exceed \$250,000, for the period commencing July 1, 2017 through June 30, 2018.

Description: The School District of Philadelphia is committed to ensuring that students are college and career ready upon graduation. Dual enrollment programs provide high school students with the opportunity to enroll in college-credit courses prior to graduation and are considered a best practice for college readiness. The program will allow students in grades 10 through 12 to be taught by college professors and be exposed to more rigorous coursework. Through this opportunity, eligible high school students will be able to take a maximum of 6 credits of postsecondary coursework. The cost of these courses range from \$99.45 per credit to \$150 per credit depending on the college/university. The majority of classes are three credit courses. In addition, students will be able to take advantage of additional supports offered throughout each college and university. Some of these services include: the learning lab, Student Academic Computing Centers, the Center on Disability, and the library.

This accelerated learning opportunity will be open to all high schools and is used as a strategy to promote

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graduation and encourage college enrollment. By taking advantage of these courses, students will be better prepared to be successful beyond high school.

ABC Code/Funding Source	\$250,000.00
1100-004-9KT0-2386-3291 Operating	

B-11 (Updated 5.16.17)

Operating Budget: \$3,997,168 Contract with Community College of Philadelphia – Parkway Center City High School

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract with Community College of Philadelphia to create a middle college high school and to deliver college level courses to high school students who attend Parkway Center City High School and afford them an opportunity to earn an associate degree upon high school graduation, for an amount not to exceed \$3,997,168.00 for the period commencing July 1, 2017 through June 30, 2021.

Description: The School District of Philadelphia is partnering with Community College of Philadelphia (CCP) to create a middle college at Parkway Center City (PCC) High School. This innovative research-based middle college model is designed to prepare students for college-level work and jumpstart their success in college by allowing them to take a blend of high school and college level courses. Students will have the opportunity to earn a high school diploma while concurrently earning an associate degree. Middle college programs are collaborations between community colleges, school districts, and parents. According to the Middle College National Consortium, the collaborations make college attainable, reduce repetition in the curriculum, yield coordinated student services and eliminate the need for remediation. All middle colleges are located on or close to college campuses, begin with students entering high school in the 9th grade, and offer a combination of high school and college classes that result in an associate degree in liberal arts or up to 61 transferable college credits.

The middle college opportunity will begin with the incoming freshman class at PCC High School. This school was selected for a number of reasons including school size, student population, principal readiness and accessibility to public transportation. All entering freshman will be required to participate in a summer bridge program prior to the start of their 9th grade year. This mandatory five-week experience will take place at both CCP and PCC. The summer bridge program will give students an opportunity to get a jumpstart on college coursework, program exposure, expectations, and program preparedness. Students will have their first opportunity to earn college credits during this time. Once the school year begins, the 9th graders will concentrate on their core high school classes, including: English I, Algebra I, Physical Science, World Language I, World History, and an enrichment course focusing on test preparation for state and college exams (Keystone and Accuplacer). Students in grades 10-12, currently enrolled in the school, will continue to have dual enrollment opportunities at each grade level.

Middle College students will take one college course during the school year and have the ability to earn 3 college credits. The first two years of the program will take place at the high school and will feature high school courses that will provide students with the academic foundation they need to be successful. During junior and senior years, students will be immersed in college courses on CCPs campus. The middle college courses are designed to allow some courses to count only toward high school credit, some courses to count only toward college credit, and others that will count for both high school and college credit. The combination of these courses will allow students to earn an associate degree in liberal arts as well as a

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proficiency certification in Computer Programming Proficiency or Entrepreneurship.

Some common challenges experienced by schools that introduce this model are around student readiness. With that in mind, students will be given extensive academic, social and emotional supports in order to ensure success. These supports include tutoring services, school and college counselors, peer group activities, mentor support, and enrichment courses. Both Parkway Center City High School and Community College of Philadelphia are committed to the success of the students in this program and will provide the necessary supports for students to achieve their goals.

ABC Code/Funding Source	\$3,997,168.00
1100-004-5080-1103-3291 FY18 (\$267,503.50)	
1100-004-5080-1103-3291 FY19 (\$2,037,677.00)	
1100-004-5080-1103-3291 FY20 (\$1,234,567.00)	
1100-004-5080-1103-3291 FY21 (\$457,420.50)	

B-12 (Added 5.16.17)

Operating Budget: \$45,000 Contract Amendment with Camelot Schools of Pennsylvania – Transition Program and Related Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee to execute, deliver and perform an amendment of Contract No. 0051/F17, originally entered into with Camelot Schools of Pennsylvania, L.L.C., pursuant to Resolution No. B-25, approved by the School Reform Commission on June 25, 2016, by increasing the amount of the contract by an additional \$45,000 from the \$7,923,624 approved by Resolution B-25, to an amount not to exceed \$7,968,624.00.

Description: This resolution seeks to temporarily add 50 slots to the existing Camelot Academy through June 30, 2017. Camelot Academy is full-time AEDY Transition program (Alternative Education for Disruptive Youth) that serves students in grades 6-12 who have committed serious violations of the Code of Student Conduct. The Pennsylvania Department of Education regulates AEDY programs and requires that students who receive certain disciplinary transfers be enrolled in an approved AEDY program. Camelot Academy is an approved AEDY program and was authorized by the School Reform Commission to educate District students who receive disciplinary transfers by resolution number B-18, dated May 16, 2013 and resolution number B-25, dated June 25, 2016.

The Opportunity Network coordinates with the Office of Student Rights and Responsibilities to ensure that seats are available in AEDY Transition programs for students who require placement in a disciplinary setting. The Office of Student Rights and Responsibilities oversees disciplinary procedures and recommends students for disciplinary transfer. The Opportunity Network oversees the placement of students into AEDY/disciplinary programs and the overall contract with Camelot Schools to deliver transition services.

Camelot's programs in Philadelphia utilize a system of positive behavior supports that set the foundation for school climates that are conducive to learning and social-emotional growth for students. Camelot's system of positive behavior supports starts with student weekly ratings in behavior, academics, and attendance. Student progress is discussed and updated weekly by Camelot staff, and students are constantly aware of their own performance what they need to do in order to improve or maintain standing. All students enrolled in Camelot's programs have the opportunity to participate in the school's Student Government. Students are eligible for student government based on their ratings in behavior, academics

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and attendance. Student Government members enjoy incentives and rewards as a result of their school progress, including influence and input on school-wide decisions and policies.

The Pennsylvania Department of Education (PDE) provides oversight for all AEDY providers in the state. Providers are approved on a bi-annual basis with annual formal site visits from PDE, which includes a review of program procedures and random interviews of staff and students to ensure compliance with state regulations and high quality operational procedures. Corrective actions for the use of restraints were not cited for Camelot's AEDY programs in Philadelphia, which operate according to standard guidelines for student restraint. All Camelot staff are trained on policies and procedures for reporting child abuse and any other misconduct. Camelot employees are all mandatory reporters for any child abuse incidents at home or at school and are required to comply. Safety for staff and students is a top priority for all Camelot employees. The School District of Philadelphia has not found any violations from Camelot staff as it relates to student restraint. Camelot's behavioral intervention model is not based on student restraint. It is based on positive behavior support systems, self management, peer mediation, and positive peer and staff interactions, which are trauma-informed practices for establishing routines, maintaining positive relationships and helping students to develop self-regulation.

ABC Code/Funding Source	\$45,000.00
1100-081-9840-1442-3291 Operating	

IV. INTERMEDIATE UNIT

IU-1

Categorical/Grant Fund: \$53,000,000 Application for and Acceptance of Funds from various Entitlement and Recurring Non-Competitive Grants – Intermediate Unit #26

RESOLVED, that the School Reform Commission acting in its capacity as Board of Directors of Philadelphia Intermediate Unit #26 ("IU26"), authorizes IU26, through the Executive Director or his designee, to apply for and accept funds, if awarded, from various entitlement and recurring non-competitive grants administered by the Pennsylvania Department of Education and by the United States Departments of Education, Health and Human Services, and Labor, to support a broad array of ancillary programming, for an aggregate amount not to exceed \$53,000,000, during the period commencing July 1, 2017 through June 30, 2018.

Description: On an annual and/or recurring basis, the U.S. Department of Education and the Pennsylvania Department of Education provide Intermediate Unit 26 with a substantial amount of entitlement and non-competitive funding designed to support various supplemental programs/services. Entitlement and non-competitive grants covered by this resolution include but are not limited to:

- * Title IA -- Funds to support coordination of services for students in the Foster Care system, as well as other capacity-building initiatives.
- * Title IIA--Non Public -- Funds are used for Teacher Professional Development for eligible non-public schools
- * Individuals with Disabilities Education Act, Part B -- To provide supplemental, supportive programming for students with disabilities; used to subsidize a citywide supportive service infrastructure for students with disabilities that includes the acquisition and deployment of supplemental school-based and itinerant staff as well as extended-year educational programming.
- * Intermediate Unit Capacity-Building Grant -- To enhance the capacity of the Philadelphia Intermediate Unit to support schools in meeting school improvement goals.
- * Statewide Systems of Support -- To provide technical assistance on the implementation of multiple initiatives, including PIMS, Common Core Curriculum and Keystone Exams.

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* Access Medicaid Reimbursement Program -- To reimburse the I.U. for health-related services provided to Medicaid-eligible students with special educational needs.

ABC Code/Funding Source	\$53,000,000.00
Various	

IU-2

IDEA: \$3,528,000 Contracts with Approved Private Schools, Private School and Alternative Special Education Settings – Extended School Year Programs

RESOLVED, that the School Reform Commission acting in its capacity as Board of Directors of the Philadelphia Intermediate Unit 26 (IU-26), authorizes IU-26, through the Executive Director or his designee, to execute, deliver and perform contracts separately with the following vendors to provide Extended School Year programs for up to 490 special education students who are enrolled in Approved Private Schools, Private Schools or Alternative Special Education Settings, and whose Individualized Education Programs require them to attend extended school year programs, for an aggregate amount not to exceed \$3,528,000, for the period commencing July 1, 2017 through June 30, 2018, and be it,

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Deputy of the Office of Specialized Services to execute, deliver and perform Task Orders under the Contracts executed by the Superintendent or his designee pursuant to this Resolution, with various private schools listed below, for the full cost of tuition, one-to-one aide services, related services, or any combination thereof, for special education Extended School Year programs for children with severe disabilities, for an aggregate amount not to exceed \$3,528,000, for the period commencing July 1, 2017 through June 30, 2018.

Vendors include: ABA Today, Academy in Manayunk, ATG Learning Academy, Bancroft Neurohealth, Benchmarks, Bucks County Technical High School, Bucks County Intermediate Unit, Buttonwood Farms T/A Delta School, Buxmont Academy, C.B. Community School, CIS Community Integrated Services, CLC School Camelot Schools of Pennsylvania, Camphill Special School, Capstone Academy, Carousel Farms Education Center, Centre School, CSF/Buxmont Academy, Child and Career Development Center, Child Guidance resource Center, Childhood Apraxia of Speech (CAS), Children and Adult Disability and Educational Services (George Crothers School), Clarke School, Community Council Education Services, Inc., Comprehensive Learning Center, Crefeld School, Delaware County Intermediate Unit, Intermediate Unit No. 25, Delaware County Technical School, Don Guanella School, Devereux Foundation, Elwyn, Elwyn Davidson School, Easter Seals of Southeastern Pennsylvania, St. Edmund School, St. Edmond's Home for Crippled Children, Green Tree School, Hill Top Prep, Holy Family Learning/Ambler Day School/St. Mary's Villa, Home of the Merciful Saviour for Crippled Children/HMS School for Children with Cerebral Palsy, St Joseph's University/Kenny Center for Autism, Education and Support, Kids Peace, St. Katherine Drexel School, Marie Katzenbach School for the Deaf, Life Works Village Park, Life Works Alternative School/UHS of Doylestown, L.L.C./Foundations Behavioral Health, Middletown Adventure Learning, Main Line Academy, Silver Springs/Martin Luther School, Melmark School, Milestone Academy, Mill Creek School/The Pennsylvania Hospital of the University of Pennsylvania Health System, Marple Newtown High School, Nexus School, Marple Newtown School District, New Hope Academy/Motivational Educational Training Company Inc., The Nexus School, NHS, NHS Autism School, NHS Philadelphia, NHS Woodhaven, NHS Warrington, NHS St. Anne School, Northwestern Human Services, Orchard Friends, Overbrook School for the Blind, Pathway School, PHMC, Public Health Management Corporation, PMHCC, Philadelphia Mental Health Care Corporation, Philadelphia Health Management Corporation, Pennsylvania School for the Deaf, Pressley Ridge School, Quaker

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, May 8, 2017. Please reference the Resolution Number and include your name and email address.

School at Horsham, Royer-Greaves School for Blind, Scranton State School for the Deaf, Souderton Vantage Academy, Spring Time School, Stratford Friends School, Therapeutic Center at Fox Chase, Timothy School, Valley Day School, Vanguard School, Trustees of the University of Pennsylvania, Valley Forge Educational Services, Variety Club, Woodlynde School, Wordsworth Academy, Woods Services, Wyncote Academy, Y.A.L.E. School, Y.A.L.E. School Philadelphia, Y.A.L.E. School Southeast III, Y.A.L.E. School West, and Youth Services Alternatives.

Description: Extended School Year (ESY) is a mandatory program provided to special education students who attend Approved Private Schools (APS), Alternative Special Education Settings (ASES) and private schools, and who diagnostically show regression of skills and the inability to recover from loss of academic gains when away from instruction over a significant period of time, especially over summer breaks from the regular school year.

Schools providing summer ESY Services for District students include Approved Private Schools (APSs) and Private Academic Schools. APSs and Private Academic Schools are licensed by the Pennsylvania Department of Education (PDE) State Board of Private Academic Schools. APSs are subsidized by PDE and approved by the Pennsylvania Secretary of Education specifically to provide a free appropriate special education for students with severe disabilities. Although these schools are already qualified by PDE, on February 1, 2017, the School District issued its own Request for Proposal (RFP No. 523), to qualify schools to be eligible to receive students who are not already enrolled or have applications pending in Out of District Placements. Twenty schools responded to RFP No. 523 with proposals. All twenty respondent schools met the qualifications to provide summer ESY services.

In February 2017, the Office of Specialized Services (OSS) requested a count from APSs, ASESS and private schools of all School District students whose Individualized Education Programs (IEPs) require summer extended school year programs. This year, we project that approximately 605 students shall be eligible to receive summer ESY programs through contract. Based on last year's actual enrollment of eligible contracted students, OSS projects that approximately 81% of eligible students shall actually attend summer ESY programs in 2017. Using this percentage, OSS estimates that approximately 490 students will attend ESY programs this summer. This resolution is to request authorization to contract with qualified providers to pay for the approximately 490 students who are legally eligible to enroll, and who shall likely attend ESY programs, mainly provided at their current regular school-year placements. The average cost per student for summer ESY is \$7,200. The cost for 490 students is approximately \$3,528,000.

The 1979 Federal Court decision in *Armstrong v. Kline* mandated that all school districts provide ESY programs to students with disabilities. The ruling provided that a handicapped student is entitled to an education program in excess of 180 days per year if regression caused by an interruption in educational programming, together with the student's limited recoupment capacity, renders it impossible or unlikely that the student will attain the level of self-sufficiency and independence from caretakers that the student would otherwise be expected to reach in view of his/her handicapping condition. (U.S. District Court, *Armstrong v. Kline*, 9/5/79). In addition, the Individuals with Disabilities Education Act (IDEA 04) and Chapter 14 of the PA State Regulations mandate ESY as a condition of providing a free and appropriate public education (FAPE).

Prior to 2003, the PDE reimbursed school districts for student participation in the ESY programs. School districts are now obligated to make payments directly to those educational entities at 100% of the tuition costs. Over the past 5 years, between 440 and 462 students attended ESY each summer. In 2017, it is

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, May 8, 2017. Please reference the Resolution Number and include your name and email address.

expected that 490 students under contract will attend the ESY programs provided by APS, ASES and private schools.

While ESY primarily occurs during the summer months, programming can take place at any time when regression could occur (winter, spring or summer breaks). Students receive extended school year programming in their current school placement.

The resolution also authorizes the Deputy of the Office of Specialized Services to execute, deliver and perform task orders under each Contract signed by the Superintendent or the Executive Director, in order to document the referral of students annually and during the course of the ESY program to receive services from each Contractor. Use of task orders will facilitate accounting, audit, dates of services, date of referral, and accrual of fees and compensation.

ABC Code/Funding Source	\$3,528,000.00
242X-G05-9CLO-1291-3291 IDEA	

IU-3

Categorical/Grant Fund: \$18,750 Contract Amendment with Houghton Mifflin Harcourt (ICLA) – Principal Professional Development

RESOLVED, that the School Reform Commission acting in its capacity, as the Board of Directors of the Philadelphia Intermediate Unit No. 26, authorizes Intermediate Unit 26, through the Executive Director or his designee, to execute, deliver and perform an amendment of Contract No. 871/F16, originally entered into with Houghton Mifflin Harcourt the International Center for Leadership in Education, pursuant to Resolution IU-7, approved by the School Reform Commission on June 16, 2016, by increasing the amount of the contract by an additional \$18,750 from the \$70,848 authorized by Resolution IU-7, to an amount not to exceed \$89,598, to provide additional professional development to Focus School Principals and leadership teams.

Description: The Intermediate Unit will provide ongoing leadership to support the continuing implementation and refinement of the Focus School Initiative selected by the Pennsylvania Department of Education. The purpose of the increase is to add additional in-school coaching support for the Focus schools to continue the data teams and collaborative instructional review process through the end of the academic year. The original contract was approved for \$70,848. This amended resolution is only to request an additional \$18,750 to that amount ($\$70,848 + \$18,750 = \$89,598$). Intermediate Unit 26 will support each School District of Philadelphia School identified with the Pennsylvania Department of Education designation of Focus school based on its School Performance Profile (SPP). This project will provide professional development on Standards-Based Instruction for Focus School principals and designated staff members. The selected contractor will deliver professional development, provide technical assistance, aid in quarterly reporting, and provide materials to staff to support best-practices in Creating a Culture of Standards-based Instructional Excellence, Supporting the Use of Data to Sustain Instructional Excellence through the Data Teams and Collaborative Instructional Review Process, Comprehensive Planning for Continuous Improvement, and Evidence-based Progress Monitoring.

ABC Code/Funding Source	\$18,750.00
39JX-G68-9060-2272-3291	

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, May 8, 2017. Please reference the Resolution Number and include your name and email address.

RESOLVED, that the School Reform Commission hereby ratifies the appointment of the following persons to the positions, on the effective dates through **April 30, 2017** and at the salaries respectively noted, as recommended by the Superintendent, provided that: (a) continued employment of persons appointed to positions funded by categorical grants is contingent upon the availability of grant funds; and (b) persons appointed to positions funded by operating funds, shall report to either the Superintendent or his/her designees, and shall serve at the pleasure of the School Reform Commission.

THE FOLLOWING EMPLOYEES HAVE BEEN HIRED

ALLEN, SHAMEANAH K	ONE TO ONE ASST, SPECIAL ED	SOUTHWARK SCHOOL	04/26/17	\$19,344.00	ANNUAL SALARY
ALVARADO, FRANCESCA	SUPPORTIVE SERVICES ASST, 3 HR	KENSINGTON HEALTH SCIENCES	04/19/17	\$8,749.00	ANNUAL SALARY
ATWELL, DEMETRIUS D	BUS CHAUFFEUR PART TIME PROB	TRANSPORTATION, PD	04/24/17	\$12,576.80	ANNUAL SALARY
BAILEY-MARKS, TALIA	STUDENT CLIMATE STAFF,5 HOURS	LONGSTRETH, WILLIAM C. SCHOOL	04/04/17	\$18,262.00	ANNUAL SALARY
BANKS, ASHLEY Y	CLASSROOM ASST	EMLN, ELEANOR C. SCHOOL	04/18/17	\$14,427.00	ANNUAL SALARY
BARDHI, ZHULJETA	ONE TO ONE ASST, SPECIAL ED	BALDI MIDDLE SCHOOL	04/24/17	\$19,344.00	ANNUAL SALARY
BATTS, ALIAH P	BUS ATTENDANT,ONE TO ONE	FRANKFORD HIGH SCHOOL	04/03/17	\$10,965.00	ANNUAL SALARY
BENJAMIN, EVERETT A	TEACHER,FULL TIME	GIDEON, EDWARD SCHOOL	04/03/17	\$46,694.00	ANNUAL SALARY
BERRY, HENRY	STUDENT CLIMATE STAFF,3 HOURS	OLNEY ELEMENTARY SCHOOL	04/03/17	\$6,665.00	ANNUAL SALARY
BIRCKETT, MARNESSA	FOOD SVCS ASSISTANT	ROXBOROUGH HIGH SCHOOL	04/24/17	\$8,887.00	ANNUAL SALARY
BLACK, NIAMAH G	SUPPORTIVE SERVICES ASST, 4 HR	BACHE-MARTIN SCHOOL	04/18/17	\$11,666.00	ANNUAL SALARY
BONDS, JAMACINA	SUPPORTIVE SERVICES ASST, 3 HR	HOUSTON, HENRY H. SCHOOL	04/03/17	\$8,749.00	ANNUAL SALARY
BOWMAN, ERICKA	STUDENT CLIMATE STAFF,3 HOURS	FINLETTER, THOMAS K. SCHOOL	04/24/17	\$7,169.00	ANNUAL SALARY
BROWN, ASHLEY B	ONE TO ONE ASST, SPECIAL ED	DECATUR, STEPHEN SCHOOL	04/18/17	\$19,344.00	ANNUAL SALARY
BROWN, DANIELLE N	GENERAL CLEANER, 8 HOURS	HAMILTON SCHOOL	04/24/17	\$19,828.00	ANNUAL SALARY
BROWN-PYGATT, IESHA K	DIR,TRAUMA INFORMED SCHOOL PRA	PREVENTION & INTERVENTION	04/11/17	\$77,000.00	ANNUAL SALARY
BULAI, ELONA	SUPPORTIVE SERVICES ASST, 3 HR	FORREST, EDWIN SCHOOL	04/17/17	\$8,749.00	ANNUAL SALARY
BULLOCK, LISA M	FOOD SVCS ASSISTANT	HUNTER, WILLIAM H. SCHOOL	04/03/17	\$8,887.00	ANNUAL SALARY
BURNETT, JANINNE M	FOOD SVCS ASSISTANT	GIRLS, PHILA HIGH SCHOOL FOR	03/27/17	\$8,887.00	ANNUAL SALARY
CARRINGTON, JUSTIN M	EXT ACTVTS,NON-CONTRACT EMP-HR	CURR & INSTR SUPP - PHYS.ED.	04/18/17	\$20.00	HOURLY RATE
CASTRO, VIRGINIA J	CLASSROOM ASST,SP ED,SV HND	FELTONVILLE INTERMEDIATE	04/17/17	\$19,344.00	ANNUAL SALARY
CHANDLER, BRIANNA R	FOOD SVCS ASSISTANT	CLEMENTE, ROBERTO MIDDLE SCHL	04/17/17	\$11,108.75	ANNUAL SALARY
CLEVER, LAWRENCE R	SCHOOL COUNSELOR, 10 MONTHS	ELLWOOD SCHOOL	04/19/17	\$69,207.00	ANNUAL SALARY
COLLINS, NACHAE T	STUDENT CLIMATE STAFF,4 HOURS	ANDERSON, ADD B. SCHOOL	04/17/17	\$8,887.00	ANNUAL SALARY
CONDE, JANEEN F	BUS ATTENDANT	BLANKENBURG	04/24/17	\$14,186.00	ANNUAL SALARY
COOK, ANTHONY J	FOOD SVCS UTILITY WORKER	BEEBER, DIMNER MIDDLE SCHOOL	04/17/17	\$17,662.93	ANNUAL SALARY
COUNCIL, SYLVENA	SUPPORTIVE SERVICES ASST, 3 HR	MCCLOSKEY, JOHN F. SCHOOL	04/17/17	\$8,749.00	ANNUAL SALARY
COYLE, JOHN J	ASST GENERAL COUNSEL	OFFICE OF GENERAL COUNSEL	04/03/17	\$89,000.00	ANNUAL SALARY
CRODDY, JOHN S	TEACHER,SPEC EDUCATION	NEBINGER, GEORGE W. SCHOOL	04/18/17	\$76,646.00	ANNUAL SALARY
CRUMBLE, MICHEAL A	CLASSROOM ASST,SP ED,SV HND	WASHINGTON, MARTHA SCHOOL	04/03/17	\$19,344.00	ANNUAL SALARY
CULLER, PIERRAH	FOOD SVCS ASSISTANT	NEBINGER, GEORGE W. SCHOOL	04/17/17	\$11,108.75	ANNUAL SALARY
DAVIS, CANDACE M	ONE TO ONE ASST, SPECIAL ED	PRINCE HALL SCHOOL	04/19/17	\$14,759.00	ANNUAL SALARY
DENARO, RICKEY T	GENERAL CLEANER, 8 HOURS	HARTRANFT, JOHN F. SCHOOL	04/10/17	\$19,828.00	ANNUAL SALARY

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DODSON, SHAKIA T	SECRETARY I	STEEL, EDWARD SCHOOL	04/05/17	\$23,178.00	ANNUAL SALARY
DUNN, SHERRA	STUDENT CLIMATE STAFF,3 HOURS	MOTIVATION HIGH SCHOOL	04/17/17	\$6,665.00	ANNUAL SALARY
FELDER, NASHIRAH S	EXT ACTVTS,NON-CONTRACT EMP-HR	CURRICULUM INST & ASSESS OFF	04/07/17	\$12.00	HOURLY RATE
FISHER, TAKIA S	BUS ATTENDANT,ONE TO ONE	MARSHALL, JOHN SCHOOL	04/17/17	\$10,965.00	ANNUAL SALARY
FLETCHER, JACQUELINE D	SUPPORTIVE SERVICES ASST, 3 HR	MOORE, J. HAMPTON SCHOOL	04/24/17	\$8,749.00	ANNUAL SALARY
FLOYD, MIAKEISHA N	ONE TO ONE ASST, SPECIAL ED	HIGH SCHOOL OF THE FUTURE	04/25/17	\$19,344.00	ANNUAL SALARY
FORBES, CAROL D	ONE TO ONE ASST, SPECIAL ED	PENNYPACKER, SAMUEL SCHOOL	04/24/17	\$19,344.00	ANNUAL SALARY
FOSTER, CLARENCE	ONE TO ONE ASST, SPECIAL ED	WEBSTER, JOHN H. SCHOOL	03/09/17	\$19,344.00	ANNUAL SALARY
FRANK, TANIA	SUPPORTIVE SERVICES ASST, 3 HR	FORREST, EDWIN SCHOOL	04/24/17	\$8,749.00	ANNUAL SALARY
FRISBY, LEANDRA R	STUDENT CLIMATE STAFF,4 HOURS	ANDERSON, ADD B. SCHOOL	04/17/17	\$8,887.00	ANNUAL SALARY
GATHERS, DERRICK B	STUDENT CLIMATE STAFF,3 HOURS	KING, MARTIN LUTHER HIGH SCH.	04/17/17	\$6,665.00	ANNUAL SALARY
GITTLEMAN, STEVEN	EXT ACTVTS,NON-CONTRACT EMP-HR	CURR & INSTR SUPP - PHYS.ED.	04/11/17	\$20.00	HOURLY RATE
GOMEZ, ROSEMARIE	FOOD SVCS ASSISTANT	DEBURGOS, J. ELEMENTARY	04/17/17	\$11,948.75	ANNUAL SALARY
GOMEZ, SASHA C	STUDENT CLIMATE STAFF,3 HOURS	OLNEY ELEMENTARY SCHOOL	04/17/17	\$6,665.00	ANNUAL SALARY
GRAHAM, STEPHANIE S	SUPPORTIVE SERVICES ASST, 4 HR	PEIRCE, THOMAS M. SCHOOL	04/17/17	\$11,666.00	ANNUAL SALARY
HARDY, TINA S	FOOD SVCS ASSISTANT	LONGSTRETH, WILLIAM C. SCHOOL	04/24/17	\$11,108.75	ANNUAL SALARY
HARRIS, SAMANTHA	SUPPORTIVE SERVICES ASST, 3 HR	SULLIVAN, JAMES J. SCHOOL	04/20/17	\$8,749.00	ANNUAL SALARY
HARRIS, YVONNE L	STUDENT CLIMATE STAFF,5 HOURS	WILSON, WOODROW MIDDLE SCHOOL	04/03/17	\$11,109.00	ANNUAL SALARY
HASAN, AMAL	ONE TO ONE ASST, SPECIAL ED	HARDING, WARREN G. MIDDLE SCH	04/17/17	\$19,344.00	ANNUAL SALARY
HAYES, SHANTAYAH M	CLASSROOM ASST,SP ED,SV HND	TILDEN MIDDLE SCHOOL	04/17/17	\$19,344.00	ANNUAL SALARY
HAZEL, MARGARET A	DIR, OUT OF DISTRICT PLACEMENT	OFFICE OF SPECIALIZED SERVICES	04/03/17	\$103,000.00	ANNUAL SALARY
HOLLOWAY, JASMINE S	FOOD SVCS ASSISTANT	RHODES ELEMENTARY SCHOOL	04/24/17	\$13,330.50	ANNUAL SALARY
HUDSON, MICHAEL F	GENERAL CLEANER, 8 HOURS	MOORE SCHOOL	04/10/17	\$19,828.00	ANNUAL SALARY
HUNTER, JESSICA B	SUPPORTIVE SERVICES ASST, 4 HR	HARRINGTON, AVERY D. SCHOOL	04/25/17	\$11,666.00	ANNUAL SALARY
HUYNH, HOA N	SUPPORTIVE SERVICES ASST, 4 HR	KIRKBRIDE, ELIZA B. SCHOOL	04/26/17	\$11,666.00	ANNUAL SALARY
JACOBS, QUADIYAH H	SUPPORTIVE SERVICES ASST, 3 HR	DUCKREY, TANNER SCHOOL	04/03/17	\$8,749.00	ANNUAL SALARY
JARDAN, RHONDA	SUPPORTIVE SERVICES ASST, 3 HR	PEIRCE, THOMAS M. SCHOOL	04/18/17	\$8,749.00	ANNUAL SALARY
JOHNSON, APRIL L	STUDENT CLIMATE STAFF,4 HOURS	KING, MARTIN LUTHER HIGH SCH.	04/03/17	\$8,887.00	ANNUAL SALARY
JOHNSON, MATTHEW	STUDENT CLIMATE STAFF,5 HOURS	NORTHEAST HIGH SCHOOL	04/24/17	\$11,109.00	ANNUAL SALARY
JONES, MALISA	FOOD SVCS UTILITY WORKER	COMLY, WATSON SCHOOL	04/17/17	\$17,662.93	ANNUAL SALARY
JORDAN, ASHANTE	SUPPORTIVE SERVICES ASST, 4 HR	BARRY, JOHN ELEMENTARY SCHOOL	04/05/17	\$11,666.00	ANNUAL SALARY
JORDAN, BRANDEN Y	FOOD SVCS ASSISTANT	BROWN, HENRY A. SCHOOL	04/03/17	\$8,887.00	ANNUAL SALARY
JORDAN, SHAMEKA L	ONE TO ONE ASST, SPECIAL ED	STEEL, EDWARD SCHOOL	04/24/17	\$19,344.00	ANNUAL SALARY
KENNEDY MOORE, BRANDON S	GENERAL CLEANER, 8 HOURS	ANDERSON, ADD B. SCHOOL	04/10/17	\$19,828.00	ANNUAL SALARY
KENNEY, GABRIELLA	CLASSROOM ASST,SP ED,SV HND	TAGGART, JOHN H. SCHOOL	04/03/17	\$19,344.00	ANNUAL SALARY
KING, JAHDAI A	FOOD SVCS ASSISTANT	WASHINGTON, GEORGE HIGH SCHOOL	04/03/17	\$11,108.75	ANNUAL SALARY
KOKA, ARMIR	EXT ACTVTS,NON-CONTRACT EMP-HR	MULTILINGUAL PROGRAMS	04/03/17	\$12.00	HOURLY RATE
KONDRAVY, KRISTY	STUDENT CLIMATE STAFF,3 HOURS	GREENBERG, JOSEPH SCHOOL	04/03/17	\$6,665.00	ANNUAL SALARY
KWON, OU SUK	EXT ACTVTS,NON-CONTRACT EMP-HR	EMPLOYEE SUPPORT SERVICES	04/03/17	\$12.00	HOURLY RATE
LAWLESS, WILLIAM J	TEACHER,FULL TIME	NORTHEAST HIGH SCHOOL	04/24/17	\$45,359.00	ANNUAL SALARY
LAWRENCE, SHOMINNIQUE A	ONE TO ONE ASST, SPECIAL ED	LAMBERTON,ROBERT E ELEMENTARY	04/19/17	\$19,344.00	ANNUAL SALARY
LEE, HAZEL	TEACHER,FULL TIME	PENN TREATY HIGH SCHOOL	04/19/17	\$66,872.00	ANNUAL SALARY
LEE-FERGUSON, MERCEDES C	SUPPORTIVE SERVICES ASST, 3 HR	LOGAN, JAMES SCHOOL	04/24/17	\$8,749.00	ANNUAL SALARY

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LESSIE, MATTHEW D	TEACHER, FULL TIME	BUILDING 21	04/18/17	\$46,694.00	ANNUAL SALARY
LEWIS, NATHANIEL G	EXT ACTVTS, NON-CONTRACT EMP-HR	EARLY CHILDHOOD EDUCATION	04/12/17	\$15.00	HOURLY RATE
LORICK, ZINA Y	BUS CHAUFFEUR PART TIME PROB	TRANSPORTATION, PD	04/24/17	\$12,576.80	ANNUAL SALARY
MACE, AMBER A	STUDENT CLIMATE STAFF, 4 HOURS	MEADE, GEN. GEORGE G. SCHOOL	01/11/17	\$9,559.00	ANNUAL SALARY
MACFARLAND, JEFFREY A	PRINCIPAL	PARKWAY-NORTHWEST HIGH SCHOOL	04/07/17	\$103,544.00	ANNUAL SALARY
MAURO, ROSANNE	STUDENT CLIMATE STAFF, 3 HOURS	RHAWNHURST SCHOOL	04/03/17	\$6,665.00	ANNUAL SALARY
MC CLENDON, WILLIS	BRICKLAYER/CEMENT FINISHER A	MASONRY SERVICES	01/09/17	\$46,952.00	ANNUAL SALARY
MCCCLAIN-AVERY, DARLENE	STUDENT CLIMATE STAFF, 4 HOURS	SULLIVAN, JAMES J. SCHOOL	04/03/17	\$8,887.00	ANNUAL SALARY
MCCREA, KATHY	ONE TO ONE ASST, SPECIAL ED	HOUSTON, HENRY H. SCHOOL	04/17/17	\$19,344.00	ANNUAL SALARY
MCFARLAND, DARIA I	FOOD SVCS ASSISTANT	BREGY, F. AMEDEE SCHOOL	03/29/17	\$8,887.00	ANNUAL SALARY
MCFARLAND, DIANA M	ONE TO ONE ASST, SPECIAL ED	LOWELL, JAMES R. SCHOOL	04/17/17	\$19,344.00	ANNUAL SALARY
MEDLEY, DENISE	STUDENT CLIMATE STAFF, 3 HOURS	MCCLOSKEY, JOHN F. SCHOOL	04/19/17	\$6,665.00	ANNUAL SALARY
MILLER, KENYA A	FOOD SVCS ASSISTANT	KING, MARTIN LUTHER HIGH SCH.	04/24/17	\$11,108.75	ANNUAL SALARY
MINIERO, ALEXANDRA K	CLASSRM ASST, PRE-K HD STRT-PDS	BRIGHT FUTURES & PREK PARTNERS	04/17/17	\$49.49	DAILY
MONTGOMERY, NATALIE J	EXT ACTVTS, NON-CONTRACT EMP-HR	RESEARCH & EVALUATION	03/27/17	\$12.00	HOURLY RATE
MURRILLE, KESHIA M	ONE TO ONE ASST, SPECIAL ED	HARDING, WARREN G. MIDDLE SCH	04/17/17	\$19,344.00	ANNUAL SALARY
NEWMAN, MIRIAM G	STUDENT CLIMATE STAFF, 3 HOURS	POTTER-THOMAS SCHOOL	04/17/17	\$6,665.00	ANNUAL SALARY
OYOLA, TONY	PRINCIPAL	STRAWBERRY MANSION HIGH SCHOOL	04/17/17	\$133,015.00	ANNUAL SALARY
PALMER, DARA M	SUPPORTIVE SERVICES ASST, 4 HR	PEIRCE, THOMAS M. SCHOOL	04/03/17	\$11,666.00	ANNUAL SALARY
POLK, KYLA A	ONE TO ONE ASST, SPECIAL ED	ANDERSON, ADD B. SCHOOL	04/17/17	\$19,344.00	ANNUAL SALARY
RASHID, STEPHANIE	SUPPORTIVE SERVICES ASST, 3 HR	MCCLOSKEY, JOHN F. SCHOOL	04/17/17	\$8,749.00	ANNUAL SALARY
REID, TRISTAN	ONE TO ONE ASST, SPECIAL ED	CASSIDY, LEWIS C ACADEMICS PLUS	04/24/17	\$14,759.00	ANNUAL SALARY
REILLY, JESSE M	TEACHER, SPEC EDUCATION	HILL-FREEDMAN WORLD ACADEMY	04/05/17	\$54,534.00	ANNUAL SALARY
REILLY, LORI D	ASST GENERAL COUNSEL	OFFICE OF GENERAL COUNSEL	04/04/17	\$89,000.00	ANNUAL SALARY
REX, JAMILAH Y	ONE TO ONE ASST, SPECIAL ED	SHARSWOOD, GEORGE SCHOOL	04/27/17	\$19,344.00	ANNUAL SALARY
RICHMOND, GEORGE R	EXT ACTVTS, NON-CONTRACT EMP-HR	MULTILINGUAL PROGRAMS	04/05/17	\$16.00	HOURLY RATE
RIVERA, VICTOR M	STUDENT CLIMATE STAFF, 4 HOURS	FELS, SAMUEL HIGH SCHOOL	04/05/17	\$8,887.00	ANNUAL SALARY
RIVERA-ROBINSON, ADELINA	SUPPORTIVE SERVICES ASST, 4 HR	CONWELL, RUSSELL MIDDLE SCHOOL	04/25/17	\$11,666.00	ANNUAL SALARY
ROBINSON, REGINA L	CLASSROOM ASST, SP ED, SV HND	BACHE-MARTIN SCHOOL	04/19/17	\$19,344.00	ANNUAL SALARY
ROBINSON, REGINA L	ONE TO ONE ASST, SPECIAL ED	HESTON, EDWARD SCHOOL	04/05/17	\$19,344.00	ANNUAL SALARY
ROBINSON, TIFFANY R	SUPPORTIVE SERVICES ASST, 4 HR	EMLN, ELEANOR C. SCHOOL	03/07/17	\$11,666.00	ANNUAL SALARY
RODRIGUEZ, STEVEN P	SUPPORTIVE SERVICES ASST, 4 HR	HARRINGTON, AVERY D. SCHOOL	04/17/17	\$11,666.00	ANNUAL SALARY
RYDER, GIANNA C	FOOD SVCS ASSISTANT	PENNELL, JOSEPH ELEMENTARY	04/28/17	\$11,108.75	ANNUAL SALARY
SAVARESE, DEANNA	SCHOOL COUNSELOR, 10 MONTHS	ELKIN, LEWIS SCHOOL	04/24/17	\$46,694.00	ANNUAL SALARY
SCHMIDT, DUSTIN	FOOD SVCS ASSISTANT	FRANK, ANNE SCHOOL	04/17/17	\$8,887.00	ANNUAL SALARY
SCHULTZ, JUDITH	STUDENT CLIMATE STAFF, 3 HOURS	TAGGART, JOHN H. SCHOOL	04/17/17	\$6,665.00	ANNUAL SALARY
SCHWADE, ELIZABETH H	TEACHER, SPEC EDUCATION	HILL-FREEDMAN WORLD ACADEMY	04/19/17	\$64,998.00	ANNUAL SALARY
SHIELDS, WILLIAM E	SUPPORTIVE SERVICES ASST, 4 HR	ROOSEVELT ELEMENTARY SCHOOL	04/24/17	\$11,666.00	ANNUAL SALARY
SISTRUNK, OMEKA A	FOOD SVCS WORKER I	CHILDS, GEORGE W. SCHOOL	04/24/17	\$14,011.50	ANNUAL SALARY
STARKS, ANDRETTA B	TALENT SPECIALIST	RECRUITMENT & STAFFING	04/10/17	\$52,000.00	ANNUAL SALARY
STEELE, SHANIQUE	SUPPORTIVE SERVICES ASST, 4 HR	PATTERSON, JOHN M. SCHOOL	04/17/17	\$11,666.00	ANNUAL SALARY
STEVENS, YOLONDA	CLASSROOM ASST, SP ED, SV HND	FELS, SAMUEL HIGH SCHOOL	04/03/17	\$19,344.00	ANNUAL SALARY
STILL, DESIREE R	SUPPORTIVE SERVICES ASST, 3 HR	KELLY, JOHN B. SCHOOL	04/24/17	\$8,749.00	ANNUAL SALARY

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SULE, MADINATOU A	ONE TO ONE ASST, SPECIAL ED	LOESCHE, WILLIAM H. SCHOOL	04/24/17	\$19,344.00	ANNUAL SALARY
TURNER, NANCY T	SUPPORTIVE SERVICES ASST, 4 HR	WIDENER MEMORIAL SCHOOL	04/17/17	\$11,666.00	ANNUAL SALARY
UMILE, NICHOLAS A	PAINTER/GLAZER/PLASTERER B 4DY	PAINTING SERVICES	04/17/17	\$41,309.00	ANNUAL SALARY
VASQUEZ, SARA C	EXT ACTVTS, NON-CONTRACT EMP-HR	DISTRICT PERFORMANCE OFFICE	04/03/17	\$30.00	HOURLY RATE
WALKER, ERIAHN K	STUDENT CLIMATE STAFF, 4 HOURS	MASTERMAN, JULIA R. HIGH SCHOOL	04/17/17	\$8,887.00	ANNUAL SALARY
WALKER, RASHEED L	CLASSROOM ASST, SP ED, SV HND	BALDI MIDDLE SCHOOL	04/17/17	\$19,344.00	ANNUAL SALARY
WALTON, KETURAH	ONE TO ONE ASST, SPECIAL ED	MUNOZ-MARIN, HON LUIS SCHOOL	04/18/17	\$19,344.00	ANNUAL SALARY
WHITAKER, JAMIL H	GENERAL CLEANER, 8 HOURS	MARSHALL, THURGOOD SCHOOL	04/10/17	\$19,828.00	ANNUAL SALARY
WRIGHT, CASSQUANDRA A	SUPPORTIVE SERVICES ASST, 4 HR	FINLETTER, THOMAS K. SCHOOL	04/25/17	\$11,666.00	ANNUAL SALARY
ZEIGLER, NICOL M	FORENSIC AUDITOR	OFFICE OF THE INSPECTOR GENERAL	04/10/17	\$66,000.00	ANNUAL SALARY

THE FOLLOWING EMPLOYEES HAVE BEEN TERMINATED

ARNETT, TERRI N	ONE TO ONE ASST, SPECIAL ED	04/11/17
ARTAVIA CASTRO, JAZMIN	STUDENT CLIMATE STAFF, 3 HOURS	04/06/17
BARRETT, COURTNEY N	TEACHER, SPEC EDUCATION	04/15/17
BLOCK, KRISTEN D	TEACHER, FULL TIME	04/27/17
BROWN, MALIK	STUDENT CLIMATE STAFF, 3 HOURS	03/18/17
CASTLE, SAHAR D	BUS ATTENDANT	04/20/17
FLOYD, TERRELL A	FOOD SVCS WORKER I	04/07/17
FORTSON-LINTON, ZARIA Y	CLASSROOM ASST, SP ED, SV HND	04/21/17
GREEN, GREGORY M	TEACHER, SPEC EDUCATION	03/04/17
HARRIS, JOSEPH	STUDENT CLIMATE STAFF, 4 HOURS	04/17/17
HUGHES, DONYA C	ONE TO ONE ASST, SPECIAL ED	04/04/17
JEFFERSON-SMITH, SHATYRAH Y	ONE TO ONE ASST, SPECIAL ED	02/13/17
JONES, MARTA L	RETIRED TEACHER, PER DIEM SUB	04/05/17
KAYE, MICHELLE	TEACHER, FULL TIME	12/15/16
LEWIS, KAREN N	FOOD SVCS ASSISTANT	04/26/17
LIPIN, DONNA	TEACHER, FULL TIME	04/26/17
MADISON, YASIR	FOOD SVCS ASSISTANT	06/21/16
MALLOY, TERESA F	CUSTODIAL ASSISTANT	04/04/17
MOORE, NIJA B	BUS ATTENDANT	03/31/17
NGUYEN, VIEN	TEACHER, FULL TIME	04/22/17
OLIVER, MICHELLE	STUDENT CLIMATE STAFF, 3 HOURS	04/20/17
PACHECO, BORIS	TEACHER, FULL TIME	04/14/17
PHILLIPS, JEFFREY	TEACHER, FULL TIME	04/28/17
POLLOCK, SETH J	TEACHER, FULL TIME	04/18/17
QUIRK, CHELSEA E	TEACHER, FULL TIME	04/29/17
SELIGSOHN, JAMIE B	TEACHER, SPEC EDUCATION	04/19/17
SMITH, LATEEFA S	CLASSROOM ASST	03/31/17
TARBOX, CELESTE	TEACHER, FULL TIME	04/18/17

TOOMER, NYLAJAH
WILLIAMS, ANGELA

ONE TO ONE ASST, SPECIAL ED
TEACHER, FULL TIME

04/17/17
04/01/17

RESOLVED, that Raymond Burns be dismissed from his position as a teacher with the School District of Philadelphia, effective May 18, 2017, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the minutes of the School Reform Commission be adopted, and be it

FURTHER RESOLVED, that the minutes of the School Reform Commission are to reflect that this decision was made in accordance with 24 P.S. Section 1-1127 of the Pennsylvania School Code of 1949, as amended, following the independent review of the record by the individual members of the School Reform Commission."