

**SCHOOL REFORM COMMISSION
PUBLIC MEETING
PROPOSED RESOLUTIONS**

SEPTEMBER 17, 2015

I. SCHOOL REFORM COMMISSION

SRC-1

Withdrawn by Staff 9.10.15

SRC-2

Belmont Elementary Charter School – Amendment to Add Facilities Location

WHEREAS, pursuant to the Charter School Law, 24 Pa. C.S.A. § 17-1701-A, *et seq.*, the School Reform Commission (“SRC”) granted a charter (“Charter”) to Belmont Elementary Charter School (“Charter School”) to operate a public charter school commencing in 2002; and

WHEREAS, the School Reform Commission (“SRC”) renewed the Charter School's charter in 2007 and 2012; and

WHEREAS, under the terms of the Charter School's Charter, the Charter School is authorized to operate at a facility located at 4030 Brown Street, Philadelphia, PA 19104; and

WHEREAS, the Charter School has notified the School District's Charter Schools Office that the Charter School has added a new location at 907 N. 41st Street, Philadelphia, PA and has provided required documentation to the Charter Schools Office; NOW BE IT

RESOLVED, that the SRC amends the Charter to change the authorized locations of the Charter School to 4030 Brown Street, Philadelphia, PA 19104 and 907 N. 41st Street, Philadelphia, PA 19104; and be it

FURTHER RESOLVED, that the School District shall not be bound by the terms of this Resolution unless and until the Chair of the SRC and the Chair of the Board of Trustees of the Charter School fully execute an amendment to the Charter incorporating the terms of this Resolution; and that all other terms and conditions in the Charter shall remain in force for the duration of the Charter term.

SRC-3

Withdrawn by Staff 9.17.15

SRC-4

Inquiry Charter School – Amendment to Change Facilities Location

WHEREAS, pursuant to the Charter School Law, 24 Pa. C.S.A. § 17-1701-A, *et seq.*, the Board of Education of the School District of Philadelphia (“School District”) granted a charter (“Charter”) to Inquiry Charter School, formerly known as Belmont Academy Charter School and as Family Charter School (“Charter School”) to operate a public charter school commencing in 1998; and

WHEREAS, the School Reform Commission (“SRC”) renewed the Charter School's charter in 2002, 2007, and 2012; and

WHEREAS, under the terms of the Charter School's Charter, the Charter School is authorized to operate at a facility located at 907 North 41st Street, Philadelphia, PA 19104; and

Question/Comments on Resolutions are due at SRC@philasd.org no later than 4:30 p.m. on Friday, September 4, 2015. Please reference the Resolution Number and include your name and email address.

WHEREAS, the Charter School has notified the School District's Charter Schools Office that the Charter School has moved to a new location at 1301 Belmont Avenue, Philadelphia, PA and has provided required documentation to the Charter Schools Office; NOW BE IT

RESOLVED, that the SRC amends the Charter to change the authorized location of the Charter School to 1301 Belmont Avenue, Philadelphia, PA 19104; and be it

FURTHER RESOLVED, that the School District shall not be bound by the terms of this Resolution unless and until the Chair of the SRC and the Chair of the Board of Trustees of the Charter School fully execute an amendment to the Charter incorporating the terms of this Resolution; and that all other terms and conditions in the Charter shall remain in force for the duration of the Charter term.

SRC-5

Withdrawn by Staff

SRC-6

Sankofa Freedom Academy Charter School – Amendment to Change Facilities Location

WHEREAS, pursuant to the Charter School Law, 24 Pa. C.S.A. § 17-1701-A, *et seq.*, the School Reform Commission (“SRC”) granted a charter (“Charter”) to Sankofa Freedom Academy Charter School (“Charter School”) to operate a public charter school commencing in 2009; and

WHEREAS, the School Reform Commission (“SRC”) renewed the Charter School's charter in 2012; and

WHEREAS, under the terms of the Charter School's Charter, the Charter School is authorized to operate at a facility located at 4256 Paul Street, Philadelphia, PA 19124; and

WHEREAS, the Charter School has notified the School District's Charter Schools Office that the Charter School has moved to a new location at 2501-33 Kensington Avenue, Philadelphia, PA and has provided required documentation to the Charter Schools Office; NOW BE IT

RESOLVED, that the SRC amends the Charter to change the authorized location of the Charter School to 2501-33 Kensington Avenue, Philadelphia, PA 19125; and be it

FURTHER RESOLVED, that the School District shall not be bound by the terms of this Resolution unless and until the Chair of the SRC and the Chair of the Board of Trustees of the Charter School fully execute an amendment to the Charter incorporating the terms of this Resolution; and that all other terms and conditions in the Charter shall remain in force for the duration of the Charter term.

SRC-7

Tacony Academy Charter School – Amendment to Add Facilities Location

WHEREAS, pursuant to the Charter School Law, 24 Pa. C.S.A. § 17-1701-A, *et seq.*, the School Reform Commission (“SRC”) granted a charter (“Charter”) to Tacony Academy Charter School (“Charter School”) to operate a public charter school commencing in 2009; and

WHEREAS, the School Reform Commission (“SRC”) renewed the Charter School's charter in 2012; and

WHEREAS, under the terms of the Charter School's Charter, the Charter School is authorized to operate at a facility located at 1330 Rhawn Street, Philadelphia, PA 19111; and

WHEREAS, the Charter School has notified the School District's Charter Schools Office that the Charter School has added a new location at 6201 Keystone Street, Philadelphia, PA and has provided required documentation to the Charter Schools Office; NOW BE IT

Question/Comments on Resolutions are due at SRC@philasd.org no later than 4:30 p.m. on Friday, September 4, 2015. Please reference the Resolution Number and include your name and email address.

RESOLVED, that the SRC amends the Charter to change the authorized locations of the Charter School to 1330 Rhawn Street, Philadelphia, PA 19111 and 6201 Keystone Street, Philadelphia, PA 19135; and be it

FURTHER RESOLVED, that the School District shall not be bound by the terms of this Resolution unless and until the Chair of the SRC and the Chair of the Board of Trustees of the Charter School fully execute an amendment to the Charter incorporating the terms of this Resolution; and that all other terms and conditions in the Charter shall remain in force for the duration of the Charter term.

SRC-8

Withdrawn by Staff 9.17.15

SRC-9

Proposed Action on Belmont Charter High School Revised Application

WHEREAS, on or about November 15, 2014, the applicant for Belmont Charter High School ("Applicant") submitted an application ("Application") to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school;

WHEREAS, by Resolution SRC-5, approved on February 18, 2015, the School Reform Commission ("SRC") denied the Application;

WHEREAS, on July 7, 2015, the Applicant submitted a Revised Application to the Charter Schools Office of the School District; and

WHEREAS, Applicant is seeking a five-year charter from the SRC to operate as a school with grades 9-12 starting in the 2016-2017 school year with a maximum enrollment of 500 students in the final year of the charter; now be it

RESOLVED, that, pursuant to the representations, statements and materials contained in the Application and the Revised Application submitted by Applicant and made during the public hearings by representatives for Applicant, a Charter is hereby DENIED; and be it

FURTHER RESOLVED, that the SRC adopts the attached Adjudication as the reasons for its decision; and be it

FURTHER RESOLVED, that the Applicant may appeal this decision in accordance with the procedures set forth in 24 P.S. § 17-1717-A(f)-(i).

SRC-10 (Added 9.16.15)

Amendment to Code of Student Conduct 2015-2016

RESOLVED, that the School Reform Commission adopt an amendment to the 2015-2016 Code of Student Conduct, originally adopted by Resolution SRC-12, approved on August 20, 2015 by revising the Disruptive Behaviors Grid on Page 6 in the attached form.

II. EDUCATION SUPPORT SERVICES

Human Resources

A-1

General/Categorical Funds: Approves Personnel, Terminations SRC-10 (Added 9.16.15)

Amendment to Code of Student Conduct 2015-2016

RESOLVED, that the School Reform Commission hereby ratifies the appointment of the following persons to the positions, on the effective dates through **August 31, 2015** and at the salaries respectively

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noted, as recommended by the Superintendent, provided that: (a) continued employment of persons appointed to positions funded by categorical grants is contingent upon the availability of grant funds; and (b) persons appointed to positions funded by operating funds, shall report to either the Superintendent or the Deputy Superintendent or their designees, and shall serve at the pleasure of the School Reform Commission.

A-2

Contract Amendment with Connor, Strong and Bucklaw – Benefits Consulting Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract No. 0406/F15, originally entered into with Conner, Strong and Buckelew, pursuant to Resolution No. A-21, by exercising the first option for a one-year renewal, extending the term of the contract from its original scheduled expiration date of October 16, 2015 through October 16, 2016.

Description: A RFP was issued on July 30, 2014 for a Benefits Consultant. A SDP panel evaluated the four responses that were received and selected Conner, Strong and Buckelew (CS&B). The contract was awarded for one year with options for two one-year renewals. We recommend exercising the option to enter into the first one-year renewal due to CS&B's outstanding performance and significant dollar savings for the District.

ABC Code/Funding Source

A-3

Operating Budget: \$4,000,000 Contract with Aetna Life Insurance Company – Life Insurance

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract with Aetna Life Insurance Company for Basic, Supplemental and Accidental Death and Dismemberment (AD&D) life insurance for applicable represented and non-represented employees of The School District of Philadelphia and to eligible retired employees, pursuant to the Collective Bargaining Agreements between the School District and The Philadelphia Federation of Teachers (PFT), the Commonwealth Association of School Administrators (CASA)/Teamsters Local 502, the School Police Association of Philadelphia (SPAP), the School Cafeteria Employees, Local No. 634, Unite Here, and SEIU 32BJ/District 1201 in an amount for administrative fees not to exceed \$4,000,000 for the period commencing November 1, 2015 and ending October 31, 2018.

Description: A RFP was issued on July 9, 2015 for Life Insurance for eligible school district employees and retirees. In addition to acquiring several life insurance products, a goal of the RFP is to reduce the overall rates and enhance the processing capabilities and accessibility for our employees.

Twenty-three (23) companies downloaded the RFP and three (3) attended the vendor conference on July 15, 2015. Only Aetna Life Insurance Company, the incumbent, responded to the request.

The response was rated by staff from the Benefits and Payroll Offices (see attached matrix). Our Benefits Consultant, Conner, Strong and Buckelew also reviewed the response.

ABC Code/Funding Source

\$4,000,000.00

9011-xxx-6885-xxxx-xxxx FY16 893333 (\$893,333.00)

9011-XXX-6885-xxxx-xxxx FY17 1333333 (\$1,333,333.00)

9011-xxx-6885-xxxx-xxxx FY18 1333333 (\$1,333,333.00)

9011-xxx-6885-xxxx-xxxx FY19 440000 (\$440,000.00)

Question/Comments on Resolutions are due at SRC@philasd.org no later than 4:30 p.m. on Friday, September 4, 2015. Please reference the Resolution Number and include your name and email address.

Information Technology**A-4****Categorical/Grant Fund: \$160,000 Acceptance of a Sub-Award Grant from AARP – Evaluation of K-3 Literacy Project**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation, if awarded, a sub-grant from William Penn Foundation, through the American Association of Retired Persons (AARP), for an amount up to \$160,000 for the purpose of evaluating AARP's K-3 literacy support project in classrooms with high poverty populations, for the period commencing September 18, 2015 through April 30, 2017.

Description: This William Penn Foundation has provided AARP a grant to conduct a project to provide literacy support in K-3 classrooms with high poverty populations. Utilizing the AARP network, 56 additional volunteer teachers will be recruited, as well as 8 new Team Leaders. Schools will opt-in to this program in order to participate.

Volunteer tutors will be integrated into the daily classroom instructional strategy. Teachers will supervise the various literacy interventions, focusing on general classroom literacy support across the curriculum. Volunteers will utilize strategies including one on one tutoring, interactive technology-based cross curriculum literacy assistance, and guiding reading group sessions targeting specific literacy problems. Team Leaders will monitor implementation of blended tutoring through daily observations. Literacy Coaches will conduct weekly observations and real time one on one tutor coaching at each site. There will also be written mid-year evaluations completed for all tutors.

The AARP is providing the School District \$160,000 of this grant from William Penn in order to analyze the results of this project. The School district will perform a two year mixed method evaluation and analysis to determine viability of scaling up using full classroom level literacy assistance tutoring in combination with sustained tutoring. The District will also collect and analyze quantitative data for students and classrooms by tracking baseline and year-end reading skills using standardized Developmental Reading Assessment (DRA) scores and teacher evaluations of students' decoding skills, expression, fluency, reading, comprehension and overall reading/literacy performance.

ABC Code/Funding Source

\$160,000.00

A-5**Categorical/Grant Fund: \$100,000 Acceptance of Sub-Grant Award from the William Penn Foundation through WHYY – Multi-Media Flash Lab Equipment to support Media Arts Education Project**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation, if awarded, a sub-grant from William Penn Foundation, through WHYY, for an amount not to exceed \$100,000 for the purpose of purchasing equipment to support the Media Arts Education Project, commencing on September 18, 2015.

Description: Over the past two years, WHYY and SDP have piloted Flash Media Labs, a project in which students are taught video and audio productions, create documentaries, school media projects, and news features around topics affecting their lives. The work took place at seven SDP schools on equipment purchased for this purpose. WHYY instructors come to the schools to work with and train teachers and students. WHYY and SDP now wish to increase the number of schools with Flash Media Labs, work to launch and curate content for SDP's television station, and produce a program showcasing the best student films and a news magazine. This year five schools will be receiving Flash Media Labs. Those schools are Franklin Learning Center, Palumbo, The U School, Dobbins, and Austin Meehan.

Question/Comments on Resolutions are due at SRC@philasd.org no later than 4:30 p.m. on Friday, September 4, 2015. Please reference the Resolution Number and include your name and email address.

These schools were chosen by WHY Y following a selection process. Each school submitted an application which was reviewed by SDP and WHY Y personnel, and scored according to a rubric created by WHY Y. The initial round of applications were narrowed down and the finalists were all interviewed by WHY Y. Following these interviews, WHY Y made the final decision, in consultation with the William Penn Foundation.

WHY Y will work with SDP to purchase the equipment for the Flash Media Labs, and all equipment provided through the Project will remain at each participating school. WHY Y will provide qualified media instructors to the participant schools to run an after-school program, train teachers in using media production in classrooms, and assist teachers with classroom media projects. WHY Y will also provide stipends to teachers participating in the project.

ABC Code/Funding Source \$100,000.00

Operations

A-6

Various Funds: \$50,000 Contract Amendment with Riddell All-American – Reconditioning and Cleaning of Athletic Equipment

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to blanket purchase agreements of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform an amendment of the contract with Riddell All-American, to purchase Reconditioning and Cleaning of Athletic Equipment services, for an amount not to exceed \$50,000, for a new total contract amount of \$195,000, subject to funding, for the period commencing September 18, 2015 through December 31, 2015.

Description: This purchase will be made as a result of a blanket purchase agreement contract which relate to supplies and/or a combination of supplies and services. Copies of the specifications and awards for these contracts are filed in the Office of Procurement Services. The listed purchases are approved subject to available funding at the time of purchase.

This contract covers various athletic equipment including helmets and protective headgear, protective pads and uniforms. Services provided include cleaning, repairs, darning, re-sewing, patching and replacement.

ABC Code/Funding Source \$50,000.00
Various

A-7

Operating Funds: \$180,000 Contract Amendment with Suncoast, Inc. – Kitchen Equipment Repairs – Subject to Funding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of the contract, originally entered into with Suncoast, Inc., pursuant to Resolution No. A-9, approved by the School Reform Commission October 16, 2014, for kitchen equipment repairs, by increasing the amount of the contract by an additional \$100,000 from \$80,000 approved by Resolution A-9, to an amount not to exceed \$180,000, subject to funding, for the service of kitchen equipment repairs.

Description: This amendment is to provide Food Services with repair services for its kitchen equipment. Aging equipment in District schools must be repaired more often. The existing contract authorization has not been sufficient to adequately repair all District kitchen equipment. In order to ensure that emergency

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repairs can be made throughout the school year, this contract is being amended by \$100,000, for a new total amount of \$180,000.

The contracted vendor is a woman-owned business. The vendor was selected through an advertised bid process, and was awarded the contract October 16, 2014 following the solicitation A15-51770. In that solicitation, SunCoast's hourly rate per journeyman was \$76.00/hour. American Kitchen's bid came in at \$92.00/hour. GCS Services came in at \$146.00/hour.

ABC Code/Funding Source	\$180,000.00
1100-059-9240-2125-4311 FY16 (\$70,000.00)	
1100-059-9240-2125-4311 FY17 (\$30,000.00)	

A-8

Operating Funds: \$80,000 Contract with Banghart Distributors, Inc. – School Bus Air Conditioners – Subject to Funding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Banghart Dist., Inc. for the service of school bus air conditioners, for an amount not to exceed \$80,000, subject to funding, for the period commencing September 18, 2015 through September 17, 2017.

Description: This proposed award represents completion of the public solicitation under A16-56305, Service of School Bus Air Conditioners, issued by Procurement on July 15, 2015. This solicitation was distributed to sixteen (16) companies including our host of area assist agencies. Nine (9) companies downloaded the solicitation from Procurement's website. Two (2) companies responded to the solicitation. The award establishes a source for the service of the air conditioners present on our fleet of buses as part of the daily maintenance.

ABC Code/Funding Source	\$80,000.00
1100-027-9590-2742-4311 FY16 (\$40,000.00)	
1100-027-9590-2742-4311 FY17 (\$40,000.00)	

A-9

Operating Funds: \$150,000 Contracts with Bus Parts Warehouse, H. A. DeHart & Sons, Del Val International, Bluebird, and School Bus Parts Company – School Bus Body Parts – Subject to Funding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts with Bus Parts Warehouse, H.A. DeHart & Sons, Inc., Del Val, Bluebird and School Bus Parts Company, to purchase school bus body parts, for an aggregate amount not to exceed \$150,000, subject to funding, for the period commencing September 18, 2015 through September 17, 2017.

Description: This award establishes sources for school bus body parts and accessories that will be used in maintaining the School District's bus fleet. Discounts range from 15% to 59% from manufacturers' price lists for a multitude of items such as safety and warning devices, mirrors, windshield wiper parts, floor and step treads, etc. in addition to electrical, cooling and heating and drive train parts.

ABC Code/Funding Source	\$150,000.00
1100-027-9590-2742-6121 FY16 (\$75,000.00)	
1100-027-9590-2742-6121 FY17 (\$75,000.00)	

Question/Comments on Resolutions are due at SRC@philasd.org no later than 4:30 p.m. on Friday, September 4, 2015. Please reference the Resolution Number and include your name and email address.

A-10**Operating Funds: \$50,000 Purchase from Transaxle Corporation and Del Val International – School Bus Air Brake Relined Shoes – Subject to Funding**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to blanket purchase agreements of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to purchase service for school bus air brakes relined shoes from Transaxle Corp. and Del Val International, for an amount not to exceed \$50,000, for the period commencing September 18, 2015 through September 17, 2017, subject to available funding.

Description: This purchase will be made as a result of a blanket purchase agreement contract which relate to supplies and/or a combination of supplies and services. Copies of the specifications and awards for these contracts are filed in the Office of Procurement Services. The listed purchases are approved subject to available funding at the time of purchase.

Brake Shoe Relining involves replacing the friction pad on the brake. The friction pads erode from the heat creating during braking. This is normal wear and tear on bus brake pads. Purchasing relined shoes is more cost effective than buying entire new brake pads.

ABC Code/Funding Source	\$50,000.00
1100-027-9100-2742-4311 FY16 (\$25,000.00)	
1100-027-9100-2742-4311 FY17 (\$25,000.00)	

A-11**Operating Funds: \$500,000 Contracts with Blue Bird of Pittsburgh, Fred Beans Parts, Wolfington Body Company, and Del-Val International Trucks – Original Equipment Manufacturer Replacement Parts – Subject to Funding**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts separately with Blue Bird of Pittsburgh, Fred Beans Parts, Wolfington Body Co., and Del-Val Intl. Trucks, to purchase school bus Original Equipment Manufacturer (O.E.M.) replacement Parts, for an aggregate amount not to exceed \$500,000, subject to funding, for the period commencing September 18, 2015 through September 17, 2016.

Description: This proposed award represents completion of advertised bid A16-56485 - Original Equipment Manufacturer (O.E.M.) Replacement Parts for Trucks and Buses, issued by Procurement on July 27, 2015. The bid due date was August 18, 2015. The solicitation documents were sent to twenty-eight (28) vendors including our host of area assist agencies. The documents were downloaded twenty-three (23) times. Four (4) vendors responded to this solicitation.

This award establishes a source for original equipment manufacturer replacement parts (O.E.M.) in maintaining the School District's school bus, automotive and light truck fleet.

The bid is for 18 different manufacturers related to the school bus, auto, and light truck O.E.M. replacement parts. Current contract authorization from August 22, 2014 through August 31, 2015 is \$450,000.00. The incumbent vendors are Blue Bird of Pittsburgh, Fred Beans Parts, and Del-Val International Trucks.

The contract approved by this resolution will be authorized for \$500,000. The District will obtain three quotes from the four approved vendors for each part it purchases in order to ensure the District is obtaining the most competitive pricing.

Question/Comments on Resolutions are due at SRC@philasd.org no later than 4:30 p.m. on Friday, September 4, 2015. Please reference the Resolution Number and include your name and email address.

Four vendors submitted a proposal, Blue Bird of Pittsburgh, Del-Val International Trucks, Inc., Wolfington Body Co., and Fred Beans Parts.

These vendors supply parts from different manufacturers, so including multiple vendors on the contract is important to ensuring that the District has access to parts for all manufacturers in its fleet.

Vendors are evaluated based on quality of work, timeliness of deliveries completed, and responsiveness to District communication and requests. The incumbent vendors' performance has been satisfactory for the District's needs.

ABC Code/Funding Source	\$500,000.00
1100-027-9100-2742-4311 FY16 (\$450,000.00)	
1100-027-9100-2742-4311 FY17 (\$50,000.00)	

A-12 (Updated 9.2.15)

Operating Budget: \$400,000 Purchase of Bus and Truck State Inspections and Repairs from Poretta's Truck and Bus Service and Pacifico Ford – Subject to Funding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to service contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to pay for state inspections and repairs on buses and trucks from Poretta's Truck and Bus Service and Pacifico Ford, for an amount not to exceed \$400,000, for the period commencing September 18, 2015 through September 17, 2017, subject to funding.

Description: This purchase of state inspection and required repair services will be made as a result of a service contract which relates to supplies and/or a combination of supplies and services. Copies of the specifications and awards for these contracts are filed in the Office of Procurement Services. The listed purchases are approved subject to available funding at the time of purchase.

ABC Code/Funding Source	\$400,000.00
1100-027-9100-2742-4311 FY16 (\$200,000.00)	
1100-027-9100-2742-4311 FY17 (\$200,000.00)	

A-13

Capital Fund: \$1,298,400 Authorization of Capital Project Awards

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver, and perform contracts with the lowest responsible bidders identified in the attachment at an aggregate cost of \$1,298,400.00.

Description:

Spec: B-021 C [R]

of 2010/11 General Contract - Driveway Access Ramp Installation

John Story Jenks Elementary School - 8301 Germantown Avenue

Pannulla Construction Co., Inc. - \$434,000.00

Huntingdon Valley, Pennsylvania 19006

ABC Code: 8Q11-065-6270-4200-4541-02

Total Aggregate M/WBE Participation: 36.7%

This general contract covers the labor, material, and equipment to necessary to construct a new emergency access driveway at this location.

Question/Comments on Resolutions are due at SRC@philasd.org no later than 4:30 p.m. on Friday, September 4, 2015. Please reference the Resolution Number and include your name and email address.

The bids for Jenks ES project were publically advertised on 7/10/15, 7/17/15, and 7/31/15 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 8/11/15. After review of the bids and a de-scoping meeting it was determined that Pannulla Construction Co., Inc. was the lowest responsible bidder with a bid of \$434,000.00.

The Facility Condition Assessment (FCA) at this location is 39.51%. The School Progress Report (SPR) at this location is 43.

Spec: B-044 C
of 2010/11 Electrical Contract - Elevator Replacement
Joseph J. Greenberg Elementary School - 600 Sharon Lane
Hyde Electric Corporation - \$465,900.00
Philadelphia, Pennsylvania 19129
ABC Code: 8Q11-065-8430-4628-4561-02
Total Aggregate M/WBE Participation: 15.0%

This electrical contract covers the labor, material, and equipment necessary for the demolition and replacement of the existing traction elevator at this location.

The bids for Greenberg ES project were publically advertised on 7/17/15, 7/31/15, and 8/5/15 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 8/18/15. After review of the bids and a de-scoping meeting it was determined that Hyde Electric Corporation was the lowest responsible bidder with a bid of \$465,900.00.

The Facilities Condition Assessment (FCA) at this location is 46.14%. The School Progress Report (SPR) at this location is 81.

Spec: B-045 C
of 2010/11 Electrical Contract - Elevator Replacement
Joseph E. Hill / Samson Freedman Middle School - 6200 Crittenden Street
Hyde Electric Corporation - \$398,500.00
Philadelphia, Pennsylvania 19129
ABC Code: 8Q11-065-6460-4628-4561-02
Total Aggregate M/WBE Participation: 19.3%

This electrical contract covers the labor, material, and equipment necessary for the demolition and replacement of the existing hydraulic elevator at this location.

The bids for Joseph E. Hill/Samson Freedman Middle School project were publically advertised on 7/17/15, 7/31/15, and 8/5/15 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 8/18/15. After review of the bids and a de-scoping meeting it was determined that Hyde Electric Corporation was the lowest responsible bidder with a bid of \$398,500.00.

The Facilities Condition Assessment (FCA) at this location is 23.46%. The School Progress Report (SPR) at this location is 81.

Question/Comments on Resolutions are due at SRC@philasd.org no later than 4:30 p.m. on Friday, September 4, 2015. Please reference the Resolution Number and include your name and email address.

ABC Code/Funding Source	\$1,298,400.00
8Q11-065-6270-4200-4541 Capital (\$434,000.00)	
8Q11-065-8430-4628-4561 Capital (\$465,900.00)	
8Q11-065-6460-4628-4561 Capital (\$398,500.00)	

A-14**Capital Fund: \$18,113 Authorization of Net Cost Change Orders**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments of the attached contracts for a net cost to the School District not to exceed \$18,113.00.

Description: Various revisions to on-going construction projects as detailed on the attached Modification of Contract document. Changes include items designated as errors or omissions, differing site conditions, unforeseen conditions and revisions requested by School District representatives. Change orders approved to rectify errors or omissions will be further reviewed by the Offices of Capital Program and General Counsel for possible recovery of costs through the professional liability insurance policies of the design professionals, negotiations, and filing of claims or lawsuits against the design professionals.

ABC Code/Funding Source	\$18,113.00
Various	

A-15**Capital Fund: \$2,000,000 Contracts with Various Vendors – Professional HVAC, Plumbing, Fire Protection and Electrical Design Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform separate indefinite demand/indefinite quantity (IDIQ) contracts with Reynolds, Brinjac Engineering, Environetics, Princeton Engineering Services, HAKS, Gannet Fleming and Keystone Engineering Group to provide supplemental professional Mechanical, Electrical and Plumbing, Design Services for the Office of Capital Programs, for an aggregate amount not to exceed \$2,000,000, for the period commencing September 18, 2015 through September 30, 2017.

Description: On February 2, 2015, the Office of Capital Programs publically advertised and issued a Request for Proposal/Request for Qualification (RFP/RFQ) to obtain competitive proposals from qualified firms to perform mechanical, electrical, and plumbing design services to the District. A total of seven (7) firms responded to the RFP/RFQ by the February 27, 2015 deadline.

Evaluations of the technical proposals and rankings were performed by a four person Evaluation Committee consisting of design and construction staff from the Office of Capital Programs.

After administrative review by Contract Compliance and technical evaluations of the submitted proposals, seven (7) firms were selected by the Evaluation Committee based on previous experience on similar MEP projects, history of meeting schedules and budgets, experience of the firm's key personnel, change order history, MBE/WBE Participation and Tax Compliance.

The seven (7) firms selected were all deemed qualified to perform Professional Mechanical, Electrical, and Plumbing Design Services for boiler replacements, fire alarm replacements, electrical service upgrades, relighting, HVAC upgrades, transformer replacements, elevator replacements, emergency generator replacements, chiller replacements, and other MEP projects.

ABC Code/Funding Source	\$2,000,000.00
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Question/Comments on Resolutions are due at SRC@philasd.org no later than 4:30 p.m. on Friday, September 4, 2015. Please reference the Resolution Number and include your name and email address.

8Q11-065-9620-4342-3411 Capital

A-16

Categorical/Grant Fund: \$60,000 Grant Acceptance from the Philadelphia Redevelopment Authority – Neighborhood Transformation Initiatives – E. M. Stanton Elementary School

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia to accept with appreciation a grant from the Philadelphia Redevelopment Authority of up to \$60,000 of Neighborhood Transformation Initiative funds for the purpose of making improvements to the basement cafeteria area of the E. M. Stanton School, for the period commencing August 21, 2015 through December 31, 2015; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform all documents required in connection with this Resolution.

Description: The Edwin M. Stanton Elementary School was awarded a grant from Councilman Kenyatta Johnson to support educational programming at the school. The Stanton leadership team has decided to use the funds to renovate the school's basement cafeteria space. Work will be performed by the School District of Philadelphia's Maintenance Department and include removal and replacement of the existing floor and ceiling, installation of new lighting and outlets, relocation of the HVAC unit and painting.

ABC Code/Funding Source	\$60,000.00
6ZWX-G31-9270-2623-1311 FY16 Grant Code (6515 Reporting Category) (\$37,126.00)	
6ZWX-G31-9270-2623-6132 FY16 Grant Code (\$22,874.00)	

A-17

Authorization of License Agreement with the Community College of Philadelphia – Benjamin Franklin High School

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a license agreement with Community College of Philadelphia for use of approximately 32,000 square feet of Ben Franklin High School, 550 N. Broad Street, as office and classroom space for the new Center for Advanced Manufacturing and Engineering, for the one year term commencing January 1, 2016 through December 31, 2016, with options for a two-year renewal through December 31, 2018, at a license fee of \$550 per session for weekdays from the hours of 4:00 P.M. to 9:00 P.M. and \$1,100 per session for Saturdays from 8:00 A.M. to 4:00 P.M., to be paid monthly which fees include the School District's operating costs for all utilities, building engineer, maintenance, School Police and trash pick-up. There will be an additional fees for the use of each of the instructional spaces as listed in the Attachment. The license fee for any renewal term will increase by 2%. The terms of the license agreement must be acceptable to the School District's Office of General Counsel, Office of Risk Management and Office of Real Property Management.

Description: The School District has purchased instructional equipment, furniture, including workstations, supplies, curriculum directly related to the instructional equipment, and teacher training to provided on the use of the instructional equipment and curriculum materials for the new Center for Advanced Manufacturing and Engineering at Benjamin Franklin High School (the "CAME") and has extensively renovated existing spaces within the basement areas of Benjamin Franklin High School to provide renovated meeting rooms, office spaces, shop spaces, labs, and learning spaces to support the new CAME. The purchases of equipment, furniture, supplies and curriculum for the CAME were approved and authorized by the School Reform Commission on November 20, 2014, pursuant to Resolution B-14. The building renovations for the CAME were approved and authorized by the School Reform

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Commission on December 18, 2014, pursuant to Resolution A-30.

The School District plans to open the CAME located at Ben Franklin High School in September, 2015 to conduct the School District CTE programs for its students.

The Community College of Philadelphia (“CCP”) Career and Technical Education (“CTE”) will use the instructional equipment, furniture, including workstations, and furnishings located in the CAME for the purpose of conducting programs for students attending CCP. CCP plans to conduct seven (7) CCP CTE programs in the CAME for students attending CCP: Machine Tool Technology, Welding Technology, Electromechanical /Automated Manufacturing, Computer Assisted Drafting, Building and Property Maintenance, Renewable Energy and Electronics Technology. CCP will require its employees who are conducting its CCP CTE programs in the CAME to be trained in the use of all the instructional equipment located in the CAME by the manufacturers of the instructional equipment.

The Laboratory and Shops licensing fees include the use of the equipment and technology as well as necessary storage space for hand tools and consumable supplies. CCP will be responsible for the purchase and supply of all general hand tools, consumable materials, textbooks, office supplies and any laptop computers that are needed for CCP to conduct their programs. Desktop computers in the shops and labs may be used by CCP and specialized tools needed for the operation of specific equipment will be provided by CTE with assurances from CCP that they will be maintained, used and stored appropriately. Included in the charges for use of the labs and workshops will be service contracts which will be contracted with vendors by CTE to provide maintenance and repairs as needed for any equipment. In the case of negligence and/or malicious damage by participants in the CCP program, CCP will be responsible for all costs for repairs or replacement.

At the conclusion of each class CCP staff and participants will be responsible to clear and wipe down all workstations, desks and equipment, ensuring that all trash and debris will be placed in appropriate containers. CTE will provide the necessary cleaning implements (rags, dust brushes, brooms, and appropriate industry certified containers) for all waste and trash.

CTE will provide adequate and secure space for storage at CAME for any CCP materials as needed on site at the CAME. CCP will have access to the online programming for any equipment that they will use and CTE will provide technical support.

There will be additional fees for the use of each of the instructional spaces listed in the attachment.

Funds received through this license agreement by the District will be distributed in the following manner: Fees for Operating Costs will go to General Fund for use of Facilities and Maintenance and the Fees for Laboratory and Shop will be placed in a dedicated fund, to be assessed and used by CTE for the maintenance and continual upgrading of the CAME.

ABC Code/Funding Source

A-18

Authorization of Lease Renewal with Sayre Health Center, Inc. at William Sayre High School
RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver and perform a one-year renewal of the existing lease agreement with Sayre Health Center, Inc., commencing October 1, 2015 through September 30, 2016, for use as a community health center at William Sayre High School, 5800 Walnut Street, Philadelphia, which lease was originally entered into pursuant to Resolution No. A-7, approved by the School Reform Commission on October 18, 2006, for an initial term of five years commencing

Question/Comments on Resolutions are due at SRC@philasd.org no later than 4:30 p.m. on Friday, September 4, 2015. Please reference the Resolution Number and include your name and email address.

September 1, 2006 through September 30, 2011, which lease term was extended for one year through September 30, 2012 pursuant to Resolution No. A-7, approved by the School Reform Commission on October 5, 2011, then extended for one additional year through September 30, 2013, pursuant to Resolution No. A-5, approved by the School Reform Commission on December 20, 2012, then extended for one additional year through September 30, 2014, pursuant to Resolution No. A-6, approved by the School Reform Commission on February 20, 2014, and then extended for one additional year through September 30, 2015, pursuant to Resolution A-6, approved by the School Reform Commission on September 18, 2014. The rent for the fifth renewal term will be \$20,632.50 per year (3,930 square feet at a rate of \$5.25 per square foot), to be paid monthly. The School District will continue to be responsible for all utilities and snow and ice removal. Sayre Health Center, Inc. will continue to be responsible for its custodial staff, minor maintenance and repairs, trash recycling pick-up, security, disposable wastes and a proportionate share of costs for the building engineer for overtime. The terms of the lease renewal must be acceptable to the School District’s Office of General Counsel and Office of Risk Management.

Description: This resolution is requesting a fifth one-year lease extension on an original five year term that expires on September 31, 2015. The rental rate is based on the following: 1) The tenant, Sayre Health Center, is responsible for its custodial staff, minor maintenance and repairs, trash recycling pick-up, security and disposal of medical waste; 2) The School District is only responsible for utilities and snow and ice removal; and 3) as a non-profit entity, subject to covenants pertinent to the bond financing of its real property, the School District bases its rental rates on its out of pocket expenses when leasing its buildings to third parties.

Sayre is a non-profit health center that provides Medical and Educational health services to the West Philadelphia Community including the Sayre High School students and their families.

Some clinical services that are offered include: primary care, social work services, pregnancy testing, vaccinations, school physicals, nutrition services and Penn-Dental. Also, Sayre Health Center provides health service education and training to the Sayre High School students.

Sayre Health Center has a specialist-referral network for the patients.

ABC Code/Funding Source \$20,632.50

A-19

Operating Budget: \$3,800,000 Contract with Elliott-Lewis Corporation – 440 North Broad Street Property Management Services – 3 years

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Elliott-Lewis Corporation, to provide property management services at the School District’s 440 N. Broad Street Education Center, for an amount not to exceed for \$3,800,000, for the period commencing October 1, 2015 through June 30, 2018, with two one-year options to renew through June 30, 2020.

Description: The proposed award represents completion of the public solicitation under RFP-455: Property Management, issued to the public on July 1, 2015. The bid due date was July 28, 2015.

The vendor will be responsible for the cleaning management and operational maintenance of 440 N. Broad Street, an office building with a square footage of 740,000 square feet and usable square footage of 570,000 square feet with current occupancy of 600-700 employees.

The vendor is responsible for the management of all building operations. Work includes the direction of a staff engaged in the operation, maintenance, and cleaning of building(s) and in the maintenance of the

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building envelope and roof, equipment and care of the grounds. The vendor is also responsible for the management of 19 full-time School District of Philadelphia cleaning and maintenance employees, according to their union contract. The vendor approves purchases, initiates requisitions and assumes responsibility for the receipt and distribution of supplies, equipment and materials for the operation and maintenance of the building(s). Work also involves periodic inspections of building(s) and grounds for cleanliness, proper maintenance and safety.

The District has restructured the contract to include a base contract for personnel and basic services, and to require all other expenditures, including subcontractors and ancillary services, to be approved in advance. This gives the District greater control over spending on this contract. The personnel costs are lower in the awarded vendor's proposal than they were in the previous contract.

The proposed contract award is needed in order to:

- Increase efficiency and savings at our flagship 440 N. Broad Street location
- Continue existing District initiatives to provide building and repair services in a more cost-effective manner to maximize financial resources that can be committed to educational resources and ensure a safe, productive, and equitable environment for all students and employees; and
- Permit the District to take financial advantage by reducing the scope, staffing levels, and annual cost of third-party building services provided at our headquarters location.

ABC Code/Funding Source	\$3,800,000.00
1100-031-9270-2625-3311 FY16 General Fund (\$1,000,000.00)	
1100-031-9270-2625-3311 FY17 General Fund (\$1,400,000.00)	
1100-031-9270-2625-3311 FY18 General Fund (\$1,400,000.00)	

Student Support Services

A-20

Categorical Grant Fund: \$25,000 Grant Acceptance from the Van Ameringen Foundation – School Climate and Safety

RESOLVED, that the School Reform Commission hereby ratifies the acceptance by the School District of Philadelphia, through the Superintendent, of services valued at \$25,000 from the Fund for the School District of Philadelphia, made possible by a grant from the Van Ameringen Foundation to be used to improve school climate and safety and address students' mental health needs, for the period commencing August 1, 2015 through April 30, 2016.

This is presented as a partial ratification because the funds were received by the Fund for the School District of Philadelphia but the program has not been implemented.

Description: With the funding received, the District will choose up to three schools to participate in an 8 hour course called Youth Mental Health First Aid (YMHFA). One elementary school will be selected based on the percentage of children who are reading below grade level and one high school will be selected that is not receiving any other climate program and was at one time designated as a Persistently Dangerous School.

YMHFA is designed to be disseminated widely throughout the community at all levels of the populace. The program empowers individuals from all personal and professional backgrounds to recognize the signs and symptoms of adverse behavioral health conditions and respond to mental health crises, directing those in need to appropriate supports, including professional- and self-help services. The District is an important partner to the Department of Behavioral Health and Intellectual disability Services (DBHIDS) in training in YMHFA and its efforts to train its staff will help DBHIDS reach that goal.

Question/Comments on Resolutions are due at SRC@philasd.org no later than 4:30 p.m. on Friday, September 4, 2015. Please reference the Resolution Number and include your name and email address.

Because YMHFA is an eight hour course, few teachers have been trained. The funding will provide a stipend to District teachers for attending the course on a Saturday or other non-school day. In addition, the funding will provide a \$500 incentive to those schools that have over 60% attendance at a training.

The District will work with each principal to establish the dates to train the staff. The trainings can be spread throughout the year and allows for a majority of the staff in the schools. To track the number of individuals who have received training in YMHFA, trainings will be scheduled through the District's professional development system, and individuals will be required to register in advance of the training. Participants will sign in upon arrival to the training and sign-out at the conclusion of the training. This method ensures that participants have received the prescribed full amount of training. The District estimates that on average (accounting for size of school), 60 staff members at each school will be trained. This will add a significant number of MHFA "aiders" to the District, having the maximum impact at the selected schools by training a significant number of the assigned staff members.

ABC Code/Funding Source

\$25,000.00

A-21

Categorical/Grant Fund: \$48,347.50 Contract with The Please Touch Museum – Early Literacy and Parenting Education Workshops

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Please Touch Museum to deliver school based early literacy and parenting education workshops, as well as host events at the Museum for ELECT pregnant and parenting student participants enrolled in 60 schools, for an amount not to exceed \$48,347.50, for the period commencing September 18, 2015 through June 30, 2016.

Description: The School District of Philadelphia is the largest provider of ELECT services in the State of Pennsylvania, currently serving more than 1,200 pregnant and parenting students annually in more than 60 sites throughout the city. The ELECT program is managed and coordinated by the Office of Student Support Services. The principal goal of all ELECT programs is to assist eligible expectant and parenting youth break the cycle of welfare dependence by remaining in school, maintaining regular attendance, obtaining a high school diploma or General Equivalency Diploma (GED) certificate and securing post-graduation employment, education or training that will help them become successful parents and self-sufficient adults. All ELECT programs are required to provide early literacy, parenting and child development education that promotes the importance of healthy parental relationships and encourages the involvement of both parents in their children's lives.

The Office of Student Support Services seeks authorization to contract with Please Touch Museum to offer its school-age parents exciting, hands-on evidenced based curriculum, and programming. The Please Touch Museum will be contracted to provide a total of 130 early literacy and parenting education workshops to ELECT participants, enrolled in 60 schools from September 2015 to June 2016. Workshop sessions will be based on select mandated topics from the Pennsylvania Department of Education's ELECT education services checklist, which include but not limited to early literacy, child development, infant and toddler care, etc. Below please see a brief description of the workshops and events that the ELECT students will be engaging in under this contract:

Interactive Literacy Workshops—Please Touch Museum provides interactive literacy workshops for pregnant or parenting teens in the School District of Philadelphia's ELECT program to encourage them to read with their children. Program participants receive books and toys for home use with their children, and will learn age-appropriate interactions and learning through play in a classroom setting. Facilitators model interactive shared reading, and parents are given an opportunity to practice new ways of making reading with their children more dynamic and enriching. Parents will also learn techniques for using

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literacy as a means to introduce early learning concepts including shapes, colors, comparisons, phonemic awareness, and basic concepts of print. Parents brainstorm additional ideas for using literature as a tool for introducing different concepts and life lessons to their children, and extend their reading through games and arts-based activities. Parents are given an opportunity to create their own art project to replicate with their own children at home.

Parenting Workshops—Parenting Workshops teach early childhood development concepts to pregnant or parenting teens in the School District of Philadelphia’s ELECT program, and introduce teens to strategies for keeping their baby safe, happy, and developmentally on target. Workshops are designed to be interactive and to encourage participants to actively engage in hands-on exercises. Each workshop focuses on a specific area of childhood development. Teen parents will learn about their baby’s early brain development, and ways to stimulate and encourage their developing physical, linguistic, and social skills. Participants will be given tips and suggestions for handling potty training, dealing with their children’s temper tantrums, and easing daily transitions with their child. Parents will also learn to make informed decisions about what they and their child should eat to stay healthy and maintain good dental hygiene. Parents will also learn about the safety needs of their baby, and ways to provide them with a safe and nurturing physical environment.

ELECT Symposium at Please Touch Museum—Once a year, teens from the ELECT program visit Please Touch Museum with their children, where they participate in workshops, visit vendors and get to explore the Museum’s exhibits. The museum is a space designed for children 7 and younger, and encourages parents and children to play and explore together. Teens are encouraged to visit frequently with their children, and take away ideas to continue playing at home.

Storybook Ball at Please Touch Museum—ELECT students and their children participate in Please Touch Museum’s Storybook Ball, an evening of enchanted entertainment, family-friendly cuisine, carousel rides and theatrical performances.

ABC Code/Funding Source	\$48,347.50
236X-G58-9KN0-1155-3291 ELECT	

A-22

Operating Budget: \$7,500 Ratification of Contract with Drexel University School of Public Health – Trauma Training for School Counselors

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia, through the Superintendent, of a contract with Drexel University School of Public Health Center for Nonviolence and Social Justice, to provide two full-day professional development workshops on trauma-informed practice for all School District elementary and secondary school counselors, for an amount not to exceed \$7,500, for the period commencing November 3, 2014 through November 4, 2014.

Description: The District worked with Drexel to prepare two full-day professional development workshops on trauma-informed practice for all District elementary and secondary school counselors from November 3-4, 2014. Drexel provided 5.5 trainers, each at \$1,500 per day, to deliver the presentation, facilitate the workshops, and prepare materials for distribution among the counselors. Drexel shared electronic versions of all reference materials, slides, and other handouts prepared for the workshop for distribution among the counselors. The original source of funding was redirected to fund another project.

ABC Code/Funding Source	\$7,500.00
1100-058-9840-2132-3291 Operating	

Question/Comments on Resolutions are due at SRC@philasd.org no later than 4:30 p.m. on Friday, September 4, 2015. Please reference the Resolution Number and include your name and email address.

General Counsel

A-23

Withdrawn by Staff 9.17.15

Executive

A-24

Donation: \$33,855.18 Acceptance of Donation from Heffler, Radetich & Saitta LLP – Mock Trial Team Program

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of services valued at \$33,855.18 from Heffler, Radetich & Saitta L.L.P, through the Fund for the School District of Philadelphia, to support and expand the Mock Trial Team program, for the period commencing September 18, 2015 through August 31, 2016 and beyond until the funds are fully expended.

Description: The John S. Bradway Mock Trial Competition is a high school mock trial in Philadelphia that is coordinated through Temple's Law Education And Participation program (LEAP) in concert with funding and volunteer efforts from the Philadelphia Bar Association's Young Lawyer Division (YLD). Temple-LEAP's mission is to educate non-lawyers, particularly middle and high school students from Philadelphia area schools, about the law and citizenship. The cornerstone of Temple-LEAP is the John S. Bradway High School Mock Trial Competition.

There are currently twelve district-managed public schools that participate in the John S. Bradway Mock Trial Competition. Each school must pay \$100 registration fee, purchase supplies, make copies of materials, and enlist a teacher coach. Given the recent cuts to the District's budget, the extracurricular dollars to pay teachers to support after-school programs is limited and many schools are not able to open on Saturdays allowing time and space for students to practice. We believe that investing in teacher coaches through stipends and training offers the greatest likelihood of success and retention of mock trial teams. The strongest return on investment and the development of the most successful mock trial teams occurs when teams and coaches can practice several days per week for several hours each day over the four month mock trial season. Most teacher coaches devote eighty or more hours per year to organizing and coaching mock trial, and the best teams spend far longer. Stipends will assist in alleviating the burdens on teacher coaches and enable their full participation. The funding will also be used to cover the cost for facility use for Saturday practices, pay the \$100 registration fee of each school, provide students with transportation stipends for Saturday and late night practices when their school transpasses have expired, and cover the cost of meals or snacks for the long meetings and practices. Funds will also be used to cover any costs for any required background checks the young volunteer lawyers must have in order to work with District students. Financial support for District mock trial teams will not only keep the teams that have begun but will also help to initiate new teams at additional public schools.

Each year, the John S. Bradway High School Mock Trial Competition brings together students from more than thirty public, private, charter and parochial schools in the Philadelphia area to present a simulated trial of a civil or criminal action. The competition enables students to learn courtroom tactics, debate skills, critical thinking, and public speaking techniques, in addition to the areas of substantive and evidentiary law. The City Champion represents the region in the state competition and has a chance to go to the national level.

In the 2014-2015 school year, there were twenty-two standard teams and ten developmental teams (often first-time participants) participating in a two-division, multiple-round competition. Of these thirty-two teams, twelve were public area district schools. LEAP and YLD are very interested in recruiting new schools and supporting current participating schools to grow the number of public school teams. Currently the following schools are participating and have organized Mock Trial Teams. It is a diverse set

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of schools from across the city, including comprehensive high schools, career and technical high schools and magnet and special admit high schools involving students from diverse socio-economic circumstances. The schools are: Abraham Lincoln High School; Creative and Performing Arts (CAPA); Central High School Constitution High School; Frankford High School Junior ROTC; Franklin Learning Center G.W. Carver High School of Engineering and Science; Girard Academic Music Program; Julia R. Masterman High School; Northeast High School; Parkway Northwest High School; and Science Leadership Academy @ Beeber.

ABC Code/Funding Source

\$33,855.18

Operations

A-25 (Updated 9.2.15)

Renewal of Lease Agreement with 2130 Arch Street Associates, L.P. – Science Leadership Academy

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of a Lease Agreement originally entered into with 2130 Arch Street Associates, L.P., pursuant to Resolution No. A-13, approved by the School Reform Commission on November 9, 2005, for the lease of 75,000 square feet in the building located at 2130 Arch Street, which the School District uses to operate the Science Leadership Academy, by extending the term of the lease from its original scheduled expiration date of August 1, 2016 through July 31, 2017, and by increasing the rent for the first year of the Extended Term, commencing July 1, 2017 through June 30, 2018, to an annual rate of \$1,457,250.00 (\$19.43 per square foot) and by increasing the rent for the second year of the Extended Term from July 1, 2017 to June 30, 2018, to an annual rate of \$1,494,750 (\$19.93 per square foot). During the Extended Term, the School District also will pay for cleaning and utilities (including water, gas and electric service), for an aggregate amount not to exceed \$300,000. The terms of the amendment must be acceptable to the School District's Office of General Counsel and the Office of Risk Management.

Description: Since 2005, the School District has operated the award-winning Science Leadership Academy (“SLA”) in the building located at 2130 Arch Street, Philadelphia, PA in a cooperative arrangement with the Franklin Institute, which is located nearby. This school serves 500 students in grades 9 through 12. The School District is currently exploring appropriate alternative locations for SLA that will offer the students the benefits they receive at their current location while offering long-term operating cost savings to the School District.

ABC Code/Funding Source

\$1,457,250.00

A-26 (Updated 9.2.15)

Renewal of Lease Agreement with 18 South Seventh Street Associates, L.P. – Constitution High School

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of a Lease Agreement originally entered into with 18 South Seventh Street Associates, L.P., pursuant to Resolution No. A-25, approved by the School Reform Commission on April 20, 2005, for the lease of the 62,023 square-foot building located at 18 South 7th Street, which the School District uses to operate Constitution High School, by extending the term of the lease from its original scheduled expiration date of August 1, 2016 through July 31, 2017, and by increasing the rent for the first year of the Extended Term, commencing August 1, 2017 through July 31, 2018, to an annual rate of \$1,116,414 (\$18.00 per square foot) and by increasing the rent for the second year of the Extended Term from July 1, 2017 to June 30, 2018, to an annual rate of \$1,147,425.50 (\$18.50 per square foot). During the Extended Term, the School District also will pay for cleaning and utilities (including water, gas and electric service), for an aggregate amount not to exceed \$325,000. The terms of the amendment must be acceptable to the School District's

Question/Comments on Resolutions are due at SRC@philasd.org no later than 4:30 p.m. on Friday, September 4, 2015. Please reference the Resolution Number and include your name and email address.

Office of General Counsel and the Office of Risk Management.

Description: Since 2005, the School District has operated the award-winning Constitution High School (“Constitution HS”) in the building located at 18 South 7th Street, Philadelphia, PA in a cooperative arrangement with the Constitution Center, which is located nearby. This school serves 425 students in grades 9 through 12. The School District is currently exploring appropriate alternative locations for Constitution HS that will offer the students the benefits they receive at their current location while offering long-term operating cost savings to the School District.

ABC Code/Funding Source \$1,116,414.00

A-27 (Added 9.16.15)

Capital Fund: \$1,035,330 Ratification of Capital Projects Awards II (Added 9.16.15)

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver, and perform emergency contract B-700 C of 2015/16 with Lorenzon Brothers, the lowest responsible bidder, at a cost of \$1,035,330.00.

Description:

Spec: B-700 C

of 2015/16 General Contract – Emergency Floor Slab Stabilization

Solomon Solis-Cohen Elementary School - 7001 Horrocks Street

Lorenzon Brothers - \$1,035,330.00

Philadelphia, Pennsylvania 19118

ABC Code: 8Q11-065-8340-4600-1311-30

Total Aggregate M/WBE Participation: 0.0%

This emergency contract covers the labor, material, and equipment necessary for floor slab stabilization at the Solis Cohen Elementary School. This project consists of core drilling the existing floor slab, construction of grout containment barriers, and the installation of approximately 6,000 cubic yards of flowable fill (grout) under the floor slabs to stabilize the supporting building structure.

On August 11, 2015, staff from the School District’s Office of Capital Programs completed an inspection of the ground floor superstructure of the building at the Solis Cohen Elementary School. Based on the conditions observed, Capital Programs hired Penonni Associates, Inc; Philadelphia based engineering and design consulting firm with over four decades of experience; to complete a detailed structural assessment, provide a report summarizing the observed conditions, and provide a set of recommendations to address any deficiencies.

On August 12, 2015, staff from Penonni performed a pre-proposal site visit to assess the scope of work and conduct an initial cursory inspection of the structural underpinning.

A full assessment was conducted by Penonni on August 26th and 27th. Based on the inspection by the structural engineering firm, the School District had determined that specific parts of the building are not safe for occupancy.

On Friday, August 28th the School District’s Office of Capital Programs issued an emergency request for bid and held a pre-bid conference for contractors at Solis Cohen to explain the scope of work and emergency bidding process. The due date for bids was Tuesday, September 1, 2015.

Eight pre-qualified contractors were notified of this emergency project. A mandatory pre-bid walk-through was held at the school on August 28, 2015. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications.

Question/Comments on Resolutions are due at SRC@philasd.org no later than 4:30 p.m. on Friday, September 4, 2015. Please reference the Resolution Number and include your name and email address.

After review of the bids and a de-scoping meeting it was determined that Lorenzon Brothers was the lowest responsible bidder with a bid of \$1,035,330.00.

An emergency notice to proceed was issued to Lorenzon Brothers on September 2nd.

The Facilities Condition Assessment (FCA) at this location is 73.21%. The School Progress Report (SPR) at this location is 62.

ABC Code/Funding Source	\$1,035,330.00
8Q11-065-8340-4600-1311 Capital	

Executive

A-28 (Added 9.16.15)

Rescission of Resolution; Ratification of Acceptance of Donation of Services from Mastery Charter School – School-Based Coaching Program

WHEREAS, by Resolution No. A-4, approved by the School Reform Commission on August 20, 2015, the School Reform Commission approved the acceptance of the donation of school-based coaching services valued at approximately \$300,000, from Mastery Charter School; and

WHEREAS, a Commissioner wishes to change her vote, with the unanimous consent of the School Reform Commission; now be it

RESOLVED, that the School Reform Commission hereby rescinds Resolution No. A-4, approved on August 20, 2015, which Resolution approved the acceptance of the donation of school-based coaching services valued at approximately \$300,000, from Mastery Charter School; and be it

FURTHER RESOLVED, that the School Reform Commission hereby ratifies the acceptance by The School District of Philadelphia, through the Superintendent, of the donation of school-based coaching services valued at approximately \$300,000, from Mastery Charter School, for the period commencing August 21, 2015 through June 30, 2016.

Description: The School District, in partnership with Mastery and with support from the William Penn Foundation, is seeking to pilot a coaching program that targets an unserved population of District teachers and builds informal leadership capacity within schools to increase the opportunity for professional growth for all teachers. The ultimate goal is to build a program that yields significant gains in student growth and achievement through improved instructional practice.

The purpose of this program is to support the creation of an effective, school-based coaching model that leverages excellent teachers to coach other teachers who are either adequate or good at their craft and can be moved from adequate to good or from good to great.

Through this program, District master teachers will coach fellow teachers during four coaching cycles per year. The program expects to impact 72 teachers across three schools. Time for coaching will either be scheduled release time or compensated prep payback time. Additionally, coaches will be compensated for time spent on the project outside of school hours.

The coaches and their principal will receive ongoing professional development from Mastery throughout the school year. Mastery will compile all progress data and work with the School District team to access and analyze data available from the District at the teacher and school level to gauge impact of the program.

While the focus of the project is on creating a sustainable model inside participating schools for providing

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effective professional development through peer to peer coaching, the Mastery team will also work with the School District's Office of Teacher Effectiveness to create central leadership for the program so that the District will be able to run the program internally without external supports in the future.

Resolution A-4 is being rescinded because a Commissioner wishes to change her vote, with the unanimous consent of the SRC, to an abstention. See Roberts Rules of Order §§ 4, 45. This is a ratification because the school-based coaching services have begun.

III. EDUCATION SERVICES

Academic – Donations/Acceptances

B-1

Categorical/Grant Fund: \$1,600,000 Grant Acceptance from the Pennsylvania Department of Education/\$726,000 Contracts with JEVS Human Services, Philadelphia Youth Network, Inc., and District 1199C Training and Upgrading Fund – 4 years

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee to accept, if awarded, a grant from the Pennsylvania Department of Education for an amount up to \$1,600,000, to expand and to enhance Career and Technical Education programming and to create new innovative CTE programs under a collaborative interagency model, for the period commencing September 18, 2015 through June 30, 2019; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of this grant, to execute, deliver, and perform contracts separately with Philadelphia Youth Network, Inc. (\$450,000.00), JEVS Human Services (\$240,000.00) and District 1199-C Training and Upgrading Fund (\$36,000.00), to provide Education and Training support services, Internships, Counseling and Wrap-Around Services to students enrolled in the District's 14 Career and Technical Education High Schools, for an aggregate amount not to exceed \$726,000, for the period commencing September 18, 2015 through June 30, 2019.

Description: The purpose of this resolution is twofold: 1) to authorize the acceptance of a monetary grant from the Pennsylvania Department of Education (PDE) for the purpose of expanding and enhancing Career and Technical Education (CTE) programming along with the creation of new innovative CTE programs under a collaborative interagency model across the District; and 2) to authorize the utilization of the \$1,600,000.00 (as \$400,000 per year for four years) CTE Innovation Grant to contract with but not limited to JEVS Human Services, Philadelphia Youth Network, Inc. and District 1199-C Training and Upgrading Fund, to provide Education and Training support services, Internships, Counseling and Wrap-Around Services to students enrolled in the District's 14 Career and Technical Education High Schools. This Pennsylvania initiative invests in established, innovative CTE programs that will increase the number of participating students and add program elements by supporting the establishment/enhancement/expansion of career and technology education programs that prepare students for success in today's high-skill economy, align with workforce needs and link students to employment in high-wage/high-demand fields.

This CTE innovation initiative and authorization of contracting with the listed vendors will improve linkages to employers and higher education, and the creation of new innovative programs. Employers, the Philadelphia Workforce Investment Board (WIBs), labor organizations, institutions of higher education (IHEs), and the District established a partnership to prepare students for high-demand occupations that pay a living wage and offer a career ladder for growth opportunities. The specific purposes of the Innovation Grant are to:

1. Increase student opportunity to enroll in high-performing CTE programs that lead to high-value industry-recognized certificates, credentials and/or college credits or degrees;

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2. Build capacity of the District to deliver/sustain successful outcomes (Internships; Mentorships; etc.). Improve alignment between the Commonwealth's secondary CTE and post-secondary CTE education systems and workforce needs;
3. Provide professional development to educators, who should themselves be certified in the areas in which they are teaching;
4. Provide students opportunity to gain employment in high-skill, high-wage fields (via career exploration/information/guidance/etc.); and
5. Provide student supports – Academic/Counseling/Social/Emotional, and thus strengthen academic performance through enhanced support systems.

The Philadelphia CTE Innovation Grant has identified CTE programs aligned to the Healthcare and Advanced Manufacturing sectors to be the focus of this grant. Both sectors are designated as targeted industry clusters in high-growth sectors, according to data from Philadelphia Works (Philadelphia's workforce investment board). In fact, in Philadelphia, Healthcare and Advanced Manufacturing are two of the highest growing industry sectors in the region and Commonwealth, and are projected to be for the next several years.

The District currently operates 115 CTE programs in 30 high schools. The specific programs which are the focus of this grant are:

Welding: Four (4) schools: Edison, Swenson, Randolph, and Ben Franklin High Schools

Precision Machine Tool Technology: One (1) school: Ben Franklin High School

Electronics Technology: One (1) school: Ben Franklin High School

Electromechanical/Mechatronics Technology: One (1) school: Ben Franklin High School

Drafting: One (1) school: Ben Franklin High School

Engineering Technology: Six (6) schools: Ben Franklin, Carver, Science Leadership Academy, South Philadelphia, Swenson and Workshop High Schools

Health Related Technology: Ten (10) schools: Edison, Kensington Health Sciences, Lincoln, Martin Luther King, Mastbaum, Overbrook, Randolph, Robeson, South Philadelphia, Swenson and High Schools
Dental Assisting: Two (2) schools: Kensington Health Sciences and Randolph High Schools

Medical/Clinical Assistant: One (1) school: Franklin Learning Center High School

Health Information Records Technology: One (1) school: Mastbaum High School

The partnership in this grant includes the District, the local workforce investment board, local employers, institutions of higher education, trade associations, labor organizations, community-based organizations, and city agencies. A goal of this partnership is to increase enrollment in Healthcare and Advanced Manufacturing CTE programs, and each partner will have a key role in achieving this goal.

The following is a list of partners that is inclusive but not limited to:

- Philadelphia Works, Inc. (PhilaWorks)
- Community College of Philadelphia (CCP)
- Temple University

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- Manufacturing Alliance of Philadelphia (MAP)
- District 1199C Training and Upgrading Fund (1199C)
- St. Christopher's Hospital for Children (St. Chris)
- PTR Baler and Compactor
- City of Philadelphia Department of Commerce, Office of Manufacturing and Industry (City)
- Philadelphia Youth Network, Inc. (PYN)
- Delaware Valley Industry Resource Center (DVIRC)
- JEVS Human Services

Service contracts will be executed with the following but not limited to:

1) Philadelphia Youth Network, Inc. (PYN) - a series of annual contracts over the four-year span of the project in a total amount of up to \$450,000.00.

PYN is an intermediary organization dedicated to connecting systems and leveraging resources, and works to equip youth for academic achievement, economic opportunity and personal success. PYN has managed Philadelphia's youth workforce development system since 1999, and administers all of the youth Workforce Innovation and Opportunity Act and TANF Youth Development dollars that come to Philadelphia. PYN will develop employability and problem solving skills which can be transferred back to the classroom; increase self-esteem by becoming a valuable and productive worker in an adult environment; focus on a specific career interest through participation in an in-depth, day-to-day work experience; and recognize the connection between school and the workplace and how both are related and necessary to achieve personal and professional goals.

The roles of PYN will include the following:

- Conduct trainings for internship worksites,
- Ensure that industry professionals to whom student interns will be assigned receive workforce training
- Advise and help identify agencies and organizations that CTE office staff could approach to establish shadowing, industry tours and internship sites for students and externship sites for CTE and academic instructors
- Provide work-readiness training for Manufacturing CTE students prior to internship placements
- Serve as the wage intermediary for this grant and manage the payroll for internships
- Serve in advisory capacity as a member of the CTE Innovation Grant Partnership

2) JEVS Human Services (JEVS) - a series of annual contracts over the four-year span of the project in a total amount of up to \$240,000.00.

JEVS is a private nonprofit organization serving the Delaware Valley, and offers a broad range of skills development, job readiness and career services programs designed to enhance the employability, independence and quality of life of individuals. JEVS will provide Counseling and Wrap-Around Services to students through this grant which address social, emotional and academic support, to ensure that students in CTE high-performing CTE programs receive such support in order to complete programs and graduate.

The roles of JEVS will include the following:

- Provide the wrap around services to students which address social, emotional and academic support, to ensure that students in CTE high-performing CTE programs graduate
- Ensure that professional development topics are based on addressing the social, emotional and academic support needs of students, and provide guest speakers on topics as needed

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- Serve in advisory capacity as a member of the CTE Innovation Grant Partnership

3) District 1199C Training and Upgrading Fund (1199C) – a series of annual contracts over the four-year span of the project in a total amount of up to \$36,000.00.

1199C is a healthcare labor organization including over 50 acute care hospitals, long term care and behavioral health facilities, and homecare agencies. 1199C provides access to career pathways in healthcare and human services for incumbent workers and job seekers through education, training and work-based learning; and builds capacity of the healthcare industry to create a highly-skilled workforce through on-the-job training opportunities and the development of an education pipeline that aligns with career ladder steps. The roles of 1199C will include the following:

- Provide work-readiness training for healthcare CTE students prior to internship placements
- Train 1199C members as mentors at the work site for student interns
- Train CTE teachers for skills upgrading and preparing employees for the job market
- Ensure that professional development topics on skill development are current to industry, and provide guest speakers to present on topics as needed
- Coordinate industry site tours for students in 8th & 9th grades
- Advise and help identify agencies and organizations that CTE office staff could approach to establish internship sites for students and externship sites for CTE and academic instructors
- Serve in advisory capacity to ensure that programs are reflective of current industry standards
- Liaison between CTE Innovation Grant partnership and healthcare industry

In addition to the above professional services expenditures, the District will be engaging in the following grant related activities:

Hire one (1) Work-Based Learning Coordinator
 Hire two (2) Internship Coordinators/Mentors
 Industry site visits for students
 CTE Program visits for 8th grade students
 Marketing/advertising and printing
 Materials & supplies
 Office of Research and Evaluation (ORE) evaluation of grant activities

ABC Code/Funding Source \$1,600,000.00

B-2

Categorical/Grant Fund: \$69,342 Acceptance of IDEA 04, Section 619 Pass-through Grant from Elwyn – Special Education Services for five-year children with disabilities

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept IDEA 04, Section 619 pass-through grant funds from Elwyn, in the amount of \$69,342, for the purpose of providing special education services and related services for five-year old children with disabilities enrolled in kindergarten, for the period commencing September 18, 2015 through, June 30, 2016; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute and deliver all documents necessary to accept the additional funds.

Description: This is a pass-through grant from the Pennsylvania Department of Education (PDE), Bureau of Special Education (BSE), to support services for five-year old children attending District kindergarten

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schools. PDE issues these grant funds directly to Elwyn, the City of Philadelphia's early intervention services provider for all children ages birth through five residing in Philadelphia. As many five- year old students are enrolled in District kindergarten schools, Elwyn is obligated to pass through these grant funds, earmarked for these students, to the District. This resolution is to request District authorization to accept these grant funds from Elwyn. The Pennsylvania Department of Education (PDE) has assigned IDEA 04 Section 619 grant funds to Elwyn (as the Philadelphia County Intermediate Unit for Early Intervention Services) and has directed Elwyn to distribute these funds to the Local Educational Agencies (LEAs), with kindergarten students, located in its catchment area. The School District of Philadelphia ("District") is an LEA within the Elwyn catchment area. PDE has awarded the District \$69,342 in Section 619 grant funds to be used for special education and related services for five-year old students with disabilities in kindergarten. Elwyn is under PDE directive to distribute this \$69,342 in Section 619 funding to the District. The purpose of this resolution is to request authorization to accept these funds from Elwyn and to use these funds to supplement the cost of special education and related services for five-year old children with disabilities enrolled in kindergarten.

ABC Code/Funding Source
3F1X-G05-9CL0-1233-3Y16

\$69,342.00

B-3

Categorical/Grant Fund: \$150,000 Grant Acceptance from the Lancaster-Lebanon Intermediate Unit #13 – Post-Graduation Transitional Support Services – John Bartram High School

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept IDEA 04, Part B, P.L. 108-446 pass-through grant funds from the Lancaster-Lebanon Intermediate Unit 13 (IU-13), in the amount of \$150,000, over a three year period, for the purpose of providing post-graduation transitional support services and to develop and implement a program to increase the graduation rates of students with disabilities attending John Bartram High School, for the period commencing September 18, 2015 through September 17, 2018; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee to enter, execute, deliver and perform Memorandums of Understanding and any other documents in connection with this grant, including Agreements with IU-13, the Pennsylvania Department of Education and the Pennsylvania Training and Technical Assistance Network (PaTTAN) necessary to accept and administer the funds. All documents, Agreements and Memorandums of Understanding shall be in a form acceptable to the Office of General Counsel and the Office of Risk Management.

Description: This resolution requests authorization to accept a pass through grant of designated IDEA 04 funds, from the Pennsylvania Department of Education (PDE), Bureau of Special Education (BSE), through the Lancaster-Lebanon Intermediate Unit 13 (IU-13). Programs funded through this state-wide pilot grant are to be used to improve high school graduation rates and post graduation transitional career and continuing education outcomes for students with disabilities. PDE selected IU-13 to administer these assigned grant funds with technical assistance from the Pennsylvania Training and Technical Assistance Network (PaTTAN). IU-13 selected The School District of Philadelphia, as one of the Pennsylvania school districts to receive grant funds totaling \$50,000 per year over a three year period, for an amount not to exceed \$150,000.

Grant funds shall be used by the District to partner with the BSE on a three-year project to develop and implement a program to improve graduation rates and post-secondary career and continuing education outcomes for students with disabilities at Bartram High School. IU-13 and PaTTAN approved Bartram High School as the District recipient of these grant funds.

Question/Comments on Resolutions are due at SRC@philasd.org no later than 4:30 p.m. on Friday, September 4, 2015. Please reference the Resolution Number and include your name and email address.

A team led by the principal of Bartram High School with support from the BSE, PaTTAN and the District's Office of Specialized Services (OSS) shall utilize awarded grant funds to develop a comprehensive program and implementation plan to improve graduation rates and to support post-graduation transitional outcomes of students with disabilities. The pilot program shall be implemented at Bartram High School and if successful later used as a model for replication by other high schools in the District and throughout the state. Funding from this grant shall also cover program implementation at Bartram High School.

ABC Code/Funding Source

\$150,000.00

B-4

Categorical/Grant Fund: \$3,004,000 Sub-Award from Penn State University – PA TRACKS SNAP – Nutrition Education Eat Right Now Program; Contracts and Memoranda of Understanding with Various Vendors

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept, if awarded, a sub award from Penn State University, with the grant funds originating from the United States Department of Agriculture via the Pennsylvania Department of Human Services, for an amount not to exceed \$3,004,000 for continuation of the Pennsylvania Nutrition Education TRACKS Program to provide Supplemental Nutrition Assistance Program Education, for the period commencing October 1, 2015 through September 30, 2016, and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of this grant, to execute contracts to deliver and perform contracts separately with the following vendors to provide nutrition assembly programs in eligible elementary, middle, and high schools: (1) Walnut Street Theatre, for an amount not to exceed \$115,000, (2) Young Audiences, for an amount not to exceed \$229,100, (3) Rapping About Prevention, for an amount not to exceed \$245,900, (4) Magic by Taddo, for an amount not to exceed \$130,000, for an aggregate amount not to exceed \$720,000, for the period commencing October 1, 2015 through September 30, 2016, and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform Memoranda of Understanding with the following entities to provide, at no cost to the District, Supplemental Nutrition Assistance Program Education services, valued at a total aggregate amount not less than \$8,514,000, coordinated with the District's own services: (1) The Food Trust, for services valued at an amount not to exceed \$1,450,000; (2) the Trustees of the University of Pennsylvania, through its Urban Nutrition Initiative, for services valued at an amount not to exceed \$1,127,000; (3) Einstein Healthcare Network, for services valued at an amount not to exceed \$3,036,000; (4) Health Promotion Council of Southeastern Pennsylvania, for services valued at an amount not to exceed \$1,071,000; and (5) Drexel University's Nutrition Center, for services valued at an amount not to exceed \$1,830,000, for the period commencing October 1, 2015 through September 30, 2016. The totality of the Eat.Right.Now.Program funds for all entities is \$11,518,000.

Description: The funding source for the PA Nutrition Education TRACKS program is the Supplemental Nutrition Assistance Program - Education (SNAP-Ed) formerly known as the Food Stamp Nutrition Education Program, of the United States Department of Agriculture, Food and Nutrition Service. Upon approval, the Pennsylvania Department of Human Services contracts with Penn State University, the management entity for the state plan. Penn State University issues sub awards to participating community partners, including The School District of Philadelphia Eat.Right.Now. Program. Matching funds for all entities are required for this grant. The match is valued at \$11,166,826. The School District of Philadelphia contributes the value of the hours of teachers and other school staff. This is documented by

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District staff signing partner match forms for the hours they participate in the nutrition education programs in their schools.

The primary behavior outcome goals of the program for schools are:

Goal 1: Make half your plate fruits and vegetables, at least half your grains whole grains, and switch to fat-free or low-fat milk and milk products.

Goal 2: Increase physical activity and reduce time spent in sedentary behaviors as part of a healthy lifestyle.

Goal 3: Maintain appropriate calorie balance during each stage of life.

All nutrition education programming meets the Health Education standards of Pennsylvania and is overseen by the Division of Health, Safety, and Physical Education. Activities are also coordinated with the Campaign for Healthier Schools, and work closely with this campaign. This program is also a collaborative effort with community partners and universities within Philadelphia. All of the SDP schools are eligible for Eat.Right.Now. program since Fall 2014 when the District began Community Eligibility Provision (CEP) under USDA Federal School Lunch and Breakfast Program. Charters are eligible for the program if 50% or more of students participate in the Free or Reduced Lunch as established each year on a Building Data Report from Pennsylvania Department of Education. All Eat.Right.Now. partners (including the District), will provide nutrition education activities in assigned schools; in addition, the School District's Eat.Right.Now. administration will oversee, manage, coordinate and monitor assembly programs in all eligible schools. The following demonstrate the level of nutrition education outreach in all eligible schools:

1. 100% of all eligible schools will be offered nutrition education. Participants in the activities will increase their knowledge of healthy food choices; improve their food selections and eating habits by making healthier dietary choices and develop an understanding of the importance of daily physical activity.
2. General services offered include nutrition educators in the classroom, including follow up lessons based on curricula standards for teachers; health fairs, participation in School Wellness Councils, home and school meetings, parent/caregiver workshops, staff training and professional development, school-based farmers markets, gardening programs, cafeteria education, caregiver newsletters and magazines designed specifically for this audience.
3. After School programs that are eligible can request nutrition education in addition to their current programming. An example of this kind of programming would be cooking clubs.

Classroom intervention with this nutrition education program will provide knowledge, enabling students to make healthier food choices. This will lead to higher expectations for sound nutritional habits. All activities are integrated into the school based curriculum and Pennsylvania Academic Standards. For example, teaching about percentages from the math curriculum can be done by calculating nutrients from a food label. Connecting required curriculum with life skills enables students to learn practical links to real life situations. Elementary skills of counting can use food items to count, teaching colors can easily be done through food, and reading and vocabulary can be taught through approved storybooks about nutrition and food related themes and word lists of food items, etc.

Community engagement will take place by providing materials to students and caregivers as a follow up to classroom activities by inviting them to participate in programs. Caregiver and community outreach will be conducted through cooking classes, Home and School Associations, District-wide and school events. Caregiver buy-in to sound nutrition practices for their children is key for life long changes for their children and family's health.

The following demonstrate the Request for Proposal criteria and selection process for the contracted services, nutrition education assembly programs:

Question/Comments on Resolutions are due at SRC@philasd.org no later than 4:30 p.m. on Friday, September 4, 2015. Please reference the Resolution Number and include your name and email address.

During the 2015-16 school year, The School District of Philadelphia’s EAT.RIGHT.NOW. Program will provide Pennsylvania Nutrition Education TRACKS eligible schools with various assembly programs. These programs will educate and entertain students on a variety of nutrition and health related topics. The selected vendors must provide live assembly programs that incorporate TRACKS objectives for nutrition and health. Vendors will also provide supplemental educational materials for all participating students and teachers.

On April 8, 2015, EAT.RIGHT.NOW. Nutrition Education Program request for proposal RFP 457 was released by The School District of Philadelphia’s Office of Procurement to elicit Nutrition Education Assembly vendors and closed April 28, 2015. During the open time period, five applicants (Young Audiences submitted two applications) responded to RFP 457. Four vendors were awarded pending SRC Board Resolution.

The SDP Nutrition Education Assembly team evaluated the five proposals based on the following criteria. Pennsylvania TRACKS behavior outcomes:
 Engaging and appropriately suited content for target audience
 Quality of workbooks and teacher guides based on current standards and USDA SNAP-Ed Guidance
 Appropriate and detailed description of services
 Professionalism of presentation
 Detailed budget: total fees per school (2 shows/school) are at or below \$2,000
 M/WBE participation compliance is met.

Those awarded are Walnut Street Theater, Young Audiences of Eastern Pennsylvania (two unique shows), Rapping About Prevention and Magic by Taddo.

The partner Eat.Right.Now. agencies that receive MOUs for this program conduct nutrition education program services in District schools in classrooms as described above in the aggregate amount of \$8,514,000 at no cost to the School District.

ABC Code/Funding Source	\$3,004,000.00
267X-G30-9BP0-2390-3291	

B-5

Donation: \$30,000 Acceptance from Students Helping Students – Childs Elementary School
 RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of \$30,000 from Students Helping Students, to pay for the City Year Program at G. W. Childs Elementary School, for the period commencing September 18, 2015 through August 31, 2018.

Description: This resolution is to obtain authorization to accept a donation of \$30,000 from the nonprofit organization Students Helping Students to be used to help defray the cost of the City Year program at the school. During the next three years, Students Helping Students will contribute \$5,000 twice a year. The City Year program will provide tutoring in math and literacy for grades three through eight, and mentoring for at risk students at Childs Elementary School.

ABC Code/Funding Source	\$30,000.00
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Academic – Payments/Contracts

B-6

Categorical/Grant Fund: \$250,000 Contract with College Board – PSAT Testing
 RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia,

Question/Comments on Resolutions are due at SRC@philasd.org no later than 4:30 p.m. on Friday, September 4, 2015. Please reference the Resolution Number and include your name and email address.

through the Superintendent or his designee, to execute, deliver, and perform a contract with the College Board to deliver and score the PSAT 8/9 and PSAT 10 in all School District high schools for an amount not to exceed \$250,000 for the period commencing September 18, 2015 through June 30, 2016.

Description: The purpose of this resolution is to pay the College Board to enable all 9th and 10th grade students to take the PSAT exam at no cost to the students. The 9th and 10th grade PSAT exam is not a fee waiver eligible exam. Approximately 20,140 students are enrolled in the 9th and 10th grades. Teachers and principals will also receive professional development training to access and utilize the student data in their various roles.

A key assessment for measuring the skills necessary for college and career readiness is the PSAT, which is offered by the College Board and administered in SDP schools to approximately 3,882 students in 10th grade and 6,257 students in 11th grade.

The PSAT provides students with feedback relative to their academic strengths and weaknesses; this pathway informs students of what improvements are needed in order to reach College and Career Readiness Standards.

ABC Code/Funding Source	\$250,000.00
201x-g04-9060-2819-3291 Title 1	

B-7

Categorical/Grant Fund: \$65,156.10 Ratification of the Purchase of Health Textbooks from Goodheart-Wilcox

RESOLVED, that the School Reform Commission hereby ratifies the purchase by The School District of Philadelphia of health education textbooks, approved by the Centers for Disease Control & Prevention Division of Adolescent School Health (CDC-DASH), from Goodheart- Willcox Publisher, for an amount not to exceed \$65,156.10, for the period commencing July 14, 2015 through October 30, 2015.

Description: This ratifying resolution is submitted due to various delays, including the federal budget impasse, the re-negotiation of use of funds with the funder, and the deployment of the grant project officer having to be out of the country for nine weeks. In addition, The ARREST grant requires that funds be obligated by July 31, 2015 and spent by October 31, 2015.

The ARREST HIV/STI/Teen Pregnancy Prevention Program is funded by a cooperative agreement with the Centers for Disease Control and Prevention Division of Adolescent School Health (CDC-DASH) to help young people take responsibility for their health and adopt health-enhancing attitudes and behaviors that can last a lifetime.

Health education programs should be medically accurate; consistent with scientific evidence; and should use effective classroom instructional methods and resources. Thus, the ARREST program manager included the purchase of new health textbooks and supplemental resources in the work plan to the CDC-DASH.

Goodheart-Willcox Publisher has been devoted to publishing a variety of exciting products including innovative textbooks, useful supplements, and inviting digital media resources for school, industry, and individual training. Their textbooks and supplements contain a wealth of information on the latest theories, techniques, tools, and interventions for health education.

Goodheart- Willcox was selected through a process based on criteria from the Centers for Disease Control and Prevention (CDC-DASH), funder of the cooperative agreement. The acquisition of new materials and

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implementation of updated interventions would allow students to develop and demonstrate developmentally appropriate sexual risk avoidance and reduction-related knowledge, attitudes, skills, and practices.

Selection Process:

The School District's Human Sexuality Materials Review Panel's selection process entailed receiving and reviewing textbooks from three publishers. Goodheart-Willcox was selected based on criteria set forth by the grantor, that the text is aligned with the National Health Education Standards, the National Sexuality Education Standards, and the PA Health and Physical Education Standards. Once the selection was made then a written justification was sent to the CDC-DASH for review and approval. The CDC-DASH approved the Goodheart-Willcox health textbook for purchase.

The Health textbooks (545 hard copies, 40 digital copies) have been ordered and must be paid for by October 31, 2015, the final date for payment of vendors in the grant year.

The high schools that will be receiving the textbooks for the health education teacher are schools whose principals enrolled them in the five-year HIV/STD/ Teen Pregnancy Prevention Program in 2013: Academy of Palumbo, Carver, Dobbins, Edison, Franklin, Furness, King, Mastbaum, Motivation, Overbrook, Parkway Center City, PJJSCS, Robeson, Sayre, SLA, SLA-Beeber, South Philadelphia, and West Philadelphia.

ABC Code/Funding Source	\$65,156.10
226X-G52-9BP0-2265-6441 CDC	

B-8

Categorical/Grant Fund: \$23,380 Contract with International Institute for Restorative Practices – Penn Treaty Middle School

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with International Institute for Restorative Practices to provide training for Penn Treaty staff and professional development to staff in the area of restorative practices for an amount not to exceed \$23,380 for the period commencing September 18, 2015 through June 30, 2016.

Description: Whole-School Change is a program of the International Institute for Restorative Practices (IIRP), a graduate school based in Bethlehem, Pennsylvania. Since 1999 the IIRP Continuing Education Division has helped even the most challenging schools improve their teaching and learning environment through “restorative practices,” a proactive approach to whole school climate change based on communication and responsibility.

The IIR P’s SaferSanerSchools™ Whole-School Change program is a cost-effective way to achieve lasting change that enhances and builds relationships between students, staff and parents, improves student behavior, reduces violence and bullying and creates a sense of community. IIR P provides a comprehensive two-year school implementation program, unlike piecemeal efforts using varied approaches that lack an explicit focus. IIR P helps the school leadership and staff develop a customized plan based on its own needs and goals, organizes staff “professional learning groups” and regular follow-up phone meetings, delivers onsite professional development and assists with evaluation. Everyone on the school staff has a say and a role in implementation. Several staff are selected and trained as professional development instructors to ensure program sustainability.

Whole-School was chosen because they have developed the full school program that districts across the country are using to implement restorative practices.

Question/Comments on Resolutions are due at SRC@philasd.org no later than 4:30 p.m. on Friday, September 4, 2015. Please reference the Resolution Number and include your name and email address.

They have worked with many schools, most recently the following: Harding, Roxborough, HSOE, King, South Philadelphia, Morris, K-CAPA, Overbrook. This was part of a grant from the Philadelphia Foundation.

ABC Code/Funding Source	\$23,380.00
201X-G04-5160-2272-3000 Title 1	

B-9 (Added 9.16.15)

Operating Budget: \$38,000 Lease Agreement with Kinder Academy – Relocation of the Solis-Cohen Head Start Program

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia, through the Superintendent, of a lease agreement with Kinder Academy Inc., for the rental of approximately 1,472 rentable square feet, including one classroom, use of kitchen and equipment, playground area, classroom furniture, staff conference rooms, entrance security system, cleaning and maintenance services and utilities, at the building located at 7332 Elgin Street, Philadelphia, PA, to house the Head Start program relocated from the Solis-Cohen Elementary School, for an annual rental not to exceed \$38,000.00 (\$25.64 per square foot), paid monthly, for the period commencing September 16, 2015, for a term not to exceed twelve (12) months.

Description: In order to ensure that the kindergarten through 4th grade students could all remain together on-site at the Solis Cohen facility, the on-site Head Start program received notice that it had to be relocated in early September. Because appropriate space was not available in any of the nearby District-owned facilities, the Offices of Real Property Management and Early Learning worked together to locate an appropriate facility in the same neighborhood so that the Head Start students who had already registered and enrolled could continue to be served. After visiting and assessing several different facilities in the area during the first two weeks in September, staff determined that the premises at Kinder Academy, Inc. was the most appropriate option at a reasonable cost.

The facility is already licensed for child care and preschool, and the total lease cost includes all utilities, maintenance, security and cleaning as well as the use of a furnished classroom, outdoor playground, staff conference room, and kitchen area and equipment to prepare and serve meals required by Head Start, and also the provision of said meals to 20 participating Head Start students.

The final rental agreement will include all of the terms and conditions associated with the District's standard lease agreement as required by the Office of Real Property Management and the Office of General Counsel.

This is a ratification, pursuant to SRC policy, because the planned Head Start facility at Solis-Cohen School cannot be used due to unforeseen structural problems just discovered, which caused the building to be closed temporarily.

IV. INTERMEDIATE UNIT

IU-1

Categorical/Grant Fund: \$498,699 Contract Amendments with Sub-Recipients in the Race to the Top Program

RESOLVED, that the School Reform Commission in its capacity as Board of Directors of the Philadelphia Intermediate Unit (IU 26), authorizes IU 26, through the Acting Executive Director or his designee, to execute, deliver and perform amendments of subaward agreements with the charter schools listed below, originally entered into with the charter schools listed below, pursuant to Resolution IU-2, approved by the School Reform Commission on February 21, 2013, for the amounts allocated by the Pennsylvania Department of Education to the School District and to each charter school under the Race

Question/Comments on Resolutions are due at SRC@philasd.org no later than 4:30 p.m. on Friday, September 4, 2015. Please reference the Resolution Number and include your name and email address.

To the Top program, for an aggregate amount not to exceed \$12,000,000, for the period commencing October 1, 2015 through June 30, 2016, to be used to continue to build capacity for implementing educator effectiveness models that reform the evaluation of school professionals. Charter schools include:

Ad Prima Charter School, People for People Charter School, West Philadelphia Achievement Charter Elementary School, Philadelphia Electrical and Technology Charter High School, Maritime Academy Charter School, Laboratory Charter School, Mathematics, Science and Technology Community Charter School, Universal Institute Charter School, Philadelphia Performing Arts Charter School, Esperanza Academy Charter School, Independence Charter School, Eastern University Charter School, Keystone Academy Charter School, and Tacony Academy Charter School.

Description: With funding awarded under the U.S. Department of Education's Race to the Top (RT1 D) Program, the Pennsylvania Department of Education ("PDE") conducted a statewide competitive grant application process for LEAs to secure funding intended to help implement educator effectiveness models that reform the way we evaluate school professionals. The charter schools listed above, along with the School District of Philadelphia, won grant awards to support proposed plans for training their teachers and administrators in new statewide evaluation protocols. PDE has directed Intermediate Units to serve as the subawarding agencies for the LEAs within their service area that won RTTT awards; PDE has awarded IU 26 a total of \$11,663,740 in RTTT funds, and has directed IU 26 to make subawards totaling \$498,699 to the charter schools listed above. Acceptance of the funds by IU 26 has been authorized by resolution IU-6, approved by the School Reform Commission on August 16, 2012. The purpose of this resolution is to authorize the use of those funds for subawards to appropriate charter schools. The School District's Office of Effectiveness has been designated as the lead program office for Race to the Top in Philadelphia, directly managing the implementation of the District's RTTT-funded efforts, and providing fiscal oversight/monitoring for the charter schools as they implement their RTTT-funded plans

ABC Code/Funding Source	\$498,699.00
3F4x-G69-9750-2272-8000 Race to the Top	

Question/Comments on Resolutions are due at SRC@philasd.org no later than 4:30 p.m. on Friday, September 4, 2015. Please reference the Resolution Number and include your name and email address.

RESOLVED, that the School Reform Commission hereby ratifies the appointment of the following persons to the positions, on the effective dates through August 31, 2015 and at the salaries respectively noted, as recommended by the Superintendent, provided that: (a) continued employment of persons appointed to positions funded by categorical grants is contingent upon the availability of grant funds; and (b) persons appointed to positions funded by operating funds, shall report to either the Superintendent or the Deputy Superintendent or their designees, and shall serve at the pleasure of the School Reform Commission.

THE FOLLOWING EMPLOYEES HAVE BEEN HIRED

ABRUZZO, JACLYN	TEACHER,SPEC EDUCATION	KELLEY, WILLIAM D. SCHOOL	08/24/15	\$46,193.00	ANNUAL SALARY
AICHELE, SUSAN	HEALTH COORD,PRE-K HD START	HEAD START CENTRAL OFFICE	08/05/15	\$94,053.00	ANNUAL SALARY
ALEXANDER, MICHELLE	TEACHER-EXTRA CURR/STAFF DEVEL	NON-PUBLIC PROGRAMS	07/01/15	\$39.87	HOURLY RATE
ANDERSON, LAROEY	GENERAL CLEANER,SUPPLEMENTAL	PER DIEM	08/17/15	\$9.56	HOURLY RATE
AVERSA, SONYA	TEACHER-EXTRA CURR/STAFF DEVEL	NON-PUBLIC PROGRAMS	07/01/15	\$29.45	HOURLY RATE
BATANSKY, JULIA D	TEACHER,SPEC EDUCATION	MCCLOSKEY, JOHN F. SCHOOL	07/01/15	\$46,193.00	ANNUAL SALARY
BLANEY, ELIZABETH	TEACHER,FULL TIME	KELLEY, WILLIAM D. SCHOOL	08/24/15	\$43,359.00	ANNUAL SALARY
BLEDSOE, LARRY	EXT ACTVTS,NON-CONTRACT EMP-HR	CURR & INSTR SUPP - PHYS.ED.	08/20/15	\$24.00	HOURLY RATE
BROWN, CLARENCE	GENERAL CLEANER, 8 HOURS	WELSH, JOHN SCHOOL	08/03/15	\$19,828.00	ANNUAL SALARY
BROWN, NA-KISHA J	EXT ACTVTS,NON-CONTRACT EMP-HR	CURR & INSTR SUPP - PHYS.ED.	08/17/15	\$20.00	HOURLY RATE
BROWN, NICOLE	TEACHER,FULL TIME	PHILA JUV JUSTICE SVCS CTR	09/01/15	\$53,282.00	ANNUAL SALARY
BURGESS-JACKSON, MARLENE	EXT ACTVTS,NON-CONTRACT EMP-HR	CURR & INSTR SUPP - PHYS.ED.	08/17/15	\$24.00	HOURLY RATE
CAMPBELL, STEPHANIE	TEACHER-EXTRA CURR/STAFF DEVEL	NON-PUBLIC PROGRAMS	07/01/15	\$39.87	HOURLY RATE
CARTER, NYFIECE	STUDENT CLIMATE STAFF,4 HOURS	ANDERSON, ADD B. SCHOOL	07/01/15	\$9,349.00	ANNUAL SALARY
CHANGAMIRE, NYARADZAI	EXT ACTVTS,NON-CONTRACT EMP-HR	CHIEF EXECUTIVE OFFICE	08/11/15	\$20.00	HOURLY RATE
CONNELLY, VIVIAN B	GENERAL CLEANER, 8 HOURS	COOKE, JAY ELEMENTARY SCHOOL	08/10/15	\$26,120.00	ANNUAL SALARY
CRAWFORD, WILLIAM B	EXT ACTVTS,NON-CONTRACT EMP-HR	CURR & INSTR SUPP - PHYS.ED.	08/25/15	\$24.00	HOURLY RATE
CULPEPPER, MARIAN	STUDENT CLIMATE STAFF,3 HOURS	MORRIS, ROBERT SCHOOL	07/01/15	\$7,012.00	ANNUAL SALARY
CUMMINGS, KHALID J	GENERAL CLEANER, 8 HOURS	EDMONDS, FRANKLIN S. SCHOOL	08/10/15	\$19,828.00	ANNUAL SALARY
DAHMS, TEENA	TEACHER,FULL TIME	BLAINE, JAMES G. SCHOOL	08/24/15	\$45,359.00	ANNUAL SALARY
DANIELS, JASMINE	GENERAL CLEANER,SUPPLEMENTAL	PER DIEM	08/17/15	\$9.56	HOURLY RATE
DELANEY, KERRI P	EXT ACTVTS,NON-CONTRACT EMP-HR	OFFICE OF MANAGEMENT & BUDGET	08/15/15	\$11.00	HOURLY RATE
DEWEES, JESSE D	EXT ACTVTS,NON-CONTRACT EMP-HR	OFFICE OF PROCUREMENT SERVICES	08/04/15	\$12.00	HOURLY RATE
DOMERS, MISTY R	TEACHER,SPEC EDUCATION	DICK, WILLIAM SCHOOL	07/01/15	\$47,527.00	ANNUAL SALARY
DONNELLY, GINA M	EXT ACTVTS,NON-CONTRACT EMP-HR	CURR & INSTR SUPP - PHYS.ED.	08/17/15	\$24.00	HOURLY RATE
EASTERLING, DARA M	TEACHER-EXTRA CURR/STAFF DEVEL	NON-PUBLIC PROGRAMS	07/01/15	\$39.87	HOURLY RATE
ELLINGER, PATRICK M	BUILDING ENGINEER TRAINEE	FACILITIES MGMT. & SERVICES	08/03/15	\$26,808.00	ANNUAL SALARY
ELLISON, LATEEFAH	EXT ACTVTS,NON-CONTRACT EMP-HR	SCHOOL REFORM COMMISSION	08/17/15	\$50.00	HOURLY RATE
ENGLISH, WHITNEY A	DIR,STRATEGIC PROJECTS	TALENT ADMINISTRATION	08/03/15	\$89,719.00	ANNUAL SALARY
EVANS, JAMEEL R	GENERAL CLEANER, 8 HOURS	MORRIS, ROBERT SCHOOL	08/10/15	\$19,828.00	ANNUAL SALARY
EVERAGE, AKINYELE	GENERAL CLEANER,SUPPLEMENTAL	PER DIEM	08/17/15	\$9.56	HOURLY RATE
FAUNTLEROY, KEVIN	EXT ACTVTS,NON-CONTRACT EMP-HR	CURR & INSTR SUPP - PHYS.ED.	08/17/15	\$20.00	HOURLY RATE
FIORAVANTI, JOSEPH	BUILDING ENGINEER TRAINEE	FACILITIES MGMT. & SERVICES	08/17/15	\$26,808.00	ANNUAL SALARY
FORD, JAMILLA	TEACHER-EXTRA CURR/STAFF DEVEL	NON-PUBLIC PROGRAMS	07/01/15	\$39.87	HOURLY RATE

FOXWORTH, MAURICE D	GENERAL CLEANER, 8 HOURS	COOKE, JAY ELEMENTARY SCHOOL	08/03/15	\$26,120.00	ANNUAL SALARY
FREEMAN, NATALIE	TEACHER,FULL TIME	SHEPPARD, ISAAC A. SCHOOL	08/22/15	\$45,359.00	ANNUAL SALARY
FULLER, MICHAEL D	GENERAL CLEANER, 8 HOURS	WASHINGTON, GROVER JR. MIDDLE	08/10/15	\$19,828.00	ANNUAL SALARY
GAD, ABDELRAHMAN K	BUILDING ENGINEER TRAINEE	FACILITIES MGMT. & SERVICES	08/17/15	\$26,808.00	ANNUAL SALARY
GADDY, PAULETTE	PRINCIPAL	WILLIAM C. BRYANT SCHOOL	08/10/15	\$103,914.00	ANNUAL SALARY
GARNAAT, LYNN M	PROJECT ASSISTANT	CHARTER, PARTNER & NEW SCHOOLS	08/27/15	\$45,000.00	ANNUAL SALARY
GAYMON, LYNETTE N	TEACHER,FULL TIME	CROSSROADS ACCELERATED ACADEMY	09/01/15	\$45,359.00	ANNUAL SALARY
GILLIAM, TAMIKA A	PRINCIPAL	PENNYPACKER, SAMUEL SCHOOL	08/10/15	\$116,579.00	ANNUAL SALARY
GOODWIN, DAHVID A	BUILDING ENGINEER TRAINEE	FACILITIES MGMT. & SERVICES	08/10/15	\$26,808.00	ANNUAL SALARY
GORDON, JOHN J	BUILDING ENGINEER-GROUP III	ACADEMY AT PALUMBO	08/21/15	\$50,599.00	ANNUAL SALARY
GORMLEY, KYLE P	BUILDING ENGINEER TRAINEE	FACILITIES MGMT. & SERVICES	08/03/15	\$26,808.00	ANNUAL SALARY
GUNN, ABBEY	CURR SPECIALIST	OFFICE OF CURRICULUM SUPPORT	08/25/15	\$94,705.00	ANNUAL SALARY
HAGER, JORDAN	TEACHER,FULL TIME	BARRY, JOHN ELEMENTARY SCHOOL	09/01/15	\$45,359.00	ANNUAL SALARY
HASAN, JANENE P	TEACHER,FULL TIME	SOUTHWARK SCHOOL	09/01/15	\$46,694.00	ANNUAL SALARY
HENDERSON, KHAREEN	GENERAL CLEANER,SUPPLEMENTAL	PER DIEM	08/17/15	\$9.56	HOURLY RATE
HICKEY, COLLEEN	TEACHER-EXTRA CURR/STAFF DEVEL	NON-PUBLIC PROGRAMS	07/01/15	\$39.87	HOURLY RATE
JACKSON, JOHN C	GENERAL CLEANER, 8 HOURS	SHAWMONT SCHOOL	08/10/15	\$19,828.00	ANNUAL SALARY
JEONG, SAEMYI	EXT ACTVTS,NON-CONTRACT EMP-HR	PHILADELPHIA VIRTUAL ACADEMY	07/01/15	\$11.00	HOURLY RATE
JOHNSON, DERRICK A	EXT ACTVTS,NON-CONTRACT EMP-HR	CURR & INSTR SUPP - PHYS.ED.	08/17/15	\$24.00	HOURLY RATE
JONES, TYI-SANNA	EXT ACTVTS,NON-CONTRACT EMP-HR	RECRUITMENT & STAFFING	08/11/15	\$20.00	HOURLY RATE
KACER, DAWNLYNNE	EX DIR,CHARTER SCHOOLS	CHARTER, PARTNER & NEW SCHOOLS	08/14/15	\$118,000.00	ANNUAL SALARY
KANIAN, CHARLES M	BUILDING ENGINEER TRAINEE	FACILITIES MGMT. & SERVICES	08/03/15	\$26,808.00	ANNUAL SALARY
KIDD, JOSHUA M	BUILDING ENGINEER TRAINEE	FACILITIES MGMT. & SERVICES	08/10/15	\$26,808.00	ANNUAL SALARY
KIRKLAND, DARNELL	GENERAL CLEANER, 8 HOURS	COOK-WISSAHICKON SCHOOL	08/03/15	\$26,120.00	ANNUAL SALARY
KUNTZ, DEREK W	GENERAL CLEANER, 8 HOURS	SOLIS-COHEN, SOLOMON SCHOOL	08/10/15	\$26,120.00	ANNUAL SALARY
LEBRON, GRACEMARIE	TEACHER-EXTRA CURR/STAFF DEVEL	NON-PUBLIC PROGRAMS	07/01/15	\$39.87	HOURLY RATE
LEWIS, ANGEL L	DIR, SPECIAL ED SERVICES	OFFICE OF SPECIALIZED SERVICES	08/03/15	\$95,296.50	ANNUAL SALARY
LOUGHERY, CHRISTINE	TEACHER,FULL TIME	LOWELL, JAMES R. SCHOOL	09/01/15	\$45,359.00	ANNUAL SALARY
LU, XIAO	EXT ACTVTS,NON-CONTRACT EMP-HR	RESEARCH & EVALUATION	08/03/15	\$0.00	
MARTIN, ALVIN	EXT ACTVTS,NON-CONTRACT EMP-HR	CURR & INSTR SUPP - PHYS.ED.	08/17/15	\$24.00	HOURLY RATE
MCCOY, KAYLA	TEACHER,FULL TIME	SHERIDAN, PHILIP H. SCHOOL	09/01/15	\$45,359.00	ANNUAL SALARY
MCCULLOUGH, MARGARET	TEACHER-EXTRA CURR/STAFF DEVEL	NON-PUBLIC PROGRAMS	07/01/15	\$39.87	HOURLY RATE
MCDONOUGH FISHER, JOHN	EXT ACTVTS,NON-CONTRACT EMP-HR	OFFICE OF PROCUREMENT SERVICES	08/21/15	\$12.00	HOURLY RATE
MEEHAN, PATRICIA M	CONFIDENTIAL SECY B	GENERAL ACCOUNTING	08/24/15	\$50,000.00	ANNUAL SALARY
NEGRON, RAYMOND	BUILDING ENGINEER TRAINEE	FACILITIES MGMT. & SERVICES	08/10/15	\$26,808.00	ANNUAL SALARY
PATRICK, KARL-VAN L	EXT ACTVTS,NON-CONTRACT EMP-HR	CURR & INSTR SUPP - PHYS.ED.	08/17/15	\$24.00	HOURLY RATE
PATTERSON, LIZETTE	SECRETARY III (STENOGRAPHIC)	ROOSEVELT ELEMENTARY SCHOOL	08/19/15	\$42,359.00	ANNUAL SALARY
PENCZAK, TERESA	TEACHER,FULL TIME	COOK-WISSAHICKON SCHOOL	09/01/15	\$45,359.00	ANNUAL SALARY
PERSICHETTI, KAYLA R	TEACHER,FULL TIME	BARRY, JOHN ELEMENTARY SCHOOL	09/01/15	\$73,453.00	ANNUAL SALARY
PRICE, PHILIP W	GENERAL CLEANER, 8 HOURS	GREENBERG, JOSEPH SCHOOL	08/24/15	\$19,828.00	ANNUAL SALARY
PRICE, WILLIAM	TEACHER,SPEC EDUCATION	WIDENER MEMORIAL SCHOOL	08/30/15	\$58,285.00	ANNUAL SALARY
REDMOND, CHELSEA	TEACHER,FULL TIME	KELLEY, WILLIAM D. SCHOOL	08/24/15	\$45,359.00	ANNUAL SALARY
REEVE, CHELSEA M	EXT ACTVTS,NON-CONTRACT EMP-HR	CURR & INSTR SUPP - PHYS.ED.	08/17/15	\$24.00	HOURLY RATE

RICHARDSON, TIANDRE J	GENERAL CLEANER, 8 HOURS	SAUL, WALTER B. HIGH SCHOOL	08/17/15	\$26,120.00	ANNUAL SALARY
RINKO, TYLER	TEACHER,FULL TIME	KELLEY, WILLIAM D. SCHOOL	08/24/15	\$45,359.00	ANNUAL SALARY
ROEPFEL, MICHAEL	GENERAL CLEANER,SUPPLEMENTAL	PER DIEM	08/17/15	\$9.56	HOURLY RATE
ROLON-CRUZ, ARISELYS	ASST PRINCIPAL	CLEMENTE, ROBERTO MIDDLE SCHL	08/24/15	\$88,572.00	ANNUAL SALARY
ROSEN, MATTHEW C	FINANCIAL & OPERS ANALYST,CHA	CHARTER, PARTNER & NEW SCHOOLS	08/11/15	\$70,000.00	ANNUAL SALARY
RUNDLE, ROBERT	TEACHER,FULL TIME	BLAINE, JAMES G. SCHOOL	08/24/15	\$45,359.00	ANNUAL SALARY
SAMUELS, TYRELL	GENERAL CLEANER,SUPPLEMENTAL	PER DIEM	08/17/15	\$9.56	HOURLY RATE
SANTIAGO, MARYELIS	PROGRAM COORDINATOR	OFFICE OF PROCUREMENT SERVICES	08/03/15	\$45,320.00	ANNUAL SALARY
SCHLESINGER, KATHERINE M	DIR,LEADERSHIP DEVELP PRO PA	PROFESSIONAL DEVELOPMENT	08/17/15	\$92,000.00	ANNUAL SALARY
SCOTT, TY'SHAE D	EXT ACTVTS,NON-CONTRACT EMP-HR	CURR & INSTR SUPP - PHYS.ED.	08/17/15	\$24.00	HOURLY RATE
SEARLE, AMANDA C	TEACHER-EXTRA CURR/STAFF DEVEL	NON-PUBLIC PROGRAMS	07/01/15	\$39.87	HOURLY RATE
SHATARA, HANNADI J	EXT ACTVTS,NON-CONTRACT EMP-HR	OFFICE OF COMMUNICATIONS	08/11/15	\$20.00	HOURLY RATE
SHIRLEY, LYNN E	EXT ACTVTS,NON-CONTRACT EMP-HR	DIVISION OF COLLEGE READINESS	08/10/15	\$15.00	HOURLY RATE
SMITH, JAMES S	BUILDING ENGINEER TRAINEE	FACILITIES MGMT. & SERVICES	08/03/15	\$26,808.00	ANNUAL SALARY
SPEEGLE, SCOTT R	STUDENT CLIMATE STAFF,4 HOURS	CASSIDY,LEWIS C ACADEMICS PLUS	07/01/15	\$8,711.00	ANNUAL SALARY
SPERLUNTO, JOSEPH M	EXECUTIVE ASSISTANT	CHIEF EXECUTIVE OFFICE	08/24/15	\$56,000.00	ANNUAL SALARY
SRIPATHY, SREEDEVI	DIR,STRATEGIC PROJECTS	TALENT ADMINISTRATION	08/03/15	\$90,876.00	ANNUAL SALARY
STANLEY, JOSEPH	EXT ACTVTS,NON-CONTRACT EMP-HR	CURR & INSTR SUPP - PHYS.ED.	08/17/15	\$24.00	HOURLY RATE
STEELE, CAROLYN Y	GENERAL CLEANER, 8 HOURS	FELTONVILLE ARTS & SCIENCES	08/05/15	\$31,261.00	ANNUAL SALARY
STRUPP, EMILY	TEACHER,FULL TIME	BLAINE, JAMES G. SCHOOL	08/24/15	\$45,359.00	ANNUAL SALARY
SUMBLER, ELAINE S	GENERAL CLEANER,SUPPLEMENTAL	PER DIEM	08/17/15	\$9.56	HOURLY RATE
TERRILL, SUSANNA	TEACHER,FULL TIME	KELLEY, WILLIAM D. SCHOOL	08/24/15	\$45,359.00	ANNUAL SALARY
THOMPSON, SUSAN E	INSTRUCTIONAL LEADERSHIP COACH	PROFESSIONAL DEVELOPMENT	08/24/15	\$95,599.00	ANNUAL SALARY
VANDERWOUDE, CYNTHIA	STUDENT CLIMATE STAFF,3 HOURS	FOX CHASE SCHOOL	07/01/15	\$7,012.00	ANNUAL SALARY
WALL, KELCEY	TEACHER,FULL TIME	MORTON, THOMAS G. SCHOOL	09/01/15	\$45,359.00	ANNUAL SALARY
WATSON, WANDA	SUPPORTIVE SERVICES ASST, 3 HR	WIDENER MEMORIAL SCHOOL	07/01/15	\$8,749.00	ANNUAL SALARY
WILLIAMS, TYKHETA A	STUDENT CLIMATE STAFF,4 HOURS	JUNIATA PARK ACADEMY	08/19/15	\$8,711.00	ANNUAL SALARY
WILLIAMS, YVETTE C	GENERAL CLEANER, 8 HOURS	MORRIS, ROBERT SCHOOL	08/10/15	\$26,120.00	ANNUAL SALARY
WILLIFORD, CIARA C	EXT ACTVTS,NON-CONTRACT EMP-HR	STUDENT PLACEMENT	08/03/15	\$12.00	HOURLY RATE
WINGFIELD, FROZENIA	GENERAL CLEANER,SUPPLEMENTAL	PER DIEM	08/17/15	\$9.56	HOURLY RATE
WLOTKO, SIRJANA	TEACHER,FULL TIME	BARRY, JOHN ELEMENTARY SCHOOL	09/01/15	\$45,359.00	ANNUAL SALARY
WOODS, KISHA M	EXT ACTVTS,NON-CONTRACT EMP-HR	PROFESSIONAL DEVELOPMENT	08/11/15	\$20.00	HOURLY RATE
XENOPHONTOS, GEORGE	TEACHER,FULL TIME	BLAINE, JAMES G. SCHOOL	08/24/15	\$45,359.00	ANNUAL SALARY
YOUNGE, ODELIA S	EXT ACTVTS,NON-CONTRACT EMP-HR	FACILITIES MGMT. & SERVICES	08/11/15	\$20.00	HOURLY RATE
YOUNGE, ODELIA S	EXT ACTVTS,NON-CONTRACT EMP-HR	CHIEF EXECUTIVE OFFICE	08/04/15	\$20.00	HOURLY RATE

THE FOLLOWING EMPLOYEES HAVE BEEN TERMINATED

AKPEKO, AKOETE M	SCHOOL POLICE OFFICER		08/06/15		
BASHAM, CHAD M	TEACHER,FULL TIME		08/30/15		
BIGIO, JOCELYN	FOOD SVCS ASSISTANT		07/01/15		
BROOKS, KAREEM	GENERAL CLEANER,SUPPLEMENTAL		08/27/15		
DAVIS, MARCUS A	CLASSROOM ASST,SP ED,SV HND		08/27/15		

DRINKS, TEESHA M	FOOD SVCS WORKER I	06/30/15
FIELDS, KOURTNEY A	GENERAL CLEANER, 8 HOURS	07/24/15
FOLINO, JULIE	TEACHER,SPEC EDUCATION	07/01/15
FOXWORTH, MAURICE D	GENERAL CLEANER, 8 HOURS	08/11/15
HILL, SHARON A	TEACHER,FULL TIME	08/23/15
HUNTER, SUZANNE	SCHOOL COUNSELOR, 10 MONTHS	08/30/15
JAMES, LARRY J	SCHOOL COUNSELOR, 10 MONTHS	08/27/15
LEWIS-EL, DERRICK	TEACHER,FULL TIME	08/27/15
LUCAS, MELISSA L	SCHOOL COUNSELOR, 10 MONTHS	08/30/15
LUTZ, MICHELLE L	PRINCIPAL	08/20/15
MEYEROWITZ, JULIE G	TEACHER,SPEC EDUCATION	08/26/15
MILLS, DANNY J	BUS DISPATCHER	08/12/15
MILLS, DANNY J	BUS DISPATCHER	08/11/15
MUHAMMAD, SYLVIA M	CLASSROOM ASST,SP ED,SV HND	08/27/15
PRICE, WILLIAM	TEACHER,SPEC EDUCATION	08/30/15
SCHAFFER, MICHEAL D	TEACHER,FULL TIME	08/30/15
SIBLE, VIOLET H	TEACHER,FULL TIME	08/30/15
SINGLETARY, JOANNE	ONE TO ONE ASST, SPECIAL ED	08/27/15
TURCHI, CHRISTIANA	TEACHER,FULL TIME	08/27/15
VAUTER, WILLIAM A	TEACHER,FULL TIME	07/01/15
WEAVER, CARVIN T	FOOD SVCS WORKER SENIOR	06/30/15