

**SCHOOL REFORM COMMISSION
PUBLIC MEETING
PROPOSED RESOLUTIONS**

AUGUST 18, 2016

I. SCHOOL REFORM COMMISSION

SRC-1

Proposed Student Expulsion – J. B.

RESOLVED, that Student J.B. shall be *temporarily expelled* from the School District of Philadelphia effective June 7, 2016, through the end of the first marking period of the 2016-2017 School Year, and be it

FURTHER RESOLVED, that Student J.B. *shall not* be permitted to return to the school where the incident took place, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student J.B.'s permanent school record, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the school and the minutes of the School Reform Commission be adopted.

SRC-2

Proposed Student Expulsion – R. B.

RESOLVED, that Student R.B. shall be *temporarily expelled* from the School District of Philadelphia effective June 7, 2016, and lasting through the end of the 2016-2017 School Year, and be it

FURTHER RESOLVED, that Student R.B. *shall not* be permitted to return to the school where the incident took place, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student R.B.'s permanent school record, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the school and the minutes of the School Reform Commission be adopted.

SRC-3

Proposed Student Expulsion – J. M.-M.

RESOLVED, that Student J.M.-M. shall be *temporarily expelled* from the School District of Philadelphia effective May 26, 2016, and lasting for six months from when he reenters the Philadelphia School District, and be it

FURTHER RESOLVED, that Student J.M.-M. *shall not* be permitted to return to the school where the incident took place, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student J.M.-M.'s permanent school record, and be it

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, August 8, 2016. Please reference the Resolution Number and include your name and email address.

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the school and the minutes of the School Reform Commission be adopted.

SRC-4

Proposed Student Expulsion – D. M.

RESOLVED, that Student D.M. shall be *temporarily expelled* from the School District of Philadelphia effective May 26, 2016, and lasting through the end of the first marking period of the 2016-2017 School Year, and be it

FURTHER RESOLVED, that Student D.M. *shall not* be permitted to return to the school where the incident took place, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student D.M.'s permanent school record, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the school and the minutes of the School Reform Commission be adopted.

SRC-5

Proposed Student Expulsion – J. W.

RESOLVED, that Student J.W. shall be *permanently expelled* from the School District of Philadelphia effective May 26, 2016, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student J.W.'s permanent school record, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the school and the minutes of the School Reform Commission be adopted.

SRC-6

Adoption of Code of Student Conduct 2016-2017

RESOLVED, that the School Reform Commission adopts the Code of Student Conduct for the five school years beginning with 2016-2017 school year, in the form attached, to support the creation of a safe learning environment for all members of the school community, to provide clear and explicit expectations for behaviors within all school settings, to specify guidelines and encourage the skills necessary for meeting School District behavioral expectations, and to describe explicit methods of corrective instruction and consequences for responding to behavior offenses, for the period commencing September 1, 2016 through August 31, 2021, unless the Code is amended or replaced before August 31, 2021.

Description: For the 2016-2017 school year, the following changes have been made:

Page 4 - In the section entitled "Dress Code", students may no longer be excluded from school for dress code violations.

Page 7 and Page 8 - School wide and individual interventions have been added as well as resources for support.

Page 9 - Dress Code violations have been removed from the disruptive behaviors grid.

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, August 8, 2016. Please reference the Resolution Number and include your name and email address.

Page 9 - Simple assault and assault on school community members have been merged in the disruptive behaviors grid.

Page 9 - Kindergartners shall not be suspended unless their actions result in serious bodily injury and in any case that suspension shall not be more than 3 days without an assistant superintendent's approval.

Page 14 - "School community member" and "Serious bodily injury" have been defined in the glossary section.

This Code of Conduct will be published so that all schools can review it with staff, students, and parents.

The Code of Student Conduct will be adopted for a period of five years, subject to change by the School Reform Commission.

SRC-7 (Updated 8.5.16)

Administration's Recommended Termination of Professional Employees

RESOLVED, that there exists sufficient evidence to support the recommendation of the Superintendent and/or his designee to terminate the employment, from the School District of Philadelphia, of the following professional employees: Adigwe, Beatrice; Ebah, Aelbahrah; Foreman, Storm; Friedman, Julie; Konopka, Nancy; Lenet, Dinah; Monser, Katherine; Randolph, Robert; Reid, Michael; Roccamo, Kelly; Valentin, Evette; Walker, Shayna; and Ward, Mary Ann, and be it

FURTHER RESOLVED, that the Secretary and the Commission Chair are directed to advise these professional employees of this resolution and of their right to a hearing.

SRC-8

(Withdrawn by Staff 8.16.16)

SRC-9 (Updated 8.18.16)

Request for Charter Amendment Ratification-Boys Latin Charter School

WHEREAS, pursuant to the Charter School Law, 24 Pa. C.S.A. § 17-1701-A, *et seq.*, the School Reform Commission ("SRC") granted a charter ("Charter") to Boys Latin of Philadelphia Charter School ("Charter School") to operate a public charter school commencing in 2007; and

WHEREAS, the School Reform Commission ("SRC") renewed the Charter School's charter in 2012; and

WHEREAS, under the terms of the Charter School's Charter, the Charter School is authorized to operate at a facility located at 5501 Cedar Avenue, Philadelphia PA, 19143; and

WHEREAS, the Charter School has notified the School District's Charter Schools Office that the Charter School has added an additional facility location at 344 North Felton Street, Philadelphia PA, 19139 and has provided required documentation to the Charter Schools Office; NOW BE IT

RESOLVED, that the SRC amends the Charter solely to add a new authorized location of the Charter School at 344 North Felton Street, Philadelphia PA, 19139 and that all other terms and conditions in the Charter shall remain in full force and effect for the duration of the Charter Term; and be it

FURTHER RESOLVED, that the amendment to the Charter granted herein will not take effect until the written amendment to the Charter, incorporating the terms of this Resolution, has been issued and signed

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by the Chair of the SRC and the Chair of the Charter School's Board of Trustees, or another member of the Board or the Chief Executive Office duly designated by the Board.

SRC-10 (Updated 8.18.16)

Proposed Action on Revised Application-KIPP Parkside Charter School

WHEREAS, on or about November 15, 2015, the applicant for KIPP Parkside Charter School ("Applicant") submitted an application ("Application") to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school; and

WHEREAS, by Resolution SRC-7, approved on February 16, 2016, the School Reform Commission ("SRC") denied the Application; and

WHEREAS, on June 20, 2016, the Applicant submitted a Revised Application to the Charter Schools Office of the School District; and

WHEREAS, Applicant is seeking a charter from the School Reform Commission ("SRC") to operate as a school with K-Grade 8 with a maximum enrollment of 860 students in the final year of the charter; so be it

RESOLVED, that, pursuant to the representations, statements and materials contained in the Application and the Revised Application submitted by Applicant and made during the public hearings by representatives for Applicant, the Revised Application is hereby DENIED; and be it

FURTHER RESOLVED, that the SRC adopts the attached Adjudication as the reasons for its decision; and be it

FURTHER RESOLVED, that the Applicant may appeal this decision in accordance with the procedures set forth in 24 P.S. § 17-1717-A(f)-(i).

SRC-11

Withdrawn by Staff 8.17.16

SRC-12

Withdrawn by Staff 8.17.16

SRC-13

(Withdrawn by Staff 8.17.16)

SRC-14 (Updated 8.18.16)

Application for Charter Renewal-Russell Byers Charter School

WHEREAS, pursuant to the Charter School Law, 24 Pa. C.S.A. § 17-1701-A, *et seq.*, the Board of Education of The School District of Philadelphia ("School District") granted a charter ("Charter") to the Board of Trustees of RUSSELL BYERS CHARTER SCHOOL ("Charter School") to operate a charter school for a term of four (4) years commencing on September 1, 2001; and

WHEREAS, the School Reform Commission ("SRC") renewed the Charter School's Charter for five-year terms in 2005, and 2010; and

WHEREAS, the Charter School seeks renewal of its Charter; and

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WHEREAS, on or before November 15, 2015, the Charter School submitted an application for a new charter school for grades 6-8 ("New Application") and public hearings were held on the New Application in December 2015 and January 2016; and

WHEREAS, on February 16, 2016, the SRC adopted Resolution SRC-10 ("SRC-10"), whereby the SRC granted a charter to "Russell Byers Academy Charter School" to operate a public charter school with grades 6-8 for a three-year period commencing on July 1, 2017 and ending on June 30, 2020 under certain terms and conditions, or in the alternative, in lieu of the grant of a new charter under the conditions set forth in SRC-10, provided the Charter School withdrew the New Application and the request for a new charter, the SRC granted an Amendment to the Charter School's Charter to increase enrollment during certain years of the renewal term under certain terms and conditions; and

WHEREAS, the Charter School has withdrawn the New Application and the request for a new charter as of August 17, 2016; and

WHEREAS, the Charter School has agreed to certain terms and conditions in connection with the renewal of the Charter and has submitted a charter agreement signed by the Charter School ("Charter Agreement") to the Charter Schools Office of the School District setting forth the agreed terms and conditions of renewal; and

WHEREAS, the Charter School has agreed to certain terms and conditions in connection with the Amendment to the Charter School's Charter pursuant to SRC-10 and has submitted an Amendment to the Charter signed by the Charter School ("Amendment to Charter") to the Charter Schools Office of the School District setting forth the agreed terms and conditions of the Amendment to Charter; and

WHEREAS, the Charter Schools Office staff have recommended to the SRC that the SRC renew the Charter School's Charter based on the renewal report for the Charter School and on the terms and conditions of the Charter Agreement signed by the Charter School; now be it

RESOLVED, that School Reform Commission hereby ratifies the RENEWAL of the Charter, subject to the terms and conditions agreed to by the Charter School as set forth below, for a five-year period commencing on July 1, 2015 and ending on June 30, 2020, effective upon the full execution of the Charter Agreement by the School District and by the Chair of the Board of Trustees of the Charter School or another member of the Board of Trustees duly designated by the Board of Trustees; and be it

FURTHER RESOLVED, that the Charter School has agreed to comply with certain performance requirements (the "Performance Requirements") as set forth below. The Charter School has agreed that failure to comply with the Performance Requirements may be a basis for revocation or nonrenewal of the Charter School's Charter.

1. The Board of Trustees shall ensure that all trustees, officers, administrators, and relatives of trustees, officers and administrators of the Charter School comply with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act. The Board of Trustees shall adopt a Conflicts of Interest policy that complies with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act.
2. The Board of Trustees shall elect Board officers, shall hold Board members to established term lengths and limits, shall ensure that the Board has the minimum required number of Board members, and shall fill open Board seats in a timely fashion, in accordance with the Charter School's Bylaws.

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3. The Board of Trustees shall meet at least once during each full month when the school is in session during the Term of the Charter.
4. The Board of Trustees shall adopt an Admissions Policy and Process which complies with the Public School Code and Charter School Law. Additionally, the Admissions Policy and Process
 - (a) shall include provisions on (i) application deadlines, (ii) student recruitment procedures and communications, including details on methods to be used to recruit students Citywide or in an applicable attendance zone and to monitor any specified enrollment targets, (iii) lottery dates, and (iv) communicating lottery results, in a form and with provisions that are acceptable to the Charter Schools Office;
 - (b) shall provide that the application will be available both on the Charter School's website and in hard copy at the school in English, Spanish, and any additional language the Charter School deems appropriate;
 - (c) shall provide that families have at least six weeks to complete and return enrollment packets post-lottery acceptance;
 - (d) shall provide that if seats open during the school year for any grade served by the school or between school years for grades served other than the initial grade, the Charter School shall accept new students from the waiting list in appropriate order for particular grades or new applicants if there are no applicants for that grade on the waiting list; and
 - (e) shall provide that the Charter School shall provide a copy of its current waiting list at any time during the Term of the Charter within ten (10) business days after request by the Charter Schools Office.
5. The Board of Trustees shall submit to the School District by August 1st of each year during the Term of the Charter as part of the Charter School's Annual Report, or separately if not included in the Charter School's Annual Report, evidence that all professional staff providing educational services at the Charter School have all necessary licenses, certifications, qualifications and credentials required by this Charter and Applicable Laws, including without limitation the seventy-five percent (75%) certification requirement in accordance with the Charter School Law.
6. The Board of Trustees shall ensure that (i) all employees have required federal and state criminal and child abuse background checks during the term of the Charter; and (ii) copies of such background checks are kept in each employee's personnel file, along with each employee's complete timesheet records. The Board of Trustees shall submit a signed affidavit to the Charter Schools Office annually, pursuant to guidelines established by the Charter Schools Office, as evidence that the Charter School has complied with this requirement.
7. The Board of Trustees shall ensure that required payments to the Public School Employees' Retirement System ("PSERS") are made timely. If the Charter School fails

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to make timely payments to PSERS and that results in a reduction of the School District's basic education subsidy, the School District shall withhold such reduction in a future monthly per-pupil payment to the Charter School.

8. The Board of Trustees shall submit to the Charter Schools Office signed, complete Statements of Financial Interest, pursuant to guidelines established by the Charter Schools Office. These documents are required by the Public Official and Employee Ethics Act and the Charter School Law to be completed annually.
9. The Board of Trustees shall ensure that the dates, times, and locations of scheduled Board meetings are posted on the Charter School's website and that any updates to the Board meeting schedule are posted timely. Furthermore, minutes from Board meetings shall be posted on the Charter School's website within two weeks of approval by the Board of Trustees and shall remain posted for a minimum of one year from date of Board meeting.

and be it

FURTHER RESOLVED, that the Charter School has agreed to comply with certain conditions for renewal (the "Conditions for Renewal") based on the comprehensive renewal review as set forth below. The Charter School has agreed that failure to comply with the Conditions for Renewal as set forth below may be a basis for revocation or nonrenewal of the Charter School's Charter.

1. The Board of Trustees shall ensure that all trustees, officers, administrators, and relatives of trustees, officers and administrators of the Charter School comply with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act. The Board of Trustees shall adopt a Conflicts of Interest policy that complies with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act.
2. The Board of Trustees shall adopt an Admissions Policy and Process which complies with the Public School Code and Charter School Law and which includes provisions on application deadlines, recruitment communications, including details on methods to be used to recruit students Citywide or in an applicable attendance zone, lottery dates, and results, in a form that is acceptable to the Charter Schools Office. The Admissions Policy and Process shall provide that if seats open during the school year for grades K-8 or between school years for grades 1-8, the Charter School shall accept new students from the waiting list in appropriate order for particular grades or new applicants if there are no applicants for that grade on the waiting list. The Admissions Policy and Process also shall provide that the Charter School shall provide a copy of its current waiting list at any time during the Term of the Charter within ten (10) business days after requested by the Charter Schools Office.
3. The Board of Trustees shall submit to the Charter Schools Office by August 31, 2016 a plan for ESL programming which complies with 22 Pa. Code Chapter 4 standards.
4. The Board of Trustees shall submit to the Charter Schools Office by August 31, 2016 the Charter School's plan to develop and implement a comprehensive special education policy and educational program that meets Pennsylvania instructional requirements and

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ensures that programming and support is provided in the least restrictive environment at all grade levels. Furthermore, the Charter School shall providing ongoing professional development for staff related to special education obligations.

5. The Board of Trustees agrees that the Charter School shall implement a lunch program and participate in the National School Lunch Program to ensure eligible students have access to free or reduced-priced meals.
6. The Board of Trustees shall submit to the School District by August 1st of each year during the Term of the Charter as part of the Charter School's Annual Report, or separately if not included in the Charter School's Annual report, evidence that 75% of professional staff are certified in accordance with the Charter School Law.
7. The Board of Trustees shall submit to the Charter Schools Office by August 1st of each year during the Term of the Charter as part of the Charter School's Annual Report, or separately if not included in the Charter School's Annual Report, evidence that 100% of the Charter School's teachers with primary responsibility for direct instruction in one or more of No Child Left Behind's core academic subjects demonstrate that they satisfy the definition of a "Highly Qualified Teacher".
8. The Board of Trustees shall ensure that (i) all employees have required federal and state criminal and child abuse background checks during the term of the Charter; and (ii) copies of such background checks are kept in each employee's personnel file, along with each employee's complete timesheet records. The Board of Trustees shall submit a signed affidavit to the Charter Schools Office annually, pursuant to guidelines established by the Charter Schools Office, as evidence that the Charter School has complied with this requirement.

FURTHER RESOLVED, that the School District and the Charter School have acknowledged and agreed that the Charter School will enroll students only in Kindergarten through Grade 8 with a maximum of 485 students during the term of the Charter and any renewal thereof, except as provided for in the Amendment. However, this does not prevent the Charter School from requesting a charter amendment, at the time of renewal, to include charter amendments which allow for an enrollment expansion. Under no circumstances will the Charter School request payment from the School District or the Commonwealth of Pennsylvania for more students than set forth herein nor enroll students in different grades including Kindergarten, without SRC approval by resolution. Regardless of the provisions above, at no point shall the Charter School enroll, under this Charter or using any funds provided based on student enrollment at the Charter School, students in pre-K or preschool programs; and be it

FURTHER RESOLVED, that the Charter School has agreed to the following provisions related to the School District's performance framework and monitoring system for charter schools:

1. The Charter School agrees to participate in the School District's charter school performance framework and monitoring system. The charter school performance framework includes an annual assessment of the Charter School's academic, financial, and organizational performance as well as compliance with Applicable Laws. Organizational performance includes, but is not limited to, a review of the Charter School's admissions and enrollment policies and practices, student discipline practices,

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special education programming, ELL programming, and Board of Trustees governance in order to assess compliance with the Charter and Applicable Laws, guidance, policies, and Charter Schools Office procedures. Financial performance includes, but is not limited to, a review of the Charter School's financial health and long- term sustainability, and generally accepted standards of fiscal management.

2. The Charter School agrees to provide the School District with records necessary to properly assess the academic success, organizational viability and compliance, and financial health and sustainability of the Charter School under the charter school performance framework, pursuant to Charter Schools Office procedures.
3. The Charter School acknowledges that achieving the performance objectives identified in the performance framework is critical to meeting the needs of public school students in Philadelphia. The Charter School shall actively monitor its own progress towards achieving objectives identified in the performance framework. The Charter Schools Office may also evaluate any or all of the performance domains – academic, organizational and financial – on an annual basis formally. If the Charter School continues to fail to meet standards for academic success, organizational viability and compliance, and/or financial health and sustainability, the Charter Schools Office may recommend that the SRC commence revocation or nonrenewal proceedings against the Charter School.
4. The Charter School agrees to adopt and administer the most current version of the PSSA assessments and the Keystone Exams or other state-level identified assessment for student performance for grades and students as required by Applicable Laws, including without limitation the NCLB or ESSA.
5. The Charter School agrees to submit to or grant permission for release to the School District all student level data required for assessment of academic performance as part of the charter school performance framework.
6. Data sources used by the Charter Schools Office to evaluate academic success may include, but are not limited to, student level data received from (i) the Charter School or from another entity under agreement with the Charter School, (ii) the School District's School Progress Report or its replacement, (iii) the Commonwealth's School Performance Profile or its replacement, (iv) the federal accountability SEA report card prepared by the Pennsylvania Department of Education; and (v) the National Student Clearinghouse.
7. For each year during the Term of this Charter, the Charter School shall achieve academic success which is minimally defined as meeting or exceeding the average proficiency of the School District-operated schools, charter schools, and peer group schools in math, reading/ELA and science on the PSSA or relevant Keystone exam for the same grade band, showing evidence of improved student proficiency over the charter term (an increasing trend), meeting or exceeding the statewide growth indicator on the Average Growth Index ("AGI") growth measure consistent with the Pennsylvania Department of Education's definitions, and if serving high school grades, having graduation rates that meet or exceed the average rates for School District-operated schools, charter schools, and peer group schools and show evidence of improvement over the charter Term (an increasing trend).

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8. For each year during the Term of this Charter, the Charter School shall achieve a ranking in the top two levels of the School District's academic accountability performance system. If the Charter School achieves a ranking in the bottom two levels on the School District's academic accountability performance system for charter schools during any year of the Term of the Charter, the School District may require that the Charter School meet certain specific student achievement targets and participate in ongoing progress monitoring. Failure of the Charter School to achieve a ranking in the top two levels of the School District's academic accountability performance system shall not in and of itself constitute grounds for nonrenewal or revocation of this Charter; provided, however, that the specific academic data elements used in calculating the ranking on the School District's academic accountability performance system may form the basis of the grounds for nonrenewal or revocation of this Charter;

and be it

FURTHER RESOLVED, because the representatives of the Charter School have withdrawn the New Application for "Russell Byers Academy Charter School" and the request for a new charter and have agreed to waive any and all of their rights (i) to appeal, (ii) to take other action with respect to the New Application pursuant to 24 P.S. § 17-1717-A(f)-(i) or (iii) to commence any action directly or indirectly related to the New Application in any court or administrative proceeding, the School Reform Commission hereby grants an Amendment to the Charter of the Charter School based on the representations, statements and materials contained in the New Application and made during the public hearings by representatives for the Charter School, subject to the terms and conditions agreed to by the Charter School as set forth below, for the period commencing on July 1, 2017 and ending on June 30, 2020, effective upon the full execution of the Amendment to Charter by the School District and by the Chair of the Board of Trustees of the Charter School or another member of the Board of Trustees duly designated by the Board of Trustees; and be it

FURTHER RESOLVED, as provided for in the Amendment, that the School District and the Charter School acknowledge and agree that commencing for the 2017-2018 school year, the Charter School will enroll students only in Kindergarten through Grade 8 with a maximum enrollment of 613 students in the 2017-2018 school year, and a maximum enrollment of 725 students in the 2018-2019 school year and for the remainder of the term of the Charter and any renewals thereof, unless the parties agree in writing to other terms; provided, however, that the Charter School may request an amendment to increase its enrollment but shall only do so in conjunction with its application to renew the Charter. Under no circumstances will the Charter School request payment from the School District or the Commonwealth of Pennsylvania for more students than set forth herein nor enroll students in different grades including Kindergarten, without SRC approval by resolution. Regardless of the provisions above, at no point shall the Charter School enroll, under this Charter or Amendment or using any funds provided based on student enrollment at the Charter School, students in pre-K or preschool programs; and be it

FURTHER RESOLVED, that the Charter School has agreed to comply with a certain condition for amendment ("Condition for Amendment") as set forth below. The Charter School has agreed that failure to comply with the Condition for Amendment as set forth below may be a basis for revocation or nonrenewal of the Charter School's Charter and/or this Amendment:

1. The Charter School shall submit to the Charter Schools Office on or before December 31, 2016 evidence of the alignment of all curricula for grades 6-8 to the Pennsylvania Core Standards and evidence of a fully developed character curriculum for grades 7-8;

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and be it

FURTHER RESOLVED, that the School District and the Charter School acknowledge and agree that commencing for the 2017-2018 school year, the Charter School shall grant an admissions preference to newly enrolled applicants in any grade level residing in the Strawberry Mansion catchment area, Kensington catchment area or Olney catchment area (the “Attendance Zone”) so that twenty-five percent (25%) of the new students enrolling in any grade level in the 2017-2018, 2018-2019 and 2019-2020 school years shall reside in the Attendance Zone. For all grade levels, the Charter School first may fill open enrollment slots with students having sibling or founder preferences, as applicable. If enrollment slots are still available in any grade level after admitting (i) students having sibling or founder preferences; and (ii) applicants residing in the Attendance Zone for 25% of new students enrolling in the 2017-2018, 2018-2019 and 2019-2020 school years, the Charter School shall fill the remaining slots on a random basis in accordance with Section 17-1723-A of the Charter School Law.

SRC-15 (Added 8.16.16)

Adoption of Emergency Preparedness Policy

RESOLVED, that the School Reform Commission approves and adopts a Board Policy on Emergency Preparedness, in the form attached to this resolution.

Description: The District’s system of emergency preparedness shall ensure that the health and safety of students and staff are safeguarded, the time necessary for instructional purposes is not unduly diverted, minimum disruption to the education program occurs, and students are helped to learn self-reliance and trained to respond sensibly to emergency situations. The district shall comply with all local, state and federal laws and requirements including but not limited to those prescribed by the Philadelphia Fire Code, Pennsylvania Department of Health, Pennsylvania Department of Education, Homeland Security, and US Department of Education.

The following policy shall apply to emergencies that affect the operation of district schools.

II. EDUCATION SUPPORT SERVICES

Human Resources

A-1

General/Categorical Funds: Approves Personnel, Terminations

RESOLVED, that the School Reform Commission hereby ratifies the appointment of the following persons to the positions, on the effective dates through **July 31, 2016** and at the salaries respectively noted, as recommended by the Superintendent, provided that: (a) continued employment of persons appointed to positions funded by categorical grants is contingent upon the availability of grant funds; and (b) persons appointed to positions funded by operating funds, shall report to either the Superintendent or his/her designees, and shall serve at the pleasure of the School Reform Commission.

A-2

Operating Budget: \$30,000 Contract with Maryann Greenfield – Grievance Hearing Officer

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform a contract with Maryann Greenfield to serve as a Hearing Officer for employee grievance hearings, for an amount not to exceed \$30,000, for the period commencing September 1, 2016 through June 30, 2017.

Description: The contractor will provide employee grievance hearings on behalf of the District. These services include scheduling and conducting grievance hearings onsite at the District's central office, researching precedent, formulating decisions, and preparing all written recommendations, decisions, and

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documentation required by any of the District's five collective bargaining agreements. The contractor will be expected to communicate with the Chief Talent Officer and to report out on monthly basis all grievance activities. The contractor will be paid a per diem rate of \$350.00 and will submit detailed activity and time records with her monthly invoices.

ABC Code/Funding Source \$30,000.00
1100-055-9400-2831-3311 Operating

Information Technology

A-3

Categorical/Grant Fund: \$20,000 Grant Acceptance from the Pennsylvania Head Start Association – Evaluation of the DIAE Early STEM Learning through the Arts Program

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation a grant from the Pennsylvania Head Start Association (PHSA), to provide an evaluation of the Delaware Institute for the Arts in Education (DIAE) Early STEM Learning through the Arts program, for an amount not to exceed \$20,000 for the period commencing August 19, 2016, through September 30, 2018.

Description: The School District of Philadelphia's Office of Research and Evaluation (ORE) will receive up to \$20,000 over the next two years in order to offset the expenses for staff support of a comprehensive evaluation of the DIAE STEM program.

The goal of the program is to improve math skills of students in Head Start classrooms that are performing at the lowest levels of math proficiency through an arts integrated residency program focused on science, technology, engineering, and math (STEM) learning. A group of Teaching Artists will each complete two year residencies in which they provide professional development, coaching, and other supports to Head Start teachers, who will then develop lesson plans that integrate the arts with STEM. The program will impact approximately 480 students in 12 Head Start programs. ORE's evaluation activities will include document review, data collection and analysis, report writing, and meeting periodically with stakeholders to share findings and make recommendations on refining implementation.

ABC Code/Funding Source \$20,000.00

A-4

Categorical/Grant Fund: \$105,000 Acceptance of Sub-Award from the Consortium for Policy Research in Education – Zoology One: Kindergarten Research Labs

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation a sub-award grant from the Consortium for Policy Research in Education (CPRE) to support the implementation and evaluation of the Zoology One: Kindergarten Research Labs program being conducted by CPRE, for an amount not to exceed \$105,000 for the period commencing August 19, 2016 through December 31, 2019.

Description: The School District of Philadelphia's Office of Research and Evaluation (ORE) will receive a sub-award for up to \$105,000 over the next three years in order to offset the expenses for staff support of program implementation and evaluation of Zoology One. Activities performed by ORE will include assisting with teacher recruitment, facilitating access to schools, data collection, cleaning, and processing, and dissemination of findings.

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, August 8, 2016. Please reference the Resolution Number and include your name and email address.

At the heart of Zoology One's theory of change is a core assertion: that the effects of evidence-based literacy practice on young students' learning are magnified through the integration of literacy and science instruction. The program is designed to provide the district with materials, teacher professional development, and useful information related to literacy learning in kindergarten. It is a full-year, whole-class curriculum centered around a daily 120-minute integrated literacy and science instructional block that replaces pre-existing literacy and science instruction.

Treatment classrooms will receive libraries of more than 500 high-quality student texts and teacher read-aloud books. Treatment teachers will receive 10 days of professional development, most of it delivered on-site in their own classrooms. Control classrooms and teachers will be offered these resources in the year after their participation in the project. The program will impact students in approximately 40 classrooms in each year of the project.

ABC Code/Funding Source

\$105,000.00

External Affairs

A-5

Donation: \$343,000 Acceptance of Donation from the Christian R. and Mary F. Lindback Foundation – Distinguished High School Educators Award/\$4,497.50 Contract Ratification with Martin Regusters – Photography for 2015-2016 Lindback Award

RESOLVED, that the School Reform Commission ratifies the acceptance and distribution by The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation, the donation from the Christian R. and Mary F. Lindback Foundation of an amount not to exceed \$343,000, to provide financial awards through the 2016 Lindback Foundation Award for Distinguished High School Educators that honors one teacher from every Philadelphia public high school who demonstrates excellence in promoting learning at the highest levels; and be it

FURTHER RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia, through the Superintendent, of a contract with Martin Regusters Photography, for photographs taken at the 2016 Lindback Award Ceremony, for an amount not to exceed \$4,497.50.

Description: The Christian R. and Mary F. Lindback Foundation is sponsoring an annual award that recognizes outstanding high school teachers. Christian Lindback was President and principal owner of Abbotts Dairies, Inc., and Trustee of Bucknell University. He and his wife, Mary, were deeply interested in education. The Foundation established the Lindback Award for Distinguished High School Educators to honor one teacher from every Philadelphia public high school, a total of 58 teachers, who demonstrate excellence in promoting learning at the highest levels.

The recipients of this award are chosen based on their activities that improve the intellectual and character development of students. The recipients were announced and recognized at a reception on Tuesday, May 13, 2016. The award will be evenly distributed to the identified recipients.

The Leadership Team in each school, consisting of the principal, two teachers (one of whom is the Philadelphia Federation of Teachers Building Representative), and one parent, nominated two candidates using the following criteria:

- Create a positive support learning environment to advance student proficiency in academic subjects, making learning relevant and fun

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, August 8, 2016. Please reference the Resolution Number and include your name and email address.

- Serve as a role model to students
- Establish trusting relationships with students, parents, guardians, and community members by being open and accessible for communication
- Motivate students to learn, explore, and maximize their spirit of inquiry and critical thinking
- Possess knowledge and demonstrate various instructional strategies
- Connect, collaborate and inspire colleagues to energize students in positive ways

Only teachers who have not won the award within a ten-year period are eligible for nomination. The payment for photographer's services is a part of this resolution to be approved for payment to Martin Registers Photography. This is a ratification because we realized late the need to do a resolution for these services.

ABC Code/Funding Source \$343,000.00

Executive

A-6

Operating Budget: \$625,000 Contract with Foundations – Temporary Executive Support

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through its Superintendent or his designee, to execute, deliver and perform a contract with Foundations, Inc. to provide interim executive support, executive coaching and related executive level assistance to the School District on an ad-hoc basis, for an amount not to exceed \$625,000, for the period commencing August 19, 2016 through June 30, 2017.

Description: The School District of Philadelphia ("the District") seeks to retain an educational services firm for the purpose of providing temporary executive staff to support the central office and/or schools on an as-needed basis.

In working with an educational services firm, the goal is to have access to highly qualified, experienced and skilled personnel that can quickly provide interim support, executive coaching and related assistance to the District on an interim, as-needed basis. The cost of these services will be based on the per-diem rate for four positions; i.e. Chief, Deputy Chief, Assistant Superintendent and Executive Coach, plus additional per diem costs for benefits and administration. The District will only incur costs for services rendered and in the case of interim executive placements due to vacancy, the funding allocated to the permanent position will fund the costs of an interim placement.

ABC Code/Funding Source \$625,000.00
 1100-055-9400-2831-3000 Operating

Performance

A-7

Capital Funds: \$1,250,000 Contract with Inprocess Consulting LLC – Enterprise Analytics and Dashboard Solution

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Inprocess Consulting LLC for an enterprise data analytics, reporting, and dashboard solution tool (Business Intelligence tool), for Phase 1 and 2 for an amount not to exceed \$1,250,000, for the period commencing September 1, 2016 through August 31, 2018, with the option to renew for an additional year as a continuation of Phase 2, or an expansion to Phase 3 for an amount not to exceed \$2,500,000, for the period commencing September 1, 2018 through August 31, 2019.

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, August 8, 2016. Please reference the Resolution Number and include your name and email address.

Description: The School District of Philadelphia District Performance Office (DPO) will partner with a qualified vendor, Inprocess Consulting LLC, for the purchase and implementation support of an enterprise data analytics, reporting, and dashboard solution tool (Business Intelligence tool). The contract term will be for two years for completion of Phase 1 (85 pilot users including Assistant Superintendents) and Phase 2 (expansion to 500 users including all school leaders) of the project, commencing September 1, 2016 through August 31, 2018, for an amount not to exceed \$1,250,000 for the two-year term, with the option to renew for an additional year as a continuation of Phase 2 or an expansion to Phase 3 (expansion to 10,000 users including all teachers), pending the District's assessment of the tool and need to scale. The latter option for an amount not to exceed \$2,500,000 for the period commencing September 1, 2018 through August 31, 2019.

The District Performance Office (DPO) works to provide timely, relevant, and actionable information on the state of the city's students, the city's schools, and the wide spectrum of central office services aimed to promote student outcomes. DPO aims to improve data access and establish a consistent and systematic way to assess progress against performance targets aligned to the Superintendent's Action Plan 3.0, and provide key leaders, administrators, and principals with timely and actionable reports and dashboards.

In support of these efforts, the new Business Intelligence tool will increase the District's capacity in four key areas:

- the ability to access and aggregate data from multiple systems to create a comprehensive District view, that can also be disaggregated in a variety of ways;
- the ability for business users to nimbly develop reports and multi-level dashboards without technical support;
- the ability for District and school leaders to access, analyze and use reliable data in both reports and dashboards to inform timely decision-making; and
- the ability to disseminate data through view-only access to a broader audience of District staff, partners, and the community.

The new Business Intelligence tool will assist the District's goal of driving continuous improvement through the use of high-quality data, aligned accountability systems, strategic analytics, and cross-system data integration and access. Currently, multiple data systems/sources, as well as, data storage in disconnected repositories, inhibit the District's ability to view an overall snapshot of cross-functional data in actionable time. District leaders, school leaders, teachers, and staff must manually aggregate reports from across multiple systems to inform decision making. This manual aggregation is inefficient, time consuming, and provides the potential for human error, resulting in lost productivity and delayed responses to school and student needs.

The Business Intelligence tool currently in use for reporting and dashboarding is limited and unable to access data from systems external to the existing data warehouse, including, but not limited to, Talent, Transportation, Facilities, and Finance. Additionally, the tool requires strong technical knowledge to develop new reports and dashboards and to implement changes. A comprehensive enterprise analytics, reporting, and dashboard solution tool that can access data from the District's multiple data systems/sources, that enables non-technical users to access and analyze data, and a tool that has the ability to grow and adapt to new data systems and user requirements, is essential to empowering District employees to be responsive to school and student needs in real time.

The vendor will be selected through an ongoing competitive formal Request for Proposal (RFP) process. The RFP process will be completed the week of July 24 and a vendor will be selected prior to the August 18 SRC meeting.

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, August 8, 2016. Please reference the Resolution Number and include your name and email address.

ABC Code/Funding Source \$1,250,000.00
Capital Fund

Operations

A-8

Capital Fund: \$53,907 Authorization of Net Cost Change Orders

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform amendments of the attached contracts for a net cost to the School District not to exceed \$53,907.00.

Description: This resolution seeks approval for various revisions to the on-going construction project as detailed on the attached Modification of Contract document. Changes include items designated as errors or omissions, differing site conditions, unforeseen conditions and revisions requested by School District representatives. Change orders approved to rectify errors or omissions will be further reviewed by the Offices of Capital Program and General Counsel for possible recovery of costs through the professional liability insurance policies of the design professionals, negotiations, and filing of claims or lawsuits against the design professionals.

ABC Code/Funding Source \$53,907.00
Capital Fund

A-9

Capital Fund: \$744,508 Capital Project Awards

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver, and perform contracts with the lowest responsible bidders identified in the attachment at an aggregate cost of \$744,508.00.

Description:

Spec: B-075 C

of 2015/16 General Contract - Science Lab Renovations

Julia R. Masterman Middle/High School - 1699 Spring Garden Street

TE Construction Services, LLC - \$374,000.00

Warminster, Pennsylvania 18974

ABC Code: 8XXX-065-2140-4645-4541-30

Total Aggregate M/WBE Participation: 35.2%

This general contract covers the labor, material, and equipment necessary to perform renovations to the science labs at this location.

The bids for the Julia R. Masterman Middle/High School project were publicly advertised on 6/24/2016, 6/29/2016, and 7/1/2016 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publicly opened on 7/12/2016. After review of the bids and a de-scoping meeting it was determined that TE Construction Services, LLC was the lowest responsible bidder with a bid of \$374,000.00.

The Facilities Condition Index (FCI) at this location is 44.04%. The School Progress Report (SPR) at this location is 81.

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, August 8, 2016. Please reference the Resolution Number and include your name and email address.

Spec: B-076 C
of 2015/16 Mechanical Contract - Science Lab Renovations
Julia R. Masterman Middle/High School - 1699 Spring Garden Street
Gem Mechanical Services, Inc. (W) - \$79,500.00
Aston, Pennsylvania 19014
ABC Code: 8XXX-065-2140-4645-4581-15
Total Aggregate M/WBE Participation: 100.0%

This mechanical contract covers the labor, material, and equipment necessary to perform the mechanical work required to support the renovations to the science labs at this location.

The bids for the Julia R. Masterman Middle/High School project were publicly advertised on 6/24/2016, 6/29/2016, and 7/1/2016 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publicly opened on 7/12/2016. After review of the bids and a de-scoping meeting it was determined that Gem Mechanical Services, Inc. was the lowest responsible bidder with a bid of \$79,500.00.

The Facilities Condition Index (FCI) at this location is 44.04%. The School Progress Report (SPR) at this location is 81.

Spec: B-077 C
of 2015/16 Plumbing Contract - Science Lab Renovations
Julia R. Masterman Middle/High School - 1699 Spring Garden Street
Edward J. Meloney, Inc. - \$152,590.00
Lansdowne, Pennsylvania 19050
ABC Code: 8XXX-065-2140-4645-4561-09
Total Aggregate M/WBE Participation: 15.4%

This plumbing contract covers the labor, material, and equipment necessary to perform the plumbing work required to support the renovations to the science labs at this location.

The bids for the Julia R. Masterman Middle/High School project were publicly advertised on 6/24/2016, 6/29/2016, and 7/1/2016 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publicly opened on 7/12/2016. After review of the bids and a de-scoping meeting it was determined that Edward J. Meloney, Inc. was the lowest responsible bidder with a bid of \$152,590.00.

The Facilities Condition Index (FCI) at this location is 44.04%. The School Progress Report (SPR) at this location is 81.

Spec: B-078 C
of 2015/16 Electrical Contract - Science Lab Renovations
Julia R. Masterman Middle/High School - 1699 Spring Garden Street
Mulhern Electric Company, Inc. - \$138,418.00
Abington, Pennsylvania 19001
ABC Code: 8XXX-065-2140-4645-4551-09

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, August 8, 2016. Please reference the Resolution Number and include your name and email address.

Total Aggregate M/WBE Participation: 15.0%

This electrical contract covers the labor, material, and equipment necessary to perform the electrical work required to support the renovations to the science labs at this location.

The bids for Julia R. Masterman Middle/High School project were publicly advertised on 6/24/2016, 6/29/2016, and 7/1/2016 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publicly opened on 7/12/2016. After review of the bids and a de-scoping meeting it was determined that Mulhern Electric Company, Inc. was the lowest responsible bidder with a bid of \$138,418.00.

The Facilities Condition Index (FCI) at this location is 44.04%. The School Progress Report (SPR) at this location is 81.

ABC Code/Funding Source	\$744,508.00
8xxx-065-2140-4645-4541 Capital (\$374,000.00)	
8XXX-065-2140-4645-4581 Capital (\$79,500.00)	
8XXX-065-2140-4645-4551 Capital (\$138,418.00)	
8XXX-065-2140-4645-4561 Capital (\$152,590.00)	

A-10

Ratification of Limited Subgrant Agreement between PIDC and Drexel University (Stormwater Project – McMichael Elementary School

RESOLVED, that the School Reform Commission (i) ratifies the execution, delivery and performance by The School District of Philadelphia, by the Superintendent or his designee, of a limited joinder to an extension to the Subgrant Agreement between the Philadelphia Industrial Development Corporation--Local Development Corporation and Drexel University for a stormwater project at the Morton McMichael Elementary School in the amount of \$147,000.00 for a period commencing on July 1, 2016 and ending on June 30, 2017; and (ii) authorizes The School District of Philadelphia, by the Superintendent or his designee, to execute, deliver and perform such other documents necessary to further the intent of this Resolution. The terms of the joinder to the extension to the Subgrant Agreement must be acceptable to the Department of Facilities and Operation, the Office of Capital Programs and the Office of General Counsel.

Description: Drexel University ("Drexel") has been working with The School District of Philadelphia ("School District") and the Philadelphia Water Department ("PWD") on a playground and stormwater project at the Morton McMichael Elementary School ("School"). Drexel was awarded a Stormwater Management Incentives Program grant ("SMIP Grant") by PWD for the design and installation of green stormwater management practices at the School. In June 2015, the School District had executed a limited joinder to the Subgrant Agreement ("Subgrant Agreement") between the Philadelphia Industrial Development Corporation--Local Development Corporation ("PIDC-LDC") and Drexel to confirm that the School District, as property owner, has given permission to Drexel to design, construct and maintain the improvements. This resolution would authorize the School District to execute a limited joinder to the extension to the Subgrant Agreement.

This project is aligned with the District's Action Plan strategy to cultivate and sustain partnerships at the system and school levels.

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, August 8, 2016. Please reference the Resolution Number and include your name and email address.

The Facilities Condition Assessment (FCA) at this location is 54.35%. The School Progress Report (SPR) at this location is 20.

A-11

Authorization of Limited Joinder to Subgrant Agreement between PIDC and The Trust for Public Land (Stormwater Project) – Alexander Adaire Elementary School

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, by and through the Superintendent or his designee: (i) to execute, deliver and perform a limited joinder to a Subgrant Agreement between the Philadelphia Industrial Development Corporation--Local Development Corporation and The Trust for Public Land for a stormwater project at the Alexander Adaire Elementary School in the amount of approximately \$437,000.00 for a period commencing on August 19, 2016 and ending on December 31, 2017; and (ii) to execute, deliver and perform such other documents necessary to further the intent of this Resolution. The terms of the joinder to Subgrant Agreement must be acceptable to the Department of Facilities and Operation, the Office of Capital Programs and the Office of General Counsel.

Description: The Trust for Public Land ("TPL") has been working with The School District of Philadelphia ("School District") and the Philadelphia Water Department ("PWD") on a playground and stormwater project at the Alexander Adaire Elementary School ("School"). TPL was awarded a Stormwater Management Incentives Program grant ("SMIP Grant") by PWD for the design and installation of green stormwater management practices at the School. PWD has requested that the School District execute a limited joinder to the Subgrant Agreement between the Philadelphia Industrial Development Corporation--Local Development Corporation ("PIDC-LDC") and TPL to confirm that the School District, as property owner, will give permission to TPL to design, construct and maintain the improvements.

This project is aligned with the District's Action Plan strategy to cultivate and sustain partnerships at the system and school levels.

The Facilities Condition Assessment (FCA) at this location is 36.39%. The School Progress Report (SPR) at this location is 51.

A-12

Authorization of Limited Joinder to Subgrant Agreement between PIDC and The Trust for Public Land (Stormwater Project) – Taggart Elementary School

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, by and through the Superintendent or his designee: (i) to execute, deliver and perform a limited joinder to a Subgrant Agreement between the Philadelphia Industrial Development Corporation--Local Development Corporation and The Trust for Public Land for a stormwater project at the John H. Taggart Elementary School in the amount of approximately \$115,000.00 for a period commencing on August 19, 2016 and ending on June 30, 2017; and (ii) to execute, deliver and perform such other documents necessary to further the intent of this Resolution. The terms of the joinder to Subgrant Agreement must be acceptable to the Department of Facilities and Operation, the Office of Capital Programs and the Office of General Counsel.

Description: The Trust for Public Land ("TPL") has been working with The School District of Philadelphia ("School District") and the Philadelphia Water Department ("PWD") on a playground and stormwater project at the John H. Taggart Elementary School ("School"). TPL was awarded a Stormwater Management Incentives Program grant ("SMIP Grant") by PWD for the design and installation of green

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stormwater management practices at the School. PWD has requested that the School District execute a limited joinder to the Subgrant Agreement between the Philadelphia Industrial Development Corporation--Local Development Corporation ("PIDC-LDC") and TPL to confirm that the School District, as property owner, will give permission to TPL to design, construct and maintain the improvements.

This project is aligned with the District's Action Plan strategy to cultivate and sustain partnerships at the system and school levels.

The Facilities Condition Assessment (FCA) at this location is 37.36%. The School Progress Report (SPR) at this location is 30.

A-13

Authorization of Limited Joinder to Subgrant Agreement between PIDC and The Trust for Public Land (Stormwater Project) – William Cramp Elementary School

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, by and through the Superintendent or his designee: (i) to execute, deliver and perform a limited joinder to a Subgrant Agreement between the Philadelphia Industrial Development Corporation--Local Development Corporation and The Trust for Public Land for a stormwater project at the William Cramp Elementary School in the amount of \$15,659.00 for a period commencing on August 19, 2016 and ending on June 30, 2017; and (ii) to execute, deliver and perform such other documents necessary to further the intent of this Resolution. The terms of the joinder to Subgrant Agreement must be acceptable to the Department of Facilities and Operation, the Office of Capital Programs and the Office of General Counsel.

Description: The Trust for Public Land ("TPL") has been working with The School District of Philadelphia ("School District") and the Philadelphia Water Department ("PWD") on a playground and stormwater project at the William Cramp Elementary School ("School"). TPL was awarded a Stormwater Management Incentives Program grant ("SMIP Grant") by PWD for the design and installation of green stormwater management practices at the School. PWD has requested that the School District execute a limited joinder to the Subgrant Agreement between the Philadelphia Industrial Development Corporation--Local Development Corporation ("PIDC-LDC") and TPL to confirm that the School District, as property owner, will give permission to TPL to design, construct and maintain the improvements.

This project is aligned with the District's Action Plan strategy to cultivate and sustain partnerships at the system and school levels.

The Facilities Condition Assessment (FCA) at this location is 22.43%. The School Progress Report (SPR) at this location is 30.

A-14

Operating Budget: \$12,000 License Agreement with SEPTA for use of a portion of the John Whittier Elementary School site for Parking

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a license agreement with SEPTA for the use of a portion of the parking lot and paved play area at the former John Whittier Elementary School located at 2600 W. Clearfield Street (the "Premises"), for a six (6) month term commencing on September 1, 2016, with a monthly holdover at a rate of \$2,000.00 per month, payable monthly, under mutually agreed upon terms and conditions. In addition, SEPTA will be solely responsible for any and all taxes assessed and imposed upon the Premises and/or on the income received by the School District by virtue of the license. SEPTA will also be required, at its own expense, to obtain and

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, August 8, 2016. Please reference the Resolution Number and include your name and email address.

maintain in effect for the term of the license adequate insurance coverage, including insurance for its vehicles and materials, naming the School District as an additional insured. The license shall be terminable by either party upon 30 days advance written notice. The other terms of the license must be acceptable to the School District's Office of Real Property Management, Office of General Counsel and the Office of Risk Management.

Description: SEPTA would like to utilize the former Whittier Elementary school lot for temporary vehicle parking for their employees at the Allegheny Depot located across the street.

ABC Code/Funding Source \$12,000.00

A-15

Operating Budget: \$10,725 License Agreement with Kelly Educational Staffing for use of a portion of the Administration Building at 440 North Broad Street

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a license agreement with the Kelly Educational Staffing for approximately 650 square feet of space on the first floor of the School District of Philadelphia's Education Center, 440 North Broad Street, Philadelphia, in "as is" condition to be used for office space for staff members to perform a contract with the School District authorized by SRC Resolution A-35, approved by the School Reform Commission on May 19, 2016 (the "Contract"), to provide substitute teaching staffing. Kelly Educational Staffing will pay license fees to the School District in the amount of \$10,725.00 annually (\$16.50 per square foot), payable on a monthly basis, which license fees includes the School District's operating costs associated with the premises, including all utilities, building engineer, maintenance, cleaning, security and trash removal, for the period commencing September 1, 2016 through August 31, 2017, with an automatic renewal for one year, commencing September 1, 2017 through August 31, 2018 with a 2% increase in the license fees, unless terminated by either party with no fewer than 60 days written notice to the other party, provided that the Contract is still in effect and Kelly Educational Staffing is not in default beyond all applicable grace periods thereunder. Under no circumstances will the license agreement continue beyond the terms of the contract. The other terms of the license agreement must be acceptable to the School District's Office of Real Property Management, Office of General Counsel and the Office of Risk Management.

Description: On May 19, 2016, the School Reform Commission approved SRC Resolution A-35, "Contract with Kelly Educational Staffing". The contract with Kelly Educational Staffing eliminates the daily administrative tasks of hiring, credentialing, training, managing, evaluating and retaining skilled teachers. Providing space in the Administrative Building for Kelly Educational Staffing to perform their Contract will provide a more efficient delivery of their services to the schools, improve communication, accessibility and accountability and utilize vacant space in the delivery of needed services to the School District.

ABC Code/Funding Source \$10,725.00

A-16

Operating Budget: \$105,000 Renewal of Lease Agreement with Big Picture Philadelphia – William Hunter School – El Centro de Estudiantes

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent, or his designee, to execute deliver and perform a one-year renewal of an existing lease agreement with Big Picture Philadelphia, for use of approximately 20,000 square feet of space at the old Hunter School located at 144 W. Dauphin Street, Philadelphia, PA 19133, which lease was originally

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entered into pursuant to Resolution A-3, approved by the School Reform commission on October 16, 2012, as office and classroom space for the El Centro de Estudiantes, an alternative education school under contract with the School District of Philadelphia, at an annual rate of \$105,000 (\$5.25 per square foot) to be paid monthly, for a term of one year commencing September 1, 2016 through August 31, 2017. Big Picture Philadelphia shall be responsible for procuring and paying for any costs related to utilities, custodial services, building maintenance, repairs, trash pick-up, snow removal and security. The terms of the lease agreement must be acceptable to the School District's Office of General Counsel and Office of Risk Management.

Description: Big Picture Philadelphia has made improvements to the building at a cost to them of approximately \$300,000, including air-conditioning in certain rooms and restoration of the entrance doors.

Big Picture Philadelphia is part of the nationally acclaimed "Big Picture Learning Network" that consists of over seventy (70) high schools nation and world-wide.

Big Picture Philadelphia's mission is to provide transformative educational experiences for under-served middle and high school youth through proven, sustainable educational practices and in so doing contribute to Philadelphia's city-wide educational reform efforts.

Big Picture Philadelphia entered into a contract with the School District of Philadelphia to run an alternative education facility called El Centro de Estudiantes ("El Centro"). El Centro serves 220 students in the Kensington neighborhood who are over-aged, under-credited, between the ages of 15 to 21 and committed to returning to school to earn a high school diploma.

Big Picture Philadelphia has made improvements to the building at a cost to them of approximately \$300,000, including air-conditioning in certain rooms, restoration of the entrance doors.

ABC Code/Funding Source	\$105,000.00
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A-17

Operating Budget: \$60,000 Contracts with W.H.S., Inc. and Hyde Electric Corporation – Portable Classroom Trailer Repairs and Relocation

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver, and perform contracts separately with W.H.S. Inc. and Hyde Electric Corporation, for repairs to portable classroom trailers and to perform immediate trailer relocations throughout the School District, for an aggregate amount not to exceed \$60,000, for the period commencing August 18, 2016 through June 30, 2017, with an option to renew for one year, for an aggregate amount not to exceed \$60,000, for the period commencing July 1, 2017 through June 30, 2018.

Description:

Spec:B-002G of 2015/16:

General Service Contract - Trailer Modernization and Relocation

Various locations throughout the School District

*W. H. S., Inc. ¿ Shared Amount Not to Exceed \$60,000.00

922 Woodbourne Road

Suite 211

Levittown, Pennsylvania 19056

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, August 8, 2016. Please reference the Resolution Number and include your name and email address.

Spec:B-003G of 2015/16:
 Electrical Contract - Trailer Modernization and Relocation
 Various locations throughout the School District
 *Hyde Electric Corporation, Shared Amount Not to Exceed \$60,000.00
 3441 Bowman Street
 Philadelphia, Pennsylvania 19129

This contract covers the labor, material, and equipment necessary to provide the School District with immediate response capabilities as required to perform various types of repairs to portable classroom trailers and perform immediate trailer relocations throughout the Philadelphia School District.

The bids for this project were publically advertised 7/8/16 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the specifications. Bids were publically opened on 7/19/2016. After review of the bids and it was determined that W.H.S., Inc. and Hyde Electric Corporation were the lowest responsible bidders.

ABC Code/Funding Source	\$60,000.00
1100-031-9270-2621-4131 Operating	

A-18

Operating Budget: \$60,000 Contract with Chapman Ford – One-Time Purchase of Refrigerated Truck for Food Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with Chapman Ford to purchase a refrigerated truck, for an amount not to exceed \$60,000, subject to funding, for the period commencing August 19, 2016 through June 30, 2017.

Description: This contract will allow Food Services to make a one-time purchase of a refrigerated truck.

The proposed award represents the completion of public solicitation A16-60401: Refrigerated Truck, issued by Procurement on April 15, 2016. The bid due date was May 10, 2016. The solicitation was sent to 22 vendors including our host of area assist agencies. Ten companies downloaded the solicitation and one vendor responded.

The vendor that submitted a bid was Chapman Ford.

ABC Code/Funding Source	\$60,000.00
9001-030-9360-2644-7671 Cafeteria Fund	

A-19

Operating Budget: \$60,000 Contract with Fred Beans Parts – Auto, Bus, and Storage Batteries

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with Fred Beans Parts and East Penn, for auto, bus, and storage batteries, for an amount not to exceed \$60,000, subject to funding, for the period commencing August 19, 2016 through August 31,

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, August 8, 2016. Please reference the Resolution Number and include your name and email address.

2017.

Description: This contract establishes a source for auto, bus, and storage batteries. This proposed award represents completion of the public solicitation under A17-61295: Automotive, School Bus, and Storage Batteries, by Procurement on June 9, 2016. It was sent to 22 vendors and several area assist agencies. Fifteen companies downloaded the solicitation. Of those, three vendors submitted proposals.

The vendors that submitted proposals were Del-Val International, Fred Beans Parts, and East Penn.

ABC Code/Funding Source	\$60,000.00
1100-027-9590-2654-6141 FY17 (\$50,000.00)	
1100-027-9590-2654-6141 FY18 (\$10,000.00)	

A-20

Operating Budget: \$75,000 Contract with Paul's Radiator – Auto, Truck, and Bus Radiator and Heater Cores

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with Paul's Radiator, to purchase radiators and heater cores for autos, trucks, and buses, for an amount not to exceed \$75,000, subject to funding, for the period commencing August 19, 2016 through August 31, 2018.

Description: This contract establishes a source for the purchase and repair of auto, truck and bus radiator and heater cores. The contract includes the repair, cleaning, and testing of existing radiators and heater cores, as well as the purchase of new parts.

This proposed award represents completion of the public solicitation under A17-61296: Auto, Truck, and Bus Radiator and Heater Cores, issued by Procurement on June 10, 2016. It was sent to 26 vendors and several area assist agencies. Eleven companies downloaded the solicitation. Of those, one vendor submitted a proposal.

The vendor that submitted a proposal was Paul's Radiator.

ABC Code/Funding Source	\$75,000.00
1100-027-9590-2742-4311 FY17 (\$30,000.00)	
1100-027-9590-2742-4311 FY18 (\$30,000.00)	
1100-027-9590-2742-4311 FY19 (\$15,000.00)	

A-21

Operating Budget: \$200,000 Contract with Layne Lubrications and Lubenet LLC – Transportation Fluids

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with Layne Lubrications and Lubenet LLC, to purchase transportation fluids for an amount not to exceed \$200,000, subject to funding, for the period commencing August 19, 2016 through August 31, 2017.

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, August 8, 2016. Please reference the Resolution Number and include your name and email address.

Description: This contract establishes a source for transportation fluids necessary for the maintenance of district bus and auto fleets, including lubricating oil, greases, and antifreeze.

This proposed award represents completion of the public solicitation under A17-61313: Lubricating Oils, Greases and Antifreeze, issued by Procurement on June 6, 2016. It was sent to eight vendors and several area assist agencies. Fifteen companies downloaded the solicitation. Of those, three vendors submitted proposals.

The vendors that submitted proposals were Layne Lubrications, Lubenet LLC, and Industrial Transmission Solutions.

ABC Code/Funding Source	\$200,000.00
1100-027-9590-2654-6141 FY17 (\$150,000.00)	
1100-027-9590-2654-6141 FY18 (\$50,000.00)	

A-22

Operating Budget: \$500,000 Contracts with Fred Beans Parts, Del-Val International, and Bayshore Ford – OEM Replacement Parts for Trucks and Buses

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with Fred Beans Parts, Del-Val International, and Bayshore Ford, to purchase OEM replacement parts for trucks and buses, for an amount not to exceed \$500,000, subject to funding, for the period commencing August 19, 2016 through August 31, 2017.

Description: This contract establishes a source for Original Equipment Manufacturer (OEM) replacement parts that will be used to maintain the District's bus and truck fleets.

This proposed award represents completion of the public solicitation under A16-60796: OEM Replacement Parts for Trucks and Buses, issued by Procurement on May 5, 2016. It was sent to fourteen vendors and several area assist agencies. Twenty companies downloaded the solicitation. Of those, three vendors submitted proposals.

The vendors that submitted proposals were Fred Beans Parts, Del-Val International Trucks, Inc., and Bayshore Ford Truck Sales, Inc.

ABC Code/Funding Source	\$500,000.00
1100-027-9590-2742-6141 FY17 (\$350,000.00)	
1100-027-9590-2742-6141 FY18 (\$50,000.00)	

A-23

Operating Budget: \$500,000 Contract with Thackray Crane Rental, Inc. – Mobile Crane with Operator

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with Thackray Crane Rental, Inc. to purchase rental services of a mobile crane with operator, for an amount not to exceed \$500,000, subject to funding, for the period commencing from August 19, 2016 through August 31, 2019.

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, August 8, 2016. Please reference the Resolution Number and include your name and email address.

Description: This contract establishes a source for a mobile crane with an operator, used by Facilities for installation of large items like chillers, underground storage tanks, and cooling towers.

This proposed award represents completion of the public solicitation under A17-61297: Mobile Crane with Operator, issued by Procurement on June 9, 2016. It was sent to four vendors and several area assist agencies. Five companies downloaded the solicitation. Of those, three vendors submitted proposals.

The vendors that submitted proposals were J.L. Dobbs, Inc., Sautter Crane Rental, Inc., and Thackray Crane Rental, Inc.

ABC Code/Funding Source	\$500,000.00
1100-031-9270-2621-4131 FY17 (\$150,000.00)	
1100-031-9270-2621-4131 FY18 (\$150,000.00)	
1100-031-9270-2621-4131 FY19 (\$150,000.00)	
1100-031-9270-2621-4131 FY20 (\$50,000.00)	

A-24

Various Funds: \$278,000 Contract Amendment with Various Vendors – Classroom Furniture

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments of contracts, originally entered into with Adelpia Steel, Hertz Furniture, Nickerson, PEMCO, Reed Associates, School Specialty and Virco, for classroom furniture, pursuant to Resolution A-16, approved by the School Reform Commission on April 28, 2016, by increasing the aggregate amount of the contracts by an additional \$278,000, from the \$750,000 approved by Resolution A-16, to an amount not to exceed \$1,025,000, subject to funding.

Description: This contract increases the award for the District's contract for classroom furniture for the 2016-2017 school year. In addition to regular furniture requests from schools, the district expects an increase in needs from schools that are growing a grade and/or adding sections of existing grades as a result of school program closures.

ABC Code/Funding Source	\$278,000.00
Various	

A-25

Operating Budget: \$300,000 Contract with Kamco Building Supplies Corporation – Ceiling Tiles

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with Kamco Building Supplies Corporation, to purchase ceiling tiles for an amount not to exceed \$300,000, subject to funding, for the period commencing August 19, 2016 through August 31, 2018.

Description: This contract establishes a source for ceiling tile and components.

This proposed award represents completion of the public solicitation under A16-60504: Ceiling Tiles, issued by Procurement on April 20, 2016. It was sent to 36 vendors and several area assist agencies. Fifteen companies downloaded the solicitation. Of those, one vendor submitted a proposal.

The vendors that submitted a proposal was Kamco Building Supplies Corporation.

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, August 8, 2016. Please reference the Resolution Number and include your name and email address.

ABC Code/Funding Source	\$300,000.00
1100-031-9270-2623-6132 FY17 (\$100,000.00)	
1100-031-9270-2623-6132 FY18 (\$150,000.00)	
1100-031-9270-2623-6132 FY19 (\$50,000.00)	

A-26**Operating Budget: \$1,000,000 Contract Amendment with Imperial Bag & Paper Company – Janitorial Supplies**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of a contract, originally entered into with Imperial Bag & Paper Company, for janitorial supplies, pursuant to Resolution A-13, approved by the School Reform Commission on June 19, 2014, by increasing the amount of the contract by an additional \$1,000,000, from the \$6,000,000 approved by Resolution A-13, to an amount not to exceed \$7,000,000, subject to funding.

Description: This amendment increases the award for the District's contract for janitorial supplies. On January 29, 2014, the School District issued RFP 393 for the purchase of janitorial supplies and services used at school facilities across the city. Ten vendors submitted proposals. After a thorough evaluation of the responses, the recommendation was to award the contract to Imperial Bag & Paper Company, LLC, for an amount not to exceed \$6,000,000, for the period commencing July 1, 2014 through June 30, 2017, with two one-year options to renew through June 30, 2019.

ABC Code/Funding Source	\$1,000,000.00
1100-031-9270-2625-6131 Operating	

A-27**Various Funds: \$15,000,000 Contract Amendment with Apple, Inc. and Dell Marketing LP – Computers and Computer Equipment**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments of contracts originally entered into with Apple Inc. and Dell Marketing LP, pursuant to Resolution A-8, approved by the School Reform Commission on August 22, 2013, for computers and computer equipment, and amended, pursuant to Resolution A-2, approved by the School Reform Commission on June 19, 2014, and amended pursuant to Resolution A-5, approved by the School Reform Commission on February 19, 2015, and amended pursuant to Resolution A-19, approved by the School Reform Commission on August 20, 2015, and amended pursuant to Resolution A-12, approved by the School Reform Commission on April 28, 2016, by increasing the amount of the contracts by an additional \$15,000,000, from the \$51,000,000 approved by Resolutions A-8, A-2, A-5, A-19, and A-12, to an amount not to exceed \$66,000,000, subject to funding, and by extending the terms of the contracts from their scheduled expiration dates of August 20, 2016 through August 17, 2017.

Description: This extension establishes sources for personal computing equipment that meets the instructional and classroom needs of the District. This contract will permit schools and administrative offices to purchase desktop, laptop, tablet and mobile computing equipment as needed, including hardware, software and related accessories, in support of various school-based technology initiatives and program needs.

ABC Code/Funding Source	\$15,000,000.00
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Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, August 8, 2016. Please reference the Resolution Number and include your name and email address.

Various Schools and Offices FY17 (\$6,250,000.00)

Various Schools and Offices FY18 (\$8,750,000.00)

A-28

Categorical/Grant Fund: \$40,000 Contract Amendment with Performance Foods – Groceries and Provisions

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of a contract, originally entered into with Performance Foods, for groceries and provisions, pursuant to Resolution A-25, approved by the School Reform Commission on May 19, 2016, by increasing the amount of the contract by an additional \$40,000, from the \$6,800,000 approved by Resolution A-25, to an amount not to exceed \$6,840,000, subject to funding.

Description: This increase to the contract for groceries and provisions provides a source for the needs of the Eat.Right.Now program, which include groceries and fresh produce.

The Eat.Right.Now. program is a continuation of the Pennsylvania Nutrition Education TRACKS. The funding source for the program is the Supplemental Nutrition Assistance Program - Education (SNAP-Ed) of the USDA's Food and Nutrition Service. General services offered include nutrition educators in the classroom, health fairs, home and school meetings, parent/caregiver workshops, staff training and professional development, school-based farmers markets, gardening programs, cafeteria education, caregiver newsletters and magazines designed specifically for this program. Healthy food tastings and cooking classes are an integral part of the entire program for students and caregivers.

ABC Code/Funding Source

\$40,000.00

267X-G30-9BP0-2390-5911 FY17 (\$14,545.00)

267X-G30-9BP0-2390-5911 FY18 (\$25,455.00)

A-29

Operating Budget: \$300,000 Contract with General Fire & Equipment Company – Maintenance of Kitchen Hood Fire Suppression System

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with General Fire & Equipment Co., to purchase maintenance of kitchen hood fire suppression systems for an amount not to exceed \$300,000, subject to funding, for the period commencing August 19, 2016 through August 31, 2018.

Description: This contract establishes a source for the upgrade and repair of kitchen hood fire suppression systems installed in the District's full-service kitchens. Fire suppression systems installed in kitchen hoods prevent any grease or kitchen fire from spreading to other parts of the school building and are required to ensure that the District is in compliance with fire regulations.

This proposed award represents completion of the public solicitation under A16-60768: Service-Upgrade/Repair of Kitchen Hood Fire Suppression Systems, issued by Procurement on May 17, 2016. It was sent to 28 vendors and several area assist agencies. Nine companies downloaded the solicitation. Of those, one vendor submitted a proposal.

The vendor that submitted a proposal was General Fire Equipment Co., Inc.

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, August 8, 2016. Please reference the Resolution Number and include your name and email address.

ABC Code/Funding Source	\$300,000.00
9001-030-9360-2644-7671 FY17 (\$100,000.00)	
9001-030-9360-2644-7671 FY18 (\$150,000.00)	
9001-030-9360-2644-7671 FY19 (\$50,000.00)	

Student Support Services

A-30

Operating Budget: \$195,000 Contracts Children's Crisis Treatment Center and Wordsworth – Academic Instruction in Acute Partial Care Programs

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform contracts separately with Children's Crisis Treatment Center, for an amount not to exceed \$65,000 and with Wordsworth, for an amount not to exceed \$130,000, for an aggregate amount not to exceed \$195,000, for three full-time, highly qualified teachers certified by the Commonwealth of Pennsylvania, in both elementary and special education, to provide academic instruction for students in licensed Philadelphia-based acute partial care treatment programs, for the period commencing September 1, 2016 through June 30, 2017.

Description: Community Behavioral Health (CBH) is a not-for-profit 501c (3) corporation contracted by the City of Philadelphia to provide mental health and substance abuse services for Philadelphia County Medicaid recipients. CBH contracted with two agencies to provide acute behavioral and mental health services in response to the need to serve children closer to their homes in Philadelphia, rather than send children outside the city for care. The two agencies will provide care for children, ages 5-13, at a given time (total of 120 children across the 2 sites) from 9 am - 3 pm, Monday through Friday, for up to 20 days. CCTC will provide care for up to 80 students. Wordsworth will provide care for up to 40 students. The two agencies, and their locations, are as follows:

- CCTC, located at 425 W. Lehigh Avenue, Philadelphia, PA 19133
- Wordsworth, located at 3905 Ford Road, Philadelphia, PA 19131 and 801 N. 48th Street, Philadelphia, PA 19139

To ensure that the District students served by these agencies receive the academic instruction that the District is legally mandated to provide, the District is contracting with each of these agencies to employ a full-time, highly qualified teacher who meets all of the following criteria:

- Bachelor's Degree, at minimum
- Commonwealth of Pennsylvania Instructional Certificate in Elementary Education or Commonwealth of Pennsylvania Intern Certificate in Elementary Education
- Commonwealth of Pennsylvania Certificate in Special Education
- Minimum of one-year experience teaching children grades K-8

The teacher will fulfill the following duties:

- Instruction. Provide not less than one hour of daily instruction per child in classroom, small group, or individual settings, according to each child's medical condition and educational needs. Instruction shall focus on, at minimum, English/Language Arts, Math, and Science
- Individual Education Plans. Provide special education students with instructional content that matches assignments from the student's home school or as identified in a student's Individualized Education

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, August 8, 2016. Please reference the Resolution Number and include your name and email address.

Program (IEP)

- Curriculum. Use curriculum and instructional materials aligned with Pennsylvania Department of Education standards
- Academic Plans. Prepare an academic plan, individualized for each student, based upon the teacher’s assessment upon entry into the program and academic records provided by the student’s home school; maintain a record of the academic instruction the student received while in care, and results data from any assessments administered to the student while in care
- Transition Support-Entry. Within five (5) business days of a student’s entry into the program, collect academic achievement records from the home school and develop lesson plans that will support the student in staying on target academically while in care
- Transition Support-Exit. Within five (5) business days of a student’s discharge from the program, prepare and deliver to the student’s home school a record of academic instruction the student received while in care; results data from any assessments administered to that student while in care; and, specific recommendations describing the supports and educational environment that will best meet the needs of the student upon return to the home school
- Professional Development. Participate in District professional development focused on instructional practice; participate in training sessions required for continued certification in elementary education and special education; and, if serving as a PSSA test administrator, complete required training.

Deliverables include the following:

- Completed census form submitted to the District weekly, using the District census form, that tracks the following for each student enrolled in the program: name, date of birth, address, home school, date of admission, anticipated and actual discharge dates, disability (IDEA or 504), date of discharge interagency meeting, interagency meeting participants; receipt of academic records from home school; and administration of the PSSA during state-mandated testing windows
- Academic plan, prepared and delivered to the student’s home school within five (5) business days of discharge from the program, as a component of the program’s full discharge plan which includes recommendations for behavioral supports and services; the academic plan includes a record of academic instruction the student received while in care; results data from any assessments administered to that student while in care; and, specific recommendations describing the academic supports that will best meet the needs of the student upon return to the home school.

ABC Code/Funding Source	\$195,000.00
1100-058-9KR0-2115-3111 Operating	

General Counsel

A-31

Operating Budget: \$170,000 Settlement of Suit for Attorney’s Fees and Costs – N.W.

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Interim General Counsel, to pay to Public Interest Law Center of Philadelphia, attorneys for N.W., parent of I.W., in settlement of a civil action in the United States District Court for the Eastern District of Pennsylvania, attorney's fees and costs in the amount of \$170,000, payable in two installments of \$85,000 each, the first to be paid on or before October 17, 2016 and the second to be paid on or before August 1, 2017.

Description: The parent of a student with a disability who was a prevailing party in a special education administrative proceeding filed suit against the School District in federal court for reasonable attorney's fees and costs for the administrative proceeding and for the civil action.

ABC Code/Funding Source	\$170,000.00
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Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, August 8, 2016. Please reference the Resolution Number and include your name and email address.

1100-061-9370-2392-8213 Operating FY17 (\$85,000.00)
1100-061-9370-2392-8213 Operating FY 18 (\$85,000.00)

Operations

A-32 (Added 8.5.16)

Capital Fund: \$296,800 Contract with Vanguard Modular-Mobile Classroom Trailers

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to Keystone Purchasing Network Contract #KPN-201203-03, to execute, deliver and perform a contract with Vanguard Modular Building Systems, to purchase and install four (4) modular classroom facilities, for an amount not to exceed \$296,800, subject to funding, for the period commencing from August 19, 2016 through June 30, 2017.

Description: This resolution is to authorize the purchase and installation of mobile classroom trailers for Northeast High School from Vanguard Modular Building Systems. This resolution utilizes the Keystone Purchasing Network cooperative contract, and reflects competitively bid pricing.

The components to be delivered and installed are detailed below:

Vanguard is to deliver 4 separate modular building components to Northeast High School at 1601 Cottman Ave. Vanguard intends to use existing sub-surface concrete foundation footings underneath the four single wide classroom units.

The work to be performed includes:

Vanguard will block, level, seam, and trim the modular classroom buildings, inside and out. Vanguard will install hurricane anchors as per engineered drawings, supply and install Smart-Panel skirting around perimeter of buildings, reconnect existing power feeds to each of four single wide modular buildings, and site-install new manufactured aluminum, ADA and ANSI A-117.1 compliant decks/steps/ramps. Each building will require its own handicap ramp.

In addition, Vanguard will provide (4) 5' x 8" decks, each with 4' wide step to grade including frost protected deck post footings at 12" x 30" deep, and provide (4) 5' x 6' decks, each with a 4' x 36' ramp to grade including frost protected deck post footings at 12' x 30" deep.

If sub-surface poured concrete building foundation footings are not present or are not in usable condition, Vanguard will drill and pour new foundation footings.

Dumpsters, equipment rental, travel expenses and project management are all included. Vanguard will utilize permit expediting service for the City of Philadelphia building permit.

Pricing is based on Pennsylvania Prevailing wage rates and calculated to be compliant with the Keystone Purchasing Network cooperative procurement program for public entities.

ABC Code/Funding Source \$296,800.00
8XXX-065-8020-4646-4541 FY17 (\$296,800.00)

Operations

A-33 (Updated 8.16.16)

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, August 8, 2016. Please reference the Resolution Number and include your name and email address.

Capital Fund: \$92,000 Contract with Scholar Academies - Furniture and Equipment for Kenderton Elementary School

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Scholar Academies to purchase selected furniture and equipment listed Exhibit A, for the Kenderton Elementary School, for an amount not to exceed \$92,000, for period commencing August 19, 2016 through June 30, 2017.

Description: The School District has agreed to acquire selected existing furniture and equipment from the Scholars Academies for the Kenderton Elementary School. A school site visit and walk through was conducted by the Office of Grade and Space under the Office of Capital Programs in the Operations Division in conjunction with the Scholars Academies staff to identify the furniture and equipment to be purchased.

Comparatively, replacing with all new furniture would have escalated the cost of the project. \$131,128 (new) vs. \$92,000 (used). The complete evaluation and decision recommending the option to purchase the Scholars Academies furniture was based on the age and condition of the furniture. It is in good condition. Additionally, the purchase of the furniture on site reduces the need to allocate resources to relocate and move by the beginning of the new school year.

The purchase will enable the District to realize a 30% savings over purchasing new. All furniture and equipment was identified and a comparison to purchase new is attached in Exhibit A.

ABC Code/Funding Source	\$92,000.00
1100-031-9270-2693-7611 General	

Executive

A-34

Withdrawn by Staff

III. EDUCATION SERVICES

Academic – Donations/Acceptances

B-1

Donation: \$135,000 Acceptance of Donation from Special Olympics PA and Unified Champion Schools – Sports Equipment, Uniforms, Training Materials and Equipment, Transportation and Special Olympics Staff Support

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of sports equipment, sports uniforms, training materials and equipment, transportation, Special Olympics staff support and other related items, valued at \$135,000 from Special Olympics PA and the Unified Champion Schools Grant in support of the Unified Sports program offering sports training and competition opportunities, a SO Get into It classroom curriculum, an anti-bullying/inclusion "r-word" campaign, unified youth leadership initiatives, and other activities to promote acceptance and inclusion, for the period commencing September 1, 2016, through June 30, 2017.

Description: This project will bring Unified Champion Schools programming and related activities to General and Special Education students within 21 schools ranging from grades K-12. Fifteen high schools (Abraham Lincoln, CAPA, Frankford, Furness, George Washington, HS of the Future, Kensington West, Kensington International Business School, Hill Freedman, Martin Luther King, Northeast, Parkway West,

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, August 8, 2016. Please reference the Resolution Number and include your name and email address.

Sayre, South Philadelphia, Thomas Edison,) are being invited to offer an elective course that brings together selected students to learn and play soccer, bocce and/or athletics (track and field). Special Education students with intellectual disabilities and regular education students, who select this course as an elective, will participate in the Unified Sports course during Physical Education class and then meet periodically outside of school to scrimmage with each other. Students will also incorporate several activities for acceptance, inclusion and leadership. All of the schools will conduct Unified Champion School activities, like youth leadership and inclusion activities, with the support of the schools identified Special Olympics Liaison(s), Physical Education teacher, Special Education Liaisons and Special Education teachers.

The schools participating are self-selected, having agreed to roster the Unified PE Class.

Some of the additional initiatives include Youth Activation Committees or Partners Clubs, a youth summit, an "r-word" campaign (focused activities to end the use of the word "retard" or "retarded", and the "SO Get into It" curriculum (age-appropriate lessons designed to be taught in the context of class periods with activities tied to service learning opportunities). These initiatives introduce students to teamwork, both on and off the court or field, teach leadership, collaboration and managing relationships. This program is designed to educate students about the abilities of Special Olympics athletes and students with disabilities in general while generating interest, excitement and an attitude of "I can make a difference". Both students and teachers become agents for positive change in the new environment created.

Unified Champion School activities for the 2016-2017 school year build on several successful school partnerships established in prior years. This year, soccer, bocce and athletics (track and field) are the sports being offered to schools. Each participating school will identify the sports and tailor the additional initiatives that best fit their school needs. Funding to support these activities is being provided by Special Olympics North America (SONA) and Special Olympics Pennsylvania (SOPA). Grant funding to support the activities is also provided by the US Department of Education, SONA internal funds, SOPA and corporate sponsorship.

ABC Code/Funding Source

\$135,000.00

B-2

Donation: \$32,500 Acceptance of Donation from Wills Eye Hospital – Special Projects Assistant
RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of \$32,500 from Wills Eye Hospital to pay half of the salary of a Special Projects Assistant to assist with the coordination of vision services and obtain parental/guardian consents for vision services at 15 elementary schools, for the period commencing August 19, 2016 through June 30, 2017.

Description: The purpose of this resolution is to accept funds from Wills Eye Hospital (WEH) to pay half the salary of a Special Projects Assistant (“SPA”) to reach out to, communicate with and educate parents and guardians about the Wills Eye vision services program. The SPA shall encourage parents and guardians to execute consent forms so that students in kindergarten through fifth grade can receive free eye exams and free eyeglasses through WEH. In addition, the SPA shall help coordinate the delivery of these vision services to eligible students. The Office of Specialized Services (OSS) shall select 15 District elementary schools, serving grades K through 5, to receive these services from WEH. The schools selected shall be within the service delivery reach of WEH and shall not already be recipients of vision care services from the Eagles Eye Mobile, operated by the Eagles Youth Partnership, or other District-

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, August 8, 2016. Please reference the Resolution Number and include your name and email address.

partnered vision care providers. The schools selected shall have large enrollments and primarily serve economically disadvantaged students.

Under the District's Healthy Kids/Healthy Minds initiative, acceptance of WEH funds shall allow the District to directly address the pressing need for improved student visual health and help eliminate a serious barrier to learning. Funds will be used to pay for half of the salary of a SPA to contact parents and coordinate vision services between the schools and WEH.

Even though the District has emphasized vision as a priority and funded vision services for students for the last several years, a consistent barrier remains between students screened and those treated. This barrier is due to the problem of parents not returning consent-to-treat forms. Through this donation, WEH is helping to eliminate this obstacle by providing funding for a SAP to directly reach out to, connect with, and collect consent-to-treat forms from parents. As a District employee, the SPA shall have the critical resources needed to accomplish this task. These resources include access to schools, students, student records, and student parent contact information.

The SPA will work with the School Nurse who identifies students who failed the initial State mandated vision screening, and who need follow-up vision services. Once a student fails the initial vision screening provided by the School Nurse or WEH, consent forms shall be sent home to the parents and/or guardians to review, sign, and authorize recommended treatment and services. If the nurse is unable to contact the parent or does not receive the signed consent forms from the student within 7-10 school days, the SPA will be contacted by the nurse and asked to intervene with follow-up assistance to the family. School Nurses are unable to provide the type of follow-up support needed, as this support often involves making evening and weekend telephone calls, one on one outreach intervention, and educating parents.

The SPA shall focus on District elementary schools from kindergarten through fifth grade and shall provide special attention to students who have been identified through vision screenings and examines as needing urgent and regular ophthalmological follow-up care.

ABC Code/Funding Source

\$32,500.00

B-3

Donation: \$2,200,000 Acceptance of Donation of Services; Memorandum of Understanding with Wills Eye Hospital – Vision Initiative

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept the donation of specialized vision services from Wills Eye Hospital valued at approximately \$2,200,000, for the period commencing August 18, 2016 through June 30, 2017.

FURTHER RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform a Memorandum of Understanding and any other appropriate documents between the School District of Philadelphia and Wills Eye Hospital for the provision of free vision screenings, vision exams, prescribe and dispense eye glasses, and provide follow-up vision care and medical referrals to District students for the period commencing August 19, 2016 through June 30, 2017. The Memorandum of Understanding shall be in a form acceptable to the Office of General Counsel and the Office of Risk Management.

Description: The purpose of this resolution is to provide vision services to approximately 8,000 students in 15 elementary schools, grades K-5, in economically disadvantaged areas who are enrolled in the

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, August 8, 2016. Please reference the Resolution Number and include your name and email address.

School District of Philadelphia. School Nurses screen District students for vision problems annually, performing over 127,000 vision screens during the 2014-2015 school year. (The number of screenings during the 2015-2016 school year will not be available until early September). Students who fail the vision screening administered by District School Nurses are referred for further evaluation (School Nurses are not authorized to perform vision examinations).

This initiative is conducted by Wills Eye clinical teams led by optometrists, opticians, optometric faculty, residents, and consultants in coordination with staff from the Office of Specialized Services. During school hours, Wills Eye staff will screen and provide vision exams to approximately 150 students per day. A Wills Eye optometrist will prescribe eye glasses for those who need them. Glasses will be made by the Wills Optical Shop and delivered to and fitted on each student at their school by the Wills Eye Optician several weeks later. This partnership is designed to build on and maximize the District's vision screening infrastructure and assure compliance with relevant standards for school vision screening programs promulgated by the Commonwealth of Pennsylvania. Services include coordinated vision screenings, examinations and follow-up evaluations provided by Wills Eye Hospital, if parents give consent, throughout the 2016-2017 school year. This program will target students who have been identified by School Nurses as possibly requiring follow-up vision care services.

The Outreach Coordinator, who works for the Wills Eye program collaborates with the school nurses assigned to larger elementary schools in order to see where the gaps in vision services have occurred in previous years. Schools need to be able to secure at least 45 executed consent forms by parents in order to be eligible to participate in the program.

This project aligns with the District's Healthy Kids/Healthy Minds initiative, focusing on removing or mitigating health-related barriers to learning. The power of this initiative has grown since its inception. Partnerships between vision providers and area hospitals have developed and become formalized, resulting in additional medical resources available to District students, often with dramatic results.

ABC Code/Funding Source	\$2,200,000.00
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B-4

Donation: \$132,000 Acceptance of Donation of Vision Services; Memorandum of Understanding with Eagle Youth Partnership – Outreach Workers

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of approximately \$132,000 from the Eagles Charitable Foundation, Inc. d/b/a Eagles Youth Partnership for the purpose of paying for two (2) Outreach Workers to obtain parental/guardian consents for vision services with the Eagles Youth Partnership Eye Mobile for the period commencing August 19, 2016 to June 30, 2017; and be it,

FURTHER RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform a Memorandum of Understanding and any other documents in connection with this outreach project. The Memorandum of Understanding shall be in a form acceptable to the Office of General Counsel and the Office of Risk Management.

Description: The purpose of this resolution is to accept funds from the Eagles Youth Partnership (EYP) to pay for the salary and benefits of an Outreach Worker (“Outreach Worker”) to meet with and educate parents and guardians about the Eagles Eye Mobile program and to obtain parental or guardian consents to examine students in kindergarten through eighth grade. The Outreach Worker focuses city-wide on

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obtaining consents-to-examine for: (1) students who have not previously received EYP services on the Eagles Eye Mobile, and (2) students who are referred for visual medical services at Tenet Healthsystems St. Christopher's Hospital for Children, Children's Hospital of Philadelphia and Wills Eye Hospital. During school year 2016-2017, the District expects to increase the retrieval of consent forms by 20% for the EYP Eye-Mobile and increase the retrieval of consent forms by 20% for examination and follow-up treatment at Tenet Healthsystems St. Christopher's Hospital for Children, Children's Hospital of Philadelphia and Wills Eye Hospital.

Under the District's Healthy Kids/Healthy Minds initiative, acceptance of EYP funds will continue to allow the District to address the pressing need for improved visual health among District students and allow the District to mitigate an additional barrier to learning. Funds will be used to pay an Outreach Worker to contact parents and make home visits.

Even though the District has emphasized vision as a priority and funded vision services for students for the last several years, a consistent barrier remains between students screened and those treated, because an insufficient number of consent-to-treat forms are returned from parents. EYP is donating funds in order to eliminate this obstacle and increase the number of students treated across the city. The EYP provides the funding to the District because the Outreach Worker needs to have unrestricted access to schools, students, and their records. Only SDP personnel are allowed this type of access to students' data and confidential medical and family records.

The Outreach Worker works with the School Nurse who identifies students who failed the initial mandated vision screening, and need follow-up vision services, but have not returned a consent form to receive these services. Once a student fails the initial vision screening, consent forms are sent home to the parents and/or guardians to review, sign and authorize the recommended treatment and services. If the nurse is unable to contact the parent or does not receive the signed consent forms from the student within 7-10 school days, the Outreach Worker is contacted by the nurse and asked to intervene with follow-up assistance to the family. The School Nurses are unable to provide the type of follow-up support needed because it often involves making evening and weekend telephone calls, home visits, one on one outreach, and providing information and education to parents. These support and outreach services shall be provided by the Outreach Worker.

The Outreach Worker shall focus on District elementary schools from kindergarten through eighth grade and shall provide special attention to students who have been identified through vision examines as needing urgent and regular ophthalmological follow-up care.

ABC Code/Funding Source

\$132,000.00

B-5

Donation: \$1,000,000 Acceptance of Donation from Eagles Foundation, Inc.; Memorandum of Understanding – Specialized Vision Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept the donation of specialized vision services from Eagles Charitable Foundation, Inc. valued at approximately \$1,000,000, for the period commencing August 19, 2016 through June 30, 2017.

FURTHER RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform a Memorandum of Understanding and any other appropriate documents between the School District of Philadelphia and

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Eagles Charitable Foundation, Inc. for the provision of free vision screenings, vision exams, prescribe and dispense eye glasses, and provide follow-up vision care and medical referrals to District students for the period commencing August 19, 2016 through June 30, 2017. The Memorandum of Understanding shall be in a form acceptable to the Office of General Counsel and the Office of Risk Management.

Description: The purpose of this resolution is to provide vision services to approximately 2,000 students in The School District of Philadelphia. School Nurses screen District students for vision problems annually, performing over 127,000 vision screens during the 2014-2015 school year. Students who fail the vision screening administered by District School Nurses are referred for further evaluation (School Nurses are not authorized to perform vision examinations).

This initiative is conducted by clinical teams led by optometrists, opticians, optometric faculty, residents, and consultants in coordination with staff from the Office of Specialized Services. This partnership is designed to build on and maximize the District's vision screening infrastructure and assure compliance with relevant standards for school vision screening programs promulgated by the Commonwealth of Pennsylvania. Services include coordinated vision examinations and follow-up evaluations provided by the vision care partners throughout the 2016-2017 school year, targeting students who have failed the School Nurse-administered vision screening, or who have been identified by School Nurses as possibly requiring follow-up vision care services.

Vision services are available to students in grades K-8. The school nurse refers students who have failed vision screenings to the vision service provider who has the capacity and availability to service students in their school community.

This project aligns with the District's Healthy Kids/Healthy Minds initiative, focusing on removing or mitigating health-related barriers to learning. The power of this initiative has grown since its inception. Partnerships between vision providers and area hospitals have developed and become formalized, resulting in additional medical resources available to District students, often with dramatic results.

B-6

Donation: \$1,000,000 Acceptance of Donation of Specialized Vision Services from Salus University aka Pennsylvania College of Optometry; Memorandum of Understanding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept the donation of specialized vision services from Salus University a/k/a Pennsylvania College of Optometry, valued at approximately \$1,000,000, for the period commencing August 19, 2016 through June 30, 2017; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform a Memorandum of Understanding and any other appropriate documents with Salus University a/k/a Pennsylvania College of Optometry, to provide free vision screening, vision exams, prescribe and dispense eye glasses, and provide follow-up vision care and medical referrals to School District students, for the period commencing August 19, 2016 through June 30, 2017. The Memorandum of Understanding shall be in a form acceptable to the Office of General Counsel and the Office of Risk Management.

Description: The purpose of this resolution is to provide vision services to approximately 1,000 students in The School District of Philadelphia. School Nurses screen District students for vision problems annually, performing over 127,000 vision screens during the 2014-2015 school year. Students who fail the vision screening administered by District School Nurses are referred for further evaluation (School Nurses are not authorized to perform vision examinations).

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Vision services are available to students in grades K-8. The school nurse refers students who have failed vision screenings to the vision service provider who has the capacity and availability to service students in their school community.

This initiative is conducted by clinical teams led by optometrists, opticians, optometric faculty, residents, and consultants in coordination with staff from the Office of Specialized Services. This partnership is designed to build on and maximize the District's vision screening infrastructure and assure compliance with relevant standards for school vision screening programs promulgated by the Commonwealth of Pennsylvania. Services include coordinated vision examinations and follow-up evaluations provided by the vision care partners throughout the 2015-2016 school year, targeting students who have failed the School Nurse-administered vision screening, or who have been identified by School Nurses as possibly requiring follow-up vision care services.

This project aligns with the District's Healthy Kids/Healthy Minds initiative, focusing on removing or mitigating health-related barriers to learning. The power of this initiative has grown since its inception. Partnerships between vision providers and area hospitals have developed and become formalized, resulting in additional medical resources available to District students, often with dramatic results.

ABC Code/Funding Source

\$1,000,000.00

B-7

Donation: Acceptance of Donation of Services from the Philadelphia Department of Public Health; Memorandum of Understanding – STD Testing

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to accept with appreciation the donation of the services from the Philadelphia Department of Public Health, to educate, identify and treat sexually transmitted diseases among adolescents enrolled in Philadelphia public high schools, for the period commencing August 19, 2016 through June 30, 2017; and be it

FURTHER RESOLVED, the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, contingent upon receipt of the donation, to execute, deliver and perform a Memorandum of Understanding and any other appropriate documents with the Philadelphia Department of Public Health to provide STD testing, treatment and education services to School District students, for the period commencing August 19, 2016 through June 30, 2017. The Memorandum of Understanding shall be in a form acceptable to the Office of General Counsel and the Office of Risk Management.

Description: In response to epidemic rates of chlamydia trachomatis (chlamydia) and neisseria gonorrhoeae (gonorrhea) infections in Philadelphia (especially among teenagers), in 2003 the Philadelphia Department of Public Health approached the School District of Philadelphia to develop a program focused on lowering these potentially life-altering infections. Since most chlamydial infections are asymptomatic (40-85%), active screening and treatment programs are critical for the prevention of complications and further transmission.

The School District of Philadelphia and the Philadelphia Department of Public Health (PDPH) initiated a collaborative effort in January 2003. The PDPH is the first Health Department in the country to aggressively pursue STD testing in high schools and has been recognized by the National Association of County and City Health Offices as a model program for the work that has been done. This program is also being emulated by the Departments of Public Health in New York Health City, Chicago, and Washington, DC. Each of these Departments of Health has since launched testing programs in their public high schools

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using the Philadelphia model. The District's collaboration with this initiative has also received positive feedback from public health, media and education stakeholders.

This initiative targeted all 35,000 high school students (grades 9-12) with an educational program conducted by the PDPH regarding Sexually Transmitted Diseases (STDs) and offered confidential urine-based testing for gonorrhea and chlamydia. While this project aims to reduce the rate of chlamydia and gonorrhea among Philadelphia public high school students and adolescents throughout the city, it also works to prevent complications associated with these untreated STDs. Now entering its 11th consecutive school year, the PDPH will again work with the administration of each high school to offer a 25 minute educational presentation to students on STDs.

PDPH staff will contact every high school, reaching approximately 35,000 high school students. PDPH is responsible for contacting the administration of each school to create a schedule to provide STD educational presentations with opportunities for testing, treatment and alternative days if a significant number of students are not reached. Following presentations, PDPH staff will provide students with a urine-based test in a brown paper bag, to ensure confidentiality. Students will call a free, confidential number to receive their test results. Treatment is free and offered in the school nurse's office, at a local medical office or community health center. A free condom will also be in the brown paper bag and students may request additional condoms from PDPH staff after the presentation is completed. The PDPH is involved in an ongoing basis with community education and testing outreach for STDs. This project with the District is an extension of their current outreach project. The PDPH provides the necessary staff and materials that are required for this initiative.

B-8

Donation: \$2,000,000 Acceptance of Donations; Memoranda of Understanding – Oral Health Initiative

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donations of dental services from Smile Pennsylvania, PLLC (Mobile Dentists), Tenet Health Systems d/b/a St. Christopher's Hospital for Children, Ronald McDonald Care Mobile, Kids Smiles, Inc., University of Pennsylvania, School of Dental Medicine ("Penn Smiles") Trustees of the University of Pennsylvania, and Oral Health Impact Project Pennsylvania, P.C., valued at approximately \$2,000,000 in the aggregate; and be it,

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of these donations, to execute, deliver and perform Memoranda of Understanding with Big Smiles Pennsylvania (Smile Pennsylvania/Mobile Dentists), Tenet Health Systems d/b/a St. Christopher's Hospital for Children (Ronald McDonald Care Mobile), Kids Smiles, Inc., The Trustees of the University of Pennsylvania (School of Dental Medicine, Penn Smiles), and Oral Health Impact Project Pennsylvania to provide dental services to School District students, for the period commencing August 19, 2016 through June 30, 2017. Such Memoranda of Understanding shall be in forms acceptable to the Office of General Counsel and the Office of Risk Management.

Description: The purpose of this resolution is to provide oral health services for School District students in grades Pre-K to twelfth grade. Under this resolution the District proposes to contract, at no cost to the District with dental providers Big Smiles Pennsylvania (Smile Pennsylvania/Mobile Dentists), Tenet Health Systems d/b/a St. Christopher's Hospital for Children (Ronald McDonald Care Mobile), Kids Smiles, Inc., The Trustees of the University of Pennsylvania (School of Dental Medicine, Penn Smiles), and Oral Health Impact Project Pennsylvania to provide dental services and oral health education in order

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to improve the overall health of Philadelphia school children and to fulfill the Commonwealth of Pennsylvania mandate under the Public School Code. Services can include examinations, radiographs, prophylaxis, fluoride treatments and dental sealants, as well as uncomplicated restorative follow up care. Dental services will be conducted by or under the direct on-site supervision of state licensed dentists, hygienists and assistants. In addition, dental providers will deliver oral health presentations in each school served, in collaboration with the school principal.

During school year 2016-2017, the dental providers will continue to provide dental screenings in the mandated and non-mandated grades, as well as follow-up comprehensive care to students when warranted. Each school is assigned a dental care provider. The dental care providers are assigned to different regions of the city and have formulated working relationships with the school principals, nurses and parents in their assigned region. During school year 2014-2015, of the approximate 36,000 students who were required to have dental screenings in the mandated grades, approximately, 11,600 (32%) dental screenings were completed.

The Public School Code of 1949 mandates that every child of school age attending a public or non-public school in the Commonwealth of Pennsylvania have dental screenings completed within one year prior to the original entry to school, one year before or during third grade and one year before or during seventh grade. Currently the School District of Philadelphia does not employ dental hygienists to provide mandated dental screenings, and school nurses are only able to document those dental examinations by private dental care providers for which they receive returned forms from parents (approximately 16%). The Oral Health Initiative provides dental services at all pre-k, elementary, middle and high school locations throughout the District.

In order for a child to participate in dental services, the parent or guardian must complete the required consent form and student health history. Dental providers contact individual school nurses at schools identified by the District based on grade and location to schedule days and times in cooperation with each school's principal and nurse. The school nurse is responsible for collecting the required parental consent forms. Dental providers arrive at the school half an hour before classes begin on the scheduled date to set up the equipment and transform a classroom setting into a fully functional dental office, or where indicated, services are provided on a fully equipped van parked in front of the school.

Dental services take place during the school day and last, on average between one half hour and one hour. The length of time per student varies due to factors such as age of child, number of services the child requires (restorative care may last longer), and how many teeth need to be sealed. For follow-up care, dental providers provide a referral list of dentists and public health dental facilities in Philadelphia or become the child's primary care provider, if desired by the parent. Each student receives, upon completion of his/her examination, a report of services rendered to be brought home to his/her parent or guardian. A copy of the report is also provided to the school nurse or other designated party responsible for compiling such forms so that each encounter can be counted toward the District's mandated responsibility to provide dental screenings.

At no time shall the School District be expected to pay for any costs related to the services provided by the dental providers. Dental providers shall seek payment for such services from traditional third party payers, such as Medicaid, Pennsylvania CHIP and private insurers for comprehensive dental care. No child is turned away for not being able to pay for the dental screenings.

In addition, dental providers, at the request of and in collaboration with school principals and school nurses, provide oral health education programs to groups of students in conjunction with any clinical

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services provided.

ABC Code/Funding Source \$2,000,000.00

B-9

Categorical/Grant Fund: \$74,116 Acceptance of IDEA Section 619 Grant from Elwyn

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept IDEA 04, Section 619 pass-through grant funds from Elwyn, in the amount of \$74,116, for the purpose of providing special education services and related services for five-year old children with disabilities enrolled in kindergarten, for the period commencing August 19, 2016 through, June 30, 2017; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute and deliver all documents necessary to accept the additional funds.

Description: This is a pass-through grant from the Pennsylvania Department of Education (PDE), Bureau of Special Education (BSE), to support services for five-year old children attending District kindergarten schools. PDE issues these grant funds directly to Elwyn, the City of Philadelphia's early intervention services provider for all children ages birth through five residing in Philadelphia. As many five-year old students are enrolled in District kindergarten schools, Elwyn is obligated to pass through these grant funds, earmarked for these students, to the District. This resolution is to request District authorization to accept these grant funds from Elwyn. The Pennsylvania Department of Education (PDE) has assigned IDEA 04 Section 619 grant funds to Elwyn (as the Philadelphia County Intermediate Unit for Early Intervention Services) and has directed Elwyn to distribute these funds to the Local Educational Agencies (LEAs), with kindergarten students, located in its catchment area. The School District of Philadelphia ("District") is an LEA within the Elwyn catchment area. PDE has awarded the District \$74,116 in Section 619 grant funds to be used for special education and related services for five-year old students with disabilities in kindergarten. Elwyn is under PDE directive to distribute this \$74,116 in Section 619 funding to the District. The purpose of this resolution is to request authorization to accept these funds from Elwyn and to use these funds to supplement the cost of special education and related services for five-year old children with disabilities enrolled in kindergarten.

ABC Code/Funding Source \$74,116.00
3F1X-G05-9CLO-1233-3Y16 IDEA

B-10

Categorical/Grant Fund: \$176,000 Grant Acceptance from Philadelphia Works, Inc. – Employment and Training Administration for Summer Jobs and Beyond

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation, a grant from Philadelphia Works, Inc., to provide the supports needed for the U.S. Department of Labor, Employment and Training Administration for the Summer Jobs and Beyond: Career Pathways for Youth (CPY) grant to connect youth with employment, education, and/or supportive services needed to succeed in gaining skills to entering a viable career pathway, for an amount not to exceed \$176,000, for the period commencing August 19, 2016 through June 30, 2018.

Description: The purpose of this resolution is to authorize the acceptance of a monetary donation of \$176,000 from Philadelphia Works, Inc., for the purpose of providing support to Philadelphia Works, Inc.

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, August 8, 2016. Please reference the Resolution Number and include your name and email address.

(PWI), the Philadelphia Youth Network, Inc. (PYN) and other key project partners who will implement a new, multi-faceted partnership to provide youth with work experience opportunities, including summer and year-round part-time opportunities for in-school youth (ISY) and employment and work experience opportunities throughout the year for “opportunity youth” (OY), as well as exposure to in-demand job sectors. This place-based strategy will specifically target youth aged 16 to 24 in the West Philadelphia Promise Zone area of Philadelphia, PA, with the aim of developing replicable and scalable strategies to better serve this population and improve performance outcomes in high-crime, high-poverty communities. The ultimate goal is twofold: a) to increase the number of subsidized and unsubsidized employment opportunities and postsecondary placement for youth in high-poverty, high-crime areas, and b) to increase partnerships and coordination among partners to leverage resources and improve youth outcomes. Nearly all of Philadelphia’s public schools serving secondary-school-age children benefit from the work of PWI and PYN.

The School District of Philadelphia’s Office of Career and Technical Education (CTE) will receive \$50,000 and the Re-Engagement Center (REC) will receive \$126,000, and together they will use the funding to offset expenses for staff to oversee this two year initiative.

Role of the Office of Career & Technical Education (CTE)

As the grant focuses on the youth residing in or attending a school with a CTE program in the West Philadelphia Promise Zone, the office of CTE will serve youth who either attends or has attended West Philadelphia High School, The Workshop School, or Paul Robeson High School and youth who reside in the 19104, 19131, 19139, 19143, 19151 zip codes but attend and/or has attended a CTE program at any other high school within the School District of Philadelphia.

The Office of CTE, who will provide a staff member to support the coordination of the project, will ensure that eligible current CTE students are scheduled to allow them to satisfy all courses required for graduation and allow them to participate in yearlong internships. The identified staff member will dedicate ¼ of their time to work with CTE teachers to identify recent graduates who would benefit from participating in the program. By participating in this project, 2nd and 3rd level CTE students will have the opportunity to participate in a paid summer and year-long internship that aligns with the state-mandated technical competency list. Participating students will have the ability to connect skills learned in the classroom to real-world experiences. The project will also allow the District to re-engage and reconnect recent CTE graduates to work-based opportunities that utilizes the competencies that they successfully mastered while in their respective CTE areas.

Role of the Office of Re-engagement Center (REC)

The Re-engagement Center will be imbedded in the grant’s project design as a service offered to young people at the proposed project location. The REC would maintain its core functions of providing enrollment counseling for re-entry into secondary school and direct connections to secondary school programs that best fit youth needs. The co-located REC staff can work collaboratively with other staff at the project location to streamline services, leverage resources, and refer students to supportive services available at the project location. REC staff can work collaboratively to follow-up on student progress with other staff at the project location. Follow-up services include general check-ins for school progress, as well as additional connections and referrals for students to services and resources that they may need.

In order to realize the co-location of Re-engagement services at the project location, additional staff will be hired and trained. At least one Case Manager and one administrative support person will be hired for

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the proposed grant project. The Case Manager is responsible for counseling, school placement, and supportive service referrals. The administrative support person is responsible for maintaining records, inputting data, and providing customer service and enrollment coordination (e.g., answering telephones and scheduling enrollment dates). The REC's current Center Director (Justin Green) would be responsible for training and supervising REC staff at the project location.

The Office of CTE and REC will be partnering with Philadelphia Youth Network, Inc. (PYN) and Philadelphia Works, Inc. (PWI) and will work with a variety of local and system-level partners that will connect different facets of city, state, and federal youth-serving systems in one location in order to serve youth more effectively and better align with adult services.

This project will target ISY and OSY ages 16-24 with limited or no work experience. Echoing the Workforce Innovation and Opportunity Act, we will focus on three groups:

1. ISY, including rising 12th grade CTE students from one of the three schools located in the target area.
2. Opportunity Youth (OY) with a secondary credential, including recent CTE graduates.
3. OY without a secondary credential, particularly youth aging out of foster care, connected to SDP's Re-engagement Center, transitioning from juvenile justice placement, and/or adolescent parents.

To identify, recruit, enroll and coordinate participants, the District will leverage recruitment strategies currently used to recruit youth and young adults into existing summer and year-round youth employment programs. For year-round programs, recruitment is conducted in the field by subcontracted providers; ISY providers work in coordination with their partner school to recruit and orient participants, while OSY providers develop community-based recruitment strategies that often include advertising through other service providers, community-based organizations, the Offices of REC and CTE along with local high schools.

ABC Code/Funding Source

\$176,000.00

B-11

Donation: \$30,000 Acceptance of Donation from Philadelphia Academies, Inc. – All-Academy Model – Lincoln and Roxborough High Schools

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee to accept, with appreciation, the donation of \$30,000 from Philadelphia Academies, Inc, to provide support for the evaluation of the All-Academy model at Lincoln and Roxborough High Schools, for the period commencing August 19, 2016 through June 30, 2018.

Description: The purpose of this resolution is to authorize the acceptance of a monetary donation of \$30,000 from Philadelphia Academies, Inc, (PAI), for the purpose of providing support for the evaluation of the All-Academy model at Lincoln and Roxborough High Schools. The School District of Philadelphia's Office of Research and Evaluation will use the funding to offset expenses for staff support to complete the comprehensive evaluation of the All-Academy model being implemented by PAI. Evaluation activities include: reviewing literature; pulling, cleaning, and analyzing student level data; collecting qualitative data; drafting mid-year and end-of-year reports; and meeting periodically with PAI and CTE staff to share findings.

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, August 8, 2016. Please reference the Resolution Number and include your name and email address.

The All-Academy model, first implemented in Philadelphia in 2014-2015, utilizes small learning communities organized around career pathways. All students are enrolled in Academy programming, beginning with a Freshman Academy in 9th grade. For 10th, 11th and 12th grade, they choose a Career Academy (e.g., Sciences) and a more specific pathway (e.g., biotechnology) within that Academy. Students take their core courses with other students and teachers in their Academy. Traditional academic courses are integrated with occupation-related classes that focus on each Academy's career themes, such as business, biotechnology, communications, law, or healthcare. In addition, students are exposed to a variety of college and career readiness programming. The Academy model is distinct from Career and Technical Education, in that a career theme is integrated into academic classes. However, many Academy pathways include CTE courses, and students in these pathways may sit for the NOCTI and earn industry certifications.

ABC Code/Funding Source

\$30,000.00

B-12

Donation: \$525,000 Grant Acceptance from Pennsylvania Convention Center Authority; \$525,000 Contract with Philadelphia Academies, Inc. – Support Services to Hotel, Restaurant, Travel, and Tourism Academies

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation, if awarded, a grant from the Pennsylvania Convention Center Authority, for an amount not to exceed \$525,000, to provide education and training support services to students enrolled in the School District's six Hotel, Restaurant, Travel & Tourism Academies, for the period commencing August 19, 2016 through June 30, 2017; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of this grant, to execute, deliver, and perform a contract with Philadelphia Academies, Inc. to provide education and training support services to students enrolled in the six Hotel, Restaurant, Travel and Tourism Academies, for an amount not to exceed \$525,000, for the period commencing August 19, 2016 through June 30, 2017.

Description: The purpose of this resolution is twofold: 1) to authorize the acceptance of a \$525,000.00 grant from the Pennsylvania Convention Center Authority (PCCA), for the purpose of providing resources to support education and training of students enrolled in the six (6) Hotel, Restaurant, Travel & Tourism (HRTT) Academies; and 2) to authorize the utilization of the \$525,000.00 PCCA Grant to contract with Philadelphia Academies, Inc., to provide programmatic and management support services to the six (6) District Hotel, Restaurant, Travel and Tourism (HRTT) Academies. The selection of Philadelphia Academies Inc. to deliver these services through this grant was determined by the PCCA's selection process.

In response to the employment needs that exist in the hospitality industries in Philadelphia, the PCCA provides The School District of Philadelphia with funding to support education and training of approximately 550 students enrolled in the six (6) HRTT Academy sites, which are located at the following high schools: Benjamin Franklin, South Philadelphia, Horace Furness, George Washington, Jules Mastbaum, and Swenson. The HRTT programs are designed to support the Office of Career and Technical Education's goals by integrating rigorous academic and career standards in a core curriculum related to careers in the hospitality industry. Students will have access to program assessments, internships, work-based learning and mentoring experiences. In partnership with PCCA, students in HRTT Academies will have the opportunity to work in a hospitality-related capacity during events held at the Pennsylvania Convention Center over the course of the school year. These are all integral components

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of their course of study. Students graduating from a HRTT program will be prepared to enter the hospitality workforce, or pursue related post-secondary training.

Authorization of a contract with Philadelphia Academies, Inc. will allow for comprehensive programmatic support for HRTT students and instructors, including purchasing of state-of-the-art equipment, professional development for instructors, industry certification for students, and job shadowing, field trips, college visits to schools that offer hospitality majors, guest speakers, networking and other career exposure opportunities. Philadelphia Academies, Inc. will also facilitate general program oversight and management for the HRTT Academies, including partnering with industry members to serve in an advisory capacity, and make recommendations on program improvement. This grant will ensure the enhancement of instructional and career education programs offered in the schools. Moreover, the grant provides additional instructional materials, supplies, and equipment that improve learning opportunities.

ABC Code/Funding Source	\$525,000.00
419X-G04-9240-1491-3291	

B-13

Donation: \$172,000 Acceptance of Donation from Leader.org and Franklin Covey Client Sales; \$200,000 Contract with Franklin Covey – Leader In Me Program

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation, if awarded, the donation of services and materials valued at up to \$160,000, through a grant agreement with Leader.org, to support implementation of the The Leader In Me program at Mayfair Elementary, Pollock Elementary and Sullivan Elementary schools, for the period commencing August 19, 2016 through December 31, 2018, and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation, if awarded, the donation of materials valued at up to \$12,000 from Franklin Covey Client Sales, Inc., to support implementation of the The Leader In Me program at Mayfair Elementary, Pollock Elementary and Sullivan Elementary schools, for the period commencing August 19, 2016 through June 30, 2017, and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of these donations, to execute, deliver and perform a contract with Franklin Covey Client Sales, Inc., to provide student Leadership services in the implementation of the Leader In Me program at Mayfair Elementary, Pollock Elementary and Sullivan Elementary schools, for an amount not to exceed \$200,000.00 for the period commencing August 19, 2016 through June 30, 2021.

Description: The Leader in Me is aligned with best practice in-class content and concepts that enhance global education and leadership principles. It provides a logical, sequential and balanced process to help schools proactively design the culture that reflects their vision of the ideal school.

Content from The 7 Habits of Highly Effective People is a key component of the overall The Leader in Me process. The 7 Habits is a synthesis of universal, timeless principles of personal and interpersonal effectiveness, such as responsibility, vision, integrity, teamwork, collaboration and renewal, which are secular in nature and common to all people and cultures.

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Franklin Covey delivers transformational professional development to schools through its network of consultants. Staff members learn how to make leadership development a part of the everyday student experience, including teaching leadership principles in meaningful ways, creating a culture of shared leadership within the school, and helping students take ownership for their academic learning and goal achievement. There will be no employment obligation to the District or other providers for Professional Development Coaching.

During the five year program, Leader.org and Franklin Covey will donate certain materials and services over the course years one, two and three, as follows:

Mayfair Elementary School:

- Year 1 - 7 Habits / Launching Leadership - \$39,643.76
- Year 1 - Creating Culture / Lighthouse Team 1 - \$13,922.84
- Year 2 - Aligning Academics - \$8,752.37
- Year 3 - Empowering Instruction \$5,035.71
- Total 3 Year Leader.org Donation - \$67,372.68
- Donated Materials ĳ Franklin Covey - \$4,597.84

Pollock Elementary School:

- Year 1 - 7 Habits / Launching Leadership - \$21,417.06
- Year 1 - Creating Culture / Lighthouse Team 1 - \$9,914.17
- Year 2 - Aligning Academics - \$8,532.37
- Year 3 - Empowering Instruction - \$4,825.04
- Total 3 Year Leader.org Donation - \$44,688.64
- Donated Materials - Franklin Covey - \$3,455.49

Sullivan Elementary School:

- Year 1 - 7 Habits / Launching Leadership - \$18,747.56
- Year 1 - Creating Culture / Lighthouse Team 1 - \$9,485.49
- Year 2 - Aligning Academics - \$8,123.71
- Year 3 - Empowering Instruction - \$4,416.37
- Total 3 Year Foundation Donation - \$40,773.13
- Donated Material: Franklin Covey - \$3,555.49

Total donation Leader.org - \$152,834.45

Total donation Franklin Covey - \$11,608.82

All services will be provided on the school’s premises. Franklin Covey will provide consultation on the program design when reasonably requested by each school.

ABC Code/Funding Source \$172,000.00

Academic – Payments/Contracts

B-14

Operating Budget: \$500,000 Payment to Sport Officials through ArbiterPay

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to pay sports officials for athletic competitions through the ArbiterPay system, for an amount not to exceed \$500,000, for the period commencing August 19, 2016

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, August 8, 2016. Please reference the Resolution Number and include your name and email address.

through June 30, 2017.

Description: The School District of Philadelphia, as a member of the Pennsylvania Interscholastic Athletic Association (PIAA), requires that all competitions between member high school student athletic teams participating in PIAA District XII athletic competitions be officiated by PIAA registered officials. All officials must first pass a test given by the PIAA and then produce a Pennsylvania Child Abuse Clearance, Pennsylvania Criminal Background Check, and FBI Fingerprint Clearance to PIAA in order to be certified. The School District of Philadelphia maintains a database of PIAA registered officials to be assigned to athletic contests.

There is a Sports Chairperson for every sport sponsored by The School District of Philadelphia. The Sports Chairperson for each sport, among other responsibilities, assigns officials for all athletic games in an equitable manner, being sure to include women and minorities. After officials are assigned in the Arbiter System and perform their function, their assignments are entered into the ArbiterPay System. Once the payments are reviewed and with the verification and approval of the Office of Athletics, funds will be uploaded from Accounts Payable to our ArbiterPay account. The ArbiterPay System will generate direct deposit payments to all officials. Additionally, ArbiterPay will generate 1099 forms for all officials at the end of the year who have earned over \$600.00.

The ArbiterPay system is a service that works in conjunction with the Arbiter system used to assign all game officials. This system replaced a similar web-based service utilized by the Office of Athletics (ARMS). The ARMS system was discontinued because it became obsolete for the system requirements of the Office of Athletics, and did not offer upgraded technology features. The ArbiterPay system not only disperses payment to all PIAA officials, but creates a 1099 tax document for all, resulting in substantial cost savings for the District.

ABC Code/Funding Source	\$500,000.00
1100-003-9JQ0-3253-3291 MS Operating - Athletics (\$45,000.00)	
1100-004-9JQ0-3252-3291 HS Operating - Athletics (\$455,000.00)	

B-15

Operating Budget: \$26,000 Payment of PIAA District XII 2017 Membership Dues

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to make payment to the Pennsylvania Interscholastic Athletic Association District XII (PIAA District XII) for annual fees required for expenses and related costs to District XII playoff and championship contests in all 20 interscholastic sports programs at the forty-three high schools in the association, for an amount not to exceed \$26,000, for the period commencing September 1, 2016 through June 30, 2017.

Description: The School District of Philadelphia, as members of the Pennsylvania Interscholastic Athletic Association (PIAA), specifically PIAA District XII, is governed by the policies and procedures established by PIAA and are eligible to compete for PIAA Inter-District and State Championships in the 2016-2017 school year. Forty-three School District of Philadelphia high schools are member schools of the PIAA in District XII. Each member school pays a membership to the PIAA and fees to PIAA District XII. Annual membership dues are used to support the infrastructure of District 12: administration, eligibility hearings, investigations, post season playoffs, post season officials, post season trainers, security, facilities usage, monthly meetings, travel to and from games, and liability insurance coverage for all participating student athletes. PIAA membership fees are dues that are assessed according to student enrollment. This fee is not uncommon for all member schools in the state association. All public, non-

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public, and charter schools who are members of the PIAA pay both state and local membership dues annually, in order to participate.

This resolution is to pay for the fees of the forty-three member schools in PIAA District XII.

ABC Code/Funding Source	\$26,000.00
1100-004-9JQ0-3252-3291 Operating	

B-16

Operating Budget: \$25,000 Payment of PIAA Membership Dues

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to make payment to the Pennsylvania Interscholastic Athletic Association (PIAA) for annual dues required to maintain the memberships of School District high schools in the association, for an amount not to exceed \$25,000, for the period commencing September 1, 2016 through June 30, 2017.

Description: Applications will be submitted to the Pennsylvania Interscholastic Athletic Association (PIAA) for each member high school in 2016-2017. The School District of Philadelphia, as a member of PIAA will continue to be governed by the policies and procedures established by PIAA, and will continue to be eligible to compete for PIAA Inter-District and State Championships in 2016-2017.

ABC Code/Funding Source	\$25,000.00
1100-004-9JQ0-3252-3291 Operating	

B-17

Categorical/Grant Fund: \$40,480 Contract with Taylor Krauss – Video Library of Excellent Teaching Practices

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Taylor Krauss to provide video recording services to capture excellent teaching practices in predetermined schools across the district, for an amount not to exceed \$40,480, for the period commencing September 1, 2016 through September 1, 2017.

Description: Taylor Krauss is a freelance filmmaker for over 15 years who has experience filming in classrooms around the country for The College Board, The Character Lab, Relay Graduate School of Education, Yale University and other educational institutions. An RFQ process was used to identify this vendor based on capacity/bandwidth, experience, quality of services, pricing and IT compatibility.

The Exemplary Teaching Video Library will be a professional development tool accessible to all teachers, principals and central office team members. It will isolate discrete skills through short video clips (no more than 7 minutes each) and provide educators with concrete examples of best teaching practices in the context of the district. These videos can be used as a method for modeling pedagogical and instructional strategies in professional development or during a coaching session. Additionally, principals can make recommendations to teachers to watch specific videos to enhance their practice following an observation. Furthermore, teachers will have access to these videos and can use them at any time to develop their own skills. This video library is also an opportunity to acknowledge exemplary teachers across the district by leveraging their strengths as a learning tool for colleagues.

ABC Code/Funding Source	\$40,480.00
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Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, August 8, 2016. Please reference the Resolution Number and include your name and email address.

334X-G69-9KS0-2272-3291 Title II

B-18

Operating Budget: \$4,030 Ratification of Contract with Shippensburg University Foundation

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery, and performance by The School District of Philadelphia, through the Superintendent, of a contract with Shippensburg University Foundation for the housing of additional student athletes for the 2016 PIAA State Track and Field Championships, for an amount not to exceed \$4,030 for the period commencing May 26, 2016 through May 28, 2016.

Description: This ratifying resolution is being submitted due to additional student athlete runners with qualifying times for the 2016 PIAA State Track and Field Championships at Shippensburg University. As a result, there was an increase in the cost of housing identified in the original Limited Contract Agreement.

ABC Code/Funding Source	\$4,030.00
1100-004-9JQ0-3252-3291 Operating	

B-19

Operating Budget: \$55,000 Contract with Careers through Culinary Arts Program, Inc. – Support Services to Career & Technical Education’s Culinary Program

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract with Careers through Culinary Arts Program, Inc., to provide support services related to the operation of the Culinary Programs in George Washington, Benjamin Franklin, Dobbins CTE, Edison, Frankford, Mastbaum, Martin Luther King, Randolph, Strawberry Mansion, Swenson and South Philadelphia High Schools, for an amount not to exceed \$55,000, for the period commencing August 19, 2016 through June 30, 2017.

Description: This contract will allow Careers through Culinary Arts Program, Inc. (C-CAP) to provide support services related to the operation of the District’s Culinary Programs that are in eleven (11) Career and Technical Education High Schools including: George Washington, Benjamin Franklin, Dobbins CTE, Edison, Frankford, Mastbaum, Martin Luther King, Randolph, Strawberry Mansion, Swenson, and South Philadelphia.

Specifically, C- CAP will enhance teachers' technical skills and help prepare the School District of Philadelphia students for enrollment in post-secondary institutions and industry employment through teacher training, internships, job shadow opportunities, competition preparation and other "real world" experiences in relation to job readiness skills. To promote and provide career opportunities in the foodservice industry for underserved youth through culinary arts education and employment. C-CAP is a curriculum enrichment program linking public high school culinary teachers and their students to the foodservice industry.

C-CAP gives, nationally, over \$3,000,000 in culinary post-secondary school scholarships annually. C-CAP’s materials and services help prepare students for college and careers in the restaurant and hospitality industry.

Teacher Training: Teacher training and professional development sessions to build teachers ' knowledge and skills to enhance student outcomes, including enhanced Rouxbe video technology provided to each school.

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, August 8, 2016. Please reference the Resolution Number and include your name and email address.

Scholarships and Cooking Competitions: These students will compete in annual C-CAP cooking competitions to win post-secondary school scholarships as part of the largest independent culinary scholarship program in the country. Students will submit applications to enter the C-CAP Cooking Competition for scholarships. C-CAP will review all applications submitted by C-CAP's deadline and select students to participate in the Preliminary Competition (date to be determined by C-CAP). C-CAP will select students from the Preliminary Competition to compete in the Final Competition, date to be determined by C-CAP. C-CAP will conduct personal interviews with each finalist at the completion of the Final Competition. Each finalist will receive a C-CAP scholarship. A C-CAP Awards breakfast or luncheon will be scheduled to award the scholarships at a location and time to be determined by C-CAP. All scholarship winners will be required to attend the full day "College 101" program that is designed to enhance the transition from high school to college/post secondary school.

In addition to the Cooking Competitions, C-CAP conducts recipe competitions during the school year. The students create recipes following specific guidelines. Winners of the recipe competitions receive awards and/or cash scholarships.

Job Training, Internships: Job shadows, job readiness training and internships provide high school students with work skills and on-the-job experience. C-CAP will conduct a Job Training Workshop at the end of the school year, date to be determined, to prepare interested and qualified students for summer internships. C-CAP places the students who successfully complete the Job Training Workshop in summer jobs where they work for a minimum of six weeks, a minimum of 35 hours per week and earn at least minimum wage. Weekly meetings with the interns are conducted by C-CAP to support their efforts in the workplace.

Career Advising: Ongoing career counseling is available to build students' awareness of opportunities and help alumni progress in their careers. C-CAP students will have access to Culinary Agents, a job search, job matching and networking website designed by a technology expert and inspired by a C-CAP graduate. C-CAP students have a special designation on this website.

College Advising: College and career advisors work with all scholarship winners to ensure their success in school and in the industry.

Product Donations: C-CAP will solicit product donations from various manufacturers/businesses and monitor distribution of donations to the schools. Previous donations have included high quality Belgian chocolate, flour, olive oil, almonds, cheese, pasta, and smallwares.

Materials: Competition applications, recipes and guidelines will be provided by C CAP. In addition, the awards program and awards certificates will be provided by CCAP. Competition ingredients will be provided by C-CAP. Students are responsible for bringing all necessary equipment to each competition. Materials for teachers' professional development and students' job training and "College 101 will be provided by C-CAP.

ABC Code/Funding Source
1100-059-9240-2125-3291 Operating

\$55,000.00

B-20

Operating Budget: \$122,500 Contract with Finishing Trades Institute of the Mid-Atlantic Region (District Council 21) – Pre-Apprenticeship Training Program

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia,

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through the Superintendent or his designee, to execute, deliver and perform a contract with the Finishing Trades Institute of the Mid-Atlantic Region (the official training provider of The International Union of Painters and Allied Trades District Council 21 Apprenticeship Training and Journeyman Education Fund), to provide a painting and glazing pre-apprenticeship program at the District Council 21 training facility for approximately sixty (60) students enrolled in Career and Technical Education Construction trades programs, for an amount not to exceed \$122,500.00, for the period commencing August 19, 2016 through August 31, 2017.

Description: The purpose of this resolution is to authorize a contract with the Finishing Trades Institute (FTI) of the Mid-Atlantic Region, the official training provider of The International Union of Painters and Allied Trades District Council 21, to provide a painting and glazing apprenticeship preparation program at District Council 21's state-of-the-art training facility, located in Northeast Philadelphia. The District's Office of Career and Technical Education (CTE) has partnered with FTI / District Council 21 over the past six years in an effort to offer District CTE students with quality, real world training in the finishing trades, thereby preparing students to enter the painters and glazers trades union, District Council 21, or other trades unions as apprentices. The amount of the contract will be \$125,000.00. This pre-apprenticeship training program will be offered to approximately up to sixty (60) students enrolled in CTE Construction trades programs.

This training program will allow students to build knowledge and attain technical skills in the painting and glazing professions, earn OSHA 10 and First Aid/CPR certifications, and provide the foundational skills necessary to be admitted as apprentices into District Council 21 or other trades unions. Funds through this contract will be utilized by FTI to offset costs for facilities usage, materials, supplies, and salaries and benefits for two FTI/District Council 21 master tradesmen to serve as instructors for the program. The two instructors will each deliver a course, one painting and one glazing course. The instructors will also visit the schools on recruitment visits to speak to students and parents about this training opportunity. The glazing course will focus on the art of glass installation for commercial and industrial uses, and the painting course will focus on the craft of painting for commercial, residential, and industrial uses as well as interior and exterior painting techniques. To be considered for admission, students must express a true desire to excel in the finishing trades, as well as sit for an interview with FTI staff. Courses will be offered twice a week over the course of the school year, and on those two days, students will report directly to District Council 21's state-of-the-art training facility in Northeast Philadelphia. The criteria on which students will be selected for admission will include grades, attendance and behavior.

Students participating in this program will have the opportunity to earn OSHA 10 and First Aid/CPR certifications. Students who complete the program and graduate from high school will have the opportunity to take a one week, 40 hour course, at FTI on Leadership Communications. Students who successfully complete that week they will be granted a total of 12 college credits, 9 for the training program and 3 for the Leadership Communications course. These credits are recognized by several schools, including FTI, that have articulation agreements with District Council 21.

ABC Code/Funding Source	\$122,500.00
1200-006-9240-1391-3291 Operating	

B-21

Operating Budget: \$160,000 Payment of Career and Technical Education Industry Recognized Certifications

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia,

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through the Superintendent or his designee, to pay invoices from various agencies that administer or assess industry-recognized certifications and are approved by the Pennsylvania Department of Education, pursuant to PA Chapter 339 and Perkins IV, or the respective Career and Technical Education Occupational Advisory Board, including but not limited to: Microsoft Office Specialist (MOS), Microsoft Information Technology Academy (MITA), Pork Quality Assurance, Artificial Insemination, National Automotive Technician Educational Fund (NATEF), PA Cosmetology License, Occupational Safety and Health Administration (OSHA), Welders Training Institute (WTI) for AWS, Certified Nursing Assistant (CNA), CPR and First Aid, Print ED - Graphic Arts and Printing Programs of Study, International Computer Driver's License (ICDL), World Wide Organization of Webmasters (WOW), ServSafe - Culinary, National Occupational Competency Testing Institute (NOCTI), as mandated by the Pennsylvania Department of Education, Bureau of Career and Technical Education, for an amount not to exceed \$140,000.00, for the period commencing August 19, 2016 through June 30, 2017.

Description: The purpose of this resolution is to authorize the payment of invoices from various vendors for our District to provide Career and Technical Education (CTE) certification opportunities for CTE students. Student industry certification attainment is a basic component of CTE programs, the attainment of which supports and enhances both school-based and work-based learning opportunities. Through this resolution, the district is to pay for the costs associated with industry certifications, thereby allowing students the opportunity to earn certifications free of charge to them and their families. It is the District's intention to provide students with industry-recognized technical skills necessary to advance in their specific career areas. In addition, industry credentialing of CTE students addresses the Federal (Perkins IV) and Pennsylvania Department of Education (Chapter 339) mandates; specifically, ensuring that approved CTE programs maintain high levels of excellence supported through measurements of performance that lead to industry-recognized certifications.

These exams, which are detailed below, prepare students for meaningful employment and/or post-secondary education. Since June of 2008, all CTE programs have been required to administer the appropriate National Occupational Competency Testing Institute (NOCTI) to all CTE graduates/program completers. The NOCTI exam is the state-mandated end of program assessment for all CTE programs. In addition, the District has provided opportunities for the students to earn industry-recognized certifications free of charge. Every school offering one or more CTE programs will have the opportunity to administer a certification exam. As the District improves its programming, the acquisition of certifications will allow schools to adjust the curriculum in order to ensure that each child is successful.

Business Programs:

- * Microsoft Office Specialist (MOS)
- * Microsoft Information Technology Academy (MITA)

Agriculture Programs:

- * Pork Quality Assurance
- * Artificial Insemination

Automotive Programs:

- * National Automotive Technician Educational Fund (NATEF)

Cosmetology Programs:

- * PA Cosmetology License

Construction Programs:

- * Occupational Safety and Health Administration (OSHA)
- * Welders Training Institute (WTI) for AWS

Health Programs:

- * Certified Nursing Assistant (CNA)

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, August 8, 2016. Please reference the Resolution Number and include your name and email address.

- * CPR and First Aid
- Communications Programs:
- * Print ED - Graphic Arts and Printing Programs of Study

Information Technology Programs:

- * International Computer Driver's License (ICDL)
- * World Wide Organization of Webmasters (WOW)

Culinary Programs:

- * ServSafe - Culinary, Baking, and Hospitality Programs of Study

All Programs:

- * National Occupational Competency Testing Institute (NOCTI) - Mandated by the Pennsylvania Department of Education's Bureau of Career and Technical Education

ABC Code/Funding Source	\$160,000.00
1200-006-9240-1391-3291 Career Development (\$80,000.00)	
1100-059-9240-2125-3291 Emp. Certifications (\$60,000.00)	

B-22 (Updated 8.16.16)

Operating Budget: \$2,849,175 Contracts with ACS Consultants, Inc., Delta-T Group, Inc., EBS, and Progressus Therapy, LLC. – Special Education Teachers and One to One Aides

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts separately with ACS Consultants, Inc. (Allied Health Staffing Services), Delta-T Group, Inc., EBS (Educational Based Services), and Progressus Therapy, LLC, to provide substitute special education teachers, special education intervention instructors, one to one aides, and classroom assistants, to fill special education teacher and assistant vacancies, and to provide substitute coverage when needed, for an aggregate amount not to exceed \$2,849,175, for the period commencing August 19, 2016 through, June 30, 2017.

Description: The District's Office of Talent conducted, and is currently engaged in, an exhaustive and comprehensive recruitment effort to locate, hire and place needed special education teachers, one to one aides, and classroom assistants in District schools. Although 1,236 certified special education teachers have been successfully recruited and placed to cover the 18,441 District students with disabilities, it is estimated that there still may be over (30) special education teacher vacancies at the start of the 2016/2017 school year, and up to ten (10) special education one to one aide vacancies. Approximately 30 Pennsylvania certified special education teachers may be needed to cover the instruction of low incident students, students with autism, classrooms of students who require emotional and behavioral support, and other special education classrooms. Low incident children are among the most vulnerable students in the District and have some of the most challenging needs. Low incident students include students with the following disabilities: autism, intellectual disability, emotional disability, multiple disabilities, and those students needing basic life skills training and support. Recruiting certified and experienced teachers to work with this demanding population in a large urban district is challenging due to a low supply of qualified candidates, and high annual teacher turnover and resignation rates.

The use of contracted substitutes through this program shall only be used by the Office of Specialized Services (OSS) as a last resort. The recruitment and retention of regular PFT teachers and staff through the District's Office of Talent is always the first priority and choice. However, when this option is exhausted, and when the District's rigorous recruitment efforts fall short of need, the proposed contracts shall help ensure that all students with special needs have teacher and personal assistant coverage from the beginning to the end of the school year. This resolution seeks authorization to contract with ACS

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, August 8, 2016. Please reference the Resolution Number and include your name and email address.

Consultants, Inc, (Allied Health Staffing Services), Delta-T Group, Inc., EBS (Educational Based Services), and Progressus Therapy, LLC to provide qualified and Pennsylvania certified substitute special education teachers and one to one aides/classroom assistants, to fill vacancies and provide coverage when needed throughout the 2016/2017 school year.

ABC Code/Funding Source \$2,849,175.00
1901-005-9580-1271-3291 Operating

B-23 (Added 8.5.16)

Donation: \$90,000 Acceptance of Donation from the Friends of Chester Arthur – Chromebooks

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept, with appreciation, a donation of an amount not to exceed \$30,000 from Friends of Chester Arthur, to support after school programming at Chester A. Arthur School, for the period beginning October 1, 2016 and ending May 31, 2017; and be it.

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of 10 Chromebooks, science books and materials for grades 6-8, Rosetta Stone and PSSA practice materials, from Friends of Chester Arthur, valued at \$60,000, to improve the instructional program at Chester A. Arthur School.

Description: The Friends of Chester Arthur (FoCA) will be making a donation not to exceed \$90,000 to support after school programming in robotics, civil engineering, drama, and career exploration for middle school students at the Arthur School. FoCA will purchase materials for students to use both after school and during the school day: 10 Chromebooks, science books and materials for grades 6-8, Rosetta Stone for students in grades 4-8, and PSSA practice materials.

B-24 (Added 8.9.16)

Operating Budget: \$50,000 Contract Amendment with Big Picture Philadelphia-Multiple Pathways and Related Service

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee to execute, deliver and perform an amendment of Contract No. 664/F13, originally entered into with Big Picture Philadelphia, pursuant to Resolution No. B-7, approved by the School Reform Commission on April 18, 2013 and Resolution No. B-25, approved by the School Reform Commission on June 16, 2016, by increasing the dollar amount of the contract by an additional \$50,000.00 from the \$7,000,000.00 approved in Resolution B-25, to an amount not to exceed \$7,050,000.00.

Description: This resolution seeks authorization for The School District of Philadelphia to contract with Big Picture Philadelphia, an Alternative Education provider, for a one-year renewal of the current contract.

Alternative Education contractors were selected through a 2013 competitive bid process- RFP 355. The approved SRC Resolution No. B-7 dated April 18, 2013 and SRC Resolution No. B-18 dated May 16, 2013 authorized the initial negotiation of these contracts for a period of three years (July 1, 2013 to June 30, 2016), with the option to extend contracts for two additional years through June 30, 2018. We seek approval to renew the Big Picture contract for one year to provide a Multiple Pathways Accelerated program for 200 students.

Accelerated programs serve students ages 15-21 who: are overage for their current grade and off-track to

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graduation by two or more years, have previously dropped out, or have been identified as at risk of dropping out based on Project U-Turn indicators (e.g., chronic truancy, core course failure, repeating 9th grade, etc.). Students are enrolled for six to 36 months, depending on their distance from high school graduation. Accelerated programs provide students with remediation in basic reading and math skills, accelerate learning toward a high school diploma, and create an achievable plan for postsecondary education and/or employment.

ABC Code/Funding Source	\$50,000.00
1100-081-9900-144A-3291 Operating (\$50,000.00)	

B-25 (Added 8.9.16)

Memorandum of Understanding with Drexel University- Expansion of Powel Elementary School, Creation of Science Leadership Academy Middle School and Development of a Two-School Campus

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a Memorandum of Understanding with Drexel University concerning the expansion of Powel Elementary, creation of Science Leadership Academy Middle School and the development of a two-school campus for the schools to share. The provisions of the Memorandum of Understanding must be acceptable to the Office of Risk Management and the Office of General Counsel.

Description: The School District of Philadelphia ("School District") has been working with Drexel University ("Drexel") on the expansion of Powel Elementary School ("Powel"), the creation of Science Leadership Academy Middle School ("SLA-MS"), and the development of a two-school campus located on a portion of the former University City High School site which the School District sold to Drexel and Wexford Science + Technology. The School District and Drexel will identify and articulate key elements of academic and climate programming that will be systemic across and between Powel and SLA-MS. Drexel, through its School of Education, will support both schools through providing pre-service teachers, assessment resources, and academic support in the field of literacy, mathematics, and science. The School District of Philadelphia will support both schools by providing autonomy over design of professional development and selection of curricular materials and supports.

The Memorandum of Understanding is the first phase of a multi-stage process. Approval of the School Reform Commission will be required related to leasing the two-campus facility once plans become finalized.

This project is aligned with the School District's Action Plan strategy to cultivate and sustain partnerships at the system and school levels and to create innovative school models.

B-26 (Updated 8.16.16)

Operating Budget: \$90,000 Contract with Community Restoration Initiative - In-School Services - Hill Freedman World Academy

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract with Community Restoration Initiative to provide in-school services and programming for Hill-Freedman World Academy including two Climate Specialists at a cost of \$20,000 each, and two Heads of Culture and Climate at \$25,000 each, for an amount not to exceed \$90,000, for the period commencing August 19, 2016 through June 30, 2017, with the option to renew for one year through June 30, 2018.

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Description: In keeping with the District's commitment to encourage and facilitate the expansion and cultivation of partnerships that prove most effective in supporting students' needs (Action 12.a. of the School District of Philadelphia Action Plan 3.0), Community Restoration Initiative (C.R.I.) provides in-school supports to redirect and guide community youth to make wise, positive, and productive choices both in school and in the community.

The C.R.I. staff are experienced community and school partners who have provided mentorship to students, mediation with students and parents, and fostered partnerships with school and local law enforcement to address community safety concerns among students.

The C.R.I.-Hill-Freedman partnership will focus on developing and maintaining a positive school culture broadly and providing targeted interventions for students identified as at-risk to ensure consistent school attendance and positive school and community behavior. C.R.I. will support these efforts by providing conflict resolution and intervention support, mentoring and outreach programs, safe passage program coordination, in-school climate support, home visits, and facilitating school-to-school cooperation.

ABC Code/Funding Source	\$90,000.00
1100-003-6460-1103-3000 Operating (\$90,000.00)	

IV. INTERMEDIATE UNIT

IU-1

IDEA: \$272,664 Contract with the Trustees of The University of Pennsylvania – Philly AIMS Training

RESOLVED, that the School Reform Commission acting in its capacity as Board of Directors of the Philadelphia Intermediate Unit 26 (IU-26), authorizes IU-26, through the Executive Director or his designee, to execute, deliver and perform a contract with the Trustees of the University of Pennsylvania, to provide ongoing professional development and consultation on Applied Behavioral Analysis teaching methods and on the Strategies for Teaching Based on Autism Research (STAR) curriculum for teachers and support staff of students with autism in grades kindergarten through grade five, for an amount not to exceed \$272,664 for the period commencing August 19, 2016 through June 30, 2017.

Description: The Office of Specialized Services (OSS) is proposing to contract with the University of Pennsylvania to train and support School District teachers and staff working with students diagnosed with Autism Spectrum Disorder (ASD) in grades kindergarten through grade five. Contracted services shall be provided by a nationally recognized team of autism experts, researchers and trainers from The University of Pennsylvania's Philly Autism Instructional Methods Support Group ("Philly AIMS") an affiliate of the University's Center for Mental Health Policy and Services Research (CMHPSR). Experts from Philly AIMS shall provide School District staff with professional development and on-site coaching in the classroom on Applied Behavior Analysis (ABA) intervention strategies and on implementing the Strategies of Teaching Based on Autism Research (STAR) curriculum for students with autism in the early grades. ABA is one of the few educational treatment programs for autism whose benefits have been consistently validated by independent scientific research. STAR is a highly effective curriculum based on the principles for ABA.

The primary purpose of this proposed program is to grow teacher and professional staff capacity to more effectively implement evidence-based strategies in the classroom so as to serve students on the autism spectrum as they enter and progress through the early grades. Another important component of this proposed program is the provision of training, consultation and support to principals, school-based administrators, and general education teachers to prepare them to include students with autism in the early

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grades in the least restrictive environment (LRE) and in the general education classroom setting.

Through the delivery of direct training and support in classrooms, the Contractor shall support the establishment of a cadre of exceptionally qualified teachers of students with autism; high quality Autistic Support (AS) classrooms; and interventions for students with autism in inclusive settings in grades kindergarten through grade five throughout the School District. Grades kindergarten through grade five are targeted in this program opportunity as the early grades are the time when intensive interventions and supports are most effective in improving the long-term behavioral and academic performance of students on the autism spectrum.

Depending on need, on a bi-weekly or monthly basis, a team of highly qualified trainers and consultants from Philly AIMS shall travel to School District schools and provide direct training and support both in and out of the classroom to teachers and professional staff assigned to students with autism. The consultants from Philly AIMS shall meet School District teachers and staff in their classrooms, demonstrate the proper use of the STAR curriculum, and provide direct on-going support and consultation to ensure implementation fidelity. Classroom training, consultation and support shall consist primarily of classroom management techniques and instructional interventions, strategies and sequencing using ABA approaches and the STAR curriculum method to eliminate problem behaviors and to increase social and academic performance. The team shall also develop and deliver District-wide professional development targeted towards the needs of School District staff who teach students on the autism spectrum.

The Contractor shall monitor and evaluate both teacher progress in learning and implementing ABA and STAR methods, and student ability to master skills and advance behaviorally after receiving STAR and ABA-based instruction.

The University of Pennsylvania was selected through a formal Competitive Request for Qualification (RFQ 160) issued by the School District on May 25, 2016. In addition to the University of Pennsylvania's, proposals were also submitted by Teachtown and STAR Autism Support, Inc. Although all vendors qualified as professional development providers, the University of Pennsylvania was selected by a School District evaluation team as the best and most capable candidate.

ABC Code/Funding Source	\$272,664.00
242X-G05-9CLO-2272-3291 IDEA	

IU-2

Categorical/Grant Fund: \$182,000 Contract with Staffing Plus – Behavioral Therapists and Applied Behavior Analysis Services and Training

RESOLVED, that the School Reform Commission acting in its capacity as Board of Directors of the Philadelphia Intermediate Unit, authorizes Intermediate Unit #26, through the Executive Director or his designee, to execute, deliver and perform a contract with Staffing Plus to provide ABA services and staff training, for an amount not to exceed \$182,000.00 for the period commencing August 19, 2016 to June 30, 2017.

Description: The Office of Specialized Services (OSS) is proposing a contract with Staffing Plus to effectively deliver Applied Behavior Analysis (ABA) services in Autistic Support Classrooms and to train teachers and staff in methods based on the principles of ABA. ABA is the science of behavior change. ABA interventions are evidence-based and are the leading behavioral and educational interventions for students with autism. Currently, the School District of Philadelphia utilizes two programs which are based on the principles of ABA within K-12 classrooms. These programs are the STAR program in grades K-5

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and the LINKS program in grades 6-12. In addition, there were two classrooms during the 2015-2016 school year that used a verbal behavior approach which is also based on the principles of ABA. The number of classrooms in which the ABA approach is utilized is expected to grow in the 2016-2017 school year. Moreover, OSS anticipates over 280 Autistic Support classrooms for the 2016-2017 school year.

Research of ABA programs continues to reveal the importance that students receive intensive ABA interventions. Intensive is defined as 25-40 hours per week of ABA therapy. In order to effectively deliver the intensity of ABA programs which is required to produce significant behavior change Staffing Plus will provide six behavioral therapists. Behavior therapists will support teachers with the assessment of students, design of ABA programs and delivery of ABA services with fidelity. To build capacity at the school level to implement ABA based programs with fidelity, behavior therapists will support the professional development of school teams by providing training to teachers, paraprofessionals and IEP team members. Behavior therapists will work directly with OSS staff and consultants from PaTTAN, PhillyAIMS and LINKS to receive training in the designated ABA programs. Between scheduled consultation meetings with these staff members, therapists will have measurable objectives to reach, based on the recommendations of these staff. Following consultation, behavior therapists will be responsible for dispersing information to the staff in their assigned classrooms and modeling interventions to classroom staff.

The roles and responsibilities of the six behavioral therapists under the guidance of District staff, will include but are not limited to:

- Completion of assessments such as the Verbal Behavior Milestones Assessment and Placement Protocol (VB-MAPP), Student Learning Profile (SLP) and Functional Behavior Assessments.
- Development of student program binders.
- Delivery of ABA programs which result in data which will be graphed and monitored in student program binders.
- Attendance at any district trainings and PaTTAN (PA Training & Technical Assistance Network) trainings per request of SDP staff.
- Attendance at consultation meetings with PaTTAN to observe model classrooms, practice skills and receive recommendations.
- Transfer information from consultations and trainings to assigned classrooms.
- Demonstrate a level of expertise with Discrete Trial Training (DTT)/Intensive Teaching (IT) and Pivotal Response Training (PRT)/Natural Environment Training (NET) training.
- Deliver services despite the presence of challenging behaviors which may include elopement, self-injurious behavior and aggression (hitting, kicking, scratching, biting).
- Create a positive learning atmosphere for staff and students by using positive behavior strategies to promote skill acquisition and diminish challenging behaviors.
- Train school district staff in the creation and delivery of ABA programs.
- Develop a plan to fill any therapist absences during the school year.

ABC Code/Funding Source
242X-G05-9CL0-2272-3291

\$182,000.00

IU-3

IDEA: \$485,450 Contracts with Various Vendors – Special Education Training and Consultation RESOLVED, that the School Reform Commission acting in its capacity as Board of Directors of the Philadelphia Intermediate Unit, authorizes Intermediate Unit #26, through the Executive Director, or his designee, to execute, deliver and perform contracts separately with:

1. AbleNet, for an amount not to exceed \$5,000.00

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, August 8, 2016. Please reference the Resolution Number and include your name and email address.

2. Attainment Company, for an amount not to exceed \$11,900.00
3. Compass Learning, for an amount not to exceed \$30,000.00
4. EPS Literacy and Intervention, for an amount not to exceed \$10,000.00
5. Education Associates, for an amount not to exceed \$12,500.00
6. Fisher Educational Services, Inc., for an amount not to exceed \$120,000.00
7. Hemenway Direct, Inc., for an amount not to exceed \$35,000.00
8. Howbrite Solutions, Inc., for an amount not to exceed \$16,484.00
9. Lexia Learning Systems LLC, for an amount not to exceed \$20,000.00
10. Lindamood-Bell Learning Processes, for an amount not to exceed \$3,516.00
11. Literacy Resources Inc., for an amount not to exceed \$6,000.00
12. Orton-Gillingham International Inc., for an amount not to exceed \$79,000.00
13. QBS Inc., for an amount not to exceed \$24,750.00
14. Quality Education Solutions, Inc., for an amount not to exceed \$35,000.00
15. R.E. Reinert & Associates, Inc., for an amount not to exceed \$15,000.00
16. Really Great Reading, Inc., for an amount not to exceed \$15,000.00
17. Romero Education Services, for an amount not to exceed \$4,100.00
18. TeachTown, Inc., for an amount not to exceed \$10,000.00
19. Tools 4 Reading Inc., for an amount not to exceed \$7,200.00
20. Wilson Language Training Corporation, for an amount not to exceed \$25,000.00

to deliver school based coaching, modeling, support, training, and train the trainer professional development to teacher leaders and teachers of students with Individualized Education Programs, for an aggregate amount not to exceed \$485,450.00, for the period commencing August 19, 2016 through June 30, 2017.

Description: The purpose of this resolution is to provide the needed professional development services that shall ensure that teachers of students with Individualized Education Programs (IEPs) implement School District recommended research-based and proven supplementary aids, services, and interventions with accuracy and fidelity. Assisting these teachers as they provide research based, academic and behavioral specially-designed instruction and intervention will support the academic achievement of students with disabilities, help place disabled students on an equal playing field with their non-disabled peers, and reduce litigation.

The twenty proposed vendors for this resolution shall provide professional development in the following areas:

1. AbleNet: MeVille to WeVille
2. Attainment Company: Early Literacy Skill Builder
3. Compass Learning: Keystone English and Algebra
4. EPS Literacy and Intervention: Academy of Reading and Math
5. Education Associates: Project Discovery
6. Fisher Educational Services, Inc.: Decoding and Comprehension with Reading Mastery K-5, DISTAR Arithmetic, Connecting Math Concepts, Language for Learning, Language for Thinking, Language for Writing.
7. Hemenway Direct, Inc.: Rewards Reading, Rewards Plus in the Content Areas of Social Studies and Science, Rewards Writing with Sentence Refinement.
8. Howbrite Solutions, Inc.: Mathline Manipulatives
9. Lexia Learning Systems LLC: Lexia Core 5 Technology and Lexia Strategies for Older Students Technology.

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10. Lindamood-Bell Learning Processes: Lindamood Phoneme Sequencing for Phonemic Awareness, Reading, and Spelling (LiPS)
11. Literacy Resources Inc.: Phonemic Awareness Curriculum
12. Orton-Gillingham International Inc. International Dyslexia Certified Train the Trainer professional development in Multi-Sensory Language and Literacy Instruction
13. QBS Inc.: Safety Care Behavioral Safety
14. Quality Education Solutions, Inc.: Step Up to Writing, Rewards Writing-Sentence Refinement, Summer Reading Camp, and Peer Assisted Learning.
15. R.E. Reinert & Associates, Inc.: Reading Plus reading comprehension technology
16. Really Great Reading, Inc.: Diagnostic Decoding Survey Assessment, Matrix Grouping and Placement, Phonics Suite Reading with Phonics Blitz and Phonics Boost
17. Romero Education Services: SpellRead
18. TeachTown, Inc.: TeachTown Basics Technology and TeachTown Social Skills Technology for Autistic and Life Skills Support Classrooms.
19. Tools 4 Reading Inc.: Sound Spelling Cards
20. Wilson Language Training Corporation: Wilson Foundations K-3

There are currently 2,000 plus special education teachers in the School District. These teachers collectively are responsible for coordinating the educational plans for 29,000 students with Individualized Education Programs (IEPs). In the Office of Specialized Services (OSS), there are currently nine Special Education TAC (Training, Technical Assistance and Consultation) Coordinators to ensure that these teachers receive quality professional development and on-going consultative and coaching support in reading, writing, math, and differentiated instructional strategies appropriate for students with disabilities. As part of Intermediate Unit #26, the OSS TAC Team also has the responsibility of providing professional development in special education practices to Philadelphia County public charter schools. As part of the 2016-2017 Intermediate Unit #26 Plan Development, the Pennsylvania Department of Education, Bureau of Special Education (BSE) requires all Intermediate Units to conduct a professional development needs assessment in areas that align with the State Performance Plan and BSE initiatives. The needs assessment for 2016-2017 was distributed to School District assistant superintendents, principals, special education teachers, school psychologists, and school-based special education leaders. All Philadelphia County Charter Schools were surveyed as part of the needs assessment. Assessment results were used to develop the School District's special education training plan for school year 2016-2017. This plan has guided the selection of the proposed trainers.

To meet the challenge of providing on-going training, coaching support and consultation to School District staff, and professional development to public charter school staff and those private and parochial schools in equitable participation, the OSS TAC Team is proposing to continue to utilize a strategy of contracting with qualified professionals to supplement the critical component of school-based consultation and coaching during school- hours. School District teachers are not routinely available during the day for extensive didactic training. In School Year 2015-2016, OSS was only able to offer 3 days of Saturday training. This was not enough days to adequately offset the reduced training time during the school day. Additionally, OSS has made contracted trainers available to meet and work with teachers inside their classrooms during the school day. The selected contracted trainers have availability during school hours for dynamic school-based coaching and in-classroom support. In addition, OSS will continue to offer extensive after-school teacher "drop-in" trainings. These after-school trainings will be staffed by OSS TAC Coordinators working in tandem with the contracted trainers. OSS will continue to use online and webinar training as it creates a professional development platform with learning opportunities that each teacher can access.

Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, August 8, 2016. Please reference the Resolution Number and include your name and email address.

To qualify vendors, the Office of Procurement issued a Request For Proposal (RFP), Number 491, on May 25, 2016. The following vendors responded to RFP 491:

1. Attainment Company: Early Literacy Skill Builder
2. Compass Learning: Keystone English and Algebra
3. EPS Literacy and Intervention: Academy of Reading and Math
4. Fisher Educational Services, Inc.: Decoding and Comprehension with Reading Mastery K-5, DISTAR Arithmetic, Connecting Math Concepts, Language for Learning, Language for Thinking, Language for Writing.
5. Hemenway Direct, Inc.: Rewards Reading, Rewards Plus in the Content Areas of Social Studies and Science, Rewards Writing with Sentence Refinement.
6. Howbrite Solutions, Inc.: Mathline Manipulatives
7. Lexia Learning Systems LLC: Lexia Core 5 Technology and Lexia Strategies for Older Students Technology.
8. Literacy Resources Inc.: Phonemic Awareness Curriculum
9. Orton-Gillingham International Inc. International Dyslexia Certified Train the Trainer professional development in Multi-Sensory Language and Literacy Instruction
10. QBS Inc.: Safety Care Behavioral Safety
11. Quality Education Solutions, Inc.: Step Up to Writing, Rewards Writing-Sentence Refinement, Summer Reading Camp, and Peer Assisted Learning.
12. R.E. Reinert & Associates, Inc.: Reading Plus reading comprehension technology
13. Really Great Reading, Inc.: Diagnostic Decoding Survey Assessment, Matrix Grouping and Placement, Phonics Suite Reading with Phonics Blitz and Phonics Boost.
14. TeachTown, Inc.: TeachTown Basics Technology and TeachTown Social Skills Technology for Autistic and Life Skills Support Classrooms.

OSS also identified vendors that are sole source and proprietary. These vendors are the following:

1. AbleNet: MeVille to WeVille
2. Education Associates: Project Discovery
3. Lindamood-Bell Learning Processes: Lindamood Phoneme Sequencing for Phonemic Awareness, Reading, and Spelling (LiPS)
4. Tools 4 Reading Inc.: Sound Spelling Cards
5. Wilson Language Training Corporation: Wilson Foundations K-3

OSS further identified a vendor through competitive quotes. The vendor is the following:

1. Romero Education Services: SpellRead

ABC Code/Funding Source	\$485,450.00
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Questions/Comments are due at SRC@philasd.org no later than 4:30 p.m. on Monday, August 8, 2016. Please reference the Resolution Number and include your name and email address.

RESOLVED, that the School Reform Commission hereby ratifies the appointment of the following persons to the positions, on the effective dates through July 31, 2016 and at the salaries respectively noted, as recommended by the Superintendent, provided that: (a) continued employment of persons appointed to positions funded by categorical grants is contingent upon the availability of grant funds; and (b) persons appointed to positions funded by operating funds, shall report to either the Superintendent or his/her designees, and shall serve at the pleasure of the School Reform Commission.

THE FOLLOWING EMPLOYEES HAVE BEEN HIRED

ALBERT, DONALD J	SCHOOL POLICE OFFICER	OFFICE OF SCHOOL SAFETY	06/27/16	\$28,378.00	ANNUAL SALARY
ALIOUAT, MOHAMED	BUS CHAUFFEUR PART TIME PROB	TRANSPORTATION, PD	05/31/16	\$12,576.80	ANNUAL SALARY
ALLEN, MALACHI	SCHOOL POLICE OFFICER	OFFICE OF SCHOOL SAFETY	06/27/16	\$28,378.00	ANNUAL SALARY
ANDERSON, ELISHA I	GENERAL CLEANER, SUPPLEMENTAL	PER DIEM	07/13/16	\$9.56	HOURLY RATE
ARNOLD, JARED A	EXT ACTVTS, NON-CONTRACT EMP-HR	CURR & INSTR SUPP - PHYS.ED.	04/01/16	\$20.00	HOURLY RATE
AUGUSTINE, KEVIN J	SCHOOL POLICE OFFICER	OFFICE OF SCHOOL SAFETY	06/27/16	\$28,378.00	ANNUAL SALARY
BACON, ANEESHA L	EXT ACTVTS, NON-CONTRACT EMP-HR	OFFICE OF MULTIPLE PATHWAYS	07/19/16	\$12.00	HOURLY RATE
BARR, CHANTAL	TEACHER-EXTRA CURR/STAFF DEVEL	NON-PUBLIC PROGRAMS	06/15/16	\$39.87	HOURLY RATE
BEASLEY, DEMETRIUS J	SCHOOL POLICE OFFICER	OFFICE OF SCHOOL SAFETY	06/27/16	\$28,378.00	ANNUAL SALARY
BELLARDINE, LOUIS	CHIEF TALENT OFFICER	TALENT ADMINISTRATION	06/06/16	\$175,000.00	ANNUAL SALARY
BENITES, ARIEL E	SCHOOL POLICE OFFICER	OFFICE OF SCHOOL SAFETY	06/27/16	\$28,378.00	ANNUAL SALARY
BERRY, SAMUEL L	BUS CHAUFFEUR PART TIME PROB	TRANSPORTATION, PD	07/25/16	\$12,576.80	ANNUAL SALARY
BLACKWELL, KENYA P	SCHOOL POLICE OFFICER	OFFICE OF SCHOOL SAFETY	06/27/16	\$28,378.00	ANNUAL SALARY
BOGAN, KATHERINE L	EXT ACTVTS, NON-CONTRACT EMP-HR	INFORMATION SYSTEMS	06/08/16	\$12.00	HOURLY RATE
BOLER, BOBBY L	GENERAL CLEANER, SUPPLEMENTAL	PER DIEM	07/13/16	\$9.56	HOURLY RATE
BOYETTE, DANIEL A	SCHOOL POLICE OFFICER	OFFICE OF SCHOOL SAFETY	06/27/16	\$28,378.00	ANNUAL SALARY
BRAJABASI, RUCHITA	EXT ACTVTS, NON-CONTRACT EMP-HR	RECRUITMENT & STAFFING	06/14/16	\$28.80	HOURLY RATE
BRIGHT, KHADIJAH S	PRINCIPAL	CROSSROADS @ HUNTING PARK	07/18/16	\$109,095.00	ANNUAL SALARY
BRITT, KASSANDRA M	EXT ACTVTS, NON-CONTRACT EMP-HR	STUDENT PLACEMENT	06/25/16	\$12.00	HOURLY RATE
BROCKINGTON, ARSHAY A	ONE TO ONE ASST, SPECIAL ED	HARTRANFT, JOHN F. SCHOOL	06/09/16	\$19,344.00	ANNUAL SALARY
BROWN, DAVID J	GENERAL CLEANER, SUPPLEMENTAL	PER DIEM	07/20/16	\$9.56	HOURLY RATE
BURSTON GARNETT, LAMAR A	GENERAL CLEANER, 8 HOURS	HILL-FREEDMAN WORLD ACADEMY	07/25/16	\$19,828.00	ANNUAL SALARY
BYRD, KIMBERLY S	SEARCH ASSOCIATE	RECRUITMENT & STAFFING	06/13/16	\$52,000.00	ANNUAL SALARY
CABRERA, ROSA C	STUDENT CLIMATE STAFF, 5 HOURS	WILSON, WOODROW MIDDLE SCHOOL	06/02/16	\$10,889.00	ANNUAL SALARY
CHRISTMAS, JAIME L	EXT ACTVTS, NON-CONTRACT EMP-HR	RECRUITMENT & STAFFING	06/13/16	\$12.00	HOURLY RATE
CONNELLY, SHARON M	SENIOR PROJECT MANAGER	INFORMATION SYSTEMS	06/27/16	\$90,000.00	ANNUAL SALARY
CREWS, ONARIE A	BUS DISPATCHER	TRANSPORTATION A	07/25/16	\$45,025.00	ANNUAL SALARY
CRUTCHFIELD, CHARLETTE T	SCHOOL POLICE OFFICER	OFFICE OF SCHOOL SAFETY	06/27/16	\$28,378.00	ANNUAL SALARY
CRUZ, CHRISTOPHER	SCHOOL POLICE OFFICER	OFFICE OF SCHOOL SAFETY	06/27/16	\$28,378.00	ANNUAL SALARY
D'ALESSANDRO, JUSTIN M	SCHOOL POLICE OFFICER	OFFICE OF SCHOOL SAFETY	06/27/16	\$28,378.00	ANNUAL SALARY
DAVIS, BARBARA A	GENERAL CLEANER, SUPPLEMENTAL	PER DIEM	07/13/16	\$9.56	HOURLY RATE
DAVIS, JAMIL	GENERAL CLEANER, 8 HOURS	SHAWMONT SCHOOL	06/08/16	\$19,828.00	ANNUAL SALARY
DAVIS, KANIYA S	ONE TO ONE ASST, SPECIAL ED	WILLARD, FRANCES E. SCHOOL	06/14/16	\$14,759.00	ANNUAL SALARY
DAVIS, KENDRICK	EXT ACTVTS, NON-CONTRACT EMP-HR	CURRICULUM INST & ASSESS OFF	06/06/16	\$27.13	HOURLY RATE
DECHER, DIANA K	BUSINESS ANALYST	INFORMATION SYSTEMS	06/27/16	\$85,000.00	ANNUAL SALARY

DELANEY, KERRI P	EXT ACTVTS, NON-CONTRACT EMP-HR	OFFICE OF MANAGEMENT & BUDGET	06/20/16	\$12.00	HOURLY RATE
EDWARDS, CRYSTAL M	ASST PRINCIPAL	SOUTH PHILADELPHIA H.S.	07/18/16	\$88,572.00	ANNUAL SALARY
EDWARDS, TANISE	EXT ACTVTS, NON-CONTRACT EMP-HR	FACILITIES MGMT. & SERVICES	07/12/16	\$12.00	HOURLY RATE
ELIE, GERARDINE L	EXT ACTVTS, NON-CONTRACT EMP-HR	EMPLOYEE SUPPORT SERVICES	06/25/16	\$12.00	HOURLY RATE
EVANS, KELVIN P	DIRECTOR, STRATEGIC PLANNING	SENIOR VP, FACILITIES	07/11/16	\$110,000.00	ANNUAL SALARY
FARRELL, MICHAEL T	PRINCIPAL	PENN ALEXANDER SCHOOL	07/18/16	\$103,544.00	ANNUAL SALARY
FARRELL, PATRICK	SCHOOL POLICE OFFICER	OFFICE OF SCHOOL SAFETY	06/27/16	\$28,378.00	ANNUAL SALARY
FARRELL, REGINALD T	GENERAL CLEANER, 8 HOURS	BLAINE, JAMES G. SCHOOL	07/18/16	\$19,828.00	ANNUAL SALARY
FEAGINS, ALAYA B	BUS ATTENDANT	FELS, SAMUEL HIGH SCHOOL	07/12/16	\$10,965.00	ANNUAL SALARY
FIGUEROA, VALERIE	SCHOOL POLICE OFFICER	OFFICE OF SCHOOL SAFETY	06/27/16	\$28,378.00	ANNUAL SALARY
FISHER, ROBIN L	ONE TO ONE ASST, SPECIAL ED	MARSHALL, JOHN SCHOOL	04/04/16	\$19,344.00	ANNUAL SALARY
FLANAGAN, SALLIE	PRINCIPAL	PHILA LEARNING ACADEMY-NORTH	07/18/16	\$116,579.00	ANNUAL SALARY
FRANZ, REBECCA M	TEACHER-EXTRA CURR/STAFF DEVEL	NON-PUBLIC PROGRAMS	06/23/16	\$39.87	HOURLY RATE
FRATTAROLI, ANDREA M	SCHOOL POLICE OFFICER	OFFICE OF SCHOOL SAFETY	06/27/16	\$28,378.00	ANNUAL SALARY
FULTON, ALEXIS N	BUS ATTENDANT	BUS ATTENDANTS-PRIVATE SCHOOLS	06/08/16	\$10,965.00	ANNUAL SALARY
GARCIA, ALEIDA	GRANTS COMPLIANCE MONITOR	GRANTS COMPLIANCE	06/27/16	\$60,500.00	ANNUAL SALARY
GARCIA, DIANA M	PRINCIPAL	WELSH, JOHN SCHOOL	07/18/16	\$103,544.00	ANNUAL SALARY
GASTON-PROPHET, TANESHA P	SCHOOL POLICE OFFICER	OFFICE OF SCHOOL SAFETY	06/27/16	\$28,378.00	ANNUAL SALARY
GILLIAM, DENAE E	BUS ATTENDANT	DECATUR, STEPHEN SCHOOL	06/14/16	\$10,965.00	ANNUAL SALARY
GOURDET, MARIE Y	SCHOOL NURSE	FAMILY & STUDENT SERVICES	06/06/16	\$51,113.00	ANNUAL SALARY
HAAS, ILANA A	TEACHER-EXTRA CURR/STAFF DEVEL	NON-PUBLIC PROGRAMS	06/15/16	\$39.87	HOURLY RATE
HALE, JOHN F	PREVENTION & INTERVENTION LIAI	PREVENTION & INTERVENTION	07/11/16	\$62,347.00	ANNUAL SALARY
HARGROVE, JABRAIS S	SCHOOL POLICE OFFICER	OFFICE OF SCHOOL SAFETY	06/27/16	\$28,378.00	ANNUAL SALARY
HASSEY, JANINA	TEACHER-EXTRA CURR/STAFF DEVEL	NON-PUBLIC PROGRAMS	06/09/16	\$39.87	HOURLY RATE
HAYES, MATTHEW C	EXT ACTVTS, NON-CONTRACT EMP-DL	TURNAROUND NETWORK	04/11/16	\$475.00	DAILY RATE
HELLMUTH, MICHAEL R	EXT ACTVTS, NON-CONTRACT EMP-HR	TRANSPORTATION A	06/10/16	\$12.00	HOURLY RATE
HILL, PEBBLE S	BUS CHAUFFEUR PART TIME PROB	TRANSPORTATION, PD	05/31/16	\$12,576.80	ANNUAL SALARY
HOOD, ANDRE J	SCHOOL POLICE OFFICER	OFFICE OF SCHOOL SAFETY	06/27/16	\$28,378.00	ANNUAL SALARY
HUDSON, ANTHONY G	SCHOOL POLICE OFFICER	OFFICE OF SCHOOL SAFETY	06/30/16	\$28,378.00	ANNUAL SALARY
HUZZY, LANGSTON V	EXECUTIVE ASSISTANT	CHIEF EXECUTIVE OFFICE	06/06/16	\$58,000.00	ANNUAL SALARY
IDUN, ABRINA I	BUS ATTENDANT	FELS, SAMUEL HIGH SCHOOL	07/12/16	\$10,965.00	ANNUAL SALARY
INTERRANTE, AMY	TEACHER-EXTRA CURR/STAFF DEVEL	NON-PUBLIC PROGRAMS	06/23/16	\$39.87	HOURLY RATE
JACKSON, JENNIFER	SCHOOL POLICE OFFICER	OFFICE OF SCHOOL SAFETY	06/27/16	\$28,378.00	ANNUAL SALARY
JACKSON, TYLER A	EXT ACTVTS, NON-CONTRACT EMP-HR	OFFICE OF PROCUREMENT SERVICES	06/10/16	\$12.00	HOURLY RATE
JAMES, ANDREW	TEACHER-EXTRA CURR/STAFF DEVEL	NON-PUBLIC PROGRAMS	06/09/16	\$39.87	HOURLY RATE
JEFFERSON, NA'COLE L	SCHOOL POLICE OFFICER	OFFICE OF SCHOOL SAFETY	06/27/16	\$28,378.00	ANNUAL SALARY
JOHNSON, BRYANT M	BUS ATTENDANT	LINCOLN, ABRAHAM HIGH SCHOOL	07/12/16	\$10,965.00	ANNUAL SALARY
JOHNSON, KATHLEEN R	STUDENT CLIMATE STAFF, 4 HOURS	ALLEN, DR. ETHEL SCHOOL	06/06/16	\$8,711.00	ANNUAL SALARY
JONES, DOMINIQUE L	BUS ATTENDANT	BUS ATTENDANTS-PRIVATE SCHOOLS	06/20/16	\$10,965.00	ANNUAL SALARY
JONES, SHYMARA V	SCHOOL POLICE OFFICER	OFFICE OF SCHOOL SAFETY	06/27/16	\$28,378.00	ANNUAL SALARY
KALL, DARRIN R	FINANCIAL MANAGEMENT TRAINEE	GRANTS FISCAL SERVICES	07/11/16	\$40,776.00	ANNUAL SALARY
KAUR, SIMRAN	EXT ACTVTS, NON-CONTRACT EMP-HR	OFFICE OF PROCUREMENT SERVICES	06/06/16	\$12.00	HOURLY RATE
KEHOE, SANDY R	TEACHER-EXTRA CURR/STAFF DEVEL	NON-PUBLIC PROGRAMS	06/24/16	\$39.87	HOURLY RATE

LYNCH, JAMES P	EX DIR ATHLE PROGRAMS & ACTIVI	OFFICE OF ACADEMIC SUPPORT	07/25/16	\$88,000.00	ANNUAL SALARY
MALONE, TIMOTHY D	DIR, OPERATIONS PRO DEV AND TRN	FOOD SERVICES ADMIN & SUPPORT	06/22/16	\$95,000.00	ANNUAL SALARY
MANLEY, DAMIEN L	SCHOOL POLICE OFFICER	OFFICE OF SCHOOL SAFETY	06/27/16	\$28,378.00	ANNUAL SALARY
MARTIN, KIERA R	GENERAL CLEANER, 8 HOURS	FERGUSON, JOSEPH C. SCHOOL	07/25/16	\$19,828.00	ANNUAL SALARY
MAYS, RENAY	GENERAL CLEANER, SUPPLEMENTAL	PER DIEM	07/13/16	\$9.56	HOURLY RATE
MCCANN, WAYNE A	SCHOOL POLICE OFFICER	OFFICE OF SCHOOL SAFETY	06/27/16	\$28,378.00	ANNUAL SALARY
MCCARTHY, DONNA M	SCHOOL POLICE OFFICER	OFFICE OF SCHOOL SAFETY	06/27/16	\$28,378.00	ANNUAL SALARY
MCCRARY, JESSICA	TEACHER-EXTRA CURR/STAFF DEVEL	NON-PUBLIC PROGRAMS	06/15/16	\$39.87	HOURLY RATE
MCSHANE, JAMES G	SCHOOL POLICE OFFICER	OFFICE OF SCHOOL SAFETY	06/27/16	\$28,378.00	ANNUAL SALARY
MILLER, DIONNA L	SCHOOL POLICE OFFICER	OFFICE OF SCHOOL SAFETY	06/27/16	\$28,378.00	ANNUAL SALARY
MITCHELL, AMANDA J	SENIOR PROJECT MANAGER	PROFESSIONAL DEVELOPMENT	07/18/16	\$81,000.00	ANNUAL SALARY
MITCHELL, LEAH A	BUS ATTENDANT	LINCOLN, ABRAHAM HIGH SCHOOL	07/12/16	\$10,965.00	ANNUAL SALARY
MOFFETT, CHARNETT M	SEARCH ASSOCIATE	RECRUITMENT & STAFFING	07/18/16	\$50,000.00	ANNUAL SALARY
MOSLEY, PRISCILLA J	GENERAL CLEANER, 8 HOURS	ELKIN, LEWIS SCHOOL	07/25/16	\$19,828.00	ANNUAL SALARY
MUHAMMAD, MELISSA B	BUS CHAUFFEUR PART TIME PROB	TRANSPORTATION, PD	07/25/16	\$12,576.80	ANNUAL SALARY
MUMFORD, DONNA D	SCHOOL POLICE OFFICER	OFFICE OF SCHOOL SAFETY	06/27/16	\$28,378.00	ANNUAL SALARY
MURPHY-DAVIS, ERRIN K	BUS ATTENDANT	BUS ATTENDANTS-PRIVATE SCHOOLS	05/31/16	\$10,965.00	ANNUAL SALARY
NASE, KATHERINE S	TEACHER-EXTRA CURR/STAFF DEVEL	NON-PUBLIC PROGRAMS	06/09/16	\$39.87	HOURLY RATE
NEAL, DOUGLAS K	SCHOOL POLICE OFFICER	OFFICE OF SCHOOL SAFETY	06/27/16	\$28,378.00	ANNUAL SALARY
NEWELL, SAMANTHA L	EXT ACTVTS, NON-CONTRACT EMP-HR	STUDENT PLACEMENT	07/14/16	\$12.00	HOURLY RATE
PALMER, RONNIE J	EXT ACTVTS, NON-CONTRACT EMP-HR	ROOSEVELT ELEMENTARY SCHOOL	06/24/16	\$17.62	HOURLY RATE
PARK, CHRIS J	EXT ACTVTS, NON-CONTRACT EMP-HR	OFFICE OF PROCUREMENT SERVICES	06/06/16	\$12.00	HOURLY RATE
PENN, KIMBERLY Y	PAYROLL PROCESSOR II	PAYROLL	06/13/16	\$37,439.00	ANNUAL SALARY
PETRUCCI, NICHOLAS M	CLASSROOM ASST, SP ED, SV HND	HANCOCK, JOHN SCHOOL	06/08/16	\$19,344.00	ANNUAL SALARY
PETTUS, KENDRICK R	BUILDING ENGINEER TRAINEE	FACILITIES MGMT. & SERVICES	06/27/16	\$26,808.00	ANNUAL SALARY
PHOKHAXANG, SOMPRADITH	SCHOOL POLICE OFFICER	OFFICE OF SCHOOL SAFETY	06/27/16	\$28,378.00	ANNUAL SALARY
PINTO, EMILY	TEACHER-EXTRA CURR/STAFF DEVEL	NON-PUBLIC PROGRAMS	06/28/16	\$39.87	HOURLY RATE
PORTER, MARY I	GENERAL CLEANER, 8 HOURS	FERGUSON, JOSEPH C. SCHOOL	07/18/16	\$19,828.00	ANNUAL SALARY
POWERS, KAREN	TEACHER-EXTRA CURR/STAFF DEVEL	NON-PUBLIC PROGRAMS	06/29/16	\$39.87	HOURLY RATE
PRIMOUS, DANIEL E	SEARCH ASSOCIATE	RECRUITMENT & STAFFING	07/25/16	\$50,000.00	ANNUAL SALARY
QUINN, JAMES	BUS CHAUFFEUR PART TIME PROB	TRANSPORTATION, PD	07/25/16	\$12,576.80	ANNUAL SALARY
RAMANJULU, ALEXIS A	EXT ACTVTS, NON-CONTRACT EMP-HR	STUDENT EMPLOYMENT CERT OFFICE	07/05/16	\$12.00	HOURLY RATE
REED, MARQUIS D	EXT ACTVTS, NON-CONTRACT EMP-HR	OFFICE OF GENERAL COUNSEL	06/27/16	\$11.00	HOURLY RATE
RICHARDSON, RAQUEL	ONE TO ONE ASST, SPECIAL ED	KEARNY, GEN. PHILIP SCHOOL	06/08/16	\$18,262.00	ANNUAL SALARY
RICHARSON, RAQUEL N	ONE TO ONE ASST, SPECIAL ED	KEARNY, GEN. PHILIP SCHOOL	06/08/16	\$19,344.00	ANNUAL SALARY
RITA, TERESA M	DEPUTY CHIEF, TALENT ACQUISIT	TALENT ADMINISTRATION	07/25/16	\$140,000.00	ANNUAL SALARY
RIVERA, REBECCA L	SCHOOL POLICE OFFICER	OFFICE OF SCHOOL SAFETY	06/27/16	\$28,378.00	ANNUAL SALARY
ROBERSON, ELISHA R	SCHOOL POLICE OFFICER	OFFICE OF SCHOOL SAFETY	06/27/16	\$28,378.00	ANNUAL SALARY
ROSA, KEVIN	SCHOOL POLICE OFFICER	OFFICE OF SCHOOL SAFETY	06/27/16	\$28,378.00	ANNUAL SALARY
ROTAN, DAVID J	SCHOOL POLICE OFFICER	OFFICE OF SCHOOL SAFETY	06/27/16	\$28,378.00	ANNUAL SALARY
SALLEY, SYDNEY C	EXT ACTVTS, NON-CONTRACT EMP-HR	STUDENT EMPLOYMENT CERT OFFICE	07/05/16	\$12.00	HOURLY RATE
SALMON, GARFIELD K	DATA INTEGRATION DEVELOPER	INFORMATION SYSTEMS	07/11/16	\$80,000.00	ANNUAL SALARY
SANTOS, ANGELICA M	TEACHER-EXTRA CURR/STAFF DEVEL	NON-PUBLIC PROGRAMS	06/15/16	\$39.87	HOURLY RATE

SAVAGE, SHAVON Y	PRINCIPAL	LEA, HENRY C.	07/18/16	\$109,095.00	ANNUAL SALARY
SCHEUERMAN, MOLLY	TEACHER-EXTRA CURR/STAFF DEVEL	NON-PUBLIC PROGRAMS	06/15/16	\$39.87	HOURLY RATE
SCOLLON, BRIAN J	SCHOOL POLICE OFFICER	OFFICE OF SCHOOL SAFETY	06/27/16	\$28,378.00	ANNUAL SALARY
SKELLEY, DOUGLAS S	TEACHER-EXTRA CURR/STAFF DEVEL	NON-PUBLIC PROGRAMS	06/09/16	\$39.87	HOURLY RATE
SMITH, ALICIA	SCHOOL POLICE OFFICER	OFFICE OF SCHOOL SAFETY	06/27/16	\$28,378.00	ANNUAL SALARY
SMITH, CASSANDRA M	BUS ATTENDANT, ONE TO ONE	BARRY, JOHN ELEMENTARY SCHOOL	07/26/16	\$10,965.00	ANNUAL SALARY
SMITH, DAVIDA	GENERAL CLEANER, SUPPLEMENTAL	PER DIEM	07/13/16	\$9.56	HOURLY RATE
SMITH, HENRY K	BUILDING ENGINEER TRAINEE	FACILITIES MGMT. & SERVICES	06/27/16	\$26,808.00	ANNUAL SALARY
SMITH, WARREN B	GENERAL CLEANER, 8 HOURS	LOGAN, JAMES SCHOOL	07/25/16	\$19,828.00	ANNUAL SALARY
SNYDER-DAVIDSON, ELLEN H	BUS ATTENDANT	LABRUM, GEN HARRY MIDDLE SCHOOL	07/13/16	\$10,965.00	ANNUAL SALARY
STEVENS, KARIMA Z	SUPPORTIVE SERVICES ASST, 3 HR	FRANKFORD HIGH SCHOOL	06/07/16	\$8,749.00	ANNUAL SALARY
SUMMERS, TIERRAH	BUS CHAUFFEUR PART TIME PROB	TRANSPORTATION, PD	07/25/16	\$12,576.80	ANNUAL SALARY
SYLVA JR, VALJEAN	SCHOOL COUNSELOR, 10 MONTHS	NORTHEAST HIGH SCHOOL	07/09/16	\$79,586.00	ANNUAL SALARY
SYNNESTVEDT, LANDON K	EXT ACTVTS, NON-CONTRACT EMP-HR	OFFICE OF PROCUREMENT SERVICES	06/03/16	\$12.00	HOURLY RATE
TATON, JOSHUA A	DIR, MATHEMATICS	CURRICULUM INST & ASSESS OFF	06/20/16	\$101,500.00	ANNUAL SALARY
THOMPSON, TYSHEENA	GENERAL CLEANER, SUPPLEMENTAL	PER DIEM	07/13/16	\$9.56	HOURLY RATE
WALKER, JULIUS C	STUDENT CLIMATE STAFF, 4 HOURS	NORTHEAST HIGH SCHOOL	05/31/16	\$8,711.00	ANNUAL SALARY
WALKER, VANESSA	BUS ATTENDANT	WASHINGTON, MARTHA SCHOOL	06/23/16	\$10,965.00	ANNUAL SALARY
WARD, ROBERT	EXT ACTVTS, NON-CONTRACT EMP-HR	ROOSEVELT ELEMENTARY SCHOOL	06/24/16	\$17.22	HOURLY RATE
WASHINGTON, SHAQUANA S	ONE TO ONE ASST, SPECIAL ED	PENROSE SCHOOL	06/14/16	\$19,344.00	ANNUAL SALARY
WATSON, JOYCE A	STUDENT CLIMATE STAFF, 5 HOURS	PHILA LEARNING ACADEMY-SOUTH	06/16/16	\$10,889.00	ANNUAL SALARY
WEST, LEROY H	SCHOOL POLICE OFFICER	OFFICE OF SCHOOL SAFETY	06/27/16	\$28,378.00	ANNUAL SALARY
WHITE, WILHELMINA F	BUS CHAUFFEUR PART TIME PROB	TRANSPORTATION, PD	05/31/16	\$12,576.80	ANNUAL SALARY
WILLIAMS, CALVIN M	SCHOOL POLICE OFFICER	OFFICE OF SCHOOL SAFETY	06/27/16	\$28,378.00	ANNUAL SALARY
WILLIAMS, NASIR	GENERAL CLEANER, SUPPLEMENTAL	PER DIEM	07/13/16	\$9.56	HOURLY RATE
WILSEY, CHARLES W	GENERAL CLEANER, 8 HOURS	SWENSON ARTS/TECH HIGH SCHOOL	07/18/16	\$19,828.00	ANNUAL SALARY
WOJCIECHOWSKI, BRIANNE	EXT ACTVTS, NON-CONTRACT EMP-HR	PROFESSIONAL DEVELOPMENT	06/08/16	\$15.00	HOURLY RATE
ZELLMAN, ROBERT E	TEACHER-EXTRA CURR/STAFF DEVEL	NON-PUBLIC PROGRAMS	05/24/16	\$39.87	HOURLY RATE

THE FOLLOWING EMPLOYEES HAVE BEEN TERMINATED

ABDULLAH, MUSLIMAH	SUPPORTIVE SERVICES ASST, 3 HR	06/03/16
ANDERSON, LATOYA E	FOOD SVCS WORKER SENIOR	06/27/16
BEAUFORT, KAREN	ONE TO ONE ASST, SPECIAL ED	07/09/16
BELCHER, CHARLETTER W	SUPPORTIVE SERVICES ASST, 4 HR	07/09/16
BENNETT, JAMIRA S	STUDENT CLIMATE STAFF, 3 HOURS	06/10/16
BLACKWELL, NYEEMAH	CLASSROOM ASST, SP ED, SV HND	07/09/16
BOND, SHAYVON M	STUDENT CLIMATE STAFF, 4 HOURS	05/24/16
BROWN, CHERYL	SUPPORTIVE SVCS AST, 2 HOURS	07/09/16
CHACKO-PULIKOZHUPPIL, NISHA	CLASSROOM ASST, SP ED, SV HND	06/03/16
CHEATHAM, DAWN P	BUS ATTENDANT	06/30/16
COBB, ROLAND A	STUDENT CLIMATE STAFF, 4 HOURS	06/10/16
DAVIS, TIFFANY M	CLASSROOM ASST, SP ED, SV HND	06/22/16

DENNIS, TERRY	STUDENT CLIMATE STAFF,4 HOURS	06/27/16
DOMIZIO, MONICA	TEACHER,FULL TIME	07/09/16
EL MEKKI, MIKYEIL S	SUPPORTIVE SERVICES ASST, 4 HR	07/09/16
FAUST, SHARON	SCHOOL AIDE III	06/30/16
FERGUSON, MYIESHA T	FOOD SVCS WORKER SENIOR	07/12/16
FITZHUGH, DOMINIQUE A	BUS ATTENDANT	07/06/16
HENNIX, AISHA	FOOD SVCS WORKER SENIOR	06/09/16
HUDSON, VIRGINIA A	STUDENT CLIMATE STAFF,4 HOURS	07/06/16
KUNTZ, DEREK W	BUILDING ENGINEER TRAINEE	07/06/16
LATIMER, VIRGINIA R	STUDENT CLIMATE STAFF,5 HOURS	06/22/16
MORGAN, ROBERT W	STRATEGY ANALYST I	06/18/16
RANDOLPH, ROBERT E	TEACHER,FULL TIME	07/09/16
RIGGS, BRANDON	BUS CHAUFFEUR PT (4-5HRS/DAY)	07/06/16
ROGERS, TIANA	FOOD SVCS ASSISTANT	06/22/16
SATCHELL, JASMINE S	FOOD SVCS WORKER I	06/10/16
SAVAGE, KAREN	SCHOOL POLICE OFFICER	07/27/16
SIMMONS, TEDRA D	TEACHER,FULL TIME	07/09/16
SMITH, DESIREE	CLASSROOM ASST,SP ED,SV HND	06/27/16
TAYLOR, MICHAEL	SUPPORTIVE SERVICES ASST, 4 HR	07/09/16
TAYLOR-LEWIS, THERESA M	STUDENT CLIMATE STAFF,3 HOURS	06/24/16
WALKER, ENESHA M	STUDENT CLIMATE STAFF,3 HOURS	05/23/16
WATSON, ERICA L	STUDENT CLIMATE STAFF,4 HOURS	06/04/16
WILLIAMS, TIFFANY	CLASSROOM ASST,SP ED,SV HND	06/25/16

FURTHER RESOLVED, that Robert Burnett be denied his demand for the School Reform Commission members to be present at the hearing of his appealed teacher dismissal, rather than to be heard solely by a Hearing Officer appointed by the School Reform Commission, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the minutes of the School Reform Commission be adopted, and be it

FURTEHR RESOLVED, that the minutes of the School Reform Commission are to reflect that this decision was made in accordance with 24 P.S. Section 11-1127 of the Pennsylvania School Code of 1949, as amended, following the independent review of the record in this matter by the individual members of the Commission.

**THE SCHOOL DISTRICT OF PHILADELPHIA
THE SCHOOL REFORM COMMISSION**

**IN RE: KIPP PARKSIDE CHARTER SCHOOL
2016 REVISED CHARTER SCHOOL APPLICATION**

ADJUDICATION

The School Reform Commission (“SRC”) adopts this Adjudication regarding the 2016 Revised Application filed with The School District of Philadelphia (“School District”) by the applicants for the KIPP Parkside Charter School (“Applicant”, “the Charter School” or “KIPP Parkside”). For the reasons that follow, the 2016 Revised Application is denied.

I. Findings of Fact

1. The School District is a home rule school district of the first class organized and existing under the Pennsylvania Public School Code and the Philadelphia Home Rule Charter.
2. The School District was declared a distressed school district under Section 691(c) of the Distressed School Law, 24 P.S. § 6-691(c), and has been governed by the SRC since December 21, 2001.¹
3. During the 2015-2016 school year, 83 charter schools authorized by the SRC operated in Philadelphia and served more than 62,000 students.
4. The School District’s Charter Schools Office (“CSO”) assists the SRC and the School District in meeting their legislative obligations under the Charter School Law (“CSL”) and

¹ The Distressed School Law was added to the Public School Code by the Act of Dec. 15, 1959, No. 1959-675, § 2, P.L. 1842, 1844, as amended, 24 P.S. §§ 6-691 to 6-697, as a second article numbered “VI(f).” Special provisions relating to school districts of the first class were added in 1998 and later years.

in promoting accountability by exercising oversight for educationally sound and fiscally responsible charter schools as a means of improving academic achievement and strengthening school choice options in the School District.

5. On or before November 15, 2015, the School District received fourteen (14) new charter school applications. Two of those applications were ultimately withdrawn, such that the SRC considered twelve (12) new charter school applications during the 2015-2016 new application cycle.
6. Two of those 12 new applications were filed by KIPP Administrative Services Corporation (“KASC”), one for KIPP Parkside and one for a school to be known as KIPP North Philadelphia Charter School (“KIPP North Philadelphia”).
7. The Application for KIPP North Philadelphia proposed a K-12 school, opening with grades K-1 at the same time as KIPP Parkside would open.
8. The SRC appointed a Hearing Officer to preside at the hearings to be held on all of the new charter school applications. Pursuant to the appointment letter, the Hearing Officer was empowered to undertake the following actions: “(1) to regulate the course of each charter application hearing, including the scheduling thereof, subject to the approval of the Chief of Staff of the SRC or her designee; (2) to administer oaths and affirmations; (3) to issue subpoenas, if necessary or permissible under applicable law; (4) to rule on offers of proof and receive evidence as may be permissible under applicable law; (5) to hold appropriate conferences before or after hearings; (6) to hear and dispose of procedural matters and motions in anticipation of or during hearings; and (7) to take other action necessary or appropriate to discharge your duties as Hearing Officers consistent with law.”

9. Two public hearings were held on the KIPP Parkside Application (“KIPP Parkside Application” or “2015 Application”), the first occurring on December 11, 2015, and the second occurring on January 20, 2016. The public hearings were each stenographically recorded.²
10. At a public meeting on February 16, 2016, the SRC granted the KIPP North Philadelphia application with conditions. At that same meeting, the SRC denied the KIPP Parkside Application and adopted an adjudication in support of the denial.
11. The Applicant received a copy of the adjudication adopted by the SRC in support of the denial.
12. The record regarding the 2015 Application contains the following documents:
 - a. The 2015-2016 Cycle New Charter Application form and instructions;
 - b. The 2015 Application including all submitted attachments (KPSCS 1-1580);³
 - c. Appendix 1 to the 2015 Application, which contains the curriculum provided by the Applicant;⁴
 - d. The Evaluation Report issued by the School District, which was marked as School District Exhibit No. 1 (KPSCS 1581-1589);
 - e. An Addendum issued by the School District, which was marked as School District Exhibit No. 2 (KPSCS 1590-1593);
 - f. The concluding document filed by the Applicant (KPSCS 1594-1610);

² The Notes of Testimony from the two hearings will be referred to as “12/11/15 N.T. ___” and “1/20/16 N.T. ___”, respectively.

³ The record for the 2015 Application will be referred to by reference to the Bates Stamped number beginning with the prefix “KPSCS.” Except as otherwise indicated, the record for the 2016 Revised Application will be referred to with the prefix “KIPP REV”.

⁴ This document was not Bates Stamped due to its length.

- g. Written letters of support that were provided during the public comment period (KPSCS 1611-1840);
 - h. Transcripts from the December 11, 2015 and January 20, 2016, hearings;
 - i. The February 18, 2015 resolution approving KIPP Dubois;
 - j. The May 21, 2015 resolution approving KIPP West Philadelphia;
 - k. The KIPP North Philadelphia Application and Resolution SRC-6 granting the KIPP North Philadelphia Application; and
 - l. Resolution SRC-7, dated February 16, 2016, denying the 2015 Application, and the Adjudication adopted by the SRC in support of SRC-7.
13. On June 20, 2016, the Applicant filed the 2016 Revised Application with the CSO. (KIPP REV 1-69).
14. The CSO performed an evaluation of the 2016 Revised Application and submitted an Evaluation Report to the SRC, a copy of which was provided to the Applicant.
15. The record being reviewed by the SRC on the 2016 Revised Application is as follows:
- a. The entirety of the 2015 Application record;
 - b. The 2016 Revised Application (KIPP REV 1-69);
 - c. June 21, 2016 letter from the CSO to the Applicant (KIPP REV 70); and
 - d. The CSO's Evaluation Report on the 2016 Revised Application (KIPP REV 71-83).

General Information

16. The name of the proposed charter school is the KIPP Parkside Charter School. (*See e.g.* KPSCS 1).

17. The Applicant originally sought a five-year charter for the school years 2017-2018 through 2021-2022. (KPSCS 2).
18. The 2016 Revised Application proposes to change the opening date for KIPP Parkside to the 2018-2019 school year. (*See, e.g.* KIPP REV 4, 9).
19. The Applicant plans to open in the 2018-2019 school year with Kindergarten and 1st grade with 200 students; Year 2 with kindergarten through 2nd grade and 5th grade with 390 students; Year 3 with kindergarten through 3rd grade and 5th and 6th grades with 580 students; Year 4 with kindergarten through 7th grade with 770 students; and Year 5 with kindergarten through 8th grade with 860 students. (KIPP REV 4).
20. During the 2014-2015 application cycle, the SRC granted two applications to KIPP charter schools – to operate a high school to be called KIPP Dubois Charter School (“KIPP Dubois”), and an elementary school to be called KIPP West Philadelphia Charter School (“KIPP West Philadelphia”).
21. KIPP Dubois operated during the 2015-2016 school year with grades 9-12. KIPP Dubois is located at 5070 Parkside Avenue, Philadelphia, Pennsylvania in the 19131 zip code, which is the same location that is proposed in the KIPP Parkside Application. (February 18, 2015 resolution approving KIPP Dubois).
22. KIPP West Philadelphia was granted a charter by the SRC on May 21, 2015, following a resubmission, and was also approved to operate out of 5070 Parkside Avenue in West Philadelphia in the same facility that houses KIPP Dubois. KIPP West Philadelphia was approved to open with grades K-4 in the 2016-2017 school year. (May 21, 2015 resolution approving KIPP West Philadelphia).

23. According to the Applicant, although KIPP West Philadelphia is authorized to serve children in kindergarten through 4th grade in the 2016-2017 school year, the school only intends to serve 200 students in kindergarten and 1st grade, which is the same grade configuration as proposed for KIPP Parkside. (KIPP REV 6). However, according to the CSO, because of KIPP West Philadelphia's inability to find a suitable, permanent location for the school, KIPP West Philadelphia has unilaterally decided to serve only kindergarten students during the 2016-2017 school year in a temporary facility. (KIPP REV 80).
24. KIPP West Philadelphia has changed the proposed location of its school for the 2016-17 school year to 5900 Baltimore Avenue, which geographically is also located in West Philadelphia approximately three miles away from the proposed location of KIPP Parkside. (KIPP REV 80-81). The facility at 5900 Baltimore Avenue will also house KIPP West Philadelphia Preparatory Charter School in 2016-2017, which offers grades 5-8. (*Id.*)
25. KIPP North Philadelphia has been authorized by the SRC to open in the 2017-2018 school year to serve 200 students in kindergarten and 1st Grade, at a location to be determined. (Resolution SRC-6 dated February 16, 2016).

Admissions/Enrollment

26. An Admissions Policy was submitted in the 2015 Application, which includes a number of enrollment preferences that would be applied to the admission process. Two of those preferences are for "students of staff employed by a school in the network" and "students of alumni of a school in the network". (KPSCS 232).
27. According to the Applicant, a "school in the network" refers to any of the other KIPP schools. (1/20/16 N.T. 78-79).

28. The Applicant did not submit a revised Admissions Policy with the Revised Application, and continues to claim that the two preferences noted above are permitted by the Charter School Law. (KIPP REV 18).

Community Support

29. Despite the fact that the Applicant proposes to change the opening year to 2018-2019, the Applicant did not submit any additional community support documentation with the 2016 Revised Application to establish support for students who would be age eligible for Kindergarten in 2018-2019.

30. The Applicant relies upon the documentation provided in the 2015 Application. The community support documents submitted with the KIPP Parkside and KIPP North Philadelphia 2015 Applications were predominantly the same.

31. Eighteen (18) letters of support for KIPP Parkside were submitted with the 2015 Application. (KPSCS 568-587).

32. Survey letters filled out by individuals indicating support for KIPP schools were provided with the 2015 Application. Approximately half of the survey letters were the same surveys that were submitted by the Applicant with all three of the KIPP applications filed during the 2014-2015 application cycle. (KPSCS 825-992). 83 of the surveys are from parents or guardians of non-KIPP students. (KIPP REV 6).

33. It is not known how many of the children of the parents or guardians who filled out the survey have already been admitted to KIPP Dubois, KIPP West Philadelphia or another KIPP charter school operating in the City of Philadelphia in the intervening time period.

34. Documents expressing an interest by parents or guardians of existing KIPP students to join the family association or another group related to existing KIPP schools were submitted

(KPSCS 625-728), but none of the documents relate to KIPP Parkside, and all of the documents were submitted with the prior KIPP applications during the 2014-2015 school year.

35. Documents expressing an interest by parents or guardians of existing KIPP students to help protect their child's school and/or to help to allow children to have similar opportunities were submitted (KPSCS 729-824, 993-1420), but none of the documents relate to KIPP Parkside, and all of the documents were submitted with the three charter applications filed during the 2014-2015 school year.

36. Forty (40) children are represented in signed pre-enrollment forms included with the 2015 Application (KPSCS 592-624). Only 8 of the 40 children represented in the forms will be in kindergarten or 1st grade in the 2017-2018 school year. (KPSCS 592-624). Due to the change in the proposed opening year in the 2016 Revised Application, only 1 of those 8 children will be in 1st grade in the 2018-2019 school year – all of the other students would be in advanced grade levels that will not be served by KIPP Parkside during the 2018-2019 school year. (KPSCS 592). The parent or guardian of the one student who would be grade eligible for 1st grade in the 2018-2019 school year checked off an interest in both KIPP North Philadelphia and KIPP Parkside. (*Id.*)

37. The 2015 Application also contained an Excel spreadsheet listing 460 names of students. (KPSCS 1421-1500). Regarding that spreadsheet:

- a. The Applicant represents that the spreadsheet includes the names of students whose parents filled out an electronic enrollment interest survey. (KIPP REV 7). The SRC was not supplied with any information to verify a parent's or guardian's interest.

- b. While 460 names appear on the list, 198 of them indicated an interest in both KIPP North Philadelphia and KIPP Parkside.
 - c. Of the 460 names on the list, according to the grades identified, 79 of the students would be in kindergarten or 1st grade during the 2017-2018 school year, if that year remained the year the school would be established.⁵ However, of those 79 non-duplicative students, 36 expressed an interest in both KIPP North Philadelphia and KIPP Parkside, while only 43 expressed an interest in only KIPP Parkside.
 - d. Of the 460 names on the list, according to the grades identified, 54 of the students would be in 1st grade during the 2018-2019 school year, given the Applicant's decision to change the year of opening.⁶ However, of those 54 non-duplicative students, 21 expressed an interest in both KIPP North Philadelphia and KIPP Parkside, while only 33 expressed an interest in only KIPP Parkside. Only 10 of the 54 students who would be eligible for 1st grade in the 2018-2019 school year live in the targeted zip codes of 19131 and 19139 in West Philadelphia.
38. Four individuals whose children are on the wait list at KIPP's existing schools spoke during the time for KIPP's hearing presentation, but no one spoke in support of KIPP Parkside during the public comment time period at the first hearing.
39. The SRC received 229 letters of support for KIPP Parkside and KIPP North Philadelphia during the period of written public comment, all of which were duplicates and none were specific to a particular application. (KPSCS 1611-1840).

⁵ Some of the names on the spreadsheet are duplicates. The SRC's review uncovered 6 duplicate names in the kindergarten and 1st grade students alone. Because that was the focus of the review, it is not known how many duplicate names appear in the other grades out of the 460 names.

⁶ These numbers reflect the non-duplicative names, which is why the number differs from the number in the CSO Evaluation Report.

40. The 2016 Revised Application references a wait list established by KIPP for its schools, which is dated March 17, 2016. (KIPP REV 9-10). Regarding that information:
- a. The Applicant did not provide any supporting documentation to verify the accuracy of the wait list and did not provide the names of any students appearing on the wait list to compare it to the other items of community support submitted to determine any overlap.
 - b. The Applicant did not explain why the wait list information is dated March 17, 2016 when the Revised Application was not submitted until June 17, 2016.
 - c. Lotteries are typically held in charter schools in Philadelphia during the Spring for the following school year, so it is not known which students on the wait list were admitted into KIPP schools for the 2016-2017 school year, or what students remained on the wait list as of June 17, 2016.
 - d. The wait list information does not contain any information for students who would be age and grade eligible for Kindergarten and 1st grade for the 2018-2019 school year.

Facility

41. The Applicant proposes to be located at 5070 Parkside Avenue in the 19131 zip code, which is also the facility where KIPP Dubois is located and where KIPP West Philadelphia was initially approved to operate in accordance with the KIPP West Philadelphia application. (KPSCS 8).
42. The Applicant did not identify why another charter school is needed or should be granted to operate out of West Philadelphia, when the Applicant has already been granted a new

charter to operate a new charter school – KIPP West Philadelphia – starting in the 2016-2017 school year.

Governance Issues

43. KASC will serve as the management company for the Charter School. (KPSCS 314).
44. The 2016 Revised Application did not provide any information as to how the staffing at KASC would change or be broadened to provide competent and sufficient management services to an additional charter school in the KASC management structure, particularly in light of the new charter grants to KIPP West Philadelphia and KIPP North Philadelphia.
45. The CSO and the School District have raised concerns about the capacity of KASC to undertake additional management services, which are outlined in detail in the Evaluation Report and incorporated herein.
46. The SRC raised concerns in the denial of the 2015 Application about provisions in the KIPP Parkside’s Bylaws regarding the authority placed on KIPP Foundation. The Revised Application does not contain revised Bylaws.
47. According to the Bylaws, the sole member of KIPP Parkside is KIPP Foundation, a California non-profit public benefit corporation. (KPSCS 273-74). The Bylaws provide that the Bylaws and the Articles of Incorporation of KIPP Parkside may only be amended by a vote of the Board of Trustees and only upon the “consent of the Sole Member”, which is KIPP Foundation. (KPSCS 281).
48. The SRC also raised concerns with the 2015 Application regarding the proposed Board of Trustees’ structure and use of an Executive Committee. The Applicant represents that the Executive Committee takes action on time-sensitive items, and the Executive Committees’ actions are ratified by the full board at the next regular meeting. (KIPP REV 17).

49. According to the Applicant's testimony at the second hearing, committee meetings are only advertised when a quorum of the Board is present. (1/20/16 N.T. 131-33).
50. The Board only meets four times per year, under normal circumstances. (1/20/16 N.T. 127-28).
51. The 2016 Revised Application does not provide any information or assurances that the Executive Committee would hold its meetings in public and in compliance with the Sunshine Act.⁷

CSO Evaluation Report

52. The CSO evaluated the 2016 Revised Application in comparison to the 2015 Application. Following its evaluation, the CSO issued an Evaluation Report, which contains a number of findings and conclusions that the SRC finds to be credible and supported by the record.

The SRC hereby incorporates those findings and highlights them in pertinent part:

Although the phase-in of the school staff was clearly explained in the original application, the original evaluation team noted limited details were provided regarding any staff scaling that the newly proposed school(s) might require at the KIPP ASC level. At the time of evaluation of the revised application in summer of 2016, the lack of staff scaling at the KIPP ASC level has become increasingly concerning. Given the recent growth of the KIPP Philadelphia group of schools (with KIPP DuBois launch in school year 2015-16, KIPP West Philadelphia opening in school year 2016-17, and KIPP North Philadelphia scheduled to open in school year 2017-18) more detail is needed regarding the capacity of KIPP ASC to manage the opening and scaling up of the various new schools while continuing to provide ongoing support to the existing schools. As of June 2016, KIPP ASC began to show signs that the organization may have surpassed its capacity to meet deadlines and manage the various schools with its current staff. For example, KIPP ACS failed to submit to the School Reform Commission by the deadline of June 30, 2016 certain required documents related to the approval of KIPP North Philadelphia, thus jeopardizing the school's charter approval. A number of these documents are still outstanding. After the original deadline had expired, KIPP requested and was granted a deadline extension, and is now required to submit the required documents by September 30, 2016. Additionally, the signing of KIPP West Philadelphia's charter agreement was delayed until June 2016 due to the lack

⁷ To the extent that the Applicant contends that the current Boards of the other KIPP charter schools are operating in this manner, the SRC places the Applicant on notice that such structure is improper.

of a facility for the school set to open in August of 2016. KIPP opted to open the West Philadelphia school at a different location from the one originally proposed in the charter application. The new school will be temporarily located in the same building as the KIPP West Philadelphia Preparatory, which serves Grades 5 through 8.

(KIPP REV 78).

The organizational plan submitted with the original application indicated that there would be identical membership across each KIPP school board, with a parent representative on each. The application also indicated that the school boards would only meet four times per year. As such, it was unclear how the boards would be able to govern and meet the individual needs of all schools while ensuring timely oversight and accountability. This is particularly the case given that the addition of the recently approved KIPP North Philadelphia Charter School will result in the same board managing five distinct schools by school year 2017-18. Therefore, the concern raised by the original evaluation team still remains. The application did reference board committees that would meet with greater frequency, but it was unclear if these would be open to the public or adhere to the Sunshine Act allowing for transparency of school governance.

The applicant provided a detailed admissions and lottery policy and description of procedure in the narrative of the original application. The proposed school intended to offer lottery preference to the children of staff or alumni of any KIPP network school, as well as preference to students currently enrolled at any KIPP network school. The applicant initially did not provide a rationale for these preferences nor an explanation of how the preferences would be compliant under PA Charter School Law or consistent with the applicant's intent to provide additional choice options to the community, but in the revised application argued that it believes its admission policies to be compliant under the PA Charter School Law and interprets the clause "a parent who actively participated in the school's development" to include all children of staff, members of the board, or alumni. However, in approving the application for KIPP North Philadelphia, the SRC conditioned the approval on KIPP North Philadelphia revising its admissions policy such that the school would not grant admissions preference to children of KIPP alumni. This approval occurred prior to KIPP ASC's resubmission of this charter application; however, no changes or revisions were made to the proposed admissions and lottery policy for KIPP Parkside. It was also unclear how the proposed enrollment configuration would support rising 5th graders if the school exceeded a 90 percent student retention rate. For example, the middle school proposed to serve only 90 students per grade, yet the elementary school proposed to serve 100 students per grade, and to backfill all available seats in each grade level.

(KIPP REV 79-80).

The facility proposed for KIPP Parkside, 5070 Parkside Avenue, is the current location of KIPP DuBois. This facility was also the same facility that was proposed for the recently approved KIPP West Philadelphia, although since the time of the original application, KIPP has decided to move that K-4 school to a different location, at least for school year 2016-17. KIPP West Philadelphia has faced facilities challenges, and now plans to open with 100 Kindergarten students for school year 2016-17 in a temporary space at 5900 Baltimore Avenue, in a building that also currently houses KIPP West Philadelphia prep (serving Grades 5 through 8) and is about three miles distant from the 5070 Parkside location. Due to space constraints, the school will be unable to remain at 5900 Baltimore Avenue beyond its first year of operation, and will need to identify an alternate space for school year 2017-18. In fact, various KIPP Philadelphia schools and programs are currently experiencing uncertainty in their facilities arrangements, as indicated in the table below.

School	Grade Levels Served	Location SY16-17	Proposed Location Beyond SY16-17
KIPP DuBois Charter School	9 to 12	5070 Parkside Avenue	5070 Parkside Avenue
KIPP North Philadelphia Charter School	K to 12 at scale	N/A, opening in SY17-18	Uncertain
KIPP Philadelphia Charter School	5 to 8	2539 North 16th Street	2539 North 16th Street
KIPP Philadelphia Elementary Academy	K to 4	2409 West Westmoreland Street	2409 West Westmoreland Street
KIPP West Philadelphia Charter School	K (K to 4 at scale)	5900 Baltimore Avenue	Uncertain
KIPP West Philadelphia Preparatory Charter School	5 to 8	5900 Baltimore Avenue	Uncertain

As reflected in the table above and based on facility confirmations or changes 90 days or less prior to the start of the 2016-17 [school year] at two of KIPP's school facilities, KIPP Philadelphia has struggled to identify and secure permanent facilities for its various schools. The CSO finds that the practice of changing the location of a school every few years can be disruptive to students and families especially for schools offering Kindergarten as no District transportation service is available for these students. It also changes the neighborhood, which receives additional school choice, as well as the potential for additional seats, which has effects across the public school system including the increased transportation costs to the District as some students require transit to new locations which may be

located further from their homes. The CSO would not recommend that KIPP Philadelphia seek to open additional schools until long-term, sustainable facilities arrangements are confirmed for each of the currently operating and currently approved KIPP Philadelphia schools.

In terms of the space available at 5070 Parkside, the original application indicated that the available 60,000 square feet would be more than sufficient for a K-8 school. However the original evaluation team noted that at scale (860 students) the K-8 school would afford less than 80 square feet per student, which is not “more than sufficient” without shared spaces in the facility, which the applicant specifically stated were not proposed.

(KIPP REV 80-81).

The original application noted that in soliciting feedback from the community, during an unspecified timeframe, KIPP ASC held 15 town hall meetings attended by 700 parents, though more details about the meetings, including dates and locations, would have allowed for clarification of the timing and purpose of these meetings. In the resubmitted application, the applicant implied that a portion of the community engagement of the community surrounding the proposed KIPP Parkside school occurred as early as fall of 2013, as part of the preparation for the KIPP DuBois charter application, which originally proposed to serve the full complement of Kindergarten through Grade 12 at the 5070 Parkside location.

The original KIPP Parkside application identified that 499 interest forms were collected for the school, though original evaluators noted that the spreadsheet provided listed fewer students (460), the percentage of interest forms from the targeted areas (zip codes 19131 and 19139) was low, and that there was some overlap between the KIPP Parkside list and the list submitted with KIPP North Philadelphia application, another new charter application submitted in the same cycle. It was also unclear if the interest forms collected were from grade-eligible students for the 2017-18 school year.

In the revised application submission, the applicant clarified several questions related to the community support documents submitted with the original application, but many of the concerns raised at the time of the original application still remain. The applicant represents that outreach has been ongoing in the West Parkside community since 2014, since the time of the application for the KIPP DuBois Charter School, which was approved only as a high school but had been proposed by KIPP as a Kindergarten through Grade 12 school. In addition, the applicant submitted supporting documentation in the form of a copy of the electronic form filled out by families, which then resulted in the spreadsheet (reference above) with names of families who had expressed interest in KIPP Parkside and KIPP North Philadelphia. All 459 entries on the spreadsheet submitted with the revised application had expressed interest in KIPP Parkside. 85 students on spreadsheet were grade eligible for the proposed school’s opening as originally

proposed for school year 2017-18, along with eight students on the paper interest forms, for a total of 93 students in Kindergarten and Grade 1. However, of these 93 prospective students, only 17 were listed as residing in the proposed school's target zip codes of 19131 or 19139. These students represent a very small percentage of the 200 students in Kindergarten and Grade 1 that the school proposes to enroll in its first year of operation. If the school were to open in 2018-19, as was proposed in the revised application, there are even fewer students that would be grade eligible. The school submitted a total of 58 interest forms from students who would be eligible for 1st grade in 2018-19. Just ten of these students resided in the target zip codes of 19131 or 19139. There were no forms submitted for students who would be entering Kindergarten in fall of 2018-19.

As further evidence of sustainable enrollment, the applicant continues to rely upon enrollment waitlists at other KIPP schools, and has provided data to indicate that students who apply to KIPP schools have historically been willing to travel to attend school at locations far from their homes. For this reason, the applicant feels that waitlists for any KIPP school can be used as evidence of sustainable enrollment at a proposed school. However, the Charter Schools Office finds that waitlists from other schools do not constitute meaningful support, as it is not known from the information submitted whether students applied to a specific school for a particular reason (such as a sibling or cousin who attends) and whether the students on the waitlists are in fact still awaiting a space, since students are not removed from the waitlists when they enroll at other charter or District schools.

(KIPP REV 82-83).

II. Discussion

The Charter School Law ("CSL"), Act of June 19, 1997, P.L. 225, as amended, 24 P.S. §17-1701-A *et seq.*, mandates that "[a] charter school application submitted under the [CSL] shall be evaluated by the local board of school directors based on criteria, including, but not limited to," the following:

1. The demonstrated, sustainable support for the charter school plan by teachers, parents, other community members and students, including comments received at the public hearing;
2. The capability of the charter school applicant, in terms of support and planning, to provide comprehensive learning experiences to students pursuant to the adopted charter;

3. The extent to which the application addresses the issues required by the CSL; and
4. The extent to which the charter school may serve as a model for other public schools.

24 P.S. § 17-1717-A(e)(2); 53 Pa. C.S.A. § 303(2).

The CSL requires charter school applicants to address the following issues in their applications:

1. The identity of the applicant;
2. The name of the proposed charter school;
3. The grade or age levels served by the school;
4. The proposed governance structure, including a description and method for the appointment or election of members of the board of trustees;
5. The mission and education goals of the charter school, the curriculum to be offered and the methods of assessing whether students are meeting educational goals;
6. An admission policy and criteria for evaluating the admission of students that complies with the CSL;
7. The procedures that will be used regarding the suspension or expulsion of pupils;
8. Information on the manner in which community groups will be involved in the charter school planning process;
9. The financial plan for the charter school and the provisions that will be made for auditing the school;
10. Procedures to review parent complaints regarding the operation of the school;
11. A description of and address of the physical facility in which the charter school will be located, the ownership of the facility, and the lease arrangements;

12. Information on the proposed school calendar, including the length of the school day and school year;
13. The proposed faculty and a professional development plan for the faculty of a charter school;
14. Whether any agreements have been entered into or plans developed with the local school district regarding participation of the charter school student in extracurricular activities with the school district;
15. A report of criminal history record for all individuals who shall have direct contact with students;
16. An official clearance statement from the Department of Public Welfare; and
17. How the charter school will provide adequate liability and other appropriate insurance for the charter school, its employees and the board of trustees of the charter school.

24 P.S. §17-1719-A. In addition, cases interpreting these requirements from the State Charter School Appeal Board (“CAB”) and the appellate courts provide additional parameters for the School District’s review.

Against this backdrop, the 2016 Revised Application filed for the Charter School will be examined.

III. Analysis

A. The Filing Of The 2016 Revised Application Is Premature, Violates The CSL And Is Not Consistent With The School District’s Procedures For The Submission Of Charter School Applications.

The 2015 Application proposed the commencement of operations at KIPP Parkside to begin during the 2017-2018 school year. The 2016 Revised Application, however, appears to push the commencement date back to the 2018-2019 school year. Nothing in the CSL or in the School

District's established procedures for the submission or approval of charter school applications during the 2015-2016 cycle allow an applicant to establish a charter school for the 2018-2019 school year. For these reasons, the 2016 Revised Application has been filed prematurely, is not ripe for review and must be denied.

The CSL states in pertinent part:

An application to establish a charter school shall be submitted to the local board of school directors of the district where the charter school will be located *by November 15 of the school year preceding the school year in which the charter school will be established . . .*

24 P.S. § 17-1717-A(c) (italics added). The italicized language clearly indicates that the General Assembly authorized charter school applications to be filed only in the year preceding the year in which the charter school would be established and operate. No other language in the CSL allows an applicant to file a charter school application in any year but the year preceding the year in which the charter school will be established.

In the instructions provided to applicants submitting applications to the School District by November 15, 2015, the CSO informed applicants that the School District was accepting applications for charter schools that would open for the 2016-2017 school year, but that with the SRC's permission, applicants may defer opening until the 2017-2018 school year. At the top of the first page following the cover page of the 2015-2016 Cycle New Charter Application Instructions, applicants were advised as follows:

Overview: The Charter Schools Office (CSO) of The School District of Philadelphia (School District) is accepting applications for charter schools planning to open for the 2016-2017 school year. Initial charters may be granted for a term of 3 to 5 years, at the discretion of the School Reform Commission (SRC). Applicants that wish to apply in 2015 and delay opening until 2017-2018 may do so with the permission of the SRC. Applicants requesting this delay should clearly note the request in their applications and in their letters of intent.

(*Id.* at 2).

The KIPP Parkside Application and the 2016 Revised Application were submitted as part of the 2015-2016 cycle. The School District and the SRC have not yet authorized the filing or acceptance of applications for the establishment of charter schools during the 2018-2019 school year. Rather than filing its application for a 2018-2019 commencement date during the 2015-2016 school year, the Applicant should have waited to file an application by November 15, 2017 as permitted under the CSL, or alternatively if invited and permitted to do so by the School District and the SRC, to submit an application by November 15, 2016 for a delayed opening until the 2018-2019 school year. Instead, the 2016 Revised Application unilaterally and prematurely pushes back the opening date for KIPP Parkside into a timeframe that is not authorized for approval under the existing law or instructions of the School District and the SRC. To date, the SRC has not granted a charter to any applicant to commence operations in the 2018-2019 school year.

For these reasons, it is the conclusion of the SRC that the 2016 Revised Application was not filed in accordance with the CSL and the 2015-2016 Cycle New Charter Application, is premature and must be denied.

B. The Applicant Has Not Demonstrated Sustainable Support for KIPP Parkside by Teachers, Parents, Other Community Members and Students.

Section 1717-A(e)(2)(i) of the CSL requires the applicant to demonstrate “sustainable support for the charter school plan by teachers, parents, other community members and students” within the community where the charter school is to be located. 24 P.S. § 17-1717-A(e)(2)(i). “Sustainable support” has been defined by CAB as “support sufficient to sustain and maintain a proposed charter school as an ongoing entity.” *Bear Creek Community Charter School*, CAB No. 2003-3; *Ronald Brown Charter School*, CAB No. 1999-1. Sustainable support is “an inherent variable based upon the size of the proposed school, the size of the community and other factors.” *Environmental Charter School*, CAB No. 1999-4. Sustainable support is measured in the

aggregate and not by individual categories. *Carbondale Area School District v. Fell Charter School*, 829 A.2d 400, 405 (Pa.Cmwlt. 2003). The appropriate measurement for sustainable support is against the initial opening and operation plan of the charter school. *Bear Creek Community Charter School*, CAB No. 2004-2, at 6-7.

The SRC found the community support for KIPP Parkside's 2015 Application to be deficient using the proposed opening date in the 2017-2018 school year. One of the reasons for that finding was the fact that the support documentation submitted for KIPP Parkside overlapped with the support documentation for KIPP North Philadelphia. The SRC granted the KIPP North Philadelphia application and has authorized the establishment and operation of KIPP North Philadelphia beginning in the 2017-2018 school year with the same grade structure proposed by KIPP Parkside.

Despite being on notice of the SRC's conclusion that the community support for KIPP Parkside was deficient, the Applicant has now returned to the SRC with a Revised Application, but failed to provide any additional community support documents to justify why the KIPP Parkside Revised Application should be granted with an establishment date of 2017-2018 (assuming the Applicant continues to propose or consider that timeframe). As such, all of the arguments supporting the community support deficiency in the 2015 Application remain applicable and are incorporated herein.

In addition to failing to provide additional community support documentation, the Applicant further compounds its predicament by unilaterally changing the proposed commencement year for KIPP Parkside to the 2018-2019 school year without providing any evidence of sustainable support from parents or guardians who would want to enroll their children in Kindergarten at KIPP Parkside during that school year.

Based upon the enrollment information that was submitted, a total of 55 children who would be in 1st grade during the 2018-2019 school year are included. The parents or guardians of 22 of those 55 children also expressed an interest in the KIPP North Philadelphia application, which has already been granted by the SRC and which will open in the 2017-2018 school year with 200 seats (100 in Kindergarten and 100 in 1st grade). Similarly, KIPP West Philadelphia opens its doors to 100 Kindergarten students for the 2016-2017 school year at a location approximately three miles from the facility proposed for KIPP Parkside. Had it not been for KIPP's unilateral decision to limit enrollment to Kindergarten students due to facility problems, KIPP West Philadelphia could have enrolled 200 students during the 2016-2017 school year in a larger grade span. Parents and guardians will have an equal opportunity to seek their children's enrollment in primary grades at KIPP West Philadelphia and KIPP North Philadelphia, in addition to KIPP Philadelphia Elementary Academy.

Given the proposed enrollment of 200 students in kindergarten and 1st grade in the first year of operation, the SRC does not find that KIPP has met its burden of establishing a sufficient level of interest from parents and guardians for an additional KIPP charter school. The situation presented here is unique in the sense of a multiple-charter operator that has sought to establish multiple new schools within the same school district and within a very short time period. Taking into account the recent approval of two new charter elementary schools and a new charter high school for KIPP, and the corresponding new seats in those schools and the other KIPP schools, the provided evidence does not credibly establish the need for KIPP Parkside at this time.

The Applicant also asks the SRC to rely on an alleged waiting list for the 2015-2016 school year for other schools operated by KIPP. The SRC declines to rely on KIPP's waiting list as evidence of community support. When analyzing the more than 55 charter school applications

and revised applications filed with the School District since November 2014, the SRC has consistently taken the position that reliance on waiting lists or applications for enrollment filed with charter schools other than the applicant is misplaced and improper for several reasons. Children who reside within the School District may be on many different waiting lists or may have applied to multiple charter schools throughout the City. It is not known whether the students on those waiting lists or application lists have been accepted elsewhere since the lists were established. Those lists are not consistently or continually updated to remove students, as noted by the CSO in its Evaluation Report. The charter school for which the waiting list has been established may not be located in the same zip code and area of the City as the new proposed school, so there is no guarantee that a parent or guardian will want to enroll their child in that new school far from their home or neighborhood. Many families have children who are already enrolled in the existing charter school and have brothers or sisters or another family member who are on a waiting list or who have applied to that same school, with no interest in having the family members split up across the City. Similarly, the new school may have a different curriculum or educational focus, a different grade structure or enrollment numbers, a different staff or any number of other factors that differ from the existing charter school, such that the parents or guardians may not have an interest in sending their children to the new school. The SRC does not know why any specific parent or guardian desires to place their child on a waiting list or submit an application for a particular school; each parent's or guardian's reasons are unique. For these reasons, the SRC will not rely on waiting lists or application lists at one charter school to justify community support for another proposed school. Each applicant has a unilateral responsibility to establish community support for the particular school being proposed.

Regarding the alleged KIPP waiting list, the Applicant has not provided in the 2016 Revised Application any information about who is on the waiting list or when those students were added to the list. Some or all of the students on the waiting list may have been included in the pre-enrollment information separately submitted by KIPP, thereby rendering them to be duplicative with other pieces of community support. Other students may have already been enrolled in one of the new or existing KIPP charter schools given the March 17, 2016 date of the waiting list. KIPP did not provide any information about how many of the students allegedly on the waiting list for kindergarten or 1st grade have been accepted at another KIPP school.

Nor does the SRC know if all of the parents of those students are interested in enrolling in KIPP Parkside, which may be a significant distance from their homes. Notably, the School District does not provide transportation to kindergarten to any student, so the farther the school is from the child's home causes the likelihood of enrollment to decrease. The Applicant's own data included in the 2016 Revised Application supports that conclusion – at the existing KIPP school that offered kindergarten through 4th grade (KIPP Philadelphia Elementary Academy or KPEA) during the 2015-2016 school year, the “take-up” rate of students selected in the 2015-2016 lottery who live more than two miles from the school is app. 72% (19 of 67), meaning 28% of the students selected in the lottery who reside outside the two-mile boundary have declined enrollment. (KIPP REV 10). In comparison, the take-up rate of students who reside within two miles from KPEA was approximately 86% (6 of 42). (*Id.*)

Most importantly, the wait list submitted reflects interest in enrollment in existing KIPP schools during the 2015-2016 school year, which is two years before KIPP Parkside would be scheduled to open during the 2017-2018 school year or, based on the representations in the 2016 Revised Application, three years before the 2018-2019 school year opening. Not a single child

reflected on the 2015-2016 wait list would be eligible to attend KIPP Parkside during the 2017-2018 or 2018-2019 school years.

The effect of the delayed establishment of the Charter School until the 2018-2019 school year on the community support criteria also underscores why the CSL requires applications to be submitted close in time to when the Charter School would open. The circumstances of students, parents and guardians can change in the two to three years between the submission of an application and the opening of a school. Particularly for primary students, the students that KIPP Parkside would be enrolling in 2018-2019 are currently 2 or 3 years old. This is another reason why the Applicant has not provided evidence of sufficient and sustainable support for a new school to be opened during the 2018-2019 school year, particularly given the SRC's approval for two new KIPP schools in the intervening two years.

Reviewing all of the submitted evidence of community support in the aggregate and also in light of the other unique circumstances presented here, the Applicant has not met its burden of showing sustainable support for KIPP Parkside's intended enrollment of 200 students in either the 2017-2018 or 2018-2019 school year as required by Section 1717-A(e)(2)(i) of the CSL.

C. Information Required To Be Submitted Under Section 1719-A Of The CSL Establishes Deficiencies And/Or Illegalities In The School's Proposed Operations.

Section 1719-A of the CSL requires the charter applicant to include certain information in its application. The SRC believes that the Applicant has failed to properly structure its operations and submit required information in accordance with the CSL requirements as set forth below.

1. Section 1719-A(4) – The Proposed Governance Structure Of The Charter School, Including A Description And Method For The Appointment Or Election Of Members Of The Board Of Trustees.

The proposed governance structure of KIPP West Philadelphia violates the law in many respects. A charter school must be organized and operated as a public, non-profit entity. 24 P.S. § 17-1703-A. To determine whether a charter school will be operated in accordance with the CSL, the appellate courts in Pennsylvania require a review of several different types of documents: the articles of incorporation filed by the applicant; the proposed Bylaws of the school; and the management agreement between the applicant and any proposed management company. *Carbondale Area School District v. Fell Charter School*, 829 A.2d 400, 407-408 (Pa. Cmwlth. 2003).

A number of governance-related concerns exist with this Applicant. Pursuant to the Pennsylvania Supreme Court's direction in *West Chester Area School District v. Collegium Charter School*, 812 A.2d 1172, 1185 (Pa. 2002), charter schools must be independent, nonprofit corporations, the operations of which cannot be controlled by management companies. A charter school cannot be a division or part of a management company, and a management company cannot have the power to bind or legally operate the charter school. Further, a management company cannot have any role or relationship with the charter school that substantially limits the charter school's ability to exercise its rights, including cancellation of the contract between the two entities. *Id.*

As the charter authorizer of 83 operating charter schools with differing governance structures during the 2015-2016 school year, the SRC has become acutely aware of the need to ensure proper and appropriate relationships between charter schools and their management companies to ensure that the tenets of *Collegium* are met. The outcome of various investigations

and the experiences of the Charter Schools Office in terms of its oversight of the operations of certain Philadelphia charter schools require the SRC to take a close look at the proposed organizational structure of the new applicants, along with the operations of existing charter schools in Philadelphia.

The Adjudication adopted in support of the denial of the 2015 Application raised a number of governance-related issues, including concerns about the use of an Executive Committee and provisions within KIPP Parkside's Bylaws. The Applicant has not made any corrections or changes to the Bylaws and has not made any representations in the 2016 Revised Application to address those concerns and deficiencies.

KIPP Parkside's Bylaws and other representations in the Application materials indicate that KIPP Parkside's Board of Trustees will have an Executive Committee, which will take on functions of the Board as a whole. It is unclear to the SRC why an Executive Committee would be needed to govern the operations of KIPP Parkside, particularly when the CSL does not provide for the creation of such a committee in its traditional corporate sense. The Charter School's Board is statutorily required to hold the powers described in 24 P.S. § 17-1716-A, not a committee(s) established by the Board.

Notwithstanding that concern, the Bylaws do not reflect the need for proper advertisement of the meetings of an Executive Committee or any other committee, and the Applicant indicated that committee meetings are not open to the public unless a quorum of the full Board is present. The Bylaws and the 2016 Revised Application provide no indication that committee meetings, including meetings of the Executive Committee, are open to the public, and the Applicant's

representations do not support that the meetings are or will be open to the public.⁸ Such a structure is not in accordance with the Sunshine Act. The representations in the 2016 Revised Application clearly indicate that the Executive Committee would be deliberating and taking action on items on behalf of the Charter School in between meetings of the Board of Trustees, which typically meets only four times per year. Committees must meet in public and only take action on matters that will bind the Charter School in compliance with the Sunshine Act. The failure to recognize the public nature of such meetings is a deficiency in the Applicant's proposed governance structure.

Another concern that has not been addressed by the Applicant are the provisions in the Bylaws that identify KIPP Foundation as the Sole Member of the non-profit corporation controlling KIPP Parkside. It is improper under the CSL for a third-party entity to have any control over the operations and governance of the Charter School. Charter schools must be independent from control by third parties. KIPP Foundation is affiliated with KASC. The Bylaws unequivocally indicate that the Board of Trustees of KIPP Parkside cannot amend the Articles of Incorporation or the Bylaws of the Charter School without consent from KIPP Foundation. Such control is not permitted under the CSL.

The SRC also finds that the Applicant has not provided sufficient information to show that KASC will have sufficient staffing or capacity to undertake the management responsibilities for another charter school, in addition to the six existing and/or approved charter schools managed by KASC. Recent experiences with KASC, as noted in the CSO Evaluation Report, have raised concerns about the timeliness in which KASC has responded to charter requirements and the

⁸ It appears the Applicant would purposefully limit the number of trustees on the Executive Committee to fewer than the equivalent of a quorum for the purpose of circumventing the requirements of the Sunshine Act. Otherwise, the Applicant would have to advertise the Executive Committee meeting and then determine if the meeting would be open to the public based upon the number of trustees present. Such matters are not addressed in the 2016 Revised Application.

capacity of KASC to find suitable facilities in which to operate its existing portfolios of schools. Significant uncertainties with the future facility plans for the existing KIPP schools do not support the need to open another KIPP school in the near future until long-term facilities are found for all of the other schools.⁹

These matters are deficiencies in the 2016 Revised Application.

2. Section 1719-A(6) – Admission Policy and Criteria for Evaluating the Admission of Students Which Shall Comply With the Requirements of Section 1723-A.

The Applicant’s Admission Policy continues to ordain enrollment preferences that are not in accordance with Section 1723-A of the CSL. Specifically, the CSL does not permit an enrollment preference to be given for siblings of students attending other charter schools or children of alumni of a charter school. Pennsylvania law does not provide for a “network” of charter schools or any other affiliation between charter schools operated by the same management company that would permit preferences to extend beyond the individual charter school. The proposed enrollment preferences therefore violate the CSL and that deficiency has not been corrected in the 2016 Revised Application.

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⁹ Related to this issue, it is unclear why KASC would apply for a charter for KIPP Parkside at the same location originally proposed for KIPP West Philadelphia when KIPP West Philadelphia did not have a suitable facility to house its operation for the 2016-2017 school year and had to make temporary, alternative plans that did not permit KIPP West Philadelphia to open in 2016-2017 with the full complement of approved grades and enrollment.

ORDER

For the reasons set forth above, the 2016 Revised Application to create the KIPP Parkside Charter School is hereby **DENIED**.

The applicant may appeal this decision in accordance with the procedures set forth in 24 P.S. § 17-1717-A(f)-(i).

Marjorie Neff
Chair