

**SCHOOL REFORM COMMISSION  
PUBLIC MEETING  
RESOLUTION SUMMARY**

**SEPTEMBER 18, 2014**

**I. SCHOOL REFORM COMMISSION**

**SRC-1 (Separate Document)**

**Amendment to Policy 202 – Eligibility of Nonresident Students**

RESOLVED, that the School Reform Commission hereby adopts Policy 202 – Eligibility of Nonresident Students, which shall amend and supersede all prior policies and shall be the official policy of the School District of Philadelphia, effective September 19, 2014, and be it

FURTHER RESOLVED, that all references to existing SRC policies in the policy adopted today are temporarily suspended and should be considered deleted from the policies, pending final approval of all new and revised policies, at which time cross-references to SRC policies will be inserted in all policies.

**SRC-2 (Separate Document)**

**Adoption of Policy 705 – Safety**

RESOLVED, that The School Reform Commission hereby adopts Policy 705 – Safety, which shall amend and supersede all prior policies and shall be the official policy of the School District of Philadelphia, effective September 19, 2014.

FURTHER RESOLVED, that all references to existing SRC policies in the policy adopted today are temporarily suspended and should be considered deleted from the policies, pending final approval of all new and revised policies, at which time cross-references to SRC policies will be inserted in all policies

**SRC-3**

**Approval of Change to Admission Preference – Mastery Charter High School**

WHEREAS, pursuant to the Charter School Law, 24 Pa. C.S.A. § 17-1701-A, *et seq.*, the Board of Education of The School District of Philadelphia granted a charter (“Charter”) to MASTERY CHARTER HIGH SCHOOL (“Charter School”) to operate a public charter school for a term of four (4) years commencing on September 1, 2001; and

WHEREAS, the School Reform Commission (“SRC”) renewed the Charter School’s Charter in 2005 and 2010; and

WHEREAS, by Resolution No. SRC-39, dated May 18, 2011, the SRC amended the Charter School's Charter to grant admission preferences for the Charter School for students attending Mastery Charter School Smedley Elementary; NOW BE IT

RESOLVED, that the SRC, pursuant to section 6-696(i)(3) of the Public School Code, partially suspends, for this Charter School only, the requirements of Section 1723-A(a) of the Charter School Law and regulations of the State Board of Education that: “All resident children in this Commonwealth qualify for admission to a charter school ...” The Charter School has agreed that the Charter School shall have an admission preference for all students enrolled at Mastery Charter School Smedley Elementary (“Mastery-Smedley”); provided, however, that students enrolled at Mastery-Smedley in the Autistic Support program may enroll at the Charter School but shall receive their educational program at Mastery Charter School Simon Gratz Campus. If enrollment slots are still available after admitting applicants from Mastery-Smedley, the Charter School shall fill the remaining slots on a random basis in accordance with Section 1723-A of the Charter School Law. All other provisions of Section 17-1723-A shall remain in

force, and the Charter School may not exclude children on any basis other than set forth in this paragraph; and be it

FURTHER RESOLVED, that the School District shall not be bound by the terms of this Resolution unless and until the School District and the Chair of the Board of Trustees of the Charter School fully execute an amendment to the charter agreement incorporating the terms of this Resolution; and that all other terms and conditions in the charter agreement shall remain in force for the duration of the Charter term.

#### **SRC-4**

##### **Approval of Charter School Name Change – Philadelphia Performing Arts Charter School to Philadelphia Performing Arts: A String Theory Charter School**

WHEREAS, pursuant to the Charter School Law, 24 Pa. C.S.A. § 17-1701-A, *et seq.*, the School Reform Commission (“SRC”) granted a charter (“Charter”) to Philadelphia Performing Arts Charter School (“Charter School”) to operate a public charter school for a term of four (4) years commencing on September 1, 2000; and

WHEREAS, the SRC renewed the Charter School’s Charter in 2004 and 2009; and

WHEREAS, by Resolution No. SRC-14, dated August 21, 2014, the SRC ratified the renewal of the Charter School’s Charter for a five-year period beginning on July 1, 2014; and

WHEREAS, on or about May 14, 2014, the Charter School changed its name to Philadelphia Performing Arts: A String Theory Charter School by filing the required documents with the Commonwealth of Pennsylvania; and

WHEREAS, on or about June 5, 2014, the Charter School notified the Internal Revenue Service of the name change; NOW BE IT

RESOLVED, that the SRC amends the Charter to change the name of the Charter School from Philadelphia Performing Arts Charter School to Philadelphia Performing Arts: A String Theory Charter School; and be it

FURTHER RESOLVED, that the School District shall not be bound by the terms of this Resolution unless and until the School District and the Chair of the Board of Trustees of the Charter School fully execute an amendment to the charter agreement incorporating the terms of this Resolution; and that all other terms and conditions in the charter agreement shall remain in force for the duration of the Charter term.

#### **SRC-5**

##### **Operating Budget: \$127,788 Contract with SchoolWorks – Charter School Renewal Site Visit Consulting Services Support**

RESOLVED, that the School Reform Commission hereby authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract with SchoolWorks to coordinate, execute, and support critical elements of the charter school renewal review process, including renewal site visits, renewal site visit reports, internal renewal evaluation team meetings, and renewal recommendation report preparation, for an amount not to exceed \$127,788 for the period commencing September 22, 2014 through February 27, 2015.

*Description:* This award establishes consulting services to support the Charter Schools Office’s renewal site visits as part of the 2014-15 renewal process for seventeen charter schools. The consultant will coordinate, execute, and support critical elements of the renewal review process, including renewal site visits, renewal site visit reports, internal renewal evaluation team meetings, and renewal recommendation

report preparation.

Renewal site visits and renewal site visit reports are essential for compiling sufficient information to assess charter school academic performance, organizational compliance, and financial stewardship. The data collected during renewal site visits and the reports summarizing review findings will be incorporated into charter school renewal recommendations during the 2014-15 school year, and will inform the Charter Schools Office's ongoing performance monitoring work. In the long-term, the systematic collection and analysis of charter school performance data, and its use in comprehensive renewal recommendation reports, will enhance the quality, clarity, and transparency of the School District of Philadelphia's charter school authorizing practices.

SchoolWorks has experience performing this process in Philadelphia and with numerous authorizers around the country. Class Measures, while possessing experience with similar evaluation work, had minimal local experience and a higher proposed budget. Revised and final offers were sought from both firms and SchoolWorks further reduced their total cost as a result.

The total number of proposals submitted for this award was two (2).

SchoolWorks, Beverly, MA  
Class Measures, Woburn, MA

|                         |              |
|-------------------------|--------------|
| ABC Code/Funding Source | \$127,788.00 |
|-------------------------|--------------|

## II. EDUCATION SUPPORT SERVICES

### *Operations*

#### **A-1**

#### **Capital Fund: \$1,667,000 Capital Projects Awards**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform contracts separately with the lowest responsible bidders, Robert Ganter Contractors, Inc. for roof replacement and structural modifications at Comegys Elementary School, contract B-007 C 13/14, for an amount not to exceed \$1,128,000, and with Schneider Restorations, Inc. for facade restoration at Taggart Elementary School, contract B-012 C 13/14, for an amount not to exceed \$539,000, for an aggregate amount not to exceed \$1,667,000.

#### *Description:*

Spec: B-007 C  
of 2013/14

General Contract - Roof Replacement and Structural Modifications  
Benjamin B. Comegys Elementary School - 5100 Greenway Avenue  
Robert Ganter Contractors, Inc. (W) - \$1,128,000.00  
Quakertown, Pennsylvania 18951

This contract covers the labor, material, and equipment necessary for the selective restoration of the building exterior and a new SBS modified bituminous roof at this location.

The bids for Benjamin B. Comegys Elementary School were publically advertised on 6/27/14, 7/10/14, and 7/18/14 in several local newspapers and posted on the School District's Capital Program Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 7/29/14. After review of the bids and a de-scoping meeting it was determined that Robert Ganter Contractors, Inc. was the lowest responsible bidder with a bid of \$1,128,000.00.

The Facilities Condition Assessment (FCA) at this location is 63.85%. The School Progress Report (SPR) at this location is 40.

Spec: B-012 C  
of 2013/14 General Contract - Facade Restoration  
John H. Taggart Elementary School - 400 West Porter Street  
Schneider Restorations, Inc. (W) - \$539,000.00  
Newtown, Pennsylvania 18940

This contract covers the labor, material, and equipment necessary for the selective restoration of the building exterior at this location.

The bids for were publically advertised on 7/9/14, 7/16/14, and 7/24/14 in several local newspapers and posted on the School District’s Capital Program Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 7/29/14. After review of the bids and a de-scoping meeting it was determined that Schneider Restorations, Inc. was the lowest responsible bidder with a bid of \$539,000.00.

The Facilities Condition Assessment (FCA) at this location is 37.36%. The School Progress Report (SPR) at this location is 31.

**A-2**

**Capital Fund: \$201 Authorization of Net Credit Change Order**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments of the attached contracts for a net credit to the School District not to exceed \$201.00.

*Description:* Various revisions to on-going construction projects as detailed on the attached Modification of Contract document. Changes include items designated as errors or omissions, differing site conditions, unforeseen conditions and revisions requested by School District representatives. Change orders approved to rectify errors or omissions will be further reviewed by the Offices of Capital Program and General Counsel for possible recovery of costs through the professional liability insurance policies of the design professionals, negotiations, and filing of claims or lawsuits against the design professionals.

ABC Code/Funding Source \$201.00

**A-3**

**Authorization to Negotiate with The City of Philadelphia and The Philadelphia Water Department – Playground and Stormwater Project – Horatio Hackett Elementary School**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to negotiate, execute, deliver and perform a cooperative agreement with the City of Philadelphia and the Philadelphia Water Department concerning the design phase of a playground and stormwater project at the Horatio B. Hackett Elementary School, at no cost to the School District, for the period commencing September 19, 2014 through December 31, 2015.

*Description:* The School District of Philadelphia has been working with the City of Philadelphia and the Philadelphia Water Department on a playground and stormwater improvement project in the schoolyard of the Horatio B. Hackett Elementary School. This project aligns with the School District’s Declaration of Education by providing an active partnership among the School District, foundations, community organizations, local universities and colleges, community groups and others to create educationally and socially vibrant interior and outdoor spaces at schools throughout the School District.

**A-4**

**Authorization to Negotiate with The City of Philadelphia and The Philadelphia Water Department – Playground and Stormwater Project – George Nebinger Elementary School**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, by and

through the Superintendent or his designee, to negotiate, execute, deliver and perform a cooperative agreement with the City of Philadelphia and the Philadelphia Water Department for the design phase of a playground and stormwater project at the George W. Nebinger Elementary School, at no cost to the School District, for the period commencing September 19, 2014 through December 31, 2015.

*Description:* The School District of Philadelphia has been working with the City of Philadelphia and the Philadelphia Water Department on a playground and stormwater improvement project in the schoolyard of the George W. Nebinger Elementary School. This project aligns with the School District's Declaration of Education by providing an active partnership among the School District, foundations, community organizations, local universities and colleges, community groups and others to create educationally and socially vibrant interior and outdoor spaces at schools throughout the School District.

#### **A-5**

##### **Authorization of Limited Joinder to Subgrant Agreement between PIDC and WPCNS – Playground and Stormwater Project – Henry C. Lea Elementary School**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, by the Superintendent or his designee: (i) to accept a subgrant from West Philadelphia Coalition of Neighborhood Schools, in the amount of \$64,000, for the period commencing September 19, 2014 through September 30, 2015, to maintain subsurface stormwater improvements at a playground and stormwater project at Henry C. Lea Elementary School; and (ii) to execute, deliver and perform a limited joinder to a Subgrant Agreement between the Philadelphia Industrial Development Corporation--Local Development Corporation and the West Philadelphia Coalition of Neighborhood School, and any other documents necessary to further the intent of this Resolution. The terms of the Joinder to Subgrant Agreement must be acceptable to the Department of Facilities and Operation, the Office of Capital Programs and the Office of General Counsel.

*Description:* The West Philadelphia Coalition of Neighborhood Schools ("WPCNS") has been working with The School District of Philadelphia ("School District") and the Philadelphia Water Department ("PWD") on a playground and stormwater project at the Henry C. Lea Elementary School ("School"). WPCNS was awarded a Stormwater Management Incentives Program grant ("SMIP Grant") by PWD for the design and installation of green stormwater management practices at the School. The School District will maintain the subsurface stormwater improvements once the project has been completed. PWD has requested that the School District execute a limited joinder to the Subgrant Agreement between the Philadelphia Industrial Development Corporation--Local Development Corporation (PIDC-LDC) and WPCNS to confirm that the School District will maintain the subsurface stormwater improvements.

#### **A-6**

##### **Lease Renewal with Sayre Health Center, Inc. at Sayre High School**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver and perform a one- year renewal of the existing lease agreement with Sayre Health Center, Inc. for use as a community health center at William Sayre High School, 5800 Walnut Street, Philadelphia, which lease was originally entered into pursuant to Resolution No. A-7, approved by the School Reform Commission on October 18, 2006, extended for one year pursuant to Resolution No. A-7, approved by the School Reform Commission on October 5, 2012, extended for an additional year pursuant to Resolution No. A-5, approved by the School Reform Commission on December 20, 2012, and extended for an additional year pursuant to Resolution No. A-6, approved by the School Reform Commission on February 20, 2014. The fourth renewal term shall commence on October 1, 2014 through September 30, 2015. The rent for the fourth renewal term will continue to be \$19,650 per year (3,930 square feet at a rate of \$5.00 per square foot) to be paid monthly. The School District will continue to be responsible for all utilities and snow & ice removal. Sayre Health Center, Inc. will continue to be responsible for its custodial staff, minor maintenance & repairs, trash recycling pick-up, security, disposable wastes and a proportionate share of costs for the building engineer for overtime. The terms of the lease renewal must be acceptable to the School District's Office of General

Counsel and Office of Risk Management.

*Description:* This resolution is requesting a fourth one-year lease extension on an original five year term that expires on September 31, 2014. The rental rate is based on the following: 1) The tenant, Sayre Health Center, is responsible for its custodial staff, minor maintenance & repairs, trash recycling pick-up, security and disposal of medical waste; 2) The School District is only responsible for utilities and snow & ice removal; and 3) as a non-profit entity, subject to covenants pertinent to the bond financing of its real property, the School District bases its rental rates on its out of pocket expenses when leasing its buildings to third parties.

Sayre is a non-profit health center that provides Medical and Educational health services to the West Philadelphia Community including the Sayre High School students and their families.

Here are some clinical services that are offered: primary care, social work services, pregnancy testing, vaccinations, school physicals, nutrition services and Penn-Dental. Also, Sayre Health Center provides health service education and training to the Sayre High School students.

Sayre Health Center has a specialist-referral network for the patients.

#### **A-7**

#### **Amendment to Agreement of Sale with WPHS Venture Partners - Sale of the former West Philadelphia High School**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a Second Amendment to the Agreement of Sale, originally entered into with the buyer, WPHS Venture Partners, pursuant to Resolution No. A-19 approved by the SRC on December 20, 2012, for the sale and purchase of the former West Philadelphia High School: (i) to reduce the purchase price by \$900,000 from \$6,000,000 approved by Resolution A-10, to \$5,100,000; and (ii) to have the appraisals of the property updated in light of information from buyer's due diligence investigation that may affect the valuation of the property. All other terms and conditions of the Agreement, as amended, shall remain unchanged and in full force and effect.

*Description:* The School Reform Commission previously authorized The School District of Philadelphia, by Resolution No. A-19, approved on December 20, 2012, to sell the property located at 4700 Walnut Street, known as the former West Philadelphia High School (the "Property") to WPHS Venture Partners (the "Buyer"). The Buyer was not able to view the fourth floor attic of the building during its due diligence investigation due to potential environmental concerns, therefore their purchase price offer included full use of the attic for the development of apartments. The Buyer discovered that, although there are windows on the attic floor visible from the exterior of the building and the elevators stop on that floor, due to the way the building is constructed, there is primarily light gauge structure throughout the attic, which is insufficient to support any load. The cost of putting in supporting structure is \$2,000,000 (a copy of an estimate to correct this condition prepared by Axis Construction was submitted to the School District). As a result, at least 50 apartments were lost from the original 300 planned. Although the fourth floor units may be calculated as more valuable than the other floors due to views and efficiencies, the net loss of value was calculated purely on a unit basis. The original offer price of \$6,000,000 equates to \$20,000 per unit. A loss of 50 units equates to a loss in value of \$1,000,000.

A second problem arose during the Buyer's due diligence. The Buyer's original design for the building incorporated use of 50% of the corridors (the corridors average 13' wide vs. 5' required for apartment buildings) into the apartments as a means to counter the inefficiency of the building. A material financial component of the project underwriting is the utilization of historic tax credits. All modifications to the building must be approved by the National Park Service to qualify for the tax credits. Several months into the due diligence period, the National Park Service (which reviews the designs for historical renovations),

took a hard line on the issue of corridor utilization for school conversions and would not accept the incorporation of the corridors in the units at West Philadelphia High School. Because of the enormous number of wide corridors in the building, this would result in a net loss of approximately 24,000 square feet of apartments (not including the fourth floor). On a net usable basis, the offer price of \$6,000,000 equates to \$34 per net square foot. The loss of 24,000 square feet equals \$880,000.

Together, these two issues result in a potential purchase price reduction of over \$1,800,000 from the original \$6,000,000. After negotiations on this issue, the Buyer was willing to split the price reduction and proceed at \$5,100,000. The Buyer also agreed to a substantial increase in the non-refundable deposit, increasing it from \$150,000 to \$300,000.

The original appraisal of the West Philadelphia High School building by a Pennsylvania Board Certified Appraiser on January 20, 2012, determined that the value of the Property was in the range of \$4-5.5 Million. Since the original purchase price was \$6 Million, the appraisal must be updated, using the new information from the due diligence investigation and current market conditions.

#### **A-8**

#### **Declaration of Unused & Unnecessary Land & Buildings; Sale of former Communications Technology HS, George Pepper MS, John Reynolds ES and Rudolph Walton ES to the Philadelphia Housing Authority**

RESOLVED, that the School Reform Commission declares: (i) that certain approximately 7.36 acre parcel of ground, including a three-story building containing approximately 66,937 square feet, located at 8110 Lyons Avenue, known as the former Communications Technology High School; (ii) that certain approximately 17 acre parcel of ground, including a three story building containing approximately 200,000 square feet, located at 2901 S. 8th Street, known as the former George Pepper Middle School; (iii) that certain approximately 39,095 square foot parcel of ground, including a three-story building containing approximately 62,615 square feet, located at 2300-52 Jefferson Street, known as the former John Reynolds School; and, (iv) that certain approximately 1.3 acre parcel of ground, including a three-story building containing approximately 69,000 square feet, located at 2601 N. 28th Street, known as the former Rudolph Walton Elementary School (collectively, the "Property"), to be unused and unnecessary to the present and future needs of The School District of Philadelphia within the meaning of Section 707 of the Public School Code; and be it

FURTHER RESOLVED, that the School Reform Commission accepts the recommendation of Philadelphia Industrial Development Corporation ("PIDC"), made pursuant to its contract for the marketing and sale of 20 surplus properties, and after receipt and review of offers for those properties, including a follow-up request for best and final offers from all bidders, to accept the offer of Philadelphia Housing Authority for the Property; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, as Seller, through the Superintendent or his designee, to:

1. Execute, deliver and perform an Agreement of Sale (the "Agreement") for the sale of the Property on an "AS IS" basis to Philadelphia Housing Authority or its affiliate for consideration of \$3,000,000, by cash to be wired at closing and under certain terms and conditions which may be negotiated between the parties, subject to the requirements of Pennsylvania law and the further provisions of this Resolution; and

2. Hold a closing in which the School District will convey clear fee simple title via a special

warranty deed at to be executed at closing, require the Buyer to pay for or reimburse the School District for certain expenses incurred in connection with the transaction, including, but not limited to, the School District's the payment of all state and local real estate transfer taxes, if applicable, and to execute such other documents as may be necessary to accomplish the foregoing, it being conclusively presumed from any action thereby that is authorized on behalf of the School Reform Commission; and be it

FURTHER RESOLVED, that the School Reform Commission, having suspended the requirements of Section 707(3) of the Public School Code by Resolution SRC-1, approved on August 15, 2013, authorizes The School District of Philadelphia, to sell the Property at private sale without Court approval, if appropriate.

*Description:* The School District owns the properties known as the former Communications Technology High School, George Pepper Middle School, John Reynolds Elementary School , Germantown HS and Rudolph Walton ES. Communications Technology High School, George Pepper Middle School and John Reynolds Elementary School were closed in June, 2013and Rudolph Walton Elementary School was closed in 2003and are all currently vacant.

PHA was the only portfolio bidder for this group of properties and have bid above the combined appraised value of \$6,520,000 for the properties under the RFQ process, though there were individual offers for some of the schools. The School District is requiring that the properties be sold as an entire portfolio with no opportunity to eliminate individual properties for \$6,800,000.00 on an "AS IS" basis. The Buyer has agreed to complete its due diligence investigations of the Property within 60 days. It will have the option to extend the due diligence period for an additional 30 days for zoning only upon showing diligent progress and making an additional deposit. Closing will take place 30 days after the completion of due diligence.

#### **A-9**

#### **Declaration of Unused and Unnecessary Land & Buildings; Sale of former Edward Bok Technical High School to Scannapieco Development**

RESOLVED, that the School Reform Commission declares that certain approximately 2.24 acre parcel of ground, including an eight-story building containing approximately 338,000 square feet, located at 1901 S. 9th Street, known as the former Edward Bok Technical High School ("the Property"), to be unused and unnecessary to the present and future needs of the School District of Philadelphia within meaning of Section 707 of the Public School Code; and be it

FURTHER RESOLVED, that the School Reform Commission accepts the recommendation of Philadelphia Industrial Development Corporation ("PIDC"), made pursuant to its contract for the marketing and sale of 20 surplus properties, and after receipt and review of offers for those properties, including a follow-up request for best and final offers from all bidders, to accept the offer of Scannapieco Development for the Property; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, as Seller, through the Superintendent or his designee, to:

1. Execute, deliver and perform an Agreement of Sale (the "Agreement") for the sale of the Property on an "AS IS" basis to Scannapieco Development or its affiliate, for consideration of \$2,100,000, by cash to be wired at closing and under certain terms and conditions which may be negotiated between the parties, subject to the requirements of Pennsylvania law and the further



provisions of this Resolution; and

2. Hold a closing in which the School District will convey clear fee simple title via a special warranty deed to be executed at closing, require the Buyer to pay for certain expenses incurred in connection with the transaction, including, but not limited to, the payment of all state and local real estate transfer taxes, if applicable, and to execute such other documents as may be necessary to accomplish the foregoing, it being conclusively presumed from any action thereby that is authorized on behalf of the School Reform Commission; and be it

FURTHER RESOLVED, that the School Reform Commission, having suspended the requirements of Section 707(3) of the Public School Code by Resolution SRC-1, approved on August 15, 2013, authorizes The School District of Philadelphia, to sell the Property at private sale without Court approval, if appropriate.

*Description:* The School District owns the property known as the former Edward Bok Technical High School which was closed in June, 2013 and is currently vacant.

The Buyer has offered to purchase the Property for \$2,100,000 which is above the "AS IS" appraised value of \$0. There was one other offer on the Property for less money. The Buyer has agreed to complete its due diligence investigations of the Property within 60 days. Closing will take place 30 days after the completion of due diligence.

#### **A-10**

#### **Declaration of Unused and Unnecessary Land and Building; Sale of Conestoga Recreation Center/Playground to the City of Philadelphia**

RESOLVED, that the School Reform Commission declares (i) that certain approximately 0.4 acre parcel of ground, including a one-story building and a playground located at 1452 North 53<sup>rd</sup> Street; and, (ii) that certain approximately 1.69 acre parcel of ground including a ball field located at 5200 Media Street, known as the Conestoga Playground Center/Playground collectively, (the "Property"), to be unused and unnecessary to the present and future needs of the School District of Philadelphia within meaning of Section 707 of the Public School Code; and be it

FURTHER RESOLVED, that the School Reform Commission Further Resolved, that the School Reform Commission, pursuant to Section 2132 of the Public School Code, which authorizes the School Reform Commission to dedicate, sell, donate, convey or lease to the City of Philadelphia (the "City") any real estate owned by it for any lawful purpose, upon such terms with or without consideration as it may determine, hereby authorizes The School District of Philadelphia, as Seller, through the Superintendent or his designee, to:

1. Execute, deliver and perform an Agreement of Sale (the "Agreement") for the conveyance of the Property on an "AS IS" basis to the City for consideration of \$1, under certain terms and conditions which may be negotiated between the parties, including, but not limited to the agreement of the City to accept the Property in "AS IS" condition, including, but not limited to any environmental condition which would require remediation pursuant to any federal, state or local law or regulation, and releases, indemnifies and holds the School District harmless from any future liability for an environmental contaminants which may exist on the Property as of the date the City accepts title to the Property from the School District, subject to the requirements of Pennsylvania law and the further provisions of this Resolution; and

2. Hold a closing in which the School District will convey clear fee simple title via a special warranty deed at to be executed at closing and to execute such other documents as may be necessary to accomplish the foregoing, it being conclusively presumed from any action thereby that is authorized on behalf of the School Reform Commission.

*Description:* The City of Philadelphia has operated the Conestoga Recreation Center/Playground pursuant to a lease for the last twenty-five years. It has improved the Property with a baseball field, two tennis courts and two basketball courts in addition to a small building and play area. The City has continuously maintained the Property and operated programming there. As part of the Mayor’s Greenworks Philadelphia sustainability plan, the City would like to invest \$1,502,000 in committed funding to transform the Property into a public green play and community space. In collaboration with the Philadelphia Water Department and the Trust for Public Lands, the Property will undergo greening and recreation treatments which will create new community recreation spaces and also help to manage stormwater. The City Department of Parks and Recreation requested the transfer of the Property to the City in a letter to the Superintendent dated August 21, 2014.

**A-11**

**Declaration of Unused & Unnecessary Land & Buildings; Sale of former Joseph Leidy Elementary School to UCH/Belmont Charter School**

RESOLVED, that the School Reform Commission declares that certain approximately 2.8 acre parcel of ground, including an three-story building containing approximately 67,000 square feet, located at 1301 Belmont Avenue, known as the former Joseph Leidy Elementary School, to be unused and unnecessary to the present and future needs of The School District of Philadelphia within the meaning of Section 707 of the Public School Code; and be it

FURTHER RESOLVED, that the School Reform Commission accepts the recommendation of Philadelphia Industrial Development Corporation (“PIDC”), made pursuant to its contract for the marketing and sale of 20 surplus properties, and after receipt and review of offers for those properties, including a follow-up request for best and final offers from all bidders, to accept the offer of UCH/Belmont Charter School for the Property; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, as Seller, through the Superintendent or his designee, to:

1. Execute, deliver and perform an Agreement of Sale (the “Agreement”) for the sale of the Property on an “AS IS” basis to UCH/Belmont Charter School or its affiliate for consideration of \$2,300,000, by cash to be wired at closing and under certain terms and conditions which may be negotiated between the parties, subject to the requirements of Pennsylvania law and the further provisions of this Resolution; and

2. Hold a closing in which the School District will convey clear fee simple title via a special warranty deed at to be executed at closing, require the Buyer to pay for certain expenses incurred in connection with the transaction, including, but not limited to, the payment of all state and local real estate transfer taxes, if applicable, and to execute such other documents as may be necessary to accomplish the foregoing, it being conclusively presumed from any action thereby that is authorized on behalf of the School Reform Commission; and be it

FURTHER RESOLVED, that the School Reform Commission, having suspended the

requirements of Section 707(3) of the Public School Code by Resolution SRC-1, approved on August 15, 2013, authorizes The School District of Philadelphia, to sell the Property at private sale without Court approval, if appropriate.

*Description:* The School District owns the property known as the former Joseph Leidy Elementary School which was closed in June, 2013 due to low enrollment and is currently vacant.

The Buyer has offered to purchase the Property for \$2,300,000 which is above appraised value of \$1,900,000. There were no other offers on the Property. The Buyer has agreed to buy the Property on an "AS IS" basis and waive its due diligence investigations of the Property. Closing will take place within 30 days of entry into the Agreement of Sale.

#### **A-12**

#### **Declaration of Unused & Unnecessary Land & Buildings; Sale of former Charles Carroll HS, Robert Fulton ES, Germantown HS, Walter Smith ES and Abigail Vare ES to The Concordia Group**

RESOLVED, that the School Reform Commission declares: (i) that certain approximately 12,000 square foot parcel of ground, including a school building containing approximately 52,241 square feet, located at 2700 E. Auburn Street, known as the former Charles Carroll Elementary School; (ii) that certain approximately 72,451 square foot parcel of ground, including a three story building containing approximately 68,800 square feet, located at 60 E. Haines Street, known as the former Robert Fulton Elementary School; (iii) that certain approximately 6.38 acre parcel of ground, including a four story building containing approximately 355,372 square feet, located at 5915-41 Germantown Avenue, known as the former Germantown High School; (iv) that certain approximately 50,421 square foot parcel of ground, including a three story building containing approximately 64,449 square feet, located at 1900 Wharton Street, known as the former Walter Smith Elementary School; and (v) that certain approximately 47,850 square foot parcel of ground, including a three story building containing approximately 54,000 square feet, located at 1621 E. Moyamensing Avenue, known as the former Abigail Vare Elementary School (collectively, the "Property"), to be unused and unnecessary to the present and future needs of The School District of Philadelphia within meaning of Section 707 of the Public School Code; and be it

FURTHER RESOLVED, that the School Reform Commission accepts the recommendation of Philadelphia Industrial Development Corporation ("PIDC"), made pursuant to its contract for the marketing and sale of 20 surplus properties, and after receipt and review of offers for those properties, including a follow-up request for best and final offers from all bidders, to accept the offer of The Concordia Group for the Property; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, as Seller, through the Superintendent or his designee, to:

1. Execute, deliver and perform an Agreement of Sale (the "Agreement") for the sale of the Property on an "AS IS" basis to The Concordia Group or its affiliate for consideration of \$6,800,000, by cash to be wired at closing and under certain terms and conditions which may be negotiated between the parties, subject to the requirements of Pennsylvania law and the further provisions of this Resolution; and

2. Hold a closing in which the School District will convey clear fee simple title via a special warranty deed at to be executed at closing, require the Buyer to pay for or reimburse the School District for certain expenses incurred in connection with the transaction, including, but not limited to, the payment of all state and local real estate transfer taxes, if applicable, and to execute such other documents as may be necessary to accomplish the foregoing, it being conclusively presumed from any action thereby that is authorized on behalf of the School Reform Commission; and be it

FURTHER RESOLVED, that the School Reform Commission, having suspended the requirements of Section 707(3) of the Public School Code by Resolution SRC-1, approved on August 15, 2013, authorizes The School District of Philadelphia, to sell the Property at private sale without Court approval, if appropriate.

*Description:* The School District owns the property known as the former Charles Carroll Elementary School, the Robert Fulton Elementary School, Germantown High School, the Walter Smith Elementary School and the Abigail Vare Elementary School. The properties were closed in June, 2013 and are all currently vacant.

The Concordia Group was the only portfolio bidder for this group of properties and has bid above the combined appraised value of \$6,520,000 for the properties under the RFQ process, though there were individual offers for some of the schools. The School District is requiring that the properties be sold as an entire portfolio with no opportunity to eliminate individual properties for \$6,800,000.00 on an "AS IS" basis. The Buyer has agreed to complete its due diligence investigations of the Property within 60 days. It will have the option to extend the due diligence period for an additional 60 days for zoning only upon showing diligent progress and making an additional deposit. Closing will take place 30 days after the completion of due diligence.

### **A-13**

#### **No Cost Contract with Encentive Energy, LLC**

RESOLVED, that the School Reform Commission authorizes, The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Encentiv Energy, LLC for a no-cost revenue generating program, for the period commencing September 19, 2014 to June 30, 2019.

*Description:* Encentiv Energy is a Pittsburg based company specialized in processing and maximizing utility rebates and credits. The company leverages the experience they have acquired through thousands of successful submissions for rebates and credits and the knowledge of available program rules and changes to make sure the School District of Philadelphia does not leave any money on the table. The District expects to receive annual net revenue of \$45K ~ \$70K through this engagement.

In anticipation of \$25 million lighting retrofit project in various facilities in the School District of Philadelphia, Facilities Management and Procurement identified Energy Efficiency Resources (EER) related program offered by PJM Interconnection, which is Regional Transmission Organization (RTO) that is responsible for supply and demand of electricity in this region. Permanent load reduction projects, such as installation of lighting, refrigerators, air conditioners and motors, can be qualified for the EER rebate. The district can expect \$10,000 to \$15,000 per every 1 megawatt of permanent load reduction achieved through qualified projects.

Encentiv Energy will gather all necessary information from the various energy efficiencies project, including lighting retrofit project and submit the rebate application on behalf of the District based on a revenue sharing basis.

**A-14****Operating Budget: \$87,894,679 Contracts with Various Utility Companies for Electricity, Natural Gas, and No. 2 Fuel Oil**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to negotiate energy commodities prices and to execute, deliver and perform contracts with various utility companies to provide electricity, natural gas and No. 2 fuel oil for the School District of Philadelphia schools, for an aggregate amount not to exceed \$87,894,679, for the period commencing July 1, 2015 through June 30, 2017.

*Description:* Since the inception of the program in FY11, the District has been enjoying substantial savings from purchasing its energy commodities from a third party suppliers in the open market. Instead of purchasing of energy commodities annually, Facilities & Procurement recommend the District take longer term approach to mitigate future price risk by locking in some or all of pricing for the future years while the prices are favorable. The resolution amount represents the numbers from 5 year plan.

**A-15****Operating Budget: \$15,000,000 Ratification of the Purchase of Textbooks and Instructional Aids From Various Vendors - Subject to Funding**

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia, through the Superintendent or his designee, of contracts with various vendors to purchase textbooks and instructional aids, for an aggregate amount not to exceed \$15,000,000, subject to funding, for the period commencing August 23, 2014 through June 30, 2015.

*Description:* This award establishes various sources for individual schools and administrative offices to purchase textbooks and instructional aids. Current contract authorization from 7/1/13 to 8/22/14 is \$18 million. Textbook spending by year (all funds):

FY14: \$9.87M

FY13: \$12.8M

FY12: \$24.03M

FY11: \$9.90M

|                                   |                 |
|-----------------------------------|-----------------|
| ABC Code/Funding Source           | \$15,000,000.00 |
| 1100-054-9480-2523-6411 Operating |                 |

**A-16****General Fund: \$6,159,660 Ratification of Contract with First Student, Inc for To/From Bus Service**

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia through the Superintendent of a contract with First Student, Inc to provide the transportation of students to and from school, for an aggregate amount not to exceed \$6,159,660.00, for the period commencing September 1, 2014 through June 30, 2019.

*Description:* This award represents completion of the public solicitation under RFP 386 To/From School Bus Service issued by the Office of Procurement Services on June 9, 2014.

Through negotiations conducted by the Office of Procurement Services, First Student, Inc was awarded the contract to provide school bus service for twenty routes as part of Addendum #6 of RFP 386, a competitive bid process.

|  |                |
|--|----------------|
| ABC Code/Funding Source                                | \$6,159,660.00 |
| 1100-027-9590-2721-5131 FY 15 General (\$1,102,190.00) |                |
| 1100-027-9590-2761-5131 FY 15 General (\$58,010.00)    |                |
| 1100-027-9590-2721-5131 FY 16 General (\$1,135,256.00) |                |

1100-027-9590-2761-5131 FY 16 General (\$59,750.00)  
 1100-027-9590-2721-5131 FY 17 General (\$1,169,313.00)  
 1100-027-9590-2761-5131 FY 17 General (\$61,543.00)  
 1100-027-9590-2721-5131 FY 18 General (\$1,204,393.00)  
 1100-027-9590-2761-5131 FY 18 General (\$63,389.00)  
 1100-027-9590-2721-5131 FY 19 General (\$1,240,525.00)  
 1100-027-9590-2761-5131 FY 19 General (\$65,291.00)

**A-17****General Fund: \$2,000,000 Maintenance Service Contracts with Various Vendors – Facilities & Operations**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform service contracts for Facilities and Operations with various vendors listed below, who were the lowest responsible bidders, for an aggregate amount not to exceed \$2,000,000, for the period commencing October 1, 2014 through June 30, 2016.

*Description:* These Service Contracts cover the labor, material and equipment necessary to provide Facilities Management and Services with immediate response capabilities to initiate and complete emergency repairs to various building components and equipment, on an as-needed basis, throughout the Philadelphia School District.

Spec: B-001 G of 2014/15  
 Electrical Service Contract - High Voltage Repairs  
 Various locations throughout the School District - Various locations  
 Carr & Duff, Inc.  
 Huntingdon Valley, Pennsylvania 19006  
 Lex Electric Company, Inc.  
 Media, Pennsylvania 19063-0523  
 Shared Contract Amount Not-To-Exceed \$150,000  
 ABC Code: 1100-031-9270-2621-4561  
 Total Aggregate M/WBE Participation: 4.0%

Spec: B-002 G of 2014/15  
 General Service Contract - Piping And Sewer Repairs  
 Various locations throughout the School District - Various locations  
 Carolina Plumbing & Heating, Inc. (M)  
 Philadelphia, Pennsylvania 19131  
 Price Contracting, LLC  
 Philadelphia, Pennsylvania 19124-1499  
 Shared Contract Amount Not-To-Exceed \$150,000  
 ABC Code: 1100-031-9270-2621-4541  
 Total Aggregate M/WBE Participation: 50.0%

Spec: B-028 G of 2014/15  
 Mechanical Service Contract - Boiler Repairs and Boiler Refractory Repairs  
 Various locations throughout the School District - Various locations  
 B & E Boiler Works, Inc.  
 Red Hill, Pennsylvania 18076  
 Mechanical Trades, Inc. (M)  
 Philadelphia, Pennsylvania 19131  
 Shared Contract Amount Not-To-Exceed \$200,000  
 ABC Code: 1100-031-9270-2621-4591

Total Aggregate M/WBE Participation: 50.0%

Spec: B-031 G of 2014/15  
Mechanical Service Contract - ATC Repairs  
Various locations throughout the School District - Various locations  
Devine Brothers, Inc. - \$150,000.00  
King of Prussia, Pennsylvania 19406  
ABC Code: 1100-031-9270-2621-4591  
Total Aggregate M/WBE Participation: 0.0%

Spec: B-049 G of 2014/15  
Mechanical Service Contract - Air Conditioning Service - Over 50 Tons  
Various locations throughout the School District - Various locations  
Devine Brothers, Inc.  
King of Prussia, Pennsylvania 19406  
General Asphalt Paving Co. of Philadelphia  
Philadelphia, Pennsylvania 19115  
Shared Contract Amount Not-To-Exceed \$150,000  
ABC Code: 1100-031-9270-2621-4591  
Total Aggregate M/WBE Participation: 0.0%

Spec: B-050 G of 2014/15  
Electrical Service Contract - Fire Alarm Repairs  
Various locations throughout the School District - Various locations  
C.A.D. Electric, Inc. (W)  
Rose Valley, Pennsylvania 19063  
Lex Electric Company, Inc.  
Media, Pennsylvania 19063-0523  
Shared Contract Amount Not-To-Exceed \$100,000  
ABC Code: 1100-031-9270-2621-4561  
Total Aggregate M/WBE Participation: 54.0%

Spec: B-052 G of 2014/15  
Electrical Service Contract - Emergency Generator Repairs  
Various locations throughout the School District - Various locations  
C.A.D. Electric, Inc. (W)  
Rose Valley, Pennsylvania 19063  
Lex Electric Company, Inc.  
Media, Pennsylvania 19063-0523  
Shared Contract Amount Not-To-Exceed \$125,000  
ABC Code: 1100-031-9270-2621-4561  
Total Aggregate M/WBE Participation: 54.0%

Spec: B-054 G of 2014/15  
General Service Contract - Masonry Structural Repairs  
Various locations throughout the School District - Various locations  
Masonry Preservation Group, Inc.  
Merchantville, New Jersey 08109  
Palmer Waterproofing  
Philadelphia, Pennsylvania 19116  
Schneider Restorations, Inc. (W)  
Newtown, Pennsylvania 18940  
Shared Contract Amount Not-To-Exceed \$350,000

ABC Code: 1100-031-9270-2621-4541  
Total Aggregate M/WBE Participation: 38.3%

Spec: B-055 G of 2014/15  
General Service Contract - Roof Repair Service  
Various locations throughout the School District - Various locations  
Robert Ganter Contractors, Inc. (W)  
Quakertown, Pennsylvania 18951  
United States Roofing Corporation  
Norristown, Pennsylvania 19401  
Shared Contract Amount Not-To-Exceed \$175,000  
ABC Code: 1100-031-9270-2621-4541  
Total Aggregate M/WBE Participation: 50.0%

Spec: B-059 G of 2014/15  
Electrical Service Contract - Elevator Repair Service  
Various locations throughout the School District - Various locations  
Low-Rise Elevator Co, Inc. - \$450,000.00  
Lima, Pennsylvania 19037-0505  
ABC Code: 1100-031-9270-2621-4561  
Total Aggregate M/WBE Participation: 0.0%

B-001 G 14/15, B-002 G 14/15, B-050 G 14/15, B-052 G 14/15, were advertised on 7/11/14 and 7/18/14 in several local newspapers and posted on Capital’s Website under Construction Bids. Bids for these Contracts were publically opened on 7/22/14.

B-028 G 14/15, B-031 G 14/15, B-049 G 14/15, B-055 G 14/15, B-059 G 14/15 were advertised on 7/18/14 and 7/25/14 in several local newspapers posted on Capital’s Website under Construction Bids. Bids were publicly opened on 7/29/14.

A bid analysis was performed for each bid using man-hours and materials. Two lowest bidders were selected to award the contract in case one of the firms is unresponsive, cannot do the work, or does not perform.

|  |                |
|--|----------------|
| ABC Code/Funding Source                                  | \$2,000,000.00 |
| 1100-031-9270-2621-4561 FY15 General Fund (\$412,500.00) |                |
| 1100-031-9270-2621-4541 FY15 General Fund (\$337,500.00) |                |
| 1100-031-9270-2621-4591 FY15 General Fund (\$250,000.00) |                |
| 1100-031-9270-2621-4561 FY16 General Fund (\$412,500.00) |                |
| 1100-031-9270-2621-4541 FY16 General Fund (\$337,500.00) |                |
| 1100-031-9270-2621-4591 FY16 General Fund (\$250,000.00) |                |

**Human Resources**

**A-18**

**General/Categorical Funds: Approves Personnel, Terminations**

RESOLVED, that the School Reform Commission hereby ratifies the appointment of the following persons to the positions, on the effective dates through August 31, 2014, and at the salaries respectively noted, as recommended by the Superintendent, provided that: (a) continued employment of persons appointed to positions funded by categorical grants is contingent upon the availability of grant funds; and (b) persons appointed to positions funded by operating funds, shall report to either the Superintendent or the Deputy Superintendent or their designees, and shall serve at the pleasure of the School Reform Commission.



**A-19****Categorical/Grant Fund: \$95,000 Contract with NYC Leadership Academy – Assistant Superintendent Coaching**

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia, through the Superintendent or his designee, of a contract with NYC Leadership Academy to provide coaching to Assistant Superintendents, in an amount not to exceed \$95,000.00 for the period commencing August 23, 2014 to June 30, 2015.

*Description:* The School District of Philadelphia is seeking coaching support for all its Assistant Superintendents. The coaching services will assess and support the development of the new and seasoned Assistant Superintendents' leadership skills, observe and provide low-inference feedback on the Assistant Superintendents' interactions, and help the Assistant Superintendents' reflect on his or her work. In addition, these services will build the Assistant Superintendents' capacity to effectively assess, develop, and support school principals and will also be differentiated based on the skills and needs of the Assistant Superintendent.

|                         |             |
|-------------------------|-------------|
| ABC Code/Funding Source | \$95,000.00 |
| 3F4X-G69-9750-2272-3291 |             |

**Information Technology****A-20****Operating Budget: \$90,000 Contract with National Student Clearinghouse – College Enrollment Data**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with National Student Clearinghouse, to obtain college enrollment and graduation information about the School District's high school graduates, for an amount not to exceed \$90,000, for the period commencing September 19, 2014 through June 30, 2018.

*Description:* StudentTracker for High Schools is a unique program designed to help the District track college matriculation and persistence. The data release program will enable us to answer key questions such as:

- How many of our high school graduates enroll in college?
- Do they persist and graduate from college?
- How long does it take for them to get their degree?
- Do they go in or out of state, and do they attend a 4-year or 2-year school?
- Which colleges do they most commonly attend?

|   |             |
|---|-------------|
| ABC Code/Funding Source   | \$90,000.00 |
| FY15 1100-042-9730-2816-3000 (\$30,000)                                     |             |
| FY16 1100-042-9730-2816-3000 (\$30,000)                                     |             |
| FY17 1100-042-9730-2816-3000 (\$30,000); 1100-042-9730-2816-3000 (\$30,000) |             |

**Executive****A-21****Withdrawn by Staff****A-22****Acceptance of Grant from Philadelphia School Partnership; Acceptance of Donation from Friends of G.W. Carver High School - Strategic Planning at G.W. Carver High School of Engineering and Science**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia,

through the Superintendent or his designee: (i) to accept with appreciation a grant from the Philadelphia School Partnership for an amount up to \$118,000, to pay the salary and benefits of a staff position at G.W. Carver High School of Engineering and Science for the period September 19, 2014 through August 31, 2015; and (ii) to execute, deliver and perform a grant agreement with the Philadelphia School Partnership and such other documents necessary to further the intent of this Resolution; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee: (i) to accept with appreciation the generous donation from the Friends of G.W. Carver High School of Engineering and Science of professional development, curricular resources, technology, and other supports at the G.W. Carver High School of Engineering and Science, valued at approximately \$29,150; (ii) to execute, deliver and perform such documents necessary to further the intent of this Resolution.

*Description:* The School District of Philadelphia has been working with the Philadelphia School Partnership to support the expansion of high performing School District schools, including the George Washington Carver High School of Engineering and Science (“Carver”). Carver is undertaking a strategic planning process to add a 7th and 8th grade to the school as of September 2015. The Philadelphia School Partnership has generously agreed to provide grants from its Great Schools Fund to support the strategic planning process for this expansion. The grant funds to be accepted through this resolution would support a full-time STEM Coordinator position for the 2014-15 school year; a portion of the STEM Coordinator’s time will be spent supporting the strategic planning work. Additionally, this resolution authorizes the acceptance of a donation from the Friends of G.W. Carver High School of Engineering and Science that will support the strategic planning process. This donation will support professional development, curricular resources, and technology for teachers who are collaborating to design a robust 7th and 8th grade STEM curriculum and comprehensive 7-12 grade STEM program. In addition, the donation will support school visits to explore best practices at other premier STEM schools and schools with a 7-12 grade alignment.

This project aligns with The School District of Philadelphia’s Declaration of Education by providing an active partnership among the School District, foundations, community organizations, local universities and colleges, community groups and others to create educationally and socially vibrant programs at schools throughout the School District.

ABC Code/Funding Source

\$147,150.00

### **A-23**

#### **Ratification of Amendment of Grant Acceptance from Philadelphia Schools Partnership**

RESOLVED, that the School Reform Commission Resolved, that the School Reform Commission hereby ratifies the amendment of the acceptance of a grant from the Philadelphia Schools Partnership, originally authorized by Resolution A-15, approved by the School Reform Commission on February 21, 2013, by extending the term of the grant acceptance from December 31, 2013 through December 31, 2014.

*Description:* To support School District recruiting services related to identifying and hiring of district senior leadership positions.

### **A-24**

#### **Donation: \$300,000 Acceptance of Services from Philadelphia Young Playwrights**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of play writing activities from Philadelphia Young Playwrights, valued at \$300,000, to provide project-based learning to students in grades 4 through 12, for use in the period commencing September 19, 2014 through June 30, 2015.

*Description:* Philadelphia Young Playwrights has been providing services for 27 years to the School District of Philadelphia with the goal of tapping the potential of youth and inspire learning through playwriting. Young Playwrights helps students find their voice through a project-based learning process designed for students of all grades, levels and academic abilities.

In the program and through partnership with participating SDP classroom teachers and teaching artists, students learn the elements of playwriting, explore multiple “ways in” to fostering ideas for play content, and over the course of the PYP residency, develop those ideas into one-act plays. In each District site, at the culmination of the PYP program, students’ plays are celebrated and presented as theater in in-school mini-festivals. The program aligns with and enhances the Pennsylvania and Philadelphia School District Common Core Standards in both English and Performing Arts.

The estimated value of serves will not exceed \$300,000 and is almost entirely underwritten through foundation and corporate grants, and private donations to PYP from a variety of sources. The playwriting activities will be provided to more than 900 students in 35 classrooms in grades 4 through 12 in up to 20 schools.

|                         |              |
|-------------------------|--------------|
| ABC Code/Funding Source | \$300,000.00 |
|-------------------------|--------------|

### III. EDUCATION SERVICES

#### *Academic – Donations/Acceptances*

##### **B-1**

#### **Donation: \$50,000 Acceptance from Zarwin, Baum, DeVito, Kaplan, Schaer & Toddy, P.C., DeMeco Ryans & Jamila Ryans & Chef Chip Roman – "Fashion Kicks" at Mitchell Elementary School**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the generous donations of sneakers and school supplies valued at up to \$50,000, from Zarwin, Baum, DeVito, Kaplan, Schaer & Toddy, P.C.; Philadelphia Eagles linebacker DeMeco Ryans and his wife Jamila Ryans; and Chef Chip Roman of the Roman Restaurant Group, to support the "Fashion Kicks" event at S. Weir Mitchell Elementary School.

*Description:* Zarwin Baum Partners with Chef Chip Roman for ‘Fashion Kicks’ will benefit the S. Weir Mitchell School along with the Philadelphia Eagles DeMeco Ryans, his Foundation and his wife Jamila Ryans, at an event taking place at Roman’s newest restaurant, The Treemont. The ‘Fashion Kicks’ collaborative event is a continuation of Zarwin Baum’s adoption of the S. Weir Mitchell School and is an example of the firm’s long-term commitment to providing the school and its young people with the tools necessary for success, particularly during a time when funding and resources are limited for the Philadelphia School District. Funds raised during the event will pay for the purchase of brand new sneakers for every student at Mitchell Elementary.

|                         |             |
|-------------------------|-------------|
| ABC Code/Funding Source | \$50,000.00 |
|-------------------------|-------------|

##### **B-2**

#### **Categorical/Grant Fund: \$510,000 Grant Acceptance from the Pennsylvania Convention Center Authority; \$510,000 Contract with Philadelphia Academies, Inc. – Support Services to Hotel, Restaurant, Travel and Tourism Academies**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation, if awarded, a grant from the Pennsylvania Convention Center Authority, for an amount not to exceed \$510,000, to provide education

and training support services to students enrolled in the School District's six Hotel, Restaurant, Travel & Tourism Academies, for the period commencing September 19, 2014 through June 30, 2015; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of this grant, to execute, deliver, and perform a contract with Philadelphia Academies, Inc. to provide education and training support services to students enrolled in the six Hotel, Restaurant, Travel and Tourism Academies, for an amount not to exceed \$510,000, for the period commencing September 19, 2014 through June 30, 2015.

*Description:* The purpose of this resolution is twofold: 1) to authorize the acceptance of a \$510,000.00 grant from the Pennsylvania Convention Center Authority (PCCA), for the purpose of providing resources to support education and training of students enrolled in the six (6) Hotel, Restaurant, Travel & Tourism (HRTT) Academies; and 2) to authorize the utilization of the \$510,000.00 PCCA Grant to contract with Philadelphia Academies, Inc., to provide programmatic and management support services to the six (6) District Hotel, Restaurant, Travel and Tourism (HRTT) Academies. The selection of Philadelphia Academies Inc. to deliver these services through this grant was determined by the PCCA's selection process.

In response to the employment needs that exist in the hospitality industries in Philadelphia, the PCCA provides The School District of Philadelphia with funding to support education and training of approximately 550 students enrolled in the six (6) HRTT Academy sites, which are located at the following high schools: Benjamin Franklin, South Philadelphia, Horace Furness, George Washington, Jules Mastbaum, and Swenson. The HRTT programs are designed to support the Office of Career and Technical Education's goals by integrating rigorous academic and career standards in a core curriculum related to careers in the hospitality industry. Students will have access to program assessments, internships, work-based learning and mentoring experiences. In partnership with PCCA, students in HRTT Academies will have the opportunity to work in a hospitality-related capacity during events held at the Pennsylvania Convention Center over the course of the school year. These are all integral components of their course of study. Students graduating from a HRTT program will be prepared to enter the hospitality workforce, or pursue related post-secondary training.

Authorization of a contract with Philadelphia Academies, Inc. will allow for comprehensive programmatic support for HRTT students and instructors, including purchasing of state-of-the art equipment, professional development for instructors, industry certification for students, and job shadowing, field trips, college visits to schools that offer hospitality majors, guest speakers, networking and other career exposure opportunities. Philadelphia Academies, Inc. will also facilitate general program oversight and management for the HRTT Academies, including partnering with industry members to serve in an advisory capacity, and make recommendations on program improvement. This grant will ensure the enhancement of instructional and career education programs offered in the schools. Moreover, the grant provides additional instructional materials, supplies, and equipment that improve learning opportunities.

ABC Code/Funding Source \$510,000.00

***Academic – Payments/Contracts***

**B-3**

**Operating Budget: \$170,000 Authorization to pay invoices – Career and Technical Education Industry Recognized Certifications**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to pay invoices from various agencies that administer or assess industry-recognized certifications and are approved by the Pennsylvania Department of Education, pursuant to PA Chapter 339 and Perkins IV, or the respective Career and Technical Education Occupational Advisory Board, including but not limited to: Microsoft Office Specialist (MOS), Microsoft

Information Technology Academy (MITA), Pork Quality Assurance, Artificial Insemination, National Automotive Technician Educational Fund (NATEF), PA Cosmetology License, Occupational Safety and Health Administration (OSHA), Welders Training Institute (WTI) for AWS, Certified Nursing Assistant (CNA), CPR and First Aid, Print ED – Graphic Arts and Printing Programs of Study, International Computer Driver’s License (ICDL), World Wide Organization of Webmasters (WOW), ServSafe – Culinary, National Occupational Competency Testing Institute (NOCTI), as mandated by the Pennsylvania Department of Education, Bureau of Career and Technical Education, for an amount not to exceed \$170,000.00, for the period commencing September 19, 2014 through June 30, 2015.

*Description:* The purpose of this resolution is to authorize the payment of invoices from various vendors for our District to provide Career and Technical Education (CTE) certification opportunities for CTE students. Student industry certification attainment is a basic component of CTE programs, the attainment of which supports and enhances both school-based and work-based learning opportunities. Through this resolution, the district is to pay for the costs associated with industry certifications, thereby allowing students the opportunity to earn certifications free of charge to them and their families. It is the District’s intention to provide students with industry-recognized technical skills necessary to advance in their specific career areas. In addition, industry credentialing of CTE students addresses the Federal (Perkins IV) and Pennsylvania Department of Education (Chapter 339) mandates; specifically, ensuring that approved CTE programs maintain high levels of excellence supported through measurements of performance that lead to industry-recognized certifications.

These exams, which are detailed below, prepare students for meaningful employment and/or post-secondary education. Since June of 2008, all CTE programs have been required to administer the appropriate National Occupational Competency Testing Institute (NOCTI) to all CTE graduates/program completers. The NOCTI exam is the state-mandated end of program assessment for all CTE programs. In addition, the District has provided opportunities for the students to earn industry-recognized certifications free of charge. Every school offering one or more CTE programs will have the opportunity to administer a certification exam. As the District improves its programming, the acquisition of certifications will allow schools to adjust the curriculum in order to ensure that each child is successful.

Business Programs:

- \* Microsoft Office Specialist (MOS)
- \* Microsoft Information Technology Academy (MITA)

Agriculture Programs:

- \* Pork Quality Assurance
- \* Artificial Insemination

Automotive Programs:

- \* National Automotive Technician Educational Fund (NATEF)

Cosmetology Programs:

- \* PA Cosmetology License

Construction Programs:

- \* Occupational Safety and Health Administration (OSHA)
- \* Welders Training Institute (WTI) for AWS

Health Programs:

- \* Certified Nursing Assistant (CNA)
- \* CPR and First Aid

Communications Programs:

- \* Print ED – Graphic Arts and Printing Programs of Study

## Information Technology Programs:

- \* International Computer Driver's License (ICDL)
- \* World Wide Organization of Webmasters (WOW)

## Culinary Programs:

- \* ServSafe – Culinary, Baking, and Hospitality Programs of Study

## All Programs:

- \* National Occupational Competency Testing Institute (NOCTI) – Mandated by the Pennsylvania Department of Education's Bureau of Career and Technical Education

|  |              |
|--|--------------|
| ABC Code/Funding Source                  | \$100,000.00 |
| 1200-006-9240-1391-3311 Operating Budget |              |

**B-4****Approval of Occupational Advisory Committee Members 2014-2015 – Career and Technical Education Programs**

RESOLVED, that the School Reform Commission authorizes, The School District of Philadelphia, through the Superintendent or his designee, the appointment of business, industry, post-secondary and community members as Occupational Advisory Committee members of The School District of Philadelphia's Career and Technical Education programs, for the period commencing September 18, 2014 through June 30, 2015.

*Description:* The purpose of this resolution is to approve the appointment of individuals to the District's Career and Technical Education ("CTE") Occupational Advisory Committees ("OACs"). The OAC member list is attached to and made part of this resolution. Chapter 339 (Vocational Education Standards) of the PA School Code requires that all CTE programs establish OACs, and must meet at least twice annually. Chapter 339 also requires that the appointment of OAC members within a district must be approved by the district's board of education or directors. The main purpose of an OAC is to strengthen the CTE program by making recommendations for program improvement and providing technical assistance on curriculum development and delivery, equipment purchases, facilities, technology, safety and student work-based learning opportunities. OACs must be primarily comprised of industry experts in the occupation for which CTE training is being provided to students, as well as post-secondary, community organizations, parents and students. OACs serve as a vital link between the CTE programs and business and industry, as they assist in assuring that CTE programs are aligned to current industry standards, thus preparing students with relevant skills training. An active OAC also demonstrates the commitment of the schools to fully engage the community in improving the quality of CTE programs, as well as increase public awareness of the same.

The PDE-approved CTE end-of-program assessment, NOCTI (National Occupational Competency Testing Institute) is the major indicator of success used when determining whether students are attaining technical skills needed to be successful in a specific career area. In The School District of Philadelphia, NOCTI scores have increased by 44.1% over the past six years, from 26.8% of students scoring Competent/Advanced in 2007-08 to 71.2% of students scoring Competent/Advanced in 2013-14. Much of the success in NOCTI is attributable to CTE programs better engaging the business and industry community. There is certainly a direct correlation between CTE programs experiencing success on NOCTI and the support of active OACs, as industry experts who serve on these active OACs regularly provide invaluable service, advice and recommendations on specific technical skills needed to be successful in industry, NOCTI preparation and proctoring, equipment donations, professional development, and student work-based learning internships.

**B-5****Operating Budget: \$55,000 Contract with Careers through Culinary Arts Programs, Inc. – Support Services to Career and Technical Education Culinary Programs**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract with Careers through Culinary Arts Program, Inc., to provide support services related to the operation of the Culinary Programs in George Washington, Benjamin Franklin, Dobbins CTE, Edison, Frankford, Mastbaum, Martin Luther King, Randolph, Strawberry Mansion, Swenson and South Philadelphia High Schools, for an amount not to exceed \$55,000, for the period commencing September 19, 2014 through June 30, 2015.

*Description:* This contract will allow Careers through Culinary Arts Program, Inc. (C-CAP) to provide support services related to the operation of the District's Culinary Programs that are in eleven (11) Career and Technical Education High Schools including: George Washington, Benjamin Franklin, Dobbins CTE, Edison, Frankford, Mastbaum, Martin Luther King, Randolph, Strawberry Mansion, Swenson, and South Philadelphia.

Specifically, C- CAP will enhance teachers' technical skills and help prepare the School District of Philadelphia students for enrollment in post-secondary institutions and industry employment through teacher training, internships, job shadow opportunities, competition preparation and other "real world" experiences in relation to job readiness skills. To promote and provide career opportunities in the foodservice industry for underserved youth through culinary arts education and employment. C-CAP is a curriculum enrichment program linking public high school culinary teachers and their students to the foodservice industry. C-CAP gives, nationally, over \$3,000,000 in culinary post-secondary school scholarships annually. C-CAP's materials and services help prepare students for college and careers in the restaurant and hospitality industry.

**Teacher Training:** Teacher training and professional development sessions to build teachers ' knowledge and skills to enhance student outcomes, including enhanced Rouxbe video technology provided to each school.

**Scholarships and Cooking Competitions:** These students will compete in annual C-CAP cooking competitions to win post-secondary school scholarships as part of the largest independent culinary scholarship program in the country. Students will submit applications to enter the C-CAP Cooking Competition for scholarships. C-CAP will review all applications submitted by C-CAP's deadline and select students to participate in the Preliminary Competition (date to be determined by C-CAP). C-CAP will select students from the Preliminary Competition to compete in the Final Competition, date to be determined by C-CAP. C-CAP will conduct personal interviews with each finalist at the completion of the Final Competition. Each finalist will receive a C-CAP scholarship. A C-CAP Awards breakfast or luncheon will be scheduled to award the scholarships at a location and time to be determined by C-CAP. All scholarship winners will be required to attend the full day "College 101" program that is designed to enhance the transition from high school to college/post secondary school.

In addition to the Cooking Competitions, C-CAP conducts recipe competitions during the school year. The students create recipes following specific guidelines. Winners of the recipe competitions receive awards and/or cash scholarships.

**Job Training, Internships:** Job shadows, job readiness training and internships provide high school students with work skills and on-the-job experience. C-CAP will conduct a Job Training Workshop at the end of the school year, date to be determined, to prepare interested and qualified students for summer internships. C-CAP places the students who successfully complete the Job Training Workshop in summer jobs where they work for a minimum of six weeks, a minimum of 35 hours per week and earn at least minimum wage. Weekly meetings with the interns are conducted by C-CAP to support their efforts in the workplace.

Career Advising: Ongoing career counseling is available to build students' awareness of opportunities and help alumni progress in their careers. C-CAP students will have access to Culinary Agents, a job search, job matching and networking website designed by a technology expert and inspired by a C-CAP graduate. C-CAP students have a special designation on this website.

College Advising: College and career advisors work with all scholarship winners to ensure their success in school and in the industry.

Product Donations: C-CAP will solicit product donations from various manufacturers/businesses and monitor distribution of donations to the schools. Previous donations have included high quality Belgian chocolate, flour, olive oil, almonds, cheese, pasta, and smallwares.

Materials: Competition applications, recipes and guidelines will be provided by C CAP. In addition, the awards program and awards certificates will be provided by CCAP. Competition ingredients will be provided by C-CAP. Students are responsible for bringing all necessary equipment to each competition. Materials for teachers' professional development and students' job training and "College 101" will be provided by C-CAP.

|                         |             |
|-------------------------|-------------|
| ABC Code/Funding Source | \$55,000.00 |
| 1200-006-9240-1393-3291 |             |

#### **B-6**

#### **Operating Budget: \$32,800 Authorization of Payment of Middle States Association of Colleges and Schools Annual Membership Dues 2014-2015**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to pay invoices to the Middle States Association of Colleges and Schools for annual membership dues for 33 School District high schools, for an amount not to exceed \$32,800, for the period commencing September 19, 2014 through June 30, 2015.

*Description:* The purpose of this resolution is to authorize the payment of invoices to the Middle States Association of Colleges and Schools for annual dues required to maintain the membership of thirty-three (33) District high schools for an amount not to exceed \$32,800.00. Middle States Association of Colleges and Schools (MSA) is a non-governmental association of educational institutions in the middle-Atlantic region of the United States. The objective of MSA is to encourage, advance, assist, and preserve the achievement of quality education in this region in cooperation with all interested federal, state and private educational organizations, agencies and institutions. Membership in MSA is open to public and non-public schools, colleges and universities. MSA's accreditation of schools is an expression of confidence by a team of outside observers in the purpose, resources, and performance of the schools so that graduates may be admitted into institutions of higher learning. Accreditation by the Middle States Association for Secondary Schools is in keeping with the high expectations the District has for its children. The accreditation process engages schools in self-examination and on-going reflective practices. MSA dues are paid annually so that each high school may maintain its accreditation status.

|                                   |             |
|-----------------------------------|-------------|
| ABC Code/Funding Source           | \$32,800.00 |
| 1100-059-9770-2818-5841 Operating |             |

#### **B-7**

#### **Categorical/Grant Fund: \$44,625 Contract with Pearson Education – Sheltered Instruction Observation Protocol Training for ELL Instruction**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Pearson Education to provide professional development services for School District staff including but not limited to administrators and teachers in grades K-12, to enhance the instruction for English Language Learners,



for an amount not to exceed \$44,625, for the period commencing September 19, 2014 through June 30, 2015.

*Description:* Pearson Education is an international school publishing company that offers a variety of product and services for grades Pre-K through 12 as well as post secondary education. It should be noted that Pearson Education is the only vendor that offers this highly specialized and research-based model and therefore, no competitive process was executed.

Pearson Education will provide intensive trainings to SDP staff that includes but is not limited to administrators and teachers on the Sheltered Instruction Observation Protocol (SIOP), a research-based and validated instructional model that has proven effective in addressing the academic needs of English learners throughout the United States. The SIOP model consists of eight interrelated components: lesson preparation, building background, comprehensible input, strategies, interaction, practice/application, lesson delivery, and review/assessment. Using instructional strategies connected to each of these components, teachers are able to design and deliver lessons that attend to the academic and linguistic needs of English learners. The training will provide participants with an in-depth understanding of factors that affect second language acquisition and knowledge of how to scaffold instruction to aid students' comprehension of content objectives while simultaneously promoting English language development. It will equip participants with the skills and resources to differentiate instruction and plan lessons that focus on both language development and content knowledge.

The district will contract with Pearson Education beginning September 2014 to deliver a series of professional development workshops tailored to SDP staff which includes but is not limited to administrators and teachers servicing ELLs. The first series will focus on supporting a new cohort of 30 participants. This will allow the District to expand this research-based model in more schools that have a significant ELL population and that have shown a greater need for supports.

|                                   |             |
|-----------------------------------|-------------|
| ABC Code/Funding Source           | \$44,625.00 |
| 237X-G07-9470-2264-3291 Title III |             |

## **B-8**

### **Operating Budget: \$150,000 Amendment of Contracts with Community Council Health Systems, Citizens Acting Together Can Help, Inc. and Silver Springs-Martin Luther School – Emotional Support Contracted Classrooms**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee to amend contracts originally entered into with Community Council Health Systems, Citizens Acting Together Can Help, Inc., and Silver Springs-Martin Luther School, pursuant to Resolution B-13 approved by the School Reform Commission on August 21, 2014, to provide emotional support classrooms, by increasing the amount of the contracts by an additional \$150,000 from the \$3,900,000 approved in Resolution B-13, to an amount not to exceed \$4,050,000, and by increasing the number of emotional support classrooms from 26 approved in Resolution B-13, to 27, for the period commencing September 19, 2014 through June 30, 2015.

*Description:* The Office of Specialized Services (OSS) requests authorization to contract with Community Council Health Systems (CC), Citizens Acting Together Can Help, Inc. (CATCH), and Silver Springs to provide the educational services and staff, through contracted emotional support classrooms, needed to fill 27 District emotional support teacher vacancies. The SRC, pursuant to Resolution B-13, approved on August 21, 2014, authorized 26 contracted emotional support classrooms. During the last week of August 2014, an additional contracted emotional support classroom was requested at Bartram High School to fill an emotional support teacher vacancy. This is a request for the SRC to approve one (1) additional contracted emotional support classroom at Bartram High School to fill this teacher vacancy.

The vendors were selected through the Request for Proposal process (RFP No. 420, issued on June 5, 2014) conducted by the Office of Procurement Services. Silver Springs, CC, and CATCH were identified as three qualified behavioral health provider agencies. These agencies were chosen to provide service delivery models for therapeutic emotional support programming in emotional support classrooms. OSS proposes to contract with these behavioral health provider agencies to operate emotional support classrooms by delivering qualified teachers and a wide range of academic and behavioral services and supports to students with serious emotional disturbance, and for whom the District believes more complex educational and therapeutic supports are required.

There is currently a total of 27 teacher vacancies needing to be filled by contracted emotional support classrooms. The School Reform Commission approved Resolution B-13, on August 21, 2014, authorizing contracts for 26 emotional support classroom programs. At the time this resolution was prepared in June 2014 and then later approved by the SRC in August 2014, there were 26 requests from Principals for contracted emotional support programs to fill existing teacher vacancies. There is now an additional vacancy at Bartram High School, that was not anticipated in June and July of 2014, and has not been filled by a District teacher.

The new Principal of Bartram High School, in consultation with the Learning Network 1 Assistant Superintendent, have requested a contracted classroom to fill this teacher vacancy. Rather than providing a temporary or long-term substitute teacher to cover this vacancy, OSS is requesting that one (1) additional contracted classroom be established at Bartram High School.

|                                   |              |
|-----------------------------------|--------------|
| ABC Code/Funding Source           | \$150,000.00 |
| 1901-005-9580-1241-3291 Operating |              |

**IV. INTERMEDIATE UNIT**

*None Submitted*

# THE SCHOOL DISTRICT OF PHILADELPHIA

SECTION: PUPILS

TITLE: ELIGIBILITY OF  
NONRESIDENT STUDENTS

ADOPTED: October 5, 2011

REVISED: September 18, 2014

| 202. ELIGIBILITY OF NONRESIDENT STUDENTS                          |   |
|---|---|
| <p>1. Purpose<br/>SC 501, 502, 503</p>                            | <p>The School Reform Commission shall operate district schools for the benefit of students residing in the City of Philadelphia who are eligible for attendance.</p>  |
| <p>2. Authority<br/>SC 1301, 1316<br/>Pol. 200</p>                | <p>The SRC may permit the admission of nonresident students in accordance with law and SRC policy.</p> <p>Before any eligible nonresident student may be accepted as a student in district schools, the SRC requires that appropriate documentation verifying the student's eligibility be submitted. The SRC reserves the right to verify claims of residency, dependency and guardianship and to remove from school attendance a nonresident student whose claim is invalid.</p> <p>Admitted nonresident students shall receive the same benefits and be subject to the same responsibilities as resident students.</p> |
| <p>Pol. 810</p>   | <p>The SRC shall not be responsible for transportation to or from school for any nonresident student residing outside school district boundaries.</p>   |
| <p>SC 1316, 2561<br/>Pol. 607</p>                                 | <p>Tuition rates shall be determined annually in accordance with law. Tuition shall be billed on a semi-annual bases in advance of attendance.</p>  |
| <p>3. Guidelines<br/><br/>SC 1302<br/>Title 22<br/>Sec. 11.19</p> | <p><u>Nonresident Children Residing With A District Resident</u></p> <p>Any nonresident child of school age residing with a district resident shall be admitted to district schools in accordance with law and regulations without payment of tuition provided that the student lives full-time and not just for the school year with district resident(s) who, without receiving compensation, have assumed legal dependency/guardianship or full residential support of the student.</p>  |

202. ELIGIBILITY OF NONRESIDENT STUDENTS - Pg. 2

|  |  |
|--|--|
| <p>Pol. 906</p>  | <p>The SRC shall require that appropriate legal documentation showing dependency or guardianship or a sworn statement of full residential support be filed with Superintendent or designee before an eligible nonresident student may be accepted as a student in district schools. The SRC may require a resident to submit additional, reasonable information to substantiate a sworn statement, in accordance with guidelines issued by the Department of Education.</p> <p>If information contained in the sworn statement of residential support is found to be false, the student shall be removed from school after notice is given of an opportunity to appeal the student's removal, in accordance with SRC policy.</p> |
| <p>SC 1305</p>   | <p><u>Nonresident Children Placed In Resident's Home</u></p> <p>Any nonresident child of school age placed in the home of a district resident by a court or government agency, with such resident being compensated, shall be admitted to district schools in accordance with law.</p>   |
| <p>SC 1306, 1307,<br/>1308, 1309,<br/>1310, 2561,<br/>2562<br/>Title 22<br/>Sec. 11.18</p> | <p><u>Residents Of Institutions</u></p> <p>A child who is living in or assigned to a facility or institution for the care or training of children that is located within this district is not a legal resident of the district by such placement; but s/he shall be admitted to district schools, and a charge shall be made to the sending district for tuition in accordance with law.</p>   |
| <p>SC 1306.2,<br/>1318</p>   | <p><u>Juveniles Incarcerated In Adult Facilities</u></p> <p>A juvenile who is eligible for educational services and is confined to an adult local correctional institution following conviction for a criminal offense shall receive educational services from the school district in the same manner and extent as an expelled student.</p>   |
| <p>SC 1306.2<br/>Pol. 132</p>  | <p>A juvenile who is eligible for educational services and is confined to an adult local correctional institution following a charge for a criminal offense shall receive educational services from the school district in the same manner and extent as a student placed in an alternative education program for disruptive students.</p>   |
| <p>SC 1316</p>   | <p><u>Former Residents</u></p> <p>Regularly enrolled students whose parents/guardians have moved out of the school district may be permitted to attend district schools, upon district approval and payment of tuition by the parent/guardian or the district of residence.</p>  |

|  |  |
|--|--|
| <p>Pol. 251</p> <p>4. Delegation of Responsibility</p> <p>Pol. 103</p> | <p><u>Homeless Students</u></p> <p>The district shall immediately enroll homeless students, even if the student or parent/guardian is unable to produce the required documents, in accordance with SRC policy, law and regulations.</p> <p>The Superintendent or designee shall develop administrative procedures for the enrollment of nonresident students which:</p> <ol style="list-style-type: none"> <li>1. Admit such children only on the proper application of the parent/guardian.</li> <li>2. Do not discriminate against any eligible child.</li> <li>3. Verify claims of eligibility.</li> <li>4. Deny admission where the educational facilities or program maintained for district students is inadequate to meet the needs of the applicant.</li> <li>5. Make continued enrollment of any nonresident student contingent upon maintaining good standards of citizenship and discipline.</li> </ol> <p>References:</p> <p>School Code – 24 P.S. Sec. 501, 502, 503, 510, 1301, 1302, 1305, 1306, 1306.2, 1307, 1308, 1309, 1310, 1316, 1318, 2503, 2561, 2562</p> <p>State Board of Education Regulations – 22 PA Code Sec. 11.18, 11.19, 11.41</p> <p>School Reform Commission Policy – 103, 103.1, 132, 200, 251, 607, 810, 906</p> |
|--|--|

# THE SCHOOL DISTRICT OF PHILADELPHIA

SECTION: PROPERTY

TITLE: SAFETY

ADOPTED:

REVISED: September 18, 2014

| 705. SAFETY                     |  |
|---------------------------------|--|
| 1. Purpose                      | The School Reform Commission recognizes that district facilities must be maintained and operated in a condition that is safe for students, staff and visitors. Its goal it to identify, correct and establish an environment free and clear of recognizable hazards.   |
| 2. Authority                    | The SRC directs that a district-wide safety program shall be maintained to ensure a healthy, safe and secure environment for all students, staff and visitors, as well as to protect district buildings, equipment and property. The safety program shall provide instruction for students and staff in safety, accident and illness prevention and response; protective devices where they are required for safety; and suitable and safe equipment necessary for the conduct of the educational programs and operation of the schools and performance of normal daily work activity. |
| 3. Delegation of Responsibility | The Superintendent or designee shall develop and present to the SRC for its approval district safety plans that addresses school safety issues and includes applicable requirements of law and regulations. District safety plans shall focus on:  |
| Pol. 805                        | 1. Identifying, Preventing/mitigating risks, hazards and threats;  |
| Pol. 805                        | 2. Ensuring the district is prepared for incidents and emergencies;  |
|                                 | 3. Providing effective response and follow up investigation to incidents and emergencies;  |
|                                 | 4. Providing appropriate academic, physical, emotional, and business recovery.   |
|                                 | 5. Recording activities that either resulted in losses or injury to the district, had the potential to result in loss or injury to the district and/or its personnel, students or visitors so that the district has meaningful data to develop appropriate risk mitigation strategies. Such activities or incidents shall be recorded using effective and consistent methods so the information can be easily compiled and reported.   |
|                                 | 6. Identifying key personnel and their responsibilities in developing the specific plan.   |

|   |   |
|---|---|
| <p>SC 1518<br/>Title 22<br/>Sec. 4.31</p> <p>SC 1517, 1518<br/>Pol. 805</p> <p>4. Guidelines<br/>Pol. 709</p> | <p>7. Providing training and education to employees on safety and health hazards.</p> <p>8. Specific procedures for mitigating or eliminating hazards relating to the work environment.<br/>Administrators shall inform all staff and students of safety rules at the beginning of the school year, during initial hiring or when employees change positions with new job duties.</p> <p>The Superintendent or designee shall:</p> <ol style="list-style-type: none"> <li>1. Ensure curriculum to instruct students and faculty in safety and health, environmental and fire prevention.</li> <li>2. Provide required drills to instruct students in safety procedures.</li> <li>3. Review and evaluate annually district safety rules and plans.</li> </ol> <p>Working safely is a responsibility shared by all employees. Managers and supervisors are to maintain the safest possible working conditions by encouraging and enforcing district safety policies and procedures. All of the necessary and available district resources will be utilized to accomplish this important endeavor. All district employees are expected to implement safe practices, identify and eliminate unsafe practices and conditions, and take seriously the matters of accident prevention, injury reduction and safety in the workplace.</p> <p>Safety plans shall provide regulations and precautions for the safety of students in school, employees in performance of their duties, users of school vehicles, students in transit to and from school, injured students and employees, visitors to the schools, and any other areas necessary to maintain and operate the schools in a safe manner.</p> <p>References:</p> <p>School Code – 24 P.S. Sec. 510, 696, 1517, 1518</p> <p>Home Rule Charter – 12-300</p> <p>Department of Education Regulations – 22 PA Code Sec. 4.31</p> <p>Department of Labor and Industry Regulations –<br/>34 PA Code Sec. 129.401- 129.402 (Subchapter C. Individual Self-Insured Employer's Accident and Illness Prevention Programs)</p> |
|---|---|

|  |   |
|--|---|
|  | <p>34 PA Code Sec. 129.1001- 129.1011 (Subchapter F. Workplace Safety Committees)</p> <p>Fiscal Code – 72 P.S. Sec. 1722-J</p> <p>Certification of Safety Committee – 77 P.S. Sec. 1038.2</p> <p>School Reform Commission Policy – 709, 805</p> |
|--|---|