

# New Charter Applications 2017-18 Cycle

Presentation to the School Reform Commission
Charter Schools Office

February 22, 2018



# PA Charter School Law (CSL) Requirements

- •CSL specifies guidelines for reviewing charter applications
  - Demonstrated, sustainable support for the charter school plan by teachers, parents and other community members and students, including comments received at the public hearing
  - Capability of the applicant, in terms of support and planning, to provide comprehensive learning experiences to students
  - Extent to which the application considers the information specified in 1719-A and conforms to the legislative intent outlined in 1702-A of the CSL
  - Extent to which the charter school may serve as a model for other public schools
- •CSL specifies timeline for the application review process
  - Applications must be accepted through November 15
  - At least one public hearing must be held on each application within 45 days of the receipt of the application
  - A decision on each application must be made within 75 days but no sooner than 45 days from the date of the first hearing



# Philadelphia 2017-18 New Charter Application Cycle

- 13 Letters of Intent to apply were received by the Charter Schools Office
- Nine (9) applications were received by the November 15, 2017 deadline
  - Two (2) applications were withdrawn by the applicants after submission
- CSO utilized subject matter experts including District staff and external reviewers
  - Evaluators had expertise in curriculum, school operations, school finance, special education, English Learners and the charter sector
  - Each evaluation team led by a CSO team member



# Philadelphia 2017-18 New Charter Application Cycle

- Initial public hearings were held on December 18, 2017
  - Each applicant made a brief presentation
  - Public comments were made by 4 Philadelphia residents
- Second public hearings were held during January 2018
  - The CSO presented summary findings from new charter application evaluations
  - SRC hearing officer and CSO questioned each applicant comprising approximately 22 hours of hearing proceedings
- Written public comment was accepted through January 31, 2018
  - 77 letters and emails were received



# **Charter Applications Withdrawn**

#### Pennsylvania Institute Academy Charter School

#### As per application:

- Proposed school to be located in Morton neighborhood
- Proposed to open in 2019 serving 320 students in Grades 9-12 at scale
- Application withdrawn by applicant on January 19, 2018

#### **Qor Charter School**

#### As per application:

- Proposed school to be located in Frankford neighborhood
- Proposed to open in 2019 serving 312 students in K-Grade 4 at scale
- Application withdrawn by applicant on February 1, 2018

# New Charter Applications 2017-18 Cycle

# **Antonia Pantoja Preparatory Charter School**

	Proposed in Application
Grade Range at Scale	K - 8
Total Enrollment at Scale	925
Location	Hunting Park (19140)
Proposed Opening Year	2018-19
Targeted Students	19120, 19134, 19140
Academic Program ·	Dual-language program with student-centered learning approach Culturally relevant curriculum with focus on Puerto Rico, the Caribbean Islands and Latin America
Management Organization	ASPIRA, Inc. of PA

# **APM Community Charter School**

	Proposed in Application
Grade Range at Scale	K - 8
Total Enrollment at Scale	702
Location	Feltonville (19120)
<b>Proposed Opening Year</b>	2018-19
Targeted Students	19122, 19133, 19140
Academic Program	<ul> <li>Community school model</li> <li>Seek to prepare students for HS and beyond as engaged citizens and leaders with 21<sup>st</sup> Century skills</li> </ul>
<b>Management Organization</b>	Asociación Puertorriqueños en Marcha, Inc. (APM)

### **Eugenio Maria de Hostos Preparatory Charter School**

	Proposed in Application
<b>Grade Range at Scale</b>	K - 8
Total Enrollment at Scale	850
Location	Olney (19120)
<b>Proposed Opening Year</b>	2018-19
Targeted Students	19120, 19134, 19140
Academic Program	<ul> <li>Dual-language program with student-centered learning approach</li> <li>Culturally relevant curriculum with focus on Puerto Rico, the Caribbean Islands and Latin America</li> </ul>
Management Organization	ASPIRA, Inc. of PA

#### **Franklin Towne Charter Middle School**

	Proposed in Application
Grade Range at Scale	6 - 8
Total Enrollment at Scale	450
Location	Bridesburg (19137)
Proposed Opening Year	2019-20
<b>Targeted Students</b>	Citywide
Academic Program	<ul> <li>Understanding by Design curriculum model</li> <li>Seek to have students reach core content proficiency and develop strong moral character</li> </ul>
<b>Management Organization</b>	Franklin Towne Charter HS

# **MaST Community Charter School III**

	Proposed in Application
<b>Grade Range at Scale</b>	K - 12
Total Enrollment at Scale	2,600
Location	Somerton (19154)
Proposed Opening Year	2018-19
Targeted Students	19111, 19120, 19124, 19136, 19140, 19141, 19143, 19149, 19153
Academic Program	<ul> <li>STREAM curricular model with career based connections</li> <li>Seek to provide students with unique experiences, engaging learning activities and challenging content</li> </ul>
<b>Management Organization</b>	MaST Educational Services Provider (MaST ESP)

# **Mastery Charter Elementary School**

	Proposed in Application
Grade Range at Scale	K - 8
Total Enrollment at Scale	756
Location	Yorktown (19122)
Proposed Opening Year	2019-20
Targeted Students	19121, 19122, 19123
Academic Program	<ul> <li>College preparatory curriculum using systemized approach to education program delivery</li> <li>Seek to provide high levels of support to students in positive, relationship-based school community</li> </ul>
<b>Management Organization</b>	Mastery Charter HS

# **Philadelphia Hebrew Public Charter School**

	Proposed in Application
<b>Grade Range at Scale</b>	K - 8
Total Enrollment at Scale	702
Location	East Falls (19129)
Proposed Opening Year	2019-20
Targeted Students	Citywide, focus on a 2-mile radius from location
Academic Program	<ul> <li>Dual-language program (Modern Hebrew) seeking to prepare students to be productive and ethical global citizens</li> <li>Diverse-by-design student recruitment model</li> </ul>
Management Organization	Hebrew Public (NY)