

# THE SCHOOL DISTRICT OF PHILADELPHIA

SECTION: 200 Pupils

TITLE: Diabetes  
Management

ADOPTED: June 21, 2018

REVISED:

## 209.2 DIABETES MANAGEMENT

### **Purpose**

The Board of Education recognizes that an effective program of diabetes management in school is crucial to:

1. Ensuring the development of a school health team to care for the student with diabetes.
2. Ensuring the immediate safety of students with diabetes.
3. Supporting efforts to maintain the long-term health of students with diabetes.
4. Ensuring that students with diabetes are ready to learn and participate fully in school activities.
5. Minimizing the possibility that diabetes-related emergencies will interfere with instructional time.
6. Ensuring that Schools are complying with state and federal laws and regulations, in the care of students with this chronic health condition.

### **Definitions**

**Diabetes Medical Management Plan (DMMP)** - a document describing the medical orders or diabetes regimen developed and signed by the student's health care practitioner and parent/guardian.[2]

**Individualized Education Program (IEP)** – the written educational statement specific to each student with a disability requiring special education. The IEP is developed, reviewed, and revised in accordance with federal and state laws and regulations. [7]

**Section 504 Plan** – is a plan developed to assist a qualified regular education student with a physical or mental disability to maintain access to a public education and to the public educational programs offered to other students. The plan required by the student and developed by the health care provider, school team and parents, specifies the accommodations, aids and services to be implemented in school for said child.

A qualified student with a disability – a student with a physical or mental disability that substantially limits or prohibits participation in or access to an aspect of the District’s educational programs, non-academic services or extracurricular activities.[1]

**Trained Diabetes Personnel** - non licensed school employees who have successfully completed the required training.

### **Authority**

The Board adopts this policy in accordance with applicable state and federal laws and regulations, and Board policies and administrative procedures, regarding the provision of student health services.[1][2][3][4][5][6][7][8][9]

### **Delegation of Responsibility**

The Superintendent or designee, in conjunction with the school nurse(s), shall develop administrative procedures for care and treatment of students with diabetes in the school setting.

The Superintendent or designee shall coordinate training for school employees. Such training may be included in the District's Professional Education Plan.[4][18]

The Superintendent or designee shall annually distribute to all staff, students and parents/guardians this policy along with the Code of Student Conduct.[16][19]

### **Legal References:**

1. Pol. 103.1 - Nondiscrimination-Qualified Students With Disabilities/Protected Handicapped Students
2. 24 P.S. 1401
3. 24 P.S. 1414.5
4. 24 P.S. 1414.3
5. 24 P.S. 1414.4
6. 24 P.S. 1414.7
7. Pol. 113 - Special Education
8. Pol. 209 - Health Examinations/Screenings
9. Pol. 209.1 - Food Allergy Management
10. Pol. 113.1 - Discipline of Students With Disabilities
11. Pol. 810 - Transportation
12. 24 P.S. 1409
13. Pol. 216 - Student Records
14. Pol. 113.4 - Confidentiality of Special Education Student Information
15. 22 PA Code 12.41
16. Pol. 218 - Student Conduct and Discipline
17. Pol. 227 - Controlled Substances/Paraphernalia
18. Pol. 333 - Professional Development
19. 22 PA Code 12.3  
24 P.S. 510  
Philadelphia Home Rule Charter - 12-300
- Pol. 210 - Use of Medications/Medical Technology