

**THE SCHOOL DISTRICT OF PHILADELPHIA
MEETING OF THE SCHOOL REFORM COMMISSION**

MARCH 15, 2018

A public meeting of the School Reform Commission was held on March 15, 2018, in the Auditorium of the School District of Philadelphia Education Center, 440 North Broad Street.

The meeting was convened at 4:35 p.m. by Chair Wilkerson.

Lee Whack, Deputy Chief of Communications, stated that at every School Reform Commission meeting, a representative from the Deaf-Hearing Communication Center is here to provide sign language interpretation of the proceedings. He also stated that representatives from the Office of Family and Community Engagement are stationed in the lobby to help with interpretation services. Mr. Whack stated that the proceedings of this SRC meeting are being streamed live on the Internet at www.philasd.org/live and can be seen on PSTV's Comcast Channel 52 and Verizon Fios Channel 20. He stated that the proceedings are also being recorded by The School District of Philadelphia and that the School District's recordings are protected by the Copyright Laws of the United States and may not be used in any manner without the express written consent of The School District. Mr. Whack stated that by participating in tonight's meeting, members of the public acknowledge that the School District may use its recordings for any purpose without obtaining permission or paying any compensation.

Lynn Rauch, General Counsel, stated that the School Reform Commission met in Executive Session prior to the start of today's meeting to discuss personnel and employment matters, purchase or lease of real property, and information or strategy in connection with the following litigation matters: Brewington vs. the School District, PA Supreme Court, #23 EAP 2017, regarding tort immunity; First Philadelphia Preparatory Charter School vs. the PA Department of Education, #159 MD 2017, regarding charter school payment; Hemphill vs. School District, United States District Court for the Eastern District of PA, #15-3505, regarding claims under the Americans with Disabilities Act and Family Medical Leave Act; and threatened litigation regarding potential tort claim and vendor selection. Ms. Rauch stated that additionally, the School Reform Commission discussed quasi-judicial proceedings, privileged or confidential matters, and investigations.

Ms. Rauch called roll:

Members present: Mr. Green, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Members absent: 0

Chair Wilkerson stated that yesterday, many of our students participated in the nationwide student walkout in support of improved gun laws. She stated that she got to see these students in action and was struck by their powerful message of solidarity and their determination to create change. Chair Wilkerson stated that the safety of our students, staff, and schools is always our number one priority, and that she looks forward to learning more from our students as they guide us toward a safer District and City.

Chair Wilkerson also thanked Farah Jimenez for her service on the School Reform Commission. She stated that Farah served for more than four years during which time she worked to create and support learning opportunities for all of Philadelphia's students. Chair Wilkerson stated that we are grateful to Farah for her commitment to public service and support to the many students and families of the District.

The minutes of the following School Reform Commission meetings were presented for approval: February 15, 2018 and February 22, 2018.

The vote was as follows:

Yeas: Mr. Green, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

Dr. William R. Hite, Jr., Superintendent, provided remarks. Dr. Hite stated that yesterday, many Philadelphia students joined with students around the country as part of a 17-minute walkout in memory of the people who lost their lives in the recent school shooting tragedy in Parkland, Florida. He stated that students decided on their own if, and how, they wanted to mark the 17 minutes, and that some students held silent vigils, while others rallied for improved gun control laws, and some students participated, while some chose to remain in class. He stated that each school handled the event in the way it made sense for their students and staff. Dr. Hite stated that as a school district, we encourage our students to be actively engaged citizens and to express themselves freely. He hoped that yesterday provided a learning opportunity for many students to apply the lessons they are learning in school. He thanked our students for participating peacefully and our staff for ensuring the support and safety of all students, each and every day.

Dr. Hite stated that earlier this month, Mayor Jim Kenney outlined his budget priorities for the upcoming fiscal year. He stated that the Mayor is putting education and the public schools of Philadelphia at the top of his priorities. Dr. Hite stated that the plan the Mayor announced will bring new and recurring revenue to help us to continue and build upon the work that is already showing progress in our schools, and that most importantly, the Mayor's plan would end the cycle of budget gaps and continue the investments we are making in our schools. Dr. Hite stated that in the past few years, the District has seen major improvements in early literacy scores, attendance, school climate and culture, and that we cannot afford to let this momentum subside. He stated that it is important we all support the Mayor and sustained investments that will help our students reach their goals. Dr. Hite stated that we must expand work around early literacy, make significant capital improvements, increase high school academic programs offerings across the city, and keep schools safe and welcoming places for children.

Dr. Hite stated that next week at our Lump Sum budget meeting, we will talk in greater depth about our budget priorities for the upcoming year and the future, and about the resources needed for children to succeed. He thanked Mayor Kenney for his unwavering support of public education in our City and ask that we all stand with him in the days and months ahead.

Dr. Hite stated that earlier this week, the School District launched its updated Parent and Family Portal, in an effort to better engage families through technology. He stated that the platform gives families access to student schedules, attendance, assignments and grades in real time, and that parents and caregivers can also customize the ways they receive communication from schools, making the system more accessible and convenient for busy families. Dr. Hite stated that the District's Chief Information Officer, Melanie Harris, will give a brief presentation on the portal. He thanked all of the District staff members in the IT and FACE offices who worked hard to make the launch of the portal a success, and encouraged all families to familiarize themselves with the portal so they can stay engaged in their children's education.

Dr. Hite stated that this afternoon, we will also have a presentation regarding one of the resolutions the SRC is expected to vote on at the meeting, Resolution A-24. He stated that this resolution seeks approval for a contract that will bring a new Enterprise Resource Planning, or ERP, system to the District. Dr. Hite stated that an ERP system is a software package to help large organizations manage day-to-day business activities, such as accounting, procurement, human resources, payroll, on-boarding, and project management. He stated that the District's ERP system is more than 17 years old and is built on outdated technology and is becoming increasingly expensive to maintain. Dr. Hite stated that in his presentation, Chief Financial Officer, Uri Monson, will go into greater detail about the ways a new ERP system will improve financial data collection, time entry and leave management, schools' ability to order supplies and employee self-service functions.

Dr. Hite stated that we also recently met with all principals across the District as part of our regular Benchmarks, Analytics and Management, or BAM, meetings. He stated that these gatherings give us an opportunity to view our current performance and celebrate any successes, such as our continued progress around student attendance. Dr. Hite stated that more students are attending school more often, and that attendance is up 7.7 percentage points among students attending 95 percent of the time or more, compared to this same time last year. He stated that we are proud of our students, families and school communities for making this achievement a reality, but we know that we need to continue our focus on attendance, especially as we head into spring and warmer weather. Dr. Hite stated that students who are in school, every day and on time, have the best chance at overall success.

Dr. Hite stated that we recently celebrated 7 of the most dedicated principals in our School District at the annual Lindback Award for Distinguished Principal Leadership awards ceremony. He stated that these school leaders were nominated by staff, students, parents and community members for their commitment to improving our school communities. He stated that each principal received \$20,000 from the Christian R. and Mary F. Lindback Foundation to use for their school.

This year's honorees are:

- Fatima Rogers, Charles Henry Elementary School
- Michael Roth, Olney Elementary School
- Dywonne Davis-Harris, Potter-Thomas Elementary School
- Jodan Floyd, AMY Northwest Middle School
- John Piniat, Feltonville School of Arts and Sciences
- Dr. Ted Domers, G.W. Carver High School of Engineering and Science
- Deana Ramsey, Philadelphia Juvenile Justice Service Center School

Dr. Hite extended congratulations to all of this year's winners, and is looking forward to our Lindback awards ceremony honoring our top teachers later this month.

Dr. Hite acknowledged the service of Farah Jimenez. He stated that since she was appointed to the SRC in January 2014, Commissioner Jimenez was a strong voice in support of Philadelphia's students. He stated that as President and CEO of the Philadelphia Education Fund, she supports college-bound seniors through college access programs and last dollar scholarships, and teachers through professional development opportunities. He stated that she is deeply committed to public service and to improving our school communities. Dr. Hite thanked Farah for her leadership and tireless work in the name of Philadelphia's students, parents and advocates.

Dr. Hite stated that it is bittersweet to announce that Dr. Cheryl Logan, the District's Chief of Academic Support, will be leaving Philadelphia at the beginning of April to become the next Superintendent of Omaha Public Schools. He stated that we are going to miss Cheryl's enthusiasm and dedication to the students of Philadelphia. Dr. Hite stated that Cheryl started with the District in 2013, as an Assistant Superintendent before taking on her current position in 2015. He stated that under her leadership, the District has made great progress, such as: the establishment of a 9th grade academy in every comprehensive high school; increased high school graduation rates; the creation of the first middle college in Philadelphia and the only one operating in the entire Commonwealth; the expansion of Career and Technical Education programs; substantial growth in reading achievement; and the opportunity for more than 105,000 students to take the SAT and PSAT for free since 2015.

Dr. Hite thanked Cheryl for her tireless work to improve and enhance academic opportunities for our students, and for her friendship and guidance.

The Office Depot Seniors of the Month for March were presented to Shanice Boyd, Parkway Northwest High School for Peace and Social Justice, and Kevin Simpson, Academy at Palumbo.

The Office Depot Teacher of the month was presented to Brandon Cooper, Samuel Gompers School.

Policy Committee Report

Commissioner McGinley provided a report on the Policy Committee's meeting on March 12, 2018. He stated that the Committee met to review and discuss proposed changes to District policies related to students, employees, charter schools, and operations, and that materials from these meetings can be found on the SRC website on the Policy Committee page. Commissioner McGinley stated that there are two resolutions, SRC-1 and SRC-2, on tonight's agenda related to policies reviewed by the Committee. SRC-1 (Proposed Adoption of Policies) is a list of policies that have been reviewed by the Committee and were shared for public review at last month's meeting. Tonight, these policies are on the agenda for approval by the SRC. He stated that Policy 406 was previously listed on tonight's agenda as part of SRC-1, policies for adoption, and that as part of the public process of policy review and development, the Committee heard additional testimony on Policy 406 at the meeting last Monday. He stated that the Policy Committee re-examined sections of the proposed policy, specifically around material amendments

related to name change, location change, grade changes, and further clarification about the definition of education plan, and that in re-examining these items, the Policy Committee agreed that material amendments should be limited to name change of Renaissance charter schools only and we further clarified what can and cannot be considered a fundamental change to the education plan under this policy. He stated that regarding issues raised on location change and grade changes, the Committee felt that the policy as currently drafted allowed charter schools the necessary flexibilities. For example, as drafted, the policy recognizes that charter schools may submit a midterm location change or grade span change in the event that their current facility becomes unavailable or if the school is legally required to address changes in its feeder pattern. He stated that these flexibilities are outlined in the eligibility criteria table within Policy 406. Commissioner McGinley stated that the Policy Committee has been actively engaged in reviewing Policy 406 since November and addressing concerns that have been raised at each Committee meeting, and that through this review process, he believes that the Committee and those who have engaged in providing feedback on this policy share the most basic principles associated with this policy. However, there are also a few areas where we are not going to reach agreement. Commissioner McGinley emphasized that Policy 406 is meant to provide charter schools with a new and clear avenue for seeking midterm amendments, and that it is not meant to infringe on the fundamental principles of charter school operational autonomy. He stated that given that there have been substantial changes made by the Committee to Policy 406 since it was on the agenda for review last month, it has been included for public review as part of SRC-2 this evening as well. Commissioner McGinley expressed appreciation for the engagement from the members of the public, and specifically the charter sector, throughout this process. He stated that their engagement in the public dialogue has informed and strengthened Policy 406 so that we can accept, process, and review midterm charter amendments through a transparent and predictable process. He stated that it is time to move this policy forward so that we can begin accepting midterm amendment requests, and that for this reason, after reviewing this policy this week, Policy 406 will be added to the agenda for our meeting on March 22, 2018. Commissioner McGinley stated that the remainder of the policies listed in resolution SRC-2 will be in front of the SRC for a vote at the April Action Meeting. He stated that Policy 406 is being considered for approval at next week's meeting in order to provide ample time for charter schools to submit midterm amendment requests for the 2018-19 school year, and that once the policy is adopted, charter schools will have 30 days to submit requests and all supporting documents. Commissioner McGinley extended thanks to the SRC office and all of the charter schools and charter school advocates who have engaged with us in discussing this policy.

Staff Presentations

Uri Monson, Chief Financial Officer, provided a presentation on the proposed Enterprise Resource Planning (ERP) system, which is represented in resolution A-24. His presentation included an overview of what an ERP is, why the School District needs a new ERP system, how the School District selected a recommended ERP product, vendor recommendation and timeline, a comparison of the existing and proposed system, and project costs. Mr. Monson stated that ERP refers to the systems and software packages used by organizations to manage day-to-day business activities, such as accounting, procurement, human resources, payroll, on-boarding, and project management. He stated that the School District's current ERP system is more than 17 years old and is increasingly more expensive to maintain. Mr. Monson stated that the vendor selection process began in March 2017, with a dual goal of mapping all of the School District's business processes and developing a robust RFP document. He stated that there were seven respondents. Six were brought in for two-hour interviews. The pool was narrowed to three finalists and week long demonstrations were conducted and surveys completed. Mr. Monson stated that based on demonstrations, Q&A, and staff feedback, proposals were ranked on the basis of vendor experience, technological specifications and ability to meet School District needs, installation and training support, implementation strategy, and price. Cherry Road Technologies was unanimously recommended to serve as the implementer of a new, Cloud based, Oracle ERP Solution. Mr. Monson stated that Phase I implementation would include Financial, Budget, and Procurement Application by July 2019, and Phase II implementation would include HR/Payroll and related HCM Applications by January 2020. He stated that the total estimated ten year project cost is \$49.4 million, with \$20.8 million for initial software and hardware purchase and project implementation and \$28.6 million in annual hosting and support costs. The School Reform Commission engaged Mr. Monson in discussions on training protocol, development and fine-tuning of the system, benefits, and public access.

**A complete copy of Mr. Monson's powerpoint presentation is on file with the minutes of the School Reform Commission.*

Melanie Harris, Chief Information Officer, provided a presentation on the New Parent & Family Portal. Ms. Harris stated that this is a joint project with the Offices of Family and Community Engagement (FACE) and Information Technology. She stated that the former Parent & Family Portal was launched over a decade ago and described the limitations of the system, which included daily attendance information, but only limited details, only showed the final report card marks after each cycle, and listed student courses, but not their schedule. Ms. Harris also provided an overview of the features of the New Parent & Family Portal, which provides parents and guardians access to a calendar for each child's assignments and attendance events, their child's daily schedule, and other key information. Ms. Harris stated that 16,000 parents already accessed the Parent Portal which is averaging 100 new parents registering per day. She also stated that the site is translated in several languages and that the FACE Office hosts on-site training for parents.

The meeting was opened to the public for presentation of statements.

Ms. Rauch announced the applicable provisions of the SRC's public participation policy.

The following individuals presented statements supporting the reestablishment of the White Williams Scholars Program:

- Maria Rangel, senior at Northeast High School
- Aliaa Ibrahim
- Shahzaib Chughai, Northeast High School

Shavya Subba, student at Horace Furness High School, expressed support of bilingual counselors.

Maurice Jenkins, parent of two students attending Grover Cleveland Elementary Mastery Charter School, expressed support of Mastery's plan to open a new charter school in North Philadelphia. He stated that he had a petition signed by 1,400 in support of the proposed charter.

Cecilia Thompson offered suggestions on how to make the process of Compensatory Education more efficient for children who have been granted awards. The suggestions included creation of a Compensatory Education Department, timely vendor payments, education and information sessions, and collaboration on process development.

Shereda Cromwell stated that failing schools are a cancer, and that little to no progress is being made in the failing school in her neighborhood.

Charlene Anderson (not present) submitted written testimony expressing support of a proposed Mastery Charter.

Tiffany Lorch, Furness High School, expressed the need for bilingual counselors.

Dwayne Ming, founder of We Overcome, which works in West Philadelphia and Overbrook neighborhoods, expressed concerns with services provided to students with special needs, and services provided by Catapult. Mr. Ming was referred to Dr. Logan, Chief of Academic Supports.

Ratcliff Karima, parent, expressed concerns about bullying and safety at Kenderton Elementary School.

Nancy Anderson expressed the importance of school libraries and full-time librarians.

Venard Johnson described challenges within neighborhood schools.

Lisa Haver stated that Commissioner Green cannot run for Congress as an SRC member. She stated that the Alliance for Philadelphia Public Schools has written to Governor Wolf to request that he remove Commissioner Green from the School Reform Commission. Chair Wilkerson stated that the School District will be releasing a legal opinion tomorrow.

Lynda Rubin expressed concerns about the SRC's spending priorities and the amount being paid to private companies for curricula. She urged the SCR and new Board of Education to continually reevaluate expenditures.

Barbara Dowdall presented on the "Legacy of the SRC," citing accomplishments and deficiencies.

Cheri Micheau expressed concerns about services provided to students with limited or interrupted formal school (SLIFEs). She stated that SLIFEs need to attend an autonomous program.

Herbert Mohammed, parent, Mastery-Pickett, requested that the School Reform Commission table action on Policy 406: Charter Amendments.

The following resolutions were presented for formal action by the School Reform Commission:

I. SCHOOL REFORM COMMISSION

SRC-1 (Updated 3.13.18)

Adoption of Proposed Policies: Policy 248 Harassment and Discrimination of Students; Policy 348 Harassment and Discrimination of Employees; Policy 904 Public Attendance at School Events; Policy 913: Non-school Organizations/Groups/Individuals

RESOLVED, that the School Reform Commission hereby adopts the following SRC Policy, in the form attached, effective March 15, 2018:

Policy 913 Non-school Organizations/Groups/Individuals

FURTHER RESOLVED, that the School Reform Commission hereby adopts amendments to the following SRC Policies, in the forms attached, effective March 15, 2018:

Policy 248 Harassment and Discrimination of Students
Policy 348 Harassment and Discrimination of Employees
Policy 904 Public Attendance at School Events

Description: The School Reform Commission establishes general parameters in which the daily operations of the School District are to be governed. As such, the policies (listed above and attached) have been revised and updated to align with current local, state and federal law.

These amendments to policies were developed with the support of the Pennsylvania School Boards Association (PSBA), pursuant to a contract entered into with PSBA pursuant to Resolution SRC-5, approved by the SRC on May 19, 2016. PSBA offers a comprehensive Policy Development Service that updates the SRC's Policy Manual.

Additionally, policies have been reviewed and recommended by the SRC Policy Committee, pursuant to Resolution SRC-4, approved by the SRC on March 16, 2017. The SRC Policy Committee reviews and makes recommendations to the SRC concerning all matters related to developing, updating, and recommending policies for the School District.

The policy development process consists of an in-depth analysis of the existing adopted policies maintained by the School District in relation to the requirements of federal and state laws and regulations; the impact of court and arbitration decisions and recommendations based on governance, liability and educational issues.

The vote was as follows:

Yeas: Mr. Green, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

SRC-2 (Updated 3.12.18) (REVIEW – NO ACTION)

Review of Proposed Policies: Policy 330 Overtime and Discretionary Time; Policy 702.2 Fundraising and Crowdfunding; Policy 818 Contracted Services; Policy 220 Student Expression/ Distribution and Posting of Materials; Policy 234 Pregnant, Parenting, and Married Students; Policy 302 Employment of the Superintendent; Policy 406 Charter Modifications; Policy 1000 Grant Management, Compliance, and Administration

RESOLVED, that the School Reform Commission hereby adopts the following SRC Policy, in the form attached, effective April 26, 2018:

Policy 330 Overtime and Discretionary Time
Policy 702.2 Fundraising and Crowdfunding
Policy 818 Contracted Services

FURTHER RESOLVED, that the School Reform Commission hereby adopts amendments to the following SRC Policies, in the forms attached, effective April 26, 2018:

Policy 220 Student Expression/Distribution and Posting of Materials
Policy 234 Pregnant, Parenting, and Married Students
Policy 302 Employment of the Superintendent
Policy 406 Charter Modifications
Policy 1000 Grant Management, Compliance, and Administration

Description: The School Reform Commission establishes general parameters in which the daily operations of the School District are to be governed. As such, the policies (listed above and attached) have been revised and updated to align with current local, state and federal law.

These amendments to policies were developed with the support of the Pennsylvania School Boards Association (PSBA), pursuant to a contract entered into with PSBA pursuant to Resolution SRC-5, approved by the SRC on May 19, 2016. PSBA offers a comprehensive Policy Development Service that updates the SRC's Policy Manual.

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The policy development process consists of an in-depth analysis of the existing adopted policies maintained by the School District in relation to the requirements of federal and state laws and regulations; the impact of court and arbitration decisions and recommendations based on governance, liability and educational issues.

SRC-3

Administration's Recommended Termination of Professional Employee

RESOLVED, that there exists sufficient evidence to support the recommendation of the Superintendent and/or his designee to terminate the employment, from the School District of Philadelphia, of the following professional employee:

1. E. K.

and be it

FURTHER RESOLVED, that the Secretary and the Commission Chair are directed to advise these professional employees of this resolution and of their right to a hearing.

The vote was as follows:

Yeas: Mr. Green, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

II. EDUCATION SUPPORT SERVICES

Talent

A-1

General/Categorical Funds: Approves Personnel, Terminations

RESOLVED, that the School Reform Commission hereby ratifies the appointment of the following persons to the positions, on the effective dates through **February 28, 2018** and at the salaries respectively noted, as recommended by the Superintendent, provided that: (a) continued employment of persons appointed to positions funded by categorical grants is contingent upon the availability of grant funds; and (b) persons appointed to positions funded by operating funds, shall report to either the Superintendent or his/her designees, and shall serve at the pleasure of the School Reform Commission.

The vote was as follows:

Yeas: Mr. Green, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

Operations

A-2

Cafeteria Fund: \$100,000 Contract with Calico Industries – Kitchen Smallwares

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Calico Industries, Inc. to purchase kitchen smallwares, for an amount not to exceed \$100,000, subject to funding, for the period commencing from July 1, 2018 through June 30, 2020.

Description: Pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$20,100 or more, this contract establishes a source for smallwares equipment used by District cafeterias. Individual schools as well as the Food Services department will use the award to purchase items such as mixing bowls, cutting boards, thermometers, and other necessary tools.

This proposed award represents completion of the public solicitation under A18-65909, Kitchen Smallwares, issued by Procurement on 10/23/2017. It was sent to nineteen (19) vendors and several area assist agencies. Fourteen (14) companies downloaded the solicitation. Of those, four (4) vendors submitted proposals.

The vendors that submitted proposals were Calico Industries, Inc., Edward Don, Co., Sam Tell & Son Inc, and Singer Equipment.

ABC Code/Funding Source	\$100,000.00
9001-029-9360-2495-6311 FY19 (\$50,000.00)	
9001-029-9360-2495-6311 FY20 (\$50,000.00)	

The vote was as follows:

Yeas: Mr. Green, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

A-3 (Revised 3.8.18)

Operating Budget: \$75,000 Contract with Marchetty Machinery, LLC – Small Equipment Repairs

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Marchetty Machinery Equipment II, LLC, to perform repairs on small custodial equipment at various School District of Philadelphia locations, for an amount not to exceed \$75,000, for the period commencing March 16, 2018 through March 31, 2019.

Description: This contract establishes a source for repairs of small custodial equipment throughout various School District of Philadelphia locations, on an as needed basis. The contract will be managed and utilized by the Office of Facilities Management.

This proposed award represents completion of the public solicitation under A18-65914: Small Equipment Repairs, issued by Procurement on December 19, 2017. The solicitation was sent to two (2) vendors as well as our host of area assist agencies. Five (5) companies downloaded the solicitation and, of those, one (1) responded.

The vendor that submitted a proposal was Marchetty Machinery II, LLC.

ABC Code/Funding Source	\$75,000.00
1100-031-9270-2625-4131 FY18 (\$12,500.00)	
1100-031-9270-2625-4131 FY19 (\$62,500.00)	

The vote was as follows:

Yeas: Mr. Green, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

A-4

Operating Budget: \$500,000 Contracts with AstroPhysics, Autoclear, and Ceia – Weapons Screening Equipment and Supplies

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Astrophysic pursuant to GSA Contract No. GS-07F-0182T and Autoclear, pursuant to GSA Contract No. GS-07F-9699S, and Ceia, pursuant to Pennsylvania State Contract No. 4400015855, for weapons screening equipment and supplies, for an amount not to exceed \$500,000 , subject to funding, for the period commencing March 16, 2018 through March 31, 2019.

Description: This contract establishes a source for weapons screening materials, including metal detectors, security wands, and other supplies, as well as the parts necessary to repair such equipment. The Office of School Safety requires these purchases in order to ensure the safety and security of District students and staff.

These purchases will be made using state and/or federal contracts that have been awarded following a public solicitation. The use of these contracts saves the District time and resources, while awarding multiple vendors allows for additional competition and negotiation at the time of purchase.

ABC Code/Funding Source	\$500,000.00
1100-034-9560-2661-6131 FY18 (\$125,000.00)	
1100-034-9560-2661-6131 FY19 (\$375,000.00)	

The vote was as follows:

Yeas: Mr. Green, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

A-5

Operating Budget: \$500,000 Contract with Carr & Duff, Inc. – Electrical Equipment & System Repairs

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Carr & Duff, Inc. to perform electrical equipment and system repairs at various School District of Philadelphia locations, for an amount not to exceed \$500,000, for the period commencing April 1, 2018 through June 30, 2019.

Description: This contract establishes a source for electrical equipment and system repair services at various locations throughout the School District of Philadelphia. This contract will be managed and utilized by the Office of Maintenance Management.

The proposed award represents the completion of public solicitation GSC-001: Electrical System & Repairs, issued by Procurement on January 24, 2018. The solicitation was sent to over 40 vendors as well as our host of area agencies. Four (4) companies downloaded the solicitation and of those, one (1) responded.

ABC Code/Funding Source	\$500,000.00
1100-031-9270-2621-4131 FY18 (\$30,000.00)	
1100-031-9270-2621-4131 FY19 (\$470,000.00)	

The vote was as follows:

Yeas: Mr. Green, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

A-6

Operating Budget: \$500,000 Contract with Oliver Fire Protection & Security – Fire Sprinkler Repair & Maintenance

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Oliver Fire Protection and Security, Co. to perform fire sprinkler repairs and maintenance at various School District of Philadelphia locations, for an amount not to exceed \$500,000, for the period commencing April 1, 2018 through June 30, 2019.

Description: This contract establishes a source for fire sprinkler repair and maintenance services at various locations throughout the School District of Philadelphia. This contract will be managed and utilized by the Office of Maintenance Management.

The proposed award represents the completion of public solicitation GSC-002: Fire Sprinkler Repair & Maintenance, issued by Procurement on January 24, 2018. The solicitation was sent to 18 vendors as well as our host of area agencies. Five (5) companies downloaded the solicitation and of those, one (1) responded.

ABC Code/Funding Source	\$500,000.00
1100-031-9270-2621-4131 FY18 (\$30,000.00)	
1100-031-9270-2621-4131 FY19 (\$470,000.00)	

The vote was as follows:

Yeas: Mr. Green, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

A-7

Operating Budget: \$75,000 Contract with Guaranteed On Site – Drapery Cleaning & Fireproofing Services

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Guaranteed On Site, Inc, to provide drapery cleaning and fireproofing services at various schools within the district, for an amount not to exceed \$75,000, for the period commencing July 1, 2018 through June 30, 2021.

Description: This contract establishes a source for drapery cleaning and fireproofing services at various schools throughout the district. The district requires these services to stay in compliance with state laws regarding the fire safety of public buildings. This contract will be managed and utilized by the Office of Maintenance Management.

The proposed award represents the completion of public solicitation A18-65917: Drapery Cleaning & Fireproofing Services, issued by Procurement on January 22, 2018. The solicitation was sent to four (4) vendors as well as our host of area agencies. One (1) company downloaded the solicitation and of those, one (1) responded.

ABC Code/Funding Source	\$75,000.00
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1100-031-9270-2621-4131 FY19 (\$25,000.00)
1100-031-9270-2621-4131 FY20 (\$25,000.00)
1100-031-9270-2621-4131 FY21 (\$25,000.00)

The vote was as follows:

Yeas: Mr. Green, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

A-8

Operating Budget: \$2,450,000 Contracts with Corestaff, Inc. and CareersUSA – Temporary Help for Warehousing, Moving and Office Support Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform contracts separately with Corestaff, Inc. and CareersUSA to provide temporary workers to assist in the daily operations of the School District, for an aggregate amount not to exceed \$2,450,000, for the period commencing April 1, 2018 through March 31, 2021, with two one-year renewal options, for a total aggregate amount not to exceed \$4,050,000, for the period commencing April 1, 2018 through March 31, 2023.

Description: This contract provides the District a source for temporary staffing for warehousing, moving, and office support services. The warehousing and moving workers assists in relocation of school operations, internal departments, and district's property, on an as needed basis as directed by District managerial personnel. The clerical/office staff supports functions such as taking phone calls and other office work during the busy months before and after school opening.

In December 2017, the Office of Procurement Services along with Facilities Management issued a Request for Proposal (RFP-574) to obtain public competitive proposals from staffing firms to provide these services under an initial three-year contract with the option for two, one-year renewals. Nine (9) vendors responded to this RFP on January 16, 2018. A committee of three members consisting of the Director of Operations, Assistant Director of Operations, and Project Manager reviewed and evaluated all the proposals based on the firms' experience, expertise, resources, and pricing.

The recommendation is to award the contract to two vendors-Corestaff, Inc. and CareersUSA. These two vendors demonstrated a level of expertise in staffing appropriate labor for requested positions and in knowledge of areas of support. Awarding the contract to two vendors is necessary to broaden our staffing pool and to ensure we have the most qualified personnel. This will allow staffing options when preparing for unplanned and/or planned projects, events or emergencies.

ABC Code/Funding Source \$2,450,000.00

1100-037-9JB0-2533-4131 FY18 General Fund (\$100,000.00)
1100-031-9270-2693-4131 FY18 General Fund (\$100,000.00)
1100-037-9JB0-2533-4131 FY19 General Fund (\$250,000.00)
1100-031-9270-2693-4131 FY19 General Fund (\$250,000.00)
1100-037-9jb0-2533-4131 FY20 General Fund (\$250,000.00)
1100-031-9270-2693-4131 FY20 General Fund (\$250,000.00)
1100-037-9JB0-2533-4131 FY21 General Fund (\$160,000.00)
1100-031-9270-2693-4131 FY21 General Fund (\$140,000.00)
1100-037-9JB0-2533-4131 FY22 General Fund (\$250,000.00)
1100-031-9270-2693-4131 FY22 General Fund (\$250,000.00)
1100-037-9JB0-2533-4131 FY23 General Fund (\$250,000.00)
1100-031-9270-2693-4131 FY23 General Fund (\$250,000.00)
1100-027-9590-2713-3311 FY18 General Fund (\$50,000.00)
1100-027-9590-2713-3311 FY19 General Fund (\$300,000.00)
1100-027-9590-2713-3311 FY20 General Fund (\$300,000.00)

1100-027-9590-2713-3311 FY21 General Fund (\$300,000.00)
1100-027-9590-2713-3311 FY22 General Fund (\$300,000.00)
1100-027-9590-2713-3311 FY23 General Fund (\$300,000.00)

The vote was as follows:

Yeas: Mr. Green, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

A-9

License Agreement with North Broad Renaissance – Use of a Portion of The School District of Philadelphia Education Center at 440 North Broad Street

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a license agreement with the North Broad Renaissance for approximately 255 square feet of space on the third floor of the School District Administration Building, 440 North Broad Street, Philadelphia, in "as is" condition to be used for office space for North Broad Renaissance staff members. North Broad Renaissance will pay license fees to the School District in the amount of \$4,207.50 annually (\$16.50 per square foot), payable on a monthly basis, which license fees include the School Districts operating costs associated with the premises, including all utilities, building engineer, maintenance, cleaning, security and trash removal, for the period commencing March 1, 2018 through February 28, 2019, with an automatic renewal for one additional year, commencing March 1, 2019 through February 29, 2020 with a 2% increase in the license fees, unless terminated by either party with no fewer than 60 days written notice to the other party. The terms of the license agreement must be acceptable to the School District's Office of Real Property Management, Office of General Counsel and the Office of Risk Management.

Description: North Broad Renaissance is a non-profit that will serve as a Special Service District whose primary role is to provide communication and information to City of Philadelphia administrators and Council, neighborhood and community groups and others who are (or may) do business, development or other activities on North Broad Street, from City Hall to Germantown Avenue. In partnership with community stakeholders, we are looking to revitalize the community, create opportunity, and improve the economic power and overall quality of life along North Broad Street.

ABC Code/Funding Source

\$4,207.50

The vote was as follows:

Yeas: Mr. Green, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

A-10

Amendment to the Agreement of Sale with Green Starr, LLC – Sale of former Ada Lewis School

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment to the Agreement of Sale originally to be entered into with Green Star, LLC or its affiliate, pursuant to Resolution No. A-24, approved by the School Reform Commission on January 18, 2018, for the sale of an approximately 7.40 acre parcel of ground, including a three-story building containing approximately 187,000 square feet, located at 6199 Ardleigh Street, Philadelphia, PA known as the former Ada Lewis School ("Property") by adding a zoning contingency by which the sale of the Property is contingent on Green Star, LLC or its affiliate obtaining a zoning variance for the Property to change the zoning classification from RSD-3 to RMX-3. All other terms in the Resolution A-24, approved on January 18, 2018, shall remain the same and shall not be amended by this Resolution.

Description: By Resolution A-24, approved on January 18, 2018, the School Reform Commission declared the former Ada Lewis School, located at 6199 Ardleigh Street, Philadelphia, PA ("Property"), unused and unnecessary and authorized The School District of Philadelphia ("School District") to enter into an Agreement of Sale to sell the

Property to Green Star, LLC or its affiliate ("Buyer") for \$2,418,000. This Resolution authorizes the School District to enter into an amendment to the Agreement of Sale to add a zoning contingency to the Agreement of Sale so that the sale will be contingent on the Buyer obtaining a zoning variance for the property to change the zoning from a RSD-3 classification to a RMX-3 classification.

ABC Code/Funding Source \$2,418,000.00

The vote was as follows:

Yeas: Mr. Green, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

A-11

Cafeteria Fund: \$80,000 Contract with The City of Philadelphia Department of Public Health – Cafeteria Food Safety Inspections 2018-2019

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract or memorandum of understanding with the City of Philadelphia Department of Public Health to fund a portion of the salary and benefit cost of an Environmental Health Services Sanitarian to perform food safety inspections in all student cafeteria locations, for an amount not to exceed \$80,000, for the period commencing July 1, 2018 through June 30, 2019.

Description: Purpose of resolution is to seek SRC approval to fund portion of an Environmental Health Services position from among existing City of Philadelphia Department of Public Health (DPH) staff to perform additional food safety inspections within student cafeteria locations managed by the Operations Division as required by Pennsylvania Department of Education (PDE) and U.S Department of Agriculture (USDA) regulations.

DPH personnel have historically completed one annual sanitary inspection in all school cafeterias at no cost as a professional courtesy to the District. Updated PDE and USDA regulations, however, require a minimum of two annual inspections and the District has historically contracted with DPH to obtain these secondary inspections as required.

ABC Code/Funding Source \$80,000.00
9001-030-9360-2390-3311 Cafeteria Fund

The vote was as follows:

Yeas: Mr. Green, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

A-12

Cafeteria Fund: \$7,500,000 Acceptance and Processing of USDA Donated Commodities 2018-2019

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to accept competitively bid processing agreements approved by the Pennsylvania Department of Agriculture Bureau of Food Distribution to convert and accept food commodities donated by the U.S. Department of Agriculture, for an amount not to exceed \$7,500,000 for the period commencing July 1, 2018 through June 30, 2019.

Description: The National School Lunch Program (NSLP) administered by USDA makes available at no cost to the District over fifty different food commodities for use in the District's various student meal programs.

USDA, through various agencies, regulates and competitively bids annual contracts with private firms to process donated commodities into finished products. The District subsequently utilizes these USDA processing arrangements in our school breakfast and lunch programs.

While approved vendors and discounted pricing is established at the federal level, the Operations Division

annually solicits additional discounts from among several USDA processors (Tyson and Jennie-O for poultry products for example) to take advantage of our substantial volume requirements to obtain supplemental discounts over and above those already negotiated at the federal level. We have historically been successful in using this supplemental invited bid process to further reduce our food costs with the amount of the additional discount dependent upon raw material prices, current demand, and available vendor production capacity.

In summary: a) the selection of individual processors and the national discounted commodity price is determined by USDA personnel via a competitive federal public bid process, and b) subsequent additional discounts are obtained by the District via a secondary invited bid process from among firms already selected by USDA to obtain more competitive prices directly in lieu of utilizing the discounted USDA price. This dual bid process ensures we obtain finished commodities at the lowest possible price. Other than internal staff time and resources there is no downside to our using a secondary invited bid process since the District retains the ability to purchase goods at the nation-wide discounted price previously established by the USDA at any time.

ABC Code/Funding Source	\$7,500,000.00
9001-029-9360-2495-6311 Cafeteria Fund	

The vote was as follows:

Yeas: Mr. Green, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

A-13

Capital Fund: \$30,000 Amendment of Contract with R. F. Design – Security Cameras

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment to a contract, originally entered into with R.F. Designs, for the installation of conduit and wiring for the installation of CCTV security equipment at the Mayfair School, pursuant to Resolution A-30, approved by the School Reform Commission on April 27, 2017, by increasing the amount of the contract by an additional \$30,000, from the original \$277,400 approved by Resolution A-30, to an amount not to exceed \$307,400, and by extending the term of the contract from its scheduled expiration date of March 31, 2018 to June 30, 2019.

Description: This amendment increases the authorization amount and extends the term date for the District's contract with R.F. Designs, to install conduit and wiring necessary for CCTV security equipment. The increased authorization amount and time will allow the Office of School Safety to complete unanticipated work at the Mayfair school addition. The building addition was not included in the original blueprints and was therefore not figured into the original contract amount. The increase in funds will also allow School Safety to address any needs that are identified between now and the contract's term date.

ABC Code/Funding Source	\$30,000.00
8D16-065-9GH0-2660-7000	

The vote was as follows:

Yeas: Mr. Green, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

A-14

Donation: \$88,175 Acceptance of Donation from The Philadelphia Energy Authority – Support of GreenFutures – Benjamin Franklin, A. Phillip Randolph, and Jules E. Mastbaum High Schools

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia (District), through The Fund for the School District of Philadelphia, to accept with appreciation the donation of \$88,175 from the Philadelphia Energy Authority (PEA), PECO, Siemens and the Department of Energy for the "Solar in Your Community Challenge", to support GreenFutures for a solar and energy efficiency training program to the

School District of Philadelphia students in Career and Technical Education (CTE) programs from Benjamin Franklin, A. Phillip Randolph and Jules E. Mastbaum High Schools in the spring of 2018.

Description: The Philadelphia Energy Authority (PEA) piloted a solar training program with The School District of Philadelphia in summer 2017 with 18 students. This program was funded with Education Improvement Tax Credit (EITC) donated to GreenFutures. Based on the success of this "Find Your Power" program, the PEA, with generous support from PECO and other corporate donors, will offer an expanded solar and energy efficiency training program to over 100 high school students in 2018 and 2019. PEA also added basic construction skills and job readiness training to the curriculum, to ensure that students leave the program ready to succeed in the workplace.

During the spring of 2018 the PEA, in collaboration with the Office of Environmental Management and Services (OEMS) as well as, the Office of CTE, will offer a solar and energy efficiency training program to District students in CTE programs from Ben Franklin, Randolph and Mastbaum High Schools. This program will provide training to 25 students from February to May 2018. The "Find Your Power" solar installation curriculum will be offered at two locations: the Energy Coordinating Agency (ECA) Knight Training Center and Benjamin Franklin High School's Renewable Energy Lab and will include 120 hours of instruction time- one group of students on-site at Benjamin Franklin and one group spending one full day per week at ECA.

Course offerings:

- Module 1: Solar in the Classroom (60 hours)
- Module 2: Solar in the City (15 hours)
- Module 3: Solar in the Lab (30 hours)
- Module 4: Job Readiness (15 hours)

Students will gain a working understanding of solar installation, energy conservation, work site safety, construction basics, and job readiness. This program will provide support to students who successfully complete the class to secure internships or full-time employment in the energy industry, and will provide mentors for students interested in pursuing a career in energy.

ABC Code/Funding Source \$88,175.00

The vote was as follows:

Yeas: Mr. Green, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

A-15

Capital Fund: \$2,055,700 Capital Awards I

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts separately with the lowest responsible bidders identified in the attachment for an aggregate amount not to exceed \$2,055,700, for the period commencing March 16, 2018 through completion of the projects.

Description:

Spec: B-001 C Electrical Contract - Fire Alarm System Replacement of 2017/18 Joseph Pennell Elementary School - 1800 Nedro Avenue

* Jack Cohen & Co., Inc. - \$226,000.00

9217 James St.

Philadelphia, Pennsylvania 19114

This contract covers the labor, material, and equipment necessary for the replacement of the coded type fire alarm system. The work includes: new addressable fire alarm system including fire alarm control panel, pull stations, horns, strobes, horn/strobe units, smoke detectors, beam detectors, duct smoke detectors, heat detectors, remote annunciators, metal conduits for raceways, fire alarm wiring, power supply circuits to the fire alarm control panel

and remote power booster panels, and new normal/emergency panel board for fire alarm system power. The Facilities Condition Index (FCI) at his location is 58.56%. The School Progress Report (SPR) at this location is 23.

The bids for this project were publicly advertised on 12/22/2017, 12/27/2017, and 12/29/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 1/30/2018. After review of the bids and a de-scoping meeting it was determined that Jack Cohen & Co., Inc. was the lowest responsible bidder with a bid of \$226,000.00.

Spec: B-057 C General Contract- Roof Replacement
of 2016/17 William F. Harrity Elementary School - 5601 Christian Street
* Union Roofing - \$635,900.00
12260 Townsend Road
Philadelphia, Pennsylvania 19154

This contract covers the labor, material, and equipment for the remove and replacement of the roofing system. The work includes: a fiberglass reinforced modified bitumen asphalt coated sheet torch applied, new polyisocyanurate insulation and 1/4" gypsum roof cover board, a 2-ply SBS modified bitumen roofing system, replacement of flashings, fascias, copings, and roof drains and the restoration of the lightning system. The Facilities Condition Index (FCI) at this location is 37.040%. The School Progress Report (SPR) at this location is 0.

The bids for this project were publicly advertised on 12/29/2017, 1/3/2018, and 1/5/2018 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 1/30/2018. After review of the bids and a de-scoping meeting it was determined that Union Roofing was the lowest responsible bidder with a bid of \$635,900.00.

Spec: B-065 C General Contract - Roof Replacement
of 2016/17 Andrew Hamilton Elementary School - 5640 Spruce Street
* EDA Contractors, Inc. - \$1,095,000.00
600 Center Avenue
Bensalem, Pennsylvania 19020

This contract covers the labor, material and equipment necessary for the removal and replacement of the low sloped roofing. The work includes: a 2-ply modified roof system, roof drains, roof hatches, roof ladders, replacement of eight (8) skylights, removal and disposal of security screens, sealant removal and replacement and a 25 year warranty. The Facilities Condition Index (FCI) at this location is 63.08%. The School Progress Report (SPR) at this location is 29.

The bids for this project were publicly advertised on 12/12/2017, 12/17/2017, and 12/19/2017 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 1/23/2018. After review of the bids and a de-scoping meeting it was determined that EDA Contractors, Inc. was the lowest responsible bidder with a bid of \$1,095,000.00.

Spec: B-103 C Electrical Contract - Emergency Generator Replacement
of 2016/17 J. Hampton Moore Elementary School - 6900 Summerdale Avenue
* Carr & Duff, Inc. - \$98,800.00
2100 Byberry Road
Huntingdon Valley, Pennsylvania 19006

This contract covers the labor, material, and equipment necessary for the replacement of the emergency generator. The work includes: new concrete base, generator enclosure, panel board, automatic transfer switch, conduit and new electrical feeders. The Facilities Condition Index (FCI) at this location is 45.53%. The School Progress

Report (SPR) at this location is 52.

The bids for this project were publicly advertised on 12/29/2017, 1/3/2018, and 1/5/2018 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 1/23/2018. After review of the bids and a de-scoping meeting it was determined that Carr & Duff, Inc. was the lowest responsible bidder with a bid of \$98,800.00. The lowest bidder, Kiss Electric, LLC, does not agree to become a signatory to the School District's Partnership Agreement with the Philadelphia Building Trades Council.

ABC Code/Funding Source	\$2,055,700.00
8D16-065-1290-4637-4541 Capital (\$590,000.00)	
8XXX-065-1290-4637-4541 Capital (\$505,000.00)	
8D16-065-1310-4637-4541 Capital (\$426,000.00)	
8XXX-065-1310-4637-4541 Capital (\$209,900.00)	
8D16-065-6340-4625-4561 Capital (\$151,500.00)	
8XXX-065-6340-4625-4561 Capital (\$74,500.00)	
8D16-065-8310-4627-4561 Capital (\$98,800.00)	

The vote was as follows:

Yeas: Mr. Green, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

A-16 (Updated 3.13.18)

Capital Fund: \$2,051,762 Capital Awards II

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver and perform contracts with the lowest responsible bidders identified in the attachment at an aggregate cost of \$2,051,762.00.

Description:

Spec: B-007C Electrical Contract - HVAC Renovation
of 2017/18 Munoz-Marin, Hon. Luis Elementary School- 3300 N. 3rd Street
*Mulhern Electric Company - \$440,000.00
1828 Eckard Ave.
Abington, Pennsylvania 19001

This contract covers the labor, material, and equipment necessary to perform electrical construction to support the HVAC renovations. The work includes demolition of existing power lines and accessories to accommodate mechanical demolition, new power connection to the new chiller, the new pumps, and new mechanical equipment. The Facilities Condition Index (FCI) at this location is 19.82%. The School Progress Report (SPR) at this location is 9.

The bids for this project were publicly advertised on 1/30/2018 in several local newspapers and posted on the School District's Capital Programs website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 2/22/2018. After review of the bids and a de-scoping meeting it was determined that Mulhern Electric Company, was the lowest responsible bidder with a bid of \$440,000.00.

Spec: B-006C Mechanical Contract - HVAC Renovation
of 2017/18 Munoz-Marin, Hon. Luis Elementary School- 3300 N. 3rd Street
*Edward J. Meloney, Inc. - \$2,169,000.00
22 Madison Ave.
Lansdowne, Pennsylvania 19050

This contract covers the labor, material, and equipment necessary to perform major mechanical upgrades at this location. The work includes: replacement of the chiller, new variable prime chilled water system including pumps, piping, accessories and controls, replacement of eleven (11) air handling units, replacement of fourteen (14) circulating pumps, replacement of ductwork, new unit ventilators and fan coil units. The Facilities Condition Index (FCI) at this location is 19.82%. The School Progress Report (SPR) at this location is 9.

The bids for this project were publicly advertised on 1/30/2018 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 2/22/2018. After review of the bids and a de-scoping meeting it was determined that Edward J. Meloney, Inc. was the lowest responsible bidder with a bid of \$2,169,000.00.

Spec: B-005C General Contract - HVAC Renovation
of 2016/17 Munoz-Marin, Hon. Luis Elementary School- 3300 N. 3rd Street
*TE Construction Services. - \$132,000.00
1520-B Campus Dr.
Warminster, Pennsylvania 18974

This contract covers the labor, material, and equipment necessary to perform general construction work to support the HVAC upgrades. The work includes: installation of new CMU non-loadbearing partition and door/frame/hardware, concrete equipment pads, and removal and replacement of acoustical ceiling tiles and grid as required to support mechanical work. The Facilities Condition Index (FCI) at this location is 19.82%. The School Progress Report (SPR) at this location is 9.

The bids for this project were publicly advertised on 1/30/2018 in several local newspapers and posted on the School District's Capital Programs website. The award is recommended to the responsive and responsible bidder who met the technical and construction specifications. Bids were publicly opened on 2/22/2018. After review of the bids and a de-scoping meeting it was determined that TE Construction Services was the lowest responsible bidder with a bid of \$132,000.00.

ABC Code/Funding Source	\$2,051,762.00
8D16-065-5680-4623-4561 Capital (\$440,000.00)	
8D16-065-5680-4623-4591 Capital (\$2,169,000.00)	
8D16-065-5680-4623-4541 Capital (\$132,000.00)	

The vote was as follows:

Yeas: Mr. Green, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

A-17

Various Funds: \$322,844 Authorization of Net Cost Change Orders

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform amendments of the attached contracts for an aggregate amount not to exceed \$322,844.

Description: This resolution seeks approval for various revisions to the on-going construction project as detailed on the attached Modification of Contract document. Changes include items designated as errors or omissions, differing site conditions, unforeseen conditions and revisions requested by School District representatives. Change orders approved to rectify errors or omissions will be further reviewed by the Offices of Capital Program and General Counsel for possible recovery of costs through the professional liability insurance policies of the design professionals, negotiations, and filing of claims or lawsuits against the design professionals.

ABC Code/Funding Source	\$322,844.00
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The vote was as follows:

Yeas: Mr. Green, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

A-18

Categorical/Grant Fund: \$1,200,000 from Drexel University – Promise of Strong Partnership for Education Reform (ProSPER)

RESOLVED, that the School Reform Commission hereby accepts with appreciation by The School District of Philadelphia, through the Superintendent or his designee, a grant from Drexel University for an amount not to exceed \$1,200,000 to provide support for services, professional development and professional staff at Samuel Powel Elementary School, Science Leadership Academy Middle School, Alain Locke Elementary School, Martha Washington Elementary School, Morton McMichael Elementary School and West Philadelphia High School for the implementation and evaluation of "Promise of Strong Partnership for Education Reform (ProSPER)", a United States Department of Education Promise Neighborhood grant, for the period commencing April 1, 2018 through December 31, 2021.

Description: ProSPER lays out an inclusive, focused cradle-to-college-and career approach to improving educational and health outcomes for persons and families residing or attending school in the federally designated Promise Neighborhood, a continuous two-square mile area in West Philadelphia. The District run schools are: Samuel Powel Elementary School, Science Leadership Academy Middle School, Alain Locke Elementary School, Martha Washington Elementary School, Morton McMichael Elementary School and West Philadelphia High School. ProSPER is a broad outline for a plan that will be developed in partnership with the local community, nonprofits and the District. Key impact areas include: Early Learning, K-12 Reform, College and Career Readiness, and Family and Community Supports.

Each school will receive \$50,000 per each year of the grant, which will target supports against the United States Department of Education Government Performance and Results Indicators for the Promise Neighborhood grant. The District will ensure that the supports identified align to the District's Anchor Goals, Schools' Action Plan and Schools' goals.

The schools will use the allocations as follows: Samuel Powel Elementary School: literacy and mathematics professional development and climate support; Science Leadership Academy-Middle School: career exploration mini courses for students focused on science, technology, engineering and mathematics; Alain Locke Elementary School: a climate support position; Martha Washington Elementary School: literacy support; Morton McMichael Elementary School: professional development in the areas of literacy and mathematics and job embedded coaching support; and West Philadelphia High School: extended curriculum for students focused on science, technology, engineering and mathematics.

ABC Code/Funding Source \$1,200,000.00

The vote was as follows:

Yeas: Mr. Green, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

A-19

Operating Budget: \$92,725,926 Contracts with 215-Get-a-Cab, ALC, City Cab, CPC (Germantown), Montco Transportation, and Philly Trans - To/From School Vehicle and Taxicab Service

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts separately with 215-Get-a-Cab, ALC, City Cab, CPC (Germantown), Montco Transportation, and Philly Trans for the transportation of students to and from school, for an aggregate amount not to exceed \$92,725,926, for the period commencing July 1, 2018 through June 30, 2023.

Description: The District currently services approximately 373 routes with taxicab services. School vehicle and taxicab transportation is provided to and from school, including summer school, for eligible public, non-public and charter school students. Taxicab transportation is provided for special needs students when mandated by an Individual Education Plan (IEP) and school vehicle is provided for students whose domicile or school does not allow them to be serviced by a regular school bus route or would be more economical.

This proposed award represents completion of the public solicitation under RFP-570 issued on November 22, 2017, with a submission date of January 2, 2018, for transportation to and from school and bus attendants for any associate routes. This solicitation was sent to thirty-four (34) vendors. Twenty (20) companies downloaded the solicitation. Nine (9) vendors submitted responses to this solicitation. The District shortlisted seven (7) vendors based on their experience and expertise and met with them to discuss rate structure, fleet capacity and implementation timelines. For vendors with current active operations, evaluation committee members completed site visits to observe daily operations. Performance, GPS Compliance, service capacity and rates from the proposals were used as evaluation criteria. Based on their ability to meet these criteria, the District selected 215-Get-a-Cab, ALC, City Cab, CPC (Germantown), Montco Transportation, and Philly Trans.

Contracts with each vendor will be structured as a five-year term from July 1, 2018 to June 30, 2023.

ABC Code/Funding Source	\$92,725,926.00
1100-027-9590-VARI-5133 FY-19 (\$11,139,272.00)	
1901-005-9580-2734-4131 FY-19 (\$6,326,080.00)	
1100-027-9590-VARI-5133 FY-20 (\$11,473,450.00)	
1901-005-9580-2734-4131 FY-20 (\$6,515,862.00)	
1100-027-9590-VARI-5133 FY-21 (\$11,817,654.00)	
1901-005-9580-2734-4131 FY-21 (\$6,711,338.00)	
1100-027-9590-VARI-5133 FY-22 (\$12,172,183.00)	
1901-005-9580-2734-4131 FY-22 (\$6,912,678.00)	
1100-027-9590-VARI-5133 FY-23 (\$12,537,349.00)	
1901-005-9580-2734-4131 FY-23 (\$7,120,060.00)	

The vote was as follows:

Yeas: Mr. Green, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

Executive

A-20

Donation: Acceptance of Donations of School-Based Programs and Services – School Partner Agreement Process

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of school-based programs and services in support of Action Plan v3.0 from various organizations, at no cost to the School District, for the period commencing July 1, 2018 through June 30, 2019; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform School Partner Agreements with the various organizations to provide programs and services in schools at no cost to the School District, for the period commencing July 1, 2018 through June 30, 2019.

Description: We intend to institute a new written agreement (School Partnership Agreement) that will standardize and streamline the over 1000 separate and distinct school-based partnerships providing programs and services at no cost to schools or the District. This School Partnership Agreement includes a set format for the scope of work that will collect needed information about the program or service including type of program, number of schools and students served, program frequency and intensity, and intended impact, especially as related to District anchor goals. The Agreement will also collect required information such as liability insurance certificates and

clearances as well as clarify all pertinent terms and conditions.

Four years ago, the District established the Office of Strategic Partnerships to improve the way the District and schools engage with the many external organizations that offer programming and services at no cost to the District or schools.

During the 2015-2016 and 2017-2018 school year, the Offices of Strategic Partnerships (OSP) and Research and Evaluation (ORE) conducted a survey (School Census) with each school principal to learn about school-based external supports and programs, including partners and fee-for-service programs. From the School Census, the District learned of over 1600 distinct programs based in schools.

Beginning in the 2016-2017 school year, and since, the Office of Strategic Partnerships (OSP) began sharing the findings and discussing the implications for the District and its various offices moving forward. As OSP continues to build out its portfolio and expand upon its work, a major focus has been on establishing a more standardized and efficient onboarding process for school-based external partner organizations.

OSP collaborated with the Office of General Counsel to draft a streamlined legal agreement that both standardizes the information contained in the scope of work for donated services and creates a platform to collect necessary compliance documentation required by the District. This will increase the number of organizations with which the District has executed legal agreements and create a centralized process for collecting accurate data regarding the location and nature of school based partnerships. This work also dovetails with cross-departmental efforts initiated by OSP to create an efficient process for collecting necessary documentation like clearances for partner program staff and certificates of general liability insurance. Finally, this agreement process will give the District the opportunity to collect existing third-party evaluation data for partner programs that have such evaluations. Collecting this information through a centralized process will enable the District to expand its understanding of the role of partners in helping to address District goals and priorities.

ABC Code/Funding Source

N/A

The vote was as follows:

Yeas: Mr. Green, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

A-21

Categorical/Grant Fund: \$70,000 Acceptance of Grant from the United Way of Greater Philadelphia and Southern New Jersey

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation, a grant from the United Way of Greater Philadelphia and Southern New Jersey, for an amount of up to \$70,000 to pay the partial salary and benefits for a full-time Partnerships Manager position within the Office of Strategic Partnerships, for the period commencing July 1, 2018 through June 30, 2019.

Description: The School District of Philadelphia has traditionally worked with various external organizations leveraging and organizing volunteer projects to benefit our schools. The purpose of this funding is to continue the work of establishing a service delivery process that will increase the alignment between the expressed needs of schools with the designing of corporate volunteer program and projects.

This funding will result in the increased matching of external organizations corporate and volunteer resources to the actual and current needs of schools. This grant will allow the District to continue to build the capacity to successfully manage small to large scale volunteer projects that benefit schools as evenly and equitably as possible.

The Volunteer and Partnerships Manager reports directly to the Executive Director of the Office of Strategic

Partnerships at the School District. The Coordinator and the Office of Strategic Partnerships will work with United Way to leverage the United Way's volunteer management insights and infrastructure to increase the number of volunteers and corporate resources working with our students and our schools.

Additionally, the Partnerships Manager will continue to support the ongoing work of the Office of Strategic Partnerships by helping to better align volunteer projects and partnerships with the anchor goals outlined in Action Plan 3.0, serving as a key point of contact and access for external organizations and individuals offering in-kind gifts, grants, donations, services, and programs to the School District of Philadelphia.

Working with the Office of Strategic Partnerships team the Partnerships Manager will in coordination with relevant Offices such as Facilities, Curriculum and Instruction and Family and Community Engagement, identify schools to receive these external resources in an equitable manor, and assist the District with the tactical deployment of volunteer and partner resources to areas of greatest need.

The following tasks will be included in the day-to-day function of the role: identify volunteer and partnerships coordination personnel and/or appropriate points of contact within all District schools, connect with existing and emerging organizations and initiatives to source professional volunteers and identify potential District partners; and matching volunteers and partners to schools based on shared mission and mutual goals and benefits; clarify appropriate policies/procedures and ensuring 100% compliance among volunteer and partner organizations.

ABC Code/Funding Source \$70,000.00

The vote was as follows:

Yeas: Mr. Green, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

A-22

Amendment of Memorandum of Understanding with City of Philadelphia – PHMC-Out of School Time, Summer and School Year Programming; Acceptance of Donation from and Contract with PHMC

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Memorandum of Understanding (Contract No. 312A/F14), originally entered into with The City of Philadelphia, pursuant to Resolution No. B-9, approved by the School Reform Commission on August 22, 2013, and amended by Resolution No. A-51, approved by the School Reform Commission on June 19, 2014, by extending the term of the Memorandum of Understanding from its amended expiration date of June 30, 2018 through June 30, 2019; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to deliver and perform a Letter of Agreement for Services with Public Health Management Corporation of an amount not to exceed \$50,000, to pay the partial salary and benefits of a Partnerships Manager and to offer managerial and project management services, and to execute, deliver and perform a contract with Public Health Management Corporation to effect the intent of this resolution, for an amount not to exceed \$50,000, for the period commencing July 1, 2018 through June 30, 2019.

Description:

Summer, 2018

Through its subcontract with PHMC, the City of Philadelphia will direct its school-based providers of out of school time programming to offer expanded learning opportunities from June 25, 2018 - August 17, 2018, from 8:30 AM - 5:30 PM for a select number of students. These activities will include but not be limited to, academic support in literacy, mathematics and science, cultural, artistic and physical activities such as sports, chess, dance, music, art, drama for up to 4800 students in up to 60 schools including but not limited to: Ethel Allen, Anderson, Bethune, Blankenburg, Bryant, Carnell, Catherine, Cayuga, Childs, Comegys, Jay Cooke, Cramp, deBurgos, Dick, Duckrey, Farrell, Fell, Feltonville Intermediate, Feltonville Arts and Sciences, Finletter, Forrest, Gideon, Girard, Hamilton, Harding, Hartranft, Heston, Hunter, Lea, Loesche, Logan, John Marshall, Thurgood Marshall, Mayfair, McKinley,

Moffet, Morris, Morrison, Morton, Olney Elementary, Overbrook Elementary, Patterson, T. M. Peirce, E Washington Rhodes, Sharswood, Sheridan, Solis-Cohen, South Philadelphia High School, Southwark, Steel, Sullivan, Taggart, Vare-Washington, Wagner, Martha Washington, and Welsh.

Moreover, the City, again through its subcontract with PHMC, is assisting with students obtaining work readiness and summer work experiences through Philadelphia Youth Network's WorkReady initiative by underwriting over 1200 work sites for high school youth enrolled in Out of School Time programming. This includes students in up to 14 high schools including but not limited to Academy at Palumbo, Dobbins, Edison, Furness, Kensington Lincoln, Kensington CAPA, Lincoln, Overbrook, Penn Treaty, Roxborough, South Philadelphia, The LINC, George Washington High School and West Philadelphia.

School Year, 2018-2019

The City of Philadelphia, through its Department of Human Services Improving Outcomes for Youth agenda, seeks to provide varied programming and activities, which will result in an increase in the acquisition of life skills, improved academic success and readiness for college and/or career for Philadelphia youth.

Through its subcontract with Public Health Management Corporation (PHMC), the City of Philadelphia will direct its providers of out-of-school time (OST) programming for students in Elementary, Middle and High School grade levels to provide continued academic support including enriching and resiliency building activities, during non-school or after school hours in the 2018-2019 school year. These programs will include age-appropriate and engaging project-based learning with structured activities including life skills, arts, culture, health, resiliency building as well as learning that fosters personal responsibility. Program activities will also include age appropriate career awareness and exploration activities. In addition, programs will include homework help designed to support basic academic skills especially in reading and mathematics. Programs will intentionally encourage regular school attendance and offer physical, recreational and cultural enrichment activities Monday - Friday from dismissal until 6:00 PM from September, 2018 through June, 2019 in up to 100 schools including but not limited to Academy at Palumbo, Ethel Allen, Anderson, Barton, Bethune, Blankenburg, Brown, H. A. Bryant, Carnell, Catherine, Cayuga Childs, Comegys, Cramp, deBurgos, Dick, Dobbins, Duckrey, Edison, Farrell, Fell, Feltonville Intermediate, Feltonville Arts and Science, Finletter, Forrest, Furness, Gideon, Girard, Hamilton, Harding, Hartranft, Heston, Hopkinson, Hunter, Kensington High School, Kensington CAPA, Lea, Lincoln, Loesche, Logan, Lowell, Thurgood Marshall, Mayfair, McKinley, Meehan, Moffet, Morris, Morrison, Morton, Olney Elementary, Overbrook Elementary, Overbrook High School, Patterson, T. M. Peirce, Penn Treaty, E. Washington Rhodes, Roxborough, Sayre, Sharswood, Sheridan, Solis-Cohen, South Philadelphia, Southwark, Steel, Sullivan, Taggart, The LINC, Vare-Washington Wagner, George Washington High School, Martha Washington Welsh, and West Philadelphia.

In order to achieve effective partnerships, provider site coordinators will work collaboratively with principals and school leadership, with assistance and mentoring from PHMC staff and the Office of Strategic Partnerships to promote effective and engaging partnerships at the school level which support ongoing learning for students during the afterschool hours.

The City of Philadelphia is continuing to develop a shared and coordinated Out-of-School Time (OST) Initiative involving City departments, schools, providers, philanthropy and the wider community. This effort is focused on ensuring that before school, afterschool, weekend and summer programming is of high quality and effectively addresses at-risk children's most pressing needs, including early literacy, asthma, obesity and food insecurity. To align with the District's Action Plan 3.0 and the Read by 4th Campaign, the OST Initiative is focused on better understanding how OST can help to increase the number of children who read on grade level by fourth grade. To that end, the City in collaboration with the District and community partners applied to and received a grant from the William Penn Foundation to pilot an early literacy intervention during OST hours in up to three existing school-based sites for select students in grades K - 4. Principals of the school-based OST sites were involved in the planning and selection of the students who are most likely to be helped by the program. The intervention is based on SMART, a national, evidence-based model that engages trained volunteer tutors to work, one-on-one with students. The model is a twice weekly, 45-minute pull-out intervention that runs for 28 weeks and is considered a one-year intervention. The City intends to pilot and evaluate this program over two years.

Through the grant each school site will have a Reading Partner Coordinator tasked to work with the school to

identify students for this intervention and to manage the student/volunteer schedule. During this first year, each site will need to identify 60 students to participate in the program.

The Office of Strategic Partnerships will serve as the lead office and work closely with the City's Department of Human Services and the City's Office of the Managing Director to ensure coordination and alignment of all programming in each school. PHMC will continue to exercise the option to provide funds, if available, to support a School District staff person, pursuant to Resolution B-37, approved by the School Reform Commission on June 16, 2010.

Eighty-eight percent of programs are located in schools that have School Progress Report (SPR) performance tier designations of either Intervene or Watch. In the event that any new program seeks to partner with District schools or an existing program seeks to relocate to another District school, the Office of Strategic Partnerships will, where possible, match these programs with schools that have an SPR designation of either Intervene or Watch or other relevant indicators of need. Placement of programs are always made in collaboration with principals.

This year, the Department of Human Services in collaboration with the District's Office of Strategic Partnerships will be providing training and professional development for site coordinators of school-based out of school time programs using the materials prepared by Abt Associates and funded by the William Penn Foundation. These sessions will contribute further to the District's goal to build effective school-based partnerships by equipping partner staff with the tools needed to support student success.

ABC Code/Funding Source \$50,000.00

The vote was as follows:

Yeas: Mr. Green, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

Finance

A-23

Categorical/Grant Fund/Operating Budget: \$555,000 Contracts with QBS, Inc., Dale Carnegie Training, and KJR Consulting – Training for Central Office and Select Field Staff

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts separately with QBS, Incorporated, Dale Carnegie Training, and KJR Consulting, for management and operational training services for central office program and select field staff, for an aggregate amount not to exceed \$555,000 for the period commencing March 19, 2018 through June 30, 2019.

Description: This resolution seeks authorization to provide training opportunities for two categories of SDP personnel in order to improve outcomes and service: management and customer service training for central office staff generally, and specifically for the District's Transportation Department.

Central Office Staff

The most successful grant programs have personnel who know how to effectively manage resources. Well-managed programs are much more likely to deliver the intended result of improving outcomes and student achievement. While the District has many training opportunities for instructional staff, there is not currently training available to program managers specific to developing and improving the key skills and attributes that make managers effective. Such training will cover numerous topics, including effective communication strategies, giving positive and negative feedback, coaching and developing staff, delegating tasks, time management, and running effective meetings, among others. In addition, staff that interact directly with the public will perform better if provided training on customer service focused skills.

Transportation Department

The Transportation Department seeks to build a comprehensive Professional Development training plan over a multi-year period that will support central office staff needs as described above. In addition, the Transportation

Department seeks to address the unique training needs of Bus Drivers and Bus Attendants in order to improve performance and interactions with students and parents.

Contractors were selected using a competitive Request For Quote process (RFQ 181) to determine those most responsive to the needs of the District. Of seven contractors that responded, the three listed in this Resolution were the top scoring, each having extensive professional development experience and capacity, with each bringing unique skills and approach to serve various organizational need. The District seeks to enter into contracts with all three contractors. A survey of central office training need is currently ongoing, including the Transportation Department. Those needs will factor into detailed training offerings to staff. The nature and scope of the training will be developed with the contractor best able to meet the training requirements. Therefore, it is not known at this time the specific amount that will be expended on each vendor. However, the maximum amount to be expended from Grants is \$180,000 and the maximum from Operating funds is \$375,000. It is expected that contracts will be issued, and amended over time, as training plans are created and executed. The total expenditures will not exceed the total amount of the Resolution.

The District also seeks the ability to do two, one-year contract extensions with the selected contractors in order to develop a sustained training program for maximum impact. Authority for contract term extensions, and potentially additional dollar requests, will be made to the Governing Body as appropriate.

ABC Code/Funding Source	\$555,000.00
1100-027-9590-2713-3311 Operating	
9CPX-G53-9570-251G-3311 Grants	

The vote was as follows:

Yeas: Mr. Green, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

A-24 (Updated 2.28.18)

Operating Budget: \$49,400,000 Contracts with Various Vendors – Enterprise Resource Planning Solution
RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract or contracts separately with one or more of:

CherryRoad Technologies Inc.;
Oracle;
ADP, LLC;
Wonderware Inc. (dba CORE Business Technologies);
Emphasis Software; Information & Computing Services, Inc.; Kronos; and TransAmerica Training Management, Inc.;

for one or more components of an enterprise resource planning solution, including related implementation services and related managed technology services for human capital management, general ledger, accounts payable and other related services, for an aggregate amount not to exceed \$49,400,000.00, subject to available funding, for the period commencing April 1, 2018 through March 31, 2021, with one or more options to extend the term or terms of the contract(s) for one or more additional terms totaling up to seven years, through June 30, 2028; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform such further and additional instruments, documents, certificates, agreements, and memoranda of understanding, and to carry out such further acts, in consultation with, and with the approval of, the Office of General Counsel, as necessary and appropriate to carry out the foregoing resolution, and subject to available funding.

Description: The School District's current Enterprise Resource Planning (ERP) application is CGI-AMS Advantage Financial and Human Resource (Version 2.0), which the School District originally installed nearly twenty years ago,

in 1999.

The current application is outdated in numerous ways. None-the-less it has served as the basic system for important District functions like human resources, accounting and payroll. The School District has adapted to the current application's lack of features and functions by developing its own internal processes, consisting of manual processes, implementing spreadsheet reporting systems, and purchasing commercial off-the-shelf applications, as appropriate. The current system lacks comprehensive reporting, and the current manual processes and work-arounds represent major impediments to efficient, cost-effective and timely completion of numerous finance, accounting, HR, payroll and related job functions.

The process to identify and purchase a new enterprise system began in March 2017. The District began by mapping all of its business processes and developing a robust RFP document.

Through an RFP process, Government Finance Officers Association (GFOA) was selected to facilitate the SDP efforts. Effort included Subject Matter Experts (SMEs) from multiple district offices - procurement, HR, finance, IT and others.

The District released an RFP for a new system in October 2017.

Seven Respondents; Six were brought in for two-hour interviews attended by over 50 SDP staff; these were narrowed to three finalists.

Each Finalist came in for week long demonstrations including in depth labs (attended by over 80 SDP central office and school-based staff).

ABC Code/Funding Source	\$49,400,000.00
8XXX-065-9350-2824-3412 Capital (\$15,800,000.00)	
8D16-065-9350-2824-3412 Capital (\$5,000,000.00)	
XXXX-XXX-XXXX-XXXX-XXXX Operating (\$28,600,000.00)	

The vote was as follows:

Yeas: Mr. Green, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

A-25 (Withdrawn 2.28.18)

Information Technology

A-26

Various Funds: \$15,000,000 Contract with Apple, Inc. and Dell Marketing LP – Computers and Computing Equipment

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform contracts with Apple Inc. and Dell Marketing LP, for the purposes of establishing a source for computers and technology equipment, for an amount not to exceed \$15,000,000, subject to available funding, for the period commencing July 1, 2018 through June 30, 2019.

Description: This award will authorize contracts with Apple Inc. (Apple) and Dell Marketing LP (Dell), in order to establish sources for personal computing equipment that meets the instructional and classroom needs of the District. This contract will permit schools and administrative offices to purchase, desktop, laptop, tablet, and mobile computing equipment as needed, including hardware, software, accessories, and related services, in support of various school-based technology initiatives and program needs.

School based, Title I and Capital funds, as well as grants, private donations, and other categorical sources of funding will be used to purchase technology and computing equipment for schools. The projected expenditures for this award were derived from the actual spend over the span of the previous 12 months of the expiring

contract.

ABC Code/Funding Source \$15,000,000.00
Various

The vote was as follows:

Yeas: Mr. Green, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

Evaluation, Research and Accountability

A-27

Categorical/Grant Fund: \$80,000 Acceptance of Grant from the William Penn Foundation – Support of Philadelphia Public Engagement with Education Data; \$70,000 Contracts with InProcess Consulting and Mighty Engine

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to accept with gratitude a donation from the William Penn Foundation, for an amount not to exceed \$80,000 for the period commencing March 16, 2018, through October 15, 2018, to cover the costs of developing, enhancing and supporting the use of public-facing interactive dashboard displays of Philadelphia education data, to be performed by InProcess Consulting (IPC) and Mighty Engine, as well as associated implementation and evaluation support from the Office of Research and Evaluation, and be it

FURTHER RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to enter in to a contract with InProcess Consulting (IPC) to provide website and app development, and associated project management services, valued at \$40,000, for a period commencing March 16, 2018, through October 15, 2018, and be it

FURTHER RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to enter in to a contract with Mighty Engine to provide market research and associated project management services, valued at \$30,000, for a period commencing March 16, 2018, through October 15, 2018.

Description: Supporting Philadelphia Public Engagement with Education Data (SPPEED) project is an opportunity to extend and integrate recent work around data visualization and public engagement. This project builds on the work of two other projects: 1) a William Penn Foundation-funded planning grant to engage stakeholders and develop a plan for city-wide public-facing dashboards of key indicators (led by The Notebook/Research for Action); and 2) a District-led, ongoing project to develop internal-facing and public-facing interactive data dashboards and School Profiles.

The public-facing dashboards that result from the SPPEED project will:

1. Provide an overall city (SDP & Charter) perspective
2. Present information clearly, in ways that are easy to understand and intuitive to navigate
3. Include a small number of intentionally selected indicators for novice users on a snapshot page and advanced information for sophisticated users
4. Group indicators by important themes (attendance, early literacy, high school graduation, and college matriculation)
5. Be transparent about how an indicator was created and how levels or cut-offs were selected

Specific IPC services will include data and app development on key indicators via Qlik, the IPC data dashboard platform. Mighty Engine Services will include market research with a variety of user groups, and providing recommendations on how to improve and enhance school profile pages.

ABC Code/Funding Source \$80,000.00

The vote was as follows:

Yeas: Mr. Green, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

A-28 (Updated 3.9.18)

Operating Budget: \$1,257,000 Contract with Certica Solutions – Certify Data Quality Software Application

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Certica Solutions to purchase Certify Data Quality Software and services to detect, track and report data problems and patterns of non-compliance across School District administrative databases, for an amount not to exceed \$645,000.00, for the period commencing March 19, 2018 through March 18, 2020; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform at the Superintendent's discretion up to two options to extend the term of the foregoing contract, each option, if exercised, for an amount not to exceed \$306,000.00, and each for a one year period; the first, if exercised, through March 18, 2021, and the second, if exercised, through March 18, 2022.

Description: High quality data collection, management and validation across multiple databases are integral to the work of the school district. By purchasing the web-based data quality application, the District will have the ability to continually validate multiple databases for business rule integrity, data quality requirements and potential compliance issues. Centrally automated and designed to validate hundreds of millions of records each day, the application will give the District the ability to detect data problems quickly and take immediate action in resolving or correcting errors.

Certify will be deployed over multiple phases, beginning within the Spring of 2018. The full build-out will extend across four years. The phases are as follows:

Planning/development: Develop rules and test rules related to student demographics and academic records.

Deployment: Launch full selection of rules related to student demographics and academic information across all schools and train staff on monitoring and interpreting reports and addressing data issues.

Conduct data validation for Talent data and Finance data in support of implementation of the new ERP.

Expansion: Run data validation for Operations data and train staff on monitoring and interpreting reports and addressing data issues. Update and revise previously established rules and expand rules applied to student, staff and financial data.

ABC Code/Funding Source	\$1,257,000.00
1100-051-9340-2369-3311 FY18 (March 2018-June 2018) (\$111,000.00)	
1100-051-9340-2369-3311 FY19 (July 2018-June 2019) (\$330,000.00)	
1100-051-9340-2369-3311 FY20 (July 2019-June 2020) (\$306,000.00)	
1100-051-9340-2369-3311 FY21 (July 2020 - June 2021) (\$306,000.00)	
1100-051-9340-2369-3311 FY22 (July 2021 to March 2022) (\$204,000.00)	

The vote was as follows:

Yeas: Mr. Green, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

Talent

A-29 (Added 3.8.18)

Categorical/Grant Fund/Operating Budget: \$1,333,000 Contract with The New Teacher Project, Inc. (TNTP) – New Principal Coaching and Related Services (Added 3.8.18)

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver and perform a contract with The New Teacher Project, Inc. (TNTP) to provide coaching and related services to first- and second-year principals as part of the New Principal Academy, for an amount not to exceed \$1,333,000, for the period commencing July 1, 2018 through June 30, 2019.

Description: The School District of Philadelphia, through the Office of Leadership Development & Evaluation is charged with identifying the competencies (knowledge, skills and mindsets) a great leader possesses, evaluating leaders against these core competencies and providing leaders with targeted development aligned to the competencies to ensure that every child attends a great school. As part of this work, we lead a New Principals' Academy to develop and support our first and second year principals. The School District of Philadelphia is seeking job-embedded coaching and professional development (PD) facilitation support for first and second year principals participating in the New Principals' Academy. The coaching and PD facilitation support will improve principals' effectiveness as instructional leaders and building managers as measured by improvements in student learning, as well as improvements in principals' performance on the Pennsylvania Department of Education (PDE) Framework for Leadership. First year principals receive at least six hours per month of individualized coaching services. Second year principals receive at least three hours per month of one-to-one coaching.

The current budget for New Principals' Academy Coaching for the 17-18 SY is \$1.1 million, which includes 4 Leadership Coaches that provide job embedded coaching for first and second year principals. This current partnership concludes on June 20, 2018. The budget for next year's contract is \$1-1.5 million, which includes provisions for potential increases in the number of new principals, costs of living adjustments and inflation. Coaching will run from July 1, 2018 - June 30, 2019.

ABC Code/Funding Source	\$1,333,000.00
1100-069-9750-2298-3291 Operating FY-19 (\$666,500.00)	
334X-G07-9750-2272-3291 Title II FY-19 (\$666,500.00)	

In response to Commissioner McGinley, Dr. Hite explained how the District plans to build internal capacity.

The vote was as follows:

Yeas: Mr. Green, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

General Counsel

A-30 (Added 3.13.18)

Operating Budget: Outside Counsel – Increase of Per Cap on Fees and Costs

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the General Counsel, to engage outside counsel and to pay legal fees and costs, initially authorized pursuant to Resolution A-71 approved by the School Reform Commission on June 15, 2017, by increasing the cap for putative class actions by an additional \$500,000 to an amount not to exceed \$1,000,000 per matter per year for each of the 2018 and 2019 fiscal years, at no additional overall cost to the School District for each year; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the General Counsel, to engage outside counsel and to pay legal fees and costs, pursuant to Resolution A-71, for an amount not to exceed \$500,000 per matter per year for general matters, and for an amount not to exceed \$750,000 per matter per year for labor, audits and investigations, for each of the 2018 and 2019 fiscal years, at no additional overall cost to the School District for each year.

Description: Outside counsel fees and costs for certain federal putative class action litigation against the School District are anticipated to be in excess of \$500,000 each year for FY 18 and FY 19. The federal civil action involves

many witnesses, review of millions of pages of documents and electronically stored information, experts, extensive pretrial discovery and motion practice and multiple opposing counsel from private practice and public advocacy law firms. The increase of the per-cap matter for putative class action litigation does not increase the total operating budget for outside counsel fees and costs for each year. The Further Resolved paragraph is to clarify that the per matter cap set forth in Resolution A-71 applies to each matter each year and not for the two-year period of the authorization.

ABC Code/Funding Source

N/A

The vote was as follows:

Yeas: Dr. McGinley, Ms. Richman, Chair Wilkerson – 3

Nays: 0

Abstention: Mr. Green – 1

III. EDUCATION SERVICES

Academic – Donations/Acceptances

B-1

Donation: \$1,600,000 Acceptance of Donation of Pre-K Nutrition Education Services from Albert Einstein Healthcare Network; Memorandum of Understanding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of Pre-K Nutrition Education services, valued at approximately \$1,600,000, from Albert Einstein Healthcare Network, at no cost to the School District, and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of this donation, to execute, deliver and perform a Memorandum of Understanding with Albert Einstein Healthcare Network to provide the Pre-K Nutrition Education services to School District students, for the period commencing October 1, 2018 through September 30, 2020.

Description: Nutrition education is a vital component of the USDA's Supplemental Nutrition Assistance Program (SNAP). In Pennsylvania, the PA Department of Human Services (DHS) administers SNAP. The Pennsylvania State University (PSU) is contracted by DHS to manage and implement the approved SNAP-Ed Plan, which is known as Pennsylvania Nutrition Education Tracks (PA TRACKS). Albert Einstein Medical Center of Philadelphia collaborates with PA TRACKS to provide nutrition education to SNAP-eligible families within The School District of Philadelphia. These nutrition education efforts focus on the pre-k Head Start and Bright Futures programs staffed and managed by the District's Office of Early Childhood Education.

The focus of the USDA's SNAP-Ed program is to provide direct instructional services, and also to work with educational, community, religious, social service, and governmental agencies as well as retail stores to help foster policies, systems, and environments that can better support healthy nutrition choices for SNAP-Ed recipients. To meet the goals of the USDA, Einstein's PA TRACKS program includes, but is not necessarily limited to, the following operational elements:

--On a weekly basis, children enrolled in District pre-k programming learn about a fruit or vegetable and have the opportunity to taste that food. These Families Understanding Nutrition (FUN) sessions include lessons revolving around healthy foods and hand washing. A multi-sensory approach is used, including hands-on activities, songs, and pictures. Teachers are provided with materials to use for follow-up and to reinforce the lessons, including games, puzzles, books, crafts, and handouts. The songs are integrated into the children's musical repertoire and are a constant and fun reminder of healthy eating habits. Parents receive a short summary of the lessons that have been given to the children along with simple suggestions on how to integrate healthy eating into their families' daily lives.

--Provide materials to help create an environment that promotes physical activity.

- Participate in Get Healthy Philly, and attend meetings of the Early Childhood Advisory, Health Service Advisory, and Child Development Advisory committees.
- Work with the District's Office of Early Childhood Education to assess nutrition programming in the schools and take steps to enhance areas designated as needing improvement.
- Provide training and support to teachers, field representatives, and social workers so that they can help students and their parents make healthy nutritional choices.
- Offer parent nutrition workshops to all prekindergarten sites in partnership with The School District of Philadelphia.

ABC Code/Funding Source \$1,600,000.00

The vote was as follows:

Yeas: Mr. Green, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

Academic – Contracts/Payments

B-2

Categorical/Grant Fund: \$178,000 Contract with WestEd – Professional Development for EL Instruction

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with WestEd to provide professional development services for School District staff including but not limited to 20 administrators, 110 teachers in grades 6 - 12, and 20 Office of Multilingual Curriculum and Programs (OMCP) and Teaching and Learning staff to enhance the instruction for English Learners (ELs), for an amount not to exceed \$178,000.00 for the period commencing June 1, 2018 - May 31, 2019.

Description: WestEd is a 50-year-old non-profit, non-partisan research, development and service agency working with education communities to improve education and other outcomes for students. The WestEd English Language Learner program, Quality Teaching for English Learners (QTEL), is a researched based, comprehensive professional development instructional model that has proven effective in addressing the academic needs of urban, English Learners (ELs) throughout the United States. QTEL supports ELs and their teachers to engage and accelerate students' academic literacy and content knowledge by combining three components: (1) a summer institute, (2) continuous coaching and professional development, and (3) collaborative lesson design and school-wide, disciplinary instructional implementation. In a June 2012 QTEL Impact Study based on two large, urban school districts, there was growth in teacher's knowledge and awareness about quality teaching for ELs, change in teacher practice and collaboration, improvement in student engagement, motivation and classroom interactions, and a decrease in the achievement gap between ELs and other students in the content areas. In addition, all students, not just ELs, benefitted from the focus on high expectations with high supports, academic rigor, and scaffolding pedagogical supports to boost student achievement.

WestEd will provide intensive professional development to SDP that includes but is not limited to 90 - 110 teachers, 20 administrators, and 20 District staff on the Quality Teaching for English Learners (QTEL) model. Principle's underlying QTEL's pedagogy include students learn best in a social context; lessons are planned to engage students in structured social interactions about the academic concepts they are learning. Teachers learn how to incorporate targeted scaffolding, or supports, for ELs to engage with peers in grade level content and texts. Other principles include high expectations for all students, sustained academic rigor, quality teacher and student interactions and a focus on language and content. QTEL supports teachers in creating units / materials that build on students' background knowledge and linguistic resources, read complex texts, and write and speak in a variety of ways and for different audiences and purposes. WestEd participated in RFP 533 competitive process and was selected for this contract.

The School District of Philadelphia will contract WestED beginning June 2018 to deliver (1) a five-day professional development workshop for 6th - 12th grade English, ESL and disciplinary teachers of English Learners, (2) a two-day workshop for school administrators, and (3) a three-day coaching workshop for District staff including the Office of Multilingual Curriculum and Programs Multilingual Managers and 6 - 12th curriculum Development Specialist, Teaching and Learning Coaches and school-based teacher leaders. The professional development is

tailored to SDP staff that includes teachers and administrators servicing ELs. The five-day professional development will focus on supporting 110 participants. Teacher workshops will be for (1) mathematics teachers, (2) science and social studies teachers, and (3) English and English as a Second Language Teachers. The three-day professional development for coaches will be for OMCP staff, select Teaching and Learning coaches, and school-based teacher leaders who have previously participated in QTEL professional development. During the 2018-2019 academic year, the staff will provide school-based coaching. The two-day professional development for school administrators will be for schools that agree to implement QTEL instructional practices and principles school-wide.

The goal is to have each school include one English/ESL, one mathematics, one science and one social studies teacher per school. Schools with CTE programs will include at least one CTE teacher. There will be recruitment of teachers from both comprehensive middle and high schools. In addition, recruitment from special admission schools that agree to accept more English Learners will be invited. First, teachers from high schools and feeder middle schools with a high density English Learner population will be recruited. The priority schools include Network 1 (South Philadelphia High School, Bartram High School), Network 3 (Furness High School), Network 5 (Kensington Health, Kensington CAPA, Kensington High School), Network 7 (Fels High School), Network 8 (Northeast High School, Washington High School), Network 9 (Frankford High School, Lincoln High School), Autonomy (Newcomers Learning Academy/Franklin Learning Center), and the Turn-Around Network (Edison High School). In addition, feeder middle school disciplinary and ESL teachers will be recruited. Special admission high schools who agree to accept additional English Learners, such as Robeson, Motivation, Constitution, Mastbaum, GAMP, Bodine, Parkway Northwest, and Swenson, will also be invited to participate. The five-day professional development will include:

- Awareness of academic and disciplinary language needed by students to participate fully and successfully in deep academic disciplinary work.
- Knowledge of pedagogical scaffolding to support the teaching of rigorous disciplinary ideas to all students.
- Understanding the role and design principles of tasks that challenge and support students in the attainment of deep disciplinary knowledge.
- Expertise in the design of lessons to develop rigorous conceptual understandings and linguistic development with all students.

The professional development will provide teachers with a theoretical understanding and corresponding strategies for effectively teaching all learners. Participants will gain knowledge of the kinds of learning experiences their students should engage in to develop deep disciplinary knowledge and linguistic proficiency in tandem to succeed in school. Teachers will be supported to set high expectations for academic performance for ELs, to design scaffolded lessons to support rigorous academic and disciplinary discourse learning, and to engage these ideas in situated practice.

The two-day administrator professional development will be led by Alida Walqui. Administrators will learn the principles of QTEL, the instructional approach and how to support teachers in implementing QTEL pedagogy. The three-day coaching workshop will prepare District staff and school-based teacher leaders to work collaboratively with teachers to plan and implement language and content instruction. QTEL's approach is discipline-specific, peer based to support teachers in developing their expertise and effectively implement the principles of QTEL in their instruction. The coaching cycle includes pre-observation planning session to jointly plan scaffolded lessons, critical and documented classroom visits of lesson implementation, and reflective post-visit meetings to identify target actions for improvement.

The Office of Multilingual Curriculum and Programs (OMCP) will have a yearlong, required professional development series to support the teachers and work with them to conduct turn-around professional development at their respective schools. This will include but is not limited to two Saturday professional development days in the fall of 2018 and one Saturday professional development day in the winter of 2019. OMCP staff will lead the professional development and assist teachers in preparing professional development tailored to their school. By the end of the 2018-2019 academic year, we will have teacher led professional development in the participating school. This will allow the District to expand this research-based model in-depth in comprehensive high schools and middle schools with the most English Learners and provide support to special admission high school who are admitting more English Learners.

ABC Code/Funding Source
237X-G07-9470-2264-3291 Title III

\$178,000.00

The vote was as follows:

Yeas: Mr. Green, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

B-3

Categorical/Grant Fund/Operating Budget: \$3,160,000 Amendment of Contract with Carnegie Learning, Inc. – Professional Development for Summer Math Institute and Math Institute Specialists

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract No. 0344/F18, originally entered in to with Carnegie Learning, Inc., pursuant to Resolution B-9, approved by the School Reform Commission on March 15, 2017, by increasing the amount of the contract by an additional \$3,160,000.00 from \$6,326,174.00, approved by Resolution B-16, to an amount not to exceed \$9,486,174.00, and by extending the term of the contract from its original scheduled expiration date of June 30, 2018, through June 30, 2019, to provide professional development services to K-8 and Algebra I teachers in support of the District's math initiative.

Description: This resolution seeks authorization to amend Contract No. 0344/F18 with Carnegie Learning, Inc., by increasing the amount of the original contract by an additional \$3,160,000.00 from \$6,326,174.00, approved by Resolution B-16 on October 19, 2017, to an amount not to exceed \$9,486,174.00, to provide ongoing support to teachers representing 70+ schools, during the 2018-2019 school year, who will participate in the 2018 Summer Math Institute. This resolution also seeks authorization to amend the aforementioned contract with Carnegie Learning, Inc., as indicated in the current approved SRC Resolution B-16, whereby Carnegie Learning, Inc., will provide professional development services to approximately 1500 K-8 and Algebra I teachers in support of the District's annual summer mathematics initiative (2018 Summer Math Institute).

As part of an effort to ensure that teachers have access to the highest quality professional development in mathematics, The School District of Philadelphia (SDP) is launching its third annual summer math institute for approximately five hundred (500) teachers of grades K-2, five hundred (500) teachers of grades 3-5, and five hundred (500) teachers of grades 6-8 and Algebra I, on June 18 - June 22, 2018. The goal of this intensive, evidenced-based, professional development effort is to significantly improve mathematics instruction and students mathematics achievement. Each day will begin with a 45-minute plenary session for all participants, followed by three training sessions per day, a scheduled lunch, and 30 minutes of school planning at the end of the day. Each training session will last 90 minutes, instructing a class-size of 20 to 30 educators (including teachers, school principals, assistant principals and itinerant education staff such as teachers of special education and English language learners). Participants will cycle through 14-15 sessions, total during the week.

Carnegie Learning, Inc. will provide intensive standards aligned mathematics workshops for K-12 educators that are designed to expand teachers understanding of content and pedagogy during the week of June 18-June 22, 2018. The three main elements are: grade appropriate content; problem-solving in a learner-centered environment; and heightened awareness of teaching practices.

In addition to the five-day professional development, Carnegie Learning, Inc., will also:
-Provide three (3) project managers for up to 50 schools during school year 2018-2019.

Project Management will include three (3) full-time Carnegie Learning, Inc., certified Project Managers providing job-embedded support from the first day of school in the 2018-2019 school year; approximately 36 weeks. In collaboration with the Office of Curriculum, Instruction, and Assessment, the Project Managers will work directly in schools with teachers and administrators, four days per week, to plan, prepare, organize data, and provide actionable support to school administrators. One full-time Project Manager can support up to 25 schools.
-Provide professional development to the designated school-based math leads. Starting in June 2018 and continuing into the 2018-2019 school year. The ten custom math lead professional development workshops will

be customized to meet individual school-based needs.

-Provide registration and scheduling services, plus keynote speakers for each day of the 2018 Summer Math Institute.

-Provide 12 Math Institute Specialists to support the participating schools for the 2018-2019 school year. The Math Institute Specialists will be contracted solely through Carnegie Learning, Inc. They will not be recruited or hired as employees of the The School District of Philadelphia. (Qualifying school will be selected based on 50% participation at the Math Institute).

- Provide 1 Math Institute Specialist to support Hartranft.

ABC Code/Funding Source	\$3,160,000.00
201x-G52-9440-226d-3291 Title I -FY18 (\$1,020,000.00)	
201x-G52-9440-226d-3291 Title I -FY19 (\$450,000.00)	
1100-007-9440-2251-3291 Operating - FY 19 (\$1,690,000.00)	

In response to Commissioner McGinley, Cheryl Logan, Chief Academic Support Officer described the services covered under the proposed contract amendment.

The vote was as follows:

Yeas: Mr. Green, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

B-4

Operating Budget: \$7,500 Ratification of Contract with Playworks

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia, through the Superintendent, of an amendment of Contract No. 366/F18, originally entered into with Playworks Education Energized, pursuant to Resolution B-13, approved by the School Reform Commission on October 19, 2017, by increasing the amount of the contract by an additional \$7,500 from \$460,000 authorized by Resolution B-13, to an amount not to exceed \$467,500.

Description: The Recess Pro model trains school staff in the strategies necessary for quality recess programs. The Pro model begins the process of transforming recess and improving school culture. Recess Implementation is a fun-filled program designed to create an inclusive and healthy playground environment for students and staff. This interactive staff development builds strong knowledge around games and develops valuable skills such as managing transitions, resolving conflicts, and building systems that promote a meaningful recess or playtime. Recess Implementation also serves as a high-energy, team-builder for school staff. A trainer returns to the school four to six weeks after the training to consult with the recess team to help them continue to build on the improvements they have made.

Forrest Elementary originally submitted an LCA for this training. However, the LCA did not get submitted in time for the committee to approve, therefore, the funds needed for this one-day training need to be added to the existing contract with Playworks.

ABC Code/Funding Source	\$7,500.00
1100-002-8250-1101-3291 Operating	

The vote was as follows:

Yeas: Mr. Green, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

B-5 (As Amended)

Categorical/Grant Fund: \$209,062.50 Contract Amendment with Hobson’s Inc. – Naviance College and Career Readiness Platform – GEAR UP

RESOLVED, that the School Reform Commission hereby hereby authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform, an amendment of contract 508/F15 originally entered into with Naviance, Inc. pursuant to Resolution No. A-29, approved by the School Reform Commission on December 14, 2015, to provide professional development services for all middle grades and high school students and their families, by increasing the amount of the contract by an additional \$209,062.50 from \$1,601,331, approved by Resolution A-29, to an amount not to exceed \$1,810,393.50, for the period commencing April 1, 2018 through June 29, 2019.

Description: The District currently has a contract with Hobson's Inc. for the Naviance platform through June 30, 2019 (OGC Contract No. 508/F15). When the contract was approved (resolution number A-29, dated December 18, 2014), it did not include funding for the last two years of training. GEAR UP is providing funding for training that occurred in school year 17-18 and for training that will occur in school year 18-19. By including the funding for training, it surpasses the maximum amount allowed in the original contract, therefore requiring ratification due to the increased dollar amount.

The Naviance platform is a nationally acclaimed and recognized web-based online college and career readiness tool, which has been used by the District since the 2014-2015 school year. The District, partnering with GEAR UP, is confident that access to Naviance, facilitated by the expert guidance of school counselors, teachers, advisors and community partners, will remove significant barriers to students' access to, and success in, post-secondary education and career paths. GEAR UP will contract with Hobsons, Inc., for the Naviance professional development services, for all District middle grades and high school students and their families, through the end of the 2018-2019 school year. The Naviance suite will include all college and career readiness curriculum, Naviance eDocs for electronic transcript submission, Achieveworks personalized college readiness program, and PrepMe SAT/PSAT test preparation.

ABC Code/Funding Source	\$209,062.50
38BX-G58-97A0-2260-1611 GEAR UP	

Commissioner Richman introduced a motion to amend Resolution B-5 to read as follows: *“RESOLVED, that the School Reform Commission hereby hereby authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform, an amendment of contract 508/F15 originally entered into with Naviance, Inc. pursuant to Resolution No. A-29, approved by the School Reform Commission on December 14, 2015, to provide professional development services for all middle grades and high school students and their families, by increasing the amount of the contract by an additional \$209,062.50 from \$1,601,331, approved by Resolution A-29, to an amount not to exceed \$1,810,393.50, for the period commencing April 1, 2018 through June 29, 2019”.*

The vote on the motion to amend Resolution B-5 was as follows:

The vote was as follows:

Yeas: Mr. Green, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

The vote on Resolution B-5 as amended was as follows:

The vote was as follows:

Yeas: Mr. Green, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

B-6

Categorical/Grant Fund: \$99,000 Contract with CoolSpeak – Youth Engagement 2018 – GEAR UP

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with CoolSpeak Inc. to facilitate a series of three collaborative and motivational workshops in the 12 GEAR UP high schools for approximately 300 10th grade students, for an amount not to exceed \$99,000, for the period commencing March 16, 2018 through June 30, 2018.

Description: CoolSpeak is a full service youth engagement organization delivering speakers, programs and events designed to keep students inspired, parents involved and teachers engaged. The CoolSpeak engagement platform offers specifically tailored experiences that allow educational institutions, non-profit organizations and businesses to foster educational agendas and support proactive youth outreach. The proposed program will compliment GEAR UP's efforts in working with student's unique circumstances, treating them as valued individuals with a complex context. CoolSpeak allows for the cultivation of stronger and more meaningful connections that empowers youth to become catalysts for positive change, intrinsic motivation, personal growth and self-sustaining inspiration. Initially chosen through an RFP process, CoolSpeak has a longstanding relationship with the GEAR UP program. Its engaging student activities have continued, over the years, to meet and exceed the needs of the GEAR UP grant and its goals.

CoolSpeak offers an array of engaging activities for the population of students, staff and families that GEAR UP services. The WRITE NOW! Takeover, a collaborative learning program that promotes innovative student engagement in writing while providing indirect and direct professional development; inspires students while building professional capacity. Facilitators will work with English teachers at the twelve (12) participating schools and "takeover" English class for a 1 day time period. This event includes in-class lessons, professional development session for teachers and a Philadelphia GEAR UP-wide WRITE NOW! Poetry Slam.

The WISE UP TO RISE UP CoolTour, is an event that will inspire students to embrace education as a means to make their dreams a reality. The tour will consist of twelve (12) college readiness assemblies at each one of the GEAR UP schools with a motivational speaker(s) of their choice. All students will also receive e-copies of books and college readiness resources.

Don't Follow Your Dreams, Chase Them, Lead Them & Become Them! is an educational experience stressing the foundational message on the importance of education through interactive elements, spoken word, music and live performances. This event features guest speakers, breakout sessions and a Step Above Presentation. This is a culminating event for students and parents invited from all 12 GEAR UP schools on a university campus, location to be determined.

As a result of participating in the program, students will strengthen their non-cognitive skills, including self-efficacy, self-regulation, academic tenacity and excellence through student engagement. They will increase their knowledge of college as a post-secondary option and the tools necessary to achieve personal and academic success.

ABC Code/Funding Source	\$99,000.00
38BX-G58-97A0-2260-3291 GEAR UP	

The vote was as follows:

Yeas: Mr. Green, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

B-7

Approval of Occupational Advisory Committee Members for 2017-2018 – Career and Technical Education Programs

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to appoint business, industry, post-secondary and community members as Occupational Advisory Committee members of The School District of Philadelphia's Career and Technical

Education programs, for the period commencing March 16, 2018 through August 31, 2018.

Description: The primary purpose of this resolution is to approve the appointment of individuals to the District's Career and Technical Education (CTE) Occupational Advisory Committees (OACs). The OAC member list is attached to and made part of this resolution. Chapter 339 (Vocational Education Standards) of the PA School Code requires that all Pennsylvania Department of Education (PDE) approved CTE programs establish OACs, and must meet at least twice annually. Chapter 339 also requires that the appointment of OAC members within a district must be approved by the district's board of education or directors. The main purpose of an OAC is to strengthen the CTE program by making recommendations for program improvement and providing technical assistance on curriculum development and delivery, equipment purchases, facilities, technology, safety and student work-based learning opportunities. OACs must be primarily comprised of industry experts in the occupation for which CTE training is being provided to students, as well as post-secondary, community organizations, parents and students. OACs serve as a vital link between the CTE programs and business and industry, as they assist in assuring that CTE programs are aligned to current industry standards, thus preparing students with relevant skills training. An active OAC also demonstrates the commitment of the schools to fully engage the community in improving the quality of CTE programs, as well as increase public awareness of the same.

A secondary purpose of this resolution is to provide state required notice of program additions and reductions. There are currently 113 CTE programs in the District. New PDE-approved programs added for 2017-18 are as follows: Sports Marketing and Management (Lincoln) and Electronics/Automated Systems (Randolph). The following CTE programs are no longer being offered: Graphic Design (Bartram); Computer Systems Support and HVAC (Edison); Business Administration (Kensington); Graphic Design (King); Business Administration (Overbrook); Childcare and Carpentry (South Philadelphia); Facility Maintenance (Strawberry Mansion); and Plumbing (Swenson). The following CTE programs have been reclassified from PDE programs and continue to be offered in the District: Film/Video Production (Bartram); Engineering (Carver); Film/Video Production (Fels); Culinary Arts (Frankford); Accounting (Furness); Business Administration (South Philadelphia); and Culinary Arts (Strawberry Mansion). None of the closures or reclassifications have resulted in less CTE opportunities for students.

The PDE-approved CTE end-of-program assessment, NOCTI (National Occupational Competency Testing Institute) is the major indicator of success used when determining whether students are attaining technical skills needed to be successful in a specific career area. In The School District of Philadelphia, NOCTI scores have increased by 4.4% from 62.6% of students scoring Competent/Advanced in 2015-16 to 67.0% of students scoring Competent/Advanced in 2016-17.

Much of the success in NOCTI is attributable to CTE programs better engaging the business and industry community. There is certainly a direct correlation between CTE programs experiencing success on NOCTI and the support of active OACs, as industry experts who serve on these active OACs regularly provide invaluable service, advice and recommendations on specific technical skills needed to be successful in industry, NOCTI preparation and proctoring, equipment donations, professional development, and student work-based learning internships.

How are Occupational Advisory Committee (OAC) members recruited?

Individuals serving on OACs are recruited through several channels. Most members are recruited by CTE program instructors, through existing relationships that they have with professionals within their particular industry area. Schools also recruit from businesses in their particular area of the city, to ensure local support for their CTE programs. Lastly, members are recruited through new and existing relationships that the District's Office of CTE has with industry, workforce development agencies, community and non-profit organizations, postsecondary institutions, and the City.

What is the term of membership for OAC members?

There is no specific requirement in Chapters 4 and 339 regarding the term of membership of OAC members. PDE published guidance on establishing and operating OACs, and suggests three (3) year terms for OAC members.

The District follows this suggestion for OAC members, with the exception of OAC Officers (i.e., chairperson), which has a two (2) year term.

ABC Code/Funding Source

N/A

The vote was as follows:

Yeas: Mr. Green, Dr. McGinley, Ms. Richman, Chair Wilkerson – 4

Nays: 0

Chair Wilkerson stated that the next meeting of the School Reform Commission is March 22, 2018 to consider the Lump Sum Statement and other business.

On motion, the meeting was adjourned at 6:33 p.m.

Joyce S. Wilkerson, Chair
School Reform Commission

William R. Hite, Jr., Ed.D
Superintendent