

**SCHOOL REFORM COMMISSION  
PUBLIC MEETING  
PROPOSED RESOLUTIONS**

**MAY 24, 2018**

**I. SCHOOL REFORM COMMISSION**

**SRC-1 (Updated 5.24.18 – Separate Document)**

**Adopts an amended Operating Budget for 2017/2018 and an Operating Budget for 2018/2019**

**SRC-2 (Updated 5.24.18 – Separate Document)**

**Adopts an amended Capital Budget for 2017/2018 and an amended Capital Program for 2018-2023 and Adopts a Capital Budget for 2018/2019 and a Capital Program for 2019-2024**

**SRC-3 (Updated 5.24.18 – Separate Document)**

**Approves an Agreement with the Philadelphia Intermediate Unit to provide an Educational Program and Auxiliary Services to Nonpublic Students for 2018/2019**

**SRC-4**

**Amendment to 2018-2019 Academic Calendar**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to amend the 2018-2019 Academic Calendar, originally authorized by Resolution No. SRC-5, approved by the School Reform Commission on December 14, 2017, to change interim and report card dates due to revised guidance from the Pennsylvania Department of Education about Pennsylvania System of School Assessment testing windows. The amended Academic Calendar is the following:

1. The sessions for teachers and non-administrative school-based personnel begin August 20, 2018, and close June 5, 2019, totaling 188 days.

School-based personnel will not be required to be in school on the following holidays and non-working days: September 3, September 10, September 19, November 12, November 22, November 23, and December 24-31 in 2018, and January 1, January 21, February 18, April 18-22, May 14, and May 27 in 2019.

2. The sessions for Kindergarten, elementary and secondary pupils (grades K through 12) begin August 27, 2018, and close June 4, 2019, totaling 180 instructional days.

3. In the event that schools are closed due to inclement weather or other emergency circumstances, April 18, 2019 (make-up day #1) and April 22, 2019 (make-up day #2), and the required number of days thereafter will be days of pupil and staff attendance to satisfy the requirement of 180 instructional days.

4. The first day for Pre-Kindergarten, Head Start and Bright Futures pupils will be August 27, 2018.

5. The first day for Kindergarten pupils will be August 27, 2018.

6. There shall be four (4) meeting free interview days and one (1) reorganization day for all kindergarten teachers prior to the first student day at the beginning of each school year. Also in the 2018-19 school year and 2019-2020 school year, kindergarten teachers may elect to work one (1) additional meeting free interview day to be scheduled prior to the first day of the teacher work year, subject to approval by his/her

principal or designee, and for which they will receive their daily rate of pay.

7. Students will not be in attendance on the following days: September 3, September 10, September 19, November 6, November 12, November 22, November 23, and December 24-31 in 2018, and January 1, January 2, January 21, February 18, April 18-22, May 14, and May 27 in 2019.

8. Administrative Offices will be open Monday through Friday, with the exception of the following holidays and non-working days: July 4, September 3, September 10, September 19, November 12, November 22, November 23, December 25, and December 31 in 2018, and January 1, January 18, January 21, February 18, April 19, and May 27 in 2019.

The following is the calendar for all schools, Pre-Kindergarten Programs, and Kindergarten Programs for the 2018 - 2019 school year:

August 20, 2018 - First Day for Staff

August 20-22, 2018 - District-wide Professional Development

August 20-23, 2018 - Kindergarten Parent/Teacher Interviews

August 23, 2018 - School-based Professional Development

August 23, 2018 - Ninth Grade Orientation

August 24, 2018 - Reorganization (Academic Year Preparation, K-12)

August 27, 2018 - First Day for Grades K-12 Student Attendance

August 27, 2018 - Head Start and Bright Futures Student Attendance

August 31, 2018 - Professional Development Half Day (3-Hour Early Dismissal)

September 3, 2018, Labor Day - Administrative Offices and Schools Closed

September 10, 2018, Rosh Hashanah - Schools and Administrative Offices Closed

September 19, 2018, Yom Kippur - Schools and Administrative Offices Closed

September 21, 2018 - 2019-2020 School Selection Process Begins

October 2-4, 2018 - Interim Reports

October 5, 2018 - Professional Development Half Day (3-Hour Early Dismissal)

November 2, 2018 - 2019-2020 School Selection Process Ends

November 6, 2018, Election Day - Full Day Professional Development (Staff Only)

November 7-9, 2018 - Report Card Conferences

November 12, 2018, Veterans Day Observed - Schools and Administrative Offices Closed

November 22-23, 2018, Thanksgiving Holiday - Schools and Administrative Offices Closed

December 11- 13, 2018 - Interim Reports

December 24, 2018, Winter Recess - Schools Closed

December 25, 2018, Winter Recess - Schools and Administrative Offices Closed

December 26-28, 2018, Winter Recess - Schools Closed

December 31, 2018, Winter Recess - Schools and Administrative Offices Closed

January 1, 2019, New Year's Day - Schools and Administrative Offices Closed

January 18, 2019 - Professional Development Day Staff Only

January 21, 2019, Dr. Martin Luther King Day - Schools and Administrative Offices Closed

January 30 - 31, 2019 - Report Card Conferences

February 1, 2019 - Report Card Conferences

February 18, 2019, Presidents Day - Schools and Administrative Offices Closed

February 26-28, 2019 - Interim Reports

March 1, 2019 - Professional Development Half Day (3-Hour Early Dismissal)

April 3-5, 2019 - Report Card Conferences

April 12, 2019 - Professional Development Half Day (3-Hour Early Dismissal)

April 18, 2019, Spring Recess - Schools Closed

April 19, 2019, Good Friday - Schools and Administrative Offices Closed

April 22, 2019, Spring Recess - Schools Closed

May 7-9, 2019 - Interim Reports

May 14, 2019, Pennsylvania Primary Election Day (Tentative) - Schools Closed

May 27, 2019, Memorial Day - Schools and Administrative Offices Closed

May 31, 2019 - Graduation Window

June 3-4, 2019 - Graduation Window

June 4, 2019 - Last Day for Students

June 5, 2019 - Last Day for Staff

Number of Days Scheduled Student Attendance:

July 2018 - 0

August 2018 - 5

September 2018 - 17

October 2018 - 23

November 2018 - 18

December 2018 - 15

January 2019 - 20

February 2019 - 19

March 2019 - 21

April 2019 - 19

May 2019 - 21

June 2019 - 2

TOTAL - 180 Student Attendance Days

Number of Days Scheduled Teacher Attendance:

July 2018 - 0

August 2018 - 10

September 2018 - 17

October 2018 - 23

November 2018 - 19

December 2018 - 15

January 2019 - 21

February 2019 - 19

March 2019 - 21

April 2019 - 19

May 2019 - 21

June 2019 - 3

TOTAL 188 Teacher Attendance Days

*Description:* This resolution seeks authorization of approval from the School Reform Commission to amend the 2018-2019 Academic Calendar.

**SRC-5 (Updated 5.24.18)**

**Proposed Action on Revised Charter Application – APM Community Charter School**

WHEREAS, on or before November 15, 2017, the applicant for APM Community Charter School ("Applicant") submitted an application ("Application") to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school, and public hearings were held on the Application on December 18, 2017 and January 10, 2018; and

WHEREAS, by Resolution SRC-2, approved on February 22, 2018, the School Reform Commission ("SRC") denied the Application and adopted an adjudication setting forth the reasons for denial; and

WHEREAS, on April 9, 2018, the Applicant submitted a Revised Application to the Charter Schools Office; and

WHEREAS, Applicant is seeking a charter from the SRC to operate as a school with K-Grade 8 starting in the 2019-2020 school year with a maximum enrollment of 624 students in the final year of the charter; so be it

**RESOLVED**, that, pursuant to the representations, statements and materials contained in the Application and the Revised Application and made during the public hearings by representatives for Applicant, the Revised Application is hereby DENIED; and be it

**FURTHER RESOLVED**, that the SRC adopts the attached Adjudication as the reasons for its decision; and be it

**FURTHER RESOLVED**, that the Applicant may appeal this decision in accordance with the procedures set forth in 24 P.S. § 17-1717-A(f)-(i).

**SRC-6 (Updated 5.24.18)**

**Proposed Action on Revised Charter Application – Philadelphia Hebrew Public Charter School**

WHEREAS, on or before November 15, 2017, the applicant for Philadelphia Hebrew Public Charter School ("Applicant") submitted an application ("Application") to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school, and public hearings were held on the Application on December 18, 2017 and January 24, 2018; and

WHEREAS, by Resolution SRC-7, approved on February 22, 2018, the School Reform Commission ("SRC") denied the Application and adopted an adjudication setting forth the reasons for denial; and

WHEREAS, on April 2, 2018, the Applicant submitted a Revised Application to the Charter Schools Office; and

WHEREAS, on May 15, 2018, the Applicant signed a Waiver and Extension Agreement: (i) irrevocably waiving the requirement contained in 24 P.S. § 17-1717-A(f) that the SRC was required to vote to grant or deny the Revised Application at the first board meeting occurring at least forty-five (45) days after receipt of the Revised Application, being May 17, 2018; and (ii) agreeing that the SRC would vote on the Revised Application on May 24, 2018; now be it

**RESOLVED**, that, pursuant to the representations, statements and materials contained in the Application, the Revised Application and the concluding document submitted by the Applicant and made during the

public hearings by representatives for the Applicant, the SRC hereby grants a Charter to “Philadelphia Hebrew Public Charter School” (“PHPCS” or “Charter School”) to operate a public charter school serving Kindergarten-Grade 8 for a five-year period commencing on July 1, 2019 and ending on June 30, 2024 (“Term”), provided that PHPCS submits the following documentation to the Charter Schools Office no later than November 15, 2018 (“November 15, 2018 Required Documentation”):

1. PHPCS shall submit to the Charter Schools Office the Charter School’s Modern Hebrew and Israeli Culture and History curriculum for all grades to be served by the Charter School at scale (K-Grade 8).
2. PHPCS shall submit to the Charter Schools Office a detailed description of all Charter School cultural and ritual calendar days, including any observed holidays (i.e. Yom Kippur or Rosh Hashanah) or any Charter School celebration that has any tie to the language or culture of Israel or Judaism, and identify Charter School events, if any, that might occur in any temple, synagogue, or other religious house of worship.
3. PHPCS shall submit to the Charter Schools Office a written policy identifying all school-based staff who minimally would be involved in any decision to retain or promote a student so that it is clear that, to mitigate potential bias, such a decision would be made by a committee or team, and not solely by the Head of School.
4. PHPCS shall submit to the Charter Schools Office a written monitoring plan to ensure that summer school participation by students is systematic and would not disproportionately impact any one student subgroup. Such a monitoring plan would include possible remediation measures of the Charter School’s instructional program if any disproportionate effects on any student subgroup(s) were identified.
5. PHPCS shall submit to the Charter Schools Office revised bylaws for the Charter School that confirm that members of the Board of Trustees cannot be unilaterally removed and that removal of board members may only be for cause.
6. PHPCS must provide to the Charter Schools Office a written policy and budgetary evidence that the planned employer contributions to the proposed employee Health Reimbursement Account (“HRA”) would be sufficient to align PHPCS employee out-of-pocket health care expenditures with those of the School District. Further, the written policy and budgetary evidence is required to state that these employer contributions to the HRA would continue for the duration of the Charter School’s use of the initially proposed employee health care plan (prior to the Charter School being at scale);

and be it

FURTHER RESOLVED, that the Charter for PHPCS shall contain the following terms and conditions:

1. PHPCS shall be authorized to operate only as a Kindergarten-Grade 8 charter school at scale. During the Term of the Charter, the Charter School shall be authorized to operate only in Kindergarten through Grade 5 with a maximum enrollment of 468 students commencing in the 2019-2020 school year, unless the parties agree in writing to other terms. Under no circumstances will PHPCS request payment from either the School District or the Pennsylvania Department of Education for more students than set forth herein or enroll students in different grades, without authorization by the SRC or the Board of Education by resolution approved at a public meeting.
2. If the Charter is renewed at the end of the Term without academic conditions, the Charter School shall be authorized to operate only in Kindergarten- Grade 8 with a maximum enrollment of 702 students.

Under no circumstances will PHPCS request payment from either the School District or the Pennsylvania Department of Education for more students than set forth herein or enroll students in different grades, without authorization by the SRC or the Board of Education by resolution approved at a public meeting.

3. The Charter School agrees to participate in the School District's Charter School Performance Framework. The Charter School Performance Framework includes an annual assessment of the Charter School's academic, financial, and organizational performance as well as compliance with Applicable Laws. Organizational performance includes, but is not limited to, a review of the Charter School's admissions and enrollment policies and practices, student discipline practices, special education programming, ELL programming, and Board of Trustees governance in order to assess compliance with the Charter and Applicable Laws, federal, state and local guidance, policies, and Charter Schools Office procedures. Financial performance includes, but is not limited to, a review of the Charter School's financial health and long-term sustainability, and generally accepted standards of fiscal management.

4. The Charter School acknowledges that achieving the performance objectives identified in the Charter School Performance Framework is critical to meeting the needs of public school students in Philadelphia. The Charter School shall actively monitor its own progress towards achieving objectives identified in the Charter School Performance Framework. The Charter Schools Office may also evaluate any or all of the performance domains – academic, organizational and financial – on an annual basis formally. If the Charter School continues to fail to meet standards for academic success, organizational compliance and viability, and/or financial health and sustainability, the Charter Schools Office may recommend that the Board of Education commence revocation or nonrenewal proceedings against the Charter School;

and be it

FURTHER RESOLVED, that the Charter Schools Office shall issue a written Charter to PHPCS upon the Charter Schools Office's receipt of satisfactory November 15, 2018 Required Documentation as set forth above, and that PHPCS shall sign such Charter on or before April 30, 2019. The SRC hereby delegates authority to determine compliance with the requirements of this Resolution to the Chief of Staff of the SRC or of the Board of Education. Failure of PHPCS to submit satisfactory November 15, 2018 Required Documentation or to sign the Charter by April 30, 2019, or by the end of any extension period granted by the SRC Chief of Staff or the Board of Education Chief of Staff, shall void this Resolution and shall cause the Board of Education to re-vote on the Application within thirty (30) days after April 30, 2019, or the expiration of any extension period, whichever is later. Notice of voiding this Resolution for failure to submit the November 15, 2018 Required Documentation or the signed Charter shall be issued by the Chair of the SRC or the Chair or President of the Board of Education. Notwithstanding these provisions, the Charter granted herein will not take effect until the written Charter has been signed and delivered by the Chair of the SRC or the Chair or President of the Board of Education, and the Chair of PHPCS's Board of Trustees, or another duly designated member of the Board.

**SRC-7 (Updated 5.24.18)**

**Application for Charter Renewal – Laboratory Charter School of Communication and Languages**

WHEREAS, pursuant to the Charter School Law, 24 P.S. § 17-1701-A, *et seq.*, the Board of Education of The School District of Philadelphia ("School District") granted a charter ("Charter") to the Board of Trustees of LABORATORY CHARTER SCHOOL OF COMMUNICATION AND LANGUAGES ("Laboratory" or "Charter School") to operate a charter school for a four-year term commencing in 1998; and

WHEREAS, the School Reform Commission (“SRC”) renewed the Charter for a five-year term in 2002 and 2007, and in 2014, the SRC ratified the renewal of the Charter for a five-year term beginning in 2012; and

WHEREAS, the Charter School seeks renewal of its Charter and has submitted an Application for Charter Renewal to the Charter Schools Office (“CSO”); and

WHEREAS, members of the CSO, beginning in late 2016 and continuing through April 2017, had reviewed the academic performance, organizational compliance and viability, and fiscal health and sustainability of Laboratory during the existence of the Charter School and had recommended to the SRC that there were grounds for the SRC not to renew the Charter under Section 1729-A of the Charter School Law; and

WHEREAS, the SRC issued notice of the grounds for nonrenewal of Laboratory’s Charter by Resolution SRC-2, approved on May 1, 2017 (“SRC-2”); and

WHEREAS, Laboratory approached the CSO in May 2017 to address the grounds for nonrenewal set forth in SRC-2 and in the CSO’s report recommending nonrenewal; and

WHEREAS, since May 2017, Laboratory has worked with the CSO under a detailed timeline to remedy the grounds for nonrenewal; and

WHEREAS, members of the CSO have reviewed the materials and documents submitted by Laboratory to address the grounds for nonrenewal and have determined that many of the grounds for nonrenewal as set forth in SRC-2 have been addressed or resolved based on the materials and documents submitted by the Charter School and the representations made by the Charter School; and

WHEREAS, the Charter School has agreed to certain terms and conditions in connection with a renewal of the Charter; and the Charter School has submitted to the CSO a charter agreement signed by the Charter School (“Charter Agreement”) setting forth the agreed terms and conditions of renewal; now be it RESOLVED, that the SRC hereby ratifies the RENEWAL of the Charter School’s Charter, subject to the terms and conditions agreed to by the Charter School as set forth below, for a five-year period commencing on July 1, 2017 and ending on June 30, 2022, effective upon the full execution of the Charter Agreement by the School District and by the Chair of the Board of Trustees of the Charter School or another member of the Board duly designated by the Board; and be it

FURTHER RESOLVED, that the Charter School has agreed to comply with certain performance requirements (the “Performance Requirements”) as outlined below. Failure to comply with the Performance Requirements may be a basis for revocation or nonrenewal of the Charter School’s Charter.

1. The Board of Trustees shall ensure that all trustees, officers, administrators, and the immediate family of trustees, officers and administrators of the Charter School comply with the Ethics Act and the Pennsylvania Nonprofit Corporation Law of 1988 (“Nonprofit Law”). The Board of Trustees shall adopt a Conflicts of Interest policy that complies with the Ethics Act and the Nonprofit Law.
2. The Board of Trustees shall elect Board officers, shall hold Board members to established term lengths and limits, shall ensure that the Board has the minimum required number of Board members, and shall fill open Board seats in a timely fashion, in accordance with the Charter School’s Bylaws.

3. The Board of Trustees shall use its best efforts to meet at least once during each full month when the Charter School is in session during the Term of this Charter. Notwithstanding the foregoing, the Board of Trustees shall meet to take action in a timely manner in accordance with this Charter, Applicable Laws (as defined in Article II, Section A.1), and the Charter School's Student Code of Conduct, but no less frequently than necessary to act on student discipline matters within forty-five (45) days after any infraction or hearing as required by Applicable Laws (as defined in Article II, Section A.1 of the Charter).

4. The Board of Trustees shall adopt an Admissions Policy and Process which complies with the Public School Code and Charter School Law. Additionally, the Admissions Policy and Process:

a. shall include provisions on: (i) application deadlines; (ii) enrollment preferences, order and allocation of preferences, and methods by which preferences would be identified; (iii) student recruitment procedures and communications, including details on methods to be used to recruit students Citywide or in an applicable attendance zone, and to monitor any specified enrollment targets; (iv) lottery dates, and (v) communication of lottery results, in a form and with provisions that are acceptable to the Charter Schools Office;

b. shall provide that the application will be made clearly and plainly available on the Charter School's website in English, Spanish, and any additional language the Charter School deems appropriate without any barriers to enrollment requiring technology;

c. shall provide that families have at least four (4) weeks to complete and return enrollment packets post-lottery acceptance; with exceptions made for extenuating circumstances for families with language barriers;

d. shall provide that an ordered, up-to-date waitlist be continuously maintained, reflecting at any given time the next eligible student to be offered admission in each grade served by the Charter School, identifying any applicable preference(s) for each student, and indicating the date any student is removed from the waitlist with the reason for removal;

e. shall provide that if seats open during the school year for any grade served by the school or between school years for grades served other than the initial grade, the Charter School shall accept new students from the waiting list in appropriate order for particular grades or new applicants if there are no applicants for that grade on the waiting list; and

f. shall provide that the Charter School shall provide a copy of its current waiting list at any time during the Term of the Charter within ten (10) business days after request by the Charter Schools Office.

5. The Board of Trustees shall submit to the School District by August 1st of each year during the Term of the Charter as part of the Charter School's Annual Report, or separately if not included in the Charter School's Annual Report, evidence that all professional staff providing educational services at the Charter School have all necessary licenses, certifications, qualifications and credentials required by this Charter and Applicable Laws, including without limitation the seventy-five percent (75%) certification requirement in accordance with the Charter School Law, and identify the number of all certified special education and English as a Second Language personnel with direct instruction responsibilities.



6. The Board of Trustees shall ensure that (i) all employees have required federal and state criminal and child abuse background checks during the Term of the Charter; and (ii) copies of such background checks are kept in each employee's personnel file. Preferably, the Charter School's annual financial audit will include an annual review of a sample of employee files for appropriate clearances and background checks.

7. The Board of Trustees shall ensure that required payments to the Public School Employees' Retirement System ("PSERS") are made timely. If the Charter School fails to make timely payments to PSERS and that results in a reduction of the School District's basic education subsidy, the School District shall withhold such reduction in a future monthly per-pupil payment to the Charter School. Additionally, any failure to make required PSERS payments above a threshold established by the Charter Schools Office or in any amount repeatedly shall result in the issuance of a Notice of Deficiency to the Charter School.

8. The Board of Trustees shall submit to the Charter Schools Office signed, complete Statements of Financial Interest, pursuant to guidelines established by the Charter Schools Office. These documents are required by the Ethics Act and the Charter School Law to be completed annually for each trustee on the Board's roster for that school year.

9. The Board of Trustees shall ensure that the dates, times, and locations of scheduled Board meetings are posted on the Charter School's website and that any updates to the Board meeting schedule are posted timely. Furthermore, minutes from Board meetings shall be posted on the Charter School's website within two weeks of approval by the Board of Trustees, but not later than after the conclusion of a second consecutive board meeting after each meeting, and shall remain posted for a minimum of one year from date of Board meeting.

10. The Board of Trustees agree that the Charter School shall participate in the School District's charter school performance framework and monitoring system ("Charter School Performance Framework") as set forth in Article X of the Charter.

and be it

FURTHER RESOLVED, that the Charter School has agreed to comply with certain conditions for renewal ("Conditions for Renewal") based on the comprehensive renewal review by the CSO as set forth below. Failure to comply with the Conditions for Renewal as set forth below may be a basis for revocation or nonrenewal of the Charter School's Charter.

1. The Charter School shall timely resolve the Notice of Deficiency received regarding Code of Conduct and Manifestation Determination. In addition to timely resolving this Notice, the Charter School shall not have during the remainder of the charter term any future non-compliance in these two standards as reflected in the Annual Charter Evaluation.

2. By August 31, 2019, the Charter School will provide the following documentation to the Charter Schools Office to affirm compliance with supplemental renewal standards for Special Education in the Charter School Performance Framework, typically only evaluated at renewal:

a. Screening: Evidence of completed referral forms and/or school-wide assessment data used to screen students for intervention and support;

- b. Tiered Instruction: Evidence of implemented research-based interventions in either a school-wide tracker or MTSS/RTII meeting notes; and
  - c. Progress Monitoring: Evidence of school-wide progress monitoring.
3. By August 31, 2019, the Charter School will provide the following documentation to affirm compliance with supplemental renewal standards for English Learners in the Charter School Performance Framework, typically only evaluated at renewal:
- a. Evidence of identification for any new ELs in the 2018-19 school year; and
  - b. Evidence of notification in the preferred home language and with test results for any ELs placed in an EL program in the 2018-19 school year.
4. By August 31 of each year in the charter term beginning with 2018, the Charter School will provide the following documentation to affirm compliance with supplemental renewal standards for Personnel in the Charter School Performance Framework, typically only evaluated at renewal:
- a. Evidence of PA Child Abuse Clearance, PA Criminal Background Check, and FBI Background Check for all employees employed more than 90 days by the Charter School during the school year; and
  - b. Evidence of Act 168 Documentation for all new staff hired during each school year.
5. By August 31, 2019, the Charter School will provide the following documentation to affirm compliance with supplemental renewal standards for Food, Health and Safety in the Charter School Performance Framework, typically only evaluated at renewal:
- a. Evidence of required screenings and exams for students in applicable grades during the 2018-19 school year.
6. If the Charter School is cited for noncompliance in the 2017-18 Bureau of Special Education cyclical monitoring, any required corrective action documentation shall also be submitted timely to the Charter Schools Office.
7. The Charter School shall submit a Board approved three-year budget by June 30, 2018, which reflects meeting the short- and long-term financial health benchmarks in the Charter School Performance Framework by the end of FY21;

and be it

FURTHER RESOLVED, that the School District and the Charter School have acknowledged and agreed that the Charter School will enroll students only in Kindergarten through Grade 8 with a maximum of 1,075 students during the Term of the Charter, unless the parties agree in writing to other terms. Under no circumstances will the Charter School request payment from the School District or the Commonwealth of Pennsylvania for more students than set forth herein nor enroll students in different grades including Kindergarten, without SRC approval by resolution; and be it

FURTHER RESOLVED, that the Charter School has acknowledged and agreed that the Charter School may not operate a daycare, early childhood or pre-Kindergarten program under this Charter and that Charter School funds may not be used to pay for or to provide employees, resources, facilities or other expenses related to a daycare, early childhood or pre-Kindergarten program except in accordance with Applicable Laws as defined in the Charter; and be it

FURTHER RESOLVED, that the Charter School has agreed to the following provisions related to the School District's Charter School Performance Framework:

1. The Charter School agrees to participate in the School District's Charter School Performance Framework. The Charter School Performance Framework includes an annual assessment of the Charter School's academic, financial, and organizational performance as well as compliance with Applicable Laws. Organizational performance includes, but is not limited to, a review of the Charter School's admissions and enrollment policies and practices, student discipline practices, special education programming, ELL programming, and Board of Trustees governance in order to assess compliance with the Charter and Applicable Laws, federal, state and local guidance, policies, and Charter Schools Office procedures. Financial performance includes, but is not limited to, a review of the Charter School's financial health and long-term sustainability, and generally accepted standards of fiscal management.
2. The Charter School agrees to provide or allow to be provided to the School District and the Charter Schools Office all records, including student level academic performance, necessary to properly assess the academic success, organizational compliance and viability, and financial health and sustainability of the Charter School under the Charter School Performance Framework, timely and pursuant to Charter Schools Office procedures.
3. The Charter School acknowledges that achieving the performance objectives identified in the Charter School Performance Framework is critical to meeting the needs of public school students in Philadelphia. The Charter School shall actively monitor its own progress towards achieving objectives identified in the Charter School Performance Framework. The Charter Schools Office may also evaluate any or all of the performance domains – academic, organizational and financial – on an annual basis formally. If the Charter School continues to fail to meet standards for academic success, organizational compliance and viability, and/or financial health and sustainability, the Charter Schools Office may recommend that the SRC commence revocation or nonrenewal proceedings against the Charter School.
4. During the Term of the Charter, the Charter Schools Office will limit changes to the Charter School Performance Framework applicable to the Charter School to those required by changes in Applicable Laws or by changes to charter school data availability. The Charter Schools Office will provide notice to charter schools in Philadelphia of any change to the Charter School Performance Framework prior to implementation of such change. The Charter Schools Office would use its best efforts to solicit feedback on changes from Philadelphia charter schools in advance of implementation of changes.

**SRC-8 (Updated 5.24.18)****Proposed Charter Amendment – Ad Prima Charter School**

WHEREAS, pursuant to the Charter School Law, 24 Pa. C.S.A. § 17-1701-A, *et seq.*, the School Reform Commission (“SRC”) granted a charter (“Charter”) to Ad Prima Charter School (“Charter School” or “Ad Prima”) to operate a public charter school for a five-year term commencing on July 1, 2004; and

WHEREAS, the SRC renewed the Charter School’s Charter for five-year terms in 2009 and 2014; and

WHEREAS, under the terms of the Charter School's Charter, the Charter School is only authorized to operate at two facilities: 1922 N. 63<sup>rd</sup> Street, Philadelphia, PA 19151 and 3556 Frankford Avenue, Philadelphia, PA 19134; and

WHEREAS, on April 20, 2018, the Charter School submitted an amendment request and required documentation to the Charter Schools Office (“CSO”) of The School District of Philadelphia requesting approval for the Charter School to move from one of its currently operating facilities at 3556 Frankford Avenue, Philadelphia, PA 19134 to a new location at 8034 Thouron Avenue, Philadelphia, PA 19150 prior to the start of the 2018-2019 school year (“Amendment Request”); and

WHEREAS, the CSO has conducted a full evaluation of the Amendment Request and has prepared an evaluation report and made a recommendation to the SRC; now be it

RESOLVED, that the SRC hereby grants an Amendment to the Charter of the Charter School based on the representations, statements and materials contained in the Amendment Request and additional documents submitted by the Charter School to the CSO, solely to change one of the authorized facilities/locations of the Charter School from 3556 Frankford Avenue, Philadelphia, PA 19134 to 8034 Thouron Avenue, Philadelphia, PA 19150 and that all other terms and conditions in the Charter shall remain in full force and effect for the duration of the Charter Term, effective upon the full execution of an Amendment to the Charter by the School District and by the Chair of the Board of Trustees of the Charter School or by another member of the Board of Trustees duly designated by the Board of Trustees.

**II. EDUCATION SUPPORT SERVICES****A-1 (Updated 5.22.18)****Capital Fund: \$25,188,345 Energy Performance Contract with NORESKO – Installation of Energy Conservation Measures at three District High Schools**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform an energy performance contract with NORESKO for energy conservation measures at Strawberry Mansion, Saul, and Northeast High Schools, for a guaranteed maximum amount not to exceed \$24,454,704 plus \$733,641 for owner-controlled contingencies, for a total amount not to exceed \$25,188,345, for the period commencing May 25, 2018 through December 31, 2022.

*Description:* The adopted Capital Improvement Program (CIP) for FY2017-18 includes funding to implement an Energy Savings pilot through the Guaranteed Energy Savings Agreement (“GESA”). The pilot project will include capital improvements to improve building conditions, reduce utility costs, and generate savings that can be applied to reduce the School District’s deferred maintenance capital backlog.

On October 10, 2017, the School District's Office of Capital Programs publicly advertised and issued a Request for Proposals (RFP) to obtain public competitive proposals from energy services companies for the design and implementation of energy conservation measures at three District facilities (“Project”) on a Guaranteed Energy Savings Agreement (GESA) basis. Nine (9) firms responded to this RFP by the December 4, 2017 deadline. A ten-person evaluation committee consisting of staff from the Office of

Capital Programs, Division of Maintenance, Office of Environmental Management Services and Office of Facilities completed evaluations of the technical proposals.

Following the tally of the technical review scores, four (4) firms were selected by the evaluation committee for oral presentations and interviews on February 1 and 2, 2018. The four firms selected for oral interviews were Johnson Controls, NORESKO, AMERESCO, and Energy Savings Group.

The evaluation committee selected NORESKO as the most technically qualified firm that best met the needs of the District in accordance with the criteria established in the RFP.

From February 16, 2018 to May 16, 2018, NORESKO completed a comprehensive energy audit ("CEA") at Strawberry Mansion High School, Northeast High School, and Saul High School to track each buildings' temperatures, lighting usage, water and power consumption during occupied hours and evaluate the condition of the existing building systems pursuant to a Limited Right of Entry.

As a result of the CEA, the District's Energy Consultant, The ECG Group, the District's Operations Division and NORESKO have selected eight (8) energy conservation measures (ECMS) to install as follows:

1. LED light fixtures: Installation of high efficiency LED lighting fixture to both interiors and exteriors.
2. HVAC Improvements: Installation of new classroom unit ventilators.
3. HVAC Improvements: Refurbishing of existing air handling units with new controls.
4. Heating System Improvements: Installation of high efficiency boilers and controls. Conversion from fuel oil to natural gas.
5. Repairs to existing steam piping: Elimination of energy loss due to steam leakage.
6. Insulation upgrade: New insulation to reduce heat loss from valves and pipe fittings.
7. Upgrades to heating controls: Replacement of room controllers to allow improved comfort levels and reduce energy consumption.
8. Replacement of single pane windows: Installation of energy efficiency double pane windows.

ABC Code/Funding Source	\$25,188,345.00
8A18-065-9620-4627-4531 Capital	

### III. EDUCATION SERVICES

#### *Academic – Donations/Acceptances*

##### **B-1**

#### **Donation: \$145,207 Acceptance of Donation from the Associated Alumni of Central High School; Distribution of 2018 Central High School Alumni Awards**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of \$145,207 from the Associated Alumni of Central High School, and authorizes The School District of Philadelphia, contingent upon this donation, to distribute the funds for the awards to Central High School graduating seniors at the 277th class commencement and to undergraduate students at the awards assembly on June 12, 2018.

*Description:* The Associated Alumni of Central High School maintains a Scholarship Awards Fund, which is utilized for annual disbursements to students at Central High School. These disbursements occur at both Commencement and the Undergraduate Award programs on June 12, 2018.

ABC Code/Funding Source	\$145,207.00
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**B-2****Operating Budget: \$116,250 Contract with TNTP – PhillyPLUS Residents (Added 5.22.18)**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver and perform a contract with TNTP for participation in the PhillyPLUS Residents program, for an amount not to exceed \$116,250.00, for the period commencing July 1, 2018 through June 30, 2019.

*Description:* PhillyPLUS Residency is a two-year principal certification program for accomplished Philadelphia educators. The program blends intensive summer training and a year of hands-on practice in a local school with support from a mentor principal and leadership coach, who provide ongoing support and guidance. Residents get the support of the personal coach, combined with real experience leading teachers in a local school. They learn how to enter a classroom, assess the quality of lessons, and give teachers concrete feedback and support to improve. Residents who demonstrate success have the opportunity to earn their principal certificate and lead their own Philadelphia school during their second year.

The School District of Philadelphia has participated in the program since 2013 and has since placed over 40 residents in leadership roles at District schools. The residency program provides services to the District that support the recruitment, selection, training and certification of new leaders as a pipeline for future school leaders in the district. Aspiring leaders are equipped with the knowledge, skills, and mindsets to become high quality principals. For SY 2018-2019, TNTP has selected a pool of 15 candidate residents, from which the District will be able to select at least 10 people to serve as PhillyPLUS residents.

ABC Code/Funding Source

\$116,250.00

**IV. INTERMEDIATE UNIT*****IU-1 (Updated 5.24.18 – Separate Document)***

**Adopts an amended Philadelphia Intermediate Unit Budget for 2017/2018 and a Philadelphia Intermediate Unit Budget for 2018/2019**

***IU-2 (Updated 5.24.18 – Separate Document)***

**Approves an Agreement with the Philadelphia School District to provide an Educational Program and Auxiliary Services to Nonpublic School Students for 2018/2019**