WHEREAS, on or about November 15, 2014, the applicant for ACES Business Entrepreneur Academy Charter School ("Applicant") submitted an application to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school;

WHEREAS, Applicant is seeking a charter from the School Reform Commission ("SRC") to operate as a school with grades 6-12 starting in the 2015-2016 school year with a maximum enrollment of 500 students in grades 6-10 in the Year 5 of the charter;

RESOLVED, that, pursuant to the representations, statements and materials contained in the charter school application submitted by Applicant and made during the public hearings by representatives for Applicant, a Charter is hereby DENIED; and be it

FURTHER RESOLVED, that the SRC adopts the attached Adjudication as the reasons for its decision; and be it

WHEREAS, on or about November 15, 2014, the applicant for American Paradigm Charter School-Oxford Circle ("Applicant") submitted an application to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school;

WHEREAS, Applicant is seeking a charter from the School Reform Commission ("SRC") to operate as a school with grades K-8 starting in the 2016-2017 school year with a maximum enrollment of 900 students in the final year of the charter;

RESOLVED, that, pursuant to the representations, statements and materials contained in the charter school application submitted by Applicant and made during the public hearings by representatives for Applicant, a Charter is hereby DENIED; and be it

FURTHER RESOLVED, that the SRC adopts the attached Adjudication as the reasons for its decision; and be it

WHEREAS, on or about November 15, 2014, the applicant for American Paradigm Charter School - Port Richmond ("Applicant") submitted an application to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school;

WHEREAS, Applicant is seeking a charter from the School Reform Commission ("SRC") to operate as a school with grades K-4 starting in the 2016-2017 school year with a maximum enrollment of 500 students in the final year of the charter;

RESOLVED, that, pursuant to the representations, statements and materials contained in the charter school application submitted by Applicant and made during the public hearings by representatives for Applicant, a Charter is hereby DENIED; and be it

FURTHER RESOLVED, that the SRC adopts the attached Adjudication as the reasons for its decision; and be it

WHEREAS, on or about November 15, 2014, the applicant for ASPIRA Ramon E. Betances Charter School ("Applicant") submitted an application to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school;

WHEREAS, Applicant is seeking a charter from the School Reform Commission ("SRC") to operate as a school with grades K-8 starting in the 2015-2016 school year with a maximum enrollment of 550 students in the final year of the charter;

RESOLVED, that, pursuant to the representations, statements and materials contained in the charter school application submitted by Applicant and made during the public hearings by representatives for Applicant, a Charter is hereby DENIED; and be it

FURTHER RESOLVED, that the SRC adopts the attached Adjudication as the reasons for its decision; and be it

WHEREAS, on or about November 15, 2014, the applicant for Belmont Charter High School ("Applicant") submitted an application to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school;

WHEREAS, Applicant is seeking a charter from the School Reform Commission ("SRC") to operate as a school with grades 9-12 starting in the 2015-2016 school year with a maximum enrollment of 500 students in the final year of the charter;

RESOLVED, that, pursuant to the representations, statements and materials contained in the charter school application submitted by Applicant and made during the public hearings by representatives for Applicant, a Charter is hereby DENIED; and be it

FURTHER RESOLVED, that the SRC adopts the attached Adjudication as the reasons for its decision; and be it

WHEREAS, on or about November 15, 2014, the applicant for Congreso Academy Charter High School ("Applicant") submitted an application to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school;

WHEREAS, Applicant is seeking a charter from the School Reform Commission ("SRC") to operate as a school with grades 9-12 starting in the 2016-2017 school year with a maximum enrollment of 600 students in the final year of the charter;

RESOLVED, that, pursuant to the representations, statements and materials contained in the charter school application submitted by Applicant and made during the public hearings by representatives for Applicant, a Charter is hereby DENIED; and be it

FURTHER RESOLVED, that the SRC adopts the attached Adjudication as the reasons for its decision; and be it

WHEREAS, on or about November 15, 2014, the applicant for Esperanza Elementary Charter School ("Applicant") submitted an application to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school;

WHEREAS, Applicant is seeking a charter from the School Reform Commission ("SRC") to operate as a school with grades K-5 starting in the 2015-2016 school year with a maximum enrollment of 800 students in the final year of the charter;

RESOLVED, that, pursuant to the representations, statements and materials contained in the charter school application submitted by Applicant and made during the public hearings by representatives for Applicant, a Charter is hereby DENIED; and be it

FURTHER RESOLVED, that the SRC adopts the attached Adjudication as the reasons for its decision; and be it

WHEREAS, on or about November 15, 2014, the applicant for Franklin Towne Charter Middle School ("Applicant") submitted an application to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school;

WHEREAS, Applicant is seeking a charter from the School Reform Commission ("SRC") to operate as a school with grades 5-8 starting in the 2015-2016 school year with a maximum enrollment of 600 students in the final year of the charter;

RESOLVED, that, pursuant to the representations, statements and materials contained in the charter school application submitted by Applicant and made during the public hearings by representatives for Applicant, a Charter is hereby DENIED; and be it

FURTHER RESOLVED, that the SRC adopts the attached Adjudication as the reasons for its decision; and be it

WHEREAS, on or about November 15, 2014, the applicant for Friendship Public Charter School ("Applicant") submitted an application to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school;

WHEREAS, Applicant is seeking a charter from the School Reform Commission ("SRC") to operate as a school with grades K-8 starting in the 2016-2017 school year with a maximum enrollment of 776 students in K-6 in the Year 5 of the charter;

RESOLVED, that, pursuant to the representations, statements and materials contained in the charter school application submitted by Applicant and made during the public hearings by representatives for Applicant, a Charter is hereby DENIED; and be it

FURTHER RESOLVED, that the SRC adopts the attached Adjudication as the reasons for its decision; and be it

WHEREAS, on or about November 15, 2014, the applicant for Germantown Community Charter School ("Applicant") submitted an application to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school;

WHEREAS, Applicant is seeking a charter from the School Reform Commission ("SRC") to operate as a school with grades 6-12 starting in the 2016-2017 school year with a maximum enrollment of 1050 students in the final year of the charter;

RESOLVED, that, pursuant to the representations, statements and materials contained in the charter school application submitted by Applicant and made during the public hearings by representatives for Applicant, a Charter is hereby DENIED; and be it

FURTHER RESOLVED, that the SRC adopts the attached Adjudication as the reasons for its decision; and be it

WHEREAS, on or about November 15, 2014, the applicant for Girls' Latin of Philadelphia Charter School ("Applicant") submitted an application to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school;

WHEREAS, Applicant is seeking a charter from the School Reform Commission ("SRC") to operate as a school with grades 6-12 starting in the 2015-2016 school year with a maximum enrollment of 1450 students in the final year of the charter;

RESOLVED, that, pursuant to the representations, statements and materials contained in the charter school application submitted by Applicant and made during the public hearings by representatives for Applicant, a Charter is hereby DENIED; and be it

FURTHER RESOLVED, that the SRC adopts the attached Adjudication as the reasons for its decision; and be it

WHEREAS, on or about November 15, 2014, the applicant for Global Leadership Academy International Charter School ("Applicant") submitted an application to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school;

WHEREAS, Applicant is seeking a charter from the School Reform Commission ("SRC") to operate as a school with grades K-12 starting in the 2015-2016 school year with a maximum enrollment of 1000 students in grades K-5 and 9-12 in Year 5 of the charter;

RESOLVED, that, pursuant to the representations, statements and materials contained in the charter school application submitted by Applicant and made during the public hearings by representatives for Applicant, a Charter is hereby DENIED; and be it

FURTHER RESOLVED, that the SRC adopts the attached Adjudication as the reasons for its decision; and be it

WHEREAS, on or about November 15, 2014, the applicant for Green Woods Charter School at Overbrook Farms ("Applicant") submitted an application to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school;

WHEREAS, Applicant is seeking a charter from the School Reform Commission ("SRC") to operate as a school with grades K-8 starting in the 2016-2017 school year with a maximum enrollment of 723 students in the final year of the charter;

RESOLVED, that, pursuant to the representations, statements and materials contained in the charter school application submitted by Applicant and made during the public hearings by representatives for Applicant, a Charter is hereby DENIED; and be it

FURTHER RESOLVED, that the SRC adopts the attached Adjudication as the reasons for its decision; and be it

WHEREAS, on or about November 15, 2014, the applicant for Independence Charter High School ("Applicant") submitted an application to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school;

WHEREAS, Applicant is seeking a charter from the School Reform Commission ("SRC") to operate as a school with grades 9-12 starting in the 2016-2017 school year with a maximum enrollment of 800 students in the final year of the charter;

RESOLVED, that, pursuant to the representations, statements and materials contained in the charter school application submitted by Applicant and made during the public hearings by representatives for Applicant, a Charter is hereby DENIED; and be it

FURTHER RESOLVED, that the SRC adopts the attached Adjudication as the reasons for its decision; and be it

WHEREAS, on or before November 15, 2014, the applicant for Independence Charter School West ("ICSW" or "Charter School") submitted an application to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school; now be it

RESOLVED, that, pursuant to the representations, statements and materials contained in the charter school application submitted by ICSW and made during the public hearings by representatives for ICSW, the School Reform Commission hereby grants a Charter to "Independence Charter School West" to operate a public charter school with grades K-4 for a three-year period commencing on July 1, 2016 and ending on June 30, 2019, provided that ICSW submits the following documentation ("Required Documentation") to the Charter Schools Office no later than May 31, 2015:

- 1. The executed lease or sublease or executed intent to lease or sublease related to the Charter School's use of the facilities at 6750 Lindbergh Avenue, Philadelphia PA 19142 or another location in West Philadelphia south of Baltimore Avenue between 52<sup>nd</sup> Street and 70<sup>th</sup> Street mutually agreeable to the Charter School and the Charter Schools Office for Year 1 of the Charter. The Charter School and the Charter Schools Office shall identify a mutually agreeable facility for the Charter School for Years 2 and 3 of the Charter;
- 2. The contract between the Charter School and the Charter School's management company, Independence Charter School, that accurately reflects all of the duties, services, obligations and liabilities of each party to the other with respect to the operation of the Charter School or services to be provided to the Charter School, including specific provisions on management fees, which shall be approved by the respective governing boards of each entity, in a form that is acceptable to the Charter Schools Office;
- 3. An Admissions Policy and Process which complies with the Public School Code and Charter School Law and which includes provisions on application deadlines, recruitment communications, including details on methods to be used to recruit students Citywide or in an applicable attendance zone, lottery dates, and results, in a form that is acceptable to the Charter Schools Office. The Admissions Policy and Process shall provide that if seats open during the school year for grades K-8 or between school years for grades 1-8, the Charter School shall accept new students from the waiting list in appropriate order for particular grades or new applicants if there are no applicants for that grade on the waiting list. The Admissions Policy and Process also shall provide that the Charter School shall provide a copy of its current waiting list at any time during the Term of the Charter within ten (10) business days after requested by the Charter Schools Office;
- 4. Bylaws adopted by the board and a list of the names and addresses of the board members of the Charter School which demonstrate that none of the board members of the Charter School

serve on the board of Independence Charter School, the management company, and which demonstrate proper governance considerations for a public charter school that is also subject to the Sunshine Act;

- 5. A locally developed curriculum establishing alignment with Pennsylvania standards for all grade levels to be served. Such curriculum shall include specific provisions for English as Second Language students;
- 6. A plan for ESL programming which complies with 22 Pa. Code Chapter 4 standards;
- 7. Budget documents which demonstrate that the Charter School has performed adequate financial planning for the opening and operation of the Charter School;
- 8. A certificate of insurance evidencing that insurance coverage has been obtained by the Charter School in the amounts and categories as deemed acceptable by the Charter Schools Office; and
- 9. Plan documents for any 403(b) deferred compensation retirement plan for the Charter School, outlining the terms, conditions and benefits of the plan, including an employer contribution; and be it

FURTHER RESOLVED, that the Charter shall contain the following terms and conditions:

- 1. The Charter School shall be authorized to operate only as a grade K-4 charter school starting in the 2016-2017 school year with a maximum enrollment of 300 students in that year, 400 students in the 2017-2018 school year and 500 students in the 2018-2019 school year during the term of the Charter and any renewal thereof, unless the parties agree in writing to other terms. Under no circumstances will the Charter School request payment from the School District or the Commonwealth of Pennsylvania for more students than set forth herein nor enroll students in different grades, without SRC approval by resolution;
- 2. The Charter School and the Charter Schools Office shall negotiate a mutually agreeable attendance zone for the Charter School for new students enrolled for Years 1, 2 and 3 of the Charter;
- 3. The Charter School shall participate in the School District's charter school performance framework and monitoring system as set forth in the School District charter school policies and procedures and any amendments thereto. The charter school performance framework will include annual assessments of the Charter School's academic, financial, and organizational performance. The Charter School agrees to submit to the School District all student level academic information required for assessment of academic performance as part of the charter school performance framework and monitoring system;
- 4. For each year during the term of the Charter, the Charter School shall seek to achieve (i) a School Performance Profile ("SPP") score of 70 or better, (ii) the Pennsylvania Value-Added Assessment System ("PVAAS") growth measure, and (iii) the Average Growth Index ("AGI")

growth measure, consistent with the Pennsylvania Department of Education's Accountability System pursuant to NCLB;

- 5. If the Charter School achieves a ranking in the bottom two levels on the School District's charter school performance framework and monitoring system during any year of the term of the Charter, the School District shall require that the Charter School meet certain specific student achievement targets and participate in ongoing progress reporting. If the Charter School consistently achieves a ranking in the bottom two levels on the School District's charter school performance framework and monitoring system for two consecutive years during the Term of the Charter, the School District may recommend that the SRC commence revocation or nonrenewal proceedings against the Charter School;
- 6. The Board of Trustees shall ensure that all trustees, officers, administrators, and relatives of trustees, officers and administrators of the Charter School comply with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act. The Board of Trustees shall adopt a Conflicts of Interest policy that complies with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act;
- 7. The Board of Trustees shall submit to the School District by August 1st of each year during the Term of the Charter as part of the Charter School's Annual Report, or separately if not included in the Charter School's Annual Report, evidence that 75% of the Charter School's professional staff are certified in accordance with the Charter School Law;
- 8. The Board of Trustees shall submit to the School District by August 1st of each year during the Term of the Charter as part of the Charter School's Annual Report, or separately if not included in the Charter School's Annual Report, evidence that 100% of the Charter School's teachers with primary responsibility for direct instruction in one or more of No Child Left Behind's core academic subjects demonstrate that they satisfy the definition of a "Highly Qualified Teacher";
- 9. The Board of Trustees shall ensure that all employees have required federal and state criminal and child abuse background checks during the term of the Charter. The Board of Trustees shall submit a signed affidavit to the School District annually, pursuant to guidelines established by the Charter Schools Office, as evidence that the Charter School has complied with this requirement; and
- 10. The Board of Trustees shall submit to the School District signed Statements of Financial Interests as required by the Public Official and Employee Ethics Act and the Charter School Law annually, pursuant to guidelines established by the Charter Schools Office; and be it

FURTHER RESOLVED, that the written Charter shall be issued upon the Charter Schools Office's receipt of satisfactory Required Documentation as set forth above. Failure of the Charter School to submit satisfactory Required Documentation by May 31, 2015, or by the end of any extension period granted by the SRC Chief of Staff, shall void this Resolution and shall cause the SRC to re-vote on the Application within thirty (30) days after the expiration of May 31, 2015, or any extension period. The SRC hereby delegates authority to determine compliance with the requirements of this Resolution to the Chief of Staff of the SRC. Notice of voiding this

Resolution for failure to submit the Required Documentation shall be issued by the Chairman of the SRC. Notwithstanding these provisions, the Charter granted herein will not take effect until the written Charter has been issued and signed by the Chairman of the SRC and the Chair of the Charter School's Board of Trustees, or another duly designated member of the Board.

WHEREAS, on or about November 15, 2014, the applicant for Innovative Dimensions STEAM Academy ("Applicant") submitted an application to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school;

WHEREAS, Applicant is seeking a charter from the School Reform Commission ("SRC") to operate as a school with grades 6-12 starting in the 2016-2017 school year with a maximum enrollment of 810 students in grades 6-11 in Year 5 of the charter;

RESOLVED, that, pursuant to the representations, statements and materials contained in the charter school application submitted by Applicant and made during the public hearings by representatives for Applicant, a Charter is hereby DENIED; and be it

FURTHER RESOLVED, that the SRC adopts the attached Adjudication as the reasons for its decision; and be it

WHEREAS, on or about November 15, 2014, the applicant for Keystone Preparatory Charter School ("Applicant") submitted an application to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school;

WHEREAS, Applicant is seeking a charter from the School Reform Commission ("SRC") to operate as a school with grades K-12 starting in the 2016-2017 school year with a maximum enrollment of 1300 students in the final year of the charter;

RESOLVED, that, pursuant to the representations, statements and materials contained in the charter school application submitted by Applicant and made during the public hearings by representatives for Applicant, a Charter is hereby DENIED; and be it

FURTHER RESOLVED, that the SRC adopts the attached Adjudication as the reasons for its decision; and be it

WHEREAS, on or before November 15, 2014, the applicant for KIPP DuBois Charter School ("KIPP DuBois" or "Charter School") submitted an application to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school; now be it

RESOLVED, that, pursuant to the representations, statements and materials contained in the charter school application submitted by KIPP DuBois and made during the public hearings by representatives for KIPP DuBois, the School Reform Commission hereby grants a Charter to "KIPP DuBois Charter School" to operate a public charter school with grades 9-12 for a three-year period commencing on July 1, 2015 and ending on June 30, 2018, provided that KIPP DuBois submits the following documentation ("Required Documentation") to the Charter Schools Office no later than May 31, 2015:

- 1. The executed lease or sublease or executed intent to lease or sublease related to the Charter School's use of the facilities at 5070 Parkside Avenue, Philadelphia, PA 19131, in a form acceptable to the Charter Schools Office;
- 2. The contract between the Charter School and the Charter School's management company, KIPP Philadelphia Charter School, that accurately reflects all of the duties, services, obligations and liabilities of each party to the other with respect to the operation of the Charter School or services to be provided to the Charter School, including specific provisions on management fees, which shall be approved by the respective governing boards of each entity, in a form that is acceptable to the Charter Schools Office;
- 3. An Admissions Policy and Process which complies with the Public School Code and Charter School Law and which includes provisions on application deadlines, recruitment communications, including details on methods to be used to recruit students Citywide or in an applicable attendance zone, lottery dates, and results, in a form that is acceptable to the Charter Schools Office. The Admissions Policy and Process shall provide that if seats open during the school year in 9<sup>th</sup> grade, the Charter School shall accept new students from the waiting list in appropriate order for 9<sup>th</sup> grade or new applicants if there are no applicants for 9th grade on the waiting list. If seats open in grades other than 9th grade, the Charter School shall seek to fill the open seats in the best way feasible. The Admissions Policy and Process also shall provide that the Charter School shall provide a copy of its current waiting list at any time during the Term of the Charter within ten (10) business days after requested by the Charter Schools Office;
- 4. Bylaws adopted by the board and a list of the names and addresses of the board members of the Charter School which demonstrate that none of the board members of the Charter School serve on the board of KIPP Philadelphia Charter School, the management company, and which demonstrate proper governance considerations for a public charter school that is also subject to the Sunshine Act;

- 5. A locally developed curriculum establishing alignment with Pennsylvania standards for all grade levels to be served. Such curriculum shall include specific provisions for English as Second Language students;
- 6. A plan for ESL programming which complies with 22 Pa. Code Chapter 4 standards;
- 7. Budget documents which demonstrate that the Charter School has performed adequate financial planning for the opening and operation of the Charter School;
- 8. A certificate of insurance evidencing that insurance coverage has been obtained by the Charter School in the amounts and categories as deemed acceptable by the Charter Schools Office;
- 9. Plan documents for any 403(b) deferred compensation retirement plan for the Charter School, outlining the terms, conditions and benefits of the plan, including an employer contribution; and
- 10. KIPP Philadelphia shall submit four originals of the charter agreement between the School District and KIPP Philadelphia Charter School, for the period July 1, 2013 through June 30, 2019, signed by KIPP Philadelphia Charter School and in a form acceptable to the Charter Schools Office; and be it

FURTHER RESOLVED, that the Charter shall contain the following terms and conditions:

- 1. The Charter School shall be authorized to operate only as a grade 9-12 charter school starting in the 2015-2016 school year with a maximum enrollment of 280 students in that year, 390 students in the 2016-2017 school year and 500 students in the 2017-2018 school year during the term of the Charter and any renewal thereof, unless the parties agree in writing to other terms. Under no circumstances will the Charter School request payment from the School District or the Commonwealth of Pennsylvania for more students than set forth herein nor enroll students in different grades, without SRC approval by resolution;
- 2. The Charter School, during the term of the Charter, shall give an enrollment preference first for incoming 9th grade students to rising 8th grade students from KIPP Philadelphia Charter School and KIPP West Philadelphia Preparatory Charter School, and then to students residing in the 19131 and 19139 zip codes (the "Attendance Zone"). The Charter School first may fill open enrollment slots with students having sibling or founder preferences, as applicable. If enrollment slots are still available after admitting (i) students having sibling or founder preferences; (ii) all rising 8th grade applicants from KIPP Philadelphia Charter School and KIPP West Philadelphia Preparatory Charter School; and (iii) all students in the Attendance Zone, the Charter School shall fill the remaining slots on a random basis in accordance with Section 17-1723-A. All other provisions of Section 17-1723-A and the Public School Code shall remain in force, and the Charter School may not exclude children on any basis other than that set forth in this paragraph;

- 3. The Charter School shall participate in the School District's charter school performance framework and monitoring system as set forth in the School District charter school policies and procedures and any amendments thereto. The charter school performance framework will include annual assessments of the Charter School's academic, financial, and organizational performance. The Charter School agrees to submit to the School District all student level academic information required for assessment of academic performance as part of the charter school performance framework and monitoring system;
- 4. For each year during the term of the Charter, the Charter School shall seek to achieve (i) a School Performance Profile ("SPP") score of 70 or better, (ii) the Pennsylvania Value-Added Assessment System ("PVAAS") growth measure, and (iii) the Average Growth Index ("AGI") growth measure, consistent with the Pennsylvania Department of Education's Accountability System pursuant to NCLB;
- 5. If the Charter School achieves a ranking in the bottom two levels on the School District's charter school performance framework and monitoring system during any year of the term of the Charter, the School District shall require that the Charter School meet certain specific student achievement targets and participate in ongoing progress reporting. If the Charter School consistently achieves a ranking in the bottom two levels on the School District's charter school performance framework and monitoring system for two consecutive years during the Term of the Charter, the School District may recommend that the SRC commence revocation or nonrenewal proceedings against the Charter School;
- 6. The Board of Trustees shall ensure that all trustees, officers, administrators, and relatives of trustees, officers and administrators of the Charter School comply with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act. The Board of Trustees shall adopt a Conflicts of Interest policy that complies with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act;
- 7. The Board of Trustees shall submit to the School District by August 1st of each year during the Term of the Charter as part of the Charter School's Annual Report, or separately if not included in the Charter School's Annual Report, evidence that 75% of the Charter School's professional staff are certified in accordance with the Charter School Law;
- 8. The Board of Trustees shall submit to the School District by August 1st of each year during the Term of the Charter as part of the Charter School's Annual Report, or separately if not included in the Charter School's Annual Report, evidence that 100% of the Charter School's teachers with primary responsibility for direct instruction in one or more of No Child Left Behind's core academic subjects demonstrate that they satisfy the definition of a "Highly Qualified Teacher":
- 9. The Board of Trustees shall ensure that all employees have required federal and state criminal and child abuse background checks during the term of the Charter. The Board of Trustees shall submit a signed affidavit to the School District annually, pursuant to guidelines established by the Charter Schools Office, as evidence that the Charter School has complied with this requirement; and

10. The Board of Trustees shall submit to the School District signed Statements of Financial Interests as required by the Public Official and Employee Ethics Act and the Charter School Law annually, pursuant to guidelines established by the Charter Schools Office; and be it

FURTHER RESOLVED, that the written Charter shall be issued upon the Charter Schools Office's receipt of satisfactory Required Documentation as set forth above. Failure of the Charter School to submit satisfactory Required Documentation by May 31, 2015, or by the end of any extension period granted by the SRC Chief of Staff, shall void this Resolution and shall cause the SRC to re-vote on the Application within thirty (30) days after the expiration of May 31, 2015, or any extension period. The SRC hereby delegates authority to determine compliance with the requirements of this Resolution to the Chief of Staff of the SRC. Notice of voiding this Resolution for failure to submit the Required Documentation shall be issued by the Chairman of the SRC. Notwithstanding these provisions, the Charter granted herein will not take effect until the written Charter has been issued and signed by the Chairman of the SRC and the Chair of the Charter School's Board of Trustees, or another duly designated member of the Board.

WHEREAS, on or about November 15, 2014, the applicant for KIPP North Philadelphia Charter School ("Applicant") submitted an application to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school;

WHEREAS, Applicant is seeking a charter from the School Reform Commission ("SRC") to operate as a school with grades K-12 starting in the 2015-2016 school year with a maximum enrollment of 1380 students in the final year of the charter;

RESOLVED, that, pursuant to the representations, statements and materials contained in the charter school application submitted by Applicant and made during the public hearings by representatives for Applicant, a Charter is hereby DENIED; and be it

FURTHER RESOLVED, that the SRC adopts the attached Adjudication as the reasons for its decision; and be it

WHEREAS, on or about November 15, 2014, the applicant for KIPP West Philadelphia Charter School ("Applicant") submitted an application to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school;

WHEREAS, Applicant is seeking a charter from the School Reform Commission ("SRC") to operate as a school with grades K-12 starting in the 2015-2016 school year with a maximum enrollment of 1380 students in the final year of the charter;

RESOLVED, that, pursuant to the representations, statements and materials contained in the charter school application submitted by Applicant and made during the public hearings by representatives for Applicant, a Charter is hereby DENIED; and be it

FURTHER RESOLVED, that the SRC adopts the attached Adjudication as the reasons for its decision; and be it

WHEREAS, on or about November 15, 2014, the applicant for Leon H. Sullivan Opportunities Charter School ("Applicant") submitted an application to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school;

WHEREAS, Applicant is seeking a charter from the School Reform Commission ("SRC") to operate as a school with grades K-12 starting in the 2015-2016 school year with a maximum enrollment of 1075 students in the final year of the charter;

RESOLVED, that, pursuant to the representations, statements and materials contained in the charter school application submitted by Applicant and made during the public hearings by representatives for Applicant, a Charter is hereby DENIED; and be it

FURTHER RESOLVED, that the SRC adopts the attached Adjudication as the reasons for its decision; and be it

WHEREAS, on or about November 15, 2014, the applicant for Liguori Academy Charter School \("Applicant"\) submitted an application to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school;

WHEREAS, Applicant is seeking a charter from the School Reform Commission ("SRC") to operate as a school with grades 9-12 starting in the 2016-2017 school year with a maximum enrollment of 1200 students in the final year of the charter;

RESOLVED, that, pursuant to the representations, statements and materials contained in the charter school application submitted by Applicant and made during the public hearings by representatives for Applicant, a Charter is hereby DENIED; and be it

FURTHER RESOLVED, that the SRC adopts the attached Adjudication as the reasons for its decision; and be it

WHEREAS, on or before November 15, 2014, the applicant for MaST Community Charter School – Roosevelt Campus ("MaST Roosevelt" or "Charter School") submitted an application to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school; now be it

RESOLVED, that, pursuant to the representations, statements and materials contained in the charter school application submitted by MaST Roosevelt and made during the public hearings by representatives for MaST Roosevelt, the School Reform Commission hereby grants a Charter to "MaST Community Charter School – Roosevelt Campus" to operate a public charter school with grades K-5 for a three-year period commencing on July 1, 2016 and ending on June 30, 2019, provided that MaST Roosevelt submits the following documentation ("Required Documentation") to the Charter Schools Office no later than May 31, 2015:

- 1. An executed lease or sublease or executed intent to lease or sublease related to the Charter School's use of the facilities in a location in the Lower Northeast section of Philadelphia south of Cottman Avenue mutually agreeable to the Charter School and the Charter Schools Office;
- 2. The contract between the Charter School and the Charter School's management company, MaST Community Charter School, that accurately reflects all of the duties, services, obligations and liabilities of each party to the other with respect to the operation of the Charter School or services to be provided to the Charter School, including specific provisions on management fees, which shall be approved by the respective governing boards of each entity, in a form that is acceptable to the Charter Schools Office;
- 3. An Admissions Policy and Process which complies with the Public School Code and Charter School Law and which includes provisions on application deadlines, recruitment communications, including details on methods to be used to recruit students Citywide or in an applicable attendance zone, lottery dates, and results, in a form that is acceptable to the Charter Schools Office. The Admissions Policy and Process shall provide that (i) if seats open during the school year for grades K-8 or between school years for grades 1-8, the Charter School shall accept new students from the waiting list in appropriate order for particular grades or new applicants if there are no applicants for that grade on the waiting list; and (ii) if seats open during the school year in 9<sup>th</sup> grade, the Charter School shall accept new students from the waiting list in appropriate order for 9<sup>th</sup> grade or new applicants if there are no applicants for 9th grade on the waiting list. If seats open in grades other than 9th grade, the Charter School shall seek to fill the open seats in the best way feasible. The Admissions Policy and Process also shall provide that the Charter School shall provide a copy of its current waiting list at any time during the Term of the Charter within ten (10) business days after requested by the Charter Schools Office;

- 4. Bylaws adopted by the board and a list of the names and addresses of the board members of the Charter School which demonstrate that none of the board members of the Charter School serve on the board of MaST Community Charter School, the management company, and which demonstrate proper governance considerations for a public charter school that is also subject to the Sunshine Act;
- 5. A locally developed curriculum establishing alignment with Pennsylvania standards for all grade levels to be served. Such curriculum shall include specific provisions for English as Second Language students;
- 6. A plan for ESL programming which complies with 22 Pa. Code Chapter 4 standards;
- 7. Budget documents which demonstrate that the Charter School has performed adequate financial planning for the opening and operation of the Charter School;
- 8. A certificate of insurance evidencing that insurance coverage has been obtained by the Charter School in the amounts and categories as deemed acceptable by the Charter Schools Office:
- 9. Plan documents for any 403(b) deferred compensation retirement plan for the Charter School, outlining the terms, conditions and benefits of the plan, including an employer contribution; and
- 10. MaST Community Charter School will submit four originals of the charter agreement between the School District and MaST Community Charter School, for the period July 1, 2013 through June 30, 2019, signed by MaST Community Charter School, in a form acceptable to the Charter Schools Office; and be it

FURTHER RESOLVED, that the Charter shall contain the following terms and conditions:

- 1. The Charter School shall be authorized to operate as a grade K-5 charter school starting in the 2016-2017 school year with a maximum enrollment of 400 students in that year, 500 students in the 2017-2018 school year and 600 students in the 2018-2019 school year during the term of the Charter and any renewal thereof, unless the parties agree in writing to other terms. Under no circumstances will the Charter School request payment from the School District or the Commonwealth of Pennsylvania for more students than set forth herein nor enroll students in different grades, without SRC approval by resolution;
- 2. The Charter School shall have a City-wide application and enrollment process;
- 3. The Charter School shall participate in the School District's charter school performance framework and monitoring system as set forth in the School District charter school policies and procedures and any amendments thereto. The charter school performance framework will include annual assessments of the Charter School's academic, financial, and organizational performance. The Charter School agrees to submit to the School District all student level

academic information required for assessment of academic performance as part of the charter school performance framework and monitoring system;

- 4. For each year during the term of the Charter, the Charter School shall seek to achieve (i) a School Performance Profile ("SPP") score of 70 or better, (ii) the Pennsylvania Value-Added Assessment System ("PVAAS") growth measure, and (iii) the Average Growth Index ("AGI") growth measure, consistent with the Pennsylvania Department of Education's Accountability System pursuant to NCLB;
- 5. If the Charter School achieves a ranking in the bottom two levels on the School District's charter school performance framework and monitoring system during any year of the term of the Charter, the School District shall require that the Charter School meet certain specific student achievement targets and participate in ongoing progress reporting. If the Charter School consistently achieves a ranking in the bottom two levels on the School District's charter school performance framework and monitoring system for two consecutive years during the Term of the Charter, the School District may recommend that the SRC commence revocation or nonrenewal proceedings against the Charter School;
- 6. The Board of Trustees shall ensure that all trustees, officers, administrators, and relatives of trustees, officers and administrators of the Charter School comply with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act. The Board of Trustees shall adopt a Conflicts of Interest policy that complies with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act;
- 7. The Board of Trustees shall submit to the School District by August 1st of each year during the Term of the Charter as part of the Charter School's Annual Report, or separately if not included in the Charter School's Annual Report, evidence that 75% of the Charter School's professional staff are certified in accordance with the Charter School Law;
- 8. The Board of Trustees shall submit to the School District by August 1st of each year during the Term of the Charter as part of the Charter School's Annual Report, or separately if not included in the Charter School's Annual Report, evidence that 100% of the Charter School's teachers with primary responsibility for direct instruction in one or more of No Child Left Behind's core academic subjects demonstrate that they satisfy the definition of a "Highly Qualified Teacher";
- 9. The Board of Trustees shall ensure that all employees have required federal and state criminal and child abuse background checks during the term of the Charter. The Board of Trustees shall submit a signed affidavit to the School District annually, pursuant to guidelines established by the Charter Schools Office, as evidence that the Charter School has complied with this requirement;
- 10. The Board of Trustees shall submit to the School District signed Statements of Financial Interests as required by the Public Official and Employee Ethics Act and the Charter School Law annually, pursuant to guidelines established by the Charter Schools Office; and be it

FURTHER RESOLVED, that the written Charter shall be issued upon the Charter Schools Office's receipt of satisfactory Required Documentation as set forth above. Failure of the Charter School to submit satisfactory Required Documentation by May 31, 2015, or by the end of any extension period granted by the SRC Chief of Staff, shall void this Resolution and shall cause the SRC to re-vote on the Application within thirty (30) days after the expiration of May 31, 2015, or any extension period. The SRC hereby delegates authority to determine compliance with the requirements of this Resolution to the Chief of Staff of the SRC. Notice of voiding this Resolution for failure to submit the Required Documentation shall be issued by the Chairman of the SRC. Notwithstanding these provisions, the Charter granted herein will not take effect until the written Charter has been issued and signed by the Chairman of the SRC and the Chair of the Charter School's Board of Trustees, or another duly designated member of the Board.

WHEREAS, on or before November 15, 2014, the applicant for Mastery Charter School – Gillespie Campus Mastery Charter School – Gillespie Campus ("Mastery Gillespie" or "Charter School") submitted an application to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school; now be it

RESOLVED, that, pursuant to the representations, statements and materials contained in the charter school application submitted by Mastery Gillespie and made during the public hearings by representatives for Mastery Gillespie, the School Reform Commission hereby grants a Charter to "Mastery Charter School – Gillespie Campus" to operate a public charter school with grades K-5 for a three-year period commencing on July 1, 2016 and ending on June 30, 2019, provided that Mastery Gillespie submits the following documentation ("Required Documentation") to the Charter Schools Office no later than May 31, 2015:

- 1. The executed lease or sublease or executed intent to lease or sublease between Mastery Charter School Foundation and the Charter School related to the Charter School's use of the former Gillespie Middle School, 3901-3961 N. 18th St., Philadelphia, PA 19140, in a form acceptable to the Charter Schools Office;
- 2. The contract between the Charter School and the Charter School's management company, Mastery Charter High School, that accurately reflects all of the duties, services, obligations and liabilities of each party to the other with respect to the operation of the Charter School or services to be provided to the Charter School, including specific provisions on management fees, which shall be approved by the respective governing boards of each entity, in a form that is acceptable to the Charter Schools Office;
- 3. An Admissions Policy and Process which complies with the Public School Code and Charter School Law and which includes provisions on application deadlines, recruitment communications, including details on methods to be used to recruit students Citywide or in an applicable attendance zone, lottery dates, and results, in a form that is acceptable to the Charter Schools Office. The Admissions Policy and Process shall provide that if seats open during the school year for grades K-5 or between school years for grades 1-5, the Charter School shall accept new students from the waiting list in appropriate order for particular grades or new applicants if there are no applicants for that grade on the waiting list. The Admissions Policy and Process also shall provide that the Charter School shall provide a copy of its current waiting list at any time during the Term of the Charter within ten (10) business days after requested by the Charter Schools Office:
- 4. Bylaws adopted by the board and a list of the names and addresses of the board members of the Charter School which demonstrate that none of the board members of the Charter School

serve on the board of Mastery Charter High School, the management company, and which demonstrate proper governance considerations for a public charter school that is also subject to the Sunshine Act;

- 5. A locally developed curriculum establishing alignment with Pennsylvania standards for all grade levels to be served. Such curriculum shall include specific provisions for English as Second Language students;
- 6. A plan for ESL programming which complies with 22 Pa. Code Chapter 4 standards;
- 7. Budget documents which demonstrate that the Charter School has performed adequate financial planning for the opening and operation of the Charter School;
- 8. A certificate of insurance evidencing that insurance coverage has been obtained by the Charter School in the amounts and categories as deemed acceptable by the Charter Schools Office:
- 9. Plan documents for any 403(b) deferred compensation retirement plan for the Charter School, outlining the terms, conditions and benefits of the plan, including an employer contribution;
- 10. A resolution duly approved by the Board of Trustees of the Charter School resolving that the Board agrees that if the SRC grants a charter to Mastery Charter Schools or a related Mastery entity to operate a Renaissance charter school opening in the 2016-2017 school year or if Mastery Charter Schools or a Mastery entity becomes the operator of an existing Renaissance charter school prior to March 1, 2016, the Board agrees that it will forfeit and surrender this Charter granted to Mastery Gillespie and agrees to waive its rights to any appeals to the Charter School Appeal Board, to any administrative agency or to any court, or to the commencement of any court actions, related to the forfeiture and surrender of the Mastery Gillespie Charter; and be it

FURTHER RESOLVED, that the Charter shall contain the following terms and conditions:

- 1. The Charter School shall be authorized to operate only as a grade K-5 charter school starting in the 2016-2017 school year with a maximum enrollment of 336 students in that year, 392 students in the 2017-2018 school year and 504 students in the 2018-2019 school year during the term of the Charter and any renewal thereof, unless the parties agree in writing to other terms. Under no circumstances will the Charter School request payment from the School District or the Commonwealth of Pennsylvania for more students than set forth herein nor enroll students in different grades, without SRC approval by resolution;
- 2. The Charter School, during the term of the Charter, shall have an enrollment preference for students residing in the Mastery Charter School Clymer Elementary and Mastery Charter School Cleveland Elementary attendance zones (the "Attendance Zone"). The Charter School first may fill open enrollment slots with students having sibling or founder preferences, as applicable. If enrollment slots are still available after admitting (i) students having sibling or

founder preferences; and (ii) all applicants attending the schools in the Attendance Zone, the Charter School shall fill the remaining slots on a random basis in accordance with Section 17-1723-A. All other provisions of Section 17-1723-A and the Public School Code shall remain in force, and the Charter School may not exclude children on any basis other than that set forth in this paragraph;

- 3. The Charter School shall participate in the School District's charter school performance framework and monitoring system as set forth in the School District charter school policies and procedures and any amendments thereto. The charter school performance framework will include annual assessments of the Charter School's academic, financial, and organizational performance. The Charter School agrees to submit to the School District all student level academic information required for assessment of academic performance as part of the charter school performance framework and monitoring system;
- 4. For each year during the term of the Charter, the Charter School shall seek to achieve (i) a School Performance Profile ("SPP") score of 70 or better, (ii) the Pennsylvania Value-Added Assessment System ("PVAAS") growth measure, and (iii) the Average Growth Index ("AGI") growth measure, consistent with the Pennsylvania Department of Education's Accountability System pursuant to NCLB;
- 5. If the Charter School achieves a ranking in the bottom two levels on the School District's charter school performance framework and monitoring system during any year of the term of the Charter, the School District shall require that the Charter School meet certain specific student achievement targets and participate in ongoing progress reporting. If the Charter School consistently achieves a ranking in the bottom two levels on the School District's charter school performance framework and monitoring system for two consecutive years during the Term of the Charter, the School District may recommend that the SRC commence revocation or nonrenewal proceedings against the Charter School;
- 6. The Board of Trustees shall ensure that all trustees, officers, administrators, and relatives of trustees, officers and administrators of the Charter School comply with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act. The Board of Trustees shall adopt a Conflicts of Interest policy that complies with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act;
- 7. The Board of Trustees shall submit to the School District by August 1st of each year during the Term of the Charter as part of the Charter School's Annual Report, or separately if not included in the Charter School's Annual Report, evidence that 75% of the Charter School's professional staff are certified in accordance with the Charter School Law;
- 8. The Board of Trustees shall submit to the School District by August 1st of each year during the Term of the Charter as part of the Charter School's Annual Report, or separately if not included in the Charter School's Annual Report, evidence that 100% of the Charter School's teachers with primary responsibility for direct instruction in one or more of No Child Left Behind's core academic subjects demonstrate that they satisfy the definition of a "Highly Qualified Teacher";

- 9. The Board of Trustees shall ensure that all employees have required federal and state criminal and child abuse background checks during the term of the Charter. The Board of Trustees shall submit a signed affidavit to the School District annually, pursuant to guidelines established by the Charter Schools Office, as evidence that the Charter School has complied with this requirement; and
- 10. The Board of Trustees shall submit to the School District signed Statements of Financial Interests as required by the Public Official and Employee Ethics Act and the Charter School Law annually, pursuant to guidelines established by the Charter Schools Office; and be it

FURTHER RESOLVED, that the written Charter shall be issued upon the Charter Schools Office's receipt of satisfactory Required Documentation as set forth above. Failure of the Charter School to submit satisfactory Required Documentation by May 31, 2015, or by the end of any extension period granted by the SRC Chief of Staff, shall void this Resolution and shall cause the SRC to re-vote on the Application within thirty (30) days after the expiration of May 31, 2015, or any extension period. The SRC hereby delegates authority to determine compliance with the requirements of this Resolution to the Chief of Staff of the SRC. Notice of voiding this Resolution for failure to submit the Required Documentation shall be issued by the Chairman of the SRC. Notwithstanding these provisions, the Charter granted herein will not take effect until the written Charter has been issued and signed by the Chairman of the SRC and the Chair of the Charter School's Board of Trustees, or another duly designated member of the Board.

WHEREAS, on or about November 15, 2014, the applicant for Mastery Charter School North Philadelphia Campus ("Applicant") submitted an application to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school;

WHEREAS, Applicant is seeking a charter from the School Reform Commission ("SRC") to operate as a school with grades K-8 starting in the 2016-2017 school year with a maximum enrollment of 756 students in the final year of the charter;

RESOLVED, that, pursuant to the representations, statements and materials contained in the charter school application submitted by Applicant and made during the public hearings by representatives for Applicant, a Charter is hereby DENIED; and be it

FURTHER RESOLVED, that the SRC adopts the attached Adjudication as the reasons for its decision; and be it

WHEREAS, on or about November 15, 2014, the applicant for New Foundations Charter School Brewerytown ("Applicant") submitted an application to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school;

WHEREAS, Applicant is seeking a charter from the School Reform Commission ("SRC") to operate as a school with grades K-12 starting in the 2016-2017 school year with a maximum enrollment of 1075 students in the final year of the charter;

RESOLVED, that, pursuant to the representations, statements and materials contained in the charter school application submitted by Applicant and made during the public hearings by representatives for Applicant, a Charter is hereby DENIED; and be it

FURTHER RESOLVED, that the SRC adopts the attached Adjudication as the reasons for its decision; and be it

WHEREAS, on or about November 15, 2014, the applicant for PHASE 4 America Charter School ("Applicant") submitted an application to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school;

WHEREAS, Applicant is seeking a charter from the School Reform Commission ("SRC") to operate as a school with grades K-8 starting in the 2015-2016 school year with a maximum enrollment of 675 students in the final year of the charter;

RESOLVED, that, pursuant to the representations, statements and materials contained in the charter school application submitted by Applicant and made during the public hearings by representatives for Applicant, a Charter is hereby DENIED; and be it

FURTHER RESOLVED, that the SRC adopts the attached Adjudication as the reasons for its decision; and be it

WHEREAS, on or about November 15, 2014, the applicant for Philadelphia Career and Technical Academy ("Applicant") submitted an application to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school;

WHEREAS, Applicant is seeking a charter from the School Reform Commission ("SRC") to operate as a school with grades 9-12 starting in the 2016-2017 school year with a maximum enrollment of 600 students in the final year of the charter;

RESOLVED, that, pursuant to the representations, statements and materials contained in the charter school application submitted by Applicant and made during the public hearings by representatives for Applicant, a Charter is hereby DENIED; and be it

FURTHER RESOLVED, that the SRC adopts the attached Adjudication as the reasons for its decision; and be it

WHEREAS, on or about November 15, 2014, the applicant for Philadelphia Music and Dance Charter School ("Applicant") submitted an application to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school;

WHEREAS, Applicant is seeking a charter from the School Reform Commission ("SRC") to operate as a school with grades K-12 starting in the [2015-2016] school year with a maximum enrollment of 925 students in the final year of the charter;

RESOLVED, that, pursuant to the representations, statements and materials contained in the charter school application submitted by Applicant and made during the public hearings by representatives for Applicant, a Charter is hereby DENIED; and be it

FURTHER RESOLVED, that the SRC adopts the attached Adjudication as the reasons for its decision; and be it

WHEREAS, on or about November 15, 2014, the applicant for PHMC Preparatory Charter School ("Applicant") submitted an application to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school;

WHEREAS, Applicant is seeking a charter from the School Reform Commission ("SRC") to operate as a school with grades K-12 starting in the 2015-2016 school year with a maximum enrollment of 1000 students in the final year of the charter;

RESOLVED, that, pursuant to the representations, statements and materials contained in the charter school application submitted by Applicant and made during the public hearings by representatives for Applicant, a Charter is hereby DENIED; and be it

FURTHER RESOLVED, that the SRC adopts the attached Adjudication as the reasons for its decision; and be it

WHEREAS, on or about November 15, 2014, the applicant for String Theory Charter School – East Falls ("Applicant") submitted an application to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school;

WHEREAS, Applicant is seeking a charter from the School Reform Commission ("SRC") to operate as a school with grades K-12 starting in the 2015-2016 school year with a maximum enrollment of 1000 students in K-9 in Year 5 of the charter;

RESOLVED, that, pursuant to the representations, statements and materials contained in the charter school application submitted by Applicant and made during the public hearings by representatives for Applicant, a Charter is hereby DENIED; and be it

FURTHER RESOLVED, that the SRC adopts the attached Adjudication as the reasons for its decision; and be it

WHEREAS, on or about November 15, 2014, the applicant for String Theory Charter School – Grays Ferry ("Applicant") submitted an application to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school;

WHEREAS, Applicant is seeking a charter from the School Reform Commission ("SRC") to operate as a school with grades K-12 starting in the 2015-2016 school year with a maximum enrollment of 1000 students in K-9 in Year 5 of the charter;

RESOLVED, that, pursuant to the representations, statements and materials contained in the charter school application submitted by Applicant and made during the public hearings by representatives for Applicant, a Charter is hereby DENIED; and be it

FURTHER RESOLVED, that the SRC adopts the attached Adjudication as the reasons for its decision; and be it

WHEREAS, on or about November 15, 2014, the applicant for String Theory Charter School – Port Richmond ("Applicant") submitted an application to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school;

WHEREAS, Applicant is seeking a charter from the School Reform Commission ("SRC") to operate as a school with grades K-12 starting in the 2015-2016 school year with a maximum enrollment of 1000 students in K-9 in Year 5 of the charter;

RESOLVED, that, pursuant to the representations, statements and materials contained in the charter school application submitted by Applicant and made during the public hearings by representatives for Applicant, a Charter is hereby DENIED; and be it

FURTHER RESOLVED, that the SRC adopts the attached Adjudication as the reasons for its decision; and be it

WHEREAS, on or about November 15, 2014, the applicant for String Theory Charter School – Southeast ("Applicant") submitted an application to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school;

WHEREAS, Applicant is seeking a charter from the School Reform Commission ("SRC") to operate as a school with grades K-12 starting in the 2015-2016 school year with a maximum enrollment of 1000 students in K-9 in Year 5 of the charter;

RESOLVED, that, pursuant to the representations, statements and materials contained in the charter school application submitted by Applicant and made during the public hearings by representatives for Applicant, a Charter is hereby DENIED; and be it

FURTHER RESOLVED, that the SRC adopts the attached Adjudication as the reasons for its decision; and be it

WHEREAS, on or about November 15, 2014, the applicant for Sustainable Roots Academy Charter School ("Applicant") submitted an application to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school;

WHEREAS, Applicant is seeking a charter from the School Reform Commission ("SRC") to operate as a school with grades K-12 starting in the 2016-2017 school year with a maximum enrollment of 1300 students in the final year of the charter;

RESOLVED, that, pursuant to the representations, statements and materials contained in the charter school application submitted by Applicant and made during the public hearings by representatives for Applicant, a Charter is hereby DENIED; and be it

FURTHER RESOLVED, that the SRC adopts the attached Adjudication as the reasons for its decision; and be it

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WHEREAS, on or before November 15, 2014, the applicant for TECH Freire Charter School ("TECH Freire" or "Charter School") submitted an application to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school; now be it

RESOLVED, that, pursuant to the representations, statements and materials contained in the charter school application submitted by TECH Freire and made during the public hearings by representatives for TECH Freire, the School Reform Commission hereby grants a Charter to "TECH Freire Charter School" to operate a public charter school with grades 9-12 for a three-year period commencing on July 1, 2016 and ending on June 30, 2019, provided that TECH Freire submits the following documentation ("Required Documentation") to the Charter Schools Office no later than May 31, 2015:

- 1. The executed lease or sublease or executed intent to lease or sublease related to the Charter School's use of the facilities at the Donegal Building, 2221-2225 North Broad Street, Philadelphia, PA 19132, in a form acceptable to the Charter Schools Office;
- 2. The contract between the Charter School and the Charter School's management company, Build the Future, that accurately reflects all of the duties, services, obligations and liabilities of each party to the other with respect to the operation of the Charter School or services to be provided to the Charter School, including specific provisions on management fees, which shall be approved by the respective governing boards of each entity, in a form that is acceptable to the Charter Schools Office:
- 3. An Admissions Policy and Process which complies with the Public School Code and Charter School Law and which includes provisions on application deadlines, recruitment communications, including details on methods to be used to recruit students Citywide or in an applicable attendance zone, lottery dates, and results, in a form that is acceptable to the Charter Schools Office. The Admissions Policy and Process shall provide that if seats open during the school year in 9<sup>th</sup> grade, the Charter School shall accept new students from the waiting list in appropriate order for 9<sup>th</sup> grade or new applicants if there are no applicants for 9th grade on the waiting list. If seats open in grades other than 9th grade, the Charter School shall seek to fill the open seats in the best way feasible. The Admissions Policy and Process also shall provide that the Charter School shall provide a copy of its current waiting list at any time during the Term of the Charter within ten (10) business days after requested by the Charter Schools Office;
- 4. Bylaws adopted by the board and a list of the names and addresses of the board members of the Charter School which demonstrate that none of the board members of the Charter School serve on the board of Build the Future, the management company, and which demonstrate proper governance considerations for a public charter school that is also subject to the Sunshine Act;

- 5. A locally developed curriculum for English as Second Language students establishing alignment with Pennsylvania standards for all grade levels to be served;
- 6. A plan for ESL programming which complies with 22 Pa. Code Chapter 4 standards;
- 7. Budget documents which demonstrate that the Charter School has performed adequate financial planning for the opening and operation of the Charter School;
- 8. A certificate of insurance evidencing that insurance coverage has been obtained by the Charter School in the amounts and categories as deemed acceptable by the Charter Schools Office;
- 9. Plan documents for any 403(b) deferred compensation retirement plan for the Charter School, outlining the terms, conditions and benefits of the plan, including an employer contribution; and
- 10. A retention plan to provide supports and to implement other measures to ensure that the Charter School will have a 9<sup>th</sup> grade to 12<sup>th</sup> grade retention rate which is at least equivalent to the Philadelphia charter school high school average; and be it

FURTHER RESOLVED, that the Charter shall contain the following terms and conditions:

- 1. The Charter School shall be authorized to operate only as a grade 9-12 charter school starting in the 2016-2017 school year with a maximum enrollment of 300 students in that year, 450 students in the 2017-2018 school year and 580 students in the 2018-2019 school year during the term of the Charter and any renewal thereof, unless the parties agree in writing to other terms. Under no circumstances will the Charter School request payment from the School District or the Commonwealth of Pennsylvania for more students than set forth herein nor enroll students in different grades, without SRC approval by resolution;
- 2. The Charter School, during the term of the Charter, shall have an enrollment preference for students residing within walking distance of the Charter School's facility (the "Attendance Zone"). The Charter School first may fill open enrollment slots with students having sibling or founder preferences, as applicable. If enrollment slots are still available after admitting (i) students having sibling or founder preferences; and (ii) all applicants attending the schools in the Attendance Zone, the Charter School shall fill the remaining slots on a random basis in accordance with Section 17-1723-A. All other provisions of Section 17-1723-A and the Public School Code shall remain in force, and the Charter School may not exclude children on any basis other than that set forth in this paragraph;
- 3. The Charter School shall participate in the School District's charter school performance framework and monitoring system as set forth in the School District charter school policies and procedures and any amendments thereto. The charter school performance framework will include annual assessments of the Charter School's academic, financial, and organizational performance. The Charter School agrees to submit to the School District all student level

academic information required for assessment of academic performance as part of the charter school performance framework and monitoring system;

- 4. For each year during the term of the Charter, the Charter School shall seek to achieve (i) a School Performance Profile ("SPP") score of 70 or better, (ii) the Pennsylvania Value-Added Assessment System ("PVAAS") growth measure, and (iii) the Average Growth Index ("AGI") growth measure, consistent with the Pennsylvania Department of Education's Accountability System pursuant to NCLB;
- 5. If the Charter School achieves a ranking in the bottom two levels on the School District's charter school performance framework and monitoring system during any year of the term of the Charter, the School District shall require that the Charter School meet certain specific student achievement targets and participate in ongoing progress reporting. If the Charter School consistently achieves a ranking in the bottom two levels on the School District's charter school performance framework and monitoring system for two consecutive years during the Term of the Charter, the School District may recommend that the SRC commence revocation or nonrenewal proceedings against the Charter School;
- 6. The Board of Trustees shall ensure that all trustees, officers, administrators, and relatives of trustees, officers and administrators of the Charter School comply with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act. The Board of Trustees shall adopt a Conflicts of Interest policy that complies with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act;
- 7. The Board of Trustees shall submit to the School District by August 1st of each year during the Term of the Charter as part of the Charter School's Annual Report, or separately if not included in the Charter School's Annual Report, evidence that 75% of the Charter School's professional staff are certified in accordance with the Charter School Law;
- 8. The Board of Trustees shall submit to the School District by August 1st of each year during the Term of the Charter as part of the Charter School's Annual Report, or separately if not included in the Charter School's Annual Report, evidence that 100% of the Charter School's teachers with primary responsibility for direct instruction in one or more of No Child Left Behind's core academic subjects demonstrate that they satisfy the definition of a "Highly Qualified Teacher";
- 9. The Board of Trustees shall ensure that all employees have required federal and state criminal and child abuse background checks during the term of the Charter. The Board of Trustees shall submit a signed affidavit to the School District annually, pursuant to guidelines established by the Charter Schools Office, as evidence that the Charter School has complied with this requirement; and
- 10. The Board of Trustees shall submit to the School District signed Statements of Financial Interests as required by the Public Official and Employee Ethics Act and the Charter School Law annually, pursuant to guidelines established by the Charter Schools Office; and be it

FURTHER RESOLVED, that the written Charter shall be issued upon the Charter Schools Office's receipt of satisfactory Required Documentation as set forth above. Failure of the Charter School to submit satisfactory Required Documentation by May 31, 2015, or by the end of any extension period granted by the SRC Chief of Staff, shall void this Resolution and shall cause the SRC to re-vote on the Application within thirty (30) days after the expiration of May 31, 2015, or any extension period. The SRC hereby delegates authority to determine compliance with the requirements of this Resolution to the Chief of Staff of the SRC. Notice of voiding this Resolution for failure to submit the Required Documentation shall be issued by the Chairman of the SRC. Notwithstanding these provisions, the Charter granted herein will not take effect until the written Charter has been issued and signed by the Chairman of the SRC and the Chair of the Charter School's Board of Trustees, or another duly designated member of the Board.

WHEREAS, on or about November 15, 2014, the applicant for The Partnership School for Science and Innovation – MaST Community Charter School ("Applicant") submitted an application to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school;

WHEREAS, Applicant is seeking a charter from the School Reform Commission ("SRC") to operate as a school with grades K-12 starting in the 2016-2017 school year with a maximum enrollment of 1500 students in the final year of the charter;

RESOLVED, that, pursuant to the representations, statements and materials contained in the charter school application submitted by Applicant and made during the public hearings by representatives for Applicant, a Charter is hereby DENIED; and be it

FURTHER RESOLVED, that the SRC adopts the attached Adjudication as the reasons for its decision; and be it

WHEREAS, on or about November 15, 2014, the applicant for The Pavilion Charter School for Exceptional Students ("Applicant") submitted an application to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school;

WHEREAS, Applicant is seeking a charter from the School Reform Commission ("SRC") to operate as a school with grades Pre-K-5 starting in the 2015-2016 school year with a maximum enrollment of 600 students in the final year of the charter;

RESOLVED, that, pursuant to the representations, statements and materials contained in the charter school application submitted by Applicant and made during the public hearings by representatives for Applicant, a Charter is hereby DENIED; and be it

FURTHER RESOLVED, that the SRC adopts the attached Adjudication as the reasons for its decision; and be it

WHEREAS, on or about November 15, 2014, the applicant for Urban STEM Academy ("Applicant") submitted an application to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school;

WHEREAS, Applicant is seeking a charter from the School Reform Commission ("SRC") to operate as a school with grades 5-12 starting in the 2015-2016 school year with a maximum enrollment of 1000 students in the final year of the charter;

RESOLVED, that, pursuant to the representations, statements and materials contained in the charter school application submitted by Applicant and made during the public hearings by representatives for Applicant, a Charter is hereby DENIED; and be it

FURTHER RESOLVED, that the SRC adopts the attached Adjudication as the reasons for its decision; and be it

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