

Budget Adoption

Fiscal Year 2015-2016

June 30, 2015

The School District of Philadelphia's Presentation of the FY16 Budget Adoption represents forward-looking statements and any such statements inherently are subject to a variety of risks and uncertainties that could cause actual results to differ materially from those that have been projected. Such risks and uncertainties which could affect the revenues and obligations of the School District include, among others, changes in economic conditions, mandates from other governments, reduced governmental allocations, and various other events, conditions and circumstances, many of which are beyond the control of the School District. Such forward-looking statements speak only as of the date of this presentation on June 30, 2015. The School District disclaims any obligation or undertaking to release publicly any updates or revisions to any forward-looking statement contained herein to reflect any changes in the School District's expectations with regard thereto or any change in events, conditions or circumstances on which any such statement is based.

Overview

- Strong Foundation and Exciting Progress
- Action Plan 3.0
We are making our schools great. Join Us.
- SDP Financial Update
 - FY15 Amended Budget & FY16 Adopted Budget
 - Lump Sum Statement to Budget Adoption

We have rebuilt a strong foundation for all our schools and have sparked exciting progress

Strong Foundation

- New, comprehensive measure of school performance (SPR)
- New, rigorous charter authorizing standards
- New, rigorous review process for district schools (System of Great Schools)
- New principal pipeline & hiring practices
- 100% site selection for all teachers
- New, standards-aligned curriculum guidance and early-literacy supports
- New, innovative high schools
- New, school-driven redesign process (SRI)
- Balanced budget, admin < 3%, and improved financial controls

Momentum

- All District schools and 75% of charter schools on the same school performance measure
- Increased acceptances in high-performing schools
- Graduation rate reached a new high of 65%
- Over 13,000 users visiting the new suite of standards-aligned curriculum tools
- Over 13,000 parents and 47,000 students participating in parent and student surveys
- New dentistry program at Kensington Health Sciences this year and new advanced manufacturing program at Ben Franklin next year

Celebrations from our schools: *One thing that made my school great this year was...*

Putting a major focus on maximizing instructional time and implementing strategies to increase student engagement!

PBIS allowed for the entire school to feel like family.

Our new counselor supported seniors to a 98% acceptance rate to college/post-secondary programs.

Teachers implementing changes in lessons from analyzing their data notebooks.

The tenacity of the staff.

The Home and School revitalized itself; parents were involved in every facet of the school.

Students and staff rising to the occasion as they embrace new educational trends to improve learning; taking ownership was the key!

Action Plan 3.0 Themes

Equity

Stability

Evidence

School

Since FY11, schools have experienced significant cuts. With new funding, principals can invest in the resources needed to best improve instruction and climate.

Joseph H. Brown Elementary School
 Total Additional Investments: \$475,500



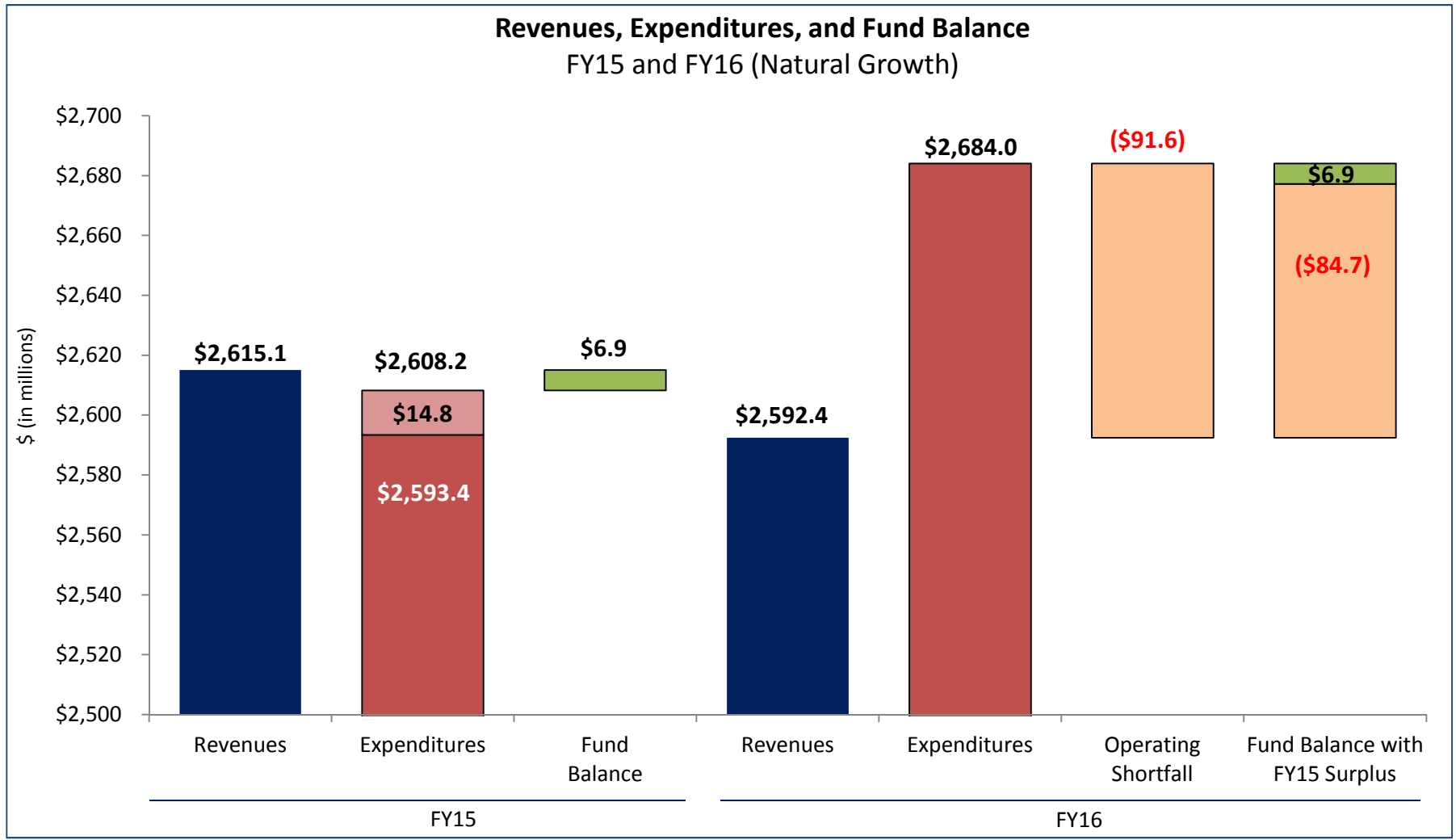
	FY11 Budget	FY16 Budget: Maintenance	FY16 Budget: Investments
Enrollment	531	566	566
Principal/Assistant Principal	1	1	1
Teachers	37.9	31.4	32.4
Counselor/Student Adv./Social Service Liaisons	3	1	2
Noon-time Aides	6	4	4
Nurse	1	1	1
Secretary	1.8	1	1
Classroom Assistants/Teacher Asst	4	4	4
Supportive Services Assistant	15	3	5
Other	0	6	7
Total FTE	69.7	52.4	57.4
Books/Supplies/Technology	\$59,526	\$58,153	\$157,240

The FY16 Adopted Budget includes the Governor’s proposal of \$159M in new funding. However, if those funds are not provided, new investments cannot be made. The District will only spend within its revenues.

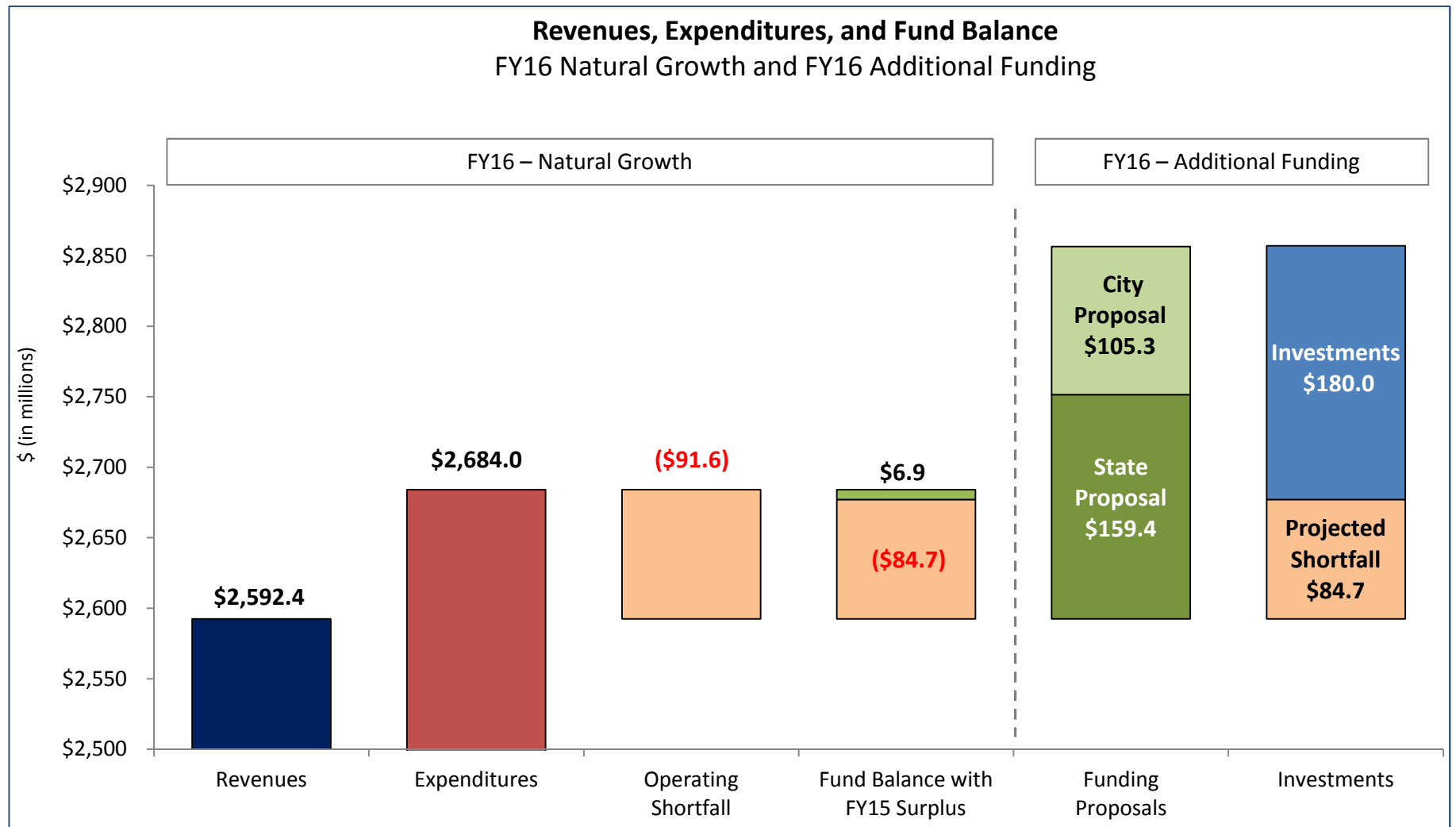
	Estimated 2014/2015 4/2015	Amended 2014/2015 6/30/2015	Request 2015/2016 4/2015	Adopted 2015/2016 6/30/2015
Revenues	2,592,802,000	2,570,848,000	2,853,694,000	2,655,361,000
Additional Resources - Revenues	0	0	0	141,332,200
Total Revenues	2,592,802,000	2,570,848,000	2,853,694,000	2,796,693,200
Obligations	2,591,219,700	2,864,731,600	2,861,753,100	2,681,789,000
Additional Resources - Obligations	0	0	0	141,332,200
Total Obligations	2,591,219,700	2,864,731,600	2,861,753,100	2,823,121,200
Excess (Deficiency) of Revenues Over (Under) Obligations	1,582,300	(293,883,600)	(8,059,100)	(26,428,000)
Other Financing Sources, Net	22,267,000	317,711,000	3,439,000	3,789,000
Other Financing Uses, Net	(2,155,800)	(2,155,800)	(2,252,300)	(2,252,300)
Revenue Enhancements / Obligation Reductions To Be Determined	0	0	0	18,040,800
Excess (Deficiency) of Revenues and Other Financing Sources Over (Under) Obligations and Other Financing Uses	21,693,500	21,671,600	(6,872,400)	(6,850,500)
Fund Balance (Deficit) July 1	(14,821,100)	(14,821,100)	6,872,400	6,850,500
Fund Balance (Deficit) June 30	6,872,400	6,850,500	0	0

March 2015
Lump Sum Statement
to
June 2015
Budget Adoption

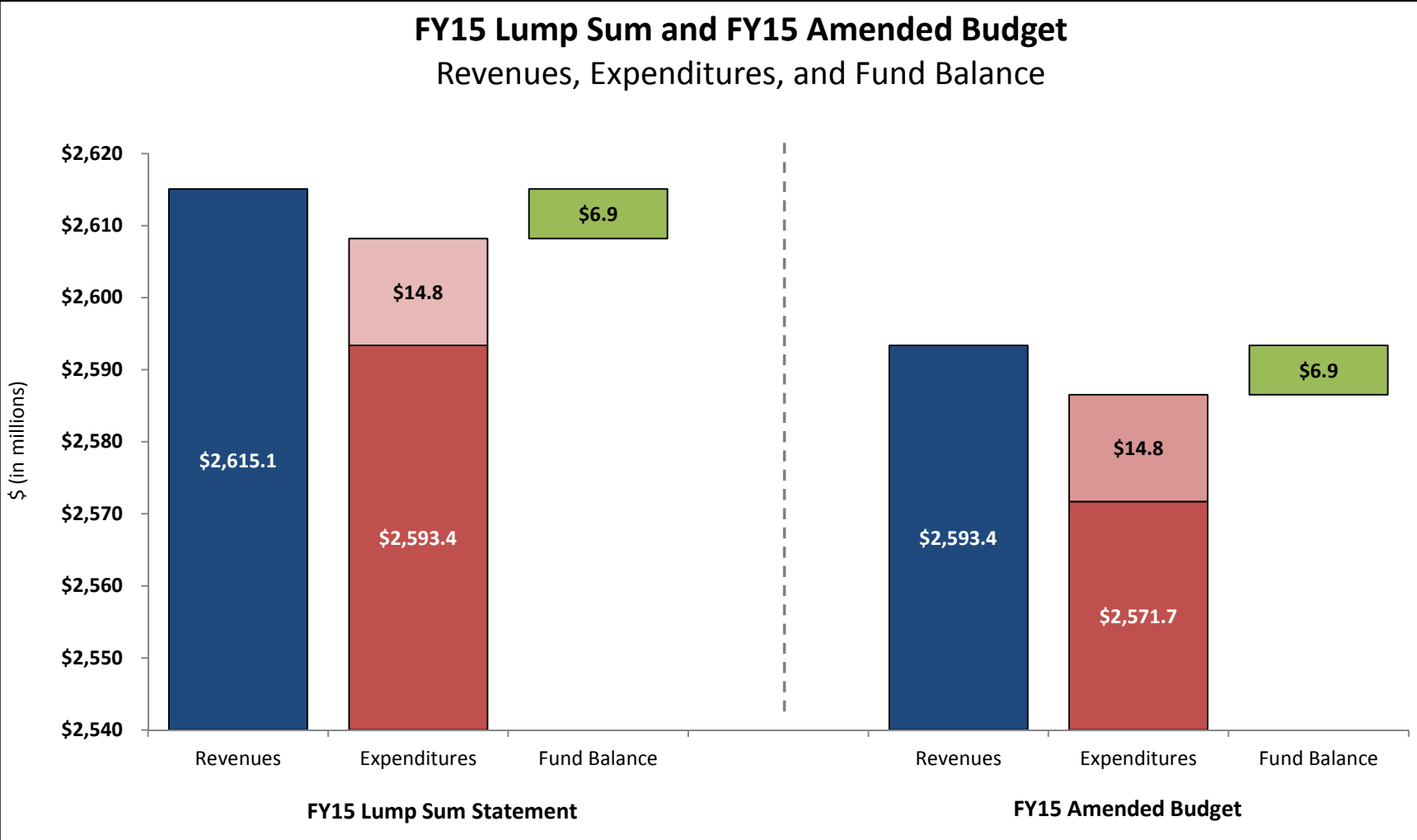
In March 2015, the District anticipated an operating budget shortfall of (\$91.6M) in FY16 in order to maintain similar service levels. The FY15 surplus would be used to reduce the projected FY16 operating shortfall from (\$91.6M) to (\$84.7M).



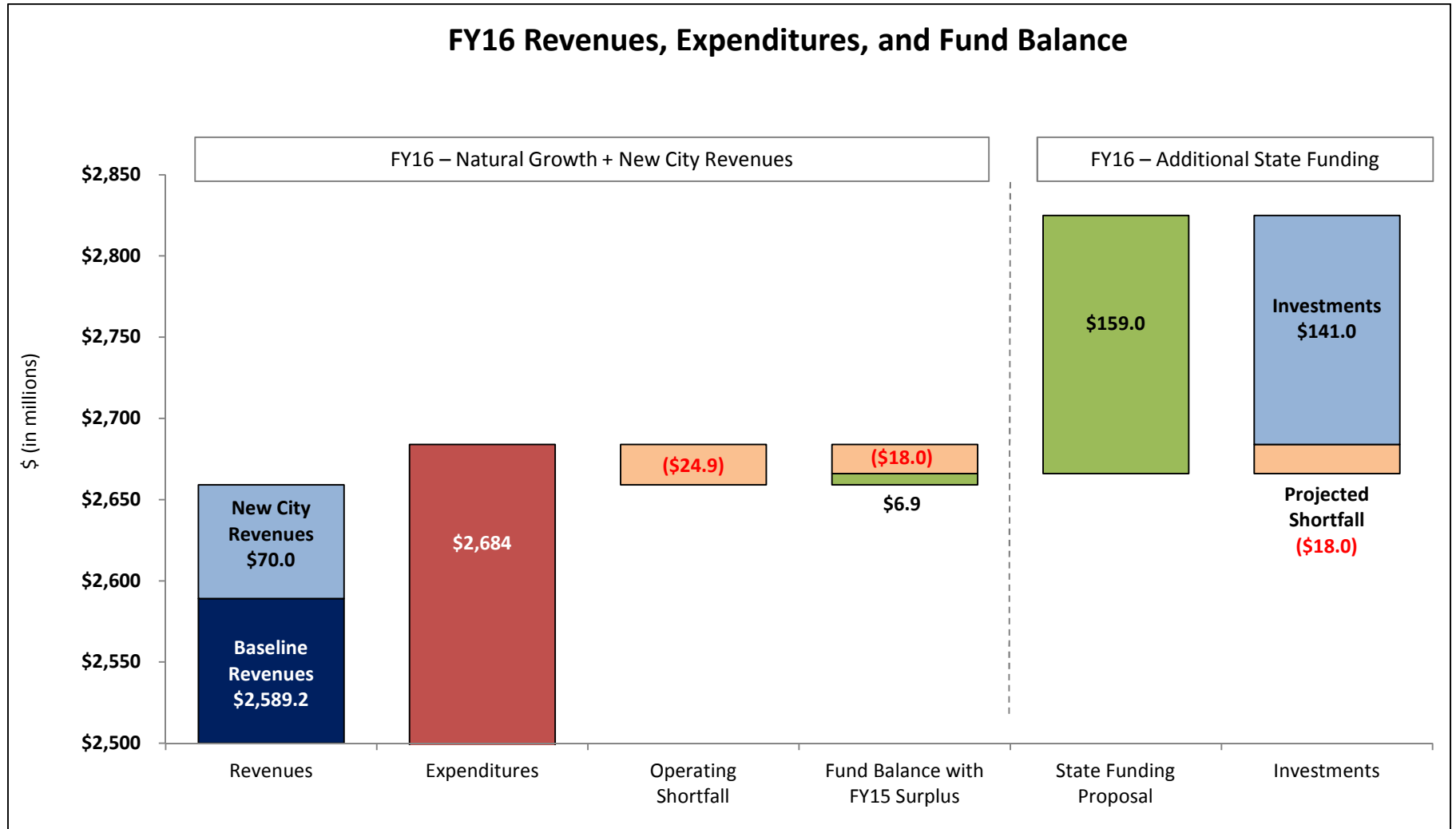
The Governor and Mayor proposed \$264.7M in new funding for Philadelphia public schools, which would enable \$180M in needed reinvestment in our schools and in support of our students.



Since the Lump Sum Statement, the District’s anticipated revenues have decreased by \$21.7M. The District has managed expenditures and continues to projects a \$6.9M ending balance in FY15.

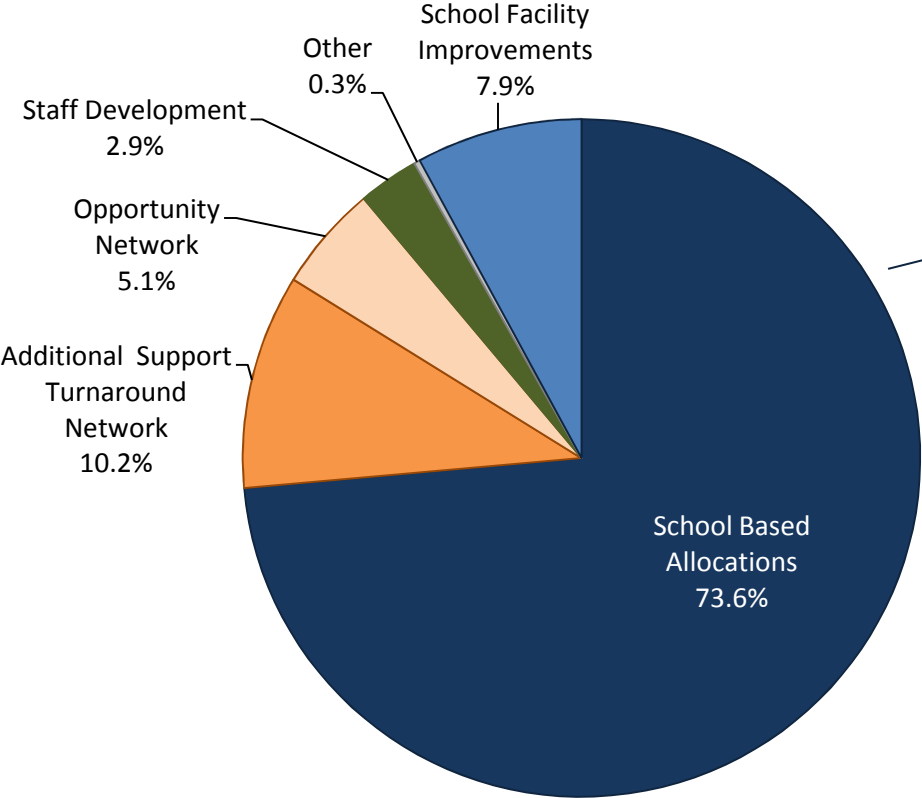


City Council adopted a funding package with \$70M in additional local revenue. If the Governor’s proposal of \$159M is approved, the District would be able to cover the projected shortfall and make \$141M in school investments in FY16.



\$141M in new resources will improve the educational opportunities, services, and supports provided to students. Principals and their teams will be able to decide how best to use the vast majority of the resources.

FY16: Additional Resource Allocation*



Principals and their staffs will be empowered to determine which programs and practices best meet the academic and social emotional needs of the students they serve, including:

- AP courses
- Credit recovery
- Differentiated instruction (e.g., small group pull out)
- Counseling support
- Social-emotional support for students
- School climate and safety support
- Student health services
- Tutoring and/or Saturday programs to help students pass the Keystone Exams
- Integrated arts and music programming
- Coaching in literacy and math instruction for teachers to better support English language learners and special education students
- Inclusion opportunities for special education students

*These resources exclude the \$18M allocated to support existing programs and expenditures to ensure that schools receive a similar level of service in FY16 to what they received in FY15.

The FY16 Adopted Budget affords significant reinvestment in schools. However, if additional state funding is not provided, new investments cannot be made. The District will only spend within its revenues.

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