

KIPP West Philadelphia Charter School

Revised Application

Presentation to the School Reform Commission
May 21, 2015

Overview of Revised Charter Application

- The Pennsylvania Charter School Law provides denied applicants with the right to appeal to the State Charter School Appeal Board **or** to resubmit a revised application
- The SRC is required to vote upon a revised application at the first scheduled public board meeting occurring at least 45 days after the receipt of the revised application

Resubmission Review

- KIPP's revised application for KIPP West Philadelphia Charter School was received by the Charter Schools Office on April 6, 2015
- District staff reviewed the content of the revised application and submitted an evaluation report to the SRC
- The SRC will vote upon the revised application this evening

PA Charter Law Requirements

- PA charter law contains guidelines for approval of charter applications, including:
 - The extent to which the application considers the information requested in the charter application
 - The capabilities of the applicant, in terms of support and planning, to provide comprehensive learning experiences to students
 - The demonstrated, sustainable support for the charter school plan by parents, community members, and students
 - The extent to which the charter school may serve as a model for other public schools

KIPP West Philadelphia Application Overview

	Original Application	Revised Application
Grade Range	K-12	Same
Total Enrollment	1380	Same
Location	1712 S. 56 th Street, 19143	5070 Parkside Ave, 19131
Proposed Opening Year	2015	2015 or 2016
Enrollment Preference	19142 & 19143	Same

Charter School Renewal Recommendations

May 21, 2015

Young Scholars Frederick Douglass Charter School (Renaissance)

Recommendation:	5-Year Renewal with Conditions Operator transition to Mastery Charter Schools
Student Body:	Serves 767 students in grades K-8 19% special education students 0% English language learners 95% economically disadvantaged
Location:	North Philadelphia
Mission:	The mission of YSD is to prepare students to attend and succeed academically in the best high schools and colleges and to provide students with a foundation of life skills required to become productive members of their communities.
Opening Date:	2010

Young Scholars Frederick Douglass Charter School

I. Academic Success (1 of 3)

Rating	Does Not Meet Domain Standard
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Academic Achievement					
	2009-10 Pre-Ren	2010-11	2011-12	2012-13	2013-14
Math Proficiency	29.1%	43.5%	61.1%	44.4%	37.3%
Reading Proficiency	23.8%	26.6%	31.4%	31.1%	28.2%
Science Proficiency	49.4%	21.3%	25.8%	34.8%	30.7%
Writing Proficiency	12.4%	16.5%	31.8%	42.7%	32.0%

From 2009-10 (pre-charter conversion) to 2013-14, there was a net increase of 8 percentage points in math and 6 percentage points in reading.

Young Scholars Frederick Douglass Charter School

I. Academic Success (2 of 3)

Rating	Does Not Meet Domain Standard
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Academic Growth & Retention				
	2010-11	2011-12	2012-13	2013-14
Math Average Growth Index	NA	7.8	-1.6	-0.7
Reading Average Growth Index	NA	2.7	8.9	-0.6
Within Year Retention	85.6%	95.1%	93.0%	93.2%
Across Year Retention	89.3%	86.4%	85.2%	73.8%

Young Scholars Frederick Douglass Charter School

I. Academic Success (3 of 3)





2013-14 School Progress Report

Overall Tier	Overall Score	Overall City Rank	Overall Peer Rank
Intervene	23%	95 th of 126	23 rd of 51
Achievement Tier	Achievement Score	Achievement City Rank	Achievement Peer Rank
Intervene	14%	92 nd of 126	20 th of 51
Progress Tier	Progress Score	Progress City Rank	Progress Peer Rank
Intervene	22%	84 th of 126	28 th of 51
Climate Tier	Climate Score	Climate City Rank	Climate Peer Rank
Watch	39%	79 th of 126	12 th of 51

Model	75-100%
Reinforce	50-74%
Watch	25-49%
Intervene	0-24%

Young Scholars Frederick Charter School

II. Organizational Compliance (1 of 2)

Rating	Approaching Domain Standard	
Special Education Compliance		Child find processes are in place. Programming appears adequate to meet students' needs. Of the IEP sample reviewed, 90% were in compliance.
ELL Compliance		Identification, placement, and programming appear compliant.
Admissions Policies		Adopted charter common application which is available online and at the school in English and Spanish. Students are accepted on a rolling basis from within catchment as a Renaissance school.
Discipline Policies		Adopted code of conducted is shared with families. Teacher Academy holds sessions to support norming and consistent implementation.



Meets Standard






Approaching Standard



Does Not Meet Standard

Young Scholars Frederick Douglass Charter School



II. Organizational Compliance (2 of 2)

Rating	Approaching Domain Standard	
Mission Fulfillment		Mission is understood by stakeholders and school has programming aligned to mission.
Board of Trustees Compliance		The Board complies with most areas of Bylaws, except provisions concerning executive committee minutes and contract approval. The Board appears to comply with the Sunshine Act.
Timely Reporting & Personnel Compliance		Met certification, but not highly qualified requirements over charter term. No audit deficiencies regarding checks and clearances and no missed PSERS payments. Annual reports submitted timely.


 Meets Standard
  Approaching Standard
  Does Not Meet Standard


Young Scholars Frederick Douglass Charter School

III. Financial Stewardship

Rating		Meets Domain Standard
Financial Health		Sound financial health; meeting standard industry indicators and ratios.
Fiscal Management		<p>No exceptions identified in transactions review.</p> <p>FY14 audit noted material weakness related to insufficient internal controls for grant recording. Such controls are now in place.</p> <p>There are no overlapping Board members between the school Board and charter management organization Board.</p>

 Meets Standard

 Approaching Standard

 Does Not Meet Standard

Young Scholars Frederick Douglass Charter School

Charter Agreement Conditions

- The Board of Trustees agrees to enter into a management agreement with Mastery Charter High School (the Mastery Charter Schools management entity).
- The Board of Trustees shall be reconstituted by July 1, 2015.
- Board members of Douglass shall not also sit on the Board of Mastery Charter High School.
- The Board shall submit an amendment to the application to reflect any changes to curriculum, structure, or operations.
- Update admissions policy to provide that, if seats open during the year or between years, the school shall accept students from the waiting list or new applicants if no students on waiting list.
- Dates, times, and locations of Board meetings are posted on school's website and meeting minutes within two weeks of approval.
- 100% of core subject teaching staff are highly qualified.