

**SCHOOL REFORM COMMISSION
PUBLIC MEETING
PROPOSED RESOLUTIONS**

JANUARY 15, 2015

I. SCHOOL REFORM COMMISSION

SRC-1

Proposed Student Expulsion – D. B.

RESOLVED, that Student D.B. shall be *temporarily expelled* from the School District of Philadelphia from December 4, 2014 through the end of the 2014 – 2015 School Year; and be it

FURTHER RESOLVED, that Student D.B. *shall not* be permitted to return to the school where the incident took place after the period of expulsion; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student D.B.'s permanent record; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the School and the minutes of the School Reform Commission be adopted.

SRC-2

Proposed Student Expulsion – A. B.

RESOLVED, that Student A.B. shall be *temporarily expelled* from the School District of Philadelphia effective for one year commencing December 17, 2014, through the end of the 2014-2015 School Year, and be it

FURTHER RESOLVED, that A.B. *shall not* be permitted to return to the school where the incident took place after the period of expulsion, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student A.B.'s permanent school record, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the school and the minutes of the School Reform Commission be adopted.

SRC-3

Proposed Student Expulsion – R. F.

RESOLVED, that Student R.F. shall be *temporarily expelled* from the School District of Philadelphia effective December 4, 2014 through the end of the 2014 – 2015 School Year; and be it

FURTHER RESOLVED, that Student R.F. *shall not* be permitted to return to the school where the incident took place after the period of expulsion; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student R.F.'s permanent record; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the School and the minutes of the School Reform Commission be adopted.

SRC-4

Proposed Student Expulsion – N. H.

RESOLVED, that Student N.H. shall be *temporarily expelled* from the School District of Philadelphia effective November 18, 2014, and through the end of the 2014-2015 academic school year, and be it

FURTHER RESOLVED, that Student N.H. *shall not* be permitted to return to the school where the incident occurred after the period of expulsion, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student N.H.'s permanent school record, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the school and the minutes of the School Reform Commission be adopted.

SRC-5

Proposed Student Expulsion – T. L.

RESOLVED, that Student T.L. shall be *temporarily expelled* from the School District of Philadelphia, effective November 18, 2014, through the end of the 2014-2015 academic school year, and be it

FURTHER RESOLVED, that Student T.L. *shall not* be permitted to return to the school where the incident took place after the period of expulsion, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student T.L.'s permanent school record, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the school and the minutes of the School Reform Commission be adopted.

SRC-6

Operating Budget: \$50,000 Contract Ratification with the National Association of Charter School Authorizers – Charter School Application Evaluation Support

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia, through the Superintendent or his designee, of a contract with the National Association of Charter School Authorizers to provide consulting services to the Charter Schools Office in connection with the review and evaluation of new charter applications including: (i) providing the Charter Schools Office with an evaluation report template to enable the School District to produce a set of reports that are consistent in form and structure for each new charter school applicant; (ii) providing the assistance of evaluators with local and national expertise on the operation of charter schools to lead evaluation teams to review and prepare evaluation reports on charter applications; and (iii) working with the Charter Schools Office to assess the strengths and weaknesses of the 2014-15 charter application process, for an amount not to exceed \$50,000 for the period commencing December 1, 2014 through June 30, 2015.

Description: The School District of Philadelphia (" School District") currently authorizes 84 operating charter schools serving more than 60,000 students in Philadelphia. Following the passage of Pennsylvania House Bill 1177 in September 2014, the School District was required to accept new charter applications for the first time in seven years. The Charter Schools Office of the School District received 40 applications for new charter schools by the submission deadline of November 15, 2014. The National Association of Charter School Authorizers ("NACSA") will provide consulting services to the Charter Schools Office in connection with the review of the new charter applications including: (i) providing the Charter Schools Office with an Evaluation Report template that will enable the School District to produce

a set of reports that are consistent in form and structure for each new charter school applicant; (ii) providing the assistance of evaluators with local and national expertise on the operation of charter schools to lead evaluation teams to review and prepare evaluation reports on charter applications; and (iii) working with the Charter Schools Office to assess the strengths and weaknesses of the 2014-15 charter application process.

Because of the tight timeframes created by the passage of Pennsylvania House Bill 1177 and the Charter School Law, as well as the unprecedented number of applications received by the Charter Schools Office, the Charter Schools Office started working with NACSA in connection with the review and evaluation of new charter applications before the terms of a contract with NACSA could be fully negotiated. Therefore, this resolution is a ratification of the contract with NACSA.

ABC Code/Funding Source

\$50,000.00

SRC-7

Proposed Charter School Revocation – Walter D. Palmer Leadership Learning Partners Charter School

WHEREAS, pursuant to the Charter School Law, 24 P.S. § 17-1701-A et seq., WALTER D. PALMER LEADERSHIP LEARNING PARTNERS CHARTER SCHOOL (“WDPLLP”) was granted a charter by the State Charter School Appeal Board in 2000 for a five-year term; and

WHEREAS, the School Reform Commission (“SRC”) renewed the WDPLLP Charter in 2005 and in 2010; and

WHEREAS, members of The School District of Philadelphia (“School District”) staff have reviewed the academic performance, financial health and operations of WDPLLP during the existence of the charter school and have concluded that there are grounds for the SRC to revoke the WDPLLP Charter; and

WHEREAS, in compliance with Section 1729-A of the CSL, the SRC, by Resolution No. SRC-18, approved on April 24, 2014, resolved that there were substantial grounds for revocation of Palmer’s Charter, set forth the reasons why Palmer’s Charter should not be renewed, scheduled a hearing in this matter and authorized the appointment of a hearing officer to conduct the hearing, before the SRC would take formal action regarding revocation of Palmer’s Charter; and

WHEREAS, a Hearing Officer was appointed on May 15, 2014 and held a public hearing on on October 15, October 16, October 27 and November 5, 2014, during which testimony and exhibits were received regarding the recommended revocation; and

WHEREAS, a 30-day public comment period was provided following the conclusion of the hearing; and

WHEREAS, pursuant to the CSL, Palmer was permitted to remain in operation pending the outcome of these proceedings; and

WHEREAS, on January 9, 2015, the Hearing Officer certified the record of the hearing and submitted a report to the SRC, including findings of fact, conclusions of law and a proposed adjudication recommending revocation of Palmer’s Charter; and

WHEREAS, the SRC has reviewed all of the testimony and exhibits admitted during the hearing, the Hearing Officer’s report, including its finding of fact and conclusions of law, the submissions by all interested parties, and all public comments received; and

WHEREAS, this matter is now ripe for decision; now be it

RESOLVED, that that Palmer's Charter is REVOKED; and be it

FURTHER RESOLVED, that that the SRC adopts the attached Hearing Officer's Report, including its Findings of Fact and Conclusions of Law, as the reasons for this decision; and be it

FURTHER RESOLVED, that in the event Palmer timely appeals this decision to the State Charter School Appeal Board ("Appeal Board"), pursuant to the requirement contained in Section 1729-A(f) of the CSL, the Charter shall remain in effect and Palmer shall be permitted to remain open pending the conclusion of its appeal before the Appeal Board. In the event that Palmer does not appeal this decision to the Appeal Board, Palmer shall cease all operations pursuant to a dissolution plan and timetable established by the School District, under the direction of the Office of General Counsel. Said plan shall be presented to the SRC within sixty (60) days of the date of this Order.

SRC-8

Memorandum of Understanding with The City of Philadelphia – Inspector General Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Chairman of the School Reform Commission or his designee, to execute, deliver and perform a Memorandum of Understanding with The City of Philadelphia, for inspector general services for and on behalf of the School District, at no cost to the School District, for the period commencing January 16, 2015 through June 30, 2015.

Description: The Inspector General of The City of Philadelphia has established and implemented an inspector general function at and for the City in order to deliver enhanced integrity in government operations and contracting, and the City's Inspector General has earned a reputation for skillful and highly competent execution of the functions of an inspector general. On October 9, 2014, Mayor Nutter signed City Executive Order No. 7-14, updating and re-defining the powers, duties and functions of the City's Office of the Inspector General, and its relationship with other City departments, agencies, officers and employees. Commission staff recommends that the School District provide leadership, guidance and investigative services to the School District and our Office of the Inspector General by authorizing the City's Inspector General to provide to the School District and the Commission the functions of an Inspector General's Office for a transitional period from January 16, 2015 through June 30, 2015.

The Commission defines the enhanced powers, duties and functions of the School District's Inspector General Office through a Memorandum of Understanding negotiated with the City's Inspector General. Commission staff has exercised oversight in the negotiation of the terms of this Memorandum of Understanding.

SRC-9

Operating Budget: \$31,500 Ratification of Contract Amendment with Arena Strategies – General Government Affairs Consultant

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia, through the Chairman of the School Reform Commission, of an amendment of a contract originally entered into with Arena Strategies, LLC, pursuant to Resolution SRC-4, approved by the School Reform Commission on November 20, 2014, by increasing the amount of the contract by an additional \$31,500, from the \$31,500 approved by Resolution SRC-4, to an amount not to exceed \$63,000 and by extending the term of the contract from its original scheduled expiration date of December 1, 2014 through June 1, 2015, to provide consulting services to support the School District's governmental relations and to perform general lobbying activities.

Description: The School Reform Commission authorized The School District of Philadelphia, through the Chairman of the School Reform Commission, to execute, deliver and perform a contract with Arena Strategies LLC to provide consulting services to support The School District’s governmental relations with public officials and perform general lobbying activities, for an amount not to exceed \$31,500, including expenses, for the period commencing May 1, 2014 through December 1, 2014. This amendment was necessary due to the need for continuing services to support the government relations related to the transition to the new Governor and state administration.

This is a ratifying resolution because the continued financial circumstances of the School District required additional lobbying services after the term of the contract expired.

II. EDUCATION SUPPORT SERVICES

Human Resources

A-1

General/Categorical Funds: Approves Personnel, Terminations

RESOLVED, that the School Reform Commission hereby ratifies the appointment of the following persons to the positions, on the effective dates through December 31, 2014, and at the salaries respectively noted, as recommended by the Superintendent, provided that: (a) continued employment of persons appointed to positions funded by categorical grants is contingent upon the availability of grant funds; and (b) persons appointed to positions funded by operating funds, shall report to either the Superintendent or the Deputy Superintendent or their designees, and shall serve at the pleasure of the School Reform Commission.

Finance

A-2

Categorical/Grant Fund: \$323,329 Contract with Catapult Learning – Title I Nonpublic Professional Development Services

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Catapult Learning for one full day of professional development with materials, in addition to 240 days of coaching service, as part of the Nonpublic Title I professional development program supporting regular education staff at eight Archdiocesan High Schools for an amount not to exceed \$323,329 for the period commencing January 19, 2015 through June 30, 2015.

Description: In accordance with the No Child Left Behind Act (NCLB) of 2001, educational services and other benefits provided for private school children and teachers shall be equitable in comparison to those provided for public school teachers and students. Nonpublic students residing in homes receiving Commonwealth Temporary Aid for Needy Families (TANF) generate a Title I allocation based on the same criteria as students attending public schools. As in the public schools, additional Title I funds are added based on an estimate of free and reduced price lunch eligible students. The Office of Nonpublic Programs is then charged with the implementation of the services generated by these NCLB funds. Accordingly, representatives of the Office of Nonpublic Programs met with representatives from the Office of Catholic Education to discuss on-site support for instructional staff of Title I eligible students. The coaches will enhance the instructional program by providing the eight participating high schools with a total of thirty coaching days at each high school to promote the use of Understanding by Design that will support the educational experience of Title I students. A one day professional development for teachers and staff (40 participants with materials) will also be included.

ABC Code/Funding Source	\$323,329.00
201X-G10-9610-2272-3291 Title I Professional Development (\$289,115.00)	
201X-G40-9610-2391-3291 Title I Administrative (\$34,214.00)	

A-3**Authorization to Recommend The Jacobs Scholarship Fund Recipient to the Board of Directors of City Trusts for 2014-2015**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to provide to the Board of Directors of City Trusts a formal written recommendation of Marcus Anthony Bryant from the High School for the Creative and Performing Arts as the recipient of the award from The Jacobs Scholarship Fund and to authorize payment to the awardee from the Fund not to exceed \$2,000, for the period ending June 30, 2015, for the purpose of post graduate collegiate music studies.

Description: The Board of Directors of City Trusts oversees The Jacobs Scholarship Fund.

The Board of Directors of City Trusts is appointed by and accountable for its actions to the Judges of the Courts of Common Pleas of Philadelphia. Membership consists of 12 citizens of Philadelphia, as well as the Mayor and the President of City Council, who each serve Ex-Officio. The Treasurer of the City of Philadelphia serves as Treasurer of the Board. The Board was first created in 1869. Mr. William Welsh served as the first President of the Board.

In addition to overseeing the administration of The Estate of Stephen Girard, Girard College and Wills Eye Health System, the Board of Directors of City Trusts is charged with the administration of 115 other trusts left to the City of Philadelphia for charitable purposes. These are referred to as the "Sundry Trusts," each maintained separately and administered according to the terms of the benefactor. The Jacobs Scholarship Fund is one of the Sundry Trusts.

This year \$2,000 is available from the Jacobs Scholarship Fund for one student who will attend college next year and will major in music.

The student recommended for receipt of the Jacobs Scholarship is Marcus Anthony Bryant from the High School for the Creative and Performing Arts, who intends to study music in college. Mr. Bryant was selected through a multi-step process whereby: (1) School District music teachers recommended seniors who will be attending college and intend to major in music; (2) the nominated seniors submit an essay explaining why music holds importance to them and what they aspire to achieve after college; and (3) the Office of Music Education selects the recommended grantee.

ABC Code/Funding Source	\$2,000.00
-------------------------	------------

Student Support Services**A-4****Categorical/Grant Fund: \$200,000 Ratification of Acceptance of Benefit of Grant from the Department of Justice; \$200,000 Ratification of Acceptance of Donation from Devereaux Foundation and Memorandum of Understanding**

RESOLVED, that the School Reform Commission hereby ratifies the acceptance with appreciation by The School District of Philadelphia, through the Superintendent or his designee, of the benefit of a grant, for an amount not to exceed \$200,000, from the United States Department of Justice, as grantor, to the City of Philadelphia, as grantee, and to The Devereux Foundation, as sub-grantee, to improve school climate and safety in four schools in the 22nd Police District, for the period commencing September 1, 2014 through September 30, 2015; and be it

FURTHER RESOLVED, that the School Reform Commission hereby; (1) ratifies the acceptance by The School District of Philadelphia, through the Superintendent or his designee, conditioned upon receipt of the benefit of this grant, of the donation of services from The Devereux Foundation, valued at

approximately \$200,000, to provide training and support services to teachers, school personnel, and students in four schools; and (2) ratifies the execution, delivery and performance by The School District of Philadelphia, through the Superintendent, of a Memorandum of Understanding with The Devereux Foundation to provide the services, for the period commencing September 1, 2014 through September 30, 2015.

Description: Youth violence prevention is a top priority for Attorney General Eric Holder and policymakers, practitioners, researchers, and community members across the nation. In spite of consistent decreases in juvenile violent crime arrests nationwide since 1994, many localities continue to seek information and strategies to better prevent and respond to youth violence. At the direction of President Obama, in 2010 the Departments of Justice and Education officially launched the National Forum on Youth Violence. The Forum aims to build a national conversation about youth and gang violence to increase awareness, drive action, and build local capacity to more effectively address youth violence.

On September 19, 2012, Philadelphia was named a National Forum city and is focusing its efforts to reduce youth violence in the 22nd Police District. As part of its designation as a National Forum city, the City of Philadelphia was awarded a grant to implement Positive Behavioral Interventions and Supports (PBIS) in four schools in the 22nd Police District and to receive the technical assistance of the National Center for PBIS.

Rather than tackling behavior on an individual basis, PBIS provides a continuum of positive behavior support of all students in a school. It addresses areas including the classroom and non-classroom settings, such as hallways, buses and restrooms. PBIS includes proactive strategies to define, teach and support appropriate student behaviors. The schools identified to receive services under the grant are:

William Dick Elementary School
James G. Blaine Elementary School
William D. Kelley Elementary School
Richard R. Wright Elementary School

This is a ratification because grant implementation began in late August to ensure school-based staff a full year of PBIS professional development. In addition, from September until now, we awaited a decision from the funding agency and grant recipient regarding the appropriate contracting method.

ABC Code/Funding Source	\$400,000.00
-------------------------	--------------

Operations

A-5

Various Funds: \$200,000 Contract with Oss Kroy Product Center for Poster Printer Supplies – Subject to Funding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Oss Kroy Product Center, for the purchase of poster printer supplies, for an amount not to exceed \$200,000, subject to funding, for the period commencing January 16, 2015 through January 14, 2017.

Description: This award establishes a source for poster printer supplies used with Variquest/ProImage poster makers. Although the District no longer purchases poster makers of any brand, it has a sizable inventory of Variquest/ProImage poster makers acquired prior to 2014.

This proposed award represents completion of the public solicitation under A15-53077, Poster Printer Supplies, issued by Procurement on 10/14/2014. This solicitation was sent to eight (8) vendors including our host of area assist agencies. Fourteen (14) companies downloaded the solicitation. One (1) of these

fourteen (14) responded to this solicitation. This award establishes a source for the purchase of poster printer supplies.

ABC Code/Funding Source	\$200,000.00
Various Schools - FY15 (\$50,000.00)	
Various Schools - FY16 (\$100,000.00)	
Various Schools - FY17 (\$50,000.00)	

A-6

Operating Budget: \$75,000 Contract with Audio Visual Repair, Inc. for Maintenance of School Bus Surveillance Systems from Audio Visual Repair, Inc. – Subject to Funding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Audio Visual Repair, Inc. for Service: Maintenance of School Bus Surveillance Systems, for an amount not to exceed \$75,000, subject to funding, for the period commencing January 16, 2015 through November 30, 2016.

Description: This proposed award represents completion of the public solicitation under A15-53318, Maintenance of School Bus Surveillance Systems, issued by Procurement on October 20, 2014. This solicitation was distributed to eight (8) companies including our host of area assist agencies. Thirty-seven (37) companies downloaded the solicitation from Procurement's website. One (1) of those thirty-seven (37) responded to the solicitation. The award establishes a source for the maintenance of school bus surveillance systems.

ABC Code/Funding Source	\$75,000.00
1100-027-9590-2742-4311 FY15 (\$25,000.00)	
1100-027-9590-2742-4311 FY16 (\$50,000.00)	

A-7

Withdrawn by Staff

A-8

Cafeteria Fund: \$191,782.44 Purchase of Food Service Equipment via PA COSTARS Cooperative Program – Subject to Funding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to blanket purchase agreements for supplies and/or a combination of supplies and services for purchases costing \$25,000 or more, to purchase food service equipment from Singer Equipment through the Pennsylvania Costars Cooperative Program, for an amount not to exceed \$191,782.44, subject to available funding, for the period commencing January 16, 2015 through March 3, 2015.

Description: These purchases will be made as a result of a blanket purchase agreement contract for supplies and/or a combination of supplies and services. Copies of the specifications and awards for this contract are filed in the Office of Procurement Services. The listed purchase is approved subject to available funding at the time of purchase.

ABC Code/Funding Source	\$191,782.44
9001-030-9360-2644-7671 Cafeteria Fund	

A-9

Operating Budget: \$150,000 Contract with Growth River – Operations Division Leadership Support
RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Growth River to provide the Operations Division with Change Leadership support, for an amount not to exceed \$150,000, for the period commencing January 16, 2015 through January 1, 2016.

Description: Growth River will help establish a focus on developing operations leaders, managers and supervisors in leading change, developing high performing teams and organizations, structuring a highly effective system of roles and optimizing business models. Services will include data collection and analysis, developing change models and developing business strategies and plans.

RFP-447: Operations Division Change Management Project was issued on November 14, 2014 and the Office of Procurement Services received proposals from CELT, North Highland, and Growth River.

ABC Code/Funding Source	\$150,000.00
1100-031-9270-2618-3311 FY15 (\$25,000.00)	
1100-031-9270-2618-3311 FY16 (\$25,000.00)	
1100-027-9590-2713-3311 FY15 (\$25,000.00)	
1100-027-9590-2713-3311 FY16 (\$25,000.00)	
9001-030-9360-2390-3311 FY15 (\$25,000.00)	
9001-030-9360-2390-3311 FY16 (\$25,000.00)	

A-10**Capital Fund: \$5,329,959 Capital Projects Awards**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform contracts with the lowest responsible bidders identified in the attachment at an aggregate cost of \$5,329,959.00.

Description: Spec: B-004 C [R]
of 2014/15 General Contract - Roof Replacement and Masonry Restoration
Murrell Dobbins Area Vocational Technical School - 2150 West Lehigh Avenue
Robert Ganter Contractors, Inc. (W) - \$4,342,000.00
Quakertown, Pennsylvania 18951
ABC Code: 8Q11-065-4060-4737-4541-06
Total Aggregate M/WBE Participation: 100.0%

This contract covers the labor, material, and equipment necessary for the selective building restoration, roof replacement and lightning protection at this location.

The bids for Murrell Dobbins Area Vocational Technical School were publically advertised on 11/21/14, 11/28/14, and 12/2/14 in several local newspapers and posted on the School District's Capital Program Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 12/18/14. After review of the bids and a de-scoping meeting it was determined that Robert Ganter Contractors, Inc. was the lowest responsible bidder with a bid of \$4,342,000.00. The Facilities Condition Assessment (FCA) at this location is 67.16%. The School Progress Report (SPR) at this location is 15.

Spec: B-008 C
of 2014/15 Electrical Contract - Transformer Replacement

Benjamin Franklin High School - 550 North Broad Street
Eagle I Electric, Inc. - \$987,959.00
Essington, Pennsylvania 19029
ABC Code: 8Q11-065-2010-4600-4591-30
Total Aggregate M/WBE Participation: 35.0%

This contract covers the labor, material, and equipment necessary for the removal and proper disposal of two existing "PCB" transformers.

The bids for Benjamin Franklin High School were publically advertised on 11/19/14, 11/28/14, and 12/5/14 in several local newspapers and posted on the School District’s Capital Program Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 12/23/14. After review of the bids and a de-scoping meeting it was determined that Eagle I Electric, Inc. was the lowest responsible bidder with a bid of \$987,959.00.

The Facility Condition Assessment (FCA) at this location is 30.64%. The School Performance Index (SPI) at this location is 5.

ABC Code/Funding Source \$5,329,959.00
8Q11-065-4060-4737-4541 Capital (\$4,342,000.00)
8Q11-065-2010-4600-4591 Capital (\$987,959.00)

III. EDUCATION SERVICES
Academic – Donations/Acceptances

B-1
Categorical/Grant Fund: \$100,000 Grant Acceptance from Mount Airy Schools Coalition – Technology – Lingelbach Elementary School

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation a grant of \$100,000 from the Mount Airy Schools Coalition, made possible by a generous donation from an anonymous donor, to support the purchase of computer technology for students at Lingelbach Elementary School, for the period commencing January 16, 2015 through December 31, 2015.

Description: An anonymous donor is donating \$100,000 to Anna Lane Lingelbach Elementary School to bring to life one of the school’s dreams. This gift will enable every Lingelbach learner to have a laptop computer. This gift will support the purchase of approximately 300 Chromebooks, and also related training and professional development.

ABC Code/Funding Source \$100,000.00

B-2
Donation: \$42,000 Acceptance of Donation from Philadelphia Youth Network, Inc. – Career and Technical Education Teacher Externships

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation, the donation of approximately \$42,000 from the Philadelphia Youth Network, Inc. to reimburse the School District for the cost of the Teacher Externship Program for Career and Technical Education Teachers, which took place in August 2014.

Description: The purpose of this resolution is to accept a reimbursement from the Philadelphia Youth Network, Inc. (PYN). The Office of Career and Technical Education (CTE) successfully implemented a

Teacher Externship program for twenty-nine (29) CTE Teachers, which took place from August 19-22, 2014. The Office of CTE Teacher Externship Program is an opportunity for both academic and CTE teachers to observe and interact with professionals in related industry areas. Teacher Externships offer a unique professional development opportunity connecting the classroom to the workplace. They provide an experience in which teachers spend time in a workplace to learn through direct involvement about trends, skill requirements and opportunities in industries related to their subject in order to enrich and strengthen their teaching and bring relevance to student learning. PYN utilized an opportunity to leverage training funds to support this pilot Teacher Externship program by offering to reimburse the Office of CTE for 29 teachers to attend the program over the summer and, in addition, offered the following in kind support:

- Participation in the planning committee to develop the model
- Recruitment and management of worksites committed to hosting teachers at their site during the pilot program
- Development of Worksite Handbook
- Space for Teacher Training and Debrief
- Evaluation of survey data

ABC Code/Funding Source

\$42,000.00

Academic – Contracts/Payments

B-3

Categorical/Grant Fund: \$10,936,191 Contracts with Partners of the GEAR UP College Readiness Collaborative Communities (CRCC) Project

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of the GEAR UP Partnership College Readiness Collaborative Communities Project (CRCC) grant, to execute, deliver and perform contracts separately with Drexel University, for an amount not to exceed \$1,459,821, The Philadelphia Higher Education Network for Neighborhood Development (PHENND), operating under the University of Pennsylvania, for an amount not to exceed \$2,170,392, Texas Instruments, for an amount not to exceed \$1,468,000, Scholastic Achievement Partners, for an amount not to exceed \$2,323,600, The Urban League of Philadelphia and its affiliate, TriZen, LLC, for an amount not to exceed \$1,249,378, The College Board, for an amount not to exceed \$360,000, and Metis Associates, for an amount not to exceed \$1,905,000 to provide services and resources to support the CRCC Project in 37 schools with middle grades and 11 high schools, for an aggregate amount not to exceed \$10,936,191 for the period commencing January 16, 2015 through September 24, 2021.

Description: The purpose of this resolution is to authorize contracts for partners included in the GEAR UP Partnership (CRCC Project) grant from the U.S. Department of Education, which focuses on increasing the academic performance and preparation of GEAR UP students, increasing the rate of graduation and matriculation to post-secondary education, and increasing students' and families' knowledge of post-secondary options for 5,463 students in the following schools and their feeders: Benjamin Franklin High School, Edison High School, School of the Future, Martin Luther King High School, Penn Treaty, Overbrook High School, West Philadelphia High School, Kensington – Business, CAPA, Health Sciences and Urban Education High Schools.

The GEAR UP Partnership CRCC plan seeks to develop a collaborative community at schools made up of vested local community partners, area colleges and universities, and local organizations, and will be supported by a team of School District of Philadelphia staff. This model is being used to support the continued development of resources for the school, well past the maturation period of the grant, and increase the capacity at the school level to maintain well balanced relationships, where the focus of every contributor is student success. All partners will contribute to the development of the college readiness

plan, implementation, and monitoring, which will include regular review of data to inform progress.

The College Board is a mission-driven, not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT and the Advanced Placement Program. To support this project, the College Board will provide support and implementation of a Pre-PSAT assessment for grades 6-9, the PSAT/NMSQT® for grades 10 and 11, and SAT for grade 12; as well as Pre-AP Vertical Teams Professional Development, including a step-by-step action plan for administrators and teachers who are planning to build and/or enhance an AP Vertical Team in their schools. Through matching funds, College Board will support: Pre-PSAT, PSAT/NMSQT® and SAT® Preparation Resources and professional development.

Drexel is a comprehensive global research university ranked among the top 100 in the nation, with approximately 25,000 students. Drexel is one of America's 15 largest private universities. The School of Education (SoE), whose mission is to develop leaders with the expertise to collaborate and solve complex problems related to transforming institutions and educating diverse populations impacted by domestic and global challenges, will play a critical role in the GEAR UP grant by providing science and math supports in a coordinated effort with the School District of Philadelphia. Specifically, SoE will partner, under the direction of the Office of Academic Support, on the effort to enhance the School District of Philadelphia math and science common core curriculum by providing math and science educators, math and science professional development to teachers in targeted schools, and the development of grade level curriculum based measurements (CBM) in science that can be used to progress monitor all cohort students. As matching support Drexel will provide resources (e.g., faculty, graduate and undergraduate students, staff, space, etc.) to support the GEAR UP initiative where possible.

Scholastic Achievement Partners (SAP) is a team of the country's top leadership and instructional specialists working shoulder-to-shoulder with educators to develop great leaders, foster effective teaching, and transform school performance. SAP brings together the literacy, mathematics, and leadership expertise of three respected organizations — Scholastic, which boasts of over 90 years in raising literacy achievement, Math Solutions, with over 30 years of improving the effectiveness of teachers of mathematics, and the International Center for Leadership in Education (ICLE), with 20 years focused on leadership and instructional effectiveness — to provide a comprehensive approach to supporting schools. Scholastic Achievement Partners (SAP) will provide support through leadership and/or instructional coaching, driven by the Academic Support Office's instructional focus, to support an increase in capacity for those responsible for leading change in schools. SAP will support the project through matching funds with yearly subscriptions to Nextpert®, Scholastic's online program for teacher resources, including lessons, professional learning, assessment building, and tutorials from instructional experts and additional trainings. In addition, SAP will provide project management, including the development of implementation plans and progress monitoring.

Texas Instruments (TI) has a 75-year history of innovation with a strong commitment to education. TI's Education Technology business is a leader working with educators throughout the world in developing classroom technology, training programs and support materials that connect the classroom learning experience with real-world applications at every grade level. Texas Instruments will support the implementation of the MathForward/Boost Programs designed to achieve and sustain middle grades algebra readiness and high school algebra success. These programs provide professional development focused on supporting the implementation of TI technology into district curriculum, and provide formal professional development throughout the school year to increase mathematical content knowledge. TI will provide matching support in the areas of software licenses for teachers and students and additional professional development days or coaching days as determined by need.

University of Pennsylvania, PHENND: The Philadelphia Higher Education Network for Neighborhood Development (PHENND) is a consortium of over 30 colleges and universities in the greater Philadelphia area collaborating with prek-20 programming for over 30 years. PHENND works to build the capacity of its member institutions to develop mutually beneficial, sustained, and democratic community-based service-learning partnerships. The consortium actively seeks to revitalize local communities and schools and foster civic responsibility among the region's colleges and universities. PHENND, operating under the University of Pennsylvania, will hire campus-based K-16 Partnership Coordinators who will participate in partner schools' College Readiness Collaborative Community (CRCC). They will support a variety of programmatic endeavors at the school level, and work to strengthen the school-university partnership and customized school programs. University partnerships include, but are not limited to: Arcadia, Temple, St. Joseph's, Bryn Mawr, Drexel, and the University of Pennsylvania. Through match support PHENND will provide the volunteer time of students and/or faculty and staff which includes; tutoring programs, mentoring programs, STEM enrichment activities, college visits, and other college exploration activities.

The Urban League of Philadelphia is dedicated to economic empowerment in order to elevate the standard of living in historically under-served urban communities. The Urban League of Philadelphia, and its affiliate TriZen, LLC, a minority-owned Leadership and Youth Development Company, provides exclusive youth development, leadership consultants, and corporate connections for schools with expertise in building the link between schools and the business community, focusing on career and college exploration, awareness and attainment programming. The Urban League of Philadelphia and its affiliate, TriZen, LLC, will offer an opportunity for corporations, professionals, and school district administration to collaborate on programs that address the needs of students by helping students link their education to college and career opportunities. Through an intense mix and level of service the Urban League will provide a Corporate Adopt-A-School program, which will support the following services: Mentoring, Career Fairs, Job Shadowing, Lunch With A Leader, Behind the Business, Scholarships, Summer Internships, Work-study opportunities, and Community service opportunities; as well as, volunteer professional development in the area(s) of preparing for college. Trizen will support the project with matching dollars in corporate scholarships and donations.

ABC Code/Funding Source
38BX-G58-97A0-2260-3291

\$10,936,191.00

B-4

Operating Budget: \$335,100 Authorization of Payment to RefPay for Sports Officials 2014-2015 Winter-Spring Season

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to authorize payment for Winter and Spring sports officials through RefPay for athletic competitions, for an amount not to exceed \$335,100, for the period commencing January 16, 2015 through June 30, 2015.

Description: The School District of Philadelphia, as a member of the Pennsylvania Interscholastic Athletic Association (PIAA), requires that all competitions between member high school student athletic teams participating in PIAA District XII athletic competitions be officiated by PIAA registered officials. All officials must first pass a test given by the PIAA and then produce a Pennsylvania Child Abuse Clearance, Pennsylvania Criminal Background Check, and FBI Fingerprint Clearance to PIAA in order to be certified. The School District of Philadelphia maintains a database of PIAA registered officials to be assigned to athletic contests.

There is a Sports Chairperson for every sport sponsored by The School District of Philadelphia. The Sports Chairperson for each sport, among other responsibilities, assigns officials for all athletic games in

an equitable manner, being sure to include women and minorities. After officials are assigned in the Arbiter System and perform their function, their assignments are entered into the RefPay System. Once the payments are reviewed and with the verification and approval of the Office of Athletics, funds will be uploaded from Accounts Payable to our RefPay account. The RefPay System will generate direct deposit payments to all officials. Additionally, RefPay will generate 1099 forms for all officials at the end of the year who have earned over \$600.00. The amount to pay officials fees for Winter and Spring sports 2014-2015 will not exceed \$335,100.

ABC Code/Funding Source	\$335,100.00
1100-004-9JQ0-3252-3291 Operating/HS 2014-2015 (\$306,300.00)	
1100-003-9JQ0-3253-3291 Operating/MG 2014-2015 (\$28,800.00)	

B-5

Categorical/Grant Fund: \$34,740 Contract with Philadelphia Writing Project – Professional Development on Writing for English Language Learners

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with the Philadelphia Writing Project to perform two five-session seminar series for 60 grade and content-area teachers, for an amount not to exceed \$10,340, and a summer writing institute for 25 ESOL/content-area teachers, for an amount not to exceed \$24,400, for an aggregate amount not to exceed \$34,740, for the period commencing January 16, 2015 through December 30, 2015.

Description: The Philadelphia Writing Project (PhilWP) at the University of Pennsylvania, Graduate School of Education is a local site of the National Writing Project. PhilWP is a network of over 700 teacher consultants whose mission is to enhance the teaching of literacy as a tool for all learning. PhilWP employs a variety of models as its foundation, and because it is dedicated to servicing Philadelphia-area teachers (in the past five years, PhilWP has had over 126,000 contact hours with 4,250 educators across the greater Philadelphia region) it is in a unique position to offer the services we seek. The Office of Multilingual Curriculum and Programs seeks to provide teachers of English Language Learners (ELLs) two opportunities to augment their skills as teachers of writing.

1) Improving English Language Learners' Academic Writing - Building a Bridge to Success:

PhilWP proposes to provide two five-session seminars designed to improve the knowledge and skills of 30 elementary teachers (grades K-4) and 30 middle/secondary year teachers (grades 5-9) to deliver high quality academic writing instruction for English Language Learners. To participate, an application must be submitted to the Office of Multilingual Curriculum and Programs. The application will inquire about each applicant's school assignment, grades taught, and contact information. Applications will be reviewed and sorted based on school's ELL population percentage. This will ensure that the schools with the highest population of ELLs will benefit from this opportunity. Schools with low ELL populations are offered professional development opportunities as well in order to ensure that all ELLs benefit from Title III supplemental funded supports.

Grade teachers and ESOL teachers who participate in the elementary sessions will learn key principles to help ELL elementary students become confident, independent writers. Emphasis will be on the use of a wide range of pedagogical strategies including using modeled writing, sharing, guided writing, interactive writing and writer's workshop to advance students' academic writing drawing on the WIDA Standards Framework and the Pennsylvania Common Core State Standards with an emphasis on the writing strand. The elementary school sessions will be held on Wednesdays from 4-6 pm at Solis-Cohen Elementary School: January 28, February 11, February 25, March 11, and March 25, 2015.

Secondary school teachers of ELLs and ESOL teachers who participate in the middle and high school sessions will learn methods of advancing literacy and academic writing across subject areas. Emphasis will also be on tailoring the use of process writing and writer's workshop to meet the needs of adolescent English Language learners also drawing on the WIDA Standards Framework and the Pennsylvania Common Core State Standards. In addition, the Cognitive Academic Language Learning Approach (CALLA) will also be explored with special emphasis on the CALLA objective of valuing prior knowledge and cultural experiences as it relates to academic learning in a new language and culture. The secondary school sessions will be held on Mondays from 4-6 pm at Horace Furness High School: January 26, February 9, February 23, March 9 and March 23, 2015.

Outcomes for both sessions are to develop proficiency in academic writing instruction, deepen understanding of WIDA and Common Core State Standards, and develop competency in the use of writing rubrics and other tools to assess students' writing.

2) Invitational Summer Institute (ISI) for Teachers of English Language Learners:

Using a variety of professional development platforms and designs, PhilWP proposes to provide a Invitational Summer Institute in Writing and Literacy for up to 25 teachers of ELLs. Following the tradition of the PhilWP and given the summer time commitment involved for teachers, individuals will be selected based on an application process that will require a narrative submission and a group facilitated conversation to further screen each candidate. Candidates are screened utilizing a rubric that evaluates the candidate's potential to engage in life-long learning, openness to inquiry-based pedagogy, and openness to taking leadership roles within the network. The application review process is collegial in that former ISI participants undertake it.

The ISI will meet June 13, 2015 for orientation and will run from July 20, 2015 through August 7, 2015, from 9 AM-3 PM daily. Participants will deepen their knowledge of the multiple roles of writing in the English Language Learner's classroom through an exploration of literacy teaching and learning across the curriculum. Self-reflection and inquiry approaches will be emphasized as teachers investigate their own literacy practices and the implications for cultural diversity. Examining the writing process through writer's workshop will be highlighted, and participants will reflect on the connection between writing and language acquisition.

Teachers in this community will reunite in October 2015 to share their findings and receive feedback from their peers regarding next steps. For their work, participants will receive 1 Continuing Education Unit (CEU) or 3 credit hours from the University of Pennsylvania.

ABC Code/Funding Source	\$34,740.00
237X-G07-9470-2264-3291 Title III	

B-6

Categorical/Grant Fund: \$54,338 Contract with Temple University for ESOL Certification Program

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Temple University to provide tuition reimbursement to 30 appointed and active teachers enrolled at Temple University's ESOL Certification Program, for an amount not to exceed \$54,338, for the period commencing January 16, 2015 through June 30, 2016.

Description: Temple University, located at 1801 N. Broad Street, Philadelphia, PA 19122, is a post secondary education institution in the City of Philadelphia, which provides ESOL certification programs separate from its masters programs. Temple University was selected to provide this programming to

School District teachers through a grant quotation process approved on October 27, 2014 by the Office of Grants Compliance and Monitoring.

Through funds provided by the Title III No Child Left Behind (NCLB) grant, and in keeping with the District's commitment to support professional development opportunities for general education teachers in order to improve the instructional programs of English Language Learners (ELLs), the Office of Multilingual Curriculum and Programs (OMCP) proposes to assist with recruiting a cohort of up to 30 teachers who will participate in Temple University's four-course, twelve-credit ESL certification program at Thomas Alva Edison High School campus and offer tuition reimbursement for the fourth course to each participant. Participants will be recruited from Edison High School, as well as its local feeder schools in Learning Network 5, and will attend the program starting April 2015 and finish by March 2016. Recruitment for the first cohort will commence January 19, 2015. A Memorandum of Understanding with Temple University will be completed upon approval of this resolution.

These courses are geared toward successful completion of graduate level courses leading to the Program Specialist Certificate in ESOL. An opportunity flyer will be posted for the program and circulated at participating schools. Teachers who complete the course must submit a transcript with a grade of "B-" or better and must complete the course on time in order to be reimbursed for the fourth course.

ABC Code/Funding Source	\$54,338.00
237X-G07-9470-2264-2411 Title III	

B-7

Operating Budget: \$450,000 Contract with The College Board – Advanced Placement Assessments
RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract with the College Board to deliver and score Advanced Placement Assessments in all School District high schools which offer Advanced Placement courses, for an amount not to exceed \$450,000 for the period commencing January 16, 2015 through June 30, 2015.

Description: The purpose of this resolution is to pay the College Board to enable all Advanced Placement (AP) students who are not financially eligible for a fee waiver to take their AP exams at no cost to the student. Approximately 5,758 students are enrolled in AP courses.

To ensure teachers are trained in the AP courses they teach, payment for travel and course work will be paid by the Office of Curriculum, Instruction and Assessment. As a part of this contract, the College Board will provide training on analyzing data for the principals of the forty (40) schools that offer AP courses.

ABC Code/Funding Source	\$450,000.00
1100-004-9440-124B-3311 Operating	

B-8

Operating Budget: \$400,000 Contract with International Baccalaureate – Annual Participant Fees
RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract with International Baccalaureate to provide services to Bodine High School, Central High School, Girls High School, Northeast High School, Washington High School, Hill-Freeman Middle School, and Wilson Middle School through the Office of Curriculum and Assessment for an amount not to exceed \$400,000, for the period commencing January 16, 2015 through June 30, 2015.

Description: The purpose of this resolution is to authorize the payment of invoices from International

Baccalaureate Organization for annual fees, annual candidate fees and examination fees for five (5) high schools and two (2) middle schools, which would allow seven (7) schools to participate in an International Baccalaureate Programme. The International Baccalaureate (IB) Programme aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end, the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

The five (5) authorized high schools, Bodine, Central, Philadelphia High School for Girls, Northeast, and Washington, and two (2) middle schools, Hill-Freedman and Woodrow Wilson, provide IB programmes for approximately two thousand (2,000) students. Students taking courses in the IB Diploma Programme must take and pass a series of final exams to receive an IB Diploma or course certificates. There are no examination fees for the two (2) middle schools.

ABC Code/Funding Source	\$400,000.00
1100-004-9440-124B-3311 Operating	

IV. INTERMEDIATE UNIT

None Submitted