

**SCHOOL REFORM COMMISSION
PUBLIC MEETING
PROPOSED RESOLUTIONS**

DECEMBER 18, 2014

I. SCHOOL REFORM COMMISSION

SRC-1

Proposed Student Expulsion – Q. B.

RESOLVED, that Student Q.B. shall be *temporarily expelled* from the School District of Philadelphia effective October 7, 2014, through the end of the 2nd marking period of the 2014-2015 academic school year, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student Q.B.'s permanent school record, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the school and the minutes of the School Reform Commission be adopted.

SRC-2

Proposed Student Expulsion – B. D.

RESOLVED, that Student B.D. shall be *temporarily expelled* from the School District of Philadelphia effective October 22, 2014 through the end of the second marking period of the 2014–2015 school year; and be it

FURTHER RESOLVED, that Student B.D. *shall not* be permitted to return to the school where the incident took place after the period of expulsion; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student B.D.'s permanent record; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the School and the minutes of the School Reform Commission be adopted.

SRC-3

Proposed Student Expulsion – C.G.

RESOLVED, that Student C.G. shall be *temporarily expelled* from the School District of Philadelphia, effective November 18, 2014, through the end of the 2014-2015 academic school year, and be it

FURTHER RESOLVED, that Student C.G. *shall not* be permitted to return to the school where the incident took place after the period of expulsion, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student C.G.'s permanent school record, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the school and the minutes of the School Reform Commission be adopted.

SRC-4**Proposed Student Expulsion – A. M.**

RESOLVED, that Student A.M. shall be *temporarily* from the School District of Philadelphia effective October 22, 2014 through the end of the second marking period of the 2014-2015 school year; and be it

FURTHER RESOLVED, that Student A.M. shall not be permitted to return to the school where the incident took place after the period of expulsion; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student A.M.'s permanent record; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the School and the minutes of the School Reform Commission be adopted.

SRC-5**Proposed Modification of Charter – Belmont Academy Charter School**

WHEREAS, pursuant to the Charter School Law, 24 Pa. C.S.A. § 17-1701-A, *et seq.*, the Board of Education of the School District of Philadelphia (“School District”) granted a charter (“Charter”) to the Board of Trustees of **BELMONT ACADEMY CHARTER SCHOOL** (“Charter School”), formerly known as the Family Charter School, to operate a charter school in 1998; and

WHEREAS, the School Reform Commission (“SRC”) renewed the Charter School’s Charter for five-year terms in 2002, 2007 and 2012; and

WHEREAS, the Charter School seeks modification of its Charter; and

WHEREAS, the School District of Philadelphia (“School District”) and the Charter School have met to discuss certain terms and conditions in connection with the modification of the Charter; and

WHEREAS, the Charter School, after discussions with the School District, has agreed to certain terms and conditions in connection with the modification of the Charter and has submitted an Amendment to Charter to the School District setting forth the agreed terms and conditions of modification of the Charter; and

WHEREAS, School District staff have recommended to the SRC that the SRC modify the Charter School’s Charter based on the terms and conditions in the Charter School’s Amendment to Charter; and

WHEREAS, the SRC has reviewed the Charter School's Amendment to Charter; now be it

RESOLVED, that the Charter School, after discussions with the School District, has agreed that during the remainder of the term of the Charter and any renewal thereof, unless agreed to in writing by the parties, the Charter School shall be authorized to operate as follows:

<u>Years</u>	<u>Grades Served</u>	<u>Total Student Enrollment</u>
School Year 2015-2016	K-8	140
School Year 2016-2017	K-8	275

Under no circumstances will the Charter School request payment for more students or enroll students in different grades without SRC approval by resolution; and be it

FURTHER RESOLVED, that the Charter School has agreed to the following provisions related to the School District's accountability performance system for charter schools:

1. The Charter School agrees to adopt and administer the most current version of the PSSA assessments.
2. For each year during the five (5)-year Term of this Charter, the Charter School shall achieve the Pennsylvania Value-Added Assessment System ("PVAAS") growth measure and the Average Growth Index ("AGI") growth measure consistent with the Pennsylvania Department of Education's Accountability System pursuant to NCLB.
3. If the Charter School achieves a ranking in the bottom two levels on the School District's accountability performance system for charter schools during any year of the Term of the Charter, the School District may require that the Charter School meet certain specific student achievement targets and participate in ongoing progress reporting. If the Charter School consistently achieves a ranking in the bottom level on the School District's accountability performance system for charter schools for two consecutive years during the Term of the Charter, the School District may recommend that the SRC commence revocation or nonrenewal proceedings against the Charter School;

and be it

FURTHER RESOLVED, that the School District shall not be bound by the terms of this Resolution unless and until the School District and the Chair of the Board of Trustees of the Charter School fully execute an Amendment to Charter incorporating the terms and conditions of this Resolution; and all other terms and conditions in the Charter Agreement shall remain in force for the duration of the Charter term; and be it

FURTHER RESOLVED, that any requests for other amendments to the Charter not addressed in this resolution are deemed denied.

SRC-6

Proposed Ratification of Renewal of License – Belmont Elementary Charter School

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia, through the Superintendent, of the renewal of the license agreement with Belmont Elementary Charter School for use of the Belmont Elementary School, 4030 Brown Street, Philadelphia, PA 19104, as a charter school facility, for the period commencing July 1, 2012 through June 30, 2017, for an annual license fee of \$274,460, based on the School District's operating costs of approximately \$22,871.67 per month for all utilities, School District administrative fees, and School District capital expenses, to be paid monthly through a deduction from Belmont Elementary Charter School's monthly charter school payments. The School District annually shall review the actual operating costs for the building and shall increase such annual license fee if operating costs increase during the term of the license agreement. The License Agreement is to terminate in the event that the charter is terminated, nonrenewed or revoked.

Description: Belmont Elementary Charter School ("Charter School") has operated under a license agreement for use of the Belmont Elementary School, 4030 Brown Street, Philadelphia, PA 19104 as a charter school facility since the Charter School was granted a charter by the SRC in 2002. The prior license agreement expired on June 30, 2012 on the same date that the Charter School's charter agreement expired by its terms. The Charter School has continued to use the Belmont Elementary School under the terms of the prior license agreement and has paid the monthly license fee since July 1, 2012.

By Resolution SRC-8, approved on December 18, 2014, the School Reform Commission ratified the renewal of the Charter School's charter for a five-year term commencing July 1, 2012 through June 30, 2017. By means of this resolution, the SRC ratifies its authorization of the School District to renew the license agreement with Belmont Elementary Charter School, for use of the Belmont Elementary School, 4030 Brown Street, Philadelphia, PA 19104 as a charter school facility for the period commencing on July 1, 2012 and ending on June 30, 2017, to terminate in the event that the charter is terminated, nonrenewed or revoked, at the School District of Philadelphia's operating costs of approximately \$22,871.67 per month for a total annual license fee of \$274,460 per year for all utilities, School District administrative fees, and School District capital expenses, to be paid monthly through a deduction from the Charter School's monthly charter school payments; and that the School District annually shall review the actual operating costs for the building and shall increase such annual license fee if operating costs increase during the term of the license agreement.

SRC-7

Proposed Ratification of Renewal of Charter – Belmont Elementary Charter School

WHEREAS, pursuant to the Charter School Law, 24 Pa. C.S.A. § 17-1701-A, *et seq.*, the School Reform Commission ("SRC") granted a charter ("Charter") to the Board of Trustees of BELMONT ELEMENTARY CHARTER SCHOOL ("Charter School") to operate a charter school for a term of five (5) years commencing in 2002; and

WHEREAS, the SRC renewed the Charter School's Charter for a five-year term in 2007; and

WHEREAS, the Charter School has sought renewal of its Charter; and

WHEREAS, the Charter School has agreed to certain terms and conditions in connection with the renewal of the Charter and has submitted a charter agreement signed by the Charter School ("Charter Agreement") to the Charter Schools Office of the School District of Philadelphia ("School District") setting forth the agreed terms and conditions of renewal; and

WHEREAS, the Charter Schools Office has recommended to the SRC that the SRC renew the Charter School's Charter based on the renewal report for the Charter School and on the terms and conditions of the Charter Agreement signed by the Charter School; and

WHEREAS, the SRC has reviewed the renewal report for the Charter School and the Charter Agreement; now be it

RESOLVED, that the School Reform Commission hereby ratifies the RENEWAL of the Charter, subject to the terms and conditions agreed to by the Charter School as set forth below, for a five-year period commencing on July 1, 2012 and ending on June 30, 2017, effective upon the full execution of the Charter Agreement by the School District and by the Chair of the Board of Trustees of the Charter School or another member of the Board duly designated by the Board; and be it

FURTHER RESOLVED, that the Charter School has agreed to comply with certain conditions for renewal (the "Conditions for Renewal") as set forth below. Failure to comply with the Conditions for Renewal may be a basis for revocation or nonrenewal of the Charter School's Charter.

1. The Board of Trustees shall ensure that all trustees, officers, administrators, and relatives of trustees, officers and administrators of the Charter School comply with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act. The Board of Trustees shall adopt a Conflicts of Interest policy that complies with

the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act.

2. The Board of Trustees shall submit to the Charter Schools Office by August 1st of each year during the Term of the Charter as part of the Charter School’s Annual Report, or separately if not included in the Charter School’s Annual Report, evidence that 75% of the Charter School’s professional staff are certified in accordance with the Charter School Law.
3. The Board of Trustees shall submit to the Charter Schools Office by August 1st of each year during the Term of the Charter as part of the Charter School’s Annual Report, or separately if not included in the Charter School’s Annual Report, evidence that 100% of the Charter School’s teachers with primary responsibility for direct instruction in one or more of No Child Left Behind’s core academic subjects demonstrate that they satisfy the definition of a “Highly Qualified Teacher”.
4. The Board of Trustees shall ensure that all employees have required federal and state criminal and child abuse background checks during the term of the Charter. The Board of Trustees shall submit a signed affidavit to the School District annually, pursuant to guidelines established by the Charter Schools Office, as evidence that the Charter School has complied with this requirement.
5. The Board of Trustees shall submit to the Charter Schools Office signed Statements of Financial Interest as required by the Public Official and Employee Ethics Act and the Charter School Law annually, pursuant to guidelines established by the Charter Schools Office.
6. The Board of Trustees shall adopt and submit to the School District, for approval by September 30, 2014, an Admissions Policy and Process which complies with the Charter School Law and which includes provisions on application deadlines, recruitment communications, lottery dates, and results. The School District annually shall monitor such Admissions Policy and Process to ensure that all students have equitable access to the Charter School during the Term of the Charter.

and be it

FURTHER RESOLVED, that the Charter School has agreed that the Charter School will enroll students as follows during the term of the Charter and any renewal thereof, unless the parties agree in writing to other terms:

<u>Years</u>	<u>Grades Served</u>	<u>Total Student Enrollment</u>
School Year 2014-2015	K-8	695
School Year 2015-2016	K-8	738
School Year 2016-2017	K-8	780

Under no circumstances will the Charter School request payment from the School District or the Commonwealth of Pennsylvania for more students than set forth herein nor enroll students in different grades, without SRC approval by resolution; and be it

FURTHER RESOLVED, that the SRC, pursuant to section 6-696(i)(3) of the Public School Code, partially suspends Section 17-1723-A(a) of the Charter School Law, which states: “All resident children in this Commonwealth qualify for admission to a charter school ...” for this Charter School only. The Charter School has agreed that the Charter School first may fill open enrollment slots with students having sibling preferences, founder preferences, or other priority preferences as allowed by law; and then the Charter School only shall enroll new students who reside in the Belmont Elementary School Zone, as defined in the Charter Agreement, and from the People’s Emergency Center; and be it

FURTHER RESOLVED, that the Charter School has agreed to the following provisions related to the School District’s accountability performance system for charter schools:

1. The Charter School agrees to adopt and administer the most current version of the PSSA assessments and the Keystone Exams.
2. For each year during the five (5)-year Term of this Charter, the Charter School shall achieve the Pennsylvania Value-Added Assessment System (“PVAAS”) growth measure and the Average Growth Index (“AGI”) growth measure consistent with the Pennsylvania Department of Education's Accountability System pursuant to NCLB.
3. If the Charter School achieves a ranking in the bottom two levels on the School District’s accountability performance system for charter schools during any year of the Term of the Charter, the School District may require that the Charter School meet certain specific student achievement targets and participate in ongoing progress reporting. If the Charter School consistently achieves a ranking in the bottom level on the School District’s accountability performance system for charter schools for two consecutive years during the Term of the Charter, the School District may recommend that the SRC commence revocation or nonrenewal proceedings against the Charter School;

and be it

FURTHER RESOLVED, that any requests for amendment to the Charter not addressed in this resolution are deemed denied.

SRC-8

Adoption of Five Year Financial Plan for Operating Budgets 2015-2019

RESOLVED, that the School Reform Commission hereby adopts a Five-Year Financial Plan for the Operating Budgets covering Fiscal Years 2015 – 2019 for The School District of Philadelphia, in the form attached, and be it

FURTHER RESOLVED, as provided in the Financial Plan, that the School Reform Commission shall review and make any determinations for changes or revisions thereto, not less than annually for each fiscal year covered by the Financial Plan.

SRC-9

Proposed Agreement to Close and Dissolve Charter School and to Surrender and Forfeit Charter – Wakisha Charter School

WHEREAS, pursuant to the Charter School Law, 24 P.S. § 17-1701-A, *et seq.*, the Board of Education of The School District of Philadelphia ("School District") granted a Charter to WAKISHA CHARTER SCHOOL ("Charter School") in 2000: and

WHEREAS, the School Reform Commission ("SRC") renewed the Charter School's Charter for a one-year term in 2004 and for successive five-year terms in 2005 and in 2010; and

WHEREAS, on or about October 3, 2014, the Charter School submitted a renewal application to the Charter Schools Office; and

WHEREAS, on November 13, 2014, the Board of Trustees of the Charter School approved a Resolution to cease operations as a charter school and to wind up and dissolve the Charter School; and

WHEREAS, the Charter School has agreed to cease operations as a charter school and thus surrender and forfeit its Charter as of December 19, 2014; and

WHEREAS, the SRC and the Charter School have agreed that the Charter School will cease operations as a charter school and thus surrender and forfeit its Charter on December 19, 2014; and

WHEREAS, the Charter School agrees to the following terms and conditions of closure and dissolution ("Terms and Conditions"):

1. The Charter School agrees to withdraw its renewal application, agrees not to proceed with renewal of the Charter School's Charter, and agrees to waive its rights to any appeals to the Charter School Appeal Board, to any administrative agency or to any court, or to the commencement of any court actions, related to the renewal of the Charter School's Charter.

2. The Charter School agrees to remain in operation and to provide an educational program and services to all enrolled students through December 19, 2014 in compliance with all applicable federal, state and local laws. The Charter School agrees to provide all required special education programs and English Language Learners services.

3. The Charter School agrees to work with the School District, parents/guardians and students to identify new schools and programs for all students enrolled in the Charter School as of December 19, 2014 so that such students may be enrolled in their new schools as of January 5, 2015.

4. The Charter School agrees not to enroll more than 261 students through December 19, 2014. The Charter School agrees to accurately report student enrollment data on the School Computer Network and to provide all expulsion information to the School District during the 2014-15 school year. The Charter School has informed all of its enrolled students and their parents or guardians that the Charter School has agreed to close the Charter School as of December 19, 2014 and to surrender and forfeit its Charter.

5. The Charter School agrees on December 19, 2014 to provide to the School District complete copies of all student records, including copies of all available transcripts, grades, IEP's, disciplinary records, and health records for all current and former students.

6. The Charter School agrees to proceed with an orderly winding up and dissolution of the Charter School. The Charter School agrees to provide the School District with a written plan for winding up the operations of the Charter School and to identify a person responsible for the winding up and the maintenance of required records.

7. The Charter School agrees to pay all employees during the winding down of the Charter School. The Charter School agrees to prioritize employee payments to the Public School Employees' Retirement System ("PSERS").

8. The Charter School agrees and acknowledges that if it fails to comply with any of the Terms and Conditions or if it creates conditions which threaten the health and safety of the Charter School's students or staff, the SRC and the School District may take any action necessary to immediately close the Charter School without a public hearing, including without limitation, entering onto the Charter School's premises, sequestering Charter School records, protecting the Charter School's students and staff, and/or terminating all per pupil payments; now be it

RESOLVED, that the School Reform Commission ("SRC") hereby agrees to the closure and dissolution of the Wakisha Charter School and to the surrender and forfeiture by Wakisha Charter School of its Charter, effective December 19, 2014, pursuant to the Terms and Conditions as set forth in this Resolution; and be it

FURTHER RESOLVED, that the SRC authorizes The School District of Philadelphia, through the Chairman of the SRC, to execute, perform and deliver an Agreement To Close and Dissolve Charter School and To Surrender and Forfeit Charter with Wakisha Charter School, incorporating the Terms and Conditions as set forth in this Resolution.

II. EDUCATION SUPPORT SERVICES

Human Resources

A-1

General/Categorical Funds: Approves Personnel, Terminations

RESOLVED, that the School Reform Commission hereby ratifies the appointment of the following persons to the positions, on the effective dates through November 30, 2014, and at the salaries respectively noted, as recommended by the Superintendent, provided that: (a) continued employment of persons appointed to positions funded by categorical grants is contingent upon the availability of grant funds; and (b) persons appointed to positions funded by operating funds, shall report to either the Superintendent or the Deputy Superintendent or their designees, and shall serve at the pleasure of the School Reform Commission.

A-2

Operating Budget: \$60,000 Contract with Bolton Partners – Deferred Compensation Plan

Consulting

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Bolton Partners for professional consultation and other services concerning the School District's 403(b) and 457(b) plans for an amount not to exceed \$60,000 for the period commencing January 1, 2015 through December 31, 2015.

Description: The School District of Philadelphia has contracted with an outside financial consulting services vendor since 2004 to manage 403(b) and 457(b) defined contribution plans, oversee investment performance and provide quarterly financial reporting. The firm also assist in making legal and strategic decisions regarding account structure, asset management and plan communications.

ABC Code/Funding Source	\$60,000.00
1100-071-9Jw0-2836-3311 FY15 (\$30,000.00)	
1100-071-9jw0-2836-3311 FY16 (\$30,000.00)	

A-3

Operating Budget: \$44,500 Contract with Corporate Cost Control, Inc. – Unemployment Compensation Third Party Administrator

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia,

through the Superintendent or his designee, to execute, deliver and perform a contract with Corporate Cost Control, Inc. (CCC) to provide services regarding the administration and management of unemployment claim hearings and reports, for an amount not to exceed \$44,500 for the period commencing January 1, 2015 through December 31, 2016.

Description: The School District of Philadelphia is self-insured for unemployment claims. A third party administrator provides a service which tracks and manages claims. This automation reduces errors and assists in timely filing with the state. Specific services include: verification and validation of claims based on payroll and employee termination data; auditing of state benefit charges on unemployment claims; reviewing, maintaining and submitting documentation for claims and appeals; attending hearings and appeals upon request; and providing quarterly activity reports on claims, determinations, hearings and expenses.

ABC Code/Funding Source	\$44,500.00
1100-071-9jw0-2836-3311 FY15 (\$11,125.00)	
1100-071-9jw0-2836-3311 FY16 (\$22,250.00)	
1100-071-9jw0-2836-3311 FY17 (\$11,125.00)	

A-4

No Cost Contracts with AXA Advisors LLC, Lincoln Investment Planning, MetLife Resources, TIAA-CREF, and VALIC – 403(b) and 457(b) Plan Providers

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform employer record-keeping contracts with AXA Advisors LLC, Lincoln Investment Planning, MetLife Resources, TIAA-CREF and VALIC, to serve as plan providers for The School District of Philadelphia's 403(b) Plan and 457(b) Deferred Compensation Plan, at no cost to the School District, for the period commencing January 1, 2015 through December 31, 2017, with an option to renew for one year through December 31, 2018.

Description: Currently, there are five providers for The School District of Philadelphia 403(b) Plan (“403(b) Plan”) and the School District of Philadelphia 457(b) Deferred Compensation Plan (“457(b) Plan”): AXA Advisors LLC, Lincoln Investment Planning, MetLife Resources, TIAA-CREF and VALIC. This resolution authorizes the School District to enter into employer recordkeeping agreements with the five providers for the period January 1, 2015 through December 31, 2017 with an option to renew for one year through December 31, 2018. School District employees may voluntarily elect to defer a portion of their compensation to individual accounts under the 403(b) Plan and the 457(b) Plan, subject to certain limits set forth in the Internal Revenue Code. Additionally, the School District is required to contribute to the 403(b) Plan and then to the 457(b) Plan termination pay for those employees who separate from employment at age 55 or older, subject to Internal Revenue Code limits.

ABC Code/Funding Source	N/A
-------------------------	-----

Operations

A-5

Operating Budget: \$495,000 Contract Extension with AT&T Mobility – Cellular Telecommunications Services – Subject to Funding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of a contract, originally entered into with AT&T Mobility, for Wireless Telecommunication Services, pursuant to Resolution A-15, approved by the School Reform Commission on December 20, 2012, by increasing the amount of the contract by an additional \$495,000 from the \$960,000 approved by Resolution A-15, to an amount not to exceed \$1,455,000, subject to funding, and by extending the term of the contract from its

original scheduled expiration date of July 1, 2015 through June 30, 2016.

Description: This extension by one year of a contract from its original term (7/1/2013 to 6/30/2015) will provide a source for wireless voice, data, and push-to-talk (digital "walkie-talkie") cellular service for schools as well as operational, security and educational support offices. The District's RFP-346 evaluation committee has determined AT&T Mobility has the most cost-effective proposal for wireless carrier services. All of the District's Principals and Assistant Principals will have unrestricted access to wireless voice communications services while operational/maintenance staff will have continued use of restricted push-to-talk digital walkie-talkie service. Advanced smart-phone technology will be implemented to enable the Facilities and Operations staff to operate more efficiently and effectively and to interact with the computerized maintenance management system.

ABC Code/Funding Source	\$495,000.00
1100-033-9HF0-2694-5331 Operating	

A-6

Various Funds: \$750,000 Contract Extension with OkiData Americas, Inc. – Printers – Subject to Funding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of a contract for printers, originally entered into with OkiData Americas, Inc. for Printers, pursuant to Resolution A-17, approved by the School Reform Commission on December 21, 2011, by increasing the amount of the contract by an additional \$750,000 from the \$4,200,000 approved by Resolution A-17, to an amount not to exceed \$4,950,000, subject to funding, and by extending the term of the contract from its original scheduled expiration date of January 1, 2015 through December 31, 2015.

Description: This contract extension from an original term of 1/1/12 to 12/31/14 is the first of two (2) optional one-year renewals to provide the District an opportunity to standardize computer print devices with a five-year warranty. The District will standardize use of four mono and three color models so schools and administrative offices can select from based on their needs. Currently the District purchases printers from all different vendors/resellers, typically with a standard 90-day warranty. This contract will allow schools and administrative offices to take advantage of discounted pricing (up to 35% off MSRP) for print consumables and toner for all District computer printers. The estimated cost for computer print devices is \$400,000 for one year.

ABC Code/Funding Source	\$750,000.00
Various	

A-7

Various Funds: \$2,000,000 Purchase of Computer and Computer Related Accessories from Various Vendors via Pennsylvania Educational Purchasing Program – Subject to Funding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to a blanket purchase agreement for supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to purchase computer and computer-related accessories from various vendors via Pennsylvania Educational Purchasing Program for an amount not to exceed \$2,000,000, for the period commencing January 1, 2015 through December 31, 2015, subject to available funding.

Description: This purchase will be made as a result of a blanket purchase agreement contract for supplies and/or a combination of supplies and services. Copies of the specifications and awards for these contracts are filed in the Office of Procurement Services. The listed purchases are approved subject to available funding at the time of purchase.

ABC Code/Funding Source	\$2,000,000.00
Various	

A-8**Various Funds: \$1,000,000 Purchase of IT Professional and Application Services from Various Vendors via Federal GSA IT Schedule 70 Master Contract – Subject to Funding**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to blanket purchase agreement for supplies and/or a combination of supplies and services, to purchase IT Professional and Application Services from various vendors via Federal GSA IT Schedule 70 Master Contract for an amount not to exceed \$1,000,000, for the period commencing December 19, 2014 through December 31, 2015, subject to available funding.

Description: Several School District offices are embarking on large scale systems modernization projects requiring temporary but very specific highly skilled resources. Such projects include a replacement Student Information System, Facilities and Operations Resource Management System, Transportation Routing System, and Enterprise Resource & Planning (ERP) System. Expenditures for this award will be primarily sourced through capital and categorical budgets and will be subject to available funds specific to each project.

ABC Code/Funding Source	\$1,000,000.00
Various Offices - FY15 (\$500,000.00)	
Various Offices - FY16 (\$500,000.00)	

A-9**Operating Budget: \$450,000 Contract Extension with Strategic Products and Services – Wireless LAN (WiFi) Maintenance Services – Subject to Funding**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of a contract, originally entered into with Strategic Products and Services for Wireless LAN (WiFi) Maintenance Services, pursuant to Resolution A-18, approved by the School Reform Commission on December 21, 2011, by increasing the amount of the contract by an additional \$450,000 from the \$675,000 approved by Resolution A-18, to an amount not to exceed \$1,125,000, subject to funding, and by extending the term of the contract from July 1, 2015 through June 30, 2017.

Description: This extension of a contract from it's original term of 7/01/12 to 6/30/15 will provide time & materials maintenance services and technical support for all of the District's wireless data networks and wireless access equipment located throughout all schools and administrative facilities. The District's inventory of WiFi equipment includes approximately 15,000 wireless transceivers, 250 wireless controllers and 250 access control servers. This award will ensure availability of Internet and communications access for wireless, portable, and hand-held computing devices and mobile computer labs throughout the District. Additionally, resources from this contract will be used to assist in a federally-subsidized upgrade of WiFi networks in approximately 150 school buildings.

ABC Code/Funding Source	\$450,000.00
1100-056-9HF0-2822-4311 FY16 (\$225,000.00)	
1100-056-9HF0-2822-4311 FY17 (\$225,000.00)	

A-10**Operating Budget: \$62,946 Contract with Paper Mart, Inc. – Paper Stock and Envelopes – Subject to Funding**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia,

through the Superintendent or his designee, to execute, deliver and perform a contract with Paper Mart, Inc., for the purchase of paper stock and envelopes, for an amount not to exceed \$62,946, subject to funding, for the period commencing December 19, 2014 through December 18, 2015.

Description: This award establishes a source for paper and envelopes needed for normal operations of the Printing Services print shop.

This proposed award represents completion of the public solicitation under A15-52546, Paper Stock and Envelopes, issued by Procurement on 09/04/2014. This solicitation was sent to five (5) vendors including our host of area assist agencies. Thirteen (13) companies downloaded the solicitation. Two (2) of these thirteen (13) responded to this solicitation. This award establishes a source for the purchase of paper stock and envelopes.

Two vendors submitted a proposal, Paper Mart, Inc. and Lindenmeyr Munroe (\$68,691.90).

ABC Code/Funding Source	\$62,946.00
9010-031-9220-2541-6111 FY15 (\$31,473.00)	
9010-031-9220-2541-6111 FY16 (\$31,473.00)	

A-11

Various Funds: \$400,000 Purchase of Surveillance and Security Systems from Various Vendors – Subject to Funding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to blanket purchase agreements for supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to purchase surveillance and security systems from various vendors for an amount not to exceed \$400,000, subject to available funding, for the period commencing January 1, 2015 through December 31, 2015.

Description: Primarily this equipment is used in schools and administrative buildings to keep the systems operating including replacement cameras, replacement DVR's, access cards (employee badges), intrusion alarm panels, camera-door phones, electro-mechanical locksets, and the software system that drives everything (i.e GE Facility Commander).

The Office of Information Technology uses a very small portion of this contract authority to maintain the software system (GE Facility Commander) that drives all of the networked surveillance and security systems. One of the vendors on the Commonwealth contract is the current authorized maintainer of record for that system, and is available to us on a 7 day, 24 hour basis for repairs/catastrophic failures.

ABC Code/Funding Source	\$400,000.00
Various Schools and Offices - FY15 (\$200,000.00)	
Various Schools and Offices - FY16 (\$200,000.00)	

A-12

Operating Budget: \$140,000 Contract with Ardmore Tire – School Bus and Truck Recapping Services – Subject to Funding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Ardmore Tire, for school bus and truck tire recapping services, for an amount not to exceed \$140,000, subject to funding, for the period commencing December 19, 2014 through September 30, 2015.

Description: This proposed award represents completion of the public solicitation under A15-53007, Service: School Bus and Truck Tire Recapping, issued by Procurement on 10/02/2014. This solicitation

was sent to ten (10) vendors including our host of area assist agencies. Eight (8) companies downloaded the solicitation. One (1) of these eight (8) responded to this solicitation. This award establishes a source for the school bus and truck tire recapping services. One vendor submitted a proposal, Ardmore Tire. The work that will be performed under this contract is as follows:

Any number of nail holes may be repaired in the reparable area of a radial truck tire. The only limiting factor is that the patches do not touch. Injuries 3/8" (9mm) and smaller in the crown area shall be repaired. If the injury is larger than 3/8" (9mm) in the crown area after the damage and rust have been removed the tire will require a section repair. If the injury is larger than 1/16" (1.5mm) in the sidewall area of the tire after all damage and rust have been removed the tire will require a section repair. A spot repair in a radial tire is limited to cracks and cuts in the sidewall rubber with no exposed body plies. Any number of spot repairs can be made. Any damage found on the sidewall fret wires of radial tires will require that the damage be removed and receive a full section repair.

ABC Code/Funding Source	\$140,000.00
1100-027-9590-2742-4311 FY15 (\$50,000.00)	
1100-027-9590-2742-4311 FY16 (\$90,000.00)	

A-13

No Cost Contract with Textbook Warehouse – Cleanout and Sale of Textbooks

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Textbook Warehouse for the cleanout and sale of obsolete textbooks at 440 N. Broad Street and Edward Bok High School and implement a book buyback program, at no cost to the District, for the period commencing December 19, 2014 through May 28, 2018.

Description: The existing textbook inventory management has been a chronic issue over the last several years. Various attempts were made to correct the situation, but all fell short because the management had difficulties dealing with growing number of textbooks through school closings and consolidations due to inadequate and non-dedicated resources. Information Technology attempted to help resolve the issue by introducing an in-house textbook inventory management system and the Office of Curriculum and Assessment, Facilities' warehousing unit, and Procurement worked with teams of employees and volunteers to put a good use of the existing textbooks, but the plan was never successfully finalized due to lack of resources.

Majority of the existing textbooks were relocated multiple times through costly contracts and/or District resources, but it was recently determined by various used book companies that a significant portion of the District's existing books were damaged by mold or most of books were not marketable due to poor condition or they were outdated editions. It is recommended that the existing textbooks at Bok High School and 440 N. Broad Street to be sold in entirety to Textbook Warehouse through a cooperative purchasing agreement with Brevard Public Schools, RFP#13-P-087. In addition, it is recommended that the existing textbook inventory at each school be identified and sold to Textbook Warehouse at the market rate through a District-wide initiative. Textbook Warehouse will work with the Office of Curriculum and Assessment and the Office of Procurement Services to plan out the initiative upon approval.

All books, whether marketable or not, at Bok and 440 N. Broad Street will be transferred to the company's warehousing facility in Alpharetta, GA where they will be sorted and processed. A complete list of processed books will be presented to the School District of Philadelphia with the proceeds from the sales. All associated costs, i.e. labor, supplies, transportation, sorting, will be provided by the Textbook Warehouse at no expense to the District. The company guarantees at least \$10,000 revenue to the School District of Philadelphia.

We had a competing proposal presented at the cost of \$385,000 to remove the books from Bok and 440 N. Broad St.

ABC Code/Funding Source

N/A

A-14

Cafeteria Fund: \$850,000 Contract with Interboro Packaging – Polybags – Subject to Funding
RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Interboro Packaging, for the purchase of polybags, for an amount not to exceed \$850,000, subject to funding, for the period commencing December 19, 2014 through June 30, 2016.

Description: This award establishes a source for polybags. This will create a source for Food Service to acquire polybags for use in their kitchens at various schools.

This proposed award represents completion of the public solicitation under A15-53101, Polybags, issued by Procurement on 10/09/2014. This solicitation was sent to fifty-three(53) vendors including our host of area assist agencies. Forty(40) companies downloaded the solicitation. Nine(9) of these forty(40) responded to this solicitation. This award establishes a source for the purchase of polybags.

Nine vendors submitted a proposal, 503 Corp., Aleph Industry, Camden Bag and Paper, Central Poly, District Health, Imperial Bag and Paper, Global Paks and King Zak Industries.

ABC Code/Funding Source

\$850,000.00

9001-029-9360-2496-6132 FY15 (\$350,000.00)

9001-029-9360-2496-6132 FY16 (\$500,000.00)

A-15

Cafeteria Fund: \$125,733.76 Acceptance of Supplemental USDA National School Lunch Program Funds/\$125,733.76 Contract with Singer Equipment Company, Inc. – Cafeteria Ovens
RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept a supplemental reimbursement of \$125,733.76 from the Pennsylvania Department of Education, on behalf of the U.S. Department of Agriculture, under the Fiscal Year 2014 Agricultural Appropriations Act for the purchase and installation of new cafeteria ovens in 14 schools, on or before January 31, 2015; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of the supplemental reimbursement, to execute, deliver, and perform a contract with Singer Equipment Company, Inc. to purchase new cafeteria ovens, for an amount not to exceed \$125,733.76, for the period commencing December 19, 2014 through January 31, 2015.

Description: Purpose of this resolution is to take advantage of time sensitive supplemental allocation of federal funds available to the School District of Philadelphia to permit purchase of new cafeteria ovens in fourteen District schools at zero net cost.

In recognition of the District's successful implementation of an automated point-of-sale (POS) student meal accounting system, and our recent successful conversion to the USDA Community Eligibility Program (which now provides breakfast and lunch meals to all students without charge), the Pennsylvania Department of Education has agreed to make available a supplemental allocation of \$125,733.76 in federal funds to permit our purchase of new cafeteria ovens in the following locations: Andrew Jackson

School; Southwark School; John Wister School; James Sullivan School; Bayard Taylor School; Aloysius Fitzpatrick School; Girls High School; Central High School; Benjamin Franklin High School; Northeast High School; Joseph H. Brown School; James Lowell School; Russell H. Conwell School; and James Elverson School.

ABC Code/Funding Source \$125,733.76
9001-030-9360-2644-7671 Cafeteria Fund

A-16

Capital Fund: \$7,519,305 Capital Projects Awards

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver, and perform various Capital Awards contracts with the lowest responsible bidders identified below at an aggregate cost of \$7,519,305.00.

Description:

Spec: B-003 C

of 2014/15 General Contract - Building Demolition

Murrell Dobbins Area Vocational Technical School - 2150 West Lehigh Avenue

Geppert Brothers, Inc. - \$109,800.00

Colmar, Pennsylvania 18915-0081

ABC Code: 8Q11-065-4060-4600-4541-30

Total Aggregate M/WBE Participation: 34.4%

This contract covers the labor, material, and equipment necessary for the demolition of two one story buildings at this location.

The bids for Murrell Dobbins Area Vocational Technical School Building Demolition were publically advertised on 9/12/14, 9/24/14, and 10/3/14 in several local newspapers and posted on the School District's Capital Program Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 10/28/14. After review of the bids and a de-scoping meeting it was determined that Geppert Brothers, Inc. was the lowest responsible bidder with a bid of \$109,800.00.

The Facilities Condition Assessment (FCA) at this location is 67.16%. The School Progress Report (SPR) at this location is 15.

Spec: B-005 C

of 2014/15 General Contract - Window Replacement

Murrell Dobbins Area Vocational Technical School - 2150 West Lehigh Avenue

Graboyes Commercial Window Co. (W) - \$4,544,000.00

Philadelphia, Pennsylvania 19123

ABC Code: 8Q11-065-4060-4629-4541-02

Total Aggregate M/WBE Participation: 100.0%

This contract covers the labor, material, and equipment necessary to replace all of the existing windows at this location.

The bids for Murrell Dobbins Area Vocational Technical School Window Replacement were publically advertised on 9/12/14, 9/24/14, and 10/3/14 in several local newspapers and posted on the School District's Capital Program Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were

publically opened on 10/14/14. After review of the bids and a de-scoping meeting it was determined that Graboyes Commercial Window Co. was the lowest responsible bidder with a bid of \$4,544,000.00.

The Facilities Condition Assessment (FCA) at this location is 67.16%. The School Progress Report (SPR) at this location is 15.

Spec: B-002 C
of 2012/13 General Contract - Roof Replacement and Structural Modifications
General Louis Wagner Middle School - 1701 West Cheltenham Avenue
EDA Contractors, Inc. - \$2,865,505.00
Bensalem, Pennsylvania 19020
ABC Code: 8Q11-065-7130-4637-4541-06
Total Aggregate M/WBE Participation: 35.7%

This contract covers the labor, material, and equipment necessary for the selective restoration of the building exterior and to remove and replace approximately 36,000 sf of three-ply SBS modified bituminous roofing membrane at this location.

The bids for General Louis Wagner Middle School were publically advertised on 9/12/14, 9/24/14, and 10/3/14 in several local newspapers and posted on the School District’s Capital Program Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 10/14/14. After review of the bids and a de-scoping meeting it was determined that EDA Contractors, Inc. was the lowest responsible bidder with a bid of \$2,865,505.00.

The Facilities Condition Assessment (FCA) at this location is 89.13%. The School Progress Report (SPR) at this location is 43.

ABC Code/Funding Source \$7,519,305
8Q11-065-4060-4600-4541 Capital (\$109,800.00)
8Q11-065-4060-4629-4541 Capital (\$4,544,000.00)
8Q11-065-7130-4637-4541 Capital (\$2,865,505.00)

A-17

Capital Fund: \$26,358 Authorization of Net Credit Change Orders

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments of the attached contracts for a net credit to the School District not to exceed \$26,358.00.

Description: Various revisions to on-going construction projects as detailed on the attached Modification of Contract document. Changes include items designated as errors or omissions, differing site conditions, unforeseen conditions and revisions requested by School District representatives. Change orders approved to rectify errors or omissions will be further reviewed by the Offices of Capital Program and General Counsel for possible recovery of costs through the professional liability insurance policies of the design professionals, negotiations, and filing of claims or lawsuits against the design professionals.

ABC Code/Funding Source \$26,358.00
Capital

A-18

Authorization of Limited Joinder to Subgrant Agreement between PIDC and Drexel University (Stormwater Project) – McMichael Elementary School

RESOLVED, that the School Reform Commission The School District of Philadelphia, through the Superintendent or his designee: (i) to execute, deliver and perform a limited joinder to a Subgrant Agreement between the Philadelphia Industrial Development Corporation--Local Development Corporation and Drexel University for the design and construction of a stormwater project at the Morton McMichael Elementary School, for an amount not to exceed \$147,000, for the period commencing December 19, 2014 through October 30, 2015; and (ii) to execute, deliver and perform such other documents necessary to further the intent of this Resolution. The terms of the Joinder to Subgrant Agreement must be acceptable to the Department of Facilities and Operations, the Office of Capital Programs and the Office of General Counsel.

Description: Drexel University ("Drexel") has been working with The School District of Philadelphia ("School District") and the Philadelphia Water Department ("PWD") on a playground and stormwater project at the Morton McMichael Elementary School ("School"). Drexel was awarded a Stormwater Management Incentives Program grant ("SMIP Grant") by PWD for the design and installation of green stormwater management practices at the School. PWD has requested that the School District execute a limited joinder to the Subgrant Agreement between the Philadelphia Industrial Development Corporation--Local Development Corporation ("PIDC-LDC") and Drexel to confirm that the School District- as property owner- will give permission to Drexel to design, construct and maintain the improvements.

This project is aligned with the District's Action Plan strategy to cultivate and sustain partnerships at the system and school levels.

The Facilities Condition Assessment (FCA) at this location is 54.35%. The School Progress Report (SPR) at this location is 20.

A-19

Authorization of Limited Joinder to Subgrant Agreement between PIDC-LDC and the Friends of Chester Arthur (Stormwater Project) – Chester Arthur Elementary School

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee: (i) to execute, deliver and perform a limited joinder to a Subgrant Agreement between the Philadelphia Industrial Development Corporation--Local Development Corporation and the Friends of Chester Arthur, for the design and construction of a stormwater project at the Chester Arthur Elementary School, in the amount of \$232,000, for the period commencing January 1, 2015 through November 30, 2016; and (ii) to execute, deliver and perform such other documents necessary to further the intent of this Resolution. The terms of the joinder to Subgrant Agreement must be acceptable to the Department of Facilities and Operation, the Office of Capital Programs and the Office of General Counsel.

Description: The Friends of Chester Arthur ("FOCA") has been working with The School District of Philadelphia ("School District") and the Philadelphia Water Department ("PWD") on a stormwater project at the Chester Arthur Elementary School ("School"). FOCA was awarded a Stormwater Management Incentives Program grant ("SMIP Grant") by PWD for the design and installation of green stormwater management practices at the School. PWD has requested that the School District execute a limited joinder to the Subgrant Agreement between the Philadelphia Industrial Development Corporation--Local Development Corporation ("PIDC-LDC") and Drexel to confirm that the School District- as property owner- will give permission to FOCA to design, construct and maintain the improvements.

This project is aligned with the District's Action Plan strategy to cultivate and sustain partnerships at the

system and school levels.

The Facility Condition Index (FCI) score at Arthur is 45.79%. The School scored a 51 on the School Progress Report (SPR) putting it in the Reinforce category.

A-20

Authorization of Limited Joinder to Subgrant Agreement between PIDC-LDC and WPCNS (Stormwater Project) – Henry C. Lea Elementary School

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia, through the Superintendent or his designee, of a limited joinder to a Subgrant Agreement between the Philadelphia Industrial Development Corporation--Local Development Corporation and the West Philadelphia Coalition for Neighborhood Schools, for the construction and design of a stormwater project at the Henry C. Lea Elementary School, in the amount of \$178,000, for the period commencing September 19, 2014 through September 30, 2015; and ratifies the execution, delivery and performance of such other documents necessary to further the intent of this Resolution. The terms of the joinder to Subgrant Agreement must be acceptable to the Department of Facilities and Operation, the Office of Capital Programs and the Office of General Counsel.

Description: The West Philadelphia Coalition for Neighborhood Schools ("WPCNS") has been working with The School District of Philadelphia ("School District") and the Philadelphia Water Department ("PWD") on a playground and stormwater project at the Henry C. Lea Elementary School ("School"). WPCNS was awarded a Stormwater Management Incentives Program grant ("SMIP Grant") by PWD for the design and installation of green stormwater management practices at the School. PWD has requested that the School District execute a limited joinder to the Subgrant Agreement between the Philadelphia Industrial Development Corporation--Local Development Corporation ("PIDC-LDC") and WPCNS to confirm that the School District- as property owner- will give permission to WPCNS to design, construct and maintain the improvements.

This project is aligned with the District's Action Plan strategy to cultivate and sustain partnerships at the system and school levels.

The Facilities Condition Assessment (FCA) at this location is 72.06% The School Progress Report (SPR) at this location is 22.

A-21

Authorization of One Year License Agreement with The City of Philadelphia for use of a portion of the Education Center at 440 North Broad Street

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver, and perform a license agreement with the City of Philadelphia ("City") through its Department of Public Property, for use of a portion of the School District Education Center located at 440 N. Broad Street, Philadelphia, Pa 19130, as office space for the City's Department of Human Services ("DHS"), which works closely with The School District under a Memorandum of Understanding among the School District, the Philadelphia Family Court, Juvenile Division ("Family Court") and the DHS, to develop and implement comprehensive strategies to ensure educational stability and increase school attendance and educational success. DHS will be responsible for its own telecommunications, networking, Internet services and equipment, including, but not limited to, telephones, computers and photocopiers for a term of one (1) year commencing December 1, 2014 through November 30, 2015, with options for four (4) one-year renewals co-terminus with the Memorandum of Understanding. The terms of the license agreement must be acceptable to the School District's Office of General Counsel and Office of Risk Management.

Description: Many children who attend public schools in the City of Philadelphia are also involved in other City systems such as DHS and Philadelphia Family Court, Juvenile Branch. These agencies require appropriate information regarding these children's educational needs and the children and their families need consistency in educational services. DHS and Family Court staff work together to develop and implement comprehensive strategies to ensure educational stability and increase school attendance and educational success through education support services, truancy prevention case management services, reintegration and other child welfare programs in conjunction with The School District. In an effort to better enable Family Court, DHS and The School District to work together to ensure the provision and coordination of these services, DHS will house up to 33 employees at the Education Center where they can work on a daily basis with School District employees from the Office of Student Rights and Responsibilities. The license agreement will provide that the School District may terminate the agreement in its sole discretion upon reasonable prior written notice to the City in the event that the School District requires use of the space.

A-22

General Fund: \$1,360,000 Contract Amendments with Imperial Wholesale, Inc., Ramos Associates, Inc., M. W. Corner, Inc., and Hong Kong Roofing and Construction, Inc. – Snow Removal Services RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments of Contracts Nos. 916/F14, 917/F14, 925/F14, and 924/F14 originally entered into with Imperial Wholesale, Inc., Ramos Associates, Inc., M.W. Corner, Inc.; and Hong Kong Roofing and Construction, Inc., pursuant to Resolution No. A-10 approved by the School Reform Commission on December 19, 2013, by increasing the aggregate amount of the Contracts by an additional \$1,360,000 from the \$1,625,000, approved in Resolution A-10, to an aggregate amount not to exceed \$2,985,000 for snow removal services.

Description: The School District of Philadelphia (SDP), through the Office of Facilities Management and Services, qualified four (4) vendors for Snow Removal Services using RFP-383 in November 2013. These vendors were assigned different locations for snow removal.

The locations are based on Snow Region List as follows:

Audenreid Region; Bartram Region; Central Region; Edison Region; Frankford Region; Franklin/Furness Region; Germantown/Roxborough Region; Gratz Region; Kensington Region; Lincoln Region; Martin Luther King Region; Northeast Region; Olney Region; Overbrook Region; South Philadelphia Region; Strawberry Mansion Region; University City Region; Washington Region; West Philadelphia Region; and William Penn Region.

ABC Code/Funding Source	\$1,360,000.00
1100-031-9270-2633-4321 FY15 General Fund (\$960,000.00)	
1100-031-9270-2633-4321 FY16 General Fund (\$400,000.00)	

A-23

Withdrawn by Staff

Finance

A-24

Operating Budget: \$498,420 Contract Amendment with Conner Strong & Buckelew Companies, Inc. – Insurance Broker of Record

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform an amendment of Contract No. 470/F12, originally entered in to with Conner Strong & Buckelew Companies, Inc. pursuant to Resolution A-10, approved by the School Reform Commission on December 21, 2011, to provide

additional risk management support services, by increasing the amount of the Contract by an additional \$498,420 from the \$636,000 approved by Resolution A-10, to a total amount not to exceed \$1,134,420, and by extending the term of the contract through December 31, 2016.

Description: The former Director of Risk Management and Chief Financial Officer selected Conner Strong & Buckelew Companies Inc. (Conner Strong), Inc. to act as the District's insurance broker and consultant on insurance and related matters effective January 1, 2012, based on an RFP process and management review that concluded in November, 2011. Conner Strong was chosen for the new contract from a field of three qualified vendors, based on proposal quality and price.

The role of the insurance broker and consultant is to help the District design the best insurance coverage strategy, scan the marketplace for the best possible insurance arrangements, negotiate terms with the carriers who offer the District the best terms, place the insurance, and provide advice on suggested levels of coverage needed by outside vendors that contract with the School District.

This resolution will provide for additional hours and funding to expand the subcontractor's ability to answer/respond to insurance related questions from various school administrators, current and potential vendors, Office of General Counsel, insurance agents; review Limited Contracts on a weekly basis to make certain the Certificates are in compliance with the School District's requirements; maintain and update monthly the List of Approved Trip Locations for School District students; review Certificates of Insurance for transportation vendors; and prepare Self-Insurance Letters for any entity requesting the School District present evidence of insurance. Approval of this resolution would add an additional ten hours per week over the current 20 hours at a total cost of \$74,420 above the original contract amount.

ABC Code/Funding Source	\$498,420.00
1100-061-9530-2698-5232 Operating FY15 (\$18,605.00)	
1100-061-9530-2698-5232 Operating FY16 (\$37,210.00)	
1100-061-9530-2698-5232 Operating FY17 (\$18,605.00)	

A-25

Authorization to Recommend Simon Gratz Teachers Fund 2014-2015 Recipients to the Board of Directors of City Trust

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee to provide formal written recommendations to the Board of Directors of City Trusts of the recipients of awards from Simon Gratz Teachers Fund and to authorize payments from the Fund not to exceed \$69,394.34 for the calendar year ending December 31, 2014.

FURTHER RESOLVED, that the School Reform Commission recognizes the confidential nature of the information provided by individuals throughout the application and selection process and accordingly, the names of the recipients are included.

Description: The Simon Gratz Teachers Fund (the "Fund") is held in trust by the Philadelphia Board of Directors of City Trusts.

The Fund was established in 1926 by the Last Will and Testament of Simon Gratz for the purpose of affording financial relief in special cases for teachers and clerical assistants currently employed or who were employed in the public schools of Philadelphia and who are in need of financial assistance. Each year, the Philadelphia Board of Directors of City Trusts informs the School District of the amount of funds available for distribution and award for the current calendar year.

Consequently, the Office of Grant Development & Compliance allocates and awards fund to recipients in the late fall of each year.

A-26**Categorical/Grant Fund: \$68,265 Contract with Pearson Learning – Professional Development Services – Non Public Programs**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Pearson Learning for one full day of professional development with materials, in addition to one hundred eighty one days of virtual coaching service and access to a six module online series as part of the Nonpublic Title IIA professional development program supporting senior staff and all Archdiocesan High School principals for an amount not to exceed \$68,265 for the period commencing January 1, 2015 through June 30, 2015.

Description: As per Title IIA of NCLB, the following services will be provided:

- 1) As a follow up to Michael Fullan's professional development on August 26, 2014, members of the Superintendent of Secondary Schools of the Archdiocese of Philadelphia's senior staff and all high school principals will receive access to Dr. Michael Fullan's six module online series, "Motion Leadership for Whole-System Change", in addition to receiving "Virtual Coaching" from January - June 2015
- 2) The Superintendent and her leadership team will receive one day of training on Lyle Kirtman's Seven Competencies of Self-assessment. As a follow up to this training, the Superintendent will receive ten one hour sessions as a means to assist her in further building the capacity of her leadership team to lead and support the principals. In addition, the Superintendent and her leadership team will also have access to Kirtman's recently completed eight online modules in Lyle Kirtman's Seven Competencies of Highly Effective School Leaders series.

ABC Code/Funding Source
207X-G10-9610-2272-3291 Title IIA

\$68,265.00

General Counsel**A-27****Operating Budget: \$500,000 Settlement of Federal Civil Action – Ronald & Leslie Chambers**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the General Counsel, to enter into a settlement with Ronald E. and Leslie Chambers, parents and guardians of Ferren Chambers, an incompetent, in the amount of \$500,000, in exchange for a general release of claims for damages for disability discrimination and attorney's fees and costs. The settlement is subject to Court approval and will be distributed to a Special Needs Trust for the benefit of Ferren Chambers.

Description: A federal civil rights action was filed against the School District in May, 2005 by the parents and guardians of a former student who received special education services, alleging that the School District violated the student's civil rights by failing to provide the student with a free appropriate public education and by discriminating against her based on her disability. The former student, now 29 years old, has been declared incompetent. The parents seek compensatory damages in the amount of at least \$7 million to care for their daughter for the remainder of her life, plus damages for pain and suffering and emotional distress. On November 30, 2007, the United States District Court granted the School District's motion for summary judgment and dismissed all claims. The parents filed an appeal to the United States Court of Appeals for the Third Circuit. On November 20, 2009, the Court of Appeals affirmed the grant of summary judgment in favor of the School District on the federal civil rights claims, except for the claims for money damages for disability discrimination in violation of Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. These claims were remanded to the lower court for further proceedings.

The School District refiled a Motion for Summary Judgment on the disability discrimination claims which were remanded. By Opinion and Order dated October 24, 2011, the District Court granted summary judgment in favor of the School District and dismissed the claims. The parents filed a second appeal to the Third Circuit. On September 17, 2013, the Third Circuit reversed the District Court's dismissal of the ADA and Section 504 claims.

The case was scheduled for jury trial beginning on November 17, 2014. The last settlement demand was \$2 million. At a settlement conference on November 13, 2014 with U.S. Magistrate Judge Rice, the parties tentatively agreed to settle this case for the total of \$500,000 to be paid by the School District to a special needs trust for the benefit of the former student. The School District expects to be reimbursed at least \$192,000 by Wells Fargo Bank, as trustee of an educational trust for the benefit of the former student, the balance of which trust has been awarded to the School District by the Court of Common Pleas of Philadelphia County, Orphans' Court Division; thus, the net cost of the settlement to the School District should not exceed \$308,000. The settlement is subject to approval by the Court upon petition and after a hearing.

ABC Code/Funding Source	\$500,000.00
1100-061-9370-2392-8211 Operating	

Student Support Services

A-28

Honorary High School Diplomas to Veterans – Operation Recognition

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to Operation Recognition, Section 16-1611(b) of the Public School Code, to grant honorary high school diplomas, upon proper application, to the following honorably-discharged veterans who did not graduate from high school due to entry into military service: Richard E. Keitt, Jr., who attended Martin Luther King High School and served in Vietnam War; William Marsh, who attended John Bartram High School and served in the Korean Conflict; Richard Booker, who attended Olney High School and served in the Vietnam War; and Thad Starkes., who attended Germantown High School and served in the Vietnam War.

Description: The Operation Recognition Act, codified in section 16-1611(b) of the Public School Code, governs the issuance of honorary high school diplomas to eligible veterans of World War II, The Korean Conflict, and The Vietnam War. Upon the filing of a written statement to the School Reform Commission, honorary diplomas will be distributed to eligible veterans that meet the following criteria:

- Was honorably discharged from the Armed Forces of the United States of America.
- Served in the United States military between September 16, 1940 and December 31, 1946 (during World War II); or between June 27, 1950 and January 30, 1955 (during the Korean Conflict); or between February 28, 1961 and May 7, 1975 (during the Vietnam War).
- Attended high school between 1937 and 1946 (WWII); between 1947 and 1955 (Korean Conflict); or between 1958 and 1975 (Vietnam War).
- Would have been a member of a graduating class during 1941 through 1950 (WWII); or 1951 through 1957 (Korean Conflict); or 1961 through 1975 (Vietnam War) but did not graduate due to entry into military service.
- Attended high school within the School District of Philadelphia.

Upon proper application, the School Reform Commission may award a diploma posthumously to a veteran who meets the stated requirements.

A-29**Categorical/Grant Fund: \$650,000 Grant Acceptance from the Philadelphia School Partnership; \$1,601,331 Contract with Hobsons, Inc. – Naviance College and Career Readiness Platform**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept, if awarded, a grant from the Philadelphia School Partnership, for an amount not to exceed \$650,000, for the acquisition of the Naviance College and Career Readiness Platform for use in all high schools, for the period commencing January 1, 2015 through August 31, 2017; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of this grant, to execute, deliver and perform a contract with Hobsons, Inc., for the Naviance College and Career Readiness Platform for use in all middle grades and high schools, for an amount not to exceed \$1,601,331, for the period commencing January 1, 2015 through June 30, 2019.

Description: Utilizing a generous grant from the Philadelphia School Partnership, the School District of Philadelphia is prepared and fully engaged to roll out a system-wide implementation of Naviance, a nationally acclaimed and recognized web-based online college and career readiness tool. The District is confident that access to Naviance, facilitated by the expert guidance of school counselors, teachers, advisers and community partners, will remove significant barriers to students' access to, and success in, post-secondary education and career paths. The District will contract with Hobsons, Inc., for the Naviance product and professional development services, for all District middle grades and high school students and their families, during the second half of the 2014-2015 school year through the end of the 2018-2019 school year. The Naviance suite will include all college and career readiness curriculum, Naviance eDocs for electronic transcript submission, Achieveworks personalized college readiness program, and PrepMe SAT/PSAT test preparation.

ABC Code/Funding Source	\$1,601,331.00
Operating FY 2014-15 (\$8,251.00)	
Operating FY 2015-16 (\$100,458.00)	
Philadelphia Schools Partnership FY 2014-15 (\$150,000.00)	
Philadelphia Schools Partnership FY 2015-16 (\$300,000.00)	
Philadelphia Schools Partnership FY 2016-17 (\$200,000.00)	
Operating FY 2016-17 (\$164,208.00)	
Operating FY 2017-18 (\$339,208.00)	
Operating FY 2018-19 (\$339,206.00)	

Operations**A-30****Capital Fund: \$3,289,600 Capital Project Awards II – CTE Modernization at Benjamin Franklin High School**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform contracts with the lowest responsible bidders identified in the attachment, for CTE classroom modernization at Benjamin Franklin High School, for an aggregate amount not to exceed \$3,289,600.

Description: Spec: B-030 C
of 2014/15 General Contract - CTE Classroom Modernization
Benjamin Franklin High School - 550 North Broad Street
J. Mann-R. Finley, Inc. (W) - \$1,179,200.00
Feasterville, Pennsylvania 19053

ABC Code: 8Q11-065-2010-4600-4541-30
Total Aggregate M/WBE Participation: 100.0%

This contract covers the labor, material, and equipment to necessary for the selective demolition and renovation of existing spaces within the school to provide renovated space to support the new Center for Advanced Manufacturing Programs at Benjamin Franklin High School.

The bids for this project were publically advertised in several local newspapers and posted on the School District's Capital Programs Website since 11/5/14. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 12/9/14. After review of the bids and a de-scoping meeting it was determined that J. Mann-R. Finley, Inc. was the lowest responsible bidder for the general contract with a bid of \$1,179,200.00.

The Facilities Condition Assessment (FCA) at this location is 36.49%. The School Progress Report (SPR) at this location is 54.

Spec: B-031 C
of 2014/15 Mechanical Contract - CTE Classroom Modernization
Benjamin Franklin High School - 550 North Broad Street
Edward J. Meloney, Inc. - \$587,000.00
Lansdowne, Pennsylvania 19050
ABC Code: 8Q11-065-2010-4600-4591-30
Total Aggregate M/WBE Participation: 35.0%

This contract covers the labor, material, and equipment to necessary for the selective demolition and renovation of existing spaces within the school to provide renovated space to support the new Center for Advanced Manufacturing Programs at Benjamin Franklin High School.

The bids for this project were publically advertised in several local newspapers and posted on the School District's Capital Programs Website since 11/5/14. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 12/9/14. After review of the bids and a de-scoping meeting it was determined that Edward J. Meloney, Inc. was the lowest responsible bidder for the mechanical contract with a bid of \$587,000.00.

The Facilities Condition Assessment (FCA) at this location is 36.49%. The School Progress Report (SPR) at this location is 54.

Spec: B-032 C
of 2014/15 Plumbing Contract - CTE Classroom Modernization
Benjamin Franklin High School - 550 North Broad Street
Herman Goldner Co., Inc. - \$549,000.00
Philadelphia, Pennsylvania 19153-2698
ABC Code: 8Q11-065-2010-4600-4551-30
Total Aggregate M/WBE Participation: 35.0%

This contract covers the labor, material, and equipment to necessary for the selective demolition and renovation of existing spaces within the school to provide renovated space to support the new Center for Advanced Manufacturing Programs at Benjamin Franklin High School.

The bids for this project were publically advertised in several local newspapers and posted on the School District’s Capital Programs Website since 11/5/14. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 12/9/14. After review of the bids and a de-scoping meeting it was determined that Herman Goldner Co., Inc. was the lowest responsible bidder for the plumbing contract with a bid of \$549,000.00.00.

The Facilities Condition Assessment (FCA) at this location is 36.49%. The School Progress Report (SPR) at this location is 54.

Spec: B-033 C
of 2014/15 Electrical Contract - CTE Classroom Modernization
Benjamin Franklin High School - 550 North Broad Street
Jack Cohen & Co., Inc. - \$974,400.00
Hatboro, Pennsylvania 19040
ABC Code: 8Q11-065-2010-4600-4561-30
Total Aggregate M/WBE Participation: 35.0%

This contract covers the labor, material, and equipment to necessary for the selective demolition and renovation of existing spaces within the school to provide renovated space to support the new Center for Advanced Manufacturing Programs at Benjamin Franklin High School.

The bids for this project were publically advertised in several local newspapers and posted on the School District’s Capital Programs Website since 11/5/14. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 12/9/14. After review of the bids and a de-scoping meeting it was determined that Jack Cohen & Co., Inc. was the lowest responsible bidder for the electrical contract with a bid of \$974,400.00.

The Facilities Condition Assessment (FCA) at this location is 36.49%. The School Progress Report (SPR) at this location is 54.

ABC Code/Funding Source	\$3,289,600.00
8Q11-065-2010-4600-4541 Capital (\$1,179,200.00)	
8Q11-065-2010-4600-4591 Capital (\$587,000.00)	
8Q11-065-2010-4600-4551 Capital (\$549,000.00)	
8Q11-065-2010-4600-4561 Capital (\$974,400.00)	

A-31

Operating Budget: \$10,710 Renewal of Lease with Quality Community Health Care, Inc. – Jay Cooke Elementary School

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a fourth one-year renewal of the existing Lease Agreement with Quality Community Health Care, Inc., for use as a federally-funded school-based community health center at Jay Cooke Elementary School, originally entered into pursuant to Resolution A-19, approved by the School Reform Commission on January 10, 2007, as renewed by Resolution A-5, approved by the School Reform Commission on November 16, 2011, Resolution A-5, approved by the School Reform Commission on February 21, 2013 and Resolution A-5, approved by the School Reform Commission on February 20, 2014, at the rent of \$10,710 per year (2,100 square feet at a rental rate of \$5.10 per square foot), to be paid monthly, for the period commencing January 1, 2015 through December 31, 2015. The School District will continue to be responsible for all utilities and snow

and ice removal. Quality Community Health Care, Inc. will continue to be responsible for its custodial staff, minor maintenance and repairs, trash and recycling pick-up, security, disposal of medical wastes and a proportionate share of costs for the building engineer for overtime. The terms of the renewal must be acceptable to the School District of Philadelphia's Office of General Counsel and Office of Risk Management.

Description: The leasing of this space by Quality Community Health Care, Inc. ("QCHC") at Jay Cooke Elementary School will provide primary care services to all children of the Cooke School as well as to the entire community. Services will be provided by the QCHC primary health care team which consists of a pediatrician, internal medicine physician, health educator, family practice physician assistant, EMT/medical assistant and support staff.

The following types of medical services are offered to the students at the Jay Cooke School: routine physical exams, diagnosis and treatment of acute and chronic illness, treatment of minor injuries, vision, dental and blood pressure screenings, immunizations, nutrition education and weight management and referrals for health services which cannot be provided at the health center.

Pursuant to the terms of the Lease Agreement, the rent for any renewal term beyond the third renewal will increase by 2% annually.

ABC Code/Funding Source

\$10,710.00

A-32

Revision to Agreement of Sale with UCH/Belmont Charter School – Sale of the former Joseph Leidy Elementary School

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to revise the Agreement of Sale with UCH/Belmont Charter School or its affiliate (the "Buyer"), for the sale and purchase of the former Joseph Leidy Elementary School located at 1301 Belmont Avenue (the "Property"), originally authorized pursuant to Resolution No. A-11, approved by the School Reform Commission on September 18, 2014, to reflect a credit to the buyer in the amount of \$200,000, for the reason that the Property sustained casualty losses that resulted in a diminution in value of the Property prior to execution of the Agreement of Sale by the parties, resulting in a revised purchase price of \$2,100,000. The remainder of the original terms and conditions of the Agreement of Sale shall remain in full force and effect.

Description: The School Reform Commission previously authorized The School District of Philadelphia, by Resolution No. A-11, approved on September 18, 2014, to sell the property located at 1301 Belmont Avenue, known as the former Joseph Leidy Elementary School to UCH/Belmont Charter School. The Property sustained at least two (2) separate instances of casualty losses as a result of vandalism and roof leakage which caused water damage to the basement and third floor of the building, respectively. The School District and the Buyer have agreed to share in the cost of repairs by providing the buyer a credit in the amount of \$200,000.

III. EDUCATION SERVICES

Academic – Donations/Acceptances

B-1

Categorical/Grant Fund: \$50,000 Grant Acceptance from the Pennsylvania Department of Education – Career and Technical Education Equipment Grant

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept, if awarded, a Career and Technical Education equipment grant from the Pennsylvania Department of Education, for an amount not to exceed \$50,000,

to purchase state-of-the-art instructional equipment for Career and Technical Education programs of study, to prepare students to earn industry-recognized certifications and acquire career-readiness skills related to high-priority occupations, for the period commencing December 19, 2014 through August 31, 2015.

Description: The School District of Philadelphia, with the necessary support of industry and post-secondary partners, Occupational Advisory Committees (OACs) and the Philadelphia Workforce Investment Board (PWIB), is applying to PDE to receive funding for the purchase of state-of-the-art instructional equipment for Career and Technical Education (CTE) Programs of Study in the amount of \$50,000.00. This award requires an equal match of \$50,000.00 that will come from the Middleton Family Grant given for the purpose of improving Career and Technical Education programming across the District. The equipment to be purchased (with a blend of State and local funds, for a total amount not to exceed \$100,000.00) will support student attainment of technical skills and the achievement of industry-standards-based certifications, thereby providing students with the tools necessary to become prepared for high-priority occupations which are in high demand by Pennsylvania employers.

The CTE Programs of Study intended to be supported and enhanced through this equipment grant is the Welding Program. All equipment will be purchased in accordance with District procurement policies. The specific equipment to be purchased, if awarded, is as follows:

Welding: (2) Lincoln Virtual Welders – Thomas Edison & Benjamin Franklin High Schools
The District works with the PWIB and advisory committees to ensure that CTE program offerings are reflective of and responsive to current workforce needs. The equipment sought to be purchased through this grant proposal has been recommended and approved by the PWIB and respective occupational advisory committees at the school level. CTE staff from the District initially discussed this grant opportunity with PWIB personnel in mid-September; at the same time, OACs for the schools that are proposed to receive this equipment were convened to discuss equipment recommendations. It has been agreed upon by all parties that the equipment detailed in the grant application will provide students with the skills and knowledge that will prepare them for high skill, wage and priority occupations. A letter of support from the PWIB will be sent to PDE, as is required, in a timely manner.

ABC Code/Funding Source

\$50,000.00

B-2

Donation: \$100,000 Ratification of Amendment of Acceptance Period of Donation from the Ryan Howard Big Piece Foundation – Digital Library at Vare-Washington Elementary School

RESOLVED, that the School Reform Commission hereby ratifies the amendment by The School District of Philadelphia, through the Superintendent, of the acceptance period and expenditure period of the donation of up to \$100,000 from the Ryan Howard Big Piece Foundation to support a fully functioning digital library at the Washington-Vare Elementary School, originally accepted pursuant to Resolution No. A-5, approved by the School Reform Commission on March 20, 2014, by extending the periods from their originally scheduled expiration date of June 30, 2014 through June 30, 2015.

Description: The Ryan Howard Big Piece Foundation (RHBPF) is a non-profit 501 (c)3 organization founded by Philadelphia Phillies first baseman, Ryan Howard and his wife Krystle. The foundation is dedicated to improving the lives of children by promoting academic and athletic development. The goal of the foundation is to engage students in the essential areas of literacy, leading them on a path to a brighter future. With this goal in mind, RHBPF has chosen Philadelphia to launch its first Ryan Howard Reading Challenge, a K-3 literacy-based program designed to engage and motivate students to read.

The program provides quick and easy reading comprehension tools that align with PA State Standards for teachers and students to use as a re-enforcement for comprehension. This intervention is designed to

complement a current reading program, such as Children's Literacy Initiative. The youth are required to read a total of 20 minutes a day for five days a week during the months of September-December. If the students reach their goal, the Foundation will grant the school a "gift" to be determined by the principal and the school community (e.g., library, computer lab, playground or track/field, athletic equipment, etc.). This program aligns with the early literacy goal of the School District as described in Action Plan v2.0.

This new program has been launched at the Vare-Washington Elementary School. Vare is located in South Philadelphia and was a receiving school in Fall 2013. The school community relocated and integrated into the Washington School. The school was selected based on its receiving schools status and the fact that the staff utilized the Children's Literacy Initiative Model as a reading intervention model in the lower grades. RHBPF worked with District's Early Literacy Department to develop the collateral materials for the teachers and students to track their reading assignments and time logged reading.

The Reading Challenge was launched October 1, 2013 with an assembly where Ryan Howard challenged the students to read and kicked off the program.

The Reading Challenge concluded January 17, 2014, and the RHBPF approved a gift of creating a digital media reading library for the lower grades. The RHBPF awarded a gift not to exceed \$100,000, which was used to fund the building of a new digital media library and reading room. The completed project consisted of new paint and finishings, the installation of book shelves and digital reading stations, the purchase ipads/computers, and an updated collection of books in both physical and digital forms. The digital library is now used by teachers in grades K-4, who will continue to make of use of the space to enrich the classroom curriculum throughout the year.

This resolution is needed to extend the original terms to expend the donation from the initially specified end date of June 30, 2014 to June 30, 2015. The extension of the term will allow for the expenditure of the balance of the donated funds to assist Washington-Vare to finalize this project by facilitating the purchase of e-books, through the District IT Department, and allocating any additional funds to Vare's school supplies budget to buy book baskets for the room.

ABC Code/Funding Source

\$100,000.00

B-3

Categorical/Grant Fund: \$157,200 Ratification of Acceptance of Pre-K Counts Expansion Grant Funding from Pennsylvania Department of Education; \$144,326 Ratification of Contract Amendment with Special People in Northeast – Preschool Programs

RESOLVED, that the School Reform Commission hereby ratifies the acceptance by The School District of Philadelphia, through the Superintendent, of additional Pre-K Counts (PKC) Expansion Grant funding from the Pennsylvania Department of Education's Office of Child Development & Early Learning, in an amount not to exceed \$157,200, for the purpose of providing comprehensive preschool services for 20 more age/income-eligible children and their families in the City of Philadelphia, for the period commencing July 1, 2014 through June 30, 2015; and be it

FURTHER RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery, and performance by The School District of Philadelphia, through the Superintendent, contingent upon receipt of this supplemental grant funding, of an amendment of the contract originally entered into with Special People in Northeast (SPIN), authorized pursuant to Resolution No. B-17, approved by the School Reform Commission on June 19, 2014, by increasing the amount of the contract by \$144,326 from the \$721,630 established by Resolution B-17, to an amount not to exceed \$865,956, in order to support the operation of 20 additional full-day preschool service slots, resulting in a new agency total of 120 PKC students, for the period commencing July 1, 2014 through June 30, 2015.

Description: The primary objective of this particular resolution is to place under District management 20 additional high-quality, full-day preschool service slots funded through FY15 PKC expansion grant proceeds that are being deployed to SPIN's implementation site located at 10521 Drummond Road in northeast Philadelphia, an area demonstrating some of the city's fastest growing need for additional pre-k program capacity to support children from lower-income households.

It must be emphasized that absorption by the District of 20 additional PKC slots for SPIN, already an incumbent member of our citywide pre-k partnership network, was directly solicited and engineered by the PA Dept. of Education's Office of Child Development and Early Learning (OCDEL), the cognizant funding agency for PKC. Although the District did not receive this particular notification until the end of October 2014, associated expansion programming was still under statutory obligation to begin no later than the second week in November, and in any case the accompanying contractual funding would be considered retroactive to July 1, 2014 in order to align with the standard PKC continuation grant timeframe (ending 6/30/15), thereby necessitating this request for ratification.

ABC Code/Funding Source	\$157,200.00
4E1X-G01-9150-1807-3291	

B-4

Categorical/Grant Fund: \$21,501 Contract with School Improvement Network – John Marshall Learning 360 Framework

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with School Improvement Network to provide professional development to teachers at John Marshall Elementary School, for an amount not to exceed \$21,501, for the period commencing December 19, 2014 through June 30, 2015.

Description: School Improvement Network will provide ten days of professional development inclusive of instructional strategies, coaching, travel costs, and instructional materials via The Learning 360 Framework.

The Learning 360 Framework is compilation of research-based, high impact instructional strategies. During the professional development sessions, participants will develop a common philosophy and language of instruction based upon embedding differentiated instruction and formative assessment in their daily practice. They will also learn research-based vocabulary strategies that encourage higher order thinking skills.

After each Learning 360 Framework training, teachers will be asked to identify which method of follow up professional learning they would prefer: (1) coaching conducted by the trainer; (2) modeling of the strategies previously implemented by the trainer; (3) classroom walkthrough observations with feedback by the trainer; (4) professional learning community discussions to discuss the strategies learned with the trainer and/or administrator, or classroom observations with the trainer and principal as coach. The training is then differentiated and individualized in order to guide each teacher from where they are in order to meet his or her maximum potential. It also teaches the administrator what to look for in a Learning 360 Framework classroom and how to provide feedback through the lens of a coach as opposed to a supervisor.

The training dates and topics are outlined below:

December 19, 2014: Expectations: review of student-teacher progress thus far; My Job-Your Job

December 22, 2014: Walk through coaching/modeling/observing sessions

January 8, 2015: Three-step process in creating student self-assessments

January 9, 2015: Walk through coaching/modeling/observing sessions
February 11, 2015: Cue Set/Closure Strategies
February 12, 2015: Walk through coaching/modeling/observing sessions
March 11, 2015: Questioning Strategies
March 12, 2015: Walk through coaching/modeling/observing sessions
April 15, 2015: Missed Opportunities; training and reflection
May 14, 2015: Coaching conversations by grade levels

ABC Code/Funding Source
201X-G02-7360-2272-3291 Title 1

\$21,501.00

IV. INTERMEDIATE UNIT

None Submitted