

**SCHOOL REFORM COMMISSION
PUBLIC MEETING
PROPOSED RESOLUTIONS**

FEBRUARY 19, 2015

I. SCHOOL REFORM COMMISSION

SRC-1

Proposed Student Expulsion – M. L.

RESOLVED, that Student M.L. shall be *temporarily expelled* from the School District of Philadelphia effective December 17, 2014 through the end of the 2014-2015 school year, and be it

FURTHER RESOLVED, that Student M.L. *shall not* be permitted to return to the school where the incident took place after the period of expulsion, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student M.L.’s permanent school record, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the school and the minutes of the School Reform Commission be adopted.

SRC-2

Ratification of Actions on Proposed New Charter Applications

RESOLVED, that the School Reform Commission, on behalf of The School District of Philadelphia, hereby ratifies the votes of the School Reform Commission taken at a special meeting on February 18, 2015, approving the following resolutions to grant new charter applications with conditions:

- SRC-15 Independence Charter School West
- SRC-18 KIPP Dubois Charter School
- SRC-23 MaST Community Charter School – Roosevelt Campus
- SRC-24 Mastery Charter School – Gillespie Campus
- SRC-36 TECH Freire Charter School;

and be it

FURTHER RESOLVED, that the School Reform Commission, on behalf of The School District of Philadelphia, hereby ratifies the votes of the School Reform Commission taken at a special meeting on February 18, 2015, approving the following resolutions and adopting Adjudications to deny new charter applications:

- SRC-1 ACES Business Entrepreneur Academy Charter School
- SRC-2 American Paradigm Charter School – Oxford Circle
- SRC-3 American Paradigm Charter School – Port Richmond
- SRC-4 ASPIRA Ramon E. Betances Charter School
- SRC-5 Belmont Charter High School
- SRC-6 Congresso Academy Charter High School
- SRC-7 Esperanza Elementary Charter School
- SRC-8 Franklin Towne Charter Middle School
- SRC-9 Friendship Public Charter School
- SRC-10 Germantown Community Charter School

SRC-11	Girls' Latin of Philadelphia Charter School
SRC-12	Global Leadership Academy International Charter School
SRC-13	Green Woods Charter School at Overbrook Farms
SRC-14	Independence Charter High School
SRC-16	Innovative Dimensions STEAM Academy
SRC-17	Keystone Preparatory Charter School
SRC-19	KIPP North Philadelphia Charter School
SRC-20	KIPP West Philadelphia Charter School
SRC-21	Leon H. Sullivan Opportunities Charter School
SRC-22	Liguori Academy Charter School
SRC-25	Mastery Charter School North Philadelphia Campus
SRC-26	New Foundations Charter School – Brewerytown
SRC-27	PHASE 4 America Charter School
SRC-28	Philadelphia Career and Technical Academy
SRC-29	Philadelphia Music and Dance Charter School
SRC-30	PHMC Preparatory Charter School
SRC-31	String Theory Charter School –East Falls
SRC-32	String Theory Charter School – Greys Ferry
SRC-33	String Theory Charter School – Port Richmond
SRC-34	String Theory Charter School – Southeast
SRC-35	Sustainable Roots Academy Charter School
SRC-37	The Partnership School for Science and Innovation – MaST Community Charter School
SRC-38	The Pavilion Charter School for Exceptional Students
SRC-39	Urban STEM Academy

II. EDUCATION SUPPORT SERVICES

Human Resources

A-1

General/Categorical Funds: Approves Personnel, Terminations

RESOLVED, that the School Reform Commission hereby ratifies the appointment of the following persons to the positions, on the effective dates through January 31, 2015, and at the salaries respectively noted, as recommended by the Superintendent, provided that: (a) continued employment of persons appointed to positions funded by categorical grants is contingent upon the availability of grant funds; and (b) persons appointed to positions funded by operating funds, shall report to either the Superintendent or the Deputy Superintendent or their designees, and shall serve at the pleasure of the School Reform Commission.

A-2

Operating Budget: \$3,400,000 Contract with United Concordia Companies, Inc. – Dental Insurance Program

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with United Concordia Companies, Inc. for administrative services for a fully-insured dental insurance program for non-represented employees of the School District, employees of the School District who are members of the Commonwealth Association of School Administrators/Teamsters Local 502 and the School Police Association of Philadelphia, and employees who are separated from service from the School District under the School District's Consolidated Budget Omnibus Reconciliation Budget Act program, pursuant to the collective bargaining agreements, for an amount not to exceed \$3,400,000, for the period commencing March 1, 2015 through February 28, 2018.

Description: A RFP was issued on September 30, 2014 for third party administrator (TPA) services for dental insurance. In addition to acquiring insurance services, a goal of the RFP was to reduce the administrative fee and overall costs for the dental insurance program. The RFP required that each vendor respond with associated costs for a fully insured and a self-insured product. Five responses were received: Aetna, Delta Dental, Guardian, MetLife and United Concordia Companies, Inc. (UCCI). The responses were reviewed by two consultants from Conner, Strong and Buckelew, the SDP's benefits consultant. In addition, a panel of four SDP employees evaluated all five of the responses. The employees were from Employee Benefits, the Office of Management and Budget, and Grants Compliance. (See attached matrix for combined scoring). As a result of the ratings, Conner Strong sought Best and Final Offers (BAFO) from all of the vendors. Additional communication and follow up confirmed their BAFO.

ABC Code/Funding Source	\$3,400,000.00
9011-xxx-6885-xxxx-xxxx FY15 (\$377,778.00)	
9011-xxx-6885-xxxx-xxxx FY16 (\$1,133,333.00)	
9011-xxx-6885-xxxx-xxxx FY17 (\$1,133,333.00)	
9011-xxx-6885-xxxx-xxxx FY18 (\$755,556.00)	

A-3

Categorical/Grant Fund: \$137,500 Contract with Teach for America, Inc. – Highly Qualified Teachers in Critical Needs Subjects Alternative Route to Certification Program

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract with Teach For America, Inc. to hire up to 50 new teachers at the School District's sole discretion for the 2015-2016 school year, at a rate of \$2,750 per teacher per year, for a total amount not to exceed \$137,500, for the period commencing September 1, 2015 through June 30, 2016.

Description: In keeping with the District's goal to recruit highly qualified teachers in hard to staff subjects by utilizing Alternative Route to Certification programs which attract mid-career professionals/career changers, the District proposes to continue to partner with Teach For America, Inc. (TFA) to provide up to 50 new Highly Qualified teachers for the start of School Year 2015-2016. All fees are paid to TFA after the start of the school year in September.

The program design will enhance the delivery of Highly Qualified teachers in high need subject areas, as well as strive to provide for higher diversity rates and increased retention which are both strategically targeted goals.

TFA's recruitment efforts will focus especially on recent college graduates and mid-career professionals targeting committed individuals with strong content knowledge who are seeking to make a long-term career change. TFA will provide teachers in high need subjects such as those who are dual certified in Math, Science, English, and Special Education.

After a rigorous selection process, the TFA teachers undergo extensive pre-service training in the TFA Institute which will provide direct, supervised in-classroom experience to TFA corps members. TFA provides ongoing supports to its teachers. The TFA corps teachers serve for a minimum of two years, with the long term goal of becoming educational leaders within the District.

ABC Code/Funding Source	\$137,500.00
334x-G55-9400-283F-3291 Title II	

Operations**A-4****Operating Budget: \$47,445.92 Contract Amendment with the Pennsylvania Conference Association of Seventh-Day Adventists**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of OGC Contract No. 375A/F12, originally entered into with the Pennsylvania Conference Association of Seventh-Day Adventists pursuant to SRC Resolution No. A-7, approved by the School Reform Commission on June 19, 2014, by increasing the amount of the Contract by an additional \$47,445.92, from the \$541,715.96 approved in Resolution A-7, to an amount not to exceed \$589,161.88.

Description: The School District of Philadelphia and the Pennsylvania Conference Association of Seventh-Day Adventists, doing business as Huntington Valley Christian Academy, entered into OGC Contract No. 375/F12 in 2011 to provide school bus transportation for Philadelphia students to- and from the Academy. In 2014, under SRC Resolution No. A-7, dated June 19, 2014, the SRC approved a one-year extension of the Term of this Contract and an increase in the Compensation to cover the additional year. The parties have agreed to amend the Contract again to reflect an additional route operated by the Contractor to serve its students.

ABC Code/Funding Source	\$47,455.92
1100-027-9590-2751-5131 Operating	

A-5**Various Funds: \$4,500,000 Contract Amendment with Apple, Inc. and Dell Marketing LP Computers – Subject to Funding**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract #907/F14, originally entered into with Apple, Inc., and Contract #931/F14, originally entered into with Dell Marketing LP, pursuant to Resolution No. A-2, approved by the School Reform Commission on June 19, 2014, for computer equipment from Apple, Inc., and Dell Marketing LP, by increasing the amount of the contract by an additional \$4,500,000 from the \$6,500,000 approved in Resolution A-2, to an amount not to exceed \$11,000,000, to provide computer equipment to Administrative offices and schools.

Description: This purchase will be made as a result of a requirements contract which relates to supplies and/or a combination of supplies and services. Copies of the specifications and awards for these contracts are filed in the Office of Procurement Services. The listed purchases are approved subject to the available funding at the time of purchase.

ABC Code/Funding Source	\$4,500,000.00
Various Schools and Offices - FY15 (\$2,225,000.00)	
Various Schools and Offices - FY16 (\$2,225,000.00)	

A-6**Operating Budget: \$140,000 Contract with BBK Industries – Service of Overhead Doors – Subject to Funding**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with BBK Industries, for the service of overhead doors, for an amount not to exceed \$140,000, subject to funding, for the period commencing February 20, 2015 through February 19, 2017.

Description: This proposed award represents completion of the public solicitation under A15-53617, Service: Overhead Doors, issued by Procurement on 11/21/2014. This solicitation was sent to nine (9) vendors including our host of area assist agencies. Nine (9) companies downloaded the solicitation. Two (2) of these nine (9) responded to this solicitation. This award establishes a source for the repair of overhead doors located throughout the School District of Philadelphia. Two vendors submitted proposals, Abstract Overhead Door and BBK Industries.

ABC Code/Funding Source	\$140,000.00
1100-031-9270-2621-4311 FY15 (\$29,170.00)	
1100-031-9270-2621-4311 FY16 (\$69,996.00)	
1100-031-9270-2621-4311 FY17 (\$40,834.00)	

A-7

Operating Budget: \$2,450,000 Contract Amendment with Verizon Business – District-Wide Telecommunications Services – Subject to Funding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of a contract, originally entered into with Verizon Business, for District-Wide Telecommunications Services, pursuant to Resolution A-9, approved by the School Reform Commission on February 20, 2014, by increasing the amount of the contract by an additional \$2,450,000 from the \$3,600,000 approved by Resolution A-9, to an amount not to exceed \$6,050,000, subject to funding, and by extending the term of the contract from its original scheduled expiration date of June 30, 2015 to June 30, 2017.

Description: This contract award will authorize the final two year term of RFP-278, and will continue to facilitate existing voice telecommunications services for all of the District's schools and ancillary buildings. Services will include the provisioning, support, and management of approximately 4,500 analog Centrex, POTS, fire/intrusion alarm circuits, local and regional-toll calling, and related voice features. Upon approval of this award by the School Reform Commission, the District will be eligible to apply for FY16 and FY17 subsidies from the federal Universal Service (E-Rate) program to partially support the funding of this contract. By agreeing to participate in the Universal Service program, the awarded vendor is also required by law to offer the Lowest Corresponding Price (LCP) for services that are otherwise made available to any similarly situated non-residential customer.

ABC Code/Funding Source	\$2,450,000.00
1100-033-9HF0-2694-5321 FY16 (\$1,250,000.00)	
1100-033-9HF0-2694-5321 FY17 (\$1,200,000.00)	

A-8

Operating Budget: \$1,450,000 Contract with Xtel Communications – District-Wide Telecommunications Services – Subject to Funding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Xtel Communications for the Purchase of District Wide Telecommunication Services, for an amount not to exceed \$1,450,000, subject to funding, for the period commencing February 20, 2015 through June 30, 2020.

Description: The District's legacy analog telephone service currently provided by Verizon at each individual District facility, is becoming aged, costly and challenging to maintain and will eventually become deprecated. It is imperative that the District commence the transition to digital voice telephone services, an implementation that will occur in tandem with the District's fiber-optic network upgrades, and that will take approximately two years to complete. As telephone service at District locations is

transitioned to the new digital voice network between March 2015 and June 2017, the District's legacy analog telephone service contract will be reduced and eliminated accordingly.

ABC Code/Funding Source	\$1,450,000.00
1100-033-9HF0-2694-5321 FY15 (\$100,000.00)	
1100-033-9HF0-2694-5321 FY16 (\$300,000.00)	
1100-033-9HF0-2694-5321 FY17 (\$300,000.00)	
1100-033-9HF0-2694-5321 FY18 (\$250,000.00)	
1100-033-9HF0-2694-5321 FY19 (\$250,000.00)	
1100-033-9HF0-2694-5321 FY20 (\$250,000.00)	

A-9

Capital Fund: \$3,120,700 Capital Project Awards

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver, and perform contracts with the lowest responsible bidders identified in the attachment at an aggregate cost of \$3,120,700.00.

Description:

Spec: B-012 C
of 2014/15 Mechanical Contract - Chiller Replacement
Roberto Clemente Middle School - 122 West Erie Avenue
Surety Mechanical Services, Inc. - \$177,700.00
Williamstown, New Jersey 08094
ABC Code: 8Q11-065-7730-4695-4591-05
Total Aggregate M/WBE Participation: 0.0%

This Mechanical Contract covers the labor, material and equipment necessary to perform mechanical upgrades at this location.

The bids for the Roberto Clemente Middle School project were publically advertised on 12/5/14, and 12/12/14 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 1/6/15. After review of the bids and a de-scoping meeting it was determined that Surety Mechanical Services, Inc., Mechanical Contractor, was the lowest responsible bidder with a bid of \$177,700.00.

The Facilities Condition Assessment (FCA) at this location is 8.95%. The School Progress Report (SPR) at this location is 17.

Spec: B-020 C
of 2014/15 Mechanical Contract - Chiller Replacement
Feltonville Intermediate School - 238 East Wyoming Avenue
Devine Brothers, Inc. - \$412,000.00
King of Prussia, Pennsylvania 19406
ABC Code: 8Q11-065-7500-4695-4591-05
Total Aggregate M/WBE Participation: 0.0%

This Mechanical Contract covers the labor, material and equipment necessary to perform mechanical upgrades at this location.

The bids for the Feltonville Intermediate School project were publically advertised 12/5/2014, and

12/12/2014 in several local newspapers and posted on the School District's Capital Program Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 1/6/15. After review of the bids and a de-scoping meeting it was determined that Devine Brothers, Inc., Mechanical Contractor, was the lowest responsible bidder with a bid of \$412,000.00.

The Facilities Condition Assessment (FCA) at this location is 64.75%. The School Progress Report (SPR) at this location is 36.

Spec: B-021 C
of 2014/15 Electrical Contract - Chiller Replacement
Feltonville Intermediate School - 238 East Wyoming Avenue
Hyde Electric Corporation - \$21,000.00
Philadelphia, Pennsylvania 19129
ABC Code: 8Q11-065-7500-4695-4561-05
Total Aggregate M/WBE Participation: 5.0%

This Electrical Contract covers the labor, material, and equipment necessary to perform the electrical work required to support the mechanical upgrades at this location.

The bids for the Feltonville Intermediate School project were publically advertised 12/5/2014, and 12/12/2014 in several local newspapers and posted on the School District's Capital Program Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 1/6/15. After review of the bids and a de-scoping meeting it was determined that Hyde Electric Corporation, Electrical Contractor, was the lowest responsible bidder with a bid of \$21,000.00.

The Facilities Condition Assessment (FCA) at this location is 64.75%. The School Progress Report (SPR) at this location is 36.

Spec: B-026 C
of 2013/14 General Contract - Roof Replacement
John Bartram High School - 2401 South 67th Street
Robert Ganter Contractors, Inc. (W) - \$2,510,000.00
Quakertown, Pennsylvania 18951
ABC Code: 8Q11-065-1010-4637-4541-06
Total Aggregate M/WBE Participation: 100.0%

This General Contract covers the labor, material, and equipment necessary to remove and replace approximately 160,000 sf of three-ply SBS modified bituminous roofing membrane at this location.

The bids for the John Bartram High School project were publically advertised 12/5/2014, and 12/12/2014 in several local newspapers and posted on the School District's Capital Program Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 1/6/15. After review of the bids and a de-scoping meeting it was determined that Robert Ganter Contractors, Inc., General Contractor, was the lowest responsible bidder with a bid of \$2,510,000.00.

The Facilities Condition Assessment (FCA) at this location is 32.79%. The School Progress Report (SPR) at this location is 21.

ABC Code/Funding Source	\$3,120,700.00
8Q11-065-7730-4695-4591 Capital (\$177,700.00)	
8Q11-065-7500-4695-4591 Capital (\$412,000.00)	
8Q11-065-1010-4637-4541 Capital (\$2,510,000.00)	
8Q11-065-7500-4695-4561 Capital (\$21,000.00)	

A-10***Withdrawn by Staff*****A-11****Operating Budget: \$10,800,000 Contract with Ricoh USA, Inc. – Managed Print Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform a contract with Ricoh USA, Inc., for the lease of multifunctional copiers and associated management services, for an amount not to exceed \$11,400,000, for the period commencing February 20, 2015 through June 30, 2021.

Description: The current multifunctional copier contract started on July 1, 2010 and the current contract is scheduled to be expired on June 30, 2015. Through the experience with the incumbent service provider and market research performed by the Facilities Department and Procurement Department, the current Request for Proposal was drafted to offer more functionalities, enhance user experience, and to minimize the operating cost. The copier contract is centrally managed by the Facilities Management and Operations.

Facilities Management recommends a deployment of 1071 units in various specifications to all School District locations. Optical Character Recognition (OCR) capability will be available to schools and offices to streamline business process and reduce paperwork, the Management will have an option to assign budget for a number of copiers to each school and office and track the actual number of copies, and the pricing of the contract was structured to maximize quality of units and services within the budget allotted to the Department.

ABC Code/Funding Source	\$11,400,000.00
1100-031-9260-5261-4422 FY16 General Fund (\$1,800,000.00)	
xxxx-xxx-xxxx-xxxx-xxxx FY16 Various Schools & Departments (\$100,000.00)	
1100-031-9260-5261-4422 FY17 General Fund (\$1,800,000.00)	
xxxx-xxx-xxxx-xxxx-xxxx FY17 Various Schools & Departments (\$100,000.00)	
1100-031-9260-5261-4422 FY18 General Fund (\$1,800,000.00)	
xxxx-xxx-xxxx-xxxx-xxxx FY18 Various Schools & Departments (\$100,000.00)	
1100-031-9260-5261-4422 FY19 General Fund (\$1,800,000.00)	
xxxx-xxx-xxxx-xxxx-xxxx FY19 Various Schools & Departments (\$100,000.00)	
1100-031-9260-5261-4422 FY20 General Fund (\$1,800,000.00)	
xxxx-xxx-xxxx-xxxx-xxxx FY20 Various Schools & Departments (\$100,000.00)	
1100-031-9260-5261-4422 FY21 General Fund (\$1,800,000.00)	
xxxx-xxx-xxxx-xxxx-xxxx FY21 Various Schools & Departments (\$100,000.00)	
1100-031-9260-5261-4422 FY15 General Fund (\$0.00)	
xxxx-xxx-xxxx-xxxx-xxxx FY15 Various Schools & Departments (\$0.00)	

Student Support Services**A-12****Authorization of Memorandum of Understanding with Pennsylvania High Education Assistance Agency – Access to FAFSA Completion Initiative**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia,

through the Superintendent or his designee, to execute, deliver and perform a Memorandum of Understanding with Pennsylvania Higher Education Assistance Agency (PHEAA) to obtain from PHEAA, access to data for every student in the senior class enrolled in a School District school matched to student's first and last name, date of birth, and zip code, including Date FAFSA submitted, date FAFSA processed, Flag for additional information and FAFSA status flag.

Description: The Pennsylvania Higher Education Assistance Agency (PHEAA) will soon launch its completion initiative to provide participating students, their families, and designated District staff with access to data on the completion status of each Philadelphia School District student's FAFSA (Free Application for Federal Student Aid). The state system will replace the system previously managed by the U.S. Department of Education.

In 2011, the Philadelphia school district was the first in the nation to agree to pilot the program to provide districts with real-time data on the completion status of students' FAFSA. The federal Department discontinued the program on December 31, 2014 with the expectation that states would create systems to serve their LEAs. In early 2015, PHEAA is launching the FAFSA completion initiative to provide every school in Pennsylvania with the opportunity to receive uninterrupted access to the data.

With the completion of a fully executed agreement students, families, and designated District staff will have access to:

- Date FAFSA was submitted
- Date FAFSA was processed
- Flags for additional information
- FAFSA status flag

The District will conduct a data matching process with each download. Once data are verified, data will be posted in the District's Instructional Management System (IMS) for secured, password-protected access. Individual students will be able to access their own FAFSA completion status via the District's Student Portal, and parents/guardians will be able to access the data via the Parent Portal. District staff with approved access to student data in the IMS will be able to access the information by individual student and produce aggregate school-level data reports.

Training materials, guides, and communications and outreach materials developed for the 2012-2014 implementation of the U.S. Department of Education FAFSA Pilot Program will be revised and disseminated to reflect the PHEAA FAFSA Completion Initiative. The Office of Student Support Services, Prevention & Intervention will provide professional school counselors with information and training on how to access and use the data to support college access. Notices sent through the professional school counselor list serve and principal newsletter throughout the winter and spring will remind professional school counselors to check their students' completion status and follow-up with them as needed.

In collaboration with key offices (i.e., Academic Supports, Family and Community Engagement, Strategic Partnerships, Communications), information about the initiative will be disseminated to District and building administrators, students, families, community stakeholders, external partners, and others.

Finance**A-13****Categorical/Grant Fund: \$13,000,000 Contracts with A Plus Education LLC, Higher Instructional Services, CORA Inc., Catapult Learning LLC, Elwyn Inc., and Learn-It Systems LLC – Title I and Title II Services to Nonpublic Schools**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts separately with A Plus Education LLC, Learn-It Systems LLC., Catapult Inc., Higher Instructional Services, CORA Services Inc., and Elwyn, to provide federal Title I and Title II instructional, professional development, parental involvement and related services to non-public schools, as equitable share of The School District of Philadelphia's Title I and Title II awards from the Commonwealth of Pennsylvania, for an aggregate amount not to exceed \$13,000,000, for the period commencing July 1, 2015 through June 30, 2016.

Description: Title IA of the Elementary and Secondary Education Act (ESEA), as amended by the "No Child Left Behind Act of 2001" (NCLB), provides Federal financial assistance to local educational agencies (LEAs) to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging academic standards. Accordingly, Title IA requires each participating LEA to provide Title I services to eligible non-public school children. These services must be equitable to those provided to public school children in each LEA. The target population is non-public school children identified as failing or most at risk of failing to meet challenging academic content and student academic achievement standards as adopted by each participating students' non-public school, and who live in the City of Philadelphia and who are enrolled in participating non-public schools.

Title II, Part A provides assistance for preparing, training, recruiting, and retaining highly qualified teachers. The amount of funding available for services to private school personnel is governed by Section 9501(b)(3) of ESEA, which requires equitable participation of private school education personnel to the extent that the LEA uses its funds for professional development. The activities allowed under the law are summarized as follows: (1) Providing professional development activities that improve the knowledge of teachers, principals, and paraprofessionals; (2) Developing and implementing initiatives to promote retention of highly qualified teachers and principals, particularly within schools with a high percentage of low-achieving students, and initiatives, to improve the quality of teachers, principals, and superintendents; (3) Staff advancement initiatives that promote professional growth and emphasize multiple career and pay differentiation; and (4) Developing and implementing mechanisms and initiatives to assist in recruiting, hiring, and retaining highly qualified teachers for the purpose of reducing class sizes. Private schools can only participate in the first three activities above. In addition, the Commonwealth of Pennsylvania provides a yearly allotment to the School District of Philadelphia to provide Title II services to non-public school students in addition to the equitable share provision described above.

The School District of Philadelphia has typically provided Title I and Title II services to Philadelphia non-public school students through its teaching personnel. In many other large school districts, these services are outsourced to vendors. Given that the School District of Philadelphia's cost structure is more expensive for most activities than the cost of vendors, the District was asked to issue an RFP to determine if vendors could provide qualified services at a lower cost. Given the District is required to provide a specific dollar amount of equitable share of services to non-public school students each year, a lower cost of service equates to more service to students than otherwise would be provided. The District issued a Request for Proposal (RFP #444) in the fall and winter of 2014 and 2015 to seek qualified vendors at competitive hourly rates for service. The RFP Review Committee comprised representatives of the School District of Philadelphia and representatives from non-public schools. Hourly rate quotes were requested and provided for instructional services, professional development, parental involvement, extended day, and summer programs. All vendor personnel must be state certified, Highly Qualified, and have all of the

requisite background and health checks. In nearly all cases, the hourly rates of service proposed were less than the equivalent hourly rate of service cost incurred by the District. However, the hourly rate of service for extended day and summer program activities were less costly when provided by the District for all but one vendor. Many private schools only receive an equitable share allocation such that the only service received is for the District to pay their teachers to provide extended day learning opportunities. In addition, some schools have expressed a desire to retain District provided personnel. To allow schools the ability to maintain continuity of instruction and provide the greatest programming and cost options possible, the District is providing non-public schools a choice model. Six vendors will be qualified to provide Title I and Title II services. In consultation with the District, non-public schools or associations of schools may choose vendors to provide those services, or retain existing District provided services. Therefore, it is not knowable at this time the dollar value of service each vendor will provide until schools make their selections which is expected in March. The District seeks authorization to enter into contractual agreements with each proposer to provide services to allow schools to select vendors for an aggregate amount for the six vendors not to exceed \$13 million.

ABC Code/Funding Source	\$13,000,000.00
201X-G10-9610-1495-3291	

Executive

A-14

Categorical Grant Fund: \$157,500 Contract with Afton Consulting Group – Financial Analysis

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Afton Consulting Group, to analyze public school funding in Philadelphia, for an amount not to exceed \$157,500, for the period commencing February 20, 2015 through May 1, 2015.

Description: Afton Consulting Group will provide a financial analysis about District and charter school resource allocation with the following objectives:

1. Increase the District's ability to communicate effectively with regard to funding equity by analyzing and understanding the differences between charter school budgets and district school budgets
2. Strengthen the District's ability to make sound financial decisions related to changes to the charter school sector.

ABC Code/Funding Source	\$157,500.00
6z2x-G51-9020-2361-3291	

III. EDUCATION SERVICES

Academic – Donations/Acceptances

B-1

Donation: \$50,000 Acceptance from Philadelphia Academies, Inc.; \$25,000 Acceptance of Interior Design Services Various Design – Redesign Spaces at Lincoln High and Roxborough High Schools

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation, a donation of materials and supplies from Philadelphia Academies, Inc., valued at approximately \$50,000, to be used to redesign spaces at Lincoln and Roxborough High Schools to accommodate "All Academy" students and teachers, for the period commencing February 20, 2015 through June 30, 2015; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to accept with appreciation, a donation of

interior design services from, but not limited to, professionals from the University of the Arts, Comcast, and Daroff Design, Inc., valued at approximately \$25,000, to design spaces at Lincoln and Roxborough High Schools to accommodate "All Academy" students and teachers, for the period commencing February 20, 2015 through June 30, 2015.

Description: The purpose of this resolution is to accept a donation from Philadelphia Academies, Inc. (PAI) to redesign spaces at Lincoln and Roxborough High Schools to accommodate "All Academy" Students and Teachers. This donation raised through the William Penn Foundation will be used as an opportunity to signify that the "All Academy" School's environment has a different look and feel from the traditional school setting.

In a very "HGTV-like" process, two teams have been assembled that will each focus on a 9th Grade Academy space. Each team will include design professionals from The University of the Arts, Comcast, Daroff Design, Inc. as well as each school's Principal and 9th Grade "All Academy" students and teachers. Both the professionals and District staff will work together in collaboration toward building a successful place to learn and work in each school. The professionals have the skills related to designing and creating spaces that are both nurturing and appealing, while the "All Academy" students and staff understand the individual needs for establishing a creative learning atmosphere.

ABC Code/Funding Source \$75,000.00

B-2

Donation: \$75,000 Acceptance from Greenfield Home and School Association – Electrical Lighting Improvements/Authorization of License and Right of Entry Agreement

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of interior and exterior lighting and electrical improvements to the Albert M. Greenfield School, valued at \$75,000, from the Greenfield Home and School Association, and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform a License and Right of Entry Agreement and other necessary documents, to improve the outdoor and stage lighting along with the associated electrical systems at The Albert M. Greenfield Elementary School; and to execute, deliver and perform such other documents as necessary to further the intent of this Resolution. The installation of electrical and lighting upgrades at The Albert M. Greenfield Elementary School must be acceptable to the Department of Facilities Management, the Office of Capital Programs and the Office of General Counsel.

Description: Last year the HSA raised over \$75,000 to improve the outdoor lighting and the stage lighting, along with the associated electrical systems. The HSA is ready to release a design-build RFP that will be sent to three School District prequalified electrical contractors. The improvements will be completed at no cost to the District. They will improve the safety and enhance the environment of the school.

ABC Code/Funding Source \$75,000.00

B-3

Donation: \$25,000 Acceptance from the Electric Factory Concerts – Support of Music Education

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation a donation of \$25,000 from Electric Factory Concerts, for the exclusive use of the Office of Music Education in support of music

education from February 28, 2015 through June 19, 2015.

Description: The Office of Music Education will use the funds for instrument repairs, to support chorus and instrumental groups, and for field trips to area cultural institutions. This donation supports the District's goals by strengthening and broadening existing choral and instrumental music programs and practices.

ABC Code/Funding Source \$25,000.00

B-4

Donation: \$30,000 Acceptance from Beat the Streets – Wrestling Head Coaches

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent, or his designee, to accept, with appreciation, the donation of \$30,000 from Beat The Streets, for partial coaching salaries and benefits for Wrestling Head Coaches at participating schools, purchase of athletic equipment and uniforms, and site rental costs, for the period commencing February 20, 2015 and ending June 30, 2017.

Description: Beat The Streets is a not-for-profit organization that promotes the sport of wrestling by providing resources for coaches' training and salaries, equipment, tournament fees, off-season training, developmental programming, transportation, and facility usage. Beat The Streets is donating \$30,000.00 to The School District of Philadelphia's Office of Athletics for partial head coaching salaries and benefits for four of the eleven teams participating in the District XII Public League Wrestling Program. While this donation will cover a portion of the head coaches' salaries and benefits, the Office of Athletics will pay the remaining portion.

The eleven schools participating in the PIAA District XII Public League Wrestling Program are as follows: Northeast, Edison, George Washington, Frankford, Central, Lincoln, Martin Luther King, West Philadelphia, South Philadelphia, Overbrook and Academy at Palumbo High Schools.

ABC Code/Funding Source \$30,000.00

B-5

Donation: \$225,000 Ratification of Acceptance of Professional Services from Drexel University; Memorandum of Understanding – Kindergarten Readiness and Transition Initiative

RESOLVED, that the School Reform Commission hereby ratifies the acceptance by the School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of a grant from the Pennsylvania Department of Education's Office of Child Development and Early Learning, as grantor, for an amount not to exceed \$225,000, during the period July 1, 2014 to June 30, 2017, to Drexel University, as grantee, of the donation of a broad array of professional services from Drexel University, with an aggregate value not to exceed \$225,000; and be it

FURTHER RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery, and performance by the School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of the aforementioned grant, of a Memorandum of Understanding with Drexel University, to provide sustained and intensive training for instructional and administrative staff of both the School District and community-based early learning partner agencies in support of a comprehensive kindergarten transition strategy for children and families in the West Philadelphia Promise Zone, for the period commencing February 1, 2014 to June 30, 2017.

Description: The Pennsylvania State Office of Child Development and Early Learning (OCDEL) has awarded Drexel University a Community Innovation Zone Grant in partnership with Delaware Valley

Association for the Education of Young Children (DVAEYC), Montgomery Early Learning Centers (MELC), and the School District of Philadelphia’s Office of Early Childhood Education. Drexel intends to use this grant in support of the West Philadelphia Early Childhood Education (WPECE) initiative, a data-driven collaboration among nearly 30 local social service and education agencies, as well as a broad array of community-based stakeholders, that is working to create a comprehensive educational support system for students and families living within the federally-designated “Promise Zone” roughly aligned with the 19104 zip code tabulation area, with a particular focus on the Mantua, Powelton, West Powelton, and Belmont neighborhoods and their proximal public elementary schools-- Locke, McMichael, Powel, and Martha Washington.

The WPECE initiative will seek to link Kindergarten teachers and other relevant instructional and administrative staff at the four (4) above-referenced elementary schools to local early childhood education centers by promoting awareness regarding the importance of structured, intentional school readiness/transition activities and by directly supporting the quality of instructional service delivery at the various pre-k program locations, with a particular focus on literacy development. With a reachable goal of having children and parents truly prepared for entry into kindergarten, this initiative will be making a direct contribution to overall curricular alignment from pre-k to grade 3, which is a common element of both the School District’s strategic plan as well as the federal Promise Zone implementation agenda.

Specifically, WPECE partners will create a uniform West Philadelphia Kindergarten Transition Plan for participating schools that features an intensification of School District parent/community outreach activities, including “Building Bridges” transition planning events, public Kindergarten Registration info sessions, and Kindergarten Open Houses hosted by the respective elementary schools. Trainers from both MELC and DVAEYC will be enlisted to develop and present professional development modules for pre-k and Kindergarten teachers together, to perform classroom-based “coaching” designed to help integrate transition strategies into the daily schedule, and to facilitate peer-to-peer classroom visits/exchanges for teachers at the two levels. During an initial planning phase, an advisory team will communicate with school principals and childcare directors to establish/clarify goals and logistics so that the balance of the three-year grant period can be used effectively to grow the pool of supporting partners, align curriculum and instructional strategies across grade levels in concert with the PA early learning standards, and reinforce social-emotional skill development for pre-k students so that they can be immediately successful within the changing structures and circumstances associated with Kindergarten transition.

Although its three-year ECE Community Innovative Zone grant technically began on July 1, 2014, Drexel University was not officially notified of the award until mid October 2014, at which time a diverse planning team was convened to develop and negotiate a detailed scope for program implementation. Stakeholder feedback obtained during preliminary kick-off activities in December 2014 necessitated modification of the action plan by Drexel and the School District, which included adding a "Building Bridges" Kindergarten Transition orientation training in early February. The February 19th action meeting represented the District’s first opportunity for formal SRC approval, but given that the finalized implementation plan included a “Building Bridges” orientation training scheduled for February 4, 2015 in order to meet all of the subsequent deliverables of the grant, necessitating this ratification request.

ABC Code/Funding Source

\$225,000.00

Academic – Payments/Contracts

B-6

Categorical/Grant Fund: \$120,000 Ratification of Contract Amendment with the Free Library of Philadelphia – Building Bridges with Books

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia, through the Superintendent, of an amendment to

Contract No. 505/F15, originally entered into with the Free Library of Philadelphia, pursuant to Resolution B-6, approved by the School Reform Commission on November 20, 2014, by increasing the amount of the contract by an additional \$120,000, from the \$114,915 approved by Resolution B-6, to an amount not to exceed \$234,915, to secure expanded early childhood book collections in neighborhood libraries to be visited by kindergarten through second grade children and for securing multiple licenses of electronic books for uploading on the 300 iPads placed at the ten schools in the program.

Description: In a coordinated pursuit of the School District's Anchor Goal 2, ensuring that every child is a proficient reader no later than age 8, the School District of Philadelphia and the Free Library of Philadelphia (FLP) worked together to craft a funding proposal in response to the U.S. Department of Education's recent Innovative Approaches to Literacy (IAL) grant competition, which is designed to meet the following objectives in 10 of the District's lowest performing elementary schools: (a) improve curriculum and instruction for all students; (b) re-invigorate student learning environments, especially in light of the loss of library staff in many of our schools; and (c) train and meaningfully engage parents and caregivers in the improvement of their children's literacy skills. Key leadership and program personnel from both the District and FLP see the resulting collaborative initiative, "Building Bridges with Books: Uniting Schools, Public Libraries and Families" (or "B3"), as the perfect environment in which to deepen their existing relationship, and intend to achieve the various mission objectives noted above through the following contracted resources omitted from the SRC Resolution: Ratification of Acceptance of Innovative Approaches to Literacy Grant from U.S. Department of Education; Contract with Free Library of Philadelphia, B-6, adopted on November 20, 2014.

FLP will purchase and expand its collections of early childhood texts each year of the grant with \$35,000 in funds awarded through this grant for a total of \$70,000.

FLP will secure multiple licenses for 500 digital books, for use on 300 iPads purchased through this grant, each of the two years of the grant with \$25,000 in funds awarded through this grant for a total of \$50,000.

ABC Code/Funding Source	\$120,000.00
38DX-G01-9CE0-3345-3291	

B-7

Operating Budget: \$79,400 Contract Amendment with RCM Health Care – Private Duty Nurses RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a third amendment to Contract No. 219B/F11(160/F15), originally entered into with RCM Technologies (USA) Inc., pursuant to Resolution B-4, approved by the School Reform Commission on August 25, 2010, and amended by Resolution B-11, approved by the School Reform Commission on April 18, 2013, and further amended by Resolution B-6, approved by the School Reform Commission on April 24, 2014, by increasing the amount of the contract by an additional \$79,400 from the \$1,723,358 approved in Resolutions B-4, B-11 and B-6, to an amount not to exceed \$1,802,758.

Description: RCM HealthCare (RCM) was selected pursuant to RFP No. 268 to provide contracted private duty nursing services to severely chronically ill, medically fragile, and technology dependent students. RCM has provided these services through an original 3-year term contract (Contract No. 219/F111), from September 1, 2010 through June 30, 2013 and two annual Contract Amendments, which extended the Contract Term through June 30, 2015. Resolution B-6 approved by the SRC on April 24, 2014, authorized the second contract amendment (219B/F11(160/F15) and contract expenditures with RCM, for fiscal year 2015, in the amount of \$261,679. These expenditures were to pay RCM for the provision of full-time private duty nursing services for 6 identified medically fragile students, from July 1, 2014 through June 30, 2015. During the second half of the 2014/2015 school year, two (2) additional

medically fragile students who require full-time private duty nursing services have enrolled in the School District. The cost of providing full-time private duty nursing services to these new students for the remainder of the school year is \$71,000. In addition, \$8,400 in contract authorization is requested to pay RCM for the provision of private duty nurses, to provide daily insulin injections to newly identified diabetic students. These private duty nurses will be needed to provide students with required insulin injections when there is not a School District nurse on duty at the school that the student attends. During the current school year, there has been a significant increase in the number of students identified with diabetes and who require daily insulin injections. Many schools throughout the School District do not have full-time school nurses on site. In total, an additional \$79,400 in contract authorization is requested to pay for the above described services for the remainder of fiscal year 2015. This additional amount would increase fiscal year 2015 expenditures with RCM from \$261,679 to \$341,079.

The Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act of 1973 mandate that all students, regardless of the type or severity of their disability, have access to a free appropriate public education (FAPE) in the least restrictive environment (LRE). Highly specialized, child-specific nursing services provided by RCM will allow severely chronically ill, medically fragile, and technology dependent students to have access to school and to benefit from the instructional program mandated in students' Individualized Education Programs (IEPs) or Service Agreements.

The proposed contract is for RCM to provide private duty licensed (RN/LPN) nursing services to severely chronically ill, medically fragile, and technology dependent students throughout the school day, including while students are being transported and during mealtimes. The proposed contract will also require RCM to provide nursing services on a temporary basis to schools on site, where there are numbers of students with special health needs requiring the presence of a nurse and when a School District nurse or substitute nurse is not available; and to provide certified nursing assistant (CNA) services to students who, while not technology dependent, are medically fragile and chronically ill. These services would be provided 100% of the day that a student is present in school. The provision of these services would allow these students to attend school the maximum number of days the student is capable of attending, based on health status.

Some students, as identified by their health care practitioners, are so severely chronically ill, medically fragile, and technology dependent that they require the services of a full-time, one-to-one professional nurse to be able to remain in stable health while attending school. Other students, while not requiring full time, one-to-one nursing, require nursing services intermittently throughout the school day (e.g. urinary catheterizations, medications via gastrostomy tube, insulin on a sliding scale by injection, etc.). These services can only be performed by a nurse. Still others require nursing care on a one-to-one basis that, while not technology-based, is specialized.

RCM will provide the services to the District throughout the school year and during summer programs, resulting in continuity of high quality care for identified students and school health programs. RCM will identify and rapidly place appropriately credentialed and trained nursing staff who have all relevant clearances for direct work with children. RCM has experience with other large school districts, and has detailed accountability, responsiveness and high customer satisfaction protocols.

Pursuant to Resolution B-6 approved by the SRC on April 24, 2014, \$261,679 was budgeted for the period beginning July 1, 2014 to June 30, 2015, to cover the cost for private duty nursing services for:

- a. one (1) identified ventilator/tracheostomy dependent student.
- b. four (4) severely medically fragile students
- c. one (1) student identified to receive certified nursing assistant service and,
- d. approximately five hundred (500) hours of professional nursing service for schools that must have a nurse on site when a School District nurse is not available.

Since the approval of the April 2014 budget projections in Resolution B-6, two additional and unanticipated medically fragile students requiring services were added, as well as a significant increase in the number of diabetic students needing insulin during the school day when a District nurse was not present. By June 30, 2014, \$259,764.56 was utilized. It is now anticipated that an additional \$79,400 is needed to cover expenses in private duty nursing services for the remainder of the 2015 fiscal year for:

- services required by recently enrolled medically fragile students (\$71,000); and,
- to deliver insulin injections to additional newly identified diabetic students during the school day when there is no School District school nurse in the building (approximately \$8,400).

ABC Code/Funding Source	\$79,400.00
1901-005-9580-1271-3221 Operating	

IV. INTERMEDIATE UNIT

IU-1

Categorical/Grant Fund: \$14,000,000 Contracts with CORA Inc., Catapult Learning LLC, Elwyn Inc., and Learn-It Systems LLC – Act 89 Services to Nonpublic Schools

RESOLVED, that the School Reform Commission acting in its capacity as the Board of Directors of the Philadelphia Intermediate Unit, authorizes Intermediate Unit #26, through the Acting Executive Director or his designee, to execute, deliver and perform contracts separately with CORA Inc., Catapult Learning LLC., Elwyn Inc., and Learn-It Systems LLC, for Act 89 auxiliary services to nonpublic students, for an aggregate amount not to exceed \$14,000,000, for the period commencing July 1, 2015 through June 30, 2016.

Description: Act 89 was enacted in 1975 to address equitable educational issues for nonpublic school students throughout Pennsylvania. The Declaration of Policy in the legislation stated that “The welfare of the Commonwealth requires that the present and future generation of school-age children be assured ample opportunity to develop to the fullest, their intellectual capacities. It is the intent of the General Assembly by this enactment to ensure that the Intermediate Units in the Commonwealth shall furnish on an equal basis auxiliary services to all pupils in the Commonwealth...”. Auxiliary services are defined in the legislation as remedial reading and mathematics, counseling, psychological services, speech and mobility training. Act 89 services are provided to nonpublic students in Philadelphia through the Office of Nonpublic Programs acting as Intermediate Unit #26. Intermediate Unit #26 engaged in a Request for Proposal process (RFP #444) in the fall and winter of 2014 and 2015 to seek qualified vendors at competitive hourly rates from which non-public schools could choose for services. The RFP review Committee comprised representatives of Intermediate Unit #26 and representatives from non-public schools. In the current school year and in prior years, the non-public schools in Intermediate Unit #26 were divided geographically among three vendors to provide service. In the new model to begin with the 2015-16 school year, non-public schools may choose among vendors with no geographic boundaries, selecting the vendor(s) they believe provides the best service model for their schools at a competitive hourly rate. In this model, it’s possible that only one, or up to all four, vendors may be selected by schools to provide service. Therefore, it is not knowable at this time the dollar value of service each vendor will provide until schools make their selections which is expected in March. Intermediate Unit #26 seeks authorization to enter into contractual agreements with each vendor to provide auxiliary services to allow schools to select vendors for service for an aggregate amount for the four vendors not to exceed \$14 million.

ABC Code/Funding Source	\$14,000,000.00
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