

SCHOOL REFORM COMMISSION
PUBLIC MEETING
PROPOSED RESOLUTIONS

MAY 21, 2015

I. SCHOOL REFORM COMMISSION

SRC-1 (Updated 5.8.15)

Proposed Student Expulsion – S. B.

RESOLVED, that Student S. B. *shall not* be expelled from the School District of Philadelphia; and be it

FURTHER RESOLVED, that Student S. B. *shall not* be returned to the school where the incident took place, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student S. B.'s permanent record; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the School and the minutes of the School Reform Commission be adopted.

SRC-2 (Updated 5.8.15)

Proposed Student Expulsion – Y. D.

RESOLVED, that Student Y.D. shall be *temporarily expelled* from the School District of Philadelphia effective March 26, 2015 through the second report period of the 2015-2016 School Year, and be it

FURTHER RESOLVED, that Student Y.D. *shall not* be permitted to return to the school where the incident took place after the period of expulsion, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student Y.D.'s permanent record, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the School and the minutes of the School Reform Commission be adopted.

SRC-3 (Updated 5.8.15)

Proposed Student Expulsion – A. P.

RESOLVED, that Student A.P. shall be *temporarily expelled* from the School District of Philadelphia effective April 16, 2015 through the end of the second report period of the 2015-2016 School Year, and be it

FURTHER RESOLVED, that Student A.P. *shall not* be permitted to return to the school where the incident took place after the period of expulsion, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student A.P.'s permanent record, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the School and the minutes of the School Reform Commission be adopted.

SRC-4 (Updated 5.8.15)

Proposed Student Expulsion – K. W.

RESOLVED, that Student K.W. shall be *temporarily expelled* from the School District of Philadelphia effective March 26, 2015 through the end of the second report period of the 2015-2016 School Year, and

be it

FURTHER RESOLVED, that Student K.W. *shall not* be permitted to return to the school where the incident took place after the period of expulsion; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student K.W.'s permanent record; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the School and the minutes of the School Reform Commission be adopted.

SRC-5

Amendment to Academic Calendar 2015-2016

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to amend the 2015-2016 Academic Calendar, originally authorized by Resolution No. SRC-8, approved by the School Reform Commission on March 19, 2015, to change July 4, 2015, Holiday/Non-working Day for Administrative Staff from Saturday, July 4, 2015, to Friday, July 3, 2015, to change October 28, 2015, from a full day instructional day to a Professional Development Day (Half-Day) 3-Hour Early Dismissal, to change October 29, 2015, from a Professional Development Day (Half-Day) 3-Hour Early Dismissal, to a full day instructional day, to change April 26, 2016, from an instructional day to a Professional Development Day (Staff Only), and to change May 31, 2016, from a Professional Development Day (Staff Only) to an instructional day, and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to amend the 2015-2016 Academic Calendar, originally authorized by Resolution No. SRC-8, approved by the School Reform Commission on March 19, 2015, to add the following PSAT Test Dates to the Academic Calendar: October 14, 2015, and October 28, 2015 (alternate test date), and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to amend the 2015-2016 Academic Calendar, originally authorized by Resolution No. SRC-8, approved by the School Reform Commission on March 19, 2015, to change the ACCESS Testing closing date from March 18, 2016, to March 4, 2016.

Description: This amended resolution is being submitted to request the following revisions to the 2015-2016 Academic Calendar, originally authorized by Resolution No SRC-8, approved by the School Reform Commission on March 19, 2015:

1. Change July 4, 2015, which was originally noted as an Administrative Holiday/Non-working Day for Administrative Staff, to July 3, 2015. The date of July 4, 2015, is a Saturday; and the actual Holiday/Non-working day for Administrative Staff is Friday, July 3, 2015.
2. Add October 14, 2015, and October 28, 2015, as PSAT Exam Dates.
3. Change October 28, 2015, which is currently an instructional day, to a Professional Development Day (Half Day) 3-Hour Early Dismissal. The purpose of this revision to the academic calendar is to support high schools during the last day of the PSATs, whereby a half day on this date would provide more flexibility for high school roster scheduling during the administration of the exam.
4. Change October 29, 2015, which is currently a Professional Development Day (Half-Day) 3-Hour Early Dismissal, to a full day instructional day. This date is in exchange for #3 above.
5. Change April 26, 2016, which is currently a full day instructional day, to a Full Day Professional Development Day (Staff Only). Pennsylvania Primaries are held on this date.

6. Change May 31, 2016, which is currently a Full Day Professional Development Day (Staff Only), to a full day instructional day. This date is in exchange for #5 above.

7. Change the ACCESS Testing closing date from March 18, 2016, to March 4, 2016.

Due to the above-noted exchange in #s 5 and 6, the total student attendance days in April 2016 will change from twenty one (21) to twenty (20) days; and the total student attendance days in May 2016 will change from twenty (20) to twenty-one (21) days. There is no impact to teacher attendance days.

SRC-6

Operating Budget: \$2,000 Contract Amendment with Arena Strategies, LLC; \$110,500 Contract with Arena Strategies, LLC – General Government Relations Consulting, Lobbying

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Chair of the School Reform Commission, to execute, deliver and perform an amendment of Contract No. 1079/F14, originally entered into with Arena Strategies, LLC, pursuant to Resolution SRC-4, approved by the School Reform Commission on November 20, 2014, and amended pursuant to Resolution SRC-9, approved by the School Reform Commission on January 15, 2015, by increasing the amount of the contract by an additional \$2,000, from the \$63,000 approved by Resolutions SRC-4 and SRC-9, to an amount not to exceed \$65,000; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Chair of the School Reform Commission, to execute, deliver and perform a contract with Arena Strategies, LLC, to provide consulting services to support the School District's governmental relations with public officials and to perform general lobbying activities, for an amount not to exceed \$110,500, including expenses, for the period commencing June 2, 2015 through June 2, 2016, with two one-year options to extend the contract, for a total amount not to exceed \$331,500, for the period June 2, 2016 through June 1, 2018.

SRC-7 (Added 5.19.15)

Ratification of Collective Bargaining Agreement with UNITE HERE Local 634

RESOLVED, that the School Reform Commission hereby ratifies the Collective Bargaining Agreement between The School District of Philadelphia and UNITE HERE Local 634, for the period commencing October 1, 2013 through September 30, 2017, and authorizes the Chair and Secretary of the School Reform Commission to execute, deliver and perform the Agreement on behalf of The School District of Philadelphia. A copy of the Agreement will be filed with the minutes of the School Reform Commission.

SRC-8 (Added 5.19.15)

Proposed Renewal of Charter – Young Scholars Frederick Douglass Charter School

WHEREAS, pursuant to the Charter School Law, 24 Pa. C.S.A. § 17-1701-A, *et seq.*, the School Reform Commission ("SRC") granted a charter ("Charter") to the Board of Trustees of YOUNG SCHOLARS FREDERICK DOUGLASS CHARTER SCHOOL ("Charter School") to operate Frederick Douglass Elementary School as a Renaissance charter school for a term of five (5) years commencing in 2010; and

WHEREAS, the Charter School seeks renewal of its Charter; and

WHEREAS, the Charter School has agreed to certain terms and conditions in connection with the renewal of the Charter and has submitted a charter agreement signed by the Charter School ("Charter Agreement") to the Charter Schools Office of the School District of Philadelphia ("School District") setting forth the agreed terms and conditions of renewal; and

WHEREAS, the Charter Schools Office staff have recommended to the SRC that the SRC renew the Charter School's Charter based on the renewal report for the Charter School and on the terms and conditions of the Charter Agreement signed by the Charter School; and

WHEREAS, the SRC has reviewed the Charter School's request for renewal, the Charter Agreement, the information sought during the renewal process, and the renewal report for the Charter School; now be it

RESOLVED, that the Charter is RENEWED, subject to the terms and conditions agreed to by the Charter School as set forth below, for a five-year period commencing on July 1, 2015 and ending on June 30, 2020, effective upon the full execution of the Charter Agreement by the School District and by the Chair of the Board of Trustees of the Charter School or another member of the Board duly designated by the Board; and be it

FURTHER RESOLVED, that the Charter School has agreed to comply certain conditions for renewal (the "Conditions for Renewal") as set forth below. Failure to comply with the Conditions for Renewal may be a basis for revocation or nonrenewal of the Charter School's Charter.

1. The Board of Trustees shall ensure that all trustees, officers, administrators, and relatives of trustees, officers and administrators of the Charter School comply with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act. The Board of Trustees shall adopt a Conflicts of Interest policy that complies with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act.
2. The current Board of Trustees of the Charter School agrees to elect to the Board of Trustees at least three (3) but not more than eleven (11) new Board members by July 1, 2015. Upon election of at least three (3) new Board members, the current Board of Trustees shall resign from the Board by July 1, 2015. Resumes for new Board members shall be submitted to the Charter Schools Office by July 1, 2015.
3. The Board of Trustees agrees to enter into a management agreement with Mastery Charter High School by July 1, 2015. A copy of the approved and executed management agreement shall be provided to the Charter Schools Office by July 15, 2015.
4. The Board of Trustees agrees to submit to the Charter Schools Office by July 1, 2015 an amendment to the Renaissance Charter Application prepared by Mastery Charter Schools ("Amendment") to reflect any changes to the curriculum, structure or operations of the Charter School. Such Amendment shall be incorporated into the Charter and made a part thereof.
5. The Board of Trustees shall adopt Bylaws and provide a list of names of the Board of Trustees no later than July 1, 2015. Such list shall demonstrate that none of the voting board members of the Charter School serve as voting members on the Board of Trustees of Mastery Charter High School, the management company.
6. The Board of Trustees shall adopt an Admissions Policy and Process which complies with the Public School Code and Charter School Law and which includes provisions on application deadlines, recruitment communications, including details on methods to be used to recruit students Citywide or in an applicable attendance zone, lottery dates, and results, in a form that is acceptable to the Charter Schools Office. The Admissions Policy and Process shall provide that if seats open during the school year for grades K-8 or between school years for grades 1-8, the Charter School shall accept new students from the waiting list in appropriate order for particular grades or new applicants if there are no applicants for that grade on the waiting list. The Admissions Policy and Process also shall provide that the Charter School shall provide a copy of its current waiting list at any time

during the Term of the Charter within ten (10) business days after requested by the Charter Schools Office.

7. The Board of Trustees shall submit to the School District by August 1st of each year during the Term of the Charter as part of the Charter School's Annual Report, or separately if not included in the Charter School's Annual report, evidence that 75% of professional staff are certified in accordance with the Charter School Law.
8. The Board of Trustees shall submit to the Charter Schools Office by August 1st of each year during the Term of the Charter as part of the Charter School's Annual Report, or separately if not included in the Charter School's Annual Report, evidence that 100% of the Charter School's teachers with primary responsibility for direct instruction in one or more of No Child Left Behind's core academic subjects demonstrate that they satisfy the definition of a "Highly Qualified Teacher".
9. The Board of Trustees shall ensure that (i) all employees have required federal and state criminal and child abuse background checks during the term of the Charter; and (ii) copies of such background checks are kept in each employee's personnel file, along with each employee's complete timesheet records. The Board of Trustees shall submit a signed affidavit to the Charter Schools Office annually, pursuant to guidelines established by the Charter Schools Office, as evidence that the Charter School has complied with this requirement.
10. The Board of Trustees shall submit to the Charter Schools Office signed Statements of Financial Interest as required by the Public Official and Employee Ethics Act and the Charter School Law annually, pursuant to guidelines established by the Charter Schools Office.
11. The Board of Trustees shall ensure that the dates, times, and locations of scheduled Board meetings are posted on the Charter School's website. Furthermore, minutes from Board meetings shall be posted on the Charter School's website within two weeks of approval by the Board of Trustees.

and be it

FURTHER RESOLVED, that the School District and the Charter School have acknowledged and agreed that the Charter School will enroll students only in grades K through 8 with a maximum of 775 students during the term of the Charter and any renewal thereof, unless the parties agree in writing to other terms. Under no circumstances will the Charter School request payment from the School District or the Commonwealth of Pennsylvania for more students than set forth herein nor enroll students in different grades, without SRC approval by resolution; and be it

FURTHER RESOLVED, that the Charter School shall only enroll students who reside in the Douglass School catchment area ("Attendance Zone"), as may be revised by the School District during the Term of the Charter. The Charter School may not enroll any students who live outside the Attendance Zone. Once a student has enrolled in the Charter School, such student may remain enrolled in the Charter School even if such student moves to a residence in the City of Philadelphia, which is outside the Attendance Zone; and be it

FURTHER RESOLVED, that the Charter School has agreed to the following provisions related to the School District's accountability performance system for charter schools:

- i. For each year during the five (5)-year Term of this Charter, the Charter School shall use its best efforts to achieve a School Performance Profile (“SPP”) score of 70 or better, the Pennsylvania Value-Added Assessment System (“PVAAS”) growth measure, and the Average Growth Index (“AGI”) growth measure consistent with the Pennsylvania Department of Education's Accountability System pursuant to No Child Left Behind Act.
- ii. If the Charter School achieves a ranking in the bottom two levels on the School District’s academic accountability performance system for charter schools during any year of the Term of the Charter, the School District may require that the Charter School meet certain specific student achievement targets and participate in ongoing progress reporting. If the Charter School consistently achieves a ranking in the bottom two levels on the School District’s accountability performance system for charter schools for two consecutive years during the Term of the Charter, the School District may recommend that the SRC commence revocation or nonrenewal proceedings against the Charter School;

and be it

FURTHER RESOLVED, that any requests for amendment to the Charter not addressed in this resolution are deemed denied.

SRC-9 (Added 5.20.15)

Proposed Action on KIPP West Charter Revised Application

WHEREAS, on or before November 15, 2014, the applicant for KIPP West Philadelphia Charter School ("KWPCS " or "Charter School") submitted an Application to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school; and

WHEREAS, the School Reform Commission ("SRC") denied the Application by Resolution SRC-20, dated February 18, 2015, and adopted an adjudication supporting the denial; and

WHEREAS, KWPCS submitted a Revised Application on April 3, 2015, a day on which the School District's offices were closed, thus, the official date of resubmission was determined to be April 6, 2015, which was the next day that the School District’s offices were open; now be it

RESOLVED, that, pursuant to the representations, statements and materials contained in the charter school Application and the Revised Application submitted by KWPCS and made during the public hearings by representatives for KWPCS, the School Reform Commission hereby grants a Charter to "KIPP West Philadelphia Charter School" to operate a public charter school with grades K-4 for a three-year period commencing on July 1, 2016 and ending on June 30, 2019, provided that KWPCS submits the following documentation (“Required Documentation”) to the Charter Schools Office no later than September 30, 2015:

1. The executed lease or sublease or executed intent to lease or sublease related to the Charter School's use of the facilities at 5070 Parkside Avenue, Philadelphia, PA 19131, in a form acceptable to the Charter Schools Office;
2. The contract between the Charter School and the Charter School's management company that accurately reflects all of the duties, services, obligations and liabilities of each party to the other with respect to the operation of the Charter School or services to be provided to the Charter School, including specific provisions on management fees, which shall be approved by the respective governing boards of each entity, in a form that is acceptable to the Charter Schools Office;
3. An Admissions Policy and Process which complies with the Public School Code and Charter School Law and which includes provisions on application deadlines, recruitment communications,

including details on methods to be used to recruit students Citywide or in an applicable attendance zone, lottery dates, and results, in a form that is acceptable to the Charter Schools Office. The Admissions Policy and Process shall provide that if seats open during the school year in K-4 or between school years for grades 1-4, the Charter School shall accept new students from the waiting list in appropriate order for particular grades or new applicants if there are no applicants for that grade on the waiting list. The Admissions Policy and Process also shall provide that the Charter School shall provide a copy of its current waiting list at any time during the Term of the Charter within ten (10) business days after requested by the Charter Schools Office;

4. Bylaws adopted by the board and a list of the names and addresses of the board members of the Charter School which demonstrate that none of the board members of the Charter School serve on the board of the management company, which demonstrate that the Charter School does not have a sole member, and which demonstrate proper governance considerations for a public charter school that is also subject to the Sunshine Act;
5. A certificate of insurance evidencing that insurance coverage has been obtained by the Charter School in the amounts and categories as deemed acceptable by the Charter Schools Office;
6. A facility and security plan that addresses how the operations of two charter schools will be separated within the 5070 Parkside Avenue facility and how appropriate security and safety measures will be put into place to address the mixture of grades and age levels within one facility;
7. Revised job descriptions that reflect appropriate certification for all persons employed as principals, assistant principals and/or vice principals in accordance with applicable law;
8. A resolution duly approved by the Board of Trustees of the Charter School indicating that all teachers, including teachers of English Language Learners, will be employed directly by the Charter School, rather than as being engaged as contractors;
9. A resolution duly approved by the Board of Trustees of the Charter School resolving that the Board agrees that if the SRC grants a charter to KIPP or a related KIPP entity to operate a Renaissance charter school or if KIPP or a related KIPP entity becomes the operator of an existing Renaissance charter school prior to the 2016-2017 school year, the Board agrees that it will forfeit and surrender this Charter granted to KWPCS and agrees to waive its rights to any appeals to the Charter School Appeal Board, to any administrative agency or to any court, or to the commencement of any court actions, related to the forfeiture and surrender of the KWPCS Charter; and be it

FURTHER RESOLVED, that the Charter shall contain the following terms and conditions:

1. The Charter School shall be authorized to operate only as a grade K-4 charter school starting in the 2016-2017 school year with a maximum enrollment of 200 students in that year, 300 students in the 2017-2018 school year and 375 students in the 2018-2019 school year during the term of the Charter and any renewal thereof, unless the parties agree in writing to other terms. Under no circumstances will the Charter School request payment from the School District or the Commonwealth of Pennsylvania for more students than set forth herein nor enroll students in different grades, without SRC approval by resolution;
2. The Charter School and the Charter Schools Office shall negotiate a mutually agreeable attendance zone for the Charter School for new students enrolled for Years 1, 2 and 3 of the Charter;
3. The Charter School shall participate in the School District's charter school performance framework and monitoring system as set forth in the School District charter school policies and procedures and any amendments thereto. The charter school performance framework will include annual assessments of the Charter School's academic, financial, and organizational performance. The Charter

School agrees to submit to the School District all student level academic information required for assessment of academic performance as part of the charter school performance framework and monitoring system;

4. For each year during the term of the Charter, the Charter School shall seek to achieve (i) a School Performance Profile (“SPP”) score of 70 or better, (ii) the Pennsylvania Value-Added Assessment System (“PVAAS”) growth measure, and (iii) the Average Growth Index (“AGI”) growth measure, consistent with the Pennsylvania Department of Education’s Accountability System pursuant to NCLB;

5. If the Charter School achieves a ranking in the bottom two levels on the School District’s charter school performance framework and monitoring system during any year of the term of the Charter, the School District shall require that the Charter School meet certain specific student achievement targets and participate in ongoing progress reporting. If the Charter School consistently achieves a ranking in the bottom two levels on the School District’s charter school performance framework and monitoring system for two consecutive years during the Term of the Charter, the School District may recommend that the SRC commence revocation or nonrenewal proceedings against the Charter School;

6. The Board of Trustees shall ensure that all trustees, officers, administrators, and relatives of trustees, officers and administrators of the Charter School comply with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act. The Board of Trustees shall adopt a Conflicts of Interest policy that complies with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act;

7. The Board of Trustees shall submit to the School District by August 1st of each year during the Term of the Charter as part of the Charter School’s Annual Report, or separately if not included in the Charter School’s Annual Report, evidence that 75% of the Charter School’s professional staff are certified in accordance with the Charter School Law;

8. The Board of Trustees shall submit to the School District by August 1st of each year during the Term of the Charter as part of the Charter School’s Annual Report, or separately if not included in the Charter School’s Annual Report, evidence that 100% of the Charter School’s teachers with primary responsibility for direct instruction in one or more of No Child Left Behind’s core academic subjects demonstrate that they satisfy the definition of a “Highly Qualified Teacher”;

9. The Board of Trustees shall ensure that all employees have required federal and state criminal and child abuse background checks during the term of the Charter. The Board of Trustees shall submit a signed affidavit to the School District annually, pursuant to guidelines established by the Charter Schools Office, as evidence that the Charter School has complied with this requirement; and

10. The Board of Trustees shall submit to the School District signed Statements of Financial Interests as required by the Public Official and Employee Ethics Act and the Charter School Law annually, pursuant to guidelines established by the Charter Schools Office; and be it

FURTHER RESOLVED, that the written Charter shall be issued upon the Charter Schools Office’s receipt of satisfactory Required Documentation as set forth above. Failure of the Charter School to submit satisfactory Required Documentation by September 30, 2015, or by the end of any extension period granted by the SRC Chief of Staff, shall void this Resolution and shall cause the SRC to re-vote on the Application within thirty (30) days after the expiration of September 30, 2015, or any extension period. The SRC hereby delegates authority to determine compliance with the requirements of this Resolution to the Chief of Staff of the SRC. Notice of voiding this Resolution for failure to submit the Required Documentation shall be issued by the Chair of the SRC. Notwithstanding these provisions, the Charter granted herein will not take effect until the written Charter has been issued and signed by the

Chair of the SRC and the Chair of the Charter School's Board of Trustees, or another duly designated member of the Board.

II. EDUCATION SUPPORT SERVICES

Human Resources

A-1

General/Categorical Funds: Approves Personnel, Terminations

RESOLVED, that the School Reform Commission hereby ratifies the appointment of the following persons to the positions, on the effective dates through April 30, 2015, and at the salaries respectively noted, as recommended by the Superintendent, provided that: (a) continued employment of persons appointed to positions funded by categorical grants is contingent upon the availability of grant funds; and (b) persons appointed to positions funded by operating funds, shall report to either the Superintendent or the Deputy Superintendent or their designees, and shall serve at the pleasure of the School Reform Commission.

A-2

Categorical/Grant Fund: \$60,000 Contract with Relay Graduate School of Education – National Principals Academy Fellowship

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Relay Graduate School of Education, for 12 principals to participate in the National Principals Fellowship Program, for an amount not to exceed \$60,000, for the period commencing May 30, 2015 through June 30, 2016.

Description: Relay GSE has developed the National Principals Academy Fellowship (NAPF), a comprehensive program for school leaders. The School District of Philadelphia has identified a targeted group of 12 principals to participate in NAPF. The recommended principals hold full-time school leader positions. The National Principals Academy Fellowship is a 12-credit course focused on instructional and cultural school leadership. The program begins in July 2015 with a 12-day summer intensive in New York City (July 13-24, 2015). Sessions during the summer intensive program will focus on the levers of instructional and cultural leadership, with a foundation of strong instructional pedagogy and content. During the 2015-2016 school year, there will be 4 weekend intersessions to spiral content, support implementation challenges and introduce new content.

ABC Code/Funding Source	\$60,000.00
334X-G55-9400-283B-3291 Title IIA	

A-3

Various: \$35,000 Contract with Education Pioneers – Central Office Staffing Support

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Education Pioneers to provide up to seven graduate-school-level Fellows for 10-week fellowships and one graduate school-level Fellow for a year-long fellowship for central office staffing support, for an amount not to exceed \$35,000, for the period commencing June 1, 2015 through May 30, 2016.

Description: Among all school-based factors that determine what students learn in school, leadership is second only to classroom instruction. Education Pioneers finds and supports exceptional leaders and connects them with education organizations that need them. Through its Fellowship Program, Ed Pioneers recruits diverse leaders to apply their skills to have an impact on students while working at the Central Office level.

In partnership with The School District of Philadelphia, Ed Pioneers will provide up to seven 10-week graduate-school-level fellows for the 2015 summer (June - August) and one year-long fellow for the

2015-2016 school year (June - May) who will work in the following offices:

- Office of Student Support Services: One 10-week fellow
- Office of the Deputy Superintendent: Two 10-week fellows
- Office of Talent: Two 10-week fellow and one year-long
- Office of Information Technology: One 10-week fellow
- Office of Finance: One 10-week fellow

These fellows will consult on 10-week projects and year-long projects as determined by the hosting office. During their fellowship with the District, Ed Pioneers will provide fellows with professional development via a seven-part workshop series. The fee paid to Ed Pioneers covers the recruitment, selection, matching, and professional development services that the organization provides.

Based on the job descriptions/project descriptions provided by the District, Ed Pioneers will match fellows whom the organization has recruited and selected. The long-term goal is that, after completing their graduate school program, the fellows would apply to work for the District full-time.

ABC Code/Funding Source	\$35,000.00
Various	

Information Technology

A-4

Categorical/Grant Fund: Amendment of Grant Acceptance from the Michael and Susan Dell Foundation

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to amend the acceptance of a grant from the Michael and Susan Dell Foundation, which acceptance was authorized by Resolution B-17 approved by the School Reform Commission on May 15, 2013, and further amended by Resolution A-14 approved by the School Reform Commission on June 19, 2013, by extending the term of the grant acceptance from its amended expiration date of June 30, 2015 to December 31, 2015.

Description: Already underway, this project has resulted in the design of an aligned information and accountability system, including the development of key tools and an implementation road map to ensure integration of the information and accountability system throughout the District. This resolution would extend the development time available in order to support the Office of Strategic Analytics and Charter Schools Office in building School Progress Reports, management dashboards, and financial assessments.

ABC Code/Funding Source	N/A
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A-5

Operating Budget: No Cost Contract Extension with the Chester County Intermediate Unit – School District of Philadelphia Virtual Academy

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform an amendment of Contract No. 685/F13, originally entered into with the Chester County Intermediate Unit, pursuant to Resolution No. B-13, approved by the School Reform Commission on April 18, 2013 to provide educational services and supports for students enrolling in the School District of Philadelphia Virtual Academy, by extending the term of the contract from its scheduled expiration date of June 30, 2015 through June 30, 2016, at no additional cost.

Description: In SY2013-14, the District established its own online school, serving students in grades 6-12. This school, referred to as The School District of Philadelphia Virtual Academy (PVA), is a District sponsored, self-contained, fully online school.

Based on the success of PVA, the School District of Philadelphia proposes continuing to leverage the service model between Chester County Intermediate Unit (CCIU) and the School District of Philadelphia by adding a one-year, no cost extension to its two-year relationship. As stated in the original SRC Resolution B-13 approved by the School Reform Commission on April 18, 2013, this contract was intended as a two-year contract with an option for a one-year extension.

Pennsylvania's 29 intermediate units (IUs) were established in 1971 by the Pennsylvania General Assembly to operate as regional education service agencies and to provide cost-effective, management-efficient programs to Pennsylvania school districts. Today, IUs continue to fulfill this mission of service by addressing traditional emerging needs, serving as a liaison between local schools and the Pennsylvania Department of Education, providing hardware, connectivity, educational software, and instructional support. As a K-12 public education agency, all IU business and financial transactions are audited by the Pennsylvania Department of Education and are accountable to the Commonwealth for fiscal operations.

CCIU has emerged as a leader in managing virtual education in grades 6-12. CCIU will provide full-service online courses, special education supports, Internet services, and computer and textbook management.

PVA ended the SY2013-14 with 312 students – over 90 percent of the diverse student body came to PVA from charters, cyber charters, or with the intent to enroll in a cyber charter school. The retention rate was 70 percent for PVA and over 85 percent for the District (a majority of students who exited PVA found a home in a District brick-and-mortar program). As of April 2015, enrollment stands at 457 students.

Throughout its first year-and-a-half of existence, PVA has cultivated a responsive program establishing a number of student-initiated clubs (e.g., writing club, chess club, and math club), as well as developing 14 unique community partnerships that provide students with enrichment activities (e.g., Philadelphia Academy of the Fine Arts, Pennsylvania Ballet, Philadelphia Opera, Greater Philadelphia Cultural Alliance, Community College of Philadelphia, and the Stroud Water Research Center).

To ensure that students are ready to learn in an online environment, SY2014-15 saw the implementation of a more rigorous orientation process in order to better prepare newly enrolled students in navigating the unique systems and supports involved in online education. The in-person, three-day orientation allows students to better understand how online education works and incorporate a series of tests that allow for appropriate course level registration. The students then move on from orientation through a tiered process allowing those who demonstrate success to earn more control over their academic decisions like daily scheduling and course choices, while at the same time providing the necessary supports for students who are struggling with the academic model.

Each student participates in a daily online homeroom by grade level with an assigned teaching assistant. Students are required to log-in daily at their scheduled homeroom time. This has the effect of motivating students and allows for the dissemination of key updates and deadlines. Teaching assistants also use the homeroom to set up time with students to support them based on individual needs. Students who fail to check in during homeroom and/or are struggling or falling behind are re-enrolled in an in-person, three-day orientation program designed to support their needs and get them back on track. After the three days, the students continue with more intensive online supports and check-ins over the course of the next week to ensure success.

Through CCIU, students are provided with a laptop computer and Internet access to complete coursework provided through an online portal. This enables students to participate in class discussions and complete assignments anytime and anywhere. In addition, there is a Drop-In Learning Center in the Education Center at 440 N. Broad Street. This physical meeting center serves as a site for IEP meetings, parent meetings, required medical screenings, extra-curricular activities, and face-to-face student support. District and CCIU student support staff keep office hours at the Drop-In Learning Center.

Student Outcome Goal: Students will complete courses, advance through course materials, and be prepared for on-time graduation and college and career success.

School Mission: PVA will provide a fully online option for students to achieve academic success, adding to the portfolio of school options in the District.

School Vision: Students at PVA will complete the same graduation requirements as their SDP brick-and-mortar peers. The full-time, online learning environment is unique and is designed to meet the needs of students for whom a traditional brick and mortar setting might be less effective. The Drop-In Learning Center will enable additional supports for students in a face-to-face setting.

Personalization: All students have a student support team comprised of their teachers, a student support liaison, a helpdesk specialist, a guidance counselor, and a teaching assistant. Students can work at their own pace as long as they meet assignment deadlines. Students receive individualized support based on weekly progress reports.

System of Excellent Schools: A full-time, online school adds a critical component to strengthen SDP's system of schools providing all students with access to equitable, excellent, and safe schools valued by the public. This innovative model will meet the needs of those SDP students who want an alternative to a brick and mortar setting.

ABC Code/Funding Source

N/A

Finance

A-6

Categorical/Grant Fund: \$323,400 Contract with Springboard Collaborative – Nonpublic Summer School Program

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Springboard Collaborative to provide professional development to teachers, parent programming, full time on site coaches for teachers at seven nonpublic schools during a 2015 summer school program, to support the delivery of instruction and provide student incentives as part of the Nonpublic Title I instructional summer school program, for an amount not to exceed \$323,400 for the period commencing June 15, 2015 through August 7, 2015.

Description: As a result of a formal request for proposal process, RFP 454, Springboard Collaborative was selected to provide a summer school literacy curriculum to approximately seven hundred and thirty five Title I eligible students, fifteen hours of professional development, a parental component including home visitations and weekly parent meetings, daily on site coaches, incentives and pre and post student assessment in seven nonpublic Title I participating schools.

ABC Code/Funding Source

\$323,400.00

201x-g10-9610-1495-3291 Title I

A-7

Operating Budget: \$146,000 Contract with MetaSource, LLC – Document Imaging Services

RESOLVED, that the School Reform Commission that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with MetaSource, LLC, for imaging and document management services for the Employee Records, Health Services, Accounts Payable, General Accounting, Grants Development and Compliance and Office of Records Management departments, for an amount not to exceed \$146,000, for the period commencing July 1, 2015 through June 30, 2016.

Description: The intent of this project is to purchase services related to records imaging, scanning and documentation management and includes providing and maintaining the imaging software and scanning hardware used to image and retrieve School District of Philadelphia documents in the areas specified below. The District currently utilizes document imaging/scanning/indexing services from this vendor which include web-based software, ApplicationXtender, which offers cost effective storage, electronic file management and full text indexing. The maintenance required with the web-based software provides remote technical support.

Accounts Payable and General Accounting: Provide record documentation and management services related to scanning Accounts Payable and General Accounting documents (payment vouchers, invoices, journal voucher entries and manual warrants) into the Document Management System for release and indexing of document images to allow easy retrieval and viewing. Approximately 391,000 (300,000 payment vouchers, 72,000 invoices and 14,000 JV's/MW's) documents are expected to be scanned each year.

Grant Development and Compliance (OGDC): Provide imaging of key documents required by federal laws and rules that provide proof funds were spent on the purposes awarded in the grants. The documents are produced and maintained at all District schools and central offices. The documents include, but are not limited to: Payroll TPERs, time and effort documentation (semi-annual employee certifications and time sheets), PD/EC Attendance Logs, JV approvals and documentation, budget amendments approvals and documentations, compliance and subgrantee monitoring forms and documentation, etc. Approximately 90,000 documents are expected to be scanned each year.

Employee Health Services and Employee Records: Provide record documentation and management services for Employee Records and Employee Health Services. Provide imaging/scanning of personnel, payroll and health documents into the Document Management System and release of document images to the SDP. Over 100,000 pages are scanned annually for these areas.

The Office of Records Management is responsible for ensuring student records are complete and accurate. The recent closing of twenty four schools requires accessibility to the student files (Student Pockets) of closed schools.

ABC Code/Funding Source	\$146,000.00
9cpx-g53-9380-2516-3311 (\$20,000.00)	
9cpx-g53-9070-2515-3311 (\$20,000.00)	
1100-053-9070-2515-3311 (\$51,000.00)	
1100-055-9401-2833-3111 (\$30,000.00)	
1100-058-9700-2547-3311 (\$25,000.00)	

Family and Community Engagement

A-8

Categorical/Grant Fund: \$125,000 Contract with WestEd – Academic Parent Teacher Team Pilot RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with WestEd to provide the faculty and administrative teams of up to 10 schools with professional development, coaching, and technical assistance for the implementation of Academic Parent-Teacher Teams, a research and evidence based family engagement best practice program that transforms the way schools partner with families to advance student learning and achievement, for an amount not to exceed \$125,000, for the period commencing June 22, 2015 through May 30, 2016.

Description: The pilot seeks to build capacity and empower school teams of up to ten (10) School District of Philadelphia schools to implement Academic Parent Teacher Teams (APPTs), allowing the School District of Philadelphia and participating schools to reach the following goals:

- 1) Developing a systematic approach for effective family and school partnerships focused on advancing student learning and achievement;
- 2) Building the capacity of teachers and administrators to effectively partner with families to advance student learning and achievement; and
- 3) Building the capacity of families to support student grade level learning goals.

The schools for the pilot will be selected on the basis of evaluating three main categories: 1) current levels of academic achievement and potential for academic growth (we have looked at the reading data for early grades (K-3) to identify the schools at the lower end of the current achievement spectrum, which may benefit the most from interventions designed to accelerate academic growth); 2) beliefs about the importance of partnering with families as demonstrated in the day-to-day interactions between the school and the parents; and 3) readiness for implementation, including: a) willingness to commit resources to the program implementation as expressed by school leadership and b) capacity for program implementation as assessed by the Assistant Superintendents and the Parent Coordinators.

The contract for \$125,000 will cover the cost of all program materials, on-site training for school leadership teams and District support staff, guidance with program planning and implementation, and technical assistance (on-site and virtual) for the period from June 22, 2015 to April 30, 2016. It incorporates three additional on-site visits, each of which will include close, hands-on collaboration with the staff at the selected schools.

ABC Code/Funding Source	\$125,000.00
201X-G45-9js0-3393-3311 Title I Parental Engagement	

A-9

Donation: \$140,000 Ratification of Acceptance of Donation from the Christian R. and Mary F. Lindback Foundation – Distinguished Principal Leadership Award

RESOLVED, that the School Reform Commission hereby ratifies with appreciation, the acceptance by The School District of Philadelphia, through the Superintendent, or his designee, of a donation in an amount not to exceed \$140,000, from the Christian R. and Mary F. Lindback Foundation for the 2015 Lindback Awards for Distinguished Principal Leadership, which honor up to seven selected school principals who have made significant leadership and humanitarian contributions to his/her students, staff, and communities, and award each of the selected principals' schools up to \$20,000 per school to be used to benefit the schools and communities.

Description: Philadelphia's Lindback Distinguished Principal Award, funded by the Christian R. and Mary F. Lindback Foundation of Philadelphia (Foundation), is sponsoring its fourth award that recognizes outstanding school principals. Christian Lindback was President and principal owner of Abbotts Dairies, Inc., and a Trustee of Bucknell University. He and his wife, Mary, were deeply interested in education. The Foundation established the Lindback Award for Distinguished Principal Leadership to recognize up to seven (7) school-based principals who were chosen based on their activities and contributions of school leadership through humanitarian efforts.

The recipients will be announced and recognized at a spring reception on Tuesday, April 14, 2015. The Foundation will award each of the selected principals' schools up to \$20,000 per school to be used to benefit the schools and communities. Each recipient will also receive a framed certificate.

Some composite of the Leadership Team in each school, consisting of two teachers, one parent, and a student, nominated their principal using the following criteria:

School leadership through humanitarian efforts, including but not limited to:

-Service-oriented efforts aiming to improve student achievement and school climate

- Leadership which reflects equal access of school programs and support for all student groups
- Demonstration of passion and kindness in support of promoting student achievement and community engagement
- Establishing school programs that promote humanitarian efforts
- Sharing and spreading the love of learning in their community
- Empowering and providing students with the education and skills to develop and help themselves and others
- Promoting and supporting social action and civic responsibility in the school community
- Support and protection for at-risk school students, families, and communities
- Providing students with the education and skills to develop and help themselves and others
- Immersing oneself in all school cultures
- Leading students and the school community to participate in efforts to promote the interest of mankind
- Demonstrating universal efforts to promote generosity, concern, awareness, and impartiality for all mankind
- Servicing and demonstrating efforts beyond the classroom

Other criteria included:

- A personal and professional commitment to developing civic responsibility amongst students
- Community engagement to support local families in their school network
- The use of their school as a resource facility available to the community
- Promoting respect for diversity within the school community.
- Demonstrating strong parental involvement within the school community
- Ensuring that conditions and incentives fully support teaching and learning so that all students are well prepared to succeed in the 21st century.

The Office of Family and Community Engagement (FACE) was involved in providing logistics and communication support for the Christian R. and Mary F. Lindback Foundation Distinguished High School Educators Award since Spring 2013. FACE staff collected nominations, organized photo sessions, made a number of event planning arrangements, helped with staffing the reception, and managed a number of other tasks, however, the office never did a resolution to accept the funds (eg. last year the resolution was presented by the Chief of Academic Support). Unfortunately, it was never clearly communicated that the arrangement has changed, and it will be FACE' responsibility to submit a resolution for the acceptance of funds this year.

ABC Code/Funding Source

\$140,000.00

A-10

Donation: \$203,000 Ratification of Acceptance of Donation from the Christian R. and Mary F. Lindback Foundation – Distinguished High School Educators Award

RESOLVED, that the School Reform Commission hereby ratifies with appreciation the acceptance by The School District of Philadelphia, through the Superintendent or his designee, of the donation of an amount not to exceed \$203,000, from the Christian R. and Mary F. Lindback Foundation, to provide financial awards through the 2015 Lindback Foundation Award for Distinguished High School Educators that honors one teacher from every Philadelphia public high school who demonstrates excellence in promoting learning at the highest levels

Description: The Christian R. and Mary F. Lindback Foundation is sponsoring an annual award that recognizes outstanding high school teachers. Christian Lindback was President and principal owner of Abbotts Dairies, Inc., and Trustee of Bucknell University. He and his wife, Mary, were deeply interested in education. The Foundation established the Lindback Award for Distinguished High School Educators to honor one teacher from every Philadelphia public high school, a total of 58 teachers, who demonstrate excellence in promoting learning at the highest levels.

The recipients of this award are chosen based on their activities that improve the intellectual and character development of students. The recipients will be announced and recognized at a reception on Tuesday, May 12, 2015. The award will be evenly distributed to the identified recipients.

The Leadership Team in each school – consisting of the principal, two teachers (one of whom is the Philadelphia Federation of Teachers’ Building Representative), and one parent – nominated two candidates using the following criteria:

- Create a positive support learning environment to advance student proficiency in academic subjects, making learning relevant and fun
 - Serve as a role model to students
 - Establish trusting relationships with students, parents, guardians, and community members by being open and accessible for communication
 - Motivate students to learn, explore, and maximize their spirit of inquiry and critical thinking
 - Possess knowledge and demonstrate various instructional strategies
 - Connect, collaborate and inspire colleagues to energize students in positive ways
- Only teachers who have not won the award within a ten-year period are eligible for nomination.

The Office of Family and Community Engagement (FACE) was involved in providing logistics and communication support for the Christian R. and Mary F. Lindback Foundation Distinguished High School Educators Award since Spring 2013. FACE staff collected nominations, organized photo sessions, made a number of event planning arrangements, helped with staffing the reception, and managed a number of other tasks, however, the office never did a resolution to accept the funds (eg. last year the resolution was presented by the Chief of Academic Support). Unfortunately, it was never clearly communicated that the arrangement has changed, and it will be FACE’ responsibility to submit a resolution for the acceptance of funds this year.

ABC Code/Funding Source	\$203,000.00
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Operations

A-11

Operating Budget: \$400,000 Contract Amendment with Elliott-Lewis Corporation – Education Center Building Maintenance and Management

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract No. 119A/FY12, originally entered into with Elliott-Lewis Corporation for building management services for the 440 N. Broad St. headquarters, pursuant to Resolution No. A-34, approved by the School Reform Commission on June 13, 2011, and amended pursuant to Resolution No. A-14, approved by the School Reform Commission on June 19, 2014, by extending the term of the contract from its original expiration date of June 30, 2015 through September 30, 2015, and by increasing the amount of the contract by an additional \$400,000, from the \$6,500,000 approved by Resolution No. A-14, to an amount not to exceed \$6,900,000.

Description: The School District issued RFP-298 for management of building services at the 440 N. Broad Street Education Center in 2011. Elliott-Lewis Corporation was ultimately selected as the vendor that was best suited to the School District’s needs.

Elliott-Lewis Corporation provides building management services for the District's headquarters at 440 N. Broad Street. This is a three-month extension for the contract.

ABC Code/Funding Source	\$400,000.00
1100-031-9270-2625-3311 Operating	

A-12**Various Funds: \$2,250,000 Contract Amendment with Visual Sound, Inc. – Whiteboards and Presentation Systems – Subject to Funding**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to the blanket purchase agreement of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform an amendment of a contract originally entered into with Visual Sound, Inc., pursuant to Resolution No. A-32, approved by the School Reform Commission on June 21, 2012, and as extended by Resolution No. A-6, approved by the School Reform Commission on May 15, 2013, and as further extended by Resolution No. A-1, approved by the School Reform Commission on June 19, 2014, to purchase interactive whiteboards and presentation systems, by increasing the amount of the contract by an additional \$2,250,000, from the \$11,950,000 approved by Resolutions A-32, A-6 and A-1, to an amount not to exceed \$14,200,000, and by extending the term of the contract from its scheduled expiration date of June 30, 2015 through June 30, 2016, subject to available funding.

Description: This purchase will be made as a result of a requirements contract which relates to supplies and/or a combination of supplies and services. Copies of the specifications and awards for these contracts are filed in the Office of Procurement Services. The listed purchases are approved subject to the available funding at the time of purchase.

ABC Code/Funding Source	\$2,250,000.00
Various Schools and Offices	

A-13**Operating Budget: \$525,000 Contract Amendment with Reliance Communications, LLC – Automated Parental Notification Service – Subject to Funding**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to the blanket purchase agreement of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform an amendment of a contract, originally entered into with Reliance Communications, LLC, pursuant to Resolution No. A-5, approved by the School Reform Commission on May 16, 2012, by increasing the amount of the contract by an additional \$525,000, from the \$630,000 approved by Resolution A-5, to an amount not to exceed \$1,155,000, and by extending the term of the contract from its scheduled expiration date of June 30, 2015 through June 30, 2018, subject to available funding.

Description: This purchase will be made as a result of a requirements contract which relates to supplies and/or a combination of supplies and services. Copies of the specifications and awards for these contracts are filed in the Office of Procurement Services. The listed purchases are approved subject to the available funding at the time of purchase.

ABC Code/Funding Source	\$525,000.00
1100-033-9HF0-2694-5321 FY16 (\$175,000.00)	
1100-033-9HF0-2694-5321 FY17 (\$175,000.00)	
1100-033-9HF0-2694-5321 FY18 (\$175,000.00)	

A-14**Operating Budget: \$35,000 Contract with Stein’s Generator and Starter Service – Alternator and Starter Repair – Subject to Funding**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Stein’s Generator and Starter Service, for the service of alternator and starter repair, for an amount not to exceed \$35,000, for the period commencing May 22, 2015 through June 30, 2016.

Description: This award establishes a source for alternator and starter repair. This service is necessary to keep District vehicles functioning and productive.

This proposed award represents completion of the public solicitation under A15-54757, Alternator and Starter Repair, issued by Procurement on 02/5/2015. This solicitation was sent to fourteen (14) vendors, including our host of area assist agencies. Eleven (11) companies downloaded the solicitation.

One (1) firm submitted a bid, the awarded vendor, Stein's Generator and Starter Service.

ABC Code/Funding Source	\$35,000.00
1100-027-9100-2742-4311 FY15 (\$3,000.00)	
1100-027-9100-2742-4311 FY16 (\$32,000.00)	

A-15

Various Funds: \$2,500,000 Authorization to Purchase IT Hardware, Software and Services – Subject to Funding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to the blanket purchase agreement of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to purchase and pay for IT Hardware and Services, and IT Software and Services, from various vendors, for an amount not to exceed \$2,500,000, for the period commencing July 1, 2015 through June 30, 2016, subject to available funding.

Description: This purchase will be made as a result of a blanket purchase agreement which relates to supplies and/or a combination of supplies and services. Copies of the specifications and awards for these contracts are filed in the Office of Procurement Services. The listed purchases are approved subject to the available funding at the time of purchase.

ABC Code/Funding Source	\$2,500,000.00
Various Schools & Offices	

A-16

Operating Budget: \$440,000 Contract with Carrier Rental Systems – Rental of Chillers – Subject to Funding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to the blanket purchase agreement of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with Carrier Rental Systems for rental of chillers, for an amount not to exceed \$440,000, subject to available funding, for the period commencing May 28, 2015 through May 28, 2017.

Description: This purchase will be made as a result of a requirements contract which relates to supplies and/or a combination of supplies and services. Copies of the specifications and awards for these contracts are filed in the Office of Procurement Services. The listed purchases are approved subject to the available funding at the time of purchase.

This contract is for the rental of chillers for four (4) school locations: Duckrey, Austin Meehan, McKinley and Rush schools.

ABC Code/Funding Source	\$440,000.00
1100-031-9270-2621-4311 FY15 (\$20,000.00)	
1100-031-9270-2621-4311 FY16 (\$220,000.00)	
1100-031-9270-2621-4311 FY17 (\$200,000.00)	

A-17**Categorical/Grant Fund: \$225,000 Contracts with Riddell Sports (\$150,000) and Boathouse Sports (\$75,000) – Athletic Uniforms – Subject to Funding**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Riddell, for an amount not to exceed \$150,000, and with Boathouse Sports, for an amount not to exceed \$75,000, for an aggregate amount not to exceed \$225,000, subject to funding, to purchase athletic uniforms, for the period commencing July 1, 2015 through June 30, 2017.

Description: This award establishes a source for the purchase of athletic uniforms for student athletes at District schools.

ABC Code/Funding Source	\$225,000.00
6NZX-G52-9870-226B-6113 FY16 (\$112,500.00)	
6NZX-G52-9870-226B-6113 FY17 (\$112,500.00)	

A-18**Operating Budget: \$5,000,000 Contract with Rohrer Bus Company – Purchase of 50 School Buses**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Rohrer Bus Company, to purchase 50 school buses, for an amount not to exceed \$5,000,000, subject to funding, for the period commencing May 22, 2015 through June 30, 2016.

Description: A Request for Qualification (RFQ) was issued on January 7, 2015 for the purpose of acquiring 50 new school buses in replacement of aging buses or replacement of 13.6 percent of the active District bus fleet.

There are currently 415 school buses that are actively in service and operated by the School District of Philadelphia. The buses are utilized daily in the transport of 5,814 students across 313 routes “to and from” school as well as servicing day trips and after school programs.

The purchase of approximately 50 buses, not to exceed a \$5,000,000 limit, will be funded through capital bonds as the execution of an approved project in the School District of Philadelphia’s FY15-FY20 Capital Improvement Program. The 50 buses will be a combination of 36 and 48 passenger conventional style buses with and without wheelchair lift. All buses will be air conditioned and while not required by law, all buses have seat belts.

ABC Code/Funding Source	\$5,000,000.00
8A15-065-9590-4000-7591	

A-19**Operating Budget: \$59,964,564 Contracts with MAP Corp., Maytav Bus Company and Winwright, LLC – To/From School Bus Services – Subject to Funding**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts with MAT Bus Corp, Maytav Bus Company and Winwright LLC for the transportation of students to and from school, for an aggregate amount not to exceed \$59,964,564 for the period commencing July 1, 2015 through June 30, 2020.

Description: This proposed award represents completion of the public solicitation under RFP #445 To/From School Bus Service issued by Procurement Services on 01/21/2015. This solicitation was sent to thirty-four (34) bus vendors including our host of area assist agencies. Thirty-five (35) companies downloaded the solicitation. Nine(9) of these submitted responses to this solicitation.

RFP #294, To/From School Bus Service contract, which covers 177 routes currently serviced by Durham School Services, expires on June 30, 2015. Procurement Services released RFP #445 on 1/21/2015 for 177 routes in response to this expiration.

Of the nine respondents, 33% had capacity to run a majority of routes and 67% had capacity for a small number. The RFP evaluation team reviewed and rated responses according to experience, expertise, capacity, understanding of requirements, and pricing and minority participation.

ABC Code/Funding Source	\$59,964,564.00
1100-027-9590-VARI-5131 FY16-Bus (\$10,029,800.00)	
1901-005-9580-2734-4131 FY16 - Attendant (\$1,264,800.00)	
1100-027-9590-VARI-5131 FY17-Bus (\$10,330,694.00)	
1901-005-9580-2734-4131 FY17 - Attendant (\$1,302,744.00)	
1100-027-9590-VARI-5131 FY18-Bus (\$10,640,616.00)	
1901-005-9580-2734-4131 FY18 - Attendant (\$1,341,826.00)	
1100-027-9590-VARI-5131 FY19-Bus (\$10,959,833.00)	
1901-005-9580-2734-4131 FY19 - Attendant (\$1,382,081.00)	
1100-027-9590-VARI-5131 FY20-Bus (\$11,288,626.00)	
1901-005-9580-2734-4131 FY20 - Attendant (\$1,423,544.00)	

A-20

Operating Budget: \$22,792,072 Contracts with City Cab, CPC Management, Inc., and Monto Transportation Services – To/From Taxi Cab Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts with City Cab, CPC Management Inc, and Montco Transportation Services for the taxicab transportation of students to and from school, for an aggregate amount not to exceed \$22,792,072, for the period commencing July 1, 2015 through June 30, 2018.

Description: This proposed award represents completion of the public solicitation under RFP #442 Taxicab Transportation Services issued by Procurement Services on 01/09/2015 with a submission date of 2/10/2015. This solicitation was sent to twenty-seven (27) taxicab vendors including our host of area assist agencies. Eleven (11) companies downloaded the solicitation. Five (5) of these submitted responses to this solicitation.

The District currently utilizes taxicabs for a couple of reasons. One reason is to be compliant with specific IEP requirements – student has a maximum ride time or possibly must “ride alone”. Also, when the District is transporting a limited number of students to a specific school, a taxicab is typically less expensive than a Yellow Bus. Finally, as a result of the location of school or domicile, a taxicab may be the best mode of transportation.

As a result of an extension of one year, contracts with City Cab Co., Inc, Germantown Cab (CPC Management) and Montco Transportation Group for taxicab transportation expire on June 30, 2015. Procurement Services released RFP #442 for taxicab transportation in response to this expiration. RFP #442 is structured as a three-year term from 7/1/15 through 6/30/18.

The District met with 4 vendors to discuss rate structure as well as to identify capacity and timelines. Performance, service and rates from the proposals were analyzed and the financial impact to the District would be approximately a \$95,000 increase or 1% over the current forecast for FY15 for the 175 routes (153 vehicles) including Cab Attendants. The Cab Attendant increase is approximately \$63,000 or 2.5%. Current average daily cab rate is \$157.66. The 2016 is projected to be \$158.74 or an increase of \$30,600 (+.69%)

ABC Code/Funding Source	\$22,792,072.00
1100-027-9590-VARI-5133 FY16-Cab (\$4,889,332.00)	
1901-005-9580-2734-4131 FY16-Attendant (\$2,565,000.00)	
1100-027-9590-VARI-5133 FY17 - Cab (\$4,953,735.00)	
1901-005-9580-2734-4131 FY17-Attendant (\$2,641,950.00)	
1100-027-9590-VARI-5133 FY18 - Cab (\$5,020,846.00)	
1901-005-9580-2734-4131 FY18-Attendant (\$2,721,209.00)	

A-21**Operating Budget: \$3,200,000 Contract Amendment with GCA Services Corporation – Janitorial and Custodial Services at Comprehensive High Schools**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract No. 305A/F11 (663/F13), originally entered into with GCA Services Corp. for janitorial and custodial services at comprehensive high schools, pursuant to Resolution No. A-6, approved by the School Reform Commission on March 21, 2013, and amended pursuant to Resolution No. A-4, approved by the School Reform Commission on February 20, 2014, by extending the term of the contract from its original scheduled expiration date of June 30, 2015, through December 31, 2015, and by increasing the amount of the contract by an additional \$3,200,000 from the \$50,941,714, authorized by Resolutions A-6 and A-4, to an amount not to exceed \$54,141,714.

Description: This is a six-month contract extension for janitorial and custodial operations that are provided by the GCA Services Corporation. The School District of Philadelphia privatized the cleaning services of its comprehensive high school facilities in Fiscal Year 2006. This enhanced the District's ability to provide stable and reliable cleaning services at the comprehensive high school buildings for the increased daily, nightly and weekend demands.

ABC Code/Funding Source	\$3,200,000.00
1100-031-9270-2625-3311 Operating	

A-22**Various Funds: \$10,000,000 Contracts with Various Vendors – Online Content for Blended Learning Programs – Subject to Funding**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts separately with Redbird, Think Through Math, Mind Research, First in Math, Achieve 3000, Reinhart, Think Cerca, Edmentum, Compass, Defined Learning, Educurious, Edgenuity, Fuel and Pearson, to purchase licenses, digital content, courses, technical support and staff training for Blended Learning Programs, for an aggregate amount not to exceed \$10,000,000, for the period commencing July 1, 2015 through June 30, 2018.

Description: The District released RFP-453 to receive proposals for Online Content for Blended Learning for schools to utilize in alternative education programs that combine in-class instruction time with online learning courses.

The vendors identified through this RFP will provide digital content to personalize instruction, online courses to provide a means for credit recovery in high schools, online Advanced Placement courses to expand the AP course offerings in high schools, and online courses for original credit where needed.

This proposed award represents completion of the public solicitation under RFP-453, Online Content for Blended Learning Programs, issued by Procurement on February 11, 2015. Fifty (50) companies downloaded the solicitation. Twenty-six (26) vendors responded to this solicitation. Fourteen (14) vendors were selected.

The selected vendors are: Redbird; Think Through Math; Mind Research; First in Math; Achieve 3000; Reinhart; Think Cerca; Edmentum; Compass; Defined Learning; Educurious; Edgenuity; Fuel; and Pearson.

ABC Code/Funding Source	\$10,000,000.00
Various Schools - FY16 (\$3,333,000.00)	
Various Schools - FY17 (\$3,333,000.00)	
Various Schools - FY18 (\$3,334,000.00)	

A-23

Cafeteria Fund: \$1,750,000 Contracts with Amoroso's Bakery and Bimbo Foods, Inc. – Bread and Rolls

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to enter into a contract to purchase bread and rolls with Amoroso's Bakery, for an amount not to exceed \$1,000,000, and with Bimbo Foods Inc., for an amount not to exceed \$750,000, for an aggregate amount not to exceed \$1,750,000, for the period commencing May 22, 2015 through June 30, 2017.

Description: This purchase will be made as a result of a requirements contract which relates to supplies and/or a combination of supplies and services. Copies of the specifications and awards for these contracts are filed in the Office of Procurement Services. The listed purchases are approved subject to the available funding at the time of purchase.

ABC Code/Funding Source	\$1,750,000.00
9001-029-9360-2495-6231 FY16 (\$775,000.00)	
9001-029-9360-2495-6231 FY17 (\$775,000.00)	
9001-029-9360-2495-6231 FY15 (\$200,000.00)	

A-24

Cafeteria Fund: \$75,000 Contract with The City of Philadelphia Department of Public Health – Cafeteria Food Safety Inspections

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract or memorandum of understanding with the City of Philadelphia Department of Public Health to fund a portion of the salary and benefit cost of an Environmental Health Services Sanitarian to perform food safety inspections in all School District cafeteria locations, for an amount not to exceed \$75,000, for the period commencing July 1, 2015 through June 30, 2016.

Description: Purpose of resolution is to seek SRC approval to fund portion of an Environmental Health Services position from amongst existing City of Philadelphia Department of Public Health staff to perform additional food safety inspections within District cafeterias as required by PDE and USDA regulations.

DPH personnel have historically completed an annual sanitary inspection in all school cafeterias as a professional courtesy to the District. PDE and USDA regulations, however, require a minimum of two inspections per year and the District has historically contracted with DPH to obtain these secondary inspections as required.

ABC Code/Funding Source	\$75,000.00
9001-030-9360-2390-3311 Cafeteria Fund	

A-25**Cafeteria Fund: \$5,500,000 Acceptance and Processing of USDA Donated Commodities for 2015-2016**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to accept competitively bid processing agreements approved by the Pennsylvania Department of Agriculture's Bureau of Food Distribution to convert and accept government food commodities donated by the U.S. Department of Agriculture, for an amount not to exceed \$5,500,000 for the period commencing July 1, 2015 through June 30, 2016.

Description: The National School Lunch and Breakfast Program (NSLP) administered by USDA makes available at no cost to the District over fifty different food commodities for use in the District's various student meal programs.

USDA, through various agencies, regulates and competitively bids annual contracts with private firms to process donated commodities into finished products. The District subsequently utilizes these USDA processing arrangements for the school breakfast and lunch programs.

While approved vendors and discounted pricing is established at the federal level, the Food Services Division annually solicits additional discounts from amongst approved USDA processors (both Tyson and Jennie-O for poultry products for example) to take advantage of our substantial volume requirements to obtain supplemental discounts over and above those already negotiated at the federal level. We have historically been successful in using this supplemental invited bid process to further reduce our food costs with the amount of the additional discount dependent upon raw material prices, current demand, and available vendor production capacity.

In summary: a) the selection of individual processors and the national discounted commodity price is determined by USDA personnel via a competitive federal public bid process, and b) the District subsequently completes a secondary invited bid process from amongst firms already selected by USDA to obtain more competitive prices directly in lieu of utilizing the discounted USDA price to ensure we obtain finished commodities at the lowest possible price. Other than internal staff time and resources there is no downside to our using a secondary invited bid process since the District retains the ability to purchase goods at the nation-wide price established by USDA at any time.

ABC Code/Funding Source	\$5,500,000.00
9001-029-9360-2495-6317 Cafeteria Fund	

A-26**Capital Fund: \$53,304 Authorization of Net Cost Change Orders**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments of the attached contract for a net cost to the School District not to exceed \$53,304.00.

Description: Various revisions to on-going construction projects as detailed on the attached Modification of Contract document. Changes include items designated as errors or omissions, differing site conditions, unforeseen conditions and revisions requested by School District representatives. Change orders approved to rectify errors or omissions will be further reviewed by the Offices of Capital Program and General Counsel for possible recovery of costs through the professional liability insurance policies of the design professionals, negotiations, and filing of claims or lawsuits against the design professionals.

ABC Code/Funding Source	\$53,304.00
8Q11-065-2010-4600-4541 Capital	

A-27 (Revised 5.8.15)

Capital Fund: \$4,106,093 Capital Projects Award

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver, and perform contracts with the lowest responsible bidders identified in the attachment at an aggregate cost of \$4,106,093.00.

Description:

Spec: B-011 C
of 2014/15 General Contract - Roof Replacement
Morris E. Leeds Middle School - 1100 East Mount Pleasant Avenue
Robert Ganter Contractors, Inc. (W) - \$1,774,000.00
Quakertown, Pennsylvania 18951
ABC Code: 8Q11-065-6100-4637-4541-06
Total Aggregate M/WBE Participation: 100.0%

This general contract covers the labor, material, and equipment to necessary to remove and replace approximately 75,000 sf of three-ply SBS modified bituminous roofing membrane at this location.

The bids for Morris E. Leeds Middle School project were publically advertised on 2/20/15, 3/6/15, and 3/10/15 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 3/31/15. After review of the bids and a de-scoping meeting it was determined that Robert Ganter Contractors, Inc. was the lowest responsible bidder with a bid of \$1,774,000.00.

The Facilities Condition Assessment (FCA) at this location is 29.39%. The School Progress Report (SPR) at this location is 23.

Spec: B-018 C
of 2014/15 Mechanical Contract - Chiller Replacement
Henry R. Edmunds Elementary School - 1197 Haworth Street
Surety Mechanical Services, Inc. - \$252,200.00
Williamstown, New Jersey 08094
ABC Code: 8Q11-065-7250-4695-4591-05
Total Aggregate M/WBE Participation: 16.6%

This mechanical contract covers the labor, material and equipment necessary to perform mechanical upgrades at this location.

The bids for Henry R. Edmunds Elementary School project were publically advertised on 2/27/15, 3/4/15, and 3/17/15 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 3/24/15. After review of the bids and a de-scoping meeting it was determined that Surety Mechanical Services, Inc. was the lowest responsible bidder with a bid of \$252,200.00.

The Facilities Condition Assessment (FCA) at this location is 55.19%. There is no School Progress Report (SPR) at this location because it is a Renaissance Charter School.

Spec: B-019 C
of 2014/15 Electrical Contract - Chiller Replacement
Henry R. Edmunds Elementary School - 1197 Haworth Street
Mulhern Electric Company, Inc. - \$34,470.00
Abington, Pennsylvania 19001

ABC Code: 8Q11-065-7250-4695-4561-05
Total Aggregate M/WBE Participation: 15.0%

This electrical contract covers the labor, material, and equipment necessary to perform the electrical work required to support the mechanical upgrades at this location.

The bids for Henry R. Edmunds Elementary School project were publically advertised on 2/27/15, 3/4/15, and 3/17/15 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 3/24/15. After review of the bids and a de-scoping meeting it was determined that Mulhern Electric Company, Inc. was the lowest responsible bidder with a bid of \$34,470.00.

The Facilities Condition Assessment (FCA) at this location is 55.19%. There is no School Progress Report (SPR) at this location because it is a Renaissance Charter School.

Spec: B-055 C
of 2014/15 General Contract - Asbestos Abatement of Auditorium Attic
Morris E. Leeds Middle School - 1100 East Mount Pleasant Avenue
Pepper Environmental Services, Inc. - \$227,711.00
Philadelphia, Pennsylvania 19137
ABC Code: 8Q11-065-6100-4200-4541-30
Total Aggregate M/WBE Participation: 15.0%

This general contract covers the labor, material, and equipment necessary for the removal of asbestos containing materials (ACM) from the auditorium attic and roof drains at this location.

The bids for Morris E. Leeds Middle School project were publically advertised on 2/27/15, 3/4/15, and 3/17/15 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 3/26/15. After review of the bids and a de-scoping meeting it was determined that Pepper Environmental Services, Inc. was the lowest responsible bidder with a bid of \$227,711.00.

The Facilities Condition Assessment (FCA) at this location is 29.39%. The School Progress Report (SPR) at this location is 23.

Spec: B-056 C
of 2014/15 General Contract - Asbestos Abatement
John Bartram High School - 2401 South 67th Street
Delta/B.J.D.S., Inc. (W) - \$195,615.00
Southampton, Pennsylvania 18866
ABC Code: 8Q11-065-1010-4200-4541-30
Total Aggregate M/WBE Participation: 100.0%

This general contract covers the labor, material, and equipment necessary for the removal of asbestos containing materials (ACM) from the music suite and basement hallway at this location.

The bids for John Bartram High School project were publically advertised on 3/6/15, 3/18/15, and 3/20/15 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 3/31/15. After review of the bids and a de-scoping meeting it was determined that Delta/B.J.D.S., Inc. was the lowest responsible

bidder with a bid of \$195,615.00.

The Facilities Condition Assessment (FCA) at this location is 32.79%. The School Progress Report (SPR) at this location is 21.

Spec: B-057 C
of 2014/15 General Contract - Asbestos Abatement
Penn Treaty Middle School - 600 East Thompson Street
Delta/B.J.D.S., Inc. (W) - \$109,612.00
Southampton, Pennsylvania 18866
ABC Code: 8Q11-065-5110-4200-4541-30
Total Aggregate M/WBE Participation: 100.0%

This general contract covers the labor, material, and equipment necessary for the removal of asbestos containing materials (ACM) from the ductwork in the basement hallway at this location.

The bids for Penn Treaty Middle School project were publically advertised on 2/27/15, 3/4/15, and 3/17/15 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 4/2/15. After review of the bids and a de-scoping meeting it was determined that Delta/B.J.D.S., Inc. was the lowest responsible bidder with a bid of \$109,612.00.

The Facilities Condition Assessment (FCA) at this location is 24.38%. The School Progress Report (SPR) at this location is 40.

Spec: B-065 C
of 2014/15
General Contract - Facade Restoration
Anna Blakiston Day Elementary School - 1201 East Johnson Street
Robert Michaels and Associates, Inc. - \$182,900.00
Richboro, Pennsylvania 18954
ABC Code:8Q11-065-6200-4600-4541-30
Total Aggregate M/WBE Participation: 42.8%

This general contract covers the labor, material, and equipment necessary for the selective restoration of the building exterior at this location.

The bids for Anna B. Day Elementary School project were publically advertised on 3/20/15, 3/25/15, and 4/3/15 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 4/14/15. After review of the bids and a de-scoping meeting it was determined that Robert Michaels and Associates, Inc. was the lowest responsible bidder with a bid of \$182,900.00.

The Facilities Condition Assessment (FCA) at this location is 43.17%. The School Progress Report (SPR) at this location is 50.

Spec: B-029 C
of 2014/15 General Contract - Exterior Wall Remediation
Thomas May Pierce Elementary School - 2300 West Cambria Street
Palmer Waterproofing - \$1,329,585.00
Philadelphia, Pennsylvania 19116

ABC Code: 8Q11-065-4380-4600-4541-02
 Total Aggregate M/WBE Participation: 31.9%

This general contract covers the labor, material, and equipment necessary for the selective restoration of the building exterior at this location.

The bids for the Pierce Elementary School project were publically advertised on 4/10/15, 4/15/15, and 4/23/15 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 5/5/15. After review of the bids and a de-scoping meeting it was determined that Palmer Waterproofing was the lowest responsible bidder with a bid of \$1,329,585.00.

The Facilities Condition Assessment (FCA) at this location is 47.68%. The School Progress Report (SPR) at this location is 37.

ABC Code/Funding Source	\$2,776,508.00
8Q11-065-6100-4637-4541 Capital (\$1,774,000.00)	
8Q11-065-7250-4695-4591 Capital (\$252,200.00)	
8Q11-065-7250-4695-4561 Capital (\$34,470.00)	
8Q11-065-6100-4200-4541 Capital (\$227,711.00)	
8Q11-065-1010-4200-4541 Capital (\$195,615.00)	
8Q11-065-5110-4200-4541 Capital (\$109,612.00)	
8Q11-065-6200-4600-4541 Capital (\$182,900.00)	
8Q11-065-4380-4600-4541 Capital (\$1,329,585.00)	

A-28

Capital Fund: \$2,756,336 Contract with Parsons Environmental and Infrastructure Group, Inc. – Implementation of Facilities Condition Assessment

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract with Parsons Environment and Infrastructure Group Inc. to perform facilities condition assessments for the School District's facilities and large athletic fields, for an amount not to exceed \$2,756,336. for the period commencing May 22, 2015 through project completion.

Description: On January 28, 2015, the School District of Philadelphia issued a Request for Qualifications (RFP) to obtain public competitive proposals from qualified, professional firms to perform a comprehensive facility condition assessment (FCA) of its 302 educational facilities and athletic fields covering an estimated 25,628,264 square feet. A total of seven firms responded to this RFP on February 23, 2015.

Evaluations of the technical proposals and rankings were performed by a six person evaluation committee consisting of School District staff from the Office of Capital Programs, Office of Facilities and Operations, Office of Maintenance, Office of Food Services, and the Strategy Delivery Unit.

After administrative review and technical evaluations of submitted proposals based on established evaluation criteria, three firms were selected by the Evaluation Committee for oral presentations and interviews based upon the firm's previous experience, key personnel, project schedule and management game plan. Presentations and interviews were conducted on April 14 through April 16, 2015.

The three firms selected for presentations and interviews were: HAKS, Cardno, and Parsons. Parsons was selected at the most technically qualified firm by the Evaluation Committee. The School District accepted Parson's fee proposal of \$2,505,760. The School District is including a project contingency of 10% (\$250,576) to cover additional services that may be requested by the Office of

Capital Programs or Office of Facilities and Operations as the project protocols are developed and assessment activities commence.

Parsons will provide the following services to the Office of Capital Programs:

- Complete a comprehensive assessment of educational facilities and large athletic fields owned and operated by the School District of Philadelphia.
- Calculate Facility Condition Index (FCI) Scores for buildings including FCI scores for individual major building systems.
- Prioritize building systems based on need, observed deficiencies, remaining useful life, and classify each system based on a recommended timeframe for when these systems should be replaced.
- Determine the District's overall outstanding capital need and a recommended annual investment plan to address deferred maintenance.
- Use data gathered from the FCA to develop 3, 5 and 10-year Capital budget plans based on the assessment data.
- Create one central depository of data on critical building systems, life expectancy, and capital investments.

ABC Code/Funding Source	\$2,756,336.00
8A15-065-9620-4342-3411 Capital FY 2015 (\$356,336.00)	
8Q11-065-9620-4342-3411 Capital FY 2015 (\$2,400,000.00)	

A-29

Withdrawn by Staff 5.19.15

Executive

A-30

Donation: \$3,295,000 Acceptance of Donation of Services from Partners in School Innovation; \$315,000 Contract with Partners in School Innovation – School Transformation

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee to accept with appreciation the generous donation requested by the School District and received from the William Penn Foundation and from a source yet to be named (Unidentified Sponsor(s)), of school transformation services, including professional development, teacher coaching services, school leadership development, and other supports, valued at approximately \$3,295,000 (of which \$2,170,000 will be supported through a generous three-year grant from the William Penn Foundation) through the Partners in School Innovation Transformation Initiative, which will be implemented in three elementary schools which elected to participate in the partnership and were supported by School District staff (Tanner G. Duckrey, Edward Gideon, and Mary McLeod Bethune Elementary Schools), and will also include support of additional school leaders in Learning Network 4, for the period commencing July 1, 2015 through June 30, 2018; and (ii) to execute, deliver and perform any documents necessary to further the intent of this Resolution; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of these donations, to execute, deliver and perform a contract with Partners in School Innovation, to provide school transformation assistance in Tanner G. Duckrey, Edward Gideon, and Mary McLeod Bethune Elementary Schools, and to work with additional school leaders in Learning Network 4, for an amount not to exceed \$315,000, (\$105,000 per year for three years) for the period commencing July 1, 2015 through June 30, 2018.

Description: In seeking to create better academic outcomes for School District of Philadelphia students, it is essential to build the capacity of teachers and leaders, as well as strengthen adult learning systems in ways that build a culture of continuous learning and growth for adults and children. School District

leadership has chosen to collaborate with Partners in School Innovation (Partners), a proven school-transformation model grounded in this approach. Partners' capacity-building model is designed for sustained results based on building a strong core instructional program in literacy and language; creating the systems and structures that foster teachers' professional learning; aligning district systems to support school transformation; and strengthening results-oriented leadership.

Through working with existing school-based and School District of Philadelphia staff, curriculum, partners, and programs, Partners will support the School District in increasing student academic achievement; creating more vibrant places to teach, learn, and grow; and advancing educational equity by focusing resources and attention on some of our most underserved students and schools.

Partners will be working intensively in three elementary schools – Bethune, Duckrey, and Gideon, all within Learning Network 4 – over a three-year period. These schools were selected through a transparent process involving multiple stakeholders, including principals, teachers, and Assistant Superintendents.

Building on the groundwork laid this year leading up to and following school selection, among other supports provided by national staff, Partners will deploy a School Innovation Partners (SIP) at each of these three schools to support intensive transformation. Over a three-year period, the SIPs will be working shoulder-to-shoulder with teachers and principals, helping them to pursue rigorous student learning goals and making key improvements to critical instructional programs that are necessary to effectively meeting the needs of the new Common Core Curriculum. SIPs will support principals to develop strong leadership teams, ensure quality professional learning for teachers, and establish effective professional learning communities for teachers. SIPs will also help build the capacity of teachers and principals to use data to anchor a systematic continuous improvement process.

In addition, Partners will employ a District Partnership Director (DPD), and an additional School Innovation Partner to work closely with the Assistant Superintendent for Learning Network 4 to ensure alignment of resources and expectations. The DPD also will facilitate cross-school convenings to foster collaboration and the spread of ideas across the intensive sites. Principals will come together monthly to read and apply research to their sites, share learning and best practices with one another, and calibrate on the quality of practice needed to achieve results for their students. In addition, Partners will strategically convene the instructional leadership teams of each school site 3-4 times per year, helping them to set school goals; develop a theory of action and professional learning plan for improving instruction; and learn to use data to review their progress and make strategic adjustments.

With the goal of ensuring that the strategic use of intensive resources benefits more than the three initial schools, Partners will work with School District leaders starting in the spring of 2016 to design a set of strategies for spreading the transformation approach both within and outside of Learning Network 4. Specific strategies for scaling the work beyond the three intensive sites may include: consultation to improve District systems, professional development for District staff, adding a second cohort of intensive transformation sites, and/or designing additional professional learning activities for teachers and leaders.

ABC Code/Funding Source	\$3,295,000.00
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A-31

Donation: \$100,000 Ratification of Acceptance of Donation from Microsoft and Hewlett Packard – Laptop Computers – School of the Future

RESOLVED, that the School Reform Commission hereby ratifies the acceptance with appreciation by The School District of Philadelphia, through the Superintendent or his designee, of the donation of 500 laptop computers and software, valued at approximately \$100,000, from Microsoft and Hewlett Packard, to be used at the School of the Future, for the period commencing May 18, 2015 through June 30, 2015.

Description: This resolution will ratify the acceptance of a generous gift from Microsoft and Hewlett

Packard (HP), consisting of five hundred (500) new HP Stream laptop computers with a total approximate value of \$100,000 that will be received and distributed to the School of the Future on or about May 18, 2015. All computers include licensing for Microsoft Windows Version 8 operating system software and each computer will be added to the asset listing of the corresponding school where it has been distributed. This gift of laptop computers will officially be received by the School District in a public ceremony held at School of the Future. This ratification of the acceptance of a gift is requested for the reason that the donor wanted to make the gift before the next date for SRC approval. Acceptance of the gift prior to SRC approval is in the best interest of the School District and all students at School of the Future.

ABC Code/Funding Source

\$100,000.00

III. EDUCATION SERVICES

Academic – Donations/Acceptances

B-1

Donation: \$244,615 Acceptance of Professional Services and Materials from Mt. Airy USA – Emlen, Day, Henry, Houston, and Lingelbach Elementary Schools

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of a grant from the Lenfest Foundation, as grantor, for an amount not to exceed \$244,615 to Mt. Airy USA, as grantee, to accept with appreciation the donation of professional services and materials from Mt. Airy USA to teachers and administrators at five schools (Eleanor C. Emlen, Anna B. Day, Charles W. Henry, Henry H. Houston, and Anna L. Lingelbach) valued up to \$244,615 for the period commencing May 29, 2015 through June 30, 2016.

Description: Support from the Lenfest Foundation has allowed Mt. Airy USA to support a network of five schools where classroom K-3 teachers can develop their skills through high quality training, one-on-one coaching, and peer visits. Participating schools (Eleanor C. Emlen, Anna B. Day, Charles W. Henry, Henry H. Houston, and Anna L. Lingelbach) were selected by Mt. Airy USA based upon their geographic service area and will receive intensive training and guidance from the Children's Literacy Initiative. CLI has worked to improve teachers' capacity for quality literacy instruction since 1988 and their work has been validated through numerous external evaluations.

Mt. Airy USA consulted with district staff, principals and teachers to develop the project scope and appropriate school-by-school specific services. Henry H. Houston and Anna L. Lingelbach have already worked with CLI through multi-year grants that are coming to an end this year; since both schools have had significant principal turnover during their grant periods, both principals believe that follow-up support would help build on the foundation they have established with CLI's support. Mt. Airy USA and CLI also conducted classroom walkthroughs, principal interviews, and teacher meetings at the three schools that have not worked with CLI in the past (Eleanor C. Emlen, Anna B. Day, and Charles W. Henry). Each school will receive training, materials, and one-on-one teacher coaching according to each school's needs.

The project will also create a place-based network of schools supporting one another's efforts to improve literacy outcomes. Teacher leaders from each school will receive advanced training that will prepare them to conduct professional development sessions for their colleagues. These sessions will build relationships between schools by inviting participants to share best practices and model lessons. Teachers throughout the network will also be encouraged to observe their colleagues' classrooms both informally and as "Lesson Study" while working with their coach to develop specific skills. Two "Family Literacy Nights" open to the entire community will provide families with strategies and resources to help their children grow as readers while demonstrating the neighborhood's commitment to the goals of the Mt. Airy Reads campaign.

Mt. Airy Reads is the first example of a consortium of schools and community organizations adopting the

goals of the READ by 4th initiative on a neighborhood level, including mobilizing community volunteers, promoting summer reading, and evaluating the availability of quality, affordable childcare and pre-K. Support from the Lenfest Foundation provided to Mt. Airy USA will jumpstart this comprehensive, place-based effort to ensure that all schools and families have the supports they need to promote literacy. This investment will also spur significant momentum for the entire Mt. Airy Reads initiative, which if successful, can serve as a model for other neighborhoods throughout Philadelphia.

ABC Code/Funding Source \$244,615.00

B-2

Donation; \$75,000 Acceptance of Equipment and Furnishings from Alicia Levin Foundation – Science Lab Renovation at Northeast High School

RESOLVED, that the School Reform Commission Resolved, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation, the donation of equipment and furnishings and a chemical preparation room, valued at approximately \$75,000, from Alicia Levin Foundation for a fully renovated science lab for students at Northeast High School.

Description: The purpose of this resolution is to accept the donation of equipment and furnishings, totaling \$75,000, for a fully renovated science lab for students use, as well as a chemical preparation room.

The donation is provided by the Alicia Levin Foundation. Northeast High School has a long standing relationship with this Foundation. The lab being constructed will serve as an "all science lab". The lab could potentially serve all of our students as teachers will use lab on a rotating basis.

ABC Code/Funding Source \$75,000.00

Academic – Payments/Contracts

B-3

Operating Budget: \$289,355 Contract with Philadelphia Youth Network, Inc. – Wages and Payroll Management and Support for Summer 2015 Student Internship Program

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Philadelphia Youth Network, Inc. to provide payment of student wages, payroll management and support for the District's Summer Internship Program, for an amount not to exceed \$289,355.00, for the period commencing July 1, 2015 through October 31, 2015.

Description: The purpose of this resolution is to authorize a contract with Philadelphia Youth Network, Inc. (PYN) to support the successful implementation and execution of the District's 2015 Summer Internship Program. The District's Office of Career and Technical Education (CTE) will provide summer internships and academic enrichment opportunities for approximately three hundred (300) high school students who are enrolled in CTE programs of Study, as well as 61 teen parent students who are enrolled in the District's ELECT program. PYN will manage funds allocated by the District for the purposes of making payments and accounting for expenditures made on behalf of the District, with primary use of funds for student wages and provision of student payroll services with a 5% administration/overhead charge.

The Summer Internship Program is an extension of the curriculum that students learn throughout the school year. This opportunity allows students to receive real life hands-on experiences that cannot be learned in the classroom. The experience will permit students to utilize the content of their classroom

curriculum in a practical setting. These opportunities include positions in School District buildings with District personnel, local businesses, and academic enrichment/industry certification programs. CTE students throughout the District have the opportunity to apply for this program.

Specifically, there are two tracks for the Summer Program:

1. Work-Based Internships

- Students participate in Automotive, Health Related Careers, Construction Trades, Cosmetology, Graphic Arts and Design, Business, Information Technology, Hospitality, and Culinary Arts summer work-based learning job placements.
- All of the work-related job placements are directly aligned to each respective career cluster's curriculum that is taught during the academic year in CTE Programs of Study in the high schools.
- Students participating in work-based internships will be compensated at the rate of \$8.00/hour for up to 40 hours/week for up to 8 weeks.

2. Academic Enrichment

- Students participate in academic enrichment classes which provide students with advanced instruction in various subject areas.
- The program provides career and technical education students the opportunity to earn the necessary hours needed for them to receive industry-recognized certifications upon graduation, that otherwise may not be obtained.
- Students participating in academic enrichment programs will receive a stipend of \$100 per week for 4-6 weeks.

In connection to the 2015 Summer Internship Program, PYN will provide payment, enrollment, payroll management, and data collection services.

ABC Code/Funding Source	\$289,355.00
1100-059-9240-2125-3291 Student Certifications (\$225,000.00)	
1100-001-9CE0-1155-3291 School Age Parents Operating (\$64,355.00)	

B-4

Categorical/Grant Fund/Operating Budget: \$2,390,500 Contract with Various Vendors – Teen Parent Social Service Support – ELECT

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts separately with Communities In Schools of Philadelphia, Congreso de Latinos Unidos, Inc., EducationWorks, Jewish Family and Children's Services of Greater Philadelphia and Turning Points for Children, to provide social service supports for 800 pregnant and parenting teens enrolled in high schools, for an aggregate amount not to exceed \$2,390,500, for the period commencing July 1, 2015 through June 30, 2016.

Description: For two decades, The School District of Philadelphia has been awarded funding to implement the ELECT (Education Leading to Employment and Career Training) and EFI (ELECT Fatherhood Initiative) programs. As of present, the District has received \$3,200,000 for school year 2014/15, and is set to receive its next award of \$3,200,000 on July 1, 2015 for school year 2015/16. The contracts authorized under this resolution represent 75% of the District's total award and the remaining 25% is dedicated to District staff salaries/fringes, small contracts, and program materials/supplies. This resolution is seeking authorization to award contracts to expend up to but not in excess of \$2,390,500. ELECT staff will determine individual dollar allocations to individual contractors based on a number of factors including among other things, successful performance and prior years experience. Initially, the ELECT program plans the following allocations:

- Communities In Schools of Philadelphia- \$1,117,500 for 375 student slots;
- Congreso de Latinos Unidos, Inc., - \$300,000 for 100 student slots;
- EducationWorks- \$298,000 for 100 student slots;
- Jewish Family and Children's Services of Greater Philadelphia- \$450,000 for 150 student slots; and
- Turning Points for Children- \$125,000 for 50 student slots

In addition to receiving funding for student slots each agency has also been awarded funding to implement ELECT summer services, and stipends to attend ELECT mandated conferences totaling \$25,000 across all five agencies. Furthermore, 25 student slots totaling \$75,000 have not been allocated. These slots will be used to incentivize agencies that have met their funded enrollment and have the capacity to serve additional students. The ELECT program will monitor performance and may reallocate student slots and funding from poorly performing contractors to contractors performing satisfactory at various points over the school year, to ensure that funded enrollment of 800 student participants is always met.

Each service provider has been contracted by The School District of Philadelphia to administer the Education Leading to Employment and Career Training (ELECT) and ELECT Fatherhood programs and their components and work directly with high schools and providers to ensure a strong unified program, and will be responsible for ensuring that all grant requirements are met, which includes: year round intensive individualized and group support services, back-to-school or re-enrollment support, attendance tracking, preparation for high school graduation or GED completion, referrals to public and social services agencies preparation for post secondary education or employment. In addition, ELECT students receive extensive prevention, parenting, child development, health/nutrition, life skills, child care, and job readiness information; and home visits are provided in order to model and demonstrate effective parenting. Without such a program, The School District of Philadelphia would likely see about 80% of its pregnant or parenting teens drop out of school similar to other school districts around the country.

The ELECT program aims to deliver a broad and comprehensive array of supportive services designed to help pregnant and/or parenting students stay in school, earn a high school diploma or GED, and achieve the self-sufficiency required to make a successful transition to employment. The program also assists ELECT participants in securing post-graduation employment, education or training that will help them become successful parents and self-sufficient adults. In addition to promoting self-sufficiency, ELECT programs provide participants with pregnancy prevention information and the guidance and services to reduce the incidence of a secondary youth pregnancy. Programs also provide services to promote the importance of healthy parental relationships and encourage the involvement of fathers in their children's lives.

Through the years, the ELECT programs have achieved their programming goals and have proven to provide teen parents a better opportunity to graduate.

ABC Code/Funding Source	\$2,390,500.00
236X-G04-9CE0-1155-3291 ELECT Grant (\$1,993,000.00)	
454X-G04-9CE0-1155-3291 ELECT Grant (\$372,500.00)	
1100-001-9CE0-1155-3291 School Age Parents Operating Budget (\$25,000.00)	

B-5

Categorical/Grant Fund: \$64,000 Contract Amendment with Dynamic Enterprise Solutions – Data Management System for ELECT Program

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract No. 661/F13, originally entered into with Dynamic Enterprise Solutions, Inc., pursuant to Resolution B-9, approved by the School Reform Commission on April 18, 2013, to implement a data management system for the Education Leading To Employment and Career Training (ELECT) Program, by increasing the amount of the contract by an additional \$64,000 from the \$50,000 approved by Resolution B-9, to an amount not to exceed \$114,000, and by extending the term of the contract from its original scheduled expiration date of June 30, 2015 through June 30, 2017.

Description: The School District of Philadelphia is the largest provider of ELECT services in the State of Pennsylvania, currently serving more than 1,000 pregnant and parenting students annually in more than

46 sites throughout the city. The ELECT program is managed and coordinated by the Office of Early Childhood Education. The principal goal of all ELECT programs is to assist eligible expectant and parenting youth to break the cycle of welfare dependence by remaining in school, maintaining regular attendance, obtaining a high school diploma or General Equivalency Diploma (GED) certificate and securing post-graduation employment, education or training that will help them become successful parents and self-sufficient adults.

The program is funded by the US Department of Health and Human Services and the Pennsylvania Department of Human Services and administered by the Pennsylvania Department of Education. All ELECT programs are expected to track and report comprehensive data regarding program activities, participants and their children, and the outcomes of the services provided. The ELECT Program is expected to provide extensive data in a comprehensive and systematic way to the Pennsylvania Department of Education routinely on a weekly, monthly and quarterly basis. Specifically, the ELECT grant program requires the collection and analysis of significant amounts of data on students and their progress in the program including but not limited to attendance, grades, demographics, services delivered (case management, home visits, educational and parent involvement), and pregnancy data and child outcomes data.

The Community Care Center database system from Dynamic Enterprise Solutions was selected through competitive RFP# 362 (re: Data Management System for ELECT Programs) on January 11, 2013. There were five companies that responded to the RFP: Dynamic Enterprise Solutions, Inc.; Cognis IT Advisors, LLC; Community TechKnowledge, Inc.; MYI Consulting; and nFocus Solutions.

The Office of Early Childhood Education Learning seeks to utilize the Community Care Center database system from Dynamic Enterprise Solutions for the collection, analysis and reporting of the full scope of data for our ELECT Program. The Community Care Center database system will meet the needs of the ELECT program by:

- Tracking information on students and their children from the time they enroll in the program through exit;
- Providing data management that supports the implementation of the ELECT program;
- Supporting program monitoring to help ensure compliance with program outcomes and regulations, especially for annual State monitoring;
- Monitoring subcontractors' delivery of service for payment;
- Supporting program reporting including the ELECT Intake form, Teen Parent / Child Follow-up form, Monthly Attendance Report (MAR), and Exit / Follow-up form;
- Supporting the management of other subsets of data, such as program enrollment, attendance, grades, home visits, education services, service hours, etc.; and
- Meeting all technical specifications for the School District of Philadelphia.

ABC Code/Funding Source	\$64,000.00
236X-G04-9CE0-1155-3291 ELECT Grant	

B-6

Operating Budget: \$32,740 Contract with Shearon Environmental Design – Baseball Field Repairs at Fels High School

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Shearon Environmental Design Company, Inc. for the repair, resurfacing, and seeding of Samuel S. Fels' baseball field, for an amount not to exceed \$32,740.00, for the period commencing June 1, 2015 through June 30, 2015.

Description: Shearon Environmental Design Company, Inc. will provide the following repairs to the

baseball field at Fels High School: Repair of large depression in the left outfield area with approximately 100 yards of topsoil and seed, apply two (2) pounds of nitrogen fertilizer, aerate and seed both infield and outfield, define the edges of the baseball skin, remove all weeds and debris from infield, install 50 tons of infield mix, and repair all uneven areas and depressions surrounding the skinned and grass infield areas.

During the completion phase of the newly constructed Samuel S Fels High School in 2009, a Capital Improvement was identified for the complete replacement of the baseball and softball fields adjacent to the school. Unable to safely practice and play at their home field for the past six years, Fels enlisted the support of the Office of Athletics in providing the much needed repairs. Identified as a school with an immediate need, Athletics agreed to provide centralized support for the field repairs. Complete field reconstruction of both fields will be necessary and is recommended and supported by Athletics as a future Capital Improvement Plan.

ABC Code/Funding Source
1100-004-9JQ0-3251-3291 Operating

\$32,740.00

B-7

Operating Budget: \$875,000 Contract Amendments with Various Private Schools – Out of District Special Education Placements

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts, and amendments of contracts originally entered into with various private schools listed below, pursuant to Resolution No. B-15, approved by the School Reform Commission on June 19, 2014, by increasing the amount of the contracts by an additional \$875,000 from the \$11,470,000 approved by Resolution B-15, to an amount not to exceed \$12,345,000, for the full cost of tuition, one to one aide services and related services for special education programs for children with severe disabilities, for the period commencing May 22, 2015 through June 30, 2015.

Vendors include: Academy in Manayunk, ATG Learning Academy, Bancroft Neurohealth, Benchmarks, Bucks County Technical High School, Bucks County Intermediate Unit, Buttonwood Farms T/A Delta School, Camelot Schools of Pennsylvania, Camphill Special School, Carousel Farms Education Center, Centre School, CSF/Buxmont Academy, Clarke School, Community Council Education Services, Inc., George Crothers School, CLC School, Crefeld School, Delaware County Intermediate Unit, Intermediate Unit No. 25, Delaware County Technical School, Don Guanella School, Devereux Foundation, Elwyn, Easter Seals of Southeastern Pennsylvania, Green Tree School, Hill Top Prep, Holy Family Learning/Ambler Day School/St. Mary's Villa, Home of the Merciful Saviour for Crippled Children/HMS School for Children with Cerebral Palsy, St. Katherine Drexel School, Katzenbach School for the Deaf, Life Works Alternative School, Middletown Adventure Learning, Main Line Academy, Silver Springs/Martin Luther School, Melmark School, Mill Creek School/The Pennsylvania Hospital of the University of Pennsylvania Health System, Marple Newtown High School, Marple Newtown School District, New Hope Academy/Motivational Educational Training Company Inc., The Nexus School, NHS Autism School, NHS Philadelphia, NHS Woodhaven, Northwestern Human Services, Orchard Friends, Overbrook School for the Blind, Pathway School, Pennsylvania School for the Deaf, Pressley Ridge School, Quaker School at Horsham, Royer-Greaves School for Blind, Scranton State School for the Deaf, Stratford Friends School, Timothy School, Valley Day School, Vanguard School, Valley Forge Educational Services, Variety Club, Wordsworth Academy, Woods Services, Wyncote Academy, and Y.A.L.E. School.

Description: Since September 2014, an additional 185 students have been enrolled in Out of District Placements. A total of 915 students are currently enrolled in Out of District Placements. Out of these 915 students, 183 students are enrolled in private schools and non-subsidized/non-4010 APS seats, and 145 students have been assigned to receive individual One to One Aides. In this school year, in addition to current placements, there has been an unparalleled increase of 36 students for whom the District is

responsible to pay full tuition costs for, and 15 students for whom the School District is responsible to pay One to One Aide services costs. Most of these new placements were made after December 2014. For the remainder of the school year, the amount needed to cover the increase in unsubsidized tuition cost is \$495,000.00, the amount needed to cover the increase in One to One Aide costs is \$277,000.00, and \$103,000.00 is requested to cover the projected cost of additional students who may be referred to Out of District Placements or who may require additional related services from April 2015 until the fiscal year ends on June 30, 2015, for a total cost of \$875,000. The District is currently in the process of reviewing the packets of 51 students who have been approved for out of district placements. These students are required to be placed in APS or private schools before the end of the fiscal year. There will be few if any subsidized 4010 seats remaining in APSs for these additional students.

The Individuals with Disabilities Education Act (IDEA) mandates that local school districts provide a free appropriate public education (FAPE) to all children with disabilities regardless of the severity of their handicapping condition, as outlined in their Individualized Education Programs (IEPs). Annually, a number of students with severe disabilities are sent to non-District schools because the District does not have adequate existing programs to support their needs. These non-District schools are called "Out of District Placements." Qualifying individual students with special needs are referred to Out of District Placements based upon their individual program and instructional needs as outlined in their IEPs. The District only refers a student to a school designated as an Out of District Placement if that school demonstrates the ability to provide that individual student with an appropriate and effective special education program.

There are three types of Out of District Placements that the District sends students to:

1. State subsidized Approved Private School (APS) "4010" student seats. APSs are state subsidized private schools, licensed and approved by the Pennsylvania Department of Education (PDE), to provide full-time educational services to students with severe disabilities. PDE subsidizes 60% of APS tuition cost, for a limited number of subsidized 4010 student seats, which are set aside for subsidy at each APS. These limited subsidized seats are referred to as "4010" student seats. The remaining 40% of tuition costs is covered through payment arrangements with the School District's Office of Special Finance, rather than through OSS contracts.
2. Non-subsidized/non-4010 APS student seats that the School District pays 100% of tuition cost through OSS contracts.
3. Regular Private Schools with special education programs that the School District pays 100% of tuition cost through OSS contracts.

While the selection of the Out of District Placement is primarily driven by the type of educational program that the student requires, when possible, the District places students in appropriate subsidized APS 4010 seats. When subsidized APS 4010 seats are full or not available, the District places qualifying students in non-subsidized/non-4010 APS seats, and in regular private schools that can fully accommodate the student's special education needs. In addition to covering the full tuition costs for students in non-subsidized 4010 APS seats and in regular private schools the District is responsible for covering all student One to One Aide and other related services costs.

In summary, for students in Out of District Placements, OSS is responsible for paying through contract:

1. The full cost of tuition for students placed in non-subsidized/non-4010 APS seats
2. The full cost of tuition for students placed in regular private schools with programs for students with special needs
3. The related services cost of all students in Out of District Placements (subsidized and non subsidized APSs and private schools). Related services includes:
 - a. One to One Aides
 - b. Therapeutic Services, such as Speech, Hearing, Language, Physical, and Occupational Therapy

Students with disabilities are placed in out of District schools only in circumstances where their IEP

objectives cannot be met in District schools. This procedure is compliant with federal and state law, and District policy requiring that all students receive FAPE.

ABC Code/Funding Source	\$875,000.00
1100-081-9580-1295-5613 Operating	

B-8

Operating Budget: \$300,000 Contract Amendments with EBS Healthcare, Inc. and Progressus Therapy, LLC – Substitute Related Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments to contracts originally entered into with EBS Healthcare, Inc. and Progressus Therapy, LLC, for substitute speech, hearing, vision, occupational and physical therapy and support services, pursuant to Resolution B-14 approved by the School Reform Commission on August 21, 2014, by increasing the aggregate amount of the contracts by an additional \$300,000 from the \$4,949,645.90 approved in Resolution B-14, to a new aggregate amount not to exceed \$5,249,645 for the period commencing May 22, 2015 and ending on June 30, 2015.

Description: The Office of Specialized Services (“OSS”) is proposing to amend contracts with EBS Healthcare, Inc. (“EBS”) and Progressus Therapy, LLC, (Progressus), by increasing the amount authorized to contract with these vendors by \$300,000. Additional funds are requested in order to meet the expense of providing speech evaluations for up to 752 new Early Intervention (EI) students and to continue to provide substitute related services to currently enrolled students through the end of the 2014-2015 school year.

As of May 2015, 752 children receiving speech and language services through Elwyn, the City’s Early Intervention (EI) provider, are eligible to enter District school in September 2015, as first grade or kindergarten students. Elwyn is the agency designated by the Pennsylvania Department of Education to provide early intervention services for qualifying Philadelphia children ages 3 through 5. The District is responsible for having certified speech therapists evaluate these children to determine continued eligibility and need for speech therapy services before they enter District schools in September 2015. The cost of providing these evaluations, and to continue to provide therapeutic services to meet the on-going needs of District student who require speech and language therapy is \$300,000.

The District has a shortage of qualified full-time speech therapists on its staff. Currently, the District contracts with EBS and Progressus to provide 52 substitute speech therapists to cover existing vacancies.

The acute shortage of qualified speech-language therapist is due to retirements, job changes and transfers, sick leaves, maternity leaves, sabbaticals and the inability of the District to hire and retain therapist even after aggressive and comprehensive recruitment initiatives. The unavailability of qualified therapists has not corresponded to a similar reduction in the need of therapeutic services required by District students. In fact, the number of students entering the early grades who require therapeutic services has increased.

The serious shortage of qualified therapeutic staff reflects both state-wide and national trends. The shortage of speech-language personnel is largely the result of self-imposed limitations within the therapeutic profession engendered by lack of collegiate programs, restricted admissions to colleges and universities imposed by professional organizations, and stringent licensing requirements. Moreover, while the supply of qualified and licensed therapists has declined on the national level, the demand for student therapeutic services has increased. Schools across Pennsylvania and the United States are competing to hire a limited number of qualified therapists.

ABC Code/Funding Source	\$300,000.00
1901-005-9580-1225-3291 Operating	

B-9**Operating Budget: \$17,000 Contract Amendment with Deaf and Hearing Communication Centre, Inc. – Sign Language Interpreting Service**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee to execute, deliver and perform an amendment to contract No. 225/F15 originally entered into with Deaf Hearing Communications Centre, Inc. pursuant to Resolution B-5 approved by the SRC on May 29, 2014 by increasing the amount of the contract by \$17,000 from the \$95,314 approved in Resolution B-5 to an amount not to exceed \$112,314.

Description: The Office of Specialized Services (OSS) is proposing to amend the contract with the Deaf Hearing Communication Centre, Inc. (DHCC), to provide substitute services for District sign language interpreting staff when absent. This contracted service is needed because the District does not have its own internal substitute service to cover absences and vacancies for its own sign language staff. In addition, contracted interpretation services are often needed on short notice to provide sign language interpreter coverage for deaf and hard of hearing parents, community members, students and staff at Individualized Education Program ("IEP") meetings, interagency meetings, District sponsored staff professional development, and at other District sponsored meetings, functions and events. DHCC, also provides sign language interpreters at monthly School Reform Commission public action meetings.

The request for an amendment to the contract for an additional \$17,000 is to cover the following costs:

1. Continuation of sign language interpretation services for a homebound student who was expected to transition back to his neighborhood school in November 2015, but due to an on-going illness, shall continue to receive homebound services for the remainder of the school year.
2. Substitute staff coverage for staff absences, IEP meetings and events such as graduation ceremonies from May 22, 2015 to the end of the fiscal school year.
3. Six (6) remaining public SRC Meetings scheduled in May and June 2015.

DHCC was selected through a formal Request for Proposal (RFP 379) in the Fall of 2013. In addition to DHCC, two other companies were selected to provide the District with substitute sign language interpreter services.

Contracted substitute interpreters cover District staff absences due to sick days, personal days, family emergencies, resignations, and attendance at professional developments. Substitute interpreters are also needed to provide coverage whenever scheduling conflicts arise due to emergency student IEP meetings, parent report card conferences, disciplinary meetings and interagency meetings that are scheduled while the regular assigned District interpreter is providing services to a student in the classroom. Contracted substitutes are often needed to provide sign language interpretation services for students and parents attending District after school and weekend events, functions and activities. If District staff are not available, substitute interpreters will also be needed to provide interpretation services for five (5) deaf or hard of hearing District staff when they attend District and state mandated professional development.

ABC Code/Funding Source
1901-005-9580-1221-3221 Operating

\$17,000.00

B-10**Operating Budget: \$1,050,000 Contract with RCM Health Care – Private Duty Nurses**

RESOLVED, that the School Reform Commission Resolved, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver, and perform a contract with RCM Health Care Services, to provide private duty nursing to severely chronically ill, medically fragile, and technology dependent students, for an amount not to

exceed \$1,050,000, for the period commencing July 1, 2015 to June 30, 2018.

Description: RCM HealthCare (RCM) was selected pursuant to RFP No. 451 on February 17, 2015 to provide contracted private duty nursing services to severely chronically ill, medically fragile, and technology dependent students. Five vendors submitted proposals in response to this RFP. RCM was selected by the District review panel.

The Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act of 1973 mandate that all students, regardless of the type or severity of their disability, have access to a free appropriate public education (FAPE) in the least restrictive environment (LRE). Highly specialized, child-specific nursing services provided by RCM will allow severely chronically ill, medically fragile, and technology dependent students to have access to school and to benefit from the instructional program mandated in students' Individualized Education Programs (IEPs) or Service Agreements.

The proposed contract is for RCM to provide private duty licensed (RN/LPN) nursing services to severely chronically ill, medically fragile, and technology dependent students throughout the school day, including while students are being transported and during mealtimes. The proposed contract will also require RCM to provide nursing services on a temporary basis to schools on site, where there are numbers of students with special health needs requiring the presence of a nurse and when a School District nurse or substitute nurse is not available; and to provide certified nursing assistant (CNA) services to students who, while not technology dependent, are medically fragile and chronically ill. These services will be provided 100% of the day that a student is present in school. The provision of these services will allow these students to attend school the maximum number of days the student is capable of attending, based on health status.

Some students, as identified by their health care practitioners, are so severely chronically ill, medically fragile, and technology dependent that they require the services of a full-time, one-to-one professional nurse to be able to remain in stable health while attending school. Other students, while not requiring full time, one-to-one nursing, require nursing services intermittently throughout the school day (e.g., urinary catheterizations, medications via gastrostomy tube, insulin on a sliding scale by injection). These services can only be performed by a nurse. Still others require nursing care on a one-to-one basis that, while not technology-based, is specialized.

RCM will provide the services to the District throughout the school year and during summer programs, resulting in continuity of high quality care for identified students and school health programs. RCM will identify and rapidly place appropriately credentialed and trained nursing staff who have all relevant clearances for direct work with children. RCM has experience with other large school districts, and has detailed accountability, responsiveness and high customer satisfaction protocols.

ABC Code/Funding Source	\$1,050,000.00
1901-005-9580-1271-3221 Operating	

B-11

Categorical/Grant Fund: No Cost Contract Extension with CTB/McGraw Hill – Interim Assessments and Related Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of the contract originally entered into with CTB/McGraw Hill, pursuant to Resolution No. B-29, approved by the School Reform Commission on August 16, 2012, by extending the term of the contract from its original scheduled expiration date of July 1, 2015 through June 30, 2016, at no additional cost.

Description: The overall purpose of developing and implementing a supplemental Interim Assessment System is to provide data to teachers and schools that will allow them to more precisely target their instructional efforts to areas that are most in need, both at the student- and classroom-level. In addition,

the Interim Assessment System will be developed to align to the Revised Planning and Scheduling Timeline, which has been redeveloped to align with the Pennsylvania Common-Core and the new Keystone state system of assessment.

Specifically, CTB/McGraw Hill will continue with or develop the following:

- Interim assessments in all PSSA assessed grade levels that support instruction in reading and math;
- Interim assessments in Keystone assessed courses that support instruction in reading, math and science - Algebra 1, Geometry, Algebra 2, English Language Arts (ELA) 1, ELA 2, ELA 3, Biology.

In addition, the CTB/McGraw Hill must provide all operational aspects of online and paper-and-pencil test administrations including, but not limited to, delivering tests to schools using paper-and-pencil tests, picking up completed answer sheets schools twice during the testing window, test windows of 5-10 school days, collecting, scoring of multiple-choice, and reporting results for schools using paper-and-pencil within five consecutive days. CTB/McGraw Hill will also develop instructional materials and provide necessary professional development (a) to help schools successfully implement the program and (b) to use the assessment results to inform instructional practice and make curricular decisions. Finally, CTB/McGraw will modify and/or expand the program when required, and provide a continuing high level of performance for the duration of the contract, including maintaining the appropriate quality control procedures to ensure the accurate processing and reporting of assessment results.

ABC Code/Funding Source
201X-G02-9060-2819-3291 Title I

N/A

B-12

Various Funds: \$100,000 Contract with Follett School Solutions, Inc. – School Library Automation System –Subject to Funding

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Follett School Solutions, Inc., for a school library automation system, for an amount not to exceed \$100,000, subject to funding, for the period commencing May 28, 2015 through August 31, 2016.

Description: This resolution authorizes the District to contract with Follett School Solutions, Inc., and establishes a process for individual schools to renew their license agreements for the operation of their library's book circulation system.

On average schools will pay \$750 for their subscription renewal out of their operational budgets.

While the Central Office will not fund this contract, a district wide contract will be processed so that schools will not need to individually engage in the LCA process.

A competitive RFQ procedure was used to select a standard circulation and database system for the District's libraries.

Follett School Solutions was selected to offer the Destiny Library Circulation System Manager through subscriptions that will be individually funded by participating schools.

ABC Code/Funding Source
Various

\$100,000.00

B-13

Categorical/Grant Fund: \$1,096,334 Contract Amendments with GEAR UP Partners

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee to execute, deliver, and perform amendments of contracts separately with The Urban League of Philadelphia and its affiliate, TriZen, LLC, by increasing the dollar amount of the contract by an additional amount of \$165,000 to an amount not to exceed \$508,446; The Philadelphia Higher Education Network for Neighborhood Development (PHENND) operating under The University of Pennsylvania, increasing the dollar amount of the contract by an additional amount of \$25,000 to an amount not to exceed \$295,000; The Princeton Review (TPR) increasing the dollar amount of the contract by an additional amount of \$96,150 to an amount not to exceed \$254,150; Philadelphia Youth Network increasing the dollar amount of the contract by an additional amount of \$147,066 to an amount not to exceed \$780,066; Communities in Schools, increasing the dollar amount of the contract by an additional amount of \$470,370 to an amount not to exceed \$1,409,559; AVID Center increasing the dollar amount of the contract by an additional amount of \$35,748 to an amount not to exceed \$1,002,399.60; and Metis Associates increasing the dollar amount of the contract by an additional amount of \$157,000 to an amount not to exceed \$1,722,255; to provide services and resources to support the GEAR UP Partnership project in seven high schools, upon receiving authorization from the U.S. Department of Education for a no cost extension for remaining grant funds, for an aggregate amount not to exceed \$1,096,334 and by extending the terms of all said contracts from their original scheduled expiration dates through July 30, 2016.

Description: The purpose of this resolution is to authorize contracts for partners and vendors included in the GEAR UP Partnership Grant from the U.S. Department of Education, which focuses on increasing the academic performance and preparation of GEAR UP students' and families' knowledge of post-secondary options for 1,980 twelfth grade students in the following schools: Benjamin Franklin High School, Edison High School, School of The Future, Abraham Lincoln High School, South Philadelphia High School, Frankford High School, and Roxborough High School.

The Philadelphia GEAR UP Partnership Grant initiative, funded by the U.S. Department of Education, provides academic preparation and college awareness services to a cohort of students since they were in sixth grade. In the 2009-2014 school years, GEAR UP provided services such as tutoring, mentoring, advising, enhanced college visits, and participating school staff professional development to improve the instruction in core academic subjects and counseling programs. GEAR UP aims to increase parental involvement and to increase the number of students who are knowledgeable about and pursue post-secondary educational opportunities. The no cost extension for the 2015-2016 school year provides GEAR UP the opportunity to expend the remaining unspent grant funds to serve the 12th grade grant cohort students (Resolution B9, August 19, 2009).

The Urban League of Philadelphia and its affiliate TriZen, LLC provide programming to motivate, enlighten, and inspire students to reach their fullest potential by exposing them to professionals and businesses. The leadership focused program offers a unique opportunity for corporations and professionals to collaborate and positively impact the lives and academic careers of today's youth. During this program, students will have the opportunity to network with professionals in the areas of career interest, learn and practice professional etiquette and protocol, and participate in summer internships at one of Urban League's partner corporations.

PHENND, an organization of The Trustees of the University of Pennsylvania, is network of over 30 colleges and universities that strengthens service-learning, civic engagement, and community partnership in Philadelphia, connecting academics with community involvement. As a GEAR UP partner PHENND provides GEAR UP grant schools with recruited, trained, and placed college tutors from local universities for the AVID classrooms. College students, in addition to AVID tutoring, provide connections and relationships to their colleges and universities, and near-peer mentoring.

The Princeton Review (TPR) is a test preparation and college admissions services company offering test

preparation services, tutoring and admissions resources, online courses, and books. TPR will provide SAT/ACT preparation classes for GEAR UP students and support materials, and preparation for students taking the Advanced Placement exams.

Philadelphia Youth Network (PYN) in partnership with GEAR UP, will implement the WorkReady Career Exposure and Summer Internship program. Since its beginnings in 1999, PYN has served as an innovative intermediary bringing together individuals, organizations and systems around the preparation and success of a qualified emerging workforce. Utilizing a variety of school, community, and business strategies to advance this mission, PYN designs and delivers research-based models to improve and expand opportunities for youth.

Communities in Schools of Philadelphia, will administer programs that focus on academic enrichment through tutoring in core subjects, workforce development and career exploration via the Career Advancement and Retention Efforts (CARES) program; this was developed under the Freedom Schools Model that is proprietary to CISP. Over 85% of students that participate in CISP programming successfully graduate from high school.

AVID Center will provide support including yearly summer institute training for 8 member school teams comprised of the principal, counselor, AVID site coordinator, AVID elective teacher and teachers representing four content areas; AVID on-line instructional materials, local on-going training for participating schools, AVID membership fees and technical assistance.

Metis Associates, is the identified evaluator and has the contract for the evaluation services for this grant as per resolution B1, December 16, 2009 and database maintenance as per resolution B11, May 26, 2010 in partnership with the Office of Research and Evaluation.

ABC Code/Funding Source	\$1,096,334.00
312x-g58-97a0-2260-3291 Gear Up Partnership Grants	

IV. INTERMEDIATE UNIT

IU-1

IDEA: \$2,650,000 Contracts with Approved Private Schools and Alternative Special Education Settings – 2015 Extended School Year Programs

RESOLVED, that the School Reform Commission acting in its capacity as Board of Directors of the Philadelphia Intermediate Unit 26 (IU-26), authorizes IU-26, through the Acting Executive Director or his designee, to execute, deliver and perform contracts separately with the following vendors to provide Extended School Year programs for up to 534 special education students who are enrolled in Approved Private Schools, Private Schools or Alternative Special Education Settings, and whose Individualized Education Programs require them to attend extended school year programs, for an aggregate amount not to exceed \$2,650,000, for the period commencing July 1, 2015 through June 30, 2016.

Vendors include: Academy in Manayunk, ATG Learning Academy, Bancroft Neurohealth, Benchmarks, Bucks County Technical High School, Bucks County Intermediate Unit, Buttonwood Farms T/A Delta School, Camelot Schools of Pennsylvania, Camphill Special School, Carousel Farms Education Center, The Center School, Centre School, CSF/Buxmont Academy, Clarke School, Community Council Education Services, Inc., George Crothers School, Children and Adult Disability Educational Services, CLC School, Crefeld School, Delaware County Intermediate Unit, Intermediate Unit No. 25, Delaware County Technical School, Don Guanella School, Devereux Foundation, Elwyn, Easter Seals of Southeastern Pennsylvania, Green Tree School, Hill Top Prep, Holy Family Learning/Ambler Day School/St. Mary's Villa, Home of the Merciful Saviour for Crippled Children/HMS School for Children with Cerebral Palsy, St. Katherine Drexel School, Katzenbach School for the Deaf, Life Works Alternative School, Middletown Adventure Learning, Main Line Academy, Silver Springs/Martin Luther School, Melmark School, Mill Creek School/The Pennsylvania Hospital of the University of

Pennsylvania Health System, Marple Newtown High School, Marple Newtown School District, New Hope Academy/Motivational Educational Training Company Inc., The Nexus School, NHS Autism School, NHS Woodhaven, Northwestern Human Services Philadelphia, Orchard Friends, Overbrook School for the Blind, PHMC, Pathway School, Pennsylvania School for the Deaf, Pressley Ridge School, Quaker School at Horsham, Royer-Greaves School for Blind, Scranton State School for the Deaf, Spring Time School, Stratford Friends School, Therapeutic Center Fox Chase, Timothy School, Trustees of the University of Pennsylvania, Valley Day School, Vanguard School, Valley Forge Educational Services, Variety Club, Wordsworth Academy, Woods Services, Wyncote Academy, Y.A.L.E. School and Youth Services Alternatives.

Description: Extended School Year (ESY) is a program provided to special education students who attend Approved Private Schools (APS), Alternative Special Education Settings (ASES) and private schools, and who diagnostically show regression of skills and the inability to recover from loss of academic gains when away from instruction over a significant period of time.

Schools providing summer ESY Services for District students include Approved Private Schools (APSs) and Private Academic Schools. APSs and Private Academic Schools are licensed by the Pennsylvania Department of Education (PDE) State Board of Private Academic Schools. APSs are subsidized by PDE and approved by the Pennsylvania Secretary of Education specifically to provide a free appropriate special education for students with severe disabilities. Although these schools are already qualified by PDE, in March 2014, the School District issued its own Request for Qualification (RFQ No. 112), to qualify schools to be eligible to receive students who are not already enrolled or have applications pending in Out of District Placements. Sixteen schools responded to RFQ No. 112 with proposals. All sixteen respondent schools met the qualifications to provide summer ESY services.

In January of each year, the Office of Specialized Services (OSS) requests a count from APSs, ASESs and private schools of all School District students whose Individualized Education Programs (IEPs) require summer extended school year programs. This year, out of the 895 non-settlement special education students currently attending ASP, ASES, and private schools 568 are eligible to receive summer ESY programs. Based on past year's increase in enrollment and number of students who are eligible to receive ESY services, OSS projects that approximately 94% of the students from APS, ASES and private schools who are eligible to receive ESY services will actually attend summer ESY programs. Using this percentage, OSS estimates that approximately 534 students will attend ESY programs this summer. This resolution is to request authorization to contract with the vendors to pay for the approximately 534 students who are legally eligible to enroll, and who will likely attend ESY programs provided at their current school placements. The average cost per student for summer ESY is \$4,900. The cost for 534 students, and the additional students who may qualify for ESY services from April 2015 to the end of the 2015 fiscal year is approximately \$2,650,000.

The 1979 Federal Court decision in *Armstrong v. Kline* mandated that all school districts provide ESY programs to students with disabilities. The ruling provided that a handicapped student is entitled to an education program in excess of 180 days per year if regression caused by an interruption in educational programming, together with the student's limited recoupment capacity, renders it impossible or unlikely that the student will attain the level of self-sufficiency and independence from caretakers that the student would otherwise be expected to reach in view of his/her handicapping condition. (U.S. District Court, *Armstrong v. Kline*, 9/5/79). In addition, the Individuals with Disabilities Education Act (IDEA 04) and Chapter 14 of the PA State Regulations mandate ESY as a condition of providing a free and appropriate public education (FAPE).

Prior to 2003, the PDE reimbursed school districts for student participation in the ESY programs. School districts are now obligated to make payments directly to those educational entities at 100% of the tuition costs. Over the past 5 years, between 440 and 526 students attended ESY each summer. In 2015, it is expected that 534 students will attend the ESY programs provided by APS, ASES and private schools.

While ESY primarily occurs during the summer months, programming can take place at any time when regression could occur (winter, spring or summer breaks). Students receive extended school year programming in their current school placement.

ABC Code/Funding Source	\$2,650,000.00
242X-G05-9CLO-1291-3291 IDEA	