

SCHOOL REFORM COMMISSION  
PUBLIC MEETING  
PROPOSED RESOLUTIONS

JUNE 18, 2015

**I. SCHOOL REFORM COMMISSION**

**SRC-1 (Updated 6.2.15)**

**Proposed Student Expulsion – M. G.**

**RESOLVED**, that Student M.G. shall be *temporarily expelled* from the School District of Philadelphia effective April 28, 2015 through the end of the 2014-2015 School Year; and be it

**FURTHER RESOLVED**, that Student M.G. *shall not* be permitted to return to the school where the incident took place after the period of expulsion; and be it

**FURTHER RESOLVED**, that the Findings of Fact and Conclusions of Law shall be made a part of Student M.G.'s permanent record; and be it

**FURTHER RESOLVED**, that the Findings of Fact and Conclusions of Law on file with the School and the minutes of the School Reform Commission be adopted.

**SRC-2**

*Withdrawn by Staff 5.28.15*

**SRC-3 (Updated 6.2.15)**

**Proposed Student Expulsion – J. R.**

**RESOLVED**, that Student J.R. shall be *temporarily expelled* from the School District of Philadelphia effective April 28, 2015 through the end of the 2014-2015 School Year; and be it

**FURTHER RESOLVED**, that Student J.R. *shall not* be permitted to return to the school where the incident took place after the period of expulsion; and be it

**FURTHER RESOLVED**, that the Findings of Fact and Conclusions of Law shall be made a part of Student J.R.'s permanent record; and be it

**FURTHER RESOLVED**, that the Findings of Fact and Conclusions of Law on file with the School and the minutes of the School Reform Commission be adopted.

**SRC-4 (Updated 6.2.15)**

**Proposed Student Expulsion – S. S.**

**RESOLVED**, that Student S.S. shall be *temporarily expelled* from the School District of Philadelphia effective April 16, 2015 through the end of the second report period of the 2015-2016 School Year; and be it

**FURTHER RESOLVED**, that Student S.S. shall not be permitted to return to the school where the incident took place after the period of expulsion; and be it

**FURTHER RESOLVED**, that the Findings of Fact and Conclusions of Law shall be made a part of Student S.S.'s permanent record; and be it

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*\*Due to requirements necessary for preparing resolutions related to new charter schools and charter school renewals, any resolutions will be posted once finalized.*

**FURTHER RESOLVED**, that the Findings of Fact and Conclusions of Law on file with the School and the minutes of the School Reform Commission be adopted.

**SRC-5 (Updated 6.16.15)**

**School Reform Commission Public Meeting Schedule 2015-2016**

RESOLVED, that the School Reform Commission adopt the following public meeting schedule for the 2015-2016 school year:

Action Meetings @ 5:30 p.m.

\*July 1, 2015 (TRAN) @ 10:00 a.m.; August 20, 2015; September 17, 2015; October 15, 2015; November 19, 2015; December 17, 2015; January 21, 2016; February 18, 2016; March 17, 2016; March 24, 2016 (Lump Sum Statement); April 21, 2016; April 28, 2016 (Budget Hearing); May 19, 2016; May 26, 2016 (Budget Adoption); June 16, 2016; June 30, 2016 (Levy Taxes)

**SRC-6**

**Amendment to Limited Contract Process FY 2014-2015; Limited Contract Process FY 2015-2016**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Chair of the School Reform Commission, to execute, deliver, and perform an amendment to the authority of the Limited Contract Committee to execute, deliver and perform contracts for professional services, site licenses, or both, pursuant to Resolution SRC-2 approved by the School Reform Commission on June 19, 2014 by increasing the aggregate amount by an additional \$500,000 from the approved amount of \$2,000,000 to an aggregate amount not to exceed \$2,500,000, and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Limited Contract Review Committee, to execute, deliver and perform contracts for professional services, site licenses, or both, not to exceed \$20,000 each, for an aggregate amount not to exceed \$3,000,000.00, for periods up to but no longer than one year, and for terms commencing between July 1, 2015 and June 30, 2016, provided that: (a) the subject of each contract is professional services, site licensing or both; (b) the value of each contract and the compensation paid to any one person or entity does not exceed \$20,000 for a contract by a single School District school or office and does not exceed \$100,000 for any single contractor in a series of limited contracts approved between July 1, 2015 and June 30, 2016; (c) each limited contract and the contracted services shall comply with all applicable laws, policies and procedures; (d) each limited contract is reviewed and approved by the Limited Contract Review Committee to ensure compliance with the School District's academic, business, policy and organizational goals; (e) each quarter the School Reform Commission receives a list of all contracts the Limited Contract Review Committee has approved over the previous three months; and (f) this resolution does not authorize the ratification of any contract; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes the Superintendent, the Chief Operating Officer, the Chief Financial Officer, the Chief Academic Support Officer and the General Counsel to serve or designate one or more staff to serve as members of the limited contract review committee from July 1, 2015 through June 30, 2016.

*Description:* This resolution seeks to: (1) increase the amount of the authority of the Limited Contract Review Committee to execute, deliver and perform contracts for professional services, site licenses, or both for 2014-2015 and (2) continue the successful limited contract process the School District has used since 1996. Limited Contracts are for professional services and site licenses that do not exceed. This system has allowed schools, learning networks and central office management to procure small

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engagements in an efficient process. If this resolution is adopted, the Limited Contract Review Committee (the "Review Committee") will continue to require contracts \$20,000 and under to meet the requirements set forth in this SRC resolution establishing the limited contract process.

- All expenditures must be allowed by the budget of the contract preparer, and the SRC must have previously approved the budget allowing the expenditure;
- Review Committee members designated by the Superintendent, Chief Operating Officer, Chief Financial Officer, Chief Academic Support Officer, and General Counsel have the right to review and if appropriate to approve each limited contract;
- The Finance Office and the Office of Grants Compliance must certify that funds are available and allowable for each limited contract;
- Risk Management reviews and approves (a) insurance requirements for limited contracts, and (b) certificates documenting compliance with insurance requirements;
- The Review Committee reviews and approves limited contracts using a standard protocol, communicated to contract preparers; and
- Standard terms and conditions (current edition June 2014) developed by the Office of General Counsel ("OGC") must be attached to the contract or the contract must be approved by OGC.

For the 2015-2016 Fiscal Year of the School District, staff will continue the successful practice of the altered term limitation implemented during 2014-2015 which permitted contracts with a period of performance of no more than one year provided that this term commences between July 1, 2015 and June 30, 2016. Previously, limited contracts had to have terms of performance ending on or before the June 30 fiscal year end. This change assisted offices in contracting for services in the spring of each fiscal year for services in the following summer and fall. In the final quarter of each fiscal year the Review Committee receives numerous contracts for the following fiscal year; this change permitted better planning for contracted operations in the new fiscal year.

For the 2015-2016 Fiscal Year of the School District, staff is proposing to increase the aggregate amount of approval authority by the Limited Contracts Committee by an additional \$1,000,000 to a new aggregate amount of \$3,000,000, given that schools in particular, appeared to have more spending flexibility during the 2014-2015 Fiscal Year.

While this resolution grants contracting authority to the Limited Contract Review Committee, this granting of authority does not increase any School District or school budget, and schools and other offices must charge limited contracts and associated expenditures to existing available operating or grant budgets.

Through the 3<sup>rd</sup> quarter for 2014-2015, the LCA Committee has reviewed 290 LCs, and approved 259 LCs for a total amount of \$1,790,284, averaging \$596,761 per quarter. The remaining LCs were either disapproved or withdrawn. It is anticipated that limited contract approvals for the 2014-2015 will exceed \$2,000,000, hence the requested increase in authority for 2014-2015 and 2015-2016. Many of the LCs were from schools for staff professional development and student centered activities such as supplemental onsite and off-site enrichment programs and arts programs. Administrative office LCs were primarily for professional development and consulting services.

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**SRC-7**

**Approval of Charter School Name Change: Nueva Esperanza Academy Charter School to “Esperanza Academy Charter School”**

WHEREAS, pursuant to the Charter School Law, 24 Pa. C.S.A. § 17-1701-A, *et seq.*, the Board of Education of the School District of Philadelphia ("School District") granted a charter ("Charter") to Nueva Esperanza Academy Charter School ("Charter School") to operate a public charter school for a term of four (4) years commencing on September 1, 2000; and

WHEREAS, the School Reform Commission ("SRC") renewed the Charter School's Charter for five-year terms in 2004, 2009 and 2014; and

WHEREAS, on or about December 3, 2014, the Charter School changed its name to Esperanza Academy Charter School by filing the required documents with the Commonwealth of Pennsylvania; and

WHEREAS, on or about March 15, 2015, the Charter School notified the Internal Revenue Service of the name change; NOW BE IT

RESOLVED, that the SRC amends the Charter to change the name of the Charter School from Nueva Esperanza Academy Charter School to Esperanza Academy Charter School; and be it

FURTHER RESOLVED, that the School District shall not be bound by the terms of this Resolution unless and until the School District and the Chair of the Board of Trustees of the Charter School fully execute an amendment to the charter agreement incorporating the terms of this Resolution; and that all other terms and conditions in the charter agreement shall remain in force for the duration of the Charter term.

**SRC-8 (Updated 6.17.15)**

**Renaissance Schools Initiative: Approval of Renaissance Charter School License Agreement with Mastery Charter School Harrity Elementary**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a license agreement with MASTERY CHARTER SCHOOL HARRITY ELEMENTARY for use of the William Harrity Elementary School, 5601 Christian Street, Philadelphia, PA 19143 ("Building") and all playing fields, parking lots and exterior areas adjacent to the Building, as a charter school facility for a term commencing July 1, 2015 through June 30, 2020, which shall terminate in the event that the charter is revoked, for an annual license fee of \$3,125.93 payable in monthly payments of \$260.49 per month, an amount which shall include the School District's operating costs for property insurance. MASTERY CHARTER SCHOOL HARRITY ELEMENTARY shall be responsible for procuring and paying for any and all costs related to utilities, snow removal, trash pick-up, a building engineer, a custodial assistant, facilities maintenance, supplies, security, and repairs due to vandalism. The terms of the license agreement must be acceptable to The School District of Philadelphia's Office of General Counsel and Office of Risk Management; and be it

FURTHER RESOLVED, that the charter granted by the School Reform Commission to MASTERY CHARTER SCHOOL HARRITY ELEMENTARY by Resolution SRC-4, approved by the School Reform Commission on May 11, 2015, will not take effect unless the license agreement for the William Harrity Elementary School has been signed by the Chair of the Board of Trustees of MASTERY CHARTER SCHOOL HARRITY ELEMENTARY, or another member of the Board or the Chief Executive Officer of the Charter School duly designated by the Board, and by The School District of

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Philadelphia on or before June 30, 2015.

**SRC-9 (Updated 6.17.15)**

**Renaissance Schools Initiative: Approval of Renaissance Charter School License Agreement with Mastery Charter School Mann Elementary**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a license agreement with MASTERY CHARTER SCHOOL MANN ELEMENTARY for use of the William Mann Elementary School, 5376 W. Berks St., Philadelphia, PA 19131 ("Building") and all playing fields, parking lots and exterior areas adjacent to the Building, as a charter school facility for a term commencing July 1, 2015 through June 30, 2020, which shall terminate in the event that the charter is revoked, for an annual license fee of \$2,790.90 payable in monthly payments of \$232.57 per month, an amount which shall include the School District's operating costs for property insurance. MASTERY CHARTER SCHOOL MANN ELEMENTARY shall be responsible for procuring and paying for any and all costs related to utilities, snow removal, trash pick-up, a building engineer, a custodial assistant, facilities maintenance, supplies, security, and repairs due to vandalism. The terms of the license agreement must be acceptable to The School District of Philadelphia's Office of General Counsel and Office of Risk Management; and be it

FURTHER RESOLVED, that the charter granted by the School Reform Commission to MASTERY CHARTER SCHOOL MANN ELEMENTARY by Resolution SRC-5, approved by the School Reform Commission on May 11, 2015, will not take effect unless the license agreement for the William Mann Elementary School has been signed by the Chair of the Board of Trustees of MASTERY CHARTER SCHOOL MANN ELEMENTARY, or another member of the Board or the Chief Executive Officer of the Charter School duly designated by the Board, and by The School District of Philadelphia on or before June 30, 2015.

**SRC-10 (Updated 6.17.15)**

**Renaissance Schools Initiative: Approval of Renaissance Charter School License Agreement with Mastery Charter School Smedley Elementary**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a license agreement with MASTERY CHARTER SCHOOL SMEDLEY ELEMENTARY for use of the Franklin Smedley Elementary School, 1790 Bridge Street, Philadelphia, PA 19124 ("Building") and all playing fields, parking lots and exterior areas adjacent to the Building, as a charter school facility for a term commencing July 1, 2015 through June 30, 2020, which shall terminate in the event that the charter is revoked, for an annual license fee of \$2,217.07 payable in monthly payments of \$184.75 per month, an amount which shall include the School District's operating costs for property insurance. MASTERY CHARTER SCHOOL SMEDLEY ELEMENTARY shall be responsible for procuring and paying for any and all costs related to utilities, snow removal, trash pick-up, a building engineer, a custodial assistant, facilities maintenance, supplies, security, and repairs due to vandalism. The terms of the license agreement must be acceptable to The School District of Philadelphia's Office of General Counsel and Office of Risk Management; and be it

FURTHER RESOLVED, that the charter granted by the School Reform Commission to MASTERY CHARTER SCHOOL SMEDLEY ELEMENTARY by Resolution SRC-6, approved by the School Reform Commission on May 11, 2015, will not take effect unless the license agreement for the Franklin Smedley Elementary School has been signed by the Chair of the Board of Trustees of MASTERY CHARTER SCHOOL SMEDLEY ELEMENTARY, or another member of the Board or the Chief Executive Officer of the Charter School duly designated by the Board, and by The School District of

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Philadelphia on or before June 30, 2015.

**SRC-11 (Updated 6.17.15)**

**Renaissance Schools Initiative: Approval of Renaissance Charter School License Agreement with Universal Daroff Charter School**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a license agreement with UNIVERSAL DAROFF CHARTER SCHOOL for use of the Samuel H. Daroff Elementary School, 5630 Vine Street, Philadelphia, PA 19139 ("Building") and all playing fields, parking lots and exterior areas adjacent to the Building, as a charter school facility for a term commencing July 1, 2015 through June 30, 2020, which shall terminate in the event that the charter is revoked, for an annual license fee of \$150,830.59 payable in monthly payments of \$12,569.21 per month, an amount which shall include the School District's operating costs of all utilities and property insurance. UNIVERSAL DAROFF CHARTER SCHOOL shall be responsible for procuring and paying for any and all costs related to snow removal, trash pick-up, a building engineer, a custodial assistant, facilities maintenance, supplies, security, and repairs due to vandalism. The terms of the license agreement must be acceptable to The School District of Philadelphia's Office of General Counsel and Office of Risk Management; and be it

FURTHER RESOLVED, that the charter granted by the School Reform Commission to UNIVERSAL DAROFF CHARTER SCHOOL by Resolution SRC-10, approved by the School Reform Commission on May 11, 2015, will not take effect unless the license agreement for the Samuel H. Daroff Elementary School has been signed by the Chair of the Board of Trustees of UNIVERSAL DAROFF CHARTER SCHOOL, or another member of the Board or the Chief Executive Officer of the Charter School duly designated by the Board, and by The School District of Philadelphia on or before June 30, 2015.

**SRC-12 (Updated 6.17.15)**

**Renaissance Schools Initiative: Approval of Renaissance Charter School License Agreement with Young Scholars Frederick Douglass Charter School**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a license agreement with YOUNG SCHOLARS FREDERICK DOUGLASS CHARTER SCHOOL for use of the Frederick Douglass Elementary School, 2118 W. Norris Street, Philadelphia, PA 19121 ("Building") and all playing fields, parking lots and exterior areas adjacent to the Building, as a charter school facility for a term commencing July 1, 2015 through June 30, 2020, which shall terminate in the event that the charter is revoked, for an annual license fee of \$165,266.74 payable in monthly payments of \$13,772.22 per month, an amount which shall include the School District's operating costs of all utilities and property insurance. YOUNG SCHOLARS FREDERICK DOUGLASS CHARTER SCHOOL shall be responsible for procuring and paying for any and all costs related to snow removal, trash pick-up, a building engineer, a custodial assistant, facilities maintenance, supplies, security, and repairs due to vandalism. The terms of the license agreement must be acceptable to The School District of Philadelphia's Office of General Counsel and Office of Risk Management; and be it

FURTHER RESOLVED, that the charter granted by the School Reform Commission to YOUNG SCHOLARS FREDERICK DOUGLASS CHARTER SCHOOL by Resolution SRC-8, approved by the School Reform Commission on May 21, 2015, will not take effect unless the license agreement for the Frederick Douglass Elementary School has been signed by the Chair of the Board of Trustees of YOUNG SCHOLARS FREDERICK DOUGLASS CHARTER SCHOOL, or another member of the Board or the Chief Executive Officer of the Charter School duly designated by the Board, and by The School District of Philadelphia on or before June 30, 2015.

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**SRC-13 (Updated 6.17.15)**

**Proposed Charter School – Independence Charter School West**

WHEREAS, on or before November 15, 2014, the applicant for Independence Charter School West ("Independence West" or "Charter School") submitted an application to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school; and

WHEREAS, the School Reform Commission ("SRC") reviewed the representations, statements and materials contained in the charter school application submitted by Independence West and made during the public hearings by representatives for Independence West; and

WHEREAS, on February 18, 2015, the School Reform Commission ("SRC") adopted SRC-15 ("SRC-15"), which authorized the grant of this Charter for the Charter School upon meeting the conditions set forth in SRC-15; and

WHEREAS, the Charter School has agreed to certain terms and conditions in connection with the granting of the Charter and has submitted a charter agreement signed by the Charter School ("Charter Agreement") to the Charter Schools Office setting forth agreed terms and conditions; now be it

RESOLVED, that the SRC hereby grants a Charter to "Independence Charter School West" to operate a public charter school, subject to the terms and conditions agreed to by the Charter School as set forth below, for a three-year period commencing on July 1, 2016 and ending on June 30, 2019 ("Term"), effective upon the full execution of the Charter Agreement by the School District and by the Chair of the Board of Trustees of the Charter School or by another member of the Board or the Chief Executive Officer duly designated by the Board; and be it

FURTHER RESOLVED, that the Charter School has agreed that on or before July 1, 2016, the Charter School shall provide the following documentation ("Required Documentation") to the Charter Schools Office, in form and substance acceptable to the Charter Schools Office:

1. A certified copy of the Articles of Incorporation of the Charter School, and any amendments thereto, certified by the Secretary of State of the Commonwealth of Pennsylvania.
2. A good standing certificate for the Charter School issued by the Secretary of State of the Commonwealth of Pennsylvania.
3. A duly approved Charter Board Resolution, certified by the Secretary of the Charter Board (i) authorizing the execution and delivery of the Charter and the performance of the transactions contemplated hereby, (ii) stating that no members of the Charter Board or their immediate family will have business dealings with the Charter School, and that the Charter Board will comply with the Pennsylvania Public Official and Employee Ethics Act; and (iii) providing the names and addresses (including email addresses) of the officers of the Charter Board and stating that such persons are authorized to execute and request payments under the Charter.
4. A copy of the Charter School's current bylaws. Such bylaws shall describe the method for replacing Board members and officers and shall adopt the requirements set forth in the "Required Management Organization of the Board of Trustees and Requirements for Bylaws".

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5. A true, correct and complete dated copy of the Charter School's Internal Revenue Service ("IRS") Form 1023 application for recognition under Section 501(c)(3) of the Internal Revenue Code with a representation as to the date on which the IRS Form 1023 was submitted to the Internal Revenue Service or a copy of the determination letter issued by the IRS stating that the Charter School is a federally tax exempt entity as described in Section 501(c)(3) of the Internal Revenue Code.
6. An affidavit signed by the chair of the Board of Trustees, indicating that a sufficient staff, with complete and appropriate criminal and child abuse records checks, and all necessary certifications as required by this Charter and Applicable Laws (as hereinafter defined), have been hired to serve the actual enrollment of the Charter School.
7. A copy of the Charter School's Student Records Policy for the collection, maintenance, and dissemination of student records as required by 22 Pa. Code Chapter 12.
8. A copy of the signed lease or recorded deed for each facility the Charter School shall utilize during the Term of the Charter.
9. A valid Certificate of Occupancy or memorandum that a new Certificate of Occupancy is not required for use as a school, issued by the City of Philadelphia Office of Licenses and Inspections for each facility the Charter School shall utilize during the Term of the Charter.
10. A Certificate of Insurance evidencing all required insurance coverages, satisfactory to the School District's Office of Risk Management.
11. The Statement of Assurances, and all Application appendices and attachments referred to therein.
12. Any contracts for the provision of management, consulting or similar services to the Charter School.
13. A locally developed curriculum establishing alignment with Pennsylvania standards for all grade levels to be served. Such curriculum shall include specific provisions for English as Second Language students.
14. A plan for ESL programming which complies with 22 Pa. Code Chapter 4 standards.
15. Budget documents which demonstrate that the Charter School has performed adequate financial planning for the opening and operation of the Charter School.
16. Plan documents for any 403(b) deferred compensation retirement plan for the Charter School, outlining the terms, conditions and benefits of the plan, including an employer contribution;

and be it

FURTHER RESOLVED, that the Charter School has agreed to comply with certain conditions ("Conditions") as set forth below. Failure to comply with the Conditions may be a basis for revocation or nonrenewal of the Charter School's Charter.

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1. The Board of Trustees shall ensure that all trustees, officers, administrators, and relatives of trustees, officers and administrators of the Charter School comply with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act. The Board of Trustees shall adopt a Conflicts of Interest policy that complies with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act.
2. The Board of Trustees shall adopt an Admissions Policy and Process which complies with the Public School Code and Charter School Law and which includes provisions on application deadlines, recruitment communications, including details on methods to be used to recruit students Citywide or in an applicable attendance zone, lottery dates, and results, in a form that is acceptable to the Charter Schools Office. The Admissions Policy and Process shall provide that if seats open during the school year for grades K-8 or between school years for grades 1-8, the Charter School shall accept new students from the waiting list in appropriate order for particular grades or new applicants if there are no applicants for that grade on the waiting list. The Admissions Policy and Process also shall provide that the Charter School shall provide a copy of its current waiting list at any time during the Term of the Charter within ten (10) business days after requested by the Charter Schools Office.
3. The Board of Trustees shall adopt Bylaws and shall provide a copy of the Bylaws and a list of names and addresses of the Board of Trustees of the Charter School to the Charter Schools Office no later than July 1, 2016. The Bylaws and the Board list shall demonstrate that none of the Board members of the Charter School serve on the Board of Trustees of Independence Charter School, the educational services company.
4. The Board of Trustees shall submit to the Charter Schools Office signed Statements of Financial Interest as required by the Public Official and Employee Ethics Act and the Charter School Law annually, pursuant to guidelines established by the Charter Schools Office.
5. The Board of Trustees shall ensure that the dates, times, and locations of scheduled Board meetings are posted on the Charter School's website. Furthermore, minutes from Board meetings shall be posted on the Charter School's website within two weeks of approval by the Board of Trustees.
6. The contract between the Charter School and the Charter School's educational services company, Independence Charter School, that accurately reflects all of the duties, services, obligations and liabilities of each party to the other with respect to the operation of the Charter School or services to be provided to the Charter School, including specific provisions on fees, which shall be approved by the respective governing boards of each entity, in a form that is acceptable to the Charter Schools Office.
7. The Board of Trustees shall submit to the School District by August 1st of each year during the Term of the Charter as part of the Charter School's Annual Report, or separately if not included in the Charter School's Annual Report, evidence that 75% of the Charter School's professional staff are certified in accordance with the Charter School Law.

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8. The Board of Trustees shall submit to the School District by August 1st of each year during the Term of the Charter as part of the Charter School’s Annual Report, or separately if not included in the Charter School’s Annual Report, evidence that 100% of the Charter School’s teachers with primary responsibility for direct instruction in one or more of No Child Left Behind’s core academic subjects demonstrate that they satisfy the definition of a “Highly Qualified Teacher”.
  
9. The Board of Trustees shall ensure that all employees have required federal and state criminal and child abuse background checks during the term of the Charter. The Board of Trustees shall submit a signed affidavit to the School District annually, pursuant to guidelines established by the Charter Schools Office, as evidence that the Charter School has complied with this requirement; and be it

FURTHER RESOLVED, that the School District and the Charter School acknowledge and agree that the Charter School will enroll students only in the following grades with a maximum number of students as set forth below during the Term of the Charter, unless the parties agree in writing to other terms:

<u>Years</u>	<u>Grades Served</u>	<u>Total Student Enrollment</u>
School Year 2016-2017	K-3	300
School Year 2017-2018	K-4	400
School Year 2018-2019	K-5	500

The Charter School agrees that under no circumstances will the Charter School request payment from the School District or the Commonwealth of Pennsylvania for more students than set forth herein nor enroll students in different grades, without SRC approval by resolution; and be it

FURTHER RESOLVED, that the School District and the Charter School acknowledge and agree that if the Charter is renewed by the SRC, the Charter School may enroll students only in the following grades with a maximum number of students as set forth below during the term of the renewal Charter, unless the parties agree in writing to other terms:

<u>Years</u>	<u>Grades Served</u>	<u>Total Student Enrollment</u>
School Year 2019-2020	K-6	600
School Year 2020-2021	K-7	700
School Year 2021-2022	K-8	800
School Year 2022-2023	K-8	900
School Year 2023-2024	K-8	900

The Charter School agrees that under no circumstances will the Charter School request payment from the School District or the Commonwealth of Pennsylvania for more students than set forth herein nor enroll students in different grades, without SRC approval by resolution. The School District and the Charter School acknowledge and agree that if the Charter is renewed at the end of the Term as a result of an order or other directive by any entity or governmental body other than the SRC, then the enrollment and grade provisions set forth above for School Year 2019-2020 through School Year 2023-2024 will not be triggered and will not be enforceable; and be it

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FURTHER RESOLVED, that the Charter School has agreed that the Charter School shall have an admission preference for all students living in the Bartram High School ("Bartram") catchment area, the Sayre High School ("Sayre") catchment area and the Overbrook High School ("Overbrook") catchment area; provided, however, that no more than one-third (1/3) of the new students enrolling in any given year may reside in the Overbrook catchment area; and be it

FURTHER RESOLVED, that the Charter School has agreed that:

1. The Charter School shall participate in the School District's charter school performance framework and monitoring system as set forth in the School District charter school policies and procedures and any amendments thereto. The charter school performance framework will include annual assessments of the Charter School's academic, financial, and organizational performance. The Charter School agrees to submit to the School District all student level academic information required for assessment of academic performance as part of the charter school performance framework and monitoring system.
2. For each year during the term of the Charter, the Charter School shall seek to achieve (i) a School Performance Profile ("SPP") score of 70 or better, (ii) the Pennsylvania Value-Added Assessment System ("PVAAS") growth measure, and (iii) the Average Growth Index ("AGI") growth measure, consistent with the Pennsylvania Department of Education's Accountability System pursuant to NCLB.
3. If the Charter School achieves a ranking in the bottom two levels on the School District's academic accountability performance system for charter schools during any year of the term of the Charter, the School District shall require that the Charter School meet certain specific student achievement targets and participate in ongoing progress reporting. If the Charter School consistently achieves a ranking in the bottom two levels on the School District's academic accountability performance system for charter schools for two consecutive years during the Term of the Charter, the School District may recommend that the SRC commence revocation or nonrenewal proceedings against the Charter School; and so be it

FURTHER RESOLVED, that the Charter granted herein will not take effect until the written Charter has been issued and signed by the Chair of the SRC and the Chair of the Charter School's Board of Trustees, or another member of the Board or the Chief Executive Officer duly designated by the Board.

**SRC-14 (Updated 6.17.15)**

**Proposed Charter School – KIPP DuBois Charter School**

WHEREAS, on or before November 15, 2014, the applicant for KIPP DuBois Charter School ("KIPP DuBois" or "Charter School") submitted an application to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school; and

WHEREAS, the School Reform Commission ("SRC") reviewed the representations, statements and materials contained in the charter school application submitted by KIPP DuBois and made during the public hearings by representatives for KIPP DuBois; and

WHEREAS, on February 18, 2015, the School Reform Commission ("SRC") adopted SRC-18 ("SRC-18"), which authorized the grant of this Charter for the Charter School upon meeting the conditions set forth in SRC-18; and

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*Question/Comments on Resolutions are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Thursday, June 4, 2015. Please reference the Resolution Number and include your name and email address.*

*\*Due to requirements necessary for preparing resolutions related to new charter schools and charter school renewals, any resolutions will be posted once finalized.*

WHEREAS, the Charter School has agreed to certain terms and conditions in connection with the granting of the Charter and has submitted a charter agreement signed by the Charter School (“Charter Agreement”) to the Charter Schools Office setting forth agreed terms and conditions; now be it

RESOLVED, that the SRC hereby grants a Charter to "KIPP DuBois Charter School" to operate a public charter school for a three-year period commencing on July 1, 2015 and ending on June 30, 2018 (“Term”), effective upon the full execution of the Charter Agreement by the School District and by the Chair of the Board of Trustees of the Charter School or by another member of the Board or the Chief Executive Officer duly designated by the Board; and be it

FURTHER RESOLVED, that the Charter School has agreed that on or before July 1, 2015, the Charter School shall provide the following documentation (“Required Documentation”) to the Charter Schools Office, in form and substance acceptable to the Charter Schools Office:

1. A certified copy of the Articles of Incorporation of the Charter School, and any amendments thereto, certified by the Secretary of State of the Commonwealth of Pennsylvania.
2. A good standing certificate for the Charter School issued by the Secretary of State of the Commonwealth of Pennsylvania.
3. A duly approved Charter Board Resolution, certified by the Secretary of the Charter Board (i) authorizing the execution and delivery of the Charter and the performance of the transactions contemplated hereby, (ii) stating that no members of the Charter Board or their immediate family will have business dealings with the Charter School, and that the Charter Board will comply with the Pennsylvania Public Official and Employee Ethics Act; and (iii) providing the names and addresses (including email addresses) of the officers of the Charter Board and stating that such persons are authorized to execute and request payments under the Charter.
4. A copy of the Charter School’s current bylaws. Such bylaws shall describe the method for replacing Board members and officers and shall adopt the requirements set forth in the “Required Management Organization of the Board of Trustees and Requirements for Bylaws”.
5. A true, correct and complete dated copy of the Charter School’s Internal Revenue Service (“IRS”) Form 1023 application for recognition under Section 501(c)(3) of the Internal Revenue Code with a representation as to the date on which the IRS Form 1023 was submitted to the Internal Revenue Service or a copy of the determination letter issued by the IRS stating that the Charter School is a federally tax exempt entity as described in Section 501(c)(3) of the Internal Revenue Code.
6. An affidavit signed by the chair of the Board of Trustees, indicating that a sufficient staff, with complete and appropriate criminal and child abuse records checks, and all necessary certifications as required by this Charter and Applicable Laws (as hereinafter defined), have been hired to serve the actual enrollment of the Charter School.
7. A copy of the Charter School’s Student Records Policy for the collection, maintenance, and dissemination of student records as required by 22 Pa. Code Chapter 12.

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*\*Due to requirements necessary for preparing resolutions related to new charter schools and charter school renewals, any resolutions will be posted once finalized.*

8. A copy of the signed lease or recorded deed for each facility the Charter School shall utilize during the Term of the Charter.
9. A valid Certificate of Occupancy or memorandum that a new Certificate of Occupancy is not required for use as a school, issued by the City of Philadelphia Office of Licenses and Inspections for each facility the Charter School shall utilize during the Term of the Charter.
10. A Certificate of Insurance evidencing all required insurance coverages, satisfactory to the School District's Office of Risk Management.
11. The Statement of Assurances, and all Application appendices and attachments referred to therein.
12. Any contracts for the provision of management, consulting or similar services to the Charter School.
13. A locally developed curriculum establishing alignment with Pennsylvania standards for all grade levels to be served. Such curriculum shall include specific provisions for English as Second Language students.
14. A plan for ESL programming which complies with 22 Pa. Code Chapter 4 standards.
15. Budget documents which demonstrate that the Charter School has performed adequate financial planning for the opening and operation of the Charter School.
16. Plan documents for any 403(b) deferred compensation retirement plan for the Charter School, outlining the terms, conditions and benefits of the plan, including an employer contribution;

and be it

FURTHER RESOLVED, that the Charter School has agreed to comply with certain conditions ("Conditions") as set forth below. Failure to comply with the Conditions may be a basis for revocation or nonrenewal of the Charter School's Charter.

1. The Board of Trustees shall ensure that all trustees, officers, administrators, and relatives of trustees, officers and administrators of the Charter School comply with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act. The Board of Trustees shall adopt a Conflicts of Interest policy that complies with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act.
2. The Board of Trustees shall adopt an Admissions Policy and Process which complies with the Public School Code and Charter School Law and which includes provisions on application deadlines, recruitment communications, including details on methods to be used to recruit students Citywide or in an applicable attendance zone, lottery dates, and results, in a form that is acceptable to the Charter Schools Office. The Admissions Policy and Process shall provide that (i) if seats open during the school year in 9<sup>th</sup> grade, the Charter School shall accept new students from the waiting list in appropriate order for 9<sup>th</sup>

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*\*Due to requirements necessary for preparing resolutions related to new charter schools and charter school renewals, any resolutions will be posted once finalized.*

grade or new applicants if there are no applicants for 9th grade on the waiting list. If seats open in grades other than 9th grade, the Charter School shall seek to fill the open seats in the best way feasible. The Admissions Policy and Process also shall provide that the Charter School shall provide a copy of its current waiting list at any time during the Term of the Charter within ten (10) business days after requested by the Charter Schools Office.

3. The Board of Trustees shall adopt Bylaws and shall provide a copy of the Bylaws and a list of names and addresses of the Board of Trustees of the Charter School to the Charter Schools Office no later than July 1, 2015. The Bylaws and the Board list shall demonstrate that none of the Board members of the Charter School serve on the Board of Trustees of KIPP Administrative Services Corporation, the management company.
4. The Board of Trustees shall submit to the Charter Schools Office signed Statements of Financial Interest as required by the Public Official and Employee Ethics Act and the Charter School Law annually, pursuant to guidelines established by the Charter Schools Office.
5. The Board of Trustees shall ensure that the dates, times, and locations of scheduled Board meetings are posted on the Charter School's website. Furthermore, minutes from Board meetings shall be posted on the Charter School's website within two weeks of approval by the Board of Trustees.
6. The contract between the Charter School and the Charter School's management company, KIPP Administrative Services Corporation, that accurately reflects all of the duties, services, obligations and liabilities of each party to the other with respect to the operation of the Charter School or services to be provided to the Charter School, including specific provisions on management fees, which shall be approved by the respective governing boards of each entity, in a form that is acceptable to the Charter Schools Office.
7. The Board of Trustees shall submit to the School District by August 1st of each year during the Term of the Charter as part of the Charter School's Annual Report, or separately if not included in the Charter School's Annual Report, evidence that 75% of the Charter School's professional staff are certified in accordance with the Charter School Law.
8. The Board of Trustees shall submit to the School District by August 1st of each year during the Term of the Charter as part of the Charter School's Annual Report, or separately if not included in the Charter School's Annual Report, evidence that 100% of the Charter School's teachers with primary responsibility for direct instruction in one or more of No Child Left Behind's core academic subjects demonstrate that they satisfy the definition of a "Highly Qualified Teacher".
9. The Board of Trustees shall ensure that all employees have required federal and state criminal and child abuse background checks during the term of the Charter. The Board of Trustees shall submit a signed affidavit to the School District annually, pursuant to guidelines established by the Charter Schools Office, as evidence that the Charter School has complied with this requirement;

and be it

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*\*Due to requirements necessary for preparing resolutions related to new charter schools and charter school renewals, any resolutions will be posted once finalized.*

FURTHER RESOLVED, that the School District and the Charter School acknowledge and agree that the Charter School will enroll students only in grades 9-12 with a maximum enrollment of 520 students during the term of the Charter, unless the parties agree in writing to other terms. Under no circumstances will the Charter School request payment from the School District or the Commonwealth of Pennsylvania for more students than set forth herein nor enroll students in different grades, without SRC approval by resolution; and be it

FURTHER RESOLVED, that the Charter School shall grant an admissions preference for incoming 9th grade students for rising 8th grade students from KIPP Philadelphia Charter School and KIPP West Philadelphia Preparatory Charter School, and then to students residing in the 19131 and 19139 zip codes (the "Attendance Zone"). The Charter School first may fill open enrollment slots with students having sibling or founder preferences, as applicable. If enrollment slots are still available after admitting (i) students having sibling or founder preferences; (ii) all rising 8th grade applicants from KIPP Philadelphia Charter School and KIPP West Philadelphia Preparatory Charter School; and (iii) all applicants residing in the Attendance Zone, the Charter School shall fill the remaining slots on a random basis in accordance with Section 17-1723-A; and be it

FURTHER RESOLVED, that the Charter School has agreed that:

1. The Charter School shall participate in the School District's charter school performance framework and monitoring system as set forth in the School District charter school policies and procedures and any amendments thereto. The charter school performance framework will include annual assessments of the Charter School's academic, financial, and organizational performance. The Charter School agrees to submit to the School District all student level academic information required for assessment of academic performance as part of the charter school performance framework and monitoring system.
2. For each year during the term of the Charter, the Charter School shall seek to achieve (i) a School Performance Profile ("SPP") score of 70 or better, (ii) the Pennsylvania Value-Added Assessment System ("PVAAS") growth measure, and (iii) the Average Growth Index ("AGI") growth measure, consistent with the Pennsylvania Department of Education's Accountability System pursuant to NCLB.
3. If the Charter School achieves a ranking in the bottom two levels on the School District's academic accountability performance system for charter schools during any year of the term of the Charter, the School District shall require that the Charter School meet certain specific student achievement targets and participate in ongoing progress reporting. If the Charter School consistently achieves a ranking in the bottom two levels on the School District's academic accountability performance system for charter schools for two consecutive years during the Term of the Charter, the School District may recommend that the SRC commence revocation or nonrenewal proceedings against the Charter School; and be it

FURTHER RESOLVED, that the Charter granted herein will not take effect until the written Charter has been issued and signed by the Chair of the SRC and the Chair of the Charter School's Board of Trustees, or another member of the Board or the Chief Executive Officer duly designated by the Board.

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*\*Due to requirements necessary for preparing resolutions related to new charter schools and charter school renewals, any resolutions will be posted once finalized.*

**SRC-15 (Updated 6.17.15)**

**Proposed Charter School – Mastery Charter School – Gillespie Campus**

WHEREAS, on or before November 15, 2014, the applicant for Mastery Charter School – Gillespie Campus ("Mastery Gillespie" or "Charter School") submitted an application to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school; and

WHEREAS, the School Reform Commission ("SRC") reviewed the representations, statements and materials contained in the charter school application submitted by Mastery Gillespie and made during the public hearings by representatives for Mastery Gillespie; and

WHEREAS, on February 18, 2015, the School Reform Commission ("SRC") adopted SRC-24 ("SRC-24"), which authorized the grant of this Charter for the Charter School upon meeting the conditions set forth in SRC-24; and

WHEREAS, the Charter School has agreed to certain terms and conditions in connection with the granting of the Charter and has submitted a charter agreement signed by the Charter School ("Charter Agreement") to the Charter Schools Office setting forth agreed terms and conditions; now be it

RESOLVED, that, the School Reform Commission hereby grants a Charter to "Mastery Charter School – Gillespie Campus" to operate a public charter school for a three-year period commencing on July 1, 2016 and ending on June 30, 2019 ("Term"), effective upon the full execution of the Charter Agreement by the School District and by the Chair of the Board of Trustees of the Charter School or by another member of the Board or the Chief Executive Officer duly designated by the Board; and be it

FURTHER RESOLVED, that the Charter School has agreed that on or before July 1, 2016, the Charter School shall provide the following documentation ("Required Documentation") to the Charter Schools Office, in form and substance acceptable to the Charter Schools Office:

1. A certified copy of the Articles of Incorporation of the Charter School, and any amendments thereto, certified by the Secretary of State of the Commonwealth of Pennsylvania.
2. A good standing certificate for the Charter School issued by the Secretary of State of the Commonwealth of Pennsylvania.
3. A duly approved Charter Board Resolution, certified by the Secretary of the Charter Board (i) authorizing the execution and delivery of the Charter and the performance of the transactions contemplated hereby, (ii) stating that no members of the Charter Board or their immediate family will have business dealings with the Charter School, and that the Charter Board will comply with the Pennsylvania Public Official and Employee Ethics Act; and (iii) providing the names and addresses (including email addresses) of the officers of the Charter Board and stating that such persons are authorized to execute and request payments under the Charter.
4. A copy of the Charter School's current bylaws. Such bylaws shall describe the method for replacing Board members and officers and shall adopt the requirements set forth in the "Required Management Organization of the Board of Trustees and Requirements for Bylaws".

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*Question/Comments on Resolutions are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Thursday, June 4, 2015. Please reference the Resolution Number and include your name and email address.*

*\*Due to requirements necessary for preparing resolutions related to new charter schools and charter school renewals, any resolutions will be posted once finalized.*



5. A true, correct and complete dated copy of the Charter School's Internal Revenue Service ("IRS") Form 1023 application for recognition under Section 501(c)(3) of the Internal Revenue Code with a representation as to the date on which the IRS Form 1023 was submitted to the Internal Revenue Service or a copy of the determination letter issued by the IRS stating that the Charter School is a federally tax exempt entity as described in Section 501(c)(3) of the Internal Revenue Code.
6. An affidavit signed by the chair of the Board of Trustees, indicating that a sufficient staff, with complete and appropriate criminal and child abuse records checks, and all necessary certifications as required by this Charter and Applicable Laws (as hereinafter defined), have been hired to serve the actual enrollment of the Charter School.
7. A copy of the Charter School's Student Records Policy for the collection, maintenance, and dissemination of student records as required by 22 Pa. Code Chapter 12.
8. A copy of the signed lease or recorded deed for each facility the Charter School shall utilize during the Term of the Charter.
9. A valid Certificate of Occupancy or memorandum that a new Certificate of Occupancy is not required for use as a school, issued by the City of Philadelphia Office of Licenses and Inspections for each facility the Charter School shall utilize during the Term of the Charter.
10. A Certificate of Insurance evidencing all required insurance coverages, satisfactory to the School District's Office of Risk Management.
11. The Statement of Assurances, and all Application appendices and attachments referred to therein.
12. Any contracts for the provision of management, consulting or similar services to the Charter School.
13. A locally developed curriculum establishing alignment with Pennsylvania standards for all grade levels to be served. Such curriculum shall include specific provisions for English as Second Language students.
14. A plan for ESL programming which complies with 22 Pa. Code Chapter 4 standards.
15. Budget documents which demonstrate that the Charter School has performed adequate financial planning for the opening and operation of the Charter School.
16. Plan documents for any 403(b) deferred compensation retirement plan for the Charter School, outlining the terms, conditions and benefits of the plan, including an employer contribution;

and be it

**FURTHER RESOLVED**, that the Charter School has agreed to comply with certain conditions ("Conditions") as set forth below. Failure to comply with the Conditions may be a basis for revocation or nonrenewal of the Charter School's Charter:

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*\*Due to requirements necessary for preparing resolutions related to new charter schools and charter school renewals, any resolutions will be posted once finalized.*

1. The Board of Trustees shall ensure that all trustees, officers, administrators, and relatives of trustees, officers and administrators of the Charter School comply with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act. The Board of Trustees shall adopt a Conflicts of Interest policy that complies with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act.
2. The Board of Trustees shall adopt an Admissions Policy and Process which complies with the Public School Code and Charter School Law and which includes provisions on application deadlines, recruitment communications, including details on methods to be used to recruit students Citywide or in an applicable attendance zone, lottery dates, and results, in a form that is acceptable to the Charter Schools Office. The Admissions Policy and Process shall provide that if seats open during the school year for grades K-6 or between school years for grades 1-6, the Charter School shall accept new students from the waiting list in appropriate order for particular grades or new applicants if there are no applicants for that grade on the waiting list. The Admissions Policy and Process also shall provide that the Charter School shall provide a copy of its current waiting list at any time during the Term of the Charter within ten (10) business days after requested by the Charter Schools Office.
3. The Board of Trustees shall adopt Bylaws and shall provide a copy of the Bylaws and a list of names and addresses of the Board of Trustees of the Charter School to the Charter Schools Office no later than July 1, 2016. The Bylaws and the Board list shall demonstrate that none of the Board members of the Charter School serve on the Board of Trustees of Mastery Charter High School, the management company.
4. The Board of Trustees shall submit to the Charter Schools Office signed Statements of Financial Interest as required by the Public Official and Employee Ethics Act and the Charter School Law annually, pursuant to guidelines established by the Charter Schools Office.
5. The Board of Trustees shall ensure that the dates, times, and locations of scheduled Board meetings are posted on the Charter School's website. Furthermore, minutes from Board meetings shall be posted on the Charter School's website within two weeks of approval by the Board of Trustees.
6. The contract between the Charter School and the Charter School's management company, Mastery Charter High School, that accurately reflects all of the duties, services, obligations and liabilities of each party to the other with respect to the operation of the Charter School or services to be provided to the Charter School, including specific provisions on management fees, which shall be approved by the respective governing boards of each entity, in a form that is acceptable to the Charter Schools Office.
7. The Board of Trustees shall submit to the School District by August 1st of each year during the Term of the Charter as part of the Charter School's Annual Report, or separately if not included in the Charter School's Annual Report, evidence that 75% of

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*\*Due to requirements necessary for preparing resolutions related to new charter schools and charter school renewals, any resolutions will be posted once finalized.*

the Charter School's professional staff are certified in accordance with the Charter School Law.

8. The Board of Trustees shall submit to the School District by August 1st of each year during the Term of the Charter as part of the Charter School's Annual Report, or separately if not included in the Charter School's Annual Report, evidence that 100% of the Charter School's teachers with primary responsibility for direct instruction in one or more of No Child Left Behind's core academic subjects demonstrate that they satisfy the definition of a "Highly Qualified Teacher".
9. The Board of Trustees shall ensure that all employees have required federal and state criminal and child abuse background checks during the term of the Charter. The Board of Trustees shall submit a signed affidavit to the School District annually, pursuant to guidelines established by the Charter Schools Office, as evidence that the Charter School has complied with this requirement; and be it

FURTHER RESOLVED, that the School District and the Charter School acknowledge and agree that the Charter School will enroll students only in grades K-6 with a maximum enrollment of 503 students in school year 2016-2017, 532 students in school year 2017-2018 and 588 students in school year 2018-2019 and during any renewal term of the charter, unless the parties agree in writing to other terms. Under no circumstances will the Charter School request payment from the School District or the Commonwealth of Pennsylvania for more students than set forth herein nor enroll students in different grades, without SRC approval by resolution; and be it

FURTHER RESOLVED, that the Charter School has agreed that the Charter School shall have an admission preference for all students residing in the Simon Gratz High School ("Gratz") catchment area. The Charter School first may fill open enrollment slots with students having sibling or founder preferences, as applicable. If enrollment slots are still available after admitting (i) students having sibling or founder preferences; and (ii) all applicants residing in the Gratz catchment area, the Charter School shall fill the remaining slots on a random basis in accordance with Section 17-1723-A; and be it

FURTHER RESOLVED, that the Charter School has agreed that:

1. The Charter School shall participate in the School District's charter school performance framework and monitoring system as set forth in the School District charter school policies and procedures and any amendments thereto. The charter school performance framework will include annual assessments of the Charter School's academic, financial, and organizational performance. The Charter School agrees to submit to the School District all student level academic information required for assessment of academic performance as part of the charter school performance framework and monitoring system.
2. For each year during the term of the Charter, the Charter School shall seek to achieve (i) a School Performance Profile ("SPP") score of 70 or better, (ii) the Pennsylvania Value-Added Assessment System ("PVAAS") growth measure, and (iii) the Average Growth Index ("AGI") growth measure, consistent with the Pennsylvania Department of Education's Accountability System pursuant to NCLB.
3. If the Charter School achieves a ranking in the bottom two levels on the School District's academic accountability performance system for charter schools during any year of the

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*\*Due to requirements necessary for preparing resolutions related to new charter schools and charter school renewals, any resolutions will be posted once finalized.*

term of the Charter, the School District shall require that the Charter School meet certain specific student achievement targets and participate in ongoing progress reporting. If the Charter School consistently achieves a ranking in the bottom two levels on the School District's academic accountability performance system for charter schools for two consecutive years during the Term of the Charter, the School District may recommend that the SRC commence revocation or nonrenewal proceedings against the Charter School; and be it

FURTHER RESOLVED, that the Charter granted herein will not take effect until the written Charter has been issued and signed by the Chair of the SRC and the Chair of the Charter School's Board of Trustees, or another member of the Board or the Chief Executive Officer duly designated by the Board.

**SRC-16 (Updated 6.17.15)**

**Proposed Charter School – Mathematics, Science and Technology Community Charter School II**

WHEREAS, on or before November 15, 2014, the applicant for MaST Community Charter School II ("MaST II" or "Charter School") submitted an application to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school; and

WHEREAS, the School Reform Commission ("SRC") reviewed the representations, statements and materials contained in the charter school application submitted by MaST II and made during the public hearings by representatives for MaST II; and

WHEREAS, on February 18, 2015, the School Reform Commission ("SRC") adopted SRC-23 ("SRC-23"), which authorized the grant of this Charter for the Charter School upon meeting the condition(s) set forth in SRC-23; and

WHEREAS, the Charter School has agreed to certain terms and conditions in connection with the granting of the Charter and has submitted a charter agreement signed by the Charter School ("Charter Agreement") to the Charter Schools Office setting forth agreed terms and conditions; now be it

RESOLVED, that the SRC hereby grants a Charter to "MaST Community Charter School II" to operate a public charter school, subject to the terms and conditions agreed to by the Charter School as set forth below, for a three-year period commencing on July 1, 2016 and ending on June 30, 2019 ("Term"), effective upon the full execution of the Charter Agreement by the School District and by the Chair of the Board of Trustees of the Charter School or by another member of the Board or the Chief Executive Officer duly designated by the Board; and be it

FURTHER RESOLVED, that the Charter School has agreed that on or before July 1, 2016, the Charter School shall provide the following documentation ("Required Documentation") to the Charter Schools Office, in form and substance acceptable to the Charter Schools Office:

1. A certified copy of the Articles of Incorporation of the Charter School, and any amendments thereto, certified by the Secretary of State of the Commonwealth of Pennsylvania.
2. A good standing certificate for the Charter School issued by the Secretary of State of the Commonwealth of Pennsylvania.

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*Question/Comments on Resolutions are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Thursday, June 4, 2015. Please reference the Resolution Number and include your name and email address.*

*\*Due to requirements necessary for preparing resolutions related to new charter schools and charter school renewals, any resolutions will be posted once finalized.*

3. A duly approved Charter Board Resolution, certified by the Secretary of the Charter Board (i) authorizing the execution and delivery of the Charter and the performance of the transactions contemplated hereby, (ii) stating that no members of the Charter Board or their immediate family will have business dealings with the Charter School, and that the Charter Board will comply with the Pennsylvania Public Official and Employee Ethics Act; and (iii) providing the names and addresses (including email addresses) of the officers of the Charter Board and stating that such persons are authorized to execute and request payments under the Charter.
4. A copy of the Charter School's current bylaws. Such bylaws shall describe the method for replacing Board members and officers and shall adopt the requirements set forth in the "Required Management Organization of the Board of Trustees and Requirements for Bylaws".
5. A true, correct and complete dated copy of the Charter School's Internal Revenue Service ("IRS") Form 1023 application for recognition under Section 501(c)(3) of the Internal Revenue Code with a representation as to the date on which the IRS Form 1023 was submitted to the Internal Revenue Service or a copy of the determination letter issued by the IRS stating that the Charter School is a federally tax exempt entity as described in Section 501(c)(3) of the Internal Revenue Code.
6. An affidavit signed by the chair of the Board of Trustees, indicating that a sufficient staff, with complete and appropriate criminal and child abuse records checks, and all necessary certifications as required by this Charter and Applicable Laws (as hereinafter defined), have been hired to serve the actual enrollment of the Charter School.
7. A copy of the Charter School's Student Records Policy for the collection, maintenance, and dissemination of student records as required by 22 Pa. Code Chapter 12.
8. A copy of the signed lease or recorded deed for each facility the Charter School shall utilize during the Term of the Charter.
9. A valid Certificate of Occupancy or memorandum that a new Certificate of Occupancy is not required for use as a school, issued by the City of Philadelphia Office of Licenses and Inspections for each facility the Charter School shall utilize during the Term of the Charter.
10. A Certificate of Insurance evidencing all required insurance coverages, satisfactory to the School District's Office of Risk Management.
11. The Statement of Assurances, and all Application appendices and attachments referred to therein.
12. Any contracts for the provision of management, consulting or similar services to the Charter School.
13. A locally developed curriculum establishing alignment with Pennsylvania standards for all grade levels to be served. Such curriculum shall include specific provisions for English as Second Language students.

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*Question/Comments on Resolutions are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Thursday, June 4, 2015. Please reference the Resolution Number and include your name and email address.*

*\*Due to requirements necessary for preparing resolutions related to new charter schools and charter school renewals, any resolutions will be posted once finalized.*

14. A plan for ESL programming which complies with 22 Pa. Code Chapter 4 standards.
15. Budget documents which demonstrate that the Charter School has performed adequate financial planning for the opening and operation of the Charter School.
16. Plan documents for any 403(b) deferred compensation retirement plan for the Charter School, outlining the terms, conditions and benefits of the plan, including an employer contribution;

and be it

FURTHER RESOLVED, that the Charter School has agreed to comply with certain conditions (“Conditions”) as set forth below. Failure to comply with the Conditions may be a basis for revocation or nonrenewal of the Charter School’s Charter.

4. The Board of Trustees shall ensure that all trustees, officers, administrators, and relatives of trustees, officers and administrators of the Charter School comply with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act. The Board of Trustees shall adopt a Conflicts of Interest policy that complies with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act.
5. The Board of Trustees shall adopt an Admissions Policy and Process which complies with the Public School Code and Charter School Law and which includes provisions on application deadlines, recruitment communications, including details on methods to be used to recruit students Citywide or in an applicable attendance zone, lottery dates, and results, in a form that is acceptable to the Charter Schools Office. The Admissions Policy and Process shall provide that (i) if seats open during the school year for grades K-8 or between school years for grades 1-8, the Charter School shall accept new students from the waiting list in appropriate order for particular grades or new applicants if there are no applicants for that grade on the waiting list. The Admissions Policy and Process also shall provide that the Charter School shall provide a copy of its current waiting list at any time during the Term of the Charter within ten (10) business days after requested by the Charter Schools Office.
3. The Board of Trustees shall adopt Bylaws and shall provide a copy of the Bylaws and a list of names and addresses of the Board of Trustees of the Charter School to the Charter Schools Office no later than July 1, 2016. The Bylaws and the Board list shall demonstrate that none of the Board members of the Charter School serve on the Board of Trustees of MaST Community Charter School, the educational services company.
4. The Board of Trustees shall submit to the Charter Schools Office signed Statements of Financial Interest as required by the Public Official and Employee Ethics Act and the Charter School Law annually, pursuant to guidelines established by the Charter Schools Office.
5. The Board of Trustees shall ensure that the dates, times, and locations of scheduled Board meetings are posted on the Charter School’s website. Furthermore, minutes from Board meetings shall be posted on the Charter School’s website within two weeks of approval by the Board of Trustees.

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6. The contract between the Charter School and the Charter School's educational services company, MaST Community Charter School, that accurately reflects all of the duties, services, obligations and liabilities of each party to the other with respect to the operation of the Charter School or services to be provided to the Charter School, including specific provisions on fees, which shall be approved by the respective governing boards of each entity, in a form that is acceptable to the Charter Schools Office.
  
7. The Board of Trustees shall submit to the School District by August 1st of each year during the Term of the Charter as part of the Charter School's Annual Report, or separately if not included in the Charter School's Annual Report, evidence that 75% of the Charter School's professional staff are certified in accordance with the Charter School Law.
  
8. The Board of Trustees shall submit to the School District by August 1st of each year during the Term of the Charter as part of the Charter School's Annual Report, or separately if not included in the Charter School's Annual Report, evidence that 100% of the Charter School's teachers with primary responsibility for direct instruction in one or more of No Child Left Behind's core academic subjects demonstrate that they satisfy the definition of a "Highly Qualified Teacher".
  
9. The Board of Trustees shall ensure that all employees have required federal and state criminal and child abuse background checks during the term of the Charter. The Board of Trustees shall submit a signed affidavit to the School District annually, pursuant to guidelines established by the Charter Schools Office, as evidence that the Charter School has complied with this requirement; and be it

FURTHER RESOLVED, that the School District and the Charter School acknowledge and agree that the Charter School will enroll students only in the following grades with a maximum number of students as set forth below during the Term of the Charter, unless the parties agree in writing to other terms:

<u>Years</u>	<u>Grades Served</u>	<u>Total Student Enrollment</u>
School Year 2016-2017	K-3	400
School Year 2017-2018	K-4	500
School Year 2018-2019	K-5	600

The Charter School agrees that under no circumstances will the Charter School request payment from the School District or the Commonwealth of Pennsylvania for more students than set forth herein nor enroll students in different grades, without SRC approval by resolution; and be it

FURTHER RESOLVED, that the School District and the Charter School acknowledge and agree that if the Charter is renewed by the SRC, the Charter School may enroll students only in the following grades with a maximum number of students as set forth below during the term of the renewal Charter, unless the parties agree in writing to other terms:

<u>Years</u>	<u>Grades Served</u>	<u>Total Student Enrollment</u>
School Year 2019-2020	K-6, 9	800
School Year 2020-2021	K-7, 9-10	1000
School Year 2021-2022	K-11	1200

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School Year 2022-2023	K-12	1250
School Year 2023-2024	K-12	1250

The Charter School agrees that under no circumstances will the Charter School request payment from the School District or the Commonwealth of Pennsylvania for more students than set forth herein nor enroll students in different grades, without SRC approval by resolution. The School District and the Charter School acknowledge and agree that if the Charter is renewed at the end of the Term as a result of an order or other directive by any entity or governmental body other than the SRC, then the enrollment and grade provisions set forth above for School Year 2019-2020 through School Year 2023-2024 will not be triggered and will not be enforceable; and be it

FURTHER RESOLVED, that the Charter School has agreed that:

1. The Charter School shall participate in the School District's charter school performance framework and monitoring system as set forth in the School District charter school policies and procedures and any amendments thereto. The charter school performance framework will include annual assessments of the Charter School's academic, financial, and organizational performance. The Charter School agrees to submit to the School District all student level academic information required for assessment of academic performance as part of the charter school performance framework and monitoring system.
- 2.. For each year during the term of the Charter, the Charter School shall seek to achieve (i) a School Performance Profile ("SPP") score of 70 or better, (ii) the Pennsylvania Value-Added Assessment System ("PVAAS") growth measure, and (iii) the Average Growth Index ("AGI") growth measure, consistent with the Pennsylvania Department of Education's Accountability System pursuant to NCLB.
3. If the Charter School achieves a ranking in the bottom two levels on the School District's academic accountability performance system for charter schools during any year of the term of the Charter, the School District shall require that the Charter School meet certain specific student achievement targets and participate in ongoing progress reporting. If the Charter School consistently achieves a ranking in the bottom two levels on the School District's academic accountability performance system for charter schools for two consecutive years during the Term of the Charter, the School District may recommend that the SRC commence revocation or nonrenewal proceedings against the Charter School;

and be it

FURTHER RESOLVED, that the Charter granted herein will not take effect until the written Charter has been issued and signed by the Chair of the SRC and the Chair of the Charter School's Board of Trustees, or another member of the Board or the Chief Executive Officer duly designated by the Board.

### **SRC-17 (Updated 6.17.15)**

#### **Proposed Charter School – TECH Freire Charter School**

WHEREAS, on or before November 15, 2014, the applicant for TECH Freire Charter School ("TECH Freire" or "Charter School") submitted an application to the Charter Schools Office of The School District of Philadelphia ("School District") to start a charter school; and

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WHEREAS, the School Reform Commission ("SRC") reviewed the representations, statements and materials contained in the charter school application submitted by TECH Freire and made during the public hearings by representatives for TECH Freire; and

WHEREAS, on February 18, 2015, the School Reform Commission ("SRC") adopted SRC-36 ("SRC-36"), which authorized the grant of the Charter for the Charter School upon meeting the conditions set forth in SRC-36; and

WHEREAS, the Charter School has agreed to certain terms and conditions in connection with the granting of the Charter and has submitted a charter agreement signed by the Charter School ("Charter Agreement") to the Charter Schools Office setting forth agreed terms and conditions; now be it

RESOLVED, that the SRC hereby grants a Charter to "TECH Freire Charter School" to operate a public charter school, subject to the terms and conditions agreed to by the Charter School as set forth below, for a three-year period commencing on July 1, 2016 and ending on June 30, 2019 ("Term"), effective upon the full execution of the Charter Agreement by the School District and by the Chair of the Board of Trustees of the Charter School or by another member of the Board or the Chief Executive Officer duly designated by the Board; and be it

FURTHER RESOLVED, that the Charter School has agreed that on or before July 1, 2016, the Charter School shall provide the following documentation ("Required Documentation") to the Charter Schools Office, in form and substance acceptable to the Charter Schools Office:

1. A certified copy of the Articles of Incorporation of the Charter School, and any amendments thereto, certified by the Secretary of State of the Commonwealth of Pennsylvania.
2. A good standing certificate for the Charter School issued by the Secretary of State of the Commonwealth of Pennsylvania.
3. A duly approved Charter Board Resolution, certified by the Secretary of the Charter Board (i) authorizing the execution and delivery of the Charter and the performance of the transactions contemplated hereby, (ii) stating that no members of the Charter Board or their immediate family will have business dealings with the Charter School, and that the Charter Board will comply with the Pennsylvania Public Official and Employee Ethics Act; and (iii) providing the names and addresses (including email addresses) of the officers of the Charter Board and stating that such persons are authorized to execute and request payments under the Charter.
4. A copy of the Charter School's current bylaws. Such bylaws shall describe the method for replacing Board members and officers and shall adopt the requirements set forth in the "Required Management Organization of the Board of Trustees and Requirements for Bylaws".
5. A true, correct and complete dated copy of the Charter School's Internal Revenue Service ("IRS") Form 1023 application for recognition under Section 501(c)(3) of the Internal Revenue Code with a representation as to the date on which the IRS Form 1023 was submitted to the Internal Revenue Service or a copy of the determination letter issued by

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the IRS stating that the Charter School is a federally tax exempt entity as described in Section 501(c)(3) of the Internal Revenue Code.

6. An affidavit signed by the chair of the Board of Trustees, indicating that a sufficient staff, with complete and appropriate criminal and child abuse records checks, and all necessary certifications as required by this Charter and Applicable Laws (as hereinafter defined), have been hired to serve the actual enrollment of the Charter School.
7. A copy of the Charter School's Student Records Policy for the collection, maintenance, and dissemination of student records as required by 22 Pa. Code Chapter 12.
8. A copy of the signed lease or recorded deed for each facility the Charter School shall utilize during the Term of the Charter.
9. A valid Certificate of Occupancy or memorandum that a new Certificate of Occupancy is not required for use as a school, issued by the City of Philadelphia Office of Licenses and Inspections for each facility the Charter School shall utilize during the Term of the Charter.
10. A Certificate of Insurance evidencing all required insurance coverages, satisfactory to the School District's Office of Risk Management.
11. The Statement of Assurances, and all Application appendices and attachments referred to therein.
12. Any contracts for the provision of management, consulting or similar services to the Charter School.
13. A locally developed curriculum establishing alignment with Pennsylvania standards for all grade levels to be served. Such curriculum shall include specific provisions for English as Second Language students.
14. A plan for ESL programming which complies with 22 Pa. Code Chapter 4 standards.
15. Budget documents which demonstrate that the Charter School has performed adequate financial planning for the opening and operation of the Charter School.
16. Plan documents for any 403(b) deferred compensation retirement plan for the Charter School, outlining the terms, conditions and benefits of the plan, including an employer contribution;

and be it

**FURTHER RESOLVED**, that the Charter School has agreed to comply with certain conditions ("Conditions") as set forth below. Failure to comply with the Conditions may be a basis for revocation or nonrenewal of the Charter School's Charter.

1. The Board of Trustees shall ensure that all trustees, officers, administrators, and relatives of trustees, officers and administrators of the Charter School comply with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit

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Act. The Board of Trustees shall adopt a Conflicts of Interest policy that complies with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act.

2. The Board of Trustees shall adopt an Admissions Policy and Process which complies with the Public School Code and Charter School Law and which includes provisions on application deadlines, recruitment communications, including details on methods to be used to recruit students Citywide or in an applicable attendance zone, lottery dates, and results, in a form that is acceptable to the Charter Schools Office. The Admissions Policy and Process shall provide that (i) if seats open during the school year in 9<sup>th</sup> grade, the Charter School shall accept new students from the waiting list in appropriate order for 9<sup>th</sup> grade or new applicants if there are no applicants for 9th grade on the waiting list. If seats open in grades other than 9th grade, the Charter School shall seek to fill the open seats in the best way feasible. The Admissions Policy and Process also shall provide that the Charter School shall provide a copy of its current waiting list at any time during the Term of the Charter within ten (10) business days after requested by the Charter Schools Office.
3. The Board of Trustees shall adopt Bylaws and shall provide a copy of the Bylaws and a list of names and addresses of the Board of Trustees of the Charter School to the Charter Schools Office no later than July 1, 2016. The Bylaws and the Board list shall demonstrate that none of the Board members of the Charter School serve on the Board of Trustees of Build the Future, the management company.
4. The Board of Trustees shall submit to the Charter Schools Office signed Statements of Financial Interest as required by the Public Official and Employee Ethics Act and the Charter School Law annually, pursuant to guidelines established by the Charter Schools Office.
5. The Board of Trustees shall ensure that the dates, times, and locations of scheduled Board meetings are posted on the Charter School's website. Furthermore, minutes from Board meetings shall be posted on the Charter School's website within two weeks of approval by the Board of Trustees.
6. The contract between the Charter School and the Charter School's management company, Build the Future, that accurately reflects all of the duties, services, obligations and liabilities of each party to the other with respect to the operation of the Charter School or services to be provided to the Charter School, including specific provisions on management fees, which shall be approved by the respective governing boards of each entity, in a form that is acceptable to the Charter Schools Office.
7. The Board of Trustees shall submit to the School District by August 1st of each year during the Term of the Charter as part of the Charter School's Annual Report, or separately if not included in the Charter School's Annual Report, evidence that 75% of the Charter School's professional staff are certified in accordance with the Charter School Law.
8. The Board of Trustees shall submit to the School District by August 1st of each year during the Term of the Charter as part of the Charter School's Annual Report, or separately if not included in the Charter School's Annual Report, evidence that 100% of

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the Charter School's teachers with primary responsibility for direct instruction in one or more of No Child Left Behind's core academic subjects demonstrate that they satisfy the definition of a "Highly Qualified Teacher".

9. The Board of Trustees shall ensure that all employees have required federal and state criminal and child abuse background checks during the term of the Charter. The Board of Trustees shall submit a signed affidavit to the School District annually, pursuant to guidelines established by the Charter Schools Office, as evidence that the Charter School has complied with this requirement.
10. The Board of Trustees shall submit to the School District by August 31, 2016 the Charter School's plan to develop and implement a comprehensive English Language Learning policy and educational program which complies with 22 Pa. Code Chapter 4 and is aligned with Pennsylvania standards for all grade levels served.
11. A plan for ESL programming which complies with 22 Pa. Code Chapter 4 standards; such a plan shall be monitored annually by the School District to ensure that all students requiring services are identified appropriately and are provided such services;

and be it

FURTHER RESOLVED, that the School District and the Charter School acknowledge and agree that the Charter School will enroll students only in grades 9 through 12 with a maximum of 300 students in school year 2016-17, 450 students in school year 2017-18, and 580 students in school year 2018-19 and during any renewal term of the charter, unless the parties agree in writing to other terms. Under no circumstances will the Charter School request payment from the School District or the Commonwealth of Pennsylvania for more students than set forth herein nor enroll students in different grades, without SRC approval by resolution; and be it

FURTHER RESOLVED, that the Charter School has agreed that the Charter School shall have an admission preference for students living in the Strawberry Mansion High School ("Strawberry Mansion") catchment area in that sixty percent (60%) of the new students enrolling in any given year shall reside in the Strawberry Mansion catchment area. If enrollment slots are still available after admitting (i) students having sibling or founder preferences and (ii) applicants residing in the Strawberry Mansion catchment area for 60% of new students enrolling in any given year, the Charter School shall fill the remaining slots on a random basis in accordance with Section 17-1723-A; and be it

FURTHER RESOLVED, that the Charter School shall develop a retention plan to provide supports and to implement other measures to ensure that the Charter School will have a 9th grade to 12th grade retention rate which is at least equivalent to the Philadelphia charter school high school average; and be it

FURTHER RESOLVED, that the Charter School has agreed that:

1. The Charter School shall participate in the School District's charter school performance framework and monitoring system as set forth in the School District charter school policies and procedures and any amendments thereto. The charter school performance framework will include annual assessments of the Charter School's academic, financial, and organizational performance. The Charter School agrees to submit to the School

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District all student level academic information required for assessment of academic performance as part of the charter school performance framework and monitoring system.

2. For each year during the term of the Charter, the Charter School shall use best efforts to achieve (i) a School Performance Profile (“SPP”) score of 70 or better, (ii) the Pennsylvania Value-Added Assessment System (“PVAAS”) growth measure, and (iii) the Average Growth Index (“AGI”) growth measure, consistent with the Pennsylvania Department of Education's Accountability System pursuant to NCLB.
3. If the Charter School achieves a ranking in the bottom two levels on the School District’s academic accountability performance system for charter schools during any year of the term of the Charter, the School District shall require that the Charter School meet certain specific student achievement targets and participate in ongoing progress reporting. If the Charter School consistently achieves a ranking in the bottom two levels on the School District’s academic accountability performance system for charter schools for two consecutive years, with at least one year in the bottom one level, during the Term of the Charter, the School District may recommend that the SRC commence revocation or nonrenewal proceedings against the Charter School;

and be it

FURTHER RESOLVED, that the Charter granted herein will not take effect until the written Charter has been issued and signed by the Chair of the SRC and the Chair of the Charter School's Board of Trustees, or another member of the Board or the Chief Executive Officer duly designated by the Board.

**SRC-18 (Updated 6.5.15)**

**Proposed Charter Renewal – KIPP Philadelphia Charter School**

WHEREAS, pursuant to the Charter School Law, 24 Pa. C.S.A. § 17-1701-A, *et seq.*, the School Reform Commission (“SRC”) granted a charter (“Charter”) to the Board of Trustees of KIPP PHILADELPHIA CHARTER SCHOOL (“Charter School”) to operate a charter school for a term of five (5) years commencing on September 1, 2003; and

WHEREAS, the School Reform Commission (“SRC”) renewed the Charter School’s Charter for a five-year term in 2008; and

WHEREAS, the Charter School seeks renewal of its Charter; and

WHEREAS, the Charter School has agreed to certain terms and conditions in connection with the renewal of the Charter and has submitted a charter agreement signed by the Charter School (“Charter Agreement”) to the Charter Schools Office of the School District of Philadelphia (“School District”) setting forth the agreed terms and conditions of renewal; and

WHEREAS, the Charter Schools Office staff have recommended to the SRC that the SRC renew the Charter School’s Charter and on the terms and conditions of the Charter Agreement signed by the Charter School; and

WHEREAS, the SRC has reviewed the Charter School's request for renewal and the Charter Agreement; now be it

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RESOLVED, that the Charter is RENEWED, subject to the terms and conditions agreed to by the Charter School as set forth below, for a five-year period commencing on July 1, 2015 and ending on June 30, 2020, effective upon the full execution of the Charter Agreement by the School District and by the Chair of the Board of Trustees of the Charter School or another member of the Board duly designated by the Board; and be it

FURTHER RESOLVED, that the Charter School has agreed to comply certain conditions for renewal (the “Conditions for Renewal”) as set forth below. Failure to comply with the Conditions for Renewal may be a basis for revocation or nonrenewal of the Charter School’s Charter.

1. The Board of Trustees shall ensure that all trustees, officers, administrators, and relatives of trustees, officers and administrators of the Charter School comply with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act. The Board of Trustees shall adopt a Conflicts of Interest policy that complies with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act.
2. The Board of Trustees shall adopt an Admissions Policy and Process which complies with the Public School Code and Charter School Law and which includes provisions on application deadlines, recruitment communications, including details on methods to be used to recruit students Citywide or in an applicable attendance zone, lottery dates, and results, in a form that is acceptable to the Charter Schools Office. The Admissions Policy and Process shall provide that if seats open during the school year for grades K-8 or between school years for grades 1-8, the Charter School shall accept new students from the waiting list in appropriate order for particular grades or new applicants if there are no applicants for that grade on the waiting list. The Admissions Policy and Process also shall provide that the Charter School shall provide a copy of its current waiting list at any time during the Term of the Charter within ten (10) business days after requested by the Charter Schools Office.
3. The Board of Trustees shall submit to the School District by August 1st of each year during the Term of the Charter as part of the Charter School’s Annual Report, or separately if not included in the Charter School’s Annual report, evidence that 75% of professional staff are certified in accordance with the Charter School Law.
4. The Board of Trustees shall submit to the Charter Schools Office by August 1st of each year during the Term of the Charter as part of the Charter School’s Annual Report, or separately if not included in the Charter School’s Annual Report, evidence that 100% of the Charter School’s teachers with primary responsibility for direct instruction in one or more of No Child Left Behind’s core academic subjects demonstrate that they satisfy the definition of a “Highly Qualified Teacher”.
5. The Board of Trustees shall ensure that (i) all employees have required federal and state criminal and child abuse background checks during the term of the Charter; and (ii) copies of such background checks are kept in each employee’s personnel file, along with each employee’s complete timesheet records. The Board of Trustees shall submit a signed affidavit to the Charter Schools Office annually, pursuant to guidelines established by the Charter Schools Office, as evidence that the Charter School has complied with this requirement.

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6. The Board of Trustees shall submit to the Charter Schools Office signed Statements of Financial Interest as required by the Public Official and Employee Ethics Act and the Charter School Law annually, pursuant to guidelines established by the Charter Schools Office.
7. The Board of Trustees shall ensure that the dates, times, and locations of scheduled Board meetings are posted on the Charter School’s website. Furthermore, minutes from Board meetings shall be posted on the Charter School’s website within two weeks of approval by the Board of Trustees.

and be it

FURTHER RESOLVED, that the School District and the Charter School have acknowledged and agreed that the Charter School will enroll students as follows during the term of the Charter, unless the parties agree in writing to other terms:

<u>Years</u>	<u>Grades Served</u>	<u>Total Student Enrollment</u>
School Year 2015-2016	K-8	750
School Year 2016-2017	K-8	800
School Years 2017-2020	K-8	860

Under no circumstances will the Charter School request payment from the School District or the Commonwealth of Pennsylvania for more students than set forth herein nor enroll students in different grades, without SRC approval by resolution; and be it

FURTHER RESOLVED, that the Charter School has agreed to the following provisions related to the School District’s accountability performance system for charter schools:

- i. For each year during the five (5)-year Term of this Charter, the Charter School shall use its best efforts to achieve a School Performance Profile (“SPP”) score of 70 or better, the Pennsylvania Value-Added Assessment System (“PVAAS”) growth measure, and the Average Growth Index (“AGI”) growth measure consistent with the Pennsylvania Department of Education’s Accountability System pursuant to No Child Left Behind Act.
- ii. If the Charter School achieves a ranking in the bottom two levels on the School District’s academic accountability performance system for charter schools during any year of the Term of the Charter, the School District may require that the Charter School meet certain specific student achievement targets and participate in ongoing progress reporting. If the Charter School consistently achieves a ranking in the bottom two levels on the School District’s accountability performance system for charter schools for two consecutive years during the Term of the Charter, the School District may recommend that the SRC commence revocation or nonrenewal proceedings against the Charter School;

and be it

FURTHER RESOLVED, that any requests for amendment to the Charter not addressed in this resolution are deemed denied.

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**SRC-19 (Updated 6.4.15)**

**Proposed Charter School Grade Reconfiguration – Mastery Charter School Clymer Elementary**

WHEREAS, pursuant to the Charter School Law, 24 Pa. C.S.A. § 17-1701-A, *et seq.*, the School Reform Commission (“SRC”) granted a charter (“Charter”) to the Board of Trustees of MASTERY CHARTER SCHOOL CLYMER ELEMENTARY (“Charter School”) to operate a Renaissance charter school at Clymer Elementary School for a five-year term for the period commencing on July 1, 2011 through June 30, 2016; and

WHEREAS, the Charter School seeks to change its grade configuration from a configuration of Kindergarten through 8<sup>th</sup> grade to a configuration of Kindergarten through 6<sup>th</sup> grade with no change in the maximum enrollment limitation for the Charter; and

WHEREAS, the Charter Schools Office and the School District have met with the Charter School to discuss certain terms and conditions in connection with the change to a K-6 grade configuration within the Charter School’s current maximum enrollment limitation; and

WHEREAS, the Charter School has agreed to certain terms and conditions in connection with the change to a K-6 grade configuration within the Charter School’s current maximum enrollment limitation and has submitted an amendment to charter agreement signed by the Charter School (“Charter Amendment”) to the Charter Schools Office setting forth the agreed terms and conditions of modification; and

WHEREAS, Charter Schools Office staff and School District staff have recommended to the SRC that the SRC modify the Charter School’s Charter based on the terms and conditions in the Charter School’s Charter Amendment; now be it

RESOLVED, that the Charter School's Charter shall be amended to state that The School District of Philadelphia and the Charter School acknowledge and agree that the Charter School will enroll students in grades K through 6 with a maximum of 546 students during the remainder of the Term of the Charter and any renewal thereof, unless the parties agree in writing to other terms. Under no circumstances will the Charter School request payment from the School District or the Commonwealth of Pennsylvania for more students than set forth herein or enroll students in different grades without SRC approval by resolution; and be it

FURTHER RESOLVED, that the School District shall not be bound by the terms of this Resolution unless and until the School District and the Chair of the Board of Trustees of the Charter School, or another Board member or the Chief Executive Officer of the Charter School duly designated by the Board, fully execute the Charter Amendment incorporating the terms and conditions of this Resolution; and all other terms and conditions in the Charter shall remain in force for the duration of the Charter term; and be it

FURTHER RESOLVED, that any requests for other amendments to the Charter not addressed in this resolution are deemed denied.

**SRC-20 (Updated 6.4.15)**

**Proposed Charter Amendment – Mastery Charter School Simon Gratz Campus**

WHEREAS, pursuant to the Charter School Law, 24 Pa. C.S.A. § 17-1701-A, *et seq.*, the School Reform Commission (“SRC”) granted a charter (“Charter”) to the Board of Trustees of MASTERY CHARTER SCHOOL SIMON GRATZ CAMPUS (“Charter School”) to operate a Renaissance charter school at Simon Gratz High School for a five-year term for the period commencing on July 1, 2011 through June 30, 2016; and

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WHEREAS, the Charter School seeks to change its grade configuration if the SRC renews the Charter School's Charter effective July 1, 2016 from a grade configuration of 6<sup>th</sup> grade through 12<sup>th</sup> grade to a grade configuration of 7<sup>th</sup> grade through 12<sup>th</sup> grade without an increase in the Charter School's maximum enrollment limitation; and

WHEREAS, the Charter Schools Office and the School District have met with the Charter School to discuss certain terms and conditions in connection with the change to a 7-12 grade configuration if the SRC renews the Charter School's Charter effective July 1, 2016; and

WHEREAS, the Charter School has agreed to certain terms and conditions in connection with the change from a 6-12 grade configuration to a 7-12 grade configuration without an increase in the Charter School's current maximum enrollment limitation and has submitted an amendment to the charter agreement signed by the Charter School ("Charter Amendment") to the Charter Schools Office setting forth the agreed terms and conditions of modification; and

WHEREAS, Charter Schools Office staff and School District staff have recommended to the SRC that the SRC modify the Charter School's Charter based on the terms and conditions in the Charter School's Charter Amendment; now be it

RESOLVED, that the Charter School's Charter shall be amended to state that the School District and the Charter School acknowledge and agree that the Charter School will enroll students only in grades 6 through 12 with a maximum of 1550 students in school year 2015-2016, unless the parties agree in writing to other terms. Under no circumstances will the Charter School request payment from the School District or the Commonwealth of Pennsylvania for more students than set forth herein nor enroll students in different grades, without SRC approval by resolution; and be it

FURTHER RESOLVED, that the Charter School's Charter shall be amended to state that the School District and the Charter School acknowledge and agree that that if the Charter is renewed by the SRC effective July 1, 2016, the Charter School may enroll students only in the following grades with a maximum number of students as set forth below during the term of the renewal Charter and any renewal thereof, unless the parties agree in writing to other terms:

<u>Years</u>	<u>Grades Served</u>	<u>Total Student Enrollment</u>
School Year 2016-2017	7-12	1433
School Year 2017-2018	7-12	1610
School Year 2018-2019	7-12	1666
School Year 2019-2020	7-12	1716
School Year 2020-2021	7-12	1766

Under no circumstances will the Charter School request payment from the School District or the Commonwealth of Pennsylvania for more students than set forth herein or enroll students in different grades without SRC approval by resolution; and be it

FURTHER RESOLVED, that the Charter School has agreed that the Charter School shall have an admission preference for 7<sup>th</sup> grade and 8<sup>th</sup> grade applicants enrolled at Mastery Charter School Clymer Elementary ("Clymer"). The Charter School first may fill open enrollment slots with students having sibling or founder preferences, as applicable. If enrollment slots are still available after admitting (i) students having sibling or founder preferences; and (ii) all applicants enrolled in 7<sup>th</sup> grade or 8<sup>th</sup> grade at

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Clymer, the Charter School shall fill the remaining slots on a random basis in accordance with Section 17-1723-A; and be it

FURTHER RESOLVED, that the School District shall not be bound by the terms of this Resolution unless and until the School District and the Chair of the Board of Trustees of the Charter School, or another Board member or the Chief Executive Officer of the Charter School duly designated by the Board, fully execute the Charter Amendment incorporating the terms and conditions of this Resolution; and all other terms and conditions in the Charter shall remain in force for the duration of the Charter term; and be it

FURTHER RESOLVED, that any requests for other amendments to the Charter not addressed in this resolution are deemed denied.

## **SRC-21**

### **Resolution Urging the General Assembly to Establish a New Funding Formula for Basic Education**

WHEREAS, Pennsylvania's more than 1.8 million public school students deserve the highest quality education; and

WHEREAS, the state's contribution in funding public education as a percentage of basic instructional expenses has declined from over 50% during the mid 1970's, to less than 35% today; and, on average, other states contribute 44% of total education funding; and Pennsylvania ranks 47<sup>th</sup> among the 50 states in the amount of state subsidies allocated to support elementary and secondary education, and ranks 8<sup>th</sup> in reliance on local taxes; and

WHEREAS, as the state's share of K-12 education funding decreases while the number of state and federal mandates for public schools steadily increases each year, additional burden is placed on local taxpayers to make up the difference to ensure that our students' education is not jeopardized; and

WHEREAS, in recent years, basic education funding has been distributed without the benefit of a funding formula, with the lack of a reliable, fair and transparent funding formula resulting in great disparities in how state education funds are distributed to school districts; and

WHEREAS, these inequities effectively harm the ability of school districts to adequately and fairly provide the resources for the different needs of their students, especially those in poverty, those with disabilities, English language learners and other students; and

WHEREAS, The School District of Philadelphia supports the development of a system of public school financing that addresses the needs of school districts and students, and establishes a school funding formula that is equitable, adequate, comprehensive and consistent; now be it

RESOLVED, that The School District of Philadelphia urges the Pennsylvania General Assembly to reinvest its interest in the support of public schools by taking legislative action to establish a formula that is predictable and addresses adequacy and equity for all school districts; and be it

FURTHER RESOLVED, that The School District of Philadelphia will encourage others, including parents, students and School District taxpayers, to contact the General Assembly to convey the importance of establishing a fair and equitable public school funding formula; and be it

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FURTHER RESOLVED, that copies of this Resolution be submitted to the elected Senators and Representatives of The School District of Philadelphia in the General Assembly, to the Governor of Pennsylvania and to the Acting Secretary of Education.

**SRC-22 (Updated 6.17.15)**

**Amendment of Memorandum of Understanding with The City of Philadelphia – Inspector General Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Chair of the School Reform Commission or her designee, to execute, deliver and perform an amendment of a Memorandum of Understanding, originally entered into with The City of Philadelphia, for inspector general services, pursuant to Resolution SRC-8, approved by the School Reform Commission on January 15, 2015, by extending the term of the MOU from its original scheduled expiration date of June 30, 2015 through June 30, 2016, at a cost not to exceed \$50,000.

*Description:* The Inspector General of The City of Philadelphia has established and implemented an inspector general function at and for the City in order to deliver enhanced integrity in government operations and contracting, and the City's Inspector General has earned a reputation for skillful and highly competent execution of the functions of an inspector general. On October 9, 2014, Mayor Nutter signed City Executive Order No. 7-14, updating and re-defining the powers, duties and functions of the City's Office of the Inspector General, and its relationship with other City departments, agencies, officers and employees. On January 16, 2014 the School Reform Commission entered into a Memorandum of Understanding with the City's Inspector General that enhanced the powers, duties and functions of the School District Inspector General and our Office of the Inspector General by authorizing the City's Inspector General to provide to the School District and the Commission the functions of an Inspector General's Office for a transitional period from January 16, 2015 through June 30, 2015.

The Commission defines the enhanced powers, duties and functions of the School District's Inspector General Office through a Memorandum of Understanding negotiated with the City's Inspector General. Commission staff has exercised oversight in the negotiation of the terms of this Memorandum of Understanding. The School District and the OIG have agreed to extend the term of the MOU for an additional year.

ABC Code/Funding Source	\$50,000.00
1100-043-9000-2318-3000 Operating	

**SRC-23 (Updated 6.16.15)**

**Permanent Closing of Kensington Urban Education Academy High School; Renaming of Kensington Business, Finance and Entrepreneurship High School**

RESOLVED, that the School Reform Commission, having heard testimony at a public hearing held on April 28, 2015, which was duly advertised, concerning the School District's proposal to close Kensington Urban Education Academy High School as part of a merger with Kensington Business, Finance, and Entrepreneurship High School, and the three-month comment period under Section 780 of the Public School Code having been suspended to 45 days, pursuant to Resolution SRC-10, approved by the School Reform Commission on April 16, 2015, and further pursuant to Section 1311(a) of the Public School Code, hereby declares that Kensington Urban Education Academy High School will be permanently closed, effective June 30, 2016; and be it

FURTHER RESOLVED, that the period of July 1, 2015 to June 30, 2016 will serve as a merger planning year, during which both Kensington Urban Education Academy High School and Kensington Business,

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Finance, and Entrepreneurship High School will be managed by a single principal and an integrated roster will be implemented; and be it

FURTHER RESOLVED, the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to notify the Pennsylvania Department of Education of the closing (effective July 1, 2016) of the Kensington Urban Education Academy High School prior to closing, as required by Title 22 of the Pennsylvania Code §349.28(a); and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to change the name of Kensington Business, Finance, and Entrepreneurship High School to Kensington High School, effective July 1, 2016, and to notify the Pennsylvania Department of Education of the name change.

*Description:* In advance of the public hearing on the closure Kensington Urban Education Academy High School as part of a merger with Kensington Business, Finance, and Entrepreneurship High School held on April 28, 2015, the School District held two meetings for parents and community members to discuss the issues surrounding the merger and School District staff reached out to the Philadelphia Federation of Teachers (PFT), the City Councilperson whose district includes the communities the school serves, representatives from Congresso (has served as a community representative for principal site selection interviews), Youth United for Change, Taller Puertorriqueño, Communities in Schools, and Philadelphia Academies. The School District also engaged the Mid-Atlantic Coalition of Essential Schools to work with students from both schools to generate student voice that will inform the new school model and to facilitate initial steps towards integrating current students from each school.

After the public hearing held on April 28, 2015, the School District held additional meetings for parents and community members on May 12, 2015 and June 2, 215 to discuss issues surrounding the merger.

## II. EDUCATION SUPPORT SERVICES

### *Information Technology*

#### A-1

#### **Operating Budget: \$305,000 Contract with CGI – Advantage Enterprise Resource Planning (ERP) Software Maintenance**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with CGI for the provision of software system updates, programming and technical assistance for the Advantage Financial, Payroll and Human Resources systems for an amount not to exceed \$305,000 for the period commencing July 1, 2015 through June 30, 2016

*Description:* The District's Financial, H/R and Payroll systems, known as the Advantage System is central and critical to the management of financial data, procurement of goods and services, the administration of personnel, employee payroll and benefits. The annual application software maintenance agreement will provide the District with the necessary technical support and software upgrades required to ensure the continued and uninterrupted operation of the centralized software systems and applications that are vital in managing financial and employee information throughout the District. As in the last three years, the District has negotiated with CGI, the software vendor, to discount annual maintenance costs by 10% and cap the fee that typically increases every year. The software maintenance agreement will provide uninterrupted coverage of existing services for the period July 1, 2015 through June 30, 2016, for an annual fee of \$305,000.

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ABC Code/Funding Source  
1100-056-9420-2842-3111 Operating

\$305,000.00

## A-2

### **Operating Budget: \$1,706,840 Contract Amendment with ScholarChip Card Company, LLC**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract No. 245/F12, originally entered into with ScholarChip Card Company, LLC, pursuant to Resolution No. B-40, approved by the School Reform Commission on June 13, 2011, as amended by Resolution No. B-16, further approved by the School Reform Commission on August 16, 2012, as amended by Resolution No. B-11, further approved by the School Reform Commission on May 15, 2013, and as amended by Resolution No. A-14, further approved by the School Reform Commission on April 24, 2014, by increasing the amount of the contract by an additional \$1,706,840, from the currently authorized amount of \$3,235,390, to an amount not to exceed \$4,942,230, and by extending the term of the contract from its currently scheduled expiration date of June 30, 2015, through June 30, 2017, to provide and maintain a student smart card identification system and automated school attendance and monitoring solution.

*Description:* The District has utilized earlier versions of swipe card technology for student entry/egress monitoring and attendance tracking in high schools for more than a decade. Most recently, the District released a competitive RFP in 2011, resulting in the selection of ScholarChip Card Company to provide a student smart card solution and attendance tracking solution for all high schools. This technology has replaced manual attendance collection in schools where it has been implemented, and over time has expanded from tracking entry/egress to tracking both daily attendance as well as classroom level attendance. Due to its success, the District has since expanded the use of ScholarChip to alternative education schools as well as larger middle schools.

The School District has explored the current market space for student identification and tracking systems, and has examined key competitors to ScholarChip. Approximately half of the solutions reviewed utilize radio frequency identification (RFID) as opposed to smart card technology. As a card technology platform, these solutions would be inferior to the District's current smart card initiative. Smart cards allow data to be programmed and modified directly on the card itself, thus permitting greater use and flexibility such as use with fare systems (i.e. SEPTA), storing lunch money balances, documenting student health restrictions, etc. The remaining vendor solutions that were examined were similar to ScholarChip, utilizing both smart card and kiosk station architecture. The service models were also similar in that all equipment would be maintained by the vendor. Any of these alternative solutions would require a complete replacement of all entry/egress hardware, kiosk stations, computers, scanners and identification card printing systems in schools, which would negate any financial advantage to replacing the solution District-wide.

In any scenario for a replacement solution there would be significant investment in professional services and District staff resources to completely redesign the data interfaces to existing District information systems that enable synchronization of attendance and attendance correction cycles. Given the size and complexity of the District, a significant monetary investment would be required.

This resolution would authorize an extension of the contract with ScholarChip Card Company, LLC, for the period July 1, 2015 through June 30, 2017. The District-negotiated annual service fee of \$853,420 will ensure the same level of service and would allow for a modest upgrade of hardware for certain schools having the oldest kiosk stations and/or photo identification stations. Accordingly, the District will not encounter any additional or unanticipated costs during the term of the two-year contract. While the District feels confident that the vendor will uphold the standards of service to which it has become

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accustomed, the District will ensure that all service and performance levels are documented in the contract amendment.

ABC Code/Funding Source	\$1,706,840.00
1100-007-9420-2221-3291 Operating -2015-2016 (\$853,420.00)	
1100-007-9420-2221-3291 Operating 2016-2017 (\$853,420.00)	

### A-3

#### **Operating Budget: \$118,624 Contract with Keystone Information Systems, Inc. – School Computer Network Software Maintenance**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia through the Superintendent or his designee to execute, deliver and perform a contract with Keystone Information Systems, Inc. for software maintenance of the School District's student information and database system (School Computer Network - SCN), for an amount not to exceed \$118,624 for the period commencing September 1, 2015 through August 31, 2016.

*Description:* The District's enterprise student information system, more commonly known as the School Computer Network (SCN), is central and critical to the management, administration and storage of all student information, records, and data required to support the operation of the schools and administrative offices. This annual computer software maintenance agreement will provide the District with the necessary technical support and software upgrades required to ensure the continued and uninterrupted operation of the centralized software systems and applications that are vital in managing student information throughout the District. As in prior years, the District has negotiated with Keystone Information Systems to cap the total combined annual maintenance fee of the application software and the database software. Despite a typical annual software fee increase that would normally accompany the database component, the District will not incur any additional increase in the total annual software maintenance fee. The software maintenance agreement will provide uninterrupted coverage of existing services for the period September 1, 2015 through August 31, 2016.

ABC Code/Funding Source	\$118,624.00
1100-038-9840-239G-6461 FY16 Operating (\$45,000.00)	
1100-056-9420-2842-6461 FY16 Operating (\$73,624.00)	

### A-4

#### **Operating Budget: \$380,640 Contract with Smart Information Management Systems, Inc. – Educator Development Suite**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Smart Information Management Systems, Inc., to implement the Educator Development Suite, for an amount not to exceed \$380,640, for the period commencing July 1, 2015 through June 30, 2016,

*Description:* An award of this contract will allow the Office of Information Technology and Data Management to pursue a 12-month contract with Smart Information Management Systems, Inc. ("Smart IMS") to provide project management and technology integration services to continue the implementation of the Educator Development Suite.

The District was awarded "Race to the Top" funding in 2012 for the purpose of adopting and implementing Pennsylvania's new Educator Effectiveness instrument, using the evaluation process and results to inform local decisions regarding professional development and staff retention in support of

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student achievement. To that end, a portion of those grant funds were used to purchase an Educator Effectiveness technology solution for the District. This tool, known as the Educator Development Suite, is currently used throughout the District. The software automates the evaluation process for teachers, principals, and non-instructional professionals by allowing evaluators and administrators to conduct observations electronically, observe trends in evaluation data, and link evaluation results to targeted professional development opportunities and content.

Under the new Educator Effectiveness evaluation regulations of Pennsylvania Act 82 of 2012, teachers, principals and non-instructional professionals will receive an end of year rating which is comprised of multiple measures. These measures are Observation and Practice, Building Level Score (School Performance Profile Score), Pennsylvania Value Added Assessment System (PVAAS), Teacher Specific Score, and Student Learning Objectives (SLO). There has been a multi-year effort to implement this software solution and additional work is required to fully comply with the evaluation regulations of Act 82 of 2012.

ABC Code/Funding Source	\$380,640.00
1100-056-9420-2842-3291 Operating	

### **Finance**

#### **A-5**

#### **Categorical/Grant Fund: \$410,000,000 Application for and Acceptance of Funds from Various Entitlement and Recurring Non-Competitive Grants**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to apply for and accept funds, if awarded, from various entitlement and recurring non-competitive grants administered by the Pennsylvania Departments of Education and Public Welfare and by the United States Departments of Education, Agriculture, Labor, and Health and Human Services, to support a broad array of ancillary programming, for an aggregate amount not to exceed \$410,000,000, during the period commencing July 1, 2015 through June 30, 2016.

*Description:* On an annual and/or recurring basis, the U.S. Department of Education (through the PA Department of Education and the PA Dept. of Public Welfare), the U.S. Department of Health and Human Services, the U.S. Department of Labor, the U.S. Department of Agriculture and the Pennsylvania Departments of Education and Welfare provide the School District of Philadelphia with a substantial amount of entitlement and non-competitive funding designed to support various supplemental programs/services. Anticipated entitlement and non-competitive grants covered by this resolution include but are not limited to:

- Title I A -- Improving the Academic Achievement of the Disadvantaged -- To ensure all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach at a minimum, proficiency on challenging State academic achievement standards and state academic assessments.
- Title I D -- Delinquent Children and Youth -- To support school district programs that ensure that students returning from facilities for delinquent students successfully transition into district programs.
- Title I E - School Intervention Funds ("1003(a)") -- To improve student achievement by supporting implementation of research-based strategies and practices.
- Title II A - Teacher Quality-- Funds are used for professional development in the areas of math, science and technology to improve teaching and learning, and to support class-size reduction/elimination of split classes.
- Title III - Immigrant and LEP Language Instruction -- To provide high quality professional development to classroom teachers, upgrade curricula, materials and assessment procedures, community

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participation, and parent outreach for limited English proficient and immigrant students.

- Pre-Kindergarten Head Start (Federal) -- To provide high quality pre-Kindergarten programming for eligible, low-income families.
- Head Start Supplemental Assistance (State) -- To expand and enhance the high quality pre-Kindergarten programming provided through the federal Head Start Program.
- Pre-K Counts (State) -- To provide high quality pre-Kindergarten programming for eligible families, including Bright Futures programs.
- Impact Aid/Refugee Children School Impact Aid/Refugee & Entrant Assistance - Discretionary Grants -- To improve resettlement services for refugees, enhancing services to disadvantaged refugee groups, and for a wide array of other objectives.
- School Improvement Grants - To fund data-driven school improvement efforts in schools designated as "low-performing" under ESEA.
- Education for Children and Youth Experiencing Homelessness Program -- To support activities and services to ensure educational continuity for school age children temporarily living in shelters.
- Perkins (Carl D.) Vocational and Applied Technology Education -To provide secondary vocational/technical education services in public schools; Support for high schools in developing/improving approved Career and Technical Education (CTE) programs (i.e. 10-12th-grade academies).
- Gaining Early Awareness and Readiness for Undergraduate Programs (GEARUP) - To provide targeted supports and academic programs designed to increase the likelihood of success in attending post-secondary educational programs.
- Education Leading to Employment and Career Training (ELECT) -- To provide supports to pregnant and parenting students, including fathers, to help ensure educational success for them and their children.
- Race to the Top -- To build capacity to implement high quality teacher and principal evaluations.
- Junior Reserve Officers Training Course (JROTC) -- To provide an instructional program for students that promotes patriotism, develops informed and responsible citizens, develops respect for constituted authority, and develops a high degree of personal honor, self reliance, individual discipline and leadership; to provide an educational program that enhances instruction for students by building higher level citizenship and leadership skills, developing increased personal and social responsibility and helping them perform better academically in less time and with greater retention.
- Nutrition Education Outreach Program -- To provide supplemental nutrition education services District-wide.
- Pennsylvania Accountability Block Grant (ABG)/Ready To Learn (RTL) Block Grant -- To subsidize the cost of Kindergarten programs and improve early literacy education District-wide.
- National School Lunch Program (NSLP) -- To provide partial reimbursement for the cost of breakfast and lunch meal services provided to eligible District and participating charter school students.
- Child and Adult Care Food Program (CACFP) Twilight Meals -- To provide partial reimbursement for the cost of twilight dinner meal services provided to eligible District and participating charter school students.
- Child and Adult Care Food Program (CACFP) Pre-K Program Meals -- To provide partial reimbursement for the cost of meal services provided to eligible students in the District's Pre-Kindergarten program.
- Fresh Fruit and Vegetable Program (FFVP) -- A pilot program to increase scope and availability of fresh fruit and vegetables in selected District schools.

ABC Code/Funding Source

\$410,000,000.00

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**A-6****Operating Budget: \$654,639 Authorization of Special Education Direct Payments – Out of State Placed Students**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to make payments pursuant to the Public School Code, to any outside of Pennsylvania educational entity that provides a special educational program to the students whose parents or guardians are residents of Philadelphia, and who submit proper invoices and documentation, for an aggregate amount not to exceed \$654,639 for the period commencing July 1, 2015 through June 30, 2016. Payments for previous years were made to the following:

Bancroft Neurohealth and Benchmark Behavioral Health Services

*Description:* An estimated 12 Philadelphia resident students with disabilities are expected to receive their special educational programs in institutions outside of Pennsylvania.

Each year Philadelphia resident students are placed in facilities outside of the State but remain legal residents of Philadelphia. By law 24PS§13-1306, the School District is required to reimburse institutions for the actual cost of educating these students. This proposal addresses payment of services for an anticipated 12 special education students for the 2015/2016 fiscal year. The anticipated cost is \$654,639. The School District is required to verify Philadelphia residency of students educated in facilities and institutions outside of the City.

ABC Code/Funding Source	\$654,639.00
1100-081-9889-1246-5613 Operating	

**A-7****Operating Budget: \$8,693,454 Authorization of Regular Education Payments to Other Educational Entities**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to make payments to any Intermediate Unit, School District or educational entity that provides an educational program to the students whose parents or guardians are residents of Philadelphia and who submit proper invoices and documentation, in an amount not to exceed \$8,693,454 for the period commencing July 1, 2015 through June 30, 2016.

Payments for previous years were made to the following:

IUs: Berks County, Bucks County, Chester County, Colonial Northampton, Delaware County, Lancaster Lebanon, Luzerne County, Montgomery County, Northeastern, Northwest Tri-County.

School Districts: Allegheny Clarion Valley; Bensalem Twp, Bethlehem Area; Bloomsburg Area; Butler Area; Buxmont; Centennial; Central Susquehanna; Central York; Chambersburg Area; Chester Upland; Colonial; Cornellsville Area; Conrad Weiser; East Stroudsburg Area; Easton Area; Elizabethtown Area; Erie City; Franklin Area; Glendale; Greensburg Salem; Grove City Area; Harbor Creek; Hazelton Area; Hatboro Horsham; Hazelton; Interboro; Jim Thorpe; Kiski Area; Lancaster; Lower Merion; Mt. Lebanon; Marple Newtown; Neshaminy; Norristown Area; Northampton Area; North Penn; Northern Potter; Penn Manor; Pennsbury; Peters Twp; Pittston Area; Pleasant Valley; Pottsgrove; Pottstown; Quakertown Community; Shamokin Area; Souderton Area; South Park; Southern Lehigh; Upper Dublin, Upper Merion, Washington Area; Waynesboro Area; Western Wayne; West Chester Area; Wilson Area.

Other Educational Entities: Fairmount Behavioral Health; UHS of Pennsylvania.

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*Description:* An estimated 2,500 Philadelphia students in residential institutions, partial hospitalizations, unpaid foster homes, and incarceration institutions are expected to receive their regular educational programs in school districts, intermediate units and other educational institutions in non School District of Philadelphia facilities. Each year students are placed by the Philadelphia Departments of Human Services (DHS), Community Behavioral Health (CBH), and the Juvenile Justice System, but remain legal residents of Philadelphia.

By Pennsylvania School Law 24PS§13-1306 and 13-1308, the District is responsible for payment of the educational programs for such students.

This proposal addresses payment of services for an estimated 2,500 Regular Education Students placed by non-educational entities for the 2015-2016 fiscal year including some new out of state placements. The anticipated cost is \$8,693,454.

ABC Code/Funding Source \$8,693,454.00

### A-8

#### **Operating Budget: \$20,691,466 Authorization of Special Education Direct Payments to Other IUs and School Districts**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to make payments pursuant to the Public School Code, to any Intermediate Unit, School District, or educational entity that provides a special educational program to the students whose parents or guardians are residents of Philadelphia, and who submit proper invoices and documentation, for an aggregate amount not to exceed \$20,691,466 for the period commencing July 1, 2015 through June 30, 2016. Payments for previous years were made to the following:

IUs: Bucks County, Chester County, Colonial, Northampton, Delaware County, Montgomery County, Northeastern, Northwest Tri-County.

School Districts: Allegheny-Clarion; Bensalem; Central Bucks; Centennial; Chester Upland; Colonial; Conrad Weiser; Derry Township; East Stroudsburg Area; Easton Area; Fox Chapel Area; Franklin Area; Grove City Area; Hazleton Area; Hatboro Horsham; Lakeland; Mt. Lebanon; Marple Newtown; Neshaminy; Norristown Area; Pennsbury; Penncrest; Pittston; Pleasant Valley; Radnor Township; Reading; Rose Tree Media; Salisbury Township; Shamokin Area; Springfield Township; Tyrone Area; Upper Dublin, Upper Merion, Waynesboro Area; Western Wayne; West Chester Area; Wilson Area.  
Out of State: Benchmark; Judge Rotenberg Center, Gulf Coast Treatment Center, The Pines RTC.

*Description:* An estimate 1,500 Philadelphia resident students with disabilities are expected to receive their special educational programs in school districts and intermediate units other than Philadelphia and in some cases providers outside of Pennsylvania.

Each year Philadelphia resident students are placed in facilities outside of the City by the Department of Human Services (DHS), Community Behavioral Health (CBH), and the Juvenile Justice System but remain legal residents of Philadelphia. By law 24PS§13-1306, the School District is required to reimburse the host IU, District or provider for the actual cost of educating these students. This proposal addresses payment of services for an anticipated 1,500 special education students for the 2015/2016 fiscal year. The anticipated cost is \$20,691,466.

The School District is required to verify Philadelphia residency of students educated in facilities and

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institutions outside of the City.

ABC Code/Funding Source	\$20,691,466.00
1100-081-9889-1245-3221 (\$11,440,847.00)	
1100-081-9889-1245-5613 (\$9,250,619.00)	

**A-9 (Updated 6.16.15)**

**Operating Budget: \$1,715,000 Contract with Conner Strong & Buckelew Companies, Inc. – Casualty and Property Insurance**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with the School District's Insurance Broker of Record, Conner Strong & Buckelew ("Conner Strong") to bind and purchase various casualty and property insurance policies, for an aggregate premium not to exceed \$1,526,201.00 for the period commencing July 1, 2015 through June 30, 2016.

*Description:* Although The School District of Philadelphia ("School District") enjoys protection under the Commonwealth's governmental immunity laws; it still requires a suite of casualty and property insurance products to address many of the exposures presented by its activities.

The casualty and property insurance programs renew as of July 1, 2015. The suite of coverages includes:

- \*Excess Workers' Compensation coverage
- \*Crime (theft of funds by employees)
- \*Tenant User Liability Insurance Program (TULIP) special events coverage)
- \*Travel Insurance (coverage for the SRC)
- \*Sports Accident coverage (for varsity and junior varsity athletes)
- \*Student Participation
- \*Foreign Travel Package (for approved trips outside the US)
- \*Student Professional Liability (for programs in nursing homes, hospitals, etc.)
- \*Public Official Bonds (as required by law)

Additionally, there are premium fees related to the reconciliation of the Excess Workers' Compensation coverage based on the audited payroll for FY 2014-15. The School District underestimates the payroll and pays the reconciliation fee instead of risking an overestimation which won't allow for a credit.

Connor Strong is the School District's Insurance Broker of Record and consultant on insurance and related matters. Their current contract term is through December 31, 2016 and was based on an RFP process and a management review.

The role of the insurance broker is to help the District design the best insurance coverage strategy, survey the marketplace for the best possible insurance terms and rates with carriers meeting the School District's qualifications. The School District pays the broker for the cost of the insurance plus a management/consultation fee in lieu of commission. The broker receives the insurance premiums from the District in escrow and thereafter pays the carriers for the assorted coverages.

Under the management of the CFO and the Executive Director for Financial Services, the Office of Risk Management provided a more expansive and updated description of the School District's portfolio of properties. This information aided Conner Strong's marketing efforts which resulted in less than a 1% increase in overall premium (not including reconciliation fees) in spite of a fourth year of a difficult insurance market due to severe winter storms.

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COVERAGE	EXPIRING	RENEWAL	CHANGE
Property	\$1,343,697.00	\$1,263,272.00	(\$80,425.00)
Excess Workers' Comp	\$175,500.00	\$143,550.00	(\$31,950.00)
Excess WC Reconciliations (Estimate)	\$36,023.00	\$25,000.00	(\$11,023.00)
Crime	\$15,940.00	\$16,225.00	\$285.00
Special Events (TULIP)	\$2,575.00	\$2,575.00	\$0.00
Travel Accident	\$1,000.00	\$1,000.00	\$0.00
Sports Accident	\$45,000.00	\$41,250.00	(\$3,750.00)
Student Participant	\$9,000.00	\$8,250.00	(\$750.00)
Foreign Travel	\$3,926.00	\$6,844.00	\$2,918.00
Student Professional	\$10,813.00	\$9,876.00	(\$937.00)
Public Officials Bonds (Estimate)	\$6,796.00	\$8,359.00	\$1,563.00
<b>TOTAL</b>	<b>\$1,650,270.00</b>	<b>\$1,526,201.00</b>	<b>(\$124,069.00)</b>

ABC Code/Funding Source  
1100-061-9530-2698-5232 Operating

\$1,526,201.00

#### A-10

#### **Operating Budget: \$130,000 Contract Amendment with Phoenix Capital Partners LLP – Financial Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract No. 015/F14, originally entered into with Phoenix Capital Partners, LLP, pursuant to Resolution No. A-21 approved by the School Reform Commission on June 19, 2013, and amended pursuant to Resolution No. A-42 approved by the School Reform Commission on June 19, 2014 to provide financial services including, but not limited to, cash flow analysis, bond defeasement and revenue forecasting, by increasing the amount of the contract by an additional \$130,000, from the \$260,000 approved by Resolutions A-21 and A-42, to an amount not to exceed \$390,000 and by extending the term of the contract from its current scheduled expiration date of July 31, 2015 through July 31, 2016.

*Description:* The Office of Financial Services under the Chief Financial Officer's management is responsible for daily cash management and cash flow forecasting; debt service management and bond issuance; and detailed revenue projections and forecasting for the budget and five year plan. Additionally, with recent property sales there is the additional need for bond defeasement analysis. Due to lack of staffing with these particular technical skills within the office, there is a need for additional financial and treasury support services.

Phoenix Capital will provide the technical support necessary to carry out the above responsibilities in addition to helping train new staff, if positions are approved, and provide for succession planning specifically in these areas. These positions have been difficult to fill and there is an immediate need to have these services fully implemented.

ABC Code/Funding Source  
1100-053-9600-2513-3311 Operating FY16 (\$119,166.67)  
1100-053-9600-2513-3311 Operating FY17 (\$10,833.33)

\$130,000.00

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**A-11****Categorical/Grant Fund: \$85,000 Grant Acceptance from the Bill & Melinda Gates Foundation – Budget Analyses**

RESOLVED, that the School Reform Commission that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation, the donation of \$85,000 from the Bill & Melinda Gates Foundation to support inter-related budget analyses and strategy development.

*Description:* The Bill & Melinda Gates Foundation approved \$85,000 to support The School District of Philadelphia's efforts to conduct the necessary budget analyses that will inform its strategy development and overall fiscal management.

ABC Code/Funding Source

\$85,000.00

**Executive****A-12****Official School File – Grade Organization and Grade Changes for SY 2015-2016**

RESOLVED, that the School Reform Commission hereby approves The School District of Philadelphia's school grade changes and grade organizations for the 2015-2016 school year, as set forth on the official School District school list attached hereto as Exhibit A and made a part hereof; and be it FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to make adjustments as needed to the School District's school list, attached hereto as Exhibit A, no later than August 15, 2015 and to notify the Pennsylvania Department of Education as necessary.

*Description:* This resolution with its accompanying Appendices will serve as the official record for The School District of Philadelphia with respect to grade changes for SY 2015-2016.

**A-13****Amendment to 2015-2016 Academic Calendar – James G. Blaine and William D. Kelley Schools**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, to amend the 2015-2016 Academic Calendar, originally authorized by Resolution SRC-8, approved by The School Reform Commission on March 19, 2015 and amended on May 21, 2015, with respect to the James G. Blaine and William D. Kelley schools, in the following ways:

1. Add August 24, 2015, August 25, 2015, August 26, 2015, and August 27, 2015 as Professional Development (Full Day).
2. Change the first day of student attendance from September 8, 2015 to August 31, 2015.
3. Add August 31, 2015, September 1, 2015, September 2, 2015, and September 3, 2015 as half days for students with dismissal at 12:30pm and 3-Hour Professional Development Days with teachers released at 3:45pm.
4. Change Kindergarten Parent/Teacher Interviews from September 8, 2015 to August 31, 2015.
5. Add September 4, 2015 as no school for students or staff.
6. Change February 16, 2015 from Professional Development (Half-Day) 3-Hour Early Dismissal to

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Winter Recess and change February 17, 2015, February 18, 2015, and February 19, 2015 from full instruction days to Winter Recess. These dates are in exchange for #1, #2, #3, and #5 above.

*Description:* This amended resolution is being submitted to request changes to the 2015-2016 academic calendar to increase instructional time for students and common planning and professional development time for teachers to support swift, significant gains in academic achievement at the James G. Blaine and William D. Kelley schools.

The following calendar is for the James G. Blaine and William D. Kelley schools for school year 2015-2016.

August 24-27, 2015 Professional Development (PD) for K-8 Teachers  
 August 31, 2015 First Day for Grades 1-8 - Student Attendance  
 August 31 – September 3, 2015 First Week of School - Student dismissal at 12:30pm, Teachers released at 3:45pm  
 August 31 – September 3, 2015 Kindergarten Parent/Teacher Interviews  
 September 4, 2015 Schools Closed  
 September 7, 2015 Labor Day - Administrative Offices and Schools Closed  
 September 8, 2015 First Day of Head Start and Kindergarten - Student Attendance  
 September 14 – 15, 2015 Rosh Hashanah - Administrative Offices and Schools Closed  
 September 23, 2015 Yom Kippur - Administrative Offices and Schools Closed  
 September 25, 2015 City-wide Papal Visit - Administrative Offices and Schools Closed  
 October 1, 2015 2016-2017 School Selection Process Begins  
 October 9, 2015 Staff Only - Data Day  
 October 12, 2015 Columbus Day - Administrative Offices and Schools Closed  
 October 14 – 16, 2015 Interim Reports  
 October 29, 2015 PD Half Day - 3 Hour Early Dismissal  
 November 3, 2015 No School for Students and Staff  
 November 11, 2015 Veteran’s Day Observed - Administrative Offices and Schools Closed  
 November 13, 2015 2016-2017 School Selection Process Ends  
 November 25 PD Half Day - 3 Hour Early Dismissal  
 November 26 – 27, 2015 Thanksgiving Holiday - Administrative Offices and Schools Closed  
 December 2 – 4, 2015 Report Card Conferences  
 December 18, 2015 PD Half Day - 3 Hour Early Dismissal  
 December 24 – 31, 2015 Winter Recess - Schools Closed  
 December 24, 2015 Winter Recess - Administrative Offices Close at 1:00 pm  
 December 25, 2015 Winter Recess - Administrative Offices and Schools Closed  
 December 31, 2015 Winter Recess - Administrative Offices Close at 1:00 pm  
 January 1, 2016 New Year’s Day - Schools Closed and Administrative Offices Closed  
 January 4 – 6, 2016 Interim Reports  
 January 18, 2016 Dr. Martin Luther King Day - Administrative Offices and Schools Closed  
 January 22, 2016 PD Half Day - 3 Hour Early Dismissal  
 February 15, 2016 Presidents’ Day - Administrative Offices and Schools Closed  
 February 16 – 19, 2016 Winter Recess - No School for Students and Staff  
 February 23 – 25, 2016 Report Card Conferences  
 February 26, 2016 Staff Only - Data Day  
 March 14 – 16, 2016 Interim Reports  
 March 14, 2016 PD Half Day - 3 Hour Early Dismissal  
 March 21 – 25, 2015 Spring Recess - Schools Closed

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March 25, 2016 Good Friday - Administrative Offices and Schools Closed  
April 11 – May 6, 2016 PSSA Assessments (Math, ELA, and Science) and Make-up Days  
April 26, 2016 Staff Only - Professional Development Day  
April 27 – 29, 2016 Report Card Conferences  
May 10, 2016 PD Half Day - 3 Hour Early Dismissal  
May 30, 2016 Memorial Day - Administrative Offices and Schools Closed  
June 22, 2016 Last Day for Students  
June 23, 2016 Last Day for Staff  
Total Number of Days Scheduled Student Attendance: 180

July 0  
August 1  
September 16  
October 20  
November 17  
December 17  
January 19  
February 15  
March 18  
April 20  
May 21  
June 16

Total Number of Days Scheduled Teacher Attendance: 188

July 0  
August 5  
September 16  
October 21  
November 17  
December 17  
January 19  
February 16  
March 18  
April 21  
May 21  
June 17

**A-14**

**Operating Budget/Categorical/Grant Fund: \$73,850 Contract with The Achievement Network, LTD – Educational Services and Materials – James G. Blaine and William D. Kelley Schools**  
RESOLVED, that the School Reform Commission hereby authorizes the execution, delivery and performance by The School District of Philadelphia, through the Superintendent, of a contract with The Achievement Network, LTD, to provide educational services and materials, including an online platform, curriculum and teaching resources, assessment materials, assessment analysis and instructional training and coaching, at the James G. Blaine School and William D. Kelley School, for an amount not to exceed \$73,850.00, for the period commencing July 1, 2015 through June 30, 2016.

*Description:* The School District of Philadelphia has been working to support transformation initiatives at

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the James G. Blaine Elementary School (“Blaine”) and the William D. Kelley Elementary School (“Kelley”), both of which were designated as “transformation schools” as of School Year 2014-15. In 2013, the principals of Blaine and Kelley secured significant grant funding to support principal-led school transformation initiatives and spent a year developing detailed transformation plans. The schools began implementing the transformation plans in School Year 2014-15, and both plans include a significant focus on improving instruction, including through developing and implementing a rigorous curriculum; using data to monitor and respond to student progress; and intensive professional development and coaching support for teachers.

In School Year 2013-14, the principals at Blaine and Kelley began working with The Achievement Network, LTD (“ANet”) when both schools were among a group of 14 District schools that received donated ANet services. Starting in School Year 2014-15, the principals secured operating and grant funding to contract with ANet. ANet’s partnership at Blaine and Kelley has helped create an infrastructure supporting the effective use of data. ANet’s services, including training and coaching, have helped define Blaine and Kelley’s data-driven culture, with student learning at the center. Quarterly interim benchmarks have informed instruction and learning cycles throughout the year. The teams at Blaine and Kelley utilized quarterly Data Days to analyze benchmark results, plan re-teach weeks, and schedule student re-assessments. Through ANet’s online platform, teachers were able to develop weekly common core-aligned assessments, collaborate through horizontal and vertical alignments of standards, and utilize objectives guides to break down standards into measurable daily objectives. As a result, teachers and leaders have been able to pinpoint student misunderstanding and increase student mastery.

The principals propose to continue working with ANet in School Year 2015-16. Of the \$73,850.00 contract cost for School Year 2015-16, \$35,850.00 will be reimbursed from the Philadelphia School Partnership pursuant to a grant acceptance resolution under consideration by the School Reform Commission at the June 18, 2015 action meeting.

ABC Code/Funding Source

\$73,850.00

#### A-15

#### **Categorical/Grant Fund/Donations: Acceptance of Grants and Donations from Philadelphia School Partnership; Acceptance of Donation from Inquiry Schools; Acceptance of Donation from Project Based Learning**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, by and through the Superintendent or his designee: (i) to accept with appreciation a grant from the Philadelphia School Partnership of \$117,400.00 to fund salary and benefits for a certain staff position at the Hill-Freedman School for the period July 1, 2015 through July 30, 2015; and (ii) to execute, deliver and perform a grant agreement with the Philadelphia School Partnership and such other documents necessary to further the intent of this Resolution; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, by and through the Superintendent or his designee: (i) to accept with appreciation a grant from the Philadelphia School Partnership of \$224,260.00 to fund salary and benefits for certain staff positions at the Building21 High School for the period July 1, 2015 through July 30, 2015; and (ii) to execute, deliver and perform a grant agreement with the Philadelphia School Partnership and such other documents necessary to further the intent of this Resolution; and be it

FURTHER RESOLVED, That the School Reform Commission authorizes the School District of Philadelphia, by and through the Superintendent or his designee: (i) to accept with appreciation a grant

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from the Philadelphia School Partnership of \$103,320.00 to fund extended learning time (salary and benefits), professional development, assessment materials and analysis and related training and coaching, facilities improvements, and equipment at the James G. Blaine Elementary School for the period July 1, 2015 through July 30, 2015; and (ii) to execute, deliver and perform a grant agreement with the Philadelphia School Partnership and such other documents necessary to further the intent of this Resolution; and be it

FURTHER RESOLVED, That the School Reform Commission authorizes the School District of Philadelphia, by and through the Superintendent or his designee: (i) to accept with appreciation a grant from the Philadelphia School Partnership of \$295,080.00 to fund salary and benefits for certain staff positions, extended learning time (salary and benefits), professional development, assessment materials and analysis and related training and coaching, facilities improvements, and equipment at the William D. Kelley Elementary School for the period July 1, 2015 through July 30, 2015; and (ii) to execute, deliver and perform a grant agreement with the Philadelphia School Partnership and such other documents necessary to further the intent of this Resolution; and be it

FURTHER RESOLVED, That the School Reform Commission authorizes the School District of Philadelphia, by and through the Superintendent or his designee: (i) to accept with appreciation the donation from the Philadelphia School Partnership of curricular materials and supplies, professional development (conferences, on-site training, and school visits), enrichment programs, technology licenses, City Year support, contracted professional services, and related supports with a total value of approximately of \$216,468.00 at the James G. Blaine Elementary School for the period July 1, 2015 through July 30, 2015; and (ii) to execute, deliver and perform such documents necessary to further the intent of this Resolution; and be it

FURTHER RESOLVED, That the School Reform Commission authorizes the School District of Philadelphia, by and through the Superintendent or his designee: (i) to accept with appreciation the donation from the Philadelphia School Partnership of curricular materials and supplies, professional development (conferences, on-site training, and school visits), enrichment programs, technology licenses, City Year support, incentives, and contracted professional services, and related supports with a total value of approximately of \$230,135.00 at the William D. Kelley Elementary School for the period July 1, 2015 through July 30, 2015; and (ii) to execute, deliver and perform such documents necessary to further the intent of this Resolution; and be it

FURTHER RESOLVED, That the School Reform Commission authorizes the School District of Philadelphia, by and through the Superintendent or his designee: (i) to accept with appreciation a grant from the Philadelphia School Partnership of \$35,000.00 to fund extended learning time (salary and benefits) and curricular materials at Roxborough High School for the period July 1, 2015 through July 30, 2015; and (ii) to execute, deliver and perform a grant agreement with the Philadelphia School Partnership and such other documents necessary to further the intent of this Resolution; and be it

FURTHER RESOLVED, That the School Reform Commission authorizes the School District of Philadelphia, by and through the Superintendent or his designee: (i) to accept with appreciation the donation from the Philadelphia School Partnership of supports for freshman students during planning phase, school visits, contracted professional services, and related supports with a total value of approximately of \$120,000.00 at Roxborough High School for the period July 1, 2015 through July 30, 2015; and (ii) to execute, deliver and perform such documents necessary to further the intent of this Resolution; and be it

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FURTHER RESOLVED, That the School Reform Commission authorizes the School District of Philadelphia, by and through the Superintendent or his designee (i) to accept with appreciation the generous donation from Inquiry Schools, through a donation from the Philadelphia School Partnership, to fund salary and benefits for a certain staff position, technology, and related supports with a total value of approximately \$165,000 at the Science Leadership Academy at the Dimmer Beeber Middle School; and (ii) to execute, deliver and perform a memorandum of understanding with Inquiry Schools and such other documents necessary to further the intent of this Resolution; and be it

FURTHER RESOLVED, That the School Reform Commission authorizes the School District of Philadelphia, by and through the Superintendent or his designee (i) to accept with appreciation the generous donation from Project Based Learning, through a donation from the Philadelphia School Partnership, of technology, supplies, equipment, curriculum, professional development, and related supports with a total value of approximately \$140,000 at the Workshop School; and (ii) to execute, deliver and perform a memorandum of understanding with Project Based Learning and such other documents necessary to further the intent of this Resolution.

*Description:* The School District of Philadelphia has been working with the Philadelphia School Partnership to support: (i) the expansion of high-performing School District schools, including the Hill-Freedman School (in the process of expanding to include grades 9-12) and Science Leadership Academy (which has opened a second campus located at the Dimmer Beeber Middle School and, under a grow-a-grade approach, will serve grades 9-12 by school year 2016-17); (ii) the growth of the Sustainability Workshop into a new School District high school named the Workshop School; (iii) the opening of Building21, a new competency-based School District high school; and (iv) the transformations of the James G. Blaine Elementary School, the William D. Kelley Elementary School, and Roxborough High School.

The Philadelphia School Partnership is providing grants and donations from its Great Schools Fund over a three-year period for each school to support these initiatives. The funding is allocated at the conclusion of each academic year and is contingent upon the completion of successful achievement of projected outcomes as listed in the grant agreement. This resolution relates to the third installment of the total grant award for the Hill-Freedman, Science Leadership Academy at the Dimmer Beeber Middle School, and the Workshop School (for the latter two schools, the grant is provided to Inquiry Schools and Project Based Learning, respectively); the second installment for the James G. Blaine Elementary School, William D. Kelley Elementary School, and Building 21 High School; and the first installment for Roxborough High School.

These grants and donations will help support salary and benefits for certain staff positions, extended learning time (salary and benefits), professional development (conferences, on-site training, and school visits), assessment materials and analysis and related training and coaching, curricular materials and supplies, enrichment programs, technology licenses, City Year support, supports for freshman students during a school transformation planning phase, contracted professional services, facilities improvements, equipment, and related supports.

This project aligns with The School District of Philadelphia's Declaration of Education by providing an active partnership among the School District, foundations, community organizations, local universities and colleges, community groups and others to create educationally and socially vibrant programs and interior and outdoor spaces at schools throughout the School District.

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**A-16****Ratification of Amendments of Grant Agreement to Accept a Grant and Donation from Philadelphia School Partnership – James G. Blaine and William D. Kelley Elementary Schools**

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia, through the Superintendent, of two amendments to a grant agreement, originally accepted from Philadelphia School Partnership pursuant to Resolution A-35, approved by the School Reform Commission, to be used in the transformation of the James G. Blaine Elementary School and the William D. Kelley Elementary School, specifically: (1) a first amendment increasing the amount of the grant by an additional \$141,526 from the \$1,590,800 accepted by Resolution A-35, to \$1,732,326, consisting of a \$519,753.00 direct grant for Blaine, \$365,988.00 donated goods and services for Blaine and a \$466,885 direct grant for Kelley, which grant amount includes both a direct grant and the approximate value of donated goods and services, and which grant is to support staff positions (salary and benefits), professional development, technology, parent programming, curricular materials, professional consulting services, enrichment activities, technology, facilities enhancements, hosting community events, and related supports, effective as of August 13, 2014; and (2) a second amendment to reallocate the amended grant amount of \$1,732,326, as follows: a \$632,655 direct grant for Blaine; \$253,086 donated goods and services for Blaine; a \$511,658 direct grant for Kelley; and \$334,927.00 donated goods and services for Kelley, as of April 10, 2015.

*Description:* The School District of Philadelphia has been working with the Philadelphia School Partnership to support the transformations of the James G. Blaine Elementary School and the William D. Kelley Elementary School. The grant amendments ratified by this resolution reflect adjustments to the size and allocation of the grant budget over the course of the school year.

In the spring of 2013, the Board of Directors of the Philadelphia School Partnership (PSP) approved a grant for \$3 million to support the transformational school turnaround of the James G. Blaine Elementary School and the William D. Kelley Elementary School. The grants were awarded over a three-year period starting in 2013 and concluding in 2016-2017 academic year. The funding will be allocated at the conclusion of each academic year and is contingent upon the completion of successful achievement of projected outcomes as listed in the grant agreement. This resolution relates to the second installment in the total grant award.

During the first phase of the grant award, the principals of both schools and the appropriate school staff worked with consultants to began a process to establish a “transformation plan” that would provide a roadmap for significant organizational change that will lead to dramatic improvements in student academic achievement. The transformation planning process was led by the school principals and included a team of teachers and staff who met regularly, visited high performing schools, and reviewed documents and conducted research to assist in the planning process. The principals worked closely on this planning process. At the conclusion of the planning period, which represented year one of the grant, PSP has agreed to invest through the District in the following targeted areas for each school:

James G. Blaine: salaries and benefits; extended time and professional development; technology and hardware updates; digital curriculum; and brightening the school environment.

William D. Kelley: salaries and benefits; extended time and professional development  
Professional development; in-kind parent stipends; digital curriculum; and brightening the school environment.

In addition to the above-detailed areas supported by the direct grant to the School District, the schools

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received donated goods and services including the following: curricular materials and supplies; educational consulting services; enrichment; professional development (conferences, on-site PD, excellent school visits); technology; brightening the school environment; and costs associated with hold community events.

This project aligns with The School District of Philadelphia's Declaration of Education by providing an active partnership among the School District, foundations, community organizations, local universities and colleges, community groups and others to create educationally and socially vibrant programs and interior and outdoor spaces at schools throughout the School District.

This resolution is a ratification for two reasons. In late summer 2014, the District was informed that the grant amount was being increased from the amount the acceptance of which the SRC approved in May 2014. A SRC resolution to amend the grant agreement to increase the grant amount as of August 2014 was inadvertently overlooked when grant management responsibility shifted between District staff members last September. In April 2015, the new grant manager learned that a second amendment was needed in order to reallocate the amount of the grant that was to be paid directly to the School District and the amount that was being provided as donated services. This was due to the fact that the funding various improvements to the school facilities -- work that was performed by School District staff and then billed to the granting organization -- needed to be shifted from the "donated services" category to the direct payment category on account of School District rules. There were also some other minor reallocations based on how the school leaders used their grant funds over the course of the school year.

#### **A-17**

#### **Categorical/Grant Fund: \$45,000 Acceptance from the Dolfinger-McMahon Foundation – School Redesign Initiative**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept, if awarded, a grant from the Dolfinger-McMahon Foundation, through the Fund for the School District of Philadelphia, for an amount up to \$45,000, to support the School Redesign Initiative, by designing a school transformation process as described in Action Plan 3.0, by supporting mini-grants to selected schools, for the period commencing July 1, 2015 through June 30, 2017.

*Description:* The SRI will provide schools' stakeholders with the time, resources, and support needed to develop and implement research-based school redesigns that will accelerate student learning. SRI awardees will have access to:

- A design grant to support knowledge-building and capacity-building through site visits, technical assistance, and engagements with experts in the field
- A design year based on the principles of design thinking to support the redesign process
- A network of educational leaders that offer expertise and advisory support
- A facilitated process to ensure successful execution of their plans

Applicants to the School Redesign Initiative will be asked to develop their plans in accordance with a set of design principles adapted from the Carnegie Corporation's Integrated Principles to Meet the Demands of the Common Core. A core set of these principles, applied extensively across hundreds of transformation schools in New York City, was shown through evaluation and research to be a key pillar of driving gains in student achievement. Eligible applicants include current school leadership teams; teacher led teams; collaborations between school families, community organizations and/or universities in partnership with school communities and other groups with an interest in school reform. Successful

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applicants will be awarded a grant of approximately \$30,000 that will fund a year of planning for the design process described above. At the conclusion of the process, if successful, school communities will be awarded the opportunity to implement the proposed design in FY 17. Final school design implementation will be based on the availability of funding.

ABC Code/Funding Source

\$45,000.00

### A-18

#### **Operating Budget: \$875,000 Contract Amendment with International Education and Community Initiatives – Multiple Pathways (Accelerated Learning) Program**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee to execute, deliver and perform an amendment of Contract No. 665/F13, originally entered into with International Education and Community Initiatives d/b/a One Bright Ray pursuant to Resolution No. B-7, approved by the School Reform Commission on April 18, 2013 by increasing the dollar amount of the contract by an additional \$875,000 from the \$3,500,000 approved in Resolution No. B-7, to an amount not to exceed \$4,375,000.

*Description:* The multiple pathways/accelerated contract with Phase 4 Learning Center will be terminated for convenience on June 1, 2015. This resolution seeks authorization to replace Phase 4 with One Bright Ray/IECI. There will be no change in the dollar amount originally approved in Resolution B-7 on April 18, 2013 for alternative education and multiple pathways programs. Approval of the current resolution will allow the District to maintain a multiple pathways/accelerated program in the same location that was originally approved through Resolution B-7. Additionally, the District will be able to provide a continuity of services for students who are currently active in the Phase 4 program.

Accelerated programs enroll youth ages 15-21 in grades 9-12 who are overage for their current grade and off-track to graduation by more than two years, who have previously dropped out, or who have been identified as at-risk of dropping out based on Project U-Turn indicators (chronic truancy, core course failure, repeating ninth grade). These students are enrolled for six to 36 months, depending on their distance from high school graduation. Accelerated programs support the District's Action Plan v3.0 goal of "100% of students graduate, ready for college and careers". Accelerated programs remediate basic skills in reading and math, accelerate learning toward a high school diploma, and help students to plan for and attain postsecondary success.

The District completed a competitive bid process (RFP 355) in 2012-2013 to select high-quality providers of alternative education and multiple pathways programs. The School Reform Commission voted in Resolution B-7 on April 18, 2013 to accept provider recommendations put forth by the RFP 355 Review Team, and to authorize District staff to negotiate contract terms with nine school providers. One Bright Ray/IECI was approved by the SRC and has been selected by District staff to replace Phase 4 Learning as an accelerated/multiple pathways provider. Based on performance data, One Bright Ray has emerged as the top provider among all other providers in the alternative education portfolio.

If this resolution is approved, One Bright Ray will operate the accelerated program in its current location at 6404 Elmwood Avenue in southwest Philadelphia to ensure that students continue to benefit from the alternative education offering in that neighborhood. The program is housed in the District's Bartram Annex Building. Phase 4 currently has a lease agreement to operate the program in the Bartram Annex, which will expire upon termination of their multiple pathways contract. One Bright Ray will enter into a similar, one-year lease agreement with the District to operate the program at the same location.

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The current Phase 4 SW site is a half-day, computer-based program with a capacity of 200 students. The per pupil compensation rate for half-day programs is \$4,375; the rate for full-day programs is \$8,750. If this resolution is approved, One Bright Ray will operate a full-day program at the Bartram Annex, and the program capacity will reduce to 100 students. The change from a half-day program will allow One Bright Ray to replicate their full-day, project-based learning model, which has been successful. Additionally, the change to a 100-student capacity will allow the District to remain budget neutral. The reduction in capacity will not affect any of the program's active students. The program will graduate 55 students in June, and more than 60 students have been identified as inactive due to non-attendance. The 60+ students have effectively disengaged from school. The SDP alternative education team will reach out to those students to provide counseling and placement services, with the goal of getting them back into school. The alternative education team has identified other accelerated programs in the southwest and west sections of the city where the students can be enrolled. Those programs include Philadelphia Learning Academy South and Performance Learning Center SW. In addition, the 60+ students who have disengaged will have the option to attend any accelerated program in the city. Accelerated programs across the city will have many slots available in September as a result of students graduating in June. The currently disengaged Phase 4 students will be given priority enrollment in any program that best fits their learning needs.

ABC Code/Funding Source  
1100-081-9900-144A-3291 Operating

\$875,000.00

### ***Human Resources***

#### **A-19**

#### **General/Categorical Funds: Approves Personnel, Terminations**

RESOLVED, that the School Reform Commission hereby ratifies the appointment of the following persons to the positions, on the effective dates through May 31, 2015, and at the salaries respectively noted, as recommended by the Superintendent, provided that: (a) continued employment of persons appointed to positions funded by categorical grants is contingent upon the availability of grant funds; and (b) persons appointed to positions funded by operating funds, shall report to either the Superintendent or the Deputy Superintendent or their designees, and shall serve at the pleasure of the School Reform Commission.

#### **A-20**

#### **Operating Budget: \$85,000 Contract with Health E(fx) – Affordable Care Act (ACA) Record Keeping and Reporting Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Health E(fx) to track, report and manage compliance of benefits administration as required by the Affordable Care Act for an amount not to exceed \$85,000 for the period commencing June 19, 2015 through June 18, 2016 with an option to renew the contract for two additional years with a 4% annual cost increase.

*Description:* The District is seeking a vendor to handle newly established auditing and reporting requirements that are part of the Patient Protection and Affordable Care Act (PPACA).

A solicitation for services was sent to three vendors, plus the area assist agencies. Ten companies downloaded the solicitation. One vendor responded. While ideally multiple vendors are preferred so that a comparison of prices and services can be made, there are few companies that provide the needed services because this is a new ACA requirement. As a result, companies are inundated with proposal requests and many have not yet built the capacity to take on additional business.

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The responding vendor, Health E(fx), is a comprehensive software and service solution that automates all employer data from existing systems. It provides complete tracking and fully automated compliance, audit and benefits management for the employer under the ACA. Their demonstration of the system was comprehensive and user friendly. A panel of School District employees from Payroll, IT and Employee Benefits rated the RFP response (see Attached) and was fully satisfied with the responding vendor's services and pricing.

For the reason that the requirements under the ACA change frequently, the School District will determine ongoing contract requirements to make sure that it is in compliance as regulations change. Health E(fx) provided a two year renewal option with an annual 4% increase.

ABC Code/Funding Source	\$85,000.00
1100-071-9jw0-2836-3311 FY15 2796 (\$2,796.00)	
1100-071-9jw0-2836-3311 FY16 82204 (\$82,204.00)	

#### A-21

##### **Operating Budget: \$975,000 Contract with HM Insurance (Highmark) – Stop Loss Insurance**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee to execute, deliver, and perform a contract with HM Insurance (Highmark) for stop loss insurance for the self-funded employee medical program for an amount not to exceed \$975,000 for the period commencing July 1, 2015 and ending June 30, 2016.

*Description:* Under its self-funded arrangement with Independence Blue Cross, the School District of Philadelphia (SDP) is responsible for claims incurred and paid. Stop loss insurance is purchased to protect against individual catastrophic claims, limiting the SDP's exposure.

ABC Code/Funding Source	\$975,000.00
9011-xxx-6885-xxxx-xxxx	

#### A-22

##### **Operating Budget: \$52,000 Contract with SearchSoft Solution, Inc. – Applicant Tracking System**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with SearchSoft Solutions Inc. to provide an Applicant Tracking System for the Office of Talent, for an amount not to exceed \$52,000.00, for the period commencing July 1, 2015 through June 30, 2016.

*Description:* The School District of Philadelphia currently employs approximately 18,000 employees including almost 9,000 teachers. SDP is seeking a new Applicant Tracking System (ATS) vendor that can be used for all school district hiring and that will provide information in a format that can be loaded into the district's HRIS system (AdvantageHR).

The ATS must offer a comprehensive, affordable, user-friendly solution that is capable of automating and streamlining the hiring process. The ATS must be flexible and configurable by SDP. Ideally the ATS should be a web-hosted solution that can be integrated with the SDP website. The District is seeking a web-based, applicant tracking solution that provides both candidate and hiring administrator functionality. The District is primarily interested in streamlining and reducing the paperwork involved in the spreadsheet-based workflow currently required during the hiring process. Simple interfaces and workflows are must haves. Ideally, the District would like to be able to load information gathered during the hiring process into its HRIS system when a candidate is hired. The District, however, IS NOT seeking a comprehensive human resources management system: it does NOT need functionality related to

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professional development management nor managing seniority-based staff movement.

ABC Code/Funding Source	\$52,000.00
1100-055-9400-2831-1110 Operating	

### A-23

#### **Operating Budget: \$90,000 Contract Amendment with Frontline Technologies - AESOP**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract No. 731A/F12, originally entered into with Frontline Technologies, Inc., pursuant to Resolution No. A-11, approved by the School Reform Commission on May 16, 2012, as amended, pursuant to Resolution No. A-37, approved by the School Reform Commission on June 19, 2014, by increasing the amount of the contract by an additional \$90,000 from the \$254,000.00 approved by Resolutions A-11 and A-37, to an amount not to exceed \$344,000.00 and by extending the term of the contract from its current end date of June 30, 2015 through June 30, 2016, to provide the AESOP automated system for absence reporting and substitute placement.

*Description:* The AESOP system is an automated system used to record absences, to assign substitutes, and to authorize substitute payments. On the average, the District employs 1,000 substitute workers every school day utilizing both telephone and web based technology with its substitute management system. The AESOP system automates the process of absence management and substitute procurement for Teachers, School Police, Food Service workers, General Cleaners, Custodial workers, and Early Childhood Education employees.

The District has initiated RFP #460 to solicit vendors who can provide a substitute pool of higher quality and quantity while generating a cost savings for the District. If the District selects and is able to successfully enter into a contract for substitute services vendor, that vendor will provide an automated system for assigning substitutes and the District will end its contract with Frontline Technologies. However, if the District is not able to secure a contract with a vendor, or is delayed in doing so, it will need to continue contracting with Frontline Technologies.

ABC Code/Funding Source	\$90,000.00
1100-055-9400-283G-3311 Operating	

### A-24

#### **Operating Budget: \$34,000,000 Contract with Source 4 Teachers – Substitute Staffing and Management**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Source 4 Teachers, to provide substitute staffing including recruiting, hiring and placement, for an amount not to exceed \$34,000,000, for the period commencing July 1, 2015 through June 30, 2017.

*Description:* This proposed award represents completion of the public solicitation under RFP #460 Substitute Staffing and Management Services issued by Procurement Services on April 10, 2015. This solicitation was sent to eight (8) vendors with expertise in staffing and other established industry contacts. Eighteen (18) companies downloaded the solicitation. Six (6) vendors submitted responses.

Currently, four District employees oversee the substitute staff pool and the District has a contract with Frontline Technologies for an automated system to record and assign substitute staff to absences. This

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solicitation seeks a vendor to provide complete substitute service management for nearly all per diem and long term substitute positions, including responsibility for: recruiting, hiring, assigning, managing, and training all substitute staff. The District is seeking to increase the quality and quantity of substitute staff to all schools.

Of the six respondents, 33% had capacity to staff substitutes at the scale needed by the District and 67% did not have the capacity to recruit the quality and quantity needed by the District. The RFP evaluation team, which included principals, and staff from the Talent, Finance and IT offices, reviewed and rated responses according to experience, quality, capacity, understanding of requirements, pricing, IT and minority participation.

ABC Code/Funding Source	\$34,000,000.00
1100-007-9400-1125-3311 FY16 (\$17,000,000.00)	
1100-007-9400-1125-3311 FY17 (\$17,000,000.00)	

## A-25

### *Withdrawn by Staff*

## A-26 (Updated 6.16.15)

### **Categorical/Grant Fund: \$70,000 Contract with Teachscape – Inter Rater Reliability Training for Evaluating Officers**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract with Teachscape to provide inter-rater reliability training. This professional development training will strengthen rating officers' capacities in the areas of observation within the Framework for Teaching Evaluation System of the Danielson Framework. This contract will not exceed \$70,000, for the period commencing July 1, 2015 through August 20, 2015.

*Description:* The School District of Philadelphia through the Office of Effectiveness is seeking comprehensive professional development and training on inter rater reliability and rater agreement on the Framework for Teaching (Danielson Framework) Evaluation System. The training and professional development will provide theoretical assistance situated within effective use of the Danielson Framework in an effort to ensure fair, valid, and reliability observations and observation scoring.

Teachscape will provide a coherent and comprehensive system of and for professional learning within inter rater reliability and support to strengthen rating officers capacities in the areas of observation within the Framework for Teaching.

ABC Code/Funding Source	\$70,000.00
3f4x-g69-9750-2272-3291 Race to the Top	

## *Student Support Services*

## A-27

### **Categorical/Grant Fund: \$50,000 Grant Acceptance from the Christopher Ludwick Foundation – Temporary Financial Assistance**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to accept, if awarded, a grant from The Christopher Ludwick Foundation, for an amount not to exceed \$50,000, to provide temporary financial assistance to families experiencing a crisis or sudden hardship, for the period commencing September 1, 2015 through June 30,

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2016.

*Description:* The purpose of this grant is to offer a full array of supportive services, as needed, to students and their families to ensure full participation in their education. The Ludwick Foundation fund supplements/covers unexpected school expenses during family emergencies. Schools can apply for these funds from the Office of Student Enrollment and Placement for students who have urgent needs to minimize disruptions in their education and remove barriers that impede academic achievement.

A student actively attending a Philadelphia public school (grades K-12) is eligible for emergency funds if he/she is experiencing a crisis or sudden hardship that negatively impacts the family's income. Examples are: a recent loss or death of a family member, fire or other damage to personal property, recent loss of income, sudden illness of a family member, unexpected medical bills, and theft of personal property in school. Students apply through the school counselor or principal designee via an application process. Information about these funds is communicated to schools via the Principals Information Board (PIB), resource center updates, and professional development sessions to any/all stakeholders. Further, counselors receive this information at their scheduled meetings, through e-mail and through mailings.

Students may receive a maximum of \$100.00 per calendar year, but may reapply if there are extenuating circumstances such as a house fire, a new significant family hardship such as parental loss of employment, or other family emergencies that cause a barrier to learning. The average grant amount that a student receives is \$75.00.

This is a recurring grant that serves students from grades K through grade 12. No matching funds are required from the School District. Any remaining funds are utilized the next academic school year.

ABC Code/Funding Source

\$50,000.00

#### **A-28**

##### **Authorization of Operation Recognition – Honorary High School Diplomas to Veterans**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to Operation Recognition, Section 1611 of the Public School Code, to grant Honorary High School Diplomas to the following honorably-discharged veterans who did not graduate from high school due to entry into military service: Louis Johnson, who attended West Philadelphia High School and served in the Vietnam War; Matthew Myles, who attended Simon Gratz High School and served in the Vietnam War and James C. Thrower, who attended West Philadelphia High School and served in the Vietnam War; and be it

FURTHER RESOLVED, that the School Reform Commission present the honorary diplomas to these eligible veterans during the School Reform Commission Meeting, June 18, 2015.

*Description:* The Operation Recognition Act, codified in Section 16-1611(b) of the Public School Code, governs the issuance of Honorary High School Diplomas to eligible veterans of World War II, the Korean Conflict, and the Vietnam War. Upon the filing of a written statement to the School Reform Commission, honorary diplomas will be distributed to eligible veterans that meet the following criteria:

- Was honorably discharged from the Armed Forces of the United States of America.
- Served in the United States military between September 16, 1940 and December 31, 1946 (during World War II); or between June 27, 1950 and January 30, 1955 (during the Korean Conflict); or between February 28, 1961 and May 7, 1975 (during the Vietnam War).
- Attended high school between 1937 and 1946 (WWII); between 1947 and 1955 (Korean Conflict); or

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between 1958 and 1975 (Vietnam War).

- Would have been a member of a graduating class during 1941 through 1950 (WWII); or 1951 through 1957 (Korean Conflict); or 1961 through 1975 (Vietnam War) but did not graduate due to entry into military service.
- Attended high school within The School District of Philadelphia.

Upon proper application, the School Reform Commission may award a diploma posthumously to a veteran who meets the stated requirements.

#### **A-29**

##### **Categorical/Grant Fund: \$55,000 Contract with Temple University – Conflict Resolution Education for Teachers and Educators (CRETE)**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform a contract with Temple University to provide the Conflict Resolution Education for Teachers and Educators (CRETE) program, for an amount not to exceed \$55,000 for the time period commencing July 1, 2015 through July 31, 2015.

*Description:* The purpose of the CRETE program is to provide pre-service and in-service teachers with training to develop teachers' critical skills in conflict education and classroom management. CRETE is a training of trainers model. The proposed plan is to host two four-day trainings with the goal to train 150 teachers and central office staff and to create a cohort of proposed CRETE certified trainers. The first four-day training will be open to 40 consulting teachers in the Office of Effectiveness and all staff in Student Supports Services with the intention of a cohort of those trained to become certified CRETE trainers. The second four-day training will be open to all SDP teachers and principals who register to attend, serving a total of 75 participants, and will serve as the training opportunity for the cohort of proposed trainers to complete the level II training. The cohort of trainers will lead and conduct future CRETE professional development thereby reducing our training and contractual reliance on Temple University's CRETE experts. Our goal is to ensure sufficient SDP certified trainers to train all SDP teachers.

ABC Code/Funding Source  
334X-G58-9KP0-2272-3291

\$55,000.00

#### **A-30**

##### **Various Funds: \$1,500,000 Contract with City Year Philadelphia – In-School Comprehensive Support Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform a contract with City Year Philadelphia to provide students with math and literacy tutoring and academic support activities, attendance and behavior coaching, after school programs, positive climate activities, community service activities, civic engagement opportunities and college and career awareness activities in schools, for an aggregate amount not to exceed \$1,500,000, to be paid from various funding sources, not to exceed \$150,000 per school, for the period commencing July 1, 2015 through June 30, 2016.

*Description:* City Year Philadelphia is a youth service AmeriCorps program that has worked in successful collaboration with the district over the past seventeen years. City Year Corps Members are persons 17-24 years of age, who make a one-year, full-time service commitment to working in Philadelphia's elementary, middle and high schools. Teams of Corps members represent a diverse population as defined by race, culture, class and education level. The following schools expected to participate in School Year 2015/2016 include, but are not limited to: Bethune, Blaine Elementary, Childs Elementary, Kensington

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Health Sciences, Martin Luther King High School, McMichael Elementary, Roosevelt, South Philadelphia High School, Taylor Elementary, Thurgood Marshall Elementary and WD Kelley Elementary.

Through this collaboration, City Year will continue to work intensively with students, teachers, principals and school staff to enhance academic support activities, after school activities, positive climate activities, community service opportunities, civic engagement and college and career awareness activities. Corps members will work with school staff to identify students to receive targeted and intensive supports. City Year will deploy teams of corps members managed by one City Year staff member (Program Manager). The Managing Director, Program Director and the Executive Director will provide senior staff input and oversight for this program. The project will report directly to the Office of Student Support Services. Contracted City Year services will fall into the categories described below:

**ACADEMIC SUPPORT** – Provide academic support for students in grades 3-9. Services include: providing in-class academic support including pull-out or push-in one-on-one or small group tutoring, report card conferences with students, attendance and behavior coaching/mentoring and attendance phone calls home.

**COLLEGE AND CAREER PREPARATION** – Under the direction of or in partnership with the school counselor/success center staff – developing and implementing college/career programs; assist in the development and execution of goals formalized in the Individualized Learning Plans (ILP) process as it relates to college and career awareness. Assist in the introduction and exposure of 9th grade students to college and career activities that will increase awareness and practical steps that are necessary to achieve goals that have been set in the ILP. This includes and is not limiting to assisting in the planning and implementation of college and career fairs, career day(s) and registration for PSAT.

**AFTER SCHOOL ENRICHMENT ACTIVITIES** – Engage students in after school enrichment activities that support academic achievement and address student needs, with a focus on homework assistance, individual/small group tutoring, character building and leadership development activities.

**POSITIVE SCHOOL CLIMATE** – Engage students in anti-bullying activities and in socialized recess opportunities in all participating schools. Teams may also plan events that recognize outstanding or improved student attendance, behavior or academic performance as well as events that build school pride, safety and student engagement.

**COMMUNITY SERVICE AND CIVIC ENGAGEMENT** – Engage students in community service and civic service projects that help them fulfill 9th grade community service requirements towards graduation and prepare them to be productive and engaged citizens. Services include; developing school and community service projects in addition to other leadership development activities. Corps members will be present in high schools a total of 9.5 hours per day based on the start and end time of the school. Corps members will occasionally help staff district events on weekday evenings and weekends.

ABC Code/Funding Source	\$1,500,000.00
Various	

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**A-31****Various Funds: \$310,750 Contract with Philadelphia Outward Bound Center – Adventure-Based Education**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform a contract with Philadelphia Outward Bound Center to provide leadership and character development, teamwork, communication skills, and service learning through adventure-based experiential education, for an amount not to exceed \$310,750, for the period commencing July 1, 2015 through June 30, 2017.

*Description:* The mission of Outward Bound is to change the lives through challenge and discovery. The vision is to create communities, regions, and nations with more resilient and compassionate individuals dedicated to sustaining a more resilient and compassionate world. Outward Bound helps students of all ages and walks of life discover strength of character and an aptitude for leadership needed to be of service to others in their neighborhoods and communities across Philadelphia, the nation, and the world. Philadelphia Outward Bound programs have six core values that are central to each program: adventure and challenge; inclusion and diversity; social and environmental responsibility; learning through experience; character development; and compassion and service. The following schools expected to participate in School Years 2015/2016 and 2016/2017 include, but are not limited to: Masterman, South Philadelphia HS, Martin Luther King HS, Saul HS, Furness HS, Strawberry Mansion HS, Dobson Middle School, Lingelbach Elementary, Bodine HS, Southwark Elementary, Arts Academy at Benjamin Rush, Ben Franklin HS, Feltonville, Roberto Clemente, Building 21, Olney HS, Kensington Business HS and The U School.

ABC Code/Funding Source  
Various

\$310,750.00

**General Counsel****A-32****Operating Budget: \$6,644,428 Authorization to Retain and Pay Outside Counsel Fees and Costs**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the General Counsel, to retain the following law firms as outside counsel to represent the School Reform Commission, The School District of Philadelphia and its employees, and to pay counsel fees and related costs and expenses, including, but not limited to, court filing fees, deposition transcripts, expert witness fees, arbitrator and mediator fees and other professional costs, not to exceed \$500,000 for fees and costs per matter (except not to exceed \$750,000 for fees and costs for labor negotiations, audits and investigations), for an aggregate amount not to exceed \$6,644,428, for the period commencing July 1, 2015 through June 30, 2016:

Ahmad Zaffarese, LLC; Archer & Greiner, P.C.; Assigned Counsel Incorporated (temporary attorneys and paralegals); The Axelrod Firm, PC; Ballard Spahr LLP; Bazon Less & Feldman, P.C.; Blank Rome LLP; Bowman & Partners, LLP; Brustein & Manasevit, PLLC; Buchanan Ingersoll Rooney P.C.; Cozen O'Connor; Dilworth Paxson LLP; Eckert Seamans Cherin & Mellott, LLC; Fineman, Krekstein & Harris, P.C.; Fox Rothschild LLP; Hangle Aronchick Segal Pudlin & Schiller; King, Spry, Herman, Freund & Faul, LLC; Klehr Harrison Harvey Branzburg LLP; Kolber & Randazzo, P.C.; Law Office of Dolores Rocco Kulp; Levin Legal Group; Manko Gold Katcher Fox LLP; O'Hagan LLC; Pepper Hamilton, LLP; Raffaele & Puppio, LLC; Saul Ewing, LLP; Schnader Harrison Segal & Lewis, LLP; Law Offices of Richard A. Stoloff; Tucker Law Group LLC; White and Williams LLP; Wilson Elser Moskowitz Edelman & Dicker LLP

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*Description:* The Office of General Counsel provides the School District and the School Reform Commission with comprehensive legal services and support in the practice areas of Torts and Civil Rights Litigation, Commercial Litigation, Labor & Employment, Special Education, Claims, Contracts and Procurement, Real Estate, regulatory matters and School Law. The District retains outside counsel for legal assistance in practice areas including labor negotiations, complex and impact litigation, environmental law, intellectual property, complex real estate and financial transactions, business and corporate law advice, appellate litigation, investigations and audits, pension and profit-sharing plans and other employee benefit plans.

The Office of General Counsel works cooperatively with outside counsel to negotiate reasonable hourly rates, to develop guidelines and strategies for defense, negotiation, settlement and appeals, to manage the work product of outside counsel and to assist outside counsel in acquiring the information they need in order to function at the highest level and to resolve legal matters of the District and to review and approve bills.

The Office of General Counsel and Office of Procurement Services prepared and published a Request for Qualifications for outside counsel services in April 2015(RFQ 141) to proposed outside counsel. Thirty law firms and one placement agency responded to the RFQ. After an evaluation process, which includes a diversity questionnaire, the law firms and agencies listed in the Resolved paragraph were found to be qualified. This resolution seeks authority to engage outside counsel commencing July 1, 2015 through June 30, 2016 in the amount of \$6,644,428.

ABC Code/Funding Source  
1100-051-9370-2355-3111 Operating

\$6,644,428.00

### ***Operations***

#### **A-33**

#### **Declaration of Unused and Unnecessary Property; Sale of Parcel of Land – Diamond Street between Park Avenue and 13<sup>th</sup> Street to Temple University**

RESOLVED, that the School Reform Commission hereby declares the property located at 2101-51 North Park Avenue, consisting of an approximately 0.54 acre parcel (23,550 square feet) of vacant land (the “Property”), to be unused and unnecessary to the present and future needs to the School District of Philadelphia within meaning of Section 7-707 of the Public School Code; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, as Seller, through the Superintendent or his designee, to:

1. Execute, deliver and perform an Agreement of Sale (the “Agreement”) for the sale of the Property on an “As Is” basis to Temple University or its affiliate for consideration of \$850,000, by cash to be wired at closing and under certain terms and conditions which may be negotiated between parties, subject to the requirements of Pennsylvania law and the further provisions of this Resolution; and
2. Hold a closing in which the School District will convey clear title via a special warranty deed to be executed at closing, require the Buyer to pay for certain expenses incurred in connection with the transaction, including but not limited to, the payment of all state and local real estate transfer taxes, if applicable, and to execute such other documents as may be necessary to accomplish the foregoing, it being conclusively presumed from any action thereby that is authorized on behalf of the School Reform Commission; and be it

FURTHER RESOLVED, that the School Reform Commission, having suspended the requirements of Section 707(3) of the Public School Code by Resolution SRC-1, approved on August 15, 2013, hereby

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*\*Due to requirements necessary for preparing resolutions related to new charter schools and charter school renewals, any resolutions will be posted once finalized.*

authorizes The School District of Philadelphia, to sell the Property at private sale without Court approval, if appropriate.

*Description:* The Property will be used to construct a building that houses community-focused projects operated by Temple University College of Education. These will include the Temple Early Learning Center and the Center for Clinical and Community Engagement. The ELC, a partnership between Temple and Montgomery Early Learning Centers, will be an inclusive preschool serving children ages 2 – 5 residing in the neighborhoods surrounding Temple. The CCCE will provide community-focused clinical and related services, including screening, assessment, and intervention services for children and adults with behavioral health needs. The building will house other community-focused projects, including those meeting the needs of individuals with disabilities in North Philadelphia.

#### A-34

##### **Operating Budget: \$328,287 Lease Agreement with KIPP West Philadelphia Preparatory Charter School – John P. Turner Middle School**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, by and through the Superintendent or his designee, to execute, deliver and perform a license agreement with KIPP West Philadelphia Preparatory Charter School for use of part of the John P. Turner Middle School (approximately 32,185 square feet), as a charter school facility from July 1, 2015 through June 30, 2016, and to terminate in the event that the charter is revoked, at a license fee of \$328,287 per year (cost of \$10.20 per square foot) to be paid monthly, which amounts include the School District’s operating costs of all utilities, snow removal, trash pick-up, a building engineer, a custodial assistant, facilities maintenance and supplies. KIPP West Philadelphia Preparatory Charter School shall be responsible for any costs related to security and repairs due to vandalism. The terms of the license agreement must be acceptable to the School District’s Office of General Counsel and Office of Risk Management.

*Description:* The School Reform Commission (“SRC”) granted a charter to KIPP West Philadelphia Preparatory Charter School (“Charter School”) to operate a charter school beginning July 1, 2009. The SRC renewed the Charter School’s charter in 2012 for a five-year term through June 30, 2017. The School District has agreed to allow the Charter School to use approximately 32,185 square feet, including use of part of the gym and part of the cafeteria, at the John P. Turner Middle School, 5900 Baltimore Avenue, Philadelphia, PA 19143, for a one-year period under a License Agreement at a license fee of \$321,850 per year at a cost of \$10 per square foot, to be paid monthly.

ABC Code/Funding Source

\$328,287.00

#### A-35

##### **Operating Budget: \$102,000 Renewal of Lease Agreement with Big Picture Philadelphia – William Hunter School – El Centro de Estudiantes**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent, or his designee, to execute deliver and perform a one-year renewal of an existing lease agreement with Big Picture Philadelphia, for use of approximately 20,000 square feet of space at the old Hunter School located at 144 W. Dauphin Street, Philadelphia, PA 19133, which lease was originally entered into pursuant to Resolution A-3, approved by the School Reform commission on October 16, 2012, as office and classroom space for the El Centro de Estudiantes, an alternative education school under contract with the School District of Philadelphia, at an annual rate of \$102,000 (\$5.10 per square foot) to be paid monthly, for a term of one year commencing September 1, 2015 through August 31, 2016. Big Picture Philadelphia shall be responsible for procuring and paying for any costs related to utilities, custodial services, building maintenance, repairs, trash pick-up, snow removal and security. The

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terms of the lease agreement must be acceptable to the School District's Office of General Counsel and Office of Risk Management.

*Description:* Big Picture Philadelphia is part of the nationally acclaimed "Big Picture Learning Network" that consists of over seventy (70) high schools nation and world-wide.

In 2009 Big Picture Philadelphia opened EL Centro de Esudiantes, an alternative high school in the Kensington Region of North Philadelphia, serving 220 students who are over-age and about two years behind or "off track".

Big Picture Philadelphia's mission is to provide transformative educational experiences for under-served middle and high school youth through proven, sustainable educational practices and in so doing contribute to Philadelphia's city-wide educational reform efforts.

Big Picture Philadelphia entered into a contract with the School District of Philadelphia to run an alternative education facility called El Centro de Estudiantes ("El Centro"). El Centro serves 220 students in the Kensington neighborhood who are over-aged, under-credited, between the ages of 15 to 21 and committed to returning to school to earn a high school diploma.

Big Picture Philadelphia has made improvements to the building at a cost to them of approximately \$300,000, including air-conditioning in certain rooms, restoration of the entrance doors.

ABC Code/Funding Source	\$102,000.00
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#### A-36

#### **Operating Budget: \$933,348.53 Renewal of Lease Agreements with Various Lessors**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver and perform renewals of leases with various lessors for the rental fees and periods indicated in the attached Exhibit A Renewals/Amendments, and to pay utilities (water, gas, electricity and oil), for an aggregate amount not to exceed \$933,348.53 for the period commencing July 1, 2015 through June 30, 2016.

*Description:* The various leased facilities on the School Reform Commission resolution identified as lease Renewals to Lease Agreements, accommodate educational programs that can't be housed in School District buildings. These leased facilities have provided classrooms, lunchrooms, food preparation areas, lavatories, offices, storage and indoor/outdoor areas to these educational programs.

The Funding sources are:

ABC code: 1100-031-9FPO-2628-4411

Funding source: Operating Budget: General Fund  
FY-16

TOTAL \$651,348.53

#### UTILITIES

Funding Source:

ABC Funding Source Operating Budget

1100-033-9270-2696-4241 Water \$20,000

1100-033-9270-2697-6211 Gas \$47,000

1100-033-9279-2697-6221 Electric \$200,000

1100-033-9270-2697-6241 Oil \$15,000

TOTAL \$282,000

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**A-37****Operating Budget: \$200,000 Authorization to Retain Real Estate Appraisal Firms**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to retain Valbridge Property Advisors, Ludwig Corporation, E.H. Lynn & Associates, Richard B. Owens Company, Inc and Philadelphia Suburban Realty Appraisal Group, certified real estate appraisal firms, to appraise and value designated surplus real property, for an aggregate amount not to exceed \$200,000, including fees, costs and expenses, for the period commencing July 1, 2015 through June 30, 2016.

*Description:* The School District of Philadelphia conducted RFQ-98 dated July 25, 2013 to select one or more certified general real estate appraisers to provide services to the School District (respectively "Approved Appraisers"). The School District will contract with the Approved Appraisers selected in this manner who will work with the School District in providing property appraisals, comparable sales and market rental values, and assistance in the purchase or sale of property.

ABC Code/Funding Source	\$200,000.00
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**A-38****Operating Budget: \$34,728,870 Contract with SEPTA – Student Transpasses**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Southeastern Pennsylvania Transportation Authority, to pay the net cost of Student Transpasses or other fare-based instruments supplied to the School District, for an amount not to exceed \$34,728,870 for the period commencing July 1, 2015 through June 30, 2016.

*Description:* In school year 2007/2008, the School District of Philadelphia and the Southeastern Pennsylvania Transportation Authority (SEPTA) entered into an agreement to provide free transportation on SEPTA routes to Public, Charter and Non-Public school students who meet eligibility criteria. The District incurs the cost and is reimbursed annually by the State.

The Student TransPass is valid only during school hours and is priced at a discount compared with regular passes. Students participating in after-school activities may receive a sticker for their passes allowing them to ride later SEPTA after school hours. SEPTA student passes currently cost the District \$18.10 per 5-day pass versus the regular pass cost of \$24.00. Passes for weeks with fewer than 5 days are priced on a pro rata basis. In order to receive the discounted rate, the District will prepay SEPTA for each month's order.

Four times per school year, SEPTA will calculate the difference between student passes purchased and the actual number of student passes used. Due to absences and other reasons, the number of passes actually used is expected to be less than purchased, resulting in a credit to the District. Approximately 65,000 students were eligible for the Student TransPass in FY 2015.

ABC Code/Funding Source	\$34,728,870.00
1100-027-9590-2725-5151 Operating (\$17,467,545.00)	
1100-027-9590-2752-5151 Operating (\$4,708,564.00)	
1100-027-9590-2762-5151 Operating (\$12,552,761.00)	

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**A-39****Operating Budget: \$1,713,600 Contract with Mansfield Oil Company – Ultra-Low Sulfur Diesel Fuel**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to a contract negotiated by the City of Philadelphia for the benefit of both the City and the School District, to execute, deliver and perform a contract with Mansfield Oil Company for the purchase of Ultra-Low Sulfur Diesel fuel, for an amount not to exceed \$1,713,600, for the period commencing July 1, 2015 through June 30, 2016.

*Description:* In order to take advantage of economies of scale for the purchase of Ultra-Low Sulfur Diesel (ULSD) fuel, the City of Philadelphia negotiates a contract for the benefit of both the City and the School District. The current City of Philadelphia contract is with Mansfield Oil Co., and is scheduled to terminate June, 30, 2016.

The current price paid for diesel fuel by the City and the District is equal to the Oil Price Information Service (OPIS) PADD 1 Report, 5-Day Average, Harrisburg, ULS2 SME 2% Biodiesel price plus a premium of \$0.003 for deliveries of 6,000 gallons or more or \$0.087 for deliveries of less than 6,000 gallons. The average price of diesel fuel purchased by the District was \$2.87 in FY 2011, \$3.23 in FY 2012, \$3.22 in FY 2013, \$3.13 in FY 2014. The projected average price for FY 2015 is \$2.40. For the FY 2016 school year, the District is projected to purchase a total of 480,000 gallons of ULSD fuel at an average cost of \$3.57 per gallon for a total of \$1,713,600.

ABC Code/Funding Source	\$1,713,600.00
1100-027-9590-2721-6271 Operating	

**A-40****Operating Budget: \$2,145,900 Authorization of Reimbursement to City of Philadelphia – Fuel**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to pay to the City of Philadelphia for the cost of fuel supplied to School District vehicles from City fueling stations, an amount not to exceed \$2,145,900, for the period commencing July 1, 2015 through June 30, 2016.

*Description:* In order to pay the lowest possible prices for fuel, the School District partners with the City of Philadelphia for the purchase and distribution of diesel and unleaded fuel. In this way, the District can take full advantage of economies of scale in the purchasing of fuel. The partnership also provides the District fleet with the opportunity to fuel at any of the City fuel stations located throughout the City. The District does not currently maintain pumps for regular, unleaded fuel. Likewise, City vehicles may obtain diesel fuel at School District locations. The City invoices the School District for the net difference in use.

The District projects to purchase from City-operated pumps a maximum of 283,831 gallons of unleaded fuel at an average price of approximately \$2.68 per gallon for a total of \$760,667. The district also expects to purchase a maximum of 312,221 gallons of diesel fuel at City-operated pumps at an average price of \$2.80 for a total of \$874,219. The total fuel purchased at City-operated pumps was \$1,704,198 in FY 2014 and is projected to total \$1,687,956 in FY 2015. In FY16 we do not anticipate a significant change from FY15 in our fuel usage, however given the fuel price per gallon volatility, we are requesting \$2,145,900, our FY16 budget.

ABC Code/Funding Source	\$2,145,900.00
1100-027-9590-2531-6261 Operating	

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**A-41****Operating Budget: \$20,114,724 Contract with MV Transportation, Inc. – To-From Bus Service and Attendants**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with MV Transportation, Inc. for to and from school busing, including bus attendants, for an amount not to exceed \$20,114,724, subject to funding, for the period commencing July 1, 2015 through June 30, 2020.

*Description:* This proposed award represents completion of the public solicitation under RFP #462 To-From and Charter Transportation Services issued by Procurement Services on 04/18/2015. This solicitation was sent to sixty-six (66) bus vendors including our host of area assist agencies. Twenty-two (22) companies downloaded the solicitation. Five (5) of these submitted responses to this solicitation.

Procurement Services released RFP #462 on 04/18/2015 for 40 routes in response to attrition with the School District of Philadelphia drivers.

Of the five respondents, 3 had capacity to run all 40 routes. The RFP was reviewed for capacity, experience, expertise, financial stability, pricing and minority participation.

ABC Code/Funding Source	\$20,114,724.00
1100-027-9590-vari-5133 2016 Bus (\$2,399,040.00)	
1901-005-9580-2734-4131 2016 Attendant (\$1,389,660.00)	
1100-027-9590-vari-5133 2017 Bus (\$2,471,011.00)	
1901-005-9580-2734-4131 2017 Attendant (\$1,431,350.00)	
1100-027-9590-vari-5133 2018 Bus (\$2,545,142.00)	
1901-005-9580-2734-4131 2018 Attendant (\$1,474,290.00)	
1100-027-9590-vari-5133 2019 Bus (\$2,621,496.00)	
1901-005-9580-2734-4131 2019 Attendant (\$1,518,519.00)	
1100-027-9590-vari-5133 2010 Bus (\$2,700,141.00)	
1901-005-9580-2734-4131 2020 Attendant \$1,564,075.00)	

**A-42****Operating Budget: \$7,181,179 Contract with Various Vendors – Own School Bus Transportation and Attendants**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts separately with Aspira Inc of Pennsylvania, Easter Seals of Southeastern PA, Pennsylvania Conference Association of Seventh-Day Adventists, Inc and Philadelphia Academy Charter School, for their own bus transportation of students to and from school and for bus attendants, for an aggregate amount not to exceed \$7,181,179 for the period commencing July 1, 2015 through June 30, 2018.

*Description:* The proposed award represents completion of the public solicitation under RFQ-138 Owned School Bus To-From Transportation Service issued by Procurement Services on 03/23/2015 with a submission date of 04/14/2015.

This service originated in 2002 for students with physical and auditory disabilities. Subsequently, a private and charter school were added. The schools secure the equipment and hire and manage the drivers and attendants. Schools who transport their own students are required to follow the state and district policies.

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There are four schools who will be transporting their own students in the upcoming school year, down from 6 in 2014.

Procurement met with the schools and successfully negotiated a slight rate increase of \$40,000 or 2% over the current forecast for FY15 for 36 of the 42 routes, including attendants.

ABC Code/Funding Source	\$7,181,179.00
1100-027-9590-VARI-5131 FY16 (\$2,008,228.00)	
1901-005-9580-2734-4131 FY16 Attendant (\$315,100.00)	
1100-027-9590-VARI-5131 FY17 (\$2,068,477.00)	
1100-027-9590-VARI-5131 FY18 (\$2,130,530.00)	
1901-005-9580-2734-4131 FY17 Attendant (\$324,554.00)	
1901-005-9580-2734-4131 FY18 Attendant (\$334,290.00)	

#### A-43

#### **Operating Budget: \$150,000 Contract Amendment with Applied Systems, Inc. – Operating Costs for Software Licensing for GPS Tracking for Non-Bus Fleet Vehicles**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform an amendment of Contract No. 525A/F14 (0687/F15), originally entered into with Applied Data Systems, Inc., pursuant to Resolution No. A-8, approved by the School Reform Commission on September 23, 2013, to include the services of ZONAR Connected, for operating expenses for tracking solution for non-bus fleet vehicles, by increasing the amount of the contract by an additional \$150,000 from the \$2,000,000, to an amount not to exceed \$2,150,000, and by extending the term of the contract from its original scheduled expiration date of June 30, 2015 through June 30, 2018.

*Description:* On September 23, 2013, the School District of Philadelphia entered into a contract with Applied Data Systems, Inc. (ADSI) to implement a Computerized Maintenance Management System (CMMS) for the offices within Operations. The CMMS contract included \$53,750 for ZONAR Connected (ZONAR) to provide global positioning system (GPS) devices and install them in 275 non-bus fleet vehicles assigned to the Office of Facilities.

The Office of Transportation is currently implementing an automated bus routing system (COMPASS). The COMPASS initiative generates and optimizes bus routes as well as tracks the location and other vital information for the District's yellow bus fleet. ZONAR has similar capabilities, with the ability to track and record the District's non-bus fleet.

Installation of the GPS devices requires travel expenses for ZONAR mechanics and the ZONAR software requires a monthly license fee of \$3,750 to cover the 275 vehicles.

The contract will consist of three (3) phases. Phase 1 is the installation of devices in District vehicles and is expected to take two weeks. Phase 2 will be the installation and training for the ZONAR software and will be performed over the same two week period. Phase 3 consists of continued support for the devices and software.

The estimated cost for 3 year software licensing and travel expenses will not exceed \$150,000.

ABC Code/Funding Source	\$150,000.00
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1100-037-9270-2618-3412 (\$30,000.00)  
 1100-027-9090-2654-3311 (\$120,000.00)

**A-44****Operating Budget: \$680,125 Reimbursement of Transportation Expenses to Parents**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to reimburse parents of eligible students for transportation expenses incurred while traveling from home to school and return when bus transportation is not available, for an amount not to exceed \$680,125, for the period commencing July 1, 2015 through June 30, 2016.

*Description:* When the District determines that school bus service is neither practical nor economical because the students home is not on an existing bus route, parents are encouraged to provide transportation for their children to and from their homes and school. Parents are reimbursed at the current IRS standard mileage rate for business miles.

473 students are eligible for reimbursement, however, only the parents of 348 choose to participate in the program. The total expense for reimbursement of parents was \$633,800 in FY 2014 and is projected to total \$602,626 in FY 2015. The request for FY 2016 reflects the 2.6% increase in the IRS mileage reimbursement rate from 2014 to 2015 and a 10% increase, over the 2015 projected cost, to cover any potential increase in participation.

ABC Code/Funding	\$680,125.00
1100-027-9590-2721-5132 Operating (\$6,801.00)	
1100-027-9590-2751-5132 Operating (\$312,858.00)	
1100-027-9590-2761-5132 Operating (\$360,466.00)	

**A-45****Operating Budget: \$126,800 Amendment of Contract with Dunbar Armored, Inc. – Money and Transpass Collection and Cash Management Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract No. 057/F13, originally entered into with Dunbar Armored Inc., pursuant to Resolution A-7(2), approved by the School Reform Commission on February 16, 2012, by increasing the amount of the contract by an additional \$126,800 from the \$601,666 approved by Resolution A-7(2), to an amount not to exceed \$728,466, and by extending the term of the contract from its original scheduled expiration date of June 30, 2015 through June 30, 2016.

*Description:* Dunbar Armored Inc., was awarded a three (3) year contract by the School District in March 2012. The current contract expires June 30, 2015 and the School District has two, one (1) year options to renew. This amendment is to renew the contract for one (1) year beginning July 1, 2015 through June 30, 2016.

Dunbar Armored Inc., provides the School District with cash and Transpass collection via armored car and cash management services. This amendment will extend the contract and insure uninterrupted service.

ABC Code/Funding Source	\$126,800.00
1100-027-9590-2725-4131 Operating (\$118,800.00)	
9001-029-9360-2495-3911 Enterprise (\$8,000.00)	

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**A-46**

**Operating Budget: \$12,000,000 Authorization to Purchase Maintenance Supplies from Various Vendors – Subject to Funding**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to blanket purchase agreements of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to purchase maintenance supplies from various vendors listed below, selected by a competitive process or vendors who are on City of Philadelphia, State of Pennsylvania and other Co-Op lists to which the District has access, for an aggregate amount not to exceed \$12,000,000, for the period commencing July 1, 2015 through June 30, 2018:

Vendors selected by RFQ process include:

503 Corporation: A/V, Construction, Fire Safety, Lighting, Landscaping, Pest Control, Snow Removal  
A. C. Radio: Electronics  
American Time & Signal: Wireless and wired clocks and clock systems  
Colonial Electric: Electrical, Electronics, Fire Alarm, General Hardware, Lamps/Ballasts  
Hilti: Carpentry, Electrical, General Hardware, Masonry, Plumbing  
Independent Hardware: Locksmith  
Interline Brand - SupplyWorks: General Construction, Fire Alarm, Lighting, Landscaping, Locksmith, Snow Removal  
Probelt Products: Belts for A/C & Refrigeration, General Hardware, lawnmowers, and snow equipment  
Rainbow Lawncare Industries: Lawn and Garden  
Stelwagon Roofing Supply: General Hardware, Glazing, Lumber, Masonry, Roofing, Windows and doors

Vendors to be selected from City, state and Co-Op lists include:

84 Lumber Company: Maintenance, Repair & Operation Equipment & Supplies  
Aardvark Pest Management: Pest Control Services  
Airgas Refrigerants Inc: Refrigerants & Substitutes  
Airgas USA LLC: Welding/Soldering Materials and Supplies  
Audio Video Repair Inc.: Amplifier Repair Service  
Audio Video Repair Inc.: Parts & Labor for Card Access Systems  
Audio Video Repair Inc.: Repair of Photographic and A/V Equipment  
Billows Electric Supply: Electrical Supplies Distribution & Serv Equip & Industrial Controls  
Billows Electric Supply: Lamps and Ballasts  
BSN Sports: Athletic supplies and PE equipment  
Cherry Valley Tractor Sales: Lawn mower replacement parts  
Ciro Electrical Supplies Co: Maintenance, Repair & Operation Equipment & Supplies  
Donato Spaventa & Sons Inc: Aggregate, coarse and fine  
Donato Spaventa & Sons Inc: Building materials  
Fastenal: Maintenance, Repair & Operations Supplies and Related Services  
Ferguson Enterprises Inc: Plumbing equipment, repair parts and maintenance supplies  
Grainger: Maintenance, Repair & Operation Equipment & Supplies  
Graybar Electric Co: Electrical Supplies Distribution & Serv Equip & Industrial Controls  
Graybar Electric Co: Lamps and Ballasts  
Graybar Electric Co: Electrical testing instruments  
Grayson Industries Inc.: Fasteners, washers and related supplies  
H. C. Nye Co. Inc.: Maintenance, Repair & Operation Equipment & Supplies

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HD Supply: Maintenance and Hardware Supplies  
 HVAC Distributors, Inc.: Maintenance, Repair & Operation Equipment & Supplies  
 James Doorcheck Inc.: Metal doors, frames and accessories (locks, door closets, keys, etc.)  
 James Doorcheck Inc.: Best locking systems: Maintenance, repair and supplies  
 Johnson Controls: HVAC  
 KONE: Elevator Maintenance and Services  
 Labov Plumbing and Heating Supply: Curb stops and service line fittings  
 Laurab Inc.: Air filters for HVAC Equipment  
 Lowe's Home Center: Maintenance, Repair & Operations Supplies and Related Services  
 Mobile Lifts Inc: Medium and Heavy Duty Truck Replacement Parts  
 MSC Industrial Supply Co: Maintenance, Repair & Operation Equipment & Supplies  
 Northeast Fence & Iron Works: Chain link fencing, Installation and/or Spare Parts  
 OTIS Elevator Co: Elevator Maintenance and Repair Services  
 Paul's Auto Radiator Service: General automotive repair services  
 Rumsey Electric Co: Maintenance, Repair & Operation Equipment & Supplies  
 Security & Data Technologies: Access Control Sys Parts & Repair  
 Sherwin Williams: Maintenance, Repair & Operation Equipment & Supplies  
 SimplexGrinnell: Building security technology  
 The Home Depot: Maintenance and Hardware Supplies  
 ThyssenKrupp Elevator: Elevator Maintenance and Services  
 United Refrigeration Inc.: HVAC/Refrigeration Repair Parts  
 Univar USA: Water Treatment Chemicals  
 Weinstein Supply (Hajoca Corp): Maintenance, Repair & Operation Equipment & Supplies

*Description:* The issuance and award of RFQ-142 is intended to permit the School District Facilities Department to qualify multiple vendors who provide facilities engineering and maintenance supplies and equipment in order to allow the facilities staff to have access to storefronts in locations throughout the city of Philadelphia near SDP schools.

ABC Code/Funding Source	\$12,000,000.00
1100-031-9270-2623-6000 FY16 (\$2,500,000.00)	
1100-031-9270-2623-6000 FY17 (\$2,500,000.00)	
1100-031-9270-2623-6000 FY18 (\$2,500,000.00)	
1100-031-9270-2625-6000 FY16 (\$1,500,000.00)	
1100-031-9270-2625-6000 FY17 (\$1,500,000.00)	
1100-031-9270-2625-6000 FY18 (\$1,500,000.00)	

#### **A-47**

#### **Operating Budget: \$1,300,000 Authorization to Purchase Janitorial Equipment from Imperial Bag and Paper Company and Supplyworks – Subject to Funding**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to purchase janitorial equipment from Imperial Bag & Paper Co. and Supplyworks, for an aggregate amount not to exceed \$1,300,000, subject to funding, for the period commencing June 19, 2015 through June 18, 2016.

*Description:* We seek to spend up to \$1,200,000 for purchase of the cleaning equipment from the following vendors:

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- Imperial Bag & Paper Co
- Supplyworks

The equipment being purchased is as follows:

- Viper Fang 18C 18" Cord-electric Automatic Scrubber (Quantity: 226 units)
- Viper Dragon DR2000DC 20" 2000 RPM Electric Burnisher (Quantity: 131 units)
- Nobles VWD16P Wet/Dry Vacuum Pump Out 16 gallon (Quantity: 206 units)
- Nobles Speed Scrub Rider 26" (Quantity: 20 units)
- Shop-Vac Portable Wet/Dry Vac 5 gallon (Quantity: 226 units)
- Nobles Speed Gleam 24" Rider Burnisher (Quantity: 20 units)
- Advance Adfinity REV X20R 20" Automatic Scrubber (Quantity: 20 units)

ABC Code/Funding Source	\$1,300,000.00
8B11-065-9270-4000-7641 Operating	

**A-48 (TABLED – NO ACTION TAKEN)**

**Cafeteria Fund: \$900,000 Contract with Imperial Bag and Paper, Inc. – Detergent & Disposables – Subject to Funding**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to blanket purchase agreements of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with Imperial Bag and Paper Co., to purchase detergents and disposables, for an amount not to exceed \$900,000, subject to funding, for the period commencing July 1, 2015 through June 30, 2016.

*Description:* This purchase will be made as a result of a blanket purchase agreement contract which relate to supplies and/or a combination of supplies and services. Copies of the specifications and awards for these contracts are filed in the Office of Procurement Services. The listed purchases are approved subject to available funding at the time of purchase.

ABC Code/Funding Source	\$900,000.00
9001-029-9360-2495-6311 Cafeteria Fund	

**A-49**

**Cafeteria Fund: \$1,000,000 Contract with Seashore Fruit and Produce Company, Inc. – Fresh Cut Fruits and Vegetables – Subject to Funding**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver and perform a contract with Seashore Fruit and Produce Company Inc., for the purchase of fresh cut fruits and vegetables, for an amount not to exceed \$1,000,000 for the period commencing July 1, 2015 through June 30, 2016.

*Description:* The Food Service Division is currently completing a multi-year conversion of our satellite pre-plate cafeterias to full-service operation to expand student meal options and the availability of fresh fruit and vegetables.

To support this initiative Procurement Services previously issued public request for proposal #RFP-458 'Fresh Fruit and Vegetables' in March 2015. A total of nineteen local and regional firms responded to this solicitation with the District subsequently receiving three formal bid proposals from Pocono ProFoods,

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U.S. Foods, and Seashore Fruit and Produce. Our current vendor, Kegels Produce, declined to submit a proposal due to certain pricing and audit requirements of the specification.

Procurement Services recommends the selection of Seashore Fruit and Produce Company Inc. for this requirement as the lowest cost bidder.

ABC Code/Funding Source	\$1,000,000.00
9001-029-9360-2495-6317 Cafeteria Fund	

#### A-50

##### **Operating Budget: \$65,500 Contract with Carrier, Inc. – Subject to Funding**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to blanket purchase agreements of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with Carrier Rental Systems, Inc., to purchase a replacement chiller for the Rivera E. C. Center, for an amount not to exceed \$65,500, subject to funding, for the period commencing June 19, 2015 through June 18, 2016.

*Description:* This purchase will be made as a result of a blanket purchase agreement contract which relate to supplies and/or a combination of supplies and services. Copies of the specifications and awards for these contracts are filed in the Office of Procurement Services. The listed purchases are approved subject to available funding at the time of purchase.

ABC Code/Funding Source	\$65,500.00
8Q11-065-5218-4695-7582 Operating	

#### A-51

##### **Operating Budget: \$900,000 Contracts with Pitney Bowes and the United States Postal Service – Postage – Subject to Funding**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts with Pitney Bowes and the United States Postal Service for the usage of postage and related services, for an amount not to exceed \$900,000, subject to funding, for the period commencing July 1, 2015 through June 30, 2016.

*Description:* Facilities Management seeks authorization to utilize postage and related services of the United States Postal Services and Pitney Bowes.

Pitney Bowes provides metering, processing and accounting solutions through their equipments, which the District purchased in FY11 to support the District's postage chargeback program that started on 1/3/2011.

Pitney Bowes is a pure pass-through agency that handles postage fees between The School District of Philadelphia and the United States Postal Services while providing significant discounts and reduced postage fees. The District bought the Pitney Bowes equipment through a competitive process in FY11, there are no fees the District pays to Pitney Bowes. The District pays for supplies such as cartridges, etc., needed to be replaced in the equipment by Pitney Bowes.

ABC Code/Funding Source	\$900,000.00
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1100-032-9270-2531-5311 FY16 (\$50,000.00)  
 Various Schools and Offices FY16 (\$850,000.00)

**A-52****Operating Budget: \$118,000 Contract with Fred Beans of West Chester – Vehicles for Information Technology**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to execute, deliver and perform a contract with Fred Beans of West Chester, to purchase vehicles for the Office of Information Technology fleet, for an amount not to exceed \$118,000, subject to funding, for the period commencing June 19, 2015 through June 18, 2016.

*Description:* This purchase will be made as a result of a requirements contract which relates to supplies and/or a combination of supplies and services. Copies of the specifications and awards for these contracts are filed in the Office of Procurement Services. The listed purchases are approved subject to the available funding at the time of purchase.

The District is purchasing four (4) 2016 Ford Escape 4x4 vehicles, and one (1) 2015 Ford Transit 250 vehicle.

ABC Code/Funding Source	\$118,000.00
8004-063-9620-4653-7591 Operating	

**A-53****General Fund: \$1,600,000 Contract Amendments with Various Vendors – Maintenance Service Contracts for Facilities and Operations**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments of the separate Service Contracts for Facilities and Operations with various contractors listed below, pursuant to Resolution A-17, approved by the School Reform Commission on September 18, 2014, by exercising the option for contract renewal, by increasing the aggregate amount of the contracts by an additional not-to-exceed amount of \$1,600,000.00 from the original not-to-exceed aggregate amount of \$2,000,000.00, approved by Resolution A-17, to an aggregate amount not-to-exceed \$3,600,000.00; all other terms and conditions of the Service Contracts, including the original completion date of June 30, 2016, to remain the same.

Spec: B-001 G of 2014/15  
 Electrical Service Contract - High Voltage Repairs  
 Various locations throughout the School District - Various locations  
 Carr & Duff, Inc. - Huntingdon Valley, Pennsylvania 19006  
 Lex Electric Company, Inc. - Media, Pennsylvania 19063-0523  
 Shared Contract Amount Not-To-Exceed \$100,000.00  
 ABC Code: 1100-031-9270-2621-4561  
 Total Aggregate M/WBE Participation: 4.0%

Spec: B-002 G of 2014/15  
 General Service Contract - Piping and Sewer Repairs  
 Various locations throughout the School District - Various locations

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Carolina Plumbing & Heating, Inc. (M) - Philadelphia, Pennsylvania 19131  
Price Contracting, LLC - Philadelphia, Pennsylvania 19124-1499  
Shared Contract Amount Not-To-Exceed \$125,000.00  
ABC Code:1100-031-9270-2621-4541  
Total Aggregate M/WBE Participation: 50.0%

Spec: B-028 G of 2014/15  
Mechanical Service Contract - Boiler Repairs and Boiler Refractory Repairs  
Various locations throughout the School District - Various locations  
B & E Boiler Works, Inc. - Red Hill, Pennsylvania 18076  
Mechanical Trades, Inc. (M) - Philadelphia, Pennsylvania 19131  
Shared Contract Amount Not-To-Exceed \$175,000.00  
ABC Code:1100-031-9270-2621-4591  
Total Aggregate M/WBE Participation: 50.0%

Spec: B-031 G of 2014/15  
Mechanical Service Contract - ATC Repairs  
Various locations throughout the School District - Various locations  
Devine Brothers, Inc. - \$100,000.00  
King of Prussia, Pennsylvania 19406  
ABC Code:1100-031-9270-2621-4591  
Total Aggregate M/WBE Participation: 0.0%

Spec: B-049 G of 2014/15  
Mechanical Service Contract - Air Conditioning Service - Over 50 Tons  
Various locations throughout the School District - Various locations  
Devine Brothers, Inc. - King of Prussia, Pennsylvania 19406  
General Asphalt Paving Co. of Philadelphia - Philadelphia, Pennsylvania 19115  
Shared Contract Amount Not-To-Exceed \$100,000.00  
ABC Code:1100-031-9270-2621-4591  
Total Aggregate M/WBE Participation: 0.0%

Spec: B-050 G of 2014/15 Electrical Service Contract - Fire Alarm Repairs  
Various locations throughout the School District - Various locations  
C.A.D. Electric, Inc. (W) - Rose Valley, Pennsylvania 19063  
Lex Electric Company, Inc. - Media, Pennsylvania 19063-0523  
Shared Contract Amount Not-To-Exceed \$100,000.00  
ABC Code:1100-031-9270-2621-4561  
Total Aggregate M/WBE Participation: 54.0%

Spec: B-052 G of 2014/15  
Electrical Service Contract - Emergency Generator Repairs  
Various locations throughout the School District - Various locations  
C.A.D. Electric, Inc. (W) - Rose Valley, Pennsylvania 19063  
Lex Electric Company, Inc. -Media, Pennsylvania 19063-0523  
Shared Contract Amount Not-To-Exceed \$100,000.00  
ABC Code:1100-031-9270-2621-4561  
Total Aggregate M/WBE Participation: 54.0%

Spec: B-054 G of 2014/15

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General Service Contract - Masonry Structural Repairs  
 Various locations throughout the School District - Various locations  
 Masonry Preservation Group, Inc. - Merchantville, New Jersey 08109  
 Palmer Waterproofing, Inc. - Philadelphia, Pennsylvania 19116  
 Schneider Restorations, Inc. (W) - Newtown, Pennsylvania 18940  
 Shared Contract Amount Not-To-Exceed \$300,000.00  
 ABC Code: 1100-031-9270-2621-4541  
 Total Aggregate M/WBE Participation: 38.3%

Spec: B-055 G of 2014/15  
 General Service Contract - Roof Repair Service  
 Various locations throughout the School District - Various locations  
 Robert Ganter Contractors, Inc. (W) - Quakertown, Pennsylvania 18951  
 United States Roofing Corporation - Norristown, Pennsylvania 19401  
 Shared Contract Amount Not-To-Exceed \$100,000.00  
 ABC Code: 1100-031-9270-2621-4541  
 Total Aggregate M/WBE Participation: 50.0%

Spec: B-059 G of 2014/15  
 Electrical Service Contract - Elevator Repair Service  
 Various locations throughout the School District - Various locations  
 Low-Rise Elevator Co, Inc. - \$400,000.00  
 Lima, Pennsylvania 19037-0505  
 ABC Code: 1100-031-9270-2621-4561  
 Total Aggregate M/WBE Participation: 0.0%

*Description:* The School District of Philadelphia publically advertised these various Service Contracts to obtain public competitive hourly rate bids on the Office of Capital Program’s website and in local newspapers. Bids for these various Service Contracts were publically opened on July 22, 2014 and July 29, 2014. A bid analysis was performed for each bid using man-hours and materials. At least two lowest bidders were selected for contract award in case one of the firms is unresponsive, cannot perform the work, or does not perform.

The School Reform Commission, at the meeting of September 18, 2014, by Resolution A-17, authorized the School District of Philadelphia to enter into not-to-exceed, shared pool separate Service Contracts with the contractors listed above to provide Facilities and Operations with on-call contractors to perform maintenance and emergency repairs to various School District buildings. The Service Contracts have two (2) options for renewal, up to two (2) one year periods, for the same aggregate amount of funds.

ABC Code/Funding Source	\$1,600,000.00
1100-031-9270-2621-4561 FY16 General Fund (\$700,000.00)	
1100-031-9270-2621-4541 FY16 General Fund (\$525,000.00)	
1100-031-9270-2621-4591 FY16 General Fund (\$375,000.00)	

**A-54**

**General Fund: \$210,000 Contract Amendment with Limbach, LLC – Water Treatment Services**  
 RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract No. 532/F13, originally entered into with Limbach Company, LLC, for boiler water treatment services,

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pursuant to Resolution No. A-9, approved by the School Reform Commission on December 20, 2012, by extending the term of the contract from its original scheduled expiration date of June 30, 2015, through December 31, 2015, and by increasing the amount of the contract by an additional \$210,000 from the \$1,050,000, to an amount not to exceed \$1,260,000.

*Description:* This is a six-month contract extension for boiler water inspection, treatment and re-filling work that is provided by Limbach company, LLC. It involves monthly inspections of boiler and A/C systems in the District, testing of chemicals and water levels, and maintaining proper chemical levels in District boiler systems and A/C systems. Replacement chemicals and basic testing kits are included in this contract.

All manpower, testing equipment, and chemicals are to be provided by the vendor.

ABC Code/Funding Source	\$210,000.00
1100-031-9270-2625-4311 General Fund	

#### **A-55**

#### **General Fund: \$130,000 Contract with Time Recorders Unlimited, Inc. – Biometric Time and Attendance Reporting System**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Time Recorders Unlimited Inc., for the computer hardware and software maintenance and various support services to maintain the School District initiative of a bio-metric time and attendance recording system designed to verify an individual's identity based on unique personal characteristics, for an amount not to exceed \$130,000, for the period commencing July 1, 2015 through June 30, 2016.

*Description:* This proposed award will allow the district to improve and maintain the current level of service for the computer based time and attendance recording system that is designed to verify an individual's identity based on unique characteristics. The existing contract, in the amount of \$1.5 million, was originally awarded by the Board of Education on March 22, 1999. Presently there are 285 clocks installed in 270 educational and administrative sites with approximately 2,500 employees enrolled primarily from the Departments of Facilities Management and Operations and Capital Programs.

#### Statement of Work

1. Maintain an 800 number to facilitate the repair of the District's 285 clocks
2. Provide on-site time clock maintenance within 24 to 48 hours of receiving a valid repair call
3. Maintain an inventory of spare parts necessary to facilitate anticipated repairs
4. Provide software maintenance from 9:00 AM to 5:00 PM on regular business days
5. Provide an electronic file of all repair calls on a monthly basis
6. Provide custom reports
7. Provide new software development services on as-need basis
8. Provide weekly download to all clocks
9. Maintain near real time clock status report on Timetrak server
10. Manage Clock time edits and adjustments

ABC Code/Funding Source	\$130,000.00
1100-037-9270-2618-3311 General Fund	

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**A-56****General Fund: \$7,617,172 Contracts with Veolia – Steam; and City of Philadelphia Water Revenue Bureau – Water and Sewer Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts with Veolio for steam and with the City of Philadelphia Water Revenue Bureau for water and sewer services for the School District of Philadelphia schools, for an aggregate amount not to exceed \$7,617,172 for the period commencing July 1, 2015 through June 30, 2016.

*Description:* Steam Heat: The School District of Philadelphia entered into a long-term contract with Veolia (formerly known as Trigen) on May 31, 2004. This contract does not have a finite termination date, but the fulfillment of the contract is government by a required volume. The contract was originally designed to be approximately 20 year contract with total consumption requirement of 940,000 Mlbs (Million Pounds) with an estimated annual consumption of 47,000 Mlbs. Based on the current consumption pattern of 20,000 Mlbs a year with outstanding volume requirement of approximately 480,000 Mlbs, Facilities Management expects to fulfill the contract obligation by 2040. Franklin Learning Center, Masterman High School, and Greenfield Elementary School are currently on the steam loop. Water/Sewer: The Philadelphia Water Department is the default provider of Water and Sewer for the School District of Philadelphia based on the published tariff rates.

ABC Code/Funding Source	\$7,617,172.00
1100-033-9270-2696-4241 FY16 General Fund (Water) (\$6,731,391.00)	
1100-033-9270-2697-6281 FY16 General Fund (Steam) (\$885,781.00)	

**A-57****Cafeteria Fund: \$2,489,380 Contract with Horizon Software International LLC – Point-of-Sale System Support and Maintenance**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract with Horizon Software International LLC for point-of-sale technology support and software maintenance for the period commencing July 1, 2015 through September 30, 2019 for an amount not-to-exceed \$2,489,380.

*Description:* License of integrated food service technology system comprising: Point-Of-Sale (POS) recording of student meals served, online food and materials online ordering, food and materials inventory management, and per meal cost analysis.

District acquisition of an automated POS system is mandated by existing U.S. Department of Agriculture (USDA) regulations and is necessary for the District to continue to participate in USDA's Community Eligibility Program (CEP) under which the District now provides daily breakfast and daily lunch meals to all students at no charge regardless of family income.

Retention of this automated POS system has been a critical component of the Food Services Division ability to offer daily student meals without any District or City of Philadelphia financial support. Approval of this resolution will have no adverse impact on funds available to support the District's core educational mission and will not impact funds available for individual schools or classroom resources.

Food Services and the Office of Procurement Services are jointly recommending a fifty-one month software maintenance and application support contract with Horizon Software International LLC as the most responsive bid to RFP-450 Integrated Cafeteria Technology System for a maximum not-to-exceed cost of \$2,489,380 over four years for an average contract cost/year of \$585,734 vs. \$573,400 under our

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current one-year agreement.

Food Services believes Procurement Services negotiation of POS contract cost increase of \$12,334/year or 1.02%/ year reasonable in light of the following operational benefits:

- 25% increase in full-time on-site Horizon Software staff from 3.0 to 4.0 FTE's. Increase in Horizon staff will facilitate ongoing conversion from satellite to full-service cafeteria delivery, increase field staff support levels, and decrease scope of in-house IT support.
- Implementation of upgraded 'back of the house' supply and inventory management system. Software upgrades under proposed contract will increase Food Services management ability to monitor supply and inventory usage on 'real time' basis and increase management ability to control student meal expense. Food Services believes these additional software enhancements will reduce our annual operating costs by a multiple of the \$12,334/ year contract increase proposed by this resolution.

District will retain right to terminate proposed Horizon contract at our sole option without monetary penalty for any reason on 30 days written notice in accordance with standard District 'termination for convenience' provision.

The District's Office of Information Technology is supportive of this resolution.

ABC Code/Funding Source	\$2,489,380.00
9001-030-9360-2390-3311 FY16 Cafeteria Fund (\$608,678.00)	
9001-030-9360-2390-3311 FY17 Cafeteria Fund (\$578,678.00)	
9001-030-9360-2390-3311 FY18 Cafeteria Fund (\$578,678.00)	
9001-030-9360-2390-3311 FY19 Cafeteria Fund (\$578,678.00)	
9001-030-9360-2390-3311 FY20 Cafeteria Fund (\$144,668.00)	

#### **A-58**

##### **Capital Fund: \$10,486,951 Capital Projects Award**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver, and perform contracts with the lowest responsible bidders identified in the attachment at an aggregate cost of \$10,486,951.00.

##### *Description:*

Spec: B-046 C  
of 2009/10 Electrical Contract - Relight  
John Bartram High School - 2401 South 67th Street  
C.A.D. Electric, Inc. (W) - \$5,245,000.00  
Rose Valley, Pennsylvania 19063  
ABC Code: 8Q11-065-1010-4627-4561-09  
Total Aggregate M/WBE Participation: 100.0%

This Electrical Contract covers the labor, material and equipment necessary to perform major electrical upgrades at this location.

The bids for the John Bartram High School project were publically advertised on 12/5/14, 12/12/14, and 12/18/14 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met

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the technical and construction specifications. Bids were publically opened on 1/6/15. After review of the bids and a de-scoping meeting it was determined that C.A.D. Electric, Inc., Electrical Contractor, was the lowest responsible bidder with a bid of \$5,245,000.00.

The Facilities Condition Assessment (FCA) at this location is 32.79%. The School Progress Report (SPR) at this location is 21.

Spec: B-028 C  
of 2014/15 General Contract - Cornice and Facade Remediation  
James R. Lowell Elementary School - 450 West Nedro Avenue  
Robert Ganter Contractors, Inc. (W) - \$1,894,000.00  
Quakertown, Pennsylvania 18951  
ABC Code: 8Q11-065-7350-4600-4541-30  
Total Aggregate M/WBE Participation: 100.0%

This contract covers the labor, material, and equipment necessary for the selective restoration of the building exterior at this location.

The bids for Lowell Elementary School project were publically advertised on 5/1/15, 5/8/15, and 5/15/15 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 5/26/15. After review of the bids and a de-scoping meeting it was determined that Robert Ganter Contractors, Inc. was the lowest responsible bidder with a bid of \$1,894,000.00.

The Facilities Condition Assessment (FCA) at this location is 63.65%. The School Progress Report (SPR) at this location is 29.

Spec: B-040 C  
of 2014/15 General Contract - Structural Modifications  
Richmond Elementary School - 2942 Belgrade Street  
Mike Kobithen Roofing & Insul., Inc. - \$1,199,951.00  
Churchville, Pennsylvania 18966  
ABC Code: 8Q11-065-5400-4600-4541-30  
Total Aggregate M/WBE Participation: 35.1%

This contract covers the labor, material, and equipment necessary for the selective restoration of the building exterior and plaza deck roof replacement at this location.

The bids for Richmond Elementary School project were publically advertised on 4/17/15, 4/22/15, and 5/5/15 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 5/13/15. After review of the bids and a de-scoping meeting it was determined that Mike Kobithen Roofing & Insul., Inc. was the lowest responsible bidder with a bid of \$1,199,951.00.

The Facilities Condition Assessment (FCA) at this location is 42.54%. The School Progress Report (SPR) at this location is 19.

Spec: B-060 C  
of 2014/15 General Contract - Roof Replacement and Facade Restorations

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Horace Howard Furness High School - 1900 South 3rd Street  
 Robert Ganter Contractors, Inc. (W) - \$2,148,000.00  
 Quakertown, Pennsylvania 18951  
 ABC Code: 8Q11-065-2160-4637-4541-06  
 Total Aggregate M/WBE Participation: 100.0%

This contract covers the labor, material, and equipment to necessary for the selective building restoration and roof replacement at this location.

The bids for Furness High School project were publically advertised on 4/24/15, 5/6/15, and 5/12/15 in several local newspapers and posted on the School District's Capital Programs Website. The award is recommended to the responsive and responsible bidder who submitted the lowest price and met the technical and construction specifications. Bids were publically opened on 5/26/15. After review of the bids and a de-scoping meeting it was determined that Robert Ganter Contractors, Inc. was the lowest responsible bidder with a bid of \$2,148,000.00.

The Facilities Condition Assessment (FCA) at this location is 50.68%. The School Progress Report (SPR) at this location is 29.

ABC Code/Funding Source	\$10,486,951.00
8Q11-065-1010-4627-4561 Capital	

#### **A-59**

#### **Capital Fund: \$43,000 Contract with School Specialty – Cafeteria Furniture – Morrison Elementary School**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with School Specialty to purchase furniture for the renovated space within Morrison Elementary School, for an amount not to exceed \$43,000.

*Description:* The School District of Philadelphia, through the Office of Capital Programs, has engaged in a project that involves the design and renovation of the cafeteria at Morrison Elementary School.

The cafeteria is scheduled for completion by September, 2015. Therefore, furniture must be purchased, delivered, assembled and distributed to ensure students will be able to eat their meals in a space with appropriate furniture. This purchase will utilize a pricing contract agreement, NJPA Contract (National Joint Powers Alliance), RFP # 101012.

The Facilities Condition Assessment (FCA) at this location is 56.1%. The School Progress Report (SPR) at this location is 32.

ABC Code/Funding Source	\$43,000.00
8Q11-065-7390-4600-7671 Capital	

#### **A-60 (Added 6.10.15)**

#### **Sale of former John Reynolds Elementary School and Rudolph Walton Elementary School to the Philadelphia Housing Authority or its Affiliate**

RESOLVED, that the School Reform Commission accepts the recommendation of the Superintendent's Office to accept the offer of Philadelphia Housing Authority for (i) that certain approximately 39,095 square foot parcel of ground, including a three-story building containing approximately 62,615 square feet, located at 2300-52 Jefferson Street, known as the former John Reynolds School; and, (ii) that certain

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*\*Due to requirements necessary for preparing resolutions related to new charter schools and charter school renewals, any resolutions will be posted once finalized.*

approximately 1.3 acre parcel of ground, including a three-story building containing approximately 69,000 square feet, located at 2601 N. 28th Street, known as the former Rudolph Walton Elementary School (collectively, the "Property"), and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, as Seller, through the Superintendent or his designee, to:

1. Execute, deliver and perform an Agreement of Sale (the "Agreement") for the sale of the Property on an "AS IS" basis to Philadelphia Housing Authority (PHA) or its affiliate (the "Buyer") for consideration of \$1,050,000, by cash to be wired at closing and under certain terms and conditions which may be negotiated between the parties, subject to the requirements of Pennsylvania law and the further provisions of this Resolution; and
2. Hold a closing in which the School District will convey clear fee simple title via special warranty deeds to be executed at closing, require the Buyer to pay for or reimburse the School District for certain expenses incurred in connection with the transaction, including, but not limited to, the payment of state and local real estate transfer taxes, if applicable, and to execute such other documents as may be necessary to accomplish the foregoing, it being conclusively presumed from any action thereby that is authorized on behalf of the School Reform Commission; and be it
3. Obtain approval of the Philadelphia Court of Common Pleas pursuant to Section 707 of the Public School Code, in the event that the Buyer does not purchase the Property with a non-profit entity organized under Section 501 (c)(3) of the U.S. Internal Revenue Code.

*Description:* The School District owns the former John Reynolds Elementary School and the former Rudolph Walton Elementary School (collectively, the "Property"). John Reynolds Elementary School was closed in June, 2013 and Rudolph Walton Elementary School was closed in 2003. Both school buildings are currently vacant.

PHA was the only bidder for the Property along with two other School District properties (the "Other Properties") during a bid process conducted by the Philadelphia Industrial Development Corporation in 2014 (the "PIDC Process"). By Resolution A-8, approved by the School Reform Commission on September 18, 2014, the School Reform Commission declared the Properties unused and unnecessary to the present and future needs of the School District and approved the sale of the Property along with Other Properties to the Buyer. The School District entered into an Agreement of Sale with the Buyer, which was subsequently terminated by the Buyer in May, 2015, when it determined that it could not develop the Other Properties. The Buyer then submitted an offer to purchase the Property for \$1,050,000. The offer is higher than combined appraised value of the two properties. The School District is requiring that the properties be sold on an "AS IS" basis and, since the Buyer has already completed its due diligence investigations of the Property, it can close immediately upon approval of the sale by the SRC.

ABC Code/Funding Source \$1,050,000.00

**A-61 (Added 6.17.15)**

**Authorization to Execute, Deliver and Perform a License Agreement for the Playground and Stormwater Improvements at Henry C. Lea Elementary School (Added 6.17.15)**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, by and through the Superintendent or his designee: (i) to accept the generous donation from the West Philadelphia Coalition for Neighborhood Schools of the installation and construction of a playground and

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stormwater project at Henry C. Lea Elementary School with a total value of approximately \$242,000 (ii) to execute, deliver and perform a License and Right of Entry Agreement with the contractor to be selected by the West Philadelphia Coalition for Neighborhood Schools through an open and public bidding process to construct a playground and stormwater project at Henry C. Lea Elementary School for a period commencing on July 1, 2015 and ending on December 31, 2015; and (iii) to execute, deliver and perform such other documents necessary to further the intent of this Resolution. The design, installation and construction of the playground and stormwater project at Henry C. Lea Elementary School must be acceptable to the Office of Capital Programs, the Department of Facilities and Operations, the Office of Risk Management and the Office of General Counsel.

FURTHER RESOLVED, that the School Reform Commission in order to facilitate the implementation of this Resolution, pursuant to section 6-696(i)(3) of the Public School Code hereby suspends the requirements of section 7-751(a) of the Public School Code which pertains to certain bidding requirements when construction, reconstruction or improvements are made by a school district upon any building.

*Description:* The West Philadelphia Coalition for Neighborhood Schools ("WPCNS") has been working with The School District of Philadelphia ("School District") and the Philadelphia Water Department ("PWD") on a playground and stormwater project at the Henry C. Lea Elementary School ("School"). WPCNS was awarded a Stormwater Management Incentives Program grant ("SMIP Grant") by PWD for the design and installation of green stormwater management practices at the School. The School District will maintain the subsurface stormwater improvements once the project has been completed.

***Executive***

**A-62 (Added 6.18.15)**

**Operating Budget: \$47,637 Authorization of payment to Council of the Great City Schools – Membership Dues**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to pay to Council of the Great City Schools membership dues, in an amount not to exceed \$47,637.00, for the period commencing July 1, 2015 through June 30, 2016.

*Description:* This resolution requests SRC approval to pay membership dues for the Council of Great City Schools (CGCS) for fiscal year 2015-2016 per Invoice Number 10-40050-15 (R) dated May 12, 2015 for \$47,637.00.

ABC Code/Funding Source	\$47,637.00
1100-051-9020-2361-3000 Operating	

**A-63 (Added 6.18.15)**

**Categorical/Grant Fund: \$477,500 Grant Acceptance from the Michael & Susan Dell Foundation – Accountability and Authorizer Improvements**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept, if awarded, a grant from the Michael & Susan Dell Foundation, for an amount not to exceed \$477,500, to support Accountability and Authorizer Improvements by partially paying salary and benefits for additional staff of the Charter Schools Office, and the System of Great Schools process, and by providing resources to support the documentation and publication of process improvements in the areas of authorizing and accountability, for the period commencing June 19, 2015 through June 30, 2017.

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*Description:* The System of Great Schools Process is the process by which The School District of Philadelphia analyzes multiple sources of data to drive strategic, systemic decision-making for accountability and continuous improvement at each school and for the system as a whole. Support from the Michael & Susan Dell Foundation will provide resources to add an additional staff position to support the data analysis portion of this work, as well as resources to support ongoing documentation, publication, and outreach efforts aligned with this work.

The Charter Schools Office oversees the process by which charter schools in Philadelphia are authorized and overseen to monitor school performance and management. Support from the Michael & Susan Dell Foundation will provide resources to add staff capacity in the Charter Schools Office. Foundation grant funding will also provide resources that will enable the Charter Schools Office to increase charter participation in the School Performance Report system, to increase cooperation and information sharing between the District and the charter sector, and to enhance the ongoing documentation, publication, and outreach efforts aligned with this work.

In addition to the items listed above, grant funds may be used in service of procuring resources and services that will enable the District to execute the tasks listed below:

- Documenting research/good practice on autonomous schools
- Making design decisions on autonomous schools oversight
- Implementing autonomous schools oversight practices
- Documenting research/good practice on contracting
- Making design decisions on performance contracting
- Implementing design decisions on performance contracting
- Adding staff capacity to the Charter Schools Office
- Developing a plan for increased charter participation in the SPR
- Identifying and purchasing consulting resources for the Charter Schools Office
- Instituting operator input councils to facilitate the review of the SPR with operators
- Drafting and publishing annual charter school performance reports
- Drafting and publishing an annual charter sector report
- Developing an Authorizing Quality Initiative website which will house the reports listed above
- Updating the SDP School Finder site
- Conducting the NACSA authorizer evaluation
- Adding staff capacity for the System of Great Schools process
- Identify and purchasing consulting resources for the System of Great Schools process
- Developing protocols for public engagement around the System of Great Schools process
- Developing tools to capture the impact of the System of Great Schools process
- Developing and documenting standard System of Great Schools processes
- Updating the SPR
- Presenting System of Great Schools recommendations to SRC
- Publishing and disseminating the SPR

ABC Code/Funding Source

\$477,500.00

### III. EDUCATION SERVICES

#### *Academic – Donations/Acceptances*

#### **B-1 (Updated 6.16.15)**

#### **Donation: \$117,500 Acceptance from the Science Leadership Academy Home and School Association – Continuation of Inquiry-driven Project-based Program**

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RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of \$117,500 from the Science Leadership Academy Home and School Association for salary and benefits for a counselor to provide social/emotional support to students during the 2015-2016 school year.

*Description:* This resolution is to obtain authorization to accept a donation of \$117,500 from the Science Leadership Academy Home and School Association to be used to fund the salary and benefits for a counselor to provide social/emotional support services to students.

ABC Code/Funding Source \$117,500.00

## B-2

### **Donation; \$35,000 Acceptance from Today's Child Learning Centers, Inc. – Playground at Feltonville Early Childhood Program; License Agreement with Greenlane Contractors**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee:(i)to accept with appreciation the donation of a playground valued at approximately \$35,000 from Today's Child Learning Centers, Inc. at the Feltonville Early Childhood program building, 4901 Rising Sun Avenue;(ii) to execute, deliver and perform a Right of Entry and License and any other necessary documents with Greenlane Contractors to install and to supervise the installation of the playground equipment and play surface at the Feltonville Early Childhood program building; and (iii) to execute, deliver and perform other documents necessary to further the intent of this Resolution.

*Description:* Today's Child Learning Centers, Inc. is currently leasing and occupying the Feltonville Early Childhood facility and anticipates continuing a lease agreement during the 2015-16 school year pending SRC approval. After two years of partnership around the delivery of quality Head Start programming at the Feltonville Early Childhood program building, 4901 Rising Sun Avenue, The School District of Philadelphia is working closely with Today's Child Learning Centers, Inc. to construct a playground at this location.

Today's Child Learning Centers, Inc. plans to enter into a professional services agreement with Greenlane Contractors to install a developmentally appropriate playground for use by children participating in the Head Start program.

ABC Code/Funding Source \$35,000.00

## B-3

### **Donation: \$1,800,000 Acceptance of Professional Services from Children's Literacy Initiative Model Classrooms**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent, or his designee, to accept with appreciation the donation of professional development services and materials to support Kindergarten to Grade 3 classrooms, valued at an amount not to exceed \$1,800,000, from Children's Literacy Initiative for the period commencing July 1, 2015 through June 30, 2016.

*Description:* During the last eight school years, Children's Literacy Initiative (CLI) has worked in partnership with The School District to establish model K-3 grade classrooms. The classrooms serve as powerful exemplars of effective, successful literacy instruction. All K-3 model classrooms are available for guided visits by other K-3 teachers to observe best practices.

CLI provides professional development services and materials to existing K-3classrooms. Materials

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include large book collections, replacement furniture, bookshelves to establish a classroom library, areas for small group instruction, and writing centers. It is important to note that there is a nominal instructional support investment and will be the subject of a subsequent resolution for the contractual service.

CLI is currently providing continued support of model classrooms in K-3rd grade at the following sites where model classrooms are established and available for guided visits: Clara Barton and Stepen Girard. The sites participating were identified with School District approval and these sites have incurred the cost to sustain the work.

CLI's Philadelphia Early Literacy Project (PELP) Model will serve, pending funding, between 10-15 SDP schools during the 2015-16 school year through their standard level of services. All teachers and principals will receive coaching and resources; including seminar training, one-on-one coaching and/or small group coaching with CLI Professional Developers, and collections of children's books and other materials for classrooms.

Additionally, CLI will continue to sustain model schools by continuing to support model classrooms in the following 13 schools: Henry H. Houston, William D. Kelley, George W. Nebinger, Penrose School, Greenfield, AS Jenks, Gideon, Lingelbach, McCloskey, Finletter, Lawton, Farrell, and Powell. These schools will receive sustainability services designed to transform them into hubs of innovation and learning for peer schools in the city. CLI works intensively with Model Schools to develop and deepen their practice as exemplars of CLI culture and instruction and to support them in extending knowledge of what works into other neighborhood schools.

ABC Code/Funding Source \$1,800,000.00

#### **B-4**

#### **Categorical/Grant Fund: \$6,000,000 Ratification of Acceptance of K-3 Early Literacy Grant from the William Penn Foundation**

RESOLVED, that the School Reform Commission hereby ratifies the acceptance by the School District of Philadelphia, through the Superintendent or his designee, of a grant from the William Penn Foundation, in an amount not to exceed \$6,000,000, to provide resources to support K-3 early literacy efforts across all elementary schools, for the period commencing May 1, 2015 through April 30, 2018.

*Description:* This resolution is a ratification because formal notification of the grant award was not provided until May 1, 2015 and planning began immediately.

A key component of the School District's Action Plan, which sets the strategic direction for improving the performance of the District, is Anchor Goal 2, ensuring that students are reading on grade-level by third grade. As part of the work in support of Anchor Goal 2, the District has designed a set of supports and resources to enhance literacy instruction in the early grades, including teacher training and redesigned instructional materials and assessments.

The William Penn Foundation has agreed to provide significant funding over the next three years to support the following components of this overall effort:

- Annual week-long summer institutes where teachers from different schools across the city can work with national and regional experts to deepen their literacy skills and knowledge;
- Job-embedded support for K-3 teachers provided by a trained teacher coach; and
- Classroom libraries of leveled books (fiction and informational) that students can use during class and at home, and that teachers can use to provide the necessary mix of individual, small group and whole

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class instruction that is the foundation of helping young children to become fluent and proficient readers.

Over the next three years, the District will provide the above services and supports to 40-50 schools each year. For 2015-16, schools were asked to submit applications indicating that they wanted to participate in the first cohort and had commitments from a majority of teachers to attend the summer workshop series. Out of the 76 schools that applied, forty were chosen to be part of the first cohort to participate. Cohort I schools were selected based upon school status designation (e.g. preference for schools with Title I Focus and Priority status) and percentage of third graders performing Basic and Below Basic on the third grade PSSA-R, with some adjustments to ensure geographic diversity across all existing Learning Networks.

ABC Code/Funding Source \$6,000,000.00

## **B-5**

### **Donation: \$219,948 Ratification of Acceptance of Professional Services from Parent Power**

RESOLVED, that the School Reform Commission hereby ratifies the acceptance by the School District of Philadelphia, through the Superintendent, the donation of parent and family engagement services from Parent Power for District-operated schools, prekindergarten centers and Teen Parent ELECT programs in north central Philadelphia, valued up to \$219,948 and funded entirely with a grant from the Pennsylvania Department of Education, for the period commencing January 5, 2015 through June 30, 2017.

*Description:* The three-year Community Innovative Zone grant technically began on July 1, 2014. PARENT POWER was not officially notified of the award until late Fall 2014, at which time a diverse planning team was convened to develop and negotiate a detailed scope for program implementation in order to meet all of the subsequent deliverables of the grant, necessitating this ratification request. Once the details were finalized, PARENT POWER began work immediately to ensure that parent engagement activities could be established before the end of the school year.

In 2014, PARENT POWER applied for and received one of 12 competitive Community Innovation Zone Grants from the Pennsylvania Department of Education to organize and educate families and caregivers in North Central Philadelphia with the goal of preparing them to be strong advocates in the academic success of youth. All of the services described below are being supported through the grant awarded by the state.

In partnership with the local community, PARENT POWER organizes and conducts monthly Family Nights and other community activities, recruiting up to 40 family members to participate in each event. As part of this particular grant, PARENT POWER will build on this effort by creating a Parent Leaders' Advisory Network (PLAN) to conduct train-the-trainer workshops with at least 25 family members who have actively participated in Family Night events. These family trainers will become facilitators and leaders on topics such as grade level reading, reinforcing learning at home, cultural sensitivity, and navigating the school district.

PLAN is parent-led and designed to help parents/caregivers who are active in their children's early care centers and schools to recognize their assets and develop personal and professional skills. The program, which empowers community residents to become parent and community leaders, provides real opportunities for neighborhood residents to participate in the design and delivery of school and early learning services and supports.

PARENT POWER will focus these efforts on parents and caregivers of prekindergarten and early grade elementary school students in North Central Philadelphia, west of Broad Street to Fairmount Park,

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between Oxford Street and Erie Avenue. Initial outreach efforts are targeted to Meade and T.M. Peirce schools. PARENT POWER will work closely with the Learning Network 4 Parent Liaison to help recruit more participants from other schools and early care centers for events, facilitate meetings with school and district leaders, and help promote activities.

Transportation, childcare, and food will be provided for each participating family. Also, recognition items and small incentive gifts will be purchased and distributed at each monthly event. Consumable supplies, books for children and their family and admission to museums and cultural events will be purchased with grant funding to enhance the existing program. In addition, partners will work to create a Parent Resource Center at each participating school to give parents a place to call their own while volunteering in their child's schools.

ABC Code/Funding Source

\$219,948.00

### **B-6**

#### **Categorical/Grant Fund: \$56,687,768 Acceptance of Grants from the PA Department of Education; \$60,104,165 Contracts with Various Vendors – Preschool Programs**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to accept, if awarded, the following grants from the PA Department of Education:

Pre-K Counts (PKC) continuation funding, in an amount not to exceed \$22,372,000;  
Head Start Supplemental Assistance (HSSA) continuation funding, in an amount not to exceed \$11,773,768;

PKC expansion funding (competitive application), in an amount not to exceed \$17,017,000; and  
HSSA expansion funding (competitive application), in an amount not to exceed \$5,525,000;  
in order to provide comprehensive early learning services to an aggregate total of 6,700 age- and income-eligible children and their families throughout the City of Philadelphia, for the period commencing July 1, 2015 to June 30, 2016; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of these funds, as well as upon receipt of a Head Start Re-Competition Grant from the U.S. Department of Health and Human Services, for an amount not to exceed \$39,284,770, the acceptance of which was authorized pursuant to Resolution No. B-5, approved by the School Reform Commission on November 20, 2014, to execute, deliver, and perform individual contracts with each of the following 56 local providers of community-based early learning services, for individual dollar amounts and numbers of student program slots not to exceed those listed below, for an aggregate dollar amount not to exceed \$60,104,165 for the period commencing July 1, 2015 to June 30, 2016:

Community-Based Childcare Partners--

AlGen Holding Company, \$2,479,620 (348 pre-k service slots);  
Asociacion de Puertorriquenos en Marcha, \$3,554,280 (497 pre-k service slots);  
ASPIRA of Pennsylvania, \$2,913,300 (415 pre-k service slots);  
A Step Ahead Day Care, \$296,400 (40 pre-k service slots);  
Bambi Day Care, \$410,850 (55 pre-k service slots);  
Brightside Academy, \$7,051,200 (980 pre-k service slots);  
Caring People Alliance, \$1,466,400 (200 pre-k service slots);  
Children's Village, \$1,741,095 (261 pre-k service slots);

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Childspace Daycare Centers, \$463,320 (66 pre-k service slots);  
 Chinatown Learning Center, \$210,600 (30 pre-k service slots);  
 Community Concern #13, \$148,200 (20 pre-k service slots);  
 Community Education Alliance of West Philadelphia, \$1,468,350 (205 pre-k service slots);  
 Creative Children's Academy, \$148,200 (20 pre-k service slots);  
 Creative Learning Environments, \$379,080 (54 pre-k service slots);  
 Diversified Community Services, \$1,037,400 (140 pre-k service slots);  
 Early Childhood Environments, \$631,800 (90 pre-k service slots);  
 EducationWorks, \$534,300 (75 pre-k service slots);  
 Elwyn Inc., \$847,080 (118 pre-k service slots);  
 Federation Day Care Services, \$887,640 (119 pre-k service slots);  
 Grace Neighborhood Development Corp., \$1,971,450 (275 pre-k service slots);  
 Grace Trinity United Church of Christ, \$444,600 (60 pre-k service slots);  
 Just Children, \$464,580 (64 pre-k service slots);  
 KenCrest Services, \$6,677,580 (890 pre-k service slots);  
 Kidsville Learning Center, \$280,800 (40 pre-k service slots);  
 Kinder Academy, \$2,126,280 (294 pre-k service slots);  
 Little Friends Child Care, \$148,200 (20 pre-k service slots);  
 Little People's Village, \$1,216,800 (166 pre-k service slots);  
 Mercy Neighborhood Ministries, \$280,800 (40 pre-k service slots);  
 Methodist Family Services of Philadelphia, \$245,700 (35 pre-k service slots);  
 Molly's Child Care Center, \$251,940 (34 pre-k service slots);  
 Montgomery Early Learning Centers, \$597,600 (80 pre-k service slots);  
 Norris Square Civic Association, \$1,979,640 (282 pre-k service slots);  
 Philadelphia Montessori Charter School, \$140,400 (20 pre-k service slots);  
 Porter's Day Care & Educational Center, \$1,425,600 (196 pre-k service slots);  
 Pratt Street Learning Center, \$210,600 (30 pre-k service slots);  
 Precious Angels, \$491,400 (70 pre-k service slots);  
 Settlement Music School of Phila, \$694,980 (99 pre-k service slots);  
 Sound Start Child Care Center, \$309,600 (40 pre-k service slots);  
 Special People in Northeast, \$3,972,540 (537 pre-k service slots);  
 The Caring Center, \$221,400 (30 pre-k service slots);  
 The Green/Byrne Child Care Center, \$77,400 (10 pre-k service slots);  
 The Lighthouse, \$842,400 (120 pre-k service slots);  
 The Parent-Infant Center, \$179,400 (23 pre-k service slots);  
 Today's Child Learning Centers, \$1,137,240 (162 pre-k service slots);  
 Total Childcare Systems, \$597,600 (80 pre-k service slots);  
 Tuny Haven International Early Learning Center, \$544,500 (75 pre-k service slots);  
 T.Y.L. II, \$1,269,900 (170 pre-k service slots);  
 Women's Christian Alliance, \$351,000 (50 pre-k service slots);  
 YMCA of Philadelphia & Vicinity, \$1,028,100 (161 pre-k service slots);  
 Young World Early Learning Center, \$331,920 (46 pre-k service slots);  
 Your Child's World Learning Center, \$2,230,200 (310 pre-k service slots); and  
 Youth Enrichment Programs, \$522,900 (70 pre-k service slots); and

Supplemental Support Service Providers--

American Kitchen Machinery & Repair, \$30,000 (food service appliance repair/maintenance);  
 Community College of Philadelphia, \$25,000 (Associate's degree coursework for staff & parents);  
 Salus University/PA College of Optometry, \$35,000 (mandatory child vision screenings); and

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Shine Early Learning, \$80,000 (staff professional development and technical assistance services); and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of the FY16 federal and state pre-k grant funding noted above, to: 1) purchase pre-paid public transit fares (e.g., tokens, daily passes) from Southeastern Pennsylvania Transportation Authority for parents/caregivers participating in center-based or network-wide family outreach/engagement activities, for an amount not to exceed \$5,000, for the period commencing July 1, 2015 through June 30, 2016; and 2) continue a Parent Activity Fund to provide parents the opportunity and experience in planning, developing and implementing their own projects and to enhance family/community involvement throughout the local Head Start network at each of over 100 program locations, for an amount not to exceed \$134,000, for the period commencing July 1, 2015 through June 30, 2016; all for an aggregate additional dollar amount not to exceed \$139,000.

*Description:* The School District of Philadelphia (SDP) is the single largest provider of pre-k program services for three- and four-year-olds in the City of Philadelphia, annually serving approximately 9,000 children from low-income families through internally-operated programs in school buildings and partner-operated programs in high-quality, community-based centers. There are two basic models of preschool programming for both internal and partner-operated programs, each of which has different programmatic and administrative requirements due to the nature of the funding source: Pre-Kindergarten Head Start (PKHS) and Pre-K Counts (PKC). PKHS programming is governed by federal regulations and policies, including the Head Start Act of 2007 and the Head Start Performance Standards, in which all required programs and services are delineated. PKC programming is governed by state regulations and policies, including Act 45 of 2007 (as amended in both 2008 and 2010) and the official program guidance document (recently updated for 2016), in which all required programs and services are delineated.

All of the District's pre-k programs, regardless of funding source or program model, are free; serve three and four year olds; operate during the school year and during school hours; and provide breakfast, lunch, and afternoon snack for all children. A child's eligibility is based on household income. In order to qualify for PKHS, families must be living at or below 130% of the federal poverty level. In order to qualify for PKC, families must be living at or below 300% of the federal poverty level. The 2015 federal poverty level for a family of four equates to an annual maximum household income of \$24,250.

With the possibility of increased funding from the Commonwealth of Pennsylvania for the upcoming FY 2015-16, the District has the opportunity to apply for an additional 2,750 preschool seats for children from low-income families. Current estimates show that there are approximately 25,000 three- and four-year-old children in Philadelphia without access to high quality pre-k programming. An expansion of this size requires significant coordination with our current cohort of approved high-quality community-based early learning partners, whose performance has improved steadily over time through an extensive, competitive pre-qualification process and rigorous on-going monitoring procedures.

After four consecutive rounds of competitive Requests for Qualifications and Requests for Proposals beginning in January 2012, the Office of Early Childhood Education has established a robust, citywide partnership network of high-quality providers to support the delivery of comprehensive preschool services. Over a dozen new agencies -- from regional large-scale pre-k providers to smaller, neighborhood-oriented agencies -- and nearly three dozen new implementation sites have been added to the District's service network roster over the past four years.

Also being proposed at this time are four contracts with organizations proven to possess the capacity and expertise for large-scale delivery of supplemental services that are key to overall program success,

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including mandatory child vision screenings, kitchen appliance repair/maintenance related to our daily feeding activities, post-secondary coursework to support career development among our sizable cohort of paraprofessional staff, and on-going technical assistance for key field-based content-area specialists.

Finally, this resolution seeks authorization for two special arrangements that are critical for maintaining compliance with federal Head Start parent involvement and shared governance requirements: (1) the continuation of an independent, grant-supported Parent Activity Fund containing sufficient resources to orchestrate a broad and diverse array of parent-driven family and community engagement initiatives over the course of next year's project period; and (2) the purchase of public transit tokens and passes to subsidize, as appropriate, the equitable participation of program families in outreach events and to foster the regular involvement of parents and caregivers in both site-based and centralized Policy Council decision-making sessions.

ABC Code/Funding Source	\$56,687,768.00
4E1X-G01-9150-1807-3291 A Pre-K Counts Grant Program (\$27,012,105.00)	
4A0X-G01-9390-1807-3291 PA Head Start Supplemental Assistance Grant Program (\$9,147,060.00)	
216X-G01-9390-1807-3291 Federal Head Start Re-Competitive Grant Program (\$23,775,000.00)	
216X-G01-9390-1803-4312 Federal Head Start Re-Competitive Grant Program (\$25,000.00)	
4E1X-G01-9150-1802-4312 PA Pre-K Counts Grant Program (\$5,000.00)	
216X-G01-9390-1806-5691 Federal Head Start Grant - Training & Technical Assistance Component (\$25,000.00)	
216X-G01-9390-1802-3311 Federal Head Start Re-Competitive Grant Program (\$27,500.00)	
4A0X-G01-9390-1802-3311 PA Head Start Supplemental Assistance Grant Program (\$7,500.00)	
216X-G01-9390-1806-3291 Federal Head Start Grant - Training & Technical Assistance Component (\$80,000.00)	

## B-7

### **Donation: \$180,000 Acceptance of Donation of Services from American Reading Company; Memorandum of Understanding – Literacy Resources**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation from the American Reading Company the donation of literacy resources and professional development to teachers and administrators in up to seven School District schools to enhance early literacy instruction in Kindergarten through grade 3, valued up to \$180,000 and contingent upon grant funding from the United Way of Greater Philadelphia and Southern New Jersey for the period commencing July 1, 2015 through June 30, 2016.

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of the grant to execute, deliver and perform a Memorandum of Understanding with American Reading Company to provide classroom literacy resources, training and professional development to teachers and administrators within The School District of Philadelphia in selected schools, for the period commencing July 1, 2015 through June 30, 2016.

*Description:* The American Reading Company (ARC) focuses on providing literacy supports to children in elementary schools to ensure that students read by grade level by the end of third grade. American Reading Company (ARC) will work closely with the schools involved in the Early Grade Literacy Program to promote a culture of improvement and reading excellence. This initiative is aligned to the District's Action Plan v3.0, Anchor Goal 2: 100% of 8-year-olds will read on grade level.

The United Way selected the following schools in tandem with the District to participate in this initiative:

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Dr. Ethel Allen, William Dick, Tanner Duckrey, Prince Hall, John F. Hartranft, Joseph Pennell, and Bayard Taylor. These elementary schools had 25% or more students scoring below basic on 2011 PSSA exams and were located in or near zip codes they have targeted.

The American Reading Company (ARC) will provide each school additional resources for their classroom libraries, materials to record student literacy progress, and other resources to support increases in children's literacy levels. An element of the literacy initiative is for teachers to make the connection with students so they develop a love of reading and read both in and out of the classroom.

The American Reading Company (ARC) will provide teachers and administrators with training and professional development to improve their skills in specialized early literacy instruction and related activities. Staff from participating schools will enter this program as a cohort group, which will promote collaboration and connections among colleagues. Teachers at the participating schools will work in partnership to share their experiences to provide the best literacy resources for their students. United Way will periodically convene principals and conduct teacher-leader roundtable discussions to help develop and reinforce leadership strategies that support best practices in literacy instruction.

ABC Code/Funding Source \$180,000.00

### **B-8**

**Categorical/Grant Fund: \$400,000 Acceptance of Grant from the PA Department of Education – Title II Part B Math and Science Partnership; \$93,000 Contracts with Drexel University (\$50,000); and Metis Associates (\$43,000) – Summer Coursework, Professional Development and Program Evaluation**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept a grant from Pennsylvania Department of Education Title II Part B Math and Science Partnership, if awarded, of up to \$400,000.00, to provide comprehensive professional development to teachers of math and science in grades 4 through 12, for a period commencing July 1, 2015 through September 30, 2016, and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of this grant, to execute, deliver, and perform separate contracts with Drexel University, for an amount not to exceed \$50,000.00, to provide summer coursework and follow-up professional development; and Metis Associates, for an amount not to exceed \$43,000.00, to provide evaluation of services/programs in the final year of the Title II Part B Math and Science Partnership grant, commencing July 1, 2015 through September 20, 2016.

*Description:* Contingent upon receipt of the Pennsylvania Department of Education-Title II Part B Math and Science Partnership grant, valued up to \$400,000.00, the Office of Curriculum, Instruction and Assessment is proposing to contract with Drexel University and Metis Associates. Drexel University will provide coursework and follow-up professional development to a cadre of teachers of math and science in grades 4 through 12 for an amount not to exceed \$50,000.00. Metis Associates, the external evaluators of the Title II Part B Math and Science program will conduct a series of assessments to identify successful practices as well as problems encountered during the assessment process for an amount not to exceed \$43,000.00. The remaining \$307,000.00 will be utilized for 35 teachers in grades 4 through 12 to be compensated at the PD rate for 80 hours of content knowledge, pedagogy, and rigorous coursework, and ongoing PD by presented by visiting experts, consultants, and resident speakers.

ABC Code/Funding Source \$400,000.00

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38ax-g67-9190-2272-3291 Title II Part B Math and Science Partnership

### **B-9**

#### **Donation: \$185,575 Acceptance from the Associated Alumni of Central High School; Distribution of 2015 Central High School Alumni Awards**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of \$185,575 from the Associated Alumni of Central High School, and authorizes The School District of Philadelphia, contingent upon receipt of this donation, to distribute the funds for awards to Central High School graduating seniors at the 274th class commencement and to undergraduate students at the awards assembly on June 17, 2015.

*Description:* The Associated Alumni of Central High School maintains a Scholarship Awards Fund, which is utilized for annual disbursements to students at Central High School. These disbursements occur at both Commencement and Undergraduate Awards programs on June 17, 2015.

ABC Code/Funding Source

\$185,575.00

#### *Academic – Payments/Contracts*

### **B-10**

#### **Operating Budget: \$245,000 Renewal of Memorandum of Understanding with The Franklin Institute – Science Leadership Academy**

RESOLVED, that the School Reform Commission Resolved, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a renewal of the Memorandum of Understanding, originally entered into with The Franklin Institute, pursuant to Resolution No. A-13, approved by the School Reform Commission on May 18, 2005, and renewed by Resolution No. A-24, approved by the School Reform Commission on May 18, 2011, to provide services to the Science Leadership Academy, for an amount not to exceed \$245,000, for the period commencing July 1, 2015 through June 30, 2019.

*Description:* The School District of Philadelphia ("School District"), through the efforts led by the School Reform Commission ("SRC"), has been actively engaged in a variety of efforts to change and improve the quality of teaching and learning in the School District schools. In connection with the school reform effort, the School District and The Franklin Institute collaborated in the development and implementation of the Science Leadership Academy ("SLA"), a high school which opened in 2006. The inquiry-driven, project-based curriculum of SLA focuses on science, mathematics, technology and entrepreneurship, and the school serves a maximum 500 students in grades 9-12.

The Franklin Institute has been an integral part of SLA since the founding of the school. The School District and The Franklin Institute had entered into a Memorandum of Understanding under which The Franklin Institute has provided certain invaluable services to the School District in connection with SLA. The first MOU terminated on June 30, 2006. The first extension of the MOU will terminate on June 30, 2015.

Under the extension of the Memorandum of Understanding, the School District desires to have The Franklin Institute continue to work closely with and support SLA. The Franklin Institute shall provide: (i) a full-time employee who shall be fully dedicated to working with the School District and the SLA principal; (ii) a weekly project-based learning program to SLA freshmen and their teachers; (iii) an individualized learning program for SLA sophomores and juniors; (iv) free memberships to families of

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SLA students; (v) access to SLA students to informal science events and lecture series; (vi) access to Careers in Science programs; (vii) support for an SLA Ambassadors program; and (viii) overall support for the mission and vision of SLA.

ABC Code/Funding Source \$245,000.00

### B-11

#### **Operating Budget: \$20,000 Ratification of Contract with 12 Plus – Kensington Health Sciences Academy**

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery, and performance by The School District of Philadelphia, through the Superintendent, of a contract with 12 Plus to provide college access and academic intervention for at risk students as well as developing a college going culture starting with freshmen classes at Kensington Health Sciences Academy, for an amount not to exceed \$20,000.00, for the period commencing February 17, 2015 through June 30, 2015.

*Description:* This ratifying resolution is submitted due to the allowance of 12 Plus providing services prior to the approval of a limited contracted agreement or an SRC resolution. At the beginning of this current school year 12 Plus provided volunteer services at KHSA. In an effort to expand their role to continue to meet the school's needs an agreement was made to provide a fee for services. 12 Plus provided monthly individualized career advising and assisting students in exploring post-secondary advising. 12 Plus assists students with college access and academic intervention. KHSA is provided with 4 full-time support personnel, 5 days a week in the designated PLUS center located on school grounds. The PLUS center is open to students both during and after school hours, and is equipped with computers and resources to compliment and bolster college and career readiness. Staff works with students to manage their post-secondary portfolio which includes, but is not limited to, building proper lists, fulfilling school-specific requirements, meeting deadlines, completing and submitting applications, and navigating through the financial aid process. 12 Plus monitors progress and provides intervention for behavior and academic needs of students to promote post-secondary success. In the future, no further billable service will be allowed in Kensington Health Sciences Academy without prior LCA or SRC resolution approval, as there is a clearer understanding of the financial obligation process.

ABC Code/Funding Source \$20,000.00  
1100-004-5550-1103-3291 Operating

### B-12

#### **Categorical/Grant Fund: \$15,000 Ratification of Contract with Mid-Atlantic Coalition for Essential Schools, Inc. – Kensington CAPA High School**

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia, through the Superintendent, of a contract with Mid-Atlantic Coalition for Essential Schools, Inc. to provide professional development for teachers, administrators, and support staff of Kensington CAPA High School in the areas of inquiry-based assessment and data analysis and trainings for students in peer mediation and bullying, for an amount not to exceed \$15,000 for the period commencing February 12, 2015 through June 30, 2015.

*Description:* The Mid-Atlantic Coalition for Essential Schools, Inc. (MACES), provides professional development workshops for teachers and administration based on the needs of the school as defined during the school improvement planning process. They also provide training for student leaders in the areas of peer mediation and bullying prevention. The contract covers the time period from February 12, 2015 to June 30, 2015 and is not to exceed \$15,000. This is a ratification due to a misunderstanding by

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the school's Principal, who had gotten an approval for the use of funds and mistook that as an approval for the contract. Therefore, services began before the actual approval for the limited contract was fully processed.

ABC Code/Funding Source \$15,000.00  
201X-G04-5520-2272-3291 Title I

### **B-13**

#### **Categorical/Grant Fund: \$15,000 Ratification of Contract with Communities in Schools of Philadelphia – Mentoring Supports – Feltonville School of Arts & Sciences**

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery, and performance by The School District of Philadelphia, through the Superintendent of a contract with Communities in Schools of Philadelphia to provide mentoring and behavioral supports to students at Feltonville School of Arts & Sciences in an amount not to exceed \$15,000 for the period commencing October 1, 2014 through June 30, 2015.

*Description:* This ratification resolution is submitted due to the misinterpretation regarding the approval status of the Limited Contract for Communities in Schools Philadelphia. In October 2014, a Limited Contract was prepared, signed and submitted for review to the Learning Network. Following the review, the Learning Network contacted the school and informed the school that all submitted documents were complete inclusive of description, vendor information, service contract, and signatures. When the Learning Network informed the Principal that the Limited Contract for Communities in Schools Philadelphia was complete, the school perceived that the communication for the Limited Contract was approved and services could begin. However, the approval process begins with Learning Network followed by the submission of the documents that are sent to the various offices at Central Office for review and approval. The final approval is sent to the initiating office (school) by the Office of Management and Budget. In the future, the school will wait until the approval is sent by the Office of Management and Budget.

Communities In Schools of Philadelphia (CISP) will provide strategies to lead to improvements in critical student and youth development outcomes, which include attendance and behavior. Staff will work with the school's improvement teams, assist with school-wide needs assessment and provide services and broker resources to the school. CISP will provide a part time Site Coordinator who will implement the CIS-evidence-based Integrated Student Services model.

Across the nation, Integrated Student Supports (ISS) is a school-based approach to promoting student' academic and non-academic success by developing or securing and coordinating supports that target academic and non-academic barriers to achievement. These resources range from traditional tutoring and mentoring to provision of a broader set of supports which include linking students to physical and mental health agencies and connecting families to parent education, family counseling and food banks. While ISS programs take many forms, integration is key to the model-both integration of supports to meet individual students' needs and integration of the ISS program into the life of a school.

The program and services will result in: 1) increase in student engagement; 2) increase in positive behavioral skills; 3) improvement in specific caseloads attendance and overall goal setting changes; 4) involvement with parental meetings, 5) assist with the identification of schools needs and identify resources that will be valuable to the schools population.

To achieve these goals, CISP will provide 1) behavioral supports and workshops, 2) motivational seminars with the students 3) attend and assist with parental/community meetings 4) work within the teams at the schools, 5) identification of resources and partnerships for the school.

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ABC Code/Funding Source  
201X-G03-7500-2272-3221 Title I

\$15,000.00

#### **B-14**

#### **Categorical/Grant Fund: \$1,500 Ratification of Contract with Curriculum Associates – Thomas Mifflin School**

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery, and performance by The School District of Philadelphia, through the Superintendent, of a contract with Curriculum Associates, for a three-hour professional development session to implement the I-Ready materials to provide differentiation for all students in reading and math at Thomas Mifflin School, for an amount not to exceed \$1,500, for the period commencing February 18, 2015 through February 18, 2015.

*Description:* This ratification resolution is submitted due to the misinterpretation regarding the approval status of the Limited Contract for McGraw Hill. In October 2014, a Limited Contract was prepared, signed and submitted for review to the Learning Network. Following the review, the Learning Network contacted the school and informed the school that all submitted documents were complete inclusive of description, vendor information, service contract, and signatures. When the Learning Network informed the Principal that the Limited Contract for McGraw Hill was complete, the school perceived that the communication for the Limited Contract was approved and services could begin. However, the approval process begins with Learning Network followed by the submission of the documents that are sent to the various offices at Central Office for review and approval. The final approval is sent to the initiating office (school) by the Office of Management and Budget. In the future, the school will wait until the approval is sent by the Office of Management and Budget.

In order to successfully implement both the instructional and technological requirements, teachers require training on the usage of the I-Ready program. This professional development was needed from the vendor from whom the product was purchased. Based on data analysis of achievement assessments, the product would aid in the development and mastery of required common core competencies.

The monies spent are directed at professional development to ensure the effective use of the purchased I-Ready program. The mathematics part of the program focuses on building conceptual understanding and procedural fluency, develop mathematical reasoning using real-world problem solving, provides opportunities for cooperative dialogue and mathematical discourse, embeds standards for mathematical practice, require higher-order thinking and complex mathematical reasoning. The Teacher Toolbox component of the program gives teachers access to all instructional resources, detailed lesson plans, digital tutorials for students performing above, below, and on-grade level. The diagnostic feature and progress-monitoring feature allows teachers to differentiate instruction while monitoring growth. Students have the ability to use the program both at school and at home. Parents can login and check their child's progress as well as the child's usage. The program will enable staff to use all components to increase student mastery.

ABC Code/Funding Source  
201X-G02-6320-2272-3291 Title I

\$1,500.00

#### **B-15**

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**Categorical/Grant Fund: Ratification of Contract with Drexel University – Title II Part B Math and Science Partnership**

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery, and performance by The School District of Philadelphia through the Superintendent or his designee, of an amendment of a contract, originally entered into with Drexel University-summer professional development with teachers 7 through 12 in math and science, pursuant to Resolution B-3, approved by the School Reform Commission on October 16, 2014, by changing the start date of the contract from October 17, 2014 to July 1, 2014.

*Description:* This ratifying resolution is being requested to provide for an earlier start date than stated in the initial resolution approved by the School Reform Commission. The grant was awarded based on the program outlined in the proposal submitted by the District. This proposal stated that 80 hours of professional development would begin in summer of 2014. Office of Grants Development received a pre-award letter from the State during the month of April to approve the funds and move forward with professional development with Drexel University, however the e-grant was not loaded until after the summer professional development began.

To implement the expectation of the grant, the 80 hours of professional development began as planned without the contract being executed. To increase the number of teachers with dual certification in mathematics and science, 80 hours of coursework and professional development was delivered to teachers of grades 7 through 12 mathematics and science during the months of July and August by Drexel University. Front loading this coursework allows teachers to plan and implement strategies learned with students during the upcoming school year.

**B-16**

*Withdrawn by Staff 6.8.15*

**B-17**

**Operating Budget: \$80,000 Contract with The Philadelphia Fire Department – Firefighter/EMT Training Program at Randolph Career Academy**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract with the Philadelphia Fire Department to provide a Firefighting/Emergency Medical Training Program at A. Philip Randolph Career Academy, for an amount not to exceed \$80,000.00, for the period commencing July 1, 2015 through June 30, 2016.

*Description:* The purpose of this resolution is to authorize a contract with the Philadelphia Fire Department (PFD) to provide a Firefighting/EMT Academy Program to Career and Technical Education students at Randolph Career Academy. The program is designed to provide quality, real world training, which will increase the number of individuals who are qualified to become fire fighters and emergency paramedics in the City of Philadelphia. This program will expose up to seventy-two (72) Randolph Career Academy students, from Grades 10 through 12, to the demanding field of public safety.

The Philadelphia Fire Department will provide three full-time Firefighter/Emergency Service Paramedics, who will be responsible for teaching the course on a daily basis, over the course of the 2015-16 school year, beginning with an industry credential program in Summer 2015. The instructors all possess Emergency Medical Training (EMT) and Cardiopulmonary Resuscitation (CPR) certifications and will be preparing students to receive their certifications as well. The Emergency Medical Technician curriculum that will be taught at the school directly mirrors the U.S. Department of Transportation, National

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Highway Safety Administration, EMT-Basic and National Standard Curriculum. The instructors will be responsible for not only teaching the class, but also for preparing daily lesson plans, which will come from the EMT/EMS curriculum, grading quizzes and tests, developing and coordinating Philadelphia Fire Department-sponsored activities for students, and conducting recruitment trips to middle schools to promote the Randolph Fire/EMT Academy as a viable option for students interested in the public safety profession. In addition to the full-time instructors, the Fire/EMT Academy will receive weekly visits and on-going support from other personnel from the Philadelphia Fire Department, such as a Fire Lieutenant and a Fire Captain, who will provide additional workshops and resources to support the instructors and students.

The Fire/EMT Academy Program serves 10th, 11th and 12th grade Randolph Career Academy students, and consists primarily of instruction, both theory and hands-on, in emergency medical services, which typically begins with certification of the students as EMT-Basic during the summer. In order to efficiently and effectively accomplish this goal, qualified firefighters who are certified as Emergency Medical Services instructors are required. The Philadelphia Fire Department will provide personnel who meet this requirement.

ABC Code/Funding Source	\$80,000.00
1100-059-9240-2125-3291 Operating	

### **B-18**

#### **Operating Budget: \$427,048 Contracts with Joseph J. Peters Institute (\$211,050) and Resources for Human Development at Stepping Stones (\$215,998) – Educational Services at Philadelphia Partial Day Programs**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts separately with Joseph J. Peters Institute, for an amount not to exceed \$211,050, and with Resources for Human Development for Stepping Stones Partial Hospital, for an amount not to exceed \$215,998, for an aggregate amount not to exceed \$427,048, to provide regular education and special education programs for children with severe emotional and behavioral disturbance attending Partial Hospitalization and Day Treatment Programs (designated “non-educational placements”) located in Philadelphia County, for the period commencing July 1, 2015 through June 30, 2016.

*Description:* Children with severe emotional and behavioral disorders are sometimes placed in partial hospitalization and day treatment programs for reasons not related to educational needs. These programs are primarily an option to help children recover from a psychiatric crisis and/or stabilize on therapeutic medications.

The District must provide all children living within Philadelphia County with FAPE (free appropriate public education). This obligation includes providing and paying for the education of Philadelphia students who cannot attend regular public schools because they are receiving long-term out-patient treatment at mental health facilities. Therefore, the District is obligated under law to provide, pay for, supervise, and monitor the educational services of students who cannot attend public schools because they are receiving out-patient mental health services at Joseph J. Peters Institute (JJPI) and Resources for Human Development for Stepping Stones (RHD). JJPI and RHD are mental health treatment facilities located within Philadelphia County.

Students are referred to JJPI or RHD from several different sources including the medical system, the mental and behavioral health system, the child welfare system, the court system, by family, or self-

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referral. Children are admitted into these programs only if such treatment has been found to be medically-necessary. Medical Assistance, or commercial insurance, is the payer for the majority of children receiving treatment at these facilities. Children attending partial programs typically receive psychological, psychiatric, and socio-emotional treatment. Many also receive therapeutic medications.

These placements are referred to as "non-educational" placements to distinguish them from placements made by the District. Because many of the individuals receiving these non-educational, medically-necessary placements are of school age, they also need educational services. JJPI and RHD contract with the District to deliver educational programs at the therapeutic treatment facilities.

The security and safety of the child are often an important part of these medically necessary placements. Many placements made through the juvenile justice system, for example, require separate schooling for security reasons and are part of a court order. Also, the treatment needs of some children placed by child welfare, mental health, or mental retardation agencies may be incompatible with educating the child at any site other than at the therapeutic treatment site. This determination is not made by presumption, but on an individual basis.

The educational programs provided by JJPI and RHD are operated in settings outside of traditional public schools and located adjacent to or inside of the partial/day program settings. The patients in these settings are the only participants in the educational service. The amount of time that students receive an educational program in these settings can vary, as does the type of program offered, and is dependent upon the mental and behavioral health needs of the students. Contracting with JJPI and RHD to provide the required educational services, is the most appropriate option for educating students in these programs, as this educational component is an integral part of the providers' continuum of therapeutic services.

The District contracts with RHD to provide on site educational programs while students are receiving behavioral health services recommended and provided by Community Behavioral Health (CBH). RHD is the only long-term partial hospitalization program in the City of Philadelphia. Working with the child and their families over an extended period of time allows them to develop therapeutic alliances as well as build stability and consistency.

The District contracts with JJPI to provide on site educational services while students are receiving the necessary behavioral health services recommended and provided by CBH. JJPI adolescent program is a unique treatment modality designed to work specifically with adolescents, ages 14-18, who have a history of sexual acting out behavior, as well as a history of emotional, behavioral, social and academic problems. The program provides psychiatric, sexual, psychological, social, educational vocational and recreational assessment and rehabilitation.

ABC Code/Funding Source	\$427,048.00
1101-081-9580-1295-5613 Operating (\$211,050.00)	
1101-081-9580-1295-5613 Operating (\$215,998.00)	

## **B-19**

### **Operating Budget: \$4,050,000 Contracts with Community Council Health Systems, Citizens Acting Together Can Help, Inc., Silver Springs-Martin Luther School, and Specialized Education Services, Inc. – Emotional Support Classes**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee to execute, deliver, and perform contracts separately with Community Council Health Systems, Citizens Acting Together Can Help, Inc., Silver Springs-Martin

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Luther School, and Special Education Services, Inc. to provide therapeutic emotional support services and programs for students diagnosed with mental health and emotional disabilities, for up to 27 emotional support classrooms and services to support students with enhanced needs in other specialized settings, for an aggregate amount not to exceed \$4,050,000, for the period commencing July 1, 2015, through June 30, 2016.

*Description:* This Resolution is proposed in the event that the District, through its Office of Human Resources, has teacher vacancies for emotional support classrooms in September 2015. Should there be vacancies in emotional support teacher positions after the Office of Human Resources has fulfilled its obligations under union collective bargaining agreements, the Office of Specialized Services (OSS) requests authorization to contract with Community Council Health Systems (CC) , Citizens Acting Together Can Help, Inc. (CATCH), Silver Springs Martin Luther School (Silver Springs) and Special Education Services, Inc. (SES) to provide the educational services and staff needed to fill these possible vacancies. This year, the District anticipates 27 vacancies.

The vendors were selected through the Request for Proposal process (RFP No. 420, issued on June 5, 2014) conducted by the Office of Procurement Services. Silver Springs, CC, and CATCH were identified as three qualified behavioral health provider agencies. These agencies were chosen to provide service delivery models for therapeutic emotional support programming in emotional support classrooms. OSS proposes to contract with these behavioral health provider agencies to operate emotional support classrooms by delivering qualified teachers and a wide range of academic and behavioral services and supports to students with serious emotional disturbance, and for whom the District believes more complex educational and therapeutic supports are required.

The providers will continue to use the curriculum mandated by the District according to the PA Core Standards, and implement this curriculum with fidelity. In addition, the providers will utilize research-based interventions and evidence-based therapeutic models that provide both educational and behavioral supports for emotional support students. The student referral process to the contracted emotional support program involves the student multidisciplinary team at the school level in collaboration with an OSS Special Education Director and the OSS Coordinator of Emotional Support Programs. Additional input and support shall also be requested as appropriate from the school psychologist, school nurse, and the Response to Instruction and Intervention (RtII) team. Collaboration among this core team is crucial in determining whether the contracted emotional support class is the optimal solution and placement for a student. Students referred to the emotional support program must fit a profile that identifies the need for intensive emotional and behavioral supports. Students' behavioral issues may range from anger control to conduct disorders to severe depression and post-traumatic stress disorder. These students present persistent and often volatile behaviors of aggression and explosive episodes in the school and home setting. The need for a more therapeutic environment becomes evident as student behaviors persist and regular modes of treatment and intervention prove ineffectual. Therapeutic supports provided in these classrooms ensure that students are safely educated with a repertoire of research-based and evidence-based interventions.

The provision of these programs is consistent with each student's Individualized Education Program (IEP) and addresses the instruction and related services that are needed for students who require additional mental health supports in order to achieve both academic and behavior success. Each vendor offers a distinctive array of programs designed to provide students who have challenging behaviors with the supports and interventions they need.

Emotional support programs provided by CC will consist minimally of one full-time, certified special

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education teacher, a teacher assistant, and behavioral assistant. In addition, within their administration structure, a service coordinator or identified agency member will support interagency involvement, linking with parents and mental and behavioral supports to provide a continuum of care for both students in the class as well as other students identified within the schools needing behavioral health supports. CC uses a research-based model called the “Circle of Courage” and evidence based-intervention, “Skills Streaming.” This model is part of the national re-education movement which view children holistically rather than as solely problematic. The Circle of Courage model focuses on character and leadership development in preparation for positive lifestyle and increases participation in the general population.

The CATCH school team will minimally consist of a full-time certified special education teacher, a classroom assistant, and classroom mentor who will provide behavioral management support. CATCH has a long standing history in the community as a licensed and credentialed provider of behavioral health supports, child development, and wrap around supports. The CATCH emotional support program operates within the fabric of the community with an objective to reduce barriers that prevents students from achieving academic and social success. CATCH utilizes a self-monitoring behavioral management program that is based on the TALID system. The TALID system is an evidence-based program that has been researched and scientifically studied. The goal of this systematic step process is for students to transition into the general education classroom.

The Silver Springs team will minimally consist of a full-time certified teacher, and two classroom support assistants, with a clear and descriptive focus on supporting the behavioral and social development of the students. The Silver Springs team and agency has a long and successful history as a provider of children’s special education, behavioral health and child welfare services. Within their continuum of care, Silver Springs holds a PA Department of Education’s Private Academic School License, for the Martin Luther School and a license for an Approved Private School (APS). Emotional Support classrooms operated by Silver Springs shall use a classroom-wide positive behavior intervention support program within a systems framework for students to “Be Safe, Be Respectful, Be Responsible.” Silver Springs shall collaborate with community-behavioral health agencies for supports that will be incorporated into the educational component for all students.

In addition, CC, CATCH, and Silver Springs will provide services to support teachers and to support students with enhanced needs in other specialized settings. These services include professional development on inclusive practices in the least restrictive environment (LRE), development of functional behavioral assessments and implementation of positive behavior support plans, use of research-based and evidence-based academic and social skills interventions, and positive student reinforcers.

The cost of a District self-contained ES classroom is on average approximately \$167,700. This purchases one certified District teacher and one District classroom teacher assistant. In contrast, a contracted ES classroom costs \$150,000, a cost differential of \$17,700. A \$150,000 contracted ES classroom purchases one certified teacher and two classroom assistants. The District would realize a cost savings of \$477,900 by using the proposed vendors to provide contracted ES classrooms to cover the projected 27 vacancies.

ABC Code/Funding Source	\$4,050,000.00
1901-005-9580-1241-3291 Operating	

**B-20**

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**Operating Budget: \$2,380,476 Contracts with Therapeutic Center at Fox Chase (The Bridge) (\$275,000); Wordsworth Academy (\$2,005,476); and Friends Behavioral Health System, L.P. (\$100,000) – Educational Programs at Residential Treatment Facilities**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts separately with Friends Behavioral Health System, L. P., Friends Hospital, for an amount not to exceed \$100,000, with The Therapeutic Center at Fox Chase, a/k/a The Bridge, for an amount not to exceed \$275,000, and with Wordsworth Academy, for an amount not to exceed \$2,005,476, for an aggregate amount not to exceed \$2,380,476, to provide regular education and special education programs for children with severe emotional and behavioral disturbance attending these Residential Treatment Facilities, designated as "non-educational placements," for the period commencing July 1, 2015 through June 30, 2016.

*Description:* Children with severe emotional and behavioral disorders are sometimes placed in inpatient hospitalization programs and residential treatment facilities (RTFs) for reasons not related to their educational needs. The residential programs are primarily an option to help children recover from a psychiatric crisis and/or to stabilize them with the use of therapeutic medications. Children in such programs require treatment for 24 hours per day. That is, they need more intensive and comprehensive services than they can receive in an outpatient, after-school, partial hospital, or day treatment setting.

Students are referred to RTFs from several different sources including the medical system, the mental and behavioral health system, the child welfare system, the court system, and by family or self-referral. Children are admitted into these programs only if such treatment has been found to be medically necessary. Medical Assistance, or commercial insurance, is the payer for the majority of children attending those programs. Children attending RTFs typically receive psychological, psychiatric, and socio-emotional treatment. Many also receive therapeutic medications.

These placements are referred to as "non-educational" placements to distinguish them from placements made by the District. Because many of the individuals receiving these non-educational, medically necessary placements are of school age, they also need educational services. The RTF providers contract with the District to deliver educational programs at their own therapeutic treatment facility. These educational programs are incorporated and interwoven within the student's therapeutic plan and are part of their continuum of mental health services.

RTF educational programs are operated in settings outside of traditional public schools and are located adjacent to or inside their medical facilities. The patients in these settings are the only participants receiving educational services. The amount of time that students receive an educational program in these settings can vary, as does the type of program offered, and is dependent upon the mental and behavioral health needs of each student.

Safety and security of the child are an important part of placement decisions for these students. Placement orders made by the juvenile justice system, for example, may require separate schooling for security reasons. Also, the treatment needs of some children placed by child welfare, mental health or mental retardation agencies may be incompatible with educating the child at any site other than the therapeutic treatment site. Further, the high risk of site elopement presented by some students requires educational placements that are secure to ensure student safety. Placement determinations are not made by presumption, but after careful consideration on an individual basis. Not all children attending these programs receive special education services. All educational services are provided by qualified, trained and educationally certified RTF staff.

Therapeutic Center at Fox Chase (The Bridge), Wordsworth Academy and Friends Hospital are

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residential treatment facilities (RTFs) for students with acute mental health disorders. The District does not place or recommend students for admission to these facilities. Students are placed at these facilities by the Juvenile Justice System, Community Behavioral health (CBH), The Department of Public Welfare, doctors, and parents. The types of behaviors of students placed in these RTFs includes physical aggression, sexual aggression, acting out, self-injury, severe depression, schizophrenia, anxiety, personality disorders, bi-polar disorder, and other clinically diagnosed mood disorders. Because these facilities are located in Philadelphia, the District (or Charter of enrollment) is required to ensure that resident students receive an appropriate educational program while receiving treatment. Educational programs at RTFs are a key part of the RTF provider's continuum of behavioral therapeutic services, are designed and delivered by the RTF staff, and are an integral part of each student's medical treatment and therapy. The teachers and support staff are trained, supported and monitored by medical health professionals from the RTFs to ensure the safety of both the students and teachers, and to maximize the benefit of the clinical program by combining mental health therapy with the educational process. This requires that each student not only receive an instructional program that meets individual needs while undergoing therapeutic treatment, but instruction that is also driven and designed around the student's therapeutic interventions, treatment schedule, and intensive mental health treatment regimen. This process involves a high degree of collaboration between teachers, mental health support staff and mental health professionals. In order to effectively deliver appropriate therapeutic models, the RTF controls critical aspects of each child's educational program for the entire duration of time the child receives treatment under its care.

Each RTF submits census information to the District including the student's county and local school district of residence. This information enables the District to seek reimbursement for student educational costs from the student's school district of residence.

ABC Code/Funding Source	\$2,380,476.00
1101-081-9580-1295-5613 Operating (\$100,000.00)	
1101-081-9580-1295-5613 Operating (\$275,000.00)	
1101-081-9580-1295-5613 Operating (\$2,005,476.00)	

## B-21

### **Operating Budget: \$14,496,248 Contracts with Various Private Schools – Out of District Special Education Placements**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts, with various private schools listed below for the full cost of tuition, one-to-one aide services, and/or related services for special education programs for children with severe disabilities, for a total amount not to exceed \$14,496,248, for the period commencing July 1, 2015 through June 30, 2016.

Vendors include: Academy in Manayunk, ATG Learning Academy, Bancroft Neurohealth, Benchmarks, Bucks County Technical High School, Bucks County Intermediate Unit, Buttonwood Farms T/A Delta School, Camelot Schools of Pennsylvania, Camphill Special School, Carousel Farms Education Center, Centre School, CSF/Buxmont Academy, Children and Adult Disability and Educational Services (George Crothers School), Clarke School, Community Council Education Services, Inc., CLC School, Crefeld School, Delaware County Intermediate Unit, Intermediate Unit No. 25, Delaware County Technical School, Don Guanella School, Devereux Foundation, Elwyn, Easter Seals of Southeastern Pennsylvania, Green Tree School, Hill Top Prep, Holy Family Learning/Ambler Day School/St. Mary's Villa, Home of the Merciful Saviour for Crippled Children/HMS School for Children with Cerebral Palsy, St. Katherine Drexel School, Katzenbach School for the Deaf, Life Works Alternative School, Middletown Adventure Learning, Main Line Academy, Silver Springs/Martin Luther School, Melmark School, Mill Creek

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School/The Pennsylvania Hospital of the University of Pennsylvania Health System, Marple Newtown High School, Marple Newtown School District, New Hope Academy/Motivational Educational Training Company Inc., The Nexus School, NHS Autism School, NHS Philadelphia, NHS Woodhaven, Northwestern Human Services, Orchard Friends, Overbrook School for the Blind, Pathway School, PHMC Pennsylvania School for the Deaf, Pressley Ridge School, Quaker School at Horsham, Royer-Greaves School for Blind, Scranton State School for the Deaf, Stratford Friends School, Therapeutic Center at Fox Chase, Timothy School, Valley Day School, Vanguard School, Trustees of the University of Pennsylvania, Valley Forge Educational Services, Variety Club, Wordsworth Academy, Woods Services, Wyncote Academy, and Y.A.L.E. School.

*Description:* The Individuals with Disabilities Education Act (IDEA) mandates that local school districts provide a free appropriate public education (FAPE) to all children with disabilities regardless of the severity of their handicapping condition, as outlined in their Individual Education Programs (IEPs). Annually, a number of students with severe disabilities are sent to non-District schools because the District does not have adequate existing programs to support their needs. These non-District schools are called “Out of District Placements.” Individual students with special needs are referred to Out of District Placements based upon their individual program and instructional needs as outlined in their IEP. The District only refers students to schools designated as Out of District Placements that have demonstrated the ability to provide the individual student with an appropriate and effective special education program.

There are three types of Out of District Placements that the District sends students to:

1. State subsidized Approved Private School (APS) “4010” student seats. APSs are state subsidized private schools, licensed and approved by the Pennsylvania Department of Education (PDE), to provide full-time educational services to students with severe disabilities. PDE subsidizes 60% of APS tuition cost, for a limited number of subsidized 4010 student seats, which are set aside for subsidy at each APS. These limited subsidized seats are referred to as “4010” student seats. The remaining 40% of tuition costs is paid by the District through the Office of Special Finance, rather than through OSS contracts.
2. Non-subsidized/non-4010 APS student seats that the District pays 100% of tuition cost through OSS contracts.
3. Regular Private Schools with special education programs that the District pays 100% of tuition cost through OSS contracts.

While the selection of the Out of District Placement is primarily driven by the type of educational program that the student requires, when possible, the District places students in appropriate subsidized APS 4010 seats. When subsidized APS 4010 seats are full, the District places qualifying students in non-subsidized APS seats and in regular private schools that can fully accommodate the student’s special education needs. In addition to covering the full tuition costs for students in non-subsidized 4010 seats and in regular private schools the District is responsible for covering all student One to One Aide and other related services costs.

In summary, OSS is responsible for paying through contract:

1. full cost of tuition for students placed in non-subsidized/non-4010 APS seats;
2. full cost of tuition for students placed in regular private schools with programs for students with special needs; and
3. the related services cost of all students in Out of District Placements (subsidized and non subsidized APSs and private schools). Related services includes:
  - a. One to One Aides
  - b. Therapeutic Services, such as Speech, Hearing, Language, Physical, and Occupational TherapyStudents with disabilities are placed in out of District schools only in circumstances where their IEP

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objectives cannot be met in District schools. This procedure is compliant with federal and state law, and District policy requiring that all students receive FAPE.

ABC Code/Funding Source	\$14,496,248.00
1100-081-9580-1295-5613 Operating	

## B-22

### **IDEA: \$30,000 Contract with Global Arena – Special Education Document Translation Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Global Arena, to provide special education document translation services on an as-needed basis for students, teachers, School District administrative staff, and students' parents, guardians, and families, for a total amount not to exceed \$30,000, for the time period commencing July 1, 2015 through June 30, 2016.

*Description:* As required by law, and on an as-needed basis, Global Arena shall provide the School District with special education document translation services for non-English speaking students and their parents and families in all languages spoken in the School District, with a concentration on Albanian, Arabic, Chinese, French including Haitian Creole, Khmer, Russian, Spanish, and Vietnamese. Global Arena shall provide document translation services with speed and accuracy. All document translations provided by Global Arena shall relate to students with disabilities and special education services. Translation services with Global Arena shall be primarily use in situations where the District's Translation and Interpretation Department cannot complete document translations within required regulatory deadlines, i.e., cases in litigation and compliance with time-sensitive IDEA regulatory mandates. Global Arena shall provide the School District with highly qualified translators to accurately translate all documents needed in minimal turn-over time to assure the delivery of translated documents covering all aspects of student educational programs. Documents to be translated include but are not limited to notices, requests for parent meetings, educational team meeting reports, student report cards, academic progress and attendance reports, progress monitoring, truancy notices, psychoeducational evaluations, evaluation reports, Individualized Educational Programs (IEPs), 504 Plans, behavioral and academic interventions, transition plans, medical regimens, notices of disciplinary actions, and documents concerning due process proceedings and litigation.

Contract proposals for this program were competitively solicited through RFP 356 issued on November 8, 2012. Out of 7 contenders, Global Arena was chosen by a District panel in December 2012. The other 6 vendors submitting proposals were Auracom, Geneworldwide, Indus Translation Services, Inc., Languages Translation Services, PARA-Plus, and Trustforte Language Services.

ABC Code/Funding Source	\$30,000.00
242x-G28-90CL-239A-3291 IDEA	

## B-23

### **Operating Budget: \$107,800 Contracts with Deaf Hearing Communication Centre, Inc., Communication Consulting Group, LLC, and Interpreters Unlimited – Substitute Sign Language Interpreting Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee to execute, deliver and perform contracts separately with the Deaf Hearing Communication Centre, Inc., Communication Consulting Group, LLC and Interpreters Unlimited for Sign Language Interpreting Services to provide sign language interpreting service on an as needed basis to students, teachers, parents, staff, and at School District sponsored events, for an aggregate amount

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not to exceed \$107,800, for the period commencing July 1, 2015 through June 30, 2016.

*Description:* The Office of Specialized Services (OSS) is proposing to contract with the Deaf Hearing Communication Centre, Inc. (DHCC), Communication Consulting Group, LLC (CC Group), and Interpreters Unlimited to provide substitute services for District sign language interpreting staff when absent. This contracted service is needed because the District does not have its own internal substitute service to cover absences and vacancies for its own sign language staff. In addition, contracted interpretation services are often needed on short notice to provide sign language interpreter coverage for deaf and hard of hearing parents, community members, students and staff at Individualized Education Program ("IEP") meetings, interagency meetings, District sponsored staff professional development, and at other District sponsored meetings, functions and events. DHCC, CC Group and Interpreters Unlimited shall also provide sign language interpreters at monthly scheduled School Reform Commission public action meetings.

A formal Request for Proposal (RFP 379) was issued in the Fall of 2013. The three companies that were selected scored the highest in terms of their hourly rate, quality of services and their ability to provide interpreters on short notice. In preparation for this resolution, additional proposals were solicited from Communication Connection, Inc., and Language Services Associates. In comparison to the other vendors, the three vendors that were selected offered the highest quality services at the most reasonable cost.

There are three hundred and thirty one (331) students who are Deaf and Hearing Impaired enrolled in District schools that receive interpretation services from District staff, as mandated in their IEPs. Nineteen (19) District full-time sign language interpreters will be needed to adequately provide services to these students. It is projected that the District will have nineteen sign language interpreters employed on staff during the 2015-2016 school year to meet this anticipated District need. There are no projected vacancies or leave requests pending by District sign language interpreters for the 2015-2016 school year.

Contracted substitute interpreters cover District staff absences due to sick days, personal days, family emergencies, resignations, and attendance at professional developments. Substitute interpreters are also needed to provide coverage whenever scheduling conflicts arise due to emergency student IEP meetings, parent report card conferences, disciplinary meetings and interagency meetings that are scheduled while the regular assigned District interpreter is providing services to a student in the classroom. Contracted substitutes are often needed to provide sign language interpretation services for students and parents attending District after school and weekend events, functions and activities. If District staff are not available, substitute interpreters will be needed to provide interpretation services for 5 deaf or hard of hearing District staff when they attend District and state mandated professional development.

ABC Code/Funding Source	\$107,800.00
1901-005-9580-1221-3221 Operating	

#### **B-24**

#### **Operating Budget: \$11,600 Contracts with Deaf Hearing Communication Centre, Inc., Communication Consulting Group, LLC, and Interpreters Unlimited – Sign Language Interpreting Services at SRC Public Action Meeting**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee to execute, deliver and perform contracts separately with the Deaf Hearing Communication Centre, Inc., Communication Consulting Group, LLC and Interpreters Unlimited, to provide sign language interpretation services at SRC public meetings, for an amount not to exceed \$11,600, for the period commencing July 1, 2015 through June 30, 2016.

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*Description:* The Selected Contractors shall provide certified and licensed sign language interpreters to provide sign language interpretation services at School Reform Commission (SRC) monthly public action and strategy meetings for the 2015/2016 fiscal year. The provision of contracted sign language interpreters is planned for 20 SRC Meetings in fiscal year 2015/2016. These meetings include 14 public action meetings and 4 strategy meetings. Two interpreters are required for each meeting. The average length of SRC public action meetings in fiscal year 2014/2015 was 3.5 hours.

The Contractors were qualified and selected through a formal Request for Proposal (RFP 379) issued on August 15, 2013. The three companies that were selected scored the highest in terms of their hourly rate, quality of services and their ability to provide interpreters on short notice. In preparation for this resolution, additional proposals were solicited from Communication Connection, Inc., and Language Services Associates. In comparison to the other vendors, the three vendors that were selected offered the highest quality services at the most reasonable cost.

ABC Code/Funding Source	\$11,600.00
1901-005-9580-1221-3221 Operating	

## **B-25**

### **Operating Budget: \$369,284.79 Authorization of License Agreements with Head Start Programs – Use of School District Facilities – Asociacion Puertorriquenos, APM, Norris Square Community Alliance, Today’s Child Learning Centers**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a license agreement with Asociacion Puertorriquenos en Marcha (APM) for use of 9,724 square feet in the Rivera Center, 2603-11 North 5th Street, Philadelphia, PA, for the period commencing July 1, 2015 through June 30, 2016, which shall terminate in the event that the School District’s contract with the entity is terminated, for a total license fee of not less than \$62,039.16 per year to be paid monthly, an amount which shall include the School District’s costs for utilities, custodial services, building maintenance, repairs, snow removal, security, and trash pick-up. APM shall be responsible for procuring and paying for any and all costs of repairs due to vandalism. The terms of the license agreement must be acceptable to The School District of Philadelphia’s Office of General Counsel and Office of Risk Management; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a license agreement with APM for use of 7,331 square feet in the Trinidad Center, 1038 West Sedgley Avenue, Philadelphia, PA, for the period commencing July 1, 2015 through June 30, 2016, which shall terminate in the event that the School District’s contract with the entity is terminated, for a total license fee of not less than \$71,403.94 per year to be paid monthly, an amount which shall include the School District’s costs for utilities, custodial services, building maintenance, repairs, snow removal, and trash pick-up. APM shall be responsible for procuring and paying for any and all costs of security and repairs due to vandalism. The terms of the license agreement must be acceptable to The School District of Philadelphia’s Office of General Counsel and Office of Risk Management; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a license agreement with Norris Square Community Alliance for use of 9,200 square feet in the Willard Center, 3070 Frankford Avenue, Philadelphia, PA, for the period commencing July 1, 2015 through June 30, 2016, which shall terminate in the event that the School District’s contract with the entity is terminated,

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for a total license fee of not less than \$107,456.00 per year to be paid monthly, an amount which shall include the School District's costs for utilities, custodial services, building maintenance, repairs, snow removal, and trash pick-up. Norris Square Community Alliance shall be responsible for procuring and paying for any and all costs of security and repairs due to vandalism. The terms of the license agreement must be acceptable to The School District of Philadelphia's Office of General Counsel and Office of Risk Management; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a license agreement with Today's Child Learning Centers for use of 14,155 square feet in the Feltonville Center, 4901 Rising Sun Avenue, Philadelphia, PA, for the period commencing July 1, 2015 through June 30, 2016, which shall terminate in the event that the School District's contract with the entity is terminated, for a total license fee of not less than \$128,385.85 per year to be paid monthly, an amount which shall include the School District's costs for utilities, custodial services, building maintenance, repairs, snow removal, and trash pick-up. Today's Child Learning Centers shall be responsible for procuring and paying for any and all costs of security and repairs due to vandalism. The terms of the license agreement must be acceptable to The School District of Philadelphia's Office of General Counsel and Office of Risk Management.

*Description:* This resolution is related to another pending resolution entitled "Accept Grants from PA Dept. of Education - Contracts with Various Vendors - Preschool Programs," also sponsored by the Office of Early Childhood Education, which, if approved, will authorize The School District of Philadelphia to enter into separate contracts with certain community-based early learning service providers to deliver comprehensive pre-k programming for three- and four-year-old children. The specific providers listed above are included in that resolution as well, and were selected through a Request for Proposal process (RFP-375) that solicited proposals from highly-qualified early learning organizations to provide Head Start programming in District-owned sites. These partners have been providing Head Start services under licensing agreements at these sites for the past two (2) program years, i.e., since July 1, 2013. By this resolution, the SRC would authorize the School District to establish license agreements with those providers for use of its facilities to support the delivery of comprehensive Head Start services for the upcoming program year commencing July 1, 2015 through June 30, 2016.

ABC Code/Funding Source

\$369,284.79

## **B-26**

### **Various Funds: \$1,200,000 Contract with AARP Experience Corps – Tutoring & Mentoring Program**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee to execute, deliver and perform a contract with AARP Experience Corps to deliver school-based tutoring and mentoring services by volunteers for children in kindergarten to third grade at up to twenty-five elementary schools, per school year, for an amount not to exceed \$1,200,000 for the period commencing July 1, 2015 through June 30, 2018.

*Description:* AARP Foundation Experience Corps will provide up to 200 volunteer literacy tutors ages 50+ to deliver high quality school-based tutoring and mentoring services for children in grades K-3 in up to 25 elementary schools per school year from 2015-2018. Volunteer tutors will work in teams of 5 to 15 per school. The goal is to help struggling K-3 students achieve grade level reading proficiency before they enter fourth grade.

Schools are selected on a first-come, first-served basis by AARP, however, priority is given to those

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schools with 50% or more of the student population is eligible for free or reduced lunch and 50% or more of the students are below proficiency on the PSSA.

The program follows an eight-month, 30-week schedule in the schools. Volunteers will deliver 4 to 5 hours of school-based tutoring services 2 to 3 days per week at their assigned school sites. Throughout the 30 week program period, individual children are selected by the host schools to receive sustained tutoring for 2 to 3 weekly tutoring and mentoring sessions with a target goal of completing 35 tutoring and mentoring sessions, or fewer if a student reaches grade level reading proficiency before the year ends. A typical volunteer provides at least 300 tutoring hours per year. In 2014-2015, 144 volunteers collectively provided over 50,000 hours of tutoring in District schools.

Each host school will assist with the facilitation of Experience Corps volunteer tutors in the school and in the classroom; make available time for participating teachers to meet throughout the year with Experience Corps staff; provide instructional materials as needed; assist in recognition of Experience Corps volunteer tutors; and provide guidance and support for tutors.

AARP Experience Corps was selected through a competitive RFP process. The term of RFP #459 is set for July 1, 2015 through June 30, 2018.

This award represents the completion of RFP 459 - School Based Services Utilizing Volunteer Tutors and Mentors. The RFP was issued to the public on April 6, 2015. The bid due date was April 21, 2015. Notification for this RFP was sent to five (5) vendors, in addition to our host of area assist agencies. The RFP documents were downloaded eleven (11) times. There was no vendor pre-bid conference. One (1) vendor responded to this RFP, and that vendor, AARP Experience Corps, was selected.

ABC Code/Funding Source	\$1,200,000.00
Various	

## **B-27**

### **No Cost Contract Amendment with College Board**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform an amendment of Contract No. 0669/F15, originally entered into with College Board pursuant to Resolution B-7 approved by the School Reform Commission on January 15, 2015, by extending the term of the contract from its original scheduled expiration date of June 30, 2015 through August 31, 2015 at no cost to the School District, to deliver and score Advanced Placement Assessments in all School District high schools which offer Advanced Placement courses.

*Description:* This resolution is submitted to seek authorization to extend the term of Contract No. 0669/F15, approved by the School Reform Commission on January 15, 2015, from June 30, 2015, to August 31, 2015. This extension will give the District more time to address and meet the goals set forth in The School District of Philadelphia's Action Plan. This service will continuously provide payment to the College Board to enable all Advanced Placement (AP) students who are not financially eligible for a fee waiver to take their AP exams at no cost to the student. Approximately 5,758 students are enrolled in AP courses.

As a part of this contract, the College Board will continue to provide training on analyzing data for the principals of the forty (40) schools that offer AP courses. Schools will be provided additional support through teacher training and the analysis of data to inform instruction.

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**B-28 (Added 6.17.15)****Various Funds: \$12,500,000 Authorization to Purchase Textbooks and Instructional Aids from Various Vendors – Subject to Funding**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to contract with various vendors to purchase textbooks and instructional aids, for an aggregate amount not to exceed \$12,500,000, subject to funding, for the period commencing July 1, 2015 through June 30, 2016.

*Description:* This award establishes various sources for individual schools and administrative offices to purchase textbooks and instructional aids. Current contract authorization from 8/22/14 to 6/30/15 is \$15 million. Textbook spending by year (all funds):

FY15: \$8.5M (Year-to-date)

FY14: \$9.87M

FY13: \$12.8M

FY12: \$24.03M

FY11: \$9.90M

ABC Code/Funding Source	\$12,500,000.00
Various	

**B-29****Categorical/Grant Fund: \$22,936 Contract Amendment with Temple University – Youth Risk Behavior Survey Program Activities (Added 6.18.15)**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent, or designee, to execute, deliver and perform an amendment of Contract No. 0142/F15, originally entered into with Temple University, pursuant to Resolution B-11, approved by the School Reform Commission on June 19, 2013 by increasing the amount of the contract by an additional \$22,936, from the \$50,000 approved by Resolution B-11, to an amount not to exceed \$72,936, to provide Youth Risk Behavior Survey program activities.

*Description:* AIDS Risk Reduction Through Education and Staff Training (ARREST)

The District was notified on May 14, 2015, by the Centers for Disease Control (CDC) granting permission to use carryover funds to supplement the Youth Risk Behavior Survey (YRBS) activities provided by Temple University. The YRBS monitors priority health risk behaviors that contribute markedly to the leading causes of death, disability, and social problems among youth in Philadelphia. The carryover funds will be used by Temple to provide additional analysis of YRBS data and produce a variety of posters highlighting risky behaviors in Philadelphia youth as compared with youth across the nation. These posters will be distributed to schools to supplement instruction on HIV/ STD/ Pregnancy prevention, suicide ideation, school safety, physical activity and obesity, and nutrition.

ABC Code/Funding Source	\$22,936.00
226X-G59-9BP0-2265-3291	

**IV. INTERMEDIATE UNIT**

*Question/Comments on Resolutions are due at [SRC@philasd.org](mailto:SRC@philasd.org) no later than 4:30 p.m. on Thursday, June 4, 2015. Please reference the Resolution Number and include your name and email address.*

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**IU-1****Categorical/Grant Fund: \$55,000,000 Application for and Acceptance of Funds from Various Entitlement and Recurring Non-Competitive Grants – Intermediate Unit #26**

RESOLVED, that the School Reform Commission acting in its capacity as Board of Directors of Philadelphia Intermediate Unit #26 ("IU26"), authorizes IU26, through the Acting Executive Director or his designee, to apply for and accept funds, if awarded, from various entitlement and recurring non-competitive grants administered by the Pennsylvania Department of Education and by the United States Departments of Education, Health and Human Services, and Labor, to support a broad array of ancillary programming, for an aggregate amount not to exceed \$55,000,000, during the period commencing July 1, 2015 through June 30, 2016.

*Description:* On an annual and/or recurring basis, the U.S. Department of Education and the Pennsylvania Department of Education provide Intermediate Unit 26 with a substantial amount of entitlement and non-competitive funding designed to support various supplemental programs/services. Entitlement and non-competitive grants covered by this resolution include but are not limited to:

- Title IIA--Non Public -- Funds are used for Teacher Professional Development for eligible non-public schools
- Individuals with Disabilities Education Act, Part B -- To provide supplemental, supportive programming for students with disabilities; used to subsidize a citywide supportive service infrastructure for students with disabilities that includes the acquisition and deployment of supplemental school-based and itinerant staff as well as extended-year educational programming.
- Intermediate Unit Capacity-Building Grant -- To enhance the capacity of the Philadelphia Intermediate Unit to support schools in meeting school improvement goals.
- Statewide Systems of Support -- To provide technical assistance on the implementation of multiple initiatives, including PIMS, Common Core Curriculum and Keystone Exams.
- Access Medicaid Reimbursement Program -- To reimburse the I.U. for health-related services provided to Medicaid-eligible students with special educational needs.

ABC Code/Funding Source

\$55,000,000.00

**IU-2****Authorization for the Philadelphia Intermediate Unit #26 to Accept Grants, Gifts and Donation valued at up to \$20,000**

RESOLVED, that the School Reform Commission acting in its capacity as Board of Directors of Philadelphia's Intermediate Unit No. 26, authorizes IU26, through the Acting Executive Director or his designee, in accordance with Policy 702, to accept grants, gifts and donations valued up to \$20,000.00.

*Description:* School Reform Commission Policy 702, as amended on June 19, 2013, permits the authorization, through general resolution, for the Chief Executive Officer or his/her designee to accept grants, gifts and donations valued at up to \$20,000.00 (per grant/donation). The purpose of this resolution is to grant that authority for the current fiscal year, and future fiscal years, until the School Reform Commission issues further directives.

When a donation of \$20,000.00 or less is made, the receiving office is required to notify the Office of Grant Development (OGD) of the amount and purpose of the gift. Based on these notifications, OGD submits periodic reports about the donations received to the School Reform Commission and the Superintendent. When necessary, exceptions can be made by the Superintendent when he/she believes that the matter should be brought before the Commission for separate approval. In accordance with Policy

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702, grants exceeding \$20,000.00 shall continue to be authorized by separate resolutions.

### **IU-3**

#### **IDEA: \$222,664 Contract with The Trustees of the University of Pennsylvania – Training for Teachers of Students with Autism**

RESOLVED, that the School Reform Commission acting in its capacity as Board of Directors of the Philadelphia Intermediate Unit 26 (IU-26), authorizes IU-26, through the Acting Executive Director or his designee, to execute, deliver and perform a contract with the Trustees of the University of Pennsylvania, to provide ongoing professional development and consultation on the implementation of Applied Behavioral Analysis teaching methods and practices and on the Strategies for Teaching Based on Autism Research (“STAR”) curriculum for teachers and support staff of students with autism in grades kindergarten through grade five, for an amount not to exceed \$222,664.00 for the period commencing July 1, 2015 through June 30, 2016

*Description:* The Office of Specialized Services (“OSS”) is proposing to contract with the University of Pennsylvania to train and support School District teachers and staff working with students diagnosed with Autism Spectrum Disorder (“ASD”) in grades kindergarten through grade five. Contracted services shall be provided by a nationally recognized team of autism experts, researchers and trainers from the University of Pennsylvania’s Philly Autism Instructional Methods Support Group (“Philly AIMS”) an affiliate of the University’s Center for Mental Health Policy and Services Research (CMHPSR). Experts from Philly AIMS shall provide School District staff with professional development and on-site coaching in the classroom on Applied Behavior Analysis (ABA) intervention strategies and on implementing the Strategies of Teaching Based on Autism Research (“STAR”) curriculum for students with autism in the early grades. ABA is one of the few educational treatment programs for autism whose benefits have been consistently validated by independent scientific research. STAR is a highly effective curriculum based on the principles for ABA.

The primary purpose of this proposed program is to grow teacher and professional staff capacity to more effectively implement evidence-based strategies in the classroom so as to serve students on the autism spectrum as they enter and progress through the early grades. Another important component of this proposed program is the provision of training, consultation and support to principals, school-based administrators, and general education teachers to prepare them to include students with autism in the early grades in the least restrictive environment (LRE) and in the general education classroom setting.

Through the delivery of direct training and support in classrooms, the Contractor shall support the establishment of a cadre of exceptionally qualified teachers of students with autism; high quality Autistic Support (AS) classrooms; and interventions for students with autism in inclusive settings in grades kindergarten through grade five throughout the School District. Grades kindergarten through grade five are targeted in this program opportunity as the early grades are the time when intensive interventions and supports are most effective in improving the long-term behavioral and academic performance of students on the autism spectrum.

Depending on need, on a bi-weekly or monthly basis, a team of highly qualified trainers and consultants from Philly AIMS shall travel to School District schools and provide direct training and support both in and out of the classroom to teachers and professional staff assigned to students with autism. The consultants from Philly AIMS shall meet School District teachers and staff in their classrooms, demonstrate the proper use of the STAR curriculum, and provide direct on-going support and consultation to ensure implementation fidelity. Classroom training, consultation and support shall consist primarily of classroom management techniques and instructional interventions, strategies and sequencing using ABA

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approaches and the STAR curriculum method to eliminate problem behaviors and to increase social and academic performance. The team shall also develop and deliver District-wide professional development targeted towards the needs of School District staff who teach students on the autism spectrum.

The Contractor shall monitor and evaluate both teacher progress in learning and implementing ABA and STAR methods, and student ability to master skills and advance behaviorally after receiving STAR and ABA-based instruction.

The University of Pennsylvania was selected through a formal Competitive Request for Qualification (“RFQ 99”) issued by the School District on August 27, 2013. In addition to the University Of Pennsylvania’s, proposals were also submitted by ReThink, STAR Autism Support and The New Teacher Project, Inc. Although all the vendors qualified as professional development providers, the University of Pennsylvania was selected by a School District evaluation team as the best and most capable candidate.

ABC Code/Funding Source	\$222,664.00
242X-G05-9CLO-2272-3291 IDEA	

#### IU-4

#### **IDEA: \$2,198,666 Contracts with Community Council Education Services (\$759,383); NHS Woodhaven (\$623,283); and Camelot Schools of Pennsylvania (\$816,000) – Alternative Special Education Settings**

RESOLVED, that the School Reform Commission acting in its capacity as Board of Directors of the Philadelphia Intermediate Unit 26 (IU-26), authorizes IU-26, through the Acting Executive Director or his designee, to execute, deliver and perform amendments to contracts originally entered into with Camelot Schools of Pennsylvania, Community Council Education Services, Inc. and NHS Woodhaven pursuant to Resolution IU-2 approved by the SRC on June 19, 2014 by increasing the dollar amount of Contract No. 407/F15 with Camelot Schools of Pennsylvania by an additional \$816,000 from the \$816,000 approved in Resolution IU-2, to an amount not to exceed \$1,632,000, by increasing the dollar amount of Contract No. 423/F15 with Community Council Education Services, Inc. by an additional \$759,383 from the \$759,383 approved in Resolution IU-2, to an amount not to exceed \$1,518,766, and by increasing the dollar amount of Contract No. 486/F15 with NHS Woodhaven by an additional \$623,283 from the \$623,283 approved in Resolution IU-2, to an amount not to exceed \$1,246,566, for a total program amount not to exceed \$4,397,332, for the period commencing July 1, 2015 through June 30, 2016.

*Description:* On September 24, 2013, the School District's Office of Specialized Services (OSS), through the Office of Procurement, generated a Request for Proposal (RFP No. 388) soliciting contract proposals for the delivery for Alternative Special Education Settings (ASES) for students with severe disabilities. In response to RFP No. 388 the following six organizations submitted proposals: Camelot Schools of Pennsylvania, Community Council Education Services, The Devereux Foundation, Impact Academy, NHS Woodhaven, and Special Education Services, Inc. The School District through RFP No. 388 identified the following three exceptionally qualified provider agencies: Community Council Education Services, NHS Woodhaven and Camelot Schools. OSS is seeking authorization to contract with these agencies to provide full-time educational services and supports to students with severe behavioral and intellectual disabilities, and who, as a result of these disabilities, require a more complex and intensive regimen of educational and therapeutic services than School District schools are equipped to provide.

The District is considering revising and possibly expanding the ASES Program in fiscal year 2017. The purpose of this revision and expansion is to enhance student educational programming and to develop a less expensive alternative to placing qualifying students with disabilities in Approved Private Schools and

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other private institutions. Revised ASES models considered by the District shall include rigorous academic and behavioral programming with a primary focus on transitioning students to the appropriate least restrictive environment, in accordance with IDEA, including transitioning students back to their neighborhood public schools. To facilitate the proposed revision, possible expansion of the ASES program, and to identify qualifying vendors for fiscal year 2017, the District shall issue a new RFP in fiscal year 2016.

The Individuals with Disabilities Education Act (IDEA) mandates that local school districts provide a free and appropriate public education (FAPE) to all children with disabilities regardless of the severity of their handicapping condition, as outlined in their Individualized Education Programs (IEPs). Annually, a number of students with severe disabilities require out of District placements because the School District has determined that it does not have adequate existing programs and supports to meet the needs of these students. Individual students are referred to a number of schools, based upon their individual program needs and services as outlined in their Individualized Education Plans (IEP). Each school selected has a specific specialty and focus, and accepts students whose multiplicity of needs can be appropriately met by its program and staff. The School District pays 100% of the cost of tuition, one to one assistants, and any related services for students in these placements.

The provision of these programs is consistent with what is indicated in each student's IEP and addresses the specially designed instruction and related services that are needed for these students to achieve at high levels.

ABC Code/Funding Source	\$2,198,666.00
242X-G28-9CLO-239A-3291 IDEA	

#### **IU-5**

##### **IDEA: \$2,100,000 Contract with Elwyn – Early Intervention Additional Years**

RESOLVED, that the School Reform Commission in its capacity as Board of Directors of the Philadelphia Intermediate Unit 26 (IU-26), authorizes IU-26, through its Acting Executive Director or his designee, to execute, deliver and perform a contract with Elwyn to provide early intervention services to students whose families exercise their option for an additional year of Early Intervention services, for an amount not to exceed \$2,100,000, for the period commencing July 1, 2015 through June 30, 2016.

*Description:* Pursuant to Pennsylvania Act 212 of 1990 (Early Intervention Services System Act) and the decision of the Federal Court in the Jacob M. vs. Pennsylvania Department of Education, the school district of residence must fund Early Intervention programs for the kindergarten year, for those eligible young children whose parents request that they remain in Early Intervention for an additional year. In compliance with these laws, The School District of Philadelphia (School District) must either transition students from early intervention programs to school-age programs or pay tuition costs for students whose parents or Individualized Education Program (IEP) team recommend an additional year of early intervention services. By law, school districts cannot override parental choice that their child remains in an Early Intervention program for an additional year rather than transitioning into kindergarten. While the majority of children in Early Intervention programs transition to school age programs at age 5, on average the parents of about 150 children exercise their option to have their child to remain in early intervention for an additional year.

Early Intervention (EI) is a twelve-month program managed by Elwyn and operated by approved private and nonprofit providers of early intervention special education programs throughout the City of Philadelphia. The identification of providers and financial management of the Early Intervention

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programs are the responsibility of Elwyn. The Pennsylvania Department of Education (PDE) chose Elwyn as the primary provider of early intervention services for Philadelphia children. PDE entered into a MAWA (Mutually Agreed Upon Written Agreement) with Elwyn to provide these services. Elwyn has held the MAWA since July 1, 1998. As the previous MAWA holder, the District provided and managed all early intervention services at a higher cost than Elwyn currently charges.

ABC Code/Funding Source	\$2,100,000.00
242X-G05-9CLO-1282-3291 IDEA	

## IU-6

### **IDEA: \$349,750 Contracts with Special Education Training Consultants**

RESOLVED, that the School Reform Commission acting in its capacity as Board of Directors of the Philadelphia Intermediate Unit, authorizes Intermediate Unit #26, through the Acting Executive Director or his designee, to execute, deliver and perform contracts separately with:

EPS Literacy and Intervention, for an amount not to exceed \$10,000.00  
 Fisher Educational Services, LLC, for an amount not to exceed \$120,000.00  
 Hemenway Direct, Inc., for an amount not to exceed \$35,000.00  
 Marilyn Fox, for an amount not to exceed \$3,750.00  
 NCS Pearson, Inc., for an amount not to exceed \$30,000.00  
 QBS, Inc., for an amount not to exceed \$21,000.00  
 Quality Education Solutions, Inc., for an amount not to exceed \$35,000.00  
 R.E.Reinert & Associates, LLC, for an amount not to exceed \$10,000.00  
 Really Great Reading Inc., for an amount not to exceed \$20,000.00  
 TeachTown, Inc., for an amount not to exceed \$10,000.00  
 Visual Leap LLC, for an amount not to exceed \$40,000.00  
 Wilson Language Training, Inc., for an amount not to exceed \$15,000.00  
 to deliver school based coaching, modeling, support, training, and train the trainer professional development to teacher leaders and teachers of students with Individualized Education Programs, for an aggregate amount not to exceed \$349,750, for the period commencing July 1, 2015 through June 30, 2016.

*Description:* The purpose of this resolution is to provide the needed professional development services that shall ensure that teachers of students with IEPs implement School District recommended research-based and proven supplementary aids, services, and interventions with accuracy and fidelity. Assisting these teachers as they provide research based, academic and behavioral specially-designed instruction and intervention will support the academic achievement of students with disabilities, help place disabled students on an equal playing field with their non-disabled peers, and reduce litigation.

Three proposed vendors (Fisher Educational Services, LLC, Hemenway Direct, Inc., Visual Leap LLC), not attached to proprietary products, were selected through a competitive RFP process, RFP Number 363, issued on January 11, 2013. A selection panel consisting of the Assistant Superintendent of the Office of Accountability, Equity and Compliance, the Assistant Superintendent of the Office of Leadership and Talent Development, the Assistant Superintendent of Curriculum, Instruction and Assessment, the Acting Deputy Chief of the Office of Specialized Services, and two members of the Office of Specialized Services Special Education Training, Technical Assistance and Consultation Team found these proposed vendors highly qualified to train teachers and teacher-trainers in the research-validated materials that the School District had purchased for use with special education students. In addition to the selected vendors, an additional respondent, Foundations, Inc. also submitted a proposal that was reviewed by the panel and not selected in the RFP 363 process.

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The additional nine vendors proposed (EPS Literacy and Intervention, Marilyn Fox, NCS Pearson, Inc., QBS, Inc., Quality Education Solutions, Inc., R.E.Reinert & Associates, LLC, Really Great Reading Inc., TeachTown, Inc., Wilson Language Training, Inc.) for this resolution are trainers and/or authors of proprietary curriculum, books, and intervention products that the District has already purchased. These vendors have been certified as trainers by the product publishers.

The twelve proposed vendors for this resolution shall provide professional development in the following areas:

1. EPS Literacy and Intervention, Inc.: Academy of Reading Technology, Academy of Math Technology.
2. Fisher Educational Services, LLC: Decoding and Comprehension with Reading Mastery K-5, DISTAR Arithmetic, Connecting Math Concepts, Language for Learning, Language for Thinking, Language for Writing.
3. Hemenway Direct, Inc.: Rewards Reading, Rewards Plus in the Content Areas of Social Studies and Science, Rewards Writing with Sentence Refinement.
4. Marilyn Fox: Project Read Phonology, Project Read Written Expression.
5. NCS Pearson, Inc.: Benchmarking and Progress Monitoring in Reading, Mathematics, Spelling, and Writing.
6. QBS, Inc.: Safety-Care Behavioral Safety Training.
7. Quality Education Solutions: Step Up to Writing, Rewards Writing-Sentence Refinement, Summer Reading Camp, and Peer Assisted Learning.
8. R.E.Reinert & Associates, LLC,: Lexia Core 5 Technology and Lexia Strategies for Older Students Technology.
9. Really Great Reading, Inc.: Diagnostic Decoding Survey Assessment, Matrix Grouping and Placement, Phonics Suite Reading with Phonics Blitz and Phonics Boost.
10. TeachTown, Inc.: TeachTown Basics Technology and TeachTown Social Skills Technology for Autistic and Life Skills Support Classrooms.
11. Visual Leap, LLC: Sublime Learning e-Teachables for Co-Teachers and Inclusive Classrooms, Inspiration Technology, Kidspiration Technology
12. Wilson Language Training Corporation: Wilson Foundations K-3

There are currently 2,000 special education teachers in the School District. These teachers collectively are responsible for coordinating the educational plans for 29,000 students with Individualized Education Programs (IEPs). In the Office of Specialized Services (OSS), there are currently nine Special Education TAC (Training, Technical Assistance and Consultation) Coordinators to ensure that these teachers receive quality professional development and on-going consultative and coaching support in reading, writing, math, and differentiated instructional strategies appropriate for students with disabilities. As part of Intermediate Unit #26, the OSS TAC Team also has the responsibility of providing professional development in special education practices to Philadelphia County public charter schools. As part of the 2015-2016 Intermediate Unit #26 Plan Development, the Pennsylvania Department of Education, Bureau of Special Education (BSE) requires all Intermediate Units to conduct a professional development needs assessment in areas that align with the State Performance Plan and BSE initiatives. The needs assessment for 2015-2016 was distributed to School District assistant superintendents, principals, special education teachers, school psychologists, and school-based special education leaders. All Philadelphia County Charter Schools were surveyed as part of the needs assessment. Assessment results were used to develop the School District's special education training plan for school year 2015-2016. This plan has guided the selection of the proposed trainers.

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To meet the challenge of providing on-going training, coaching support and consultation to School District staff, and professional development to public charter school staff and those private and parochial schools in equitable participation, the OSS TAC Team is proposing to continue to utilize a strategy of contracting with qualified professionals to supplement the critical component of school-based consultation and coaching during school- hours. School District teachers are not routinely available during the day for extensive didactic training. In School Year 2014-2015, OSS was only able to offer 3 days of Saturday training. This was not enough days to adequately offset the reduced training time during the school day. Additionally, OSS has made contracted trainers available to meet and work with teachers inside their classrooms during the school day. The selected contracted trainers have availability during school hours for dynamic school-based coaching and in-classroom support. In addition, OSS will continue to offer extensive after-school teacher "drop-in" trainings. These after-school trainings will be staffed by OSS TAC Coordinators working in tandem with the contracted trainers. OSS will continue to use online and webinar training as it creates a professional development platform with learning opportunities that each teacher can access.

ABC Code/Funding Source  
242X-G05-9CLO-2272-3291 IDEA

\$349,750.00

#### IU-7

##### **IDEA: \$70,000 Contract with Marriott Foundation – Employability Skills Training**

RESOLVED, that the School Reform Commission acting in its capacity as Board of Directors of the Philadelphia Intermediate Unit, authorizes I.U. 26, through its Acting Executive Director or his designee, to execute, deliver and perform a contract with the Marriott Foundation for People with Disabilities, to provide employability skills training, work experiences, and job placement to students with disabilities preparing to transition from high school, for an amount not to exceed \$70,000, for the period commencing July 1, 2015 through June 30, 2016.

*Description:* The "Bridges...from school to work" program is a transition program developed by the Marriott Foundation for People with Disabilities. The program has been in operation in Philadelphia since 1999. The School District of Philadelphia, the Pennsylvania Office of Vocational Rehabilitation, the Marriott Foundation for People with Disabilities, and the Philadelphia Youth Network collaborate to fund and implement the program for students ages 17-21 with disabilities.

The objectives of the program are to: 1) provide work-based learning experiences, career development, job development, and job placement activities to students with disabilities; and 2) help local employers gain access to an overlooked source of entry-level workers. Since 1999, over 350 employers have hired students prepared by the "Bridges...from school to work" program.

The Marriott Foundation shall employ a program director, administrative staff, and three (3) employment representatives (ER) to provide services in the Philadelphia area. The total cost of the fiscal year 2015-2016 is \$354,373. The School District of Philadelphia's contribution represents twenty percent (20%) of the total cost of the program. The Philadelphia Youth Network and the Office of Vocational Rehabilitation pay for two thirds of the program cost, and the Marriott Foundation pays for the remaining costs. Staff from the School District, the Office of Vocational Rehabilitation, and the Marriott Foundation work collaboratively to identify appropriate students, teach employability skills, identify appropriate positions, match student interests and capabilities with job requirements, place students in competitive employment, and provide work-site assistance to employers and youth. This cooperative endeavor, with a large in-kind contribution from the Marriott Foundation, enables Philadelphia schools to access quality vocational preparation and job placement services for students with disabilities.

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The vendor selection shall allow one program director, three (3) employment representatives, and appropriate clerical staff from the Marriott Foundation to enroll up to 70 students from high schools across geographical divisions. The preparation and placement of the students takes place during the students' last year of high school eligibility.

The placement rate for the Philadelphia Bridges Program meets or exceeds the placement rates of programs in Chicago, Los Angeles, San Francisco, Atlanta, Dallas, and the Washington, DC metro area. Students participating in the Philadelphia Bridges Program boast a 98% graduation rate. Quantitative data since the beginning of the Philadelphia Bridges program in 1990 until 2012 indicates that of the 1,456 students with disabilities were enrolled, 1075 students were placed into competitive employment and retained employment for at least 60 days, while 821 students retained employment for at least 90 days. The students earned an average hourly wage of \$10.00 and worked an average of 19.4 hours per week.

ABC Code/Funding Source	\$70,000.00
242X-G28-9CLO-239A-3291 IDEA	

### **IU-8**

#### **IDEA: Ratification of Amendment of Subgrant Agreements with Various Charter Schools**

RESOLVED, that the School Reform Commission in its capacity as Board of Directors of the Philadelphia Intermediate Unit (IU 26), hereby ratifies the execution, delivery and performance by IU 26, through the acting Executive Director or his designee, of subgrant agreements with eligible charter schools, listed below, which schools were inadvertently omitted from Resolution No. IU-8, approved by the School Reform Commission on June 19, 2014, to supplement the provision of special education and related services for eligible students attending these charter schools, for an amount for each charter school not to exceed the amounts allocated by the Pennsylvania Department of Education, under IDEA, Part B, for the period commencing July 1, 2014 through June 30, 2015:

ASPIRA Bilingual Cyber Charter School  
 Esperanza Cyber CS  
 Keystone Academy Charter School

*Description:* This amendment adds three charter schools that were inadvertently omitted in Ratification No. IU-8. The list of charter schools eligible for IDEA, Part B funds, and included in the original Ratification IU-8, was obtained from the Pennsylvania Department of Education. Once contracts for these charter schools were processed, pursuant to Ratification IU-8, it was determined that the official list of eligible charter schools, kept by the Pennsylvania Department of Education, omitted some charter schools. This amendment corrects these errors by adding to the list omitted charter schools.

### **IU-9**

#### **IDEA: \$12,000,000 Authorization of Subgrant Agreements with Various Charter Schools**

RESOLVED, that the School Reform Commission in its capacity as Board of Directors of the Philadelphia Intermediate Unit No.26 (IU 26), hereby authorizes IU 26, through the acting Executive Director or his designee, to execute, deliver and perform subgrant agreements with eligible charter schools, to supplement the provision of special education and related services for students with disabilities attending these charter schools, for an amount for each charter school not to exceed the amounts allocated by the Pennsylvania Department of Education, under IDEA, Part B, for an aggregate amount not to exceed \$12,000,000, for the period commencing July 1, 2015 through June 30, 2016. The following represents the current list of eligible charter schools to receive FY2016 IDEA-B funds

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through IU 26. Additional eligible charter schools or changes to the names of current eligible charter schools may be made as needed by the Acting Executive Director or his designee, and said additions or changes are incorporated herein, provided that each quarter the School Reform Commission receives a list of any such changes made over the previous three months:

ACT Academy Cyber Charter School, Ad Prima Charter School, Alliance for Progress Charter School, Antonia Pantoja Charter School, ARISE Academy Charter School, ASPIRA Bilingual Cyber Charter, Belmont Academy Charter School, Belmont Charter School, Birney Preparatory Academy Charter School, Boys Latin of Philadelphia Charter School, Christopher Columbus Charter School, Community Academy of Philadelphia Charter School, Delaware Valley Charter High School, Discovery Charter School, Eastern University Academy Charter School, Esperanza Cyber Charter School, Esperanza Academy Charter High School, Eugenio De Hostos Charter School, First Philadelphia Charter School, FOLK Arts Cultural Treasures Charter School, Francis D. Pastorius, Franklin Towne Charter School, Franklin Towne Elementary Charter School, Freire Charter School, Global Leadership Academy Charter School, Green Woods Charter School, Harambee Institute of Science and Technology Charter School, Hardy Williams Academy Charter School, Imani Education Circle Charter School, Imhotep Institute Charter High School, Independence Charter School, James Alcorn, John B. Stetson Charter School, Keystone Academy Charter High School, Kenderton, Khepera Charter School, KIPP Philadelphia Charter School, KIPP West Philadelphia Preparatory Charter School, Laboratory Charter School of Communication & Languages, Mariana Bracetti Academy Charter School, Maritime Academy Charter School, Mastery Charter High School, Mastery Charter School- Lenfest Campus, Mastery Charter School- Cleveland Campus, Mastery Charter School- Clymer Campus, Mastery Charter School- Pickett Campus, Mastery Charter School- Smedley Campus, Mastery Charter School- Thomas Campus, Mastery Charter School-Gratz Campus, Mastery Charter School-Harrity Campus, Mastery Charter School-Mann Campus, Mastery Charter School-Shoemaker Campus, Mastery Charter School- Hardy Williams Campus, Math Civics and Sciences Charter School, Mathematics, Science & Technology Community Charter School, Memphis Street Academy Charter School at J. P. Jones, Multi-Cultural Academy Charter School, New Foundations Charter School, New Media Technology Charter School, Northwood Academy Charter School, Nueva Esperanza Academy Charter High School, Olney Charter High School, Pan-American Academy Charter School, People for People Charter School, Philadelphia Academy Charter School, Philadelphia Charter School for the Arts and Sciences at H.R. Edmunds, Philadelphia Electrical & Technology Charter School, Philadelphia Montessori Charter School, Philadelphia Performing Arts Charter School, Philadelphia Youth for Change Charter School d/b/a Youth Build Philadelphia Charter School, Planet Abacus Charter School, Preparatory Charter School of Math, Science, Technology and Careers, Richard Allen Preparatory Charter School, Russell Byers Charter School, Sankofa Freedom Academy Charter School, Southwest Leadership Academy Charter School, Tacony Academy Charter School, The Architecture & Design Charter High School, Truebright Science Academy Charter School, Universal Audenried Charter School, Universal Bluford Charter School, Universal Creighton Charter School, Universal Daroff Charter School, Universal Institute Charter School, Universal Vare Charter School, Wakisha Charter School, Walter D. Palmer Leadership Learning Partners Charter School, West Oak Lane Charter Schools, West Philadelphia Achievement Charter Elementary School, Wissahickon Charter School, World Communications Charter School, Young Scholars Charter School, Young Scholars Frederick Douglas Charter School

*Description:* The Individuals with Disabilities Education Act (IDEA), Part B is a federal program which provides grant funds on a formula basis to States and Local Education Agencies (LEAs) to support education for children with disabilities. The amount of IDEA, Part B funds that an LEA receives is calculated according to a rate based on the number of special education students the LEA reported as having compliant IEPs on December 1st of the previous year. After the Pennsylvania Department of

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Education approves and finalizes the IDEA, Part B allocation amounts for each LEA, the funds are given to the 29 Pennsylvania Intermediate Units (IUs) for distribution to the LEAs located within their jurisdictions. Charter Schools are considered LEAs, and IUs must distribute or "pass-through" these allocated Part B funds to all eligible charter schools located within their boundaries.

All IDEA, Part B funds given to LEAs must be used to supplement, and to the extent practicable, increase the level of state and local funds expended for providing special education and related services to school age children with disabilities, and may not be used to supplant those state and local funds. Based on the December 1, 2014 Child Count of 9,597 special education students, with compliant IEPs, attending Philadelphia Intermediate Unit (IU 26) charter schools, the Pennsylvania Department of Education allocated IU 26 a total of \$12,000,000 in IDEA, Part B funds, to distribute to the 87 eligible charter schools within its boundaries.

As LEAs, each charter school will receive its IDEA, Part B allocation as a reimbursement of expenditures allowable under IDEA Grant guidelines. Each eligible charter school under IU 26 that is scheduled to receive IDEA, Part B funds must submit to IU 26 a budget and narrative that details how the charter school plans to use the allocated funds. Staff from the Office of Specialized Services (OSS) reviews each budget and narrative submitted by the charter schools to ensure that fund use is compliant with programmatic and fiscal IDEA, Part B guidelines. OSS staff reviews all invoices and corresponding back-up documentation from charter schools prior to releasing any IDEA, Part B funds. OSS retains its own Grants Compliance Monitor to perform random site visits to charter schools that receive IDEA, Part B funds to ensure that charter schools are maintaining proper documentation onsite to satisfy compliance with applicable Federal Office of Management and Budget cost principles for federal funds.

ABC Code/Funding Source	\$12,000,000.00
242x-g05-9c10-1292-8990 IDEA	

## **IU-10**

### **Categorical/Grant Fund: No-Cost Extension of Race to the Top Grant; \$131,142 Grant Acceptance from the PA Department of Education – Race to the Top Phase 3**

RESOLVED, that the School Reform Commission acting in its capacity as Board of Directors of the Philadelphia Intermediate Unit No. 26 ("IU 26"), hereby authorizes IU 26, through the Acting Director or his designee, to execute, deliver and perform an amendment of a grant originally accepted from Pennsylvania Department of Education Race to the Top Phase 3, pursuant to Resolution IU-6, approved by the Board of Directors on August 16, 2012, by extending the term of the grant acceptance period from its original scheduled expiration date of September 30, 2015 through September 30, 2016, and by accepting the grant of additional federal Race to the Top Phase 3 grant funds, through the Pennsylvania Department of Education, for an estimated amount of up to \$131,142 from the \$11,700,000 approved by Resolution IU-6, to an amount not to exceed \$11,831,142, to implement the observation portion of Pennsylvania's Educator Effectiveness Instrument and to use the evaluation process and results to inform local decisions regarding professional development.

*Description:* The goal of the Race to the Top grant is for participating districts to adopt and implement Pennsylvania's Educator Effectiveness Instrument and to use the evaluation process and results to inform local decisions regarding professional development and staff retention in support of student achievement. The new system involves a detailed observation rubric that is based on the Danielson framework and expands the current rating categories from two to four. Race to the Top implementation will include three years of intensive professional development on using the rubric, which will be offered to principals, teachers and central office staff, with an additional emphasis on implementation support for principals and teachers. The Office of Effectiveness will be responsible for planning and delivering the professional

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development and ensuring that all administrators are able to adequately evaluate principals and that principals, in turn, are able to adequately evaluate teachers. In addition to the implementation of the State's new educator evaluation system, Race to the Top funds will be used to update The District's record-keeping system for principal and teacher evaluations. The grant will support a transition from a paper and pencil system to an electronic mode of capturing and storing educator evaluations and linking the evaluations to existing online professional development planning tools. The system will be developed in collaboration with the following offices: Human Resources, IT and Educational Technology. In order to ensure a high level of implementation of the new educator evaluation system, funds will be used to hire support staff for each Principal Learning Team, along with appropriate resources for training and fidelity of implementation (eg. books, Lucy cameras, laptops, etc.). The details of the planned expenditures and grant activities can be found in the proposal submitted to the Pennsylvania Department of Education.

ABC Code/Funding Source	\$131,142.00
3f4x-g69-9750-2272-6000 Race to the Top	

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