

**SCHOOL REFORM COMMISSION
PUBLIC MEETING
PROPOSED RESOLUTIONS**

JUNE 19, 2014

I. SCHOOL REFORM COMMISSION

SRC-1

Proposed Student Expulsion – R. J.

RESOLVED, that Student R.J. shall be *temporarily expelled* from the School District of Philadelphia effective April 22, 2014 through the end of the 2014-2015 School Year; and be it

FURTHER RESOLVED, that Student R.J. *shall not* be permitted to return to the school where the incident took place after the period of expulsion; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student R.J.'s permanent record; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the School and the minutes of the School Reform Commission be adopted.

SRC-2

Authorization of Limited Contracting Authority

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Limited Contract Review Committee, to execute, deliver and perform contracts for professional services, site licenses, or both, not to exceed \$20,000 each, for an aggregate amount not to exceed \$2,000,000.00, for periods up to but no longer than one year, and for terms commencing between July 1, 2014 and June 30, 2015, provided that: (a) the subject of each contract is professional services, site licensing or both; (b) the value of each contract and the compensation paid to any one person or entity does not exceed \$20,000 for a contract by a single School District school or office and does not exceed \$100,000 for any single contractor in a series of limited contracts approved between July 1, 2014 and June 30, 2015; (c) each limited contract and the contracted services shall comply with all applicable laws, policies and procedures; (d) each limited contract is reviewed and approved by the Limited Contract Review Committee to ensure compliance with the School District's academic, business, policy and organizational goals; (e) each quarter the School Reform Commission receives a list of all contracts the Limited Contract Review Committee has approved over the previous three months; and (f) this resolution does not authorize the ratification of any contract; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes the Superintendent, the Chief Operating Officer, the Chief Financial Officer, the Chief Academic Support Officer and the General Counsel to serve or designate one or more staff to serve as members of the limited contract review committee from July 1, 2014 through June 30, 2015.

Description: This resolution seeks to continue the successful limited contract process the School District has used since 1996. Limited Contracts are for professional services and site licenses that do not exceed \$20,000, and this system has allowed schools, academic divisions and central office management to procure small engagements in an efficient process. If this resolution is adopted, the Limited Contract Review Committee (the "Review Committee") will continue to require contracts \$20,000 and under to meet the requirements set forth in this SRC resolution establishing the limited contract process.

- All expenditures must be allowed by the budget of the contract preparer, and the SRC must have previously approved the budget allowing the expenditure;
- Review Committee members designated by the Superintendent, Chief Operating Officer, Chief Financial Officer, Chief Academic Support Officer, and General Counsel have the right to review and if appropriate to approve each limited contract;
- The Finance Office and the Office of Grants Compliance must certify that funds are available and allowable for each limited contract;
- Risk Management reviews and approves (a) insurance requirements for limited contracts, and (b) certificates documenting compliance with insurance requirements;
- The Review Committee reviews and approves limited contracts using a standard protocol, communicated to contract preparers; and
- Standard terms and conditions (current edition August 2013) developed by the Office of General Counsel (“OGC”) must be attached to the contract or the contract must be approved by OGC.

For the 2014-2015 Fiscal Year of the School District, staff proposes to alter the term limitation to permit contracts with a period of performance of no more than one year provided that this term commences between July 1, 2014 and June 30, 2015. Previously, limited contracts had to have terms of performance ending on or before the June 30 fiscal year end. This change would assist offices in contracting for services in the spring of each fiscal year for services in the following summer and fall. In the final quarter of each fiscal year the Review Committee receives numerous contracts for the following fiscal year; this change would permit better planning for contracted operations in the new fiscal year.

While this resolution grants contracting authority to the Limited Contract Review Committee, this grant does not increase any School District or school budget, and schools and other offices must charge limited contracts and associated expenditures to existing available operating or grant budgets.

To date, for 2013-2014, the LCA Committee has reviewed 234 LCs, and approved 202 LCs for a total amount of \$1,540,682. The remaining LCs were either disapproved or withdrawn. Many of the LCs were from schools for staff professional development and student centered activities such as supplemental onsite and off-site enrichment programs and arts programs. Administrative office LCs were primarily for professional development and consulting services.

SRC-3

Proposed Charter Name Change – Planet Abacus Charter School

WHEREAS, pursuant to the Charter School Law, 24 Pa. C.S.A. § 17-1701-A, *et seq.*, the School Reform Commission (“SRC”) granted a charter (“Charter”) to Planet Abacus Charter School (“Charter School”) to operate a public charter school for a term of five (5) years commencing on July 1, 2007; and

WHEREAS, by Resolution No. SRC-8, dated January 16, 2014, the SRC granted a renewal of the Charter to the Charter School for a five-year period beginning on July 1, 2012; and

WHEREAS, on or about April 2, 2014, the Charter School changed its name to Keystone Academy Charter School by filing the required documents with the Commonwealth of Pennsylvania; and

WHEREAS, on or about April 29, 2014, the Charter School notified the Internal Revenue Service of the name change; NOW BE IT

RESOLVED, that the SRC amends the Charter to change the name of the Charter School from Planet Abacus Charter School to Keystone Academy Charter School; and be it

FURTHER RESOLVED, that the School District shall not be bound by the terms of this Resolution unless and until the School District and the Chair of the Board of Trustees of the Charter School fully execute an amendment to the charter agreement incorporating the terms of this Resolution; and that all other terms and conditions in the charter agreement shall remain in force for the duration of the Charter term.

SRC-4

Proposed Charter Name Change – Young Scholars Renaissance Kenderton Charter School

WHEREAS, pursuant to the Charter School Law, 24 Pa. C.S.A. § 17-1701-A, *et seq.*, the School Reform Commission (“SRC”) granted a charter (“Charter”) to Young Scholars Renaissance Kenderton Charter School (“Charter School”) to operate a public charter school for a term of five (5) years commencing on July 1, 2013; and

WHEREAS, the Charter School was incorporated as a Pennsylvania nonprofit corporation by filing the required documents with the Commonwealth of Pennsylvania on July 1, 2013 under the name Young Scholars Kenderton Charter School, Inc.; NOW BE IT

RESOLVED, that the SRC amends the Charter to change the name of the Charter School from Young Scholars Renaissance Kenderton Charter School to Young Scholars Kenderton Charter School, Inc.; and be it

FURTHER RESOLVED, that the School District shall not be bound by the terms of this Resolution unless and until the School District and the Chair of the Board of Trustees of the Charter School fully execute an amendment to the charter agreement incorporating the terms of this Resolution; and that all other terms and conditions in the charter agreement shall remain in force for the duration of the Charter term.

SRC-5

Proposed Charter Nonrenewal – New Media Technology Charter School

WHEREAS, pursuant to the Charter School Law, 24 P.S. § 17-1701-A *et seq.*, the School Reform Commission (“SRC”) granted a charter to NEW MEDIA TECHNOLOGY CHARTER SCHOOL (“New Media” or “Charter School”) in 2004 for a five-year term; and

WHEREAS, the SRC renewed the New Media Charter in 2009; and

WHEREAS, New Media has sought renewal of its Charter; and

WHEREAS, members of The School District of Philadelphia (“School District”) staff have reviewed the academic performance, financial health and operations of New Media during the existence of the charter school and have concluded that there are grounds for the SRC not to renew the New Media Charter; and

WHEREAS, the following are causes for nonrenewal of the New Media Charter and termination of the charter agreement:

1. New Media failed to make adequate yearly progress (“AYP”) during the period 2006-2008 and 2010-2012, as required under Pa. Code Chapter 4, the No Child Left Behind Act, the Pennsylvania Department of Education (“PDE”) Accountability Workbook, Pennsylvania law and New Media's Charter. In 2012, New Media was in School Improvement II.

2. For the period 2010-2012, New Media's PSSA proficiency scores in Reading have not been improving and have been consistently lower than the State targets, the School District average, and the Charter School average during the term of the Charter.
3. For the period 2010-2013, New Media's PSSA proficiency scores in Math have not been improving and have been consistently lower than the State targets, the School District average, and the Charter School average during the term of the Charter.
4. New Media's growth ratings for 2012 provide significant evidence that New Media did not meet the standard for Pennsylvania Academic Growth.
5. New Media's School Performance Profile Academic Score ("SPP") issued by PDE was 48.3 out of 100 for the 2012-13 school year. New Media's score of 48.3 is below the District's average SPP and the charter school average SPP.
6. For the 2012-2013 school year, under PDE's School Performance Profile, New Media received the federal accountability designation of "Focus", meaning that New Media is in the lowest 10% of Title I schools or a Title I school with a graduation rate below 60 percent.
7. New Media's growth ratings for 2013 provide significant evidence that New Media did not meet the standard for Pennsylvania Academic Growth in Literature and Biology. New Media's growth ratings for 2013 provide moderate evidence that New Media did not meet the standard for Pennsylvania Academic Growth in Math and Algebra I.
8. New Media failed to meet the 100% highly qualified teacher ("HQT") requirement during two years of the term of the Charter, as required by the No Child Left Behind Act.
9. New Media has failed to meet its legal obligations to special needs students under federal and state law, including without limitation, the Individuals with Disabilities Education Act and Chapter 711 of the State Board of Education regulations, 22 Pa. Code 711.1 et seq.:
 - a. New Media has not fully implemented student identification, placement and monitoring procedures.
 - b. New Media has not fully implemented a process for progress monitoring.
 - c. New Media has not provided sufficient special education resources nor trained professional staff on resources or technology.
10. New Media has not fully met its legal obligation to English Language Learners ("ELL") under Chapter 4, Section 4.26 of the State Board of Education regulations, 22 Pa. Code 4.26:
 - a. New Media has failed to provide ELL students with a planned program of English as a second language instruction (ESL) to facilitate the acquisition of English language skills and provide an instructional program appropriate to each student's developmental and instructional level.
 - b. New Media does not meet Pennsylvania language instruction requirements for Level 3 English Language Learners.

11. New Media has not fully implemented an admissions process compliant with the Charter School Law and 22 Pa. Code 11.11(b). A report card and standardized test scores were required prior to full acceptance during the charter term.
12. New Media is materially violating its Charter and representations made in its charter application by inconsistently implementing its student discipline policies. Teachers were observed failing to address or record discipline infractions.
13. New Media is materially violating its Charter because it is not providing its students with a technology driven educational experience pursuant to the charter mission. Use of technology in a school-wide, programmatic context, as promised in the Charter, is not evident.
14. New Media failed to make timely and required contributions for the Public School Employees Retirement System (“PSERS”). New Media failed to timely pay PSERS \$2,984.51 in 2012-13.
15. The Board of Trustees of New Media has failed to comply with the Bylaws by not adopting a budget on time and not following the term limit provisions for Board members.
16. Board members and employees of New Media submitted Statements of Financial Interest which were completed incorrectly. Six Statements were signed November 2013 with four referencing the wrong calendar year or no calendar year.
17. New Media’s audited financial reports for each of the years 2010, 2011 and 2012 found that employee files did not contain child abuse clearances, FBI clearance and criminal background checks:
 - a. The FY2010 audit stated that in a review of twenty-five employee files, six did not have child abuse clearances, two did not have Pennsylvania criminal background checks, and eight were missing FBI background checks.
 - b. The FY 2011 audit stated that in a review of twenty employee files, one did not have child abuse clearance, two did not have Pennsylvania criminal background checks, and one was missing FBI background checks.
 - c. The FY2012 audit stated that in a review of twenty employee files, one did not have child abuse clearance, one did not have Pennsylvania criminal background checks, and five were missing FBI background checks.
18. New Media has failed to meet generally accepted standards of fiscal management and audit requirements.
 - a. At the close of FY 2012-13, New Media reported an operating deficit of \$362,889.
 - b. At the close of the FY2012-13, New Media had an operating loss of approximately \$900 per student.
 - c. At the close of the FY2012-13, New Media had approximately four days of cash on hand.
 - d. Financial deficiencies and findings were identified in audit reports for school years 2009-10, 2010-11, 2011-12 and 2012-13.

- e. In 2010-2012, credit cards and petty cash were used for purchases without fully adequate and appropriate supporting documentation.
- f. A bank account and a lease agreement have signatory authority or were signed by individuals who have not been affiliated with New Media since 2011 or 2012.
- g. New Media has guaranteed its for-profit and unrelated landlord's \$3,525,300 mortgage in connection with building renovations and has pledged all of New Media's assets as collateral. The landlord's operating entity consists of New Media's former business manager, who also the owner of the construction company which renovated the building. This finding was not disclosed in the audits prior to the 2012-13 audit.
- h. Lotus Academy, a related party, owes New Media approximately \$300,000.
- i. Audited financial statements were not completed in a timely manner as required by the School Code. Specifically, the audits for 2008-09 and 2012-13 school years were not timely completed. The audit for the 2008-09 school year was not available for the 2010 annual report due August 1, 2010. The audit for the 2012-13 school year, although required by the School Code to be completed by December 31, was not completed until April 2014.

WHEREAS, the SRC has reviewed findings and recommendations of School District staff; now be it

RESOLVED, that there are substantial grounds for nonrenewal of the New Media Charter; and be it

FURTHER RESOLVED, that the SRC will conduct a public hearing on nonrenewal of the Charter School's Charter commencing on September 11, 2014, at which time the School District will present evidence in support of the grounds for nonrenewal of the Charter School's Charter, and the Charter School will be given the reasonable opportunity to present the Charter School's witnesses and evidence in support of reasons why the Charter School's Charter should be renewed; and be it

FURTHER RESOLVED, that the SRC, pursuant to section 6-696(i)(3) of the Public School Code, partially suspends Section 17-1729-A(c) of the Charter School Law that provides that the local board of school directors shall conduct such public hearing, and hereby delegates its authority to conduct such public hearing either to a single Commissioner, to a Committee of two Commissioners or to a Hearing Officer to be appointed by the Chairman of the SRC. All other provisions of Section 1729-A(c) shall remain in full force and effect; and be it

FURTHER RESOLVED, that the SRC will take formal action on the nonrenewal or renewal of the Charter following the hearing at a public meeting and after the public has had thirty (30) days to provide comments.

SRC-6

Withdrawn by Staff

SRC-7

Proposed Charter Renewal – Khepera Charter School

WHEREAS, pursuant to the Charter School Law, 24 Pa. C.S.A. § 17-1701-A, *et seq.*, the School Reform Commission ("SRC") granted a charter ("Charter") to the Board of Trustees of KHEPERA CHARTER SCHOOL ("Charter School") to operate a charter school for a term of five (5) years commencing in 2004; and

WHEREAS, the SRC renewed the Charter School's Charter for a five-year term in 2009; and

WHEREAS, the Charter School seeks renewal of its Charter; and

WHEREAS, the Charter School has agreed to certain terms and conditions in connection with the renewal of the Charter and has submitted a charter agreement signed by the Charter School ("Charter Agreement") to the School District of Philadelphia ("School District") setting forth the agreed terms and conditions of renewal; and

WHEREAS, School District staff have recommended to the SRC that the SRC renew the Charter School's Charter based on the renewal report for the Charter School and on the terms and conditions of the Charter Agreement signed by the Charter School; and

WHEREAS, the SRC has reviewed the Charter School's request for renewal, the Charter Agreement, the information sought during the renewal process, and the renewal report for the Charter School; now be it

RESOLVED, that the Charter is RENEWED, subject to the terms and conditions agreed to by the Charter School as set forth below, for a five-year period commencing on July 1, 2014 and ending on June 30, 2019, effective upon the full execution of the Charter Agreement by the School District and by the Chair of the Board of Trustees of the Charter School or another member of the Board duly designated by the Board; and be it

FURTHER RESOLVED, that the Charter School has agreed to comply certain conditions for renewal (the "Conditions for Renewal") as set forth below. Failure to comply with the Conditions for Renewal may be a basis for revocation or nonrenewal of the Charter School's Charter.

1. The Board of Trustees agrees that any member of the Board who has not attended a majority of the Board meetings during the 2013-14 school year must resign from the Board. The Board shall submit to the Charter Schools Office by August 31, 2014 a Board resolution accepting any such resignation.
2. The Board of Trustees agrees that by July 1, 2015, an additional two of the remaining current Board members must resign from the Board. The Board shall submit to the Charter Schools Office by August 31, 2014 a Board resolution accepting such resignations.
3. The Board of Trustees agrees that it shall comply with the Charter School's Bylaws by adding additional Board members to reach at least seven Board members but no more than nine Board members by December 31, 2014. The Board shall submit to the Charter Schools Office by December 31, 2014 Board resolutions appointing the new Board members and copies of the resumes for the new Board members. At least one of the new Board members shall have a financial or auditing background, and at least one of the new Board members shall have an education background.
4. The Board of Trustees shall comply with the Charter School's Bylaws and elect officers annually by a majority vote of the Board members at the November monthly meeting.
5. The Board of Trustees agrees that it shall use its best efforts to maintain the Board meeting calendar approved by the Board. If the Board must reschedule a meeting, it agrees to do so in compliance with the Sunshine Act, the Pennsylvania Nonprofit Law

and the Charter School's Bylaws. Any new dates and times of Board meetings shall be posted on the Charter School's website and in all school buildings.

6. The Board of Trustees agrees that it comply with the Sunshine Act in connection with meetings, taking actions, and the permissible subjects matters of executive sessions and public meetings.
7. The Board of Trustees agrees that annually it shall approve an annual budget for the following school year before July. The Board agrees to amend the Charter School's Bylaws to designate the month in which a budget must be approved each year.
8. The Board of Trustees agrees that Board members shall not regularly visit classrooms during school hours.
9. The Board of Trustees shall provide to the Charter Schools Office, by August 31, 2014, a schedule for Board members to attend mandatory board training programs on various topics, including without limitation, conflicts of interest, code of ethics, the Sunshine Law, and Board versus administrator roles, provided by an established provider.
10. The Board of Trustees shall ensure that (i) all employees have required federal and state criminal and child abuse background checks during the term of the Charter; and (ii) copies of such background checks are kept in each employee's personnel file, along with each employee's complete timesheet records. The Board of Trustees shall submit a signed affidavit to the Charter Schools Office annually, pursuant to guidelines established by the Charter Schools Office, as evidence that the Charter School has complied with this requirement.
11. The Board of Trustees shall ensure that all trustees, officers, administrators, and relatives of trustees, officers and administrators of the Charter School comply with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act. The Board of Trustees shall adopt a Conflicts of Interest policy that complies with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act.
12. The Board of Trustees shall submit to the Charter Schools Office signed Statements of Financial Interest as required by the Public Official and Employee Ethics Act and the Charter School Law annually, pursuant to guidelines established by the Charter Schools Office,
13. The Board of Trustees shall submit to the Charter Schools Office by August 1st of each year during the Term of the Charter as part of the Charter School's Annual Report, or separately if not included in the Charter School's Annual Report, evidence that 75% of the Charter School's professional staff are certified in accordance with the Charter School Law.
14. The Board of Trustees shall submit to the Charter Schools Office by August 1st of each year during the Term of the Charter as part of the Charter School's Annual Report, or separately if not included in the Charter School's Annual Report, evidence that 100% of the Charter School's teachers with primary responsibility for direct instruction in one or more of No Child Left Behind's core academic subjects demonstrate that they satisfy the definition of a "Highly Qualified Teacher".

15. The Board of Trustees shall submit a report to the Charter Schools Office by August 31, 2014: (i) identifying all individuals with whom the Charter School has independent contracts for services and for whom the Charter School issued IRS 1099 forms; (ii) describing the services provided by such individuals; and (iii) demonstrating that such contracting arrangements comply with Internal Revenue Service regulations and PSERS regulations. If any of the contracting arrangements are not in compliance with IRS regulations and PSERS regulations, the Charter School agrees to come into compliance with such regulations.
16. The Board of Trustees shall submit to the Charter Schools Office by August 31, 2014 a revised Student Code of Conduct in compliance with the U.S. Department of Education's Guiding Principles: A Resource Guide for Improving School Climate and Discipline, dated January 2014, particularly as it relates to repeated minor violations and zero tolerance policies. The Charter School shall seek to implement the revised Student Code of Conduct consistently for all students.
17. The Board of Trustees shall submit to the Charter Schools Office by August 31, 2014 procedures to evaluate the performance of the Chief Executive Officer/Principal, Board members and the Charter School.
18. The Board of Trustees shall submit to the Charter Schools Office by August 31, 2014 the Charter School's plan to develop and implement a comprehensive special education policy and educational program that meets Pennsylvania instructional requirements and ensures that appropriate levels of support are provided based on Individualized Education Plans. Such special education policy and program shall be monitored annually by the Charter Schools Office to ensure that all students requiring services are identified appropriately and are provided such services.
19. The Board of Trustees agrees that it shall review the stated mission of the Charter School and oversee goal-setting aligned with the mission. If the Board of Trustees desires to change the stated mission, the Board shall submit a written request with the new proposed mission to the Charter Schools Office.
20. The Board of Trustees agrees that the Charter School shall implement a lunch program and participate in the National School Lunch Program to ensure eligible students have access to free or reduced-priced meals.
21. The Board of Trustees agrees that the Charter School shall submit to the Charter Schools Office a copy of the Charter School's final audited financial report dated June 30, 2013 as soon as it have been completed.
22. The Board of Trustees shall draft and implement a plan to address all findings set forth in the renewal recommendation report and come into compliance with Bylaws and the Sunshine Act. Such plan shall be submitted to the Charter Schools Office for approval by August 31, 2014. If findings are not adequately addressed and the conditions set forth above are not met by July 1, 2015, the Charter Schools Office may recommend that the SRC commence revocation proceedings against the Charter School;

and be it

FURTHER RESOLVED, that the Charter School has agreed that the Charter School will enroll students only in grades K through 8 with a maximum of 450 students during the term of the Charter and any renewal thereof, unless the parties agree in writing to other terms. Under no circumstances will the Charter School request payment from the School District or the Commonwealth of Pennsylvania for more students than set forth herein nor enroll students in different grades, without SRC approval by resolution; and be it

FURTHER RESOLVED, that the Charter School has agreed to the following provisions related to the School District's accountability performance system for charter schools:

1. The Charter School agrees to adopt and administer the most current version of the PSSA assessments and the Keystone Exams.
2. For each year during the five (5)-year Term of this Charter, the Charter School shall achieve a School Performance Profile ("SPP") score of 70 or better, the Pennsylvania Value-Added Assessment System ("PVAAS") growth measure, and the Average Growth Index ("AGI") growth measure consistent with the Pennsylvania Department of Education's Accountability System pursuant to NCLB.
3. If the Charter School achieves a ranking in the bottom two levels on the School District's accountability performance system for charter schools during any year of the Term of the Charter, the School District may require that the Charter School meet certain specific student achievement targets and participate in ongoing progress reporting. If the Charter School consistently achieves a ranking in the bottom level on the School District's accountability performance system for charter schools for two consecutive years during the Term of the Charter, the School District may recommend that the SRC commence revocation or nonrenewal proceedings against the Charter School;

and be it

FURTHER RESOLVED, that any requests for amendment to the Charter not addressed in this resolution are deemed denied.

SRC-8

Proposed Charter Renewal – Nueva Esperanza Academy Charter School

WHEREAS, pursuant to the Charter School Law, 24 Pa. C.S.A. § 17-1701-A, *et seq.*, the Board of Education of the School District of Philadelphia ("School District") granted a charter ("Charter") to the Board of Trustees of the predecessor in interest to NUEVA ESPERANZA ACADEMY CHARTER SCHOOL ("Charter School") to operate a charter school for a term of four (4) years commencing on September 1, 2000; and

WHEREAS, the School Reform Commission ("SRC") renewed the Charter School's Charter for five-year terms in 2004 and in 2009; and

WHEREAS, the Charter School seeks renewal of its Charter; and

WHEREAS, the Charter School has agreed to certain terms and conditions in connection with the renewal of the Charter and has submitted a charter agreement signed by the Charter School ("Charter Agreement") to the School District setting forth the agreed terms and conditions of renewal; and

WHEREAS, School District staff have recommended to the SRC that the SRC renew the Charter School's Charter based on the renewal report for the Charter School and on the terms and conditions of the Charter Agreement signed by the Charter School; and

WHEREAS, the SRC has reviewed the Charter School's request for renewal, the Charter Agreement, the information sought during the renewal process, and the renewal report for the Charter School; now be it

RESOLVED, that the Charter is RENEWED, subject to the terms and conditions agreed to by the Charter School as set forth below, for a five-year period commencing on July 1, 2014 and ending on June 30, 2019, effective upon the full execution of the Charter Agreement by the School District and by the Chair of the Board of Trustees of the Charter School or another member of the Board duly designated by the Board; and be it

FURTHER RESOLVED, that the Charter School has agreed to comply certain conditions for renewal (the "Conditions for Renewal") as set forth below. Failure to comply with the Conditions for Renewal may be a basis for revocation or nonrenewal of the Charter School's Charter.

1. The Board of Trustees shall ensure that all trustees, officers, administrators, and relatives of trustees, officers and administrators of the Charter School comply with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act. The Board of Trustees shall adopt a Conflicts of Interest policy that complies with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act.
2. The Board of Trustees shall submit to the School District by August 1st of each year during the Term of the Charter as part of the Charter School's Annual Report, or separately if not included in the Charter School's Annual Report, evidence that 75% of the Charter School's professional staff are certified in accordance with the Charter School Law.
3. The Board of Trustees shall submit to the School District by August 1st of each year during the Term of the Charter as part of the Charter School's Annual Report, or separately if not included in the Charter School's Annual Report, evidence that 100% of the Charter School's teachers with primary responsibility for direct instruction in one or more of No Child Left Behind's core academic subjects demonstrate that they satisfy the definition of a "Highly Qualified Teacher".
4. The Board of Trustees shall ensure that all employees have required federal and state criminal and child abuse background checks during the term of the Charter. The Board of Trustees shall submit a signed affidavit to the School District annually, pursuant to guidelines established by the Charter Schools Office, as evidence that the Charter School has complied with this requirement.
5. The Board of Trustees shall submit to the School District signed Statements of Financial Interest as required by the Public Official and Employee Ethics Act and the Charter School Law annually, pursuant to guidelines established by the Charter Schools Office.
6. The Board of Trustees shall submit to the School District by July 31, 2014 procedures to evaluate the performance of the Chief Executive Officer, Board members and the Charter School.

7. The Board of Trustees shall submit a report to the School District by July 31, 2014: (i) identifying all individuals with whom the Charter School has independent contracts for services and for whom the Charter School issued IRS 1099 forms; (ii) describing the services provided by such individuals; and (iii) demonstrating that such contracting arrangements comply with Internal Revenue Service regulations and PSERS regulations. If any of the contracting arrangements are not in compliance with IRS regulations and PSERS regulations, the Charter School agrees to come into compliance with such regulations.
8. The Board of Trustees shall review and obtain detailed supporting documentation for all contracts involving related parties in order to ensure that the charges are reasonable during the term of this Charter.
9. The Board of Trustees shall submit to the School District by July 31, 2014 a revised Student Code of Conduct consistent with the U.S. Department of Education's Guiding Principles: A Resource Guide for Improving School Climate and Discipline, dated January 2014, particularly as it relates to repeated minor violations and zero tolerance policies. The Charter School shall seek to implement the revised Student Code of Conduct consistently for all students.
10. The Board of Trustees agrees that the current Executive Vice President/Chief of Staff of Nueva Esperanza, Inc. d/b/a Esperanza shall resign from the Board of Trustees of the Charter School by July 31, 2014 and shall not be on the Board of Trustees of the Charter School as long as Esperanza provides management or other services to the Charter School or the current Vice President/Chief of Staff is employed by Nueva Esperanza, Inc. d/b/a Esperanza or another related entity. The Board of Trustees shall submit to the School District by July 31, 2014 a Board resolution accepting such resignation.
11. The Board of Trustees shall review and consider whether members of the Board of Trustees of the Charter School may also be members of the Board of Nueva Esperanza, Inc. d/b/a Esperanza and whether such board composition complies with the Pennsylvania Public Official and Employee Ethics Act, the Pennsylvania Nonprofit Law, and the Charter School's Conflicts of Interest policy. If the Board of the Charter School decides to maintain common board members with the Board of Nueva Esperanza, Inc. d/b/a Esperanza, such common board members shall properly abstain from voting on matters involving both the Charter School and Nueva Esperanza, Inc. d/b/a Esperanza, including all management and lease contract approvals.
12. The Board of Trustees shall ensure that all public signs on the Charter School's school buildings and websites reflect the current name of the Charter School approved by the SRC. In the event that the Board of Trustees desires to change the name of the Charter School, the Board of Trustees must provide evidence to the School District that the Charter School has amended its Articles of Incorporation to reflect the name change and has notified the IRS of the amended Articles of Incorporation. The SRC then must approve the new name for the Charter School by resolution;

and be it

FURTHER RESOLVED, that the Charter School has agreed that the Charter School will enroll students only in grades 6 through 12 with a maximum of 1,435 students during the term of the Charter and any

renewal thereof, unless the parties agree in writing to other terms. Under no circumstances will the Charter School request payment from the School District or the Commonwealth of Pennsylvania for more students than set forth herein nor enroll students in different grades, without SRC approval by resolution; and be it

FURTHER RESOLVED, that the Charter School has agreed to the following provisions related to the School District's accountability performance system for charter schools:

13. The Charter School shall seek to achieve the Pennsylvania Value-Added Assessment System ("PVAAS") growth measure, and the Average Growth Index ("AGI") growth measure consistent with the Pennsylvania Department of Education's Accountability System pursuant to No Child Left Behind Act.
14. If the Charter School achieves a ranking in the bottom two levels on the School District's accountability performance system for charter schools during any year of the Term of the Charter, the School District may request that the Charter School seek to achieve specific student achievement targets and participate in ongoing progress reporting. If the Charter School consistently achieves a ranking in the bottom level on the School District's accountability performance system for charter schools throughout the Term of the Charter, the School District may recommend that the SRC commence revocation or nonrenewal proceedings against the Charter School;

and be it

FURTHER RESOLVED, that any requests for amendment to the Charter not addressed in this resolution are deemed denied.

SRC-9

Withdrawn by Staff

SRC-10

Ratification of Pledge by America's Great City Schools to Better Serve Males of Color

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia, through the Superintendent, of a Pledge by America's Great City Schools, in the form attached, to ensure that its efforts better serve Males of Color and their academic and social development.

Description: The Council of the Great City Schools, of which The School District is a member, has taken considerable leadership to focus attention and energy around the African American, Hispanic and other Males of Color in the urban public school districts. The White House and the U.S. Department of Education contacted the Council of the Great City Schools to commit to improve the outcomes of these students

SRC-11

Proposed Charter Renewal – Freire Charter School

WHEREAS, pursuant to the Charter School Law, 24 Pa. C.S.A. § 17-1701-A, *et seq.*, the Board of Education of the School District of Philadelphia ("School District") granted a charter ("Charter") to the Board of Trustees of FREIRE CHARTER SCHOOL ("Charter School") to operate a charter school in 1999; and

WHEREAS, the School Reform Commission ("SRC") renewed the Charter School's Charter for five-year terms in 2003 and in 2008; and

WHEREAS, the Charter School seeks renewal of its Charter; and

WHEREAS, the Charter School has agreed to certain terms and conditions in connection with the renewal of the Charter and has submitted a signed charter agreement (“Charter Agreement”) to the School District setting forth the agreed terms and conditions of renewal; and

WHEREAS, School District staff have recommended to the SRC that the SRC renew the Charter School’s Charter based on the renewal report for the Charter School and on the terms and conditions of the Charter Agreement signed by the Charter School; and

WHEREAS, the SRC has reviewed the Charter School's request for renewal, the Charter Agreement, the information sought during the renewal process, and the renewal report for the Charter School; now be it

RESOLVED, that the Charter is RENEWED, subject to the terms and conditions agreed to by the Charter School as set forth below, for a five-year period commencing on July 1, 2013 and ending on June 30, 2018, effective upon the full execution of the Charter Agreement by the School District and by the Chair of the Board of Trustees of the Charter School or another member of the Board duly designated by the Board; and be it

FURTHER RESOLVED, that the Charter School has agreed to comply certain conditions for renewal (the “Conditions for Renewal”) as set forth below. Failure to comply with the Conditions for Renewal may be a basis for revocation or nonrenewal of the Charter School’s Charter.

1. The Board of Trustees shall ensure that all trustees, officers, administrators, and relatives of trustees, officers and administrators of the Charter School comply with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act. The Board of Trustees shall approve a resolution adopting a Conflicts of Interest policy that is aligned to the provisions outlined in the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act Pennsylvania. The Board of Trustees shall submit such resolution to the School District by November 1st of each year of the charter term as evidence that the Charter School adheres to this requirement.
2. The Board of Trustees shall submit to the School District by August 1st of each year during the term of the Charter as part of the Charter School’s Annual Report evidence that 75% of the Charter School’s professional staff are certified in accordance with the Charter School.
3. The Board of Trustees shall submit to the School District by August 1st of each year during the term of the Charter as part of the Charter School’s Annual Report evidence that 100% of the Charter School’s teachers with primary responsibility for direct instruction in one or more of No Child Left Behind’s core academic subjects demonstrate that they satisfy the definition of a “Highly Qualified Teacher”.
4. The Board of Trustees shall submit to the School District signed Statements of Financial Interest as required by the Public Official and Employee Ethics Act and the Charter School Law by June 1st of each year during the term of the Charter.
5. The Board of Trustees shall adopt and submit to the School District, for approval by August 31, 2014, an Admissions Policy and Process which complies with the Charter School Law and which includes provisions on application deadlines, recruitment communications, lottery dates, and results. The School District annually shall monitor

such Admissions Policy and Process to ensure that all students have equitable access to the Charter School during the term of the Charter.

6. The Board of Trustees shall submit to the School District, for approval by August 31, 2014, procedures to evaluate the performance of the Chief Executive Officer, Board members and the Charter School.
7. The Board of Trustees shall submit to the School District, for approval by August 31, 2014, the Charter School's plan to develop and implement a comprehensive English Language Learning policy and educational program. Such a plan shall be monitored annually by the School District to ensure that all students require services are identified appropriately and are provided such services;

and be it

FURTHER RESOLVED, that the Charter School has agreed that the Charter School will enroll students only in grades 5 through 12 with a maximum of 1000 students during the term of the Charter and any renewal thereof, unless the parties agree in writing to other terms. Under no circumstances will the Charter School request payment from the School District or the Commonwealth of Pennsylvania for more students than set forth herein or enroll students in different grades without SRC approval by resolution; and be it

FURTHER RESOLVED, that the Charter School has agreed to the following provisions related to the School District's accountability performance framework:

15. The Charter School agrees to adopt and administer the most current version of the PSSA assessments and the Keystone Exams.
16. For each year during the five (5)-year Term of this Charter, the Charter School shall achieve the Pennsylvania Value-Added Assessment System ("PVAAS") growth measure, and the Average Growth Index ("AGI") growth measure consistent with the Pennsylvania Department of Education's Accountability System pursuant to NCLB.
17. If the Charter School achieves a ranking in the bottom two levels in the overall category on the School District's academic domain of the charter school performance framework during any year of the Term of the Charter, the School District may require that the Charter School meet certain specific student achievement targets and participate in ongoing progress reporting. If the Charter School consistently achieves a ranking in the bottom level on the School District's academic domain of the charter school performance framework for two consecutive years during the Term of the Charter, the School District may recommend that the SRC commence revocation or nonrenewal proceedings against the Charter School.

and be it

FURTHER RESOLVED, that any requests for amendment to the Charter not addressed in this resolution are deemed denied.

SRC-12

Proposed Permanent Closure, Declaration of Unused and Unnecessary Property and Proposed Sale of Property known as the former William Penn High School to Temple University

WHEREAS, after published notice was given and community meetings and a public hearing were conducted, William Penn High School, consisting of an approximately 420,704 square foot lot size (about 9.4 acres), including 554,000 square feet building size, located at 1333 N. Broad Street (the “Property”), was temporarily closed for a period of “at least two academic years” by Resolution SRC-80, approved by the School Reform Commission (the “SRC”) on August 19, 2009, and has remained closed and unused since that time; and

WHEREAS, the SRC, pursuant to Section 6-696(i)(3) of the Public School Code, (the “School Code”) by Resolution SRC-1, approved by the SRC on August 1, 2013, suspended the requirements of Section 7-707(3) of the School Code and any applicable regulations, requiring court approval, after notice and a hearing, of the private sale by the School District of unused and unnecessary lands and buildings, in order to make it quicker and easier for the School District to dispose of vacant buildings; and

WHEREAS, the SRC, pursuant to Section 6-696(i)(3) of the School Code by Resolution SRC-9, approved by the SRC on May 29, 2014, suspended the requirements of Section 7-707(7) of the School Code and any applicable regulations, requiring that moneys derived from the sale by the School District of unused and unnecessary lands and buildings be used solely for debt or capital expenditures, in order to permit moneys derived from sales of buildings to be paid into the School District’s general fund to be used for current expenses of the School District; now be it

RESOLVED, that the SRC, in order to provide additional flexibility to deal effectively and quickly with issues facing the School District, pursuant to Section 6-696(i)(3) of the School Code, hereby suspends the requirements of Section 7-780 of the School Code and any applicable regulations, requiring that the SRC hold a public hearing not less than three (3) months prior to a decision relating to the closing of a school, and the advertisement of notice of such hearing in a newspaper of general circulation at least fifteen (15) days prior to the date of such hearing; and be it

FURTHER RESOLVED, that the SRC hereby authorizes the School District of Philadelphia, through the Superintendent or his designee, to permanently close the William Penn High School academic program and buildings as of June 19, 2014, and to notify the Pennsylvania Department of Education of said permanent closing of the William Penn High School academic program and buildings, as required by the State Board of Education Regulations, 22 Pennsylvania Code § 349.28(a); and be it

FURTHER RESOLVED, that the SRC hereby declares the Property to be unused and unnecessary to the present and future needs of The School District of Philadelphia within meaning of Section 707 of the School Code; and be it

FURTHER RESOLVED, that the School Reform Commission (SRC) authorizes the School District of Philadelphia (“Seller”), pursuant to its right to sell surplus real estate at private sale under the applicable sections of Section 7-707 of the School Code, through the Superintendent or his designee, to:

1. Execute, deliver and perform an Agreement of Sale for the sale of the Property on an “as is” basis to Temple University, or their affiliate (the “Buyer”) for consideration of \$15,000,000.00, by cash to be wired at closing and under certain terms and conditions which may be negotiated between the parties, subject to the requirements of Pennsylvania law and the further provisions of this Resolution; and

2. Hold a closing in which the School District will convey clear fee simple title via a special warranty deed, require the Buyer to pay for or reimburse the School District the School District for certain expenses incurred in connection with the transaction, including the payment of all state and local real estate transfer taxes, if applicable, and to execute such other documents as may be necessary to accomplish the foregoing, it being conclusively presumed from any action thereby that is authorized on behalf of the SRC.

II. EDUCATION SUPPORT SERVICES

Operations

A-1

Various Funds: \$1,750,000 Contract Extension with Visual Sound, Inc. – Interactive Whiteboards and Presentation Systems

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to purchase Interactive Whiteboards and Presentation Systems from Visual Sound, Inc., as shown on the attached Exhibit A, for an amount not to exceed \$1,750,000, for a period commencing from July 1, 2014 thru June 30, 2015, subject to available funding.

Description: This purchase will be made as a result of a requirements contract which relates to supplies and/or a combination of supplies and services. Copies of the specifications and awards for these contracts are filed in the Office of Procurement Services. The listed purchases are approved subject to the available funding at the time of purchase.

ABC Code/Funding Source	\$1,750,000.00
Various	

A-2

Various Funds: \$6,500,000 Contract Extension with Dell Marketing LP and Apple, Inc. – Computer Equipment

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to purchase Computer Equipment from Dell Marketing LP and Apple, Inc., as shown on the attached Exhibit A, for an amount not to exceed \$6,500,000, for a period commencing from August 23, 2014 thru August 22, 2015, subject to available funding.

Description: This purchase will be made as a result of a requirements contract which relates to supplies and/or a combination of supplies and services. Copies of the specifications and awards for these contracts are filed in the Office of Procurement Services. The listed purchases are approved subject to the available funding at the time of purchase.

ABC Code/Funding Source	\$6,500,000.00
Various	

A-3

Cafeteria Fund: \$200,000 Contract Extension with Kegel's Produce, Inc. – Fresh Produce

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the blanket purchase agreement of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to purchase fresh fruit (locally grown) from Kegel's Produce Inc., as shown on the attached Exhibit A, for an amount not to

exceed \$200,000, for a period commencing from August 1, 2014 thru June 30, 2015, subject to available funding.

Description: This purchase will be made as a result of a blanket purchase agreement which relates to supplies and/or a combination of supplies and services. Copies of the specifications and awards for these contracts are filed in the Office of Procurement Services. The listed purchases are approved subject to the available funding at the time of purchase.

ABC Code/Funding Source	\$200,000.00
9001-029-9360-2496-6321 (\$250,000.00)	
2670-M30-9BP0-2390-6321 (\$10,000.00)	

A-4

Cafeteria Fund: \$575,000 Purchase of Bread and Rolls from Amoroso's Bakery (\$350,000) and Bimbo Foods, Inc. (\$225,000)

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to purchase bread and rolls from Amoroso's Bakery, for an amount not to exceed \$350,000, and from Bimbo Foods Inc., for an amount not to exceed \$225,000, for an aggregate amount not to exceed \$575,000, as shown on the attached Exhibit A, for the period commencing July 1, 2014 through June 30, 2015.

Description: This purchase will be made as a result of a requirements contract which relates to supplies and/or a combination of supplies and services. Copies of the specifications and awards for these contracts are filed in the Office of Procurement Services. The listed purchases are approved subject to the available funding at the time of purchase.

ABC Code/Funding Source	\$575,000.00
9001-029-9360-2496-6321 Cafeteria Fund	

A-5

Capital Fund: \$111,289.87 Purchase of Replacement Cafeteria Equipment from Singer Company

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the Pennsylvania State contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to purchase Replacement Cafeteria Equipment from Singer Equipment Company, as shown on the attached Exhibit A, for an amount not to exceed \$111,289.87, for a one-time purchase, subject to available funding.

Description: This purchase will be made as a result of a Pennsylvania State contract which relates to supplies and/or a combination of supplies and services. Copies of the specifications and awards for these contracts are filed in the Office of Procurement Services. The listed purchases are approved subject to the available funding at the time of purchase.

ABC Code/Funding Source	\$111,289.87
8B11-065-9360-4657-7671 Capital (\$66,006.66)	
6NLX-G30-9360-2390-7671 Food Research & Action Center & Kellogg's Corp Citizenship Fund (\$45,283.22)	

A-6**Operating Budget: \$70,000 Purchase of Audiometer Services from Gordon Stowe & Associates dba Midlantic Tech Group**

RESOLVED, that the School Reform Commission hereby authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the service contract for purchases costing \$25,000 or more, to purchase Audiometer Services from Gordon Stowe & Associates dba Midlantic Tech. Group, as shown on the attached Exhibit A, for an amount not to exceed \$70,000, for a period commencing from July 1, 2014 thru June 30, 2017, subject to available funding.

Description: This purchase will be made as a result of a services contract which relates to supplies and/or a combination of supplies and services. Copies of the specifications and awards for these contracts are filed in the Office of Procurement Services. The listed purchases are approved subject to the available funding at the time of purchase.

ABC Code/Funding Source	\$70,000.00
1100-026-9580-2448-6151 FY 15 (\$23,333.00)	
1100-026-9580-2448-6151 FY 16 (\$23,333.00)	
1100-026-9580-2448-6151 FY 17 (\$23,334.00)	

A-7**Operating Budget: \$2,620,111.24 Contract Extension for Owned Busing – To/From School Bus Service**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to purchase Owned Busing - To/From School Bus Service, from Easter Seals of Southeastern PA, Philadelphia Academy Charter School, Aspira - Antonio Pantoja Charter School, Aspira - De Hostos Charter School, Pennsylvania School for the Deaf and Huntington Valley Christian Academy, for an aggregate amount not to exceed \$2,620,111.24, for the period commencing July 1, 2014 through June 30, 2015, subject to available funding.

Description: This purchase will be made as a result of a requirements contract which relates to supplies and/or a combination of supplies and services. Copies of the specifications and awards for these contracts are filed in the Office of Procurement Services. The listed purchases are approved subject to the available funding at the time of purchase.

ABC Code/Funding Source	\$2,620,111.24
1100-027-9590-2761-5131 (\$613,698.88)	
1100-027-9590-2721-5131 (\$1,501,141.80)	
1100-027-9590-2751-5131 (\$137,436.96)	
1901-005-9580-2734-4131 (\$367,833.60)	

A-8**General Fund: \$702,500 Reimbursement of Transportation Expenses to Parents**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to reimburse parents of eligible students for transportation expenses incurred while traveling from home to school and return, for an aggregate amount not to exceed \$702,500, for the period commencing July 1, 2014 through June 30, 2015.

Description: When the District determines that school bus service is neither practical nor economical, parents are encouraged to provide transportation for their children to and from their homes and school. Parents are reimbursed at the current IRS standard mileage rate for business miles.

Presently, there are 334 parents who are providing transportation for 399 eligible children and who choose to participate in the program. The total expenses for reimbursement of parents was \$586,512 in FY 2013 and is projected to total \$633,800 in FY 2014. The request for FY 2015 reflects the 10-year average growth rate in the IRS mileage reimbursement rate of 4.5% and the expected changes in enrollment.

ABC Code/Funding Source	\$702,500.00
1100-027-9590-2721-5132 General (\$8,400.00)	
1100-027-9590-2751-5132 General (\$318,900.00)	
1100-027-9590-2761-5132 General (\$375,200.00)	

A-9

Authorization of Renewals of Lease Agreements/\$1,004,704.91/Payment of Utilities

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent, or his designee, to execute, deliver and perform renewals of leases with various lessors for the rental fees and periods indicated in the attached Exhibit A Renewals/Amendments, and to pay utilities (water, gas, electricity and oil), for an aggregate amount not to exceed \$1,004,704.91 for the period commencing July 1, 2014 through June 30, 2015.

Description: The various leased facilities on the School Reform Commission resolution identified as lease Renewals to Lease Agreements, accommodate educational programs that can't be housed in School District buildings. These leased facilities have provided classrooms, lunchrooms, food preparation areas, lavatories, offices, storage and indoor/outdoor areas to these educational programs.

The Funding sources are:

ABC Code: 1100-031-9FPO-2628-4411

Funding source: Operating Budget: General Fund

FY-15 \$643,137.41

TOTAL \$643,137.41

ACT 89- Non Public Program

ABC Code: 1989-010-9490-2113-4411

FY-15 \$30,000.00

Title I

ABC Code: 201X-G40-9610-2391-4411

FY-15 \$49,567.50

TOTAL \$79,567.50

UTILITIES

Funding Source:

ABC code: Funding Source Operating Budget

1100-031-9FPO-2628-4241 Water \$20,000.00

1100-031-9FPO-2628-6211 Gas \$47,000.00

1100-031-9FPO-2628-6221 Electric \$200,000.00

1100-031-9FPO-2628-6241 Oil \$15,000.00

TOTAL \$282,000.00

A-10

Operating Budget: \$51,014,687 Contracts with Various Providers for Electricity, Natural Gas, Fuel Oil, Veolia – Steam, City of Philadelphia Water Revenue Bureau – Water and Sewer Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts with various utility companies to provide natural gas, electricity, No. 2 fuel oil, with Veolia for steam and with the City of

Philadelphia Water Revenue Bureau for water and sewer services for the School District of Philadelphia schools for an aggregate amount not to exceed \$51,014,687 for the period commencing July 1, 2014 through June 30, 2015.

Description: Various utility companies provide the District with essential electricity, natural gas, heating oil, steam, and water and sewer.

ABC Code/Funding Source	\$51,014,687.00
1100-033-9270-2697-6221 (\$21,712,818.00)	
1100-033-9270-2696-4241 (\$6,456,143.00)	
1100-033-9270-2697-6211 (\$11,607,673.00)	
1100-033-9270-2697-6241 (\$10,414,485.00)	
1100-033-9270-2697-6281 (\$823,568.00)	

A-11

Operating Budget: \$3,297,815 Ratification of Contract Amendments with Various Energy Commodities Providers

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by the School District of Philadelphia, through the Superintendent, of amendments of contracts originally entered into with various utility companies to provide natural gas, electricity, No. 2 fuel oil, with Veolia for steam and with the City of Philadelphia Water Revenue Bureau for water and sewer services, pursuant to Resolution No. A-9, approved by the School Reform Commission on June 19, 2013 by increasing the aggregate amounts of the contracts by an additional \$3,297,815 from the \$48,469,656 authorized by Resolution A-9, to an aggregate amount not to exceed \$51,767,471.

Description: Various utility companies provide the District with essential electricity, natural gas, heating oil, steam, and water and sewer.

The anticipated total utilities expenditure went over the original amount in January and February of 2014 due to the extended cold spell caused by the Polar Vortex. Facilities Management waited until June 2014 to request for additional funds to accurately assess the effect of the unseasonable weather after fully enduring the past winter. Unseasonable weather patterns lingered until early April 2014.

ABC Code/Funding Source	\$3,297,815.00
1100-033-9270-2697-6211 Operating	

A-12

General Fund: \$130,000 Contract with Time Recorders Unlimited – Biometric Time and Attendance Reporting System

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Time Recorders Unlimited Inc., for the computer hardware and software maintenance and support services to maintain the School District's bio-metric time and attendance recording system, for an amount not to exceed \$130,000, for the period commencing July 1, 2014 through June 30, 2015.

Description: This proposed award will allow the district to improve and maintain the current level of service for the computer based time and attendance recording system that is designed to verify an individual's identity based on unique characteristics. The existing contract, in the amount of \$1.5 million, was originally awarded by the Board of Education on March 22, 1999. Presently there are 265 clocks installed in 250 educational and administrative sites with approximately 2,500 employees enrolled primarily from the Departments of Facilities Management and Operations, Food Services, Transportation, and Human Resources.

Statement of Work

1. Maintain an 800 number to facilitate the repair of the District's 285 clocks
2. Provide on-site time clock maintenance within 24 to 48 hours of receiving a valid repair call
3. Maintain an inventory of spare parts necessary to facilitate anticipated repairs
4. Provide software maintenance from 9:00 AM to 5:00 PM on regular business days
5. Provide an electronic file of all repair calls on a monthly basis
6. Provide custom reports
7. Provide new software development services on as-need basis
8. Provide weekly download to all clocks
9. Maintain near real time clock status report on Timetrak server
10. Manage Clock time edits and adjustments

ABC Code/Funding Source	\$130,000.00
1100-031-9270-2618-3311 Operating	

A-13**General Fund: \$6,000,000 Contract with Imperial Bag & Paper Company, LLC – Janitorial Supplies and Services**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract with Imperial Bag & Paper Company, LLC to provide janitorial supplies and services, for an amount not to exceed \$6,000,000, for the period commencing July 1, 2014 through June 30, 2017, with two one-year options to renew through June 30, 2019, for an aggregate amount not to exceed \$10,000,000.

Description: On January 29, 2014, the School District issued RFP 393 – Janitorial Strategic Sourcing, for the purchase of janitorial supplies and services used at school facilities across the city. The RFP process was conducted in two phases: an evaluation of various chemicals and cleaning products to determine which would best fit the needs of the School District, and a second phase that involved vendors bidding on the selected supplies and services. RFP 393 was listed on the Procurement Site Sealed Bid Schedule (website), and fifteen invitations were sent to vendors in the janitorial supply field, including the incumbent.

The Office of Procurement Services held a required pre-bid meeting, which was attended by twenty vendors. This meeting was used to address questions from the vendors about the bid. Ten vendors ultimately submitted bids for the project.

The Facilities Department then held a Vendor Show at the Stoddard Building, where each of the ten bidding vendors received the opportunity to demonstrate their products. The products were evaluated by a committee comprised of five building engineers, three facility area coordinators, and two custodial assistants. The vendor show was also audited by several individuals whose positions ranged from Senior Vice President to Custodial Assistant. Each vendor was allotted a table for display as well as time to address all evaluators to explain the different chemicals submitted for consideration.

The evaluation committee identified five cleaning products for further evaluation, based on scores from the vendor show. The vendors who proposed the five products were then invited to William Penn High School to demonstrate their products in an actual school environment. Each vendor received one hour of demonstration time. Three products were selected as the best fit for use in the School District.

Based on the evaluations from the first phase, a list of desired products was then sent to the original ten respondents for pricing. Four vendors responded to the pricing request. All four responsive vendors were

invited to give oral presentations on behalf of their companies.

A new evaluation committee was created to hear the oral presentations. This committee was composed of a Senior Vice President, two Facility Area Coordinators, a Financial Analyst, and the Accounts Payable Manager for the District. The presentations were held May 6 and 7, 2014. Each presentation covered the following topics: an Introduction/Overview of the company, Services offered, Training programs, Survey program, Pricing summary, and information on any additional rebate programs. Each session included a one-hour presentation by the vendor, as well as thirty minutes for the committee to ask questions.

After the presentations, a document containing thirty-eight questions from the School District was sent to each of the four vendors for further clarification on a variety of issues. All four vendors responded to the clarifying questions.

After a thorough evaluation of the responses, the recommendation is to award the contract to Imperial Bag & Paper Company, LLC for an amount not to exceed \$6,000,000, for the period commencing July 1, 2014 through June 30, 2017, with two one-year options to renew through June 30, 2019, for a total amount not to exceed \$10,000,000.

ABC Code/Funding Source	\$6,000,000.00
1100-031-9270-2625-6000 FY15 General Fund (\$2,000,000.00)	
1100-031-9270-2625-6000 FY16 General Fund (\$2,000,000.00)	
1100-031-9270-2625-6000 FY17 General Fund (\$2,000,000.00)	

A-14

General Fund: \$1,400,000 Contract Amendment with Elliott-Lewis Corporation – Education Center Building Maintenance and Management

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract No. 119A/FY12, originally entered into with Elliott-Lewis Corporation, pursuant to Resolution No. A-34, approved by the School Reform Commission on June 13, 2011, by extending the term of the contract from its original expiration date of June 30, 2014 through June 30, 2015, and by increasing the amount of the contract by an additional \$1,400,000, from the \$5,100,000 approved by Resolution No. A-34, to an amount not to exceed \$6,500,000.

Description: In March of 2011, the School District issued RFP-298 for management of building services at the 440 N. Broad Street Education Center. Facilities Management created a review committee, and oversaw a thorough evaluation process of the proposals. Elliott-Lewis Corporation was ultimately selected as the vendor that was best suited to the School District's needs.

After thoughtful evaluation of the School District's three years working with Elliott-Lewis Corporation, the School District wishes to extend the term of Contract No. 119A/FY12 with Elliott-Lewis Corporation from June 30, 2014 to reflect an additional year of July 1, 2014 to and including June 30, 2015 for an amount not to exceed \$1,400,000 increasing the total compensation amount from \$5,100,000 to \$6,500,000.

ABC Code/Funding Source	\$1,400,000.00
1100-031-9270-2625-3311 Operating Budget	

A-15

General Fund/Various Funds: \$900,000 Contract with Pitney Bowes and United Postal Service – Postage

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts with Pitney Bowes and the

United States Postal Service for the usage of postage and related services, for an amount not to exceed \$900,000, for the period commencing July 1, 2014 through June 30, 2015.

Description: Facilities Management seeks authorization to utilize postage and related services of the United States Postal Services and Pitney Bowes.

Pitney Bowes provides metering, processing and accounting solutions through their equipments, which the District purchased in FY11 to support the District's postage chargeback program that started on 1/3/2011.

Pitney Bowes is a pure pass-through agency that handles postage fees between The School District of Philadelphia and the United States Postal Services while providing significant discounts and reduced postage fees. The District bought the Pitney Bowes equipment through a competitive process in FY11, there are no fees the District pays to Pitney Bowes.

ABC Code/Funding Source	\$900,000.00
1100-031-9270-2531-5311 FY15 General Fund (\$50,000.00)	
FY15 Various Schools & Admin Departments - \$850,000.00	

A-16

General Fund: \$32,939,362 Contract with Southeastern Pennsylvania Transportation Authority – Student Transpasses

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Southeastern Pennsylvania Transportation Authority, to pay the net cost of Student TransPasses or other fare-based instruments supplied to the School District, for an amount not to exceed \$32,939,362.00 for the period commencing July 1, 2014 through June 30, 2015.

Description: In school year 2007/2008, the School District of Philadelphia and the Southeastern Pennsylvania Transportation Authority (SEPTA) entered into an agreement to provide free transportation on SEPTA routes to Public, Charter and Non-Public school students who meet eligibility criteria. Eligible students receive a weekly Student TransPass, but when economically justified, the District will substitute daily Student Convenience Passes or other instruments.

The Student TransPass is valid only during school hours and is priced at a discount compared with regular passes. Students participating in after-school activities may receive a sticker for their passes allowing them to ride later SEPTA after school hours. On May 23, 2013, the SEPTA board authorized a fare increase and student passes cost the District \$18.10 per 5-day pass versus the regular pass cost of \$24.00. Passes for weeks with fewer than 5 days are priced on a pro rata basis. In order to receive the discounted rate, the District will prepay SEPTA for each month's order.

Four times per school year, SEPTA will calculate the difference between student passes purchased and the actual number of student passes used. Due to absences and other reasons, the number of passes actually used is expected to be less than purchased, resulting in a credit to the District.

Approximately 61,000 students were eligible for the Student TransPass in FY 2014.

ABC Code/Funding Source	\$32,939,362.00
1100-027-9590-2721-5151 General (\$16,266,199.00)	
1100-027-9590-2752-5151 General (\$4,983,747.00)	
1100-027-9590-2762-5151 General (\$11,689,416.00)	

A-17**General Fund: \$1,713,600 Contract with Mansfield Oil Company – Ultra-Low Sulfur Fuel**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to a contract negotiated by the City of Philadelphia for the benefit of both the City and the School District, to execute, deliver and perform a contract with Mansfield Oil Company for the purchase of Ultra-Low Sulfur Diesel fuel, for an amount not to exceed \$1,713,600, for the period commencing July 1, 2014 through June 30, 2015.

Description: In order to take advantage of economies of scale for the purchase of Ultra-Low Sulfur Diesel (ULSD) fuel, the City of Philadelphia negotiates a contract for the benefit of both the City and the School District. For the 2014/2015 school year, the District is projected to purchase a total of 480,000 gallons of ULSD fuel at an average cost of \$3.57 per gallon for a total of \$1,713,600.

The current City of Philadelphia contract is with Mansfield Oil Co. and is scheduled to terminate June, 30, 2016. The current price paid for diesel fuel by the City and the District is equal to the Oil Price Information Service (OPIS) PADD 1 Report, 5-Day Average, Harrisburg, ULS2 SME 2% Biodiesel price plus a premium of \$0.003 for deliveries of 6,000 gallons or more or \$0.087 for deliveries of less than 6,000 gallons. The average price of diesel fuel purchased by the District was \$2.87 in FY 2011, \$3.23 in FY 2012 and \$3.22 in FY 2013. The projected average price for FY 2014 is \$3.13.

ABC Code/Funding Source	\$1,713,600.00
1100-027-9590-2721-6271 General Fund	

A-18**General Fund: \$2,145,900 Authorization of Reimbursement to City of Philadelphia – Fuel**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to pay to the City of Philadelphia for the cost of fuel supplied to School District vehicles from City fueling stations, an amount not to exceed \$2,145,900, for the period commencing July 1, 2014 through June 30, 2015.

Description: In order to pay the lowest possible prices for fuel, the School District partners with the City of Philadelphia for the purchase and distribution of diesel and unleaded fuel. In this way, the District can take full advantage of economies of scale in the purchasing of fuel. The partnership also provides the District fleet with the opportunity to fuel at any of the City fuel stations located throughout the City. The District does not currently maintain pumps for regular, unleaded fuel. Likewise, City vehicles may obtain diesel fuel at School District locations. The City invoices the School District for the net difference in use.

The District projects to purchase from City-operated pumps a maximum of 286,500 gallons of unleaded fuel at an average price of approximately \$3.40 per gallon for a total of \$974,100. The district also expects to purchase a maximum of 310,000 gallons of diesel fuel at City-operated pumps at an average price of \$3.78 for a total of \$1,171,800. The total fuel purchased at City-operated pumps was \$1,905,730 in FY 2013 and is projected to total \$1,849,800 in FY 2014.

ABC Code/Funding Source	\$2,145,900.00
1100-027-9590-2531-6261 General	

A-19**License Agreement with SEPTA for a portion of the John Whittier Elementary School Site for parking and material storage**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a license agreement with

SEPTA for the use of a portion of the parking lot and paved play area at the former John Whittier Elementary School located at 2600 W. Clearfield Street as shown on the attached drawing (the "Premises"), for a one (1) year term commencing on July 1, 2014 and ending June 30, 2015, at a rate of \$1,000.00 per month, payable monthly, under mutually agreed upon terms and conditions. In addition, SEPTA will be solely responsible for any and all taxes assessed and imposed upon the Premises and/or on the income received by the School District by virtue of the license. SEPTA will also be required, at its own expense, to obtain and maintain in effect for the term of the license adequate insurance coverage, including insurance for its vehicles and materials, naming the School District as an additional insured. The license shall be terminable by either party upon 30 days advance written notice. The other terms of the license must be acceptable to the School District's Office of Real Property Management, Office of General Counsel and the Office of Risk Management.

Description: The SEPTA Facility Improvement Team Projects are a series of initiatives designed to enhance SEPTA's remote depot locations by modernizing the working environment for transit employees. The Facility Improvement Team is scheduled to focus on Allegheny this fall to renovate the offices and crew reporting rooms. As a mobile project force, the Facility Improvement Team will work out of temporary storage boxes that they transport from facility to facility as needed. SEPTA would like to utilize the former Whittier Elementary school lot for placement of storage boxes, construction material management containers and temporary vehicle parking.

A-20

Capital Fund: \$779,711 Capital Projects Awards

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Chief Executive Officer, or his designee, to execute, deliver, and perform contracts with the lowest responsible bidders identified in the attachment at an aggregate cost of \$779,711.00.

Description:

Spec: B-016 C
of 2013/14

General Contract - Structural Modifications - Interior Stair Wall Reconstruction
South Philadelphia High School - 2101 South Broad Street
Schneider Restorations, Inc. - \$128,000.00
Newtown, Pennsylvania 18940
ABC Code: 8Q11-065-2000-4600-4541-30
Total Aggregate M/WBE Participation: 100.0%

Spec: B-017 C
of 2013/14

General Contract - Asbestos Abatement
Northeast High School - 1601 Cottman Avenue
Pepper Environmental Services, Inc. - \$187,711.00
Philadelphia, Pennsylvania 19137
ABC Code: 8Q11-065-8020-4693-4915-30
Total Aggregate M/WBE Participation: 15.0%

Spec: B-018 C
of 2013/14

General Contract - Asbestos Abatement
Franklin S. Edmonds Elementary School - 8025 Thouron Avenue
Prime Group Remediation - \$226,000.00
Philadelphia, Pennsylvania 19124

ABC Code: 8Q11-065-6210-4693-4915-30
 Total Aggregate M/WBE Participation: 46.4%

Spec: B-019 C
 of 2013/14
 General Contract - Asbestos Abatement
 Thomas Creighton Elementary School - 5401 Tabor Road
 Prime Group Remediation - \$238,000.00
 Philadelphia, Pennsylvania 19124
 ABC Code: 8Q11-065-7240-4693-4915-30
 Total Aggregate M/WBE Participation: 24.4%

ABC Code/Funding Source	\$779,711.00
Capital	

A-21

Capital Fund: \$7,311 Authorization of Net Cost Change Orders

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments of the attached contracts for a net cost to the School District not to exceed \$7,311.00.

Description: Various revisions to on-going construction projects as detailed on the attached Modification of Contract document. Changes include items designated as errors or omissions, differing site conditions, unforeseen conditions and revisions requested by School District representatives. Change orders approved to rectify errors or omissions will be further reviewed by the Offices of Capital Program and General Counsel for possible recovery of costs through the professional liability insurance policies of the design professionals, negotiations, and filing of claims or lawsuits against the design professionals.

ABC Code/Funding Source	\$7,311.00
Capital	

A-22

Capital Fund: No Cost Contract Amendment with Carolina Plumbing and Price Contracting – General Service Contract, Piping and Sewer Repair

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract B-002 G 2012/13, originally entered into with Carolina Plumbing and Price Contracting, pursuant to Resolution No. A-5, approved by the School Reform Commission on March 21, 2013, by extending the term of the contract from its original scheduled expiration date of June 30, 2014 through September 30, 2014, at no cost to the School District.

Description: This Contract provides Facilities Management and Services with immediate response capabilities to initiate and complete piping and sewer repairs, on an as-needed basis, throughout the District for an extended contract period from the original contract expiration date of June 30, 2014 to September 30, 2014, at no additional cost to the District.

A-23

Capital Fund: No Cost Contract Amendment with Carolina Plumbing and Devine Brothers, Inc.

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments of Contracts B-049 (G) 12/13, originally entered into with Carolina Plumbing and Devine Brothers, Inc., pursuant to Resolution No. A-3, approved by the School Reform Commission on March 21, 2013, by extending the

term of the contract from its original scheduled expiration date of June 30, 2014 through September 30, 2014, at no cost to the School District.

Description: This Contract provides Facilities Management and Services with immediate response capabilities to initiate and complete repairs of air conditioning equipment with a capacity of over 50 tons, on an as-needed basis, throughout the District for an extended contract period from the original contract expiration date of June 30, 2014 to September 30, 2014, at no additional cost to the District.

A-24

Capital Fund: No Cost Contract Amendment with Carolina Plumbing and Devine Brothers, Inc. – Mechanical Services, ATC Service Repairs

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contracts B-031 G 2012/13, originally entered into with Carolina Plumbing and Devine Brothers, Inc., pursuant to Resolution No. A-4, approved by the School Reform Commission on March 21, 2013, by extending the term of the contracts from their original scheduled expiration date of June 30, 2014 through September 30, 2014, at no cost to the School District.

Description: This Contract provides Facilities Management and Services with immediate response capabilities to initiate and complete repairs to automatic temperature control systems, on an as-needed basis, throughout the District for an extended contract period from the original contract expiration date of June 30, 2014 to September 30, 2014, at no additional cost to the District

A-25

Capital Fund: No Cost Contract Amendment with CAD Electric, Inc. – Electrical Services, Emergency Generator Repairs

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments of Contracts, B-052 G 2012/13, originally entered into with CAD Electric and Lex Electric, Inc., pursuant to Resolution No. A-7, approved by the School Reform Commission on January 17, 2013, by extending the term of the contracts from their original scheduled expiration date of June 30, 2014 through September 30, 2014, at no cost to the School District.

Description: This Contract provides Facilities Management and Services with immediate response capabilities to initiate and complete emergency repairs to emergency generators and related equipment, on an as-needed basis, throughout the District for an extended contract period from the original contract expiration date of June 30, 2014 to September 30, 2014, at no additional cost to the District.

A-26

Capital Fund: No Cost Contract Amendment with Carr and Duff, CAD Electric and Lex Electric – Electrical Service, High Voltage Repairs

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments of Contracts B-001 G 2012/13, originally entered into with Carr and Duff, CAD Electric and Lex Electric, pursuant to Resolution No. A-6, approved by the School Reform Commission on January 17, 2013, by extending the terms of the contracts from their original scheduled expiration date of June 30, 2014 through September 30, 2014, at no cost to the School District.

Description: This Contract provides Facilities Management and Services with immediate response capabilities to initiate and complete emergency repairs to various types of high voltage equipment, on an as-needed basis, throughout the District for an extended contract period from the original contract

expiration date of June 30, 2014 to September 30, 2014, at no additional cost to the District.

A-27

Capital Fund: \$50,000 Contract Amendment with B & E Boiler Works and Mechanical Trades, Inc. – Mechanical Services, Boiler Repairs

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments of Contract B-028 G 2012/13, originally entered into with B & E Boiler Works and Mechanical Trades, Inc., pursuant to Resolution No. A-7, approved by the School Reform Commission on December 20, 2012, by increasing the amount of the contract by an additional \$50,000 from the \$275,000 to an amount not to exceed \$325,000, and by extending the term of the contract from its original scheduled expiration date of June 30, 2014 through September 30, 2014.

Description: This Contract provides Facilities Management and Services with immediate response capabilities to initiate and complete repairs to heating boiler, pressure vessels and other related boiler components, on an as-needed basis, throughout the District.

ABC Code/Funding Source	\$50,000.00
1100-031-9270-2621-4561 General	

A-28

General Fund: \$50,000.00 Contract Amendment with B & E Boiler Works and Mechanical Trades, Inc. – Boiler Refractory Repairs

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments of Contract No. B-029 G 2012/13, originally entered into with B & E Boiler Works and Mechanical Trades, Inc., pursuant to Resolution No. A-6, approved by the School Reform Commission on December 20, 2012, by increasing the amount of the contract by an additional \$50,000 from the \$275,000 to an amount not to exceed \$325,000, and by extending the term of the contracts from their original scheduled expiration date of June 30, 2014 through September 30, 2014.

Description: This Contract provides Facilities Management and Services with immediate response capabilities to initiate and complete repairs to boiler refractories and related refractory components, on an as-needed basis, throughout the District.

ABC Code/Funding Source	\$50,000.00
1100-031-9270-2621-4561 General	

A-29

Capital Fund: No Cost Contract Amendment with Low Rise Elevator Company, Inc. – Elevator Services and Repairs

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract B-059 (G) 12/13, originally entered into with Low Rise Elevator Co., pursuant to Resolution No. A-9, approved by the School Reform Commission on January 17, 2013, by extending the term of the contract from its original scheduled expiration date of June 30, 2014 through September 30, 2014, at no cost to the School District.

Description: This Contract provides Facilities Management and Services with immediate response capabilities to initiate and complete repairs to elevators, on an as-needed basis, throughout the District for an extended contract period from the original contract expiration date of June 30, 2014 to September 30, 2014, at no additional cost to the District.

A-30**General Fund: \$50,000 Contract Amendment with Pannulla Construction Company, Inc., Palmer Waterproofing and Masonry Preservation Group – Masonry Repairs**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments to Contract B-054 G 2012/13, originally entered into with Pannulla Construction Company, Inc., Palmer Waterproofing and Masonry Preservation Group, Inc., pursuant to Resolution No. A-6, approved by the School Reform Commission on January 17, 2013, by increasing the amount of the contracts by an additional \$50,000 from the \$250,000 to an amount not to exceed \$300,000, and by extending the term of the contracts from their original scheduled expiration date of June 30, 2014 through September 30, 2014.

Description: This Contract provides Facilities Management and Services with immediate response capabilities to initiate and complete emergency masonry repairs, on an as-needed basis, throughout the District.

ABC Code/Funding Source	\$50,000.00
1100-031-9270-2621-4561 General	

A-31**Capital Fund: \$60,000 Contract with George Ely Associates, Inc. – Removal and Relocation of Playground from Alexander Wilson School to Henry C. Lea School; Suspension of Requirements of Section 7-751 of Public School Code**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee: (i) to execute, deliver and perform a contract with George Ely Associates Inc., to remove the playground equipment from the Alexander Wilson Elementary School and to relocate and reinstall the playground equipment at the Henry C. Lea Elementary School and to install a new play surface at the Henry C. Lea Elementary School, for an amount not to exceed \$60,000, for the period commencing June 20, 2014 and ending on September 15, 2014; and (ii) to execute, deliver and perform such other documents necessary to further the intent of this Resolution; and be it,

FURTHER RESOLVED, that the School Reform Commission in order to deal effectively and quickly with this issue, pursuant to Section 6-696(i)(3) of the Pennsylvania Public School Code, hereby suspends, effective immediately for this resolution only, the requirements of Section 7-751 of the Public School Code and any applicable regulations, which require solicitation of public competitive bids by the School District of Philadelphia for a contract for construction, reconstruction, repairs, maintenance or work of any nature upon any school property exceeding the amount of \$18,500.

Description: Description of Project: The School District of Philadelphia by Resolution A-19 of August 25, 2010, accepted the donation of new playground at the Alexander Wilson School from the Spruce Hill Community Trust and the Hamels Foundation. The Alexander Wilson Elementary School was closed in June, 2013. The relocation and reinstallation of the Alexander Wilson Elementary School playground equipment will fulfill the commitment to the community to have this playground equipment relocated to the Henry C. Lea Elementary School.

ABC Code/Funding Source	\$60,000.00
8Q11-065-1340-4200-4541 Capital	

A-32**Authorization to Negotiate with The Trust for Public Land – Playground Project at the John H. Taggart Elementary School**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, by and

through the Superintendent or his designee, to negotiate with The Trust for Public Land and the Philadelphia Water Department on the terms of a playground and stormwater improvement project in the schoolyard at the John H. Taggart Elementary School; and be it

FURTHER RESOLVED, that the School Reform Commission That the School Reform Commission authorizes the School District of Philadelphia, by and through the Superintendent or his designee, to execute, deliver and perform a cooperative agreement with The Trust for Public Land concerning the design phase of a playground and stormwater improvement project in the schoolyard at the John H. Taggart School, with a total construction cost to the School District not to exceed \$175,000, for the period May 30, 2014 through June 30, 2015.

Description: As part of the Green 2015 initiative of the Philadelphia Water Department (“PWD”), the School District of Philadelphia has been working with The Trust for Public Land (“TPL”) and PWD on a playground and stormwater improvement projects in the schoolyard of the William Dick Elementary School and with TPL on a playground project in the schoolyard at the William Cramp Elementary School. A playground improvement project at the John H. Taggart Elementary School would be a third project between the School District and TPL.

This project aligns with the School District’s Declaration of Education by providing an active partnership among the School District, foundations, community organizations, local universities and colleges, community groups and others to create educationally and socially vibrant interior and outdoor spaces at schools throughout the School District.

Information Technology

A-33

Various Funds: \$860,000 Contract Amendment with Communities in Schools of Philadelphia, Inc. – Administration of IT Apprenticeship Program/Technology Maintenance and Support Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract No. 604E/F10 (844/F14), originally entered into with Communities in Schools of Philadelphia, Inc., pursuant to Resolution No. B-7, approved by the School Reform Commission on December 16, 2009, as amended, by increasing the amount of the contract by an additional \$860,000 from the \$6,528,145.76 approved by Resolution No. B-7 and amendments, to an amount not to exceed \$ 7,388,145.76, and by extending the term of the contract from its scheduled expiration date of June 30, 2014 through June 30, 2015, to administer the School District’s Information Technology Apprenticeship Program and related technology maintenance and support services for up to twenty-three schools and alternative programs, Carnegie new schools initiative, and three administrative offices.

Description: This resolution is a request for a fifth one-year amendment of the contract with Communities In Schools of Philadelphia, Inc., (CISP) originally approved pursuant to resolution B-7 on December 16, 2009, to continue the administration of the District’s IT Apprenticeship Program, entitled the “Computer Support Specialists” (CSS) program for school year 2014-2015. This CSS program contract provides supplemental technology maintenance and support services for participating schools and district technology-based initiatives. For school year 2014-2015, the CSS program will provide supplemental technology maintenance and support services for up to twenty schools and alternative programs, Carnegie new schools initiative, and three administrative offices that support laptop/interactive whiteboard issues district wide. By authorizing this contract amendment, eligible schools will be able to obtain support resources immediately upon funding availability and budgetary encumbrance, without delay or disruption to school operations. Schools that are unable to secure the necessary funding will not be permitted to contract for supplemental support services under the CSS program.

Per resolution B 29 approved on August 19, 2009, a Request for Proposal (RFP 250) was issued on October 5, 2009, to identify an agency that could provide supplementary technology maintenance and support services for participating schools and offices. The District received and reviewed proposals from four agencies. The RFP evaluation team selected the proposal submitted by Communities In Schools of Philadelphia, Inc. (CISP), due to the quality of the implementation plan, extensive prior experience in managing apprenticeship programs, and cost - effectiveness of their budget proposal. The initial contract period with CISP was from January 1, 2010 until June 30, 2010 with an option for five (5) one year renewal periods conditional upon yearly approval by the District's School Reform Commission. The fifth and final one year contract amendment request with CISP will cover the period commencing July 1, 2014 through June 30, 2015, for an amended cost not to exceed \$860,000.

The CSS program was started during the 2003 -2004 academic year, and builds upon the nationally recognized AmeriCorps initiative, Digital Service Fellows (DSF) program—another collaborative initiative between the District and CISP. The DSF program (initiated in 2002) offers recent SDP high school graduates the opportunity to apprentice for one year with District computer technicians, providing technical support to District schools. Computer Support Specialists are recruited primarily from the pool of qualified Digital Service Fellows alumni and graduates of District Information Technology high school programs. The CSS program is a Registered Information (IT) Technology Apprenticeship program with the Pennsylvania Department of Labor and Industry— the only model of its kind in the state. During the 2006- 2007 academic year, the CSS program was the recipient of the District's "Best Practices Recognition" award for Operational Support Services. In the summer of 2007, program participants were invited to present at the prestigious National Workforce Innovations conference sponsored by the United States Department of Labor (USDOL). At the conference, the CSS program was recognized by the USDOL as a "model apprenticeship program" for the 21st century.

The amount to be expended by each school is dependent on Operating fund availability and grant fund availability and allowability.

ABC Code/Funding Source	\$860,000.00
Various	

General Counsel

A-34

Operating Budget: \$4,480,178 Authorization to Pay Outside Counsel Fees and Costs

RESOLVED, the School Reform Commission authorizes The School District of Philadelphia, through the General Counsel, to retain various outside counsel to represent The School District of Philadelphia and its employees and to pay counsel fees, costs and expenses, not to exceed \$500,000 for fees and costs per matter (except not to exceed \$750,000 for fees and costs for labor negotiations, audits and investigations) and not to exceed an aggregate amount of \$4,480,178 for the period commencing July 1, 2014 through June 30, 2015:

Ahmad, Zaffarese & Smyler, LLC, Archer & Greiner, P.C., Assigned Counsel Incorporated (temporary attorneys), Ballard Spahr LLP, Bazelon Less & Feldman, P.C., Blank Rome LLP, Bowman & Partners, LLP, Brustein & Manasevit, PLLC, Buchanan Ingersoll Rooney P.C., Eckert Seamans Cherin & Mellott, LLC, Fineman, Krekstein & Harris, P.C., Fox Rothschild LLP, Hangley Aronchick Segal Pudlin & Schiller, King, Spry, Herman, Freund & Faul, LLC, Klehr Harrison Harvey Branzburg LLP (affirmative litigation against design professionals only), Kolber & Randazzo, P.C., Law Office of Dolores Rocco Kulp, Levin Legal Group, Manko Gold Katcher Fox LLP, Pepper Hamilton, LLP, Rafaele & Puppio, LLC, Saul Ewing, LLP, Schnader Harrison Segal & Lewis, LLP, Law Offices of Richard A. Stoloff, Steve Harvey Law LLC, The Tucker Law Group LLC; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the General Counsel, to make expenditures for related costs including, but not limited to, court filing fees, deposition transcripts, expert witness fees, arbitrator and mediator fees and other professional costs.

Description: The Office of General Counsel provides the School District and the School Reform Commission with comprehensive legal services and support in the practice areas of Torts and Civil Rights Litigation, Commercial Litigation, Labor & Employment, Special Education, Claims, Contracts and Procurement, Real Estate, regulatory matters and School Law. The District retains outside counsel for legal assistance in practice areas including labor negotiations, complex and impact litigation, environmental law, intellectual property, complex real estate and financial transactions, business and corporate law advice, appellate litigation, investigations and audits, pension and profit-sharing plans and other employee benefit plans.

The Office of General Counsel works cooperatively with outside counsel to negotiate reasonable hourly rates, to develop guidelines and strategies for defense, negotiation, settlement and appeals, to manage the work product of outside counsel and to assist outside counsel in acquiring the information they need in order to function at the highest level and to resolve legal matters of the District and to review and approve bills.

The Office of General Counsel and Office of Procurement Services prepared and published a Request for Qualifications for outside counsel services in April 2014(RFQ 114) to proposed outside counsel. Twenty-five law firms and one placement agency responded to the RFQ. After an evaluation process, which includes a diversity questionnaire, the law firms and agencies listed in the Resolved paragraph were found to be qualified. This resolution seeks authority to engage outside counsel commencing July 1, 2014 through June 30, 2015 in the amount of \$4,480,178.

ABC Code/Funding Source	\$4,480,178.00
1100-051-9370-2355-3111 Operating	

A-35

Operating Budget/Categorical Grant Fund: \$150,000 Contract Amendment with Bridgeway Software, Inc. – Case Management Software

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract No. 082/F12, originally entered into with Bridgeway Software, Inc. pursuant to Resolution No. B-2, approved by the School Reform Commission on April 27, 2011, by extending the term of the contract from its original scheduled expiration date of September 26, 2014 through September 26, 2016, and by increasing the amount of the contract by an additional amount not to exceed \$150,000, from \$640,000 approved by Resolution No. B-2 to an amount not to exceed \$790,000, to provide a comprehensive and fully-integrated Internet-based application for Compensatory Education case management and Office of General Counsel case management software for legal services management.

Description: In November 2010, the offices of Specialized Services and General Counsel solicited proposals via a formal RFP process from vendors to provide a software application to track legal matters including litigation and help the District increase operational efficiency.

The District did not have a comprehensive electronic system by which legal matters, including compensatory education and/or circumstances that lead to compensatory education, are tracked and monitored. Nor was there an all-encompassing system that allowed all parties involved to enter and/or read data pertaining to resolution and/or compensatory education cases or legal matters with which the District may be involved.

The Office of Specialized Instructional Services (OSIS) and the Office of General Counsel (OGC) uses the Bridgeway system called eCounsel as the legal case management software system to track and manage legal cases, matters and contracts from inception to completion, to assign and reassign staff, evaluate outside counsel performance and manage legal spending and help the District to increase operational efficiency. The case management software assists OGC to provide, in an efficient and timely manner, high quality legal advice and representation on litigation and transactional matters affecting the District and Intermediate Unit No. 26.

Bridgeway was selected because it is a market leader in providing legal case management software, hosting and implementation services. The District had a contract for 3 years as approved by the SRC on April 27, 2011 with two one-year options. This resolution requests to extend this contract with Bridgeway Software, Inc. for the next two years from September 27, 2014 through September 26, 2016.

Bridgeway provides software that allows the SDP to monitor compensatory education cases as well as track all legal matters that Office of General Counsel requires. The software is hosted by the software vendor who is responsible for upkeep, maintenance, security, back up of the servers, and for applying all patches and upgrades. This two-year contract extension includes the hosting and licensing required for the District to use the eCounsel system in these two offices.

ABC Code/Funding Source	\$150,000.00
242X-G28-9CL0-239A-3291 2014-2015 OSS (\$25,000.00)	
1100-051-9370-2355-3291 2014-2015 OGC (\$50,000.00)	
242X-G28-9CL0-239A-3291 2015-2016 OSS (\$25,000.00)	
1100-051-9370-2355-3291 2015-2016 OGC (\$50,000.00)	

Human Resources

A-36

General/Categorical Funds: Approves Personnel, Terminations

RESOLVED, that the School Reform Commission hereby ratifies the appointment of the following persons to the positions, on the effective dates through May 31, 2014, and at the salaries respectively noted, as recommended by the Superintendent, provided that: (a) continued employment of persons appointed to positions funded by categorical grants is contingent upon the availability of grant funds; and (b) persons appointed to positions funded by operating funds, shall report to either the Superintendent or the Deputy Superintendent or their designees, and shall serve at the pleasure of the School Reform Commission.

A-37

Operating Budget: \$87,000 Contract Amendment with Frontline Technologies – AESOP

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract No. 731A/F12, originally entered into with Frontline Technologies, Inc., pursuant to Resolution No. A-11, approved by the School Reform Commission on May 16, 2012, as amended, pursuant to Resolution No. A-18, approved by the School Reform Commission on June 19, 2013, by increasing the amount of the contract by an additional \$87,000 from the \$168,000.00 approved by Resolutions A-11 and A-18, to an amount not to exceed \$255,000 and by extending the term of the contract from its original scheduled expiration date of June 30, 2013 through June 30, 2015, to provide the AESOP automated system for absence reporting and substitute placement.

Description: The AESOP system is an automated system used to record absences, to assign substitutes, and to authorize substitute payments. On the average, the District employs 1,000 substitute workers every school day utilizing both telephone and web based technology with its substitute management system. The AESOP system automates the process of absence management and substitute procurement for

Teachers, School Police, Food Service workers, General Cleaners, Custodial workers, and Early Childhood Education employees.

The pricing is based on an employee count of 15,000. Should the count decrease to below 13,000, Frontline will issue the District a credit of \$3,000.00 for every 1,000 below 15,000. Should the employee count exceed 15,000, an additional \$3,000.00 will be charged for each additional 1,000 employees.

ABC Code/Funding Source	\$87,000.00
1100-055-9400-283E-3311 Operating	

A-38

Categorical/Grant Fund: \$690,000 Contract with Smart Information Management System, Inc. – Educator Development Suite

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Smart Information Management System, Inc. for the Information Technology Services provider to work with the Educator Development Suite, for an amount not to exceed \$690,000, for the period commencing July 1, 2014 through June 30, 2015.

Description: The Office of Teacher Effectiveness is requesting permission to pursue an 18-month contract with Smart Information Management Systems, Inc. as the District's Information Technology Services provider to work with the Educator Development Suite.

The District was awarded Race to the Top funds in 2012 for the purpose of adopting and implementing Pennsylvania's new Educator Effectiveness instrument and use the evaluation process and results to inform local decisions regarding professional development and staff retention in support of student achievement. To that end, a portion of those grant funds were used to purchase an Educator Effectiveness technology solution for the District. This tool, known as the Educator Development Suite, is an application within the Pearson's online Information Management System that we currently use throughout the district. The software automates the evaluation process for teachers, principals, and non-instructional professionals by allowing evaluators and administrators to conduct observations electronically, observe trends in evaluation data, and link evaluation results to targeted professional development opportunities and content.

Under the new Educator Effectiveness evaluation regulations of Act 82 2012, teachers, principals and non-instructional professionals will now receive an end of the year rating which is comprised of multiple measures. These measures are Observation and Practice, Building Level Score-School Performance Profile Score, Pennsylvania Value Added Assessment System (PVAAS) Teacher Specific Score, and Elective Data/Student Learning Objectives(SLO). To ensure that all measures are accurate and can be integrated into the existing EDS software, the District is requesting to contract services from Smart Information Management Systems, Inc.

ABC Code/Funding Source	\$690,00.00
3F4X-G69-9750-2272-3291 Categorical/Grant Fund	

A-39

Operating Budget: \$550,000 Contract with United Concordia Companies, Inc. – Dental Insurance Program

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with United Concordia Companies, Inc. for administrative services for a fully-insured dental insurance program for non-represented employees of the School District, employees of the School District who are members of

the Commonwealth Association of School Administrators/Teamsters Local 502 and the School Police Association of Philadelphia, and employees who are separated from service from the School District under the School District's Consolidated Budget Omnibus Reconciliation Budget Act program, pursuant to the collective bargaining agreements, for an amount not to exceed \$550,000, for the period commencing July 1, 2014 through November 30, 2014.

Description: The School District of Philadelphia currently contracts with United Concordia Companies, Inc. for administrative services for a fully-insured dental insurance program for non-represented employees of the School District, employees of the School District who are members of Commonwealth Association of School Administrators/Teamsters Local 502 and School Police Association of Philadelphia, and employees who have separated from service from the School District under the District's COBRA program and PA Acts 110/43. This Resolution authorizes the School District to enter into a contract with United Concordia Companies, Inc. for the period commencing July 1, 2014 through November 30, 2014, while the School District conducts a RFQ process to administer the School District's dental insurance program. During the RFQ process, quotes will be required from prospective vendors for this insurance on a fully and self insured basis.

ABC Code/Funding Source	\$550,000.00
9011-xxx-6885-xxxx-xxxx	

A-40

Categorical/Grant Fund: \$90,000 Contract with The New York City Leadership Academy – New Principal Development

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with The New York City Leadership Academy, for new principal professional development services for an amount not to exceed \$90,000, for the period commencing June 20, 2014 through September 30, 2014.

Description: The intent of this project is to procure robust professional development services from an organization with a proven track record of preparing principals to open and lead schools, and preparing principal supervisors to coach, support and evaluate new principals. The District has not had a new principal program in recent years. There will be approximately 30 new principals in the District in SY2014-15 and it is imperative that they have the skills and supports they need to succeed. The new principal professional development program will provide a week-long series of session in July to prepare new principals in advance of the District's general principal induction and training programs. The District is working with a funder to provide new principal supports through SY2014-15 and into the following school year.

ABC Code/Funding Source	\$90,000.00
334X-G69-9750-2277-3311 Categorical/Grant Fund	

A-41

Categorical/Grant Fund: \$85,000 Contract with New Teacher Center

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with the New Teacher Center to provide training to Coaches in the Office of Teacher Effectiveness, for an amount not to exceed \$85,000.00, for the period commencing July 1, 2014 through June 30, 2015.

Description: The New Teacher Center will determine goals for the Professional development, related to adult learning theory and coaching strategies. The vendor will assist in the design of an active and highly engaging professional development experience for all coaches that should include skills in teacher

observation and feedback and using Philadelphia’s modified Danielson framework. The focus of this work should be on instructional improvement this should include videos, simulations, role-plays, and opportunities for practice and growth.

ABC Code/Funding Source \$8 5,000.00
201X-g69-9750-2272-3291 Title II-A

Finance

A-42

Operating Budget: \$130,000 Contract Amendment with Phoenix Capital Partners, LLP – Financial Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract No. 015/F14, originally entered into with Phoenix Capital Partners, LLP, pursuant to Resolution No. A-21 approved by the School Reform Commission on June 19, 2013, by increasing the amount of the contract by an additional \$130,000 from the \$130,000 approved by Resolution A-21, to an amount not to exceed \$260,000, and by extending the term of the contract from its original scheduled expiration date of July 31, 2014 through July 31, 2015.

Description: The Office of Financial Services in the CFO's Suite is responsible for daily cash management and cash flow forecasting; debt service management and bond issuance; and detailed revenue projections and forecasting for the budget and five year plan. Due to recent staff turnover within the unit, there is a need for additional technical treasury support services at this time.

Phoenix Capital will provide the technical support necessary to carry out the above responsibilities in addition to helping train new staff and provide for succession planning specifically in these areas. These positions have been difficult to fill and there is an immediate need to have these services fully implemented.

ABC Code/Funding Source \$130,000.00
1100-053-9600-2513-3311 (\$119,116.67) FY15
1100-053-9600-2513-3311 (\$10,833.33) FY16

A-43

Operating Budget: \$1,670,747 Contract with Conner Strong and Buckelew – Insurance Broker

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Conner Strong & Buckelew (“Conner Strong”), the School District's Insurance Broker of Record to bind and purchase various casualty and property insurance policies, for an aggregate premium not to exceed \$1,670,747.00 for the period commencing July 1, 2014 through August 1, 2015.

Description: Although The School District of Philadelphia (“School District”) enjoys protection under the Commonwealth's governmental immunity laws; it still requires a suite of casualty and property insurance products to address many of the exposures presented by its activities.

The casualty program renews as of July 1, 2014. The suite of coverages includes:

- *Excess Workers' Compensation coverage
- *Crime (theft of funds by employees)
- *Tenant User Liability Insurance Program (TULIP) special events coverage)
- *Travel Insurance (coverage for the SRC)
- *Sports Accident coverage (for varsity and junior varsity athletes)
- *Student Participation

- *Foreign Travel Package (for approved trips outside the US)
- *Student Professional Liability (for programs in nursing homes, hospitals, etc.)
- *Public Official Bonds (as required by law)

The property insurance renews as of August 1, 2014.

Additionally, there are premium fees related to the reconciliation of the Excess Workers' Compensation coverage based on the audited payroll for both the FY12-13 and FY13-14 years. The School District underestimates the payroll and pays the reconciliation fee instead of risking an overestimation which won't allow for a credit.

Connor Strong is the School District's Insurance Broker of Record and consultant on insurance and related matters. Their contract term is January 1, 2012 through December 31, 2014 and was based on an RFP process and a management review.

The role of the insurance broker is to help the District design the best insurance coverage strategy, survey the marketplace for the best possible insurance terms and rates with carriers meeting the School District's qualifications. The School District pays the broker for the cost of the insurance plus a management/consultation fee in lieu of commission. The broker receives the insurance premiums from the District in escrow and thereafter pays the carriers for the assorted coverages.

Under the management of the CFO and the Executive Director for Financial Services, the Office of Risk Management provided a more expansive and updated description of the School District's portfolio of properties. This information aided Conner Strong's marketing efforts which resulted in less than a 1% increase in overall premium (not including reconciliation fees) in spite of a fourth year of a difficult insurance market due to severe winter storms.

COVERAGE EXPIRING RENEWAL CHANGE

Property	\$1,343,672.00	\$1,343,697.00	\$25.00
Excess Workers' Comp	\$163,877.00	\$ 175,500.00	\$11,623.00
Excess WC Reconciliations (Estimate)	N/A	\$56,500.00	\$56,500.00
Crime	\$16,150.00	\$ 15,940.00	\$790.00
Special Events (TULIP)	\$2,575.00	\$ 2,575.00	\$0.00
Travel Accident	\$1,000.00	\$ 1,000.00	\$0.00
Sports Accident	\$45,000.00	\$ 45,000.00	\$0.00
Student Participant	\$9,000.00	\$ 9,000.00	\$0.00
Foreign Travel	\$3,197.00	\$ 3,926.00	\$729.00
Student Professional	\$10,812.00	\$ 10,813.00	\$1.00
Public Officials Bonds (Estimate)	\$6,796.00	\$ 6,796.00	\$0.00
TOTAL	\$1,602,079.00	\$1,670,747.00	\$68,668.00

ABC Code/Funding Source	\$1,670,747.00
1100-061-9530-2698-5232 Operating	

A-44

Operating Budget: \$20,691,466 Special Education Direct Payments to Other Intermediate Units and School Districts

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to make payments pursuant to the Public School Code, to any Intermediate Unit, School District, or educational entity that provides a special educational program to the students whose parents or guardians are residents of Philadelphia, and who submit proper invoices and documentation, for an aggregate amount not to exceed \$20,691,466 for the period commencing July 1, 2014 through June 30, 2015. Payments for previous years were made to the following:

IUs: Bucks County, Chester County, Colonial, Northampton, Delaware County, Montgomery County,

Northeastern, Northwest Tri-County.

School Districts: Allegheny-Clarion; Bensalem; Central Bucks; Centennial; Chester Upland; Colonial; Conrad Weiser; Derry Township; East Stroudsburg Area; Easton Area; Fox Chapel Area; Franklin Area; Grove City Area; Hazelton Area; Hatboro Horsham; Lakeland; Mt. Lebanon; Marple Newtown; Neshaminy; Norristown Area; Pennsbury; Penncrest; Pittston; Pleasant Valley; Radnor Township; Reading; Rose Tree Media; Salisbury Township; Shamokin Area; Springfield Township; Tyrone Area; Upper Dublin, Upper Merion, Waynesboro Area; Western Wayne; West Chester Area; Wilson Area. Out of State: Benchmark; Judge Rotenberg Center, Gulf Coast Treatment Center, The Pines RTC.

Description: An estimate 1,200 Philadelphia resident students with disabilities are expected to receive their special educational programs in school districts and intermediate units other than Philadelphia and in some cases providers outside of Pennsylvania.

Each year Philadelphia resident students are placed in facilities outside of the City by the Department of Human Services (DHS), Community Behavioral Health (CBH), and the Juvenile Justice System but remain legal residents of Philadelphia. By law 24PS§13-1306, the School District is required to reimburse the host IU, District or provider for the actual cost of educating these students. This proposal addresses payment of services for an anticipated 1,200 special education students for the 2014/2015 fiscal year. The anticipated cost is \$20,691,466.

The School District is required to verify Philadelphia residency of students educated in facilities and institutions outside of the City.

ABC Code/Funding Source	\$20,691,466.00
1100-081-9889-1245-3221 (\$11,440,847.00)	
1100-081-9889-1245-5613 (\$9,250,619.00)	

A-45

Operating Budget: \$8,693,454 Regular Education Payments to Other Educational Entities

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to make payments to any Intermediate Unit, School District or educational entity that provides an educational program to the students whose parents or guardians are residents of Philadelphia and who submit proper invoices and documentation, in an amount not to exceed \$8,693,454 for the period commencing July 1, 2014 through June 30, 2015. Payments for previous years were made to the following:

IUs: Berks County, Bucks County, Chester County, Colonial Northampton, Delaware County, Lancaster Lebanon, Luzerne County, Montgomery County, Northeastern, Northwest Tri-County.

School Districts: Allegheny Clarion Valley; Bensalem Twp, Bethlehem Area; Bloomsburg Area; Butler Area; Buxmont; Centennial; Central Susquehanna; Central York; Chambersburg Area; Chester Upland; Colonial; Cornellsville Area; Conrad Weiser; East Stroudsburg Area; Easton Area; Elizabethtown Area; Erie City; Franklin Area; Glendale; Greensburg Salem; Grove City Area; Harbor Creek; Hazelton Area; Hatboro Horsham; Hazelton; Interboro; Jim Thorpe; Kiski Area; Lancaster; Lower Merion; Mt. Lebanon; Marple Newtown; Neshaminy; Norristown Area; Northampton Area; North Penn; Northern Potter; Penn Manor; Pennsbury; Peters Twp; Pittston Area; Pleasant Valley; Pottsgrove; Pottstown; Quakertown Community; Shamokin Area; Souderton Area; South Park; Southern Lehigh; Upper Dublin, Upper Merion, Washington Area; Waynesboro Area; Western Wayne; West Chester Area; Wilson Area.

Other Educational Entities: Fairmount Behavioral Health; UHS of Pennsylvania.

Description: An estimated 3,500 Philadelphia students in residential institutions, partial hospitalizations, unpaid foster homes, and incarceration institutions are expected to receive their regular educational programs in school districts, intermediate units and other educational institutions in non School District of Philadelphia facilities. Each year students are placed by the Philadelphia Departments of Human Services (DHS), Community Behavioral Health (CBH), and the Juvenile Justice System, but remain legal residents of Philadelphia.

By Pennsylvania School Law 24PS§13-1306 and 13-1308, the District is responsible for payment of the educational programs for such students.

This proposal addresses payment of services for an estimated 3,500 Regular Education Students placed by non-educational entities for the 2014-2015 fiscal year including some new out of state placements. The anticipated cost is \$8,693,454.

ABC Code/Funding Source	\$8,693,454.00
1100-081-9889-1131-5612 Operating	

A-46

No Cost Contract Amendment with Bank of America/Merrill Lynch – E-Payables Revenue Sharing RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract No. 218/F12 , originally entered into with Bank of America/Merrill Lynch, pursuant to Resolution Bo. A-20, approved by the School Reform Commission on 08, 24, 2011, by extending the term of the contract from its scheduled expiration date of August 30, 2014 through August 30, 2016, to serve as E-Payables program provider, at no cost to the School District.

Description: The e-Payables revenue producing program allows the School District to make payments to vendors using a credit card while sharing a percentage of the merchant service fee the bank collects. Vendors in the program are required to enroll and accept payments by Visa.

Student Support Services

A-47

Categorical/Grant Fund: \$50,000 Grant Acceptance from the Christopher Ludwick Foundation – Temporary Financial Assistance

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to accept, if awarded, a grant from The Christopher Ludwick Foundation, for an amount not to exceed \$50,000, to provide temporary financial assistance to families experiencing a crisis or sudden hardship, for the period commencing September 1, 2014 through June 30, 2015.

Description: The purpose of this grant is to offer a full array of supportive services, as needed, to students and their families to ensure full participation in their education. The Ludwick Foundation fund supplements/covers unexpected school expenses during family emergencies. Schools can apply for these funds from the Office of Student Enrollment and Placement for students who have urgent needs to minimize disruptions in their education and remove barriers that impede academic achievement.

A student actively attending a Philadelphia public school (grades K-12) is eligible for emergency funds if he/she is experiencing a crisis or sudden hardship that negatively impacts the family's income. Examples are: a recent loss or death of a family member, fire or other damage to personal property, recent loss of income, sudden illness of a family member, unexpected medical bills, and theft of personal property in school. Students apply through the school counselor or principal designee via an application process. Information about these funds is communicated to schools via the Principals Information Board (PIB),

resource center updates, and professional development sessions to any/all stakeholders. Further, counselors receive this information at their scheduled meetings, through e-mail and through mailings. Principals receive it via the RTI/CSAP/Behavioral Health Liaisons at Summits.

Students may receive a maximum of \$100.00 per calendar year, but may reapply if there are extenuating circumstances such as a house fire, a new significant family hardship such as parental loss of employment, or other family emergencies that cause a barrier to learning. The average grant amount that a student receives is \$75.00.

This is a recurring grant that serves students from grades K through grade 12. No matching funds are required from the School District. Any remaining funds are utilized the next academic school year.

ABC Code/Funding Source \$50,000.00

Strategic Partnerships

A-48

Donation: \$100,000 Acceptance from the Starr Restaurants

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation, the donation of \$100,000 from Starr Restaurants to support (1) Playworks program at the Mitchell Elementary School; (1) computer lab at Lea Elementary School; and up to (10) internships for students attending Strawberry Mansion High School through the City's WorkReady Summer Internship Program.

Description: Steven Starr, owner of Starr Restaurants, approached the School District of Philadelphia about creating a fundraiser that would solicit donations from the 200,000 patrons, that dine at any one of the twenty-one restaurants monthly. The Starr staff then created the "Support Our Schools Campaign". The campaign allowed patrons to add unspecified donation amounts to the total expense of their check. The Starr Restaurant organization also contributed \$25,000; organized an on-line auction; solicited donations from patrons; and contributed the proceeds from various other fundraising initiatives during the months of March through June 2014. The total amount raised was \$100,000.

The projects selected were based on high needs of the schools and the goal of providing services that directly supported children, as per the donor's request. The schools selected were all on waitlists for the services and were the next in line to receive support, if additional revenue were received by the District.

Both Mitchell and Lea Elementary Schools will receive their services commencing July 2014 through June 2015. The internships for the Strawberry Mansion students will be awarded this summer through the WorkReady 2014 Summer Internship program. The students selected will be identified by the Principal Linda Cliatt-Wayman.

The funding will be accepted through the Fund for the School District of Philadelphia, formally known as the Philadelphia Children's First Fund.

ABC Code/Funding Source \$100,000.00

A-49

Categorical/Grant Fund: \$125,000 Grant Acceptance from the Target Foundation – Digital Library Makeover

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to apply for and accept, if awarded, a grant from the Target Foundation for an amount not to exceed \$125,000, to implement a digital library makeover, for the period commencing July 1, 2014 through December 31, 2014.

Description: The Target Foundation, via the Heartland of American Foundation, has invited the School District of Philadelphia to apply for a digital library makeover grant. This grant would be awarded to a selected school who is interested in building a new model library model that consists of integrated digital technology that would be utilized within the instructional program at the selected school. A total of (16) schools were invited to apply, two per learning network and were recommended by the assistant superintendent. Applicants must meet the following criteria:

- School is not considered for closure currently, and is not at high-risk for closure in the future as confirmed by Superintendent’s letter of commitment
- School’s 3rd grade students are reading at or above state proficiency average and school is demonstrating success in implementing reading programs resulting in positive results in reading achievement. School integrates programs to create a culture of reading
- 65%+ of students receive or are eligible for the Free & Reduced Lunch program
- Principal should be in role for 6+ months; Leadership must agree to maintain classroom libraries, technology and mobile unites for long-term use.
- School which activity pursues alternative funding for teaching resources

Out of the sixteen schools invited to apply, one school will be selected for the library makeover. The grant will allow for the purchase of digital reading devises, as well as the makeover of a targeted room (as appropriate). The award will be made at the end of June 2014.

ABC Code/Funding Source

\$125,000.00

A-50

Donation: \$50,000 Acceptance from Mt. Airy Schools Coalition – Technology Lab at Emlen Elementary School

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, by and through the Superintendent or his designee to accept, with appreciation, the donation from Mt. Airy Schools Coalition of an amount not to exceed \$50,000 of funds raised through their Emlen Computer Lab Initiative, to purchase computer equipment for the technology lab at Emlen Elementary.

Description: Mt. Airy residents who had tired of the blighted and dilapidated conditions along the neighborhood’s commercial corridor, Germantown Avenue, founded Mt. Airy USA in 1980. Since that time, Mt. Airy USA’s mission has been to preserve, empower and advance a vibrant and diverse Mt. Airy by stimulating development responsive to the community’s needs.

In 2012, Mt. Airy USA completed a strategic planning process that identified the need to engage with its neighborhood public schools to fully realize its community development mission. Since that time, Mt. Airy USA has partnered with East and West Mt. Airy Neighbors (our local non-profit civic associations) to form the Mt. Airy Schools Coalition.

Currently, at Emlen Elementary the technology lab’s outdated equipment makes it extremely challenging to implement the technology curriculum. The majority of computers in the lab do not support Flash, which is required for software programs like First in Math as well as many instructional websites. Most of the computers also cannot play sound, which prevents students from using programs such as Starfall, which reads stories aloud to students, and First in Math, which provides animated tutorials to students who are practicing a new skill.

Thus identifying this need, the Mt. Airy Schools Coalition has partnered with Emlen Elementary School to raise in donations up to \$50,000.00 for a new computer lab. These funds will allow Emlen to purchase 33 new iMacs. The goal of this effort is to enable Emlen’s students to participate in technology-infused

lessons and use research-based instructional software programs that are not compatible with the existing, outdated equipment.

ABC Code/Funding Source

\$50,000.00

A-51

Memorandum of Understanding with City of Philadelphia, PHMC Out of School Time, Summer and Year Round Programming/\$90,000 Acceptance of Donation from Public Health Management Corporation

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a Memorandum of Understanding with the City of Philadelphia to direct its subcontractor Public Health Management Corporation to manage and coordinate after-school programming, at no cost to the School District, for the period commencing July 1, 2014 through June 30, 2015, and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation, if awarded, the donation of \$90,000 from the Public Health Management Corporation to offer managerial and project management to the Out of School Time providers and programs, for the period commencing July 1, 2014 through June 30, 2015.

Description: Summer, 2014 – Via its subcontract with PHMC, the City of Philadelphia will direct its school-based providers of out of school time programming to offer expanded learning opportunities from June 30, 2014-August 15, 2014, from 8:30 AM - 5:30 PM for a select number of students. These activities will include but not be limited to, academic support in literacy, mathematics and science, cultural, artistic and physical activities such as sports, chess, dancing, music, art, drama and others for up to 4800 students in up to 59 schools including but not limited to Cramp, Solis-Cohen, Sullivan, E. Washington Rhodes, Dick, T. M. Pierce, Martha Washington, Potter-Thomas, Girard, Huey, , Blankenburg, Gideon, Morris, Morton, Sheridan, Steel, Taggart, Feltonville Intermediate, Lea, Logan, Anderson, Barton, Bryant, Cooke, Finletter, Forrest, Loesche, Mayfair, Overbrook Elementary, Farrell, Welsh, Hunter, McKinley, Moffet, Kensington Health Sciences, H. A. Brown, Catharine, Patterson, Southwark, Ethel Allen, Bethune, Fell, Sharswood, Southwark, Comegys, Heston, Childs, Munoz Marin, Carnell, Morrison, Creighton, de Burgos, Huey, Duckrey, Harding, Feltonville Arts and Sciences, Wagner, Olney Elementary

Moreover, the City, again through its subcontract with PHMC, is assisting with students obtaining work readiness and summer work experiences through Philadelphia Youth Network's WorkReady initiative by underwriting over 1200 work sites for high school youth enrolled in Out of School Time programming. This includes students in up to 13 high schools including but not limited to Fels High School, King High School, Benjamin Franklin High School, Kensington CAPA, Kensington Health Sciences, Edison, Lincoln, Overbrook High School, Roxborough High School, Academy at Palumbo, South Philadelphia High School, Furness High School, West Philadelphia High School and Sayre High School.

School Year, 2014-2015 – The City of Philadelphia, through its Department of Human Services Improving Outcomes for Youth agenda, seeks to provide varied programming and activities, which will result in an increase in the acquisition of life skills, improved academic success and readiness for college and/or career for Philadelphia youth.

Via its subcontract with Public Health Management Corporation (PHMC), the City of Philadelphia will direct its providers of out-of-school time (OST) programming for students in Elementary, Middle and High School grade levels to provide continued academic support including enriching and resiliency building activities, during non-school or after school hours in the 2014-2015 school year. These programs

will include age appropriate and engaging project-based learning with structured activities including life skills, arts, culture, health, resiliency building as well that foster personal responsibility. Program activities will also include age appropriate career awareness and exploration activities. In addition, programs will include homework help designed to support basic academic skills especially in the reading and mathematics. Programs will intentionally encourage regular school attendance and offer physical, recreational and cultural enrichment activities Monday - Friday from dismissal until 6:00 PM from September, 2014 through June, 2015 in up to 100 schools including but not limited to Cramp, Solis-Cohen, Sullivan, E. Washington Rhodes, Dick, T. M. Pierce, Martha Washington, Potter-Thomas, Girard, Huey, Blankenburg, Gideon, Morris, Morton, Sheridan, Steel, Taggart, Feltonville Intermediate, Lea, Logan, Anderson, Barton, Bryant, Cooke, Finletter, Forrest, Loesche, Mayfair, Overbrook Elementary, Farrell, Welsh, Hunter, McKinley, Moffet, Kensington Health Sciences High School, H. A. Brown, Catharine, Patterson, Southwark, Ethel Allen, Bethune, Fell, Sharswood, Southwark, Comegys, Heston, Childs, Munoz Marin, Carnell, Morrison, Creighton, de Burgos, Huey, Duckrey, Harding, Feltonville Arts and Sciences, Wagner, Olney Elementary, Fels High School, King High School, Benjamin Franklin High School, Kensington CAPA, Edison, Lincoln, Overbrook High School, Roxborough High School, Academy at Palumbo, South Philadelphia High School, Furness High School, West Philadelphia High School and Sayre High School.

In order to achieve effective partnerships, provider site coordinators will work collaboratively with principals and school leadership, with assistance and mentoring from PHMC staff and the Office of Strategic Partnerships to promote effective and engaging partnerships at the school level which support ongoing learning for students during the afterschool hours.

The Office of Strategic Partnerships will serve as the lead office and, work closely with the City's Department of Human Services and the City's Deputy Mayor's Office of Health and Opportunity and the Public Health Management Corporation, to ensure coordination and alignment of all programming in each school. PHMC will continue to exercise the option to provide funds, if available, to support a School District staff person, pursuant to Resolution B-37, approved by the School Reform Commission on June 16, 2010.

ABC Code/Funding Source

\$90,000.00

Executive

A-52

Proposed Name Change – John Story Jenks Elementary School to John Story Jenks Academy for Arts and Sciences

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to change the name of John Story Jenks School to John Story Jenks Academy for the Arts and Sciences, effective July 1, 2014.

Description: The purpose of this resolution is to authorize the change of the name of the John Story Jenks School to the John Story Jenks Academy for the Arts and Sciences pursuant to Board Policy No. 712. This change is necessitated by the need to affirm a focus of the Arts as represented through our Jenks Art and Music (JAM) Program that has been cultivated at the school over the last six years, as well as the Sciences as represented in the launch of our Science, Technology, Engineering and Math (STEM) Program.

The proposed mission of the new John Story Jenks Academy for the Arts and Sciences is to enhance student engagement through more in-depth avenues of study for music, art and STEM, capitalizing on student strengths to address areas of need. To prepare our students for higher learning and career readiness, our programs provide students with opportunities for advanced music and art classes, off-site STEM immersion experiences, as well as, compressed and expanded curriculum options, including

special interest courses for remediation and enrichment. By providing a STEAM (STEM plus art) focused middle school program at the J.S. Jenks School, we believe that the school will become more attractive to families in the school's catchment, thus encouraging families to retain their students in The Philadelphia School District and remain residents of the City of Philadelphia. Enrollment will become more stable throughout the Kindergarten- Grade 8 years as fewer families would be drawn to applying to magnet programs elsewhere in the city. Strengthening the neighborhood school will also draw more community support to the school, thus opening up new avenues for partnerships, collaborative programs and infrastructure improvements at the school. With a strong parent-community organization already established (The Friends of J.S. Jenks), these partnerships and avenues for fundraising would be readily encouraged and developed.

An education with a STEM focus is vital for providing citizens with the needed skills and technological familiarity that will enable them to take part in the exciting global economies of the future. Early exposure to STEM using hands-on lessons that engage students will provide students with the interest, skills and experiences necessary to build confidence, setting the foundation on which innovation is inspired. Our students will enter into highly competitive and higher paying occupational fields because we have maximized the educational opportunities that will allow them to realize this success.

According to a report by Stanford University and the Carnegie Foundation (1998) students who study art are 4 times more likely to be recognized for academic achievement and 3 times more likely to be awarded for school attendance. Researchers find that sustained learning in music and theatre correlates strongly with higher achievement in both math and reading. Additionally, brain research shows that not only does music improve skills in math and reading, but also promotes creativity, social development, personality adjustment, and self-worth.

The development of J.S. Jenks's focus on art and music, along side its burgeoning STEM curriculum, provides the ideal environment for students to explore and innovate, equipping them with the skills and experiences necessary to succeed in high school, college and beyond. The corresponding name change to J.S. Jenks Academy for the Arts and Sciences reflects the importance of balancing and blending both as part of the student's educational experience.

A-53

Categorical/Grant Fund: Amendment of Grant Acceptance from the Michael and Susan Dell Foundation

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to amend the acceptance of a grant from the Michael and Susan Dell Foundation, which acceptance was authorized by Resolution B-17 approved by the School Reform Commission on May 15, 2013, and further amended by Resolution A-14 approved by the School Reform Commission on June 19, 2013, by extending the term of the grant acceptance from its amended expiration date of June 30, 2014 to June 30, 2015.

Description: Already underway, this project has resulted in the design of a coherent integrated information and accountability system, including the development of key tools and an implementation road map to ensure integration of the information and accountability system throughout the District. This resolution would extend the development time available in order to further refine accountability and reporting tools, performance measures, school and District report cards, and cascaded management dashboard templates, using the existing funding that has already been accepted by the District.

A-54**Categorical/Grant Fund: \$118,000 Acceptance of Grant from Project Based Learning, Inc. – Teaching Position at the Workshop School**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee: (i) to accept with appreciation, if awarded, a grant from Project Based Learning, Inc. for an amount up to \$118,000, to fund salary and benefits for one teaching position at the Workshop School, for the period commencing July 1, 2014 through June 30, 2015; and (ii) to execute, deliver and perform such other documents necessary to further the intent of this Resolution.

Description: The School District of Philadelphia will be working with Project Based Learning, Inc., a non-profit organization focused on supporting the Workshop School in its mission to unleash the creative and intellectual potential of young people to solve the world’s toughest problems. Project Based Learning, Inc. has generously agreed to provide a grant to support the Workshop School.

This project aligns with The School District of Philadelphia’s Declaration of Education by providing an active partnership among the School District, foundations, community organizations, local universities and colleges, community groups and others to create educationally and socially vibrant programs and interior and outdoor spaces at schools throughout the School District.

ABC Code/Funding Source

\$118,000.00

Operations**A-55****Donation: \$60,000 Acceptance of Donation from the Philadelphia Mural Arts Program – Morton McMichael School/License Agreement**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee: (i) to accept with appreciation the generous donation from the Philadelphia Mural Arts Advocates of the installation and construction of a mural on the exterior walls of the Morton McMichael School, valued at approximately \$60,000; (ii) to execute, deliver and perform a License and Right of Entry, and any other necessary documents, with Philadelphia Mural Arts Advocates and/or its contractors, to supervise the installation and construction of a mural; and (iii) to execute, deliver and perform such other documents necessary to further the intent of this Resolution. The design, installation and construction of a mural at the Morton McMichael School must be acceptable to the Office of Capital Programs, the Office of Facilities and Operations, the Office of Risk Management and the Office of General Counsel.

Description: Philadelphia Mural Arts Advocates began working with seventh grade students at Morton McMichael Elementary School during the 2013-14 academic year on a twice weekly basis to integrate arts education into the math and science curriculum. The outcome of this work, along with input from other students through afterschool programming, is the design of a mural to be installed and constructed on the exterior walls of the McMichael School with a total value of approximately \$60,000 (“Project”).

Upon completion of the Project, the improvements will be donated to the School District by the Philadelphia Mural Arts Advocates. Philadelphia Mural Arts has received funding for the mural installation from PECO and the Philadelphia Department of Human Services.

This project aligns with The School District’s Action Plan v2.0 by supporting an active partnership among schools, foundations, community organizations, local universities/colleges, community groups and others to create educationally and socially vibrant interior and outdoor spaces at schools throughout the School District.

ABC Code/Funding Source

\$60,000.00

A-56**Donation: \$127,406 Acceptance of Donation from Project Based Learning INC to Renovate The Workshop School at 221 South Hanson Street/License and Right of Entry Agreement with Wolfe Scott Associates**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, by and through the Superintendent or his designee (i) to accept with appreciation the generous donation from Project Based Learning INC of architectural design services and installed constructed improvements with a total value of approximately \$127,406.00 at The Workshop School located at 221 South Hanson Street; (ii) to execute, deliver and perform a License and Right of Entry, and any other necessary documents, with Wolfe Scott Associates to perform, install and construct improvements at The Workshop School; and (iii) to execute, deliver and perform such other documents necessary to further the intent of this Resolution. The design, installation and construction of the improvements at The Workshop School must be acceptable to the Office of Facilities and Operations, the Office of Capital Programs and the Office of General Counsel.

Description: The School District of Philadelphia has been working with the Philadelphia School Partnership to support the expansion of high quality educational programs. The School Reform Commission approved the opening on of The Workshop School by resolution SRC-3 at the July 26, 2013 Action Meeting. The Workshop School opened in September 2013 serving grade 9 with the intent to expand to a full high school program by adding a grade in each consecutive year.

For the 2014-15 school year, Project Based Learning INC will use external grant funding to pay for the renovation of an existing classroom space into a new engineering lab and theory classroom. The renovation will consist of the removal of the old exterior door, installation of new doors and hardware, a new exterior wall at the lower portion of the overhead door opening, one new exterior aluminum framed glass storefront in the old overhead door opening, five interior glass vision lights, new acoustical ceiling tiles, new low VOC resilient flooring, painting of all new and existing partitions and two new interactive whiteboards for the classroom.

Project Based Learning INC has selected a project team comprised of Wolfe Scott Associates who will serve as the general contractor and Project Executive and SMP Architects who is the Project Architect and responsible for the development of permitted construction drawings.

ABC Code/Funding Source

\$127,406.00

A-57**Donation: \$252,674 Acceptance of Donation from Inquiry Schools to Renovate the Science Leadership Academy at Dimmer Beeber Middle School/License and Right of Entry Agreement with the Sullivan Group**

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, by and through the Superintendent or his designee (i) to accept with appreciation the generous donation from Inquiry Schools of architectural design services and installed constructed improvements with a total value of approximately \$252,674.00 at the Science Leadership Academy at the Dimmer Beeber Middle School; (ii) to execute, deliver and perform a License and Right of Entry, and any other necessary documents, with The Sullivan Company to perform, install and construct improvements at the Science Leadership Academy at the Dimmer Beeber Middle School; and (iii) to execute, deliver and perform such other documents necessary to further the intent of this Resolution. The design, installation and construction of the improvements at the Science Leadership Academy at the Dimmer Beeber Middle School must be acceptable to the Office of Facilities and Operations, the Office of Capital Programs and the Office of

General Counsel.

Description: The School District of Philadelphia has been working with the Philadelphia School Partnership to support the expansion of the Science Leadership Academy. A second campus opened on September 9, 2013 at the Dimmer Beeber Middle School. For the 2014-15 school year, the Philadelphia School Partnership will provide a grant to Inquiry Schools to pay for the renovation of an existing third floor classroom space into a new biology/chemistry lab and theory classroom. The renovation will consist of new casework and countertops for 32 student workstations, a fume hood with dedicated exhaust fan, chemical storage cabinets, additional power outlets in the classroom, new sinks at workstations connected to existing water supply, waste and vent piping, activation of the existing gas service at teacher demonstration and student workstations, new emergency eye wash/shower and emergency shut-offs, and repair of existing operable wood partitions.

Inquiry Schools has selected a project team comprised of The Sullivan Group who will serve as the general contractor and Project Executive; KSS Architects who as the Project Architect will develop permitted construction drawings; and MIS Capital who will serve as the Project Manager.

ABC Code/Funding Source

\$252,674.00

A-58

Withdrawn by Staff

A-59

General Fund: \$2,160,000 Contract Amendment with IKON Office Solutions – Lease of Copiers

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or its designee, to execute, deliver, an amendment of Contract No. 1046/F10 originally entered into with IKON Office Solutions (a Ricoh Company), pursuant to Resolution No. A-23, approved by the School Reform Commission on May 26, 2010, by increasing the amount of the contract by an additional \$2,160,000 from the \$10,064,000 authorized by Resolution No. A-23, to an amount not to exceed \$12,224,000 and by extending the term of the contract from its original scheduled expiration date of June 30, 2014 through June 30, 2015, for the lease of multifunctional copiers and associated management services.

Description: The School District is seeking to continue business with Ikon Office Solutions (a Ricoh Company), who will act as a partner and strive to assist the School District in reducing its costs, consolidating its copier fleet, and enhancing the end-user's experience. The new contract extension reduces the annual cost from \$2,800,000 to \$2,160,000. The School District will carry 1,074 copiers and continue to enjoy excellent contract terms and conditions that were originally negotiated, such as unlimited copies with no additional maintenance fees.

In evaluating the terms of the existing contract, the School District reached out to numerous competitors asking for what would be the fair value of extending contracts. Competitors' appraisals of the existing contract led them to estimate that a new contract, with the same terms, would cost 20-25% more than the current rate. The rate negotiated with Ikon, however, is approximately 22.8% lower than the current rate. In extending the contract, Ricoh also agreed not to reduce any level of services. In addition, the School District has unlimited copies, which is unusually good terms for the user.

Facilities staff was also successful in combining the existing contract with lease services for equipment in the central printing shop, which was previously a separate contract. This reduced the printing equipment lease from 3years to 1 year. Through multiple rounds of negotiation, Facilities staff was able to ultimately reduce the annual contract cost by \$640,000.

ABC Code/Funding Source \$2,160,000.00
 1100-031-9260-5261-4422 General Fund

A-60**Authorization of Agreement of Sale of vacant lot located at 2630-44 Wharton Street to Campenella Development, LLC**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an Agreement of Sale (the "Agreement") for the purchase and sale of property located at 2630-44 Wharton Street, consisting of approximately 0.5 acre parcel of vacant land (the "Property"), which Property was declared to be unused and unnecessary to the present and future needs of The School District of Philadelphia, pursuant to Resolution No. A-3, approved by the School Reform Commission on January 16, 2014, with the Campenella Development, LLC ("Buyer") or its affiliate or assignee, for consideration of \$500,000, in the form of cash, wire or title company check at closing, on an "as is where is" basis and under certain terms and conditions that may be negotiated between the parties, and which terms and conditions shall be: (i) satisfactory to the Offices of General Counsel and Real Estate Management; (ii) in compliance with federal, state and local laws; (iii) must include provisions that shall be contained in the Deed, among others, prohibiting resale of the Property for a period of five (5) years, with disgorgement of profits for violation and requiring Buyer to pay or reimburse the School District for certain expenses incurred in connection with the transaction, including payment of all applicable state and local real estate transfer taxes; and (iv) subject to the further provisions of this Resolution; and be it

FURTHER RESOLVED, that the School Reform Commission that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, concurrently with the Agreement, if requested by Buyer, deliver and perform a Right of Entry Agreement with Buyer permitting Buyer, its employees or consultants, with required insurance, to enter upon the Property after execution of the Agreement of Sale, to perform due diligence investigations of the Property within a period not to exceed 90 days.

Description: The SRC, by Resolution No.A-3, dated January 16, 2014, authorized the School District to list the Property for sale with a licensed real estate broker, with the final terms and conditions of a sale being subject to further review and approval of the SRC. In connection with that listing, an appraisal of the Property by a Pennsylvania Board Certified Appraiser was obtained stating that the appraised value of the Property is \$330,000.00. The Buyer has agreed to pay above the appraised value for the Property.

The Buyer intends to develop medical offices geared to veteran's services with a component for veteran housing and ancillary services on the site.

ABC Code/Funding Source \$500,000.00

A-61**General Fund: \$7,996,564 Contract Amendments with City Cab Company, Inc. (\$5,245,013); CPC Management, Inc. (\$2,459,035); and Montco Transportation Group, Inc. (\$292,516) – Taxicab Service**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract No. 342/F12, originally entered into with City Cab Co., pursuant to Resolution A-6(4), approved by the School Reform Commission on August 24, 2011, by increasing the amount of the contract by an additional \$5,245,013 from the \$14,561,489 approved by Resolution A-6, to an amount not to exceed \$19,806,502, and by extending the term of the contract from its original scheduled expiration date of June 30, 2014 through June 30, 2015, to provide transportation of students to and from school by taxicab; and

be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract No. 343/F12, originally entered into with Germantown Cab Co. (also known as CPC Management, Inc., pursuant to Resolution A-6(4), approved by the School Reform Commission on August 24, 2011, and as amended pursuant to Resolution A-14, approved by the School Reform Commission on March 20, 2014, by increasing the amount of the contract by an additional \$2,459,035 from the \$3,144,349 approved by Resolutions A-6(4) and A-14, to an amount not to exceed \$5,603,384, and by extending the term of the contract from its original scheduled expiration date of June 30, 2014 through June 30, 2015, to provide transportation of students to and from school by taxicab; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract No. 344/F12, originally entered into with Romanoff Management, Ltd. (also known as Checker Cab Co., now known as Montco Transportation Group), pursuant to Resolution A-6(4), approved by the School Reform Commission on August 24, 2011, by increasing the amount of the contract by an additional \$292,516 from the \$327,258 approved by Resolution A-6, to an amount not to exceed \$619,774, and by extending the term of the contract from its original scheduled expiration date of June 30, 2014 through June 30, 2015, to provide transportation of students to and from school by taxicab.

Description: This proposed award represents a one-year extension of the existing contracts for taxicab transportation and attendant service issued as the result of RFP #283 and approved by the School Reform Commission on August 11, 2011. Transportation is provided to and from school, including summer school, for eligible public, non-public and charter school students. Taxicab service is provided for special needs students when mandated by an Individual Education Plan (IEP) or for students whose location of domicile or school does not permit them to be serviced by a regular school bus route.

Transportation and Procurement personnel investigated options and determined that a one-year extension at no increase in the daily rates represented the most benefit to the District.

ABC Code/Funding Source	\$7,996,564.00
1100-027-9590-Vari-5133 General (\$5,300,178.00)	
1901-005-9580-2734-4131 General (\$2,696,386.00)	

Student Support Services

A-62

Honorary High School Diplomas to Veterans – Operation Recognition

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to Operation Recognition, Section 16-1611(b) of the Public School Code, to grant Honorary High School Diplomas, upon proper application, to the following honorably-discharged veterans who did not graduate from high school due to entry into military service: Edward Ira McIver, who attended Bartram High School and served in Vietnam War; Bruce Haubenstein, who attended Frankford High School and served in the Vietnam War; Frank Wheeler, who attended Northeast High School and served in World War II and the Korean Conflict; Julius Riddick, who attended Germantown High School and served in Vietnam; and McRay Bostick Jr., who attended Overbook High School and served in the Vietnam War.

Description: The Operation Recognition Act, codified in section 16-1611(b) of the Public School Code, governs the issuance of Honorary High School Diplomas to eligible veterans of World War II, The Korean Conflict, and The Vietnam War. Upon the filing of a written statement to the School Reform

Commission, honorary diplomas will be distributed to eligible veterans that meet the following criteria:

- Was honorably discharged from the Armed Forces of the United States of America.
- Served in the United States military between September 16, 1940 and December 31, 1946 (during World War II); or between June 27, 1950 and January 30, 1955 (during the Korean Conflict); or between February 28, 1961 and May 7, 1975 (during the Vietnam War).
- Attended high school between 1937 and 1946 (WWII); between 1947 and 1955 (Korean Conflict); or between 1958 and 1975 (Vietnam War).
- Would have been a member of a graduating class during 1941 through 1950 (WWII); or 1951 through 1957 (Korean Conflict); or 1961 through 1975 (Vietnam War) but did not graduate due to entry into military service.
- Attended high school within the School District of Philadelphia.

Upon proper application, the School Reform Commission may award a diploma posthumously to a veteran who meets the stated requirements.

A-63

Categorical/Grant Fund: \$130,000 Acceptance of Benefit of Grant from the United Way of Greater Philadelphia and Southern New Jersey; Acceptance of Donation of Services from Institute for Family Professionals

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation, if awarded, the benefit of a grant not to exceed \$130,000 from United Way of Greater Philadelphia and Southern New Jersey, as grantor, to the Institute for Family Professionals, as grantee, to provide an Institute of social and emotional course offerings to teachers, administrators and other staff within the School District of Philadelphia; and be it

FURTHER RESOLVED, that the School Reform Commission that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, conditioned upon receipt of this grant, to accept with appreciation the donation of services from the Institute for Family Professionals, valued at approximately \$130,000, to provide social and emotional skills-based training to teachers, school personnel, students and parents in schools, for the period commencing July 1, 2014 through June 30, 2015.

Description: The purpose of the training is to increase the social emotional knowledge of school-based staff. The goals of the project are:

Nurture Staff - Providing education and care for students can often be overwhelming in light of the many demands and needs faced by administrative and academic staff. Research shows that chronic stress leads to dissonance. The Institute will provide essential opportunities for renewing confidence, compassion and competency of those who nurture children.

Enhance and enrich - Training is based on an inherent respect for the knowledge and skills participants have already attained. This training will update participants with the latest research while providing opportunities to review and refresh current practices, discover new ways to apply information and raise awareness, understanding and skill levels.

Promote connections among colleagues - The training process will encourage a spirit of cooperation and collaboration among individuals and different schools. This will strengthen the overall mission and goals of providing quality educational support and care for students.

Promote a district-wide unified philosophy, value system and common language - As more and more district staff members attend training sessions, a clarity and passion typically unifies individuals and schools around strong and healthy philosophies, values and even a common language that students and parents will experience with each member of the school staff. This unified district-wide philosophy, values and common language will strengthen the overall quality of programs and their impact.

Proposed course offerings include:

July 2014-August 2014

Enhancing Trauma Awareness (6 sessions)
 Understanding Anger (6 sessions)
 Effective Discipline (6 sessions)
 Understanding Anger Part 2 (6 sessions)
 Understanding Teens (6 sessions)

September-December 2014

Essential Communication Skills (9 sessions)
 Deepening Trauma Awareness (12 sessions)
 Mindful Interactions (10 sessions)
 Group Facilitation (6 sessions)
 Enhancing Trauma Awareness (6 sessions)
 Understanding Anger (6 sessions)

The budget for an anticipated 180 participants in one year is \$130,000.

The training style of the IFP staff is consistent with an overall healthy, emotional and relational environment for participants. There are always two credentialed trainers present for each training. Each session has both trainer and participants' materials and each session is prepared and presented with clarity and specificity.

IFP has adopted a process of training that is congruent with its values in that our trainers are expected to utilize the very same concepts and principles that they teach in each session so that participants can experience the impact of the training style and hopefully replicate it in their own sphere of influence.

ABC Code/Funding Source

\$130,000.00

Strategic Partnerships

A-64

Operating Budget: \$50,000 Contract with The Fund for the School District of Philadelphia – Philanthropic Development Support

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with The Fund for the School District of Philadelphia to provide supplemental development support to the School District with particular attention to soliciting corporate and philanthropic funds, for an amount not to exceed \$50,000, for the period commencing June 20, 2014 through June 30, 2015.

Description: As the School District of Philadelphia (SDP) moves towards a more cohesive and encompassing funding structure, the Philadelphia Children's First Fund (FSDP) will be tasked with (3) working areas: (1) Intermediary and Fund Management; (2) Fiscal sponsorship services; and (3) Fundraising.

With the District's Action Plan 2.0 as a guide for proposed work, the FSDP would be targeting the following activities under each working area. Activities under Intermediary and Fund management include the following:

- Identify and cultivate private foundations and corporations that the District has identified as assisting in the augmentation of a 21st Century Education;
- Identify and cultivate business partners that may further invest in the District through grants, campaigns, sponsorships and in-kind,
- Cultivate individual donors and follow-through with individual donor recognition
- Provide fiscal services for grants and sponsorships related to payment, reporting and audit activities
- Provide EITC sponsorship

- Receive foundation grants and corporate gifts and sponsorships on behalf of the District
- Manage an endowment funds as appropriate e.g. from GlaxoSmithKline for Science Leadership Academy
- Receive donations for individual school campaigns when approved by the District
- Manage the Crisis Emergency Fund for designated students
- Accept online donations for District programming and individual schools/events via website when approved by the District
- Serving as the fiscal agent for grant applications while also providing administrative support for large-scale special events directly supporting District schools and projects.

The FSDP will turn its fundraising activities to actively engage with the philanthropic community, corporations and individuals in order to support the District's fundraising priorities. Our fundraising goals vary from year to year depending on the needs of the District and seek to meet gaps particularly in the areas of: Early Literacy; Talent Development; Innovation in Schools; Technology; Arts; Music; Athletics; and STEM.

FSDP will work directly with the Office of Strategic Partnerships to develop a strategic fundraising plan that will align with the priorities as outlined annually by the Superintendent and the School Reform Commission.

ABC Code/Funding Source \$130,000.00

Operations

A-65

No Cost Contract Amendment with CAD Electric and Lex Electric - - Electrical Services – Fire Alarm Repairs

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments of Contracts B-050 G 2012/13, originally entered into with CAD Electric and Lex Electric, pursuant to Resolution No. A-8, approved by the School Reform Commission on January 17, 2013, by extending the term of the Contracts from their original scheduled expiration date of June 30, 2014 through September 30, 2014, at no cost to the School District.

Description: This Contract provides Facilities Management and Services with immediate response capabilities to initiate and complete emergency repairs to various types of fire alarm equipment, on an as-needed basis, throughout the District for an extended contract period from the original contract expiration date of June 30, 2014 to September 30, 2014, at no additional cost to the District.

III. EDUCATION SERVICES

Academic – Donations/Acceptances

B-1

Donation: \$1,063,000 Acceptance of Professional Services from Children's Literacy Initiative I3 Model Classrooms

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent, or his designee, to accept with appreciation the donation of professional development services and resources to continue to develop kindergarten to third grade model classrooms and grade level leaders, valued at \$1,063,000, from Children's Literacy Initiative; and be it FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of this donation, to execute, deliver and perform a Memorandum of Understanding with Children's Literacy Initiative, to provide these services to School District students, for the period commencing July 1, 2014 through June

30, 2015.

Description: In partnership with The School District of Philadelphia, the Children’s Literacy Initiative (CLI) Investing in Innovation (I3) project, funded by the United States Department of Education, will be in its 5th year in 2014-15. CLI is providing comprehensive CLI Model Classroom services and resources (including seminar training, one-on-one coaching with CLI Professional Developers, online learning resources for teachers, and collections of children’s books and other materials for classrooms) to all K-3 teachers in the following schools A.S. Jenks, Louis Farrell, Thomas K. Finletter, Edward Gideon, Albert M. Greenfield, Henry Lawton, Anna Lingelbach, John McCloskey and Samuel Powel. In addition to investing in teachers’ skills, CLI provides professional development to the schools’ principals to foster school-wide consistency in literacy instruction.

CLI is partnering with these schools to develop one CLI Model Classroom per grade level. The model classroom teacher receives additional training and support in becoming a teacher-leader within his/her school. At the end of 5 years, 9 schools will have model classrooms in kindergarten through third grade. Each grade level will work with CLI for 3 years, as part of the Investing in Innovation (I3) grant, funded by the United States Department of Education. In addition, they will be able to remain involved with CLI through the Model Classroom Network.

Twenty or more elementary schools volunteered to participate in the project, ten schools were randomly assigned to the treatment group and ten schools to the control group (they will be eligible to receive CLI services in a second phase, after three years pending the availability of funding). Schools that have existing CLI model classrooms in pre-kindergarten through grade 3 classrooms were not eligible for participation in either group.

ABC Code/Funding Source	\$1,063,000.00
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B-2

Donation: \$1,200,000 Acceptance of Professional Services from Children’s Literacy Initiative Model Classrooms

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent, or his designee, to accept with appreciation the donation of professional development services and materials to continue to support Kindergarten to Grade 3 classrooms, and to expand the project to new model Kindergarten to Grade 3 sites, valued at \$1,200,000, from Children’s Literacy Initiative; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of this donation, to execute, deliver and perform a Memorandum of Understanding with Children's Literacy Initiative, to provide these services to School District students, for the period commencing July 1, 2014 through June 30, 2015.

Description: During the last eight school years, Children’s Literacy Initiative (CLI) has worked in partnership with The School District to establish model K-3 grade classrooms. The classrooms serve as powerful exemplars of effective, successful literacy instruction. All K-3 model classrooms are available for guided visits by other K-3 teachers to observe best practices.

CLI provides professional development services and materials to existing K-3 classrooms. Materials include large book collections, replacement furniture, bookshelves to establish a classroom library, areas for small group instruction, and writing centers. It is important to note that there is a nominal instructional support investment and will be the subject of a subsequent resolution for the contractual service.

CLI is currently supporting model classrooms in K-3rd grade at the following sites where model classrooms are established and available for guided visits: Clara Barton, Isaac I. Sheppard, J.W. Catharine, Thomas G. Morton, John Marshall, Abigail Vare Washington, Watson Comly, and Stephen Girard. The sites participating were identified with School District approval.

CLI's New Philadelphia Early Literacy Campaign (PELC) Model will serve between 12-18 SDP schools during the 2014-15 school year through two approaches: CLI Model Schools and CLI Foundation Schools. All teachers and principals will receive coaching and resources (including seminar training, one-on-one coaching and/or small group coaching with CLI Professional Developers, and collections of children's books and other materials for classrooms).

CLI will begin to develop model schools by establishing model classrooms in the following: Henry H. Houston, William D. Kelley, George W. Nebinger and Penrose School. These schools will receive 3 years of comprehensive services designed to transform them into hubs of innovation and learning for peer schools in the city. CLI works intensively with Model Schools to develop and deepen their practice as exemplars of CLI culture and instruction and to support them in extending knowledge of what works into other neighborhood schools. In addition, these schools are receiving CLI's family engagement services, which include literacy-focused workshops for parents/caregivers, as well as support for teachers and school leaders to build strong home-to-school connections around early literacy.

Schools that may continue as CLI Foundation Schools in grades K-3 for the fall 2014 may include: Chester A. Arthur, Morton McMichael, William M. Meredith, Edwin M. Stanton, Allen M. Stearne, John H. Taggart, Henry C. Lea, General George A. McCall and Spring Garden. Schools that may be added this year pending funding may include: John Story Jenks, Stephen Decatur, Fox Chase, Amedee F. Bregy, Richard Wright, Andrew Hamilton, and Mayfair. CLI Foundation Schools receive a set of services that introduce them to CLI's model of professional development, help fortify effective teaching practices, and begin to develop the early literacy learning culture necessary for student success. Educators in Foundation Schools visit Model Schools to observe high-quality instruction in action and bring high-impact practices back to their own classrooms. After participating in CLI's Foundation program, schools can enter the CLI Model School track depending on funding and assessment. Foundation schools also receive CLI family engagement.

ABC Code/Funding Source

\$1,200,000.00

B-3

Categorical/Grant Fund: \$150,000 Acceptance of Grant from United Way of Greater Philadelphia and Southern New Jersey/\$150,000 Acceptance of Donation from the American Reading Company/Authorization of Memorandum of Understanding with American Reading Company – Literacy Resources

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of a grant from the United Way of Greater Philadelphia and Southern New Jersey, as grantor, for an amount not to exceed \$150,000 to the American Reading Company, as grantee, to accept with appreciation the donation of literacy resources, literacy skills instruction and professional development from the American Reading Company to teachers and administrators within The School District of Philadelphia, valued up to \$150,000; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of the grant to execute, deliver and perform a Memorandum of Understanding with American Reading Company to provide classroom literacy resources, training and professional development to teachers and administrators within The School District of Philadelphia in selected schools, for the period commencing August 1, 2014 through June 30, 2015.

Description: The Early Grade Literacy program provided by American Reading Company (ARC) will focus on the reading levels of children in third grade. The schools involved in the literacy project will promote a culture of improvement and reading excellence. Perhaps most importantly, this initiative is synchronized with the District's systemic Action Plan v2.0, Anchor Goal 2: 100% of 8-year-olds will read on grade level; supported by two key strategies Strategy 1: Improve Student Learning, specifically Action item D related to the prioritization of a literacy-rich early childhood continuum and Strategy 4: Become a Parent-and Family-Centered Organization, specifically Action item C related to parent empowerment. The proposed schools that will receive services are: Dr. Ethel Allen, William Dick, Tanner Duckrey, Prince Hall, John F. Hartranft, and Bayard Taylor. United Way developed a target school list for their education strategy based on the 2010-2011 school year PSSA results. The targeted elementary schools had 25% or more students scoring below basic on 2011 PSSA exams. United Way understood that the PSSA results would change each year, however, they needed a baseline so they used the 2011 results to create a school list to use for planning their education strategies over the next couple of years. In addition, they also identified schools in or near zip codes they have previously worked with over time.

Each of the schools will receive additional resources for their current classroom library, materials to record student literacy progress, and other resources to support increases in children's literacy levels. An element of the literacy initiative is for teachers to make the connection with students so they develop a love of reading and read both in and out of the classroom.

In order to enhance and enrich the program American Reading Company (ARC) will provide training and professional development that will improve the skills of administrators and teachers as they receive specialized instruction on engaging children and families in literacy education and activities. Staff from participating schools will enter this program as a cohort group, which will promote collaboration and connections among colleagues. Teachers at the contributing schools will work in partnership to share their experiences to provide the best literacy resources for their students.

ABC Code/Funding Source

\$300,000.00

B-4

Donation: \$1,755,000 Acceptance of Services from Albert Einstein Healthcare Network – Pre-K Education Program

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation the donation of Pre-K Nutrition Education services, valued at approximately \$1,755,000, from Albert Einstein Healthcare Network, at no cost to the School District, and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of this donation, to execute, deliver and perform a Memorandum of Understanding with Albert Einstein Healthcare Network to provide the Pre-K Nutrition Education services to School District students, for the period commencing October 1, 2014 through September 30, 2016.

Description: Nutrition education is a vital component of the Supplemental Nutrition Assistance Program (SNAP). In Pennsylvania (PA), nutrition education for SNAP recipients is administered by Pennsylvania Nutrition Education Tracks (TRACKS), through an agreement between The Pennsylvania State University College of Health and Human Development and Pennsylvania Department of Public Welfare, with funding from United States Department of Agriculture. Costs of providing nutrition education are shared between the federal government and agencies across the State that deliver nutrition education in their local areas. Albert Einstein Healthcare Network partners with PA TRACKS to provide nutrition education to SNAP-eligible families within The School District of Philadelphia. Their nutrition education

efforts focus on the Head Start and Bright Futures programs within the Office of Early Childhood Education.

Children in prekindergarten classes within The School District of Philadelphia receive weekly lessons for 30 weeks. They learn about a fruit or vegetable and have the opportunity to taste that food. The sessions include lessons revolving around healthy foods and hand washing. A multi-sensory approach is used in teaching the lessons. Hands-on activities, songs, and pictures promote the importance of healthy eating and hand washing. Teachers are provided with materials to use for follow-up and to reinforce the lessons. Each follow-up activity includes games, puzzles, books, as well as crafts and handouts that are integral to the FUN curriculum. The songs are integrated into the children's musical repertoire and are a constant and fun reminder of healthy eating habits. Children have a weekly opportunity to taste, feel, and experience new and healthy foods - particularly fruits and vegetables, which they may not regularly have available to them. Parents receive a short summary of the lessons that have been given to the children with simple suggestions on how to integrate healthy eating into their families' routines and daily lives.

In addition to the direct education that Einstein FUN staff provides in designated District prekindergarten classrooms, Einstein provides training, lesson plans and materials, support, resources, and personnel so that all prekindergarten classes under the auspices of The School District of Philadelphia and/or in partnership with The School District of Philadelphia will receive 8 nutrition lessons and follow up materials to support the lessons.

At a minimum of 20% of prekindergarten sites, Einstein staff provides at least one parent workshop related to nutrition and healthful eating. Recipe cards and handouts will be distributed at parent workshops. Early Childhood staff attends these workshops and receives follow up materials for use with parents.

ABC Code/Funding Source	\$1,755,000.00
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B-5

Donation: \$35,000 Acceptance of a Donation from the Christian R. and Mary F. Lindback Foundation – Distinguished Principal Leadership Awards 2013

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent, or his designee, to accept with appreciation, a generous donation not to exceed \$35,000 from the Christian R. and Mary F. Lindback Foundation for an additional award to be distributed to each of the previous seven (7) Lindback Distinguished Principal Leadership winners of 2013, up to \$5,000 per school, to be used to benefit the schools and communities, for the period commencing June 20, 2014 through June 30, 2015.

Description: Christian R. Lindback, President and principal owner of Abbotts Dairies, Inc, and a Trustee of Bucknell University, and his wife, Mary F. Lindback were deeply interested in education, so much that the Christian R. and Mary F. Lindback Foundation of Philadelphia ("the Foundation") established awards for principals and high school educators of The School District of Philadelphia.

For over four years the Foundation has sponsored awards recognizing outstanding School District of Philadelphia principals (Distinguished Principal Leadership Awards) and School District of Philadelphia high school teachers (Distinguished High School Educator Awards). As recent as this past April 2014, the Foundation generously awarded a total of \$140,000 to seven (7) principals (\$20,000 per principal), and this past May 2014, the Foundation generously awarded a total of \$189,000 to fifty-four (54) high school teachers (\$3,500 per teacher).

The Foundation would like to donate an additional \$5,000 to each of the following 2013 award recipient principals/schools: High School for the Creative and Performing Arts (principal awardee retired), High

School of the Future (principal awardee retired), Kensington Creative and Performing Arts High School (Deborah Carrera), Roxborough High School (principal awardee resigned), Andrew Jackson Elementary School (Lisa Ciaranca-Kaplan), John F. McCloskey Elementary School (R. Victoria Pressley), and Joseph Greenberg Elementary School (Gina Hubbard).

ABC Code/Funding Source \$35,000.00

Academic – Contracts/Payments

B-6

Operating Budget: \$21,000 Payment of PIAA Membership Dues – 2015

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to make payment to the Pennsylvania Interscholastic Athletic Association (PIAA) for annual dues required to maintain the memberships of School District high schools in the association, for an amount not to exceed \$21,000, for the period commencing August 11, 2014 through June 30, 2015.

Description: Applications will be submitted to the Pennsylvania Interscholastic Athletic Association (PIAA) for each member high school in 2014-2015. The School District of Philadelphia, as member of PIAA will continue to be governed by the policies and procedures established by PIAA, and will continue to be eligible to compete for PIAA Inter-District and State Championships in 2014-2015.

ABC Code/Funding Source \$21,000.00
1100-004-9JQ0-3252-3291 Operating

B-7

Operating Budget: \$168,000 Payment to RefPay – Sports Officials – 2014-2015

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to authorize payment to Fall, Winter, and Spring sports officials through RefPay for athletic competitions, for an amount not to exceed \$168,000 for the period commencing August 11, 2014 through June 30, 2015.

Description: The School District of Philadelphia, as a member of the Pennsylvania Interscholastic Athletic Association (PIAA), requires that all competitions between member high school student athletic teams participating in PIAA District XII athletic competitions be officiated by PIAA registered officials. All officials must first pass a test given by the PIAA and then produce a Pennsylvania Child Abuse Clearance, Pennsylvania Criminal Background Check, and FBI Fingerprint Clearance to PIAA in order to be certified. The School District of Philadelphia maintains a database of PIAA registered officials to be assigned to athletic contests.

There is a Sports Chairperson for every sport sponsored by The School District of Philadelphia. The Sports Chairperson for each sport, among other responsibilities, assigns officials for all athletic games in an equitable manner, being sure to include women and minorities. After officials are assigned in the Arbiter System and perform their function, their assignments are entered into the RefPay System. Once the payments are reviewed and with the verification and approval of the Office of Athletics, funds will be uploaded from Accounts Payable to our RefPay account. The RefPay System will generate direct deposit payments to all officials. Additionally, RefPay will generate 1099 forms for all officials at the end of the year who have earned over \$600.00.

ABC Code/Funding Source \$168,000.00
1100-004-9JQ0-3252-3291 Operating (\$153,150.00)
1100-003-9JQ0-3253-3291 Operating (\$14,400.00)

B-8**Operating Budget: \$22,800 Payment to the Pennsylvania Interscholastic Athletic Association District XII – Membership Dues**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to make payment to the Pennsylvania Interscholastic Athletic Association District XII (PIAA District XII) for annual fees required for expenses and related costs to District XII playoff and championship contests in all 20 interscholastic sports programs at the 42 high schools in the association, for an amount not to exceed \$22,800, for the period commencing August 11, 2014 through June 30, 2015.

Description: The School District of Philadelphia, as members of the Pennsylvania Interscholastic Athletic Association (PIAA), specifically PIAA District XII, is governed by the policies and procedures established by PIAA and are eligible to compete for PIAA Inter-District and State Championships in the 2014-2015 school year. Forty-two School District of Philadelphia high schools are member schools of the PIAA in District XII. Each member school pays a membership to the PIAA and fees to PIAA District XII. This resolution is to pay for the fees of the forty-two member schools in PIAA District XII.

ABC Code/Funding Source	\$22,800.00
1100-004-9JQ0-3252-3291 Operating	

B-9**Operating Budget: \$357,716 Contracts with Temple University Physicians (\$223,716), Temple University Kinesiology (\$64,000), University of Pennsylvania Department of Orthopedic Surgery (\$70,000), - Athletic Trainers**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Temple University Physicians to provide certified athletic trainers for Fall, Winter, and Spring sports, to coordinate scheduling services and to generate reports for all levels of evaluation of project work activities for all athletic trainers assigned to School District schools for athletic events, for an amount not to exceed \$217,200, for the period commencing August 11, 2014 through June 30, 2015; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts separately with Temple University Kinesiology, for an amount not to exceed \$64,000, and with The University of Pennsylvania Department of Orthopedic Surgery, for an amount not to exceed \$70,000, for an aggregate amount pursuant to this paragraph not to exceed \$134,000, each to provide certified athletic trainers for Fall, Winter, and Spring sports, for the period commencing August 11, 2014 through June 30, 2015.

Description: The care and prevention of athletic injuries is imperative to the High School interscholastic athletic programs sponsored by the Office of Athletics.

Temple University Physicians created what is now known as sports medicine/athletic training coverage for high school athletics. Temple University Physicians coordinate all coverage for athletic contests and practices for their athletic trainers, as well as the athletic trainers from the following providers:

Temple University Physicians will provide athletic trainers that are certified through the National Athletic Trainers Association who will provide immediate first aid care to students during athletic events and practices taking place at the following high schools:

- Bodine, Central, Dobbins, Edison, Fels, Frankford, Girls' High, Kensington, Lincoln, Mastbaum, Northeast, Penn Treaty, Strawberry Mansion, Swenson, George Washington, Academy at Rush.

- Additionally, athletic trainer services will be provided to all middle grades football games in their coverage area.

Temple University - Department of Kinesiology Athletic Training will provide athletic trainers that are certified through the National Athletic Trainer's Association, who will provide immediate first aid care to students during athletic events and practices in the following high schools:

- Hill Freedman, Roxborough, Martin Luther King, Parkway Northwest, Saul.
- Additionally, athletic trainer services will be provided to all middle grades football games in their coverage area.

The University of Pennsylvania Health System Athletic Training (Orthopedic Surgery) will provide athletic trainers that are certified through the National Athletic Trainer's Association, who will provide immediate first aid care to students during athletic events and practices to the following high schools:

- Academy at Palumbo, Bartram, Furness, Girard Academic Music Program, Lankenau, Overbrook, Parkway Center City, Parkway West, Randolph Skills Center, Paul Robeson, Sayre, School of the Future, South Philadelphia, West Philadelphia.
- Additionally, athletic trainer services will be provided to all middle grades football games in their coverage area.

The level of utilization is to provide immediate medical treatment and a safe playing environment for all high-impact sports and other intramural sports.

The PIAA requires that all sports contests have no fewer than one athletic trainer at each game. Many schools employ medical doctors to work the sidelines during football and wrestling contests. Now that the NFL and NCAA continue to provide ongoing educational regarding neck and head injuries, the level of understanding and the importance of immediate medical care regarding concussions is a necessity. The PIAA and the National Federation of High School Sports requires that all coaches in all sports complete an annual on-line certification in concussion awareness. No athletic contests can be played without athletic trainers, as per PIAA compliance requirements.

ABC Code/Funding Source

\$351,200.00

1100-004-9JQ0-3251-3291 Operating

B-10

Categorical/Grant Fund: \$36,000 Contract Amendment with Rapping About Prevention

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform an amendment of contract No. 812/F14, originally entered into with Rapping About Prevention to Resolution No. B-1, approved by the School Reform Commission on August 22, 2013 by increasing the dollar amount of the Contract by an additional \$36,000 from \$225,000, to an amount not to exceed \$261,000, to provide additional nutrition assembly programs in eligible elementary, middle, and high schools.

Description: During the 2013-14 school year, The School District of Philadelphia's EAT.RIGHT.NOW. Program provides Pennsylvania Nutrition Education TRACKS eligible schools with various assembly programs. These programs educate and entertain students on a variety of nutrition and health related topics. The selected vendor, Rapping About Prevention, provides live assembly programs that incorporate TRACKS objectives for nutrition and health. They also provide supplemental educational materials for all participating students and teachers.

Pennsylvania TRACKS Objectives include:

1. Eating a variety of whole grain products, fruits & vegetables, low fat milk, and calcium-rich foods for meals and/or snack

2. Eating from each food group every day
3. Eating foods that are high in fiber
4. Drinking plenty of water
5. Eating breakfast every day
6. Eating healthy snacks
7. Practicing food safety
8. Balancing calorie intake with calories expended
9. Being physically active every day as part of a healthy lifestyle
10. Limiting foods high in fat, sodium and added sugar

ABC Code/Funding Source \$36,000.00
 267x-G30-9BP0-2390-3291 PA Tracks Nutrition Education Grant

B-11

IDEA: \$50,000 Contract with Global Arena – Special Education Document Translation Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Global Arena, to provide special education document translation services on an as-needed basis for students, teachers, School District administrative staff, and students' parents, guardians, and families, for a total amount not to exceed \$50,000, for the time period commencing July 1, 2014 through June 30, 2015.

Description: As required by law, and on an as-needed basis, Global Arena shall provide the School District with document translation services for non-English speaking students and their parents and families in all languages spoken in the School District, with a concentration on Albanian, Arabic, Chinese, French including Haitian Creole, Khmer, Russian, Spanish, and Vietnamese. Global Arena shall provide document translation services with speed and accuracy. All document translations provided by Global Arena shall relate to students with disabilities and special education services. Global Arena shall provide the School District with highly qualified translators to accurately translate all documents needed in minimal turn-over time to assure the delivery of translated documents covering all aspects of student educational programs. Documents to be translated include but are not limited to notices, requests for parent meetings, educational team meeting reports, student report cards, academic progress and attendance reports, progress monitoring, truancy notices, psychoeducational evaluations, evaluation reports, Individualized Educational Programs (IEPs), 504 Plans, behavioral and academic interventions, transition plans, medical regimens, notices of disciplinary actions, and documents concerning due process proceedings and litigation.

Contract proposals for this program were competitively solicited through RFP 356 issued on November 8, 2012. Out of 7 contenders, Global Arena was chosen by a District panel in December 2012. The other 6 vendors submitting proposals were Auracom, Geneworldwide, Indus Translation Services, Inc., Languages Translation Services, PARA-Plus, and Trustforte Language Services. Resolution No. B-4, Dated January 17, 2013 was approved by the SRC authorizing an 18 month contract with Global Arena. Due to funding issues the contract (No. 451/F14) with Global Arena was delayed until September 1, 2013 for a 9 month term ending June 30, 2014.

ABC Code/Funding Source \$50,000.00
 242x-G28-90CL-239A-3291 IDEA

B-12

Withdrawn by Staff

B-13**Operating Budget: \$2,380,476 Contracts with Therapeutic Center at Fox Chase (\$275,000), Wordsworth Academy (\$2,005,476), and Friends Hospital (\$100,000) – Educational Programs at Residential Treatment Facilities**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts separately with Friends Behavioral Health System, L. P., Friends Hospital, for an amount not to exceed \$100,000, with The Therapeutic Center at Fox Chase, a/k/a The Bridge, for an amount not to exceed \$275,000, and with Wordsworth Academy, for an amount not to exceed \$2,005,476, for an aggregate amount not to exceed \$2,380,476, to pay the cost of regular education and special education programs for children with severe emotional and behavioral disturbance attending these Residential Treatment Facilities, designated as "non-educational placements", for the period commencing July 1, 2014 through June 30, 2015.

Description: Children with severe emotional and behavioral disorders (EBD) are sometimes placed in inpatient hospitalization programs (IHPs) and residential treatment facilities (RTFs) for reasons not related to their educational needs. The residential programs are primarily an option to help children recover from a psychiatric crisis and/or to stabilize them with the use of therapeutic medications. Children in such programs require treatment for 24 hours per day. That is, they need more intensive and comprehensive services than they can receive in an outpatient, after-school, partial hospital, or day treatment setting.

Students are referred to IHPs and RTFs from several different sources including the medical system, the mental and behavioral health system, the child welfare system, the court system, and by family or self-referral. Children are admitted into these programs only if such treatment has been found to be medically necessary. Medical Assistance, or commercial insurance, is the payer for the majority of children attending those programs. Children attending IHP and RTF typically receive psychological, psychiatric, and socio-emotional treatment. Many also receive therapeutic medications.

These placements are referred to as "non-educational" placements to distinguish them from placements made by the School District. Because many of the individuals receiving these non-educational, medically necessary placements are of school age, they also need educational services. The IHP and RTF providers contract with the School District to deliver educational programs at the therapeutic treatment facility. These educational programs are incorporated and interwoven within the student's therapeutic plan and are part of their continuum of mental health services.

The educational components of the IHPs and RTFs cited here are operated in settings outside of traditional public schools and are located adjacent to or inside of the IHP and RTF settings. The patients in these settings are the only participants in the educational services. The amount of time that students receive an educational program in these settings can vary, as does the type of program offered, and is dependent upon the mental and behavioral health needs of the students.

Safety and security of the child are an important part of placement decisions for these students, particularly for students placed by other systems. Placements made by the juvenile justice system, for example, require separate schooling for security reasons by court order. Also, the treatment needs of some children place by child welfare, mental health or mental retardation agencies may be incompatible with educating the child at any site other than the therapeutic treatment site. Further, the high risk of site elopement presented by some students requires educational placements that are highly secure in order to ensure student safety. Placement determinations are not made by presumption, but after careful consideration on an individual basis. Not all children attending these programs receive special education services. All educational services are provided by qualified, trained and educationally certified IHP and RTF staff.

Therapeutic Center at Fox Chase (The Bridge), Wordsworth Academy and Friends Hospital are residential treatment facilities (RTFs) for students with acute mental health disorders. The School District does not place or recommend students for admission to these facilities. Students are placed at these facilities by the Juvenile Justice System, Community Behavioral health (CBH), The Department of Public Welfare, doctors, and parents. The types of behaviors of students placed in these RTFs includes physical aggression, sexual aggression, acting out, self-injury, severe depression, schizophrenia, anxiety, personality disorders, bi-polar disorder, and other clinically diagnosed mood disorders. Because these facilities are located in Philadelphia, the School District (or charter of enrollment) is required to ensure that resident students receive an appropriate educational program while receiving treatment. Educational programs at RTFs are a key part of the RTF provider's continuum of behavioral therapeutic services, are designed and delivered by the RTF staff, and are an integral part of each student's medical treatment and therapy. The teachers and support staff are trained, supported and monitored by medical health professionals from the RTFs to ensure the safety of both the students and teachers, and to maximize the benefit of the clinical program by combining mental health therapy with the educational process. This requires that each student not only receive an instructional program that meets individual needs while undergoing therapeutic treatment, but instruction that is also driven and designed around the student's therapeutic interventions, treatment schedule, and intensive mental health treatment regimen. This process involves a high degree of collaboration between teachers, mental health support staff and mental health professionals. In order to effectively deliver appropriate therapeutic models, the RTF controls critical aspects of each child's educational program for the entire duration of time the child receives treatment under its care.

As the LEA, the School District supports, oversees, and monitors the RTF provider's educational program to ensure that RTF instructional staff are qualified, instruction is rigorous and that its educational programs are aligned to the School District's Core Curriculum.

Each RTF submits census information including the student's county and local school district of residence thus enabling the School District to seek reimbursement for the educational costs from the student's district of residence.

ABC Code/Funding Source	\$2,380,476.00
1101-081-9580-1295-5613 Operating (\$100,000.00)	
1101-081-9580-1295-5613 Operating (\$275,000.00)	
1101-081-9580-1295-5613 Operating (\$2,005,476.00)	

B-14

Operating Budget: \$427,048 Contracts with Joseph J. Peters Institute (\$211,050) and Resources for Human Development at Stepping Stones (\$215,998) – Educational Services at Philadelphia Partial Day Programs

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts separately with Joseph J. Peters Institute, for an amount not to exceed \$211,050, and with Resources for Human Development for Stepping Stones Partial Hospital, for an amount not to exceed \$215,998, for an aggregate amount not to exceed \$427,048, to provide regular education and special education programs for children with severe emotional and behavioral disturbance attending Partial Hospitalization and Day Treatment Programs (designated "non-educational placements") located in Philadelphia County, for the period commencing July 1, 2014 through June 30, 2015.

Description: Children with severe emotional and behavioral disorders (EBD) are sometimes placed in partial hospitalization (PHP) and day treatment (DTP) programs for reasons not related to educational needs. These PHP and DTP programs are primarily an option to help children recover from a psychiatric

crisis and/or stabilize on therapeutic medications.

The District must provide all children living within Philadelphia County with FAPE (free appropriate public education). This obligation includes providing and paying for the education of Philadelphia students who cannot attend regular public schools because they are receiving long-term out-patient treatment at mental health facilities. Therefore, the District is obligated under law to provide, pay for, supervise, and monitor the educational services of students who cannot attend public schools because they are receiving out-patient mental health services at Joseph J. Peters Institute and Resources for Human Development for Stepping Stones. Joseph J. Peters Institute and Resources for Human Development for Stepping Stones are mental health treatment facilities located within Philadelphia County.

Students are referred to Joseph J. Peters Institute (PHP) or Stepping Stones Partial Hospital(DTP)from several different sources including the medical system, the mental and behavioral health system, the child welfare system, the court system, and by family or self-referral. Children are admitted into these programs only if such treatment has been found to be medically-necessary. Medical Assistance, or commercial insurance, is the payer for the majority of children attending those programs. Children attending PHP or DTPs typically receive psychological, psychiatric, and socio-emotional treatment. Many also receive therapeutic medications.

These placements are referred to as "non-educational" placements to distinguish them from placements made by the School District. Because many of the individuals receiving these non-educational, medically-necessary placements are of school age, they also need educational services. The PHP or DTP providers contract with the District to deliver the educational program at the therapeutic treatment facility.

The security and safety of the child are often an important part of these placements made by other systems. Many placements made through the juvenile justice system, for example, require separate schooling for security reasons that are an inherent part of a court order. Also, the treatment needs of some children placed by child welfare, mental health, or mental retardation agencies may be incompatible with educating the child at any site other than at the therapeutic treatment site. This determination is not made by presumption, but on an individual basis.

The educational components of the PHPs and DTPs are operated in settings outside of traditional public schools and located adjacent to or inside of the partial/day program settings. The patients in these settings are the only participants in the educational service. The amount of time that students receive an educational program in these settings can vary, as does the type of program offered, and is dependent upon the mental and behavioral health needs of the students. Contracting with Resources for Human Development (RHD) and Joseph J. Peters Institute(JJPI) to provide the required educational services, is the most appropriate option for educating students in these programs. Home bound instruction is not a feasible option for these students, for instructional time is extremely limited with this option. Contracting with an additional outside provider for the educational program only, as opposed to contracting directly with RHD and JJPI, is not cost effective.

The School District of Philadelphia contracts with RHD to provide on site educational programs while students are receiving behavioral health services recommended and provided by Community Behavioral Health (CBH). RHD is the only long-term partial hospitalization program in the City of Philadelphia. Working with the child and their families over an extended period of time allows them to develop therapeutic alliances as well as build stability and consistency.

The School District of Philadelphia contracts with JJPI to provide on site educational services while students are receiving the necessary behavioral health services recommended and provided by CBH. JJPI adolescent program is a unique treatment modality designed to work specifically with adolescents, ages

14-18, who have a history of sexual acting out behavior, as well as a history of emotional, behavioral, social and academic problems. The program provides psychiatric, sexual, psychological, social, educational vocational and recreational assessment and rehabilitation.

ABC Code/Funding Source	\$427,048.00
1101-081-9580-1295-5613 Operating (\$211,050.00)	
1101-081-9580-1295-5613 Operating (\$215,998.00)	

B-15

Operating Budget: \$11,470,000 Contracts with Various Private Schools – Out of District Special Education Placements

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts, with various private schools listed below for the full cost of tuition, one-to-one aide services, and/or related services for special education programs for children with severe disabilities, for a total amount not to exceed \$11,470,000, for the period commencing July 1, 2014 through June 30, 2015.

Vendors include: Academy in Manayunk, ATG Learning Academy, Bancroft Neurohealth, Benchmarks, Bucks County Technical High School, Bucks County Intermediate Unit, Buttonwood Farms T/A Delta School, Camelot Schools of Pennsylvania, Camphill Special School, Carousel Farms Education Center, Centre School, CSF/Buxmont Academy, Children and Adult Disability and Educational Services (George Crothers School), Clarke School, Community Council Education Services, Inc., CLC School, Crefeld School, Delaware County Intermediate Unit, Intermediate Unit No. 25, Delaware County Technical School, Don Guanella School, Devereux Foundation, Elwyn, Easter Seals of Southeastern Pennsylvania, Green Tree School, Hill Top Prep, Holy Family Learning/Ambler Day School/St. Mary's Villa, Home of the Merciful Saviour for Crippled Children/HMS School for Children with Cerebral Palsy, St. Katherine Drexel School, Katzenbach School for the Deaf, Life Works Alternative School, Middletown Adventure Learning, Main Line Academy, Silver Springs/Martin Luther School, Melmark School, Mill Creek School/The Pennsylvania Hospital of the University of Pennsylvania Health System, Marple Newtown High School, Marple Newtown School District, New Hope Academy/Motivational Educational Training Company Inc., The Nexus School, NHS Autism School, NHS Philadelphia, NHS Woodhaven, Northwestern Human Services, Orchard Friends, Overbrook School for the Blind, Pathway School, PHMC Pennsylvania School for the Deaf, Pressley Ridge School, Quaker School at Horsham, Royer-Greaves School for Blind, Scranton State School for the Deaf, Stratford Friends School, Therapeutic Center at Fox Chase, Timothy School, Valley Day School, Vanguard School, Trustees of the University of Pennsylvania, Valley Forge Educational Services, Variety Club, Wordsworth Academy, Woods Services, Wyncote Academy, and Y.A.L.E. School.

Description: The Individuals with Disabilities Education Act (IDEA) mandates that local school districts provide a free appropriate public education (FAPE) to all children with disabilities regardless of the severity of their handicapping condition, as outlined in their Individual Education Programs (IEPs). Annually, a number of students with severe disabilities are sent to non-District schools because the District does not have adequate existing programs to support their needs. These non-District schools are called “Out of District Placements.” Individual students with special needs are referred to Out of District Placements based upon their individual program and instructional needs as outlined in their IEP. The District only refers students to schools designated as Out of District Placements that have demonstrated the ability to provide the individual student with an appropriate and effective special education program.

There are three types of Out of District Placements that the District sends students to:

1. State subsidized Approved Private School (APS) “4010” student seats. APSs are state subsidized private schools, licensed and approved by the Pennsylvania Department of Education (PDE), to provide

full-time educational services to students with severe disabilities. PDE subsidizes 60% of APS tuition cost, for a limited number of subsidized 4010 student seats, which are set aside for subsidy at each APS. These limited subsidized seats are referred to as “4010” student seats. The remaining 40% of tuition costs is paid by the School District through the Office of Special Finance, rather than through OSS contracts.

2. Non-subsidized/non-4010 APS student seats that the School District pays 100% of tuition cost through OSS contracts.

3. Regular Private Schools with special education programs that the School District pays 100% of tuition cost through OSS contracts.

While the selection of the Out of District Placement is primarily driven by the type of educational program that the student requires, when possible, the District places students in appropriate subsidized APS 4010 seats. When subsidized APS 4010 seats are full, the District places qualifying students in non-subsidized APS seats and in regular private schools that can fully accommodate the student’s special education needs. In addition to covering the full tuition costs for students in non-subsidized 4010 seats and in regular private schools the District is responsible for covering all student One to One Aide and other related services costs.

In summary, OSS is responsible for paying through contract:

1. full cost of tuition for students placed in non-subsidized/non-4010 APS seats;
2. full cost of tuition for students placed in regular private schools with programs for students with special needs; and
3. the related services cost of all students in Out of District Placements (subsidized and non subsidized APSs and private schools). Related services includes:
 - a. One to One Aides
 - b. Therapeutic Services, such as Speech, Hearing, Language, Physical, and Occupational Therapy

Students with disabilities are placed in out of District schools only in circumstances where their IEP objectives cannot be met in District schools. This procedure is compliant with federal and state law, and District policy requiring that all students receive FAPE.

ABC Code/Funding Source	\$11,470,000.00
1100-081-9580-1295-5613 Operating	

B-16

Categorical/Grant Fund: \$27,697,292 Contracts with Various Preschool Programs (Federal & State Head Start Continuation Grants)

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of a Head Start Basic Continuation Grant from the US Dept. of Health and Human Services' Administration for Children and Families, for an amount not to exceed \$39,284,770 (which includes a \$485,796 training & technical assistance component), and a Head Start Supplemental Assistance Program Grant from the PA Dept. of Education's Office of Child Development and Early Learning, for an amount not to exceed \$11,773,768, to execute, deliver, and perform individual contracts with each of the following 40 local providers of comprehensive early childhood services and supplemental support services, for individual dollar amounts and, where applicable, numbers of student service slots not to exceed those listed below, for an aggregate dollar amount not to exceed \$27,697,292, for the period commencing July 1, 2014 through June 30, 2015:

Community-Based Childcare Partners:

- ASPIRA of Pennsylvania, \$2,767,600 (407 children);
- AlGen Holding Company, \$1,183,200 (174 children);
- Asociacion de Puertorriquenos en Marcha, \$1,950,300 (285 children);

Brightside Academy, \$2,597,600 (382 children);
Caring People Alliance, \$272,000 (40 children);
Children's Village, \$924,800 (136 children);
Childspace Daycare Centers, \$340,000 (50 children);
Chinatown Learning Center, \$190,400 (28 children);
Community Education Alliance of West Philadelphia, \$761,600 (112 children);
Creative Learning Environments, \$251,600 (37 children);
Diversified Community Services, \$340,000 (50 children);
Early Childhood Environments, \$476,000 (70 children);
EducationWorks, \$238,000 (35 children);
Elwyn Inc., \$476,000 (70 children);
Federation Day Care Services, \$353,600 (52 children);
Grace Neighborhood Development Corp., \$884,000 (130 children);
Just Children, \$204,000 (30 children);
KenCrest Services, \$2,352,800 (346 children);
Kidsville Learning Center, \$408,000 (60 children);
Kinder Academy, \$367,200 (54 children);
Mercy Neighborhood Ministries, \$136,000 (20 children);
Methodist Family Services of Philadelphia, \$238,000 (35 children);
Norris Square Civic Association, \$1,917,600 (282 children);
Porter's Day Care & Educational Center, \$748,000 (110 children);
Pratt Street Learning Center, \$136,000 (20 children);
Precious Angels, \$272,000 (40 children);
Settlement Music School of Phila, \$673,200 (99 children);
Special People in Northeast, \$1,747,600 (257 children);
The Caring Center, \$102,000 (15 children);
The Lighthouse, \$816,000 (120 children);
The Woodland Academy, \$503,200 (74 children);
Today's Child Learning Centers, \$1,101,600 (162 children);
Tuny Haven International Early Learning Center, \$238,000 (35 children);
Women's Christian Alliance, \$340,000 (50 children);
Young World Early Learning Center, \$176,800 (26 children); and
Your Child's World Learning Center, \$1,088,000 (160 children); and

Supplemental Support Service Providers:

American Kitchen Machinery & Repair, \$25,000 (food service appliance repair/maintenance);
Community College of Philadelphia, \$37,500 (Associate's degree coursework for staff & parents);
CoreStaff Inc., \$25,000 (temporary personnel services); and
Pennsylvania College of Optometry, \$37,092 (mandatory child vision screenings); and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of the FY15 federal and state Head Start continuation grants referenced in the above "Resolved" section, to: 1) purchase pre-paid public transit fares (e.g., tokens, daily passes) from Southeastern Pennsylvania Transportation Authority for parents/caregivers participating in center-based or network-wide family outreach/engagement activities, for an amount not to exceed \$5,500, for the period commencing July 1, 2014 through June 30, 2015; and 2) continue a Parent Activity Fund to provide parents the opportunity and experience in planning, developing and implementing their own projects and to enhance family/community involvement throughout the local Head Start network at each of over 100 program locations, for an amount not to exceed \$134,000, for the period commencing July 1, 2014 through June 30, 2015; all for an aggregate additional dollar amount not to exceed \$139,500.

Description: The School District of Philadelphia's Prekindergarten Head Start (PKHS) program currently provides comprehensive educational and supportive services to nearly 6,000 three- and four-year-old children and their families. The program is offered in both District schools and partner-managed child care centers. As a grantee of the Administration for Children and Families, Office of Head Start, the District's PKHS program is governed by federal regulations and policies including the Head Start Act of 2007 and the Head Start Performance Standards, in which all required programs and services are delineated.

The Administration for Children and Families describes the Head Start program as one that provides comprehensive child development services to economically disadvantaged children and families, with a special focus on helping preschoolers develop the early reading and math skills they need to be successful in school. Head Start promotes school readiness by enhancing the social and cognitive development of children through the provision of educational, health, nutritional, social and other services to enrolled children and families. The program engages parents in their children's learning and helps them make progress toward their own educational, literacy and employment goals. Significant emphasis is placed on the involvement of parents in the governance of the Head Start program through the PKHS Policy Council.

Head Start includes four components: Child Health and Development, Education and Early Childhood Development, Family Partnerships, and Community Partnerships.

- Child Health and Development includes services to ensure that all child health and developmental concerns are identified and that children and families are linked to an ongoing source of continuous, accessible care to meet their basic health needs. These objectives are achieved through collaboration among families, staff, and health professionals. This component also includes services that support good nutrition in the classroom and for the family as a whole.
- Education and Early Childhood Development services provide children with a safe, nurturing, engaging, enjoyable, and secure learning environment in order to help them gain the awareness, skills, and confidence necessary to succeed in their present environment, and to deal with later responsibilities in school and in life. Each child is treated as an individual in an inclusive community that values, respects, and responds to diversity. The varied experiences provided by the program support the continuum of children's growth and development, which includes the physical, social, emotional, and cognitive development of each child.
- Family Partnership services support parents and other family members to identify and meet their own goals, to nurture the development of their children in the context of their family and culture, and to advocate for communities that are supportive of children and families. These services support the development of a trusting and collaborative relationship between parents and Head Start staff that allows them to share with and to learn from one another. For many families in Head Start, these relationships are the foundation on which they can build a positive relationship with their child's school and educational system.
- Community Partnership services ensure that, as the lead grantee, the District works collaboratively with its delegate and partner agencies and with other community-based and city-wide organizations to provide the highest level of services to children and families, to foster the development of a continuum of family centered services, and to advocate for a community that shares responsibility for the healthy development of children and families of all cultures.

The District's Office of Early Childhood Education (OECE) works closely with the PKHS Policy Council to establish partnerships with a broad array of exemplary community-based child-serving organizations to provide the Head Start program at their child care centers. The District's partnership with high-quality

early childhood education and care providers is a significant aspect of the design and management of the prekindergarten programs administered by OECE.

Following from the closure/consolidation of many public elementary schools that had housed Head Start classrooms, the expiration of leases related to additional program space, and a substantial reduction in the availability of supplemental Title I funding, the OECE has embarked on a significant restructuring of the District's overall PKHS program. This restructuring has increased the percentage of children served by the partnership and expanded the number of high-quality early childhood education and care providers participating in this citywide pre-k program network. This process has included several components:

- An increased deployment of Head Start slots to current partner agencies approved under a Request for Qualifications process (RFQ-69) orchestrated in early 2012;
- A supplemental Request for Qualification process (RFQ-90) as well as a Request for Proposals process (RFP-375) in 2013 to solicit new highly-qualified partners; and
- Further supplementation of the partnership cohort via this year's (2014) RFQ-113.

Through these recent competitive processes and on-going collaboration between the PKHS administration, the federal Office of Head Start, and the State's Office of Childhood Development and Early Learning (OCDEL), OECE's Partnership Development and Support component has identified for the coming (2014/15) implementation period a cohort consisting of three dozen community-based early childhood partner agencies to offer the Head Start program to over 4,000 children throughout Philadelphia—which represents nearly two thirds of the District's total funded enrollment—at locations that they independently staff and manage (as described above). These partners already offer high-quality pre-k programming as evidenced by their participation in the State's Keystone STARS program, most of them functioning at the STAR 3 or higher level. Support for the implementation of the four Head Start components are provided to these partner organizations by OECE staff members that conduct site-based activities and monitoring across all partner agencies to ensure continued progress in meeting the Head Start Performance Standards. In addition, because of their participation in the STARS program, partnership sites receive additional supports and monitoring from OCDEL, the State's Department of Public Welfare, and City departments such as Licensing & Inspection and Health.

Also being proposed at this time are four (4) contracts with organizations proven to possess the capacity and expertise for large-scale delivery of supplemental services key to overall program success, including child vision screenings (Health & Development performance mandate), kitchen appliance repair/maintenance related to our daily, citywide feeding activities, and post-secondary coursework to satisfy the personal goals of parent participants and to support career development among our sizable cohort of paraprofessional staff. Additionally, this resolution seeks authorization for two special arrangements that are critical for maintaining compliance with national Head Start's parent involvement and shared governance requirements: the continuation of an independent, grant-supported Parent Activity Fund containing sufficient resources to orchestrate a broad and diverse array of parent-driven family/community engagement initiatives over the course of next year's project period; and the purchase of public transit tokens/passes to subsidize, as appropriate, the equitable participation of program families in resulting outreach events and foster the regular involvement of parents/caregivers in both site-based and centralized Policy Council decision-making sessions.

ABC Code/Funding Source	\$27,697,292.00
216X-G01-9390-1807-3291 Federal Head Start Basic Continuation Grant (\$22,064,700.00)	
4A0X-G01-9390-1807-3291 PA Head Start Supplemental Assistance Program Grant (\$5,508,000.00)	
216X-G01-9390-1806-5691 Federal Head Start Grant- Training & Tech Assist Component (\$37,500.00)	

216X-G01-9390-1801-3311 Federal Head Start Basic Continuation Grant (\$29,376.00)
 4A0X-G01-9390-1801-3311 PA Head Start Supplemental Assistance Program Grant (\$7,716.00)
 216X-G01-9390-1803-4131 Federal Head Start Basic Continuation Grant (\$17,500.00)
 4A0X-G01-9390-1803-4131 PA Head Start Supplemental Assistance Program Grant (\$7,500.00)
 216X-G01-9390-1803-4312 Federal Head Start Basic Continuation Grant (\$20,000.00)
 4A0X-G01-9390-1803-4312 PA Head Start Supplemental Assistance Program Grant (\$5,000.00)

B-17**Categorical/Grant Fund: \$13,198,444 Contracts with Various Preschool Programs (PA Pre-K Counts Continuation Grant)**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of a Pre-K Counts Continuation Grant from the Pennsylvania Department of Education's Office of Child Development & Early Learning (OCDEL), for an amount not to exceed \$19,900,120, to execute, deliver, and perform individual contracts with each of the following 34 community-based early learning organizations, for the provision of comprehensive preschool services to a total of nearly 2,000 age/income-eligible children and their families that reside throughout the City of Philadelphia, for individual dollar amounts and numbers of student service slots not to exceed those listed below, for an aggregate dollar amount not to exceed \$13,198,444, for the period commencing July 1, 2014 through June 30, 2015:

A Step Ahead Day Care, \$135,613 (20 full-day service slots);
 Asociacion de Puertorriquenos en Marcha, \$406,838 (60 full-day service slots);
 Bambi Day Care, \$308,175 (45 full-day service slots);
 Caring People Alliance, \$678,063 (100 full-day service slots);
 Children's Village, \$437,222 (45 full-day, 30 half-day service slots);
 Community Concern #13, \$135,613 (20 full-day service slots);
 Creative Children's Academy, \$135,613 (20 full-day service slots);
 Diversified Community Services, \$360,815 (50 full-day service slots);
 Federation Day Care Services, \$483,493 (67 full-day service slots);
 Grace Neighborhood Development Corporation, \$305,128 (45 full-day service slots);
 Grace Trinity United Church of Christ, \$406,838 (60 full-day service slots);
 Just Children, \$232,844 (34 full-day service slots);
 KenCrest Services, \$2,482,408 (344 full-day service slots);
 Kinder Academy, \$542,451 (80 full-day service slots);
 Korean Community Development Services, \$257,664 (38 full-day service slots);
 Little Friends Child Care, \$135,613 (20 full-day service slots);
 Little People's Village, \$183,077 (27 full-day service slots);
 Molly's Child Care Center, \$101,709 (15 full-day service slots);
 Montgomery Early Learning Centers, \$273,934 (40 full-day service slots);
 Porter's Day Care & Educational Center, \$493,050 (69 full-day service slots);
 Sound Start Child Care Center, \$207,224 (29 full-day service slots);
 Special People in Northeast, \$721,630 (100 full-day service slots);
 T.Y.L. II, \$479,384 (70 full-day service slots);
 The Caring Center, \$106,125 (15 full-day service slots);
 The Green/Byrne Child Care Center, \$71,457 (10 full-day service slots);
 The Parent-Infant Center, \$115,461 (16 full-day service slots);
 The Woodland Academy, \$136,967 (20 full-day service slots);
 Total Childcare Systems, \$547,867 (80 full-day service slots);
 Tuny Haven International Early Learning Center, \$273,934 (40 full-day service slots);
 United Cerebral Palsy Association, \$173,191 (24 full-day service slots);
 YMCA of Philadelphia & Vicinity, \$704,825 (84 full-day, 40 half-day service slots);

Young World Early Learning Center, \$136,967 (20 full-day service slots);
 Your Child's World Learning Center, \$547,867 (80 full-day service slots); and
 Youth Enrichment Programs, \$479,384 (70 full-day service slots).

Description: As part of its comprehensive preschool services to nearly 9,000 three- and four-year-old children and their families throughout the city, The School District of Philadelphia's Office of Early Childhood Education (OECE) participates in the Pennsylvania Pre-K Counts prekindergarten program. Established by the Pennsylvania Department of Education, PA Pre-K Counts makes quality preschool opportunities available to income-eligible children and families across the Commonwealth (currently those at or below 300% of federal poverty guidelines). The PA Pre-K Counts program is based on the quality components adopted for prekindergarten by the State Board of Education and has increased the number of quality preschool programs for low-income families in Pennsylvania. The core of the PA Pre-K Counts program is a public-private partnership that funds higher quality programs at existing community-based child care centers, school-based prekindergarten programs, and other sites that provide care and education to three- and four-year-old children. The program increases the amount of preschool programming available to low-income families at the same time as it raises the quality of these services through high standards for curriculum, program design, teacher education, teacher compensation, and program operations. OECE's Pre-K Counts program exemplifies this partnership. A portion of state funds support the District's Bright Futures program, which provides high-quality prekindergarten programs at school sites. In collaboration with the State's Office of Child Development and Early Learning (OCDEL), OECE has identified 34 community-based child care partners to continue to offer the Pre-K Counts program to approximately 2,000 children in low-income, high-need neighborhoods throughout Philadelphia.

The District's partnership with high-quality early childhood education and care providers is a significant aspect of the design and management of the prekindergarten programs administered by OECE. Several of these partnerships began well over a decade ago as part of the Prekindergarten Head Start program. When the Commonwealth of Pennsylvania initiated the Pre-K Counts program, the District was uniquely positioned to serve as an intermediary and provider under this funding stream, in large part due to its established partnership with several high-quality child care organizations. The Pre-K Counts program represented a major expansion of OECE's partnership network. In order to identify, support and monitor its growing cohort of partners, OECE created a component for Partnership Development and Support. This component works in conjunction with state-level program managers (from OCDEL) to select high-quality child care providers as partners under the Pre-K Counts initiative.

OECE's Partnership Development and Support component provides extensive support and monitoring to ensure that selected partners are providing the highest quality prekindergarten program. Over the past few years, this investment has resulted in an increase in the number of partners whose centers are rated as STAR 3 and that have credentialed teachers. Additionally, partners are supported to strengthen their reputation within their communities for high quality services that are linked to the District. This has allowed OECE to establish relationships with organizations and families in low-income neighborhoods throughout Philadelphia, which in turn has fostered very positive outcomes related to school-readiness efforts and kindergarten transition/registration.

ABC Code/Funding Source	\$13,198,444.00
4E1X-G01-9150-1807-3291 PA Pre-K Counts	

B-18

Authorization of License Agreements with Head Start Programs for use of School District Facilities
 RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a license agreement with

Asociacion Puertorriquenos en Marcha (APM) for use of 8,854 square feet in the Rivera Center, 2603-11 North 5th Street, Philadelphia, PA, for the period commencing July 1, 2014 through June 30, 2015, which shall terminate in the event that the School District's contract with the entity is terminated, for a total license fee of not less than \$56,488.52 per year to be paid monthly, an amount which shall include the School District's costs for utilities, custodial services, building maintenance, repairs, snow removal, security and trash pick-up. APM shall be responsible for procuring and paying for any and all costs of repairs due to vandalism. The terms of the license agreement must be acceptable to The School District of Philadelphia's Office of General Counsel and Office of Risk Management; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a license agreement with APM for use of 7,331 square feet in the Trinidad Center, 1038 West Sedgley Avenue, Philadelphia, PA, for the period commencing July 1, 2014 through June 30, 2015, which shall terminate in the event that the School District's contract with the entity is terminated, for a total license fee of not less than \$71,403.94 per year to be paid monthly, an amount which shall include the School District's costs for utilities, custodial services, building maintenance, repairs, snow removal, and trash pick-up. APM shall be responsible for procuring and paying for any and all costs of security and repairs due to vandalism. The terms of the license agreement must be acceptable to The School District of Philadelphia's Office of General Counsel and Office of Risk Management; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a license agreement with Norris Square Civic Association for use of 9,200 square feet in the Willard Center, 3070 Frankford Avenue, Philadelphia, PA, for the period commencing July 1, 2014 through June 30, 2015, which shall terminate in the event that the School District's contract with the entity is terminated, for a total license fee of not less than \$107,456.00 per year to be paid monthly, an amount which shall include the School District's costs for utilities, custodial services, building maintenance, repairs, snow removal, and trash pick-up. Norris Square Civic Association shall be responsible for procuring and paying for any and all costs of security and repairs due to vandalism. The terms of the license agreement must be acceptable to The School District of Philadelphia's Office of General Counsel and Office of Risk Management; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a license agreement with Today's Child Learning Centers for use of 14,155 square feet in the Feltonville Center, 4901 Rising Sun Avenue, Philadelphia, PA, for the period commencing July 1, 2014 through June 30, 2015, which shall terminate in the event that the School District's contract with the entity is terminated, for a total license fee of not less than \$128,385.85 per year to be paid monthly, an amount which shall include the School District's costs for utilities, custodial services, building maintenance, repairs, snow removal, and trash pick-up. Today's Child Learning Centers shall be responsible for procuring and paying for any and all costs of security and repairs due to vandalism. The terms of the license agreement must be acceptable to The School District of Philadelphia's Office of General Counsel and Office of Risk Management.

Description: This resolution is related to resolution titled Contracts with Various Vendors-Preschool Programs (FY15 Federal & State Head Start Continuation Grants) from the Office Early Childhood Education which, if approved, will authorize The School District of Philadelphia ("School District"), through the Superintendent or his designee, to execute, deliver and perform separate contracts with certain providers to deliver a comprehensive Head Start programs for three-year-old and four-year-old children. The providers listed above are included in that resolution and were selected through a Request for Proposal process (RFP-375) to solicit proposals from highly-qualified child care organizations to provide

Head Start programming in District-owned sites. These partners have been providing Head Start services under licensing agreements at these sites for the past program year. By this resolution, the SRC authorizes the School District, through the Superintendent or his designee, to execute, deliver and perform license agreements with those providers for use of the facilities owned by the School District for provision of the Head Start services for the next program year commencing July 1, 2014 through June 30, 2015.

B-19

Operating Budget: \$44,686 Contract with The Please Touch Museum – Early Literacy and Parenting Education Workshops

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Please Touch Museum to deliver school based early literacy and parenting education workshops, as well as host events at the Museum for ELECT pregnant and parenting student participants at 42 high schools, for an amount not to exceed \$44,686, for the period commencing September 1, 2014 through June 30, 2015.

Description: The School District of Philadelphia has been awarded funding to implement the ELECT (Education Leading to Employment and Career Training) and EFI (ELECT Fatherhood Initiative) programs which aim to deliver a broad and comprehensive array of supportive services designed to help pregnant and/or parenting students stay in school, earn a high school diploma or GED, and achieve the self-sufficiency required to make a successful transition to employment. The program also assists ELECT participants in securing post-graduation employment, education or training that will help them become successful parents and self-sufficient adults. In addition to promoting self-sufficiency, ELECT programs provide participants with pregnancy prevention information and the guidance and services to reduce the incidence of a secondary youth pregnancy. The program provides services to promote the importance of healthy parental relationships and encourage the involvement of fathers in their children's lives.

The School District of Philadelphia has an established goal of providing its pregnant and parenting students with supports and services they need to succeed as successful parents, students and citizens. The School District strives to address the needs of its large urban youth population in the areas of education, social service, health care support, referral to childcare services and preparation for employment through the ELECT program. In collaboration with the other District offices, the District's Office of Early Childhood Education has identified three service providers to continue to offer the ELECT programs to approximately 800 pregnant and parenting teen students throughout Philadelphia.

ELECT students receive extensive prevention, parenting, child development, health/nutrition, life skills, child care, and job readiness information; and home visits are provided in order to model and demonstrate effective parenting. Without such a program, The School District of Philadelphia would likely see about 70% of its pregnant or parenting teens drop out of school like other school districts around the country. Through the years, the ELECT program has achieved its programming goals and has proven to provide at-risk students a better opportunity to graduate.

The District's ELECT Administration team is always looking for ways to improve the quality of the ELECT program's supports and services. Establishing this new partnership with the Please Touch Museum for the 2014-2015 school year will allow the District to offer its school-age parents exciting, hands-on evidenced based curriculum, and programming. The Please Touch Museum will be contracted to provide a total of 118 early literacy and parenting education workshops to ELECT participants, which includes 6 one-hour workshops for 42 schools from September 2014 to June 2015. Workshop sessions will be based on select mandated topics from the Pennsylvania Department of Education's ELECT education services checklist, which include but not limited to early literacy, child development, infant and toddler care, etc. Below please see a brief description of the workshops and events that the ELECT students will be engaging in under this contract:

*Interactive Literacy Workshops—Please Touch Museum provides interactive literacy workshops for

pregnant or parenting teens in the School District of Philadelphia’s ELECT program to encourage them to read with their children. Program participants receive books and toys for home use with their children, and will learn age-appropriate interactions and learning through play in a classroom setting. Facilitators model interactive shared reading, and parents are given an opportunity to practice new ways of making reading with their children more dynamic and enriching. Parents will also learn techniques for using literacy as a means to introduce early learning concepts including shapes, colors, comparisons, phonemic awareness, and basic concepts of print. Parents brainstorm additional ideas for using literature as a tool for introducing different concepts and life lessons to their children, and extend their reading through games and arts-based activities. Parents are given an opportunity to create the own art project to replicate with their own children at home.

*Parenting Workshops—Parenting Workshops teach early childhood development concepts to pregnant or parenting teens in the School District of Philadelphia’s ELECT program, and introduce teens to strategies for keeping their baby safe, happy, and developmentally on target. Workshops are designed to be interactive and to encourage participants to actively engage in hands-on exercises. Each workshop focuses on a specific area of childhood development. Teen parents will learn about their baby’s early brain development, and ways to stimulate and encourage their developing physical, linguistic, and social skills. Participants will be given tips and suggestions for handling potty training, dealing with their children’s temper tantrums, and easing daily transitions with their child. Parents will also learn to make informed decisions about what they and their child should eat to stay healthy and maintain good dental hygiene. Parents will also learn about the safety needs of their baby, and ways to provide them with a safe and nurturing physical environment.

*ELECT day at Please Touch Museum—Once a year, teens from the ELECT program visit Please Touch Museum with their children, where they participate in workshops and get to explore the Museum’s exhibits. PTM is a space designed for children 7 and younger, and encourages parents and children to play and explore together. Teens are encouraged to visit frequently with their children, and take away ideas to continue playing at home.

*Storybook Ball at Please Touch Museum—ELECT students and their children participate in Please Touch Museum’s Storybook Ball , an evening of enchanted entertainment, family-friendly cuisine, carousel rides and theatrical performances. Families are encouraged to dress as their favorite storybook characters, and dance until bedtime.

*Kindergarten Mixer at Please Touch Museum—ELECT students are invited to celebrate the new school year with their children at Please Touch Museum. Kindergarten Mixer is an event for families with children starting Kindergarten in September 2014. Guests can explore the museum, interact with Kindergarten teachers, and watch the Pinky Prepares for Kindergarten show in the Please Touch Playhouse. The event also features community resources and organizations committed to school readiness. The Mixer ends with a Kindergarten themed pep rally, and kindergarteners that attend the event receive a backpack with schools supplies.

*Week of the Young Child Symposium—Please Touch museum will present a literacy-based workshop for ELECT students and their children at the School District of Philadelphia’s ELECT day symposium. Parents and children will get the opportunity to read and play together, while learning more about the importance of reading for brain development.

ABC Code/Funding Source
1100-001-9CE0-1155-3291 Operating

\$44,686.00

B-20

Withdrawn by Staff

B-21**Categorical/Grant Fund: \$128,800 Contract with AARP Experience Corps – Tutoring & Mentoring Program**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee to execute, deliver and perform a contract with AARP Experience Corps to deliver school-based tutoring and mentoring services by volunteers for children in Kindergarten to third grade at eleven elementary schools, for an amount not to exceed \$128,800, for the period commencing September 1, 2014 through June 30, 2015.

Description: Teams of 5 to 15 for a total of 105 AARP Experience Corps volunteer reading/literacy tutors ages 50+ will deliver high quality school-based tutoring and mentoring services for children in grades K-3 within the following eleven (11) elementary schools for the school year 2014-2015: Dr. Ethel D. Allen, William Cramp, Edwin Forrest, Stephan Girard, Julia de Burgos, James Logan, James R. Ludlow, J. Hampton Moore, Solis Cohen, John Wister, Richard R. Wright and possibly five additional schools. The goal is to help struggling K-3 students achieve grade level reading proficiency before they enter fourth grade.

The program follows an eight-month, 30-week schedule in the schools. Volunteers will deliver 5 hours of school-based tutoring services 2 to 3 days per week from October 2014 to May 2015 at their assigned school sites. Throughout the 35 week program period, each individual child selected by the host schools will take part in 2 to 3 weekly tutoring and mentoring sessions for a total of 70 to 75 tutoring and mentoring sessions. A typical volunteer donates at least 300 tutoring hours per year. In 2013-2014, 115 volunteers collectively donated over 35,000 hours of tutoring in District schools.

Each host school will assist in the facilitation of AARP Experience Corps volunteer tutors in the school and in the classroom; make available time for participating teachers to meet throughout the year with AARP Experience Corps staff; provide instructional materials as needed; assist in recognition of AARP Experience Corps volunteer tutors and provide guidance and support for tutors. In addition, teachers will complete a year-end evaluation and pre and post tutoring assessments for each participating student.

After a successful year of tutoring and mentoring the Office of Early Childhood Education supports AARP Experience Corps and their services for early literacy in grades K-3.

AARP Experience Corps was selected through the RFP Process. The term of RFP #333 was set for October 1, 2012 to June 30, 2013 amended by the addition of two (2) one year options to extend the contract through June 30, 2014 to June 30, 2015. No other vendors applied under the RFP Process.

ABC Code/Funding Source	\$128,800.00
206X-G02-4440-2192-3291 (\$12,200.00)	
201X-G02-5470-1101-3291 (\$16,000.00)	
201X-G02-8250-1101-3291 (\$10,850.00)	
201X-G02-2320-1101-3291 (\$11,600.00)	
201X-G02-5170-1101-3291 (\$10,850.00)	
201X-G02-6300-1101-3291 (\$8,250.00)	
206X-G02-5340-2912-3291 (\$10,850.00)	
201X-G02-8310-1101-3291 (\$11,600.00)	
1100-002-8340-1101-3291 (\$12,200.00)	
201X-G02-6430-1101-3291 (\$12,200.00)	
206X-G02-4470-2192-3291 (\$12,200.00)	

B-22**Operating Budget: \$297,000 Contract with Philadelphia Youth Network to provide Wages, Payroll Management and Support for Summer 2014 Student Internship Program**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Philadelphia Youth Network, Inc. to provide payroll management and support for the District's Summer Internship Program, for an amount not to exceed \$297,000.00, for the period commencing July 1, 2014 through October 31, 2014.

Description: The purpose of this resolution is to authorize a contract with Philadelphia Youth Network, Inc. (PYN) to support the successful implementation and execution of the District's 2014 Summer Internship Program. The District's Office of Career and Technical Education (CTE) will provide summer internship and academic enrichment opportunities for approximately three hundred (300) high school students who are enrolled in CTE Programs of Study. PYN will manage funds allocated by the District for the purposes of making payments and accounting for expenditures made on behalf of the District, with primary use of funds for student wages and provision of student payroll services.

The Summer Internship Program is an extension of the curriculum that students learn throughout the school year. This opportunity allows students to receive real life hands-on experiences that cannot be learned in the classroom. The experience will permit students to utilize the content of their classroom curriculum in a practical setting. These opportunities include positions in School District buildings with District personnel, local businesses, and academic enrichment/industry certification programs. CTE students throughout the District have the opportunity to apply for this program.

Specifically, there are two tracks for the Summer Program:

1. Work-Based Internships

- Students participate in Automotive, Health Related Careers, Construction Trades, Cosmetology, Graphic Arts and Design, Business, Information Technology, Hospitality, and Culinary Arts summer work-based learning job placements.
- All of the work-related job placements are directly aligned to each respective career cluster's curriculum that is taught during the academic year in CTE Programs of Study in the high schools.
- Students participating in work-based internships will be compensated at the rate of \$8.00/hour for up to 40 hours/week for up to 8 weeks.

2. Academic Enrichment

- Students participate in academic enrichment classes which provide students with advanced instruction in various subject areas.
- The program provides career and technical education students the opportunity to earn the necessary hours needed for them to receive industry-recognized certifications upon graduation, that otherwise may not be obtained.
- Students participating in academic enrichment programs will receive a stipend of \$100 per week for 4-6 weeks.

In connection to the 2014 Summer Internship Program, PYN will provide enrollment, payroll management, and data collection services.

ABC Code/Funding Source
1100-059-9240-2125-3291 Operating

\$297,000.00

B-23**Operating Budget: \$80,000 Contract with the Philadelphia Fire Department to provide a Firefighter/EMT Training Program at Randolph Career Center**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract with the Philadelphia Fire Department to provide a Firefighting/Emergency Medical Training Program at A. Philip Randolph Career Academy, for an amount not to exceed \$80,000.00, for the period commencing July 1, 2014 through June 30, 2015.

Description: The purpose of this resolution is to authorize a contract with the Philadelphia Fire Department to provide a Firefighting/EMT Academy Program to Career and Technical Education students at Randolph Career Academy. The program is designed to provide quality, real world training, which will increase the number of individuals who are qualified to become fire fighters and emergency paramedics in the City of Philadelphia. This program will expose up to seventy-two (72) Randolph Career Academy students, from Grades 10 through 12, to the demanding field of public safety.

The Philadelphia Fire Department will provide three full-time Firefighter/Emergency Service Paramedics, who will be responsible for teaching the course on a daily basis, over the course of the 2014-15 school year, beginning with an industry credential program in Summer 2014. The instructors all possess Emergency Medical Training (EMT) and Cardiopulmonary Resuscitation (CPR) certifications and will be preparing students to receive their certifications as well. The Emergency Medical Technician curriculum that will be taught at the school directly mirrors the U.S. Department of Transportation, National Highway Safety Administration, EMT-Basic and National Standard Curriculum. The instructors will be responsible for not only teaching the class, but also for preparing daily lesson plans, which will come from the EMT/EMS curriculum, grading quizzes and tests, developing and coordinating Philadelphia Fire Department-sponsored activities for students, and conducting recruitment trips to middle schools to promote the Randolph Fire/EMT Academy as a viable option for students interested in the public safety profession. In addition to the full-time instructors, the Fire/EMT Academy will receive weekly visits and on-going support from other personnel from the Philadelphia Fire Department, such as a Fire Lieutenant and a Fire Captain, who will provide additional workshops and resources to support the instructors and students.

The Fire/EMT Academy Program serves 10th, 11th and 12th grade Randolph Career Academy students, and consists primarily of instruction, both theory and hands-on, in emergency medical services, which typically begins with certification of the students as EMT-Basic during the summer. In order to efficiently and effectively accomplish this goal, qualified firefighters who are certified as Emergency Medical Services instructors are required. The Philadelphia Fire Department will provide personnel who meet this requirement.

ABC Code/Funding Source	\$80,000.00
1100-059-9240-2125-3291 Operating	

B-24**Categorical/Grant Fund: \$383,200 Contract with Xerox Corporation to provide support for Graphic Communications and Commercial and Advertising Art Programs**

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Xerox Corporation, to provide industry standard graphic arts equipment and support staff for the Graphic Communications and Commercial and Advertising Art Career and Technical Education Programs of Study at Edison, Fels, Dobbins, Northeast, CAPA, Bartram, Martin Luther King, Kensington CAPA, Mastbaum, and South Philadelphia High Schools, for an amount not to exceed \$383,200.00, for the

period commencing July 1, 2014 through June 30, 2015.

Description: The purpose of this resolution is to authorize a contract with Xerox Corporation (“Xerox”) to operate a graphic communications and commercial and advertising art training program in the following ten (10) District high schools: Edison, Fels, Dobbins, Northeast, CAPA, Bartram, Martin Luther King, Kensington CAPA, Mastbaum, and South Philadelphia High Schools. Xerox’s services to be delivered in these schools will support the Career and Technical Education Graphics Programs of Study currently in existence therein. This unique program combines a quality digital imaging curriculum from Xerox with hands-on graphic arts teaching on state-of-the-art, digital press equipment. The District will be leasing Xerox 550/560 color printers, Xerox 700 and DocuColor 242 digital presses for one year from Xerox. This service contract will include the full-time professional services from four (4) Xerox Technicians to serve among the ten (10) programs. These production specialists will provide student and teacher instruction on run color systems, in addition to managing the overall print and graphics operations, completing the finished work, tracking jobs and overseeing the related accounting of those jobs. The intention is that students will not only learn the technical skills associated with operating the equipment, but also the managerial and entrepreneurial skills required to manage a department or establish and operate their own business, as teaching all aspects of an industry is an important component of Career and Technical Education.

The curriculum for this program was developed to address a need for multi-skilled workers in the graphics industry. It has been written in such a technically-specific manner so as to meet the various qualifications required to enter the graphics and print-production jobs most in demand. Xerox and Rochester Institute of Technology have designed the curriculum to prepare students to obtain industry-related certification that is recognized throughout the industry. This will provide graduates additional advantages during the employment search process, assuring employers that the graduates have met industry-specific and industry-wide requirements that will relieve the employer of additional in-house training and expense and with value added on college applications for those students seeking the higher education path. For students preparing for college, the program also provides the knowledge and skills needed for higher education in this field. Students that choose the higher education path will have had college level course experience, thereby mitigating the effects of the college learning curve. The program provides an outstanding portfolio for interviews and applications for college entrance.

The curriculum includes training in QuarkXPress, PageMaker, Adobe Creative Suites, including Photoshop and other in-demand software applications. The program provides training on the creation of digital files for output related to full color, as well as, black and white production printers with full application of printing theories and production devices. Students spend combined time in the classroom and the computer lab to create projects that range from web-based initiatives and projects to full digital layout and design. The curriculum includes a considerable concentration of job skills that would be applicable from the first day of employment.

Students enrolled in this program receive training in Applied Color Theory, Press Maintenance and Operation, Press Stock Requirements, Design Concerns and File Preparation and Printing with the Creo Color Server. The curriculum is divided into individual lesson modules that enable each student to progress and accomplish the module before advancing to the next. The competency-based learning program is set-up to allow students to accomplish the completion of modules allowing for different levels of learning comprehension and interest. For example, some students may complete all the modules and choose to enter the industry or university in desktop publishing while others may complete the modules that qualify them for entrance into operation and maintenance of network printing in the business/office environment. This approach allows each student to discover and pursue their most appropriate entry to the variety of print-related opportunities throughout the digital printing and graphic arts industry. In addition, it will broaden the opportunities for each student whether they are preparing for college or are entering

the workforce immediately following graduation.

ABC Code/Funding Source	\$383,200.00
270X-G06-9240-2278-4422 Perkins Grant	

B-25

Categorical/Grant Fund: \$75,000 Contract with Community College of Philadelphia – Dual Enrollment Preparatory Services and Courses

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with Community College of Philadelphia, to provide Dual Enrollment preparatory services and courses to students in the seven GEAR UP Partnership High Schools, for an amount not to exceed \$75,000, for the period commencing July 31, 2014 through July 30, 2015.

Description: The purpose of this resolution is to authorize contracts that support implementation of the GEAR UP Partnership Grant from the U.S. Department of Education, which focuses on increasing the academic performance and preparation of GEAR UP students, increasing the rate of graduation and matriculation to post-secondary education, and increasing student's and family's knowledge of post-secondary options in the following schools: Benjamin Franklin High School, Edison High School, Frankford High School, High School of the Future, Lincoln High School, Roxborough High School, and South Philadelphia High School.

Community College of Philadelphia will administer placement testing to assess the academic offerings each student is eligible for, facilitate enrollment of student into select college-level courses, provide college support services that are open to traditionally-enrolled students, and participate in family engagement to increase the probability of students success. CCP is one of two higher education partners written into the GEAR UP Partnership Grant.

ABC Code/Funding Source	\$75,000.00
312X-G03-97A0-2260-3291 GEAR Up	

B-26

Categorical/Grant Fund: \$80,000 Contract Amendment with TRP Education LLC dba The Princeton Review – Teacher and Administrator Professional Development

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract No. 564/F14, originally entered into with TPR Education LLC. d/b/a The Princeton Review pursuant to Resolution No.B-13, approved by the School Reform Commission on September 23, 2013 by extending the terms of the contract from its original scheduled expiration date of June 30, 2014 through June 30, 2015 and by increasing the dollar amount of the contract by an additional \$80,000 from \$78,000, to an amount not to exceed \$158,000, to provide teacher and administrator professional development, and college-readiness exam preparation and related materials.

Description: The purpose of this resolution is to authorize a contract amendment to continue support for implementation of the U.S. Department of Education's GEAR UP Partnership Grant, which focuses on increasing the academic performance and preparation of GEAR UP students, increasing the rate of graduation and matriculation to post-secondary education, and increasing student's and family's knowledge of post-secondary options in the following schools: Benjamin Franklin High School, Edison High School, Frankford High School, High School of the Future, Lincoln High School, Roxborough High School, and South Philadelphia High School. The support will continue to be provided through TPR Education LLC. d/b/a The Princeton Review by facilitating SAT/ACT/AP training and school-based

support, high-quality test-preparatory materials, and scholarship and college-admissions information.

ABC Code/Funding Source	\$80,000.00
312X-G03-97A0-2260-3291 GEAR Up	

B-27

Categorical/Grant Fund: \$400,000 Contract Amendment with Communities in Schools of Philadelphia – Academic Enrichment, Career Mentoring and Retention Efforts

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee to execute, deliver and perform an amendment of Contract No. 567/F14, originally entered in to with Communities in Schools of Philadelphia (CISP) pursuant to Resolution B-13, approved by the School Reform Commission on September 23, 2013 by extending the terms of the contract from its original scheduled expiration date of August 31, 2014 through July 30, 2015 and by increasing the dollar amount of the contract by an additional \$400,000 from \$539,189, to an amount not to exceed \$939,189, to provide academic enrichment and support, and career mentoring and retention efforts.

Description: The purpose of this resolution is to authorize a contract amendment that supports implementation of the GEAR UP Partnership Grant from the U.S. Department of Education, which focuses on increasing the academic performance and preparation of GEAR UP students, increasing the rate of graduation and matriculation to post-secondary education, and increasing student's and family's knowledge of post-secondary options in the following schools: Benjamin Franklin High School, Edison High School, Frankford High School, High School of the Future, Lincoln High School, Roxborough High School, and South Philadelphia High School.

Communities in Schools of Philadelphia, Inc. will administer programs that focus on academic enrichment through tutoring in core subjects, workforce development and career exploration via the Career Advancement and Retention Effort (CARES) Program; this was developed under the Freedom Schools Model that is proprietary to CISP. Over 85% of students that participate in CISP programming successfully graduate from high school.

ABC Code/Funding Source	\$400,000.00
312X-G03-97A0-2260-3291 GEAR Up	

B-28

Categorical/Grant Fund: \$207,000 Contract Amendment with Temple University – Summer Academic Enrichment

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract No. 551/F14 originally entered in to with Temple University pursuant to Resolution No. B-10, approved by the School Reform Commission on January 27, 2010 by extending the terms of the contract from its original scheduled expiration date of June 30, 2014 through July 30, 2015 and by increasing the dollar amount of the contract by an additional \$207,000 from \$186,494, to an amount not to exceed \$393,494, to provide summer academic enrichment, specialized school year programming and academic support, and teachers professional development and training.

Description: The purpose of this resolution is to authorize a contract amendment that supports implementation of the GEAR UP Partnership Grant from the U.S. Department of Education, which focuses on increasing the academic performance and preparation of GEAR UP students, increasing the rate of graduation and matriculation to post-secondary education, and increasing student's and family's knowledge of post-secondary options in the following schools: Benjamin Franklin High School, Edison High School, Frankford High School, High School of the Future, Lincoln High School, Roxborough High

School, and South Philadelphia High School. Temple University will continue providing year-round academic experiences through: intensive summer programming, individualized student support through school-year college-preparatory programming, and provide a diverse offering of professional development training for teachers supporting GEAR UP efforts related to the fields of science, technology, engineering, and mathematics (STEM).

ABC Code/Funding Source	\$207,000.00
312X-G03-97A0-2260-3291 GEAR Up	

B-29

Categorical/Grant Fund: \$99,000 Contract Amendment with International Center for Leadership in Education (ICLE)

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract No.564/F14 originally entered into with the International Center for Leadership in Education (ICLE) pursuant to Resolution No.B-13, approved by the School Reform Commission on October 1, 2013 by extending the terms of the contract from its original scheduled expiration date of June 30, 2014 through July 30, 2015 and by increasing the dollar amount of the contract by an additional \$99,000 from \$98,779, to an amount not to exceed \$197,779 to provide teacher, staff, administrator professional development, coaching, and instructional strategies.

Description: The purpose of this resolution is to authorize a contract amendment to continue support for implementation of the U.S. Department of Education's GEAR UP Partnership Grant, which focuses on increasing the academic performance and preparation of GEAR UP students, increasing the rate of graduation and matriculation to post-secondary education, and increasing student's and family's knowledge of post-secondary options in the following schools: Benjamin Franklin High School, Edison High School, Frankford High School, High School of the Future, Lincoln High School, Roxborough High School, and South Philadelphia High School. The support will continue to be provided through the International Center for Leadership in Education (ICLE) by facilitating professional development and coaching with teachers and school administrators centered around effective instructional strategies, course materials, and data-driven decision-making.

ABC Code/Funding Source	\$99,000.00
312X-G03-97A0-2260-3291 GEAR Up	

B-30

Operating Budget: \$259,915 Contract with FuelEducation to provide A+nyWhere Learning Systems – Alternative Education Programs

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a contract with FuelEducation to provide the A+nyWhere Learning System technology, licenses, courses, technical support and staff training to Alternative Education programs and schools for an amount not to exceed \$259,915.00, for the period commencing July 1, 2014 through June 30, 2015.

Description: The A+nyWhere Learning System is a computerized web-based educational program that is currently being implemented at Alternative Education schools and programs as part of a blended learning model. The A+ system offers Learning Link Assessments that personalize the curriculum for each student to help meet his or her individual learning needs. Teachers can use these assessments any time to gather data about student achievement and mastery. Assessment data can then be used to tailor A+ coursework for individual students. In addition, teachers themselves may create lessons, projects, and other content, and upload these supplements into the A+ system for individual students or for an entire class. The

program provides monthly assessments for each student's literacy and numeracy levels that corresponds to the curriculum and academic work prescribed. This strategy helps to ensure success, promotion, retention and graduation. The A+ system supports students with accelerating credit accumulation by offering more courses than are typically available with traditional class schedules.

The School District of Philadelphia's Learning Network 4 Alternative Education is responsible for educating students who have been removed from the regular education setting, as well as students returning to the District who are overage and under-credited. Most students enrolled in Alternative Education programs are in need of individualized academic, social and emotional support in an environment beneficial to learning. The contract with FuelEducation (formerly K12/American Education Company) for the A+ system will provide Alternative Education programs with 453 user licenses for more than 70 courses across grades 9-12. The contract includes the following technical assistance from FuelEducation: software maintenance, onsite training, books for supplemental support to the computer-based courses, and annual upgrades to course content and the A+ technology.

The A+nyWhere Learning System and student data will reside on the contractor's servers. Licensed locations will have access to the content and data via the Internet. Alternative Education programs will be able to pull reports and show students' performance at any time.

ABC Code/Funding Source	\$259,915.00
1100-004-8540-1129-6461 Operating (\$99,395.00)	
1100-004-8470-1441-6461 Operating (\$80,000.00)	
1100-004-8460-1441-6461 Operating (\$80,520.00)	

IV. INTERMEDIATE UNIT

IU-1

IDEA: \$2,500,000 Contracts with Approved Private Schools and Alternative Special Education Settings – 2014 Extended School Year Programs

RESOLVED, that the School Reform Commission acting in its capacity as Board of Directors of the Philadelphia Intermediate Unit 26 (IU-26), authorizes IU-26, through the Acting Executive Director or his designee, to execute, deliver and perform contracts separately with the following vendors to provide Extended School Year programs for up to 520 special education students who are enrolled in Approved Private Schools, Private Schools or Alternative Special Education Settings, and whose Individualized Education Programs require them to attend extended school year programs, for an aggregate amount not to exceed \$2,500,000, for the period commencing July 1, 2014 through June 30, 2015.

Vendors include: Academy in Manayunk, ATG Learning Academy, Bancroft Neurohealth, Benchmarks, Bucks County Technical High School, Bucks County Intermediate Unit, Buttonwood Farms T/A Delta School, Camelot Schools of Pennsylvania, Camphill Special School, Carousel Farms Education Center, The Center School, Centre School, CSF/Buxmont Academy, Clarke School, Community Council Education Services, Inc., George Crothers School, Children and Adult Disability Educational Services, CLC School, Crefeld School, Delaware County Intermediate Unit, Intermediate Unit No. 25, Delaware County Technical School, Don Guanella School, Devereux Foundation, Elwyn, Easter Seals of Southeastern Pennsylvania, Green Tree School, Hill Top Prep, Holy Family Learning/Ambler Day School/St. Mary's Villa, Home of the Merciful Saviour for Crippled Children/HMS School for Children with Cerebral Palsy, St. Katherine Drexel School, Katzenbach School for the Deaf, Life Works Alternative School, Middletown Adventure Learning, Main Line Academy, Silver Springs/Martin Luther School, Melmark School, Mill Creek School/The Pennsylvania Hospital of the University of Pennsylvania Health System, Marple Newtown High School, Marple Newtown School District, New Hope Academy/Motivational Educational Training Company Inc., The Nexus School, NHS Autism School, NHS Woodhaven, Northwestern Human Services Philadelphia, Orchard Friends, Overbrook

School for the Blind, PHMC, Pathway School, Pennsylvania School for the Deaf, Pressley Ridge School, Quaker School at Horsham, Royer-Greaves School for Blind, Scranton State School for the Deaf, Spring Time School, Stratford Friends School, Therapeutic Center Fox Chase, Timothy School, Trustees of the University of Pennsylvania, Valley Day School, Vanguard School, Valley Forge Educational Services, Variety Club, Wordsworth Academy, Woods Services, Wyncote Academy, Y.A.L.E. School and Youth Services Alternatives.

Description: Extended School Year (ESY) is a program provided to special education students who attend Approved Private Schools (APS), Alternative Special Education Settings (ASES) and private schools, and who diagnostically show regression of skills and the inability to recover from loss of academic gains when away from instruction over a significant period of time.

Schools providing summer ESY Services for District students include Approved Private Schools (APSs) and Private Academic Schools (24 P. S. § 6705). APSs and Private Academic Schools are licensed by the Pennsylvania Department of Education (PDE) State Board of Private Academic Schools. APSs are subsidized by PDE and approved by the Pennsylvania Secretary of Education specifically to provide a free appropriate special education for students with severe disabilities. Although these schools are already qualified by PDE, in March 2014, the School District issued its own Request for Qualification (RFQ No. 112), to qualify schools to be eligible to receive students who are not already enrolled or have applications pending in Out of District Placements. Sixteen schools responded to RFQ No. 112 with proposals. All sixteen respondent schools met the qualifications to provide summer ESY services.

In January of each year, the Office of Specialized Services (OSS) requests a count from APSs, ASESs and private schools of all School District students whose Individualized Education Programs (IEPs) require summer extended school year programs. This year, out of the 854 non-settlement special education students currently attending ASP, ASES, and private schools 586 are eligible to receive summer ESY programs. Based on past year's numbers, approximately 88% of the students from APS, ASES and private schools who are eligible to receive ESY services actually attend summer ESY programs. Using this percentage, OSS estimates that approximately 520 students will attend ESY programs this summer. This resolution is to request authorization to contract with the vendors to pay for the approximately 520 students who are legally eligible to enroll, and who will likely attend ESY programs provided at their current school placements. The average cost per student for summer ESY is \$4,800. The cost for 520 students is approximately \$2,500,000.

The 1979 Federal Court decision in *Armstrong v. Kline* mandated that all school districts provide ESY programs to students with disabilities. The ruling provided that a handicapped student is entitled to an education program in excess of 180 days per year if regression caused by an interruption in educational programming, together with the student's limited recoupment capacity, renders it impossible or unlikely that the student will attain the level of self-sufficiency and independence from caretakers that the student would otherwise be expected to reach in view of his/her handicapping condition. (U.S. District Court, *Armstrong v. Kline*, 9/5/79). In addition, the Individuals with Disabilities Education Act (IDEA 04) and Chapter 14 of the PA State Regulations mandate ESY as a condition of providing a free and appropriate public education (FAPE).

Prior to 2003, the PDE reimbursed school districts for student participation in the ESY programs. School districts are now obligated to make payments directly to those educational entities at 100% of the tuition costs. Over the past 5 years, between 440 and 520 students attended ESY each summer. In 2014, it is expected that 520 students will attend the ESY programs provided by APS, ASES and private schools.

While ESY primarily occurs during the summer months, programming can take place at any time when regression could occur (winter, spring or summer breaks). Students receive extended school year

programming in their current school placement.

ABC Code/Funding Source	\$2,500,000.00
242X-G05-9CLO-1291-3291 IDEA	

IU-2

IDEA: \$2,198,666 Contracts with Camelot, Community Council Education Services, Inc., and NHS Woodhaven – Alternative Special Education Settings

RESOLVED, that the School Reform Commission acting in its capacity as Board of Directors of the Philadelphia Intermediate Unit 26 (IU-26), authorizes IU-26, through the Acting Executive Director or his designee, to execute, deliver and perform contracts separately with Community Council Education Services, Inc. for an amount not to exceed \$759,383, NHS Woodhaven for an amount not to exceed \$623,283, and Camelot Schools of Pennsylvania for an amount not to exceed \$816,000, for the full cost of alternative special education settings for children with severe disabilities, for a total amount not to exceed \$2,198,666, for the period commencing July 1, 2014 through June 30, 2015.

Description: On September 24, 2013, The School District of Philadelphia's Office of Specialized Services (OSS), through the Office of Procurement, generated a Request for Proposal (RFP No. 388) soliciting contract proposals for the delivery for Alternative Special Education Settings (ASES) for students with severe disabilities. In response to RFP No. 388 the following six organizations submitted proposals: Camelot Schools of Pennsylvania, Community Council Education Services, The Devereux Foundation, Impact Academy, NHS Woodhaven, and Special Education Services, Inc. The School District through RFP No. 388 identified the following three exceptionally qualified provider agencies: Community Council Education Services, NHS Woodhaven and Camelot Schools. OSS is seeking authorization to contract with these agencies to provide full-time educational services and supports to students with severe behavioral and intellectual disabilities, and who, as a result of these disabilities, require a more complex and intensive regimen of educational and therapeutic services than School District schools are equipped to provide.

The Individuals with Disabilities Education Act (IDEA) mandates that local school districts provide a free and appropriate public education (FAPE) to all children with disabilities regardless of the severity of their handicapping condition, as outlined in their Individualized Education Programs (IEPs). Annually, a number of students with severe disabilities require out of District placements because the School District has determined that it does not have adequate existing programs and supports to meet the needs of these students. Individual students are referred to a number of schools, based upon their individual program needs and services as outlined in their Individualized Education Plans (IEP). Each school selected has a specific specialty and focus, and accepts students whose multiplicity of needs can be appropriately met by its program and staff. The School District pays 100% of the cost of tuition, one to one assistants, and any related services for students in these placements.

The provision of these programs is consistent with what is indicated in each student's IEP and addresses the specially designed instruction and related services that are needed for these students to achieve at high levels.

ABC Code/Funding Source	\$2,198,666.00
242X-M28-9CLO-239A-3291 IDEA	

IU-3

IDEA: \$2,100,000 Contract with Elwyn – Early Intervention Additional Year

RESOLVED, that the School Reform Commission in its capacity as Board of Directors of the Philadelphia Intermediate Unit 26 (IU-26), authorizes IU-26, through its Acting Executive Director or his

designee, to execute, deliver and perform a contract with Elwyn to provide early intervention services to students whose families exercise their option for an additional year of Early Intervention services, for an amount not to exceed \$2,100,000, for the period commencing July 1, 2014 through June 30, 2015.

Description: Pursuant to Pennsylvania Act 212 of 1990 (Early Intervention Services System Act) and the decision of the Federal Court in the Jacob M. vs. Pennsylvania Department of Education, the school district of residence must fund Early Intervention programs for the kindergarten year, for those eligible young children whose parents request that they remain in Early Intervention for an additional year. In compliance with these laws, The School District of Philadelphia (School District) must either transition students from early intervention programs to school-age programs or pay tuition costs for students whose parents or Individualized Education Program (IEP) team recommend an additional year of early intervention services. By law, school districts cannot override parental choice that their child remains in an Early Intervention program for an additional year rather than transitioning into kindergarten. While the majority of children in Early Intervention programs transition to school age programs at age 5, on average the parents of about 250 children exercise their option to have their child to remain in early intervention for an additional year.

Early Intervention (EI) is a twelve-month program managed by Elwyn and operated by approved private and nonprofit providers of early intervention special education programs throughout the City of Philadelphia. The identification of providers and financial management of the Early Intervention programs are the responsibility of Elwyn. The Pennsylvania Department of Education (PDE) chose Elwyn as the primary provider of early intervention services for Philadelphia children. PDE entered into a MAWA (Mutually Agreed Upon Written Agreement) with Elwyn to provide these services. Elwyn has held the MAWA since July 1, 1998. As the previous MAWA holder, the District provided and managed all early intervention services at a higher cost than Elwyn currently charges.

ABC Code/Funding Source	\$2,100,000.00
242X-G05-9CLO-1282-3291 IDEA	

IU-4

IDEA: \$70,000 Contract with Marriott Foundation – People with Disabilities Program

RESOLVED, that the School Reform Commission acting in its capacity as Board of Directors of the Philadelphia Intermediate Unit 26 (IU-26), authorizes IU-26, through its Acting Executive Director or his designee, to execute, deliver and perform a contract with the Marriott Foundation for People with Disabilities to provide employability skills training, work experiences, and job placement to students with disabilities preparing to transition from high school, for an amount not to exceed \$70,000, for the period commencing July 1, 2014 through June 30, 2015.

Description: The "Bridges...from school to work" program is a transition program developed by the Marriott Foundation for People with Disabilities. The program has been in operation in Philadelphia since 1999. The School District of Philadelphia, the Pennsylvania Office of Vocational Rehabilitation, the Marriott Foundation for People with Disabilities, and the Philadelphia Youth Network collaborate to fund and implement the program for students ages 17-21 with disabilities.

The objectives of the program are to: 1) provide work-based learning experiences, career development, job development, and job placement activities to students with disabilities; and 2) help local employers gain access to an overlooked source of entry-level workers. Since 1999, over 350 employers have hired students prepared by the "Bridges...from school to work" program.

The Marriott Foundation shall employ a program director, administrative staff, and three (3) employment representatives (ER) to provide services in the Philadelphia area. The total cost of the fiscal year 2014-

2015 is \$354,373. The School District of Philadelphia's contribution represents twenty percent (20%) of the total cost of the program. The Philadelphia Youth Network and the Office of Vocational Rehabilitation pay for two thirds of the program cost, and the Marriott Foundation pays for the remaining costs. Staff from the School District, the Office of Vocational Rehabilitation, and the Marriott Foundation work collaboratively to identify appropriate students, teach employability skills, identify appropriate positions, match student interests and capabilities with job requirements, place students in competitive employment, and provide work-site assistance to employers and youth. This cooperative endeavor, with a large in-kind contribution from the Marriott Foundation, enables Philadelphia schools to access quality vocational preparation and job placement services for students with disabilities.

The vendor selection shall allow one program director, three (3) employment representatives, and appropriate clerical staff from the Marriott Foundation to enroll up to 60 students from high schools across geographical divisions. The preparation and placement of the students take place during the students' last year of high school eligibility.

The placement rate for the Philadelphia Bridges Program meets or exceeds the placement rates of programs in Chicago, Los Angeles, San Francisco, Atlanta, Dallas, and the Washington, DC metro area. Students participating in the Philadelphia Bridges Program boast a 98% graduation rate. Quantitative data since the beginning of the Philadelphia Bridges program in 1990 until 2012 indicates that of the 1,456 students with disabilities were enrolled, 1075 students were placed into competitive employment and retained employment for at least 60 days, while 821 students retained employment for at least 90 days. The students earned an average hourly wage of \$8.00 and worked an average of 19.4 hours per week.

ABC Code/Funding Source	\$70,000.00
242X-G28-9CLO-239A-3291 IDEA	

IU-5

IDEA: \$320,000 Contracts with Special Education Training Consultants

RESOLVED, that the School Reform Commission acting in its capacity as Board of Directors of the Philadelphia Intermediate Unit, authorizes Intermediate Unit #26, through the Acting Executive Director or his designee, to execute, deliver and perform contracts separately with Caroline Dippolito, for an amount not to exceed \$30,000; Fisher Educational Services, LLC, for an amount not to exceed \$90,000; Hemenway Direct, Inc., for an amount not to exceed \$40,000; Marilyn Fox, for an amount not to exceed \$15,000; NCS Pearson, Inc., for an amount not to exceed \$41,000; No Tears Learning, Inc., for an amount not to exceed \$28,685; QBS, Inc., for an amount not to exceed \$20,315; Visual Leap, LLC, for an amount not to exceed \$40,000; Wilson Language Training, Inc., for an amount not to exceed \$15,000, to deliver school based coaching, modeling, support, training, and train the trainer professional development to teacher leaders and teachers of students with Individualized Education Programs, for an aggregate amount not to exceed \$320,000, for the period commencing July 1, 2014 through June 30, 2015.

Description: Four proposed vendors (Caroline Dippolito, Fisher Educational Services, LLC, Hemenway Direct, Inc., and Visual Leap, LLC) not attached to proprietary products were selected through a competitive RFP process, RFP Number 363, issued on January 11, 2013. A selection panel consisting of the Assistant Superintendent of the Office of Accountability, Equity and Compliance, the Assistant Superintendent of the Office of Leadership and Talent Development, the Assistant Superintendent of Curriculum, Instruction and Assessment, the Acting Deputy Chief of the Office of Specialized Services, and two members of the Office of Specialized Services Special Education Training, Technical Assistance and Consultation Team found these proposed vendors highly qualified to train teachers and teacher-trainers in the research-validated materials that the School District had purchased for use with special education students. In addition to the four selected vendors, a fifth respondent, Foundations, Inc. also submitted a proposal that was reviewed by the panel and not selected in the RFP 363 process.

The additional five vendors proposed (Marilyn Fox; NCS Pearson, Inc.; No Tears Learning Company, Inc.; QBS, Inc.; and Wilson Language Training Corporation) for this resolution are trainers and/or authors of proprietary curriculum, books, and intervention products that the District has already purchased. These vendors have been certified as trainers by the product publishers.

The nine proposed vendors for this resolution shall provide professional development in the following areas:

1. Caroline Dippolito: Language Essentials for Teachers of Reading and Spelling, Rewards Reading, Rewards Plus in the Content Areas of Social Studies and Science, Rewards Writing-Sentence Refinement, Comprehension Through Academic Vocabulary
2. Fisher Educational Services, LLC: Decoding and Comprehension with Mastery K-5, DISTAR Arithmetic, Connecting Math Concepts, Language for Learning, Language for Thinking, Language for Writing
3. Hemenway Direct, Inc.: Rewards Reading, Rewards Plus in the Content Areas of Social Studies and Science, Rewards Writing - Sentence Refinement
4. Marilyn Fox: Project Read Phonology, Project Read Written Expression
5. NCS Pearson, Inc.: Benchmarking and Progress Monitoring of Students with IEPs in Reading, Mathematics, Spelling, Writing, and Behavior Using AIMSweb
6. No Tears Learning Company, Inc.: Diagnostic Decoding Survey Assessment, Grouping and Placement, Phonics Suite Reading
7. QBS, Inc.: Safety-Care Behavioral Safety Training
8. Visual Leap, LLC: Sublime Learning e-Teachables for Co-Teachers and Inclusive Classrooms, Inspiration Technology, Kidspiration Technology
9. Wilson Language Training Corporation: Wilson Foundations K-3

There are currently 2,000 special education teachers in the School District. These teachers collectively are responsible for coordinating the educational plans for 29,000 students with Individualized Education Programs (IEPs). In the Office of Specialized Services (OSS), there are currently eleven Special Education TAC (Training, Technical Assistance and Consultation) Coordinators to ensure that these teachers receive quality professional development and on-going consultative and coaching support in reading, writing, math, and differentiated instructional strategies appropriate for students with disabilities. As part of Intermediate Unit #26, the OSS TAC Team also has the responsibility of providing professional development in special education practices to Philadelphia County public charter schools. As part of the 2014-2015 Intermediate Unit #26 Plan Development, the Pennsylvania Department of Education, Bureau of Special Education (BSE) requires all Intermediate Units to conduct a professional development needs assessment in areas that align with the State Performance Plan and BSE initiatives. The needs assessment for 2014-2015 was distributed to School District assistant superintendents, principals, special education teachers, school psychologists, and school-based special education leaders. All Philadelphia County Charter Schools were surveyed as part of the needs assessment. Assessment results were used to develop the School District's special education training plan for school year 2014-2015. This plan has guided the selection of the proposed trainers.

Incoming new special education staff and annual staff turnover present challenges to the delivery of professional development and to the building of the School District's capacity to provide these services internally. For example, in the preceding three years the School District has opened approximately 30 new autistic support classrooms each year. Each year the School District must also train the special education teachers new to their positions due to transfers between schools and within schools. Across the School District there are on average 2000 new teachers each year in general, special and multilingual education that need to be trained in how to deliver effective instructional programming to students with IEPs.

The purpose of this resolution is to provide the needed professional development services that shall

ensure that teachers of students with IEPs implement School District recommended research-based and proven supplementary aids, services, and interventions with accuracy and fidelity. Assisting these teachers as they provide research based, academic and behavioral specially-designed instruction and intervention will support the academic achievement of students with disabilities, help place disabled students on an equal playing field with their non-disabled peers, and reduce litigation.

To meet the challenge of providing on-going training, coaching support and consultation to School District staff, and professional development to public charter school staff and those private and parochial schools in equitable participation, the OSS TAC Team is proposing to continue to utilize a strategy of contracting with qualified professionals to supplement the critical component of school-based consultation and coaching during school-hours. School District teachers are not routinely available during the day for extensive didactic training. In School Year 2013-2014, OSS offered 12 days of Saturday training to offset reduced training time during the school day. Additionally, OSS has made contracted trainers available to meet and work with teachers inside their classrooms during the school day. The selected contracted trainers have availability during school hours for dynamic school-based coaching and in-classroom support. In addition, OSS will offer extensive after-school teacher training as well as continue Saturday teacher trainings as needed. These after-school and Saturday trainings will be staffed by OSS TAC Coordinators working in tandem with the contracted trainers. OSS will continue to use online and webinar training as it creates a professional development platform with learning opportunities that each teacher can access.

ABC Code/Funding Source
242X-G05-9CLO-2272-3291 IDEA

\$320,000.00

IU-6

IDEA: \$67,800 Contract with TIM Academy – Special Education Support

RESOLVED, that the School Reform Commission acting in its capacity as Board of Directors of the Philadelphia Intermediate Unit, authorizes Intermediate Unit #26, through the Acting Executive Director or his designee, to execute, deliver and perform a contract with the TIM Academy to provide ongoing staff development training and direct teacher consultation to support students with Autism Spectrum Disorder in grades 6 through 12, for an amount not to exceed \$67,800, for the period commencing July 1, 2014 through June 30, 2015.

Description: The Office of Specialized Services (OSS) is proposing to enter into a contract with the TIM Academy to train and support District staff on methods to effectively teach students with Autism Spectrum Disorder (ASD). Since 2006, OSS has partnered with the TIM Academy to train special education directors, case managers, special education teachers, classroom assistants, speech therapists, and specialty teachers (gym, art, music, and computer teachers) on differentiating instruction for students with ASD. The training content has focused on structured teaching, Applied Behavioral Analysis (ABA) and visual strategies, and has provided teachers and speech therapists with consultative and in-classroom coaching. Last school year, the TIM Academy trained teachers, para-educators and related service staff in grades 6 through 12 autism support programs.

For the 2014-2015 school year, the TIM Academy will provide a series of four (4) two-hour workshops for new teachers as well as returning teachers who need additional supports, para-educators and related services staff employed by the District, and who teach and support students with autism in grades 6 through 12. The TIM Academy will also provide comprehensive support and consultative services to up to twenty teachers participating in its training. Each teacher will receive up to three consultative visits per month from September 2014 through March 2015 and then two consultations per month from April 2014 through June 2015 to support the implementation of ABA strategies. The focus of these visits will be on methods and strategies of structuring the environment, functional routine schedules and work systems,

direct instruction using the principles of ABA, and promoting generalization for including students with ASD in the regular education classroom. In addition, at the end of the school year, TIM Academy will use the remaining funds on an intensive 5 day training at TIM Academy for up to 10 ten AS teachers to prepare them to be model teachers for the District.

Training is highly specialized and requires consultants who understand not only how to deliver and modify instruction but also how to deescalate behaviors that are characteristics of students with ASD. Since 1993, The TIM Academy has provided training and consultative services for professionals working with children diagnosed with ASD. Their curriculum is based on current research, proven practices and the real world strategies used at The Timothy School, a renowned private day school for children with autism.

In November 2014, OSS hired an Autism Coordinator to manage and oversee autistic support programs for the District. The responsibilities of the Autism Coordinator included the provision and management of professional development and support for teachers and school teams of students with autism. The Autism Coordinator assessed and determined the need for professional development for autistic support teachers and staff in grades 6 through 12, and solicited and evaluated Tim Academy and two (2) other autistic support professional development vendors to determine the most suitable provider. Tim Academy was selected as the most qualified and capable organization to provide the needed professional development and support for grade 6 through 12 autistic support teachers for the 2014/2015 school year.

ABC Code/Funding Source	\$67,800.00
242X-G05-9CLO-2272-3291 IDEA	

IU-7

IDEA: \$222,664 Contract with University of Pennsylvania – Philly AIMS Coordinated Training for Teachers of Students with Autism

RESOLVED, that the School Reform Commission acting in its capacity as Board of Directors of the Philadelphia Intermediate Unit 26 (IU-26), authorizes IU-26, through the Acting Executive Director or his designee, to execute, deliver and perform a contract with the Trustees of the University of Pennsylvania, to provide ongoing professional development and consultation on the implementation of Applied Behavioral Analysis teaching methods and practices and on the Strategies for Teaching Based on Autism Research (“STAR”) curriculum for teachers and support staff of students with autism in grades kindergarten through grade five, for an amount not to exceed \$222,664.00 for the period commencing July 1, 2014 through June 30, 2015.

Description: The Office of Specialized Services (“OSS”) is proposing to contract with the University of Pennsylvania to train and support School District teachers and staff working with students diagnosed with Autism Spectrum Disorder (“ASD”) in grades kindergarten through grade five. Contracted services shall be provided by a nationally recognized team of autism experts, researchers and trainers from the University of Pennsylvania’s Philly Autism Instructional Methods Support Group (“Philly AIMS”) an affiliate of the University’s Center for Mental Health Policy and Services Research (CMHPSR). Experts from Philly AIMS shall provide School District staff with professional development and on-site coaching in the classroom on Applied Behavior Analysis (ABA) intervention strategies and on implementing the Strategies of Teaching Based on Autism Research (“STAR”) curriculum for students with autism in the early grades. ABA is one of the few educational treatment programs for autism whose benefits have been consistently validated by independent scientific research. STAR is a highly effective curriculum based on the principles for ABA.

The primary purpose of this proposed program is to grow teacher and professional staff capacity to more effectively implement ABA strategies in the classroom so as to serve students on the autism spectrum as

they enter and progress through the early grades. Another important component of this proposed program is the provision of training, consultation and support to principals, school-based administrators, and general education teachers to prepare them to include students with autism in the early grades in the least restrictive environment (LRE) and in the general education classroom setting.

Through the delivery of direct training and support in classrooms, the Contractor shall support the establishment of a cadre of exceptionally qualified teachers of students with autism; high quality Autistic Support (AS) classrooms; and interventions for students with autism in inclusive settings in grades kindergarten through grade five throughout the School District. Grades kindergarten through grade five are targeted in this program opportunity as the early grades are the time when intensive interventions and supports are most effective in improving the long-term behavioral and academic performance of students on the autism spectrum.

Depending on need, on a bi-weekly or monthly basis, a team of highly qualified trainers and consultants from Philly AIMS shall travel to School District schools and provide direct training and support both in and out of the classroom to teachers and professional staff assigned to students with autism. The consultants from Philly AIMS shall meet School District teachers and staff in their classrooms, demonstrate the proper use of the STAR curriculum, and provide direct on-going support and consultation to ensure implementation fidelity. Classroom training, consultation and support shall consist primarily of classroom management techniques and instructional interventions, strategies and sequencing using ABA approaches and the STAR curriculum method to eliminate problem behaviors and to increase academic performance. The team shall also develop and deliver District-wide professional development targeted towards the needs of School District staff who teach students on the autism spectrum.

In addition, Philly AIMS consultants shall provide comprehensive whole-school consultative support on evidence-based strategies for instructing students with ASD in inclusive settings. This professional development shall support and prepare regular education teachers, principals and support staff in providing instruction to students with autism in the general education setting. Training shall include the implementation of ABA methods and interventions, and the use of classroom routines, and management plans needed to successfully maintain students with autism in inclusive settings.

The Contractor shall monitor and evaluate both teacher progress in learning and implementing ABA and STAR methods, and student ability to master skills and advance behaviorally and academically in the LRE, after receiving STAR and ABA-based instruction.

The University of Pennsylvania was selected through a formal Competitive Request for Qualification (“RFQ 99”) issued by the School District on August 27, 2013. In addition to the University Of Pennsylvania’s, proposals were also submitted by ReThink, STAR Autism Support and The New Teacher Project, Inc. Although all the vendors qualified as professional development providers, the University of Pennsylvania was selected by a School District evaluation team as the best and most capable candidate.

ABC Code/Funding Source
242X-G05-9CLO-2272-3291 IDEA

\$222,664

IU-8

IDEA: \$12,000,000 Subgrant Agreements with Various Charter Schools – IDEA, Part B Funds RESOLVED, that the School Reform Commission in its capacity as Board of Directors of the Philadelphia Intermediate Unit No. 26(IU 26), hereby authorizes IU 26, through the acting Executive Director or his designee, to execute, deliver and perform subgrant agreements with eligible charter schools, to supplement the provision of special education and related services for students with disabilities attending these charter schools, for an amount for each charter school not to exceed the

amounts allocated by the Pennsylvania Department of Education, under IDEA, Part B, for an aggregate amount not to exceed \$12,000,000, for the period commencing July 1, 2014 through June 30, 2015. The following represents the current list of eligible charter schools to receive FY2015 IDEA-B funds through IU 26. Additional eligible charter schools or changes to the names of current eligible charter schools may be made as needed by the Acting Executive Director or his designee, and said additions or changes are incorporated herein, provided that each quarter the School Reform Commission receives a list of any such changes made over the previous three months:

ACT Academy Cyber Charter School, Ad Prima Charter School, Alliance for Progress Charter School, Antonia Pantoja Charter School, ARISE Academy Charter School, Belmont Academy Charter School, Belmont Charter School, Birney Preparatory Academy Charter School, Boys Latin of Philadelphia Charter School, Christopher Columbus Charter School, Community Academy of Philadelphia Charter School, Delaware Valley Charter High School, Discovery Charter School, Eastern University Academy Charter School, Esperanza Academy Charter High School, Eugenio De Hostos Charter School, First Philadelphia Charter School, FOLK Arts Cultural Treasures Charter School, Francis D. Pastorius, Franklin Towne Charter School, Franklin Towne Elementary Charter School, Freire Charter School, Global Leadership Academy Charter School, Green Woods Charter School, Harambee Institute of Science and Technology Charter School, Hardy Williams Academy Charter School, Imani Education Circle Charter School, Imhotep Institute Charter High School, Independence Charter School, James Alcorn, John B. Stetson Charter School, Kenderton, Khepera Charter School, KIPP Philadelphia Charter School, KIPP West Philadelphia Preparatory Charter School, Laboratory Charter School of Communication & Languages, Mariana Bracetti Academy Charter School, Maritime Academy Charter School, Mastery Charter High School, Mastery Charter School- Lenfest Campus, Mastery Charter School- Cleveland Campus, Mastery Charter School- Clymer Campus, Mastery Charter School- Pickett Campus, Mastery Charter School- Smedley Campus, Mastery Charter School- Thomas Campus, Mastery Charter School-Gratz Campus, Mastery Charter School-Harrity Campus, Mastery Charter School-Mann Campus, Mastery Charter School-Shoemaker Campus, Mastery Charter School- Hardy Williams Campus, Math Civics and Sciences Charter School, Mathematics, Science & Technology Community Charter School, Memphis Street Academy Charter School at J. P. Jones, Multi-Cultural Academy Charter School, New Foundations Charter School, New Media Technology Charter School, Northwood Academy Charter School, Nueva Esperanza Academy Charter High School, Olney Charter High School, Pan-American Academy Charter School, People for People Charter School, Philadelphia Academy Charter School, Philadelphia Charter School for the Arts and Sciences at H.R. Edmunds, Philadelphia Electrical & Technology Charter School, Philadelphia Montessori Charter School, Philadelphia Performing Arts Charter School, Philadelphia Youth for Change Charter School d/b/a Youth Build Philadelphia Charter School, Planet Abacus Charter School, Preparatory Charter School of Math, Science, Technology and Careers, Richard Allen Preparatory Charter School, Russell Byers Charter School, Sankofa Freedom Academy Charter School, Southwest Leadership Academy Charter School, Tacony Academy Charter School, The Architecture & Design Charter High School, Truebright Science Academy Charter School, Universal Audenried Charter School, Universal Bluford Charter School, Universal Creighton Charter School, Universal Daroff Charter School, Universal Institute Charter School, Universal Vare Charter School, Wakisha Charter School, Walter D. Palmer Leadership Learning Partners Charter School, West Oak Lane Charter Schools, West Philadelphia Achievement Charter Elementary School, Wissahickon Charter School, World Communications Charter School, Young Scholars Charter School, Young Scholars Frederick Douglas Charter School

Description: The Individuals with Disabilities Education Act (IDEA), Part B is a federal program which provides grant funds on a formula basis to States and Local Education Agencies (LEAs) to support education for children with disabilities. The amount of IDEA, Part B funds that an LEA receives is calculated according to a rate based on the number of special education students the LEA reported as having compliant IEPs on December 1st of the previous year. After the Pennsylvania Department of

Education approves and finalizes the IDEA, Part B allocation amounts for each LEA, the funds are given to the 29 Pennsylvania Intermediate Units (IUs) for distribution to the LEAs located within their jurisdictions. Charter Schools are considered LEAs, and IUs must distribute or "pass-through" these allocated Part B funds to all eligible charter schools located within their boundaries.

All IDEA, Part B funds given to LEAs must be used to supplement, and to the extent practicable, increase the level of state and local funds expended for providing special education and related services to school age children with disabilities, and may not be used to supplant those state and local funds. Based on the December 1, 2013 Child Count of 7,943 special education students, with compliant IEPs, attending Philadelphia Intermediate Unit (IU 26) charter schools, the Pennsylvania Department of Education allocated IU 26 a total of \$12,000,000 in IDEA, Part B funds, to distribute to the 87 eligible charter schools within its boundaries.

As LEAs, each charter school will receive its IDEA, Part B allocation as a reimbursement of expenditures allowable under IDEA Grant guidelines. Each eligible charter school under IU 26 that is scheduled to receive IDEA, Part B funds must submit to IU 26 a budget and narrative that details how the charter school plans to use the allocated funds. Staff from the Office of Specialized Services (OSS) reviews each budget and narrative submitted by the charter schools to ensure that fund use is compliant with programmatic and fiscal IDEA, Part B guidelines. OSS staff reviews all invoices and corresponding back-up documentation from charter schools prior to releasing any IDEA, Part B funds. OSS retains its own Grants Compliance Monitor to perform random site visits to charter schools that receive IDEA, Part B funds to ensure that charter schools are maintaining proper documentation onsite to satisfy compliance with applicable Federal Office of Management and Budget cost principles for federal funds.

ABC Code/Funding Source	\$12,000,000.00
242X-G05-9CLO-1292-8990 IDEA	