

**THE SCHOOL DISTRICT OF PHILADELPHIA
MEETING OF THE SCHOOL REFORM COMMISSION**

APRIL 24, 2014

A meeting was held by the School Reform Commission on April 24, 2014 in the Auditorium of the School District of Philadelphia Education Center, 440 North Broad Street.

The meeting was convened at 5:39 p.m. by Chairman William J. Green. Chairman Green introduced Commissioner Jimenez, who read a statement on several changes made to the structure of the School Reform Commission meetings. The goal is to respond to a desire to engage more meaningfully with the community, concerned parents, youth, and educators. She also stated that there is an email address at the bottom of the public meeting agenda. Ms. Jimenez invited the public to communicate their thoughts about the changes in the meeting and constructive ideas. She stated that there are some changes in the manner in which public speakers are heard from to be highlighted later during the meeting.

Michael A. Davis, General Counsel, announced that prior to today's public meeting, the School Reform Commission met in Executive Session to discuss litigation, labor relations, purchase of real property, and quasi judicial matters.

Members present: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Members absent: 0

The minutes of the following School Reform Commission meetings were approved: February 20, 2014, February 20, 2014 (*Intermediate Unit*), and March 20, 2014. The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

Dr. Hite provided opening remarks. He acknowledged the winners of the Christian R. and Mary F. Lindback Distinguished Leadership Principal Award. Each recipient receives \$20,000. Dr. Hite noted that April is Autism Awareness Month. In early April, the District hosted the 7th Annual Autism Resource Fair. Dr. Hite stated that he attended the Red Carpet premier in New York for the "We Could Be King" documentary about the M. L. King High School football team. He also announced that Dick's Sporting Goods Foundation has awarded \$250,000 in support of youth sports programs. Dr. Hite introduced the film's trailer.

Evelyn Sample Oates, Office of Communications, provided the order of business for today's meeting of the School Reform Commission. She also stated that the proceedings of today's School Reform Commission meeting are being broadcast live on television and streamed live on the internet. Ms. Sample Oates stated that the School District's recordings are protected by the copyright laws of the United States.

The Office Depot Seniors of the Month were awarded to Asauntae Green, Parkway Northwest, and Faheem Williams, Overbrook High School. Dr. Hite introduced a video presentation which highlighted both recipients.

The Teacher of the Month was presented to Jenifer Holmes, William C. Bryant Promise Academy.

Marciene Mattleman, President of After School Activities Partnerships, introduced and congratulated the ASAP City-Wide Chess Club winners.

Paul Kihn, Deputy Superintendent, provided an overview of the Authorizing Quality Initiative. He stated that revisions to the Policy following the public comment period included adding policy defining SRC suspension authority (Section 405B), the Charter Schools Office reports directly to the School Reform Commission (Section 401), a requirement that Renaissance Charter Schools share best practices with the District (Section 407), Permits the SRC to impose penalties on schools that erect impermissible barriers to entry (Section 408), and a requirement that charters share data and information necessary for annual monitoring (Section 404). Noting that he gave a detailed overview of the proposed Charter School Policy last month, Mr. Kihn reminded the Commission that there are policies which relate to the Charter School Office, outlining responsibilities and guidelines for the SRC's authorizing unit, a comprehensive monitoring framework to provide schools and the public with annual performance assessments, a policy which relates to renewals, standards and procedures to renew charter agreements, a policy on Renaissance Charter Schools, and a new policy on barriers to entry, which requires monitoring to ensure equal access and treatment of students in charter schools.

In response to Dr. Pritchett, Mr. Kihn provided details on Barriers to Entry, particularly how will charter schools be monitored on this issue.

In response to Commissioner Simms, Mr. Kihn stated that the position for Executive Director of the Charter Schools Office has been posted twice within the past six months, but has not identified anyone for the position. He stated that the position will be posted again and that the District will conduct a national search. Mr. Kihn stated that he hoped to have the position filled within the next 5-6 weeks.

In response to Commissioner Jimenez, Mr. Kihn expanded on the mission, vision, and approach being used as an authorizer of charter schools.

A complete copy of Mr. Kihn's powerpoint presentation is on file with the minutes of the School Reform Commission.

The meeting was opened to the public for presentation of statements on agenda items.

Councilwoman Jannie Blackwell, Chair of the City Council Education Committee, expressed opposition to the proposed closure of the Walter D. Palmer Leadership Learning Charter School.

Councilman Curtis Jones expressed his support of the Global Leadership Academy Charter School. He also recommended that the District suspend the proposed suspension of the Walter D. Palmer Leadership Learning Charter School.

Paul Kihn, Deputy Superintendent, provided an overview of each of the five proposed charter school renewal recommendations, each for 5 years with conditions: Franklin Towne Charter High School, Global Leadership Academy Charter School, Philadelphia Montessori Charter School, Mariana Bracetti Academy Charter school, and Philadelphia Performing Arts Charter School. Mr. Kihn's overview of each school included a review of the recommendation, school demographics, academic success, organizational compliance, and financial viability. He stated that each of the schools have signed their charter agreement. Franklin Towne Charter High School serves 1,183 students in grades 9-12, with 10% special education students, 0% English language learners, and 58% economically disadvantaged. FTCHS mission is a college preparation program. In academic success, FTCHS exceeds domain standard. In organizational compliance, FTCHS is approaching domain standard, as there were concerns about admissions policies and personnel compliance. FTCHS is approaching domain standard in financial viability. In response to Commissioner Houstoun, Lauren Thum, Charter Office stated that attendance zone is the same as catchment area. She also stated that FTCHS has an enrollment requirement where they are to use their best efforts to enroll up to 35% of incoming 9th graders from their elementary school and 65% from surrounding elementary schools.

Global Leadership Academy Charter School serves 727 students in grades K-8, with 15% special education students, 0% English language learners, and 80% economically disadvantaged. In academic success, Global Leadership meets domain standard. In organizational compliance, Global Leadership meets domain standard. There was a concern about the application only being available in English on the website. The school is approaching domain standard in financial viability. In response to Commissioner Houstoun's question regarding the AQI Policy and a school's failure to meet conditions, Mr. Kihn stated that the Policy allows for the SRC to take action against the charter schools by either intervening to help ensure that the condition is met, or in extreme cases move for suspension or revocation of the charter.

The following individuals presented statements in support of the renewal of Global Leadership Academy Charter School and a high school expansion:

- Sibwel King, 8th grade student
- Kim Fuller, parent
- Christine Burnett, parent
- Dr. Naomi Johnson-Booker, CEO
- Kelley Williams, parent
- Lorenzo Huff, Board President

Chairman Green recognized the students present from Global Leadership Academy Charter School.

Philadelphia Montessori Charter School serves 181 students in grades K-6, with 20% special education students, 2% English language learners, and 80% economically advantaged. In academic success, Philadelphia Montessori is approaching domain standard. In organizational compliance, the school is approaching domain standard. There were personnel compliance concerns. The school is approaching domain standard in financial viability. Paul Kihn provided an overview of the conditions, which include submission of a revised ELL policy, timely PSERS payments, the implementation of procedures to evaluate the CEO and Board Members of the charter school, requirements to ensure that all student files include student enrollment documentation, and that by July 1, 2016 100% of its classrooms have a Montessori certified teacher. In response to Chairman Green's questions about consequences if the school does not meet the conditions, Mr. Kihn stated that AQI provides for two considerations: annual monitoring of specific terms and conditions and a number of mechanisms that the SRC could use should a charter consistently not meet the terms and conditions of its charter, ranging from interventions in the school to severe consequences including suspension and revocation of the charter. In response to Commissioner Houstoun's question about what would the recommendation be if the charter was recommended for renewal a year ago when 2012-2013 data was not available, Mr. Kihn stated that perhaps a one-year renewal recommendation would be made. Mr. Kihn also stated that strict academic conditions are included. In response to Commissioner Jimenez, Mr. Kihn stated that the District has qualitative differences in the way that it looks at data. He stated that the growth that a school achieves is more important than the static academic achievement. Carrie Kries, CEO and Ken Martin, Dean of Students, responded to questions raised by Dr. Pritchett. Ms. Kries stated that the individual previously responsible for the personnel files is no longer with the school and has been replaced. She stated that the academic data growth is a result of significant interventions put in place in July 2011, including redefined professional development and a shared mission of understanding. Chris Smith, Board Member, and Patty Jones Thompson, Parent Representative described their experiences with the renewal process. In response to Commissioner Jimenez, Ms. Kries stated that her background in special education provided her with the foundation of understanding what is it they need to know about every kid and how every kid learns.

Mariana Bracetti Academy Charter School serves 1,194 students in grades 6-12, with 18% special education, 13% English language learners, and 85% economically disadvantaged. In academic success, Mariana Bracetti is approaching domain standard, meets domain standard in organizational compliance, and is approaching domain standard in financial viability. The charter agreement includes a grade reconfiguration from grades 6-12 to K-12 with the same enrollment limit of 1,155. Mr. Kihn also provided an overview of the charter agreement conditions. In response to Commissioner Houstoun, Mr. Kihn stated that he would expect the school to exceed 60

on the SPP, with a positive upward trajectory. In response to Commissioner Jimenez, Mr. Kihn stated that the school would accept fewer students in 6th grade and move those numbers to kindergarten acceptances.

Philadelphia Performing Arts Charter School serves 1,489 students in grades K-9, with 14% special education, 0% English language learners and 31% economically disadvantaged. It has two campuses, one in South Philadelphia and one in Center City. In academic success, Philadelphia Performing Arts exceeds domain standards, and is approaching domain standard in organizational compliance and financial viability. Concerns were raised about board oversight. Mr. Kihn provided an overview of the charter agreement conditions which include submission and implementation of a plan to increase the diversity of the charter school to better reflect the District's student population, submit procedures to evaluate performance of the CEO, school and Board, submit schedule of Board trainings, add Board members to come into compliance with bylaws, and ensure Board members attend meetings. Mr. Kihn stated that the school previously had an enrollment cap of 1,125 in grades K-8 and 1,400 in grades 9-12. The cap has been revised to 2,525 in grades K-12. In response to Commissioner Houston, Lauren Thum, Charter School Office, stated that it is one charter with separate enrollment caps for grades K-8 and grades 9-12. Commissioner Houston expressed concerns about the composition of the school student body, which is atypical of the city's demographics and compares differently to CAPA and GAMP. She stated that the school's lottery appears open and fair and the website is compliant, but questioned what is happening at the school to have such a student body. Mr. Kihn stated that through its formal assessment, the District found nothing amiss with the school's admissions policy, but recognized that the school is only serving a certain segment of the city's population. He reaffirmed the District's intent to enforce a plan to ensure that the school's demographics more accurately reflect the distribution of students throughout the city. In response to Dr. Pritchett on how the school intends to improve its diversity of students, Jason Corosante, Chief Operating Officer, stated that with the high school being more centrally located, North of Broad Street, the school's minority population has increased to 65%. He stated that the school's recruitment has included advertising in foreign language newspapers. Dr. Pritchett questioned the lack of diversity at the elementary school. Dr. Corosante stated that school is actively recruiting minority students. In response to Chairman Green's regarding recruitment efforts for the elementary school, Dr. Corosante stated that the school plans to post full page ads in foreign language papers, the daily papers, and reaching out to community leaders, organizations and centers. In response to Commissioner Jimenez's questions about diversity goals, Dr. Corosante stated that the school is interested in having a student body reflective of the School District's. He stated that the high school has a student body that is White – 35.5%, African American – 47.9%, Hispanic – 12.6%, Asian 2%, and multi-ethnic – 1.6%, which he feels is very close to being reflective of the city, which is their goal. In response to Commissioner Simms, Dr. Corosante confirmed that the school has a parent on its Board, and that the board meeting information is included in the parent newsletter and posted on the website.

Dr. Hite stated that the School District is recommending the revocation and suspension of the charter for Walter D. Palmer Leadership Learning Partners Charter School. He stated that the recommendation is based on serious academic underperformance over a six year period, failure to meet financial standards and audit requirements, and billing for students not enrolled at the school for an amount of more than \$700,000 for the 2012-2013 school year. Dr. Hite stated that the District is developing a plan for impacted students to allow them to attend higher performing District or charter schools.

Elizabeth Gutman, Assistant General Counsel, stated that based on the School District's review of the academic performance, financial health, and operations of Walter D. Palmer Leadership Learning Partner Charter School, the School District is recommending to the SRC that there is sufficient grounds to revoke and suspend the charter school's charter. She stated that before the SRC for consideration is a resolution that sets forth the grounds for revocation and suspension and gives notice of a public hearing of revocation to begin on June 2, 2014 before a hearing officer. Ms. Gutman stated that if the SRC approves the resolution, at the scheduled public hearing, the School District will present evidence in support of the grounds for revocation and the charter school will have the opportunity to offer testimony and exhibits. For a thirty-day period after the public hearing, the public will be given the opportunity to provide written comments to the SRC in connection with the revocation. After the conclusion of the public hearing, which generally lasts for several days, the hearing officer will present a recommendation to the SRC on whether or not to revoke the charter. The SRC will then take formal, final action on the revocation at a public meeting to be held pursuant to the Sunshine Act. The charter school may appeal the SRC's decision to the State Charter School Appeal Board. Ms. Gutman stated that the School District is recommending that the School Reform Commission suspend the charter effective July 1, 2014, pursuant to the distressed School District law and resolution SRC-14 approved by the SRC on May 20, 2013. The suspension of the charter will remain in effect until a final decision is made by the SRC, the State Charter School Appeals Board, or until the withdrawal or termination of the revocation proceedings by the School District or SRC.

Mr. Kihn provided an overview of the Walter D. Palmer Leadership Learning Partners Charter School. The school serves 1,289 students in grades K-12, with 12% special education students, 5% English language learners, and 99% economically disadvantaged. The school has two campuses in Northern Liberties and Frankford. Mr. Kihn stated that in academic success, the school has not met domain standards. Since 2006, the school has not met AYP and has been in Corrective Action II in 2010-2011 and 2011-2012, and in its most recent academic year, the charter received a School Performance Profile (SPP) score of 39.7 out of 100. He stated that from 2006 to 2009 the charter's academic performance was consistently below the School District averages. In 2010 and 2011 the charter's academic performance exceeded the School District averages, and was again below School District averages in 2012 and 2013. Mr. Kihn stated that the charter did not meet PA growth standard in math and reading in 4th-8th grades in 2012 and 2013 and did not meet PA growth standard in reading and did meet standard in math in 11th grade in 2012. The charter did not meet domain standard in organizational compliance and financial viability. WDP failed to make timely and required PSERS payments amounting to nearly \$520,000 from 2008-09 through 2013-14; failed to meet 100% highly qualified teacher requirement in 2009-10 and 2012-13; failed to report such data in 2010-11 and 2011-12; 2012 and 2013 annual reports were not submitted on time; contrary to law, WDP requires proof of a student's social security number for admission, and WDP has refused requests by parents and guardians to drop students from the School Computer Network so students could enroll in other Philadelphia public schools. At the close of FY12, WDP had a general fund deficit of \$2.87 million, no working capital, and 2 days of cash on hand. WDP spent in excess of revenue per student of approximately \$1,800. Mr. Kihn stated that the SDP

investigation has found that WDP intentionally invoiced and was paid more than \$770,000 for students not attending WDP or for students billed at the special education rate without required documentation during 2012-13. WDP defaulted on bonds in 2010 for covenant violations. The IRS revoked tax-exempt status of WDP's Foundation in 2010 and was reinstated in 2012. If not retroactively reinstated, the Foundation could incur liabilities that could be passed to the school. A company related to a Board member provided curriculum services for fees of \$144,000 in 2010 and \$183,000 in 2012.

A complete copy of Mr. Kihn's powerpoint presentation is on file with the minutes of the School Reform Commission.

The following individuals provided statements in opposition to the proposed revocation and suspension of the Walter D. Palmer Leadership Learning Partners Charter School:

- Walter Palmer, Founder, stated that there have been many voices from around the State asking that this matter be withdrawn, as it is believed that there is a resolution and that he has not received any notification of the proposed action, which he believes fails due process. He stated that letters have been sent by the District to parents inviting them to withdraw from the school and apply to Mastery Charter Schools. Dr. Palmer stated that there should be an investigation of the relationship between the Philadelphia Schools Partnership, Mastery Charter and the Renaissance Schools and the School District Charter Office. Dr. Palmer referenced an apparent statement made by Dr. Hite on the radio that the charter had misappropriated funds, but that he was in negotiations with the District to reconcile and pay back funds. Dr. Palmer disputed School District findings, as well as questioned the usefulness of standardized testing. He described taking students that no one else will take.
- David Weathington, Chief Executive/Academic and Administrative Officer, acknowledged that the charter has issues, and needs to work on school climate and culture, and curriculum and instruction. Mr. Weathington stated that no one talks about the kids that the school is taking, children that have been expelled from the District and other charter schools, students 2 and 3 years below grade level and special education students who do not have IEPs or complete records. He questioned how can the school be expected to meet AYP when they don't have the records to determine what type of services the students need. Mr. Weathington stated that no one in the Charter School Office has met with him to talk about the issues. He stated that he knows what the charter needs and he wants the opportunity to work together with the School District.

In response to Chairman Green, Dr. Palmer stated that the finding that the charter school billed the District \$770,000 for student that were not enrolled is not totally accurate. He did acknowledge that the charter may have billed the School District for students that were not enrolled in the charter. He stated that through the reconciliation process, the School District owed the charter \$250,000 when it under-billed the District. Dr. Palmer stated that with the increase in enrollment from 675 to 1,300 there was more potential for billing errors. He stated that through negotiations with Dr. Hite, he thought it had been agreed that the charter could pay back the money. Dr. Palmer stated that he believed the charter was negotiating in good faith, until he received a phone call from Chairman Green that the School District was recommending revocation and suspension of the charter. He stated that there has never been a conscious effort to intentionally take money from the District or State. In response to Dr. Pritchett's request of Mr. Weathington to clarify his statement that 20% of the student population is special education and that means 20% of the students are failing, Mr. Weathington stated that he is making an assumption that when he looks at the data he knows that they are not going to do well on the PSSA or Keystone exams. He stated that they are going into a situation where the kids are not going to do well. Chairman Green interjected that the School District looks at growth and not raw scores. Dr. Palmer stated that the charter is dealing with the most at-risk students. Commissioner Houstoun stated to Dr. Palmer that she was troubled by statements made about a 95% graduation rate and college attendance and how that reconciles with the test scores, and how that reconciles with the belief that the expectation of meeting AYP is reasonable for their students. Dr. Palmer stated that he is clear that we have to have the state mandated tests, but he does not feel strongly in favor of them. He stated that they should not be used as the main component to measure student success. In response to Commissioner Jimenez's question on how he measures student progress over time, Dr. Palmer spoke about the charter's efforts to "stabilize" the students. In response to Chairman Green, Mr. Kihn provided an overview of a student transition plan if the SRC approves the notice of revocation and suspension of the charter. He stated that the District has begun the process of notifying families. He stated that the School District will assist students and families in transitioning to neighborhood, special admissions, citywide and charter schools. The District is reopening its transfer and selection process specifically for families of Walter D. Palmer. The District intends to reach out to the high performing charters to see whether they have the capacity to increase their enrollment to accept students from Walter D. Palmer. Mr. Kihn stated that 85% of the Walter D. Palmer students live in neighborhoods where the District school has better academic outcomes on student achievement and student growth, according to the PA School Performance Profile. In response to Commissioner Jimenez, Mr. Kihn stated that the District is providing to families information on school climate and safety and specific programming.

The following individuals presented statements in opposition to the proposed revocation and suspension of the charter:

- Sultan Ashley-Shah, President, Citizens United, Warriors for Justice
- Sherra Dunn, Parent
- Jihan Pauling, Parent
- State Representative Vanessa Brown

The meeting was opened to the public for presentation of statements on general topics:

Katherine McDowell, Masterman student, read a poem on standardized testing.

Shirelle Forrest, student at El Centro Accelerated School presented recommendations to unaccounted for students; locate and re-engage missing students; create better tracking systems to monitor the transition of students; fully fund the Re-Engagement Center; conduct and release a study on the effect of school closings; and acknowledge that school closures increase the likelihood of dropout.

Xuan Nguyen, senior at Kensington CAPA, stated that unhealthy, unappealing food is being served in schools. She stated that Youth United for Change and other organizations recommend Revolution Foods for the District's foodservice contract.

Stacey Cruz, student at Luis Munoz Marin, expressed opposition to the proposed conversion of the school to a Renaissance Charter School under Aspira.

Tatiana Torres, student at Luis Munoz Marin, expressed opposition to the proposed conversion of the school to a Renaissance Charter School.

Deja Roberts, student at Lankenau High School, expressed support of Meatless Monday.

Pedro Martinez, student at Simon Gratz Mastery Charter School, expressed opposition to the proposed conversion of Steel Elementary School to Mastery Charter School.

Brandon Williams, Humane League, expressed support of Meatless Monday.

Monaye Moses' (not present) statement was presented in support of Meatless Monday.

The following individuals presented statements in opposition to Luis Munoz-Marín being converted to a Renaissance Charter School:

- Sonia Adams, teacher
- Ann Lacheen

The following individuals presented statements in opposition to Steel Elementary School being converted to Mastery Charter School:

- Kendra Brooks, President of SAC
- Donna Ervin, teacher
- Latoya Butler
- Nikki Bagby, SAC Member
- Tanisa Bolt, parent
- Kia Hinton
- George Tilghman, Chair of SAC at Harrity Elementary, expressed concerns about the Renaissance process.

Maureen Fratatoni, parent, described the LeGare process for her son, who is transitioning to high school. Ms. Fratatoni was referred to Kimberly Caputo, Deputy Chief, Specialized Services. She also expressed opposition to standardized testing.

James Ballengee, Director of The Center for Public Purpose at William Penn Charter School, expressed concerns about the growing use of standardized test scores.

Rich Migliore, Democracy in Education, stated that there is a lack of validity and reliability in PSSA scores. He expressed concerns about the lack of credibility of scores and the way the scores are used to justify decisions to turn public schools over to private entities and reconstitute other schools.

Tamara Anderson, Alliance for Philadelphia Public Schools, expressed concerns about standardized testing. She stated that standardized testing measures individual performance and not overall growth.

Stuart Rosenberg requested the restoration of school counselors.

Heather Marcus, counselor at Masterman School, provided a response to Action Plan 2.0. She expressed concerns that school counselors are not specifically referenced as stakeholders and partners in the Plan 2.0. Ms. Marcus provided points on some of the ways in which the work of school counselors should be utilized to help meet students' needs.

Ruth Garcia, school counselor, described the role of and the need for school counselors.

Christine Morrissey Grubb, parent, stated that she and parents in her community are lobbying City Council and Mayor Nutter to commit all new revenue towards the School District.

Helen Gym, parent, requested that the Charter School Office investigate the testimony made by a parent from Steel Elementary School stating that Mastery was in the neighborhood one year ago requesting that parents sign a form that they convert the school to Mastery. Ms. Gym also stated that the public deserves more than one budget hearing. She also expressed concerns about the counselor-student ratio and the reduced staffing at schools.

Olaniyani Adefumi, offered a proposal to raise funds for student scholarships through foot races.

Mindy Rosenberg, Noon Time Aide, requested that schools be returned to full staffing. She stated that the SRC has been irresponsible in its management and oversight of the financial, educational and overall well-being of our schools and must be held accountable.

Neil McDowell, parent of a 7th grade student at Masterman, expressed concerns about the use and value of standardized testing.

Nora Mahoney, Noon Time Aide at George Washington High School, requested the return of school counselors.

Deborah Grill provided information on the effects of poverty on academic performance. She questioned what is the District doing to address the effects of poverty on learning.

Tomika Anglin, parent, expressed concerns about standardized testing. She stated the children are not being taught a curriculum, but how to take a test.

Cindy Cassel's (not present) statement was presented expressing concerns about standardized testing.

Barbara McDowell Dowdall shared the recollections of Judge Mark Bernstein on the importance of reading and school libraries.

Lois Yampolsky questioned the state of the School District. She stated that schools have been closed, properties sold, programs cut, no after school programs, and there is no security in schools.

Carol Heinsdorf expressed concerns about the Philadelphia Schools Partnership website and an apparent disregard of student and family privacy.

Alison McDowell, parent of a student at Masterman, expressed concerns about the use and value of standardized testing. She cited Finland as valuing equity above all else and in Philadelphia, those in control value competition and market-based choices.

Lisa Haver, retired teacher and co-founder of the Alliance for Philadelphia Public Schools, presented a series of questions to which she wanted answers: has the District provided the public with data on all Mastery and Aspira schools; will the SRC explain under what authority or what legal statute only one faction of the school community can decide the fate of any public school; when the parents at Steel and Luis Munoz Marin vote on whether the schools are converted, will the SRC honor their decision; will the SRC provide the date of the SRC meeting at which District officials gave their presentation on the new Transformation School category.

Orlando Acosta, parent, expressed appreciation for the transportation for his son. He questioned why his wife was served with court papers, and why when the District called the individual stated that they needed to talk to his son's mother and not him. Chairman Green stated that someone from the District would look into Mr. Acosta's comments.

Eileen DiFranco questioned the District's use of money. She stated that the School District always has money to pay for things that they really want.

Representative W. Curtis Thomas expressed support of the Walter D. Palmer Leadership Learning Partners Charter School. He requested a 90 day stay on the proposed suspension and revocation of the charter to allow the Charter School to respond to and develop a plan of action to address financial and academic concerns. Chairman Green stated that if the SRC approved resolution SRC-18, it would be the beginning of a process, not the end. He stated that in early June there would be a hearing regarding the proposed revocation. Chairman Green stated that at any time during the process, the School District could withdraw its request.

Chairman Green thanked everyone in attendance for their patience and acknowledged that the order of the meeting may not have been correct, with the Charter presentations being done prior to speakers.

The following resolutions were presented for formal action by the School Reform Commission:

**I. SCHOOL REFORM COMMISSION
SRC-1**

Proposed Student Expulsion – N. A.

RESOLVED, that Student N.A. *shall not* be expelled from the School District of Philadelphia, and be it.

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student N.A.'s permanent school record, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the school and the minutes of the School Reform Commission be adopted.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

SRC-2

Proposed Student Expulsion – C.B.

RESOLVED, that Student C.B. shall be *temporarily expelled* from the School District of Philadelphia effective for one year upon the date of his return to the District, and be it

FURTHER RESOLVED, that Student C.B. *shall not* be permitted to return to the school where the incident took place after the period of expulsion, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student C.B.'s permanent school record, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the school and the minutes of the School Reform Commission be adopted.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

SRC-3

Proposed Student Expulsion – R. C.

RESOLVED, that Student R.C. shall be *temporarily expelled* from the School District of Philadelphia effective March 5, 2014 until the end of the first marking period of 2014-2015 school year, and be it

FURTHER RESOLVED, Student that R.C. *shall not* be permitted to return to the school where the incident took place after the period of expulsion; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student R.C.'s permanent record; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the School and the minutes of the School Reform Commission be adopted.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

SRC-4

Proposed Student Expulsion – K. D.

RESOLVED, that Student K.D. shall be *temporarily expelled* from the School District of Philadelphia effective March 20, 2014 through the end of the 2013-2014 school year, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student K.D.'s permanent record, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the school and the minutes of the School Reform Commission be adopted.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

SRC-5

Proposed Student Expulsion – R. H.

RESOLVED, that Student R.H. *shall not* be expelled from the School District of Philadelphia, and be it,

FURTHER RESOLVED, that Student R.H. *shall not* be permitted to return to the school where the incident took place, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student R.H.'s permanent school record, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the school and the minutes of the School Reform Commission be adopted.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

SRC-6

Proposed Student Expulsion – T. H.

RESOLVED, that the request of the School District of Philadelphia to expel Student T.H. is hereby *denied*, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student T.H.'s permanent record, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the school and the minutes of the School Reform Commission be adopted.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

SRC-7

Proposed Student Expulsion – T. J.

RESOLVED, that Student T.J. shall be *temporarily expelled* from the School District of Philadelphia effective February 20, 2014 through the end of the 2013-2014 school year, and be it

FURTHER RESOLVED, that Student T.J. *shall not* be permitted to return to the school where the incident took place after the period of expulsion, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student T.J.'s permanent record, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the school and the minutes of the School Reform Commission be adopted.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

SRC-8

Proposed Student Expulsion – M. K.

RESOLVED, that Student M.K. shall be *temporarily expelled* from the School District of Philadelphia effective March 5, 2014 through the second semester of the 2014-2015 school year, and be it

FURTHER RESOLVED, that Student M.K. *shall not* be permitted to return to the school where the incident took place after the period of expulsion, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student M.K.'s permanent record, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the School and the minutes of the School Reform Commission be adopted.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

SRC-9

Proposed Student Expulsion – J. M.

RESOLVED, that Student J.M. shall be *temporarily expelled* from the School District of Philadelphia effective March 5, 2014 until the end of the second marking period of the 2014-2015 school year, and be it

FURTHER RESOLVED, that Student J.M. *shall not* be permitted to return to the school where the incident took place after the period of expulsion; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student J.M.'s permanent record, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the School and the minutes of the School Reform Commission be adopted.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

SRC-10

Proposed Student Expulsion – S. R.

RESOLVED, that Student .S.R. shall be *temporarily expelled* from the School District of Philadelphia effective March 5, 2014 through the end of the 2013-2014 school year, and be it

FURTHER RESOLVED, that Student S.R. *shall not* be permitted to return to the school where the incident took place after the period of expulsion; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student S.R.’s permanent record; and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the School and the minutes of the School Reform Commission be adopted.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

SRC-11

Proposed Student Expulsion – K. S.

RESOLVED, that Student K.S. shall be *temporarily expelled* from the School District of Philadelphia effective February 20, 2014 through the end of the first marking period of the 2014-2015 school year, and be it

FURTHER RESOLVED, that Student K.S. *shall not* be permitted to return to the school where the incident took place after the period of expulsion, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law shall be made a part of Student K.S.’s permanent record, and be it

FURTHER RESOLVED, that the Findings of Fact and Conclusions of Law on file with the school and the minutes of the School Reform Commission be adopted.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

SRC-12*

Adoption of Charter Schools Policies – Series 400

RESOLVED, that the School Reform Commission hereby adopts Charter Schools Policies 400-408 listed below, which shall amend and supersede all prior charter schools policies, shall be the official policies of The School District of Philadelphia, and shall be effective April 25, 2014, with the exception of the Policy 401(2) – Charter Schools Office – Personnel and Policy 407 – Renaissance Charter Schools Policy, which shall be effective July 1, 2014; and be it

FURTHER RESOLVED, that Charter Schools Policies 400-408 shall be posted on The School District of Philadelphia website and copies shall be available in the SRC offices.

POLICY #	POLICY
400 – CHARTER SCHOOLS	
400	Introduction
401	Charter Schools Office
402	New Charter School Applications
403	Requirement of Signed Charter
404	Monitoring
405	Renewal of Charters
405A	Nonrenewal and Revocation of Charters
405B	Suspension of Charters
406	Charter Modifications
407	Renaissance Charter Schools Policy
408	Barriers to Entry

**A complete copy of the policies is on file with the minutes of the School Reform Commission.*

Commissioner Houstoun stated that staff did a terrific job in developing a very transparent process, and is glad to have a framework that will enable the SRC to make much better decisions. She expressed concerns about the Charter School Office reporting to the SRC and not the Superintendent, and be voting no on the resolution.

The vote was as follows:

Yeas: Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 4

Nays: Ms. Houstoun – 1

SRC-13

Proposed Charter Renewal – Franklin Towne Charter High School

WHEREAS, pursuant to the Charter School Law, 24 Pa. C.S.A. § 17-1701-A, *et seq.*, the School Reform Commission (“SRC”) granted a charter (“Charter”) to the Board of Trustees of FRANKLIN TOWNE CHARTER HIGH SCHOOL (“Charter School”) to operate a charter school for a term of five (5) years commencing in 2004; and

WHEREAS, the SRC renewed the Charter School’s Charter for a five-year term in 2009; and

WHEREAS, the Charter School seeks renewal of its Charter; and

WHEREAS, the Charter School has agreed to certain terms and conditions in connection with the renewal of the Charter and has submitted a charter agreement signed by the Charter School (“Charter Agreement”) to the School District of Philadelphia (“School District”) setting forth the agreed terms and conditions of renewal; and

WHEREAS, School District staff have recommended to the SRC that the SRC renew the Charter School’s Charter based on the renewal report for the Charter School and on the terms and conditions of the Charter Agreement signed by the Charter School; and

WHEREAS, the SRC has reviewed the Charter School’s request for renewal, the Charter Agreement, the information sought during the renewal process, and the renewal report for the Charter School; now be it

RESOLVED, that the Charter is RENEWED, subject to the terms and conditions agreed to by the Charter School as set forth below, for a five-year period commencing on July 1, 2014 and ending on June 30, 2019, effective upon the full execution of the Charter Agreement by the School District and by the Chair of the Board of Trustees of the Charter School or another member of the Board duly designated by the Board; and be it

FURTHER RESOLVED, that the Charter School has agreed to comply certain conditions for renewal (the “Conditions for Renewal”) as set forth below. Failure to comply with the Conditions for Renewal may be a basis for revocation or nonrenewal of the Charter School’s Charter.

1. The Board of Trustees shall ensure that all trustees, officers, administrators, and relatives of trustees, officers and administrators of the Charter School comply with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act. The Board of Trustees shall adopt a Conflicts of Interest policy that complies with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act.
2. The Board of Trustees shall submit to the School District by August 1st of each year during the Term of the Charter as part of the Charter School’s Annual Report, or separately if not included in the Charter School’s Annual Report, evidence that 75% of the Charter School’s professional staff are certified in accordance with the Charter School Law.
3. The Board of Trustees shall submit to the School District by August 1st of each year during the Term of the Charter as part of the Charter School’s Annual Report, or separately if not included in the Charter School’s Annual Report, evidence that 100% of the Charter School’s teachers with primary responsibility for direct instruction in one or more of No Child Left Behind’s core academic subjects demonstrate that they satisfy the definition of a “Highly Qualified Teacher”.
4. The Board of Trustees shall ensure that all employees have required federal and state criminal and child abuse background checks during the term of the Charter. The Board of Trustees shall submit a signed affidavit to the School District annually, pursuant to guidelines established by the Charter Schools Office, as evidence that the Charter School has complied with this requirement.
5. The Board of Trustees shall submit to the School District signed Statements of Financial Interest as required by the Public Official and Employee Ethics Act and the Charter School Law annually, pursuant to guidelines established by the Charter Schools Office,
6. The Board of Trustees shall adopt and submit to the School District, for approval by May 31, 2014, an Admissions Policy and Process which complies with the Charter School Law and which includes provisions on application deadlines, recruitment communications, lottery dates, and results. The School District annually shall monitor such Admissions Policy and Process to ensure that all students have equitable access to the Charter School during the Term of the Charter;

and be it

FURTHER RESOLVED, that the Charter School has agreed that the Charter School will enroll students only in grades 9 through 12 with a maximum of 1,175 students during the term of the Charter and any renewal thereof, unless the parties agree in writing to other terms. Under no circumstances will the Charter School request payment from the School District or the Commonwealth of Pennsylvania for more students than set forth herein nor enroll students in different grades, without SRC approval by resolution; and be it

FURTHER RESOLVED, that the Charter School agrees to establish as its goal and to use its best efforts, during the Term of the Charter, to give enrollment preferences for up to 35% of its incoming 9th grade students to rising 8th grade students from Franklin Towne Charter Elementary School. Additionally, the Charter School agrees to enroll up to 65% of its remaining 9th grade students from students attending the following elementary schools: Pollock, Holme, JH Brown, Forrest, Mayfair, Disston, Ethan Allen, Ziegler, Lawton, Sullivan, Mastery Charter School Smedley Elementary, John Marshall, Juniata Park, Hopkinson, Stearne and Bridesburg (the “Attendance Zone”). The Charter School first may fill open enrollment slots with students having sibling or founder preferences, as

applicable. If enrollment slots are still available after admitting (i) students having sibling or founder preferences; (ii) all applicants from Franklin Towne Charter Elementary School up to 35% of the Charter School's incoming 9th grade students; and (iii) all applicants attending the schools in the Attendance Zone up to the remaining 65% of the Charter School's incoming 9th grade students, the Charter School shall fill the remaining slots on a random basis in accordance with Section 17-1723-A. All other provisions of Section 17-1723-A and the Public School Code shall remain in force, and the Charter School may not exclude children on any basis other than that set forth in this paragraph; and be it

FURTHER RESOLVED, that the Charter School has agreed to the following provisions related to the School District's accountability performance system for charter schools:

1. For each year during the five (5)-year Term of this Charter, the Charter School shall achieve the Pennsylvania Value-Added Assessment System ("PVAAS") growth measure, and the Average Growth Index ("AGI") growth measure consistent with the Pennsylvania Department of Education's Accountability System pursuant to No Child Left Behind Act.
2. If the Charter School achieves a ranking in the bottom two levels on the School District's accountability performance system for charter schools during any year of the Term of the Charter, the School District may require that the Charter School meet certain specific student achievement targets and participate in ongoing progress reporting. If the Charter School consistently achieves a ranking in the bottom level on the School District's accountability performance system for charter schools for two consecutive years during the Term of the Charter, the School District may recommend that the SRC commence revocation or nonrenewal proceedings against the Charter School;

and be it

FURTHER RESOLVED, that any requests for amendment to the Charter not addressed in this resolution are deemed denied.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

SRC-14

Proposed Charter Renewal – Global Leadership Academy Charter School

WHEREAS, pursuant to the Charter School Law, 24 Pa. C.S.A. § 17-1701-A, *et seq.*, the Board of Education of the School District of Philadelphia ("School District") granted a charter ("Charter") to the Board of Trustees of the predecessor in interest to GLOBAL LEADERSHIP ACADEMY CHARTER SCHOOL ("Charter School"), Raising Horizons Quest Charter School, to operate a charter school for a term of four (4) years commencing on September 1, 2000; and

WHEREAS, the School Reform Commission ("SRC") renewed the Charter School's Charter for five-year terms in 2004 and in 2009; and

WHEREAS, the Charter School seeks renewal of its Charter; and

WHEREAS, the Charter School has agreed to certain terms and conditions in connection with the renewal of the Charter and has submitted a charter agreement signed by the Charter School ("Charter Agreement") to the School District setting forth the agreed terms and conditions of renewal; and

WHEREAS, School District staff have recommended to the SRC that the SRC renew the Charter School's Charter based on the renewal report for the Charter School and on the terms and conditions of the Charter Agreement signed by the Charter School; and

WHEREAS, the SRC has reviewed the Charter School's request for renewal, the Charter Agreement, the information sought during the renewal process, and the renewal report for the Charter School; now be it

RESOLVED, that the Charter is RENEWED, subject to the terms and conditions agreed to by the Charter School as set forth below, for a five-year period commencing on July 1, 2014 and ending on June 30, 2019, effective upon the full execution of the Charter Agreement by the School District and by the Chair of the Board of Trustees of the Charter School or another member of the Board duly designated by the Board; and be it

FURTHER RESOLVED, that the Charter School has agreed to comply certain conditions for renewal (the "Conditions for Renewal") as set forth below. Failure to comply with the Conditions for Renewal may be a basis for revocation or nonrenewal of the Charter School's Charter.

1. The Board of Trustees shall ensure that all trustees, officers, administrators, and relatives of trustees, officers and administrators of the Charter School comply with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act. The Board of Trustees shall adopt a Conflicts of Interest policy that complies with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act.
2. The Board of Trustees shall submit to the School District by August 1st of each year during the Term of the Charter as part of the Charter School's Annual Report, or separately if not included in the Charter School's Annual Report, evidence that 75% of the Charter School's professional staff are certified in accordance with the Charter School Law.

3. The Board of Trustees shall submit to the School District by August 1st of each year during the Term of the Charter as part of the Charter School's Annual Report, or separately if not included in the Charter School's Annual Report, evidence that 100% of the Charter School's teachers with primary responsibility for direct instruction in one or more of No Child Left Behind's core academic subjects demonstrate that they satisfy the definition of a "Highly Qualified Teacher".
4. The Board of Trustees shall ensure that all employees have required federal and state criminal and child abuse background checks during the term of the Charter. The Board of Trustees shall submit a signed affidavit to the School District annually, pursuant to guidelines established by the Charter Schools Office, as evidence that the Charter School has complied with this requirement.
5. The Board of Trustees shall submit to the School District signed Statements of Financial Interest as required by the Public Official and Employee Ethics Act and the Charter School Law annually, pursuant to guidelines established by the Charter Schools Office.
6. The Board of Trustees shall adopt and submit to the School District, for approval by May 31, 2014, an Admissions Policy and Process which complies with the Charter School Law and which includes provisions on application deadlines, recruitment communications, lottery dates, and results. The School District annually shall monitor such Admissions Policy and Process to ensure that all students have equitable access to the Charter School during the Term of the Charter;

and be it

FURTHER RESOLVED, that the Charter School has agreed that the Charter School will enroll students only in grades K through 8 with a maximum of 675 students during the term of the Charter and any renewal thereof, unless the parties agree in writing to other terms. Under no circumstances will the Charter School request payment from the School District or the Commonwealth of Pennsylvania for more students than set forth herein nor enroll students in different grades, without SRC approval by resolution; and be it

FURTHER RESOLVED, that the Charter School has agreed to the following provisions related to the School District's accountability performance system for charter schools:

1. For each year during the five (5)-year Term of this Charter, the Charter School shall achieve the Pennsylvania Value-Added Assessment System ("PVAAS") growth measure, and the Average Growth Index ("AGI") growth measure consistent with the Pennsylvania Department of Education's Accountability System pursuant to No Child Left Behind Act.
2. If the Charter School achieves a ranking in the bottom two levels on the School District's accountability performance system for charter schools during any year of the Term of the Charter, the School District may require that the Charter School meet certain specific student achievement targets and participate in ongoing progress reporting. If the Charter School consistently achieves a ranking in the bottom level on the School District's accountability performance system for charter schools for two consecutive years during the Term of the Charter, the School District may recommend that the SRC commence revocation or nonrenewal proceedings against the Charter School;

and be it

FURTHER RESOLVED, that any requests for amendment to the Charter not addressed in this resolution are deemed denied.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

SRC-15

Proposed Charter Renewal – Mariana Bracetti Academy Charter School

WHEREAS, pursuant to the Charter School Law, 24 Pa. C.S.A. § 17-1701-A, *et seq.*, the Board of Education of the School District of Philadelphia ("School District") granted a charter ("Charter") to the Board of Trustees of MARIANA BRACETTI ACADEMY CHARTER SCHOOL ("Charter School") to operate a charter school for a term of four (4) years commencing on September 1, 2000; and

WHEREAS, the School Reform Commission ("SRC") renewed the Charter School's Charter for five-year terms in 2004 and in 2009; and

WHEREAS, the Charter School seeks renewal of its Charter; and

WHEREAS, the Charter School has agreed to certain terms and conditions in connection with the renewal of the Charter and has submitted a charter agreement signed by the Charter School ("Charter Agreement") to the School District setting forth the agreed terms and conditions of renewal; and

WHEREAS, School District staff have recommended to the SRC that the SRC renew the Charter School's Charter based on the renewal report for the Charter School and on the terms and conditions of the Charter Agreement signed by the Charter School; and

WHEREAS, the SRC has reviewed the Charter School's request for renewal, the Charter Agreement, the information sought during the renewal process, and the renewal report for the Charter School; now be it

RESOLVED, that the Charter is RENEWED, subject to the terms and conditions agreed to by the Charter School as set forth below, for a five-year period commencing on July 1, 2014 and ending on June 30, 2019, effective upon the full execution of the Charter Agreement by the School District and by the Chair of the Board of Trustees of the Charter School or another member of the Board duly designated by the Board; and be it

FURTHER RESOLVED, that the Charter School has agreed to comply certain conditions for renewal (the "Conditions for Renewal") as set forth below. Failure to comply with the Conditions for Renewal may be a basis for revocation or nonrenewal of the Charter School's Charter.

1. The Board of Trustees shall ensure that all trustees, officers, administrators, and relatives of trustees, officers and administrators of the Charter School comply with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act. The Board of Trustees shall adopt a Conflicts of Interest policy that complies with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act.
2. The Board of Trustees shall submit to the School District by August 1st of each year during the Term of the Charter as part of the Charter School's Annual Report, or separately if not included in the Charter School's Annual Report, evidence that 75% of the Charter School's professional staff are certified in accordance with the Charter School Law.
3. The Board of Trustees shall submit to the School District by August 1st of each year during the Term of the Charter as part of the Charter School's Annual Report, or separately if not included in the Charter School's Annual Report, evidence that 100% of the Charter School's teachers with primary responsibility for direct instruction in one or more of No Child Left Behind's core academic subjects demonstrate that they satisfy the definition of a "Highly Qualified Teacher".
4. The Board of Trustees shall ensure that all employees have required federal and state criminal and child abuse background checks during the term of the Charter. The Board of Trustees shall submit a signed affidavit to the School District annually, pursuant to guidelines established by the Charter Schools Office, as evidence that the Charter School has complied with this requirement.
5. The Board of Trustees shall submit to the School District signed Statements of Financial Interest as required by the Public Official and Employee Ethics Act and the Charter School Law annually, pursuant to guidelines established by the Charter Schools Office.
6. The Financial Development Committee of the Board of Trustees shall meet at least four (4) times during each fiscal year and shall prepare a five-year financial plan to assist in ensuring the sustained financial health of the Charter School.
7. The Board of Trustees shall adopt and submit to the School District, for approval by May 31, 2014, a student retention plan which includes the Charter School's procedures to document and review student withdrawals in an effort to minimize student attrition;

and be it

FURTHER RESOLVED, that the Charter School has agreed that the Charter School will enroll students only in grades K through 12 with a maximum of 1,155 students during the term of the Charter and any renewal thereof, unless the parties agree in writing to other terms. Under no circumstances will the Charter School request payment from the School District or the Commonwealth of Pennsylvania for more students than set forth herein nor enroll students in different grades, without SRC approval by resolution; and be it

FURTHER RESOLVED, that the Charter School has agreed to the following provisions related to the School District's accountability performance system for charter schools:

1. For each year during the five (5)-year Term of this Charter, the Charter School shall achieve the Pennsylvania Value-Added Assessment System ("PVAAS") growth measure, and the Average Growth Index ("AGI") growth measure consistent with the Pennsylvania Department of Education's Accountability System pursuant to No Child Left Behind Act.
2. If the Charter School achieves a ranking in the bottom two levels on the School District's accountability performance system for charter schools during any year of the Term of the Charter, the School District may require that the Charter School meet certain specific student achievement targets and participate in ongoing progress reporting. If the Charter School consistently achieves a ranking in the bottom level on the School District's accountability performance system for charter schools for two consecutive years during the Term of the Charter, the School District may recommend that the SRC commence revocation or nonrenewal proceedings against the Charter School;

and be it

FURTHER RESOLVED, that any requests for amendment to the Charter not addressed in this resolution are deemed denied.

The vote was as follows:

Nays: 0

SRC-16

Proposed Charter Renewal – Philadelphia Montessori Charter School

WHEREAS, pursuant to the Charter School Law, 24 Pa. C.S.A. § 17-1701-A, *et seq.*, the School Reform Commission (“SRC”) granted a charter (“Charter”) to the Board of Trustees of PHILADELPHIA MONTESSORI CHARTER SCHOOL (“Charter School”) to operate a charter school for a term of five (5) years commencing in 2004; and

WHEREAS, the SRC renewed the Charter School’s Charter for a one-year term in 2009 and for an additional four years in 2010; and

WHEREAS, the Charter School seeks renewal of its Charter; and

WHEREAS, the Charter School has agreed to certain terms and conditions in connection with the renewal of the Charter and has submitted a charter agreement signed by the Charter School (“Charter Agreement”) to the School District of Philadelphia (“School District”) setting forth the agreed terms and conditions of renewal; and

WHEREAS, School District staff have recommended to the SRC that the SRC renew the Charter School’s Charter based on the renewal report for the Charter School and on the terms and conditions of the Charter Agreement signed by the Charter School; and

WHEREAS, the SRC has reviewed the Charter School’s request for renewal, the Charter Agreement, the information sought during the renewal process, and the renewal report for the Charter School; now be it

RESOLVED, that the Charter is RENEWED, subject to the terms and conditions agreed to by the Charter School as set forth below, for a five-year period commencing on July 1, 2014 and ending on June 30, 2019, effective upon the full execution of the Charter Agreement by the School District and by the Chair of the Board of Trustees of the Charter School or another member of the Board duly designated by the Board; and be it

FURTHER RESOLVED, that the Charter School has agreed to comply certain conditions for renewal (the “Conditions for Renewal”) as set forth below. Failure to comply with the Conditions for Renewal may be a basis for revocation or nonrenewal of the Charter School’s Charter.

1. The Board of Trustees shall ensure that all trustees, officers, administrators, and relatives of trustees, officers and administrators of the Charter School comply with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act. The Board of Trustees shall adopt a Conflicts of Interest policy that complies with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act.
2. The Board of Trustees shall submit to the School District by August 1st of each year during the Term of the Charter as part of the Charter School’s Annual Report, or separately if not included in the Charter School’s Annual Report, evidence that 75% of the Charter School’s professional staff are certified in accordance with the Charter School Law.
3. The Board of Trustees shall submit to the School District by August 1st of each year during the Term of the Charter as part of the Charter School’s Annual Report, or separately if not included in the Charter School’s Annual Report, evidence that 100% of the Charter School’s teachers with primary responsibility for direct instruction in one or more of No Child Left Behind’s core academic subjects demonstrate that they satisfy the definition of a “Highly Qualified Teacher”.
4. The Board of Trustees shall ensure that all employees have required federal and state criminal and child abuse background checks during the term of the Charter. The Board of Trustees shall submit a signed affidavit to the School District annually, pursuant to guidelines established by the Charter Schools Office, as evidence that the Charter School has complied with this requirement.
5. The Board of Trustees shall submit to the School District signed Statements of Financial Interest as required by the Public Official and Employee Ethics Act and the Charter School Law annually, pursuant to guidelines established by the Charter Schools Office,
6. The Board of Trustees shall adopt and submit to the School District, for approval by May 31, 2014, an Admissions Policy and Process which complies with the Charter School Law and which includes provisions on application deadlines, recruitment communications, lottery dates, and results. The School District annually shall monitor such Admissions Policy and Process to ensure that all students have equitable access to the Charter School during the Term of the Charter.
7. The Board of Trustees shall submit to the School District by May 31, 2014 procedures to evaluate the performance of the Chief Executive Officer, Board members and the Charter School.
8. The Board of Trustees shall submit to the School District by May 31, 2014 the Charter School’s plan to develop and implement a comprehensive English Language Learning policy and educational program that meets Pennsylvania instructional requirements. Such a plan shall be monitored annually by the School District to ensure that all students requiring services are identified appropriately and are provided such services.

9. The Board of Trustees shall ensure that all required payments to the Public School Employee's Retirement System ("PSERS") are made in a timely fashion during the Term of the Charter.
10. The Board of Trustees shall ensure that (a) all employees have required federal and state criminal and child abuse background checks and (b) all personnel files include copies of such background checks and complete timesheets during the Term of the Charter.
11. The Board of Trustees shall ensure that all student files include the appropriate student enrollment documentation.
12. The Board of Trustees shall ensure that by July 1, 2016, 100% of the classrooms will have a Montessori-certified, Pennsylvania-certified teacher.
13. The Finance Committee of the Board of Trustees shall meet at least four (4) times during each fiscal year and shall prepare a five-year financial plan to assist in ensuring sustained financial health of the Charter School.
14. The Board of Trustees shall ensure that independent financial audits of the Charter School are completed by auditors independent of the Charter School annually by December 31st;

and be it

FURTHER RESOLVED, that the Charter School has agreed that the Charter School will enroll students only in grades K through 6 with a maximum of 168 students during the term of the Charter and any renewal thereof, unless the parties agree in writing to other terms. Under no circumstances will the Charter School request payment from the School District or the Commonwealth of Pennsylvania for more students than set forth herein nor enroll students in different grades, without SRC approval by resolution; and be it

FURTHER RESOLVED, that the Charter School has agreed to the following provisions related to the School District's accountability performance system for charter schools:

1. For each year during the five (5)-year Term of this Charter, the Charter School shall achieve the Pennsylvania Value-Added Assessment System ("PVAAS") growth measure, and the Average Growth Index ("AGI") growth measure consistent with the Pennsylvania Department of Education's Accountability System pursuant to No Child Left Behind Act.
2. If the Charter School achieves a ranking in the bottom two levels on the School District's accountability performance system for charter schools during any year of the Term of the Charter, the School District may require that the Charter School meet certain specific student achievement targets and participate in ongoing progress reporting. If the Charter School consistently achieves a ranking in the bottom level on the School District's accountability performance system for charter schools for two consecutive years during the Term of the Charter, the School District may recommend that the SRC commence revocation or nonrenewal proceedings against the Charter School;

and be it

FURTHER RESOLVED, that any requests for amendment to the Charter not addressed in this resolution are deemed denied.

SRC-17 (TABLED – NO ACTION TAKEN)

Proposed Charter Renewal – Philadelphia Performing Arts Charter School

WHEREAS, pursuant to the Charter School Law, 24 Pa. C.S.A. § 17-1701-A, *et seq.*, the Board of Education of the School District of Philadelphia ("School District") granted a charter ("Charter") to the Board of Trustees of PHILADELPHIA PERFORMING ARTS CHARTER SCHOOL ("Charter School") to operate a charter school for a term of four (4) years commencing on September 1, 2000; and

WHEREAS, the School Reform Commission ("SRC") renewed the Charter School's Charter for five-year terms in 2004 and in 2009; and

WHEREAS, the Charter School seeks renewal of its Charter; and

WHEREAS, the Charter School has agreed to certain terms and conditions in connection with the renewal of the Charter and has submitted a charter agreement signed by the Charter School ("Charter Agreement") to the School District setting forth the agreed terms and conditions of renewal; and

WHEREAS, School District staff have recommended to the SRC that the SRC renew the Charter School's Charter based on the renewal report for the Charter School and on the terms and conditions of the Charter Agreement signed by the Charter School; and

WHEREAS, the SRC has reviewed the Charter School's request for renewal, the Charter Agreement, the information sought during the renewal process, and the renewal report for the Charter School; now be it RESOLVED, that the Charter is RENEWED, subject to the terms and conditions agreed to by the Charter School as set forth below, for a five-year period commencing on July 1, 2014 and ending on June 30, 2019, effective upon the full execution of the Charter Agreement by the School District and by the Chair of the Board of Trustees of the Charter School or another member of the Board duly designated by the Board; and be it

FURTHER RESOLVED, that the Charter School has agreed to comply certain conditions for renewal (the “Conditions for Renewal”) as set forth below. Failure to comply with the Conditions for Renewal may be a basis for revocation or nonrenewal of the Charter School’s Charter.

1. The Board of Trustees shall ensure that all trustees, officers, administrators, and relatives of trustees, officers and administrators of the Charter School comply with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act. The Board of Trustees shall adopt a Conflicts of Interest policy that complies with the Pennsylvania Public Official and Employee Ethics Act and the Pennsylvania Nonprofit Act.
2. The Board of Trustees shall submit to the School District by August 1st of each year during the Term of the Charter as part of the Charter School’s Annual Report, or separately if not included in the Charter School’s Annual Report, evidence that 75% of the Charter School’s professional staff are certified in accordance with the Charter School Law.
3. The Board of Trustees shall submit to the School District by August 1st of each year during the Term of the Charter as part of the Charter School’s Annual Report, or separately if not included in the Charter School’s Annual Report, evidence that 100% of the Charter School’s teachers with primary responsibility for direct instruction in one or more of No Child Left Behind’s core academic subjects demonstrate that they satisfy the definition of a “Highly Qualified Teacher”.
4. The Board of Trustees shall ensure that all employees have required federal and state criminal and child abuse background checks during the term of the Charter. The Board of Trustees shall submit a signed affidavit to the School District annually, pursuant to guidelines established by the Charter Schools Office, as evidence that the Charter School has complied with this requirement.
5. The Board of Trustees shall submit to the School District signed Statements of Financial Interest as required by the Public Official and Employee Ethics Act and the Charter School Law annually, pursuant to guidelines established by the Charter Schools Office.
6. The Board of Trustees shall adopt and submit to the School District, for approval by May 31, 2014, an Admissions Policy and Process which complies with the Public School Code and Charter School Law and which includes provisions on application deadlines, recruitment communications, lottery dates, and results. The School District annually shall monitor such Admissions Policy and Process to ensure that all students have equitable access to the Charter School during the Term of the Charter.
7. The Board of Trustees shall oversee efforts to increase the diversity of the Charter School’s student body to better reflect the diversity of the School District, in such areas as English Language Learners and economically disadvantaged students. Efforts should include, but are not limited to, informational materials available in multiple languages through a wide array of public avenues, such as community flyers, local newspapers, and mailings, and open houses with interpretation services available. The Board of Trustees shall adopt and submit to the School District, for approval by May 31, 2014, a plan that outlines recruitment efforts and targets for the student body.
8. The Board of Trustees shall submit to the School District by May 31, 2014 procedures to evaluate the performance of the Chief Executive Officer, Board members and the Charter School.
9. The Board of Trustees shall submit to the School District by May 31, 2014 a schedule for Board members to attend mandatory board training programs on various topics, including without limitation, conflicts of interest, code of ethics and the Sunshine Law, provided by an established provider.
10. The Board of Trustees shall ensure that Board members attend Board meetings in accordance with the Charter School’s Bylaws and shall elect additional members to the Board to comply with the Charter School’s Bylaws.
11. The Board of Trustees shall ensure that all public signs on the Charter School’s school buildings and all references to the Charter School on the Charter School’s websites reflect the legally registered name of the Charter School approved by the SRC. In the event that the Board of Trustees desires to change the name of the Charter School, all public signs on the Charter School’s school buildings may not reflect a new name until the Charter School’s Articles of Incorporation have been amended, the Internal Revenue Service has been notified, and the SRC has approved the new name for the Charter School by resolution;

and be it

FURTHER RESOLVED, that the Charter School has agreed that that the Charter School will enroll students only in grades K through 12 with a maximum of 2,525 students during the term of the Charter and any renewal thereof, unless the parties agree in writing to other terms. Under no circumstances will the Charter School request payment from the School District or the Commonwealth of Pennsylvania for more students than set forth herein nor enroll students in different grades, without SRC approval by resolution; and be it

FURTHER RESOLVED, that the Charter School has agreed to the following provisions related to the School District’s accountability performance system for charter schools:

1. For each year during the five (5)-year Term of this Charter, the Charter School shall achieve the Pennsylvania Value-Added Assessment System (“PVAAS”) growth measure, and the Average Growth Index (“AGI”) growth measure consistent with the Pennsylvania Department of Education’s Accountability System pursuant to No Child Left Behind Act.
2. If the Charter School achieves a ranking in the bottom two levels on the School District’s accountability performance system for charter schools during any year of the Term of the Charter, the School District may require that the Charter School meet certain specific student achievement targets and participate in ongoing progress reporting. If the Charter School consistently achieves a ranking in the bottom level on the School District’s accountability performance system for charter schools for two consecutive years during the Term of the Charter, the School District may recommend that the SRC commence revocation or nonrenewal proceedings against the Charter School;

and be it

FURTHER RESOLVED, that any requests for amendment to the Charter not addressed in this resolution are deemed denied.

Chairman Green recommended that resolution SRC-17 be tabled until the next meeting and requested that the charter school provide a specific plan on how it intends to increase diversity. Dr. Pritchett expressed support of Chairman Green’s recommendation and requested that the plan be provided in writing.

Resolution SRC-18 was tabled. No action was taken.

SRC-18

Proposed Notice of Revocation and Suspension of Charter – Walter D. Palmer Leadership Learning Charter School

WHEREAS, pursuant to the Charter School Law, 24 P.S. § 17-1701-A *et seq.*, WALTER D. PALMER LEADERSHIP LEARNING PARTNERS CHARTER SCHOOL (“WDPLL”) was granted a charter by the State Charter School Appeal Board in 2000 for a five-year term; and

WHEREAS, the School Reform Commission (“SRC”) renewed the WDPLL Charter in 2005 and in 2010; and

WHEREAS, members of The School District of Philadelphia (“School District”) staff have reviewed the academic performance, financial health and operations of WDPLL during the existence of the charter school and have concluded that there are grounds for the SRC to revoke the WDPLL Charter and to suspend the WDPLL Charter effective July 1, 2014; and

WHEREAS, the Superintendent of the School District has notified the parents of WDPLL students of the School District’s recommendation to the SRC to revoke the WDPLL Charter and to suspend the WDPLL Charter effective July 1, 2014; and

WHEREAS, the Superintendent also has notified the parents of WDPLL students of the School District’s commitment to ensuring as smooth a transition as possible for WDPLL students to continue their education in Philadelphia schools during the 2014-2015 school year and that the School District will share a plan to support WDPLL parents and families as they consider opportunities to attend neighborhood, special admissions, citywide and charter schools; and

WHEREAS, the following are grounds for revocation and suspension of WDPLL’s Charter and termination of the charter agreement:

1. During the 2012-13 school year, WDPLL invoiced for and was paid over \$770,000 for students enrolled at, but not actually attending, WDPLL and for students billed at the special education rate without the required documentation to support a special education status.
2. During the 2010- 2011 school year, 2011-2012 school year, and 2013-14 school year, WDPLL invoiced and was paid for students enrolled at, but not actually attending, WDPLL and for students billed at the special education rate without the required documentation to support a special education status.
3. WDPLL failed to make adequate yearly progress (“AYP”) during the period 2007-2012, as required under Pa. Code Chapter 4, the No Child Left Behind Act, the Pennsylvania Department of Education (“PDE”) Accountability Workbook and Pennsylvania law.
4. For the period 2007-2012, WDPLL’s PSSA proficiency scores in Reading have been consistently lower than the State targets, the School District average, and the Charter School average during the term of the Charter. WDPLL’s PSSA scores in Reading do not indicate sustained and/or significant improvement over the same period.
5. For the period 2007-2012, WDPLL’s PSSA proficiency scores in Math have been consistently lower than the State targets, the School District average, and the Charter School average during the term of the Charter. WDPLL’s PSSA scores in Math do not indicate sustained and/or significant improvement over the same period.
6. For the 2012-2013 school year, under PDE’s School Performance Profile, WDPLL received the federal accountability designation of “Focus”, meaning that WDPLL is in the lowest 10% of Title I schools or a Title I school with a graduation rate below 60 percent.
7. WDPLL’s School Performance Profile Academic Score (“SPP”) issued by PDE was 39.7 out of 100 for the 2012-13 school year. WDPLL’s score of 39.7 is below the District’s average SPP of 57.5 and the charter average SPP of 66.0.

8. WDPLLP's growth ratings provide significant evidence in 2012 that WDPLLP did not meet the standard for Pennsylvania Academic Growth in both 4-8th and 11th grade Reading and 4-8th grade Math. The school met the standard only in 11th grade Math.
9. WDPLLP did not meet the Pennsylvania Academic Growth standard in Math and Reading in 2013.
10. WDPLLP failed to meet the 100% highly qualified teacher ("HQT") requirement, as required by the No Child Left Behind Act. In 2009-2010, only 58% of the classes at WDPLLP were taught by highly qualified teachers. In 2010-2011 and 2011-2012, WDPLLP failed to report any HQT information to PDE. In 2012-2013, only 81.65% of the classes at WDPLLP were taught by highly qualified teachers.
11. WDPLLP repeatedly has failed to make timely and required contributions for the Public School Employees Retirement System ("PSERS"). WDPLLP failed to timely pay PSERS in the amounts of \$26,948 in 2008-09; \$93,065.95 in 2010-11; \$264,352.30 in 2011-12; and \$133,621.24 in 2012-13.
12. Contrary to law, WDPLLP requires proof of a student's social security number for admission. According to PDE on public school enrollment procedures, a school district or charter school may not request or require a social security number for enrollment and residency determinations.
13. WDPLLP failed to timely file annual reports by August 1st in 2012 and by September 1st in 2013.
14. WDPLLP has refused requests by parents and guardians to drop students from the School Computer Network ("SCN") so the students could enroll in other public schools in Philadelphia.
15. WDPLLP has failed to meet generally accepted standards of fiscal management and audit requirements.
 - a. WDPLLP is not in sound financial health, as evidenced by financial information reported in WDPLLP's audited financial statements for the period FY 2008-09 through FY 2011-12.
 - b. At the close of FY 2011-12, WDPLLP reported an ending general fund deficit of \$2,871,849, representing an increase of over \$750,000 in the deficit of \$2,118,362 in June 30, 2011.
 - c. At the close of the FY 2011-12, WDPLLP had no working capital.
 - d. At the close of the FY2011-12, WDPLLP spent in excess of revenue per student of approximately \$1,800.
 - e. At the close of the FY2011-12, WDPLLP had 2 days of cash on hand.
 - f. In 2005, WDPLLP issued tax-exempt bonds. In 2010, the Bond Trustee issued a Notice of Default for the 2005 A Series Bonds for covenant violations. In 2011, the bank made full demand of payment after 5 years on a loan scheduled to continue through 2027.
 - g. The Internal Revenue Service ("IRS") revoked the tax-exempt status of WDPLLP's related Foundation for failure to file Form 990 tax returns. The IRS reinstated the Foundation's tax-exempt status in February 2012; however, the IRS has refused to make the reinstatement retroactive to 2010. The Foundation has requested a further IRS review. If not retroactively reinstated, the Foundation could incur liabilities relating to the tax-exempt bonds and such liabilities could be passed to the school.
 - h. A company related to a WDPLLP Board member provided curriculum services for fees of \$144,000 in 2010 and \$183,000 in 2012.
 - i. WDPLLP failed to complete annual financial audits prior to December 31, as required by the Pennsylvania School Code. The audit for the 2012-13 fiscal year, which was due no later than December 31, 2013, has not been completed and submitted to the School District.

WHEREAS, the SRC has reviewed findings and recommendations of School District staff; now be it

RESOLVED, that there are substantial grounds as set forth above for revocation of WDPLLP's Charter; and be it

FURTHER RESOLVED, that the SRC will conduct a public hearing on the revocation of WDPLLP's Charter on an expedited basis commencing on June 2, 2014, at which time the School District will present evidence in support of the grounds for revocation of WDPLLP's Charter, and WDPLLP will be given the reasonable opportunity to present WDPLLP's witnesses and evidence in support of reasons why WDPLLP's Charter should not be revoked; and be it

FURTHER RESOLVED, that the SRC, pursuant to section 6-696(i)(3) of the Public School Code, partially suspends Section 17-1729-A(c) of the Charter School Law that provides that the local board of school directors shall conduct such public hearing, and delegates its authority to conduct such public hearing either to a single Commissioner, to a Committee of two Commissioners or to a Hearing Officer to be appointed by the Chairman of the SRC; and be it

FURTHER RESOLVED, that the SRC will take formal action on the revocation of the Charter following the hearing at a public meeting and after the public has had thirty (30) days to provide comments; and be it

FURTHER RESOLVED, that the SRC, pursuant to section 6-696(i)(2)(ii) of the Public School Code, suspends WDPLLP's Charter effective July 1, 2014 on the grounds set forth above, pursuant to Resolution SRC-14, approved by the SRC on March 20, 2014, which suspension shall remain in effect until a final decision by the SRC, the State

Charter School Appeal Board, a court with jurisdiction, or other final disposition thereof on the revocation of WDPLLP's Charter or until the withdrawal or termination of the revocation proceedings by the School District or SRC; and be it

FURTHER RESOLVED, that during the suspension of WDPLLP's Charter, WDPLLP shall not receive any payments from the School District or from the Commonwealth of Pennsylvania after July 1, 2014; and be it

FURTHER RESOLVED, that any court or administrative holding on or challenge to the validity of one of the actions in this Resolution shall not affect or impair the validity of the other actions in this Resolution.

Commissioners Jimenez and Pritchett stated that resolution SRC-18 represents the beginning of a process.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Mr. Green – 4

Nays: Ms. Simms – 1

II. EDUCATION SUPPORT SERVICES

Procurement Services

A-1

Operating Budget: \$70,000 Purchase of Boiler Sections from Labe Sales, Inc., and J. Lorber Company

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, pursuant to the blanket purchase agreement of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to purchase boiler sections from Labe Sales, Inc., for an amount not to exceed \$70,000, and from J. Lorber Co., for an amount not to exceed \$70,000, for an aggregate amount not to exceed \$140,000, as shown on the attached Exhibit A. for the period commencing from April 25, 2014 through April 30, 2016, subject to available funding.

Description: This purchase will be made as a result of a blanket purchase agreement which relates to supplies and/or a combination of supplies and services. Copies of the specifications and awards for these contracts are filed in the Office of Procurement Services. The listed purchases are approved subject to the available funding at the time of purchase.

ABC Code/Funding Source	\$70,000.00
1100-031-9270-2623-6132 FY 14 (\$40,000.00)	
1100-031-9270-2623-6132 FY 15 (\$80,000.00)	
1100-031-9270-2623-6132 FY 16 (\$20,000.00)	

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

A-2

Categorical/Grant Fund: \$208,912 One Time Purchase of Vocational Education Equipment (Dental) from Henry Schein, Inc.

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the state contract of supplies and/or a combination of supplies and services, for purchases costing \$25,000 or more, to purchase vocational education equipment (dental) from Henry Schein, Inc., as shown on the attached Exhibit A, for an amount not to exceed \$208,912, for a period commencing from April 25, 2014 thru June 30, 2014, subject to available funding.

Description: This purchase will be made as a result of a state contract which relates to supplies and/or a combination of supplies and services. Copies of the specifications and awards for these contracts are filed in the Office of Procurement Services. The listed purchases are approved subject to the available funding at the time of purchase.

ABC Code/Funding Source	\$208,912.00
6Z9X-G06-9860-239d-6151	

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

A-3

Operating Budget: \$95,000 Purchase of Elevator Inspection Services from Vertacan, LLC

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, pursuant to the requirements contract, for purchases costing \$25,000 or more, to purchase elevator inspection services from Vertacan, LLC., as shown on the attached Exhibit A, for an amount not to exceed \$95,000, for a period commencing from April 25, 2014 thru April 24, 2017, subject to available funding.

Description: This purchase will be made as a result of a requirements contract which relates to supplies and/or a combination of supplies and services. Copies of the specifications and awards for these contracts are filed in the Office of Procurement Services. The listed purchases are approved subject to the available funding at the time of

purchase.

ABC Code/Funding Source	\$95,000.00
1100-031-9270-2621-4312 FY14 (\$10,000.00)	
1100-031-9270-2621-4312 FY15 (\$30,000.00)	
1100-031-9270-2621-4312 FY16 (\$30,000.00)	
1100-031-9270-2621-4312 FY17 (\$25,000.00)	

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

A-4

Operating Budget: \$300,000 Contract Amendment with Allied Transport, Inc. and Cardinal USA Fuel – Purchase of Fuel Oil Delivery Service

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Bid No. A13-43744, originally entered into with Allied Transport, Inc., and Cardinal USA Fuel, pursuant to Resolution No. A-7, approved by the School Reform Commission on May 16, 2013, for fuel oil delivery services from Allied Transport, Inc., and Cardinal USA Fuel, by increasing the amount of the contract by an additional \$300,000 from the \$1,000,000 approved in Resolution A-7, to an amount not to exceed \$1,300,000, to provide fuel oil delivery service to heat the schools.

Description: This purchase will be made as a result of a requirements contract which relates to supplies and/or a combination of supplies and services. Copies of the specifications and awards for these contracts are filed in the Office of Procurement Services. The listed purchases are approved subject to the available funding at the time of purchase.

ABC Code/Funding Source	\$300,000.00
1100-033-9270-2697-6241 Operating	

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

Finance

A-5

Operating Budget/Categorical/Grant Fund: \$387,000 Contract with Sherpa Government Solutions – Hosting of Budget Systems and other Applications and Technical Support and Application Development

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract No. 707/F13, originally entered into with Sherpa Government Solutions, LLC, pursuant to Resolution No. A-11, approved by the School Reform Commission on February 21, 2013, to exercise an option for a one-year renewal, by extending the term of the contract from its original scheduled expiration date of June 30, 2014 through June 30, 2015, and by increasing the amount of the contract by an additional \$387,000 from the \$387,000 approved by Resolution A-11, to an amount not to exceed \$774,000, to provide hardware, software, and system support for the School District's budget development, management, position coding and grant applications.ct's budget development, management, position coding and grant applications, for an amount not to exceed \$387,000, for the period commencing July 1, 2014 through June 30, 2015.

Description: A competitive RFP process was completed in January, 2013. Two companies responded: Sherpa Government Solution and Cognis IT. The proposal of the incumbent, Sherpa Government Solutions, was the lower by \$42,366 for FY14 and Sherpa was awarded a contract for to include up to four, one-year renewal options. The District is seeking to renew the contract for an additional year.

This resolution represents the continuation of critical budget development and management systems and is essential for the Finance's ability to produce an annual budget, provide timely expenditure projections and budget to actual reports, and to improve grants management and compliance.

These systems and the service delivery model were developed with the current vendor since FY04 as the most cost efficient and effective method by which to deliver these critical services. There are three components to this resolution.

1. Hosting of Hardware / Software for Budgeting and Reporting System -- Sherpa Government Solutions supplies the hardware, software and licensure for the District's salary and benefit projection, budgeting development, employee fund coding, and related management systems, and maintains and ensures all system are operating 24x7, and applies all software updates as needed. These are core systems and tools used by the Office of Management and Budget (OMB) and the Office of Grant Development and Compliance (OGDC). The services provided are similar to the outside contract required to maintain the School Net system and the Advantage Financial System. These services are provided at a flat rate of \$112,000 to be billed quarterly for the period of July 1, 2014 through June 30, 2015.

2. Software System Administrative and Technical -- OMB has developed, with the support of Sherpa Government Solutions, sophisticated budget development tools over the last 8 years to include a salary and benefit projection

module to calculate the salary and benefits for nearly 18,000 employees with a multitude of varying and unique union requirements. This system provides a high degree of precision in calculating budgeted costs for the current and future years and is the foundation of the development of the yearly budget. The salary and benefit projection and budget development system is critical to improving budget to actual reporting throughout the fiscal year and for estimating expenses and the District's financial position. In addition, OMB has developed critical systems for management reporting, such as a headcount tracking database system to report budgeted versus on-board headcount, and a functional budget model by which to report budget to actual results for internal management decision making and for external reporting to stakeholders. In addition, this system also allows OMB and OGDC to assure position coding through an on-line application used by school principals required for grant compliance.

The various database systems and applications developed require significant administrative technical support to maintain, similar to the staffing the District has to maintain and support the Advantage System. The District's Information Technology Office does not have the support staff or the knowledge to maintain these OMB systems. Therefore, Sherpa Government Solutions provides the support necessary to keep these systems functioning. Sherpa Government Solutions is an expert on budgeting and related systems, having implemented and administered budgeting and financial systems and served as report developer for clients including the State of Iowa, State of Missouri, Commonwealth of Kentucky, Oakland Schools, Milwaukee County, Missouri Department of Transportation, Orange County, California, City of Minneapolis, New York State Thruway Authority, San Diego County, Baltimore and Honolulu Counties, City of Philadelphia, and the Commonwealth of Virginia, among others. The contract is based on a flat rate for services as it is advantageous to the District. Sherpa Government Solutions spends approximately 2,200 hours per year providing system administration and technical support services with significant periods of intensive hours consumed during deadline driven periods. These services are provided at a flat rate of \$120,000 to be billed monthly for the period of July 1, 2014 through June 30, 2015, including \$5,000 for travel expenses.

3. Application development -- OMB has developed and implemented with the support of Sherpa Government Solution several web based database systems to more effectively carry out its key functions. Past and ongoing systems developed include a complex salary and benefit budget development system to perform budget projections and detailed salary forecasts based on specific SDP requirements, a web-based position code correction system to automate the position coding correction process with school principals to guard against federal audit findings, a functional budget model, headcount tracking database, budget to actual reports, and complex VBA programming in Microsoft Excel.

Pursuant to the recommendations contained in the LarsonAllen report regarding SDP grant management systems (containing a risk assessment on SDP's grants compliance and proposed policies and procedures for managing grants), and pursuant to the SDP's Grant Corrective Action Plan with the State and Federal governments, the SDP Office of Grant development and Compliance seeks to engage Sherpa Government Solutions to complete the technical conversion of grant budgeting to a 12-month basis in the Advantage Financial system, and to provide documentation, testing, training and implementation support. Currently, grant budgets are loaded into Advantage on a per award basis which spans several years. The conversion of grant budgets in Advantage consistent with the SDP's 12 month fiscal year will provide policymakers and managers at all levels a more accurate and timely picture of resources available from which to make better resource decisions. The hourly rate is \$150 for these services. In addition, grant monthly expenditure management system will be implemented to help ensure grant funds are compliant and that no funds are returned to the grantor. The estimated cost for the grant conversion project is \$150,000 for 1,000 hours of work at \$150 per hour the period of July 1, 2014 through June 30, 2015.

ABC Code/Funding Source	\$387,000.00
1100-053-9350-2512-3291 Operating (\$237,000.00)	
9CPX-G53-9380-251G-3291 Grants (\$150,000.00)	

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

A-6

Operating Budget/Categorical/Grant Fund: \$240,000 Contract with Donald Wilson Consulting Group – Financial Systems Analysis and Report Development

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment of Contract No. 820/F13, originally entered into with Donald Wilson Consulting Group, pursuant to Resolution No. A-22, approved by the School Reform Commission on June 19, 2013, to exercise a one-year renewal option, by extending the term of the contract from its original scheduled expiration date of June 30, 2014 through June 30, 2015, and by increasing the amount of the contract by an additional \$240,000 from the \$240,000 approved by Resolution A-22, to an amount not to exceed \$480,000, to provide budget and expenditure analysis required to refine and update expenditure projections, to better align the School District's budget, expenditure and accounting practices and to develop and produce quarterly financial projections.

Description: These services were competitively procured and awarded through RFP 361 completed in January, 2013. Three vendors responded: Donald Wilson Consulting Group, PCG Education, and Bazilio Cobb Associates. Based on an estimated 2,222 hours of work and the hourly rates and expenses submitted by the vendors, the price submitted by Donald Wilson Consulting Group is \$240,000, the price submitted by PCG Education is \$417,736, and the price submitted Bazilio Cobb Associates is \$265,751. It is in the best interest of the District to select the incumbent vendor. The RFP provides for a one-year contract with four one-year renewal options. The District is seeking to renew the contract for an additional year.

This resolution represents the continuation of services that have been rendered to Finance since FY06. Donald Wilson Consulting Group brings a package of skills and abilities with regards to Advantage system knowledge, accounting experience, analytical skills, and extensive report writing skills that have been critical to Finance's ability to develop expenditures projections with a high degree of granularity and confidence. In addition, Mr. Wilson continues to perform the analysis required to refine expenditure projections, to better align District budget, expenditure, and accounting practices, and to identify and document improvements in accounting practices to ensure that a complete financial picture is presented on a regular basis. This is particularly important given senior management's growing need for timely and detailed financial information and analysis.

ABC Code/Funding Source	\$240,000.00
1100-053-9350-2512-3291 Operating (\$220,000.00)	
9CPX-G53-9380-251G-3291 Grants (\$20,000.00)	

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

Human Resources

A-7 (Attached)

General/Categorical Funds: Approves Personnel, Terminations

RESOLVED, that the School Reform Commission hereby ratifies the appointment of the following persons to the positions, on the effective dates through February 28, 2014, and at the salaries respectively noted, as recommended by the Superintendent, provided that: (a) continued employment of persons appointed to positions funded by categorical grants is contingent upon the availability of grant funds; and (b) persons appointed to positions funded by operating funds, shall report to either the Superintendent or the Deputy Superintendent or their designees, and shall serve at the pleasure of the School Reform Commission.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

General Counsel

A-8

Operating Budget: \$410,000 Settlement of Personal Injury Claim of Elizabeth Elkin v. School District

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the General Counsel, to enter into a settlement agreement with the plaintiff in the personal injury claim of Elizabeth Elkin v. School District in the amount of \$410,000, payable in three installments – the first payment in the amount of \$160,000, on or before June 30, 2014, the second payment in the amount of \$160,000, on or before October 1, 2014 and the third and final payment in the amount of \$90,000, on or before October 1, 2015. The settlement will be for state law tort claims against the School District.

Description: This resolution seeks authority to settle a state law tort lawsuit for personal injuries against the School District.

ABC Code/Funding Source	\$410,000.00
1100-061-9370-2392-8212 FY14 Losses and Judgments (\$160,000.00)	
1100-061-9370-2392-8212 FY15 Losses and Judgments (\$160,000.00)	
1100-061-9370-2392-8212 FY16 Losses and Judgments (\$90,000.00)	

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

Capital Programs

A-9

Capital Fund: \$11,649 Authorization of Net Cost Change Orders

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform amendments of the attached contracts for a net cost to the School District not to exceed \$11,649.00.

Description: Various revisions to on-going construction projects as detailed on the attached Modification of Contract document. Changes include items designated as errors or omissions, differing site conditions, unforeseen conditions and revisions requested by School District representatives. Change orders approved to rectify errors or omissions will be further reviewed by the Offices of Capital Program and General Counsel for possible recovery of costs through the professional liability insurance policies of the design professionals, negotiations, and filing of claims or lawsuits against the design professionals.

ABC Code/Funding Source	\$11,649.00
Capital	

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

A-10

Authorization to Negotiate with The City of Philadelphia and the Philadelphia Water Department for a Playground and Stormwater Project at the Alexander Adaire Elementary School

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, by and through the Superintendent or his designee, to negotiate with the City of Philadelphia and the Philadelphia Water Department on the terms of a playground and stormwater project at the Alexander Adaire Elementary School; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, by and through the Superintendent or his designee, to execute, deliver and perform a cooperative agreement with the City of Philadelphia and the Philadelphia Water Department concerning the design phase of a playground and stormwater project at the Alexander Adaire Elementary School for the period May 1, 2014 through June 30, 2015.

Description: The School District of Philadelphia has been working with the City of Philadelphia and the Philadelphia Water Department on a playground and stormwater improvement project in the schoolyard of the Alexander Adaire Elementary School. This project aligns with the School District’s Declaration of Education by providing an active partnership among the School District, foundations, community organizations, local universities and colleges, community groups and others to create educationally and socially vibrant interior and outdoor spaces at schools throughout the School District.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

A-11

Capital Fund: \$3,427,000 Contracts with A. T. Chadwick Company and Hyde Electric Corporation – Boiler Replacement

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a mechanical contract with A.T. Chadwick Co. for boiler replacement at Penn Treaty Middle School, for an amount not to exceed \$3,324,000, and an electrical contract with Hyde Electric Corporation, for boiler replacement at Penn Treaty Middle School, for an amount not to exceed \$103,000, the lowest responsible bidders, for an aggregate amount not to exceed \$3,427,000.

Spec: **B-021 C** Mechanical Contract - Boiler Replacement
of 2012/13 Penn Treaty Middle School - 600 East Thompson Street
A.T. Chadwick Co. - \$3,324,000.00
Bensalem, Pennsylvania 19020
ABC Code: 8Q11-065-5110-4623-4591-05
ABC Code: 8XXX-065-5110-4623-4591-05
Total Aggregate M/WBE Participation: 38.0%

Spec: **B-022 C** Electrical Contract - Boiler Replacement
of 2012/13 Penn Treaty Middle School - 600 East Thompson Street
Hyde Electric Corporation - \$103,000.00
Philadelphia, Pennsylvania 19129
ABC Code: 8Q11-065-5110-4623-4561-05
ABC Code: 8XXX-065-5110-4623-4561-05
Total Aggregate M/WBE Participation: 35.0%

ABC Code/Funding Source \$3,427,000.00
Capital

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

Information Technology

A-12

Withdrawn by Staff

Executive

A-13

Operating Budget: \$7,181 Authorization to Pay 2013-2014 Membership Dues to the Pennsylvania Association of Intermediate Units

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to pay membership dues for fiscal year 2013-2014 to the Pennsylvania Association of Intermediate Units on behalf of Intermediate Unit No. 26 for an amount of \$7,180.63 for the period commencing July 1, 2013 through June 30, 2014.

Description: This resolution requests approval of the governing body to pay membership dues for participation of

Intermediate Unit No. 26 in the Pennsylvania Association of Intermediate Units (“PAIU”) for fiscal year 2013-2014. The annual membership dues is comprised of four components that may be summarized as follows: (1) \$6,265.63 (dues to support general operating budget of PAIU); (2) \$315.00 (participation in the PAIU Curriculum Coordinators Job-Alike Group); (3) \$300.00 (participation in the PAIMS Job-Alike Group (education and information technology); and (4) \$300.00 (participation in the Special Education Job-Alike Group).

ABC Code/Funding Source	\$7,181.00
1100-051-9020-2361-3000 Operating	

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

Student Discipline

A-14

Categorical/Grant Fund: \$25,000 Grant Acceptance from the Pennsylvania Department of Education, Office of Safe Schools – ScholarChip Smart Card and Attendance/\$25,000 Contract Amendment with ScholarChip Card LLC

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to accept with appreciation from the Pennsylvania Department of Education's Office of Safe Schools, a grant not to exceed \$25,000, to implement ScholarChip smart card and attendance collection system at three middle schools, for the period commencing April 25, 2014 through June 30, 2014; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, contingent upon receipt of this grant, to execute, deliver and perform an amendment of Contract No. 762/F13, originally entered into with ScholarChip Card, LLC, pursuant to Resolution No. B-40, approved by the School Reform Commission on June 13, 2011, as amended by Resolution No. B-16, further approved by the School Reform Commission on August 16, 2012, and as amended by Resolution No. B-11, further approved by the School Reform Commission on May 13, 2013, by increasing the amount of the contract by an additional \$25,000, from \$3,210,390, approved by Resolutions B-40 and B-16 and B-11, to an amount not to exceed \$3,235,390, to implement the ScholarChip card system at three middle schools.

Description: The District has been notified by the Safe Schools Office at PDE that \$25,000 has been granted to the District for implementation of ScholarChip at three stand alone middle schools - Tilden Middle School, Harding Middle School and Wilson Middle School - 3 of the largest middle schools here in Philadelphia. The ScholarChip system provides student identification and monitoring utilizing easy visual identification of students through the use of smart card IDs which ensure that only authorized students are permitted into the building.

ScholarChip is the official attendance collection tool for the District's high schools and alternative education schools. It has only been the lack of District funding that ScholarChip has not been extended for implementation in the middle schools. Implementation of the ScholarChip equipment along with the training of the school staff will take place in time for the start of the 2014-2015 school year.

ABC Code/Funding Source	\$25,000.00
49FX-G58-9KB0-2116-3xxx	

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

Family and External Relations

A-15

Operating Budget/Categorical Grant Fund: \$20,000 Contract Amendment/\$100,000 Contract Renewal with Language Line Services – Supplemental Interpretation and Translation Services

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform an amendment to Contract No. 457/F14, originally entered into with Language Line Solutions, pursuant to Resolution No. A-15, approved by the School Reform Commission on September 23, 2013, by increasing the amount of the contract by an additional \$20,000, from \$80,000 approved in Resolution A-15, to an amount not to exceed \$100,000; and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a contract with Language Line Solutions to provide supplemental telephonic interpretation and translation, for an amount not to exceed \$100,000, for the period commencing July 1, 2014 through June 30, 2015.

Description: Language Line Solutions is a comprehensive language services provider which helps to eliminate language barriers by offering telephonic interpreting and document translation to serve Limited English Proficient individuals in more than 200 languages. Language Line Solutions recently acquired Pacific Interpreters, the languages services company that has provided the District with excellent telephonic interpretation services during the past several years. (While Language Line Solutions continues to maintain the Pacific Interpreters' unit identity and service delivery structure among its language services portfolio, the unit will ultimately be subsumed by the Language Line).

Telephonic interpretation provides a powerful and effective tool in serving non-English speaking constituents of the

School District. This service, implemented to support principals, teachers, counselors, school police, and other staff to communicate with non-English speaking families, is convenient, reliable, available at any time, and has become one of the most effective tools to communicate with multilingual parents and communities. We anticipate that the District will occasionally rely upon Language Line Solutions to provide prompt and high quality written translations for less common languages that the District does not handle internally or with its own contracted translators (Pashto or Tigrinya, for example).

The successful use of telephonic interpretation has been steadily promoted by an extensive campaign to simultaneously train District staff about its use while informing non-English speaking members of the District community that the service is available in all District related offices. Our office has designed, produced, and distributed language ID charts, posters describing the use of telephonic service, and language service request cards in multiple languages to encourage and promote the use of this service. The District is using a City of Philadelphia contract for these services. The City used a competitive RFP process to select this vendor.

ABC Code/Funding Source	\$120,000.00
1100-045-9js0-2264-3291 Operating FY14 for Amendment (\$6,400.00)	
1100-045-9JS0-2264-3291 Operating FY15 for Amendment (\$9,600.00)	
237X-G58-9JS0-2264-3291 Title III FY14/15 for Amendment (\$4,000.00)	
1100-045-9JS0-2264-3291 Operating FY15 for Renewed Contract (\$80,000.00)	
237X-G58-9JS0-2264-3291 Title III FY15 for Renewed Contract (\$20,000.00)	

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

Grants Development and Compliance

A-16

Categorical/Grant Fund: \$73,750 Ratification of Contract with Catapult Learning – Coaching Services to Archdiocesan High Schools

RESOLVED, that the School Reform Commission hereby ratifies the execution, delivery and performance by The School District of Philadelphia, through the Superintendent, of a contract with Catapult Learning, LLC to provide coaching services at 6 Archdiocesan High Schools, for an amount not to exceed \$73,750, for the period commencing March 17, 2014 through June 30, 3014.

Description: The School District of Philadelphia receives federal Title I Part A funds through the Pennsylvania Department of Education. Per federal regulations, the District must calculate and set aside an equitable share of these funds to provide services to eligible students, parents and teachers at nonpublic schools. Services are determined by and agreed upon via consultation between the District and the nonpublic schools. Through consultation with the Archdiocese of Philadelphia, it was determined that a portion of 2013/14 Title I Part A professional development set aside should be used for coaching services at 6 Archdiocesan high schools. This vendor was selected from four vendors who submitted proposals and price quotes in response to a solicitation from the Office of Non Public Programs. In addition to Catapult Learning, LLC, proposals were also received from CORA, Elwyn, and Houghton Mifflin Harcourt. All proposals were reviewed using a rubric to rate respondents overall capacity/qualifications, approach and cost. Catapult Learning, LLC was chosen as the most qualified and cost-effective respondent.

The focus for the coaching program in the 6 identified high schools is climate and culture; developing a positive learning environment and developing a culture of high expectations. Pedagogical support comes from Marzano Research Laboratory, Authentic Education, The Danielson Group and Todd Whitaker. Coaches will work individually with 10 – 15 Archdiocesan teachers who have Title I eligible students in their classrooms at each of the 6 high schools.

About 70% - 75% of the coaches' time will be spent on individual teacher consultation. In addition to individual coaching, coaches will meet with small groups of teachers and will offer a number of professional developments as part of their coaching days. Coaches will be in each of the 6 schools for 9 days between the start of the program and June 30, 2014.

ABC Code/Funding Source	\$73,750.00
201X-G40-9610-2391-3291 Title I Admin, Non Public Programs (\$7,750.00)	
201X-G10-9610-2272-3291 Title I, Professional Development Set Aside for Nonpublic Schools – (\$66,000.00)	

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

A-17

Qualification of Outside Brokerage Firms

RESOLVED, that the School Reform Commission authorizes the School District of Philadelphia, through the Superintendent or his designee, to qualify the following real estate brokerage firms to enter into listing agreements to assist in the marketing and sale of real property designated as unused and unnecessary and to pay commissions out of the proceeds of the sales to said licensed brokerage firms subject to the terms and conditions outlined in RFQ-97 issued July 24, 2013 and responses to the RFQ for the period commencing April 28, 2015 through October 10, 2014:

Binswanger of Pennsylvania, Inc./Tucker Development Plus
Concordis Real Estate Advisors of PA-NJ-DE, LLC
The Flynn Company/Synterra Partners
Northmarq Advisors, LLC/Millennium3 Management
Max Spann Real Estate and Auction Co.

Description: The School District of Philadelphia conducted RFQ-97 dated July 24, 2013 to select one or more highly qualified real estate brokers to be qualified to provide services to the School District (respectively, "Approved Brokers"). The School District may enter into Listing Agreements with the Approved Brokers selected in this manner who will work with the School District in providing market value advice, marketing and showing properties, vetting prospective buyers and negotiating sales of surplus School District properties pursuant to the Revised Adaptive Sale and Reuse Policy approved by the SRC on August 24, 2013.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

III. EDUCATION SERVICES

Academic

B-1

Withdrawn by Staff

Academic – Donations/Acceptances

B-2

Donation: \$25,000 Acceptance from Raytheon – Strawberry Mansion High School

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee to accept with great appreciation a donation in the amount of \$25,000 from Raytheon, to be used for student activities, programs and needs at Strawberry Mansion High School, for use from the period commencing April 25, 2014 through April 25, 2015.

Description: Raytheon, a defense and aerospace systems company, has offered to Strawberry Mansion High School a \$25,000 gift to support its students. As a result of the ABC Diane Sawyer Nightline special, the Principal was connected to Raytheon. The Principal participated in a Leadership Forum that they hosted where they presented Strawberry Mansion High School with the \$25,000 gift to continue to support the Principal's work in the school.

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

B-3

Donation/Categorical Grant: \$146,000 Acceptance from DIRECTV and Samsung Solve for Tomorrow – Academy at Palumbo

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent, or his designee, to accept a grant from DirecTV for an amount up to \$7,000 for the purchase of cable TV for students at Academy at Palumbo for the period commencing April 25, 2014, through June 30, 2015, and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent, or his designee, to accept, with appreciation, the donation of Samsung merchandise and Adobe software valued at \$133,100.00 from Samsung Solve for Tomorrow to support STEM education for students at Academy at Palumbo for the period commencing April 25, 2014, through June 30, 2015, and be it

FURTHER RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent, or his designee, to accept, with appreciation the donation of related expenses from Samsung Solve for Tomorrow to cover the costs for air and ground transportation and lodging for four members, including students and school sponsors, of the school community at Academy at Palumbo, to attend the National Winner Announcement Ceremony in Washington, DC for the period commencing April 25, 2014, through May 2, 2014.

Description: In an effort to support students through STEM education, Academy at Palumbo participated in a contest in hopes to win a prize from Samsung Solve for Tomorrow to be used to fund technology education through Samsung merchandise and Adobe Software and to receive a grant from DirecTV. The contest consisted of the students creating a video based on an algorithm which identifies safe routes walking to school. Our students collected data from local police stations identifying high risk crime areas in South Philadelphia. Based on the crime in the area, they gave values to streets from 1 to 5, a value of 1 being safest route and 5 being high risk crime. They presented their video to a panel of judges in Austin, Texas, in March and were top winners of the nationwide contest.

Academy at Palumbo's project focuses on the personal safety of students when traveling through the Philadelphia area. Specifically for students who frequently come to school early and stay late for extracurricular activities. Due to recent budget cuts in Philadelphia, a large number of high schools closed down, displacing students and giving them longer walks through dangerous neighborhoods. To ease this transition, this project aims to design a system that can evaluate travel routes for relative safety, so that the most efficient and safest travel routes can be planned and

communicated to the community at large.

After their presentation, Samsung then announced the five grand prize winners in its nationwide Solve for Tomorrow contest. The competition raised enthusiasm for science, technology, engineering, and math (STEM) education among U.S. public school students. The five grand prize winners were chosen from more than 2,300 schools from across the country. As being one of the five grand prize winners, our school will receive technology from Samsung, Adobe Foundation, and DIRECTV.

As the winners of the Samsung Solve for Tomorrow contest, Academy at Palumbo will be receiving:

1. Samsung Merchandise \$125,000.00 worth of tablets and lap tops for the purpose of continuing to raise STEM awareness in our school. The merchandise will be used across all grades 9 to 12 in classrooms and computer labs to support academic achievement through the use of technology.
2. Adobe Software \$8,100.00 will be used to support the function of the lap tops and tablets with a variety of applications and tools enabling the merchandise to function properly in classrooms to support all grades 9 to 12 in classrooms and computer labs to further support academic achievement through the use of technology.
3. DirecTV Grant \$7,000.00 to be spent however we deem fit for the purpose of supporting all grades 9 to 12 in classrooms and computer labs supporting academic achievement through the use of technology.
4. All-expense paid trip (3 days/2 nights) for four members (including students and school sponsors) to attend the Winner Announcement Ceremony in Washington, DC on April 29, 2014

The value of this prize package will not exceed \$146,000.

ABC Code/Funding Source \$146,000.00

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

Academic – Contracts/Payments

B-4

Operating Budget: \$3,571,683 Contract Amendment with Various Private Schools – Out of District Special Education Placements

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform contracts, and amendments of contracts originally entered into with various private schools listed below, pursuant to Resolution No. B-7, approved by the School Reform Commission on May 15, 2013, by increasing the amount of the contracts by an additional \$3,571,683 from the \$6,900,000 approved by Resolution B-7, to an amount not to exceed \$10,471,683, for the full cost of tuition, one to one aide services and related services for special education programs for children with severe disabilities, for the period commencing September 1, 2013 through June 30, 2014.

Vendors include: Academy in Manayunk, ATG Learning Academy, Bancroft Neurohealth, Benchmarks, Bucks County Technical High School, Bucks County Intermediate Unit, Buttonwood Farms T/A Delta School, Camelot Schools of Pennsylvania, Camphill Special School, Carousel Farms Education Center, Centre School, CSF/Buxmont Academy, Clarke School, Community Council Education Services, Inc., George Crothers School, CLC School, Crefeld School, Delaware County Intermediate Unit, Intermediate Unit No. 25, Delaware County Technical School, Don Guanella School, Devereux Foundation, Elwyn, Easter Seals of Southeastern Pennsylvania, Green Tree School, Hill Top Prep, Holy Family Learning/Ambler Day School/St. Mary's Villa, Home of the Merciful Saviour for Crippled Children/HMS School for Children with Cerebral Palsy, St. Katherine Drexel School, Katzenbach School for the Deaf, Life Works Alternative School, Middletown Adventure Learning, Main Line Academy, Silver Springs/Martin Luther School, Melmark School, Mill Creek School/The Pennsylvania Hospital of the University of Pennsylvania Health System, Marple Newtown High School, Marple Newtown School District, New Hope Academy/Motivational Educational Training Company Inc., The Nexus School, NHS Autism School, NHS Philadelphia, NHS Woodhaven, Northwestern Human Services, Orchard Friends, Overbrook School for the Blind, Pathway School, Pennsylvania School for the Deaf, Pressley Ridge School, Quaker School at Horsham, Royer-Greaves School for Blind, Scranton State School for the Deaf, Stratford Friends School, Timothy School, Valley Day School, Vanguard School, Valley Forge Educational Services, Variety Club, Wordsworth Academy, Woods Services, Wyncote Academy, and Y.A.L.E. School.

Description: The Individuals with Disabilities Education Act (IDEA) mandates that local school districts provide a free appropriate public education (FAPE) to all children with disabilities regardless of the severity of their handicapping condition, as outlined in their Individualized Education Programs (IEPs). Annually, a number of students with severe disabilities are sent to non-District schools because the District does not have adequate existing programs to support their needs. These non-District schools are called "Out of District Placements." Qualifying individual students with special needs are referred to Out of District Placements based upon their individual program and instructional needs as outlined in their IEPs. The District only refers a student to a school designated as an Out of District Placement if that school demonstrates the ability to provide that individual student with an appropriate and effective special education program.

There are three types of Out of District Placements that the District sends students to:

1. State subsidized Approved Private School (APS) "4010" student seats. APSs are state subsidized private schools, licensed and approved by the Pennsylvania Department of Education (PDE), to provide full-time educational services to students with severe disabilities. PDE subsidizes 60% of APS tuition cost, for a limited number of subsidized 4010 student seats, which are set aside for subsidy at each APS. These limited subsidized seats are referred to as "4010" student seats. The remaining 40% of tuition costs is covered through payment

- arrangements with the School District's Office of Special Finance, rather than through OSS contracts.
2. Non-subsidized/non-4010 APS student seats that the School District pays 100% of tuition cost through OSS contracts.
 3. Regular Private Schools with special education programs that the School District pays 100% of tuition cost through OSS contracts.

While the selection of the Out of District Placement is primarily driven by the type of educational program that the student requires, when possible, the District places students in appropriate subsidized APS 4010 seats. When subsidized APS 4010 seats are full or not available, the District places qualifying students in non-subsidized/non-4010 APS seats, and in regular private schools that can fully accommodate the student's special education needs. In addition to covering the full tuition costs for students in non-subsidized 4010 APS seats and in regular private schools the District is responsible for covering all student One to One Aide and other related services costs.

In summary, for students in Out of District Placements, OSS is responsible for paying through contract:

1. The full cost of tuition for students placed in non-subsidized/non-4010 APS seats
2. The full cost of tuition for students placed in regular private schools with programs for students with special needs
3. The related services cost of all students in Out of District Placements (subsidized and non subsidized APSs and private schools). Related services includes:
 - a. One to One Aides
 - b. Therapeutic Services, such as Speech, Hearing, Language, Physical, and Occupational Therapy

Students with disabilities are placed in out of District schools only in circumstances where their IEP objectives cannot be met in District schools. This procedure is compliant with federal and state law, and District policy requiring that all students receive FAPE.

ABC Code/Funding Source	\$3,571,683.00
1100-081-9580-1295-5613 Operating	

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

B-5

Categorical/Grant Fund: \$23,475.00 Contract with Philadelphia Writing Project – Summer ELL Institute for Principals

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia through the Superintendent or his designee, to execute, deliver, and perform a contract with the Philadelphia Writing Project to provide a 5-day summer writing institute for 25 principals for a total amount not to exceed \$23,475.00, for the period commencing June 2, 2014 through November 30, 2014.

Description: The Philadelphia Writing Project (PhilWP) at the University of Pennsylvania, Graduate School of Education is a local site of the National Writing Project, located at 4201 Spruce Street, Building 1921, Philadelphia, PA 19104-7499. PhilWP is a network of over 700 teacher consultants whose mission is to enhance the teaching of literacy as a tool for all learning. PhilWP employs a variety of models as its foundation, and because it is dedicated to serving Philadelphia-area teachers (in the past 5 years, PhilWP has had over 126,000 contact hours with 4,250 educators across the greater Philadelphia region) it is in a unique position to offer the services we seek. The Office of Multilingual Curriculum and Programs seeks to provide school administrators the opportunities to build their skills as instructional leaders in the area of writing for English Language Learners (ELLs) in collaboration with teachers who will be participating in the PhilWP's Invitational Summer Institute (ISI) in August 2014.

PhilWP was selected from three vendors via a grant quotation form, which allows programming offices to solicit three price quotes verbally for federal-funded contracts above \$15,000.00. PhilWP was chosen due to its unique partnership with the University of Pennsylvania. As a renowned and prestigious research institute, University of Pennsylvania's reputation in cutting-edge research and educational innovations is unrivaled. Continued innovations demonstrate best practices that are effective for teachers and administrators in both mainstream and ESOL classrooms. It is this expertise that OMCP plans to capitalize on in order to address the needs of ELLs in the District.

Using a variety of professional development platforms and designs, the Philadelphia Writing Project proposes to provide a Summer Invitational Institute in Writing and Literacy for up to 25 principals whose schools have a significant population of ELLs. Given the significant time obligation, principals will be required to submit a general application to express interest and commitment. Candidates will also be screened utilizing a rubric that evaluates the candidate's potential to engage in life-long learning, openness to inquiry-based instructional leadership, and willingness to taking leadership roles within a developing network of principals. The application review process will be done internally by OMCP staff in collaboration with PhilWP to ensure that participants with high ELL counts in their buildings are selected for this institute.

Once recruited, the ISI principal cohort will meet one day in June to receive the syllabus, bulkpack of readings, books and other resources. The institute will officially commence on August 4 and end on August 8, with a reflection session taking place one Saturday in November 2014. During this session, participants will deepen their knowledge of the multiple roles of writing in the English language learner's classroom through an exploration of literacy teaching and learning across the curriculum. Self-reflection and inquiry approaches will be emphasized as principals investigate their own leadership practices and the implications for cultural diversity. Principals will be required to attend the November session and are expected write a reflection focusing on one concrete result of their participation in the summer institute. This could include a promising practice currently

underway at their school that may have been explored as an action step over the summer. Principals will present indicators of success as well as challenges they have encountered to colleagues. Principals are also encouraged to attend additional PhilWP writing presentations with teachers from their buildings as well as with other principals.

ABC Code/Funding Source
237X-G07-9470-2264-3291 Title III

\$23,475.00

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

B-6

Operating Budget: \$261,679 Contract Amendment with RCM Health Care – Private Duty Nurses

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver and perform a second amendment of Contract No. 219/F11, originally entered into with RCM Health Care Services, pursuant to Resolution No. B-4, approved by the School Reform Commission on August 25, 2010, and amended by Resolution No. B-11, approved by the School Reform Commission on April 18, 2013, by extending the term of the contract from its expiration date of June 30, 2014 through June 30, 2015, and by increasing the amount of the contract by an additional \$261,679, from the \$1,461,679 authorized by Resolutions B-4 and B-11, to an amount not to exceed \$1,723,358, to provide private duty nursing to severely chronically ill, medically fragile, and technology dependent students.

Description: The Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act of 1973 mandate that all students, regardless of the type or severity of their disability, have access to a free appropriate public education (FAPE) in the least restrictive environment (LRE). Highly specialized, child-specific nursing services provided by RCM Health Care Services will allow severely chronically ill, medically fragile, and technology dependent students to have access to school and to benefit from the instructional program mandated in students' Individualized Education Programs (IEPs) or Service Agreements.

The proposed contract is for RCM Health Care Services to provide private duty licensed (RN/LPN) nursing services to severely chronically ill, medically fragile, and technology dependent students throughout the school day, including while students are being transported and during mealtimes. The proposed contract will also require RCM Health Care Services to provide nursing services on a temporary basis to schools on site, where there are numbers of students with special health needs requiring the presence of a nurse and when a School District of Philadelphia School Nurse or substitute is not available; and to provide certified nursing assistant (CNA) services to students who, while not technology dependent, are medically fragile and chronically ill. Services would be provided 100% of the days that students are present in school. The provision of these services would allow these students to attend school the maximum number of days the student is capable of attending, based on health status.

Some students, as identified by their health care practitioners, are so severely chronically ill, medically fragile, and technology dependent that they require the services of a full-time, one-to-one professional nurse to be able to remain in stable health while attending school. Other students, while not requiring full time, one-to-one nursing, require nursing services intermittently throughout the school day (e.g. urinary catheterizations, medications via gastrostomy tube, insulin on a sliding scale by injection, etc.) that can only be performed by a nurse. Still others require nursing care on a one-to-one basis that, while not technology-based, is specialized.

RCM will provide the services to the District throughout the school year and during summer programs, resulting in continuity of high quality care for identified students and school health programs. RCM Health Care Services will identify and rapidly place appropriately credentialed and trained nursing staff who have all relevant clearances for direct work with children. RCM Health Care Services has experience with other large school districts, and has detailed accountability, responsiveness and high customer satisfaction protocols.

From July 1, 2014 to June 30, 2015, \$261,679 is budgeted for 1 identified ventilator/tracheostomy dependent student at a maximum cost of \$77,400/student (\$43/hour x 200 days x 9 hours/day) and 4 severely medically fragile students at a maximum cost of \$63,000/student (\$35/hour x 200 days x 9 hours/day). One student is identified to receive certified nursing assistant service at a maximum cost of \$34,200/student (\$19/hour x 200 days x 9 hours/day). Approximately five hundred hours of professional nursing service (\$43/hour) are budgeted for schools that must have a nurse on site when no School District nurse is available, for an additional total amount of \$21,500.

ABC Code/Funding Source
1901-005-9580-1271-3221 Operating

\$261,679.00

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

B-7

Operating Budget: \$32,800 Authorization to Pay Middle States Association of Colleges and Schools Membership

RESOLVED, that the School Reform Commission authorizes The School District of Philadelphia, through the Superintendent or his designee, to pay invoices to the Middle States Association of Colleges and Schools (MSA) for annual dues required to maintain the membership of thirty-three (33) District high schools for an amount not to exceed \$32,800.00, for the period commencing May 16, 2014 through June 30, 2014.

Description: The purpose of this resolution is to authorize the payment of invoices to the Middle States Association of Colleges and Schools for annual dues required to maintain the membership of thirty-three (33) District high schools for an amount not to exceed \$32,800.00. Middle States Association of Colleges and Schools (MSA) is a non-governmental association of educational institutions in the middle-Atlantic region of the United States. The objective of MSA is to encourage, advance, assist, and preserve the achievement of quality education in this region in cooperation with all interested federal, state and private educational organizations, agencies and institutions. Membership in MSA is open to public and non-public schools, colleges and universities. MSA's accreditation of schools is an expression of confidence by a team of outside observers in the purpose, resources, and performance of the schools so that graduates may be admitted into institutions of higher learning. Accreditation by the Middle States Association for Secondary Schools is in keeping with the high expectations the District has for our children. The accreditation process engages schools in self-examination and on-going reflective practices. MSA dues are paid annually so that each high school may maintain its accreditation status.

ABC Code/Funding Source	\$32,800.00
1100-059-9770-2818-5841 Operating	

The vote was as follows:

Yeas: Ms. Houstoun, Ms. Jimenez, Dr. Pritchett, Ms. Simms, Mr. Green – 5

Nays: 0

On motion, the meeting was adjourned at 11:45 p.m.

William J. Green
School Reform Commission Chairman

William R. Hite, Jr.
Superintendent

RESOLVED, that the School Reform Commission hereby ratifies the appointment of the following persons to the positions, on the effective dates through March 31, 2014, and at the salaries respectively noted, as recommended by the Superintendent, provided that: (a) continued employment of persons appointed to positions funded by categorical grants is contingent upon the availability of grant funds; and (b) persons appointed to positions funded by operating funds, shall report to either the Superintendent or the Deputy Superintendent or their designees, and shall serve at the pleasure of the School Reform Commission.

THE FOLLOWING EMPLOYEES HAVE BEEN HIRED

ABDULLAH, MUSLIMAH	NOON TIME AIDE PER DIEM SUB	PEIRCE, THOMAS M. SCHOOL	03/10/14	\$7.25	HOURLY RATE
ADAMS, SIERRA A	BUS ATTENDANT	MUNOZ-MARIN, HON LUIS SCHOOL	03/05/14	\$10,965.00	ANNUAL SALARY
AKLILU, ELLAL	EXT ACTVTS, NON-CONTRACT EMP-HR	MULTILINGUAL PROGRAMS	03/17/14	\$12.00	HOURLY RATE
ALEXANDER, ANTON	EXT ACTVTS, NON-CONTRACT EMP-HR	HR INSTRUCTIONAL STAFFING	03/10/14	\$12.00	HOURLY RATE
AMARO, ANGELA E	NOON TIME AIDE, 4 HRS	CAYUGA SCHOOL	03/11/14	\$9,139.00	ANNUAL SALARY
BELL, MARQUETTA	NOON TIME AIDE, 4 HRS	MEEHAN, AUSTIN MIDDLE SCHOOL	03/17/14	\$8,501.00	ANNUAL SALARY
BELL, MARQUETTA	NOON TIME AIDE PER DIEM SUB	MEEHAN, AUSTIN MIDDLE SCHOOL	03/17/14	\$7.25	HOURLY RATE
BLAKE, CONRAD	FOOD SVCS WORKER I	PD NON RET - SW REGION	03/11/14	\$7.25	HOURLY RATE
BLOCH, MELISSA J	TEACHER, FULL TIME	MOTIVATION HIGH SCHOOL	03/03/14	\$57,034.00	ANNUAL SALARY
BREEN, PAUL E	TEACHER, SPEC EDUCATION	FRANKLIN, BENJAMIN HIGH SCHOOL	03/17/14	\$47,527.00	ANNUAL SALARY
BRENNEMAN, REBECCA A	TEACHER, FULL TIME	LOWELL, JAMES R. SCHOOL	03/24/14	\$45,359.00	ANNUAL SALARY
BROOKS, PIERRE S	NOON TIME AIDE, 4 HRS	TILDEN MIDDLE SCHOOL	02/10/14	\$8,501.00	ANNUAL SALARY
BROWN, JAMBRINA	FOOD SVCS WORKER I	PD NON RET - SW REGION	03/24/14	\$7.25	HOURLY RATE
BYNES, KAREN E	NOON TIME AIDE PER DIEM SUB	PEIRCE, THOMAS M. SCHOOL	03/10/14	\$7.25	HOURLY RATE
CAULEY, JEWEL	NOON TIME AIDE, 3 HRS	BROWN, HENRY A. SCHOOL	03/17/14	\$6,376.00	ANNUAL SALARY
CESARONE, CHRISTINE	TEACHER, SPEC EDUCATION	EDISON, THOMAS A. HIGH SCHOOL	03/18/14	\$46,193.00	ANNUAL SALARY
CHAMBERS, AYANNA S	EXT ACTVTS, NON-CONTRACT EMP-HR	STUDENT PLACEMENT	03/03/14	\$12.00	HOURLY RATE
COLES, BEATRICE V	CLASSROOM ASST, SP ED, SV HND	PER DIEM	03/26/14	\$48.94	DAILY RATE
CRUMP, D'OSHIA	NOON TIME AIDE, 4 HRS	MCDANIEL, DELAPLAINE SCHOOL	03/17/14	\$8,501.00	ANNUAL SALARY
CURLESS, RENAE	TEACHER, PER DIEM SUBSTITUTE	PER DIEM	03/20/14	\$47.63	DAILY RATE
CZARNY, MICHELLE	TEACHER-EXTRA CURR/STAFF DEVEL	PARENT AIDE, SPEECH & HEARING	03/19/14	\$39.87	HOURLY RATE
DAVENPORT, STACI A	TEACHER, FULL TIME	HOLME, THOMAS SCHOOL	03/17/14	\$45,359.00	ANNUAL SALARY
DAVENPORT, STARR	DIR, FINANCIAL MGT	OFFICE OF ACADEMIC SUPPORT	03/20/14	\$80,538.00	ANNUAL SALARY
DAVIS, MARTHA V	TEACHER, FULL TIME	NORTHEAST HIGH SCHOOL	03/03/14	\$79,586.00	ANNUAL SALARY
DICKENS, FATIMA M	BUS ATTENDANT	CREATIVE AND PERFORMING ARTS	03/26/14	\$10,965.00	ANNUAL SALARY
DILWORTH, KAFI Y	TEACHER, FULL TIME	TILDEN MIDDLE SCHOOL	03/10/14	\$76,461.00	ANNUAL SALARY
FINCH, TIFFANY S	ONE TO ONE ASST, SPECIAL ED	LAMBERTON, ROBERT E ELEMENTARY	03/26/14	\$29,850.00	ANNUAL SALARY
FINN, BRIGID	TEACHER-EXTRA CURR/STAFF DEVEL	PARENT AIDE, SPEECH & HEARING	03/19/14	\$39.87	HOURLY RATE
FOLK, DEBORAH	EXT ACTVTS, NON-CONTRACT EMP-DL	KING, MARTIN LUTHER HIGH SCH.	03/09/14	\$105.49	DAILY RATE
FORMICA, FRANCESCA R	TEACHER-EXTRA CURR/STAFF DEVEL	PARENT AIDE, SPEECH & HEARING	03/26/14	\$39.87	HOURLY RATE
FOSTER, CHERELL	FOOD SVCS WORKER I	PD NON RET - SW REGION	03/28/14	\$7.25	HOURLY RATE
FRIEDMAN, JANE	DIRECTOR, NUTRITION EDUCATION	HEALTH, SAFETY & PHYSICAL ED	03/05/14	\$87,000.00	ANNUAL SALARY
GAY-GENECE, MARGARETH	ONE TO ONE ASST, SPECIAL ED	SWENSON ARTS/TECH HIGH SCHOOL	03/12/14	\$19,344.00	ANNUAL SALARY
GIBBAS, KIMBERLY J	TEACHER, FULL TIME	MUNOZ-MARIN, HON LUIS SCHOOL	03/24/14	\$45,359.00	ANNUAL SALARY
GILL, CARLA J	NOON TIME AIDE PER DIEM SUB	CROSSAN, KENNEDY C. SCHOOL	03/10/14	\$7.25	HOURLY RATE

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GLOVER, LATESHA	FOOD SVCS WORKER I	PD NON RET - SW REGION	03/12/14	\$7.25	HOURLY RATE
GOSINE, VICTORIA D	CLASSROOM ASST,SP ED,SV HND	WIDENER MEMORIAL SCHOOL	03/04/14	\$19,344.00	ANNUAL SALARY
GRAY, PAMELA A	NOON TIME AIDE, 4 HRS	HARTRANFT, JOHN F. SCHOOL	03/10/14	\$8,501.00	ANNUAL SALARY
GRAY, VINDETTA	NOON TIME AIDE, 3 HRS	SHAWMONT SCHOOL	03/20/14	\$6,376.00	ANNUAL SALARY
GREEN, NICOLE C	NOON TIME AIDE, 3 HRS	VARE-WASHINGTON ELEMENTARY	03/03/14	\$6,376.00	ANNUAL SALARY
HARDY, ROSELIND	EXT ACTVTS,NON-CONTRACT EMP-HR	MULTILINGUAL PROGRAMS	03/10/14	\$12.00	HOURLY RATE
HARRELL, LISA M	TEACHER-EXTRA CURR/STAFF DEVEL	PARENT AIDE, SPEECH & HEARING	03/26/14	\$39.87	HOURLY RATE
HARRIS, DAMIEN J	CLASSROOM ASST,SP ED,SV HND	PER DIEM	03/28/14	\$48.94	DAILY RATE
HARRIS, LESLEY A	EXECUTIVE ASSISTANT	CHIEF EXECUTIVE OFFICE	03/03/14	\$56,650.00	ANNUAL SALARY
HARRISON, AHMAD	FOOD SVCS WORKER I	PD NON RET - SW REGION	03/24/14	\$7.25	HOURLY RATE
HARRON, JULIET	RETIRED NURSE,PER DIEM SUB	PER DIEM	03/12/14	\$228.64	DAILY RATE
HAYWOOD, TIFFINY	NOON TIME AIDE, 3 HRS	SPRING GARDEN SCHOOL	03/12/14	\$6,376.00	ANNUAL SALARY
HILL, KAREN A	FOOD SVCS ASSISTANT	LOWELL, JAMES R. SCHOOL	03/17/14	\$8,501.00	ANNUAL SALARY
HOLLAND-BENNETT, JUSTYCE E	BUS ATTENDANT	HARDING, WARREN G. MIDDLE SCH	03/10/14	\$10,965.00	ANNUAL SALARY
HORNUNG, CARA L	TEACHER,SPEC EDUCATION	FRANKLIN, BENJAMIN HIGH SCHOOL	03/12/14	\$46,193.00	ANNUAL SALARY
HUGHES, BONNIE J	RETIRED TEACHER, PER DIEM SUB	PER DIEM	03/11/14	\$215.18	DAILY RATE
JACKSON, DIONNE L	FOOD SVCS ASSISTANT	MAYFAIR SCHOOL	03/10/14	\$8,501.00	ANNUAL SALARY
JOHNSON, JULIA	FOOD SVCS WORKER I	PD NON RET - SW REGION	03/06/14	\$7.25	HOURLY RATE
JOHNSON, NANCY	ONE TO ONE ASST, SPECIAL ED	OLNEY ELEMENTARY SCHOOL	03/05/14	\$19,344.00	ANNUAL SALARY
JOHNSON, VALERIE A	TEACHER,SPEC EDUCATION	KING, MARTIN LUTHER HIGH SCH.	03/04/14	\$50,447.00	ANNUAL SALARY
JOHNSON-SMITH, LAURIE A	EXT ACTVTS,NON-CONTRACT EMP-HR	CURR & INSTR SUPP - PHYS.ED.	03/21/14	\$24.00	HOURLY RATE
JONES, VINCENT L	FOOD SVCS WORKER I	PD NON RET - SW REGION	03/24/14	\$7.25	HOURLY RATE
JOSEPH, JEAN F	BUS ATTENDANT	STEARNE, ALLEN M. SCHOOL	03/17/14	\$10,965.00	ANNUAL SALARY
KEY, LASHEIKA	NOON TIME AIDE, 4 HRS	BODINE, WILLIAM W. HIGH SCHOOL	03/26/14	\$8,501.00	ANNUAL SALARY
LABREE, CAROLINE T	ONE TO ONE ASST, SPECIAL ED	COMLY, WATSON SCHOOL	03/12/14	\$19,344.00	ANNUAL SALARY
LAM, CHAU WING	STRATEGY ANALYST I	CHIEF EXECUTIVE OFFICE	03/03/14	\$60,000.00	ANNUAL SALARY
LANCASTER, DAWN M	NOON TIME AIDE, 3 HRS	KEY, FRANCIS SCOTT SCHOOL	03/26/14	\$6,854.00	ANNUAL SALARY
LASTER, NICOLE	TEACHER, PER DIEM SUBSTITUTE	PER DIEM	03/13/14	\$75.00	DAILY RATE
LATK, CHARMARINE	NOON TIME AIDE, 4 HRS	BALDI MIDDLE SCHOOL	03/26/14	\$8,501.00	ANNUAL SALARY
LAWRENCE, SHARNISE G	ONE TO ONE ASST, SPECIAL ED	MORRIS, ROBERT SCHOOL	03/12/14	\$19,344.00	ANNUAL SALARY
LEE, MICHAEL D	SECRETARY, PER DIEM SUB-SCHOOL	PER DIEM	03/21/14	\$60.75	DAILY RATE
LESLIE, MELANIE	BUS ATTENDANT	KING, MARTIN LUTHER HIGH SCH.	03/19/14	\$10,965.00	ANNUAL SALARY
LEWIS-COOPER, EQUILLA L	BUS ATTENDANT	OVERBROOK EDUCATIONAL CENTER	03/03/14	\$10,965.00	ANNUAL SALARY
LEXIE, LATOYA	NOON TIME AIDE, 3 HRS	OVERBROOK EDUCATIONAL CENTER	03/26/14	\$6,376.00	ANNUAL SALARY
LISS, ELLEN MARCIA	NOON TIME AIDE, 4 HRS	GREENBERG, JOSEPH SCHOOL	03/26/14	\$8,501.00	ANNUAL SALARY
LLOYD, SUSAN	NOON TIME AIDE PER DIEM SUB	MEEHAN, AUSTIN MIDDLE SCHOOL	03/10/14	\$7.25	HOURLY RATE
LOPEZ, FRANCESCA D	FOOD SVCS ASSISTANT	POTTER-THOMAS SCHOOL	03/17/14	\$8,501.00	ANNUAL SALARY
LYLES, MARIA T	NOON TIME AIDE, 4 HRS	MC CALL, GEN. GEORGE A. SCHOOL	03/20/14	\$8,501.00	ANNUAL SALARY
MALLON, KRISTEN T	TEACHER,FULL TIME	HOWE, JULIA WARD SCHOOL	03/17/14	\$45,359.00	ANNUAL SALARY
MCKNIGHT, HANDBRI L	BUS ATTENDANT	WASHINGTON, GEORGE HIGH SCHOOL	03/10/14	\$10,965.00	ANNUAL SALARY
MEHFOUD, RABAB	NOON TIME AIDE PER DIEM SUB	HEAD START CENTRAL OFFICE	03/21/14	\$7.25	HOURLY RATE
MILLER, GLYNNIS M	TEACHER,FULL TIME	WELSH, JOHN SCHOOL	03/24/14	\$46,694.00	ANNUAL SALARY
MOAN, CHRISTINE	TEACHER,SPEC EDUCATION	FELS, SAMUEL HIGH SCHOOL	03/24/14	\$73,803.00	ANNUAL SALARY
MONTELLA, NATALIE M	TEACHER,FULL TIME	CAYUGA SCHOOL	03/26/14	\$54,364.00	ANNUAL SALARY

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MUHAMMAD, FARAASAT	BUS ATTENDANT	NEBINGER, GEORGE W. SCHOOL	03/11/14	\$10,965.00	ANNUAL SALARY
NEARY, MARGARET	TEACHER, PER DIEM SUBSTITUTE	PER DIEM	03/26/14	\$75.00	DAILY RATE
NOBLES, RUTH	ONE TO ONE ASST, SPECIAL ED	BREGY, F. AMEDEE SCHOOL	03/03/14	\$19,344.00	ANNUAL SALARY
NOLEN, ANTHONY J	NOON TIME AIDE PER DIEM SUB	MEEHAN, AUSTIN MIDDLE SCHOOL	03/10/14	\$7.25	HOURLY RATE
O'BRIEN, THERESE T	TEACHER,FULL TIME	MCCLOSKEY, JOHN F. SCHOOL	03/11/14	\$46,694.00	ANNUAL SALARY
OGILVIE, MELEIKA A	BUS ATTENDANT	COMLY, WATSON SCHOOL	03/05/14	\$10,965.00	ANNUAL SALARY
ORTIZ, ASHLEY	CLASSROOM ASST,SP ED,SV HND	PER DIEM	03/24/14	\$48.94	DAILY RATE
PAGAN, IRIS	ONE TO ONE ASST, SPECIAL ED	MCKINLEY, WILLIAM SCHOOL	03/05/14	\$29,850.00	ANNUAL SALARY
PARKER, NAEEMAH	NOON TIME AIDE, 3 HRS	COOKE, JAY ELEMENTARY SCHOOL	03/25/14	\$6,376.00	ANNUAL SALARY
PAUL, ALISON L	EXT ACTVTS,NON-CONTRACT EMP-HR	FACILITIES MGMT. & SERVICES	03/04/14	\$50.00	HOURLY RATE
PERRY-BAKER, LAKEISHA	NOON TIME AIDE, 3 HRS	PENNELL, JOSEPH ELEMENTARY	03/18/14	\$6,376.00	ANNUAL SALARY
PETERSON, KARLA N	ONE TO ONE ASST, SPECIAL ED	JACKSON, ANDREW SCHOOL	03/05/14	\$19,344.00	ANNUAL SALARY
PETTER, THERESA	NOON TIME AIDE, 3 HRS	JENKS, ABRAM SCHOOL	03/14/14	\$6,376.00	ANNUAL SALARY
PORTER, ANNETTE	CLASSROOM ASST,SP ED,SV HND	HOPKINSON, FRANCIS SCHOOL	03/05/14	\$19,344.00	ANNUAL SALARY
RAY, LISA	NOON TIME AIDE, 4 HRS	PARKWAY CENTER CITY HIGH SCHL	03/27/14	\$8,501.00	ANNUAL SALARY
REED, KARLIKA D	ONE TO ONE ASST, SPECIAL ED	FRANKLIN, BENJAMIN HIGH SCHOOL	03/12/14	\$19,344.00	ANNUAL SALARY
RHONE, BRIAN C	BUS ATTENDANT	EDMONDS, FRANKLIN S. SCHOOL	03/11/14	\$10,965.00	ANNUAL SALARY
RICHETTI, ROXANE	CLASSRM ASST,PRE-K HD STRT-PDS	HEAD START CENTRAL OFFICE	03/12/14	\$48.94	DAILY RATE
ROBERTSON, CAROLYN F	EXT ACTVTS,NON-CONTRACT EMP-HR	MULTILINGUAL PROGRAMS	03/20/14	\$12.00	HOURLY RATE
RODGERS, KINSHASA K	TEACHER,SPEC EDUCATION	LEA, HENRY C.	03/18/14	\$47,527.00	ANNUAL SALARY
ROSS, GEORGIA C	ONE TO ONE ASST, SPECIAL ED	PENROSE SCHOOL	03/26/14	\$19,344.00	ANNUAL SALARY
SARKER, MOHAMMAD A	SECRETARY, PER DIEM SUB-SCHOOL	PER DIEM	03/26/14	\$60.75	DAILY RATE
SHEARD, ANDREA N	BUS ATTENDANT	CAYUGA SCHOOL	03/05/14	\$10,965.00	ANNUAL SALARY
SHEED, CHRISTINA	BUS ATTENDANT	HUEY, SAMUEL B. SCHOOL	03/03/14	\$10,965.00	ANNUAL SALARY
SHIRLEY, ANNA M	EXT ACTVTS,NON-CONTRACT EMP-HR	MULTILINGUAL PROGRAMS	03/17/14	\$12.00	HOURLY RATE
SIDDIQUI, MOHAMMAD AZIM	TEACHER,FULL TIME	WEST PHILADELPHIA HIGH SCHOOL	03/17/14	\$46,694.00	ANNUAL SALARY
SIMMONS, LEON C	EXT ACTVTS,NON-CONTRACT EMP-DL	KING, MARTIN LUTHER HIGH SCH.	03/02/14	\$101.23	DAILY RATE
SNELL, CARL B	TEACHER,FULL TIME	LEEDS, MORRIS E. MIDDLE SCHOOL	03/24/14	\$48,945.00	ANNUAL SALARY
SPINO, GINA L	TEACHER,FULL TIME	KENSINGTON BUSINESS, FINANCE	03/17/14	\$45,359.00	ANNUAL SALARY
SPRADLEY, BRIANNE	TEACHER, PER DIEM SUBSTITUTE	PER DIEM	03/10/14	\$75.00	DAILY RATE
STASKEL, DONNA L	NOON TIME AIDE PER DIEM SUB	BALDI MIDDLE SCHOOL	03/10/14	\$7.25	HOURLY RATE
STAVISKY, OSCAR B	TEACHER,FULL TIME	KENSINGTON URBAN EDUCATION	03/03/14	\$65,241.00	ANNUAL SALARY
STUBBS, THOMAS A	EXT ACTVTS,NON-CONTRACT EMP-DL	KING, MARTIN LUTHER HIGH SCH.	03/02/14	\$191.20	DAILY RATE
STUTZ, CAROLINE	TEACHER-EXTRA CURR/STAFF DEVEL	PARENT AIDE, SPEECH & HEARING	03/24/14	\$39.87	HOURLY RATE
TAYLOR-GARDNER, ASHLEY	NOON TIME AIDE, 4 HRS	VARE-WASHINGTON ELEMENTARY	03/03/14	\$8,501.00	ANNUAL SALARY
THOMAS, ANTOINETTE	ONE TO ONE ASST, SPECIAL ED	BEEBER, DIMNER MIDDLE SCHOOL	03/03/14	\$19,344.00	ANNUAL SALARY
THOMPSON, THERESA	NOON TIME AIDE, 4 HRS	POTTER-THOMAS SCHOOL	03/03/14	\$8,501.00	ANNUAL SALARY
TRUITT, CHRISTOPHER	NOON TIME AIDE, 4 HRS	LEEDS, MORRIS E. MIDDLE SCHOOL	03/19/14	\$8,501.00	ANNUAL SALARY
TUCKER, SHAWN D	NOON TIME AIDE PER DIEM SUB	GREENBERG, JOSEPH SCHOOL	03/04/14	\$7.25	HOURLY RATE
WANG, OSCAR H	EXT ACTVTS,NON-CONTRACT EMP-HR	CHIEF EXECUTIVE OFFICE	02/26/14	\$12.00	HOURLY RATE
WILLIAMS, CONSTANCE	ONE TO ONE ASST, SPECIAL ED	RICHMOND SCHOOL	03/26/14	\$19,344.00	ANNUAL SALARY
WILLIAMSON, CHERIE E	TEACHER,FULL TIME	FELTONVILLE INTERMEDIATE	03/17/14	\$46,694.00	ANNUAL SALARY

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THE FOLLOWING EMPLOYEES HAVE BEEN TERMINATED

BROWN, DENISE	BUS CHAUFFEUR 5.25-7.75 HRS,PT	03/14/14
DUNBAR, BESSIE R	FOOD SVCS ASSISTANT	03/29/14
GARY, GWENDOLYN R	NOON TIME AIDE, 4.5 HRS	03/06/14
HANTON, TERESA M	FOOD SVCS WORKER I	03/22/14
HARRIS, ALIZAY D	NOON TIME AIDE, 3 HRS	03/13/14
JOHNSON, IVANA J	NOON TIME AIDE, 4 HRS	02/25/14
JONES, SHAKIRAH	NOON TIME AIDE, 3 HRS	03/14/14
MACON, LYNASIA M	NOON TIME AIDE, 4 HRS	03/11/14
MANIGAULT, JAMILLA M	CLASSROOM ASST,SP ED,SV HND	03/06/14
MCCLENDON, DALE K	ONE TO ONE ASST, SPECIAL ED	03/13/14
MCMILLAN, DWAN J	BUS CHAUFFEUR PT (4-5HRS/DAY)	03/13/14
MOORE, TYCHAE Y	FOOD SVCS WORKER I	03/04/14
SHARP, SHARAY M	FOOD SVCS ASSISTANT	03/29/14
WEST DEVINE, CLIFFORD F	FOOD SVCS ASSISTANT	03/12/14
WHITFIELD, NICOLE	FOOD SVCS ASSISTANT	03/15/14
WIGGINS, NICOLE	TEACHER,FULL TIME	03/07/14

SECTION 400 – INTRODUCTION

1. Mission & Vision

The School Reform Commission (“SRC”) is committed to providing high-quality public education to all students in Philadelphia. The SRC recognizes that charter schools are an important part of that commitment, representing expanded options for parents/guardians and providing additional opportunities for innovative programs and improved student achievement.

The SRC is committed to the development of high-quality charter schools as part of a system of education for all students in Philadelphia. The School District of Philadelphia (“District”) will work in collaboration with charter schools to develop high-quality education options for students, relieve overcrowding at District schools, expand opportunity in underserved neighborhoods, and provide specific academic programs for underserved student populations. The SRC is committed to a system in which traditional District and charter schools work collaboratively and for the benefit of all students in Philadelphia.

As the oversight body for a school district in distress, the SRC is responsible for the sound allocation of limited financial resources to all public schools in Philadelphia, both District schools and charter schools. In conjunction with its role as authorizer of charter schools in Philadelphia, the SRC is committed to considering the financial health and sustainability of the system of public schools in Philadelphia including District-managed schools.

It is the policy of the SRC that charter schools may operate with a high level of autonomy in educational programming, budget, staffing, scheduling, and governance. In exchange for this high level of autonomy, charter schools will be held accountable for meeting high and measurable academic, operational, and financial standards within established accountability systems.

The SRC is committed to the development and implementation of clear, transparent policies and procedures that are grounded in research-based high-quality authorizing practices and meet nationally-recognized standards. District procedures promulgated under this section shall be consistent with SRC policy unless the procedure is approved through SRC resolution.

2. Commitment to High Quality Authorizing Practices

The SRC commits itself to three core principles of high-quality authorizing practices. These principles, and their component parts, are:

- 1) Maintaining high standards for charter schools by:
 - a) Setting high standards for approving charter applications when new charter applications are being accepted;
 - b) Maintaining high standards and measurable objectives for all charter schools through a comprehensive performance framework;
 - c) Effectively cultivating quality charter schools that meet identified educational needs of the District;
 - d) Requiring that all charter schools sign charter agreements acceptable to the District;
 - e) Monitoring charter schools that, over time, meet the performance standards and targets set forth

- in their charters through established measures and metrics, including contractual benchmarks defining reasonable progress;
- f) Closing schools that fail to meet standards and/or targets set forth in law and by agreement; and
 - g) Rewarding schools that meet or exceed CSO standards and/or targets.
- 2) Upholding charter school autonomy by:
- a) Honoring and preserving core autonomies crucial to charter school success, including:
 - i. Governing board independence from the authorizer, and
 - ii. Recognizing the school's autonomy in managing personnel, school vision and culture, instructional programming, and budgeting.
 - b) Minimizing administrative and compliance burdens on schools; and focusing on holding schools accountable for their student outcomes and stewardship of public resources.
- 3) Protecting student rights and the public interest by:
- a) Making the well being and interests of all Philadelphia students a fundamental value informing the SRC's actions and decisions.
 - b) Holding schools accountable for fulfilling fundamental obligations to all students, including;
 - i. Non-discriminatory and non-selective access,
 - ii. Fair treatment in admissions and disciplinary actions, and
 - iii. Appropriate services for all students, including those with disabilities and English Language Learners, in accordance with applicable law.
 - c) Holding schools accountable for fulfilling fundamental obligations to the public, including;
 - i. Sound governance, management, and stewardship of public funds, and
 - ii. Public information and operational transparency.
 - d) Informing parents, students, and the public about the quality of education provided by charter schools.

3. Review of Authorizing Practices

Consistent with the SRC's commitment to high-quality authorizing, the CSO shall conduct a formal review of its own authorizing practices, including authorizing policies, standards and procedures. This review shall occur no less than every three years; the review shall be presented to the SRC and made available to the public on the CSO website.

SECTION 401 – CHARTER SCHOOLS OFFICE

1. Purpose

Consistent with the SRC's commitment to acting as a top-quality authorizer of high-performing charter schools, the SRC adopts this policy to ensure that the Charter Schools Office ("CSO") prioritizes a commitment to excellence in education and in authorizing practices and has the resources necessary to conduct its authorizing duties effectively and efficiently.

2. Personnel

Effective July 1, 2014, the Charter Schools Office and the Executive Director shall report to the SRC. The CSO shall be led by an Executive Director of the Charter Schools Office. The Executive Director position shall be a cabinet position in District leadership. The Charter Schools Office will coordinate with District offices, including the Office of General Counsel, the Office of Auditing Services, the Office of Strategic Analytics, the Office of Student Enrollment and Placement, the Office of Procurement Services, the Office of Food Services, the Office of Facilities Operations, the Office of Transportation, the Office of Research and Evaluation, the Office of Specialized Services and the Strategy Delivery Unit. The Executive Director may issue procedures describing CSO functions, structure, and staff member responsibilities. The procedures shall be published and available on the District web site. The District shall ensure that the CSO has a staffing level appropriate and sufficient to carry out all authorizing responsibilities. The SRC shall ensure appropriate and sufficient funding of the CSO.

3. Quality Charter School Authorizing

The CSO shall conduct the following authorizing functions on behalf of the SRC, in a manner consistent with national standards for high-quality authorizing:

- a) Establishing clear, high standards for charter school academic, operational, and financial performance in collaboration with other District departments, charter schools, and community stakeholders;
- b) Organizing and conducting the application process for new high-quality charter schools when the SRC is accepting new applications;
- c) Conducting ongoing performance evaluation and compliance monitoring;
- d) Using comprehensive academic, financial, and operational performance data to make renewal, nonrenewal, and revocation recommendations to the SRC;
- e) Reviewing charter school modification requests;
- f) Evaluating the CSO's work regularly against national standards for quality authorizing and recognized best practices;

- g) Supporting parents, students, community members, and other stakeholders in being well-informed about charter school performance; and

4. Providing Operational Support to Charter Schools

The CSO shall provide the charter schools with certain operational support, including, but not limited to:

- a) Responding to questions and concerns in a timely manner;
- b) Assisting with operational functions as stipulated in the charter agreement; and
- c) Providing information about pertinent changes in authorizing policies and procedures.
- d) Providing technical assistance, such as professional development and performance improvement planning support, to charter schools boards and leaders as capacity allows and in cooperation with members of the charter sector.

5. Resources

The CSO shall engage high-quality expertise and leadership for all areas essential to charter school oversight through staff, contractual relationships, and/or collaborations with outside organizations.

6. Ethics Policy

To promote and protect public trust and confidence in the integrity of the CSO, CSO employees shall comply with The School District of Philadelphia Employee Code of Ethics. No CSO employee or former CSO employee may accept employment with any charter school, charter management organization, charter school real property operators, management entities, or charter foundations with whom the CSO employee or former CSO employee dealt in an official capacity for a period of twelve (12) months after the CSO employee or former CSO employee left the District by resignation, retirement or termination.

SECTION 402 – NEW CHARTER SCHOOL APPLICATIONS

1. Purpose

Consistent with the SRC's commitment to acting as a high-quality authorizer of high-performing charter schools, the SRC adopts this policy to ensure that the charter school application process will be transparent, merit-based, comprehensive, and equitable and considerate of the SRC's responsibility to allocate limited resources to all public schools in Philadelphia, both District schools and charter schools.

This policy on new charter school applications shall apply to individuals and nonsectarian non-profit organizations applying for a new, separate charter to be granted to a Pennsylvania non-profit corporation. Existing Philadelphia charter schools requesting approval for increases in enrollment, grade reconfigurations, additional campuses or locations and other modifications to an existing charter outside of the renewal process must apply for such changes under Policy 406 – Charter Modifications. Applicants requesting approval to operate a new Renaissance charter school must apply for a charter under Policy 407 - Renaissance Charter Schools.

2. Applicant Eligibility

Individuals and nonsectarian non-profit organizations meeting the requirements of law shall be eligible to apply to establish a charter school through the public request for proposal process outlined below. The SRC welcomes proposals from teachers, administrators, community leaders, local and national education management organizations, current school leadership teams, and non-profit organizations from Philadelphia and across the country that demonstrate the capacity to run high-quality new charter schools.

3. Overview of Application Process

During years in which the SRC determines by resolution that applications are accepted, the District shall issue procedures describing the application requirements and evaluation process to be followed in reviewing each type of new charter school application. The procedures, the application, and a description of the application process shall be published and available on the District web site.

The SRC annually shall determine if applications for new charter schools shall be accepted. Consistent with its mission to allocate limited financial resources to all public schools in Philadelphia, the SRC shall consider the financial impact of any application to create a new charter school. The SRC may establish a preference for applicants proposing new charter schools that have a limited financial impact on the District through the applicant's proposed use of District resources, proposed recruitment of students from a District-defined catchment area, or other proposed cost-savings to the District. In years in which applications are being accepted, the SRC shall set the timeline for the application process. All timelines and application materials will be made available to the public on the District website no later than two months before the application submission deadline.

The CSO shall conduct a thorough review of each application using a rigorous evaluation process including, but not limited to:

- 1) Review of Letter of Intent submission;
- 2) Evaluation of submitted application by District and CSO staff members, as determined by the CSO;
- 3) In-person capacity interview; and
- 4) Site visits to schools currently operated by applicants (replicators only).

All submitted applications shall be posted on the District website within seven days of submission. The CSO will redact confidential information before posting applications on the CSO website.

The CSO will ensure that the application review and decision-making processes are free of conflicts of interest, and shall require full disclosure of any known conflict of interest between reviewers or SRC members and applicants.

4. Application Content

The CSO may issue a competitive public request for proposals from individuals or organizations interested in the creation of a new charter school. The application will require applicants to provide strong and detailed evidence of the success of the proposed school's educational, operational, and financial programs. The applicant also must provide strong and detailed evidence of the applicant's capacity to design and lead a school that will meet the high standards set by the District's performance framework.

Operators of existing charter schools will be required to provide strong and detailed evidence of their capacity to operate new schools and also of the strong academic, operational, and financial performance of their existing schools.

The application will require detailed information about the following elements of the proposed school design:

- 1) Mission & Vision;
- 2) Educational Program – including measureable academic goals and benchmarks;
- 3) Organizational Plan;
- 4) Financial Plan; and
- 5) Stakeholder Engagement Plan.

Applicants will also be required to provide evidence of capacity to found and lead a high-performing school, including professional biographies, resumes, and references for all anticipated school design team members, leadership team members, and Board of Trustees members. Applicants shall also provide an enrollment plan and five-year projection, a proposed grade configuration, and the neighborhood in which the school believes it will locate, and the applicant's capacity to operate a charter school using a District-defined catchment area,

Each year, the SRC may define one or more "Competitive Preferences" – communities, student populations, or charter school programs that represent a high priority for the District's charter school expansion. If so identified, "Competitive Preference" areas will be detailed in the application. Applications that successfully demonstrate how their proposed program will bring a high-quality education option to a

“Competitive Preference” area or group, and meet all other application standards, will have the highest priority in the application evaluation process.

5. Application Evaluation

The CSO shall convene highly competent review teams with relevant educational, organizational (governance and management), financial, and legal expertise, as well as a thorough understanding of the essential principles of charter school autonomy and accountability. The CSO may engage internal or external evaluators to participate in the review teams. The CSO shall ensure that no conflicts of interest exist between review teams and applicants.

The CSO will provide training to review team members to ensure consistent evaluation standards and practices, observance of essential protocols, and fair treatment of applicants at each stage of the process.

The members of the review teams will rate each section of the applications on a scale using the following standards:

- 1) Exceeds Standard
- 2) Meets Standard
- 3) Partially Meets Standard
- 4) Far Below Standard

The CSO shall review all application ratings. Applications that receive an initial “Meets Standard” or “Exceeds Standard” rating for all sections shall be invited to present information at a capacity interview with the review team and a public hearing. The CSO will recommend that the SRC deny all other applications.

Applications that successfully address a “Competitive Preference” will receive priority consideration for approval in the event that the SRC can only open a limited number of schools.

6. Public Hearings

The CSO shall hold public hearings on all applications rated “Meets Standard” or “Exceeds Standard” in all categories at which time the CSO and the review team may present conclusions from the applications and capacity interviews and ask questions of the applicants and the public may provide comments. Comments from the public hearing will be forwarded to the SRC with the application and review team evaluation.

7. SRC Decision to Grant or Deny an Application

Prior to the public hearing, the CSO, with input from the District’s CFO or his/her designee, shall prepare a written report analyzing the financial impact of each application to the SRC in each of the next five years. The report shall include a determination of whether the goals underlying the application could be achieved at mitigated cost by pursuing an alternative approach or approaches. The CFO report shall be made available to the SRC and the public prior to the public hearing. The CSO, with input from the Superintendent or his/her designee, shall conduct an academic impact report analyzing the enrollment and

academic consequences of the application in each of the next five years. The CSO's report shall be made available to the SRC and the public prior to the public hearing.

After the public hearing, the CSO will prepare a final report reviewing each application. The CSO only may recommend approval for applications that receive a final rating of "Meets Standard" or "Exceeds Standard" in each category. The CSO shall submit recommendations on charter school applications to the SRC no later than sixty (60) days after the date of public hearings. The SRC may accept, reject or modify CSO's recommendation.

The SRC shall consider the CSO recommendations and shall vote to approve or deny each charter application by a majority vote at a public meeting. The SRC may, in its discretion, grant initial charters for three-year to five-year periods.

An application shall be approved only for a school organized as a public, nonprofit corporation.

Applicants may not appeal the SRC's decision to deny an application to the Pennsylvania State Charter Appeal Board or to court.

If the SRC grants a charter to an applicant, the charter schools may defer opening for one (1) year after the date set forth in the SRC resolution granting the charter application. The request to defer must be in writing and must be received by the CSO by April 1 of the calendar year in which the school was scheduled to open. If a charter school requests to defer opening by one year, the ending date of the charter term automatically will be extended by one (1) year. No SRC resolution will be required to defer the opening date of the charter by one (1) year. If a charter school does not open after being deferred for one (1) year, SRC approval of the charter will be automatically rescinded.

8. School Advisory Council or Parent Advisory Group

Every charter school approved through this policy shall create a School Advisory Council ("SAC") or other parent advisory group. The SAC or parent advisory group shall be a representative body consisting of parents, community members and/or stakeholders and shall be formed to support the school.

SECTION 403 – REQUIREMENT OF SIGNED CHARTER

In accordance with the Charter School Law and current practice of the SRC, the grant or renewal of any charter authorized by the SRC shall not be legally effective unless and until the charter school and the District sign a written charter that contains the following:

- a. The grade levels to be served by the charter school, and the maximum number of students that the charter school is permitted to enroll and for which the charter school may receive payment from the District or the Commonwealth of Pennsylvania (“Commonwealth”), which maximum number is referred to in this Policy as the charter school’s “managed enrollment growth limit”;
- b. The methods by which the charter school will assess whether students are meeting academic goals, including student performance standards;
- c. A representation that the charter school’s application process does not provide any significant barriers to entry to the school;
- d. A representation that the charter school will not knowingly report inaccurate student enrollment and performance data to the District and the Commonwealth during the term of the charter;
- e. A requirement that the charter school will make timely payments to the Public School Employee Retirement System during the term of the charter;
- f. The charter school’s mission and goals for the term of its charter, as set forth in its charter application;
- g. Incorporation of and adherence to the CSO’s performance framework;
- h. Procedures by which the charter school will oversee the work of the school’s leader and its Board of Trustees during the term of the charter; and
- i. Those other reasonable conditions to which the parties agree and that are consistent with the purposes and legislative intent of the Charter School Law or the Distress In School Districts of the First Class Law (“Distressed School Law”), including, without limitation, the improvement of student learning, increasing learning opportunities, and establishment of accountability systems and measurable academic standards.

In the absence of agreement between the parties concerning these items, the SRC, after consultation with the charter school, will determine appropriate provisions for inclusion in the charter or may vote not to renew the charter agreement.

A charter school that is enrolling students above the managed enrollment growth limit in its charter shall not be entitled to receive funding from the District or the Commonwealth for those students. A charter school that is enrolling students in grades that have not been approved by the SRC shall not be entitled to receive funding from the District or the Commonwealth for those students. Provisions to this effect shall be included in the charter.

A charter school without a signed charter does not have legal authority to operate. Any charter school that is operating without a signed written charter is in violation of this Policy and Section 1720-A of the Charter School Law, 24 P.S. § 17-1720-A, and must bring itself into compliance with this Policy within thirty (30) days after notice of such violation by entering into a signed charter containing the provisions set forth in Paragraph 1 of this Policy. Failure of the charter school to bring itself into compliance with this Policy by the specified date shall be grounds for nonrenewal or revocation by the SRC of the purported charter on which that charter school relies (in addition to any other remedies available under the Charter School Law and the Distressed School Law).

SECTION 404 – MONITORING

1. Purpose

Consistent with the SRC's commitment to acting as a high-quality authorizer of high-performing charter schools, the SRC adopts this policy to ensure that charter school monitoring and accountability processes will be transparent, merit-based, comprehensive, and equitable.

2. Performance Framework

The CSO shall create and implement a performance framework that establishes clear and transparent standards for charter school academic, financial, and organizational performance. The performance framework will be the primary measurement of charter school performance. Subject to data availability, the academic performance framework shall be designed to assess charter schools using the same standards as District schools.

The performance framework will establish standards to be applied throughout all functions and benchmarks of the charter term, including ongoing monitoring, annual assessments, and renewal criteria.

The CSO shall issue procedures describing the performance framework in detail, including measures, metrics, and targets for charter school performance, performance tiers and criteria, and noncompliance notification criteria. The performance framework procedures shall be published and available on the District web site. The CSO shall ensure that charter schools receive an advanced copy of their rating and have an opportunity to correct mistakes before the rating is released to the public.

3. Performance Tiers

The CSO shall establish four performance tiers to categorize each charter school's performance against performance framework standards. Each charter school will be categorized into a performance tier based on the results of each annual assessment. The performance tiers are:

- 1) Exceeds Standard
- 2) Meets Standard
- 3) Does Not Meet Standard
- 4) Falls Far Below Standard

4. Noncompliance Notification

The CSO shall establish noncompliance notice tiers corresponding to a range of performance levels and tied to appropriate consequences. The CSO may implement appropriate consequences at any point in the charter school term when it has evidence of low performance against the performance framework standards. These consequences will increase in severity according to the seriousness and duration of the trigger issue, and may be used as a basis for a recommendation of revocation or nonrenewal of a charter schools' charter.

In cases of persistent academic underperformance, lasting one or more academic years, the CSO may

implement interim noncompliance measures, including a requirement that a charter school create a Performance Improvement Plan, which will detail specific strategies and tools for immediate improvements to the charter school's educational plan. The Performance Improvement Plan will include specific student achievement targets aligned with the performance framework, deadlines for implementation, and ongoing progress reporting to the CSO. Charter schools that implement Performance Improvement Plans and do not meet the required student achievement targets may be considered for revocation or nonrenewal. The CSO may develop procedures describing interim noncompliance measures in detail. These interim measures shall be available on the CSO website. Notwithstanding the above, the CSO may recommend that the SRC suspend the charter of any school at any time for any reason without providing any prior notice.

5. Ongoing Monitoring

The CSO, or designees acting on behalf of the CSO, shall have prompt, immediate and ongoing access to the records and facilities of a charter school to ensure that the charter school is in compliance with the performance framework standards, the charter agreement, and applicable laws. Charter schools shall provide individual student and teacher level data to the CSO, and use District systems for enrollment verification if necessary to implement the performance framework or monitor the performance of certain student populations.

The CSO reserves the right to visit charter schools to collect information relating to performance framework standards, the charter agreement, and applicable law. The District will make its best efforts to provide charter schools with twenty-four (24) hours notice of the visits.

The CSO may issue procedures describing monitoring procedures in detail. The procedures shall be published and available on the CSO web site.

6. Annual Reports and Assessments

Charter schools shall submit an annual report to the Pennsylvania Department of Education ("PDE") and the CSO no later than August 1 of each year. The charter school will also be required to submit to the CSO an independent audit of the charter school's operations for the fiscal year ending June 30 of that year, approved by the school's Board of Trustees, by December 31. Any reports or assessments submitted to the Commonwealth of Pennsylvania shall also be submitted to the CSO on the same day that such information is transmitted to the state. Charter schools may be required to submit additional information under the terms of the charter agreement and upon request by the CSO. Failure to submit the required information by the specified deadline may constitute a material violation of the charter agreement and have consequences up to and including a revocation or nonrenewal recommendation.

Every year, the CSO shall prepare an annual assessment of each charter school's performance against the performance framework standards. The assessment shall also include information on each school's admissions and discipline practices. The annual assessment shall be a public document, available on the CSO web site. The annual assessment will be published in a format that is easily understandable by all stakeholders, including charter schools, students, parents, and community members.

The CSO may issue procedures describing annual assessments and performance frameworks in detail. The procedures shall be published and available on the CSO web site.

SECTION 405 – RENEWAL OF CHARTERS

1. Purpose

Consistent with the SRC's commitment to acting as a high-quality authorizer of high-performing charter schools, the SRC adopts this policy to ensure that charter school renewal processes and decisions will be transparent, merit-based, comprehensive, and equitable.

2. Renewal Application Process

The CSO may issue procedures describing the submission requirements, evaluation process, and timeline to be followed in reviewing all renewal applications. Based on these procedures, the CSO shall develop renewal applications that consider all necessary and appropriate factors relevant to the decision to renew a charter agreement, including academic, operational, and financial performance against defined performance framework standards. The procedures and applications shall be published and available on the District website.

A charter school shall notify the CSO, in writing, that the charter school is requesting renewal. Each charter school requesting renewal will be required to complete an application that demonstrates the charter school's academic, operational, and financial performance against performance framework standards over the course of the charter term. Charter schools that have ranked in the "Exceeds Standard" or "Meets Standards" performance tiers for all four of the preceding years in their charter term may be eligible to submit a condensed renewal application form.

The CSO shall prepare and distribute a renewal application to all charter school candidates for renewal. The CSO shall set a deadline for submission of applications annually, however the deadline shall be no later than November 30 of the final school year in the charter school's current charter agreement. The CSO shall inform the charter school of any additional information required for review.

At the end of each charter term, the CSO shall review the academic performance, operational compliance, and financial health of each charter school and make a recommendation to the SRC. The SRC shall consider the CSO recommendation and vote to either renew or issue a notice of nonrenewal of the charter school's charter.

The SRC may renew a charter for:

- (1) Five years; or
- (2) One (1) year if the SRC determines that there is insufficient data concerning the charter school's academic performance to adequately assess that performance and determines that an additional year of performance data would yield sufficient data to assist the SRC in its decision about renewing the charter agreement for five (5) years. The SRC may not renew a charter agreement for successive one (1) year terms.

3. Renewal Criteria

The CSO recommendation shall be based on the charter school's cumulative academic performance, operational compliance, and financial health over the charter term and shall use the CSO's charter school performance framework. The CSO will recommend renewal of schools that meet high expectations, as defined by the performance framework and charter agreement. The SRC may accept, reject, or modify CSO's recommendation.

The CSO may issue procedures describing the renewal process and evaluation criteria. The procedures shall be published and available on the CSO website.

SECTION 405A – NONRENEWAL AND REVOCATION OF CHARTERS

1. Purpose

Consistent with the SRC's commitment to acting as a high-quality authorizer of high-performing charter schools, the SRC adopts this policy to ensure that the charter school nonrenewal and revocation processes and decisions will be transparent, merit-based, comprehensive, and equitable.

2. Nonrenewal and Revocation Criteria

In accordance with the Distress Law and the actions by the SRC to suspend certain provisions of the Charter School Law, the SRC may nonrenew or revoke a charter school for any of the following causes:

- a) Any ground for nonrenewal or revocation set forth in section 1729-A of the Charter School Law, 24 P.S. § 17-1729-A.
- b) Failure to accurately report days or periods of student enrollment and related data or other instances of misrepresentation of financial data or fraud or abuse.
- c) The academic performance of the charter school places it in the bottom level of the School District's then-current academic performance measures for charter schools.
- d) A material violation of or noncompliance with any provision of the Charter School Policy.
- e) Failure to comply with the managed enrollment growth limit set forth in the charter agreement.
- f) The Charter School's application process provides significant barriers to entry to the school.
- g) Failure to make timely payments to the Public School Employee Retirement System during the term of the charter.
- h) Failure to achieve its mission and goals as set forth in its charter application during the term of the charter.
- i) Failure to develop procedures to oversee the work of the school leader and of the Board of Trustees during the term of the charter.

In cases where the charter school has consistently failed to meet performance expectations defined by the performance framework and charter agreement, or has met any of the criteria for revocation or nonrenewal defined by the Charter School Law, the CSO will recommend that the SRC take immediate action to revoke the charter. The CSO shall make renewal and revocation recommendations available on the District's website. The SRC may accept, reject, or modify CSO's recommendation.

In accordance with the Charter School Law, the SRC may commence the revocation process at any time during the charter term. In cases where the health or safety of the charter school's students and/or staff is at serious risk, the SRC may commence the revocation process immediately upon notice to the charter school.

3. Nonrenewal and Revocation Process

The SRC shall make nonrenewal and revocation decisions using the following process:

- 1) The SRC shall, by resolution, provide written notice to the charter school of nonrenewal or revocation. Such notice shall specify the grounds asserted by the CSO for the nonrenewal or revocation and specify the date of a public hearing on the nonrenewal or revocation.
- 2) The SRC may delegate its authority to conduct a public hearing related to nonrenewal or revocation to either a single SRC Commissioner, to a committee of two or more SRC commissioners, or to a Hearing Officer to be appointed by the Chairman of the SRC.
- 3) At the public hearing, the District shall present evidence in support of the grounds for nonrenewal or revocation stated in the notice. The charter school shall be given the opportunity to offer testimony at the public hearing in support of why the charter should be renewed or should not be revoked.
- 4) The SRC shall take formal action on nonrenewal or revocation action at a public meeting held pursuant to the Sunshine Act after completion of the public hearing and the public has had thirty (30) days to provide written comments to the SRC in connection with the revocation or nonrenewal.
- 5) SRC nonrenewal and revocation decisions shall be made by resolution, approved by a majority vote, setting forth the specific reasons for nonrenewal or revocation.

If a school is non-renewed, the CSO shall support the transfer of students enrolled in the closing school to high quality District or charter school options. The District may issue procedures describing the revocation process and evaluation criteria. The procedures shall be published and available on the District web site.

4. Conversion

Appreciating the importance of continuity for students and a school community when the SRC votes to nonrenew or revoke a charter, the SRC may establish a request for proposal process to award the charter to another individual or non-sectarian non-profit organization, or to convert the school to a District-run school or program, if the original charter school agrees to the same or has exhausted its appeals. The SRC shall have the authority to suspend lottery rules to provide students from the original charter school with a right to enroll at the newly created charter school or District-run school or program. Prior to recommending a school for conversion, the CSO, with input from the District's CFO or his/her designee, shall prepare a written report analyzing the financial impact of each application to the District in each of the next five years. The CSO shall issue procedures describing the application requirements and evaluation process. The

procedures, application, and a description of the application process shall be published and available on the District website.

5. Appeals

A charter school may appeal the SRC decision on nonrenewal or revocation to the Charter School Appeal Board.

SECTION 405B – SUSPENSION OF CHARTERS

1. Purpose

In accordance with the Distress Law and the actions by the SRC to suspend certain provisions of the Charter School Law and consistent with the SRC's commitment to acting as a high-quality authorizer of high-performing charter schools, the SRC adopts this policy to ensure that the charter school suspension process and decisions will be transparent, merit-based, comprehensive, and equitable.

2. Suspension Criteria

The SRC may suspend a charter school, pursuant to section 696(i)(2)(ii) of the Public School Code, 24 P.S. § 6-696(i)(2)(ii), for any of the following causes:

- a) Any ground for nonrenewal, termination or revocation set forth in section 1729-A of the Charter School Law, 24 P.S. § 17-1729-A.
- b) Failure to accurately report days or periods of student enrollment and related data or other instances of misrepresentation of financial data or fraud or abuse.
- c) The academic performance of the charter school places it in the bottom level of the School District's then-current academic performance measures for charter schools.
- d) A material violation of or noncompliance with any provision of the Charter School Policy.
- e) Failure to comply with the managed enrollment growth limit set forth in the charter agreement.
- f) The Charter School's application process provides significant barriers to entry to the school.
- g) Failure to make timely payments to the Public School Employee Retirement System during the term of the charter.
- h) Failure to achieve its mission and goals as set forth in its charter application during the term of the charter.
- i) Failure to develop procedures to oversee the work of the school leader and of the Board of Trustees during the term of the charter.

The SRC may delegate its authority to conduct any public hearings related to suspension to a committee of two or more SRC Commissioners, or to a Hearing Officer to be appointed by the Chairman of the SRC.

3. Suspension Process

The SRC or its designee shall begin a suspension proceeding by giving notice to the charter school, by certified mail or personal delivery, return receipt requested, that it is instituting proceedings for suspension of that school's charter. The notice shall enclose a copy of the Charter School Policy, and state the cause for suspension.

The SRC's suspension decision shall be effective immediately or as of the date set forth by resolution and shall continue in effect until such time as the SRC issues a declaration that the period of suspension has ended. The SRC shall issue such declaration once it is satisfied that the conditions that caused the suspension to be imposed do not exist or no longer exist.

A charter school whose charter is suspended shall not be entitled to operate or to receive funding from the District or the Commonwealth until the SRC declares that the period of suspension has ended or as of the date set forth by resolution.

SECTION 406 – CHARTER MODIFICATIONS

1. Purpose

Consistent with the SRC's commitment to acting as a top-quality authorizer of high-performing charter schools, the SRC adopts this policy to ensure that the charter school modification process and decisions will be transparent, merit-based, comprehensive, and equitable.

The SRC recognizes that opportunities for charter schools to grow and improve may occur outside of the renewal process. As a result, it may accept applications for material modifications of the charter agreement.

2. Charter Modifications Requiring SRC Approval

Material modifications are changes to the charter agreement that fundamentally affect a school's mission, governance, organizational structure, education program, or the CSO's ability to effectively monitor charter school operations and quality. For the purposes of this policy, material modifications shall include, but are not limited to, changes to a charter school's:

- 1) Maximum enrollment;
- 2) Grade levels served;
- 3) Educational philosophy or mission;
- 4) Name;
- 5) Location of facilities;
- 6) Contractual relationships with an Educational Management Organization (EMO) or Charter Management Organization providing or planning to provide substantially all of the school's educational services; and

The CSO may issue procedures describing the application requirements and evaluation process to be followed in reviewing each type of Material Modification Application.

3. Charter School Eligibility for Enrollment Increases

The SRC by resolution shall authorize the CSO to accept Material Modification Applications for enrollment increases from charter schools prior to the CSO accepting any such Material Modification Applications. The SRC does not need by resolution to authorize the CSO to accept any other type of Material Modification Application. The SRC may establish in its resolution a maximum number of enrollment increases available to all charter schools during the following year. Under no circumstances shall a charter school have a right to expand without approval by the SRC. As set forth by resolution, charters that enroll students beyond their authorized enrollment are subject to sanction.

Each year, the SRC may identify one or more "Competitive Preferences" – communities, student populations, and charter school programs that represent a high priority for the SRC. Applicants that successfully demonstrate how their proposed enrollment increase or grade level increase addresses a "Competitive Preference" will have the highest priority in the modification application evaluation process.

Consistent with its mission to allocate limited financial resources to all public schools in Philadelphia, the SRC shall consider the financial impact of any application by a charter school to increase enrollment. The SRC may establish a preference for applicants proposing enrollment increases which have a limited financial impact on the District through the charter school's proposed use of District resources, proposed recruitment of students from a District-defined catchment area, or other proposed cost-savings to the District.

Eligibility for enrollment increase shall be limited, at a minimum, to the charter schools that have ranked in the highest two academic performance tiers, as established by the performance framework referenced in Policy 404 – Charter School Monitoring for two or more consecutive years. Charter schools that meet these criteria may request modification once per year. Charter schools that have not ranked in the highest two academic performance tiers for two or more consecutive years shall not be eligible to request increases to enrollment levels and grade levels served. In the absence of an establish performance framework, the CSO shall determine an alternative method to determine high performing schools for the purpose of enrollment increases. The CSO shall strongly encourage charter schools to apply for enrollment increases no more than once during the course of their charter term.

4. Charter School Eligibility for All Other Material Modifications

Charter schools may submit Material Modification Applications for changes other than increases to maximum enrollment or grade levels served regardless of performance level.

5. Material Modification Application Process

The CSO shall issue guidelines describing the application requirements and evaluation process to be followed in reviewing each type of Material Modification Application. The CSO shall review Material Modification Applications and consider all necessary and appropriate factors relevant to the evaluation of the proposed change, including the impact of the request in the Materials Modification Application on the school's ability to operate in an educationally and legally sound manner.

Prior to acting on a Material Modification Application requesting an enrollment increase at a charter school, the CSO, with input from the CFO of the District or his/her designee shall prepare a written report analyzing the financial impact to the District over a five-year period of the enrollment increase request. The CSO report shall include a determination of whether the goals underlying the Material Modification Application could be achieved at mitigated cost by pursuing an alternative approach or approaches. The CSO report shall be made available to the SRC and the public prior to the SRC vote to approve or deny the Material Modification Application.

The CSO shall make a recommendation to the SRC on whether to grant or deny a Material Modification Application. The SRC may vote to approve, deny or modify a Material Modification Application by a majority vote at a public meeting.

Applicants may not appeal the SRC's decision to deny or modify a Material Modification Application to the

Charter School Appeal Board or to court.

SECTION 407 – RENAISSANCE CHARTER SCHOOLS POLICY

The Renaissance charter schools initiative is predicated on the belief that the District has chronically underperforming schools that are not serving the needs of students and families and that these schools need fundamental change to facilitate a transformation of the learning environment. The Renaissance charter schools policy is one part of a broader turnaround strategy that includes innovative District-managed turnaround models. Driven by a sense of urgency to dramatically improve the learning environment in these underperforming schools and a desire to share best practices across schools of all types across city, the District is pursuing the Renaissance initiative to transform low-performing schools and cultivate the widespread sharing and adoption of best practices from successful turnaround models.

This policy sets forth the manner in which the CSO is implementing and administering Renaissance charter schools. The SRC shall approve the creation of new Renaissance charter schools under the procedures set forth in the Renaissance Schools Initiative Policy which also sets the establishes guidelines for the District's Promise Academy model. This policy shall become effective on July 1, 2014.

2. Renaissance Charter Schools: Relationship with the District

The relationship between Renaissance charter schools and the CSO shall be accordance with the Pennsylvania Charter School Law and with the charter agreements between the District and the charter schools' boards of directors. To adhere to the mission of the Renaissance Schools initiative and to maintain high levels of accountability, charter agreements for Renaissance charter schools will include provisions outlining requirements for student enrollment, student achievement, data reporting, grade configuration, facilities, and inclusion of the Renaissance charter school in the School Annual Report and other CSO accountability systems. Charter agreement provisions will include specific academic requirements for turnaround school success that may exceed performance targets for non-Renaissance charter schools. These provisions will also be used as a basis for a decision to renew, nonrenew, or revoke a Renaissance charter agreement.

It is a clear expectation of the District that the operators of Renaissance charter schools will share best practices with each other and with District-operated turnaround schools. It is also an expectation that Renaissance charter schools will provide the District with all data necessary to monitor school, teacher and student performance. These obligations will be incorporated into charter agreements with the operators of Renaissance charter schools.

3. Identification of Eligible Renaissance Charter Schools

Renaissance schools will be selected using multiple criteria, including:

- a) Comprehensive student performance data which may include: standardized test results, retention rates, and graduation rates;
- b) Identification of clusters of low-performing schools that would include a low-performing high school and a low-performing feeder elementary/middle school;
- c) Identification of the most academically at-risk and previously underserved students;

- d) Results of school audits conducted to assess the school's capacity to achieve dramatic improvements in student learning without the need for transformative Renaissance charter school intervention; and
- e) Other measures as determined by the Superintendent.

4. Selecting Renaissance Charter School Operators

The CSO may issue a public solicitation for proposals from individuals or organizations interested in the conversion, management, and support of Renaissance charter schools in a form determined by the CSO.

The proposals submitted may form the basis of any charter agreement entered into with the CSO. The resulting charter agreements may contain provisions for academic student growth, student enrollment, grade configuration, and data reporting. Adherence to these provisions will be used to determine compliance with the terms of the charter agreement.

If the CSO conducts a public solicitation for proposals, charter school proposals submitted must address all required elements of a Renaissance charter school as set forth in the solicitation. Charter school proposals will be required to be submitted in a form and manner to be determined by the CSO, and such proposals must contain all of the information required by the CSO in the solicitation for proposals or they will not be considered.

Proposals voluntarily submitted in response to the CSO's solicitation for proposals will be governed, processed and reviewed in accordance with this Policy and will not be governed and processed in accordance with the Charter School Policy.

5. Renaissance Charter School Advisory Councils (SACs)

When required in the solicitation process, a representative council of community members and stakeholders will be formed to support Renaissance charter schools. These School Advisory Councils ("SACs") will review finalists' proposals from the public solicitation process and solicit broader community feedback in order to make a recommendation to the Superintendent on charter operator-school matches. When required in the solicitation process, approval of a recommendation to form a Renaissance charter school shall require approval of more than 50 percent of the parents/guardians involved in the voting process. The CSO shall make every effort to ensure that a majority of parents at each school participate in the process and cast votes related to Renaissance charter turnarounds. SAC members will continue to be engaged with Renaissance charter schools after the matches are made and will play a role in the transition, monitoring, and ongoing support of Renaissance charter schools.

6. Matching Process for School Communities and Turnaround Teams

The Superintendent will make the final recommendation for matching applicants with Renaissance charter schools to the SRC. The Superintendent reserves the right to recommend matches with applicants that are established outside of the public solicitation process. The SRC may approve, modify, or reject the Superintendent's recommendation. The SRC then will vote to authorize development of charter agreements and to grant charters with a qualified applicant. If the Superintendent or the SRC decides to reject the SAC's recommendation on the choice of provider, the Superintendent or SRC shall provide written, public

justification of their decision.

7. Governance

Renaissance charter schools shall be governed by an independent board of trustees pursuant to Pennsylvania Charter School Law.

8. Applicability of SRC Policies and Other Laws

Where appropriate and in accordance with Pennsylvania law, the District may waive or offer exemptions to certain policies or laws when those policies, regulations, or laws may inhibit the implementation of the Renaissance Schools initiative. Exemptions to or waivers from any applicable law or policy shall be identified in each school's charter agreement.

9. Accountability

Renaissance charter schools shall be governed by the terms of the charter agreement between the District and the board of trustees of the charter school. The initial term of the charter agreement shall be for a term of three, four or five years. The Superintendent or his designee shall evaluate Renaissance charter schools annually to monitor the progress and performance at the school and compliance with the goals and targets listed in the charter agreement. During the term of the charter, the SRC may revoke the charter in accordance with the Pennsylvania Charter School Law. In the final year of the term the charter agreement, the charter operator may submit an application for renewal of the charter. At that time, a cumulative and comprehensive evaluation shall be conducted by the Superintendent or his designee. Following such cumulative evaluation, the SRC has the discretion to renew or non-renew the charter.

Nothing in this Policy or any charter agreement shall prevent the District from intervening in a Renaissance charter school where warranted to protect students' academic interests, to ensure the health or safety of students or staff, or to protect the fiscal interests of the District or the SRC. Such intervention may include revocation of a Renaissance charter school's charter.

Except as limited by Applicable Law, Renaissance charter schools shall maintain and make available in a timely manner all information requested by the District.

10. Student Assignment

Renaissance charter schools shall not exercise selective admissions standards or erect other barriers to admission. All Renaissance charter schools must enroll and serve all grade appropriate students who were enrolled at the school at the time of the Renaissance designation. Students who attend, or through feeder patterns are slated to attend, a school that is designated a Renaissance charter school shall be guaranteed a seat in the new school, subject to enrollment caps included in the school's charter agreement. The SRC reserves the right to establish other student assignment processes including, but not limited to, establishing a school without attendance boundaries and providing for open, city-wide enrollment either by lottery or other criteria.

11. Implementation of this Policy

Subject to the direction and approval of the Superintendent, the CSO is responsible for the implementation of this Policy and the procedures set forth herein, in accordance with applicable law including, but not limited to, the Pennsylvania Public School Code.

SECTION 408 – BARRIERS TO ENTRY

1. Purpose

The SRC is committed to ensuring that all students in Philadelphia have access to charter schools authorized by the SRC. The SRC adopts this policy to ensure that all charter schools establish and maintain an equal and non-discriminatory enrollment process and treat students at all times in a consistent, fair, and non-discriminatory fashion.

2. Monitoring

Charter schools shall establish and maintain equal and non-discriminatory enrollment procedures and shall provide all Philadelphia students with equal access to their application process. Charter schools shall forbid discriminatory expulsion, dismissal, transfer or assignment of students and shall adopt policies and practices that minimize student reassignment and transfer. Charter schools shall ensure that all students are treated at all times in a consistent, fair, and non-discriminatory fashion.

The CSO shall monitor charter schools on an ongoing basis to ensure compliance with this Policy and all applicable laws, regulations, and conditions, including those concerning admissions, enrollment, testing, civil rights, special education, English Language Learners, and student health and safety. The CSO shall make efforts to track student transfer patterns between and among charter schools, identify positive trends and address negative trends or practices. The CSO may recommend revocation, nonrenewal, or other penalties to charter schools that violate these equal access requirements or establish discriminatory admissions and discipline practices.