

THE SCHOOL DISTRICT OF
PHILADELPHIA

No. 213

Section: PUPILS

Title: Assessment of
Student Progress

Adopted: April 27, 1981

Revised: May 30, 2019

213 ASSESSMENT OF STUDENT PROGRESS

Purpose

The Board of Education (the “Board”) recognizes that a system of marking student progress and achievement can help the student, teachers, parents, and guardians to better assess the student's progress toward educational goals.

The Board also acknowledges the value of a system of computing grade point averages and class ranking for senior high school graduates to inform students, parents, and others of each graduate's relative academic placement among his/her peers.

Definitions

For the purposes of this policy,

Grading - a system for measuring and recording student progress and achievement in school courses of study. Student progress toward attaining educational goals is measured against the levels of achievement expected for students in the course while recognizing the student’s own potential for achievement.

Marking - a system of evaluation, grading and recording student progress and achievement which enables the student, parents, guardians, and teachers to learn the student's strengths and weaknesses; plan an educational and vocational future for the student in the areas of the greatest potential for success; and determine where remedial work is required.

Delegation of Responsibility

The instructional programming of the District should include a system of marking for all students which is consistent with the educational goals of the district.

The Superintendent is authorized to delegate the development of procedures that provide:

1. Each student, at the outset of any course of study, with the expected achievement for that course.
2. Information, on a continual basis, to each student regarding his/her progress and achievement during the course of study
3. Teachers with marking procedures appropriate to the course of study and the maturity of the students.
4. Encouragement of students to evaluate their progress and achievement
5. Periodic review and, if necessary, revision of all marking procedures. To the greatest extent possible, this review shall involve students, staff, and parents.
6. Consistency of marking procedures and format in all schools.
7. And for students in grades 9 through 12, computation of grade point averages and the assignment of rank in class.

Legal References:

1. Pa. Public School Code, 24 P.S. § 5-510.2
2. Philadelphia Home Rule Charter § 12-400