Purpose
Assessment in public education is designed to determine student attainment of State and local academic standards. The School District of Philadelphia is committed to developing a plan for the implementation of assessments district-wide as part of the Pennsylvania Department of Education’s (PDE) Comprehensive Planning process.

Authority
The Board of Education (the “Board”) is extended the greatest possible flexibility in curriculum planning consistent with providing a quality education in compliance with the School Code. The Board authorizes the Superintendent and their designee to develop and implement assessments for the attainment of State and local academic standards.

Delegation of Responsibility
The Board directs the Superintendent and/or their designee to develop and implement a systematic short-range and long-range plan for the assessment of students. To this end, the Superintendent shall recommend such assessments and methods as may be required by state or federal accountability or indicated by generally accepted professional practice and which serve a legitimate purpose without infringing upon the personal rights of the students or their parents.

The results of any evaluation, research, school improvement plan, and/or performance report may be released by the Superintendent or his/her designee, but such data may not be traceable to individuals. Individual results may only be released in accordance with FERPA and applicable District policies.

Legal References:
1. Pa Code, Title 22, Chapter 4 § 4.11